

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### BRYAN ADAMS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	45.0 (783)		47.2 (782)	31.8 (782)	
	2018:	53.4 (847)		56.3 (849)		
	Change:	<b>8.4</b>		<b>9.1</b>		
<b>African American</b>	2017:	22.7 (110)		26.4 (110)	26.5 (113)	
	2018:	29.4 (102)		41.2 (102)		
	Change:	<b>6.7</b>		<b>14.8</b>		
<b>Hispanic</b>	2017:	47.4 (591)		50.2 (590)	30.4 (589)	
	2018:	56.5 (662)		58.4 (663)		
	Change:	<b>9.1</b>		<b>8.2</b>		
<b>White</b>	2017:	57.6 (59)		54.2 (59)	54.4 (57)	
	2018:	59.6 (57)		58.6 (58)		
	Change:	2.0		4.4		
<b>Economically Disadvantaged</b>	2017:	43.9 (661)		46.2 (660)	29.4 (657)	
	2018:	52.9 (700)		56.7 (702)		
	Change:	<b>9.0</b>		<b>10.5</b>		
<b>English Language Learner</b>	2017:	50.1 (403)		53.0 (402)	27.4 (398)	
	2018:	59.3 (455)		58.7 (455)		
	Change:	<b>9.2</b>		<b>5.7</b>		
<b>Special Education</b>	2017:	8.9 (45)		17.8 (45)	21.3 (47)	
	2018:	11.7 (60)		19.7 (61)		
	Change:	2.8		1.9		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	37.8 (585)		41.2 (609)	28.4 (567)	17.9 (575)
	2018:	36.3 (699)		47.0 (713)		
	Change:	-1.5		<b>5.8</b>		
<b>African American</b>	2017:	40.0 (75)		39.2 (74)	28.2 (71)	22.2 (72)
	2018:	25.6 (78)		44.0 (84)		
	Change:	<b>-14.4</b>		4.8		
<b>Hispanic</b>	2017:	36.2 (470)		41.4 (490)	27.6 (457)	15.9 (466)
	2018:	37.7 (578)		46.9 (580)		
	Change:	1.5		<b>5.5</b>		
<b>White</b>	2017:	66.7 (24)		36.7 (30)	40.9 (22)	38.1 (21)
	2018:	48.0 (25)		58.1 (31)		
	Change:	<b>-18.7</b>		<b>21.4</b>		
<b>Economically Disadvantaged</b>	2017:	37.2 (508)		41.7 (525)	28.8 (486)	17.3 (497)
	2018:	37.2 (592)		47.0 (604)		
	Change:	0.0		<b>5.3</b>		
<b>English Language Learner</b>	2017:	27.2 (345)		36.3 (347)	23.5 (324)	11.7 (342)
	2018:	30.1 (389)		42.8 (407)		
	Change:	2.9		<b>6.5</b>		
<b>Special Education</b>	2017:	15.8 (38)		12.8 (39)	2.8 (36)	8.3 (36)
	2018:	9.3 (54)		17.5 (57)		
	Change:	<b>-6.5</b>		4.7		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
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### 48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	36.8 (310)		40.6 (310)	21.8 (289)	18.2 (308)
	2018:	37.5 (339)		35.5 (346)		
	Change:	0.7		-5.1		
<b>African American</b>	2017:	42.1 (38)		45.0 (40)	27.0 (37)	22.2 (36)
	2018:	23.9 (46)		34.8 (46)		
	Change:	-18.2		-10.2		
<b>Hispanic</b>	2017:	36.2 (260)		39.5 (256)	20.7 (242)	17.2 (262)
	2018:	40.1 (279)		35.7 (286)		
	Change:	3.9		-3.8		
<b>White</b>	2017:	33.3 (9)		36.4 (11)	* (5)	28.6 (7)
	2018:	30.0 (10)		50.0 (10)		
	Change:	-3.3		13.6		
<b>Economically Disadvantaged</b>	2017:	38.2 (267)		41.1 (265)	23.2 (246)	18.2 (264)
	2018:	40.1 (289)		36.9 (295)		
	Change:	1.9		-4.2		
<b>English Language Learner</b>	2017:	28.2 (181)		32.4 (173)	15.3 (163)	11.6 (181)
	2018:	32.9 (173)		31.2 (186)		
	Change:	4.7		-1.2		
<b>Special Education</b>	2017:	23.8 (21)		9.5 (21)	0.0 (19)	10.5 (19)
	2018:	3.8 (26)		11.1 (27)		
	Change:	-20.0		1.6		

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### 50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	38.9 (275)		42.0 (281)	34.2 (260)	17.6 (267)
	2018:	34.5 (310)		59.5 (309)		
	Change:	-4.4		17.5		
<b>African American</b>	2017:	37.8 (37)		32.4 (34)	29.4 (34)	22.2 (36)
	2018:	29.0 (31)		54.5 (33)		
	Change:	-8.8		22.1		
<b>Hispanic</b>	2017:	36.2 (210)		44.1 (220)	34.3 (201)	14.2 (204)
	2018:	35.3 (255)		60.8 (250)		
	Change:	-0.9		16.7		
<b>White</b>	2017:	86.7 (15)		33.3 (15)	46.2 (13)	42.9 (14)
	2018:	50.0 (10)		50.0 (12)		
	Change:	-36.7		16.7		
<b>Economically Disadvantaged</b>	2017:	36.1 (241)		42.8 (243)	33.6 (223)	16.3 (233)
	2018:	32.6 (261)		57.9 (266)		
	Change:	-3.5		15.1		
<b>English Language Learner</b>	2017:	26.2 (164)		40.4 (166)	30.7 (153)	11.8 (161)
	2018:	27.5 (182)		55.6 (187)		
	Change:	1.3		15.2		
<b>Special Education</b>	2017:	5.9 (17)		16.7 (18)	5.9 (17)	5.9 (17)
	2018:	17.4 (23)		29.2 (24)		
	Change:	11.5		12.5		

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### 355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8	Reading <sup>1</sup>		Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies
<b>All Students</b>	2017:			38.9	(18)	50.0	(18)	
	2018:	40.0	(50)	48.3	(58)			
	Change:			9.4				
<b>African American</b>	2017:							
	2018:	*	(1)	*	(5)			
	Change:							
<b>Hispanic</b>	2017:			35.7	(14)	50.0	(14)	
	2018:	36.4	(44)	40.9	(44)			
	Change:			5.2				
<b>White</b>	2017:			*	(4)	*	(4)	
	2018:	*	(5)	77.8	(9)			
	Change:			*				
<b>Economically Disadvantaged</b>	2017:			35.3	(17)	47.1	(17)	
	2018:	45.2	(42)	48.8	(43)			
	Change:			13.5				
<b>English Language Learner</b>	2017:			37.5	(8)	50.0	(8)	
	2018:	29.4	(34)	35.3	(34)			
	Change:			-2.2				
<b>Special Education</b>	2017:							
	2018:	*	(5)	0.0	(6)			
	Change:							

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### 108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2017:	25.9	(81)		32.1	(81)	13.1	(84)
	2018:	45.6	(79)		34.2	(79)		
	Change:	19.7			2.1			
<b>African American</b>	2017:	13.0	(23)		26.1	(23)	14.8	(27)
	2018:	20.0	(20)		35.0	(20)		
	Change:	7.0			8.9			
<b>Hispanic</b>	2017:	32.1	(53)		37.7	(53)	13.0	(54)
	2018:	54.5	(55)		34.5	(55)		
	Change:	22.4			-3.2			
<b>White</b>	2017:	*	(2)		*	(2)	*	(1)
	2018:	*	(2)		*	(2)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2017:	25.7	(74)		32.4	(74)	12.0	(75)
	2018:	46.2	(65)		30.8	(65)		
	Change:	20.5			-1.6			
<b>English Language Learner</b>	2017:	35.0	(40)		40.0	(40)	7.5	(40)
	2018:	64.1	(39)		33.3	(39)		
	Change:	29.1			-6.7			
<b>Special Education</b>	2017:	0.0	(7)		14.3	(7)	12.5	(8)
	2018:	14.3	(7)		14.3	(7)		
	Change:	14.3			0.0			

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### 125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	50.0 (90)		67.8 (90)	36.3 (91)	
	2018:	61.0 (100)		68.3 (101)		
	Change:	11.0		0.5		
<b>African American</b>	2017:	25.0 (8)		37.5 (8)	12.5 (8)	
	2018:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2017:	52.6 (78)		71.8 (78)	39.2 (79)	
	2018:	61.7 (94)		69.5 (95)		
	Change:	9.1		-2.3		
<b>White</b>	2017:	* (2)		* (2)	* (2)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	47.6 (82)		67.1 (82)	34.1 (82)	
	2018:	62.2 (90)		70.3 (91)		
	Change:	14.6		3.2		
<b>English Language Learner</b>	2017:	46.7 (60)		63.3 (60)	28.3 (60)	
	2018:	65.0 (60)		66.7 (60)		
	Change:	18.3		3.4		
<b>Special Education</b>	2017:	16.7 (6)		50.0 (6)	16.7 (6)	
	2018:	0.0 (7)		37.5 (8)		
	Change:	-16.7		-12.5		

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### 147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	51.5 (97)		47.4 (97)	46.9 (96)	
	2018:	54.4 (114)		55.3 (114)		
	Change:	2.9		7.9		
<b>African American</b>	2017:	27.8 (18)		33.3 (18)	52.6 (19)	
	2018:	26.3 (19)		36.8 (19)		
	Change:	-1.5		3.5		
<b>Hispanic</b>	2017:	59.1 (66)		51.5 (66)	45.3 (64)	
	2018:	62.8 (78)		60.3 (78)		
	Change:	3.7		8.8		
<b>White</b>	2017:	* (2)		* (2)	* (2)	
	2018:	50.0 (6)		33.3 (6)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	51.2 (86)		47.7 (86)	48.2 (83)	
	2018:	57.4 (94)		60.6 (94)		
	Change:	6.2		12.9		
<b>English Language Learner</b>	2017:	60.7 (56)		57.1 (56)	41.5 (53)	
	2018:	66.7 (69)		58.0 (69)		
	Change:	6.0		0.9		
<b>Special Education</b>	2017:	* (2)		* (2)	* (3)	
	2018:	0.0 (9)		0.0 (9)		
	Change:	*		*		

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### 153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	49.4 (79)		51.9 (79)	52.6 (78)	
	2018:	58.0 (69)		66.7 (69)		
	Change:	8.6		14.8		
<b>African American</b>	2017:	23.5 (17)		23.5 (17)	43.8 (16)	
	2018:	40.0 (20)		55.0 (20)		
	Change:	16.5		31.5		
<b>Hispanic</b>	2017:	36.7 (30)		50.0 (30)	43.3 (30)	
	2018:	62.1 (29)		69.0 (29)		
	Change:	25.4		19.0		
<b>White</b>	2017:	75.9 (29)		69.0 (29)	72.4 (29)	
	2018:	70.6 (17)		70.6 (17)		
	Change:	-5.3		1.6		
<b>Economically Disadvantaged</b>	2017:	36.4 (44)		38.6 (44)	39.5 (43)	
	2018:	51.2 (43)		62.8 (43)		
	Change:	14.8		24.2		
<b>English Language Learner</b>	2017:	42.9 (14)		28.6 (14)	28.6 (14)	
	2018:	33.3 (18)		50.0 (18)		
	Change:	-9.6		21.4		
<b>Special Education</b>	2017:	9.1 (11)		9.1 (11)	40.0 (10)	
	2018:	* (3)		* (3)		
	Change:	*		*		

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### 154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	48.4 (95)		41.1 (95)	38.9 (95)	
	2018:	52.8 (123)		55.3 (123)		
	Change:	4.4		14.2		
<b>African American</b>	2017:	25.0 (16)		12.5 (16)	18.8 (16)	
	2018:	26.3 (19)		42.1 (19)		
	Change:	1.3		29.6		
<b>Hispanic</b>	2017:	52.8 (72)		47.2 (72)	43.1 (72)	
	2018:	59.4 (96)		59.4 (96)		
	Change:	6.6		12.2		
<b>White</b>	2017:	50.0 (6)		50.0 (6)	33.3 (6)	
	2018:	42.9 (7)		42.9 (7)		
	Change:	-7.1		-7.1		
<b>Economically Disadvantaged</b>	2017:	47.7 (88)		42.0 (88)	37.5 (88)	
	2018:	54.8 (104)		56.7 (104)		
	Change:	7.1		14.7		
<b>English Language Learner</b>	2017:	60.9 (46)		58.7 (46)	45.7 (46)	
	2018:	66.1 (56)		64.3 (56)		
	Change:	5.2		5.6		
<b>Special Education</b>	2017:	11.1 (9)		11.1 (9)	22.2 (9)	
	2018:	* (5)		* (5)		
	Change:	*		*		

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### 166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	40.4 (114)		34.2 (114)	5.4 (112)	
	2018:	44.8 (116)		44.0 (116)		
	Change:	4.4		9.8		
<b>African American</b>	2017:	33.3 (6)		0.0 (6)	16.7 (6)	
	2018:	33.3 (6)		50.0 (6)		
	Change:	0.0		50.0		
<b>Hispanic</b>	2017:	42.2 (102)		37.3 (102)	4.0 (101)	
	2018:	46.7 (105)		44.8 (105)		
	Change:	4.5		7.5		
<b>White</b>	2017:	* (5)		* (5)	* (4)	
	2018:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	43.0 (100)		37.0 (100)	6.0 (100)	
	2018:	44.8 (105)		42.9 (105)		
	Change:	1.8		5.9		
<b>English Language Learner</b>	2017:	49.2 (63)		46.0 (63)	1.6 (62)	
	2018:	48.1 (79)		41.8 (79)		
	Change:	-1.1		-4.2		
<b>Special Education</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	58.3 (60)		61.7 (60)	58.3 (60)	
	2018:	52.4 (84)		63.1 (84)		
	Change:	<b>-5.9</b>		1.4		
<b>African American</b>	2017:	* (5)		* (5)	* (5)	
	2018:	* (5)		* (5)		
	Change:	*		*		
<b>Hispanic</b>	2017:	60.0 (55)		63.6 (55)	60.0 (55)	
	2018:	49.3 (71)		63.4 (71)		
	Change:	<b>-10.7</b>		-0.2		
<b>White</b>	2017:					
	2018:	83.3 (6)		83.3 (6)		
	Change:					
<b>Economically Disadvantaged</b>	2017:	64.0 (50)		62.0 (50)	58.0 (50)	
	2018:	43.9 (66)		59.1 (66)		
	Change:	<b>-20.1</b>		-2.9		
<b>English Language Learner</b>	2017:	72.7 (33)		66.7 (33)	63.6 (33)	
	2018:	50.0 (50)		68.0 (50)		
	Change:	<b>-22.7</b>		1.3		
<b>Special Education</b>	2017:	* (2)		* (2)	* (2)	
	2018:	11.1 (9)		11.1 (9)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	37.1 (97)		36.1 (97)	16.3 (98)	
	2018:	58.9 (90)		58.2 (91)		
	Change:	21.8		22.1		
<b>African American</b>	2017:	10.0 (10)		10.0 (10)	0.0 (10)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2017:	40.2 (82)		37.8 (82)	17.1 (82)	
	2018:	60.0 (80)		61.3 (80)		
	Change:	19.8		23.5		
<b>White</b>	2017:	* (4)		* (4)	* (4)	
	2018:	57.1 (7)		50.0 (8)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	39.1 (87)		36.8 (87)	18.4 (87)	
	2018:	60.8 (79)		61.3 (80)		
	Change:	21.7		24.5		
<b>English Language Learner</b>	2017:	42.3 (52)		42.3 (52)	23.1 (52)	
	2018:	69.6 (46)		73.9 (46)		
	Change:	27.3		31.6		
<b>Special Education</b>	2017:	* (3)		* (3)	* (3)	
	2018:	28.6 (7)		28.6 (7)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 206 - ALEX SANGER ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	48.6 (70)		65.2 (69)	36.8 (68)	
	2018:	54.2 (72)		66.7 (72)		
	Change:	5.6		1.5		
<b>African American</b>	2017:	28.6 (7)		71.4 (7)	33.3 (6)	
	2018:	12.5 (8)		25.0 (8)		
	Change:	-16.1		-46.4		
<b>Hispanic</b>	2017:	47.2 (53)		63.5 (52)	32.7 (52)	
	2018:	55.6 (54)		68.5 (54)		
	Change:	8.4		5.0		
<b>White</b>	2017:	66.7 (9)		66.7 (9)	55.6 (9)	
	2018:	71.4 (7)		85.7 (7)		
	Change:	4.7		19.0		
<b>Economically Disadvantaged</b>	2017:	42.0 (50)		63.3 (49)	30.6 (49)	
	2018:	50.0 (54)		70.4 (54)		
	Change:	8.0		7.1		
<b>English Language Learner</b>	2017:	38.5 (39)		60.5 (38)	21.1 (38)	
	2018:	57.9 (38)		73.7 (38)		
	Change:	19.4		13.2		
<b>Special Education</b>	2017:	* (2)		* (2)	* (3)	
	2018:	11.1 (9)		22.2 (9)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.