

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
4/30/18**

### W.T. WHITE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	76.9 (709)		77.7 (709)	66.1 (709)	
	2018:	78.3 (718)		84.1 (717)		
	Change:	1.4		6.4		
African American	2017:	69.5 (82)		73.2 (82)	69.9 (83)	
	2018:	67.1 (70)		71.4 (70)		
	Change:	-2.4		-1.8		
Hispanic	2017:	77.3 (547)		77.0 (547)	63.4 (549)	
	2018:	78.4 (570)		84.7 (570)		
	Change:	1.1		7.7		
White	2017:	81.4 (59)		89.8 (59)	86.7 (60)	
	2018:	86.4 (44)		88.6 (44)		
	Change:	5.0		-1.2		
Economically Disadvantaged	2017:	75.3 (570)		77.5 (570)	64.5 (569)	
	2018:	76.2 (551)		85.1 (550)		
	Change:	0.9		7.6		
English Language Learner	2017:	78.3 (411)		77.4 (411)	59.7 (414)	
	2018:	80.0 (426)		84.5 (426)		
	Change:	1.7		7.1		
Special Education	2017:	38.8 (49)		34.7 (49)	29.4 (51)	
	2018:	44.8 (58)		52.6 (57)		
	Change:	6.0		17.9		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	64.0 (528)		60.0 (545)	53.0 (583)	40.8 (525)
	2018:	65.9 (519)		69.8 (547)		
	Change:	1.9		9.8		
African American	2017:	60.4 (48)		50.9 (55)	54.4 (57)	46.0 (50)
	2018:	66.0 (47)		61.8 (55)		
	Change:	5.6		10.9		
Hispanic	2017:	63.4 (440)		60.0 (447)	51.2 (477)	38.3 (436)
	2018:	64.8 (432)		71.0 (449)		
	Change:	1.4		11.0		
White	2017:	71.4 (21)		64.3 (28)	73.3 (30)	65.0 (20)
	2018:	81.5 (27)		73.1 (26)		
	Change:	10.1		8.8		
Economically Disadvantaged	2017:	67.4 (432)		62.3 (453)	55.0 (482)	42.1 (425)
	2018:	69.2 (406)		69.6 (431)		
	Change:	1.8		7.3		
English Language Learner	2017:	49.8 (279)		52.4 (292)	42.2 (301)	27.6 (275)
	2018:	57.7 (307)		70.9 (337)		
	Change:	7.9		18.5		
Special Education	2017:	19.4 (36)		27.8 (36)	16.2 (37)	11.8 (34)
	2018:	25.0 (32)		31.3 (32)		
	Change:	5.6		3.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**APPROACHES  
GRADE LEVEL  
4/30/18**

### 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	59.9 (297)		67.0 (303)	51.1 (333)	39.6 (298)
	2018:	62.2 (288)		69.7 (287)		
	Change:	2.3		2.7		
<b>African American</b>	2017:	46.2 (13)		43.8 (16)	50.0 (14)	25.0 (12)
	2018:	75.0 (8)		55.6 (9)		
	Change:	28.8		11.8		
<b>Hispanic</b>	2017:	60.1 (273)		67.6 (278)	50.2 (305)	38.9 (275)
	2018:	60.7 (267)		68.9 (264)		
	Change:	0.6		1.3		
<b>White</b>	2017:	71.4 (7)		83.3 (6)	80.0 (10)	71.4 (7)
	2018:	80.0 (10)		88.9 (9)		
	Change:	8.6		5.6		
<b>Economically Disadvantaged</b>	2017:	64.3 (249)		69.5 (259)	53.2 (282)	41.7 (247)
	2018:	66.1 (236)		70.5 (234)		
	Change:	1.8		1.0		
<b>English Language Learner</b>	2017:	40.9 (159)		59.0 (173)	40.3 (186)	25.3 (158)
	2018:	53.7 (188)		70.7 (198)		
	Change:	12.8		11.7		
<b>Special Education</b>	2017:	25.0 (20)		35.0 (20)	23.8 (21)	10.0 (20)
	2018:	31.6 (19)		42.1 (19)		
	Change:	6.6		7.1		

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### 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	69.3 (231)		51.2 (242)	55.6 (250)	42.3 (227)
	2018:	70.6 (231)		70.0 (260)		
	Change:	1.3		18.8		
<b>African American</b>	2017:	65.7 (35)		53.8 (39)	55.8 (43)	52.6 (38)
	2018:	64.1 (39)		63.0 (46)		
	Change:	-1.6		9.2		
<b>Hispanic</b>	2017:	68.9 (167)		47.3 (169)	52.9 (172)	37.3 (161)
	2018:	71.5 (165)		74.1 (185)		
	Change:	2.6		26.8		
<b>White</b>	2017:	71.4 (14)		59.1 (22)	70.0 (20)	61.5 (13)
	2018:	82.4 (17)		64.7 (17)		
	Change:	11.0		5.6		
<b>Economically Disadvantaged</b>	2017:	71.6 (183)		52.6 (194)	57.5 (200)	42.7 (178)
	2018:	73.5 (170)		68.5 (197)		
	Change:	1.9		15.9		
<b>English Language Learner</b>	2017:	61.7 (120)		42.9 (119)	45.2 (115)	30.8 (117)
	2018:	63.9 (119)		71.2 (139)		
	Change:	2.2		28.3		
<b>Special Education</b>	2017:	12.5 (16)		18.8 (16)	6.3 (16)	14.3 (14)
	2018:	15.4 (13)		15.4 (13)		
	Change:	2.9		-3.4		

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### 119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	70.4 (81)		70.4 (81)	43.2 (81)	
	2018:	67.9 (78)		85.9 (78)		
	Change:	-2.5		15.5		
<b>African American</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (5)		* (5)		
	Change:	*		*		
<b>Hispanic</b>	2017:	73.7 (76)		73.7 (76)	42.1 (76)	
	2018:	70.1 (67)		85.1 (67)		
	Change:	-3.6		11.4		
<b>White</b>	2017:	* (2)		* (2)	* (1)	
	2018:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	71.1 (76)		68.4 (76)	40.0 (75)	
	2018:	67.1 (70)		84.3 (70)		
	Change:	-4.0		15.9		
<b>English Language Learner</b>	2017:	76.8 (56)		78.6 (56)	41.1 (56)	
	2018:	78.7 (47)		85.1 (47)		
	Change:	1.9		6.5		
<b>Special Education</b>	2017:	28.6 (7)		14.3 (7)	14.3 (7)	
	2018:	25.0 (8)		50.0 (8)		
	Change:	-3.6		35.7		

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### 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	76.5 (81)		90.1 (81)	82.9 (82)	
	2018:	78.6 (98)		89.8 (98)		
	Change:	2.1		-0.3		
<b>African American</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2017:	76.6 (77)		90.9 (77)	83.1 (77)	
	2018:	79.2 (96)		89.6 (96)		
	Change:	2.6		-1.3		
<b>White</b>	2017:	* (1)		* (1)	* (2)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	75.0 (68)		91.2 (68)	82.6 (69)	
	2018:	78.7 (89)		89.9 (89)		
	Change:	3.7		-1.3		
<b>English Language Learner</b>	2017:	82.0 (61)		93.4 (61)	83.6 (61)	
	2018:	82.1 (78)		89.7 (78)		
	Change:	0.1		-3.7		
<b>Special Education</b>	2017:	* (3)		* (3)	* (4)	
	2018:	27.3 (11)		72.7 (11)		
	Change:	*		*		

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### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	88.0 (50)		91.8 (49)	78.0 (50)	
	2018:	82.7 (52)		98.1 (52)		
	Change:	<b>-5.3</b>		<b>6.3</b>		
<b>African American</b>	2017:					
	2018:	* (3)		* (3)		
	Change:					
<b>Hispanic</b>	2017:	86.5 (37)		89.2 (37)	70.3 (37)	
	2018:	81.6 (38)		97.4 (38)		
	Change:	<b>-4.9</b>		<b>8.2</b>		
<b>White</b>	2017:	92.3 (13)		100.0 (12)	100.0 (13)	
	2018:	87.5 (8)		100.0 (8)		
	Change:	<b>-4.8</b>		<b>0.0</b>		
<b>Economically Disadvantaged</b>	2017:	80.0 (30)		89.7 (29)	66.7 (30)	
	2018:	75.0 (28)		100.0 (28)		
	Change:	<b>-5.0</b>		<b>10.3</b>		
<b>English Language Learner</b>	2017:	88.9 (18)		77.8 (18)	50.0 (18)	
	2018:	77.8 (18)		94.4 (18)		
	Change:	<b>-11.1</b>		<b>16.6</b>		
<b>Special Education</b>	2017:	* (5)		* (4)	* (5)	
	2018:	* (4)		* (4)		
	Change:	*		*		

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### 148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	73.0 (37)		67.6 (37)	56.4 (39)	
	2018:	67.4 (43)		88.4 (43)		
	Change:	-5.6		20.8		
<b>African American</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (3)		* (3)		
	Change:	*		*		
<b>Hispanic</b>	2017:	71.9 (32)		68.8 (32)	54.3 (35)	
	2018:	68.4 (38)		89.5 (38)		
	Change:	-3.5		20.7		
<b>White</b>	2017:	* (1)		* (1)	* (1)	
	2018:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	69.7 (33)		69.7 (33)	52.9 (34)	
	2018:	69.7 (33)		84.8 (33)		
	Change:	0.0		15.1		
<b>English Language Learner</b>	2017:	83.3 (24)		62.5 (24)	55.6 (27)	
	2018:	65.2 (23)		87.0 (23)		
	Change:	-18.1		24.5		
<b>Special Education</b>	2017:	* (2)		* (2)	* (3)	
	2018:	* (1)		* (1)		
	Change:	*		*		

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### 182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	71.4 (126)		70.1 (127)	55.6 (124)	
	2018:	78.4 (134)		82.8 (134)		
	Change:	7.0		12.7		
<b>African American</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2017:	71.9 (121)		71.1 (121)	56.8 (118)	
	2018:	79.2 (130)		83.8 (130)		
	Change:	7.3		12.7		
<b>Economically Disadvantaged</b>	2017:	71.4 (119)		71.7 (120)	57.3 (117)	
	2018:	76.6 (111)		84.7 (111)		
	Change:	5.2		13.0		
<b>English Language Learner</b>	2017:	74.7 (99)		73.7 (99)	57.1 (98)	
	2018:	82.0 (111)		83.8 (111)		
	Change:	7.3		10.1		
<b>Special Education</b>	2017:	10.0 (10)		9.1 (11)	10.0 (10)	
	2018:	37.5 (8)		50.0 (8)		
	Change:	27.5		40.9		

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### 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	82.5 (57)		89.5 (57)	82.5 (57)	
	2018:	78.9 (57)		77.2 (57)		
	Change:	-3.6		-12.3		
<b>Hispanic</b>	2017:	78.0 (41)		85.4 (41)	78.0 (41)	
	2018:	72.5 (40)		72.5 (40)		
	Change:	-5.5		-12.9		
<b>White</b>	2017:	100.0 (13)		100.0 (13)	100.0 (13)	
	2018:	94.1 (17)		88.2 (17)		
	Change:	-5.9		-11.8		
<b>Economically Disadvantaged</b>	2017:	75.0 (40)		87.5 (40)	77.5 (40)	
	2018:	65.7 (35)		65.7 (35)		
	Change:	-9.3		-21.8		
<b>English Language Learner</b>	2017:	80.8 (26)		92.3 (26)	80.8 (26)	
	2018:	64.5 (31)		64.5 (31)		
	Change:	-16.3		-27.8		
<b>Special Education</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (4)		* (4)		
	Change:	*		*		

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### 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	92.1 (76)		88.2 (76)	74.7 (75)	
	2018:	85.7 (84)		89.3 (84)		
	Change:	-6.4		1.1		
<b>African American</b>	2017:	92.9 (14)		78.6 (14)	76.9 (13)	
	2018:	72.7 (11)		81.8 (11)		
	Change:	-20.2		3.2		
<b>Hispanic</b>	2017:	92.9 (56)		91.1 (56)	73.2 (56)	
	2018:	88.2 (68)		91.2 (68)		
	Change:	-4.7		0.1		
<b>White</b>	2017:	* (4)		* (4)	* (4)	
	2018:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	91.2 (57)		94.7 (57)	77.2 (57)	
	2018:	85.5 (69)		89.9 (69)		
	Change:	-5.7		-4.8		
<b>English Language Learner</b>	2017:	93.0 (43)		86.0 (43)	62.8 (43)	
	2018:	88.0 (50)		90.0 (50)		
	Change:	-5.0		4.0		
<b>Special Education</b>	2017:	* (3)		* (3)	* (3)	
	2018:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
4/30/18**

### 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	78.7 (89)		64.0 (89)	59.6 (89)	
	2018:	83.3 (84)		73.5 (83)		
	Change:	4.6		9.5		
<b>African American</b>	2017:	81.8 (22)		63.6 (22)	60.0 (25)	
	2018:	66.7 (21)		61.9 (21)		
	Change:	-15.1		-1.7		
<b>Hispanic</b>	2017:	80.0 (50)		60.0 (50)	57.7 (52)	
	2018:	92.1 (38)		71.1 (38)		
	Change:	12.1		11.1		
<b>White</b>	2017:	* (5)		* (5)	* (4)	
	2018:	83.3 (6)		66.7 (6)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	82.3 (62)		61.3 (62)	59.7 (62)	
	2018:	83.0 (47)		87.0 (46)		
	Change:	0.7		25.7		
<b>English Language Learner</b>	2017:	71.1 (38)		57.9 (38)	52.6 (38)	
	2018:	84.6 (26)		76.9 (26)		
	Change:	13.5		19.0		
<b>Special Education</b>	2017:	54.5 (11)		45.5 (11)	27.3 (11)	
	2018:	90.0 (10)		33.3 (9)		
	Change:	35.5		-12.2		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
4/30/18**

### 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	69.6 (112)		77.7 (112)	71.4 (112)	
	2018:	77.3 (88)		77.3 (88)		
	Change:	7.7		-0.4		
<b>African American</b>	2017:	58.1 (31)		83.9 (31)	83.3 (30)	
	2018:	79.2 (24)		75.0 (24)		
	Change:	21.1		-8.9		
<b>Hispanic</b>	2017:	73.7 (57)		66.7 (57)	64.9 (57)	
	2018:	72.7 (55)		76.4 (55)		
	Change:	-1.0		9.7		
<b>White</b>	2017:	72.2 (18)		94.4 (18)	73.7 (19)	
	2018:	100.0 (6)		100.0 (6)		
	Change:	27.8		5.6		
<b>Economically Disadvantaged</b>	2017:	69.4 (85)		77.6 (85)	74.1 (85)	
	2018:	76.8 (69)		78.3 (69)		
	Change:	7.4		0.7		
<b>English Language Learner</b>	2017:	67.4 (46)		69.6 (46)	53.2 (47)	
	2018:	81.0 (42)		83.3 (42)		
	Change:	13.6		13.7		
<b>Special Education</b>	2017:	* (5)		* (5)	* (5)	
	2018:	14.3 (7)		28.6 (7)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.