

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### EMMETT J. CONRAD FEEDER GROUP

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2017:   | 28.3 (442)           |         | 32.9 (444)               | 25.1 (442) |                |
|                                   | 2018:   | 46.9 (356)           |         | 46.1 (358)               |            |                |
|                                   | Change: | <b>18.6</b>          |         | <b>13.2</b>              |            |                |
| <b>African American</b>           | 2017:   | 24.7 (77)            |         | 20.8 (77)                | 18.2 (77)  |                |
|                                   | 2018:   | 36.9 (65)            |         | 33.8 (65)                |            |                |
|                                   | Change: | <b>12.2</b>          |         | <b>13.0</b>              |            |                |
| <b>Hispanic</b>                   | 2017:   | 31.3 (278)           |         | 32.1 (280)               | 26.6 (278) |                |
|                                   | 2018:   | 52.6 (234)           |         | 49.2 (236)               |            |                |
|                                   | Change: | <b>21.3</b>          |         | <b>17.1</b>              |            |                |
| <b>White</b>                      | 2017:   | 11.1 (9)             |         | 22.2 (9)                 | 11.1 (9)   |                |
|                                   | 2018:   | 37.5 (8)             |         | 50.0 (8)                 |            |                |
|                                   | Change: | <b>26.4</b>          |         | <b>27.8</b>              |            |                |
| <b>Economically Disadvantaged</b> | 2017:   | 28.6 (395)           |         | 34.0 (397)               | 25.9 (394) |                |
|                                   | 2018:   | 47.3 (300)           |         | 49.0 (302)               |            |                |
|                                   | Change: | <b>18.7</b>          |         | <b>15.0</b>              |            |                |
| <b>English Language Learner</b>   | 2017:   | 28.9 (339)           |         | 36.1 (341)               | 26.5 (340) |                |
|                                   | 2018:   | 47.2 (254)           |         | 46.9 (256)               |            |                |
|                                   | Change: | <b>18.3</b>          |         | <b>10.8</b>              |            |                |
| <b>Special Education</b>          | 2017:   | 8.0 (25)             |         | 11.5 (26)                | 7.4 (27)   |                |
|                                   | 2018:   | 22.6 (31)            |         | 21.9 (32)                |            |                |
|                                   | Change: | <b>14.6</b>          |         | <b>10.4</b>              |            |                |

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| <b>All Students</b>               | 2017:   | 18.8 (272)           |         | 11.5 (269)                 | 17.2 (290)           | 10.4 (269)     |
|                                   | 2018:   | 15.1 (259)           |         | 16.5 (278)                 |                      |                |
|                                   | Change: | -3.7                 |         | <b>5.0</b>                 |                      |                |
| <b>African American</b>           | 2017:   | 29.8 (47)            |         | 13.6 (44)                  | 26.4 (53)            | 19.1 (47)      |
|                                   | 2018:   | 15.8 (38)            |         | 5.6 (36)                   |                      |                |
|                                   | Change: | <b>-14.0</b>         |         | <b>-8.0</b>                |                      |                |
| <b>Hispanic</b>                   | 2017:   | 17.3 (173)           |         | 11.2 (179)                 | 12.6 (183)           | 4.2 (167)      |
|                                   | 2018:   | 13.7 (168)           |         | 14.2 (183)                 |                      |                |
|                                   | Change: | -3.6                 |         | 3.0                        |                      |                |
| <b>White</b>                      | 2017:   | * (3)                |         | * (4)                      | * (4)                | * (3)          |
|                                   | 2018:   | 44.4 (9)             |         | 14.3 (7)                   |                      |                |
|                                   | Change: | *                    |         | *                          |                      |                |
| <b>Economically Disadvantaged</b> | 2017:   | 18.7 (246)           |         | 10.7 (243)                 | 17.7 (254)           | 9.9 (233)      |
|                                   | 2018:   | 15.2 (223)           |         | 16.0 (243)                 |                      |                |
|                                   | Change: | -3.5                 |         | <b>5.3</b>                 |                      |                |
| <b>English Language Learner</b>   | 2017:   | 17.5 (212)           |         | 12.3 (211)                 | 16.6 (229)           | 10.6 (216)     |
|                                   | 2018:   | 11.7 (197)           |         | 17.8 (219)                 |                      |                |
|                                   | Change: | <b>-5.8</b>          |         | <b>5.5</b>                 |                      |                |
| <b>Special Education</b>          | 2017:   | 0.0 (23)             |         | 0.0 (23)                   | 0.0 (21)             | 0.0 (21)       |
|                                   | 2018:   | 4.8 (21)             |         | 0.0 (20)                   |                      |                |
|                                   | Change: | 4.8                  |         | 0.0                        |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| <b>All Students</b>               | 2017:   | 18.8 (272)           |         | 11.5 (269)                 | 17.2 (290)           | 10.4 (269)     |
|                                   | 2018:   | 15.1 (259)           |         | 16.5 (278)                 |                      |                |
|                                   | Change: | -3.7                 |         | 5.0                        |                      |                |
| <b>African American</b>           | 2017:   | 29.8 (47)            |         | 13.6 (44)                  | 26.4 (53)            | 19.1 (47)      |
|                                   | 2018:   | 15.8 (38)            |         | 5.6 (36)                   |                      |                |
|                                   | Change: | -14.0                |         | -8.0                       |                      |                |
| <b>Hispanic</b>                   | 2017:   | 17.3 (173)           |         | 11.2 (179)                 | 12.6 (183)           | 4.2 (167)      |
|                                   | 2018:   | 13.7 (168)           |         | 14.2 (183)                 |                      |                |
|                                   | Change: | -3.6                 |         | 3.0                        |                      |                |
| <b>White</b>                      | 2017:   | * (3)                |         | * (4)                      | * (4)                | * (3)          |
|                                   | 2018:   | 44.4 (9)             |         | 14.3 (7)                   |                      |                |
|                                   | Change: | *                    |         | *                          |                      |                |
| <b>Economically Disadvantaged</b> | 2017:   | 18.7 (246)           |         | 10.7 (243)                 | 17.7 (254)           | 9.9 (233)      |
|                                   | 2018:   | 15.2 (223)           |         | 16.0 (243)                 |                      |                |
|                                   | Change: | -3.5                 |         | 5.3                        |                      |                |
| <b>English Language Learner</b>   | 2017:   | 17.5 (212)           |         | 12.3 (211)                 | 16.6 (229)           | 10.6 (216)     |
|                                   | 2018:   | 11.7 (197)           |         | 17.8 (219)                 |                      |                |
|                                   | Change: | -5.8                 |         | 5.5                        |                      |                |
| <b>Special Education</b>          | 2017:   | 0.0 (23)             |         | 0.0 (23)                   | 0.0 (21)             | 0.0 (21)       |
|                                   | 2018:   | 4.8 (21)             |         | 0.0 (20)                   |                      |                |
|                                   | Change: | 4.8                  |         | 0.0                        |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2017:   | 24.4 (41)            |         | 48.8 (41)                | 58.5 (41) |                |
|                                   | 2018:   | 30.6 (36)            |         | 58.3 (36)                |           |                |
|                                   | Change: | 6.2                  |         | 9.5                      |           |                |
| <b>African American</b>           | 2017:   | 16.7 (6)             |         | 0.0 (6)                  | 16.7 (6)  |                |
|                                   | 2018:   | * (3)                |         | * (3)                    |           |                |
|                                   | Change: | *                    |         | *                        |           |                |
| <b>Hispanic</b>                   | 2017:   | 22.6 (31)            |         | 61.3 (31)                | 67.7 (31) |                |
|                                   | 2018:   | 30.0 (30)            |         | 63.3 (30)                |           |                |
|                                   | Change: | 7.4                  |         | 2.0                      |           |                |
| <b>White</b>                      | 2017:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | 2018:   | * (2)                |         | * (2)                    |           |                |
|                                   | Change: | *                    |         | *                        |           |                |
| <b>Economically Disadvantaged</b> | 2017:   | 22.2 (36)            |         | 50.0 (36)                | 59.5 (37) |                |
|                                   | 2018:   | 28.6 (28)            |         | 57.1 (28)                |           |                |
|                                   | Change: | 6.4                  |         | 7.1                      |           |                |
| <b>English Language Learner</b>   | 2017:   | 26.5 (34)            |         | 55.9 (34)                | 64.7 (34) |                |
|                                   | 2018:   | 32.3 (31)            |         | 58.1 (31)                |           |                |
|                                   | Change: | 5.8                  |         | 2.2                      |           |                |
| <b>Special Education</b>          | 2017:   | * (3)                |         | * (3)                    | * (3)     |                |
|                                   | 2018:   | * (4)                |         | * (4)                    |           |                |
|                                   | Change: | *                    |         | *                        |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2017:   | 25.0 (112)           |         | 19.5 (113)               | 13.3 (113) |                |
|                                   | 2018:   | 40.0 (75)            |         | 26.3 (76)                |            |                |
|                                   | Change: | 15.0                 |         | 6.8                      |            |                |
| <b>African American</b>           | 2017:   | 13.3 (30)            |         | 6.7 (30)                 | 10.0 (30)  |                |
|                                   | 2018:   | 33.3 (30)            |         | 20.0 (30)                |            |                |
|                                   | Change: | 20.0                 |         | 13.3                     |            |                |
| <b>Hispanic</b>                   | 2017:   | 30.6 (62)            |         | 23.8 (63)                | 15.9 (63)  |                |
|                                   | 2018:   | 44.7 (38)            |         | 28.2 (39)                |            |                |
|                                   | Change: | 14.1                 |         | 4.4                      |            |                |
| <b>White</b>                      | 2017:   | * (5)                |         | * (5)                    | * (5)      |                |
|                                   | 2018:   | * (1)                |         | * (1)                    |            |                |
|                                   | Change: | *                    |         | *                        |            |                |
| <b>Economically Disadvantaged</b> | 2017:   | 25.2 (103)           |         | 20.2 (104)               | 14.7 (102) |                |
|                                   | 2018:   | 37.3 (59)            |         | 31.7 (60)                |            |                |
|                                   | Change: | 12.1                 |         | 11.5                     |            |                |
| <b>English Language Learner</b>   | 2017:   | 27.2 (81)            |         | 24.4 (82)                | 14.6 (82)  |                |
|                                   | 2018:   | 40.9 (44)            |         | 28.9 (45)                |            |                |
|                                   | Change: | 13.7                 |         | 4.5                      |            |                |
| <b>Special Education</b>          | 2017:   | 0.0 (9)              |         | 0.0 (9)                  | 0.0 (9)    |                |
|                                   | 2018:   | 0.0 (6)              |         | 0.0 (7)                  |            |                |
|                                   | Change: | 0.0                  |         | 0.0                      |            |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5                           |         | Reading <sup>1</sup> |      | Writing | Mathematics <sup>1</sup> |      | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| <b>All Students</b>               | 2017:   | 30.0                 | (90) |         | 20.0                     | (90) | 16.7    | (90)           |
|                                   | 2018:   | 64.5                 | (76) |         | 49.4                     | (77) |         |                |
|                                   | Change: | 34.5                 |      |         | 29.4                     |      |         |                |
| <b>African American</b>           | 2017:   | 28.6                 | (7)  |         | 14.3                     | (7)  | 0.0     | (8)            |
|                                   | 2018:   | 44.4                 | (9)  |         | 55.6                     | (9)  |         |                |
|                                   | Change: | 15.8                 |      |         | 41.3                     |      |         |                |
| <b>Hispanic</b>                   | 2017:   | 31.4                 | (70) |         | 20.0                     | (70) | 17.4    | (69)           |
|                                   | 2018:   | 73.1                 | (52) |         | 50.9                     | (53) |         |                |
|                                   | Change: | 41.7                 |      |         | 30.9                     |      |         |                |
| <b>White</b>                      | 2017:   | *                    | (1)  |         | *                        | (1)  | *       | (1)            |
|                                   | 2018:   | *                    | (1)  |         | *                        | (1)  |         |                |
|                                   | Change: | *                    |      |         | *                        |      |         |                |
| <b>Economically Disadvantaged</b> | 2017:   | 30.1                 | (83) |         | 20.5                     | (83) | 16.7    | (84)           |
|                                   | 2018:   | 66.2                 | (68) |         | 52.2                     | (69) |         |                |
|                                   | Change: | 36.1                 |      |         | 31.7                     |      |         |                |
| <b>English Language Learner</b>   | 2017:   | 30.0                 | (80) |         | 20.0                     | (80) | 16.5    | (79)           |
|                                   | 2018:   | 65.1                 | (63) |         | 45.3                     | (64) |         |                |
|                                   | Change: | 35.1                 |      |         | 25.3                     |      |         |                |
| <b>Special Education</b>          | 2017:   | *                    | (1)  |         | *                        | (1)  | *       | (2)            |
|                                   | 2018:   | 16.7                 | (6)  |         | 16.7                     | (6)  |         |                |
|                                   | Change: | *                    |      |         | *                        |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2017:   | 33.3 (111)           |         | 34.8 (112)               | 25.5 (110) |                |
|                                   | 2018:   | 48.4 (95)            |         | 44.2 (95)                |            |                |
|                                   | Change: | 15.1                 |         | 9.4                      |            |                |
| <b>African American</b>           | 2017:   | 34.8 (23)            |         | 26.1 (23)                | 31.8 (22)  |                |
|                                   | 2018:   | 30.0 (10)            |         | 30.0 (10)                |            |                |
|                                   | Change: | -4.8                 |         | 3.9                      |            |                |
| <b>Hispanic</b>                   | 2017:   | 33.7 (86)            |         | 36.8 (87)                | 24.4 (86)  |                |
|                                   | 2018:   | 50.0 (80)            |         | 45.0 (80)                |            |                |
|                                   | Change: | 16.3                 |         | 8.2                      |            |                |
| <b>White</b>                      | 2017:   |                      |         |                          |            |                |
|                                   | 2018:   | * (3)                |         | * (3)                    |            |                |
|                                   | Change: |                      |         |                          |            |                |
| <b>Economically Disadvantaged</b> | 2017:   | 34.0 (94)            |         | 34.7 (95)                | 24.5 (94)  |                |
|                                   | 2018:   | 50.7 (71)            |         | 46.5 (71)                |            |                |
|                                   | Change: | 16.7                 |         | 11.8                     |            |                |
| <b>English Language Learner</b>   | 2017:   | 35.9 (64)            |         | 40.0 (65)                | 25.0 (64)  |                |
|                                   | 2018:   | 49.1 (55)            |         | 43.6 (55)                |            |                |
|                                   | Change: | 13.2                 |         | 3.6                      |            |                |
| <b>Special Education</b>          | 2017:   | 12.5 (8)             |         | 22.2 (9)                 | 22.2 (9)   |                |
|                                   | 2018:   | 45.5 (11)            |         | 27.3 (11)                |            |                |
|                                   | Change: | 33.0                 |         | 5.1                      |            |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2017:   | 26.1 (88)            |         | 53.4 (88)                | 33.0 (88) |                |
|                                   | 2018:   | 41.9 (74)            |         | 59.5 (74)                |           |                |
|                                   | Change: | 15.8                 |         | 6.1                      |           |                |
| <b>African American</b>           | 2017:   | 36.4 (11)            |         | 63.6 (11)                | 27.3 (11) |                |
|                                   | 2018:   | 46.2 (13)            |         | 46.2 (13)                |           |                |
|                                   | Change: | 9.8                  |         | -17.4                    |           |                |
| <b>Hispanic</b>                   | 2017:   | 34.5 (29)            |         | 34.5 (29)                | 34.5 (29) |                |
|                                   | 2018:   | 55.9 (34)            |         | 67.6 (34)                |           |                |
|                                   | Change: | 21.4                 |         | 33.1                     |           |                |
| <b>White</b>                      | 2017:   | * (2)                |         | * (2)                    | * (2)     |                |
|                                   | 2018:   | * (1)                |         | * (1)                    |           |                |
|                                   | Change: | *                    |         | *                        |           |                |
| <b>Economically Disadvantaged</b> | 2017:   | 27.8 (79)            |         | 58.2 (79)                | 36.4 (77) |                |
|                                   | 2018:   | 41.9 (74)            |         | 59.5 (74)                |           |                |
|                                   | Change: | 14.1                 |         | 1.3                      |           |                |
| <b>English Language Learner</b>   | 2017:   | 25.0 (80)            |         | 52.5 (80)                | 33.3 (81) |                |
|                                   | 2018:   | 39.3 (61)            |         | 59.0 (61)                |           |                |
|                                   | Change: | 14.3                 |         | 6.5                      |           |                |
| <b>Special Education</b>          | 2017:   | * (4)                |         | * (4)                    | * (4)     |                |
|                                   | 2018:   | * (4)                |         | * (4)                    |           |                |
|                                   | Change: | *                    |         | *                        |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.