

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

W.T. WHITE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 26.1 (709) | | 19.5 (709) | 13.0 (709) | |
| | 2018: | 24.4 (718) | | 28.9 (717) | | |
| | Change: | -1.7 | | 9.4 | | |
| African American | 2017: | 23.2 (82) | | 7.3 (82) | 8.4 (83) | |
| | 2018: | 12.9 (70) | | 17.1 (70) | | |
| | Change: | -10.3 | | 9.8 | | |
| Hispanic | 2017: | 23.6 (547) | | 18.5 (547) | 10.2 (549) | |
| | 2018: | 23.5 (570) | | 28.4 (570) | | |
| | Change: | -0.1 | | 9.9 | | |
| White | 2017: | 45.8 (59) | | 42.4 (59) | 38.3 (60) | |
| | 2018: | 50.0 (44) | | 52.3 (44) | | |
| | Change: | 4.2 | | 9.9 | | |
| Economically Disadvantaged | 2017: | 23.7 (570) | | 17.7 (570) | 11.1 (569) | |
| | 2018: | 21.8 (551) | | 29.1 (550) | | |
| | Change: | -1.9 | | 11.4 | | |
| English Language Learner | 2017: | 20.4 (411) | | 16.8 (411) | 8.2 (414) | |
| | 2018: | 23.7 (426) | | 27.2 (426) | | |
| | Change: | 3.3 | | 10.4 | | |
| Special Education | 2017: | 8.2 (49) | | 6.1 (49) | 3.9 (51) | |
| | 2018: | 5.2 (58) | | 7.0 (57) | | |
| | Change: | -3.0 | | 0.9 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 12.1 (528) | | 1.5 (545) | 2.1 (583) | 4.2 (525) |
| | 2018: | 15.4 (519) | | 5.5 (547) | | |
| | Change: | 3.3 | | 4.0 | | |
| African American | 2017: | 10.4 (48) | | 0.0 (55) | 3.5 (57) | 2.0 (50) |
| | 2018: | 10.6 (47) | | 0.0 (55) | | |
| | Change: | 0.2 | | 0.0 | | |
| Hispanic | 2017: | 11.1 (440) | | 1.3 (447) | 1.5 (477) | 3.7 (436) |
| | 2018: | 15.3 (432) | | 6.0 (449) | | |
| | Change: | 4.2 | | 4.7 | | |
| White | 2017: | 23.8 (21) | | 0.0 (28) | 0.0 (30) | 10.0 (20) |
| | 2018: | 25.9 (27) | | 3.8 (26) | | |
| | Change: | 2.1 | | 3.8 | | |
| Economically Disadvantaged | 2017: | 12.3 (432) | | 1.3 (453) | 2.1 (482) | 3.3 (425) |
| | 2018: | 15.3 (406) | | 5.1 (431) | | |
| | Change: | 3.0 | | 3.8 | | |
| English Language Learner | 2017: | 7.5 (279) | | 0.7 (292) | 0.3 (301) | 1.5 (275) |
| | 2018: | 9.1 (307) | | 6.2 (337) | | |
| | Change: | 1.6 | | 5.5 | | |
| Special Education | 2017: | 2.8 (36) | | 0.0 (36) | 0.0 (37) | 0.0 (34) |
| | 2018: | 0.0 (32) | | 0.0 (32) | | |
| | Change: | -2.8 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**MASTERS
GRADE LEVEL
4/30/18**

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 9.4 (297) | | 2.3 (303) | 2.1 (333) | 5.4 (298) |
| | 2018: | 13.9 (288) | | 7.0 (287) | | |
| | Change: | 4.5 | | 4.7 | | |
| African American | 2017: | 0.0 (13) | | 0.0 (16) | 0.0 (14) | 0.0 (12) |
| | 2018: | 0.0 (8) | | 0.0 (9) | | |
| | Change: | 0.0 | | 0.0 | | |
| Hispanic | 2017: | 9.5 (273) | | 2.2 (278) | 2.3 (305) | 5.5 (275) |
| | 2018: | 13.9 (267) | | 7.2 (264) | | |
| | Change: | 4.4 | | 5.0 | | |
| White | 2017: | 14.3 (7) | | 0.0 (6) | 0.0 (10) | 0.0 (7) |
| | 2018: | 20.0 (10) | | 11.1 (9) | | |
| | Change: | 5.7 | | 11.1 | | |
| Economically Disadvantaged | 2017: | 9.2 (249) | | 2.3 (259) | 2.5 (282) | 5.3 (247) |
| | 2018: | 14.4 (236) | | 7.3 (234) | | |
| | Change: | 5.2 | | 5.0 | | |
| English Language Learner | 2017: | 2.5 (159) | | 1.2 (173) | 0.5 (186) | 1.9 (158) |
| | 2018: | 8.5 (188) | | 7.1 (198) | | |
| | Change: | 6.0 | | 5.9 | | |
| Special Education | 2017: | 0.0 (20) | | 0.0 (20) | 0.0 (21) | 0.0 (20) |
| | 2018: | 0.0 (19) | | 0.0 (19) | | |
| | Change: | 0.0 | | 0.0 | | |

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**MASTERS
 GRADE LEVEL
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56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 15.6 (231) | | 0.4 (242) | 2.0 (250) | 2.6 (227) |
| | 2018: | 17.3 (231) | | 3.8 (260) | | |
| | Change: | 1.7 | | 3.4 | | |
| African American | 2017: | 14.3 (35) | | 0.0 (39) | 4.7 (43) | 2.6 (38) |
| | 2018: | 12.8 (39) | | 0.0 (46) | | |
| | Change: | -1.5 | | 0.0 | | |
| Hispanic | 2017: | 13.8 (167) | | 0.0 (169) | 0.0 (172) | 0.6 (161) |
| | 2018: | 17.6 (165) | | 4.3 (185) | | |
| | Change: | 3.8 | | 4.3 | | |
| White | 2017: | 28.6 (14) | | 0.0 (22) | 0.0 (20) | 15.4 (13) |
| | 2018: | 29.4 (17) | | 0.0 (17) | | |
| | Change: | 0.8 | | 0.0 | | |
| Economically Disadvantaged | 2017: | 16.4 (183) | | 0.0 (194) | 1.5 (200) | 0.6 (178) |
| | 2018: | 16.5 (170) | | 2.5 (197) | | |
| | Change: | 0.1 | | 2.5 | | |
| English Language Learner | 2017: | 14.2 (120) | | 0.0 (119) | 0.0 (115) | 0.9 (117) |
| | 2018: | 10.1 (119) | | 5.0 (139) | | |
| | Change: | -4.1 | | 5.0 | | |
| Special Education | 2017: | 6.3 (16) | | 0.0 (16) | 0.0 (16) | 0.0 (14) |
| | 2018: | 0.0 (13) | | 0.0 (13) | | |
| | Change: | -6.3 | | 0.0 | | |

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**MASTERS
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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2017: | 19.8 (81) | | 17.3 (81) | 3.7 (81) | |
| | 2018: | 17.9 (78) | | 26.9 (78) | | |
| | Change: | -1.9 | | 9.6 | | |
| African American | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 21.1 (76) | | 18.4 (76) | 3.9 (76) | |
| | 2018: | 17.9 (67) | | 25.4 (67) | | |
| | Change: | -3.2 | | 7.0 | | |
| White | 2017: | * (2) | | * (2) | * (1) | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 17.1 (76) | | 17.1 (76) | 4.0 (75) | |
| | 2018: | 15.7 (70) | | 24.3 (70) | | |
| | Change: | -1.4 | | 7.2 | | |
| English Language Learner | 2017: | 19.6 (56) | | 19.6 (56) | 3.6 (56) | |
| | 2018: | 23.4 (47) | | 29.8 (47) | | |
| | Change: | 3.8 | | 10.2 | | |
| Special Education | 2017: | 14.3 (7) | | 14.3 (7) | 0.0 (7) | |
| | 2018: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | -14.3 | | -14.3 | | |

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**MASTERS
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120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 38.3 (81) | | 24.7 (81) | 20.7 (82) | |
| | 2018: | 25.5 (98) | | 43.9 (98) | | |
| | Change: | -12.8 | | 19.2 | | |
| African American | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 40.3 (77) | | 24.7 (77) | 19.5 (77) | |
| | 2018: | 26.0 (96) | | 42.7 (96) | | |
| | Change: | -14.3 | | 18.0 | | |
| White | 2017: | * (1) | | * (1) | * (2) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 41.2 (68) | | 27.9 (68) | 20.3 (69) | |
| | 2018: | 27.0 (89) | | 44.9 (89) | | |
| | Change: | -14.2 | | 17.0 | | |
| English Language Learner | 2017: | 42.6 (61) | | 26.2 (61) | 19.7 (61) | |
| | 2018: | 26.9 (78) | | 38.5 (78) | | |
| | Change: | -15.7 | | 12.3 | | |
| Special Education | 2017: | * (3) | | * (3) | * (4) | |
| | 2018: | 0.0 (11) | | 9.1 (11) | | |
| | Change: | * | | * | | |

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**MASTERS
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 42.0 (50) | | 40.8 (49) | 24.0 (50) | |
| | 2018: | 32.7 (52) | | 40.4 (52) | | |
| | Change: | -9.3 | | -0.4 | | |
| African American | 2017: | | | | | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | | | | | |
| Hispanic | 2017: | 37.8 (37) | | 32.4 (37) | 18.9 (37) | |
| | 2018: | 26.3 (38) | | 28.9 (38) | | |
| | Change: | -11.5 | | -3.5 | | |
| White | 2017: | 53.8 (13) | | 66.7 (12) | 38.5 (13) | |
| | 2018: | 62.5 (8) | | 87.5 (8) | | |
| | Change: | 8.7 | | 20.8 | | |
| Economically Disadvantaged | 2017: | 30.0 (30) | | 27.6 (29) | 13.3 (30) | |
| | 2018: | 25.0 (28) | | 35.7 (28) | | |
| | Change: | -5.0 | | 8.1 | | |
| English Language Learner | 2017: | 11.1 (18) | | 5.6 (18) | 0.0 (18) | |
| | 2018: | 16.7 (18) | | 16.7 (18) | | |
| | Change: | 5.6 | | 11.1 | | |
| Special Education | 2017: | * (5) | | * (4) | * (5) | |
| | 2018: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

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**MASTERS
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2017: | 8.1 (37) | | 13.5 (37) | 2.6 (39) | |
| | 2018: | 23.3 (43) | | 4.7 (43) | | |
| | Change: | 15.2 | | -8.8 | | |
| African American | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 9.4 (32) | | 9.4 (32) | 2.9 (35) | |
| | 2018: | 26.3 (38) | | 5.3 (38) | | |
| | Change: | 16.9 | | -4.1 | | |
| White | 2017: | * (1) | | * (1) | * (1) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 9.1 (33) | | 9.1 (33) | 2.9 (34) | |
| | 2018: | 21.2 (33) | | 6.1 (33) | | |
| | Change: | 12.1 | | -3.0 | | |
| English Language Learner | 2017: | 4.2 (24) | | 8.3 (24) | 0.0 (27) | |
| | 2018: | 30.4 (23) | | 8.7 (23) | | |
| | Change: | 26.2 | | 0.4 | | |
| Special Education | 2017: | * (2) | | * (2) | * (3) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

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**MASTERS
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 18.3 (126) | | 9.4 (127) | 6.5 (124) | |
| | 2018: | 19.4 (134) | | 28.4 (134) | | |
| | Change: | 1.1 | | 19.0 | | |
| African American | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 19.0 (121) | | 9.1 (121) | 6.8 (118) | |
| | 2018: | 20.0 (130) | | 28.5 (130) | | |
| | Change: | 1.0 | | 19.4 | | |
| Economically Disadvantaged | 2017: | 17.6 (119) | | 10.0 (120) | 6.8 (117) | |
| | 2018: | 18.0 (111) | | 30.6 (111) | | |
| | Change: | 0.4 | | 20.6 | | |
| English Language Learner | 2017: | 20.2 (99) | | 9.1 (99) | 6.1 (98) | |
| | 2018: | 20.7 (111) | | 27.0 (111) | | |
| | Change: | 0.5 | | 17.9 | | |
| Special Education | 2017: | 0.0 (10) | | 0.0 (11) | 0.0 (10) | |
| | 2018: | 12.5 (8) | | 0.0 (8) | | |
| | Change: | 12.5 | | 0.0 | | |

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230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 42.1 (57) | | 31.6 (57) | 26.3 (57) | |
| | 2018: | 33.3 (57) | | 40.4 (57) | | |
| | Change: | -8.8 | | 8.8 | | |
| Hispanic | 2017: | 26.8 (41) | | 22.0 (41) | 12.2 (41) | |
| | 2018: | 17.5 (40) | | 27.5 (40) | | |
| | Change: | -9.3 | | 5.5 | | |
| White | 2017: | 84.6 (13) | | 61.5 (13) | 69.2 (13) | |
| | 2018: | 70.6 (17) | | 70.6 (17) | | |
| | Change: | -14.0 | | 9.1 | | |
| Economically Disadvantaged | 2017: | 30.0 (40) | | 25.0 (40) | 15.0 (40) | |
| | 2018: | 14.3 (35) | | 31.4 (35) | | |
| | Change: | -15.7 | | 6.4 | | |
| English Language Learner | 2017: | 23.1 (26) | | 26.9 (26) | 7.7 (26) | |
| | 2018: | 6.5 (31) | | 25.8 (31) | | |
| | Change: | -16.6 | | -1.1 | | |
| Special Education | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

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233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 18.4 (76) | | 22.4 (76) | 9.3 (75) | |
| | 2018: | 22.6 (84) | | 25.0 (84) | | |
| | Change: | 4.2 | | 2.6 | | |
| African American | 2017: | 21.4 (14) | | 0.0 (14) | 7.7 (13) | |
| | 2018: | 9.1 (11) | | 9.1 (11) | | |
| | Change: | -12.3 | | 9.1 | | |
| Hispanic | 2017: | 19.6 (56) | | 30.4 (56) | 10.7 (56) | |
| | 2018: | 25.0 (68) | | 27.9 (68) | | |
| | Change: | 5.4 | | -2.5 | | |
| White | 2017: | * (4) | | * (4) | * (4) | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 17.5 (57) | | 22.8 (57) | 10.5 (57) | |
| | 2018: | 24.6 (69) | | 26.1 (69) | | |
| | Change: | 7.1 | | 3.3 | | |
| English Language Learner | 2017: | 14.0 (43) | | 20.9 (43) | 7.0 (43) | |
| | 2018: | 32.0 (50) | | 22.0 (50) | | |
| | Change: | 18.0 | | 1.1 | | |
| Special Education | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 27.0 (89) | | 9.0 (89) | 13.5 (89) | |
| | 2018: | 26.2 (84) | | 15.7 (83) | | |
| | Change: | -0.8 | | 6.7 | | |
| African American | 2017: | 31.8 (22) | | 4.5 (22) | 8.0 (25) | |
| | 2018: | 4.8 (21) | | 4.8 (21) | | |
| | Change: | -27.0 | | 0.3 | | |
| Hispanic | 2017: | 16.0 (50) | | 6.0 (50) | 9.6 (52) | |
| | 2018: | 31.6 (38) | | 21.1 (38) | | |
| | Change: | 15.6 | | 15.1 | | |
| White | 2017: | * (5) | | * (5) | * (4) | |
| | 2018: | 50.0 (6) | | 16.7 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 27.4 (62) | | 9.7 (62) | 14.5 (62) | |
| | 2018: | 27.7 (47) | | 19.6 (46) | | |
| | Change: | 0.3 | | 9.9 | | |
| English Language Learner | 2017: | 15.8 (38) | | 7.9 (38) | 7.9 (38) | |
| | 2018: | 19.2 (26) | | 15.4 (26) | | |
| | Change: | 3.4 | | 7.5 | | |
| Special Education | 2017: | 9.1 (11) | | 9.1 (11) | 9.1 (11) | |
| | 2018: | 10.0 (10) | | 0.0 (9) | | |
| | Change: | 0.9 | | -9.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 25.9 (112) | | 21.4 (112) | 15.2 (112) | |
| | 2018: | 26.1 (88) | | 28.4 (88) | | |
| | Change: | 0.2 | | 7.0 | | |
| African American | 2017: | 22.6 (31) | | 6.5 (31) | 6.7 (30) | |
| | 2018: | 20.8 (24) | | 25.0 (24) | | |
| | Change: | -1.8 | | 18.5 | | |
| Hispanic | 2017: | 21.1 (57) | | 22.8 (57) | 10.5 (57) | |
| | 2018: | 27.3 (55) | | 29.1 (55) | | |
| | Change: | 6.2 | | 6.3 | | |
| White | 2017: | 44.4 (18) | | 44.4 (18) | 36.8 (19) | |
| | 2018: | 33.3 (6) | | 33.3 (6) | | |
| | Change: | -11.1 | | -11.1 | | |
| Economically Disadvantaged | 2017: | 25.9 (85) | | 20.0 (85) | 14.1 (85) | |
| | 2018: | 23.2 (69) | | 27.5 (69) | | |
| | Change: | -2.7 | | 7.5 | | |
| English Language Learner | 2017: | 13.0 (46) | | 23.9 (46) | 12.8 (47) | |
| | 2018: | 31.0 (42) | | 33.3 (42) | | |
| | Change: | 18.0 | | 9.4 | | |
| Special Education | 2017: | * (5) | | * (5) | * (5) | |
| | 2018: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.