### STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

#### Hillcrest Feeder Group

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(N) = students tested. ¹Statistics not reported for groups smaller than six. ²Scores from FIRST ADMINISTRATION. ³Includes results from Grade 7 PAP students. Notes: includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

April 30, 2018 Dallas ISD Evaluation & Assessment (OIR) STAAR18_38_AD1_RPTS.accdb: rpt_PERCENT_MET_38 1 of 7
### STAAR 3-8 Results by Student Group (all test types)

#### POPULATION:
All Students Tested at Location

#### STATISTIC:
Percentage Meeting Grade Level or better

#### ADMINISTRATION:
Spring 2018 (first administration)

#### LANGUAGE:
Combined English and Spanish

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**47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]**

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(N) = students tested. ¹Statistics not reported for groups smaller than six. ²Scores from FIRST ADMINISTRATION. ³Includes results from Grade 7 PAP students. 

**NOTES:**
- Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.
### STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]**

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<th>Social Studies</th>
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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.
### STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

#### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

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<tr>
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<td>-5.7</td>
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</tbody>
</table>

| African American | | | | | |
| 2017: | 84.6 (13) | | 76.9 (13) | 50.0 (16) | |
| 2018: | 53.3 (15) | | 66.7 (15) | | |
| Change: | -31.3 | | -10.2 | | |

| Hispanic | | | | | |
| 2017: | 47.1 (70) | | 70.0 (70) | 54.3 (70) | |
| 2018: | 41.5 (65) | | 66.2 (65) | | |
| Change: | -5.6 | | -3.8 | | |

| White | | | | | |
| 2017: | * (2) | | * (2) | | |
| 2018: | * (1) | | * (1) | | |
| Change: | * | | * | | |

| Economically Disadvantaged | | | | | |
| 2017: | 53.9 (76) | | 76.3 (76) | 57.1 (77) | |
| 2018: | 43.8 (64) | | 70.3 (64) | | |
| Change: | -10.1 | | -6.0 | | |

| English Language Learner | | | | | |
| 2017: | 44.8 (58) | | 67.2 (58) | 53.4 (58) | |
| 2018: | 40.8 (49) | | 63.3 (49) | | |
| Change: | -4.0 | | -3.9 | | |

| Special Education | | | | | |
| 2017: | 11.8 (17) | | * (5) | * (4) | |
| 2018: | 11.8 (17) | | 35.3 (17) | | |
| Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.
## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Meeting Grade Level or better

**ADMINISTRATION:** Spring 2018 (first administration)

**LANGUAGE:** Combined English and Spanish

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

<table>
<thead>
<tr>
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<th>Reading¹</th>
<th>Writing</th>
<th>Mathematics¹</th>
<th>Science</th>
<th>Social Studies</th>
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<td>Change:</td>
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<tr>
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<td>2017:</td>
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<td>44.9</td>
<td>18.8</td>
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<td>Change:</td>
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</table>

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.
## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

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<thead>
<tr>
<th>Grade 5</th>
<th>Reading¹</th>
<th>Writing</th>
<th>Mathematics¹</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
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<tr>
<td>All Students</td>
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</tr>
<tr>
<td>2017: 51.8 (56)</td>
<td>59.6 (57)</td>
<td>48.3 (58)</td>
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</tr>
<tr>
<td>2018: 58.5 (65)</td>
<td>58.5 (65)</td>
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<tr>
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<tr>
<td>African American</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>2017: 20.0 (10)</td>
<td>40.0 (10)</td>
<td>27.3 (11)</td>
<td></td>
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</tr>
<tr>
<td>2018: 28.6 (7)</td>
<td>42.9 (7)</td>
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<tr>
<td>Hispanic</td>
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</tr>
<tr>
<td>2017: 57.9 (38)</td>
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<td>51.3 (39)</td>
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<tr>
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<tr>
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<tr>
<td>White</td>
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</tr>
<tr>
<td>2017: 50.0 (6)</td>
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<tr>
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</tr>
<tr>
<td>2017: 53.1 (49)</td>
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<td>51.0 (49)</td>
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<tr>
<td>Change: *</td>
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</tbody>
</table>

(N) = students tested. ¹Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.
### STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

#### 280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

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<th>Mathematics¹</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
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<td>(32)</td>
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(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.