

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

W.W. SAMUELL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 68.5 (803) | | 73.8 (803) | 62.1 (807) | |
| | 2018: | 73.6 (761) | | 80.0 (761) | | |
| | Change: | 5.1 | | 6.2 | | |
| African American | 2017: | 43.2 (162) | | 59.5 (163) | 48.8 (164) | |
| | 2018: | 59.7 (134) | | 72.2 (133) | | |
| | Change: | 16.5 | | 12.7 | | |
| Hispanic | 2017: | 75.0 (627) | | 78.0 (626) | 65.5 (631) | |
| | 2018: | 76.7 (613) | | 81.8 (614) | | |
| | Change: | 1.7 | | 3.8 | | |
| White | 2017: | 66.7 (9) | | 66.7 (9) | 66.7 (9) | |
| | 2018: | 75.0 (8) | | 100.0 (8) | | |
| | Change: | 8.3 | | 33.3 | | |
| Economically Disadvantaged | 2017: | 68.6 (738) | | 74.5 (738) | 62.0 (748) | |
| | 2018: | 74.0 (673) | | 81.3 (673) | | |
| | Change: | 5.4 | | 6.8 | | |
| English Language Learner | 2017: | 80.7 (476) | | 79.4 (476) | 67.4 (479) | |
| | 2018: | 79.8 (461) | | 83.3 (462) | | |
| | Change: | -0.9 | | 3.9 | | |
| Special Education | 2017: | 13.5 (52) | | 28.8 (52) | 17.6 (51) | |
| | 2018: | 24.2 (62) | | 51.6 (62) | | |
| | Change: | 10.7 | | 22.8 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 53.6 (638) | | 70.0 (631) | 60.2 (638) | 44.0 (636) |
| | 2018: | 53.4 (577) | | 65.0 (583) | | |
| | Change: | -0.2 | | -5.0 | | |
| African American | 2017: | 40.4 (109) | | 55.0 (109) | 54.1 (109) | 35.8 (106) |
| | 2018: | 41.3 (92) | | 51.6 (93) | | |
| | Change: | 0.9 | | -3.4 | | |
| Hispanic | 2017: | 56.5 (517) | | 74.0 (511) | 61.6 (521) | 45.7 (519) |
| | 2018: | 55.6 (478) | | 68.0 (485) | | |
| | Change: | -0.9 | | -6.0 | | |
| White | 2017: | * (5) | | 50.0 (6) | * (5) | * (5) |
| | 2018: | * (4) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 54.9 (586) | | 71.0 (576) | 61.3 (582) | 45.1 (581) |
| | 2018: | 54.1 (516) | | 66.9 (520) | | |
| | Change: | -0.8 | | -4.1 | | |
| English Language Learner | 2017: | 47.8 (379) | | 72.3 (382) | 55.4 (397) | 39.8 (387) |
| | 2018: | 53.5 (370) | | 65.7 (364) | | |
| | Change: | 5.7 | | -6.6 | | |
| Special Education | 2017: | 16.2 (68) | | 25.0 (68) | 22.1 (68) | 22.4 (67) |
| | 2018: | 11.5 (52) | | 18.9 (53) | | |
| | Change: | -4.7 | | -6.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**APPROACHES
GRADE LEVEL
4/30/18**

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 50.9 (287) | | 62.6 (286) | 55.8 (303) | 50.0 (292) |
| | 2018: | 48.2 (274) | | 57.6 (264) | | |
| | Change: | -2.7 | | -5.0 | | |
| African American | 2017: | 36.4 (55) | | 51.9 (54) | 52.5 (61) | 39.7 (58) |
| | 2018: | 41.8 (55) | | 49.1 (53) | | |
| | Change: | 5.4 | | -2.8 | | |
| Hispanic | 2017: | 54.0 (224) | | 66.2 (225) | 56.3 (238) | 52.2 (228) |
| | 2018: | 49.8 (215) | | 60.6 (208) | | |
| | Change: | -4.2 | | -5.6 | | |
| White | 2017: | * (2) | | * (2) | * (2) | * (2) |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 52.3 (260) | | 64.3 (258) | 56.5 (269) | 52.1 (261) |
| | 2018: | 48.8 (240) | | 61.2 (232) | | |
| | Change: | -3.5 | | -3.1 | | |
| English Language Learner | 2017: | 48.4 (190) | | 63.9 (183) | 51.5 (196) | 48.5 (196) |
| | 2018: | 48.5 (169) | | 59.6 (161) | | |
| | Change: | 0.1 | | -4.3 | | |
| Special Education | 2017: | 23.7 (38) | | 18.9 (37) | 20.0 (40) | 20.5 (39) |
| | 2018: | 18.8 (32) | | 21.2 (33) | | |
| | Change: | -4.9 | | 2.3 | | |

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**APPROACHES
GRADE LEVEL
4/30/18**

52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 55.8 (351) | | 76.2 (345) | 64.2 (335) | 39.0 (344) |
| | 2018: | 58.1 (303) | | 71.2 (319) | | |
| | Change: | 2.3 | | -5.0 | | |
| African American | 2017: | 44.4 (54) | | 58.2 (55) | 56.3 (48) | 31.3 (48) |
| | 2018: | 40.5 (37) | | 55.0 (40) | | |
| | Change: | -3.9 | | -3.2 | | |
| Hispanic | 2017: | 58.4 (293) | | 80.1 (286) | 66.1 (283) | 40.5 (291) |
| | 2018: | 60.5 (263) | | 73.6 (277) | | |
| | Change: | 2.1 | | -6.5 | | |
| White | 2017: | * (3) | | * (4) | * (3) | * (3) |
| | 2018: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2017: | 57.1 (326) | | 76.4 (318) | 65.5 (313) | 39.4 (320) |
| | 2018: | 58.7 (276) | | 71.5 (288) | | |
| | Change: | 1.6 | | -4.9 | | |
| English Language Learner | 2017: | 47.1 (189) | | 79.9 (199) | 59.2 (201) | 30.9 (191) |
| | 2018: | 57.7 (201) | | 70.4 (203) | | |
| | Change: | 10.6 | | -9.5 | | |
| Special Education | 2017: | 6.7 (30) | | 32.3 (31) | 25.0 (28) | 25.0 (28) |
| | 2018: | 0.0 (20) | | 15.0 (20) | | |
| | Change: | -6.7 | | -17.3 | | |

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**APPROACHES
GRADE LEVEL
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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 71.4 (119) | | 69.7 (119) | 58.7 (121) | |
| | 2018: | 71.7 (92) | | 70.7 (92) | | |
| | Change: | 0.3 | | 1.0 | | |
| African American | 2017: | 57.1 (7) | | 85.7 (7) | 42.9 (7) | |
| | 2018: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 73.4 (109) | | 68.8 (109) | 59.5 (111) | |
| | 2018: | 71.8 (85) | | 71.8 (85) | | |
| | Change: | -1.6 | | 3.0 | | |
| White | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 72.3 (112) | | 71.4 (112) | 59.3 (113) | |
| | 2018: | 71.1 (83) | | 69.9 (83) | | |
| | Change: | -1.2 | | -1.5 | | |
| English Language Learner | 2017: | 77.5 (80) | | 65.0 (80) | 64.2 (81) | |
| | 2018: | 73.4 (64) | | 68.8 (64) | | |
| | Change: | -4.1 | | 3.8 | | |
| Special Education | 2017: | 0.0 (9) | | 33.3 (9) | 10.0 (10) | |
| | 2018: | 16.7 (12) | | 50.0 (12) | | |
| | Change: | 16.7 | | 16.7 | | |

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**APPROACHES
GRADE LEVEL
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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 78.6 (56) | | 78.6 (56) | 74.1 (58) | |
| | 2018: | 84.6 (52) | | 88.7 (53) | | |
| | Change: | 6.0 | | 10.1 | | |
| African American | 2017: | * (3) | | * (3) | * (4) | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 78.8 (52) | | 82.7 (52) | 75.9 (54) | |
| | 2018: | 83.7 (49) | | 90.0 (50) | | |
| | Change: | 4.9 | | 7.3 | | |
| Economically Disadvantaged | 2017: | 78.2 (55) | | 78.2 (55) | 73.7 (57) | |
| | 2018: | 85.4 (48) | | 91.8 (49) | | |
| | Change: | 7.2 | | 13.6 | | |
| English Language Learner | 2017: | 80.0 (40) | | 85.0 (40) | 76.2 (42) | |
| | 2018: | 84.2 (38) | | 92.3 (39) | | |
| | Change: | 4.2 | | 7.3 | | |

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**APPROACHES
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161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 58.2 (67) | | 66.2 (68) | 50.0 (64) | |
| | 2018: | 73.3 (75) | | 80.0 (75) | | |
| | Change: | 15.1 | | 13.8 | | |
| African American | 2017: | 20.0 (10) | | 36.4 (11) | 25.0 (8) | |
| | 2018: | 57.1 (7) | | 57.1 (7) | | |
| | Change: | 37.1 | | 20.7 | | |
| Hispanic | 2017: | 64.9 (57) | | 71.9 (57) | 53.6 (56) | |
| | 2018: | 75.0 (68) | | 82.4 (68) | | |
| | Change: | 10.1 | | 10.5 | | |
| Economically Disadvantaged | 2017: | 57.4 (61) | | 66.1 (62) | 51.7 (58) | |
| | 2018: | 70.8 (65) | | 80.0 (65) | | |
| | Change: | 13.4 | | 13.9 | | |
| English Language Learner | 2017: | 72.5 (40) | | 75.0 (40) | 56.4 (39) | |
| | 2018: | 75.5 (53) | | 83.0 (53) | | |
| | Change: | 3.0 | | 8.0 | | |
| Special Education | 2017: | 14.3 (7) | | 28.6 (7) | 14.3 (7) | |
| | 2018: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

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**APPROACHES
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207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 67.6 (74) | | 78.4 (74) | 56.8 (74) | |
| | 2018: | 58.9 (56) | | 69.6 (56) | | |
| | Change: | -8.7 | | -8.8 | | |
| African American | 2017: | 37.5 (8) | | 75.0 (8) | 37.5 (8) | |
| | 2018: | 44.4 (9) | | 55.6 (9) | | |
| | Change: | 6.9 | | -19.4 | | |
| Hispanic | 2017: | 71.4 (63) | | 81.0 (63) | 58.7 (63) | |
| | 2018: | 61.7 (47) | | 72.3 (47) | | |
| | Change: | -9.7 | | -8.7 | | |
| Economically Disadvantaged | 2017: | 67.2 (67) | | 79.1 (67) | 56.7 (67) | |
| | 2018: | 59.6 (47) | | 76.6 (47) | | |
| | Change: | -7.6 | | -2.5 | | |
| English Language Learner | 2017: | 79.6 (54) | | 83.3 (54) | 61.1 (54) | |
| | 2018: | 69.7 (33) | | 72.7 (33) | | |
| | Change: | -9.9 | | -10.6 | | |
| Special Education | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

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**APPROACHES
GRADE LEVEL
4/30/18**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 76.3 (93) | | 80.6 (93) | 70.5 (95) | |
| | 2018: | 84.7 (85) | | 88.2 (85) | | |
| | Change: | 8.4 | | 7.6 | | |
| African American | 2017: | 59.3 (27) | | 77.8 (27) | 75.9 (29) | |
| | 2018: | 81.8 (22) | | 86.4 (22) | | |
| | Change: | 22.5 | | 8.6 | | |
| Hispanic | 2017: | 83.3 (66) | | 81.8 (66) | 68.2 (66) | |
| | 2018: | 87.9 (58) | | 89.7 (58) | | |
| | Change: | 4.6 | | 7.9 | | |
| White | 2017: | | | | | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2017: | 75.6 (86) | | 79.1 (86) | 69.3 (88) | |
| | 2018: | 84.8 (79) | | 89.9 (79) | | |
| | Change: | 9.2 | | 10.8 | | |
| English Language Learner | 2017: | 84.7 (59) | | 83.1 (59) | 66.1 (59) | |
| | 2018: | 88.0 (50) | | 90.0 (50) | | |
| | Change: | 3.3 | | 6.9 | | |
| Special Education | 2017: | * (3) | | * (3) | * (4) | |
| | 2018: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

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273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 72.0 (75) | | 68.0 (75) | 61.0 (77) | |
| | 2018: | 80.6 (67) | | 77.3 (66) | | |
| | Change: | 8.6 | | 9.3 | | |
| African American | 2017: | 27.8 (18) | | 33.3 (18) | 33.3 (18) | |
| | 2018: | 50.0 (14) | | 69.2 (13) | | |
| | Change: | 22.2 | | 35.9 | | |
| Hispanic | 2017: | 87.0 (54) | | 79.6 (54) | 69.6 (56) | |
| | 2018: | 88.7 (53) | | 79.2 (53) | | |
| | Change: | 1.7 | | -0.4 | | |
| Economically Disadvantaged | 2017: | 70.1 (67) | | 64.2 (67) | 58.0 (69) | |
| | 2018: | 80.0 (60) | | 76.3 (59) | | |
| | Change: | 9.9 | | 12.1 | | |
| English Language Learner | 2017: | 90.5 (42) | | 85.7 (42) | 72.1 (43) | |
| | 2018: | 90.0 (40) | | 77.5 (40) | | |
| | Change: | -0.5 | | -8.2 | | |
| Special Education | 2017: | * (5) | | * (5) | * (5) | |
| | 2018: | 50.0 (6) | | 66.7 (6) | | |
| | Change: | * | | * | | |

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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 59.8 (92) | | 78.0 (91) | 65.9 (91) | |
| | 2018: | 70.8 (113) | | 68.1 (113) | | |
| | Change: | 11.0 | | -9.9 | | |
| African American | 2017: | 46.7 (15) | | 86.7 (15) | 50.0 (14) | |
| | 2018: | 50.0 (14) | | 50.0 (14) | | |
| | Change: | 3.3 | | -36.7 | | |
| Hispanic | 2017: | 61.8 (76) | | 76.0 (75) | 68.4 (76) | |
| | 2018: | 73.5 (98) | | 71.4 (98) | | |
| | Change: | 11.7 | | -4.6 | | |
| Economically Disadvantaged | 2017: | 60.9 (87) | | 79.1 (86) | 66.3 (86) | |
| | 2018: | 72.0 (100) | | 71.0 (100) | | |
| | Change: | 11.1 | | -8.1 | | |
| English Language Learner | 2017: | 68.6 (51) | | 76.5 (51) | 71.2 (52) | |
| | 2018: | 77.4 (62) | | 77.4 (62) | | |
| | Change: | 8.8 | | 0.9 | | |
| Special Education | 2017: | * (3) | | * (3) | * (2) | |
| | 2018: | 18.2 (11) | | 18.2 (11) | | |
| | Change: | * | | * | | |

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