### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

#### INTENSIVE SUPPORT NETWORK  
(Prior-year statistics based on current schools)

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<th>Writing</th>
<th>Mathematics</th>
<th>Science</th>
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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".*
### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

#### INTENSIVE SUPPORT NETWORK  
(Prior-year statistics based on current schools)

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(N) = students tested. ¹Statistics not reported for groups smaller than six. ²Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

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June 14, 2017   Dallas ISD Evaluation & Assessment (OIR)   STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38   2 of 40
## 2017 STAAR 3-8 Results by Student Group (all test types)

**Population:** All Students Tested at Location  
**Statistic:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**Administration:** Spring 2017 (through second administration)  
**Language:** Combined English and Spanish

### INTENSIVE SUPPORT NETWORK

(Prior-year statistics based on current schools)

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### Grade 8

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(N) = students tested. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. Notes: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 3 of 40
## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

### INTENSIVE SUPPORT NETWORK  
(Prior-year statistics based on current schools)

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<th>Mathematics¹</th>
<th>Science²</th>
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*(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.  
**NOTES:** Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

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**June 14, 2017**  
**Dallas ISD Evaluation & Assessment (OIR)**  
**STAAR17_38_AD2_RPTS.accdb:** rpt_PERCENT_MET_38  
4 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

### Meet Grade Level

**43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]**

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<th>Science</th>
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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 5 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

#### POPULATION:
All Students Tested at Location

#### STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

#### ADMINISTRATION:
Spring 2017 (through second administration)

#### LANGUAGE:
Combined English and Spanish

---

#### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

**Grade 8**

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<th>Science²</th>
<th>Social Studies</th>
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#### All Grades

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(N) = students tested. *Statistics not reported for groups smaller than six.¹Scores through SECOND ADMINISTRATION.²Includes results from Grade 7 PAP students.

NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".
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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017
Dallas ISD Evaluation & Assessment (OIR)
STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38
# 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

## 44 - E.H. Cary Middle School [Feeds to: Jefferson]

### Grade 8

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### All Grades

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<th>Mathematics¹</th>
<th>Science²</th>
<th>Social Studies</th>
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<td>2016: 17.6 (580)</td>
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<td>18.5 (168)</td>
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</table>

(N) = students tested. ¹Statistics not reported for groups smaller than six. ²Scores through SECOND ADMINISTRATION. ³Includes results from Grade 7 PAP students. ⁴Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".
## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

### Grade 6

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<th>Social Studies</th>
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<td>2017:</td>
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<td>2017:</td>
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</tbody>
</table>

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017  Dallas ISD Evaluation & Assessment (OIR)  STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38  9 of 40
## 2017 STAAR 3-8 Results by Student Group (all test types)

### POPULATION:
All Students Tested at Location

### STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

### ADMINISTRATION:
Spring 2017 (through second administration)

### LANGUAGE:
Combined English and Spanish

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### 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

#### Grade 8

<table>
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<th>Statistic</th>
<th>Reading¹</th>
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<th>Mathematics¹</th>
<th>Science²</th>
<th>Social Studies</th>
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<td>3.9 (229)</td>
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</tr>
<tr>
<td></td>
<td>2017: 24.4 (234)</td>
<td>22.2 (252)</td>
<td>17.7 (249)</td>
<td>8.6 (233)</td>
<td></td>
</tr>
<tr>
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<td>12.0</td>
<td>15.4</td>
<td>6.0</td>
<td>4.7</td>
<td></td>
</tr>
</tbody>
</table>

| African American | 2016: 9.0 (144) | 5.1 (138) | 11.0 (164) | 3.6 (140) |
|                 | 2017: 23.7 (135) | 19.3 (145) | 14.0 (150) | 7.1 (140) |
| Change          | 14.7      | 14.2    | 3.0         | 3.5      |

| Hispanic        | 2016: 17.2 (87) | 9.9 (81) | 11.4 (105) | 3.6 (84)  |
|                 | 2017: 25.3 (95) | 25.7 (101) | 22.9 (96) | 11.0 (91) |
| Change          | 8.1       | 15.8    | 11.5        | 7.4      |

| White           | 2016: * (1)    | * (2)   | * (2)       | * (1)    |
|                 | 2017: * (1)    | * (2)   | * (1)       | * (1)    |
| Change          | *           | *       | *           | *        |

| Economically Disadvantaged | 2016: 12.2 (213) | 6.6 (198) | 11.3 (248) | 4.4 (206) |
|                            | 2017: 24.0 (204) | 21.4 (224) | 18.2 (220) | 9.3 (204) |
| Change                  | 11.8      | 14.8    | 6.9         | 4.9      |

| English Language Learner | 2016: 14.3 (56) | 10.9 (55) | 11.3 (71) | 3.8 (53)  |
|                         | 2017: 25.8 (66) | 23.5 (68) | 17.9 (67) | 10.8 (65) |
| Change                  | 11.5      | 14.8    | 6.9         | 4.9      |

| Special Education      | 2016: 4.5 (22)  | 0.0 (22) | 0.0 (21)    | 0.0 (22) |
|                        | 2017: 0.0 (18)  | 10.5 (19) | 0.0 (20) | 5.3 (19)  |
| Change                 | -4.5       | 10.5    | 0.0         | 5.3      |

#### All Grades

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Reading¹</th>
<th>Writing</th>
<th>Mathematics¹</th>
<th>Science²</th>
<th>Social Studies</th>
</tr>
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<tbody>
<tr>
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<td>2016: 13.2 (696)</td>
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<td>11.7 (274)</td>
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<td>2017: 18.2 (714)</td>
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<td>3.3</td>
<td>6.2</td>
<td>6.0</td>
<td>4.7</td>
</tr>
</tbody>
</table>

| African American | 2016: 12.3 (405) | 10.4 (134) | 6.4 (376) | 11.0 (164) | 3.6 (140) |
|                 | 2017: 18.6 (414) | 18.0 (133) | 12.1 (397) | 14.0 (150) | 7.1 (140) |
| Change          | 6.3       | 7.6     | 5.7         | 3.0       | 3.5          |

| Hispanic        | 2016: 14.4 (285) | 13.2 (91) | 10.7 (261) | 11.4 (105) | 3.6 (84) |
|                 | 2017: 17.1 (287) | 11.3 (106) | 16.3 (276) | 22.9 (96) | 11.0 (91) |
| Change          | 2.7       | -1.9    | 5.6         | 11.5      | 7.4          |

| White           | 2016: * (3)    | * (1)   | * (2)       | * (2)    |
|                 | 2017: 50.0 (6) | * (3)   | 66.7 (6)    | * (1)   |
| Change          | *           | *       | *           | *        |

| Economically Disadvantaged | 2016: 13.6 (634) | 10.7 (205) | 8.4 (580) | 11.3 (248) | 4.4 (206) |
|                            | 2017: 18.5 (647) | 16.4 (225) | 14.3 (622) | 18.2 (220) | 9.3 (204) |
| Change                  | 4.9       | 5.7     | 5.9         | 6.9      | 4.9          |

| English Language Learner | 2016: 12.1 (206) | 16.4 (67) | 10.1 (188) | 11.3 (71) | 3.8 (53) |
|                         | 2017: 15.9 (214) | 11.8 (85) | 15.2 (204) | 17.9 (67) | 10.8 (65) |
| Change                 | 3.8       | -4.6    | 5.1         | 6.6      | 7.0          |

| Special Education      | 2016: 3.1 (64)  | 0.0 (21) | 1.5 (65)    | 0.0 (21) |
|                        | 2017: 0.0 (58)  | 3.7 (27) | 5.2 (58)   | 0.0 (20) |
| Change                 | -3.1       | 3.7     | 3.7         | 0.0      | 5.3          |

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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. Notes: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".
### 2017 STAAR 3-8 Results by Student Group (all test types)

#### Population:
All Students Tested at Location

#### Statistic:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

#### Administration:
Spring 2017 (through second administration)

#### Language:
Combined English and Spanish

#### BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 11 of 40
## 2017 STAAR 3-8 Results by Student Group (all test types)

### POPULATION:
All Students Tested at Location

### STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

### ADMINISTRATION:
Spring 2017 (through second administration)

### LANGUAGE:
Combined English and Spanish

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.

NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017  Dallas ISD Evaluation & Assessment (OIR)  STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 12 of 40
## 2017 STAAR 3-8 Results by Student Group (all test types)

### POPULATION:
All Students Tested at Location

### STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

### ADMINISTRATION:
Spring 2017 (through second administration)

### LANGUAGE:
Combined English and Spanish

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

#### Grade 3

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June 14, 2017  Dallas ISD Evaluation & Assessment (OIR)  STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38  13 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

**Population:** All Students Tested at Location  
**Statistic:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**Administration:** Spring 2017 (through second administration)  
**Language:** Combined English and Spanish

#### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.

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### Grade 3 Results by Student Group (all test types)

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### Grade 4 Results by Student Group (all test types)

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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017  Dallas ISD Evaluation & Assessment (OIR)  STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38  15 of 40
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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".
# 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 17 of 40
## 2017 STAAR 3-8 Results by Student Group (all test types)

### POPULATION:
All Students Tested at Location

### STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

### ADMINISTRATION:
Spring 2017 (through second administration)

### LANGUAGE:
Combined English and Spanish

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**122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]**

### Grade 5

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<th>Science</th>
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### Hispanic

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<th>Social Studies</th>
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<tr>
<td>All Students</td>
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### African American

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### Hispanic

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<td>2016: * (2)</td>
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### Economically Disadvantaged

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<th>Social Studies</th>
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### English Language Learner

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### Special Education

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<th>Science</th>
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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.

NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

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June 14, 2017  Dallas ISD Evaluation & Assessment (OIR)  STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38  18 of 40
# 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish  
**MEET GRADE LEVEL 6/14/17**

## 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

### Grade 3

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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

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June 14, 2017  
Dallas ISD Evaluation & Assessment (OIR)  
STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38  
19 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)

**ADMINISTRATION:** Spring 2017 (through second administration)

**LANGUAGE:** Combined English and Spanish

#### 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

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(N) = students tested. *Statistics not reported for groups smaller than six.¹Scores through SECOND ADMINISTRATION.²Includes results from Grade 7 PAP students. Notes: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

June 14, 2017    Dallas ISD Evaluation & Assessment (OIR)    STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38    20 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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(N) = students tested. *Statistics not reported for groups smaller than six.  
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.
### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)

**ADMINISTRATION:** Spring 2017 (through second administration)

**LANGUAGE:** Combined English and Spanish

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#### All Grades

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(N) = students tested. *Statistics not reported for groups smaller than six.¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTRES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 22 of 40
# 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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June 14, 2017  Dallas ISD Evaluation & Assessment (OIR)  STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38  23 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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<th>Hispanic</th>
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(N) = students tested. *Statistics not reported for groups smaller than six.¹Scores through SECOND ADMINISTRATION.²Includes results from Grade 7 PAP students.  
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".
### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

#### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

June 14, 2017  Dallas ISD Evaluation & Assessment (OIR)  STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38  25 of 40
## 2017 STAAR 3-8 Results by Student Group (all test types)

### POPULATION:
All Students Tested at Location

### STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

### ADMINISTRATION:
Spring 2017 (through second administration)

### LANGUAGE:
Combined English and Spanish

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

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(N) = students tested. *Statistics not reported for groups smaller than six.¹Scores through SECOND ADMINISTRATION.²Includes results from Grade 7 PAP students.

NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".
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**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

#### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

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June 14, 2017    Dallas ISD Evaluation & Assessment (OIR)    STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38    27 of 40
# 2017 STAAR 3-8 Results by Student Group (all test types)

## POPULATION:
All Students Tested at Location

## STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

## ADMINISTRATION:
Spring 2017 (through second administration)

## LANGUAGE:
Combined English and Spanish

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

#### Grade 5

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#### All Grades

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(N) = students tested. *Statistics not reported for groups smaller than six.¹Scores through SECOND ADMINISTRATION.²Includes results from Grade 7 PAP students.

NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 28 of 40
2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]**

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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 29 of 40
**2017 STAAR 3-8 Results by Student Group (all test types)**

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

### 220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.  
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

June 14, 2017   Dallas ISD Evaluation & Assessment (OIR)   STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38   30 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

**Population:** All Students Tested at Location  
**Statistic:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**Administration:** Spring 2017 (through second administration)  
**Language:** Combined English and Spanish

#### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 31 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

#### POPULATION:
All Students Tested at Location

#### STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

#### ADMINISTRATION:
Spring 2017 (through second administration)

#### LANGUAGE:
Combined English and Spanish

---

#### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

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*(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTEs: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".
# 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]**

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June 14, 2017  Dallas ISD Evaluation & Assessment (OIR)  STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38  33 of 40
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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

## 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

### Grade 5

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<th>Writing</th>
<th>Mathematics¹</th>
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### All Grades

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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. Notes: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

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### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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#### Grade 3 Results

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#### Grade 4 Results

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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 35 of 40
# 2017 STAAR 3-8 Results by Student Group (all test types)

**Population:** All Students Tested at Location  
**Statistic:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**Administration:** Spring 2017 (through second administration)  
**Language:** Combined English and Spanish

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## All Grades

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<th>Science²</th>
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</table>

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.

**NOTES:** Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish  

### 272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

#### Grade 3

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<th>Reading</th>
<th>Writing</th>
<th>Mathematics</th>
<th>Science</th>
<th>Social Studies</th>
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</thead>
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<tr>
<td><strong>All Students</strong></td>
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<td>-20.5</td>
<td>-20.5</td>
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<td>2017: 43.1 (58)</td>
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<td>-20.7</td>
<td>-20.7</td>
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#### Grade 4

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<th>Science</th>
<th>Social Studies</th>
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<td>36.2 (69)</td>
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<td>55.9</td>
</tr>
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<td><strong>Change:</strong></td>
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<td></td>
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<tr>
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<tr>
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<td><strong>Change:</strong></td>
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</table>

(N) = students tested.  *Statistics not reported for groups smaller than six.  
NOTES: Includes all students tested at location; statistics not based on state accountability subsets.  
Changes calculated before rounding.  
Change printed in green (red) if increase (decrease) is more than five percentage points.  
Statistics in this report may differ from previous versions due to coding or score changes.  
Feeder group statistics do not include scores from choice schools.  
Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

June 14, 2017    Dallas ISD Evaluation & Assessment (OIR)    STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38    37 of 40
## 2017 STAAR 3-8 Results by Student Group (all test types)

### POPULATION:
All Students Tested at Location

### STATISTIC:
Percentage Meeting Grade Level or better (formerly Level 2 Final)

### ADMINISTRATION:
Spring 2017 (through second administration)

### LANGUAGE:
Combined English and Spanish

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272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

<table>
<thead>
<tr>
<th>Grade 5</th>
<th>Reading¹</th>
<th>Writing</th>
<th>Mathematics¹</th>
<th>Science</th>
<th>Social Studies</th>
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### All Grades

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(N) = students tested. *Statistics not reported for groups smaller than six.¹Scores through SECOND ADMINISTRATION.²Includes results from Grade 7 PAP students.

### NOTES:
- Includes all students tested at location; statistics not based on state accountability subsets.
- Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points.
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June 14, 2017   Dallas ISD Evaluation & Assessment (OIR)   STAAR17_38_AD2_RPTS.accdb: rpt_PERCENTOMET_38   38 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

#### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

<table>
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<th>Mathematics</th>
<th>Science</th>
<th>Social Studies</th>
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<td>African American</td>
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(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

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June 14, 2017 Dallas ISD Evaluation & Assessment (OIR) STAAR17_38_AD2_RPTS.accdb: rpt_PERCENT_MET_38 39 of 40
### 2017 STAAR 3-8 Results by Student Group (all test types)

**Population:** All Students Tested at Location  
**Statistic:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**Administration:** Spring 2017 (through second administration)  
**Language:** Combined English and Spanish

#### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

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(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.  
**NOTES:** Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".