

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	23.9 (451)		23.9 (452)		
	2017:	28.8 (524)		34.1 (525)		
	Change:	4.9		10.2		
African American	2016:	27.4 (73)		26.0 (73)		
	2017:	20.5 (78)		11.4 (79)		
	Change:	-6.9		-14.6		
Hispanic	2016:	24.5 (310)		23.9 (310)		
	2017:	32.4 (352)		38.9 (352)		
	Change:	7.9		15.0		
White	2016:	13.3 (15)		13.3 (15)		
	2017:	23.1 (13)		23.1 (13)		
	Change:	9.8		9.8		
Economically Disadvantaged	2016:	24.0 (409)		24.9 (410)		
	2017:	27.8 (468)		34.1 (469)		
	Change:	3.8		9.2		
English Language Learner	2016:	23.0 (322)		22.9 (323)		
	2017:	30.2 (404)		37.9 (404)		
	Change:	7.2		15.0		
Special Education	2016:	6.9 (29)		3.4 (29)		
	2017:	0.0 (33)		6.1 (33)		
	Change:	-6.9		2.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	25.5 (466)	32.3 (467)	23.6 (467)		
	2017:	29.5 (403)	30.3 (400)	33.0 (403)		
	Change:	4.0	-2.0	9.4		
African American	2016:	17.3 (81)	20.7 (82)	13.4 (82)		
	2017:	29.0 (62)	15.9 (63)	28.6 (63)		
	Change:	11.7	-4.8	15.2		
Hispanic	2016:	29.0 (307)	38.9 (306)	26.7 (307)		
	2017:	31.9 (270)	38.0 (266)	33.1 (269)		
	Change:	2.9	-0.9	6.4		
White	2016:	36.4 (11)	27.3 (11)	9.1 (11)		
	2017:	18.2 (11)	10.0 (10)	27.3 (11)		
	Change:	-18.2	-17.3	18.2		
Economically Disadvantaged	2016:	25.5 (428)	32.6 (433)	24.2 (429)		
	2017:	30.5 (357)	32.1 (355)	35.0 (357)		
	Change:	5.0	-0.5	10.8		
English Language Learner	2016:	27.3 (348)	36.2 (348)	26.4 (348)		
	2017:	30.1 (296)	34.1 (293)	32.9 (295)		
	Change:	2.8	-2.1	6.5		
Special Education	2016:	4.3 (23)	8.3 (24)	0.0 (24)		
	2017:	4.5 (22)	9.1 (22)	18.2 (22)		
	Change:	0.2	0.8	18.2		

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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	33.0 (427)		28.7 (425)	23.4 (419)	
	2017:	29.8 (449)		32.5 (449)	25.1 (442)	
	Change:	-3.2		3.8	1.7	
African American	2016:	30.9 (81)		18.8 (80)	19.7 (76)	
	2017:	27.8 (79)		20.3 (79)	18.2 (77)	
	Change:	-3.1		1.5	-1.5	
Hispanic	2016:	36.9 (274)		30.4 (273)	23.8 (273)	
	2017:	32.6 (282)		32.0 (281)	26.6 (278)	
	Change:	-4.3		1.6	2.8	
White	2016:	0.0 (8)		12.5 (8)	* (5)	
	2017:	11.1 (9)		22.2 (9)	11.1 (9)	
	Change:	11.1		9.7	*	
Economically Disadvantaged	2016:	33.5 (385)		28.6 (384)	24.0 (384)	
	2017:	30.3 (399)		33.8 (400)	25.9 (394)	
	Change:	-3.2		5.2	1.9	
English Language Learner	2016:	33.2 (325)		31.2 (324)	25.6 (316)	
	2017:	30.4 (342)		35.9 (343)	26.5 (340)	
	Change:	-2.8		4.7	0.9	
Special Education	2016:	0.0 (20)		0.0 (19)	0.0 (19)	
	2017:	7.7 (26)		11.5 (26)	7.4 (27)	
	Change:	7.7		11.5	7.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	12.9 (241)		17.8 (242)		
	2017:	13.8 (326)		22.6 (327)		
	Change:	0.9		4.8		
African American	2016:	20.0 (35)		17.1 (35)		
	2017:	11.8 (51)		14.0 (50)		
	Change:	-8.2		-3.1		
Hispanic	2016:	9.7 (154)		16.2 (154)		
	2017:	14.1 (205)		23.3 (206)		
	Change:	4.4		7.1		
White	2016:	25.0 (8)		33.3 (9)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2016:	12.2 (221)		17.6 (222)		
	2017:	15.1 (285)		24.1 (286)		
	Change:	2.9		6.5		
English Language Learner	2016:	11.7 (196)		17.3 (197)		
	2017:	14.0 (264)		24.2 (265)		
	Change:	2.3		6.9		
Special Education	2016:	0.0 (24)		8.3 (24)		
	2017:	5.3 (19)		0.0 (19)		
	Change:	5.3		-8.3		

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**MEET
GRADE LEVEL
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EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	12.5 (263)	13.5 (267)	8.5 (224)		
	2017:	12.9 (263)	9.4 (255)	3.8 (213)		
	Change:	0.4	-4.1	-4.7		
African American	2016:	16.3 (43)	16.7 (42)	2.6 (38)		
	2017:	20.6 (34)	21.2 (33)	3.4 (29)		
	Change:	4.3	4.5	0.8		
Hispanic	2016:	10.5 (162)	11.6 (164)	7.9 (139)		
	2017:	11.5 (165)	7.4 (162)	3.1 (130)		
	Change:	1.0	-4.2	-4.8		
White	2016:	* (4)	* (4)	* (3)		
	2017:	11.1 (9)	12.5 (8)	0.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	12.8 (234)	13.4 (239)	7.7 (194)		
	2017:	12.5 (232)	10.0 (230)	3.8 (186)		
	Change:	-0.3	-3.4	-3.9		
English Language Learner	2016:	10.1 (208)	9.8 (214)	8.3 (181)		
	2017:	12.7 (212)	7.8 (206)	2.9 (171)		
	Change:	2.6	-2.0	-5.4		
Special Education	2016:	7.1 (28)	0.0 (28)	0.0 (28)		
	2017:	0.0 (20)	0.0 (20)	0.0 (20)		
	Change:	-7.1	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	14.0 (257)		15.3 (255)	19.1 (246)	12.9 (249)
	2017:	19.3 (274)		11.7 (273)	17.2 (290)	10.4 (269)
	Change:	5.3		-3.6	-1.9	-2.5
African American	2016:	3.0 (33)		11.1 (36)	17.6 (34)	9.4 (32)
	2017:	33.3 (48)		13.0 (46)	26.4 (53)	19.1 (47)
	Change:	30.3		1.9	8.8	9.7
Hispanic	2016:	14.4 (160)		14.7 (150)	19.6 (153)	10.9 (156)
	2017:	17.2 (174)		11.7 (179)	12.6 (183)	4.2 (167)
	Change:	2.8		-3.0	-7.0	-6.7
White	2016:	33.3 (9)		33.3 (9)	33.3 (9)	33.3 (9)
	2017:	* (3)		* (4)	* (4)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	14.3 (230)		14.6 (226)	19.4 (222)	13.3 (226)
	2017:	19.4 (248)		11.0 (246)	17.7 (254)	9.9 (233)
	Change:	5.1		-3.6	-1.7	-3.4
English Language Learner	2016:	9.2 (184)		11.4 (184)	10.7 (178)	7.1 (183)
	2017:	17.5 (211)		12.7 (212)	16.6 (229)	10.6 (216)
	Change:	8.3		1.3	5.9	3.5
Special Education	2016:	6.9 (29)		0.0 (30)	6.9 (29)	3.4 (29)
	2017:	0.0 (24)		0.0 (23)	0.0 (21)	0.0 (21)
	Change:	-6.9		0.0	-6.9	-3.4

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GRADE LEVEL
6/14/17**

EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	22.2 (2,105)	25.5 (734)	21.4 (2,065)	21.8 (665)	12.9 (249)
	2017:	23.9 (2,239)	22.1 (655)	26.1 (2,190)	22.0 (732)	10.4 (269)
	Change:	1.7	-3.4	4.7	0.2	-2.5
African American	2016:	21.4 (346)	19.4 (124)	16.3 (344)	19.1 (110)	9.4 (32)
	2017:	24.1 (352)	17.7 (96)	16.5 (346)	21.5 (130)	19.1 (47)
	Change:	2.7	-1.7	0.2	2.4	9.7
Hispanic	2016:	23.5 (1,367)	29.4 (470)	22.3 (1,333)	22.3 (426)	10.9 (156)
	2017:	25.6 (1,448)	26.4 (428)	27.5 (1,417)	21.0 (461)	4.2 (167)
	Change:	2.1	-3.0	5.2	-1.3	-6.7
White	2016:	21.8 (55)	26.7 (15)	18.2 (55)	21.4 (14)	33.3 (9)
	2017:	14.0 (50)	11.1 (18)	20.0 (50)	7.7 (13)	* (3)
	Change:	-7.8	-15.6	1.8	-13.7	*
Economically Disadvantaged	2016:	22.3 (1,907)	25.7 (672)	21.6 (1,865)	22.3 (606)	13.3 (226)
	2017:	24.1 (1,989)	23.4 (585)	26.9 (1,944)	22.7 (648)	9.9 (233)
	Change:	1.8	-2.3	5.3	0.4	-3.4
English Language Learner	2016:	21.4 (1,583)	26.2 (562)	21.6 (1,557)	20.2 (494)	7.1 (183)
	2017:	24.1 (1,729)	23.2 (499)	27.8 (1,690)	22.5 (569)	10.6 (216)
	Change:	2.7	-3.0	6.2	2.3	3.5
Special Education	2016:	4.6 (153)	3.8 (52)	1.9 (154)	4.2 (48)	3.4 (29)
	2017:	2.8 (144)	4.8 (42)	6.3 (143)	4.2 (48)	0.0 (21)
	Change:	-1.8	1.0	4.4	0.0	-3.4

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**MEET
GRADE LEVEL
6/14/17**

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	12.9 (241)		17.8 (242)		
	2017:	13.8 (326)		22.6 (327)		
	Change:	0.9		4.8		
African American	2016:	20.0 (35)		17.1 (35)		
	2017:	11.8 (51)		14.0 (50)		
	Change:	-8.2		-3.1		
Hispanic	2016:	9.7 (154)		16.2 (154)		
	2017:	14.1 (205)		23.3 (206)		
	Change:	4.4		7.1		
White	2016:	25.0 (8)		33.3 (9)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2016:	12.2 (221)		17.6 (222)		
	2017:	15.1 (285)		24.1 (286)		
	Change:	2.9		6.5		
English Language Learner	2016:	11.7 (196)		17.3 (197)		
	2017:	14.0 (264)		24.2 (265)		
	Change:	2.3		6.9		
Special Education	2016:	0.0 (24)		8.3 (24)		
	2017:	5.3 (19)		0.0 (19)		
	Change:	5.3		-8.3		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	12.5 (263)	13.5 (267)	8.5 (224)		
	2017:	12.9 (263)	9.4 (255)	3.8 (213)		
	Change:	0.4	-4.1	-4.7		
African American	2016:	16.3 (43)	16.7 (42)	2.6 (38)		
	2017:	20.6 (34)	21.2 (33)	3.4 (29)		
	Change:	4.3	4.5	0.8		
Hispanic	2016:	10.5 (162)	11.6 (164)	7.9 (139)		
	2017:	11.5 (165)	7.4 (162)	3.1 (130)		
	Change:	1.0	-4.2	-4.8		
White	2016:	* (4)	* (4)	* (3)		
	2017:	11.1 (9)	12.5 (8)	0.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	12.8 (234)	13.4 (239)	7.7 (194)		
	2017:	12.5 (232)	10.0 (230)	3.8 (186)		
	Change:	-0.3	-3.4	-3.9		
English Language Learner	2016:	10.1 (208)	9.8 (214)	8.3 (181)		
	2017:	12.7 (212)	7.8 (206)	2.9 (171)		
	Change:	2.6	-2.0	-5.4		
Special Education	2016:	7.1 (28)	0.0 (28)	0.0 (28)		
	2017:	0.0 (20)	0.0 (20)	0.0 (20)		
	Change:	-7.1	0.0	0.0		

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**MEET
GRADE LEVEL
6/14/17**

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	14.0 (257)		15.3 (255)	19.1 (246)	12.9 (249)
	2017:	19.3 (274)		11.7 (273)	17.2 (290)	10.4 (269)
	Change:	5.3		-3.6	-1.9	-2.5
African American	2016:	3.0 (33)		11.1 (36)	17.6 (34)	9.4 (32)
	2017:	33.3 (48)		13.0 (46)	26.4 (53)	19.1 (47)
	Change:	30.3		1.9	8.8	9.7
Hispanic	2016:	14.4 (160)		14.7 (150)	19.6 (153)	10.9 (156)
	2017:	17.2 (174)		11.7 (179)	12.6 (183)	4.2 (167)
	Change:	2.8		-3.0	-7.0	-6.7
White	2016:	33.3 (9)		33.3 (9)	33.3 (9)	33.3 (9)
	2017:	* (3)		* (4)	* (4)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	14.3 (230)		14.6 (226)	19.4 (222)	13.3 (226)
	2017:	19.4 (248)		11.0 (246)	17.7 (254)	9.9 (233)
	Change:	5.1		-3.6	-1.7	-3.4
English Language Learner	2016:	9.2 (184)		11.4 (184)	10.7 (178)	7.1 (183)
	2017:	17.5 (211)		12.7 (212)	16.6 (229)	10.6 (216)
	Change:	8.3		1.3	5.9	3.5
Special Education	2016:	6.9 (29)		0.0 (30)	6.9 (29)	3.4 (29)
	2017:	0.0 (24)		0.0 (23)	0.0 (21)	0.0 (21)
	Change:	-6.9		0.0	-6.9	-3.4

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	13.1 (761)	13.5 (267)	14.0 (721)	19.1 (246)	12.9 (249)
	2017:	15.3 (863)	9.4 (255)	14.0 (813)	17.2 (290)	10.4 (269)
	Change:	2.2	-4.1	0.0	-1.9	-2.5
African American	2016:	13.5 (111)	16.7 (42)	10.1 (109)	17.6 (34)	9.4 (32)
	2017:	21.8 (133)	21.2 (33)	11.2 (125)	26.4 (53)	19.1 (47)
	Change:	8.3	4.5	1.1	8.8	9.7
Hispanic	2016:	11.6 (476)	11.6 (164)	13.1 (443)	19.6 (153)	10.9 (156)
	2017:	14.3 (544)	7.4 (162)	14.2 (515)	12.6 (183)	4.2 (167)
	Change:	2.7	-4.2	1.1	-7.0	-6.7
White	2016:	28.6 (21)	* (4)	28.6 (21)	33.3 (9)	33.3 (9)
	2017:	5.9 (17)	12.5 (8)	11.8 (17)	* (4)	* (3)
	Change:	-22.7	*	-16.8	*	*
Economically Disadvantaged	2016:	13.1 (685)	13.4 (239)	13.6 (642)	19.4 (222)	13.3 (226)
	2017:	15.7 (765)	10.0 (230)	14.3 (718)	17.7 (254)	9.9 (233)
	Change:	2.6	-3.4	0.7	-1.7	-3.4
English Language Learner	2016:	10.4 (588)	9.8 (214)	12.5 (562)	10.7 (178)	7.1 (183)
	2017:	14.7 (687)	7.8 (206)	14.8 (648)	16.6 (229)	10.6 (216)
	Change:	4.3	-2.0	2.3	5.9	3.5
Special Education	2016:	4.9 (81)	0.0 (28)	2.4 (82)	6.9 (29)	3.4 (29)
	2017:	1.6 (63)	0.0 (20)	0.0 (62)	0.0 (21)	0.0 (21)
	Change:	-3.3	0.0	-2.4	-6.9	-3.4

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**MEET
GRADE LEVEL
6/14/17**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	20.4 (49)		24.5 (49)		
	2017:	25.4 (59)		37.3 (59)		
	Change:	5.0		12.8		
African American	2016:	44.4 (9)		55.6 (9)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2016:	16.2 (37)		18.9 (37)		
	2017:	25.9 (54)		38.9 (54)		
	Change:	9.7		20.0		
Economically Disadvantaged	2016:	15.6 (45)		22.2 (45)		
	2017:	25.9 (54)		37.0 (54)		
	Change:	10.3		14.8		
English Language Learner	2016:	13.9 (36)		16.7 (36)		
	2017:	21.6 (51)		35.3 (51)		
	Change:	7.7		18.6		
Special Education	2016:	* (4)		* (4)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	23.9 (46)	15.6 (45)	21.7 (46)		
	2017:	22.0 (41)	11.9 (42)	24.4 (41)		
	Change:	-1.9	-3.7	2.7		
African American	2016:	0.0 (6)	16.7 (6)	0.0 (6)		
	2017:	* (4)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2016:	32.4 (34)	12.1 (33)	26.5 (34)		
	2017:	20.0 (35)	11.4 (35)	25.7 (35)		
	Change:	-12.4	-0.7	-0.8		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	24.4 (45)	15.9 (44)	22.2 (45)		
	2017:	18.9 (37)	10.5 (38)	21.6 (37)		
	Change:	-5.5	-5.4	-0.6		
English Language Learner	2016:	26.3 (38)	16.2 (37)	26.3 (38)		
	2017:	21.6 (37)	13.5 (37)	27.0 (37)		
	Change:	-4.7	-2.7	0.7		
Special Education	2016:	* (5)	* (5)	* (5)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	42.2 (45)		54.5 (44)	61.4 (44)	
	2017:	24.4 (41)		48.8 (41)	58.5 (41)	
	Change:	-17.8		-5.7	-2.9	
African American	2016:	* (1)		* (1)	* (1)	
	2017:	16.7 (6)		0.0 (6)	16.7 (6)	
	Change:	*		*	*	
Hispanic	2016:	39.0 (41)		55.0 (40)	60.0 (40)	
	2017:	22.6 (31)		61.3 (31)	67.7 (31)	
	Change:	-16.4		6.3	7.7	
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	40.9 (44)		54.5 (44)	60.5 (43)	
	2017:	22.2 (36)		50.0 (36)	59.5 (37)	
	Change:	-18.7		-4.5	-1.0	
English Language Learner	2016:	43.9 (41)		57.5 (40)	63.4 (41)	
	2017:	26.5 (34)		55.9 (34)	64.7 (34)	
	Change:	-17.4		-1.6	1.3	
Special Education	2016:	* (3)		* (3)	* (3)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	28.6 (140)	15.6 (45)	33.1 (139)	61.4 (44)	
	2017:	24.1 (141)	11.9 (42)	36.9 (141)	58.5 (41)	
	Change:	-4.5	-3.7	3.8	-2.9	
African American	2016:	31.3 (16)	16.7 (6)	37.5 (16)	* (1)	
	2017:	26.7 (15)	* (5)	13.3 (15)	16.7 (6)	
	Change:	-4.6	*	-24.2	*	
Hispanic	2016:	29.5 (112)	12.1 (33)	34.2 (111)	60.0 (40)	
	2017:	23.3 (120)	11.4 (35)	40.8 (120)	67.7 (31)	
	Change:	-6.2	-0.7	6.6	7.7	
White	2016:	0.0 (6)	* (3)	0.0 (6)	* (1)	
	2017:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2016:	26.9 (134)	15.9 (44)	32.8 (134)	60.5 (43)	
	2017:	22.8 (127)	10.5 (38)	36.2 (127)	59.5 (37)	
	Change:	-4.1	-5.4	3.4	-1.0	
English Language Learner	2016:	28.7 (115)	16.2 (37)	34.2 (114)	63.4 (41)	
	2017:	23.0 (122)	13.5 (37)	38.5 (122)	64.7 (34)	
	Change:	-5.7	-2.7	4.3	1.3	
Special Education	2016:	0.0 (12)	* (5)	0.0 (12)	* (3)	
	2017:	0.0 (12)	* (4)	16.7 (12)	* (3)	
	Change:	0.0	*	16.7	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	18.6 (113)		15.9 (113)		
	2017:	15.3 (137)		21.2 (137)		
	Change:	-3.3		5.3		
African American	2016:	21.2 (33)		21.2 (33)		
	2017:	15.4 (39)		5.1 (39)		
	Change:	-5.8		-16.1		
Hispanic	2016:	16.7 (66)		13.6 (66)		
	2017:	13.3 (83)		25.3 (83)		
	Change:	-3.4		11.7		
White	2016:	* (5)		* (5)		
	2017:	28.6 (7)		28.6 (7)		
	Change:	*		*		
Economically Disadvantaged	2016:	19.0 (105)		17.1 (105)		
	2017:	15.2 (125)		22.4 (125)		
	Change:	-3.8		5.3		
English Language Learner	2016:	21.7 (69)		20.3 (69)		
	2017:	16.5 (91)		26.4 (91)		
	Change:	-5.2		6.1		
Special Education	2016:	0.0 (13)		0.0 (13)		
	2017:	0.0 (16)		0.0 (16)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	19.2 (125)	26.2 (126)	15.1 (126)		
	2017:	19.6 (102)	17.2 (99)	23.5 (102)		
	Change:	0.4	-9.0	8.4		
African American	2016:	10.7 (28)	17.2 (29)	6.9 (29)		
	2017:	21.9 (32)	9.4 (32)	21.9 (32)		
	Change:	11.2	-7.8	15.0		
Hispanic	2016:	20.0 (80)	31.3 (80)	18.8 (80)		
	2017:	18.5 (54)	25.5 (51)	22.2 (54)		
	Change:	-1.5	-5.8	3.4		
White	2016:	* (5)	* (5)	* (5)		
	2017:	0.0 (6)	* (5)	16.7 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	19.0 (116)	26.4 (121)	15.4 (117)		
	2017:	23.5 (85)	20.5 (83)	25.9 (85)		
	Change:	4.5	-5.9	10.5		
English Language Learner	2016:	22.7 (88)	31.8 (88)	20.5 (88)		
	2017:	21.9 (64)	22.6 (62)	25.0 (64)		
	Change:	-0.8	-9.2	4.5		
Special Education	2016:	0.0 (6)	14.3 (7)	0.0 (7)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	30.1 (133)		18.2 (132)	11.5 (130)	
	2017:	27.0 (115)		19.1 (115)	13.3 (113)	
	Change:	-3.1		0.9	1.8	
African American	2016:	27.0 (37)		5.6 (36)	8.8 (34)	
	2017:	16.1 (31)		6.5 (31)	10.0 (30)	
	Change:	-10.9		0.9	1.2	
Hispanic	2016:	36.8 (76)		25.0 (76)	15.4 (78)	
	2017:	32.8 (64)		23.4 (64)	15.9 (63)	
	Change:	-4.0		-1.6	0.5	
White	2016:	* (5)		* (5)	* (3)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	32.2 (118)		19.7 (117)	12.5 (120)	
	2017:	27.9 (104)		20.2 (104)	14.7 (102)	
	Change:	-4.3		0.5	2.2	
English Language Learner	2016:	31.5 (92)		20.7 (92)	15.3 (85)	
	2017:	29.3 (82)		24.4 (82)	14.6 (82)	
	Change:	-2.2		3.7	-0.7	
Special Education	2016:	0.0 (8)		0.0 (7)	0.0 (8)	
	2017:	0.0 (9)		0.0 (9)	0.0 (9)	
	Change:	0.0		0.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	22.9 (371)	26.2 (126)	16.4 (371)	11.5 (130)	
	2017:	20.3 (354)	17.2 (99)	21.2 (354)	13.3 (113)	
	Change:	-2.6	-9.0	4.8	1.8	
African American	2016:	20.4 (98)	17.2 (29)	11.2 (98)	8.8 (34)	
	2017:	17.6 (102)	9.4 (32)	10.8 (102)	10.0 (30)	
	Change:	-2.8	-7.8	-0.4	1.2	
Hispanic	2016:	24.8 (222)	31.3 (80)	19.4 (222)	15.4 (78)	
	2017:	20.9 (201)	25.5 (51)	23.9 (201)	15.9 (63)	
	Change:	-3.9	-5.8	4.5	0.5	
White	2016:	13.3 (15)	* (5)	20.0 (15)	* (3)	
	2017:	11.1 (18)	* (5)	16.7 (18)	* (5)	
	Change:	-2.2	*	-3.3	*	
Economically Disadvantaged	2016:	23.6 (339)	26.4 (121)	17.4 (339)	12.5 (120)	
	2017:	21.7 (314)	20.5 (83)	22.6 (314)	14.7 (102)	
	Change:	-1.9	-5.9	5.2	2.2	
English Language Learner	2016:	25.7 (249)	31.8 (88)	20.5 (249)	15.3 (85)	
	2017:	22.4 (237)	22.6 (62)	25.3 (237)	14.6 (82)	
	Change:	-3.3	-9.2	4.8	-0.7	
Special Education	2016:	0.0 (27)	14.3 (7)	0.0 (27)	0.0 (8)	
	2017:	0.0 (30)	* (5)	0.0 (30)	0.0 (9)	
	Change:	0.0	*	0.0	0.0	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	30.2 (96)		21.6 (97)		
	2017:	37.4 (91)		38.7 (93)		
	Change:	7.2		17.1		
African American	2016:	33.3 (6)		16.7 (6)		
	2017:	* (5)		33.3 (6)		
	Change:	*		16.6		
Hispanic	2016:	32.5 (80)		25.0 (80)		
	2017:	41.2 (68)		36.2 (69)		
	Change:	8.7		11.2		
White	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	32.6 (86)		23.0 (87)		
	2017:	34.6 (78)		37.5 (80)		
	Change:	2.0		14.5		
English Language Learner	2016:	28.2 (78)		19.0 (79)		
	2017:	39.2 (79)		38.8 (80)		
	Change:	11.0		19.8		
Special Education	2016:	* (4)		* (4)		
	2017:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	26.4 (91)	47.3 (91)	27.8 (90)		
	2017:	34.1 (85)	35.7 (84)	43.5 (85)		
	Change:	7.7	-11.6	15.7		
African American	2016:	10.0 (10)	30.0 (10)	10.0 (10)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2016:	30.0 (70)	54.3 (70)	29.0 (69)		
	2017:	36.4 (66)	43.1 (65)	45.5 (66)		
	Change:	6.4	-11.2	16.5		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	27.1 (85)	47.1 (85)	28.6 (84)		
	2017:	33.8 (80)	36.7 (79)	45.0 (80)		
	Change:	6.7	-10.4	16.4		
English Language Learner	2016:	29.3 (75)	50.7 (75)	29.7 (74)		
	2017:	35.6 (73)	38.9 (72)	42.5 (73)		
	Change:	6.3	-11.8	12.8		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	32.5 (77)		19.5 (77)	15.8 (76)	
	2017:	31.5 (92)		19.8 (91)	16.7 (90)	
	Change:	-1.0		0.3	0.9	
African American	2016:	50.0 (6)		33.3 (6)	16.7 (6)	
	2017:	25.0 (8)		12.5 (8)	0.0 (8)	
	Change:	-25.0		-20.8	-16.7	
Hispanic	2016:	32.1 (53)		11.3 (53)	13.2 (53)	
	2017:	32.4 (71)		20.0 (70)	17.4 (69)	
	Change:	0.3		8.7	4.2	
White	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2016:	33.8 (71)		19.7 (71)	15.7 (70)	
	2017:	31.8 (85)		20.2 (84)	16.7 (84)	
	Change:	-2.0		0.5	1.0	
English Language Learner	2016:	31.3 (64)		18.8 (64)	14.3 (63)	
	2017:	32.1 (81)		20.0 (80)	16.5 (79)	
	Change:	0.8		1.2	2.2	
Special Education	2016:	* (2)		* (2)	* (2)	
	2017:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	29.5 (264)	47.3 (91)	23.1 (264)	15.8 (76)	
	2017:	34.3 (268)	35.7 (84)	33.8 (269)	16.7 (90)	
	Change:	4.8	-11.6	10.7	0.9	
African American	2016:	27.3 (22)	30.0 (10)	18.2 (22)	16.7 (6)	
	2017:	27.8 (18)	* (5)	26.3 (19)	0.0 (8)	
	Change:	0.5	*	8.1	-16.7	
Hispanic	2016:	31.5 (203)	54.3 (70)	22.8 (202)	13.2 (53)	
	2017:	36.6 (205)	43.1 (65)	33.7 (205)	17.4 (69)	
	Change:	5.1	-11.2	10.9	4.2	
White	2016:	* (3)	* (1)	* (3)		
	2017:	* (5)	* (2)	* (5)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2016:	31.0 (242)	47.1 (85)	24.0 (242)	15.7 (70)	
	2017:	33.3 (243)	36.7 (79)	34.0 (244)	16.7 (84)	
	Change:	2.3	-10.4	10.0	1.0	
English Language Learner	2016:	29.5 (217)	50.7 (75)	22.6 (217)	14.3 (63)	
	2017:	35.6 (233)	38.9 (72)	33.5 (233)	16.5 (79)	
	Change:	6.1	-11.8	10.9	2.2	
Special Education	2016:	11.1 (9)	* (3)	0.0 (9)	* (2)	
	2017:	0.0 (9)	* (5)	11.1 (9)	* (2)	
	Change:	-11.1	*	11.1	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	23.1 (108)		24.1 (108)		
	2017:	37.6 (125)		41.9 (124)		
	Change:	14.5		17.8		
African American	2016:	11.8 (17)		11.8 (17)		
	2017:	30.0 (20)		15.0 (20)		
	Change:	18.2		3.2		
Hispanic	2016:	25.0 (88)		26.1 (88)		
	2017:	41.0 (100)		48.5 (99)		
	Change:	16.0		22.4		
Economically Disadvantaged	2016:	24.0 (96)		26.0 (96)		
	2017:	36.4 (107)		42.5 (106)		
	Change:	12.4		16.5		
English Language Learner	2016:	26.5 (68)		23.5 (68)		
	2017:	45.3 (86)		55.3 (85)		
	Change:	18.8		31.8		
Special Education	2016:	0.0 (7)		0.0 (7)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	33.9 (121)	35.2 (122)	31.1 (122)		
	2017:	34.1 (91)	40.7 (91)	33.0 (91)		
	Change:	0.2	5.5	1.9		
African American	2016:	28.0 (25)	20.0 (25)	28.0 (25)		
	2017:	30.8 (13)	7.7 (13)	28.6 (14)		
	Change:	2.8	-12.3	0.6		
Hispanic	2016:	35.9 (92)	39.8 (93)	32.3 (93)		
	2017:	34.2 (73)	46.6 (73)	34.7 (72)		
	Change:	-1.7	6.8	2.4		
White	2016:					
	2017:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2016:	32.7 (107)	36.1 (108)	31.5 (108)		
	2017:	35.9 (78)	43.6 (78)	35.9 (78)		
	Change:	3.2	7.5	4.4		
English Language Learner	2016:	36.5 (74)	46.7 (75)	34.7 (75)		
	2017:	34.6 (52)	50.0 (52)	31.4 (51)		
	Change:	-1.9	3.3	-3.3		
Special Education	2016:	* (4)	* (4)	* (4)		
	2017:	14.3 (7)	28.6 (7)	42.9 (7)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	39.6 (101)		32.7 (101)	24.5 (98)	
	2017:	35.7 (112)		34.8 (112)	25.5 (110)	
	Change:	-3.9		2.1	1.0	
African American	2016:	34.6 (26)		30.8 (26)	28.0 (25)	
	2017:	39.1 (23)		26.1 (23)	31.8 (22)	
	Change:	4.5		-4.7	3.8	
Hispanic	2016:	41.7 (72)		34.7 (72)	24.3 (70)	
	2017:	35.6 (87)		36.8 (87)	24.4 (86)	
	Change:	-6.1		2.1	0.1	
Economically Disadvantaged	2016:	38.6 (88)		29.5 (88)	24.4 (86)	
	2017:	36.2 (94)		34.7 (95)	24.5 (94)	
	Change:	-2.4		5.2	0.1	
English Language Learner	2016:	42.9 (63)		36.5 (63)	24.2 (62)	
	2017:	37.5 (64)		40.0 (65)	25.0 (64)	
	Change:	-5.4		3.5	0.8	
Special Education	2016:	* (5)		* (5)	* (4)	
	2017:	11.1 (9)		22.2 (9)	22.2 (9)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	32.1 (330)	35.2 (122)	29.3 (331)	24.5 (98)	
	2017:	36.0 (328)	40.7 (91)	37.0 (327)	25.5 (110)	
	Change:	3.9	5.5	7.7	1.0	
African American	2016:	26.5 (68)	20.0 (25)	25.0 (68)	28.0 (25)	
	2017:	33.9 (56)	7.7 (13)	22.8 (57)	31.8 (22)	
	Change:	7.4	-12.3	-2.2	3.8	
Hispanic	2016:	33.7 (252)	39.8 (93)	30.8 (253)	24.3 (70)	
	2017:	37.3 (260)	46.6 (73)	40.7 (258)	24.4 (86)	
	Change:	3.6	6.8	9.9	0.1	
White	2016:	* (2)		* (2)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	31.6 (291)	36.1 (108)	29.1 (292)	24.4 (86)	
	2017:	36.2 (279)	43.6 (78)	38.0 (279)	24.5 (94)	
	Change:	4.6	7.5	8.9	0.1	
English Language Learner	2016:	35.1 (205)	46.7 (75)	31.6 (206)	24.2 (62)	
	2017:	40.1 (202)	50.0 (52)	44.3 (201)	25.0 (64)	
	Change:	5.0	3.3	12.7	0.8	
Special Education	2016:	0.0 (16)	* (4)	0.0 (16)	* (4)	
	2017:	9.5 (21)	28.6 (7)	23.8 (21)	22.2 (9)	
	Change:	9.5	*	23.8	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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**MEET
GRADE LEVEL
6/14/17**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	27.1 (85)		36.5 (85)		
	2017:	30.4 (112)		35.7 (112)		
	Change:	3.3		-0.8		
African American	2016:	62.5 (8)		50.0 (8)		
	2017:	22.2 (9)		11.1 (9)		
	Change:	-40.3		-38.9		
Hispanic	2016:	28.2 (39)		38.5 (39)		
	2017:	42.6 (47)		46.8 (47)		
	Change:	14.4		8.3		
White	2016:	* (5)		* (5)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2016:	26.0 (77)		37.7 (77)		
	2017:	29.8 (104)		35.6 (104)		
	Change:	3.8		-2.1		
English Language Learner	2016:	19.7 (71)		32.4 (71)		
	2017:	26.8 (97)		34.0 (97)		
	Change:	7.1		1.6		
Special Education	2016:	* (1)		* (1)		
	2017:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	22.9 (83)	30.1 (83)	21.7 (83)		
	2017:	35.7 (84)	38.1 (84)	38.1 (84)		
	Change:	12.8	8.0	16.4		
African American	2016:	25.0 (12)	25.0 (12)	8.3 (12)		
	2017:	37.5 (8)	37.5 (8)	50.0 (8)		
	Change:	12.5	12.5	41.7		
Hispanic	2016:	25.8 (31)	50.0 (30)	25.8 (31)		
	2017:	47.6 (42)	52.4 (42)	31.0 (42)		
	Change:	21.8	2.4	5.2		
Economically Disadvantaged	2016:	24.0 (75)	30.7 (75)	24.0 (75)		
	2017:	35.1 (77)	39.0 (77)	40.3 (77)		
	Change:	11.1	8.3	16.3		
English Language Learner	2016:	21.9 (73)	26.0 (73)	21.9 (73)		
	2017:	32.9 (70)	38.6 (70)	34.3 (70)		
	Change:	11.0	12.6	12.4		
Special Education	2016:	* (5)	* (5)	* (5)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	23.9 (71)		36.6 (71)	28.2 (71)	
	2017:	27.0 (89)		52.2 (90)	33.0 (88)	
	Change:	3.1		15.6	4.8	
African American	2016:	18.2 (11)		18.2 (11)	30.0 (10)	
	2017:	45.5 (11)		63.6 (11)	27.3 (11)	
	Change:	27.3		45.4	-2.7	
Hispanic	2016:	31.3 (32)		34.4 (32)	15.6 (32)	
	2017:	34.5 (29)		34.5 (29)	34.5 (29)	
	Change:	3.2		0.1	18.9	
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	23.4 (64)		35.9 (64)	29.2 (65)	
	2017:	28.7 (80)		56.8 (81)	36.4 (77)	
	Change:	5.3		20.9	7.2	
English Language Learner	2016:	21.5 (65)		36.9 (65)	27.7 (65)	
	2017:	25.9 (81)		51.2 (82)	33.3 (81)	
	Change:	4.4		14.3	5.6	
Special Education	2016:	* (2)		* (2)	* (2)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	24.7 (239)	30.1 (83)	31.4 (239)	28.2 (71)	
	2017:	30.9 (285)	38.1 (84)	41.6 (286)	33.0 (88)	
	Change:	6.2	8.0	10.2	4.8	
African American	2016:	32.3 (31)	25.0 (12)	22.6 (31)	30.0 (10)	
	2017:	35.7 (28)	37.5 (8)	42.9 (28)	27.3 (11)	
	Change:	3.4	12.5	20.3	-2.7	
Hispanic	2016:	28.4 (102)	50.0 (30)	33.3 (102)	15.6 (32)	
	2017:	42.4 (118)	52.4 (42)	38.1 (118)	34.5 (29)	
	Change:	14.0	2.4	4.8	18.9	
White	2016:	25.0 (8)	* (2)	0.0 (8)	* (1)	
	2017:	33.3 (6)		50.0 (6)	* (2)	
	Change:	8.3		50.0	*	
Economically Disadvantaged	2016:	24.5 (216)	30.7 (75)	32.4 (216)	29.2 (65)	
	2017:	31.0 (261)	39.0 (77)	43.5 (262)	36.4 (77)	
	Change:	6.5	8.3	11.1	7.2	
English Language Learner	2016:	21.1 (209)	26.0 (73)	30.1 (209)	27.7 (65)	
	2017:	28.2 (248)	38.6 (70)	39.8 (249)	33.3 (81)	
	Change:	7.1	12.6	9.7	5.6	
Special Education	2016:	25.0 (8)	* (5)	12.5 (8)	* (2)	
	2017:	11.1 (9)	* (1)	11.1 (9)	* (4)	
	Change:	-13.9	*	-1.4	*	

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