

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	13.0 (516)		10.3 (516)		
	2017:	17.7 (504)		14.3 (503)		
	Change:	4.7		4.0		
African American	2016:	10.7 (328)		7.3 (328)		
	2017:	14.6 (301)		12.6 (301)		
	Change:	3.9		5.3		
Hispanic	2016:	18.1 (177)		16.4 (177)		
	2017:	23.0 (191)		17.9 (190)		
	Change:	4.9		1.5		
White	2016:	0.0 (6)		0.0 (6)		
	2017:	12.5 (8)		0.0 (8)		
	Change:	12.5		0.0		
Economically Disadvantaged	2016:	13.4 (463)		10.8 (463)		
	2017:	17.1 (444)		14.4 (443)		
	Change:	3.7		3.6		
English Language Learner	2016:	23.0 (122)		14.8 (122)		
	2017:	21.1 (133)		15.9 (132)		
	Change:	-1.9		1.1		
Special Education	2016:	0.0 (33)		3.0 (33)		
	2017:	0.0 (24)		0.0 (24)		
	Change:	0.0		-3.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	10.9 (539)	10.5 (535)	8.2 (538)		
	2017:	11.7 (506)	6.0 (513)	20.6 (505)		
	Change:	0.8	-4.5	12.4		
African American	2016:	7.1 (351)	6.9 (349)	4.3 (350)		
	2017:	9.2 (315)	4.0 (321)	12.7 (314)		
	Change:	2.1	-2.9	8.4		
Hispanic	2016:	17.8 (180)	17.4 (178)	15.6 (180)		
	2017:	16.8 (179)	10.1 (178)	34.6 (179)		
	Change:	-1.0	-7.3	19.0		
White	2016:	* (3)	* (3)	* (3)		
	2017:	0.0 (9)	0.0 (11)	0.0 (9)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	11.2 (474)	10.4 (472)	8.7 (473)		
	2017:	11.1 (461)	6.0 (468)	21.3 (460)		
	Change:	-0.1	-4.4	12.6		
English Language Learner	2016:	20.6 (131)	18.9 (132)	16.0 (131)		
	2017:	16.3 (129)	12.5 (128)	37.2 (129)		
	Change:	-4.3	-6.4	21.2		
Special Education	2016:	2.6 (39)	0.0 (39)	0.0 (39)		
	2017:	0.0 (41)	0.0 (42)	2.6 (39)		
	Change:	-2.6	0.0	2.6		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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### DAVID W. CARTER FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	12.0 (465)		7.3 (466)	4.4 (458)	
	2017:	16.7 (516)		12.0 (517)	4.9 (511)	
	Change:	4.7		4.7	0.5	
African American	2016:	9.9 (304)		3.9 (304)	2.4 (297)	
	2017:	13.7 (336)		8.3 (337)	3.6 (333)	
	Change:	3.8		4.4	1.2	
Hispanic	2016:	16.7 (150)		13.9 (151)	8.0 (150)	
	2017:	23.7 (169)		19.6 (168)	7.1 (170)	
	Change:	7.0		5.7	-0.9	
White	2016:	0.0 (6)		0.0 (6)	0.0 (6)	
	2017:	0.0 (6)		0.0 (6)	* (5)	
	Change:	0.0		0.0	*	
Economically Disadvantaged	2016:	11.2 (412)		7.2 (414)	4.0 (400)	
	2017:	16.0 (462)		12.2 (460)	5.0 (460)	
	Change:	4.8		5.0	1.0	
English Language Learner	2016:	16.5 (103)		13.6 (103)	8.6 (105)	
	2017:	23.9 (138)		17.5 (137)	7.2 (138)	
	Change:	7.4		3.9	-1.4	
Special Education	2016:	0.0 (34)		0.0 (34)	0.0 (35)	
	2017:	0.0 (36)		0.0 (36)	0.0 (37)	
	Change:	0.0		0.0	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	6.8 (177)		2.8 (177)		
	2017:	4.7 (301)		4.0 (301)		
	Change:	-2.1		1.2		
African American	2016:	4.4 (113)		0.9 (111)		
	2017:	2.8 (215)		3.3 (215)		
	Change:	-1.6		2.4		
Hispanic	2016:	11.5 (61)		6.3 (63)		
	2017:	10.1 (79)		6.3 (79)		
	Change:	-1.4		0.0		
White	2016:	* (2)		* (2)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2016:	7.0 (157)		2.6 (156)		
	2017:	4.8 (269)		4.5 (269)		
	Change:	-2.2		1.9		
English Language Learner	2016:	12.2 (41)		7.0 (43)		
	2017:	5.5 (55)		5.5 (55)		
	Change:	-6.7		-1.5		
Special Education	2016:	0.0 (9)		0.0 (8)		
	2017:	0.0 (27)		0.0 (28)		
	Change:	0.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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6/14/17**

### DAVID W. CARTER FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	6.8 (235)	2.1 (241)	1.3 (223)		
	2017:	5.4 (258)	3.1 (258)	0.4 (240)		
	Change:	-1.4	1.0	-0.9		
<b>African American</b>	2016:	8.3 (133)	3.0 (134)	1.6 (125)		
	2017:	4.9 (184)	2.7 (184)	0.6 (174)		
	Change:	-3.4	-0.3	-1.0		
<b>Hispanic</b>	2016:	5.0 (100)	1.0 (103)	1.0 (96)		
	2017:	7.9 (63)	4.7 (64)	0.0 (55)		
	Change:	2.9	3.7	-1.0		
<b>White</b>	2016:	* (1)	* (3)	* (1)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	6.8 (206)	2.3 (213)	1.5 (198)		
	2017:	5.4 (223)	2.7 (223)	0.5 (209)		
	Change:	-1.4	0.4	-1.0		
<b>English Language Learner</b>	2016:	3.8 (79)	0.0 (81)	1.3 (75)		
	2017:	5.7 (53)	5.5 (55)	0.0 (47)		
	Change:	1.9	5.5	-1.3		
<b>Special Education</b>	2016:	0.0 (15)	0.0 (16)	0.0 (15)		
	2017:	0.0 (20)	0.0 (20)	0.0 (20)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	8.9 (282)		0.0 (267)	4.6 (306)	5.3 (283)
	2017:	11.5 (313)		3.2 (317)	2.0 (306)	3.3 (303)
	Change:	2.6		3.2	-2.6	-2.0
<b>African American</b>	2016:	7.6 (170)		0.0 (165)	3.3 (182)	4.1 (171)
	2017:	12.6 (198)		3.0 (198)	1.5 (197)	3.2 (189)
	Change:	5.0		3.0	-1.8	-0.9
<b>Hispanic</b>	2016:	10.2 (108)		0.0 (99)	5.8 (120)	7.4 (108)
	2017:	9.1 (110)		3.5 (114)	2.9 (105)	3.6 (110)
	Change:	-1.1		3.5	-2.9	-3.8
<b>White</b>	2016:	* (3)		* (2)	* (3)	* (3)
	2017:	* (4)		* (4)	* (3)	* (3)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2016:	8.2 (244)		0.0 (229)	4.5 (265)	4.9 (245)
	2017:	12.0 (274)		3.3 (274)	2.2 (272)	3.7 (270)
	Change:	3.8		3.3	-2.3	-1.2
<b>English Language Learner</b>	2016:	4.4 (68)		0.0 (68)	1.3 (76)	3.0 (67)
	2017:	7.0 (86)		3.3 (91)	1.2 (82)	2.4 (84)
	Change:	2.6		3.3	-0.1	-0.6
<b>Special Education</b>	2016:	0.0 (21)		0.0 (21)	0.0 (21)	0.0 (21)
	2017:	0.0 (21)		0.0 (22)	0.0 (18)	0.0 (20)
	Change:	0.0		0.0	0.0	0.0

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### DAVID W. CARTER FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	10.6 (2,214)	7.9 (776)	6.4 (2,187)	4.5 (764)	5.3 (283)
	2017:	12.4 (2,398)	5.1 (771)	11.0 (2,383)	3.8 (817)	3.3 (303)
	Change:	1.8	-2.8	4.6	-0.7	-2.0
<b>African American</b>	2016:	8.5 (1,399)	5.8 (483)	3.9 (1,383)	2.7 (479)	4.1 (171)
	2017:	10.3 (1,549)	3.6 (505)	7.8 (1,539)	2.8 (530)	3.2 (189)
	Change:	1.8	-2.2	3.9	0.1	-0.9
<b>Hispanic</b>	2016:	14.4 (776)	11.4 (281)	10.8 (766)	7.0 (270)	7.4 (108)
	2017:	17.3 (791)	8.7 (242)	17.6 (785)	5.5 (275)	3.6 (110)
	Change:	2.9	-2.7	6.8	-1.5	-3.8
<b>White</b>	2016:	4.8 (21)	0.0 (6)	0.0 (20)	11.1 (9)	* (3)
	2017:	5.6 (36)	0.0 (16)	0.0 (36)	12.5 (8)	* (3)
	Change:	0.8	0.0	0.0	1.4	*
<b>Economically Disadvantaged</b>	2016:	10.5 (1,956)	7.9 (685)	6.6 (1,933)	4.2 (665)	4.9 (245)
	2017:	12.1 (2,133)	4.9 (691)	11.3 (2,115)	4.0 (732)	3.7 (270)
	Change:	1.6	-3.0	4.7	-0.2	-1.2
<b>English Language Learner</b>	2016:	15.3 (544)	11.7 (213)	10.5 (542)	5.5 (181)	3.0 (67)
	2017:	15.8 (594)	10.4 (183)	16.8 (591)	5.0 (220)	2.4 (84)
	Change:	0.5	-1.3	6.3	-0.5	-0.6
<b>Special Education</b>	2016:	0.7 (151)	0.0 (55)	0.7 (150)	0.0 (56)	0.0 (21)
	2017:	0.0 (169)	0.0 (62)	0.6 (169)	0.0 (55)	0.0 (20)
	Change:	-0.7	0.0	-0.1	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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6/14/17**

### 42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	6.8 (177)		2.8 (177)		
	2017:	4.7 (301)		4.0 (301)		
	Change:	-2.1		1.2		
African American	2016:	4.4 (113)		0.9 (111)		
	2017:	2.8 (215)		3.3 (215)		
	Change:	-1.6		2.4		
Hispanic	2016:	11.5 (61)		6.3 (63)		
	2017:	10.1 (79)		6.3 (79)		
	Change:	-1.4		0.0		
White	2016:	* (2)		* (2)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2016:	7.0 (157)		2.6 (156)		
	2017:	4.8 (269)		4.5 (269)		
	Change:	-2.2		1.9		
English Language Learner	2016:	12.2 (41)		7.0 (43)		
	2017:	5.5 (55)		5.5 (55)		
	Change:	-6.7		-1.5		
Special Education	2016:	0.0 (9)		0.0 (8)		
	2017:	0.0 (27)		0.0 (28)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	6.8 (235)	2.1 (241)	1.3 (223)		
	2017:	5.4 (258)	3.1 (258)	0.4 (240)		
	Change:	-1.4	1.0	-0.9		
African American	2016:	8.3 (133)	3.0 (134)	1.6 (125)		
	2017:	4.9 (184)	2.7 (184)	0.6 (174)		
	Change:	-3.4	-0.3	-1.0		
Hispanic	2016:	5.0 (100)	1.0 (103)	1.0 (96)		
	2017:	7.9 (63)	4.7 (64)	0.0 (55)		
	Change:	2.9	3.7	-1.0		
White	2016:	* (1)	* (3)	* (1)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	6.8 (206)	2.3 (213)	1.5 (198)		
	2017:	5.4 (223)	2.7 (223)	0.5 (209)		
	Change:	-1.4	0.4	-1.0		
English Language Learner	2016:	3.8 (79)	0.0 (81)	1.3 (75)		
	2017:	5.7 (53)	5.5 (55)	0.0 (47)		
	Change:	1.9	5.5	-1.3		
Special Education	2016:	0.0 (15)	0.0 (16)	0.0 (15)		
	2017:	0.0 (20)	0.0 (20)	0.0 (20)		
	Change:	0.0	0.0	0.0		

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### 42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	8.9 (282)		0.0 (267)	4.6 (306)	5.3 (283)
	2017:	11.5 (313)		3.2 (317)	2.0 (306)	3.3 (303)
	Change:	2.6		3.2	-2.6	-2.0
African American	2016:	7.6 (170)		0.0 (165)	3.3 (182)	4.1 (171)
	2017:	12.6 (198)		3.0 (198)	1.5 (197)	3.2 (189)
	Change:	5.0		3.0	-1.8	-0.9
Hispanic	2016:	10.2 (108)		0.0 (99)	5.8 (120)	7.4 (108)
	2017:	9.1 (110)		3.5 (114)	2.9 (105)	3.6 (110)
	Change:	-1.1		3.5	-2.9	-3.8
White	2016:	* (3)		* (2)	* (3)	* (3)
	2017:	* (4)		* (4)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	8.2 (244)		0.0 (229)	4.5 (265)	4.9 (245)
	2017:	12.0 (274)		3.3 (274)	2.2 (272)	3.7 (270)
	Change:	3.8		3.3	-2.3	-1.2
English Language Learner	2016:	4.4 (68)		0.0 (68)	1.3 (76)	3.0 (67)
	2017:	7.0 (86)		3.3 (91)	1.2 (82)	2.4 (84)
	Change:	2.6		3.3	-0.1	-0.6
Special Education	2016:	0.0 (21)		0.0 (21)	0.0 (21)	0.0 (21)
	2017:	0.0 (21)		0.0 (22)	0.0 (18)	0.0 (20)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	7.6 (694)	2.1 (241)	1.2 (667)	4.6 (306)	5.3 (283)
	2017:	7.3 (872)	3.1 (258)	2.7 (858)	2.0 (306)	3.3 (303)
	Change:	-0.3	1.0	1.5	-2.6	-2.0
African American	2016:	7.0 (416)	3.0 (134)	0.7 (401)	3.3 (182)	4.1 (171)
	2017:	6.7 (597)	2.7 (184)	2.4 (587)	1.5 (197)	3.2 (189)
	Change:	-0.3	-0.3	1.7	-1.8	-0.9
Hispanic	2016:	8.6 (269)	1.0 (103)	1.9 (258)	5.8 (120)	7.4 (108)
	2017:	9.1 (252)	4.7 (64)	3.6 (248)	2.9 (105)	3.6 (110)
	Change:	0.5	3.7	1.7	-2.9	-3.8
White	2016:	16.7 (6)	* (3)	* (5)	* (3)	* (3)
	2017:	7.7 (13)	* (5)	0.0 (13)	* (3)	* (3)
	Change:	-9.0	*	*	*	*
Economically Disadvantaged	2016:	7.4 (607)	2.3 (213)	1.2 (583)	4.5 (265)	4.9 (245)
	2017:	7.6 (766)	2.7 (223)	2.9 (752)	2.2 (272)	3.7 (270)
	Change:	0.2	0.4	1.7	-2.3	-1.2
English Language Learner	2016:	5.9 (188)	0.0 (81)	2.2 (186)	1.3 (76)	3.0 (67)
	2017:	6.2 (194)	5.5 (55)	3.1 (193)	1.2 (82)	2.4 (84)
	Change:	0.3	5.5	0.9	-0.1	-0.6
Special Education	2016:	0.0 (45)	0.0 (16)	0.0 (44)	0.0 (21)	0.0 (21)
	2017:	0.0 (68)	0.0 (20)	0.0 (70)	0.0 (18)	0.0 (20)
	Change:	0.0	0.0	0.0	0.0	0.0

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6/14/17**

### 358 - BARBARA M. MANNS EDUCATION CENTER

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	2.0 (152)		0.6 (159)	0.0 (133)	0.0 (111)
	2017:	1.7 (58)		0.0 (59)	0.0 (49)	0.0 (51)
	Change:	-0.3		-0.6	0.0	0.0
<b>African American</b>	2016:	2.4 (82)		1.2 (83)	0.0 (72)	0.0 (63)
	2017:	0.0 (22)		0.0 (22)	0.0 (15)	0.0 (17)
	Change:	-2.4		-1.2	0.0	0.0
<b>Hispanic</b>	2016:	1.5 (65)		0.0 (72)	0.0 (59)	0.0 (47)
	2017:	2.9 (35)		0.0 (35)	0.0 (33)	0.0 (33)
	Change:	1.4		0.0	0.0	0.0
<b>Economically Disadvantaged</b>	2016:	1.4 (143)		0.7 (152)	0.0 (127)	0.0 (106)
	2017:	2.0 (51)		0.0 (53)	0.0 (44)	0.0 (45)
	Change:	0.6		-0.7	0.0	0.0
<b>English Language Learner</b>	2016:	0.0 (34)		0.0 (37)	0.0 (39)	0.0 (28)
	2017:	0.0 (22)		0.0 (23)	0.0 (22)	0.0 (22)
	Change:	0.0		0.0	0.0	0.0
<b>Special Education</b>	2016:	0.0 (21)		0.0 (23)	0.0 (21)	0.0 (19)
	2017:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	2.0 (152)		0.6 (159)	0.0 (133)	0.0 (111)
	2017:	1.7 (58)		0.0 (59)	0.0 (49)	0.0 (51)
	Change:	-0.3		-0.6	0.0	0.0
<b>African American</b>	2016:	2.4 (82)		1.2 (83)	0.0 (72)	0.0 (63)
	2017:	0.0 (22)		0.0 (22)	0.0 (15)	0.0 (17)
	Change:	-2.4		-1.2	0.0	0.0
<b>Hispanic</b>	2016:	1.5 (65)		0.0 (72)	0.0 (59)	0.0 (47)
	2017:	2.9 (35)		0.0 (35)	0.0 (33)	0.0 (33)
	Change:	1.4		0.0	0.0	0.0
<b>Economically Disadvantaged</b>	2016:	1.4 (143)		0.7 (152)	0.0 (127)	0.0 (106)
	2017:	2.0 (51)		0.0 (53)	0.0 (44)	0.0 (45)
	Change:	0.6		-0.7	0.0	0.0
<b>English Language Learner</b>	2016:	0.0 (34)		0.0 (37)	0.0 (39)	0.0 (28)
	2017:	0.0 (22)		0.0 (23)	0.0 (22)	0.0 (22)
	Change:	0.0		0.0	0.0	0.0
<b>Special Education</b>	2016:	0.0 (21)		0.0 (23)	0.0 (21)	0.0 (19)
	2017:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	22.1 (68)		20.6 (68)		
	2017:	23.0 (61)		24.6 (61)		
	Change:	0.9		4.0		
African American	2016:	13.6 (22)		13.6 (22)		
	2017:	23.8 (21)		38.1 (21)		
	Change:	10.2		24.5		
Hispanic	2016:	26.7 (45)		24.4 (45)		
	2017:	23.1 (39)		17.9 (39)		
	Change:	-3.6		-6.5		
White	2016:					
	2017:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2016:	22.7 (66)		21.2 (66)		
	2017:	25.0 (56)		26.8 (56)		
	Change:	2.3		5.6		
English Language Learner	2016:	32.3 (31)		25.8 (31)		
	2017:	12.5 (24)		8.3 (24)		
	Change:	-19.8		-17.5		
Special Education	2016:					
	2017:	* (2)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	22.6 (62)	18.0 (61)	37.7 (61)		
	2017:	19.4 (67)	13.4 (67)	41.8 (67)		
	Change:	-3.2	-4.6	4.1		
African American	2016:	12.0 (25)	0.0 (25)	25.0 (24)		
	2017:	8.7 (23)	4.3 (23)	30.4 (23)		
	Change:	-3.3	4.3	5.4		
Hispanic	2016:	27.8 (36)	28.6 (35)	44.4 (36)		
	2017:	25.0 (44)	18.2 (44)	47.7 (44)		
	Change:	-2.8	-10.4	3.3		
Economically Disadvantaged	2016:	22.8 (57)	17.9 (56)	37.5 (56)		
	2017:	20.0 (65)	13.8 (65)	43.1 (65)		
	Change:	-2.8	-4.1	5.6		
English Language Learner	2016:	36.0 (25)	28.0 (25)	44.0 (25)		
	2017:	30.0 (30)	23.3 (30)	50.0 (30)		
	Change:	-6.0	-4.7	6.0		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	23.6 (55)		9.1 (55)	3.6 (55)	
	2017:	24.6 (61)		21.3 (61)	6.6 (61)	
	Change:	1.0		12.2	3.0	
African American	2016:	15.0 (20)		0.0 (20)	0.0 (20)	
	2017:	12.0 (25)		12.0 (25)	0.0 (25)	
	Change:	-3.0		12.0	0.0	
Hispanic	2016:	28.6 (35)		14.3 (35)	5.7 (35)	
	2017:	36.4 (33)		27.3 (33)	12.1 (33)	
	Change:	7.8		13.0	6.4	
White	2016:					
	2017:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2016:	25.5 (51)		9.8 (51)	3.9 (51)	
	2017:	25.0 (56)		21.4 (56)	7.1 (56)	
	Change:	-0.5		11.6	3.2	
English Language Learner	2016:	32.0 (25)		20.0 (25)	7.7 (26)	
	2017:	37.5 (24)		20.8 (24)	4.2 (24)	
	Change:	5.5		0.8	-3.5	
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	* (5)		* (5)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	22.7 (185)	18.0 (61)	22.8 (184)	3.6 (55)	
	2017:	22.2 (189)	13.4 (67)	29.6 (189)	6.6 (61)	
	Change:	-0.5	-4.6	6.8	3.0	
African American	2016:	13.4 (67)	0.0 (25)	13.6 (66)	0.0 (20)	
	2017:	14.5 (69)	4.3 (23)	26.1 (69)	0.0 (25)	
	Change:	1.1	4.3	12.5	0.0	
Hispanic	2016:	27.6 (116)	28.6 (35)	27.6 (116)	5.7 (35)	
	2017:	27.6 (116)	18.2 (44)	31.9 (116)	12.1 (33)	
	Change:	0.0	-10.4	4.3	6.4	
White	2016:					
	2017:	* (2)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2016:	23.6 (174)	17.9 (56)	23.1 (173)	3.9 (51)	
	2017:	23.2 (177)	13.8 (65)	31.1 (177)	7.1 (56)	
	Change:	-0.4	-4.1	8.0	3.2	
English Language Learner	2016:	33.3 (81)	28.0 (25)	29.6 (81)	7.7 (26)	
	2017:	26.9 (78)	23.3 (30)	28.2 (78)	4.2 (24)	
	Change:	-6.4	-4.7	-1.4	-3.5	
Special Education	2016:	0.0 (7)	* (3)	0.0 (7)	* (4)	
	2017:	0.0 (11)	* (4)	0.0 (11)	0.0 (6)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	13.2 (53)		9.4 (53)		
	2017:	25.0 (44)		9.1 (44)		
	Change:	11.8		-0.3		
African American	2016:	13.0 (46)		6.5 (46)		
	2017:	25.6 (39)		7.7 (39)		
	Change:	12.6		1.2		
Hispanic	2016:	* (5)		* (5)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2016:	12.5 (40)		10.0 (40)		
	2017:	25.7 (35)		8.6 (35)		
	Change:	13.2		-1.4		
English Language Learner	2016:	* (1)		* (1)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Special Education	2016:	* (2)		* (2)		
	2017:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	14.9 (67)	9.0 (67)	4.5 (67)		
	2017:	17.3 (52)	5.8 (52)	15.4 (52)		
	Change:	2.4	-3.2	10.9		
African American	2016:	14.3 (63)	9.5 (63)	3.2 (63)		
	2017:	18.6 (43)	7.0 (43)	11.6 (43)		
	Change:	4.3	-2.5	8.4		
Hispanic	2016:	* (4)	* (4)	* (4)		
	2017:	12.5 (8)	0.0 (8)	25.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	16.7 (54)	7.4 (54)	5.6 (54)		
	2017:	14.6 (41)	2.4 (41)	17.1 (41)		
	Change:	-2.1	-5.0	11.5		
English Language Learner	2016:	* (2)	* (2)	* (2)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Special Education	2016:	* (1)	* (1)	* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2016:	15.1	(53)		7.5	(53)	3.8	(53)
	2017:	26.2	(61)		21.3	(61)	8.2	(61)
	Change:	11.1			13.8		4.4	
African American	2016:	16.3	(49)		8.2	(49)	4.1	(49)
	2017:	27.6	(58)		19.0	(58)	8.6	(58)
	Change:	11.3			10.8		4.5	
Hispanic	2016:	*	(3)		*	(3)	*	(3)
	2017:	*	(3)		*	(3)	*	(3)
	Change:	*			*		*	
Economically Disadvantaged	2016:	12.2	(41)		4.9	(41)	2.5	(40)
	2017:	24.0	(50)		22.0	(50)	8.0	(50)
	Change:	11.8			17.1		5.5	
English Language Learner	2016:	*	(2)		*	(2)	*	(2)
	2017:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	
Special Education	2016:	*	(4)		*	(4)	0.0	(6)
	2017:	*	(2)		*	(2)	*	(2)
	Change:	*			*		*	

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>	Social Studies	
All Students	2016:	14.5	(173)	9.0	(67)	6.9	(173)	3.8	(53)
	2017:	22.9	(157)	5.8	(52)	15.9	(157)	8.2	(61)
	Change:	8.4		-3.2		9.0		4.4	
African American	2016:	14.6	(158)	9.5	(63)	5.7	(158)	4.1	(49)
	2017:	24.3	(140)	7.0	(43)	13.6	(140)	8.6	(58)
	Change:	9.7		-2.5		7.9		4.5	
Hispanic	2016:	16.7	(12)	*	(4)	25.0	(12)	*	(3)
	2017:	12.5	(16)	0.0	(8)	31.3	(16)	*	(3)
	Change:	-4.2		*		6.3		*	
Economically Disadvantaged	2016:	14.1	(135)	7.4	(54)	6.7	(135)	2.5	(40)
	2017:	21.4	(126)	2.4	(41)	16.7	(126)	8.0	(50)
	Change:	7.3		-5.0		10.0		5.5	
English Language Learner	2016:	*	(5)	*	(2)	*	(5)	*	(2)
	2017:	16.7	(6)	*	(2)	33.3	(6)	*	(1)
	Change:	*		*		*		*	
Special Education	2016:	0.0	(7)	*	(1)	0.0	(7)	0.0	(6)
	2017:	0.0	(10)	*	(2)	0.0	(10)	*	(2)
	Change:	0.0		*		0.0		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	7.1 (70)		4.3 (70)		
	2017:	14.8 (81)		8.8 (80)		
	Change:	7.7		4.5		
African American	2016:	0.0 (18)		0.0 (18)		
	2017:	5.0 (20)		15.0 (20)		
	Change:	5.0		15.0		
Hispanic	2016:	9.8 (51)		5.9 (51)		
	2017:	18.3 (60)		6.8 (59)		
	Change:	8.5		0.9		
Economically Disadvantaged	2016:	7.8 (64)		3.1 (64)		
	2017:	13.7 (73)		8.3 (72)		
	Change:	5.9		5.2		
English Language Learner	2016:	15.2 (33)		3.0 (33)		
	2017:	12.8 (39)		5.3 (38)		
	Change:	-2.4		2.3		
Special Education	2016:	0.0 (6)		0.0 (6)		
	2017:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	13.9 (79)	10.3 (78)	7.6 (79)		
	2017:	6.5 (77)	3.9 (77)	9.1 (77)		
	Change:	-7.4	-6.4	1.5		
African American	2016:	0.0 (18)	5.6 (18)	0.0 (18)		
	2017:	0.0 (20)	0.0 (20)	0.0 (20)		
	Change:	0.0	-5.6	0.0		
Hispanic	2016:	18.3 (60)	11.9 (59)	10.0 (60)		
	2017:	8.9 (56)	5.4 (56)	12.5 (56)		
	Change:	-9.4	-6.5	2.5		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	12.9 (70)	10.1 (69)	8.6 (70)		
	2017:	5.6 (71)	4.2 (71)	8.5 (71)		
	Change:	-7.3	-5.9	-0.1		
English Language Learner	2016:	20.0 (45)	15.6 (45)	13.3 (45)		
	2017:	5.4 (37)	5.4 (37)	10.8 (37)		
	Change:	-14.6	-10.2	-2.5		
Special Education	2016:	0.0 (6)	0.0 (6)	0.0 (6)		
	2017:	0.0 (7)	0.0 (7)	0.0 (7)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	12.1 (66)		15.2 (66)	6.2 (65)	
	2017:	22.1 (86)		16.3 (86)	9.4 (85)	
	Change:	10.0		1.1	3.2	
African American	2016:	5.9 (17)		11.8 (17)	0.0 (16)	
	2017:	8.3 (24)		4.2 (24)	8.3 (24)	
	Change:	2.4		-7.6	8.3	
Hispanic	2016:	14.6 (48)		16.7 (48)	8.3 (48)	
	2017:	27.9 (61)		21.7 (60)	10.0 (60)	
	Change:	13.3		5.0	1.7	
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	8.1 (62)		14.5 (62)	4.9 (61)	
	2017:	21.8 (78)		15.6 (77)	9.0 (78)	
	Change:	13.7		1.1	4.1	
English Language Learner	2016:	12.1 (33)		18.2 (33)	12.1 (33)	
	2017:	27.1 (48)		21.3 (47)	12.5 (48)	
	Change:	15.0		3.1	0.4	
Special Education	2016:	0.0 (6)		0.0 (6)	* (5)	
	2017:	0.0 (7)		0.0 (7)	0.0 (6)	
	Change:	0.0		0.0	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	11.2 (215)	10.3 (78)	8.8 (215)	6.2 (65)	
	2017:	14.8 (244)	3.9 (77)	11.5 (243)	9.4 (85)	
	Change:	3.6	-6.4	2.7	3.2	
African American	2016:	1.9 (53)	5.6 (18)	3.8 (53)	0.0 (16)	
	2017:	4.7 (64)	0.0 (20)	6.3 (64)	8.3 (24)	
	Change:	2.8	-5.6	2.5	8.3	
Hispanic	2016:	14.5 (159)	11.9 (59)	10.7 (159)	8.3 (48)	
	2017:	18.6 (177)	5.4 (56)	13.7 (175)	10.0 (60)	
	Change:	4.1	-6.5	3.0	1.7	
White	2016:	* (3)	* (1)	* (3)	* (1)	
	2017:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2016:	9.7 (196)	10.1 (69)	8.7 (196)	4.9 (61)	
	2017:	14.0 (222)	4.2 (71)	10.9 (220)	9.0 (78)	
	Change:	4.3	-5.9	2.2	4.1	
English Language Learner	2016:	16.2 (111)	15.6 (45)	11.7 (111)	12.1 (33)	
	2017:	16.1 (124)	5.4 (37)	13.1 (122)	12.5 (48)	
	Change:	-0.1	-10.2	1.4	0.4	
Special Education	2016:	0.0 (18)	0.0 (6)	0.0 (18)	* (5)	
	2017:	0.0 (15)	0.0 (7)	0.0 (15)	0.0 (6)	
	Change:	0.0	0.0	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	14.8	(61)			8.2	(61)		
	2017:	14.0	(50)			12.0	(50)		
	Change:	-0.8				3.8			
African American	2016:	14.3	(56)			7.1	(56)		
	2017:	9.8	(41)			9.8	(41)		
	Change:	-4.5				2.7			
Hispanic	2016:	*	(4)			*	(4)		
	2017:	25.0	(8)			25.0	(8)		
	Change:	*				*			
White	2016:								
	2017:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2016:	15.4	(52)			7.7	(52)		
	2017:	13.6	(44)			11.4	(44)		
	Change:	-1.8				3.7			
English Language Learner	2016:	*	(3)			*	(3)		
	2017:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	5.7	(53)	9.4	(53)	5.7	(53)		
	2017:	6.6	(61)	6.8	(59)	11.7	(60)		
	Change:	0.9		-2.6		6.0			
African American	2016:	6.1	(49)	10.2	(49)	6.1	(49)		
	2017:	7.5	(53)	7.8	(51)	13.5	(52)		
	Change:	1.4		-2.4		7.4			
Hispanic	2016:	*	(4)	*	(4)	*	(4)		
	2017:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
White	2016:								
	2017:	*	(2)	*	(2)	*	(2)		
	Change:								
Economically Disadvantaged	2016:	6.5	(46)	8.7	(46)	4.3	(46)		
	2017:	7.0	(57)	7.3	(55)	12.5	(56)		
	Change:	0.5		-1.4		8.2			
English Language Learner	2016:	*	(4)	*	(4)	*	(4)		
	2017:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Special Education	2016:	*	(5)	*	(5)	*	(5)		
	2017:	*	(4)	*	(4)	*	(3)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	3.7 (54)		3.7 (54)	0.0 (53)	
	2017:	13.0 (54)		5.6 (54)	9.4 (53)	
	Change:	9.3		1.9	9.4	
African American	2016:	0.0 (47)		2.1 (47)	0.0 (46)	
	2017:	15.9 (44)		6.8 (44)	9.1 (44)	
	Change:	15.9		4.7	9.1	
Hispanic	2016:	* (4)		* (4)	* (4)	
	2017:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	4.2 (48)		4.2 (48)	0.0 (48)	
	2017:	12.0 (50)		6.1 (49)	10.6 (47)	
	Change:	7.8		1.9	10.6	
English Language Learner	2016:	* (3)		* (3)	* (3)	
	2017:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	8.3 (168)	9.4 (53)	6.0 (168)	0.0 (53)	
	2017:	10.9 (165)	6.8 (59)	9.8 (164)	9.4 (53)	
	Change:	2.6	-2.6	3.8	9.4	
African American	2016:	7.2 (152)	10.2 (49)	5.3 (152)	0.0 (46)	
	2017:	10.9 (138)	7.8 (51)	10.2 (137)	9.1 (44)	
	Change:	3.7	-2.4	4.9	9.1	
Hispanic	2016:	25.0 (12)	* (4)	16.7 (12)	* (4)	
	2017:	9.5 (21)	* (5)	9.5 (21)	0.0 (8)	
	Change:	-15.5	*	-7.2	*	
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (5)	* (2)	* (5)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	8.9 (146)	8.7 (46)	5.5 (146)	0.0 (48)	
	2017:	10.6 (151)	7.3 (55)	10.1 (149)	10.6 (47)	
	Change:	1.7	-1.4	4.6	10.6	
English Language Learner	2016:	20.0 (10)	* (4)	10.0 (10)	* (3)	
	2017:	6.7 (15)	* (5)	0.0 (15)	0.0 (7)	
	Change:	-13.3	*	-10.0	*	
Special Education	2016:	0.0 (13)	* (5)	0.0 (13)	* (4)	
	2017:	0.0 (9)	* (4)	0.0 (8)	* (5)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
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