

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/13/18**

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	48.7 (80)		38.7 (80)		
	2018:	62.9 (159)		53.5 (159)		
	Change:	14.2		14.8		
African American	2017:	* (1)		* (1)		
	2018:	68.2 (22)		54.5 (22)		
	Change:	*		*		
Hispanic	2017:	32.6 (46)		26.0 (46)		
	2018:	45.2 (84)		41.7 (84)		
	Change:	12.6		15.7		
White	2017:	71.4 (28)		57.1 (28)		
	2018:	90.2 (41)		78.0 (41)		
	Change:	18.8		20.9		
Economically Disadvantaged	2017:	33.3 (42)		28.5 (42)		
	2018:	44.9 (78)		39.7 (78)		
	Change:	11.6		11.2		
English Language Learner	2017:	27.7 (18)		16.6 (18)		
	2018:	31.3 (32)		31.3 (32)		
	Change:	3.6		14.7		
Special Education	2017:	0.0 (6)		0.0 (6)		
	2018:	37.5 (16)		18.8 (16)		
	Change:	37.5		18.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	49.3 (79)	27.5 (80)	39.2 (79)		
	2018:	38.4 (73)	26.0 (73)	34.2 (73)		
	Change:	-10.9	-1.5	-5.0		
African American	2017:	* (2)	* (2)	* (2)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2017:	39.2 (56)	15.7 (57)	28.5 (56)		
	2018:	25.0 (48)	14.6 (48)	25.0 (48)		
	Change:	-14.2	-1.1	-3.5		
White	2017:	78.9 (19)	68.4 (19)	68.4 (19)		
	2018:	71.4 (21)	52.4 (21)	57.1 (21)		
	Change:	-7.5	-16.0	-11.3		
Economically Disadvantaged	2017:	35.8 (53)	14.8 (54)	28.3 (53)		
	2018:	23.8 (42)	16.7 (42)	21.4 (42)		
	Change:	-12.0	1.9	-6.9		
English Language Learner	2017:	29.1 (24)	12.5 (24)	25.0 (24)		
	2018:	15.0 (20)	10.0 (20)	25.0 (20)		
	Change:	-14.1	-2.5	0.0		
Special Education	2017:	18.1 (11)	18.1 (11)	18.1 (11)		
	2018:	0.0 (10)	0.0 (10)	10.0 (10)		
	Change:	-18.1	-18.1	-8.1		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/13/18**

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:					
	2018:	52.6 (76)		46.1 (76)	24.0 (75)	
	Change:					
African American	2017:					
	2018:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2017:					
	2018:	45.5 (55)		38.2 (55)	16.7 (54)	
	Change:					
White	2017:					
	2018:	81.3 (16)		75.0 (16)	56.3 (16)	
	Change:					
Economically Disadvantaged	2017:					
	2018:	40.4 (52)		32.7 (52)	11.8 (51)	
	Change:					
English Language Learner	2017:					
	2018:	38.5 (26)		42.3 (26)	19.2 (26)	
	Change:					
Special Education	2017:					
	2018:	15.4 (13)		15.4 (13)	7.7 (13)	
	Change:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	30.7 (179)		50.8 (179)		
	2018:	38.3 (180)		55.3 (179)		
	Change:	7.6		4.5		
African American	2017:	30.2 (86)		48.8 (86)		
	2018:	40.3 (72)		55.6 (72)		
	Change:	10.1		6.8		
Hispanic	2017:	30.0 (90)		51.1 (90)		
	2018:	36.2 (105)		55.8 (104)		
	Change:	6.2		4.7		
White	2017:	* (2)		* (2)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	25.6 (156)		49.3 (156)		
	2018:	36.9 (141)		56.4 (140)		
	Change:	11.3		7.1		
English Language Learner	2017:	25.4 (59)		54.2 (59)		
	2018:	27.1 (70)		52.2 (69)		
	Change:	1.7		-2.0		
Special Education	2017:	10.5 (19)		15.7 (19)		
	2018:	20.0 (10)		10.0 (10)		
	Change:	9.5		-5.7		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/13/18**

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	36.5 (175)	32.0 (175)	33.8 (127)		
	2018:	51.9 (183)	38.0 (184)	39.7 (136)		
	Change:	15.4	6.0	5.9		
African American	2017:	35.5 (76)	26.3 (76)	29.5 (61)		
	2018:	53.1 (81)	39.0 (82)	33.3 (63)		
	Change:	17.6	12.7	3.8		
Hispanic	2017:	37.1 (97)	36.0 (97)	37.5 (64)		
	2018:	49.5 (99)	37.4 (99)	45.2 (73)		
	Change:	12.4	1.4	7.7		
White	2017:	* (2)	* (2)	* (2)		
	2018:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2017:	37.5 (152)	30.9 (152)	36.3 (110)		
	2018:	52.3 (151)	35.8 (151)	41.1 (112)		
	Change:	14.8	4.9	4.8		
English Language Learner	2017:	34.7 (69)	33.3 (69)	36.1 (47)		
	2018:	49.2 (63)	27.0 (63)	45.5 (44)		
	Change:	14.5	-6.3	9.4		
Special Education	2017:	11.1 (9)	0.0 (9)	0.0 (8)		
	2018:	11.1 (18)	10.5 (19)	16.7 (18)		
	Change:	0.0	10.5	16.7		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:			77.0 (48)		
	2018:	49.0 (155)		60.2 (161)	49.8 (201)	36.1 (155)
	Change:			-16.8		
African American	2017:			80.0 (15)		
	2018:	46.0 (63)		52.9 (68)	51.2 (80)	38.1 (63)
	Change:			-27.1		
Hispanic	2017:			75.7 (33)		
	2018:	51.7 (89)		63.2 (87)	47.8 (115)	34.8 (89)
	Change:			-12.5		
White	2017:					
	2018:	* (2)		* (4)	* (4)	* (2)
	Change:					
Economically Disadvantaged	2017:			78.5 (42)		
	2018:	50.4 (133)		59.9 (137)	50.3 (171)	36.1 (133)
	Change:			-18.6		
English Language Learner	2017:			68.1 (22)		
	2018:	47.8 (67)		63.6 (66)	45.3 (86)	32.8 (67)
	Change:			-4.5		
Special Education	2017:			* (1)		
	2018:	20.0 (10)		11.1 (9)	0.0 (10)	10.0 (10)
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/13/18**

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	38.4 (513)	30.5 (255)	45.4 (513)		
	2018:	49.4 (826)	34.6 (257)	50.4 (784)	42.8 (276)	36.1 (155)
	Change:	11.0	4.1	5.0		
African American	2017:	33.9 (165)	25.6 (78)	44.8 (165)		
	2018:	49.0 (241)	38.6 (83)	48.7 (228)	50.0 (82)	38.1 (63)
	Change:	15.1	13.0	3.9		
Hispanic	2017:	34.6 (289)	28.5 (154)	42.5 (289)		
	2018:	43.3 (480)	29.9 (147)	47.5 (451)	37.9 (169)	34.8 (89)
	Change:	8.7	1.4	5.0		
White	2017:	74.5 (51)	66.6 (21)	62.7 (51)		
	2018:	82.4 (85)	47.8 (23)	71.8 (85)	60.0 (20)	* (2)
	Change:	7.9	-18.8	9.1		
Economically Disadvantaged	2017:	32.2 (403)	26.6 (206)	43.9 (403)		
	2018:	44.2 (597)	31.6 (193)	47.1 (561)	41.4 (222)	36.1 (133)
	Change:	12.0	5.0	3.2		
English Language Learner	2017:	30.0 (170)	27.9 (93)	42.9 (170)		
	2018:	37.8 (278)	22.9 (83)	48.2 (257)	39.3 (112)	32.8 (67)
	Change:	7.8	-5.0	5.3		
Special Education	2017:	11.1 (45)	10.0 (20)	13.3 (45)		
	2018:	18.2 (77)	6.9 (29)	14.5 (76)	4.3 (23)	10.0 (10)
	Change:	7.1	-3.1	1.2		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/13/18**

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	30.7 (179)		50.8 (179)		
	2018:	38.3 (180)		55.3 (179)		
	Change:	7.6		4.5		
African American	2017:	30.2 (86)		48.8 (86)		
	2018:	40.3 (72)		55.6 (72)		
	Change:	10.1		6.8		
Hispanic	2017:	30.0 (90)		51.1 (90)		
	2018:	36.2 (105)		55.8 (104)		
	Change:	6.2		4.7		
White	2017:	* (2)		* (2)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	25.6 (156)		49.4 (156)		
	2018:	36.9 (141)		56.4 (140)		
	Change:	11.3		7.0		
English Language Learner	2017:	25.4 (59)		54.2 (59)		
	2018:	27.1 (70)		52.2 (69)		
	Change:	1.7		-2.0		
Special Education	2017:	10.5 (19)		15.8 (19)		
	2018:	20.0 (10)		10.0 (10)		
	Change:	9.5		-5.8		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	36.6 (175)	32.0 (175)	33.9 (127)		
	2018:	51.9 (183)	38.0 (184)	39.7 (136)		
	Change:	15.3	6.0	5.8		
African American	2017:	35.5 (76)	26.3 (76)	29.5 (61)		
	2018:	53.1 (81)	39.0 (82)	33.3 (63)		
	Change:	17.6	12.7	3.8		
Hispanic	2017:	37.1 (97)	36.1 (97)	37.5 (64)		
	2018:	49.5 (99)	37.4 (99)	45.2 (73)		
	Change:	12.4	1.3	7.7		
White	2017:	* (2)	* (2)	* (2)		
	2018:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2017:	37.5 (152)	30.9 (152)	36.4 (110)		
	2018:	52.3 (151)	35.8 (151)	41.1 (112)		
	Change:	14.8	4.9	4.7		
English Language Learner	2017:	34.8 (69)	33.3 (69)	36.2 (47)		
	2018:	49.2 (63)	27.0 (63)	45.5 (44)		
	Change:	14.4	-6.3	9.3		
Special Education	2017:	11.1 (9)	0.0 (9)	0.0 (8)		
	2018:	11.1 (18)	10.5 (19)	16.7 (18)		
	Change:	0.0	10.5	16.7		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/13/18**

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:			77.1 (48)		
	2018:	49.0 (155)		60.2 (161)	49.8 (201)	36.1 (155)
	Change:			-16.9		
African American	2017:			80.0 (15)		
	2018:	46.0 (63)		52.9 (68)	51.2 (80)	38.1 (63)
	Change:			-27.1		
Hispanic	2017:			75.8 (33)		
	2018:	51.7 (89)		63.2 (87)	47.8 (115)	34.8 (89)
	Change:			-12.6		
White	2017:					
	2018:	* (2)		* (4)	* (4)	* (2)
	Change:					
Economically Disadvantaged	2017:			78.6 (42)		
	2018:	50.4 (133)		59.9 (137)	50.3 (171)	36.1 (133)
	Change:			-18.7		
English Language Learner	2017:			68.2 (22)		
	2018:	47.8 (67)		63.6 (66)	45.3 (86)	32.8 (67)
	Change:			-4.6		
Special Education	2017:			* (1)		
	2018:	20.0 (10)		11.1 (9)	0.0 (10)	10.0 (10)
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	33.6 (354)	32.0 (175)	48.3 (354)		
	2018:	46.3 (518)	38.0 (184)	52.5 (476)	49.8 (201)	36.1 (155)
	Change:	12.7	6.0	4.2		
African American	2017:	32.7 (162)	26.3 (76)	44.4 (162)		
	2018:	46.8 (216)	39.0 (82)	47.8 (203)	51.2 (80)	38.1 (63)
	Change:	14.1	12.7	3.4		
Hispanic	2017:	33.7 (187)	36.1 (97)	50.8 (187)		
	2018:	45.4 (293)	37.4 (99)	55.3 (264)	47.8 (115)	34.8 (89)
	Change:	11.7	1.3	4.5		
White	2017:	* (4)	* (2)	* (4)		
	2018:	71.4 (7)	* (2)	71.4 (7)	* (4)	* (2)
	Change:	*	*	*		
Economically Disadvantaged	2017:	31.5 (308)	30.9 (152)	48.7 (308)		
	2018:	46.6 (425)	35.8 (151)	53.2 (389)	50.3 (171)	36.1 (133)
	Change:	15.1	4.9	4.5		
English Language Learner	2017:	30.5 (128)	33.3 (69)	50.0 (128)		
	2018:	41.0 (200)	27.0 (63)	54.7 (179)	45.3 (86)	32.8 (67)
	Change:	10.5	-6.3	4.7		
Special Education	2017:	10.7 (28)	0.0 (9)	14.3 (28)		
	2018:	15.8 (38)	10.5 (19)	13.5 (37)	0.0 (10)	10.0 (10)
	Change:	5.1	10.5	-0.8		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/13/18**

270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	48.8 (80)		38.8 (80)		
	2018:	45.5 (77)		35.1 (77)		
	Change:	-3.3		-3.7		
African American	2017:	* (1)		* (1)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2017:	32.6 (46)		26.1 (46)		
	2018:	25.5 (47)		21.3 (47)		
	Change:	-7.1		-4.8		
White	2017:	71.4 (28)		57.1 (28)		
	2018:	83.3 (24)		66.7 (24)		
	Change:	11.9		9.6		
Economically Disadvantaged	2017:	33.3 (42)		28.6 (42)		
	2018:	15.4 (39)		12.8 (39)		
	Change:	-17.9		-15.8		
English Language Learner	2017:	27.8 (18)		16.7 (18)		
	2018:	5.6 (18)		5.6 (18)		
	Change:	-22.2		-11.1		
Special Education	2017:	0.0 (6)		0.0 (6)		
	2018:	27.3 (11)		9.1 (11)		
	Change:	27.3		9.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	49.4 (79)	27.5 (80)	39.2 (79)		
	2018:	38.4 (73)	26.0 (73)	34.2 (73)		
	Change:	-11.0	-1.5	-5.0		
African American	2017:	* (2)	* (2)	* (2)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2017:	39.3 (56)	15.8 (57)	28.6 (56)		
	2018:	25.0 (48)	14.6 (48)	25.0 (48)		
	Change:	-14.3	-1.2	-3.6		
White	2017:	78.9 (19)	68.4 (19)	68.4 (19)		
	2018:	71.4 (21)	52.4 (21)	57.1 (21)		
	Change:	-7.5	-16.0	-11.3		
Economically Disadvantaged	2017:	35.8 (53)	14.8 (54)	28.3 (53)		
	2018:	23.8 (42)	16.7 (42)	21.4 (42)		
	Change:	-12.0	1.9	-6.9		
English Language Learner	2017:	29.2 (24)	12.5 (24)	25.0 (24)		
	2018:	15.0 (20)	10.0 (20)	25.0 (20)		
	Change:	-14.2	-2.5	0.0		
Special Education	2017:	18.2 (11)	18.2 (11)	18.2 (11)		
	2018:	0.0 (10)	0.0 (10)	10.0 (10)		
	Change:	-18.2	-18.2	-8.2		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/13/18**

270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:					
	2018:	52.6 (76)		46.1 (76)	24.0 (75)	
	Change:					
African American	2017:					
	2018:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2017:					
	2018:	45.5 (55)		38.2 (55)	16.7 (54)	
	Change:					
White	2017:					
	2018:	81.3 (16)		75.0 (16)	56.3 (16)	
	Change:					
Economically Disadvantaged	2017:					
	2018:	40.4 (52)		32.7 (52)	11.8 (51)	
	Change:					
English Language Learner	2017:					
	2018:	38.5 (26)		42.3 (26)	19.2 (26)	
	Change:					
Special Education	2017:					
	2018:	15.4 (13)		15.4 (13)	7.7 (13)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	49.1 (159)	27.5 (80)	39.0 (159)		
	2018:	45.6 (226)	26.0 (73)	38.5 (226)	24.0 (75)	
	Change:	-3.5	-1.5	-0.5		
African American	2017:	* (3)	* (2)	* (3)		
	2018:	42.9 (7)	* (1)	42.9 (7)	* (2)	
	Change:	*	*	*		
Hispanic	2017:	36.3 (102)	15.8 (57)	27.5 (102)		
	2018:	32.7 (150)	14.6 (48)	28.7 (150)	16.7 (54)	
	Change:	-3.6	-1.2	1.2		
White	2017:	74.5 (47)	68.4 (19)	61.7 (47)		
	2018:	78.7 (61)	52.4 (21)	65.6 (61)	56.3 (16)	
	Change:	4.2	-16.0	3.9		
Economically Disadvantaged	2017:	34.7 (95)	14.8 (54)	28.4 (95)		
	2018:	27.8 (133)	16.7 (42)	23.3 (133)	11.8 (51)	
	Change:	-6.9	1.9	-5.1		
English Language Learner	2017:	28.6 (42)	12.5 (24)	21.4 (42)		
	2018:	21.9 (64)	10.0 (20)	26.6 (64)	19.2 (26)	
	Change:	-6.7	-2.5	5.2		
Special Education	2017:	11.8 (17)	18.2 (11)	11.8 (17)		
	2018:	14.7 (34)	0.0 (10)	11.8 (34)	7.7 (13)	
	Change:	2.9	-18.2	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/13/18**

306 - SOLAR PREPARATORY STEAM SCHOOL FOR GIRLS AT JAMES BONHAM

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:				
	2018:	79.3 (82)		70.7 (82)	
	Change:				
African American	2017:				
	2018:	77.8 (18)		61.1 (18)	
	Change:				
Hispanic	2017:				
	2018:	70.3 (37)		67.6 (37)	
	Change:				
White	2017:				
	2018:	100.0 (17)		94.1 (17)	
	Change:				
Economically Disadvantaged	2017:				
	2018:	74.4 (39)		66.7 (39)	
	Change:				
English Language Learner	2017:				
	2018:	64.3 (14)		64.3 (14)	
	Change:				
Special Education	2017:				
	2018:	* (5)		* (5)	
	Change:				

All Grades	Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:				
	2018:	79.3 (82)		70.7 (82)	
	Change:				
African American	2017:				
	2018:	77.8 (18)		61.1 (18)	
	Change:				
Hispanic	2017:				
	2018:	70.3 (37)		67.6 (37)	
	Change:				
White	2017:				
	2018:	100.0 (17)		94.1 (17)	
	Change:				
Economically Disadvantaged	2017:				
	2018:	74.4 (39)		66.7 (39)	
	Change:				
English Language Learner	2017:				
	2018:	64.3 (14)		64.3 (14)	
	Change:				
Special Education	2017:				
	2018:	* (5)		* (5)	
	Change:				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.