

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
4/30/18**

### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	67.8 (540)		76.5 (540)	57.5 (543)	
	2018:	75.9 (506)		87.3 (510)		
	Change:	8.1		10.8		
African American	2017:	31.4 (102)		52.0 (102)	28.8 (104)	
	2018:	55.1 (107)		76.6 (107)		
	Change:	23.7		24.6		
Hispanic	2017:	76.8 (418)		81.8 (418)	63.9 (418)	
	2018:	81.9 (376)		90.8 (380)		
	Change:	5.1		9.0		
White	2017:	88.9 (9)		100.0 (9)	88.9 (9)	
	2018:	83.3 (6)		83.3 (6)		
	Change:	-5.6		-16.7		
Economically Disadvantaged	2017:	67.2 (488)		76.0 (488)	56.3 (483)	
	2018:	76.5 (455)		87.4 (459)		
	Change:	9.3		11.4		
English Language Learner	2017:	79.2 (317)		80.1 (317)	63.3 (316)	
	2018:	80.7 (280)		91.2 (284)		
	Change:	1.5		11.1		
Special Education	2017:	31.7 (63)		49.2 (63)	29.7 (64)	
	2018:	38.6 (44)		62.2 (45)		
	Change:	6.9		13.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	56.6 (438)		58.2 (440)	57.3 (443)	45.1 (432)
	2018:	69.9 (432)		72.4 (416)		
	Change:	13.3		14.2		
African American	2017:	41.9 (74)		39.0 (77)	35.7 (70)	30.9 (68)
	2018:	59.1 (93)		57.3 (96)		
	Change:	17.2		18.3		
Hispanic	2017:	58.8 (337)		61.3 (331)	59.4 (340)	46.3 (337)
	2018:	71.4 (301)		75.5 (282)		
	Change:	12.6		14.2		
White	2017:	69.2 (13)		81.3 (16)	82.4 (17)	71.4 (14)
	2018:	87.5 (16)		94.4 (18)		
	Change:	18.3		13.1		
Economically Disadvantaged	2017:	56.5 (400)		57.4 (392)	58.2 (392)	45.1 (384)
	2018:	72.2 (352)		73.7 (339)		
	Change:	15.7		16.3		
English Language Learner	2017:	44.7 (208)		56.7 (215)	52.7 (222)	35.4 (209)
	2018:	61.2 (170)		71.8 (177)		
	Change:	16.5		15.1		
Special Education	2017:	11.6 (43)		9.3 (43)	14.6 (41)	7.3 (41)
	2018:	26.5 (34)		25.0 (36)		
	Change:	14.9		15.7		

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**APPROACHES  
GRADE LEVEL  
4/30/18**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	64.5 (259)		62.5 (275)	67.5 (268)	52.5 (255)
	2018:	72.0 (232)		69.7 (208)		
	Change:	7.5		7.2		
<b>African American</b>	2017:	51.1 (47)		37.0 (46)	42.9 (42)	33.3 (42)
	2018:	52.9 (51)		48.0 (50)		
	Change:	1.8		11.0		
<b>Hispanic</b>	2017:	68.2 (195)		67.0 (203)	71.1 (201)	56.4 (195)
	2018:	74.8 (155)		73.5 (132)		
	Change:	6.6		6.5		
<b>White</b>	2017:	60.0 (10)		78.6 (14)	80.0 (15)	63.6 (11)
	2018:	92.3 (13)		100.0 (15)		
	Change:	32.3		21.4		
<b>Economically Disadvantaged</b>	2017:	63.3 (237)		61.5 (247)	67.2 (241)	53.0 (230)
	2018:	72.8 (191)		70.2 (168)		
	Change:	9.5		8.7		
<b>English Language Learner</b>	2017:	49.5 (105)		62.3 (122)	66.1 (118)	44.3 (106)
	2018:	48.2 (56)		55.4 (56)		
	Change:	-1.3		-6.9		
<b>Special Education</b>	2017:	16.0 (25)		7.7 (26)	24.0 (25)	12.5 (24)
	2018:	15.4 (13)		13.3 (15)		
	Change:	-0.6		5.6		

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### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	73.2 (41)		90.2 (41)	68.3 (41)	
	2018:	72.7 (33)		97.0 (33)		
	Change:	-0.5		6.8		
<b>African American</b>	2017:	33.3 (6)		66.7 (6)	50.0 (6)	
	2018:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2017:	80.0 (35)		94.3 (35)	71.4 (35)	
	2018:	82.8 (29)		96.6 (29)		
	Change:	2.8		2.3		
<b>Economically Disadvantaged</b>	2017:	71.1 (38)		89.5 (38)	65.8 (38)	
	2018:	75.0 (32)		96.9 (32)		
	Change:	3.9		7.4		
<b>English Language Learner</b>	2017:	81.8 (33)		93.9 (33)	69.7 (33)	
	2018:	79.2 (24)		100.0 (24)		
	Change:	-2.6		6.1		
<b>Special Education</b>	2017:	28.6 (7)		85.7 (7)	0.0 (7)	
	2018:	* (2)		* (2)		
	Change:	*		*		

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### 160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	65.4 (26)		76.9 (26)	88.0 (25)	
	2018:	93.9 (33)		100.0 (33)		
	Change:	28.5		23.1		
<b>African American</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2017:	68.4 (19)		78.9 (19)	94.4 (18)	
	2018:	96.4 (28)		100.0 (28)		
	Change:	28.0		21.1		
<b>Economically Disadvantaged</b>	2017:	61.9 (21)		71.4 (21)	85.0 (20)	
	2018:	96.7 (30)		100.0 (30)		
	Change:	34.8		28.6		
<b>English Language Learner</b>	2017:	70.6 (17)		76.5 (17)	93.8 (16)	
	2018:	96.0 (25)		100.0 (25)		
	Change:	25.4		23.5		
<b>Special Education</b>	2017:	* (4)		* (4)	* (4)	
	2018:	* (5)		* (5)		
	Change:	*		*		

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### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	76.2 (84)		85.7 (84)	81.0 (84)	
	2018:	82.9 (76)		93.4 (76)		
	Change:	6.7		7.7		
<b>African American</b>	2017:	* (2)		* (2)	* (2)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2017:	75.3 (81)		85.2 (81)	80.2 (81)	
	2018:	82.4 (74)		93.2 (74)		
	Change:	7.1		8.0		
<b>White</b>	2017:	* (1)		* (1)	* (1)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	75.9 (79)		84.8 (79)	79.7 (79)	
	2018:	82.6 (69)		92.8 (69)		
	Change:	6.7		8.0		
<b>English Language Learner</b>	2017:	76.6 (64)		82.8 (64)	79.7 (64)	
	2018:	81.7 (60)		93.3 (60)		
	Change:	5.1		10.5		
<b>Special Education</b>	2017:	38.5 (13)		61.5 (13)	61.5 (13)	
	2018:	* (5)		* (5)		
	Change:	*		*		

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### 181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	79.2 (72)		80.6 (72)	58.3 (72)	
	2018:	85.3 (68)		91.7 (72)		
	Change:	6.1		11.1		
<b>African American</b>	2017:	* (5)		* (5)	* (5)	
	2018:	66.7 (6)		66.7 (6)		
	Change:	*		*		
<b>Hispanic</b>	2017:	80.6 (67)		82.1 (67)	58.2 (67)	
	2018:	87.1 (62)		93.9 (66)		
	Change:	6.5		11.8		
<b>Economically Disadvantaged</b>	2017:	78.8 (66)		80.3 (66)	59.1 (66)	
	2018:	83.6 (61)		92.3 (65)		
	Change:	4.8		12.0		
<b>English Language Learner</b>	2017:	90.6 (53)		83.0 (53)	56.6 (53)	
	2018:	86.0 (43)		93.6 (47)		
	Change:	-4.6		10.6		
<b>Special Education</b>	2017:	25.0 (8)		37.5 (8)	25.0 (8)	
	2018:	* (2)		* (3)		
	Change:	*		*		

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### 184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	76.1 (46)		84.8 (46)	69.6 (46)	
	2018:	73.7 (38)		92.1 (38)		
	Change:	-2.4		7.3		
<b>African American</b>	2017:	* (2)		* (2)	* (2)	
	2018:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2017:	78.6 (42)		85.7 (42)	71.4 (42)	
	2018:	75.8 (33)		93.9 (33)		
	Change:	-2.8		8.2		
<b>White</b>	2017:	* (2)		* (2)	* (2)	
	2018:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	80.6 (36)		91.7 (36)	72.2 (36)	
	2018:	79.3 (29)		96.6 (29)		
	Change:	-1.3		4.9		
<b>English Language Learner</b>	2017:	73.7 (19)		78.9 (19)	77.8 (18)	
	2018:	68.8 (16)		93.8 (16)		
	Change:	-4.9		14.9		
<b>Special Education</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (3)		* (3)		
	Change:	*		*		

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### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	78.2 (55)		60.0 (55)	58.9 (56)	
	2018:	85.7 (42)		83.3 (42)		
	Change:	7.5		23.3		
<b>African American</b>	2017:	* (1)		* (1)	* (1)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2017:	79.6 (54)		61.1 (54)	60.0 (55)	
	2018:	87.5 (40)		82.5 (40)		
	Change:	7.9		21.4		
<b>Economically Disadvantaged</b>	2017:	76.5 (51)		60.8 (51)	55.8 (52)	
	2018:	85.0 (40)		82.5 (40)		
	Change:	8.5		21.7		
<b>English Language Learner</b>	2017:	80.9 (47)		57.4 (47)	61.7 (47)	
	2018:	86.7 (30)		86.7 (30)		
	Change:	5.8		29.3		
<b>Special Education</b>	2017:	* (4)		* (4)	* (4)	
	2018:	* (2)		* (2)		
	Change:	*		*		

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### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	63.5 (63)		82.5 (63)	49.2 (63)	
	2018:	67.1 (73)		76.7 (73)		
	Change:	3.6		-5.8		
<b>African American</b>	2017:	38.5 (13)		61.5 (13)	30.8 (13)	
	2018:	55.0 (20)		60.0 (20)		
	Change:	16.5		-1.5		
<b>Hispanic</b>	2017:	74.4 (43)		88.4 (43)	55.8 (43)	
	2018:	69.6 (46)		82.6 (46)		
	Change:	-4.8		-5.8		
<b>Economically Disadvantaged</b>	2017:	61.4 (57)		80.7 (57)	45.6 (57)	
	2018:	65.2 (69)		76.8 (69)		
	Change:	3.8		-3.9		
<b>English Language Learner</b>	2017:	65.6 (32)		84.4 (32)	43.8 (32)	
	2018:	65.6 (32)		78.1 (32)		
	Change:	0.0		-6.3		
<b>Special Education</b>	2017:	25.0 (8)		37.5 (8)	37.5 (8)	
	2018:	27.3 (11)		27.3 (11)		
	Change:	2.3		-10.2		

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### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	68.2 (66)		80.3 (66)	37.3 (67)	
	2018:	78.2 (55)		83.6 (55)		
	Change:	10.0		3.3		
<b>African American</b>	2017:	23.1 (13)		69.2 (13)	23.1 (13)	
	2018:	50.0 (10)		100.0 (10)		
	Change:	26.9		30.8		
<b>Hispanic</b>	2017:	78.8 (52)		82.7 (52)	38.5 (52)	
	2018:	87.5 (40)		82.5 (40)		
	Change:	8.7		-0.2		
<b>Economically Disadvantaged</b>	2017:	68.3 (63)		79.4 (63)	37.7 (61)	
	2018:	76.9 (52)		82.7 (52)		
	Change:	8.6		3.3		
<b>English Language Learner</b>	2017:	81.1 (37)		81.1 (37)	34.2 (38)	
	2018:	90.0 (30)		83.3 (30)		
	Change:	8.9		2.2		
<b>Special Education</b>	2017:	* (5)		* (5)	* (5)	
	2018:	33.3 (6)		50.0 (6)		
	Change:	*		*		

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