

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	22.1 (353)		23.0 (352)	15.9 (353)	
	2018:	22.2 (370)		30.0 (370)		
	Change:	0.1		7.0		
African American	2017:	14.2 (162)		8.7 (161)	7.5 (160)	
	2018:	13.6 (184)		21.7 (184)		
	Change:	-0.6		13.0		
Hispanic	2017:	29.2 (178)		36.0 (178)	22.8 (180)	
	2018:	30.9 (178)		38.2 (178)		
	Change:	1.7		2.2		
White	2017:	14.3 (7)		14.3 (7)	28.6 (7)	
	2018:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2017:	21.5 (330)		23.7 (329)	16.1 (329)	
	2018:	20.8 (336)		30.7 (336)		
	Change:	-0.7		7.0		
English Language Learner	2017:	29.6 (142)		37.3 (142)	20.4 (142)	
	2018:	33.6 (128)		42.2 (128)		
	Change:	4.0		4.9		
Special Education	2017:	0.0 (29)		0.0 (29)	0.0 (30)	
	2018:	0.0 (27)		0.0 (27)		
	Change:	0.0		0.0		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	5.2 (231)		0.0 (248)	2.0 (249)	3.4 (233)
	2018:	8.7 (252)		2.4 (250)		
	Change:	3.5		2.4		
African American	2017:	5.2 (134)		0.0 (143)	1.3 (150)	3.6 (140)
	2018:	9.3 (140)		2.8 (144)		
	Change:	4.1		2.8		
Hispanic	2017:	5.4 (93)		0.0 (100)	3.1 (96)	3.3 (91)
	2018:	6.7 (104)		2.0 (99)		
	Change:	1.3		2.0		
White	2017:	* (1)		* (2)	* (1)	* (1)
	2018:	16.7 (6)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2017:	5.4 (203)		0.0 (221)	1.8 (220)	3.4 (204)
	2018:	7.9 (228)		2.2 (224)		
	Change:	2.5		2.2		
English Language Learner	2017:	6.2 (65)		0.0 (68)	0.0 (67)	4.6 (65)
	2018:	6.0 (83)		2.4 (82)		
	Change:	-0.2		2.4		
Special Education	2017:	0.0 (17)		0.0 (18)	0.0 (20)	5.3 (19)
	2018:	0.0 (29)		0.0 (28)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	18.0 (61)		16.4 (61)	6.5 (62)	
	2018:	30.0 (70)		35.7 (70)		
	Change:	12.0		19.3		
African American	2017:	0.0 (20)		10.0 (20)	5.0 (20)	
	2018:	4.8 (21)		14.3 (21)		
	Change:	4.8		4.3		
Hispanic	2017:	28.2 (39)		20.5 (39)	7.5 (40)	
	2018:	43.5 (46)		45.7 (46)		
	Change:	15.3		25.2		
White	2017:	* (1)		* (1)	* (1)	
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	17.9 (56)		17.9 (56)	7.1 (56)	
	2018:	31.3 (64)		37.5 (64)		
	Change:	13.4		19.6		
English Language Learner	2017:	30.3 (33)		21.2 (33)	3.1 (32)	
	2018:	50.0 (36)		52.8 (36)		
	Change:	19.7		31.6		
Special Education	2017:	0.0 (7)		0.0 (7)	0.0 (7)	
	2018:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	14.3 (63)		22.2 (63)	17.2 (64)	
	2018:	14.1 (64)		15.6 (64)		
	Change:	-0.2		-6.6		
African American	2017:	0.0 (25)		0.0 (25)	0.0 (25)	
	2018:	5.6 (36)		2.8 (36)		
	Change:	5.6		2.8		
Hispanic	2017:	26.5 (34)		41.2 (34)	31.4 (35)	
	2018:	25.9 (27)		33.3 (27)		
	Change:	-0.6		-7.9		
White	2017:	* (4)		* (4)	* (4)	
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	13.6 (59)		22.0 (59)	16.7 (60)	
	2018:	13.1 (61)		16.4 (61)		
	Change:	-0.5		-5.6		
English Language Learner	2017:	34.6 (26)		50.0 (26)	37.0 (27)	
	2018:	25.0 (20)		45.0 (20)		
	Change:	-9.6		-5.0		
Special Education	2017:	0.0 (6)		0.0 (6)	0.0 (7)	
	2018:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 4/30/18**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	13.2 (53)		20.8 (53)	11.1 (54)	
	2018:	7.3 (55)		27.3 (55)		
	Change:	-5.9		6.5		
African American	2017:	8.7 (23)		4.3 (23)	4.3 (23)	
	2018:	6.7 (30)		20.0 (30)		
	Change:	-2.0		15.7		
Hispanic	2017:	17.2 (29)		34.5 (29)	16.7 (30)	
	2018:	8.3 (24)		37.5 (24)		
	Change:	-8.9		3.0		
White	2017:					
	2018:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2017:	14.0 (50)		22.0 (50)	11.8 (51)	
	2018:	5.6 (54)		27.8 (54)		
	Change:	-8.4		5.8		
English Language Learner	2017:	14.3 (21)		33.3 (21)	9.1 (22)	
	2018:	5.3 (19)		42.1 (19)		
	Change:	-9.0		8.8		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/18**

263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	38.9 (72)		43.1 (72)	31.4 (70)	
	2018:	31.6 (76)		47.4 (76)		
	Change:	-7.3		4.3		
African American	2017:	23.8 (42)		21.4 (42)	17.5 (40)	
	2018:	21.3 (47)		40.4 (47)		
	Change:	-2.5		19.0		
Hispanic	2017:	61.5 (26)		73.1 (26)	46.2 (26)	
	2018:	44.4 (27)		55.6 (27)		
	Change:	-17.1		-17.5		
White	2017:	* (2)		* (2)	* (2)	
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	38.6 (70)		42.9 (70)	30.9 (68)	
	2018:	29.2 (65)		47.7 (65)		
	Change:	-9.4		4.8		
English Language Learner	2017:	52.4 (21)		66.7 (21)	33.3 (21)	
	2018:	50.0 (12)		66.7 (12)		
	Change:	-2.4		0.0		
Special Education	2017:	* (3)		* (3)	* (3)	
	2018:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.