

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	36.2 (514)		26.0 (515)		
	2017:	42.0 (483)		35.4 (483)		
	Change:	5.8		9.4		
African American	2016:	13.3 (30)		10.0 (30)		
	2017:	21.6 (37)		16.2 (37)		
	Change:	8.3		6.2		
Hispanic	2016:	20.0 (270)		13.7 (270)		
	2017:	20.9 (211)		12.8 (211)		
	Change:	0.9		-0.9		
White	2016:	58.5 (195)		42.3 (196)		
	2017:	65.5 (203)		60.6 (203)		
	Change:	7.0		18.3		
Economically Disadvantaged	2016:	15.0 (246)		10.6 (246)		
	2017:	20.7 (227)		12.3 (227)		
	Change:	5.7		1.7		
English Language Learner	2016:	13.0 (138)		6.5 (138)		
	2017:	10.5 (105)		7.6 (105)		
	Change:	-2.5		1.1		
Special Education	2016:	18.9 (37)		16.2 (37)		
	2017:	21.2 (33)		21.2 (33)		
	Change:	2.3		5.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	29.5 (444)	28.7 (443)	26.1 (444)		
	2017:	30.2 (457)	13.8 (457)	22.9 (458)		
	Change:	0.7	-14.9	-3.2		
African American	2016:	10.5 (19)	5.3 (19)	5.3 (19)		
	2017:	14.8 (27)	11.1 (27)	14.8 (27)		
	Change:	4.3	5.8	9.5		
Hispanic	2016:	15.9 (239)	16.8 (238)	13.4 (239)		
	2017:	19.5 (266)	8.0 (264)	17.7 (266)		
	Change:	3.6	-8.8	4.3		
White	2016:	49.7 (169)	46.7 (169)	44.4 (169)		
	2017:	51.7 (151)	23.5 (153)	34.2 (152)		
	Change:	2.0	-23.2	-10.2		
Economically Disadvantaged	2016:	12.2 (230)	13.0 (230)	10.0 (230)		
	2017:	15.1 (252)	6.4 (251)	17.9 (252)		
	Change:	2.9	-6.6	7.9		
English Language Learner	2016:	13.4 (112)	17.1 (111)	8.9 (112)		
	2017:	10.2 (137)	5.8 (137)	16.1 (137)		
	Change:	-3.2	-11.3	7.2		
Special Education	2016:	15.4 (26)	7.7 (26)	11.5 (26)		
	2017:	8.8 (34)	3.0 (33)	11.8 (34)		
	Change:	-6.6	-4.7	0.3		

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6/14/17**

### WOODROW WILSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	34.2 (398)		28.6 (398)	15.9 (395)	
	2017:	38.0 (429)		30.8 (429)	27.5 (425)	
	Change:	3.8		2.2	11.6	
<b>African American</b>	2016:	13.6 (22)		13.6 (22)	0.0 (22)	
	2017:	13.8 (29)		3.4 (29)	14.8 (27)	
	Change:	0.2		-10.2	14.8	
<b>Hispanic</b>	2016:	17.7 (226)		10.6 (226)	6.6 (226)	
	2017:	22.3 (238)		14.7 (238)	12.7 (237)	
	Change:	4.6		4.1	6.1	
<b>White</b>	2016:	62.6 (139)		57.6 (139)	33.8 (136)	
	2017:	66.9 (145)		61.4 (145)	53.1 (143)	
	Change:	4.3		3.8	19.3	
<b>Economically Disadvantaged</b>	2016:	15.6 (224)		8.0 (224)	3.2 (222)	
	2017:	18.1 (226)		11.9 (226)	10.4 (221)	
	Change:	2.5		3.9	7.2	
<b>English Language Learner</b>	2016:	9.1 (110)		8.2 (110)	1.8 (110)	
	2017:	22.7 (110)		11.8 (110)	5.5 (109)	
	Change:	13.6		3.6	3.7	
<b>Special Education</b>	2016:	6.3 (32)		6.3 (32)	6.5 (31)	
	2017:	10.0 (30)		6.7 (30)	10.7 (28)	
	Change:	3.7		0.4	4.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	18.2 (467)		11.8 (468)		
	2017:	18.5 (460)		18.3 (460)		
	Change:	0.3		6.5		
<b>African American</b>	2016:	10.3 (29)		3.4 (29)		
	2017:	6.7 (30)		10.0 (30)		
	Change:	-3.6		6.6		
<b>Hispanic</b>	2016:	7.0 (316)		4.4 (317)		
	2017:	8.0 (289)		8.7 (289)		
	Change:	1.0		4.3		
<b>White</b>	2016:	50.9 (110)		34.5 (110)		
	2017:	47.6 (126)		42.1 (126)		
	Change:	-3.3		7.6		
<b>Economically Disadvantaged</b>	2016:	7.1 (309)		3.9 (309)		
	2017:	8.1 (297)		6.7 (297)		
	Change:	1.0		2.8		
<b>English Language Learner</b>	2016:	3.3 (184)		3.3 (184)		
	2017:	5.0 (141)		5.7 (141)		
	Change:	1.7		2.4		
<b>Special Education</b>	2016:	1.7 (60)		1.6 (61)		
	2017:	4.3 (46)		4.3 (46)		
	Change:	2.6		2.7		

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**MASTER  
GRADE LEVEL  
6/14/17**

### WOODROW WILSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	15.9 (410)	9.8 (409)	5.5 (289)		
	2017:	21.0 (472)	9.7 (473)	2.6 (311)		
	Change:	5.1	-0.1	-2.9		
African American	2016:	0.0 (22)	0.0 (22)	0.0 (22)		
	2017:	6.1 (33)	6.1 (33)	0.0 (24)		
	Change:	6.1	6.1	0.0		
Hispanic	2016:	8.5 (284)	6.7 (284)	5.2 (231)		
	2017:	11.6 (319)	3.1 (320)	1.9 (257)		
	Change:	3.1	-3.6	-3.3		
White	2016:	43.7 (87)	22.4 (85)	13.0 (23)		
	2017:	51.4 (105)	30.5 (105)	8.7 (23)		
	Change:	7.7	8.1	-4.3		
Economically Disadvantaged	2016:	7.3 (275)	4.4 (274)	4.7 (232)		
	2017:	10.8 (316)	3.8 (320)	2.0 (255)		
	Change:	3.5	-0.6	-2.7		
English Language Learner	2016:	2.1 (146)	1.4 (147)	1.6 (128)		
	2017:	6.4 (188)	1.1 (190)	2.5 (161)		
	Change:	4.3	-0.3	0.9		
Special Education	2016:	2.5 (40)	0.0 (41)	0.0 (35)		
	2017:	0.0 (60)	0.0 (61)	0.0 (59)		
	Change:	-2.5	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	16.5 (394)		7.2 (402)	10.5 (400)	12.1 (387)
	2017:	12.4 (363)		14.0 (486)	14.3 (441)	16.2 (425)
	Change:	-4.1		6.8	3.8	4.1
African American	2016:	4.0 (25)		0.0 (23)	0.0 (22)	4.3 (23)
	2017:	7.7 (26)		0.0 (34)	0.0 (30)	0.0 (25)
	Change:	3.7		0.0	0.0	-4.3
Hispanic	2016:	6.1 (262)		2.9 (279)	4.1 (270)	3.1 (259)
	2017:	6.7 (268)		8.2 (318)	8.7 (286)	8.7 (286)
	Change:	0.6		5.3	4.6	5.6
White	2016:	46.2 (93)		22.5 (89)	30.9 (94)	36.3 (91)
	2017:	42.9 (56)		33.0 (112)	34.6 (104)	41.8 (98)
	Change:	-3.3		10.5	3.7	5.5
Economically Disadvantaged	2016:	5.1 (255)		2.3 (258)	3.5 (259)	4.0 (248)
	2017:	6.3 (272)		8.4 (320)	7.8 (283)	7.6 (288)
	Change:	1.2		6.1	4.3	3.6
English Language Learner	2016:	1.4 (148)		2.0 (151)	2.0 (151)	0.7 (145)
	2017:	4.0 (151)		6.9 (175)	4.5 (156)	4.5 (155)
	Change:	2.6		4.9	2.5	3.8
Special Education	2016:	0.0 (35)		0.0 (40)	2.8 (36)	0.0 (34)
	2017:	2.8 (36)		0.0 (35)	0.0 (33)	0.0 (34)
	Change:	2.8		0.0	-2.8	0.0

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6/14/17**

### WOODROW WILSON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	25.4 (2,627)	19.6 (852)	18.4 (2,516)	13.2 (795)	12.1 (387)
	2017:	27.5 (2,664)	11.7 (930)	21.6 (2,627)	20.8 (866)	16.2 (425)
	Change:	2.1	<b>-7.9</b>	3.2	<b>7.6</b>	4.1
<b>African American</b>	2016:	8.8 (147)	2.4 (41)	5.5 (145)	0.0 (44)	4.3 (23)
	2017:	12.1 (182)	8.3 (60)	7.7 (181)	7.0 (57)	0.0 (25)
	Change:	3.3	<b>5.9</b>	2.2	<b>7.0</b>	-4.3
<b>Hispanic</b>	2016:	12.1 (1,597)	11.3 (522)	8.1 (1,562)	5.2 (496)	3.1 (259)
	2017:	14.3 (1,591)	5.3 (584)	10.4 (1,579)	10.5 (523)	8.7 (286)
	Change:	2.2	<b>-6.0</b>	2.3	<b>5.3</b>	<b>5.6</b>
<b>White</b>	2016:	53.2 (793)	38.6 (254)	41.2 (726)	32.6 (230)	36.3 (91)
	2017:	56.7 (786)	26.4 (258)	46.8 (761)	45.3 (247)	41.8 (98)
	Change:	3.5	<b>-12.2</b>	<b>5.6</b>	<b>12.7</b>	<b>5.5</b>
<b>Economically Disadvantaged</b>	2016:	10.1 (1,539)	8.3 (504)	6.4 (1,499)	3.3 (481)	4.0 (248)
	2017:	12.6 (1,590)	4.9 (571)	9.6 (1,577)	8.9 (504)	7.6 (288)
	Change:	2.5	-3.4	3.2	<b>5.6</b>	3.6
<b>English Language Learner</b>	2016:	6.4 (838)	8.1 (258)	4.7 (823)	1.9 (261)	0.7 (145)
	2017:	9.0 (832)	3.1 (327)	8.1 (829)	4.9 (265)	4.5 (155)
	Change:	2.6	<b>-5.0</b>	3.4	3.0	3.8
<b>Special Education</b>	2016:	6.5 (230)	3.0 (67)	5.2 (231)	4.5 (67)	0.0 (34)
	2017:	6.7 (239)	1.1 (94)	6.3 (237)	4.9 (61)	0.0 (34)
	Change:	0.2	-1.9	1.1	0.4	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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GRADE LEVEL  
6/14/17**

### 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	18.2 (467)		11.8 (468)		
	2017:	18.5 (460)		18.3 (460)		
	Change:	0.3		6.5		
African American	2016:	10.3 (29)		3.4 (29)		
	2017:	6.7 (30)		10.0 (30)		
	Change:	-3.6		6.6		
Hispanic	2016:	7.0 (316)		4.4 (317)		
	2017:	8.0 (289)		8.7 (289)		
	Change:	1.0		4.3		
White	2016:	50.9 (110)		34.5 (110)		
	2017:	47.6 (126)		42.1 (126)		
	Change:	-3.3		7.6		
Economically Disadvantaged	2016:	7.1 (309)		3.9 (309)		
	2017:	8.1 (297)		6.7 (297)		
	Change:	1.0		2.8		
English Language Learner	2016:	3.3 (184)		3.3 (184)		
	2017:	5.0 (141)		5.7 (141)		
	Change:	1.7		2.4		
Special Education	2016:	1.7 (60)		1.6 (61)		
	2017:	4.3 (46)		4.3 (46)		
	Change:	2.6		2.7		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	15.9 (410)	9.8 (409)	5.5 (289)		
	2017:	21.0 (472)	9.7 (473)	2.6 (311)		
	Change:	5.1	-0.1	-2.9		
African American	2016:	0.0 (22)	0.0 (22)	0.0 (22)		
	2017:	6.1 (33)	6.1 (33)	0.0 (24)		
	Change:	6.1	6.1	0.0		
Hispanic	2016:	8.5 (284)	6.7 (284)	5.2 (231)		
	2017:	11.6 (319)	3.1 (320)	1.9 (257)		
	Change:	3.1	-3.6	-3.3		
White	2016:	43.7 (87)	22.4 (85)	13.0 (23)		
	2017:	51.4 (105)	30.5 (105)	8.7 (23)		
	Change:	7.7	8.1	-4.3		
Economically Disadvantaged	2016:	7.3 (275)	4.4 (274)	4.7 (232)		
	2017:	10.8 (316)	3.8 (320)	2.0 (255)		
	Change:	3.5	-0.6	-2.7		
English Language Learner	2016:	2.1 (146)	1.4 (147)	1.6 (128)		
	2017:	6.4 (188)	1.1 (190)	2.5 (161)		
	Change:	4.3	-0.3	0.9		
Special Education	2016:	2.5 (40)	0.0 (41)	0.0 (35)		
	2017:	0.0 (60)	0.0 (61)	0.0 (59)		
	Change:	-2.5	0.0	0.0		

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### 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	16.5 (394)		7.2 (402)	10.5 (400)	12.1 (387)
	2017:	12.4 (363)		14.0 (486)	14.3 (441)	16.2 (425)
	Change:	-4.1		6.8	3.8	4.1
African American	2016:	4.0 (25)		0.0 (23)	0.0 (22)	4.3 (23)
	2017:	7.7 (26)		0.0 (34)	0.0 (30)	0.0 (25)
	Change:	3.7		0.0	0.0	-4.3
Hispanic	2016:	6.1 (262)		2.9 (279)	4.1 (270)	3.1 (259)
	2017:	6.7 (268)		8.2 (318)	8.7 (286)	8.7 (286)
	Change:	0.6		5.3	4.6	5.6
White	2016:	46.2 (93)		22.5 (89)	30.9 (94)	36.3 (91)
	2017:	42.9 (56)		33.0 (112)	34.6 (104)	41.8 (98)
	Change:	-3.3		10.5	3.7	5.5
Economically Disadvantaged	2016:	5.1 (255)		2.3 (258)	3.5 (259)	4.0 (248)
	2017:	6.3 (272)		8.4 (320)	7.8 (283)	7.6 (288)
	Change:	1.2		6.1	4.3	3.6
English Language Learner	2016:	1.4 (148)		2.0 (151)	2.0 (151)	0.7 (145)
	2017:	4.0 (151)		6.9 (175)	4.5 (156)	4.5 (155)
	Change:	2.6		4.9	2.5	3.8
Special Education	2016:	0.0 (35)		0.0 (40)	2.8 (36)	0.0 (34)
	2017:	2.8 (36)		0.0 (35)	0.0 (33)	0.0 (34)
	Change:	2.8		0.0	-2.8	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	16.9 (1,271)	9.8 (409)	8.6 (1,159)	10.5 (400)	12.1 (387)
	2017:	17.7 (1,295)	9.7 (473)	12.7 (1,257)	14.3 (441)	16.2 (425)
	Change:	0.8	-0.1	4.1	3.8	4.1
African American	2016:	5.3 (76)	0.0 (22)	1.4 (74)	0.0 (22)	4.3 (23)
	2017:	6.7 (89)	6.1 (33)	3.4 (88)	0.0 (30)	0.0 (25)
	Change:	1.4	6.1	2.0	0.0	-4.3
Hispanic	2016:	7.2 (862)	6.7 (284)	4.1 (827)	4.1 (270)	3.1 (259)
	2017:	8.9 (876)	3.1 (320)	6.5 (864)	8.7 (286)	8.7 (286)
	Change:	1.7	-3.6	2.4	4.6	5.6
White	2016:	47.2 (290)	22.4 (85)	27.5 (222)	30.9 (94)	36.3 (91)
	2017:	48.1 (287)	30.5 (105)	35.2 (261)	34.6 (104)	41.8 (98)
	Change:	0.9	8.1	7.7	3.7	5.5
Economically Disadvantaged	2016:	6.6 (839)	4.4 (274)	3.6 (799)	3.5 (259)	4.0 (248)
	2017:	8.5 (885)	3.8 (320)	6.0 (872)	7.8 (283)	7.6 (288)
	Change:	1.9	-0.6	2.4	4.3	3.6
English Language Learner	2016:	2.3 (478)	1.4 (147)	2.4 (463)	2.0 (151)	0.7 (145)
	2017:	5.2 (480)	1.1 (190)	5.0 (477)	4.5 (156)	4.5 (155)
	Change:	2.9	-0.3	2.6	2.5	3.8
Special Education	2016:	1.5 (135)	0.0 (41)	0.7 (136)	2.8 (36)	0.0 (34)
	2017:	2.1 (142)	0.0 (61)	1.4 (140)	0.0 (33)	0.0 (34)
	Change:	0.6	0.0	0.7	-2.8	0.0

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	48.5 (103)		36.9 (103)		
	2017:	50.5 (99)		56.6 (99)		
	Change:	2.0		19.7		
African American	2016:	27.3 (11)		18.2 (11)		
	2017:	36.4 (11)		36.4 (11)		
	Change:	9.1		18.2		
Hispanic	2016:	38.2 (34)		26.5 (34)		
	2017:	31.0 (29)		31.0 (29)		
	Change:	-7.2		4.5		
White	2016:	53.8 (52)		46.2 (52)		
	2017:	64.0 (50)		76.0 (50)		
	Change:	10.2		29.8		
Economically Disadvantaged	2016:	22.7 (22)		13.6 (22)		
	2017:	32.3 (31)		32.3 (31)		
	Change:	9.6		18.7		
English Language Learner	2016:	22.2 (9)		22.2 (9)		
	2017:	12.5 (8)		37.5 (8)		
	Change:	-9.7		15.3		
Special Education	2016:	18.8 (16)		18.8 (16)		
	2017:	22.2 (9)		33.3 (9)		
	Change:	3.4		14.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	43.6 (94)	52.1 (94)	42.6 (94)		
	2017:	45.5 (88)	27.6 (87)	17.0 (88)		
	Change:	1.9	-24.5	-25.6		
African American	2016:	* (5)	* (5)	* (5)		
	2017:	30.0 (10)	30.0 (10)	10.0 (10)		
	Change:	*	*	*		
Hispanic	2016:	22.2 (18)	33.3 (18)	11.1 (18)		
	2017:	40.6 (32)	19.4 (31)	12.5 (32)		
	Change:	18.4	-13.9	1.4		
White	2016:	50.8 (63)	63.5 (63)	54.0 (63)		
	2017:	54.8 (42)	35.7 (42)	23.8 (42)		
	Change:	4.0	-27.8	-30.2		
Economically Disadvantaged	2016:	20.8 (24)	25.0 (24)	8.3 (24)		
	2017:	17.4 (23)	9.1 (22)	8.7 (23)		
	Change:	-3.4	-15.9	0.4		
English Language Learner	2016:	33.3 (9)	55.6 (9)	11.1 (9)		
	2017:	12.5 (8)	12.5 (8)	12.5 (8)		
	Change:	-20.8	-43.1	1.4		
Special Education	2016:	0.0 (7)	0.0 (7)	14.3 (7)		
	2017:	13.3 (15)	7.1 (14)	13.3 (15)		
	Change:	13.3	7.1	-1.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	50.0 (80)		50.0 (80)	29.5 (78)	
	2017:	51.2 (84)		48.8 (84)	35.7 (84)	
	Change:	1.2		-1.2	6.2	
African American	2016:	42.9 (7)		42.9 (7)	0.0 (7)	
	2017:	16.7 (6)		0.0 (6)	0.0 (6)	
	Change:	-26.2		-42.9	0.0	
Hispanic	2016:	33.3 (21)		19.0 (21)	19.0 (21)	
	2017:	21.1 (19)		21.1 (19)	5.3 (19)	
	Change:	-12.2		2.1	-13.7	
White	2016:	59.1 (44)		63.6 (44)	42.9 (42)	
	2017:	64.7 (51)		66.7 (51)	49.0 (51)	
	Change:	5.6		3.1	6.1	
Economically Disadvantaged	2016:	21.1 (19)		15.8 (19)	5.6 (18)	
	2017:	28.0 (25)		16.0 (25)	12.0 (25)	
	Change:	6.9		0.2	6.4	
English Language Learner	2016:	* (5)		* (5)	* (5)	
	2017:	42.9 (7)		14.3 (7)	0.0 (7)	
	Change:	*		*	*	
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	11.1 (9)		11.1 (9)	0.0 (9)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	47.3 (277)	52.1 (94)	42.6 (277)	29.5 (78)	
	2017:	49.1 (271)	27.6 (87)	41.3 (271)	35.7 (84)	
	Change:	1.8	-24.5	-1.3	6.2	
African American	2016:	30.4 (23)	* (5)	26.1 (23)	0.0 (7)	
	2017:	29.6 (27)	30.0 (10)	18.5 (27)	0.0 (6)	
	Change:	-0.8	*	-7.6	0.0	
Hispanic	2016:	32.9 (73)	33.3 (18)	20.5 (73)	19.0 (21)	
	2017:	32.5 (80)	19.4 (31)	21.3 (80)	5.3 (19)	
	Change:	-0.4	-13.9	0.8	-13.7	
White	2016:	54.1 (159)	63.5 (63)	54.1 (159)	42.9 (42)	
	2017:	61.5 (143)	35.7 (42)	57.3 (143)	49.0 (51)	
	Change:	7.4	-27.8	3.2	6.1	
Economically Disadvantaged	2016:	21.5 (65)	25.0 (24)	12.3 (65)	5.6 (18)	
	2017:	26.6 (79)	9.1 (22)	20.3 (79)	12.0 (25)	
	Change:	5.1	-15.9	8.0	6.4	
English Language Learner	2016:	26.1 (23)	55.6 (9)	13.0 (23)	* (5)	
	2017:	21.7 (23)	12.5 (8)	21.7 (23)	0.0 (7)	
	Change:	-4.4	-43.1	8.7	*	
Special Education	2016:	14.8 (27)	0.0 (7)	14.8 (27)	* (4)	
	2017:	15.2 (33)	7.1 (14)	18.2 (33)	0.0 (9)	
	Change:	0.4	7.1	3.4	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	62.0 (158)		40.9 (159)		
	2017:	65.9 (173)		54.9 (173)		
	Change:	3.9		14.0		
African American	2016:	* (2)		* (2)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2016:	52.2 (23)		26.1 (23)		
	2017:	52.6 (19)		31.6 (19)		
	Change:	0.4		5.5		
White	2016:	64.3 (126)		43.3 (127)		
	2017:	67.4 (135)		58.5 (135)		
	Change:	3.1		15.2		
Economically Disadvantaged	2016:	23.1 (13)		15.4 (13)		
	2017:	50.0 (20)		30.0 (20)		
	Change:	26.9		14.6		
English Language Learner	2016:	16.7 (6)		0.0 (6)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Special Education	2016:	28.6 (7)		28.6 (7)		
	2017:	37.5 (8)		37.5 (8)		
	Change:	8.9		8.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	50.9 (116)	36.2 (116)	45.7 (116)		
	2017:	48.0 (123)	20.2 (124)	33.9 (124)		
	Change:	-2.9	-16.0	-11.8		
African American	2016:	* (2)	* (2)	* (2)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2016:	39.1 (23)	30.4 (23)	52.2 (23)		
	2017:	38.1 (21)	14.3 (21)	23.8 (21)		
	Change:	-1.0	-16.1	-28.4		
White	2016:	54.8 (84)	38.1 (84)	44.0 (84)		
	2017:	51.1 (94)	21.1 (95)	36.8 (95)		
	Change:	-3.7	-17.0	-7.2		
Economically Disadvantaged	2016:	23.1 (13)	15.4 (13)	46.2 (13)		
	2017:	26.1 (23)	8.7 (23)	21.7 (23)		
	Change:	3.0	-6.7	-24.5		
English Language Learner	2016:	* (3)	* (3)	* (3)		
	2017:	14.3 (7)	0.0 (7)	0.0 (7)		
	Change:	*	*	*		
Special Education	2016:	40.0 (10)	20.0 (10)	20.0 (10)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	69.0 (87)		58.6 (87)	36.0 (86)	
	2017:	73.8 (103)		61.2 (103)	63.1 (103)	
	Change:	4.8		2.6	27.1	
African American	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2016:	63.2 (19)		47.4 (19)	42.1 (19)	
	2017:	65.0 (20)		45.0 (20)	55.0 (20)	
	Change:	1.8		-2.4	12.9	
White	2016:	72.3 (65)		63.1 (65)	34.4 (64)	
	2017:	77.0 (74)		67.6 (74)	67.1 (73)	
	Change:	4.7		4.5	32.7	
Economically Disadvantaged	2016:	58.3 (12)		41.7 (12)	16.7 (12)	
	2017:	41.7 (12)		33.3 (12)	50.0 (12)	
	Change:	-16.6		-8.4	33.3	
English Language Learner	2016:	* (4)		* (4)	* (4)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2016:	16.7 (6)		33.3 (6)	16.7 (6)	
	2017:	28.6 (7)		14.3 (7)	50.0 (6)	
	Change:	11.9		-19.0	33.3	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	60.1 (361)	36.2 (116)	46.7 (362)	36.0 (86)	
	2017:	62.4 (399)	20.2 (124)	50.0 (400)	63.1 (103)	
	Change:	2.3	-16.0	3.3	27.1	
African American	2016:	* (5)	* (2)	* (5)	* (1)	
	2017:	44.4 (9)	* (4)	33.3 (9)	* (2)	
	Change:	*	*	*	*	
Hispanic	2016:	50.8 (65)	30.4 (23)	41.5 (65)	42.1 (19)	
	2017:	51.7 (60)	14.3 (21)	33.3 (60)	55.0 (20)	
	Change:	0.9	-16.1	-8.2	12.9	
White	2016:	63.3 (275)	38.1 (84)	48.2 (276)	34.4 (64)	
	2017:	64.7 (303)	21.1 (95)	53.9 (304)	67.1 (73)	
	Change:	1.4	-17.0	5.7	32.7	
Economically Disadvantaged	2016:	34.2 (38)	15.4 (13)	34.2 (38)	16.7 (12)	
	2017:	38.2 (55)	8.7 (23)	27.3 (55)	50.0 (12)	
	Change:	4.0	-6.7	-6.9	33.3	
English Language Learner	2016:	30.8 (13)	* (3)	23.1 (13)	* (4)	
	2017:	30.8 (13)	0.0 (7)	15.4 (13)	* (2)	
	Change:	0.0	*	-7.7	*	
Special Education	2016:	30.4 (23)	20.0 (10)	26.1 (23)	16.7 (6)	
	2017:	25.0 (20)	* (5)	25.0 (20)	50.0 (6)	
	Change:	-5.4	*	-1.1	33.3	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 174 - ROBERT E. LEE ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	26.3 (57)		26.3 (57)		
	2017:	27.3 (44)		15.9 (44)		
	Change:	1.0		-10.4		
African American	2016:	14.3 (7)		14.3 (7)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2016:	21.6 (37)		24.3 (37)		
	2017:	17.9 (28)		10.7 (28)		
	Change:	-3.7		-13.6		
White	2016:	33.3 (9)		22.2 (9)		
	2017:	66.7 (9)		33.3 (9)		
	Change:	33.4		11.1		
Economically Disadvantaged	2016:	20.5 (39)		23.1 (39)		
	2017:	17.6 (34)		11.8 (34)		
	Change:	-2.9		-11.3		
English Language Learner	2016:	0.0 (11)		0.0 (11)		
	2017:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		
Special Education	2016:	* (2)		* (2)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	21.5 (65)	26.2 (65)	13.8 (65)		
	2017:	19.6 (46)	6.5 (46)	23.9 (46)		
	Change:	-1.9	-19.7	10.1		
African American	2016:	0.0 (6)	0.0 (6)	0.0 (6)		
	2017:	0.0 (6)	0.0 (6)	16.7 (6)		
	Change:	0.0	0.0	16.7		
Hispanic	2016:	19.1 (47)	25.5 (47)	12.8 (47)		
	2017:	18.8 (32)	9.4 (32)	25.0 (32)		
	Change:	-0.3	-16.1	12.2		
White	2016:	45.5 (11)	45.5 (11)	18.2 (11)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	17.4 (46)	17.4 (46)	13.0 (46)		
	2017:	19.4 (36)	8.3 (36)	27.8 (36)		
	Change:	2.0	-9.1	14.8		
English Language Learner	2016:	11.8 (17)	23.5 (17)	0.0 (17)		
	2017:	0.0 (12)	16.7 (12)	16.7 (12)		
	Change:	-11.8	-6.8	16.7		
Special Education	2016:	* (2)	* (2)	* (2)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 174 - ROBERT E. LEE ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	24.4 (41)		14.6 (41)	2.4 (41)	
	2017:	24.6 (61)		19.7 (61)	16.4 (61)	
	Change:	0.2		5.1	14.0	
African American	2016:	* (4)		* (4)	* (4)	
	2017:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	
Hispanic	2016:	15.4 (26)		7.7 (26)	3.8 (26)	
	2017:	26.2 (42)		21.4 (42)	21.4 (42)	
	Change:	10.8		13.7	17.6	
White	2016:	54.5 (11)		36.4 (11)	0.0 (11)	
	2017:	40.0 (10)		30.0 (10)	10.0 (10)	
	Change:	-14.5		-6.4	10.0	
Economically Disadvantaged	2016:	13.8 (29)		3.4 (29)	3.4 (29)	
	2017:	17.9 (39)		15.4 (39)	15.4 (39)	
	Change:	4.1		12.0	12.0	
English Language Learner	2016:	0.0 (10)		0.0 (10)	0.0 (10)	
	2017:	21.4 (14)		7.1 (14)	7.1 (14)	
	Change:	21.4		7.1	7.1	
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	23.9 (163)	26.2 (65)	18.4 (163)	2.4 (41)	
	2017:	23.8 (151)	6.5 (46)	19.9 (151)	16.4 (61)	
	Change:	-0.1	-19.7	1.5	14.0	
African American	2016:	5.9 (17)	0.0 (6)	5.9 (17)	* (4)	
	2017:	5.3 (19)	0.0 (6)	10.5 (19)	0.0 (8)	
	Change:	-0.6	0.0	4.6	*	
Hispanic	2016:	19.1 (110)	25.5 (47)	15.5 (110)	3.8 (26)	
	2017:	21.6 (102)	9.4 (32)	19.6 (102)	21.4 (42)	
	Change:	2.5	-16.1	4.1	17.6	
White	2016:	45.2 (31)	45.5 (11)	25.8 (31)	0.0 (11)	
	2017:	50.0 (24)	* (5)	33.3 (24)	10.0 (10)	
	Change:	4.8	*	7.5	10.0	
Economically Disadvantaged	2016:	17.5 (114)	17.4 (46)	14.0 (114)	3.4 (29)	
	2017:	18.3 (109)	8.3 (36)	18.3 (109)	15.4 (39)	
	Change:	0.8	-9.1	4.3	12.0	
English Language Learner	2016:	5.3 (38)	23.5 (17)	0.0 (38)	0.0 (10)	
	2017:	8.1 (37)	16.7 (12)	8.1 (37)	7.1 (14)	
	Change:	2.8	-6.8	8.1	7.1	
Special Education	2016:	0.0 (8)	* (2)	0.0 (8)	* (4)	
	2017:	0.0 (10)	* (1)	0.0 (10)	* (4)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	9.3 (75)		6.7 (75)		
	2017:	17.6 (74)		9.5 (74)		
	Change:	8.3		2.8		
African American	2016:	0.0 (6)		0.0 (6)		
	2017:	8.3 (12)		0.0 (12)		
	Change:	8.3		0.0		
Hispanic	2016:	9.5 (63)		6.3 (63)		
	2017:	14.3 (49)		6.1 (49)		
	Change:	4.8		-0.2		
White	2016:	16.7 (6)		16.7 (6)		
	2017:	50.0 (8)		37.5 (8)		
	Change:	33.3		20.8		
Economically Disadvantaged	2016:	9.5 (63)		6.3 (63)		
	2017:	12.1 (58)		3.4 (58)		
	Change:	2.6		-2.9		
English Language Learner	2016:	12.8 (39)		7.7 (39)		
	2017:	6.7 (30)		3.3 (30)		
	Change:	-6.1		-4.4		
Special Education	2016:	* (3)		* (3)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	9.8 (61)	16.4 (61)	9.8 (61)		
	2017:	22.0 (82)	8.5 (82)	34.1 (82)		
	Change:	12.2	-7.9	24.3		
African American	2016:	* (3)	* (3)	* (3)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2016:	10.2 (49)	12.2 (49)	8.2 (49)		
	2017:	20.0 (70)	8.7 (69)	32.9 (70)		
	Change:	9.8	-3.5	24.7		
White	2016:	12.5 (8)	25.0 (8)	25.0 (8)		
	2017:	50.0 (8)	11.1 (9)	50.0 (8)		
	Change:	37.5	-13.9	25.0		
Economically Disadvantaged	2016:	9.6 (52)	13.5 (52)	5.8 (52)		
	2017:	16.7 (66)	9.1 (66)	31.8 (66)		
	Change:	7.1	-4.4	26.0		
English Language Learner	2016:	10.7 (28)	10.7 (28)	7.1 (28)		
	2017:	16.7 (42)	9.5 (42)	33.3 (42)		
	Change:	6.0	-1.2	26.2		
Special Education	2016:	* (2)	* (2)	* (2)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	20.0 (85)		17.6 (85)	8.2 (85)	
	2017:	26.9 (67)		14.9 (67)	10.8 (65)	
	Change:	6.9		-2.7	2.6	
African American	2016:	0.0 (8)		0.0 (8)	0.0 (8)	
	2017:	0.0 (6)		0.0 (6)	* (5)	
	Change:	0.0		0.0	*	
Hispanic	2016:	13.3 (60)		11.7 (60)	1.7 (60)	
	2017:	29.4 (51)		13.7 (51)	9.8 (51)	
	Change:	16.1		2.0	8.1	
White	2016:	50.0 (16)		43.8 (16)	37.5 (16)	
	2017:	33.3 (9)		22.2 (9)	12.5 (8)	
	Change:	-16.7		-21.6	-25.0	
Economically Disadvantaged	2016:	16.9 (65)		10.8 (65)	3.1 (65)	
	2017:	26.4 (53)		17.0 (53)	8.0 (50)	
	Change:	9.5		6.2	4.9	
English Language Learner	2016:	10.8 (37)		13.5 (37)	0.0 (37)	
	2017:	41.4 (29)		20.7 (29)	6.9 (29)	
	Change:	30.6		7.2	6.9	
Special Education	2016:	0.0 (7)		0.0 (7)	0.0 (7)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	13.6 (221)	16.4 (61)	11.8 (221)	8.2 (85)	
	2017:	22.0 (223)	8.5 (82)	20.2 (223)	10.8 (65)	
	Change:	8.4	-7.9	8.4	2.6	
African American	2016:	0.0 (17)	* (3)	0.0 (17)	0.0 (8)	
	2017:	4.5 (22)	* (4)	4.5 (22)	* (5)	
	Change:	4.5	*	4.5	*	
Hispanic	2016:	11.0 (172)	12.2 (49)	8.7 (172)	1.7 (60)	
	2017:	21.2 (170)	8.7 (69)	19.4 (170)	9.8 (51)	
	Change:	10.2	-3.5	10.7	8.1	
White	2016:	33.3 (30)	25.0 (8)	33.3 (30)	37.5 (16)	
	2017:	44.0 (25)	11.1 (9)	36.0 (25)	12.5 (8)	
	Change:	10.7	-13.9	2.7	-25.0	
Economically Disadvantaged	2016:	12.2 (180)	13.5 (52)	7.8 (180)	3.1 (65)	
	2017:	18.1 (177)	9.1 (66)	18.1 (177)	8.0 (50)	
	Change:	5.9	-4.4	10.3	4.9	
English Language Learner	2016:	11.5 (104)	10.7 (28)	9.6 (104)	0.0 (37)	
	2017:	20.8 (101)	9.5 (42)	20.8 (101)	6.9 (29)	
	Change:	9.3	-1.2	11.2	6.9	
Special Education	2016:	8.3 (12)	* (2)	8.3 (12)	0.0 (7)	
	2017:	27.3 (11)	* (5)	18.2 (11)	* (1)	
	Change:	19.0	*	9.9	*	

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 188 - MOUNT AUBURN ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	13.2 (121)		9.1 (121)		
	2017:	15.1 (93)		6.5 (93)		
	Change:	1.9		-2.6		
African American	2016:	* (4)		* (4)		
	2017:	16.7 (6)		0.0 (6)		
	Change:	*		*		
Hispanic	2016:	13.3 (113)		8.0 (113)		
	2017:	15.1 (86)		7.0 (86)		
	Change:	1.8		-1.0		
White	2016:	* (2)		* (2)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	13.8 (109)		7.3 (109)		
	2017:	16.7 (84)		7.1 (84)		
	Change:	2.9		-0.2		
English Language Learner	2016:	13.7 (73)		5.5 (73)		
	2017:	11.5 (52)		5.8 (52)		
	Change:	-2.2		0.3		
Special Education	2016:	11.1 (9)		0.0 (9)		
	2017:	0.0 (6)		0.0 (6)		
	Change:	-11.1		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	10.2 (108)	8.4 (107)	7.4 (108)		
	2017:	10.2 (118)	3.4 (118)	7.6 (118)		
	Change:	0.0	-5.0	0.2		
African American	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2016:	10.8 (102)	8.9 (101)	7.8 (102)		
	2017:	9.9 (111)	2.7 (111)	6.3 (111)		
	Change:	-0.9	-6.2	-1.5		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	7.4 (95)	7.4 (95)	6.3 (95)		
	2017:	9.6 (104)	2.9 (104)	6.7 (104)		
	Change:	2.2	-4.5	0.4		
English Language Learner	2016:	10.9 (55)	13.0 (54)	10.9 (55)		
	2017:	7.4 (68)	1.5 (68)	7.4 (68)		
	Change:	-3.5	-11.5	-3.5		
Special Education	2016:	* (5)	* (5)	* (5)		
	2017:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 188 - MOUNT AUBURN ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	8.6 (105)		1.9 (105)	1.0 (105)	
	2017:	9.6 (114)		5.3 (114)	4.5 (112)	
	Change:	1.0		3.4	3.5	
African American	2016:	* (2)		* (2)	* (2)	
	2017:	14.3 (7)		0.0 (7)	16.7 (6)	
	Change:	*		*	*	
Hispanic	2016:	9.0 (100)		2.0 (100)	1.0 (100)	
	2017:	9.4 (106)		5.7 (106)	3.8 (105)	
	Change:	0.4		3.7	2.8	
White	2016:	* (3)		* (3)	* (3)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	9.1 (99)		2.0 (99)	1.0 (98)	
	2017:	8.2 (97)		4.1 (97)	4.2 (95)	
	Change:	-0.9		2.1	3.2	
English Language Learner	2016:	5.6 (54)		3.7 (54)	1.9 (54)	
	2017:	10.3 (58)		6.9 (58)	3.5 (57)	
	Change:	4.7		3.2	1.6	
Special Education	2016:	0.0 (11)		0.0 (11)	0.0 (10)	
	2017:	0.0 (9)		0.0 (9)	0.0 (8)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	10.8 (334)	8.4 (107)	6.3 (334)	1.0 (105)	
	2017:	11.4 (325)	3.4 (118)	6.5 (325)	4.5 (112)	
	Change:	0.6	-5.0	0.2	3.5	
African American	2016:	0.0 (9)	* (3)	0.0 (9)	* (2)	
	2017:	12.5 (16)	* (3)	0.0 (16)	16.7 (6)	
	Change:	12.5	*	0.0	*	
Hispanic	2016:	11.1 (315)	8.9 (101)	6.0 (315)	1.0 (100)	
	2017:	11.2 (303)	2.7 (111)	6.3 (303)	3.8 (105)	
	Change:	0.1	-6.2	0.3	2.8	
White	2016:	12.5 (8)	* (3)	12.5 (8)	* (3)	
	2017:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2016:	10.2 (303)	7.4 (95)	5.3 (303)	1.0 (98)	
	2017:	11.2 (285)	2.9 (104)	6.0 (285)	4.2 (95)	
	Change:	1.0	-4.5	0.7	3.2	
English Language Learner	2016:	10.4 (182)	13.0 (54)	6.6 (182)	1.9 (54)	
	2017:	9.6 (178)	1.5 (68)	6.7 (178)	3.5 (57)	
	Change:	-0.8	-11.5	0.1	1.6	
Special Education	2016:	4.0 (25)	* (5)	0.0 (25)	0.0 (10)	
	2017:	0.0 (23)	0.0 (8)	0.0 (23)	0.0 (8)	
	Change:	-4.0	*	0.0	0.0	

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