

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

## H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	38.2 (942)		45.8 (943)	33.6 (935)	
	2018:	50.0 (916)		56.5 (913)		
	Change:	<b>11.8</b>		<b>10.7</b>		
<b>African American</b>	2017:	28.0 (200)		30.8 (201)	22.6 (195)	
	2018:	32.1 (165)		35.8 (165)		
	Change:	4.1		<b>5.0</b>		
<b>Hispanic</b>	2017:	41.1 (722)		50.0 (722)	36.7 (719)	
	2018:	54.0 (739)		61.3 (736)		
	Change:	<b>12.9</b>		<b>11.3</b>		
<b>White</b>	2017:	50.0 (14)		64.3 (14)	37.5 (16)	
	2018:	44.4 (9)		55.6 (9)		
	Change:	<b>-5.6</b>		<b>-8.7</b>		
<b>Economically Disadvantaged</b>	2017:	37.8 (879)		45.5 (880)	32.9 (875)	
	2018:	50.3 (817)		57.6 (814)		
	Change:	<b>12.5</b>		<b>12.1</b>		
<b>English Language Learner</b>	2017:	41.5 (520)		49.3 (519)	34.9 (516)	
	2018:	57.2 (537)		62.5 (534)		
	Change:	<b>15.7</b>		<b>13.2</b>		
<b>Special Education</b>	2017:	9.6 (73)		17.8 (73)	16.7 (72)	
	2018:	12.9 (70)		23.9 (71)		
	Change:	3.3		<b>6.1</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	28.8 (659)		40.9 (634)	33.7 (624)	18.9 (650)
	2018:	26.7 (644)		55.9 (648)		
	Change:	-2.1		<b>15.0</b>		
<b>African American</b>	2017:	22.5 (151)		27.9 (147)	26.1 (142)	13.5 (156)
	2018:	17.8 (152)		38.8 (147)		
	Change:	-4.7		<b>10.9</b>		
<b>Hispanic</b>	2017:	30.0 (493)		44.6 (473)	35.3 (470)	20.3 (482)
	2018:	29.4 (483)		60.4 (490)		
	Change:	-0.6		<b>15.8</b>		
<b>White</b>	2017:	55.6 (9)		40.0 (10)	55.6 (9)	25.0 (8)
	2018:	28.6 (7)		75.0 (8)		
	Change:	<b>-27.0</b>		<b>35.0</b>		
<b>Economically Disadvantaged</b>	2017:	29.3 (607)		41.7 (581)	33.7 (569)	19.2 (593)
	2018:	26.9 (573)		57.4 (577)		
	Change:	-2.4		<b>15.7</b>		
<b>English Language Learner</b>	2017:	26.3 (384)		41.8 (364)	33.9 (366)	17.9 (374)
	2018:	25.8 (380)		58.9 (384)		
	Change:	-0.5		<b>17.1</b>		
<b>Special Education</b>	2017:	2.1 (47)		10.9 (46)	4.2 (48)	3.9 (51)
	2018:	7.1 (42)		23.8 (42)		
	Change:	<b>5.0</b>		<b>12.9</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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### 45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	23.0 (339)		28.0 (328)	23.7 (316)	18.0 (327)
	2018:	17.3 (289)		21.3 (277)		
	Change:	<b>-5.7</b>		<b>-6.7</b>		
<b>African American</b>	2017:	16.1 (93)		18.0 (89)	16.7 (84)	12.9 (93)
	2018:	18.4 (87)		13.9 (79)		
	Change:	2.3		-4.1		
<b>Hispanic</b>	2017:	25.9 (243)		32.1 (237)	26.4 (231)	20.2 (233)
	2018:	16.6 (199)		23.2 (194)		
	Change:	<b>-9.3</b>		<b>-8.9</b>		
<b>White</b>	2017:	* (1)		* (1)	* (1)	* (1)
	2018:	* (3)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	23.9 (314)		29.6 (301)	24.8 (294)	18.5 (303)
	2018:	16.1 (254)		21.8 (243)		
	Change:	<b>-7.8</b>		<b>-7.8</b>		
<b>English Language Learner</b>	2017:	24.2 (194)		28.5 (186)	26.6 (184)	18.6 (183)
	2018:	13.0 (161)		21.0 (157)		
	Change:	<b>-11.2</b>		<b>-7.5</b>		
<b>Special Education</b>	2017:	0.0 (28)		7.4 (27)	3.4 (29)	6.5 (31)
	2018:	0.0 (22)		4.5 (22)		
	Change:	0.0		-2.9		

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### 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	35.0 (320)		54.6 (306)	43.8 (308)	19.8 (323)
	2018:	34.4 (355)		81.7 (371)		
	Change:	-0.6		27.1		
<b>African American</b>	2017:	32.8 (58)		43.1 (58)	39.7 (58)	14.3 (63)
	2018:	16.9 (65)		67.6 (68)		
	Change:	-15.9		24.5		
<b>Hispanic</b>	2017:	34.0 (250)		57.2 (236)	43.9 (239)	20.5 (249)
	2018:	38.4 (284)		84.8 (296)		
	Change:	4.4		27.6		
<b>White</b>	2017:	62.5 (8)		44.4 (9)	62.5 (8)	28.6 (7)
	2018:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	35.2 (293)		54.6 (280)	43.3 (275)	20.0 (290)
	2018:	35.4 (319)		83.2 (334)		
	Change:	0.2		28.6		
<b>English Language Learner</b>	2017:	28.4 (190)		55.6 (178)	41.2 (182)	17.3 (191)
	2018:	35.2 (219)		85.0 (227)		
	Change:	6.8		29.4		
<b>Special Education</b>	2017:	5.3 (19)		15.8 (19)	5.3 (19)	0.0 (20)
	2018:	15.0 (20)		45.0 (20)		
	Change:	9.7		29.2		

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### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	40.7 (113)		35.4 (113)	23.9 (113)	
	2018:	52.0 (102)		51.5 (97)		
	Change:	11.3		16.1		
<b>African American</b>	2017:	18.2 (11)		0.0 (11)	18.2 (11)	
	2018:	33.3 (9)		33.3 (9)		
	Change:	15.1		33.3		
<b>Hispanic</b>	2017:	43.4 (99)		39.4 (99)	24.2 (99)	
	2018:	53.8 (93)		53.4 (88)		
	Change:	10.4		14.0		
<b>Economically Disadvantaged</b>	2017:	42.7 (103)		35.9 (103)	23.5 (102)	
	2018:	52.7 (93)		54.5 (88)		
	Change:	10.0		18.6		
<b>English Language Learner</b>	2017:	48.6 (70)		41.4 (70)	19.7 (71)	
	2018:	61.6 (73)		58.8 (68)		
	Change:	13.0		17.4		
<b>Special Education</b>	2017:	* (5)		* (5)	* (5)	
	2018:	0.0 (8)		12.5 (8)		
	Change:	*		*		

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### 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	40.7 (86)		51.7 (87)	28.6 (84)	
	2018:	50.0 (106)		45.8 (107)		
	Change:	9.3		-5.9		
<b>African American</b>	2017:	30.2 (43)		29.5 (44)	12.2 (41)	
	2018:	30.8 (39)		20.5 (39)		
	Change:	0.6		-9.0		
<b>Hispanic</b>	2017:	51.2 (43)		74.4 (43)	44.2 (43)	
	2018:	61.2 (67)		60.3 (68)		
	Change:	10.0		-14.1		
<b>Economically Disadvantaged</b>	2017:	40.2 (82)		51.8 (83)	28.4 (81)	
	2018:	49.5 (95)		45.8 (96)		
	Change:	9.3		-6.0		
<b>English Language Learner</b>	2017:	53.1 (32)		78.1 (32)	40.6 (32)	
	2018:	61.7 (47)		60.4 (48)		
	Change:	8.6		-17.7		
<b>Special Education</b>	2017:	* (5)		* (5)	* (4)	
	2018:	* (4)		* (5)		
	Change:	*		*		

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### 137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	54.8 (84)		53.6 (84)	41.0 (83)	
	2018:	69.4 (72)		76.4 (72)		
	Change:	<b>14.6</b>		<b>22.8</b>		
<b>African American</b>	2017:	38.1 (21)		28.6 (21)	15.0 (20)	
	2018:	53.8 (13)		38.5 (13)		
	Change:	<b>15.7</b>		<b>9.9</b>		
<b>Hispanic</b>	2017:	61.3 (62)		62.9 (62)	50.0 (62)	
	2018:	73.7 (57)		86.0 (57)		
	Change:	<b>12.4</b>		<b>23.1</b>		
<b>White</b>	2017:					
	2018:	* (2)		* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2017:	55.6 (81)		55.6 (81)	41.8 (79)	
	2018:	71.6 (67)		79.1 (67)		
	Change:	<b>16.0</b>		<b>23.5</b>		
<b>English Language Learner</b>	2017:	67.3 (49)		63.3 (49)	51.0 (49)	
	2018:	80.0 (45)		88.9 (45)		
	Change:	<b>12.7</b>		<b>25.6</b>		
<b>Special Education</b>	2017:	11.1 (9)		11.1 (9)	20.0 (10)	
	2018:	33.3 (12)		41.7 (12)		
	Change:	<b>22.2</b>		<b>30.6</b>		

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### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	29.8 (94)		47.4 (95)	40.6 (96)	
	2018:	53.7 (67)		62.7 (67)		
	Change:	23.9		15.3		
<b>African American</b>	2017:	23.8 (21)		38.1 (21)	38.1 (21)	
	2018:	46.7 (15)		53.3 (15)		
	Change:	22.9		15.2		
<b>Hispanic</b>	2017:	30.4 (69)		48.6 (70)	38.0 (71)	
	2018:	57.4 (47)		66.0 (47)		
	Change:	27.0		17.4		
<b>White</b>	2017:	* (4)		* (4)	* (4)	
	2018:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	27.4 (84)		47.1 (85)	38.4 (86)	
	2018:	57.1 (56)		67.9 (56)		
	Change:	29.7		20.8		
<b>English Language Learner</b>	2017:	32.6 (46)		47.8 (46)	30.4 (46)	
	2018:	59.5 (37)		64.9 (37)		
	Change:	26.9		17.1		
<b>Special Education</b>	2017:	12.5 (8)		25.0 (8)	22.2 (9)	
	2018:	* (5)		* (5)		
	Change:	*		*		

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### 180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	48.1 (79)		59.5 (79)	46.9 (81)	
	2018:	55.1 (78)		55.1 (78)		
	Change:	7.0		-4.4		
<b>African American</b>	2017:	16.7 (6)		50.0 (6)	14.3 (7)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2017:	50.0 (70)		58.6 (70)	51.4 (70)	
	2018:	56.6 (76)		55.3 (76)		
	Change:	6.6		-3.3		
<b>White</b>	2017:	* (3)		* (3)	* (4)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	47.3 (74)		59.5 (74)	45.9 (74)	
	2018:	53.6 (69)		56.5 (69)		
	Change:	6.3		-3.0		
<b>English Language Learner</b>	2017:	54.2 (48)		54.2 (48)	47.9 (48)	
	2018:	53.1 (49)		53.1 (49)		
	Change:	-1.1		-1.1		
<b>Special Education</b>	2017:	10.0 (10)		60.0 (10)	40.0 (10)	
	2018:	* (3)		* (3)		
	Change:	*		*		

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### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	39.2 (102)		64.4 (101)	40.6 (101)	
	2018:	42.1 (121)		66.1 (121)		
	Change:	2.9		1.7		
<b>African American</b>	2017:	0.0 (12)		33.3 (12)	36.4 (11)	
	2018:	25.0 (12)		50.0 (12)		
	Change:	25.0		16.7		
<b>Hispanic</b>	2017:	45.3 (86)		69.4 (85)	43.0 (86)	
	2018:	44.4 (108)		68.5 (108)		
	Change:	-0.9		-0.9		
<b>White</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	35.6 (90)		62.9 (89)	38.5 (91)	
	2018:	40.8 (103)		64.1 (103)		
	Change:	5.2		1.2		
<b>English Language Learner</b>	2017:	41.9 (62)		73.8 (61)	43.8 (64)	
	2018:	42.5 (73)		68.5 (73)		
	Change:	0.6		-5.3		
<b>Special Education</b>	2017:	7.7 (13)		23.1 (13)	16.7 (12)	
	2018:	16.7 (18)		33.3 (18)		
	Change:	9.0		10.2		

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### 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	34.7 (98)		52.0 (98)	27.6 (98)	
	2018:	57.7 (111)		71.2 (111)		
	Change:	23.0		19.2		
<b>African American</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2017:	33.7 (95)		52.6 (95)	28.4 (95)	
	2018:	56.9 (109)		70.6 (109)		
	Change:	23.2		18.0		
<b>Economically Disadvantaged</b>	2017:	34.8 (92)		51.1 (92)	27.2 (92)	
	2018:	58.3 (103)		72.8 (103)		
	Change:	23.5		21.7		
<b>English Language Learner</b>	2017:	27.3 (66)		47.0 (66)	24.6 (65)	
	2018:	60.3 (73)		69.9 (73)		
	Change:	33.0		22.9		
<b>Special Education</b>	2017:	14.3 (7)		0.0 (7)	14.3 (7)	
	2018:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
 GRADE LEVEL  
 4/30/18**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	27.9 (68)		30.9 (68)	40.9 (66)	
	2018:	48.0 (50)		64.0 (50)		
	Change:	20.1		33.1		
<b>African American</b>	2017:	26.1 (23)		30.4 (23)	39.1 (23)	
	2018:	42.9 (21)		52.4 (21)		
	Change:	16.8		22.0		
<b>Hispanic</b>	2017:	28.9 (45)		31.1 (45)	41.9 (43)	
	2018:	51.7 (29)		72.4 (29)		
	Change:	22.8		41.3		
<b>Economically Disadvantaged</b>	2017:	28.8 (66)		30.3 (66)	42.2 (64)	
	2018:	47.8 (46)		65.2 (46)		
	Change:	19.0		34.9		
<b>English Language Learner</b>	2017:	23.7 (38)		31.6 (38)	36.1 (36)	
	2018:	52.2 (23)		78.3 (23)		
	Change:	28.5		46.7		
<b>Special Education</b>	2017:	* (2)		* (2)	* (2)	
	2018:	* (3)		* (3)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/18**

### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	34.4 (125)		43.2 (125)	38.4 (125)	
	2018:	42.2 (109)		49.5 (109)		
	Change:	7.8		6.3		
<b>African American</b>	2017:	30.8 (26)		30.8 (26)	26.9 (26)	
	2018:	15.0 (20)		30.0 (20)		
	Change:	-15.8		-0.8		
<b>Hispanic</b>	2017:	35.7 (98)		46.9 (98)	42.3 (97)	
	2018:	47.7 (88)		54.5 (88)		
	Change:	12.0		7.6		
<b>Economically Disadvantaged</b>	2017:	35.0 (117)		43.6 (117)	38.0 (121)	
	2018:	41.9 (93)		51.6 (93)		
	Change:	6.9		8.0		
<b>English Language Learner</b>	2017:	34.3 (67)		43.3 (67)	47.7 (65)	
	2018:	55.9 (68)		60.3 (68)		
	Change:	21.6		17.0		
<b>Special Education</b>	2017:	22.2 (9)		11.1 (9)	11.1 (9)	
	2018:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.