

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	12.7 (688)		11.4 (689)	8.2 (691)	
	2018:	20.0 (724)		27.1 (724)		
	Change:	7.3		15.7		
African American	2017:	8.6 (395)		2.7 (396)	3.4 (404)	
	2018:	10.3 (416)		13.5 (416)		
	Change:	1.7		10.8		
Hispanic	2017:	18.9 (279)		24.3 (279)	14.9 (275)	
	2018:	34.5 (296)		46.6 (296)		
	Change:	15.6		22.3		
White	2017:	* (4)		* (4)	* (4)	
	2018:	0.0 (7)		28.6 (7)		
	Change:	*		*		
Economically Disadvantaged	2017:	12.6 (623)		11.5 (624)	8.5 (634)	
	2018:	20.9 (633)		28.0 (633)		
	Change:	8.3		16.5		
English Language Learner	2017:	19.0 (215)		25.1 (215)	15.5 (212)	
	2018:	38.5 (231)		49.8 (231)		
	Change:	19.5		24.7		
Special Education	2017:	1.7 (56)		1.7 (56)	1.8 (55)	
	2018:	3.0 (66)		7.6 (66)		
	Change:	1.3		5.9		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	6.3 (751)		2.0 (730)	1.3 (728)	4.1 (741)
	2018:	9.2 (805)		11.0 (808)		
	Change:	2.9		9.0		
African American	2017:	9.3 (376)		1.3 (369)	0.8 (357)	6.0 (366)
	2018:	6.3 (398)		8.1 (405)		
	Change:	-3.0		6.8		
Hispanic	2017:	3.0 (356)		2.3 (344)	1.9 (355)	1.6 (357)
	2018:	11.8 (380)		13.2 (380)		
	Change:	8.8		10.9		
White	2017:	16.6 (6)		0.0 (6)	* (4)	* (5)
	2018:	42.9 (7)		16.7 (6)		
	Change:	26.3		16.7		
Economically Disadvantaged	2017:	6.6 (692)		2.2 (666)	1.5 (660)	4.4 (673)
	2018:	9.1 (693)		11.0 (700)		
	Change:	2.5		8.8		
English Language Learner	2017:	1.5 (257)		1.5 (252)	0.3 (265)	0.7 (256)
	2018:	8.4 (286)		13.0 (285)		
	Change:	6.9		11.5		
Special Education	2017:	0.0 (91)		0.0 (89)	0.0 (85)	0.0 (85)
	2018:	1.2 (86)		2.3 (87)		
	Change:	1.2		2.3		

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55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	1.7 (179)		2.4 (165)	1.1 (175)	1.7 (177)
	2018:	13.5 (200)		12.0 (208)		
	Change:	11.8		9.6		
African American	2017:	0.0 (27)		0.0 (31)	0.0 (28)	0.0 (26)
	2018:	11.9 (42)		10.9 (46)		
	Change:	11.9		10.9		
Hispanic	2017:	1.4 (142)		2.3 (128)	1.4 (139)	0.7 (142)
	2018:	13.7 (146)		12.0 (150)		
	Change:	12.3		9.7		
White	2017:	* (3)		* (2)	* (2)	* (3)
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	1.2 (163)		2.8 (145)	1.3 (151)	1.9 (154)
	2018:	13.0 (161)		13.5 (171)		
	Change:	11.8		10.7		
English Language Learner	2017:	1.0 (103)		2.2 (93)	1.0 (104)	1.0 (103)
	2018:	9.6 (114)		11.6 (121)		
	Change:	8.6		9.4		
Special Education	2017:	0.0 (18)		0.0 (17)	0.0 (16)	0.0 (17)
	2018:	4.8 (21)		0.0 (21)		
	Change:	4.8		0.0		

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62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	9.1 (274)		0.7 (272)	0.7 (270)	6.4 (266)
	2018:	5.4 (297)		10.3 (300)		
	Change:	-3.7		9.6		
African American	2017:	12.6 (174)		1.2 (171)	0.6 (168)	8.9 (168)
	2018:	6.2 (193)		8.8 (194)		
	Change:	-6.4		7.6		
Hispanic	2017:	2.1 (97)		0.0 (99)	1.0 (99)	1.1 (94)
	2018:	4.0 (100)		12.6 (103)		
	Change:	1.9		12.6		
White	2017:					
	2018:	* (2)		* (1)		
	Change:					
Economically Disadvantaged	2017:	9.8 (254)		0.8 (251)	0.8 (248)	6.9 (245)
	2018:	5.5 (256)		9.6 (261)		
	Change:	-4.3		8.8		
English Language Learner	2017:	1.2 (82)		0.0 (84)	0.0 (85)	0.0 (81)
	2018:	2.6 (77)		16.5 (79)		
	Change:	1.4		16.5		
Special Education	2017:	0.0 (29)		0.0 (29)	0.0 (26)	0.0 (26)
	2018:	0.0 (30)		0.0 (31)		
	Change:	0.0		0.0		

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72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	8.8 (136)		3.7 (135)	2.4 (125)	5.2 (134)
	2018:	8.7 (138)		13.5 (141)		
	Change:	-0.1		9.8		
African American	2017:	8.2 (97)		2.1 (94)	2.2 (92)	4.2 (96)
	2018:	6.2 (97)		9.1 (99)		
	Change:	-2.0		7.0		
Hispanic	2017:	11.1 (36)		5.7 (35)	3.3 (30)	8.6 (35)
	2018:	13.9 (36)		18.4 (38)		
	Change:	2.8		12.7		
White	2017:	* (1)		* (2)	* (1)	* (1)
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	8.8 (125)		4.0 (124)	2.7 (113)	5.8 (121)
	2018:	8.8 (125)		14.1 (128)		
	Change:	0.0		10.1		
English Language Learner	2017:	0.0 (19)		4.2 (24)	0.0 (22)	5.0 (20)
	2018:	9.7 (31)		21.4 (28)		
	Change:	9.7		17.2		
Special Education	2017:	0.0 (16)		0.0 (16)	0.0 (15)	0.0 (14)
	2018:	0.0 (19)		0.0 (19)		
	Change:	0.0		0.0		

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74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	4.9 (162)		2.5 (158)	1.9 (158)	2.4 (164)
	2018:	11.2 (170)		8.8 (159)		
	Change:	6.3		6.3		
African American	2017:	6.4 (78)		1.4 (73)	0.0 (69)	3.9 (76)
	2018:	3.0 (66)		3.0 (66)		
	Change:	-3.4		1.6		
Hispanic	2017:	3.7 (81)		3.7 (82)	3.4 (87)	1.2 (86)
	2018:	16.3 (98)		13.5 (89)		
	Change:	12.6		9.8		
White	2017:	* (2)		* (2)	* (1)	* (1)
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	5.3 (150)		2.7 (146)	2.0 (148)	2.0 (153)
	2018:	11.3 (151)		7.9 (140)		
	Change:	6.0		5.2		
English Language Learner	2017:	3.8 (53)		2.0 (51)	0.0 (54)	0.0 (52)
	2018:	12.5 (64)		7.0 (57)		
	Change:	8.7		5.0		
Special Education	2017:	0.0 (28)		0.0 (27)	0.0 (28)	0.0 (28)
	2018:	0.0 (16)		12.5 (16)		
	Change:	0.0		12.5		

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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	21.4 (103)		45.6 (103)	24.5 (102)	
	2018:	34.5 (116)		62.1 (116)		
	Change:	13.1		16.5		
African American	2017:	7.7 (13)		38.5 (13)	13.3 (15)	
	2018:	20.0 (20)		40.0 (20)		
	Change:	12.3		1.5		
Hispanic	2017:	23.6 (89)		47.2 (89)	26.7 (86)	
	2018:	37.5 (96)		66.7 (96)		
	Change:	13.9		19.5		
Economically Disadvantaged	2017:	21.5 (93)		47.3 (93)	24.0 (96)	
	2018:	35.3 (102)		62.7 (102)		
	Change:	13.8		15.4		
English Language Learner	2017:	24.6 (65)		49.2 (65)	31.3 (64)	
	2018:	42.9 (70)		68.6 (70)		
	Change:	18.3		19.4		
Special Education	2017:	16.7 (6)		16.7 (6)	16.7 (6)	
	2018:	7.1 (14)		28.6 (14)		
	Change:	-9.6		11.9		

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122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	4.5 (44)		4.5 (44)	4.3 (46)	
	2018:	14.1 (85)		22.4 (85)		
	Change:	9.6		17.9		
African American	2017:	4.2 (24)		4.2 (24)	3.8 (26)	
	2018:	11.7 (60)		15.0 (60)		
	Change:	7.5		10.8		
Hispanic	2017:	5.0 (20)		5.0 (20)	5.0 (20)	
	2018:	22.7 (22)		40.9 (22)		
	Change:	17.7		35.9		
White	2017:					
	2018:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2017:	5.0 (40)		5.0 (40)	4.8 (42)	
	2018:	15.0 (80)		22.5 (80)		
	Change:	10.0		17.5		
English Language Learner	2017:	0.0 (18)		5.6 (18)	0.0 (18)	
	2018:	23.5 (17)		58.8 (17)		
	Change:	23.5		53.2		
Special Education	2017:	* (2)		* (2)	* (2)	
	2018:	0.0 (8)		0.0 (8)		
	Change:	*		*		

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142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	2.8 (108)		2.8 (108)	7.5 (106)	
	2018:	9.3 (107)		9.3 (107)		
	Change:	6.5		6.5		
African American	2017:	3.4 (88)		1.1 (88)	5.8 (86)	
	2018:	6.7 (89)		6.7 (89)		
	Change:	3.3		5.6		
Hispanic	2017:	0.0 (20)		10.0 (20)	15.0 (20)	
	2018:	23.5 (17)		23.5 (17)		
	Change:	23.5		13.5		
White	2017:					
	2018:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2017:	2.9 (105)		2.9 (105)	7.8 (103)	
	2018:	10.4 (96)		10.4 (96)		
	Change:	7.5		7.5		
English Language Learner	2017:	0.0 (13)		15.4 (13)	7.7 (13)	
	2018:	27.3 (11)		27.3 (11)		
	Change:	27.3		11.9		
Special Education	2017:	0.0 (7)		0.0 (7)	0.0 (7)	
	2018:	0.0 (10)		0.0 (10)		
	Change:	0.0		0.0		

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175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	11.6 (95)		3.1 (96)	2.1 (95)	
	2018:	24.0 (104)		33.7 (104)		
	Change:	12.4		30.6		
African American	2017:	12.3 (65)		3.0 (66)	1.5 (67)	
	2018:	4.2 (71)		14.1 (71)		
	Change:	-8.1		11.1		
Hispanic	2017:	11.1 (27)		3.7 (27)	3.8 (26)	
	2018:	66.7 (33)		75.8 (33)		
	Change:	55.6		72.1		
Economically Disadvantaged	2017:	11.1 (81)		2.4 (82)	2.4 (84)	
	2018:	23.9 (92)		34.8 (92)		
	Change:	12.8		32.4		
English Language Learner	2017:	10.3 (29)		6.9 (29)	7.1 (28)	
	2018:	75.0 (28)		82.1 (28)		
	Change:	64.7		75.2		
Special Education	2017:	0.0 (8)		0.0 (8)	0.0 (8)	
	2018:	11.1 (9)		11.1 (9)		
	Change:	11.1		11.1		

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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	25.9 (58)		24.1 (58)	19.3 (57)	
	2018:	34.0 (50)		32.0 (50)		
	Change:	8.1		7.9		
African American	2017:	22.7 (22)		4.5 (22)	4.3 (23)	
	2018:	50.0 (14)		35.7 (14)		
	Change:	27.3		31.2		
Hispanic	2017:	25.7 (35)		37.1 (35)	30.3 (33)	
	2018:	28.6 (35)		31.4 (35)		
	Change:	2.9		-5.7		
Economically Disadvantaged	2017:	22.2 (54)		24.1 (54)	20.8 (53)	
	2018:	32.6 (43)		32.6 (43)		
	Change:	10.4		8.5		
English Language Learner	2017:	27.6 (29)		41.4 (29)	32.1 (28)	
	2018:	32.1 (28)		28.6 (28)		
	Change:	4.5		-12.8		
Special Education	2017:	* (5)		* (5)	* (5)	
	2018:	* (3)		* (3)		
	Change:	*		*		

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191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	8.7 (69)		1.4 (69)	4.2 (71)	
	2018:	11.6 (69)		4.3 (69)		
	Change:	2.9		2.9		
African American	2017:	9.2 (65)		1.5 (65)	3.0 (67)	
	2018:	10.2 (59)		3.4 (59)		
	Change:	1.0		1.9		
Hispanic	2017:	* (2)		* (2)	* (2)	
	2018:	20.0 (10)		10.0 (10)		
	Change:	*		*		
Economically Disadvantaged	2017:	9.5 (63)		1.6 (63)	4.4 (68)	
	2018:	13.8 (58)		5.2 (58)		
	Change:	4.3		3.6		
English Language Learner	2017:	* (1)		* (1)	* (1)	
	2018:	16.7 (6)		16.7 (6)		
	Change:	*		*		
Special Education	2017:	0.0 (6)		0.0 (6)	0.0 (6)	
	2018:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		

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**MASTERS
 GRADE LEVEL
 4/30/18**

196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	16.2 (37)		0.0 (37)	0.0 (39)	
	2018:	16.1 (31)		25.8 (31)		
	Change:	-0.1		25.8		
African American	2017:	16.1 (31)		0.0 (31)	0.0 (33)	
	2018:	13.3 (30)		23.3 (30)		
	Change:	-2.8		23.3		
Hispanic	2017:	* (5)		* (5)	* (5)	
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	14.7 (34)		0.0 (34)	0.0 (35)	
	2018:	16.7 (30)		26.7 (30)		
	Change:	2.0		26.7		
Special Education	2017:	0.0 (6)		0.0 (6)	0.0 (6)	
	2018:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	16.1 (124)		4.8 (124)	3.2 (125)	
	2018:	20.0 (105)		22.9 (105)		
	Change:	3.9		18.1		
African American	2017:	6.6 (61)		0.0 (61)	1.6 (61)	
	2018:	7.1 (42)		14.3 (42)		
	Change:	0.5		14.3		
Hispanic	2017:	26.2 (61)		9.8 (61)	4.8 (63)	
	2018:	30.5 (59)		28.8 (59)		
	Change:	4.3		19.0		
White	2017:	* (1)		* (1)	* (1)	
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	17.3 (110)		4.5 (110)	3.5 (114)	
	2018:	22.5 (89)		25.8 (89)		
	Change:	5.2		21.3		
English Language Learner	2017:	26.7 (45)		4.4 (45)	2.2 (45)	
	2018:	33.3 (51)		31.4 (51)		
	Change:	6.6		27.0		
Special Education	2017:	0.0 (11)		0.0 (11)	0.0 (9)	
	2018:	0.0 (8)		0.0 (8)		
	Change:	0.0		0.0		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 4/30/18**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	6.0 (50)		6.0 (50)	4.0 (50)	
	2018:	12.3 (57)		15.8 (57)		
	Change:	6.3		9.8		
African American	2017:	3.8 (26)		0.0 (26)	3.8 (26)	
	2018:	9.7 (31)		9.7 (31)		
	Change:	5.9		9.7		
Hispanic	2017:	10.0 (20)		15.0 (20)	0.0 (20)	
	2018:	17.4 (23)		26.1 (23)		
	Change:	7.4		11.1		
White	2017:	* (3)		* (3)	* (3)	
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	7.0 (43)		4.7 (43)	2.6 (39)	
	2018:	11.6 (43)		11.6 (43)		
	Change:	4.6		6.9		
English Language Learner	2017:	13.3 (15)		20.0 (15)	0.0 (15)	
	2018:	20.0 (20)		30.0 (20)		
	Change:	6.7		10.0		
Special Education	2017:	* (5)		* (5)	0.0 (6)	
	2018:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.