

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
4/30/18**

MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 43.4 (426) | | 51.5 (427) | 31.3 (425) | |
| | 2018: | 53.1 (482) | | 65.4 (482) | | |
| | Change: | 9.7 | | 13.9 | | |
| African American | 2017: | 35.0 (20) | | 45.0 (20) | 26.3 (19) | |
| | 2018: | 41.2 (17) | | 47.1 (17) | | |
| | Change: | 6.2 | | 2.1 | | |
| Hispanic | 2017: | 44.2 (398) | | 51.9 (399) | 31.6 (399) | |
| | 2018: | 53.2 (462) | | 65.8 (462) | | |
| | Change: | 9.0 | | 13.9 | | |
| White | 2017: | 16.7 (6) | | 50.0 (6) | 33.3 (6) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 42.7 (389) | | 50.5 (390) | 29.7 (387) | |
| | 2018: | 52.3 (428) | | 65.2 (428) | | |
| | Change: | 9.6 | | 14.7 | | |
| English Language Learner | 2017: | 44.9 (265) | | 48.7 (265) | 28.4 (264) | |
| | 2018: | 57.7 (284) | | 62.7 (284) | | |
| | Change: | 12.8 | | 14.0 | | |
| Special Education | 2017: | 3.2 (31) | | 9.7 (31) | 10.3 (29) | |
| | 2018: | 5.0 (40) | | 35.0 (40) | | |
| | Change: | 1.8 | | 25.3 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 27.2 (390) | | 30.0 (370) | 24.9 (406) | 18.3 (383) |
| | 2018: | 25.8 (403) | | 31.7 (372) | | |
| | Change: | -1.4 | | 1.7 | | |
| African American | 2017: | 26.7 (15) | | 7.1 (14) | 8.3 (12) | 21.4 (14) |
| | 2018: | 15.8 (19) | | 5.0 (20) | | |
| | Change: | -10.9 | | -2.1 | | |
| Hispanic | 2017: | 27.2 (368) | | 31.3 (348) | 25.8 (387) | 18.5 (363) |
| | 2018: | 26.1 (383) | | 33.2 (352) | | |
| | Change: | -1.1 | | 1.9 | | |
| Economically Disadvantaged | 2017: | 28.0 (354) | | 30.2 (338) | 26.3 (377) | 18.6 (350) |
| | 2018: | 27.1 (362) | | 32.5 (332) | | |
| | Change: | -0.9 | | 2.3 | | |
| English Language Learner | 2017: | 6.2 (162) | | 28.2 (181) | 20.2 (198) | 4.4 (160) |
| | 2018: | 13.0 (185) | | 28.6 (189) | | |
| | Change: | 6.8 | | 0.4 | | |
| Special Education | 2017: | 0.0 (28) | | 3.6 (28) | 7.1 (28) | 0.0 (27) |
| | 2018: | 0.0 (25) | | 11.1 (27) | | |
| | Change: | 0.0 | | 7.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**MEETS
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59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 27.2 (390) | | 30.0 (370) | 24.9 (406) | 18.3 (383) |
| | 2018: | 25.8 (403) | | 31.7 (372) | | |
| | Change: | -1.4 | | 1.7 | | |
| African American | 2017: | 26.7 (15) | | 7.1 (14) | 8.3 (12) | 21.4 (14) |
| | 2018: | 15.8 (19) | | 5.0 (20) | | |
| | Change: | -10.9 | | -2.1 | | |
| Hispanic | 2017: | 27.2 (368) | | 31.3 (348) | 25.8 (387) | 18.5 (363) |
| | 2018: | 26.1 (383) | | 33.2 (352) | | |
| | Change: | -1.1 | | 1.9 | | |
| Economically Disadvantaged | 2017: | 28.0 (354) | | 30.2 (338) | 26.3 (377) | 18.6 (350) |
| | 2018: | 27.1 (362) | | 32.5 (332) | | |
| | Change: | -0.9 | | 2.3 | | |
| English Language Learner | 2017: | 6.2 (162) | | 28.2 (181) | 20.2 (198) | 4.4 (160) |
| | 2018: | 13.0 (185) | | 28.6 (189) | | |
| | Change: | 6.8 | | 0.4 | | |
| Special Education | 2017: | 0.0 (28) | | 3.6 (28) | 7.1 (28) | 0.0 (27) |
| | 2018: | 0.0 (25) | | 11.1 (27) | | |
| | Change: | 0.0 | | 7.5 | | |

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**MEETS
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75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 87.2 (86) | | 70.8 (106) | 86.4 (103) | 46.5 (86) |
| | 2018: | 89.2 (93) | | 87.7 (81) | | |
| | Change: | 2.0 | | 16.9 | | |
| African American | 2017: | 90.0 (10) | | 60.0 (10) | 80.0 (10) | 30.0 (10) |
| | 2018: | 100.0 (6) | | 90.0 (10) | | |
| | Change: | 10.0 | | 30.0 | | |
| Hispanic | 2017: | 75.0 (32) | | 61.9 (42) | 82.1 (39) | 34.4 (32) |
| | 2018: | 75.0 (36) | | 87.1 (31) | | |
| | Change: | 0.0 | | 25.2 | | |
| White | 2017: | 93.8 (32) | | 80.0 (35) | 87.2 (39) | 65.6 (32) |
| | 2018: | 100.0 (35) | | 86.2 (29) | | |
| | Change: | 6.2 | | 6.2 | | |
| Economically Disadvantaged | 2017: | 79.4 (34) | | 69.0 (58) | 85.7 (56) | 41.2 (34) |
| | 2018: | 87.5 (48) | | 87.9 (33) | | |
| | Change: | 8.1 | | 18.9 | | |
| English Language Learner | 2017: | * (5) | | * (4) | * (4) | * (5) |
| | 2018: | * (3) | | * (2) | | |
| | Change: | * | | * | | |
| Special Education | 2017: | * (3) | | * (1) | | * (3) |
| | 2018: | * (2) | | * (5) | | |
| | Change: | * | | * | | |

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130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 41.7 (84) | | 56.0 (84) | 32.1 (84) | |
| | 2018: | 50.6 (77) | | 70.1 (77) | | |
| | Change: | 8.9 | | 14.1 | | |
| Hispanic | 2017: | 42.2 (83) | | 55.4 (83) | 32.5 (83) | |
| | 2018: | 50.0 (76) | | 69.7 (76) | | |
| | Change: | 7.8 | | 14.3 | | |
| Economically Disadvantaged | 2017: | 42.3 (78) | | 56.4 (78) | 32.1 (78) | |
| | 2018: | 49.2 (65) | | 69.2 (65) | | |
| | Change: | 6.9 | | 12.8 | | |
| English Language Learner | 2017: | 45.8 (48) | | 58.3 (48) | 25.5 (47) | |
| | 2018: | 61.2 (49) | | 69.4 (49) | | |
| | Change: | 15.4 | | 11.1 | | |
| Special Education | 2017: | * (4) | | * (4) | * (4) | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

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134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 78.2 (55) | | 78.2 (55) | 66.7 (54) | |
| | 2018: | 93.2 (59) | | 81.4 (59) | | |
| | Change: | 15.0 | | 3.2 | | |
| African American | 2017: | * (5) | | * (5) | * (5) | |
| | 2018: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 73.7 (19) | | 73.7 (19) | 52.6 (19) | |
| | 2018: | 90.9 (22) | | 68.2 (22) | | |
| | Change: | 17.2 | | -5.5 | | |
| White | 2017: | 78.3 (23) | | 78.3 (23) | 77.3 (22) | |
| | 2018: | 96.0 (25) | | 92.0 (25) | | |
| | Change: | 17.7 | | 13.7 | | |
| Economically Disadvantaged | 2017: | 79.2 (24) | | 79.2 (24) | 66.7 (24) | |
| | 2018: | 88.0 (25) | | 76.0 (25) | | |
| | Change: | 8.8 | | -3.2 | | |
| English Language Learner | 2017: | * (5) | | * (5) | * (5) | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Special Education | 2017: | * (4) | | * (4) | * (4) | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 32.7 (55) | | 43.6 (55) | 22.6 (53) | |
| | 2018: | 50.8 (63) | | 71.4 (63) | | |
| | Change: | 18.1 | | 27.8 | | |
| African American | 2017: | 21.4 (14) | | 42.9 (14) | 15.4 (13) | |
| | 2018: | 40.0 (15) | | 46.7 (15) | | |
| | Change: | 18.6 | | 3.8 | | |
| Hispanic | 2017: | 36.8 (38) | | 47.4 (38) | 26.3 (38) | |
| | 2018: | 54.2 (48) | | 79.2 (48) | | |
| | Change: | 17.4 | | 31.8 | | |
| Economically Disadvantaged | 2017: | 32.0 (50) | | 46.0 (50) | 20.8 (48) | |
| | 2018: | 46.3 (54) | | 72.2 (54) | | |
| | Change: | 14.3 | | 26.2 | | |
| English Language Learner | 2017: | 44.4 (27) | | 40.7 (27) | 28.6 (28) | |
| | 2018: | 51.4 (35) | | 74.3 (35) | | |
| | Change: | 7.0 | | 33.6 | | |
| Special Education | 2017: | * (5) | | * (5) | * (3) | |
| | 2018: | 12.5 (8) | | 25.0 (8) | | |
| | Change: | * | | * | | |

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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 47.7 (86) | | 58.6 (87) | 39.1 (87) | |
| | 2018: | 59.1 (115) | | 67.8 (115) | | |
| | Change: | 11.4 | | 9.2 | | |
| Hispanic | 2017: | 48.2 (83) | | 58.3 (84) | 38.1 (84) | |
| | 2018: | 59.1 (115) | | 67.8 (115) | | |
| | Change: | 10.9 | | 9.5 | | |
| Economically Disadvantaged | 2017: | 46.3 (82) | | 56.6 (83) | 37.3 (83) | |
| | 2018: | 59.8 (102) | | 68.6 (102) | | |
| | Change: | 13.5 | | 12.0 | | |
| English Language Learner | 2017: | 42.1 (57) | | 50.9 (57) | 28.1 (57) | |
| | 2018: | 61.9 (63) | | 63.5 (63) | | |
| | Change: | 19.8 | | 12.6 | | |
| Special Education | 2017: | 0.0 (6) | | 16.7 (6) | 16.7 (6) | |
| | 2018: | 8.3 (12) | | 41.7 (12) | | |
| | Change: | 8.3 | | 25.0 | | |

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274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 47.6 (105) | | 60.0 (105) | 29.5 (105) | |
| | 2018: | 51.5 (134) | | 61.9 (134) | | |
| | Change: | 3.9 | | 1.9 | | |
| African American | 2017: | * (4) | | * (4) | * (4) | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 46.0 (100) | | 59.0 (100) | 28.0 (100) | |
| | 2018: | 51.1 (131) | | 61.8 (131) | | |
| | Change: | 5.1 | | 2.8 | | |
| Economically Disadvantaged | 2017: | 48.4 (93) | | 59.1 (93) | 28.0 (93) | |
| | 2018: | 50.8 (122) | | 60.7 (122) | | |
| | Change: | 2.4 | | 1.6 | | |
| English Language Learner | 2017: | 46.3 (67) | | 56.7 (67) | 29.9 (67) | |
| | 2018: | 57.3 (82) | | 59.8 (82) | | |
| | Change: | 11.0 | | 3.1 | | |
| Special Education | 2017: | * (5) | | * (5) | * (5) | |
| | 2018: | 0.0 (12) | | 50.0 (12) | | |
| | Change: | * | | * | | |

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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 42.7 (96) | | 36.5 (96) | 30.2 (96) | |
| | 2018: | 51.6 (93) | | 59.1 (93) | | |
| | Change: | 8.9 | | 22.6 | | |
| Hispanic | 2017: | 43.6 (94) | | 37.2 (94) | 30.9 (94) | |
| | 2018: | 51.1 (92) | | 58.7 (92) | | |
| | Change: | 7.5 | | 21.5 | | |
| White | 2017: | | | | | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2017: | 39.5 (86) | | 32.6 (86) | 27.1 (85) | |
| | 2018: | 51.8 (85) | | 60.0 (85) | | |
| | Change: | 12.3 | | 27.4 | | |
| English Language Learner | 2017: | 45.5 (66) | | 34.8 (66) | 29.2 (65) | |
| | 2018: | 54.5 (55) | | 52.7 (55) | | |
| | Change: | 9.0 | | 17.9 | | |
| Special Education | 2017: | 0.0 (11) | | 0.0 (11) | 0.0 (11) | |
| | 2018: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

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