

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### W.H. ADAMSON FEEDER GROUP

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 12.8 (296) |         | 6.8 (296)   |         |                |
|                            | 2017:   | 18.9 (296) |         | 17.5 (297)  |         |                |
|                            | Change: | 6.1        |         | 10.7        |         |                |
| African American           | 2016:   | 0.0 (8)    |         | 0.0 (8)     |         |                |
|                            | 2017:   | 11.1 (9)   |         | 22.2 (9)    |         |                |
|                            | Change: | 11.1       |         | 22.2        |         |                |
| Hispanic                   | 2016:   | 13.4 (283) |         | 6.4 (283)   |         |                |
|                            | 2017:   | 19.4 (283) |         | 17.6 (284)  |         |                |
|                            | Change: | 6.0        |         | 11.2        |         |                |
| White                      | 2016:   | * (5)      |         | * (5)       |         |                |
|                            | 2017:   | * (2)      |         | * (2)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2016:   | 12.3 (277) |         | 6.5 (278)   |         |                |
|                            | 2017:   | 17.9 (263) |         | 18.2 (264)  |         |                |
|                            | Change: | 5.6        |         | 11.7        |         |                |
| English Language Learner   | 2016:   | 13.5 (207) |         | 5.8 (206)   |         |                |
|                            | 2017:   | 19.5 (200) |         | 16.4 (201)  |         |                |
|                            | Change: | 6.0        |         | 10.6        |         |                |
| Special Education          | 2016:   | 9.1 (11)   |         | 0.0 (11)    |         |                |
|                            | 2017:   | 0.0 (22)   |         | 4.5 (22)    |         |                |
|                            | Change: | -9.1       |         | 4.5         |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2016:   | 18.0 (294) | 13.1 (290) | 14.6 (294)  |         |                |
|                            | 2017:   | 16.8 (291) | 6.9 (291)  | 22.7 (291)  |         |                |
|                            | Change: | -1.2       | -6.2       | 8.1         |         |                |
| African American           | 2016:   | 28.6 (7)   | 0.0 (7)    | 28.6 (7)    |         |                |
|                            | 2017:   | 0.0 (8)    | 0.0 (8)    | 0.0 (8)     |         |                |
|                            | Change: | -28.6      | 0.0        | -28.6       |         |                |
| Hispanic                   | 2016:   | 17.4 (282) | 13.6 (279) | 14.2 (282)  |         |                |
|                            | 2017:   | 17.2 (279) | 6.5 (279)  | 22.9 (279)  |         |                |
|                            | Change: | -0.2       | -7.1       | 8.7         |         |                |
| White                      | 2016:   | * (3)      | * (3)      | * (3)       |         |                |
|                            | 2017:   | * (3)      | * (3)      | * (3)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2016:   | 17.6 (273) | 13.3 (270) | 15.4 (273)  |         |                |
|                            | 2017:   | 15.6 (270) | 6.3 (270)  | 22.6 (270)  |         |                |
|                            | Change: | -2.0       | -7.0       | 7.2         |         |                |
| English Language Learner   | 2016:   | 18.8 (208) | 15.0 (206) | 14.4 (208)  |         |                |
|                            | 2017:   | 16.5 (206) | 5.8 (206)  | 21.4 (206)  |         |                |
|                            | Change: | -2.3       | -9.2       | 7.0         |         |                |
| Special Education          | 2016:   | 0.0 (17)   | 0.0 (16)   | 0.0 (17)    |         |                |
|                            | 2017:   | 0.0 (22)   | 4.5 (22)   | 9.1 (22)    |         |                |
|                            | Change: | 0.0        | 4.5        | 9.1         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### W.H. ADAMSON FEEDER GROUP

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2016:   | 18.9 (297)           |         | 18.2 (297)               | 7.7 (299)  |                |
|                            | 2017:   | 21.6 (291)           |         | 21.0 (290)               | 11.9 (286) |                |
|                            | Change: | 2.7                  |         | 2.8                      | 4.2        |                |
| African American           | 2016:   | 12.5 (8)             |         | 37.5 (8)                 | 12.5 (8)   |                |
|                            | 2017:   | 55.6 (9)             |         | 22.2 (9)                 | 11.1 (9)   |                |
|                            | Change: | 43.1                 |         | -15.3                    | -1.4       |                |
| Hispanic                   | 2016:   | 19.2 (286)           |         | 17.8 (286)               | 7.6 (289)  |                |
|                            | 2017:   | 20.4 (280)           |         | 20.8 (279)               | 12.0 (275) |                |
|                            | Change: | 1.2                  |         | 3.0                      | 4.4        |                |
| White                      | 2016:   |                      |         |                          |            |                |
|                            | 2017:   | * (1)                |         | * (1)                    |            |                |
|                            | Change: |                      |         |                          |            |                |
| Economically Disadvantaged | 2016:   | 17.5 (268)           |         | 17.9 (268)               | 7.0 (271)  |                |
|                            | 2017:   | 20.5 (268)           |         | 21.7 (267)               | 12.5 (264) |                |
|                            | Change: | 3.0                  |         | 3.8                      | 5.5        |                |
| English Language Learner   | 2016:   | 16.7 (209)           |         | 18.2 (209)               | 8.1 (209)  |                |
|                            | 2017:   | 18.8 (202)           |         | 17.4 (201)               | 14.1 (199) |                |
|                            | Change: | 2.1                  |         | -0.8                     | 6.0        |                |
| Special Education          | 2016:   | 5.3 (19)             |         | 0.0 (19)                 | 5.0 (20)   |                |
|                            | 2017:   | 0.0 (18)             |         | 0.0 (17)                 | 5.9 (17)   |                |
|                            | Change: | -5.3                 |         | 0.0                      | 0.9        |                |

| Grade 6                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 7.3 (259) |         | 5.4 (257)   |         |                |
|                            | 2017:   | 6.4 (249) |         | 4.8 (250)   |         |                |
|                            | Change: | -0.9      |         | -0.6        |         |                |
| African American           | 2016:   | 0.0 (13)  |         | 0.0 (12)    |         |                |
|                            | 2017:   | 10.0 (10) |         | 10.0 (10)   |         |                |
|                            | Change: | 10.0      |         | 10.0        |         |                |
| Hispanic                   | 2016:   | 7.9 (241) |         | 5.8 (240)   |         |                |
|                            | 2017:   | 6.4 (236) |         | 4.7 (236)   |         |                |
|                            | Change: | -1.5      |         | -1.1        |         |                |
| White                      | 2016:   | * (4)     |         | * (4)       |         |                |
|                            | 2017:   | * (2)     |         | * (3)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Economically Disadvantaged | 2016:   | 7.5 (240) |         | 4.6 (238)   |         |                |
|                            | 2017:   | 6.2 (226) |         | 4.9 (226)   |         |                |
|                            | Change: | -1.3      |         | 0.3         |         |                |
| English Language Learner   | 2016:   | 6.7 (180) |         | 4.5 (179)   |         |                |
|                            | 2017:   | 2.7 (150) |         | 2.6 (151)   |         |                |
|                            | Change: | -4.0      |         | -1.9        |         |                |
| Special Education          | 2016:   | 0.0 (28)  |         | 0.0 (26)    |         |                |
|                            | 2017:   | 0.0 (19)  |         | 0.0 (19)    |         |                |
|                            | Change: | 0.0       |         | 0.0         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**MASTER  
GRADE LEVEL  
6/14/17**

### W.H. ADAMSON FEEDER GROUP

| Grade 7                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 8.1 (273) | 1.5 (272) | 1.7 (242)   |         |                |
|                            | 2017:   | 7.3 (245) | 3.7 (245) | 3.3 (210)   |         |                |
|                            | Change: | -0.8      | 2.2       | 1.6         |         |                |
| African American           | 2016:   | 0.0 (9)   | 0.0 (9)   | 0.0 (9)     |         |                |
|                            | 2017:   | 0.0 (8)   | 0.0 (8)   | 0.0 (8)     |         |                |
|                            | Change: | 0.0       | 0.0       | 0.0         |         |                |
| Hispanic                   | 2016:   | 8.4 (262) | 1.5 (261) | 1.7 (232)   |         |                |
|                            | 2017:   | 7.3 (232) | 3.4 (232) | 3.0 (198)   |         |                |
|                            | Change: | -1.1      | 1.9       | 1.3         |         |                |
| White                      | 2016:   | * (2)     | * (2)     | * (1)       |         |                |
|                            | 2017:   | * (4)     | * (4)     | * (3)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Economically Disadvantaged | 2016:   | 8.5 (260) | 1.5 (259) | 1.7 (230)   |         |                |
|                            | 2017:   | 7.5 (227) | 4.0 (227) | 2.6 (193)   |         |                |
|                            | Change: | -1.0      | 2.5       | 0.9         |         |                |
| English Language Learner   | 2016:   | 3.1 (159) | 0.0 (158) | 0.7 (153)   |         |                |
|                            | 2017:   | 3.0 (134) | 0.8 (133) | 1.6 (125)   |         |                |
|                            | Change: | -0.1      | 0.8       | 0.9         |         |                |
| Special Education          | 2016:   | 0.0 (16)  | 0.0 (17)  | 0.0 (16)    |         |                |
|                            | 2017:   | 0.0 (23)  | 0.0 (23)  | 0.0 (23)    |         |                |
|                            | Change: | 0.0       | 0.0       | 0.0         |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 5.5 (274)            |         | 2.9 (272)                | 1.9 (269)            | 1.5 (270)      |
|                            | 2017:   | 13.2 (273)           |         | 4.7 (278)                | 5.0 (281)            | 7.0 (270)      |
|                            | Change: | 7.7                  |         | 1.8                      | 3.1                  | 5.5            |
| African American           | 2016:   | 0.0 (11)             |         | 0.0 (9)                  | 0.0 (11)             | 7.7 (13)       |
|                            | 2017:   | 0.0 (12)             |         | 0.0 (12)                 | 0.0 (13)             | 0.0 (12)       |
|                            | Change: | 0.0                  |         | 0.0                      | 0.0                  | -7.7           |
| Hispanic                   | 2016:   | 5.7 (261)            |         | 3.1 (259)                | 2.0 (256)            | 1.2 (255)      |
|                            | 2017:   | 13.6 (257)           |         | 4.6 (262)                | 4.9 (263)            | 7.1 (255)      |
|                            | Change: | 7.9                  |         | 1.5                      | 2.9                  | 5.9            |
| White                      | 2016:   |                      |         | * (1)                    |                      |                |
|                            | 2017:   | * (3)                |         | * (3)                    | * (4)                | * (3)          |
|                            | Change: |                      |         | *                        |                      |                |
| Economically Disadvantaged | 2016:   | 5.1 (254)            |         | 3.2 (252)                | 2.0 (249)            | 1.2 (250)      |
|                            | 2017:   | 14.5 (248)           |         | 5.1 (254)                | 5.5 (256)            | 7.3 (245)      |
|                            | Change: | 9.4                  |         | 1.9                      | 3.5                  | 6.1            |
| English Language Learner   | 2016:   | 2.3 (133)            |         | 1.6 (128)                | 0.8 (129)            | 1.6 (128)      |
|                            | 2017:   | 6.9 (144)            |         | 0.7 (148)                | 1.4 (146)            | 4.2 (144)      |
|                            | Change: | 4.6                  |         | -0.9                     | 0.6                  | 2.6            |
| Special Education          | 2016:   | 0.0 (24)             |         | 0.0 (22)                 | 0.0 (23)             | 4.3 (23)       |
|                            | 2017:   | 0.0 (17)             |         | 0.0 (17)                 | 0.0 (16)             | 0.0 (16)       |
|                            | Change: | 0.0                  |         | 0.0                      | 0.0                  | -4.3           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**MASTER  
GRADE LEVEL  
6/14/17**

### W.H. ADAMSON FEEDER GROUP

| All Grades                        |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| <b>All Students</b>               | 2016:   | 12.0 (1,693)         | 7.5 (562) | 8.6 (1,658)              | 4.9 (568)            | 1.5 (270)      |
|                                   | 2017:   | 14.5 (1,645)         | 5.4 (536) | 13.1 (1,616)             | 8.5 (567)            | 7.0 (270)      |
|                                   | Change: | 2.5                  | -2.1      | 4.5                      | 3.6                  | 5.5            |
| <b>African American</b>           | 2016:   | 5.4 (56)             | 0.0 (16)  | 9.4 (53)                 | 5.3 (19)             | 7.7 (13)       |
|                                   | 2017:   | 12.5 (56)            | 0.0 (16)  | 8.9 (56)                 | 4.5 (22)             | 0.0 (12)       |
|                                   | Change: | 7.1                  | 0.0       | -0.5                     | -0.8                 | -7.7           |
| <b>Hispanic</b>                   | 2016:   | 12.3 (1,615)         | 7.8 (540) | 8.5 (1,582)              | 5.0 (545)            | 1.2 (255)      |
|                                   | 2017:   | 14.5 (1,567)         | 5.1 (511) | 13.1 (1,538)             | 8.6 (538)            | 7.1 (255)      |
|                                   | Change: | 2.2                  | -2.7      | 4.6                      | 3.6                  | 5.9            |
| <b>White</b>                      | 2016:   | 7.1 (14)             | * (5)     | 14.3 (14)                |                      |                |
|                                   | 2017:   | 20.0 (15)            | 42.9 (7)  | 26.7 (15)                | * (4)                | * (3)          |
|                                   | Change: | 12.9                 | *         | 12.4                     |                      |                |
| <b>Economically Disadvantaged</b> | 2016:   | 11.6 (1,572)         | 7.6 (529) | 8.5 (1,539)              | 4.6 (520)            | 1.2 (250)      |
|                                   | 2017:   | 14.0 (1,502)         | 5.2 (497) | 13.3 (1,474)             | 9.0 (520)            | 7.3 (245)      |
|                                   | Change: | 2.4                  | -2.4      | 4.8                      | 4.4                  | 6.1            |
| <b>English Language Learner</b>   | 2016:   | 11.1 (1,096)         | 8.5 (364) | 8.4 (1,083)              | 5.3 (338)            | 1.6 (128)      |
|                                   | 2017:   | 12.5 (1,036)         | 3.8 (339) | 11.5 (1,032)             | 8.7 (345)            | 4.2 (144)      |
|                                   | Change: | 1.4                  | -4.7      | 3.1                      | 3.4                  | 2.6            |
| <b>Special Education</b>          | 2016:   | 1.7 (115)            | 0.0 (33)  | 0.0 (111)                | 2.3 (43)             | 4.3 (23)       |
|                                   | 2017:   | 0.0 (121)            | 2.2 (45)  | 2.5 (120)                | 3.0 (33)             | 0.0 (16)       |
|                                   | Change: | -1.7                 | 2.2       | 2.5                      | 0.7                  | -4.3           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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**MASTER  
GRADE LEVEL  
6/14/17**

### 77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

| Grade 6                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 7.3 (259) |         | 5.4 (257)   |         |                |
|                            | 2017:   | 6.4 (249) |         | 4.8 (250)   |         |                |
|                            | Change: | -0.9      |         | -0.6        |         |                |
| African American           | 2016:   | 0.0 (13)  |         | 0.0 (12)    |         |                |
|                            | 2017:   | 10.0 (10) |         | 10.0 (10)   |         |                |
|                            | Change: | 10.0      |         | 10.0        |         |                |
| Hispanic                   | 2016:   | 7.9 (241) |         | 5.8 (240)   |         |                |
|                            | 2017:   | 6.4 (236) |         | 4.7 (236)   |         |                |
|                            | Change: | -1.5      |         | -1.1        |         |                |
| White                      | 2016:   | * (4)     |         | * (4)       |         |                |
|                            | 2017:   | * (2)     |         | * (3)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Economically Disadvantaged | 2016:   | 7.5 (240) |         | 4.6 (238)   |         |                |
|                            | 2017:   | 6.2 (226) |         | 4.9 (226)   |         |                |
|                            | Change: | -1.3      |         | 0.3         |         |                |
| English Language Learner   | 2016:   | 6.7 (180) |         | 4.5 (179)   |         |                |
|                            | 2017:   | 2.7 (150) |         | 2.6 (151)   |         |                |
|                            | Change: | -4.0      |         | -1.9        |         |                |
| Special Education          | 2016:   | 0.0 (28)  |         | 0.0 (26)    |         |                |
|                            | 2017:   | 0.0 (19)  |         | 0.0 (19)    |         |                |
|                            | Change: | 0.0       |         | 0.0         |         |                |

| Grade 7                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 8.1 (273) | 1.5 (272) | 1.7 (242)   |         |                |
|                            | 2017:   | 7.3 (245) | 3.7 (245) | 3.3 (210)   |         |                |
|                            | Change: | -0.8      | 2.2       | 1.6         |         |                |
| African American           | 2016:   | 0.0 (9)   | 0.0 (9)   | 0.0 (9)     |         |                |
|                            | 2017:   | 0.0 (8)   | 0.0 (8)   | 0.0 (8)     |         |                |
|                            | Change: | 0.0       | 0.0       | 0.0         |         |                |
| Hispanic                   | 2016:   | 8.4 (262) | 1.5 (261) | 1.7 (232)   |         |                |
|                            | 2017:   | 7.3 (232) | 3.4 (232) | 3.0 (198)   |         |                |
|                            | Change: | -1.1      | 1.9       | 1.3         |         |                |
| White                      | 2016:   | * (2)     | * (2)     | * (1)       |         |                |
|                            | 2017:   | * (4)     | * (4)     | * (3)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Economically Disadvantaged | 2016:   | 8.5 (260) | 1.5 (259) | 1.7 (230)   |         |                |
|                            | 2017:   | 7.5 (227) | 4.0 (227) | 2.6 (193)   |         |                |
|                            | Change: | -1.0      | 2.5       | 0.9         |         |                |
| English Language Learner   | 2016:   | 3.1 (159) | 0.0 (158) | 0.7 (153)   |         |                |
|                            | 2017:   | 3.0 (134) | 0.8 (133) | 1.6 (125)   |         |                |
|                            | Change: | -0.1      | 0.8       | 0.9         |         |                |
| Special Education          | 2016:   | 0.0 (16)  | 0.0 (17)  | 0.0 (16)    |         |                |
|                            | 2017:   | 0.0 (23)  | 0.0 (23)  | 0.0 (23)    |         |                |
|                            | Change: | 0.0       | 0.0       | 0.0         |         |                |

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6/14/17**

### 77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 5.5 (274)            |         | 2.9 (272)                | 1.9 (269)            | 1.5 (270)      |
|                            | 2017:   | 13.2 (273)           |         | 4.7 (278)                | 5.0 (281)            | 7.0 (270)      |
|                            | Change: | 7.7                  |         | 1.8                      | 3.1                  | 5.5            |
| African American           | 2016:   | 0.0 (11)             |         | 0.0 (9)                  | 0.0 (11)             | 7.7 (13)       |
|                            | 2017:   | 0.0 (12)             |         | 0.0 (12)                 | 0.0 (13)             | 0.0 (12)       |
|                            | Change: | 0.0                  |         | 0.0                      | 0.0                  | -7.7           |
| Hispanic                   | 2016:   | 5.7 (261)            |         | 3.1 (259)                | 2.0 (256)            | 1.2 (255)      |
|                            | 2017:   | 13.6 (257)           |         | 4.6 (262)                | 4.9 (263)            | 7.1 (255)      |
|                            | Change: | 7.9                  |         | 1.5                      | 2.9                  | 5.9            |
| White                      | 2016:   |                      |         | * (1)                    |                      |                |
|                            | 2017:   | * (3)                |         | * (3)                    | * (4)                | * (3)          |
|                            | Change: |                      |         | *                        |                      |                |
| Economically Disadvantaged | 2016:   | 5.1 (254)            |         | 3.2 (252)                | 2.0 (249)            | 1.2 (250)      |
|                            | 2017:   | 14.5 (248)           |         | 5.1 (254)                | 5.5 (256)            | 7.3 (245)      |
|                            | Change: | 9.4                  |         | 1.9                      | 3.5                  | 6.1            |
| English Language Learner   | 2016:   | 2.3 (133)            |         | 1.6 (128)                | 0.8 (129)            | 1.6 (128)      |
|                            | 2017:   | 6.9 (144)            |         | 0.7 (148)                | 1.4 (146)            | 4.2 (144)      |
|                            | Change: | 4.6                  |         | -0.9                     | 0.6                  | 2.6            |
| Special Education          | 2016:   | 0.0 (24)             |         | 0.0 (22)                 | 0.0 (23)             | 4.3 (23)       |
|                            | 2017:   | 0.0 (17)             |         | 0.0 (17)                 | 0.0 (16)             | 0.0 (16)       |
|                            | Change: | 0.0                  |         | 0.0                      | 0.0                  | -4.3           |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 6.9 (806)            | 1.5 (272) | 3.4 (772)                | 1.9 (269)            | 1.5 (270)      |
|                            | 2017:   | 9.1 (767)            | 3.7 (245) | 4.3 (738)                | 5.0 (281)            | 7.0 (270)      |
|                            | Change: | 2.2                  | 2.2       | 0.9                      | 3.1                  | 5.5            |
| African American           | 2016:   | 0.0 (33)             | 0.0 (9)   | 0.0 (30)                 | 0.0 (11)             | 7.7 (13)       |
|                            | 2017:   | 3.3 (30)             | 0.0 (8)   | 3.3 (30)                 | 0.0 (13)             | 0.0 (12)       |
|                            | Change: | 3.3                  | 0.0       | 3.3                      | 0.0                  | -7.7           |
| Hispanic                   | 2016:   | 7.3 (764)            | 1.5 (261) | 3.6 (732)                | 2.0 (256)            | 1.2 (255)      |
|                            | 2017:   | 9.2 (725)            | 3.4 (232) | 4.2 (696)                | 4.9 (263)            | 7.1 (255)      |
|                            | Change: | 1.9                  | 1.9       | 0.6                      | 2.9                  | 5.9            |
| White                      | 2016:   | 0.0 (6)              | * (2)     | 0.0 (6)                  |                      |                |
|                            | 2017:   | 22.2 (9)             | * (4)     | 22.2 (9)                 | * (4)                | * (3)          |
|                            | Change: | 22.2                 | *         | 22.2                     |                      |                |
| Economically Disadvantaged | 2016:   | 7.0 (754)            | 1.5 (259) | 3.2 (721)                | 2.0 (249)            | 1.2 (250)      |
|                            | 2017:   | 9.6 (701)            | 4.0 (227) | 4.3 (673)                | 5.5 (256)            | 7.3 (245)      |
|                            | Change: | 2.6                  | 2.5       | 1.1                      | 3.5                  | 6.1            |
| English Language Learner   | 2016:   | 4.2 (472)            | 0.0 (158) | 2.4 (460)                | 0.8 (129)            | 1.6 (128)      |
|                            | 2017:   | 4.2 (428)            | 0.8 (133) | 1.7 (424)                | 1.4 (146)            | 4.2 (144)      |
|                            | Change: | 0.0                  | 0.8       | -0.7                     | 0.6                  | 2.6            |
| Special Education          | 2016:   | 0.0 (68)             | 0.0 (17)  | 0.0 (64)                 | 0.0 (23)             | 4.3 (23)       |
|                            | 2017:   | 0.0 (59)             | 0.0 (23)  | 0.0 (59)                 | 0.0 (16)             | 0.0 (16)       |
|                            | Change: | 0.0                  | 0.0       | 0.0                      | 0.0                  | -4.3           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 22.9 (70) |         | 8.6 (70)    |         |                |
|                            | 2017:   | 31.3 (67) |         | 25.0 (68)   |         |                |
|                            | Change: | 8.4       |         | 16.4        |         |                |
| African American           | 2016:   | * (2)     |         | * (2)       |         |                |
|                            | 2017:   | * (3)     |         | * (3)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Hispanic                   | 2016:   | 23.5 (68) |         | 8.8 (68)    |         |                |
|                            | 2017:   | 32.8 (64) |         | 24.6 (65)   |         |                |
|                            | Change: | 9.3       |         | 15.8        |         |                |
| Economically Disadvantaged | 2016:   | 22.1 (68) |         | 8.8 (68)    |         |                |
|                            | 2017:   | 27.1 (59) |         | 25.0 (60)   |         |                |
|                            | Change: | 5.0       |         | 16.2        |         |                |
| English Language Learner   | 2016:   | 22.8 (57) |         | 3.5 (57)    |         |                |
|                            | 2017:   | 34.8 (46) |         | 21.3 (47)   |         |                |
|                            | Change: | 12.0      |         | 17.8        |         |                |
| Special Education          | 2016:   | * (1)     |         | * (1)       |         |                |
|                            | 2017:   | * (5)     |         | * (5)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 23.1 (65) | 9.5 (63)  | 20.0 (65)   |         |                |
|                            | 2017:   | 13.9 (72) | 4.2 (72)  | 20.8 (72)   |         |                |
|                            | Change: | -9.2      | -5.3      | 0.8         |         |                |
| African American           | 2016:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | 2017:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Hispanic                   | 2016:   | 23.0 (61) | 10.2 (59) | 18.0 (61)   |         |                |
|                            | 2017:   | 14.3 (70) | 4.3 (70)  | 21.4 (70)   |         |                |
|                            | Change: | -8.7      | -5.9      | 3.4         |         |                |
| Economically Disadvantaged | 2016:   | 23.7 (59) | 8.8 (57)  | 22.0 (59)   |         |                |
|                            | 2017:   | 12.1 (66) | 3.0 (66)  | 21.2 (66)   |         |                |
|                            | Change: | -11.6     | -5.8      | -0.8        |         |                |
| English Language Learner   | 2016:   | 24.1 (54) | 11.5 (52) | 18.5 (54)   |         |                |
|                            | 2017:   | 12.3 (57) | 3.5 (57)  | 17.5 (57)   |         |                |
|                            | Change: | -11.8     | -8.0      | -1.0        |         |                |
| Special Education          | 2016:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | 2017:   | * (5)     | * (5)     | * (5)       |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 9.9 (71)             |         | 22.5 (71)                | 8.2 (73)  |                |
|                            | 2017:   | 12.5 (64)            |         | 23.8 (63)                | 17.7 (62) |                |
|                            | Change: | 2.6                  |         | 1.3                      | 9.5       |                |
| African American           | 2016:   | * (5)                |         | * (5)                    | * (5)     |                |
|                            | 2017:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Hispanic                   | 2016:   | 10.6 (66)            |         | 21.2 (66)                | 8.8 (68)  |                |
|                            | 2017:   | 11.1 (63)            |         | 22.6 (62)                | 16.7 (60) |                |
|                            | Change: | 0.5                  |         | 1.4                      | 7.9       |                |
| Economically Disadvantaged | 2016:   | 10.8 (65)            |         | 24.6 (65)                | 8.7 (69)  |                |
|                            | 2017:   | 13.8 (58)            |         | 24.6 (57)                | 19.6 (56) |                |
|                            | Change: | 3.0                  |         | 0.0                      | 10.9      |                |
| English Language Learner   | 2016:   | 9.3 (54)             |         | 22.2 (54)                | 9.3 (54)  |                |
|                            | 2017:   | 9.8 (51)             |         | 18.0 (50)                | 18.0 (50) |                |
|                            | Change: | 0.5                  |         | -4.2                     | 8.7       |                |
| Special Education          | 2016:   | * (4)                |         | * (4)                    | * (4)     |                |
|                            | 2017:   | * (1)                |         |                          |           |                |
|                            | Change: | *                    |         |                          |           |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 18.4 (206)           | 9.5 (63)  | 17.0 (206)               | 8.2 (73)             |                |
|                            | 2017:   | 19.2 (203)           | 4.2 (72)  | 23.2 (203)               | 17.7 (62)            |                |
|                            | Change: | 0.8                  | -5.3      | 6.2                      | 9.5                  |                |
| African American           | 2016:   | 10.0 (10)            | * (3)     | 30.0 (10)                | * (5)                |                |
|                            | 2017:   | * (5)                | * (1)     | * (5)                    | * (1)                |                |
|                            | Change: | *                    | *         | *                        | *                    |                |
| Hispanic                   | 2016:   | 19.0 (195)           | 10.2 (59) | 15.9 (195)               | 8.8 (68)             |                |
|                            | 2017:   | 19.3 (197)           | 4.3 (70)  | 22.8 (197)               | 16.7 (60)            |                |
|                            | Change: | 0.3                  | -5.9      | 6.9                      | 7.9                  |                |
| Economically Disadvantaged | 2016:   | 18.8 (192)           | 8.8 (57)  | 18.2 (192)               | 8.7 (69)             |                |
|                            | 2017:   | 17.5 (183)           | 3.0 (66)  | 23.5 (183)               | 19.6 (56)            |                |
|                            | Change: | -1.3                 | -5.8      | 5.3                      | 10.9                 |                |
| English Language Learner   | 2016:   | 18.8 (165)           | 11.5 (52) | 14.5 (165)               | 9.3 (54)             |                |
|                            | 2017:   | 18.2 (154)           | 3.5 (57)  | 18.8 (154)               | 18.0 (50)            |                |
|                            | Change: | -0.6                 | -8.0      | 4.3                      | 8.7                  |                |
| Special Education          | 2016:   | 14.3 (7)             | * (2)     | 0.0 (7)                  | * (4)                |                |
|                            | 2017:   | 0.0 (11)             | * (5)     | 10.0 (10)                |                      |                |
|                            | Change: | -14.3                | *         | 10.0                     |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 157 - JAMES S. HOGG ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 14.3 (35) |         | 2.9 (34)    |         |                |
|                            | 2017:   | 6.5 (31)  |         | 0.0 (31)    |         |                |
|                            | Change: | -7.8      |         | -2.9        |         |                |
| African American           | 2016:   | * (1)     |         | * (1)       |         |                |
|                            | 2017:   | * (2)     |         | * (2)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Hispanic                   | 2016:   | 15.2 (33) |         | 3.1 (32)    |         |                |
|                            | 2017:   | 7.4 (27)  |         | 0.0 (27)    |         |                |
|                            | Change: | -7.8      |         | -3.1        |         |                |
| White                      | 2016:   | * (1)     |         | * (1)       |         |                |
|                            | 2017:   | * (1)     |         | * (1)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Economically Disadvantaged | 2016:   | 13.3 (30) |         | 3.3 (30)    |         |                |
|                            | 2017:   | 7.1 (28)  |         | 0.0 (28)    |         |                |
|                            | Change: | -6.2      |         | -3.3        |         |                |
| English Language Learner   | 2016:   | 15.0 (20) |         | 5.3 (19)    |         |                |
|                            | 2017:   | 5.3 (19)  |         | 0.0 (19)    |         |                |
|                            | Change: | -9.7      |         | -5.3        |         |                |
| Special Education          | 2016:   | * (3)     |         | * (3)       |         |                |
|                            | 2017:   | * (5)     |         | * (5)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 16.7 (36) | 11.4 (35) | 11.1 (36)   |         |                |
|                            | 2017:   | 6.3 (32)  | 9.4 (32)  | 9.4 (32)    |         |                |
|                            | Change: | -10.4     | -2.0      | -1.7        |         |                |
| African American           | 2016:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | 2017:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Hispanic                   | 2016:   | 15.2 (33) | 12.1 (33) | 12.1 (33)   |         |                |
|                            | 2017:   | 6.5 (31)  | 9.7 (31)  | 9.7 (31)    |         |                |
|                            | Change: | -8.7      | -2.4      | -2.4        |         |                |
| Economically Disadvantaged | 2016:   | 12.5 (32) | 12.5 (32) | 12.5 (32)   |         |                |
|                            | 2017:   | 3.3 (30)  | 6.7 (30)  | 6.7 (30)    |         |                |
|                            | Change: | -9.2      | -5.8      | -5.8        |         |                |
| English Language Learner   | 2016:   | 15.0 (20) | 20.0 (20) | 15.0 (20)   |         |                |
|                            | 2017:   | 5.6 (18)  | 5.6 (18)  | 11.1 (18)   |         |                |
|                            | Change: | -9.4      | -14.4     | -3.9        |         |                |
| Special Education          | 2016:   | 0.0 (6)   | 0.0 (6)   | 0.0 (6)     |         |                |
|                            | 2017:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 157 - JAMES S. HOGG ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 12.9 (31)            |         | 0.0 (31)                 | 0.0 (30)  |                |
|                            | 2017:   | 22.2 (36)            |         | 13.9 (36)                | 8.3 (36)  |                |
|                            | Change: | 9.3                  |         | 13.9                     | 8.3       |                |
| African American           | 2016:   |                      |         |                          |           |                |
|                            | 2017:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | Change: |                      |         |                          |           |                |
| Hispanic                   | 2016:   | 13.8 (29)            |         | 0.0 (29)                 | 0.0 (28)  |                |
|                            | 2017:   | 18.2 (33)            |         | 12.1 (33)                | 9.1 (33)  |                |
|                            | Change: | 4.4                  |         | 12.1                     | 9.1       |                |
| Economically Disadvantaged | 2016:   | 10.3 (29)            |         | 0.0 (29)                 | 0.0 (27)  |                |
|                            | 2017:   | 16.1 (31)            |         | 12.9 (31)                | 9.7 (31)  |                |
|                            | Change: | 5.8                  |         | 12.9                     | 9.7       |                |
| English Language Learner   | 2016:   | 11.1 (18)            |         | 0.0 (18)                 | 0.0 (17)  |                |
|                            | 2017:   | 22.7 (22)            |         | 13.6 (22)                | 13.6 (22) |                |
|                            | Change: | 11.6                 |         | 13.6                     | 13.6      |                |
| Special Education          | 2016:   | * (4)                |         | * (4)                    | * (4)     |                |
|                            | 2017:   | * (5)                |         | * (5)                    | * (5)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 14.7 (102)           | 11.4 (35) | 5.0 (101)                | 0.0 (30)             |                |
|                            | 2017:   | 12.1 (99)            | 9.4 (32)  | 8.1 (99)                 | 8.3 (36)             |                |
|                            | Change: | -2.6                 | -2.0      | 3.1                      | 8.3                  |                |
| African American           | 2016:   | * (2)                | * (1)     | * (2)                    |                      |                |
|                            | 2017:   | * (5)                | * (1)     | * (5)                    | * (2)                |                |
|                            | Change: | *                    | *         | *                        |                      |                |
| Hispanic                   | 2016:   | 14.7 (95)            | 12.1 (33) | 5.3 (94)                 | 0.0 (28)             |                |
|                            | 2017:   | 11.0 (91)            | 9.7 (31)  | 7.7 (91)                 | 9.1 (33)             |                |
|                            | Change: | -3.7                 | -2.4      | 2.4                      | 9.1                  |                |
| White                      | 2016:   | * (2)                | * (1)     | * (2)                    |                      |                |
|                            | 2017:   | * (1)                |           | * (1)                    |                      |                |
|                            | Change: | *                    |           | *                        |                      |                |
| Economically Disadvantaged | 2016:   | 12.1 (91)            | 12.5 (32) | 5.5 (91)                 | 0.0 (27)             |                |
|                            | 2017:   | 9.0 (89)             | 6.7 (30)  | 6.7 (89)                 | 9.7 (31)             |                |
|                            | Change: | -3.1                 | -5.8      | 1.2                      | 9.7                  |                |
| English Language Learner   | 2016:   | 13.8 (58)            | 20.0 (20) | 7.0 (57)                 | 0.0 (17)             |                |
|                            | 2017:   | 11.9 (59)            | 5.6 (18)  | 8.5 (59)                 | 13.6 (22)            |                |
|                            | Change: | -1.9                 | -14.4     | 1.5                      | 13.6                 |                |
| Special Education          | 2016:   | 7.7 (13)             | 0.0 (6)   | 0.0 (13)                 | * (4)                |                |
|                            | 2017:   | 0.0 (13)             | * (3)     | 0.0 (13)                 | * (5)                |                |
|                            | Change: | -7.7                 | *         | 0.0                      | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 8.9 (45)  |         | 4.5 (44)    |         |                |
|                            | 2017:   | 16.7 (54) |         | 16.7 (54)   |         |                |
|                            | Change: | 7.8       |         | 12.2        |         |                |
| African American           | 2016:   | * (1)     |         | * (1)       |         |                |
|                            | 2017:   | * (2)     |         | * (2)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Hispanic                   | 2016:   | 9.3 (43)  |         | 4.8 (42)    |         |                |
|                            | 2017:   | 15.4 (52) |         | 15.4 (52)   |         |                |
|                            | Change: | 6.1       |         | 10.6        |         |                |
| Economically Disadvantaged | 2016:   | 8.9 (45)  |         | 4.5 (44)    |         |                |
|                            | 2017:   | 13.0 (46) |         | 15.2 (46)   |         |                |
|                            | Change: | 4.1       |         | 10.7        |         |                |
| English Language Learner   | 2016:   | 6.9 (29)  |         | 7.1 (28)    |         |                |
|                            | 2017:   | 16.2 (37) |         | 18.9 (37)   |         |                |
|                            | Change: | 9.3       |         | 11.8        |         |                |
| Special Education          | 2016:   | * (2)     |         | * (2)       |         |                |
|                            | 2017:   | * (4)     |         | * (4)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students               | 2016:   | 8.6 (58)  | 8.8 (57) | 5.2 (58)    |         |                |
|                            | 2017:   | 13.3 (45) | 2.2 (45) | 11.1 (45)   |         |                |
|                            | Change: | 4.7       | -6.6     | 5.9         |         |                |
| Hispanic                   | 2016:   | 7.1 (56)  | 9.1 (55) | 5.4 (56)    |         |                |
|                            | 2017:   | 13.6 (44) | 2.3 (44) | 11.4 (44)   |         |                |
|                            | Change: | 6.5       | -6.8     | 6.0         |         |                |
| White                      | 2016:   | * (2)     | * (2)    | * (2)       |         |                |
|                            | 2017:   | * (1)     | * (1)    | * (1)       |         |                |
|                            | Change: | *         | *        | *           |         |                |
| Economically Disadvantaged | 2016:   | 9.1 (55)  | 9.3 (54) | 5.5 (55)    |         |                |
|                            | 2017:   | 11.4 (44) | 2.3 (44) | 11.4 (44)   |         |                |
|                            | Change: | 2.3       | -7.0     | 5.9         |         |                |
| English Language Learner   | 2016:   | 4.8 (42)  | 4.8 (42) | 0.0 (42)    |         |                |
|                            | 2017:   | 9.7 (31)  | 3.2 (31) | 9.7 (31)    |         |                |
|                            | Change: | 4.9       | -1.6     | 9.7         |         |                |
| Special Education          | 2016:   | * (3)     | * (2)    | * (3)       |         |                |
|                            | 2017:   | * (5)     | * (5)    | * (5)       |         |                |
|                            | Change: | *         | *        | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 19.3 (57)            |         | 17.5 (57)                | 7.0 (57)  |                |
|                            | 2017:   | 24.0 (50)            |         | 10.0 (50)                | 12.0 (50) |                |
|                            | Change: | 4.7                  |         | -7.5                     | 5.0       |                |
| Hispanic                   | 2016:   | 19.6 (56)            |         | 17.9 (56)                | 7.1 (56)  |                |
|                            | 2017:   | 24.0 (50)            |         | 10.0 (50)                | 12.0 (50) |                |
|                            | Change: | 4.4                  |         | -7.9                     | 4.9       |                |
| Economically Disadvantaged | 2016:   | 20.0 (50)            |         | 18.0 (50)                | 8.0 (50)  |                |
|                            | 2017:   | 23.4 (47)            |         | 10.6 (47)                | 10.6 (47) |                |
|                            | Change: | 3.4                  |         | -7.4                     | 2.6       |                |
| English Language Learner   | 2016:   | 18.9 (37)            |         | 13.5 (37)                | 8.1 (37)  |                |
|                            | 2017:   | 17.9 (39)            |         | 2.6 (39)                 | 10.3 (39) |                |
|                            | Change: | -1.0                 |         | -10.9                    | 2.2       |                |
| Special Education          | 2016:   | * (5)                |         | * (5)                    | * (5)     |                |
|                            | 2017:   | * (4)                |         | * (4)                    | * (4)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing  | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 12.5 (160)           | 8.8 (57) | 9.4 (159)                | 7.0 (57)             |                |
|                            | 2017:   | 18.1 (149)           | 2.2 (45) | 12.8 (149)               | 12.0 (50)            |                |
|                            | Change: | 5.6                  | -6.6     | 3.4                      | 5.0                  |                |
| African American           | 2016:   | * (2)                |          | * (2)                    | * (1)                |                |
|                            | 2017:   | * (2)                |          | * (2)                    |                      |                |
|                            | Change: | *                    |          | *                        |                      |                |
| Hispanic                   | 2016:   | 12.3 (155)           | 9.1 (55) | 9.7 (154)                | 7.1 (56)             |                |
|                            | 2017:   | 17.8 (146)           | 2.3 (44) | 12.3 (146)               | 12.0 (50)            |                |
|                            | Change: | 5.5                  | -6.8     | 2.6                      | 4.9                  |                |
| White                      | 2016:   | * (3)                | * (2)    | * (3)                    |                      |                |
|                            | 2017:   | * (1)                | * (1)    | * (1)                    |                      |                |
|                            | Change: | *                    | *        | *                        |                      |                |
| Economically Disadvantaged | 2016:   | 12.7 (150)           | 9.3 (54) | 9.4 (149)                | 8.0 (50)             |                |
|                            | 2017:   | 16.1 (137)           | 2.3 (44) | 12.4 (137)               | 10.6 (47)            |                |
|                            | Change: | 3.4                  | -7.0     | 3.0                      | 2.6                  |                |
| English Language Learner   | 2016:   | 10.2 (108)           | 4.8 (42) | 6.5 (107)                | 8.1 (37)             |                |
|                            | 2017:   | 15.0 (107)           | 3.2 (31) | 10.3 (107)               | 10.3 (39)            |                |
|                            | Change: | 4.8                  | -1.6     | 3.8                      | 2.2                  |                |
| Special Education          | 2016:   | 0.0 (10)             | * (2)    | 0.0 (10)                 | * (5)                |                |
|                            | 2017:   | 0.0 (13)             | * (5)    | 0.0 (13)                 | * (4)                |                |
|                            | Change: | 0.0                  | *        | 0.0                      | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 197 - JOHN H. REAGAN ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2016:   | 16.1    | (56) |         |  | 12.5        | (56) |         |                |
|                            | 2017:   | 22.2    | (54) |         |  | 16.7        | (54) |         |                |
|                            | Change: | 6.1     |      |         |  | 4.2         |      |         |                |
| Hispanic                   | 2016:   | 16.7    | (54) |         |  | 13.0        | (54) |         |                |
|                            | 2017:   | 22.6    | (53) |         |  | 17.0        | (53) |         |                |
|                            | Change: | 5.9     |      |         |  | 4.0         |      |         |                |
| White                      | 2016:   |         |      |         |  |             |      |         |                |
|                            | 2017:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | Change: |         |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2016:   | 14.3    | (49) |         |  | 10.2        | (49) |         |                |
|                            | 2017:   | 21.2    | (52) |         |  | 17.3        | (52) |         |                |
|                            | Change: | 6.9     |      |         |  | 7.1         |      |         |                |
| English Language Learner   | 2016:   | 18.9    | (37) |         |  | 16.2        | (37) |         |                |
|                            | 2017:   | 22.2    | (45) |         |  | 13.3        | (45) |         |                |
|                            | Change: | 3.3     |      |         |  | -2.9        |      |         |                |
| Special Education          | 2016:   | *       | (2)  |         |  | *           | (2)  |         |                |
|                            | 2017:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | Change: | *       |      |         |  | *           |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2016:   | 6.9     | (58) | 13.8    | (58) | 8.6         | (58) |         |                |
|                            | 2017:   | 21.2    | (52) | 5.8     | (52) | 25.0        | (52) |         |                |
|                            | Change: | 14.3    |      | -8.0    |      | 16.4        |      |         |                |
| African American           | 2016:   |         |      |         |      |             |      |         |                |
|                            | 2017:   | *       | (1)  | *       | (1)  | *           | (1)  |         |                |
|                            | Change: |         |      |         |      |             |      |         |                |
| Hispanic                   | 2016:   | 6.9     | (58) | 13.8    | (58) | 8.6         | (58) |         |                |
|                            | 2017:   | 21.6    | (51) | 5.9     | (51) | 25.5        | (51) |         |                |
|                            | Change: | 14.7    |      | -7.9    |      | 16.9        |      |         |                |
| Economically Disadvantaged | 2016:   | 7.4     | (54) | 14.8    | (54) | 9.3         | (54) |         |                |
|                            | 2017:   | 20.0    | (45) | 4.4     | (45) | 26.7        | (45) |         |                |
|                            | Change: | 12.6    |      | -10.4   |      | 17.4        |      |         |                |
| English Language Learner   | 2016:   | 9.3     | (43) | 18.6    | (43) | 9.3         | (43) |         |                |
|                            | 2017:   | 21.6    | (37) | 5.4     | (37) | 24.3        | (37) |         |                |
|                            | Change: | 12.3    |      | -13.2   |      | 15.0        |      |         |                |
| Special Education          | 2016:   | *       | (3)  | *       | (3)  | *           | (3)  |         |                |
|                            | 2017:   | *       | (2)  | *       | (2)  | *           | (2)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 197 - JOHN H. REAGAN ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science  | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students               | 2016:   | 15.1 (53)            |         | 7.5 (53)                 | 5.7 (53) |                |
|                            | 2017:   | 6.8 (59)             |         | 13.6 (59)                | 5.3 (57) |                |
|                            | Change: | -8.3                 |         | 6.1                      | -0.4     |                |
| Hispanic                   | 2016:   | 15.1 (53)            |         | 7.5 (53)                 | 5.7 (53) |                |
|                            | 2017:   | 6.8 (59)             |         | 13.6 (59)                | 5.3 (57) |                |
|                            | Change: | -8.3                 |         | 6.1                      | -0.4     |                |
| Economically Disadvantaged | 2016:   | 13.7 (51)            |         | 5.9 (51)                 | 3.9 (51) |                |
|                            | 2017:   | 7.1 (56)             |         | 14.3 (56)                | 5.6 (54) |                |
|                            | Change: | -6.6                 |         | 8.4                      | 1.7      |                |
| English Language Learner   | 2016:   | 11.6 (43)            |         | 7.0 (43)                 | 4.7 (43) |                |
|                            | 2017:   | 4.8 (42)             |         | 14.3 (42)                | 7.5 (40) |                |
|                            | Change: | -6.8                 |         | 7.3                      | 2.8      |                |
| Special Education          | 2016:   | * (4)                |         | * (4)                    | * (4)    |                |
|                            | 2017:   | * (4)                |         | * (4)                    | * (3)    |                |
|                            | Change: | *                    |         | *                        | *        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 12.6 (167)           | 13.8 (58) | 9.6 (167)                | 5.7 (53)             |                |
|                            | 2017:   | 16.4 (165)           | 5.8 (52)  | 18.2 (165)               | 5.3 (57)             |                |
|                            | Change: | 3.8                  | -8.0      | 8.6                      | -0.4                 |                |
| African American           | 2016:   | * (2)                |           | * (2)                    |                      |                |
|                            | 2017:   | * (1)                | * (1)     | * (1)                    |                      |                |
|                            | Change: | *                    |           | *                        |                      |                |
| Hispanic                   | 2016:   | 12.7 (165)           | 13.8 (58) | 9.7 (165)                | 5.7 (53)             |                |
|                            | 2017:   | 16.6 (163)           | 5.9 (51)  | 18.4 (163)               | 5.3 (57)             |                |
|                            | Change: | 3.9                  | -7.9      | 8.7                      | -0.4                 |                |
| White                      | 2016:   |                      |           |                          |                      |                |
|                            | 2017:   | * (1)                |           | * (1)                    |                      |                |
|                            | Change: |                      |           |                          |                      |                |
| Economically Disadvantaged | 2016:   | 11.7 (154)           | 14.8 (54) | 8.4 (154)                | 3.9 (51)             |                |
|                            | 2017:   | 15.7 (153)           | 4.4 (45)  | 19.0 (153)               | 5.6 (54)             |                |
|                            | Change: | 4.0                  | -10.4     | 10.6                     | 1.7                  |                |
| English Language Learner   | 2016:   | 13.0 (123)           | 18.6 (43) | 10.6 (123)               | 4.7 (43)             |                |
|                            | 2017:   | 16.1 (124)           | 5.4 (37)  | 16.9 (124)               | 7.5 (40)             |                |
|                            | Change: | 3.1                  | -13.2     | 6.3                      | 2.8                  |                |
| Special Education          | 2016:   | 0.0 (9)              | * (3)     | 0.0 (9)                  | * (4)                |                |
|                            | 2017:   | 0.0 (7)              | * (2)     | 0.0 (7)                  | * (3)                |                |
|                            | Change: | 0.0                  | *         | 0.0                      | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2016:   | 4.4 (90)  |         | 4.4 (91)    |         |                |
|                            | 2017:   | 13.3 (90) |         | 18.9 (90)   |         |                |
|                            | Change: | 8.9       |         | 14.5        |         |                |
| African American           | 2016:   | * (2)     |         | * (2)       |         |                |
|                            | 2017:   | * (2)     |         | * (2)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Hispanic                   | 2016:   | 4.7 (85)  |         | 2.3 (86)    |         |                |
|                            | 2017:   | 13.8 (87) |         | 19.5 (87)   |         |                |
|                            | Change: | 9.1       |         | 17.2        |         |                |
| Economically Disadvantaged | 2016:   | 4.7 (85)  |         | 4.7 (86)    |         |                |
|                            | 2017:   | 15.4 (78) |         | 21.8 (78)   |         |                |
|                            | Change: | 10.7      |         | 17.1        |         |                |
| English Language Learner   | 2016:   | 4.7 (64)  |         | 1.5 (65)    |         |                |
|                            | 2017:   | 11.3 (53) |         | 18.9 (53)   |         |                |
|                            | Change: | 6.6       |         | 17.4        |         |                |
| Special Education          | 2016:   | * (3)     |         | * (3)       |         |                |
|                            | 2017:   | 0.0 (7)   |         | 0.0 (7)     |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2016:   | 29.9 (77) | 19.5 (77) | 23.4 (77)   |         |                |
|                            | 2017:   | 22.2 (90) | 11.1 (90) | 33.3 (90)   |         |                |
|                            | Change: | -7.7      | -8.4      | 9.9         |         |                |
| African American           | 2016:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | 2017:   | * (5)     | * (5)     | * (5)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Hispanic                   | 2016:   | 29.7 (74) | 20.3 (74) | 23.0 (74)   |         |                |
|                            | 2017:   | 22.9 (83) | 9.6 (83)  | 33.7 (83)   |         |                |
|                            | Change: | -6.8      | -10.7     | 10.7        |         |                |
| White                      | 2016:   |           |           |             |         |                |
|                            | 2017:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | Change: |           |           |             |         |                |
| Economically Disadvantaged | 2016:   | 28.8 (73) | 19.2 (73) | 23.3 (73)   |         |                |
|                            | 2017:   | 22.4 (85) | 11.8 (85) | 32.9 (85)   |         |                |
|                            | Change: | -6.4      | -7.4      | 9.6         |         |                |
| English Language Learner   | 2016:   | 34.7 (49) | 22.4 (49) | 26.5 (49)   |         |                |
|                            | 2017:   | 23.8 (63) | 9.5 (63)  | 31.7 (63)   |         |                |
|                            | Change: | -10.9     | -12.9     | 5.2         |         |                |
| Special Education          | 2016:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | 2017:   | 0.0 (7)   | 14.3 (7)  | 28.6 (7)    |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2016:   | 30.6 (85)            |         | 28.2 (85)                | 11.6 (86) |                |
|                            | 2017:   | 37.8 (82)            |         | 34.1 (82)                | 13.6 (81) |                |
|                            | Change: | 7.2                  |         | 5.9                      | 2.0       |                |
| African American           | 2016:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | 2017:   | 50.0 (6)             |         | 16.7 (6)                 | 0.0 (6)   |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Hispanic                   | 2016:   | 30.5 (82)            |         | 28.0 (82)                | 10.7 (84) |                |
|                            | 2017:   | 37.3 (75)            |         | 36.0 (75)                | 14.7 (75) |                |
|                            | Change: | 6.8                  |         | 8.0                      | 4.0       |                |
| White                      | 2016:   |                      |         |                          |           |                |
|                            | 2017:   | * (1)                |         | * (1)                    |           |                |
|                            | Change: |                      |         |                          |           |                |
| Economically Disadvantaged | 2016:   | 27.4 (73)            |         | 27.4 (73)                | 9.5 (74)  |                |
|                            | 2017:   | 35.5 (76)            |         | 35.5 (76)                | 14.5 (76) |                |
|                            | Change: | 8.1                  |         | 8.1                      | 5.0       |                |
| English Language Learner   | 2016:   | 28.1 (57)            |         | 31.6 (57)                | 12.1 (58) |                |
|                            | 2017:   | 39.6 (48)            |         | 33.3 (48)                | 18.8 (48) |                |
|                            | Change: | 11.5                 |         | 1.7                      | 6.7       |                |
| Special Education          | 2016:   | * (2)                |         | * (2)                    | * (3)     |                |
|                            | 2017:   | * (4)                |         | * (4)                    | * (5)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 21.0 (252)           | 19.5 (77) | 18.2 (253)               | 11.6 (86)            |                |
|                            | 2017:   | 24.0 (262)           | 11.1 (90) | 28.6 (262)               | 13.6 (81)            |                |
|                            | Change: | 3.0                  | -8.4      | 10.4                     | 2.0                  |                |
| African American           | 2016:   | 28.6 (7)             | * (3)     | 28.6 (7)                 | * (2)                |                |
|                            | 2017:   | 23.1 (13)            | * (5)     | 7.7 (13)                 | 0.0 (6)              |                |
|                            | Change: | -5.5                 | *         | -20.9                    | *                    |                |
| Hispanic                   | 2016:   | 21.2 (241)           | 20.3 (74) | 17.4 (242)               | 10.7 (84)            |                |
|                            | 2017:   | 24.1 (245)           | 9.6 (83)  | 29.4 (245)               | 14.7 (75)            |                |
|                            | Change: | 2.9                  | -10.7     | 12.0                     | 4.0                  |                |
| White                      | 2016:   | * (3)                |           | * (3)                    |                      |                |
|                            | 2017:   | * (3)                | * (2)     | * (3)                    |                      |                |
|                            | Change: | *                    |           | *                        |                      |                |
| Economically Disadvantaged | 2016:   | 19.5 (231)           | 19.2 (73) | 17.7 (232)               | 9.5 (74)             |                |
|                            | 2017:   | 24.3 (239)           | 11.8 (85) | 30.1 (239)               | 14.5 (76)            |                |
|                            | Change: | 4.8                  | -7.4      | 12.4                     | 5.0                  |                |
| English Language Learner   | 2016:   | 21.2 (170)           | 22.4 (49) | 18.7 (171)               | 12.1 (58)            |                |
|                            | 2017:   | 24.4 (164)           | 9.5 (63)  | 28.0 (164)               | 18.8 (48)            |                |
|                            | Change: | 3.2                  | -12.9     | 9.3                      | 6.7                  |                |
| Special Education          | 2016:   | 0.0 (8)              | * (3)     | 0.0 (8)                  | * (3)                |                |
|                            | 2017:   | 0.0 (18)             | 14.3 (7)  | 11.1 (18)                | * (5)                |                |
|                            | Change: | 0.0                  | *         | 11.1                     | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.