

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

APPROACHES
GRADE LEVEL
5/25/18

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2017:	98.6	(150)	97.4	(77)	100.0	(66)			98.6	(143)			100.0	(34)
	2018:	99.2	(128)	100.0	(54)	98.5	(67)	*	(2)	99.1	(117)			97.6	(41)
	Change:	0.6		2.6		-1.5				0.5				-2.4	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

APPROACHES
GRADE LEVEL
5/25/18

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ALGEBRA I	2017:	100.0 (41)	* (3)	100.0 (32)		100.0 (38)		100.0 (19)
	2018:	95.2 (21)	* (3)	94.1 (17)		94.1 (17)		87.5 (8)
	Change:	-4.8	*	-5.9		-5.9		-12.5

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

APPROACHES
GRADE LEVEL
5/25/18

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2017:	96.8	(62)	96.1	(51)	100.0	(10)			96.7	(60)			100.0	(6)
	2018:	100.0	(55)	100.0	(39)	100.0	(15)	*	(1)	100.0	(50)			100.0	(11)
	Change:	3.2		3.9		0.0				3.3				0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

APPROACHES
GRADE LEVEL
5/25/18

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	ELL	
ALGEBRA I	2017:	100.0	(22)	100.0	(13)	100.0	(9)			100.0	(21)		*	(1)
	2018:	100.0	(17)	100.0	(7)	100.0	(7)	*	(1)	100.0	(16)		100.0	(8)
	Change:	0.0		0.0		0.0				0.0				*

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

APPROACHES
GRADE LEVEL
5/25/18

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.	ELL
ALGEBRA I	2017:	100.0	(25)	100.0	(10)	100.0	(15)		100.0	(24)		100.0 (8)
	2018:	100.0	(35)	*	(5)	100.0	(28)		100.0	(34)		100.0 (14)
	Change:	0.0		*		0.0			0.0			0.0

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.