

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	62.6 (596)		68.8 (596)		
	2018:	68.7 (527)		73.1 (527)		
	Change:	6.1		4.3		
African American	2017:	44.0 (134)		47.8 (134)		
	2018:	51.5 (103)		56.3 (103)		
	Change:	7.5		8.5		
Hispanic	2017:	67.4 (436)		74.5 (436)		
	2018:	72.8 (400)		77.3 (400)		
	Change:	5.4		2.8		
White	2017:	72.7 (11)		81.8 (11)		
	2018:	76.9 (13)		76.9 (13)		
	Change:	4.2		-4.9		
Economically Disadvantaged	2017:	62.0 (550)		69.8 (550)		
	2018:	66.4 (450)		71.3 (450)		
	Change:	4.4		1.5		
English Language Learner	2017:	63.3 (324)		71.6 (324)		
	2018:	75.1 (293)		79.2 (293)		
	Change:	11.8		7.6		
Special Education	2017:	36.0 (50)		36.0 (50)		
	2018:	36.2 (58)		53.4 (58)		
	Change:	0.2		17.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	57.4 (559)	61.7 (559)	67.5 (563)		
	2018:	64.4 (539)	58.9 (540)	74.0 (539)		
	Change:	7.0	-2.8	6.5		
African American	2017:	31.1 (119)	41.0 (117)	36.4 (121)		
	2018:	55.0 (109)	42.0 (112)	65.1 (109)		
	Change:	23.9	1.0	28.7		
Hispanic	2017:	64.6 (412)	68.1 (414)	76.3 (414)		
	2018:	65.4 (396)	63.0 (395)	76.3 (396)		
	Change:	0.8	-5.1	0.0		
White	2017:	44.4 (9)	22.2 (9)	44.4 (9)		
	2018:	100.0 (15)	73.3 (15)	86.7 (15)		
	Change:	55.6	51.1	42.3		
Economically Disadvantaged	2017:	57.2 (507)	61.9 (504)	68.0 (510)		
	2018:	63.8 (473)	59.7 (474)	75.5 (473)		
	Change:	6.6	-2.2	7.5		
English Language Learner	2017:	63.9 (313)	70.9 (313)	77.3 (313)		
	2018:	61.5 (299)	65.6 (299)	73.2 (299)		
	Change:	-2.4	-5.3	-4.1		
Special Education	2017:	18.9 (37)	25.6 (39)	20.0 (40)		
	2018:	35.2 (54)	20.0 (55)	40.7 (54)		
	Change:	16.3	-5.6	20.7		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	76.1 (544)		78.9 (546)	57.5 (543)	
	2018:	80.2 (514)		92.2 (514)	72.4 (511)	
	Change:	4.1		13.3	14.9	
African American	2017:	45.7 (105)		51.4 (107)	28.8 (104)	
	2018:	60.0 (110)		80.9 (110)	57.8 (109)	
	Change:	14.3		29.5	29.0	
Hispanic	2017:	84.2 (418)		85.6 (418)	63.9 (418)	
	2018:	86.1 (381)		95.5 (381)	76.5 (379)	
	Change:	1.9		9.9	12.6	
White	2017:	90.0 (10)		90.0 (10)	88.9 (9)	
	2018:	83.3 (6)		83.3 (6)	66.7 (6)	
	Change:	-6.7		-6.7	-22.2	
Economically Disadvantaged	2017:	75.9 (489)		79.0 (491)	56.3 (483)	
	2018:	81.1 (460)		92.6 (460)	72.9 (454)	
	Change:	5.2		13.6	16.6	
English Language Learner	2017:	84.5 (317)		84.9 (317)	63.3 (316)	
	2018:	84.9 (284)		95.4 (284)	74.9 (283)	
	Change:	0.4		10.5	11.6	
Special Education	2017:	42.9 (63)		52.4 (63)	29.7 (64)	
	2018:	44.4 (45)		71.1 (45)	29.5 (44)	
	Change:	1.5		18.7	-0.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	49.0 (510)		58.8 (512)		
	2018:	56.7 (425)		63.8 (425)		
	Change:	7.7		5.0		
African American	2017:	48.9 (92)		53.2 (94)		
	2018:	48.5 (103)		44.7 (103)		
	Change:	-0.4		-8.5		
Hispanic	2017:	47.1 (384)		58.9 (384)		
	2018:	57.5 (301)		68.4 (301)		
	Change:	10.4		9.5		
White	2017:	82.4 (17)		82.4 (17)		
	2018:	100.0 (12)		100.0 (12)		
	Change:	17.6		17.6		
Economically Disadvantaged	2017:	48.4 (455)		58.6 (457)		
	2018:	58.2 (359)		66.3 (359)		
	Change:	9.8		7.7		
English Language Learner	2017:	33.2 (253)		50.2 (253)		
	2018:	54.7 (212)		67.9 (212)		
	Change:	21.5		17.7		
Special Education	2017:	11.1 (45)		15.6 (45)		
	2018:	12.2 (49)		26.5 (49)		
	Change:	1.1		10.9		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	59.7 (437)	55.3 (438)	35.9 (295)		
	2018:	64.5 (482)	57.3 (482)	55.2 (366)		
	Change:	4.8	2.0	19.3		
African American	2017:	49.4 (87)	50.0 (88)	27.9 (68)		
	2018:	58.3 (96)	57.4 (94)	44.3 (79)		
	Change:	8.9	7.4	16.4		
Hispanic	2017:	61.0 (318)	55.3 (318)	38.2 (212)		
	2018:	64.9 (353)	55.5 (353)	58.5 (270)		
	Change:	3.9	0.2	20.3		
White	2017:	92.9 (14)	78.6 (14)	* (5)		
	2018:	68.8 (16)	72.2 (18)	16.7 (6)		
	Change:	-24.1	-6.4	*		
Economically Disadvantaged	2017:	60.3 (385)	54.7 (386)	37.6 (266)		
	2018:	64.4 (404)	57.2 (404)	55.4 (312)		
	Change:	4.1	2.5	17.8		
English Language Learner	2017:	54.9 (226)	48.0 (225)	36.9 (168)		
	2018:	56.8 (229)	42.4 (229)	55.6 (205)		
	Change:	1.9	-5.6	18.7		
Special Education	2017:	14.6 (41)	12.2 (41)	17.5 (40)		
	2018:	25.6 (43)	4.7 (43)	19.0 (42)		
	Change:	11.0	-7.5	1.5		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	68.7 (444)		70.3 (444)	57.3 (443)	45.1 (432)
	2018:	78.4 (435)		80.1 (417)	68.9 (437)	66.2 (426)
	Change:	9.7		9.8	11.6	21.1
African American	2017:	53.3 (75)		48.1 (77)	35.7 (70)	30.9 (68)
	2018:	73.1 (93)		67.7 (96)	63.4 (93)	58.1 (86)
	Change:	19.8		19.6	27.7	27.2
Hispanic	2017:	70.4 (341)		74.3 (334)	59.4 (340)	46.3 (337)
	2018:	78.6 (304)		83.1 (284)	68.3 (303)	66.2 (302)
	Change:	8.2		8.8	8.9	19.9
White	2017:	84.6 (13)		88.2 (17)	82.4 (17)	71.4 (14)
	2018:	87.5 (16)		94.4 (18)	89.5 (19)	93.8 (16)
	Change:	2.9		6.2	7.1	22.4
Economically Disadvantaged	2017:	69.1 (405)		70.4 (395)	58.2 (392)	45.1 (384)
	2018:	79.4 (355)		80.5 (339)	70.0 (347)	67.7 (344)
	Change:	10.3		10.1	11.8	22.6
English Language Learner	2017:	60.0 (210)		71.9 (217)	52.7 (222)	35.4 (209)
	2018:	70.2 (171)		81.4 (177)	59.5 (185)	55.3 (170)
	Change:	10.2		9.5	6.8	19.9
Special Education	2017:	14.0 (43)		14.0 (43)	14.6 (41)	7.3 (41)
	2018:	37.1 (35)		37.8 (37)	28.6 (35)	23.5 (34)
	Change:	23.1		23.8	14.0	16.2

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### NORTH DALLAS FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	62.3 (3,090)	58.9 (997)	65.6 (2,956)	57.4 (986)	45.1 (432)
	2018:	68.9 (2,922)	58.1 (1,022)	74.1 (2,788)	70.8 (948)	66.2 (426)
	Change:	6.6	-0.8	8.5	13.4	21.1
<b>African American</b>	2017:	44.4 (612)	44.9 (205)	44.8 (601)	31.6 (174)	30.9 (68)
	2018:	57.5 (614)	49.0 (206)	60.7 (600)	60.4 (202)	58.1 (86)
	Change:	13.1	4.1	15.9	28.8	27.2
<b>Hispanic</b>	2017:	66.1 (2,309)	62.6 (732)	70.7 (2,198)	61.9 (758)	46.3 (337)
	2018:	71.1 (2,135)	59.5 (748)	77.5 (2,032)	72.9 (682)	66.2 (302)
	Change:	5.0	-3.1	6.8	11.0	19.9
<b>White</b>	2017:	79.7 (74)	56.5 (23)	76.8 (69)	84.6 (26)	71.4 (14)
	2018:	85.9 (78)	72.7 (33)	82.9 (70)	84.0 (25)	93.8 (16)
	Change:	6.2	16.2	6.1	-0.6	22.4
<b>Economically Disadvantaged</b>	2017:	62.1 (2,791)	58.8 (890)	66.1 (2,669)	57.1 (875)	45.1 (384)
	2018:	69.0 (2,501)	58.5 (878)	74.7 (2,393)	71.7 (801)	67.7 (344)
	Change:	6.9	-0.3	8.6	14.6	22.6
<b>English Language Learner</b>	2017:	61.3 (1,643)	61.3 (538)	68.3 (1,592)	58.9 (538)	35.4 (209)
	2018:	67.9 (1,488)	55.5 (528)	76.5 (1,470)	68.8 (468)	55.3 (170)
	Change:	6.6	-5.8	8.2	9.9	19.9
<b>Special Education</b>	2017:	24.7 (279)	18.8 (80)	28.1 (281)	23.8 (105)	7.3 (41)
	2018:	31.7 (284)	13.3 (98)	42.1 (285)	29.1 (79)	23.5 (34)
	Change:	7.0	-5.5	14.0	5.3	16.2

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

## 58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	59.4 (281)		64.0 (283)		
	2018:	61.7 (214)		62.6 (214)		
	Change:	2.3		-1.4		
African American	2017:	55.4 (56)		50.0 (58)		
	2018:	52.5 (61)		44.3 (61)		
	Change:	-2.9		-5.7		
Hispanic	2017:	58.7 (196)		66.3 (196)		
	2018:	63.6 (140)		67.9 (140)		
	Change:	4.9		1.6		
White	2017:	81.3 (16)		81.3 (16)		
	2018:	100.0 (9)		100.0 (9)		
	Change:	18.7		18.7		
Economically Disadvantaged	2017:	57.5 (252)		62.6 (254)		
	2018:	61.4 (184)		65.2 (184)		
	Change:	3.9		2.6		
English Language Learner	2017:	37.8 (111)		51.4 (111)		
	2018:	60.9 (87)		65.5 (87)		
	Change:	23.1		14.1		
Special Education	2017:	13.6 (22)		13.6 (22)		
	2018:	12.0 (25)		16.0 (25)		
	Change:	-1.6		2.4		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	70.9 (244)	65.2 (247)	32.0 (128)		
	2018:	63.8 (260)	58.6 (261)	46.9 (175)		
	Change:	-7.1	-6.6	14.9		
African American	2017:	53.2 (47)	46.8 (47)	17.1 (35)		
	2018:	53.4 (58)	51.7 (58)	33.3 (48)		
	Change:	0.2	4.9	16.2		
Hispanic	2017:	72.4 (174)	68.4 (177)	37.2 (86)		
	2018:	65.1 (175)	58.9 (175)	53.0 (115)		
	Change:	-7.3	-9.5	15.8		
White	2017:	100.0 (13)	84.6 (13)	* (4)		
	2018:	73.3 (15)	75.0 (16)	* (5)		
	Change:	-26.7	-9.6	*		
Economically Disadvantaged	2017:	69.7 (218)	63.8 (221)	31.9 (119)		
	2018:	62.8 (218)	58.0 (219)	47.1 (153)		
	Change:	-6.9	-5.8	15.2		
English Language Learner	2017:	67.3 (110)	59.8 (112)	36.1 (61)		
	2018:	46.2 (93)	35.5 (93)	48.8 (84)		
	Change:	-21.1	-24.3	12.7		
Special Education	2017:	20.0 (15)	6.7 (15)	21.4 (14)		
	2018:	19.0 (21)	5.0 (20)	10.0 (20)		
	Change:	-1.0	-1.7	-11.4		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	75.3 (259)		73.8 (275)	67.5 (268)	52.5 (255)
	2018:	80.0 (235)		74.6 (209)	73.1 (227)	66.4 (229)
	Change:	4.7		0.8	5.6	13.9
African American	2017:	58.7 (46)		44.4 (45)	42.9 (42)	33.3 (42)
	2018:	68.6 (51)		58.0 (50)	60.0 (50)	46.8 (47)
	Change:	9.9		13.6	17.1	13.5
Hispanic	2017:	78.1 (196)		79.3 (203)	71.1 (201)	56.4 (195)
	2018:	81.6 (158)		76.9 (134)	74.5 (149)	68.8 (157)
	Change:	3.5		-2.4	3.4	12.4
White	2017:	80.0 (10)		86.7 (15)	80.0 (15)	63.6 (11)
	2018:	92.3 (13)		100.0 (15)	93.8 (16)	92.3 (13)
	Change:	12.3		13.3	13.8	28.7
Economically Disadvantaged	2017:	75.1 (237)		73.3 (247)	67.2 (241)	53.0 (230)
	2018:	80.4 (194)		74.6 (169)	74.3 (179)	66.3 (187)
	Change:	5.3		1.3	7.1	13.3
English Language Learner	2017:	65.1 (106)		76.4 (123)	66.1 (118)	44.3 (106)
	2018:	64.3 (56)		63.6 (55)	61.5 (65)	43.6 (55)
	Change:	-0.8		-12.8	-4.6	-0.7
Special Education	2017:	20.8 (24)		12.0 (25)	24.0 (25)	12.5 (24)
	2018:	15.4 (13)		20.0 (15)	7.7 (13)	8.3 (12)
	Change:	-5.4		8.0	-16.3	-4.2

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	68.2 (784)	65.2 (247)	62.0 (686)	67.5 (268)	52.5 (255)
	2018:	68.5 (709)	58.6 (261)	62.2 (598)	73.1 (227)	66.4 (229)
	Change:	0.3	-6.6	0.2	5.6	13.9
African American	2017:	55.7 (149)	46.8 (47)	39.9 (138)	42.9 (42)	33.3 (42)
	2018:	57.6 (170)	51.7 (58)	45.3 (159)	60.0 (50)	46.8 (47)
	Change:	1.9	4.9	5.4	17.1	13.5
Hispanic	2017:	69.6 (566)	68.4 (177)	66.6 (485)	71.1 (201)	56.4 (195)
	2018:	70.2 (473)	58.9 (175)	66.6 (389)	74.5 (149)	68.8 (157)
	Change:	0.6	-9.5	0.0	3.4	12.4
White	2017:	87.2 (39)	84.6 (13)	80.0 (35)	80.0 (15)	63.6 (11)
	2018:	86.5 (37)	75.0 (16)	82.8 (29)	93.8 (16)	92.3 (13)
	Change:	-0.7	-9.6	2.8	13.8	28.7
Economically Disadvantaged	2017:	67.2 (707)	63.8 (221)	61.0 (620)	67.2 (241)	53.0 (230)
	2018:	68.1 (596)	58.0 (219)	62.8 (506)	74.3 (179)	66.3 (187)
	Change:	0.9	-5.8	1.8	7.1	13.3
English Language Learner	2017:	56.6 (327)	59.8 (112)	58.6 (295)	66.1 (118)	44.3 (106)
	2018:	55.9 (236)	35.5 (93)	58.8 (226)	61.5 (65)	43.6 (55)
	Change:	-0.7	-24.3	0.2	-4.6	-0.7
Special Education	2017:	18.0 (61)	6.7 (15)	14.8 (61)	24.0 (25)	12.5 (24)
	2018:	15.3 (59)	5.0 (20)	15.0 (60)	7.7 (13)	8.3 (12)
	Change:	-2.7	-1.7	0.2	-16.3	-4.2

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	75.0	(52)			76.9	(52)		
	2018:	63.0	(46)			71.7	(46)		
	Change:	<b>-12.0</b>				<b>-5.2</b>			
African American	2017:	*	(5)			*	(5)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			
Hispanic	2017:	76.1	(46)			84.8	(46)		
	2018:	65.1	(43)			74.4	(43)		
	Change:	<b>-11.0</b>				<b>-10.4</b>			
White	2017:								
	2018:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2017:	75.0	(48)			79.2	(48)		
	2018:	57.5	(40)			67.5	(40)		
	Change:	<b>-17.5</b>				<b>-11.7</b>			
English Language Learner	2017:	75.0	(36)			80.6	(36)		
	2018:	66.7	(36)			80.6	(36)		
	Change:	<b>-8.3</b>				0.0			
Special Education	2017:	*	(3)			*	(3)		
	2018:	14.3	(7)			42.9	(7)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	78.1	(32)	80.6	(31)	96.9	(32)		
	2018:	81.8	(44)	68.9	(45)	79.5	(44)		
	Change:	3.7		<b>-11.7</b>		<b>-17.4</b>			
African American	2017:	*	(2)	*	(2)	*	(2)		
	2018:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Hispanic	2017:	82.1	(28)	81.5	(27)	96.4	(28)		
	2018:	81.6	(38)	69.2	(39)	81.6	(38)		
	Change:	-0.5		<b>-12.3</b>		<b>-14.8</b>			
White	2017:								
	2018:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2017:	83.3	(30)	86.2	(29)	100.0	(30)		
	2018:	80.5	(41)	71.4	(42)	80.5	(41)		
	Change:	-2.8		<b>-14.8</b>		<b>-19.5</b>			
English Language Learner	2017:	75.0	(24)	78.3	(23)	95.8	(24)		
	2018:	82.1	(28)	89.7	(29)	89.3	(28)		
	Change:	<b>7.1</b>		<b>11.4</b>		<b>-6.5</b>			
Special Education	2017:								
	2018:	*	(4)	*	(4)	*	(4)		
	Change:								

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	82.9 (41)		90.2 (41)	68.3 (41)	
	2018:	84.8 (33)		97.0 (33)	65.6 (32)	
	Change:	1.9		6.8	-2.7	
African American	2017:	50.0 (6)		66.7 (6)	50.0 (6)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2017:	88.6 (35)		94.3 (35)	71.4 (35)	
	2018:	86.2 (29)		96.6 (29)	67.9 (28)	
	Change:	-2.4		2.3	-3.5	
Economically Disadvantaged	2017:	81.6 (38)		89.5 (38)	65.8 (38)	
	2018:	87.5 (32)		96.9 (32)	64.5 (31)	
	Change:	5.9		7.4	-1.3	
English Language Learner	2017:	87.9 (33)		93.9 (33)	69.7 (33)	
	2018:	83.3 (24)		100.0 (24)	69.6 (23)	
	Change:	-4.6		6.1	-0.1	
Special Education	2017:	42.9 (7)		85.7 (7)	0.0 (7)	
	2018:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	78.4 (125)	80.6 (31)	86.4 (125)	68.3 (41)	
	2018:	75.6 (123)	68.9 (45)	81.3 (123)	65.6 (32)	
	Change:	-2.8	-11.7	-5.1	-2.7	
African American	2017:	53.8 (13)	* (2)	46.2 (13)	50.0 (6)	
	2018:	57.1 (7)	* (3)	42.9 (7)	* (2)	
	Change:	3.3	*	-3.3	*	
Hispanic	2017:	81.7 (109)	81.5 (27)	90.8 (109)	71.4 (35)	
	2018:	76.4 (110)	69.2 (39)	82.7 (110)	67.9 (28)	
	Change:	-5.3	-12.3	-8.1	-3.5	
White	2017:					
	2018:	* (2)	* (1)	* (2)		
	Change:					
Economically Disadvantaged	2017:	79.3 (116)	86.2 (29)	87.9 (116)	65.8 (38)	
	2018:	74.3 (113)	71.4 (42)	80.5 (113)	64.5 (31)	
	Change:	-5.0	-14.8	-7.4	-1.3	
English Language Learner	2017:	79.6 (93)	78.3 (23)	89.2 (93)	69.7 (33)	
	2018:	76.1 (88)	89.7 (29)	88.6 (88)	69.6 (23)	
	Change:	-3.5	11.4	-0.6	-0.1	
Special Education	2017:	60.0 (10)		80.0 (10)	0.0 (7)	
	2018:	46.2 (13)	* (4)	53.8 (13)	* (1)	
	Change:	-13.8		-26.2	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	90.5 (21)		100.0 (21)		
	2018:	77.1 (35)		77.1 (35)		
	Change:	-13.4		-22.9		
African American	2017:	* (1)		* (1)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2017:	87.5 (16)		100.0 (16)		
	2018:	75.0 (28)		85.7 (28)		
	Change:	-12.5		-14.3		
White	2017:	* (3)		* (3)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	89.5 (19)		100.0 (19)		
	2018:	65.0 (20)		80.0 (20)		
	Change:	-24.5		-20.0		
English Language Learner	2017:	84.6 (13)		100.0 (13)		
	2018:	76.2 (21)		85.7 (21)		
	Change:	-8.4		-14.3		
Special Education	2017:	* (1)		* (1)		
	2018:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	78.0 (41)	76.2 (42)	87.8 (41)		
	2018:	80.0 (20)	65.0 (20)	90.0 (20)		
	Change:	2.0	-11.2	2.2		
African American	2017:	83.3 (6)	66.7 (6)	66.7 (6)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2017:	75.8 (33)	75.8 (33)	90.9 (33)		
	2018:	87.5 (16)	75.0 (16)	93.8 (16)		
	Change:	11.7	-0.8	2.9		
White	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:	81.8 (33)	75.8 (33)	93.9 (33)		
	2018:	76.5 (17)	64.7 (17)	88.2 (17)		
	Change:	-5.3	-11.1	-5.7		
English Language Learner	2017:	80.0 (30)	83.3 (30)	90.0 (30)		
	2018:	81.8 (11)	90.9 (11)	90.9 (11)		
	Change:	1.8	7.6	0.9		
Special Education	2017:	* (3)	* (3)	* (3)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	84.6 (26)		80.8 (26)	88.0 (25)	
	2018:	93.9 (33)		100.0 (33)	93.9 (33)	
	Change:	9.3		19.2	5.9	
African American	2017:	* (3)		* (3)	* (3)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2017:	89.5 (19)		84.2 (19)	94.4 (18)	
	2018:	96.4 (28)		100.0 (28)	96.4 (28)	
	Change:	6.9		15.8	2.0	
Economically Disadvantaged	2017:	81.0 (21)		76.2 (21)	85.0 (20)	
	2018:	96.7 (30)		100.0 (30)	93.3 (30)	
	Change:	15.7		23.8	8.3	
English Language Learner	2017:	88.2 (17)		82.4 (17)	93.8 (16)	
	2018:	96.0 (25)		100.0 (25)	96.0 (25)	
	Change:	7.8		17.6	2.2	
Special Education	2017:	* (4)		* (4)	* (4)	
	2018:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	83.0 (88)	76.2 (42)	88.6 (88)	88.0 (25)	
	2018:	84.1 (88)	65.0 (20)	88.6 (88)	93.9 (33)	
	Change:	1.1	-11.2	0.0	5.9	
African American	2017:	70.0 (10)	66.7 (6)	60.0 (10)	* (3)	
	2018:	60.0 (10)	* (2)	60.0 (10)	* (4)	
	Change:	-10.0	*	0.0	*	
Hispanic	2017:	82.4 (68)	75.8 (33)	91.2 (68)	94.4 (18)	
	2018:	86.1 (72)	75.0 (16)	93.1 (72)	96.4 (28)	
	Change:	3.7	-0.8	1.9	2.0	
White	2017:	* (5)		* (5)	* (2)	
	2018:	* (4)	* (1)	* (4)		
	Change:	*		*		
Economically Disadvantaged	2017:	83.6 (73)	75.8 (33)	90.4 (73)	85.0 (20)	
	2018:	82.1 (67)	64.7 (17)	91.0 (67)	93.3 (30)	
	Change:	-1.5	-11.1	0.6	8.3	
English Language Learner	2017:	83.3 (60)	83.3 (30)	90.0 (60)	93.8 (16)	
	2018:	86.0 (57)	90.9 (11)	93.0 (57)	96.0 (25)	
	Change:	2.7	7.6	3.0	2.2	
Special Education	2017:	50.0 (8)	* (3)	50.0 (8)	* (4)	
	2018:	33.3 (12)	* (3)	66.7 (12)	* (5)	
	Change:	-16.7	*	16.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	74.7 (87)		85.1 (87)		
	2018:	75.6 (86)		81.4 (86)		
	Change:	0.9		-3.7		
African American	2017:	* (2)		* (2)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2017:	75.0 (84)		84.5 (84)		
	2018:	74.4 (82)		80.5 (82)		
	Change:	-0.6		-4.0		
White	2017:					
	2018:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2017:	72.5 (80)		83.8 (80)		
	2018:	72.0 (75)		80.0 (75)		
	Change:	-0.5		-3.8		
English Language Learner	2017:	66.1 (56)		80.4 (56)		
	2018:	73.8 (65)		80.0 (65)		
	Change:	7.7		-0.4		
Special Education	2017:	* (5)		* (5)		
	2018:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	65.0 (80)	81.3 (80)	75.0 (80)		
	2018:	72.6 (73)	63.9 (72)	84.9 (73)		
	Change:	7.6	-17.4	9.9		
Hispanic	2017:	64.1 (78)	80.8 (78)	76.9 (78)		
	2018:	72.2 (72)	63.4 (71)	84.7 (72)		
	Change:	8.1	-17.4	7.8		
Economically Disadvantaged	2017:	65.7 (70)	81.4 (70)	72.9 (70)		
	2018:	72.7 (66)	62.1 (66)	86.4 (66)		
	Change:	7.0	-19.3	13.5		
English Language Learner	2017:	62.9 (62)	85.5 (62)	83.9 (62)		
	2018:	67.9 (53)	59.6 (52)	79.2 (53)		
	Change:	5.0	-25.9	-4.7		
Special Education	2017:	* (4)	* (4)	* (4)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

## 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	81.0 (84)		88.1 (84)	81.0 (84)	
	2018:	88.2 (76)		98.7 (76)	78.9 (76)	
	Change:	7.2		10.6	-2.1	
African American	2017:	* (2)		* (2)	* (2)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2017:	80.2 (81)		87.7 (81)	80.2 (81)	
	2018:	87.8 (74)		98.6 (74)	78.4 (74)	
	Change:	7.6		10.9	-1.8	
White	2017:	* (1)		* (1)	* (1)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	81.0 (79)		87.3 (79)	79.7 (79)	
	2018:	88.4 (69)		98.6 (69)	81.2 (69)	
	Change:	7.4		11.3	1.5	
English Language Learner	2017:	82.8 (64)		85.9 (64)	79.7 (64)	
	2018:	86.7 (60)		98.3 (60)	76.7 (60)	
	Change:	3.9		12.4	-3.0	
Special Education	2017:	46.2 (13)		61.5 (13)	61.5 (13)	
	2018:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	73.7 (251)	81.3 (80)	82.9 (251)	81.0 (84)	
	2018:	78.7 (235)	63.9 (72)	88.1 (235)	78.9 (76)	
	Change:	5.0	-17.4	5.2	-2.1	
African American	2017:	* (5)	* (1)	* (5)	* (2)	
	2018:	* (4)		* (4)	* (1)	
	Change:	*		*	*	
Hispanic	2017:	73.3 (243)	80.8 (78)	83.1 (243)	80.2 (81)	
	2018:	78.1 (228)	63.4 (71)	87.7 (228)	78.4 (74)	
	Change:	4.8	-17.4	4.6	-1.8	
White	2017:	* (2)	* (1)	* (2)	* (1)	
	2018:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	73.4 (229)	81.4 (70)	81.7 (229)	79.7 (79)	
	2018:	77.6 (210)	62.1 (66)	88.1 (210)	81.2 (69)	
	Change:	4.2	-19.3	6.4	1.5	
English Language Learner	2017:	70.9 (182)	85.5 (62)	83.5 (182)	79.7 (64)	
	2018:	76.4 (178)	59.6 (52)	86.0 (178)	76.7 (60)	
	Change:	5.5	-25.9	2.5	-3.0	
Special Education	2017:	45.5 (22)	* (4)	50.0 (22)	61.5 (13)	
	2018:	72.7 (11)	* (3)	100.0 (11)	* (5)	
	Change:	27.2	*	50.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	56.3 (71)		64.8 (71)		
	2018:	63.9 (72)		68.1 (72)		
	Change:	7.6		3.3		
African American	2017:	* (1)		* (1)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2017:	58.2 (67)		65.7 (67)		
	2018:	63.6 (66)		68.2 (66)		
	Change:	5.4		2.5		
White	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	56.7 (67)		65.7 (67)		
	2018:	61.9 (63)		65.1 (63)		
	Change:	5.2		-0.6		
English Language Learner	2017:	52.8 (53)		58.5 (53)		
	2018:	64.9 (57)		68.4 (57)		
	Change:	12.1		9.9		
Special Education	2017:	25.0 (8)		50.0 (8)		
	2018:	42.9 (7)		57.1 (7)		
	Change:	17.9		7.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	69.4 (72)	64.4 (73)	83.3 (72)		
	2018:	64.7 (68)	56.7 (67)	82.4 (68)		
	Change:	-4.7	-7.7	-0.9		
African American	2017:	* (2)	* (2)	* (2)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2017:	68.1 (69)	63.8 (69)	84.1 (69)		
	2018:	63.9 (61)	56.7 (60)	86.9 (61)		
	Change:	-4.2	-7.1	2.8		
White	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:	67.2 (67)	64.2 (67)	83.6 (67)		
	2018:	62.9 (62)	55.7 (61)	82.3 (62)		
	Change:	-4.3	-8.5	-1.3		
English Language Learner	2017:	66.0 (53)	63.0 (54)	83.0 (53)		
	2018:	54.2 (48)	48.9 (47)	83.3 (48)		
	Change:	-11.8	-14.1	0.3		
Special Education	2017:	* (2)	* (2)	* (2)		
	2018:	33.3 (6)	0.0 (6)	50.0 (6)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	90.3 (72)		83.3 (72)	58.3 (72)	
	2018:	88.9 (72)		93.1 (72)	84.5 (71)	
	Change:	-1.4		9.8	26.2	
African American	2017:	* (5)		* (5)	* (5)	
	2018:	66.7 (6)		66.7 (6)	83.3 (6)	
	Change:	*		*	*	
Hispanic	2017:	91.0 (67)		85.1 (67)	58.2 (67)	
	2018:	90.9 (66)		95.5 (66)	84.6 (65)	
	Change:	-0.1		10.4	26.4	
Economically Disadvantaged	2017:	90.9 (66)		83.3 (66)	59.1 (66)	
	2018:	87.7 (65)		93.8 (65)	82.5 (63)	
	Change:	-3.2		10.5	23.4	
English Language Learner	2017:	94.3 (53)		84.9 (53)	56.6 (53)	
	2018:	89.4 (47)		95.7 (47)	80.9 (47)	
	Change:	-4.9		10.8	24.3	
Special Education	2017:	50.0 (8)		50.0 (8)	25.0 (8)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	72.1 (215)	64.4 (73)	77.2 (215)	58.3 (72)	
	2018:	72.6 (212)	56.7 (67)	81.1 (212)	84.5 (71)	
	Change:	0.5	-7.7	3.9	26.2	
African American	2017:	75.0 (8)	* (2)	50.0 (8)	* (5)	
	2018:	64.3 (14)	* (4)	57.1 (14)	83.3 (6)	
	Change:	-10.7	*	7.1	*	
Hispanic	2017:	72.4 (203)	63.8 (69)	78.3 (203)	58.2 (67)	
	2018:	73.1 (193)	56.7 (60)	83.4 (193)	84.6 (65)	
	Change:	0.7	-7.1	5.1	26.4	
White	2017:	* (1)		* (1)		
	2018:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	71.5 (200)	64.2 (67)	77.5 (200)	59.1 (66)	
	2018:	71.1 (190)	55.7 (61)	80.5 (190)	82.5 (63)	
	Change:	-0.4	-8.5	3.0	23.4	
English Language Learner	2017:	71.1 (159)	63.0 (54)	75.5 (159)	56.6 (53)	
	2018:	69.1 (152)	48.9 (47)	81.6 (152)	80.9 (47)	
	Change:	-2.0	-14.1	6.1	24.3	
Special Education	2017:	33.3 (18)	* (2)	44.4 (18)	25.0 (8)	
	2018:	43.8 (16)	0.0 (6)	56.3 (16)	* (3)	
	Change:	10.5	*	11.9	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	79.6 (54)		83.3 (54)		
	2018:	78.4 (37)		94.6 (37)		
	Change:	-1.2		11.3		
African American	2017:	87.5 (8)		62.5 (8)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2017:	77.8 (45)		86.7 (45)		
	2018:	80.6 (31)		93.5 (31)		
	Change:	2.8		6.8		
White	2017:					
	2018:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2017:	79.5 (44)		88.6 (44)		
	2018:	79.3 (29)		96.6 (29)		
	Change:	-0.2		8.0		
English Language Learner	2017:	84.0 (25)		84.0 (25)		
	2018:	84.6 (13)		100.0 (13)		
	Change:	0.6		16.0		
Special Education	2017:					
	2018:	* (4)		* (4)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	71.8 (39)	74.4 (39)	75.0 (40)		
	2018:	53.3 (60)	56.7 (60)	63.3 (60)		
	Change:	-18.5	-17.7	-11.7		
African American	2017:	* (3)	* (2)	* (3)		
	2018:	44.4 (9)	55.6 (9)	66.7 (9)		
	Change:	*	*	*		
Hispanic	2017:	74.3 (35)	75.0 (36)	77.8 (36)		
	2018:	48.9 (45)	57.8 (45)	60.0 (45)		
	Change:	-25.4	-17.2	-17.8		
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	70.6 (34)	73.5 (34)	77.1 (35)		
	2018:	51.2 (43)	58.1 (43)	65.1 (43)		
	Change:	-19.4	-15.4	-12.0		
English Language Learner	2017:	60.0 (15)	80.0 (15)	73.3 (15)		
	2018:	45.5 (22)	72.7 (22)	45.5 (22)		
	Change:	-14.5	-7.3	-27.8		
Special Education	2017:	* (2)	* (3)	* (3)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	87.0 (46)		89.1 (46)	69.6 (46)	
	2018:	75.0 (40)		90.0 (40)	62.5 (40)	
	Change:	<b>-12.0</b>		0.9	<b>-7.1</b>	
African American	2017:	* (2)		* (2)	* (2)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2017:	88.1 (42)		90.5 (42)	71.4 (42)	
	2018:	79.4 (34)		94.1 (34)	61.8 (34)	
	Change:	<b>-8.7</b>		3.6	<b>-9.6</b>	
White	2017:	* (2)		* (2)	* (2)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	88.9 (36)		94.4 (36)	72.2 (36)	
	2018:	79.3 (29)		96.6 (29)	60.7 (28)	
	Change:	<b>-9.6</b>		2.2	<b>-11.5</b>	
English Language Learner	2017:	78.9 (19)		89.5 (19)	77.8 (18)	
	2018:	75.0 (16)		93.8 (16)	50.0 (16)	
	Change:	<b>-3.9</b>		4.3	<b>-27.8</b>	
Special Education	2017:	* (3)		* (3)	* (3)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	79.9 (139)	74.4 (39)	82.9 (140)	69.6 (46)	
	2018:	66.4 (137)	56.7 (60)	79.6 (137)	62.5 (40)	
	Change:	<b>-13.5</b>	<b>-17.7</b>	-3.3	<b>-7.1</b>	
African American	2017:	69.2 (13)	* (2)	53.8 (13)	* (2)	
	2018:	33.3 (15)	55.6 (9)	66.7 (15)	* (3)	
	Change:	<b>-35.9</b>	*	<b>12.9</b>	*	
Hispanic	2017:	80.3 (122)	75.0 (36)	85.4 (123)	71.4 (42)	
	2018:	67.3 (110)	57.8 (45)	80.0 (110)	61.8 (34)	
	Change:	<b>-13.0</b>	<b>-17.2</b>	<b>-5.4</b>	<b>-9.6</b>	
White	2017:	* (3)	* (1)	* (3)	* (2)	
	2018:	100.0 (9)	* (4)	88.9 (9)	* (3)	
	Change:	*	*	*	*	
Economically Disadvantaged	2017:	79.8 (114)	73.5 (34)	87.0 (115)	72.2 (36)	
	2018:	67.3 (101)	58.1 (43)	83.2 (101)	60.7 (28)	
	Change:	<b>-12.5</b>	<b>-15.4</b>	-3.8	<b>-11.5</b>	
English Language Learner	2017:	76.3 (59)	80.0 (15)	83.1 (59)	77.8 (18)	
	2018:	64.7 (51)	72.7 (22)	74.5 (51)	50.0 (16)	
	Change:	<b>-11.6</b>	<b>-7.3</b>	<b>-8.6</b>	<b>-27.8</b>	
Special Education	2017:	* (5)	* (3)	66.7 (6)	* (3)	
	2018:	36.4 (11)	* (4)	63.6 (11)	* (3)	
	Change:	*	*	-3.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	63.0	(54)			61.1	(54)		
	2018:	86.0	(50)			88.0	(50)		
	Change:	23.0				26.9			
African American	2017:	57.1	(7)			57.1	(7)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2017:	63.8	(47)			61.7	(47)		
	2018:	88.9	(45)			91.1	(45)		
	Change:	25.1				29.4			
White	2017:								
	2018:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2017:	64.0	(50)			66.0	(50)		
	2018:	84.8	(46)			87.0	(46)		
	Change:	20.8				21.0			
English Language Learner	2017:	59.5	(37)			59.5	(37)		
	2018:	90.9	(33)			93.9	(33)		
	Change:	31.4				34.4			
Special Education	2017:	*	(1)			*	(1)		
	2018:	83.3	(6)			83.3	(6)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	62.7	(59)	62.7	(59)	71.2	(59)		
	2018:	68.0	(50)	76.0	(50)	78.0	(50)		
	Change:	5.3		13.3		6.8			
African American	2017:	*	(4)	*	(4)	*	(4)		
	2018:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Hispanic	2017:	65.4	(52)	67.3	(52)	71.2	(52)		
	2018:	66.7	(45)	77.8	(45)	77.8	(45)		
	Change:	1.3		10.5		6.6			
Economically Disadvantaged	2017:	62.5	(56)	62.5	(56)	73.2	(56)		
	2018:	68.1	(47)	78.7	(47)	83.0	(47)		
	Change:	5.6		16.2		9.8			
English Language Learner	2017:	69.8	(43)	74.4	(43)	72.1	(43)		
	2018:	61.8	(34)	82.4	(34)	70.6	(34)		
	Change:	-8.0		8.0		-1.5			
Special Education	2017:	*	(3)	*	(3)	*	(3)		
	2018:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	81.8 (55)		69.1 (55)	58.9 (56)	
	2018:	92.9 (42)		95.2 (42)	85.7 (42)	
	Change:	11.1		26.1	26.8	
African American	2017:	* (1)		* (1)	* (1)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2017:	83.3 (54)		70.4 (54)	60.0 (55)	
	2018:	92.5 (40)		95.0 (40)	87.5 (40)	
	Change:	9.2		24.6	27.5	
Economically Disadvantaged	2017:	80.4 (51)		70.6 (51)	55.8 (52)	
	2018:	92.5 (40)		95.0 (40)	85.0 (40)	
	Change:	12.1		24.4	29.2	
English Language Learner	2017:	85.1 (47)		68.1 (47)	61.7 (47)	
	2018:	93.3 (30)		93.3 (30)	86.7 (30)	
	Change:	8.2		25.2	25.0	
Special Education	2017:	* (4)		* (4)	* (4)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	69.0 (168)	62.7 (59)	67.3 (168)	58.9 (56)	
	2018:	81.7 (142)	76.0 (50)	86.6 (142)	85.7 (42)	
	Change:	12.7	13.3	19.3	26.8	
African American	2017:	41.7 (12)	* (4)	50.0 (12)	* (1)	
	2018:	70.0 (10)	* (5)	70.0 (10)	* (1)	
	Change:	28.3	*	20.0	*	
Hispanic	2017:	71.2 (153)	67.3 (52)	68.0 (153)	60.0 (55)	
	2018:	82.3 (130)	77.8 (45)	87.7 (130)	87.5 (40)	
	Change:	11.1	10.5	19.7	27.5	
White	2017:	* (2)	* (2)	* (2)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	68.8 (157)	62.5 (56)	70.1 (157)	55.8 (52)	
	2018:	81.2 (133)	78.7 (47)	88.0 (133)	85.0 (40)	
	Change:	12.4	16.2	17.9	29.2	
English Language Learner	2017:	72.4 (127)	74.4 (43)	66.9 (127)	61.7 (47)	
	2018:	81.4 (97)	82.4 (34)	85.6 (97)	86.7 (30)	
	Change:	9.0	8.0	18.7	25.0	
Special Education	2017:	37.5 (8)	* (3)	0.0 (8)	* (4)	
	2018:	72.7 (11)	* (3)	72.7 (11)	* (2)	
	Change:	35.2	*	72.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	59.3 (86)		64.0 (86)		
	2018:	55.4 (65)		49.2 (65)		
	Change:	-3.9		-14.8		
African American	2017:	70.8 (24)		58.3 (24)		
	2018:	40.9 (22)		45.5 (22)		
	Change:	-29.9		-12.8		
Hispanic	2017:	50.9 (55)		63.6 (55)		
	2018:	63.2 (38)		50.0 (38)		
	Change:	12.3		-13.6		
White	2017:	* (2)		* (2)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	59.3 (86)		64.0 (86)		
	2018:	55.4 (56)		46.4 (56)		
	Change:	-3.9		-17.6		
English Language Learner	2017:	46.3 (41)		68.3 (41)		
	2018:	70.8 (24)		58.3 (24)		
	Change:	24.5		-10.0		
Special Education	2017:	53.3 (15)		46.7 (15)		
	2018:	30.0 (10)		30.0 (10)		
	Change:	-23.3		-16.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	44.7 (76)	60.5 (76)	67.1 (76)		
	2018:	57.1 (77)	55.1 (78)	64.9 (77)		
	Change:	12.4	-5.4	-2.2		
African American	2017:	17.4 (23)	47.8 (23)	52.2 (23)		
	2018:	81.3 (16)	66.7 (18)	75.0 (16)		
	Change:	63.9	18.9	22.8		
Hispanic	2017:	51.1 (47)	61.7 (47)	70.2 (47)		
	2018:	46.2 (52)	46.2 (52)	57.7 (52)		
	Change:	-4.9	-15.5	-12.5		
White	2017:					
	2018:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2017:	43.5 (69)	59.4 (69)	68.1 (69)		
	2018:	58.2 (67)	55.9 (68)	65.7 (67)		
	Change:	14.7	-3.5	-2.4		
English Language Learner	2017:	53.6 (28)	64.3 (28)	67.9 (28)		
	2018:	47.9 (48)	52.1 (48)	60.4 (48)		
	Change:	-5.7	-12.2	-7.5		
Special Education	2017:	8.3 (12)	25.0 (12)	33.3 (12)		
	2018:	33.3 (9)	30.0 (10)	44.4 (9)		
	Change:	25.0	5.0	11.1		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	68.3 (63)		85.7 (63)	49.2 (63)	
	2018:	71.2 (73)		87.7 (73)	49.3 (73)	
	Change:	2.9		2.0	0.1	
African American	2017:	46.2 (13)		61.5 (13)	30.8 (13)	
	2018:	55.0 (20)		75.0 (20)	40.0 (20)	
	Change:	8.8		13.5	9.2	
Hispanic	2017:	79.1 (43)		93.0 (43)	55.8 (43)	
	2018:	76.1 (46)		91.3 (46)	47.8 (46)	
	Change:	-3.0		-1.7	-8.0	
Economically Disadvantaged	2017:	64.9 (57)		84.2 (57)	45.6 (57)	
	2018:	70.6 (68)		86.8 (68)	47.8 (69)	
	Change:	5.7		2.6	2.2	
English Language Learner	2017:	68.8 (32)		90.6 (32)	43.8 (32)	
	2018:	68.8 (32)		90.6 (32)	40.6 (32)	
	Change:	0.0		0.0	-3.2	
Special Education	2017:	37.5 (8)		50.0 (8)	37.5 (8)	
	2018:	27.3 (11)		45.5 (11)	9.1 (11)	
	Change:	-10.2		-4.5	-28.4	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	56.9 (225)	60.5 (76)	71.1 (225)	49.2 (63)	
	2018:	61.4 (215)	55.1 (78)	67.9 (215)	49.3 (73)	
	Change:	4.5	-5.4	-3.2	0.1	
African American	2017:	45.0 (60)	47.8 (23)	56.7 (60)	30.8 (13)	
	2018:	56.9 (58)	66.7 (18)	63.8 (58)	40.0 (20)	
	Change:	11.9	18.9	7.1	9.2	
Hispanic	2017:	59.3 (145)	61.7 (47)	74.5 (145)	55.8 (43)	
	2018:	61.0 (136)	46.2 (52)	66.9 (136)	47.8 (46)	
	Change:	1.7	-15.5	-7.6	-8.0	
White	2017:	* (2)		* (2)		
	2018:	* (4)	* (3)	* (4)		
	Change:	*		*		
Economically Disadvantaged	2017:	55.7 (212)	59.4 (69)	70.8 (212)	45.6 (57)	
	2018:	61.8 (191)	55.9 (68)	67.5 (191)	47.8 (69)	
	Change:	6.1	-3.5	-3.3	2.2	
English Language Learner	2017:	55.4 (101)	64.3 (28)	75.2 (101)	43.8 (32)	
	2018:	59.6 (104)	52.1 (48)	69.2 (104)	40.6 (32)	
	Change:	4.2	-12.2	-6.0	-3.2	
Special Education	2017:	34.3 (35)	25.0 (12)	42.9 (35)	37.5 (8)	
	2018:	30.0 (30)	30.0 (10)	40.0 (30)	9.1 (11)	
	Change:	-4.3	5.0	-2.9	-28.4	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	59.5 (74)		62.2 (74)		
	2018:	71.7 (53)		79.2 (53)		
	Change:	12.2		17.0		
African American	2017:	29.4 (17)		41.2 (17)		
	2018:	50.0 (6)		66.7 (6)		
	Change:	20.6		25.5		
Hispanic	2017:	67.9 (53)		67.9 (53)		
	2018:	74.4 (43)		79.1 (43)		
	Change:	6.5		11.2		
White	2017:	* (2)		* (2)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	58.6 (70)		61.4 (70)		
	2018:	75.6 (45)		82.2 (45)		
	Change:	17.0		20.8		
English Language Learner	2017:	66.0 (47)		68.1 (47)		
	2018:	87.1 (31)		87.1 (31)		
	Change:	21.1		19.0		
Special Education	2017:	33.3 (6)		16.7 (6)		
	2018:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	60.0 (55)	52.6 (57)	61.4 (57)		
	2018:	68.4 (57)	63.2 (57)	68.4 (57)		
	Change:	8.4	10.6	7.0		
African American	2017:	14.3 (7)	25.0 (8)	12.5 (8)		
	2018:	63.6 (11)	45.5 (11)	63.6 (11)		
	Change:	49.3	20.5	51.1		
Hispanic	2017:	69.0 (42)	62.8 (43)	72.1 (43)		
	2018:	69.8 (43)	67.4 (43)	69.8 (43)		
	Change:	0.8	4.6	-2.3		
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	57.7 (52)	51.9 (54)	59.3 (54)		
	2018:	68.5 (54)	64.2 (53)	68.5 (54)		
	Change:	10.8	12.3	9.2		
English Language Learner	2017:	67.6 (34)	64.7 (34)	70.6 (34)		
	2018:	66.7 (36)	67.6 (37)	69.4 (36)		
	Change:	-0.9	2.9	-1.2		
Special Education	2017:	* (3)	* (5)	* (5)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	76.1 (67)		82.1 (67)	37.3 (67)	
	2018:	80.0 (55)		92.7 (55)	80.0 (55)	
	Change:	3.9		10.6	42.7	
African American	2017:	42.9 (14)		64.3 (14)	23.1 (13)	
	2018:	60.0 (10)		100.0 (10)	70.0 (10)	
	Change:	17.1		35.7	46.9	
Hispanic	2017:	84.6 (52)		86.5 (52)	38.5 (52)	
	2018:	87.5 (40)		92.5 (40)	85.0 (40)	
	Change:	2.9		6.0	46.5	
Economically Disadvantaged	2017:	75.0 (64)		81.3 (64)	37.7 (61)	
	2018:	78.8 (52)		92.3 (52)	78.8 (52)	
	Change:	3.8		11.0	41.1	
English Language Learner	2017:	86.5 (37)		86.5 (37)	34.2 (38)	
	2018:	90.0 (30)		90.0 (30)	83.3 (30)	
	Change:	3.5		3.5	49.1	
Special Education	2017:	* (5)		* (5)	* (5)	
	2018:	33.3 (6)		50.0 (6)	16.7 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	65.3 (196)	52.6 (57)	68.7 (198)	37.3 (67)	
	2018:	73.3 (165)	63.2 (57)	80.0 (165)	80.0 (55)	
	Change:	8.0	10.6	11.3	42.7	
African American	2017:	31.6 (38)	25.0 (8)	43.6 (39)	23.1 (13)	
	2018:	59.3 (27)	45.5 (11)	77.8 (27)	70.0 (10)	
	Change:	27.7	20.5	34.2	46.9	
Hispanic	2017:	74.1 (147)	62.8 (43)	75.7 (148)	38.5 (52)	
	2018:	77.0 (126)	67.4 (43)	80.2 (126)	85.0 (40)	
	Change:	2.9	4.6	4.5	46.5	
White	2017:	* (4)	* (1)	* (4)	* (1)	
	2018:	* (2)	* (1)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	64.0 (186)	51.9 (54)	67.6 (188)	37.7 (61)	
	2018:	74.2 (151)	64.2 (53)	80.8 (151)	78.8 (52)	
	Change:	10.2	12.3	13.2	41.1	
English Language Learner	2017:	72.9 (118)	64.7 (34)	74.6 (118)	34.2 (38)	
	2018:	80.4 (97)	67.6 (37)	81.4 (97)	83.3 (30)	
	Change:	7.5	2.9	6.8	49.1	
Special Education	2017:	35.7 (14)	* (5)	31.3 (16)	* (5)	
	2018:	30.8 (13)	* (5)	38.5 (13)	16.7 (6)	
	Change:	-4.9	*	7.2	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.