

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/13/18**

### LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	26.3 (186)		26.9 (186)		
	2018:	25.0 (184)		24.5 (184)		
	Change:	-1.3		-2.4		
<b>African American</b>	2017:	28.0 (132)		26.5 (132)		
	2018:	27.5 (131)		26.7 (131)		
	Change:	-0.5		0.2		
<b>Hispanic</b>	2017:	20.8 (48)		31.3 (48)		
	2018:	18.4 (49)		18.4 (49)		
	Change:	-2.4		<b>-12.9</b>		
<b>White</b>	2017:	* (2)		* (2)		
	2018:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	25.9 (166)		28.9 (166)		
	2018:	23.1 (160)		21.9 (160)		
	Change:	-2.8		<b>-7.0</b>		
<b>English Language Learner</b>	2017:	17.1 (35)		28.6 (35)		
	2018:	17.5 (40)		12.5 (40)		
	Change:	0.4		<b>-16.1</b>		
<b>Special Education</b>	2017:	* (5)		* (5)		
	2018:	10.0 (10)		10.0 (10)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	25.4 (193)	26.8 (194)	23.3 (193)		
	2018:	45.7 (151)	37.0 (154)	37.5 (152)		
	Change:	<b>20.3</b>	<b>10.2</b>	<b>14.2</b>		
<b>African American</b>	2017:	24.0 (146)	25.9 (147)	21.9 (146)		
	2018:	43.9 (107)	37.3 (110)	37.0 (108)		
	Change:	<b>19.9</b>	<b>11.4</b>	<b>15.1</b>		
<b>Hispanic</b>	2017:	28.3 (46)	28.3 (46)	26.1 (46)		
	2018:	50.0 (42)	35.7 (42)	40.5 (42)		
	Change:	<b>21.7</b>	<b>7.4</b>	<b>14.4</b>		
<b>Economically Disadvantaged</b>	2017:	25.7 (179)	27.8 (180)	24.6 (179)		
	2018:	43.7 (135)	35.5 (138)	39.0 (136)		
	Change:	<b>18.0</b>	<b>7.7</b>	<b>14.4</b>		
<b>English Language Learner</b>	2017:	34.2 (38)	34.2 (38)	31.6 (38)		
	2018:	40.6 (32)	40.6 (32)	28.1 (32)		
	Change:	<b>6.4</b>	<b>6.4</b>	<b>-3.5</b>		
<b>Special Education</b>	2017:	0.0 (22)	0.0 (22)	0.0 (22)		
	2018:	14.3 (7)	0.0 (8)	0.0 (7)		
	Change:	<b>14.3</b>	0.0	0.0		

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**MEETS  
GRADE LEVEL  
6/13/18**

### LINCOLN FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	38.0 (184)		32.1 (184)	17.0 (182)	
	2018:	41.2 (177)		36.2 (177)	25.1 (175)	
	Change:	3.2		4.1	8.1	
<b>African American</b>	2017:	38.2 (131)		26.0 (131)	19.7 (127)	
	2018:	31.0 (129)		28.7 (129)	21.3 (127)	
	Change:	-7.2		2.7	1.6	
<b>Hispanic</b>	2017:	38.5 (52)		48.1 (52)	11.1 (54)	
	2018:	67.4 (46)		54.3 (46)	34.8 (46)	
	Change:	28.9		6.2	23.7	
<b>Economically Disadvantaged</b>	2017:	38.3 (167)		33.3 (168)	17.9 (162)	
	2018:	41.5 (159)		37.7 (159)	25.2 (155)	
	Change:	3.2		4.4	7.3	
<b>English Language Learner</b>	2017:	41.5 (41)		51.2 (41)	11.6 (43)	
	2018:	70.7 (41)		61.0 (41)	39.0 (41)	
	Change:	29.2		9.8	27.4	
<b>Special Education</b>	2017:	26.7 (15)		13.3 (15)	0.0 (16)	
	2018:	9.5 (21)		23.8 (21)	23.8 (21)	
	Change:	-17.2		10.5	23.8	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	29.8 (563)	26.8 (194)	27.4 (563)	17.0 (182)	
	2018:	36.7 (512)	37.0 (154)	32.4 (513)	25.1 (175)	
	Change:	6.9	10.2	5.0	8.1	
<b>African American</b>	2017:	29.8 (409)	25.9 (147)	24.7 (409)	19.7 (127)	
	2018:	33.5 (367)	37.3 (110)	30.4 (368)	21.3 (127)	
	Change:	3.7	11.4	5.7	1.6	
<b>Hispanic</b>	2017:	29.5 (146)	28.3 (46)	35.6 (146)	11.1 (54)	
	2018:	44.5 (137)	35.7 (42)	37.2 (137)	34.8 (46)	
	Change:	15.0	7.4	1.6	23.7	
<b>White</b>	2017:	* (2)		* (2)		
	2018:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	29.9 (512)	27.8 (180)	28.8 (513)	17.9 (162)	
	2018:	35.7 (454)	35.5 (138)	32.5 (455)	25.2 (155)	
	Change:	5.8	7.7	3.7	7.3	
<b>English Language Learner</b>	2017:	31.6 (114)	34.2 (38)	37.7 (114)	11.6 (43)	
	2018:	43.4 (113)	40.6 (32)	34.5 (113)	39.0 (41)	
	Change:	11.8	6.4	-3.2	27.4	
<b>Special Education</b>	2017:	14.3 (42)	0.0 (22)	4.8 (42)	0.0 (16)	
	2018:	10.5 (38)	0.0 (8)	15.8 (38)	23.8 (21)	
	Change:	-3.8	0.0	11.0	23.8	

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**MEETS  
GRADE LEVEL  
6/13/18**

### JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	23.7 (270)		27.8 (270)		
	2018:	17.6 (245)		22.0 (245)		
	Change:	<b>-6.1</b>		<b>-5.8</b>		
<b>African American</b>	2017:	14.6 (144)		19.4 (144)		
	2018:	9.5 (137)		15.3 (137)		
	Change:	<b>-5.1</b>		<b>-4.1</b>		
<b>Hispanic</b>	2017:	34.5 (119)		37.8 (119)		
	2018:	29.0 (100)		30.0 (100)		
	Change:	<b>-5.5</b>		<b>-7.8</b>		
<b>White</b>	2017:	* (4)		* (4)		
	2018:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	24.1 (253)		28.5 (253)		
	2018:	15.2 (211)		21.3 (211)		
	Change:	<b>-8.9</b>		<b>-7.2</b>		
<b>English Language Learner</b>	2017:	35.5 (76)		38.2 (76)		
	2018:	31.6 (76)		32.9 (76)		
	Change:	<b>-3.9</b>		<b>-5.3</b>		
<b>Special Education</b>	2017:	0.0 (12)		8.3 (12)		
	2018:	10.0 (20)		10.0 (20)		
	Change:	<b>10.0</b>		<b>1.7</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	17.1 (251)	16.7 (251)	17.1 (251)		
	2018:	17.9 (251)	14.9 (249)	27.1 (251)		
	Change:	0.8	<b>-1.8</b>	<b>10.0</b>		
<b>African American</b>	2017:	10.8 (130)	13.7 (131)	7.7 (130)		
	2018:	14.7 (136)	9.6 (135)	15.4 (136)		
	Change:	3.9	<b>-4.1</b>	<b>7.7</b>		
<b>Hispanic</b>	2017:	22.9 (118)	18.8 (117)	25.4 (118)		
	2018:	22.7 (110)	22.0 (109)	41.8 (110)		
	Change:	<b>-0.2</b>	<b>3.2</b>	<b>16.4</b>		
<b>White</b>	2017:	* (2)	* (2)	* (2)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	15.1 (232)	15.9 (233)	16.8 (232)		
	2018:	17.8 (230)	14.0 (228)	26.5 (230)		
	Change:	2.7	<b>-1.9</b>	<b>9.7</b>		
<b>English Language Learner</b>	2017:	28.9 (76)	19.7 (76)	26.3 (76)		
	2018:	19.4 (72)	19.4 (72)	40.3 (72)		
	Change:	<b>-9.5</b>	<b>-0.3</b>	<b>14.0</b>		
<b>Special Education</b>	2017:	7.1 (14)	0.0 (14)	0.0 (14)		
	2018:	0.0 (23)	4.3 (23)	0.0 (23)		
	Change:	<b>-7.1</b>	<b>4.3</b>	<b>0.0</b>		

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6/13/18**

### JAMES MADISON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	28.5 (256)		28.4 (257)	28.6 (252)	
	2018:	28.0 (236)		31.0 (239)	14.7 (231)	
	Change:	-0.5		2.6	<b>-13.9</b>	
<b>African American</b>	2017:	25.0 (132)		18.0 (133)	21.7 (129)	
	2018:	16.8 (119)		18.2 (121)	6.1 (115)	
	Change:	<b>-8.2</b>		0.2	<b>-15.6</b>	
<b>Hispanic</b>	2017:	31.7 (120)		40.0 (120)	35.8 (120)	
	2018:	39.6 (111)		42.9 (112)	21.8 (110)	
	Change:	<b>7.9</b>		2.9	<b>-14.0</b>	
<b>White</b>	2017:	* (3)		* (3)	* (2)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2017:	30.0 (240)		28.9 (242)	27.8 (237)	
	2018:	26.5 (211)		30.8 (214)	14.5 (207)	
	Change:	-3.5		1.9	<b>-13.3</b>	
<b>English Language Learner</b>	2017:	33.3 (81)		39.5 (81)	35.8 (81)	
	2018:	40.0 (70)		41.4 (70)	20.0 (70)	
	Change:	<b>6.7</b>		1.9	<b>-15.8</b>	
<b>Special Education</b>	2017:	5.3 (19)		5.3 (19)	5.0 (20)	
	2018:	11.5 (26)		3.6 (28)	7.1 (28)	
	Change:	<b>6.2</b>		-1.7	2.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	7.8 (307)		12.7 (308)		
	2018:	11.9 (278)		23.5 (277)		
	Change:	4.1		<b>10.8</b>		
<b>African American</b>	2017:	7.8 (204)		11.8 (204)		
	2018:	10.9 (193)		21.8 (193)		
	Change:	3.1		<b>10.0</b>		
<b>Hispanic</b>	2017:	8.0 (100)		13.9 (101)		
	2018:	14.8 (81)		27.5 (80)		
	Change:	<b>6.8</b>		<b>13.6</b>		
<b>White</b>	2017:	* (1)		* (1)		
	2018:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	7.8 (296)		12.8 (297)		
	2018:	11.3 (240)		22.2 (239)		
	Change:	3.5		<b>9.4</b>		
<b>English Language Learner</b>	2017:	5.3 (76)		16.9 (77)		
	2018:	10.3 (68)		23.9 (67)		
	Change:	<b>5.0</b>		<b>7.0</b>		
<b>Special Education</b>	2017:	0.0 (27)		0.0 (28)		
	2018:	3.4 (29)		0.0 (29)		
	Change:	3.4		0.0		

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**MEETS  
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## JAMES MADISON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	12.6 (278)	15.6 (276)	7.9 (215)		
	2018:	18.1 (270)	15.0 (273)	14.8 (216)		
	Change:	5.5	-0.6	6.9		
African American	2017:	11.2 (179)	16.9 (177)	4.6 (130)		
	2018:	15.6 (173)	14.8 (176)	14.6 (137)		
	Change:	4.4	-2.1	10.0		
Hispanic	2017:	14.9 (94)	13.8 (94)	13.8 (80)		
	2018:	22.0 (91)	15.4 (91)	14.7 (75)		
	Change:	7.1	1.6	0.9		
White	2017:	* (3)	* (3)	* (3)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	13.1 (245)	16.4 (244)	8.6 (186)		
	2018:	17.8 (241)	14.3 (244)	13.2 (189)		
	Change:	4.7	-2.1	4.6		
English Language Learner	2017:	8.5 (71)	8.5 (71)	9.8 (61)		
	2018:	19.2 (78)	15.2 (79)	13.6 (66)		
	Change:	10.7	6.7	3.8		
Special Education	2017:	0.0 (24)	0.0 (23)	0.0 (24)		
	2018:	0.0 (23)	0.0 (21)	4.5 (22)		
	Change:	0.0	0.0	4.5		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	22.8 (276)		22.0 (273)	13.7 (270)	16.2 (266)
	2018:	18.2 (302)		38.4 (305)	19.4 (294)	17.3 (294)
	Change:	-4.6		16.4	5.7	1.1
African American	2017:	27.4 (175)		18.1 (171)	13.1 (168)	19.6 (168)
	2018:	20.8 (197)		32.7 (199)	15.0 (187)	16.6 (193)
	Change:	-6.6		14.6	1.9	-3.0
Hispanic	2017:	14.4 (97)		29.0 (100)	14.1 (99)	9.6 (94)
	2018:	12.9 (101)		48.5 (103)	26.5 (102)	17.5 (97)
	Change:	-1.5		19.5	12.4	7.9
White	2017:	* (1)				
	2018:	* (2)		* (1)	* (1)	* (2)
	Change:	*				
Economically Disadvantaged	2017:	23.8 (256)		22.2 (252)	13.7 (248)	16.3 (245)
	2018:	18.8 (260)		38.1 (265)	19.3 (254)	17.0 (253)
	Change:	-5.0		15.9	5.6	0.7
English Language Learner	2017:	10.8 (83)		28.2 (85)	14.1 (85)	7.4 (81)
	2018:	9.0 (78)		49.4 (79)	26.3 (80)	16.2 (74)
	Change:	-1.8		21.2	12.2	8.8
Special Education	2017:	0.0 (29)		3.4 (29)	0.0 (26)	0.0 (26)
	2018:	19.4 (31)		0.0 (31)	6.5 (31)	0.0 (31)
	Change:	19.4		-3.4	6.5	0.0

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### JAMES MADISON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	18.4 (1,638)	16.1 (527)	19.5 (1,574)	20.9 (522)	16.2 (266)
	2018:	18.4 (1,582)	14.9 (522)	26.7 (1,533)	17.3 (525)	17.3 (294)
	Change:	0.0	-1.2	7.2	-3.6	1.1
<b>African American</b>	2017:	15.8 (964)	15.6 (308)	13.5 (912)	16.8 (297)	19.6 (168)
	2018:	14.9 (955)	12.5 (311)	20.7 (923)	11.6 (302)	16.6 (193)
	Change:	-0.9	-3.1	7.2	-5.2	-3.0
<b>Hispanic</b>	2017:	21.9 (648)	16.6 (211)	27.7 (638)	26.0 (219)	9.6 (94)
	2018:	24.1 (594)	19.0 (200)	35.7 (580)	24.1 (212)	17.5 (97)
	Change:	2.2	2.4	8.0	-1.9	7.9
<b>White</b>	2017:	42.9 (14)	* (5)	30.8 (13)	* (2)	
	2018:	20.0 (15)	* (4)	50.0 (14)	* (4)	*
	Change:	-22.9	*	19.2	*	
<b>Economically Disadvantaged</b>	2017:	18.7 (1,522)	16.1 (477)	19.9 (1,462)	20.6 (485)	16.3 (245)
	2018:	17.8 (1,393)	14.2 (472)	26.0 (1,348)	17.1 (461)	17.0 (253)
	Change:	-0.9	-1.9	6.1	-3.5	0.7
<b>English Language Learner</b>	2017:	20.5 (463)	14.3 (147)	27.2 (456)	24.7 (166)	7.4 (81)
	2018:	21.5 (442)	17.2 (151)	34.2 (430)	23.3 (150)	16.2 (74)
	Change:	1.0	2.9	7.0	-1.4	8.8
<b>Special Education</b>	2017:	1.6 (125)	0.0 (37)	2.4 (126)	2.2 (46)	0.0 (26)
	2018:	7.9 (152)	2.3 (44)	2.6 (153)	6.8 (59)	0.0 (31)
	Change:	6.3	2.3	0.2	4.6	0.0

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### INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	23.9 (916)		28.4 (917)		
	2018:	22.4 (882)		22.8 (880)		
	Change:	-1.5		<b>-5.6</b>		
<b>African American</b>	2017:	18.4 (493)		21.6 (494)		
	2018:	16.2 (470)		18.3 (469)		
	Change:	-2.2		-3.3		
<b>Hispanic</b>	2017:	30.7 (397)		37.0 (397)		
	2018:	30.6 (389)		28.1 (388)		
	Change:	-0.1		<b>-8.9</b>		
<b>White</b>	2017:	14.2 (7)		14.2 (7)		
	2018:	15.4 (13)		30.8 (13)		
	Change:	1.2		<b>16.6</b>		
<b>Economically Disadvantaged</b>	2017:	24.3 (846)		29.5 (847)		
	2018:	21.3 (737)		21.5 (735)		
	Change:	-3.0		<b>-8.0</b>		
<b>English Language Learner</b>	2017:	28.1 (284)		33.8 (284)		
	2018:	32.1 (296)		27.5 (295)		
	Change:	4.0		<b>-6.3</b>		
<b>Special Education</b>	2017:	9.3 (43)		6.9 (43)		
	2018:	8.6 (70)		11.4 (70)		
	Change:	-0.7		4.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	21.3 (917)	21.0 (919)	22.4 (918)		
	2018:	27.7 (834)	22.9 (831)	31.5 (834)		
	Change:	<b>6.4</b>	1.9	<b>9.1</b>		
<b>African American</b>	2017:	16.2 (473)	17.9 (473)	17.9 (473)		
	2018:	24.1 (444)	17.8 (443)	23.9 (444)		
	Change:	<b>7.9</b>	-0.1	<b>6.0</b>		
<b>Hispanic</b>	2017:	26.6 (428)	24.2 (429)	26.5 (429)		
	2018:	33.1 (366)	29.9 (365)	41.3 (366)		
	Change:	<b>6.5</b>	<b>5.7</b>	<b>14.8</b>		
<b>White</b>	2017:	16.6 (6)	33.3 (6)	50.0 (6)		
	2018:	7.7 (13)	0.0 (12)	23.1 (13)		
	Change:	<b>-8.9</b>	<b>-33.3</b>	<b>-26.9</b>		
<b>Economically Disadvantaged</b>	2017:	20.8 (845)	20.6 (849)	22.5 (846)		
	2018:	26.9 (744)	22.1 (742)	32.0 (744)		
	Change:	<b>6.1</b>	1.5	<b>9.5</b>		
<b>English Language Learner</b>	2017:	27.3 (315)	26.8 (316)	28.2 (315)		
	2018:	29.7 (269)	29.9 (268)	37.9 (269)		
	Change:	2.4	3.1	<b>9.7</b>		
<b>Special Education</b>	2017:	1.6 (61)	0.0 (61)	1.6 (61)		
	2018:	6.5 (62)	4.7 (64)	4.8 (63)		
	Change:	4.9	4.7	3.2		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	30.9 (840)		26.1 (840)	20.0 (825)	
	2018:	34.8 (837)		33.9 (841)	16.1 (830)	
	Change:	3.9		7.8	-3.9	
<b>African American</b>	2017:	28.4 (433)		21.3 (435)	18.0 (421)	
	2018:	23.9 (423)		25.2 (425)	13.0 (416)	
	Change:	-4.5		3.9	-5.0	
<b>Hispanic</b>	2017:	33.6 (386)		32.5 (384)	22.0 (385)	
	2018:	45.9 (394)		42.2 (396)	19.0 (394)	
	Change:	12.3		9.7	-3.0	
<b>White</b>	2017:	50.0 (10)		20.0 (10)	20.0 (10)	
	2018:	50.0 (10)		60.0 (10)	40.0 (10)	
	Change:	0.0		40.0	20.0	
<b>Economically Disadvantaged</b>	2017:	31.4 (777)		26.8 (778)	19.8 (762)	
	2018:	34.7 (741)		34.2 (743)	15.9 (730)	
	Change:	3.3		7.4	-3.9	
<b>English Language Learner</b>	2017:	35.9 (281)		34.8 (281)	22.8 (280)	
	2018:	45.9 (296)		41.4 (297)	15.9 (295)	
	Change:	10.0		6.6	-6.9	
<b>Special Education</b>	2017:	10.4 (67)		7.4 (67)	2.9 (67)	
	2018:	9.2 (76)		11.5 (78)	9.0 (78)	
	Change:	-1.2		4.1	6.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	12.2 (604)		12.4 (604)		
	2018:	16.0 (617)		15.5 (619)		
	Change:	3.8		3.1		
<b>African American</b>	2017:	10.0 (320)		10.3 (320)		
	2018:	14.3 (321)		9.7 (319)		
	Change:	4.3		-0.6		
<b>Hispanic</b>	2017:	14.5 (275)		13.4 (275)		
	2018:	17.6 (284)		21.9 (288)		
	Change:	3.1		8.5		
<b>White</b>	2017:	* (5)		* (5)		
	2018:	33.3 (6)		16.7 (6)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	12.9 (558)		12.7 (558)		
	2018:	16.0 (530)		15.8 (533)		
	Change:	3.1		3.1		
<b>English Language Learner</b>	2017:	12.3 (211)		11.8 (211)		
	2018:	16.4 (219)		21.4 (220)		
	Change:	4.1		9.6		
<b>Special Education</b>	2017:	2.8 (35)		8.5 (35)		
	2018:	2.8 (72)		8.2 (73)		
	Change:	0.0		-0.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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## INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	17.9 (618)	14.7 (624)	10.2 (534)		
	2018:	19.4 (597)	13.6 (602)	14.4 (549)		
	Change:	1.5	-1.1	4.2		
African American	2017:	19.0 (315)	17.2 (319)	10.4 (269)		
	2018:	16.9 (320)	13.0 (322)	12.5 (288)		
	Change:	-2.1	-4.2	2.1		
Hispanic	2017:	16.4 (292)	11.5 (294)	9.8 (255)		
	2018:	22.3 (264)	14.2 (267)	16.8 (250)		
	Change:	5.9	2.7	7.0		
White	2017:	25.0 (8)	25.0 (8)	14.2 (7)		
	2018:	50.0 (6)	28.6 (7)	* (5)		
	Change:	25.0	3.6	*		
Economically Disadvantaged	2017:	18.8 (569)	15.1 (576)	10.2 (486)		
	2018:	19.8 (511)	14.3 (517)	15.4 (468)		
	Change:	1.0	-0.8	5.2		
English Language Learner	2017:	13.8 (216)	10.5 (217)	10.3 (193)		
	2018:	19.8 (197)	12.1 (198)	15.0 (187)		
	Change:	6.0	1.6	4.7		
Special Education	2017:	0.0 (53)	1.8 (55)	9.8 (51)		
	2018:	5.0 (40)	0.0 (42)	16.7 (42)		
	Change:	5.0	-1.8	6.9		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	25.5 (623)		31.7 (667)	24.9 (653)	20.6 (616)
	2018:	28.4 (623)		37.5 (605)	24.0 (616)	23.3 (602)
	Change:	2.9		5.8	-0.9	2.7
African American	2017:	23.6 (326)		26.0 (353)	20.0 (355)	18.4 (331)
	2018:	31.6 (316)		35.7 (314)	21.5 (317)	21.7 (304)
	Change:	8.0		9.7	1.5	3.3
Hispanic	2017:	28.0 (282)		38.0 (297)	31.4 (286)	23.2 (275)
	2018:	25.0 (292)		39.9 (276)	26.9 (283)	25.4 (283)
	Change:	-3.0		1.9	-4.5	2.2
White	2017:	* (4)		* (5)	* (3)	* (3)
	2018:	22.2 (9)		22.2 (9)	30.0 (10)	11.1 (9)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	25.6 (562)		31.1 (607)	25.2 (593)	20.7 (558)
	2018:	29.0 (545)		38.2 (523)	24.6 (536)	23.4 (525)
	Change:	3.4		7.1	-0.6	2.7
English Language Learner	2017:	22.8 (188)		36.0 (200)	26.7 (191)	20.1 (184)
	2018:	19.2 (219)		41.1 (214)	24.7 (219)	23.4 (209)
	Change:	-3.6		5.1	-2.0	3.3
Special Education	2017:	6.0 (50)		9.6 (52)	1.9 (51)	3.9 (51)
	2018:	7.1 (56)		10.9 (55)	4.0 (50)	5.9 (51)
	Change:	1.1		1.3	2.1	2.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	22.5 (4,518)	18.4 (1,543)	22.9 (4,480)	22.1 (1,478)	20.6 (616)
	2018:	25.3 (4,390)	19.0 (1,433)	26.6 (4,328)	19.5 (1,446)	23.3 (602)
	Change:	2.8	0.6	3.7	-2.6	2.7
<b>African American</b>	2017:	19.4 (2,360)	17.6 (792)	18.6 (2,344)	18.9 (776)	18.4 (331)
	2018:	21.1 (2,294)	15.8 (765)	21.2 (2,259)	16.6 (733)	21.7 (304)
	Change:	1.7	-1.8	2.6	-2.3	3.3
<b>Hispanic</b>	2017:	25.8 (2,060)	19.0 (723)	27.5 (2,037)	26.0 (671)	23.2 (275)
	2018:	30.3 (1,989)	23.3 (632)	32.7 (1,964)	22.3 (677)	25.4 (283)
	Change:	4.5	4.3	5.2	-3.7	2.2
<b>White</b>	2017:	30.0 (50)	23.5 (17)	36.0 (50)	20.0 (15)	16.6 (6)
	2018:	26.3 (57)	10.5 (19)	30.4 (56)	35.0 (20)	11.1 (9)
	Change:	-3.7	-13.0	-5.6	15.0	-5.5
<b>Economically Disadvantaged</b>	2017:	22.8 (4,157)	18.3 (1,425)	23.2 (4,122)	22.2 (1,355)	20.7 (558)
	2018:	25.2 (3,808)	18.9 (1,259)	26.9 (3,746)	19.6 (1,266)	23.4 (525)
	Change:	2.4	0.6	3.7	-2.6	2.7
<b>English Language Learner</b>	2017:	24.4 (1,495)	20.2 (533)	26.9 (1,484)	24.4 (471)	20.1 (184)
	2018:	28.6 (1,496)	22.3 (466)	31.6 (1,482)	19.6 (514)	23.4 (209)
	Change:	4.2	2.1	4.7	-4.8	3.3
<b>Special Education</b>	2017:	5.1 (309)	0.8 (116)	7.1 (309)	2.5 (118)	3.9 (51)
	2018:	6.6 (376)	2.8 (106)	10.2 (381)	7.0 (128)	5.9 (51)
	Change:	1.5	2.0	3.1	4.5	2.0

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## STAAR 3-8 Results by Student Group (all test types)

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### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	18.0 (183)		10.4 (183)		
	2018:	15.3 (183)		13.0 (184)		
	Change:	-2.7		2.6		
<b>African American</b>	2017:	8.4 (83)		8.4 (83)		
	2018:	12.2 (82)		7.3 (82)		
	Change:	3.8		-1.1		
<b>Hispanic</b>	2017:	26.5 (98)		11.2 (98)		
	2018:	16.7 (96)		16.5 (97)		
	Change:	-9.8		5.3		
<b>White</b>	2017:	* (2)		* (2)		
	2018:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	19.1 (173)		10.4 (173)		
	2018:	16.4 (152)		13.7 (153)		
	Change:	-2.7		3.3		
<b>English Language Learner</b>	2017:	23.7 (76)		11.8 (76)		
	2018:	11.8 (68)		13.0 (69)		
	Change:	-11.9		1.2		
<b>Special Education</b>	2017:	7.1 (14)		14.3 (14)		
	2018:	4.8 (21)		14.3 (21)		
	Change:	-2.3		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	23.1 (169)	19.0 (174)	20.8 (168)		
	2018:	26.3 (179)	15.6 (179)	17.2 (180)		
	Change:	3.2	-3.4	-3.6		
<b>African American</b>	2017:	23.5 (85)	23.0 (87)	23.5 (85)		
	2018:	21.5 (79)	12.7 (79)	13.9 (79)		
	Change:	-2.0	-10.3	-9.6		
<b>Hispanic</b>	2017:	21.5 (79)	13.4 (82)	16.7 (78)		
	2018:	29.9 (97)	18.6 (97)	20.4 (98)		
	Change:	8.4	5.2	3.7		
<b>White</b>	2017:	* (3)	* (3)	* (3)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	23.4 (154)	19.5 (159)	20.3 (153)		
	2018:	29.3 (147)	17.6 (148)	18.9 (148)		
	Change:	5.9	-1.9	-1.4		
<b>English Language Learner</b>	2017:	22.4 (58)	15.3 (59)	17.2 (58)		
	2018:	30.3 (76)	16.0 (75)	18.4 (76)		
	Change:	7.9	0.7	1.2		
<b>Special Education</b>	2017:	0.0 (9)	0.0 (11)	55.6 (9)		
	2018:	18.2 (11)	0.0 (12)	54.5 (11)		
	Change:	18.2	0.0	-1.1		

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## STAAR 3-8 Results by Student Group (all test types)

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### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	31.3 (211)		42.0 (212)	32.7 (220)	30.7 (205)
	2018:	32.6 (172)		50.0 (170)	28.7 (178)	36.3 (168)
	Change:	1.3		8.0	-4.0	5.6
<b>African American</b>	2017:	29.5 (105)		30.2 (106)	30.6 (111)	32.0 (103)
	2018:	36.9 (84)		51.2 (82)	18.8 (85)	30.1 (83)
	Change:	7.4		21.0	-11.8	-1.9
<b>Hispanic</b>	2017:	33.7 (101)		53.5 (101)	35.6 (104)	29.6 (98)
	2018:	27.4 (84)		48.8 (84)	37.1 (89)	42.0 (81)
	Change:	-6.3		-4.7	1.5	12.4
<b>White</b>	2017:	* (3)		* (3)	* (2)	* (2)
	2018:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2017:	31.7 (189)		40.0 (190)	32.8 (198)	29.3 (184)
	2018:	34.5 (142)		54.3 (140)	31.5 (146)	38.7 (137)
	Change:	2.8		14.3	-1.3	9.4
<b>English Language Learner</b>	2017:	25.7 (70)		61.4 (70)	33.8 (71)	28.4 (67)
	2018:	24.2 (62)		51.6 (62)	32.9 (70)	42.6 (61)
	Change:	-1.5		-9.8	-0.9	14.2
<b>Special Education</b>	2017:	17.6 (17)		11.8 (17)	5.9 (17)	5.9 (17)
	2018:	33.3 (9)		55.6 (9)	12.5 (8)	25.0 (8)
	Change:	15.7		43.8	6.6	19.1

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	24.5 (563)	19.0 (174)	25.4 (563)	32.7 (220)	30.7 (205)
	2018:	24.5 (534)	15.6 (179)	26.2 (534)	28.7 (178)	36.3 (168)
	Change:	0.0	-3.4	0.8	-4.0	5.6
<b>African American</b>	2017:	21.2 (273)	23.0 (87)	21.5 (274)	30.6 (111)	32.0 (103)
	2018:	23.7 (245)	12.7 (79)	24.3 (243)	18.8 (85)	30.1 (83)
	Change:	2.5	-10.3	2.8	-11.8	-1.9
<b>Hispanic</b>	2017:	27.7 (278)	13.4 (82)	28.2 (277)	35.6 (104)	29.6 (98)
	2018:	24.5 (277)	18.6 (97)	27.6 (279)	37.1 (89)	42.0 (81)
	Change:	-3.2	5.2	-0.6	1.5	12.4
<b>White</b>	2017:	12.5 (8)	* (3)	50.0 (8)	* (2)	* (2)
	2018:	33.3 (9)	* (3)	22.2 (9)	* (3)	* (3)
	Change:	20.8	*	-27.8	*	*
<b>Economically Disadvantaged</b>	2017:	25.0 (516)	19.5 (159)	24.2 (516)	32.8 (198)	29.3 (184)
	2018:	26.5 (441)	17.6 (148)	28.3 (441)	31.5 (146)	38.7 (137)
	Change:	1.5	-1.9	4.1	-1.3	9.4
<b>English Language Learner</b>	2017:	24.0 (204)	15.3 (59)	30.4 (204)	33.8 (71)	28.4 (67)
	2018:	22.3 (206)	16.0 (75)	26.6 (207)	32.9 (70)	42.6 (61)
	Change:	-1.7	0.7	-3.8	-0.9	14.2
<b>Special Education</b>	2017:	10.0 (40)	0.0 (11)	22.5 (40)	5.9 (17)	5.9 (17)
	2018:	14.6 (41)	0.0 (12)	34.1 (41)	12.5 (8)	25.0 (8)
	Change:	4.6	0.0	11.6	6.6	19.1

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	10.1 (238)		10.1 (238)		
	2018:	19.7 (264)		15.4 (266)		
	Change:	9.6		5.3		
<b>African American</b>	2017:	10.9 (147)		8.2 (147)		
	2018:	16.6 (157)		8.9 (157)		
	Change:	5.7		0.7		
<b>Hispanic</b>	2017:	7.0 (86)		10.5 (86)		
	2018:	23.8 (105)		25.2 (107)		
	Change:	16.8		14.7		
<b>White</b>	2017:	* (2)		* (2)		
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	10.5 (219)		11.0 (219)		
	2018:	17.5 (234)		14.5 (235)		
	Change:	7.0		3.5		
<b>English Language Learner</b>	2017:	6.3 (63)		9.5 (63)		
	2018:	24.7 (81)		24.7 (81)		
	Change:	18.4		15.2		
<b>Special Education</b>	2017:	0.0 (13)		7.7 (13)		
	2018:	4.3 (23)		4.3 (23)		
	Change:	4.3		-3.4		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	20.2 (242)	15.2 (243)	9.1 (197)		
	2018:	15.3 (235)	15.5 (239)	19.5 (205)		
	Change:	-4.9	0.3	10.4		
<b>African American</b>	2017:	22.0 (132)	18.0 (133)	7.6 (105)		
	2018:	14.7 (150)	15.3 (150)	17.7 (130)		
	Change:	-7.3	-2.7	10.1		
<b>Hispanic</b>	2017:	17.9 (106)	11.3 (106)	11.2 (89)		
	2018:	15.2 (79)	14.6 (82)	22.9 (70)		
	Change:	-2.7	3.3	11.7		
<b>White</b>	2017:	* (3)	* (3)	* (2)		
	2018:	* (2)	* (3)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	21.4 (224)	16.4 (225)	9.5 (179)		
	2018:	15.2 (210)	15.5 (213)	19.7 (183)		
	Change:	-6.2	-0.9	10.2		
<b>English Language Learner</b>	2017:	15.3 (85)	11.8 (85)	12.3 (73)		
	2018:	14.8 (54)	12.5 (56)	25.5 (47)		
	Change:	-0.5	0.7	13.2		
<b>Special Education</b>	2017:	0.0 (27)	3.7 (27)	0.0 (26)		
	2018:	0.0 (20)	0.0 (21)	4.5 (22)		
	Change:	0.0	-3.7	4.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	24.4 (234)		22.2 (252)	17.7 (249)	8.6 (233)
	2018:	28.7 (258)		28.9 (253)	19.2 (255)	10.1 (248)
	Change:	4.3		6.7	1.5	1.5
<b>African American</b>	2017:	23.7 (135)		19.3 (145)	14.0 (150)	7.1 (140)
	2018:	30.8 (143)		25.5 (145)	16.4 (146)	9.6 (136)
	Change:	7.1		6.2	2.4	2.5
<b>Hispanic</b>	2017:	25.3 (95)		25.7 (101)	22.9 (96)	11.0 (91)
	2018:	26.4 (106)		35.0 (100)	23.5 (98)	11.8 (102)
	Change:	1.1		9.3	0.6	0.8
<b>White</b>	2017:	* (1)		* (2)	* (1)	* (1)
	2018:	16.7 (6)		16.7 (6)	28.6 (7)	0.0 (6)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2017:	24.0 (204)		21.4 (224)	18.2 (220)	9.3 (204)
	2018:	28.3 (233)		28.8 (226)	19.2 (229)	9.4 (224)
	Change:	4.3		7.4	1.0	0.1
<b>English Language Learner</b>	2017:	25.8 (66)		23.5 (68)	17.9 (67)	10.8 (65)
	2018:	23.5 (85)		37.3 (83)	25.6 (78)	11.5 (78)
	Change:	-2.3		13.8	7.7	0.7
<b>Special Education</b>	2017:	0.0 (18)		10.5 (19)	0.0 (20)	5.3 (19)
	2018:	3.4 (29)		3.4 (29)	0.0 (25)	3.8 (26)
	Change:	3.4		-7.1	0.0	-1.5

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	18.2 (714)	15.2 (243)	14.3 (687)	17.7 (249)	8.6 (233)
	2018:	21.4 (757)	15.5 (239)	21.3 (724)	19.2 (255)	10.1 (248)
	Change:	3.2	0.3	7.0	1.5	1.5
<b>African American</b>	2017:	18.6 (414)	18.0 (133)	12.1 (397)	14.0 (150)	7.1 (140)
	2018:	20.4 (450)	15.3 (150)	17.1 (432)	16.4 (146)	9.6 (136)
	Change:	1.8	-2.7	5.0	2.4	2.5
<b>Hispanic</b>	2017:	17.1 (287)	11.3 (106)	16.3 (276)	22.9 (96)	11.0 (91)
	2018:	22.4 (290)	14.6 (82)	28.2 (277)	23.5 (98)	11.8 (102)
	Change:	5.3	3.3	11.9	0.6	0.8
<b>White</b>	2017:	50.0 (6)	* (3)	66.7 (6)	* (1)	* (1)
	2018:	44.4 (9)	* (3)	25.0 (8)	28.6 (7)	0.0 (6)
	Change:	-5.6	*	-41.7	*	*
<b>Economically Disadvantaged</b>	2017:	18.5 (647)	16.4 (225)	14.3 (622)	18.2 (220)	9.3 (204)
	2018:	20.5 (677)	15.5 (213)	21.0 (644)	19.2 (229)	9.4 (224)
	Change:	2.0	-0.9	6.7	1.0	0.1
<b>English Language Learner</b>	2017:	15.9 (214)	11.8 (85)	15.2 (204)	17.9 (67)	10.8 (65)
	2018:	21.8 (220)	12.5 (56)	29.9 (211)	25.6 (78)	11.5 (78)
	Change:	5.9	0.7	14.7	7.7	0.7
<b>Special Education</b>	2017:	0.0 (58)	3.7 (27)	5.2 (58)	0.0 (20)	5.3 (19)
	2018:	2.8 (72)	0.0 (21)	4.1 (74)	0.0 (25)	3.8 (26)
	Change:	2.8	-3.7	-1.1	0.0	-1.5

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	9.3 (183)		17.5 (183)		
	2018:	11.2 (170)		18.3 (169)		
	Change:	1.9		0.8		
<b>African American</b>	2017:	10.0 (90)		15.6 (90)		
	2018:	12.2 (82)		13.8 (80)		
	Change:	2.2		-1.8		
<b>Hispanic</b>	2017:	8.8 (91)		18.7 (91)		
	2018:	10.8 (83)		23.8 (84)		
	Change:	2.0		5.1		
<b>White</b>	2017:	* (1)		* (1)		
	2018:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	9.6 (166)		17.5 (166)		
	2018:	13.2 (144)		20.0 (145)		
	Change:	3.6		2.5		
<b>English Language Learner</b>	2017:	5.6 (72)		13.9 (72)		
	2018:	11.4 (70)		25.7 (70)		
	Change:	5.8		11.8		
<b>Special Education</b>	2017:	0.0 (8)		0.0 (8)		
	2018:	0.0 (28)		6.9 (29)		
	Change:	0.0		6.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	11.1 (207)	10.6 (207)	1.2 (169)		
	2018:	18.0 (183)	9.2 (184)	4.9 (164)		
	Change:	6.9	-1.4	3.7		
<b>African American</b>	2017:	11.2 (98)	11.1 (99)	0.0 (79)		
	2018:	16.5 (91)	9.7 (93)	2.5 (79)		
	Change:	5.3	-1.4	2.5		
<b>Hispanic</b>	2017:	11.2 (107)	10.4 (106)	2.3 (88)		
	2018:	20.5 (88)	9.1 (88)	7.3 (82)		
	Change:	9.3	-1.3	5.0		
<b>White</b>	2017:	* (2)	* (2)	* (2)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	12.0 (191)	9.9 (192)	1.3 (154)		
	2018:	16.9 (154)	9.6 (156)	5.8 (137)		
	Change:	4.9	-0.3	4.5		
<b>English Language Learner</b>	2017:	5.5 (73)	5.5 (73)	1.6 (62)		
	2018:	11.9 (67)	7.5 (67)	3.1 (64)		
	Change:	6.4	2.0	1.5		
<b>Special Education</b>	2017:	0.0 (17)	0.0 (17)	0.0 (16)		
	2018:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	20.2 (178)		33.0 (203)	25.5 (184)	24.7 (178)
	2018:	24.4 (193)		37.9 (182)	26.2 (183)	29.0 (186)
	Change:	4.2		4.9	0.7	4.3
<b>African American</b>	2017:	16.3 (86)		31.4 (102)	17.0 (94)	20.5 (88)
	2018:	28.1 (89)		37.9 (87)	32.6 (86)	32.9 (85)
	Change:	11.8		6.5	15.6	12.4
<b>Hispanic</b>	2017:	24.4 (86)		34.7 (95)	36.0 (86)	29.1 (86)
	2018:	21.6 (102)		37.0 (92)	20.8 (96)	26.0 (100)
	Change:	-2.8		2.3	-15.2	-3.1
<b>Economically Disadvantaged</b>	2017:	20.7 (169)		33.7 (193)	25.7 (175)	25.3 (170)
	2018:	25.3 (170)		37.6 (157)	26.1 (161)	29.9 (164)
	Change:	4.6		3.9	0.4	4.6
<b>English Language Learner</b>	2017:	15.4 (52)		21.0 (62)	28.3 (53)	21.2 (52)
	2018:	9.7 (72)		36.2 (69)	15.5 (71)	20.0 (70)
	Change:	-5.7		15.2	-12.8	-1.2
<b>Special Education</b>	2017:	0.0 (15)		6.3 (16)	0.0 (14)	0.0 (15)
	2018:	0.0 (18)		0.0 (17)	5.9 (17)	0.0 (17)
	Change:	0.0		-6.3	5.9	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	13.4 (568)	10.6 (207)	18.2 (555)	25.5 (184)	24.7 (178)
	2018:	18.1 (546)	9.2 (184)	21.0 (515)	26.2 (183)	29.0 (186)
	Change:	4.7	-1.4	2.8	0.7	4.3
<b>African American</b>	2017:	12.4 (274)	11.1 (99)	17.0 (271)	17.0 (94)	20.5 (88)
	2018:	19.1 (262)	9.7 (93)	18.7 (246)	32.6 (86)	32.9 (85)
	Change:	6.7	-1.4	1.7	15.6	12.4
<b>Hispanic</b>	2017:	14.4 (284)	10.4 (106)	19.0 (274)	36.0 (86)	29.1 (86)
	2018:	17.9 (273)	9.1 (88)	23.3 (258)	20.8 (96)	26.0 (100)
	Change:	3.5	-1.3	4.3	-15.2	-3.1
<b>White</b>	2017:	16.7 (6)	* (2)	50.0 (6)	* (2)	* (3)
	2018:	* (3)	* (1)	* (3)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	14.1 (526)	9.9 (192)	18.7 (513)	25.7 (175)	25.3 (170)
	2018:	18.8 (468)	9.6 (156)	21.9 (439)	26.1 (161)	29.9 (164)
	Change:	4.7	-0.3	3.2	0.4	4.6
<b>English Language Learner</b>	2017:	8.1 (197)	5.5 (73)	12.2 (196)	28.3 (53)	21.2 (52)
	2018:	11.0 (209)	7.5 (67)	22.2 (203)	15.5 (71)	20.0 (70)
	Change:	2.9	2.0	10.0	-12.8	-1.2
<b>Special Education</b>	2017:	0.0 (40)	0.0 (17)	2.5 (40)	0.0 (14)	0.0 (15)
	2018:	0.0 (55)	0.0 (9)	3.6 (55)	5.9 (17)	0.0 (17)
	Change:	0.0	0.0	1.1	5.9	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	24.1	(54)			20.4	(54)		
	2018:	29.9	(67)			19.7	(66)		
	Change:	5.8				-0.7			
African American	2017:	23.3	(30)			13.3	(30)		
	2018:	23.7	(38)			18.9	(37)		
	Change:	0.4				5.6			
Hispanic	2017:	26.1	(23)			26.1	(23)		
	2018:	35.7	(28)			17.9	(28)		
	Change:	9.6				-8.2			
Economically Disadvantaged	2017:	24.1	(54)			20.4	(54)		
	2018:	27.6	(58)			17.5	(57)		
	Change:	3.5				-2.9			
English Language Learner	2017:	18.8	(16)			25.0	(16)		
	2018:	38.1	(21)			23.8	(21)		
	Change:	19.3				-1.2			
Special Education	2017:	*	(5)			*	(5)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	16.7	(78)	17.7	(79)	19.0	(79)		
	2018:	29.0	(62)	26.2	(61)	41.0	(61)		
	Change:	12.3		8.5		22.0			
African American	2017:	15.9	(44)	11.4	(44)	25.0	(44)		
	2018:	27.8	(36)	17.1	(35)	40.0	(35)		
	Change:	11.9		5.7		15.0			
Hispanic	2017:	17.6	(34)	25.7	(35)	11.4	(35)		
	2018:	30.8	(26)	38.5	(26)	42.3	(26)		
	Change:	13.2		12.8		30.9			
Economically Disadvantaged	2017:	16.7	(72)	17.8	(73)	19.2	(73)		
	2018:	27.6	(58)	26.3	(57)	40.4	(57)		
	Change:	10.9		8.5		21.2			
English Language Learner	2017:	12.0	(25)	28.0	(25)	8.0	(25)		
	2018:	16.7	(18)	38.9	(18)	33.3	(18)		
	Change:	4.7		10.9		25.3			
Special Education	2017:	*	(3)	*	(3)	*	(3)		
	2018:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	27.7 (47)		17.0 (47)	17.4 (46)	
	2018:	30.4 (56)		33.9 (56)	7.1 (56)	
	Change:	2.7		16.9	-10.3	
<b>African American</b>	2017:	23.3 (30)		16.7 (30)	20.7 (29)	
	2018:	16.2 (37)		27.0 (37)	10.8 (37)	
	Change:	-7.1		10.3	-9.9	
<b>Hispanic</b>	2017:	37.5 (16)		18.8 (16)	6.3 (16)	
	2018:	57.9 (19)		47.4 (19)	0.0 (19)	
	Change:	20.4		28.6	-6.3	
<b>Economically Disadvantaged</b>	2017:	24.4 (41)		17.1 (41)	14.6 (41)	
	2018:	30.0 (50)		36.0 (50)	6.3 (48)	
	Change:	5.6		18.9	-8.3	
<b>English Language Learner</b>	2017:	41.7 (12)		25.0 (12)	8.3 (12)	
	2018:	61.5 (13)		46.2 (13)	0.0 (13)	
	Change:	19.8		21.2	-8.3	
<b>Special Education</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	21.8 (179)	17.7 (79)	18.9 (180)	17.4 (46)	
	2018:	29.7 (185)	26.2 (61)	31.1 (183)	7.1 (56)	
	Change:	7.9	8.5	12.2	-10.3	
<b>African American</b>	2017:	20.2 (104)	11.4 (44)	19.2 (104)	20.7 (29)	
	2018:	22.5 (111)	17.1 (35)	28.4 (109)	10.8 (37)	
	Change:	2.3	5.7	9.2	-9.9	
<b>Hispanic</b>	2017:	24.7 (73)	25.7 (35)	17.6 (74)	6.3 (16)	
	2018:	39.7 (73)	38.5 (26)	34.2 (73)	0.0 (19)	
	Change:	15.0	12.8	16.6	-6.3	
<b>Economically Disadvantaged</b>	2017:	21.0 (167)	17.8 (73)	19.0 (168)	14.6 (41)	
	2018:	28.3 (166)	26.3 (57)	31.1 (164)	6.3 (48)	
	Change:	7.3	8.5	12.1	-8.3	
<b>English Language Learner</b>	2017:	20.8 (53)	28.0 (25)	17.0 (53)	8.3 (12)	
	2018:	36.5 (52)	38.9 (18)	32.7 (52)	0.0 (13)	
	Change:	15.7	10.9	15.7	-8.3	
<b>Special Education</b>	2017:	0.0 (11)	* (3)	0.0 (11)	* (3)	
	2018:	14.3 (7)	* (3)	28.6 (7)	* (1)	
	Change:	14.3	*	28.6	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	24.2 (128)		37.5 (128)		
	2018:	23.1 (104)		22.1 (104)		
	Change:	-1.1		-15.4		
<b>African American</b>	2017:	10.6 (47)		23.4 (47)		
	2018:	4.4 (45)		4.4 (45)		
	Change:	-6.2		-19.0		
<b>Hispanic</b>	2017:	32.5 (80)		46.3 (80)		
	2018:	37.9 (58)		36.2 (58)		
	Change:	5.4		-10.1		
<b>White</b>	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	24.0 (125)		38.4 (125)		
	2018:	22.6 (93)		19.4 (93)		
	Change:	-1.4		-19.0		
<b>English Language Learner</b>	2017:	33.3 (54)		46.3 (54)		
	2018:	43.2 (44)		40.9 (44)		
	Change:	9.9		-5.4		
<b>Special Education</b>	2017:	12.5 (8)		12.5 (8)		
	2018:	0.0 (9)		11.1 (9)		
	Change:	-12.5		-1.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	27.0 (111)	26.3 (114)	14.4 (111)		
	2018:	35.2 (128)	31.5 (127)	28.9 (128)		
	Change:	8.2	5.2	14.5		
<b>African American</b>	2017:	17.1 (41)	28.6 (42)	14.6 (41)		
	2018:	15.2 (46)	13.0 (46)	8.7 (46)		
	Change:	-1.9	-15.6	-5.9		
<b>Hispanic</b>	2017:	33.3 (66)	26.9 (67)	15.2 (66)		
	2018:	45.7 (81)	42.5 (80)	39.5 (81)		
	Change:	12.4	15.6	24.3		
<b>Economically Disadvantaged</b>	2017:	26.9 (104)	25.7 (105)	14.4 (104)		
	2018:	34.5 (119)	30.5 (118)	29.4 (119)		
	Change:	7.6	4.8	15.0		
<b>English Language Learner</b>	2017:	26.5 (49)	26.0 (50)	14.3 (49)		
	2018:	49.1 (55)	50.0 (54)	41.8 (55)		
	Change:	22.6	24.0	27.5		
<b>Special Education</b>	2017:	0.0 (10)	0.0 (10)	0.0 (10)		
	2018:	10.0 (10)	10.0 (10)	10.0 (10)		
	Change:	10.0	10.0	10.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	34.8 (92)		20.4 (93)	10.2 (88)	
	2018:	37.3 (102)		32.4 (102)	16.5 (103)	
	Change:	2.5		12.0	6.3	
<b>African American</b>	2017:	36.4 (33)		35.3 (34)	15.6 (32)	
	2018:	22.9 (35)		28.6 (35)	16.7 (36)	
	Change:	-13.5		-6.7	1.1	
<b>Hispanic</b>	2017:	34.5 (55)		12.7 (55)	7.5 (53)	
	2018:	43.9 (66)		33.3 (66)	16.7 (66)	
	Change:	9.4		20.6	9.2	
<b>White</b>	2017:	* (2)		* (2)	* (2)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2017:	32.6 (89)		18.9 (90)	9.4 (85)	
	2018:	37.2 (94)		30.9 (94)	14.9 (94)	
	Change:	4.6		12.0	5.5	
<b>English Language Learner</b>	2017:	35.7 (42)		14.3 (42)	7.5 (40)	
	2018:	48.0 (50)		32.0 (50)	10.0 (50)	
	Change:	12.3		17.7	2.5	
<b>Special Education</b>	2017:	* (5)		* (5)	* (4)	
	2018:	0.0 (8)		12.5 (8)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	28.1 (331)	26.3 (114)	25.0 (332)	10.2 (88)	
	2018:	32.0 (334)	31.5 (127)	27.8 (334)	16.5 (103)	
	Change:	3.9	5.2	2.8	6.3	
<b>African American</b>	2017:	19.8 (121)	28.6 (42)	23.8 (122)	15.6 (32)	
	2018:	13.5 (126)	13.0 (46)	12.7 (126)	16.7 (36)	
	Change:	-6.3	-15.6	-11.1	1.1	
<b>Hispanic</b>	2017:	33.3 (201)	26.9 (67)	26.9 (201)	7.5 (53)	
	2018:	42.9 (205)	42.5 (80)	36.6 (205)	16.7 (66)	
	Change:	9.6	15.6	9.7	9.2	
<b>White</b>	2017:	33.3 (6)	* (3)	0.0 (6)	* (2)	
	2018:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2017:	27.4 (318)	25.7 (105)	25.1 (319)	9.4 (85)	
	2018:	31.7 (306)	30.5 (118)	26.8 (306)	14.9 (94)	
	Change:	4.3	4.8	1.7	5.5	
<b>English Language Learner</b>	2017:	31.7 (145)	26.0 (50)	26.2 (145)	7.5 (40)	
	2018:	47.0 (149)	50.0 (54)	38.3 (149)	10.0 (50)	
	Change:	15.3	24.0	12.1	2.5	
<b>Special Education</b>	2017:	4.3 (23)	0.0 (10)	4.3 (23)	* (4)	
	2018:	3.7 (27)	10.0 (10)	11.1 (27)	0.0 (7)	
	Change:	-0.6	10.0	6.8	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	12.5 (72)		26.4 (72)		
	2018:	14.5 (69)		14.5 (69)		
	Change:	2.0		-11.9		
<b>African American</b>	2017:	8.7 (46)		21.7 (46)		
	2018:	8.0 (50)		10.0 (50)		
	Change:	-0.7		-11.7		
<b>Hispanic</b>	2017:	16.7 (24)		37.5 (24)		
	2018:	46.2 (13)		30.8 (13)		
	Change:	29.5		-6.7		
<b>White</b>	2017:	* (1)		* (1)		
	2018:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	10.4 (67)		25.4 (67)		
	2018:	13.3 (60)		13.3 (60)		
	Change:	2.9		-12.1		
<b>English Language Learner</b>	2017:	15.0 (20)		35.0 (20)		
	2018:	40.0 (15)		33.3 (15)		
	Change:	25.0		-1.7		
<b>Special Education</b>	2017:	* (3)		* (3)		
	2018:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	10.3 (78)	15.4 (78)	2.6 (78)		
	2018:	11.5 (78)	16.7 (78)	12.8 (78)		
	Change:	1.2	1.3	10.2		
<b>African American</b>	2017:	7.4 (54)	16.7 (54)	1.9 (54)		
	2018:	13.7 (51)	13.7 (51)	9.8 (51)		
	Change:	6.3	-3.0	7.9		
<b>Hispanic</b>	2017:	16.7 (24)	12.5 (24)	4.2 (24)		
	2018:	8.0 (25)	24.0 (25)	20.0 (25)		
	Change:	-8.7	11.5	15.8		
<b>White</b>	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2017:	9.6 (73)	13.7 (73)	2.7 (73)		
	2018:	10.0 (70)	14.3 (70)	12.9 (70)		
	Change:	0.4	0.6	10.2		
<b>English Language Learner</b>	2017:	21.1 (19)	10.5 (19)	5.3 (19)		
	2018:	4.8 (21)	23.8 (21)	19.0 (21)		
	Change:	-16.3	13.3	13.7		
<b>Special Education</b>	2017:	* (5)	* (5)	* (5)		
	2018:	0.0 (7)	14.3 (7)	0.0 (7)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	26.7 (75)		11.8 (76)	18.1 (72)	
	2018:	27.5 (69)		20.0 (70)	12.1 (66)	
	Change:	0.8		8.2	-6.0	
<b>African American</b>	2017:	26.4 (53)		13.0 (54)	19.6 (51)	
	2018:	20.0 (45)		19.6 (46)	9.5 (42)	
	Change:	-6.4		6.6	-10.1	
<b>Hispanic</b>	2017:	23.8 (21)		9.5 (21)	14.3 (21)	
	2018:	41.7 (24)		20.8 (24)	16.7 (24)	
	Change:	17.9		11.3	2.4	
<b>Economically Disadvantaged</b>	2017:	27.1 (70)		11.3 (71)	16.4 (67)	
	2018:	26.2 (61)		19.4 (62)	13.8 (58)	
	Change:	-0.9		8.1	-2.6	
<b>English Language Learner</b>	2017:	12.5 (16)		6.3 (16)	12.5 (16)	
	2018:	35.0 (20)		20.0 (20)	15.0 (20)	
	Change:	22.5		13.7	2.5	
<b>Special Education</b>	2017:	* (2)		* (2)	* (3)	
	2018:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	16.4 (225)	15.4 (78)	13.3 (226)	18.1 (72)	
	2018:	17.6 (216)	16.7 (78)	15.7 (217)	12.1 (66)	
	Change:	1.2	1.3	2.4	-6.0	
<b>African American</b>	2017:	14.4 (153)	16.7 (54)	11.7 (154)	19.6 (51)	
	2018:	13.7 (146)	13.7 (51)	12.9 (147)	9.5 (42)	
	Change:	-0.7	-3.0	1.2	-10.1	
<b>Hispanic</b>	2017:	18.8 (69)	12.5 (24)	17.4 (69)	14.3 (21)	
	2018:	29.0 (62)	24.0 (25)	22.6 (62)	16.7 (24)	
	Change:	10.2	11.5	5.2	2.4	
<b>White</b>	2017:	* (2)		* (2)		
	2018:	* (3)	* (1)	* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	15.7 (210)	13.7 (73)	12.8 (211)	16.4 (67)	
	2018:	16.2 (191)	14.3 (70)	15.1 (192)	13.8 (58)	
	Change:	0.5	0.6	2.3	-2.6	
<b>English Language Learner</b>	2017:	16.4 (55)	10.5 (19)	16.4 (55)	12.5 (16)	
	2018:	25.0 (56)	23.8 (21)	23.2 (56)	15.0 (20)	
	Change:	8.6	13.3	6.8	2.5	
<b>Special Education</b>	2017:	0.0 (10)	* (5)	0.0 (10)	* (3)	
	2018:	0.0 (19)	14.3 (7)	0.0 (19)	0.0 (8)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	20.4 (103)		19.4 (103)		
	2018:	10.6 (85)		18.8 (85)		
	Change:	<b>-9.8</b>		-0.6		
<b>African American</b>	2017:	19.3 (83)		15.7 (83)		
	2018:	4.2 (72)		16.7 (72)		
	Change:	<b>-15.1</b>		1.0		
<b>Hispanic</b>	2017:	29.4 (17)		35.3 (17)		
	2018:	41.7 (12)		25.0 (12)		
	Change:	<b>12.3</b>		<b>-10.3</b>		
<b>White</b>	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	21.0 (100)		20.0 (100)		
	2018:	7.7 (78)		19.2 (78)		
	Change:	<b>-13.3</b>		-0.8		
<b>English Language Learner</b>	2017:	26.7 (15)		33.3 (15)		
	2018:	55.6 (9)		44.4 (9)		
	Change:	<b>28.9</b>		<b>11.1</b>		
<b>Special Education</b>	2017:	0.0 (6)		0.0 (6)		
	2018:	0.0 (11)		9.1 (11)		
	Change:	0.0		<b>9.1</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	12.8 (78)	9.0 (78)	11.5 (78)		
	2018:	15.1 (86)	8.2 (85)	23.3 (86)		
	Change:	2.3	-0.8	<b>11.8</b>		
<b>African American</b>	2017:	13.1 (61)	9.8 (61)	11.5 (61)		
	2018:	12.9 (70)	7.2 (69)	20.0 (70)		
	Change:	-0.2	-2.6	<b>8.5</b>		
<b>Hispanic</b>	2017:	11.8 (17)	5.9 (17)	11.8 (17)		
	2018:	26.7 (15)	13.3 (15)	33.3 (15)		
	Change:	<b>14.9</b>	<b>7.4</b>	<b>21.5</b>		
<b>Economically Disadvantaged</b>	2017:	9.6 (73)	9.6 (73)	12.3 (73)		
	2018:	14.1 (85)	8.3 (84)	22.4 (85)		
	Change:	4.5	-1.3	<b>10.1</b>		
<b>English Language Learner</b>	2017:	16.7 (12)	0.0 (12)	16.7 (12)		
	2018:	25.0 (12)	8.3 (12)	33.3 (12)		
	Change:	<b>8.3</b>	<b>8.3</b>	<b>16.6</b>		
<b>Special Education</b>	2017:	* (3)	* (3)	* (3)		
	2018:	0.0 (12)	0.0 (12)	0.0 (12)		
	Change:	*	*	*		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	24.4 (82)		20.7 (82)	23.5 (81)	
	2018:	12.5 (80)		19.5 (82)	7.6 (79)	
	Change:	<b>-11.9</b>		-1.2	<b>-15.9</b>	
<b>African American</b>	2017:	25.0 (64)		20.3 (64)	25.4 (63)	
	2018:	11.9 (59)		18.3 (60)	5.1 (59)	
	Change:	<b>-13.1</b>		-2.0	<b>-20.3</b>	
<b>Hispanic</b>	2017:	23.5 (17)		23.5 (17)	17.6 (17)	
	2018:	15.0 (20)		23.8 (21)	15.8 (19)	
	Change:	<b>-8.5</b>		0.3	-1.8	
<b>Economically Disadvantaged</b>	2017:	25.3 (79)		21.3 (80)	23.1 (78)	
	2018:	11.0 (73)		20.0 (75)	6.8 (73)	
	Change:	<b>-14.3</b>		-1.3	<b>-16.3</b>	
<b>English Language Learner</b>	2017:	23.1 (13)		23.1 (13)	15.4 (13)	
	2018:	15.4 (13)		23.1 (13)	15.4 (13)	
	Change:	<b>-7.7</b>		0.0	0.0	
<b>Special Education</b>	2017:	0.0 (8)		0.0 (8)	0.0 (9)	
	2018:	0.0 (9)		0.0 (11)	18.2 (11)	
	Change:	0.0		0.0	<b>18.2</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	19.4 (263)	9.0 (78)	17.5 (263)	23.5 (81)	
	2018:	12.7 (251)	8.2 (85)	20.6 (253)	7.6 (79)	
	Change:	<b>-6.7</b>	-0.8	3.1	<b>-15.9</b>	
<b>African American</b>	2017:	19.2 (208)	9.8 (61)	15.9 (208)	25.4 (63)	
	2018:	9.5 (201)	7.2 (69)	18.3 (202)	5.1 (59)	
	Change:	<b>-9.7</b>	-2.6	2.4	<b>-20.3</b>	
<b>Hispanic</b>	2017:	21.6 (51)	5.9 (17)	23.5 (51)	17.6 (17)	
	2018:	25.5 (47)	13.3 (15)	27.1 (48)	15.8 (19)	
	Change:	3.9	<b>7.4</b>	3.6	-1.8	
<b>White</b>	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	19.0 (252)	9.6 (73)	18.2 (253)	23.1 (78)	
	2018:	11.0 (236)	8.3 (84)	20.6 (238)	6.8 (73)	
	Change:	<b>-8.0</b>	-1.3	2.4	<b>-16.3</b>	
<b>English Language Learner</b>	2017:	22.5 (40)	0.0 (12)	25.0 (40)	15.4 (13)	
	2018:	29.4 (34)	8.3 (12)	32.4 (34)	15.4 (13)	
	Change:	<b>6.9</b>	<b>8.3</b>	<b>7.4</b>	0.0	
<b>Special Education</b>	2017:	5.9 (17)	* (3)	0.0 (17)	0.0 (9)	
	2018:	0.0 (32)	0.0 (12)	2.9 (34)	18.2 (11)	
	Change:	<b>-5.9</b>	*	2.9	<b>18.2</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/13/18**

### 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	18.2 (99)		23.2 (99)		
	2018:	20.5 (117)		18.8 (117)		
	Change:	2.3		-4.4		
<b>African American</b>	2017:	14.0 (57)		21.1 (57)		
	2018:	22.2 (72)		19.4 (72)		
	Change:	8.2		-1.7		
<b>Hispanic</b>	2017:	21.6 (37)		29.7 (37)		
	2018:	18.6 (43)		18.6 (43)		
	Change:	-3.0		-11.1		
<b>Economically Disadvantaged</b>	2017:	18.0 (89)		25.8 (89)		
	2018:	18.6 (102)		14.7 (102)		
	Change:	0.6		-11.1		
<b>English Language Learner</b>	2017:	21.4 (28)		28.6 (28)		
	2018:	19.4 (36)		13.9 (36)		
	Change:	-2.0		-14.7		
<b>Special Education</b>	2017:	* (4)		* (4)		
	2018:	0.0 (8)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	15.6 (128)	17.1 (129)	10.9 (128)		
	2018:	21.5 (79)	17.3 (81)	16.3 (80)		
	Change:	5.9	0.2	5.4		
<b>African American</b>	2017:	10.3 (87)	11.4 (88)	4.6 (87)		
	2018:	10.6 (47)	6.1 (49)	8.3 (48)		
	Change:	0.3	-5.3	3.7		
<b>Hispanic</b>	2017:	26.8 (41)	29.3 (41)	24.4 (41)		
	2018:	38.7 (31)	35.5 (31)	29.0 (31)		
	Change:	11.9	6.2	4.6		
<b>Economically Disadvantaged</b>	2017:	14.8 (115)	17.2 (116)	11.3 (115)		
	2018:	18.3 (71)	16.4 (73)	18.1 (72)		
	Change:	3.5	-0.8	6.8		
<b>English Language Learner</b>	2017:	32.4 (34)	35.3 (34)	29.4 (34)		
	2018:	32.0 (25)	44.0 (25)	24.0 (25)		
	Change:	-0.4	8.7	-5.4		
<b>Special Education</b>	2017:	0.0 (17)	0.0 (17)	0.0 (17)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/13/18**

### 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	15.4 (104)		25.0 (104)	7.6 (105)	
	2018:	33.6 (125)		24.0 (125)	13.8 (123)	
	Change:	<b>18.2</b>		-1.0	<b>6.2</b>	
<b>African American</b>	2017:	6.6 (61)		13.1 (61)	5.0 (60)	
	2018:	14.6 (82)		7.3 (82)	3.8 (80)	
	Change:	<b>8.0</b>		<b>-5.8</b>	-1.2	
<b>Hispanic</b>	2017:	28.6 (42)		42.9 (42)	11.4 (44)	
	2018:	69.0 (42)		54.8 (42)	33.3 (42)	
	Change:	<b>40.4</b>		<b>11.9</b>	<b>21.9</b>	
<b>Economically Disadvantaged</b>	2017:	13.3 (90)		27.5 (91)	8.0 (88)	
	2018:	33.0 (109)		23.9 (109)	12.4 (105)	
	Change:	<b>19.7</b>		-3.6	4.4	
<b>English Language Learner</b>	2017:	33.3 (33)		48.5 (33)	14.3 (35)	
	2018:	73.0 (37)		62.2 (37)	37.8 (37)	
	Change:	<b>39.7</b>		<b>13.7</b>	<b>23.5</b>	
<b>Special Education</b>	2017:	11.1 (9)		11.1 (9)	0.0 (10)	
	2018:	7.7 (13)		7.7 (13)	0.0 (13)	
	Change:	-3.4		-3.4	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	16.3 (331)	17.1 (129)	19.0 (331)	7.6 (105)	
	2018:	25.9 (321)	17.3 (81)	20.2 (322)	13.8 (123)	
	Change:	<b>9.6</b>	0.2	1.2	<b>6.2</b>	
<b>African American</b>	2017:	10.2 (205)	11.4 (88)	11.7 (205)	5.0 (60)	
	2018:	16.4 (201)	6.1 (49)	11.9 (202)	3.8 (80)	
	Change:	<b>6.2</b>	<b>-5.3</b>	0.2	-1.2	
<b>Hispanic</b>	2017:	25.8 (120)	29.3 (41)	32.5 (120)	11.4 (44)	
	2018:	42.2 (116)	35.5 (31)	34.5 (116)	33.3 (42)	
	Change:	<b>16.4</b>	<b>6.2</b>	2.0	<b>21.9</b>	
<b>Economically Disadvantaged</b>	2017:	15.3 (294)	17.2 (116)	20.7 (295)	8.0 (88)	
	2018:	24.1 (282)	16.4 (73)	19.1 (283)	12.4 (105)	
	Change:	<b>8.8</b>	-0.8	-1.6	4.4	
<b>English Language Learner</b>	2017:	29.5 (95)	35.3 (34)	35.8 (95)	14.3 (35)	
	2018:	42.9 (98)	44.0 (25)	34.7 (98)	37.8 (37)	
	Change:	<b>13.4</b>	<b>8.7</b>	-1.1	<b>23.5</b>	
<b>Special Education</b>	2017:	10.0 (30)	0.0 (17)	3.3 (30)	0.0 (10)	
	2018:	4.0 (25)	* (4)	4.0 (25)	0.0 (13)	
	Change:	<b>-6.0</b>	*	0.7	0.0	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/13/18**

### 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	35.6 (87)		31.0 (87)		
	2018:	32.8 (67)		34.3 (67)		
	Change:	-2.8		3.3		
<b>African American</b>	2017:	38.7 (75)		30.7 (75)		
	2018:	33.9 (59)		35.6 (59)		
	Change:	-4.8		4.9		
<b>Hispanic</b>	2017:	18.2 (11)		36.4 (11)		
	2018:	16.7 (6)		16.7 (6)		
	Change:	-1.5		-19.7		
<b>White</b>	2017:					
	2018:	* (2)		* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2017:	35.1 (77)		32.5 (77)		
	2018:	31.0 (58)		34.5 (58)		
	Change:	-4.1		2.0		
<b>English Language Learner</b>	2017:	0.0 (7)		28.6 (7)		
	2018:	* (4)		* (4)		
	Change:	*		*		
<b>Special Education</b>	2017:	* (1)		* (1)		
	2018:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	44.6 (65)	46.2 (65)	47.7 (65)		
	2018:	72.2 (72)	58.9 (73)	61.1 (72)		
	Change:	27.6	12.7	13.4		
<b>African American</b>	2017:	44.1 (59)	47.5 (59)	47.5 (59)		
	2018:	70.0 (60)	62.3 (61)	60.0 (60)		
	Change:	25.9	14.8	12.5		
<b>Hispanic</b>	2017:	* (5)	* (5)	* (5)		
	2018:	81.8 (11)	36.4 (11)	72.7 (11)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	45.3 (64)	46.9 (64)	48.4 (64)		
	2018:	71.9 (64)	56.9 (65)	62.5 (64)		
	Change:	26.6	10.0	14.1		
<b>English Language Learner</b>	2017:	* (4)	* (4)	* (4)		
	2018:	71.4 (7)	28.6 (7)	42.9 (7)		
	Change:	*	*	*		
<b>Special Education</b>	2017:	* (5)	* (5)	* (5)		
	2018:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/13/18**

### 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2017:	67.5	(80)		41.3	(80)	29.9	(77)
	2018:	59.6	(52)		65.4	(52)	51.9	(52)
	Change:	<b>-7.9</b>			<b>24.1</b>		<b>22.0</b>	
<b>African American</b>	2017:	65.7	(70)		37.1	(70)	32.8	(67)
	2018:	59.6	(47)		66.0	(47)	51.1	(47)
	Change:	<b>-6.1</b>			<b>28.9</b>		<b>18.3</b>	
<b>Hispanic</b>	2017:	80.0	(10)		70.0	(10)	10.0	(10)
	2018:	*	(4)		*	(4)	*	(4)
	Change:	*			*		*	
<b>Economically Disadvantaged</b>	2017:	67.5	(77)		40.3	(77)	29.7	(74)
	2018:	60.0	(50)		68.0	(50)	52.0	(50)
	Change:	<b>-7.5</b>			<b>27.7</b>		<b>22.3</b>	
<b>English Language Learner</b>	2017:	75.0	(8)		62.5	(8)	0.0	(8)
	2018:	*	(4)		*	(4)	*	(4)
	Change:	*			*		*	
<b>Special Education</b>	2017:	50.0	(6)		16.7	(6)	0.0	(6)
	2018:	12.5	(8)		50.0	(8)	62.5	(8)
	Change:	<b>-37.5</b>			<b>33.3</b>		<b>62.5</b>	

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies	
<b>All Students</b>	2017:	49.1	(232)	46.2	(65)	39.2	(232)	29.9	(77)
	2018:	55.0	(191)	58.9	(73)	52.9	(191)	51.9	(52)
	Change:	<b>5.9</b>		<b>12.7</b>		<b>13.7</b>		<b>22.0</b>	
<b>African American</b>	2017:	49.5	(204)	47.5	(59)	37.7	(204)	32.8	(67)
	2018:	54.2	(166)	62.3	(61)	53.0	(166)	51.1	(47)
	Change:	<b>4.7</b>		<b>14.8</b>		<b>15.3</b>		<b>18.3</b>	
<b>Hispanic</b>	2017:	46.2	(26)	*	(5)	50.0	(26)	10.0	(10)
	2018:	57.1	(21)	36.4	(11)	52.4	(21)	*	(4)
	Change:	<b>10.9</b>		*		<b>2.4</b>		*	
<b>White</b>	2017:								
	2018:	*	(2)			*	(2)		
	Change:								
<b>Economically Disadvantaged</b>	2017:	49.5	(218)	46.9	(64)	39.9	(218)	29.7	(74)
	2018:	54.7	(172)	56.9	(65)	54.7	(172)	52.0	(50)
	Change:	<b>5.2</b>		<b>10.0</b>		<b>14.8</b>		<b>22.3</b>	
<b>English Language Learner</b>	2017:	42.1	(19)	*	(4)	47.4	(19)	0.0	(8)
	2018:	46.7	(15)	28.6	(7)	33.3	(15)	*	(4)
	Change:	<b>4.6</b>		*		<b>-14.1</b>		*	
<b>Special Education</b>	2017:	25.0	(12)	*	(5)	8.3	(12)	0.0	(6)
	2018:	23.1	(13)	*	(4)	38.5	(13)	62.5	(8)
	Change:	<b>-1.9</b>		*		<b>30.2</b>		<b>62.5</b>	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/13/18**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	35.8 (95)		37.9 (95)		
	2018:	26.4 (91)		30.8 (91)		
	Change:	<b>-9.4</b>		<b>-7.1</b>		
<b>African American</b>	2017:	6.7 (15)		33.3 (15)		
	2018:	40.0 (15)		26.7 (15)		
	Change:	<b>33.3</b>		<b>-6.6</b>		
<b>Hispanic</b>	2017:	41.0 (78)		38.5 (78)		
	2018:	24.0 (75)		30.7 (75)		
	Change:	<b>-17.0</b>		<b>-7.8</b>		
<b>Economically Disadvantaged</b>	2017:	38.4 (86)		40.7 (86)		
	2018:	24.7 (73)		30.1 (73)		
	Change:	<b>-13.7</b>		<b>-10.6</b>		
<b>English Language Learner</b>	2017:	48.8 (41)		41.5 (41)		
	2018:	25.0 (52)		30.8 (52)		
	Change:	<b>-23.8</b>		<b>-10.7</b>		
<b>Special Education</b>	2017:	* (3)		* (3)		
	2018:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	26.3 (95)	24.2 (95)	33.7 (95)		
	2018:	26.4 (87)	19.8 (86)	43.7 (87)		
	Change:	0.1	-4.4	<b>10.0</b>		
<b>African American</b>	2017:	13.3 (15)	18.8 (16)	13.3 (15)		
	2018:	26.7 (15)	6.7 (15)	13.3 (15)		
	Change:	<b>13.4</b>	<b>-12.1</b>	0.0		
<b>Hispanic</b>	2017:	27.3 (77)	23.7 (76)	35.1 (77)		
	2018:	27.1 (70)	23.2 (69)	51.4 (70)		
	Change:	-0.2	-0.5	<b>16.3</b>		
<b>White</b>	2017:	* (2)	* (2)	* (2)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	24.4 (86)	23.0 (87)	32.6 (86)		
	2018:	29.3 (75)	20.3 (74)	44.0 (75)		
	Change:	4.9	-2.7	<b>11.4</b>		
<b>English Language Learner</b>	2017:	35.6 (45)	28.9 (45)	37.8 (45)		
	2018:	25.6 (39)	20.5 (39)	53.8 (39)		
	Change:	<b>-10.0</b>	<b>-8.4</b>	<b>16.0</b>		
<b>Special Education</b>	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/13/18**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	33.3 (99)		47.5 (99)	40.4 (99)	
	2018:	42.5 (87)		50.6 (87)	23.3 (86)	
	Change:	9.2		3.1	-17.1	
<b>African American</b>	2017:	20.0 (15)		26.7 (15)	13.3 (15)	
	2018:	26.7 (15)		13.3 (15)	0.0 (14)	
	Change:	6.7		-13.4	-13.3	
<b>Hispanic</b>	2017:	35.4 (82)		51.2 (82)	45.1 (82)	
	2018:	46.3 (67)		56.7 (67)	25.4 (67)	
	Change:	10.9		5.5	-19.7	
<b>White</b>	2017:	* (2)		* (2)	* (2)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2017:	36.3 (91)		49.5 (91)	40.2 (92)	
	2018:	41.6 (77)		50.6 (77)	22.4 (76)	
	Change:	5.3		1.1	-17.8	
<b>English Language Learner</b>	2017:	42.3 (52)		53.8 (52)	48.1 (52)	
	2018:	51.4 (37)		59.5 (37)	24.3 (37)	
	Change:	9.1		5.7	-23.8	
<b>Special Education</b>	2017:	11.1 (9)		11.1 (9)	12.5 (8)	
	2018:	33.3 (9)		11.1 (9)	0.0 (9)	
	Change:	22.2		0.0	-12.5	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	31.8 (289)	24.2 (95)	39.8 (289)	40.4 (99)	
	2018:	31.7 (265)	19.8 (86)	41.5 (265)	23.3 (86)	
	Change:	-0.1	-4.4	1.7	-17.1	
<b>African American</b>	2017:	13.3 (45)	18.8 (16)	24.4 (45)	13.3 (15)	
	2018:	31.1 (45)	6.7 (15)	17.8 (45)	0.0 (14)	
	Change:	17.8	-12.1	-6.6	-13.3	
<b>Hispanic</b>	2017:	34.6 (237)	23.7 (76)	41.8 (237)	45.1 (82)	
	2018:	32.1 (212)	23.2 (69)	45.8 (212)	25.4 (67)	
	Change:	-2.5	-0.5	4.0	-19.7	
<b>White</b>	2017:	50.0 (6)	* (2)	66.7 (6)	* (2)	
	2018:	* (5)	* (2)	* (5)	* (3)	
	Change:	*	*	*	*	
<b>Economically Disadvantaged</b>	2017:	33.1 (263)	23.0 (87)	41.1 (263)	40.2 (92)	
	2018:	32.0 (225)	20.3 (74)	41.8 (225)	22.4 (76)	
	Change:	-1.1	-2.7	0.7	-17.8	
<b>English Language Learner</b>	2017:	42.0 (138)	28.9 (45)	44.9 (138)	48.1 (52)	
	2018:	32.8 (128)	20.5 (39)	46.1 (128)	24.3 (37)	
	Change:	-9.2	-8.4	1.2	-23.8	
<b>Special Education</b>	2017:	5.6 (18)	0.0 (6)	11.1 (18)	12.5 (8)	
	2018:	27.8 (18)	* (4)	11.1 (18)	0.0 (9)	
	Change:	22.2	*	0.0	-12.5	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	22.2 (176)		27.7 (177)		
	2018:	21.5 (195)		19.1 (194)		
	Change:	-0.7		<b>-8.6</b>		
<b>African American</b>	2017:	14.8 (88)		20.2 (89)		
	2018:	14.3 (77)		13.0 (77)		
	Change:	-0.5		<b>-7.2</b>		
<b>Hispanic</b>	2017:	31.6 (79)		35.4 (79)		
	2018:	28.4 (109)		24.1 (108)		
	Change:	-3.2		<b>-11.3</b>		
<b>White</b>	2017:	* (4)		* (4)		
	2018:	0.0 (7)		14.3 (7)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	23.5 (162)		28.2 (163)		
	2018:	20.7 (150)		18.1 (149)		
	Change:	-2.8		<b>-10.1</b>		
<b>English Language Learner</b>	2017:	27.8 (72)		30.6 (72)		
	2018:	28.6 (84)		20.5 (83)		
	Change:	0.8		<b>-10.1</b>		
<b>Special Education</b>	2017:	0.0 (9)		0.0 (9)		
	2018:	4.8 (21)		14.3 (21)		
	Change:	4.8		<b>14.3</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	23.3 (180)	19.7 (178)	30.6 (180)		
	2018:	23.3 (163)	13.5 (163)	31.9 (163)		
	Change:	0.0	<b>-6.2</b>	1.3		
<b>African American</b>	2017:	10.3 (58)	12.5 (56)	15.5 (58)		
	2018:	21.1 (76)	9.3 (75)	22.4 (76)		
	Change:	<b>10.8</b>	-3.2	<b>6.9</b>		
<b>Hispanic</b>	2017:	30.2 (116)	24.1 (116)	37.9 (116)		
	2018:	28.4 (74)	19.7 (76)	43.2 (74)		
	Change:	-1.8	-4.4	<b>5.3</b>		
<b>White</b>	2017:	* (2)	* (2)	* (2)		
	2018:	11.1 (9)	0.0 (8)	33.3 (9)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	23.4 (167)	18.7 (166)	31.1 (167)		
	2018:	22.9 (140)	14.3 (140)	32.9 (140)		
	Change:	-0.5	-4.4	1.8		
<b>English Language Learner</b>	2017:	30.2 (96)	27.1 (96)	40.6 (96)		
	2018:	25.4 (71)	19.7 (71)	39.4 (71)		
	Change:	-4.8	<b>-7.4</b>	-1.2		
<b>Special Education</b>	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	2018:	0.0 (12)	0.0 (13)	0.0 (13)		
	Change:	0.0	0.0	0.0		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	29.0 (155)		24.8 (153)	18.1 (155)	
	2018:	36.0 (172)		34.7 (173)	12.4 (170)	
	Change:	7.0		9.9	-5.7	
<b>African American</b>	2017:	23.3 (60)		16.7 (60)	13.3 (60)	
	2018:	21.1 (57)		19.3 (57)	10.7 (56)	
	Change:	-2.2		2.6	-2.6	
<b>Hispanic</b>	2017:	33.7 (86)		33.3 (84)	22.1 (86)	
	2018:	43.9 (107)		42.6 (108)	13.2 (106)	
	Change:	10.2		9.3	-8.9	
<b>White</b>	2017:	* (4)		* (4)	* (4)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2017:	29.4 (143)		25.5 (141)	18.1 (144)	
	2018:	35.6 (149)		34.5 (148)	12.2 (147)	
	Change:	6.2		9.0	-5.9	
<b>English Language Learner</b>	2017:	34.8 (69)		37.7 (69)	24.6 (69)	
	2018:	37.5 (88)		39.3 (89)	8.0 (87)	
	Change:	2.7		1.6	-16.6	
<b>Special Education</b>	2017:	7.1 (14)		14.3 (14)	0.0 (15)	
	2018:	9.1 (11)		0.0 (11)	0.0 (13)	
	Change:	2.0		-14.3	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	24.7 (511)	19.7 (178)	27.8 (510)	18.1 (155)	
	2018:	26.8 (530)	13.5 (163)	28.1 (530)	12.4 (170)	
	Change:	2.1	-6.2	0.3	-5.7	
<b>African American</b>	2017:	16.0 (206)	12.5 (56)	17.9 (207)	13.3 (60)	
	2018:	18.6 (210)	9.3 (75)	18.1 (210)	10.7 (56)	
	Change:	2.6	-3.2	0.2	-2.6	
<b>Hispanic</b>	2017:	31.7 (281)	24.1 (116)	35.8 (279)	22.1 (86)	
	2018:	34.1 (290)	19.7 (76)	35.9 (290)	13.2 (106)	
	Change:	2.4	-4.4	0.1	-8.9	
<b>White</b>	2017:	10.0 (10)	* (2)	10.0 (10)	* (4)	
	2018:	15.0 (20)	0.0 (8)	30.0 (20)	* (4)	
	Change:	5.0	*	20.0	*	
<b>Economically Disadvantaged</b>	2017:	25.2 (472)	18.7 (166)	28.5 (471)	18.1 (144)	
	2018:	26.4 (439)	14.3 (140)	28.4 (437)	12.2 (147)	
	Change:	1.2	-4.4	-0.1	-5.9	
<b>English Language Learner</b>	2017:	30.8 (237)	27.1 (96)	36.7 (237)	24.6 (69)	
	2018:	30.9 (243)	19.7 (71)	32.9 (243)	8.0 (87)	
	Change:	0.1	-7.4	-3.8	-16.6	
<b>Special Education</b>	2017:	3.4 (29)	0.0 (6)	6.9 (29)	0.0 (15)	
	2018:	4.5 (44)	0.0 (13)	6.7 (45)	0.0 (13)	
	Change:	1.1	0.0	-0.2	0.0	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	22.5 (102)		27.5 (102)		
	2018:	26.4 (87)		33.3 (87)		
	Change:	3.9		5.8		
<b>African American</b>	2017:	15.4 (52)		21.2 (52)		
	2018:	11.9 (42)		26.2 (42)		
	Change:	-3.5		5.0		
<b>Hispanic</b>	2017:	29.2 (48)		33.3 (48)		
	2018:	40.0 (45)		40.0 (45)		
	Change:	10.8		6.7		
<b>Economically Disadvantaged</b>	2017:	24.4 (86)		29.1 (86)		
	2018:	30.8 (65)		35.4 (65)		
	Change:	6.4		6.3		
<b>English Language Learner</b>	2017:	19.4 (31)		19.4 (31)		
	2018:	41.9 (31)		35.5 (31)		
	Change:	22.5		16.1		
<b>Special Education</b>	2017:	* (4)		* (4)		
	2018:	25.0 (8)		12.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	18.3 (104)	19.4 (103)	30.8 (104)		
	2018:	20.3 (79)	23.4 (77)	30.4 (79)		
	Change:	2.0	4.0	-0.4		
<b>African American</b>	2017:	14.8 (54)	9.4 (53)	31.5 (54)		
	2018:	16.3 (43)	14.3 (42)	23.3 (43)		
	Change:	1.5	4.9	-8.2		
<b>Hispanic</b>	2017:	22.9 (48)	29.2 (48)	29.2 (48)		
	2018:	27.3 (33)	34.4 (32)	39.4 (33)		
	Change:	4.4	5.2	10.2		
<b>White</b>	2017:	* (2)	* (2)	* (2)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	17.6 (91)	18.5 (92)	29.7 (91)		
	2018:	17.7 (62)	19.7 (61)	32.3 (62)		
	Change:	0.1	1.2	2.6		
<b>English Language Learner</b>	2017:	19.4 (31)	35.5 (31)	29.0 (31)		
	2018:	23.8 (21)	23.8 (21)	33.3 (21)		
	Change:	4.4	-11.7	4.3		
<b>Special Education</b>	2017:	0.0 (6)	0.0 (6)	16.7 (6)		
	2018:	14.3 (7)	14.3 (7)	14.3 (7)		
	Change:	14.3	14.3	-2.4		

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# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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## 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	25.5 (106)		21.7 (106)	16.7 (102)	
	2018:	37.2 (94)		37.2 (94)	14.7 (95)	
	Change:	<b>11.7</b>		<b>15.5</b>	-2.0	
<b>African American</b>	2017:	14.9 (47)		17.0 (47)	9.1 (44)	
	2018:	32.6 (46)		37.0 (46)	8.9 (45)	
	Change:	<b>17.7</b>		<b>20.0</b>	-0.2	
<b>Hispanic</b>	2017:	31.6 (57)		24.6 (57)	21.4 (56)	
	2018:	42.2 (45)		37.8 (45)	21.3 (47)	
	Change:	<b>10.6</b>		<b>13.2</b>	-0.1	
<b>White</b>	2017:	* (2)		* (2)	* (2)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2017:	27.8 (97)		24.0 (96)	17.2 (93)	
	2018:	41.0 (78)		38.5 (78)	15.2 (79)	
	Change:	<b>13.2</b>		<b>14.5</b>	-2.0	
<b>English Language Learner</b>	2017:	36.1 (36)		27.8 (36)	25.7 (35)	
	2018:	41.2 (34)		35.3 (34)	14.7 (34)	
	Change:	<b>5.1</b>		<b>7.5</b>	<b>-11.0</b>	
<b>Special Education</b>	2017:	9.1 (11)		0.0 (11)	11.1 (9)	
	2018:	12.5 (8)		12.5 (8)	0.0 (8)	
	Change:	3.4		<b>12.5</b>	<b>-11.1</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	22.1 (312)	19.4 (103)	26.6 (312)	16.7 (102)	
	2018:	28.5 (260)	23.4 (77)	33.8 (260)	14.7 (95)	
	Change:	<b>6.4</b>	4.0	<b>7.2</b>	-2.0	
<b>African American</b>	2017:	15.0 (153)	9.4 (53)	23.5 (153)	9.1 (44)	
	2018:	20.6 (131)	14.3 (42)	29.0 (131)	8.9 (45)	
	Change:	<b>5.6</b>	4.9	<b>5.5</b>	-0.2	
<b>Hispanic</b>	2017:	28.1 (153)	29.2 (48)	28.8 (153)	21.4 (56)	
	2018:	37.4 (123)	34.4 (32)	39.0 (123)	21.3 (47)	
	Change:	<b>9.3</b>	<b>5.2</b>	<b>10.2</b>	-0.1	
<b>White</b>	2017:	* (5)	* (2)	* (5)	* (2)	
	2018:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	
<b>Economically Disadvantaged</b>	2017:	23.4 (274)	18.5 (92)	27.5 (273)	17.2 (93)	
	2018:	30.7 (205)	19.7 (61)	35.6 (205)	15.2 (79)	
	Change:	<b>7.3</b>	1.2	<b>8.1</b>	-2.0	
<b>English Language Learner</b>	2017:	25.5 (98)	35.5 (31)	25.5 (98)	25.7 (35)	
	2018:	37.2 (86)	23.8 (21)	34.9 (86)	14.7 (34)	
	Change:	<b>11.7</b>	<b>-11.7</b>	<b>9.4</b>	<b>-11.0</b>	
<b>Special Education</b>	2017:	9.5 (21)	0.0 (6)	9.5 (21)	11.1 (9)	
	2018:	17.4 (23)	14.3 (7)	13.0 (23)	0.0 (8)	
	Change:	<b>7.9</b>	<b>14.3</b>	3.5	<b>-11.1</b>	

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