

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	60.7 (611)		59.4 (611)		
	2017:	62.6 (596)		68.8 (596)		
	Change:	1.9		9.4		
African American	2016:	34.9 (126)		36.5 (126)		
	2017:	44.0 (134)		47.8 (134)		
	Change:	9.1		11.3		
Hispanic	2016:	66.8 (452)		64.4 (452)		
	2017:	67.4 (436)		74.5 (436)		
	Change:	0.6		10.1		
White	2016:	66.7 (9)		66.7 (9)		
	2017:	72.7 (11)		81.8 (11)		
	Change:	6.0		15.1		
Economically Disadvantaged	2016:	60.7 (568)		58.8 (568)		
	2017:	62.0 (550)		69.8 (550)		
	Change:	1.3		11.0		
English Language Learner	2016:	66.5 (337)		61.4 (337)		
	2017:	63.3 (324)		71.6 (324)		
	Change:	-3.2		10.2		
Special Education	2016:	14.3 (35)		20.0 (35)		
	2017:	36.0 (50)		36.0 (50)		
	Change:	21.7		16.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	57.5 (574)	61.1 (570)	64.4 (576)		
	2017:	57.4 (559)	61.7 (559)	67.5 (563)		
	Change:	-0.1	0.6	3.1		
African American	2016:	40.2 (102)	37.0 (100)	40.2 (102)		
	2017:	31.1 (119)	41.0 (117)	36.4 (121)		
	Change:	-9.1	4.0	-3.8		
Hispanic	2016:	61.3 (457)	66.4 (456)	70.2 (459)		
	2017:	64.6 (412)	68.1 (414)	76.3 (414)		
	Change:	3.3	1.7	6.1		
White	2016:	83.3 (6)	* (5)	66.7 (6)		
	2017:	44.4 (9)	22.2 (9)	44.4 (9)		
	Change:	-38.9	*	-22.3		
Economically Disadvantaged	2016:	57.0 (530)	61.5 (532)	64.7 (532)		
	2017:	57.2 (507)	61.9 (504)	68.0 (510)		
	Change:	0.2	0.4	3.3		
English Language Learner	2016:	57.1 (345)	67.0 (345)	68.6 (347)		
	2017:	63.9 (313)	70.9 (313)	77.3 (313)		
	Change:	6.8	3.9	8.7		
Special Education	2016:	19.3 (57)	12.5 (56)	23.7 (59)		
	2017:	18.9 (37)	25.6 (39)	20.0 (40)		
	Change:	-0.4	13.1	-3.7		

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NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	72.5 (608)		76.7 (609)	61.6 (606)	
	2017:	76.1 (544)		78.9 (546)	57.5 (543)	
	Change:	3.6		2.2	-4.1	
African American	2016:	58.5 (118)		63.0 (119)	46.2 (117)	
	2017:	45.7 (105)		51.4 (107)	28.8 (104)	
	Change:	-12.8		-11.6	-17.4	
Hispanic	2016:	76.6 (466)		80.5 (466)	65.4 (465)	
	2017:	84.2 (418)		85.6 (418)	63.9 (418)	
	Change:	7.6		5.1	-1.5	
White	2016:	85.7 (7)		71.4 (7)	71.4 (7)	
	2017:	90.0 (10)		90.0 (10)	88.9 (9)	
	Change:	4.3		18.6	17.5	
Economically Disadvantaged	2016:	72.5 (559)		77.5 (560)	61.5 (561)	
	2017:	75.9 (489)		79.0 (491)	56.3 (483)	
	Change:	3.4		1.5	-5.2	
English Language Learner	2016:	79.3 (352)		81.8 (352)	69.5 (351)	
	2017:	84.5 (317)		84.9 (317)	63.3 (316)	
	Change:	5.2		3.1	-6.2	
Special Education	2016:	27.6 (58)		36.2 (58)	29.5 (61)	
	2017:	42.9 (63)		52.4 (63)	29.7 (64)	
	Change:	15.3		16.2	0.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	54.0 (463)		62.5 (461)		
	2017:	49.0 (510)		58.8 (512)		
	Change:	-5.0		-3.7		
African American	2016:	41.2 (97)		43.2 (95)		
	2017:	48.9 (92)		53.2 (94)		
	Change:	7.7		10.0		
Hispanic	2016:	56.1 (337)		66.5 (337)		
	2017:	47.1 (384)		58.9 (384)		
	Change:	-9.0		-7.6		
White	2016:	100.0 (13)		92.3 (13)		
	2017:	82.4 (17)		82.4 (17)		
	Change:	-17.6		-9.9		
Economically Disadvantaged	2016:	53.3 (418)		62.7 (416)		
	2017:	48.4 (455)		58.6 (457)		
	Change:	-4.9		-4.1		
English Language Learner	2016:	54.1 (259)		66.4 (259)		
	2017:	33.2 (253)		50.2 (253)		
	Change:	-20.9		-16.2		
Special Education	2016:	11.4 (44)		4.5 (44)		
	2017:	11.1 (45)		15.6 (45)		
	Change:	-0.3		11.1		

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**APPROACH
GRADE LEVEL
6/14/17**

NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	49.7 (461)	45.4 (463)	22.1 (298)		
	2017:	59.7 (437)	55.3 (438)	35.9 (295)		
	Change:	10.0	9.9	13.8		
African American	2016:	43.0 (79)	40.5 (79)	17.5 (63)		
	2017:	49.4 (87)	50.0 (88)	27.9 (68)		
	Change:	6.4	9.5	10.4		
Hispanic	2016:	49.4 (358)	44.7 (358)	23.5 (226)		
	2017:	61.0 (318)	55.3 (318)	38.2 (212)		
	Change:	11.6	10.6	14.7		
White	2016:	60.0 (10)	60.0 (10)	* (5)		
	2017:	92.9 (14)	78.6 (14)	* (5)		
	Change:	32.9	18.6	*		
Economically Disadvantaged	2016:	49.3 (412)	44.1 (413)	22.3 (269)		
	2017:	60.3 (385)	54.7 (386)	37.6 (266)		
	Change:	11.0	10.6	15.3		
English Language Learner	2016:	42.3 (241)	38.8 (240)	24.1 (158)		
	2017:	54.9 (226)	48.0 (225)	36.9 (168)		
	Change:	12.6	9.2	12.8		
Special Education	2016:	9.8 (41)	9.5 (42)	9.8 (41)		
	2017:	14.6 (41)	12.2 (41)	17.5 (40)		
	Change:	4.8	2.7	7.7		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	75.4 (452)		69.2 (461)	56.1 (458)	39.1 (442)
	2017:	68.7 (444)		70.3 (444)	57.3 (443)	45.1 (432)
	Change:	-6.7		1.1	1.2	6.0
African American	2016:	72.8 (92)		59.3 (81)	50.0 (86)	34.4 (90)
	2017:	53.3 (75)		48.1 (77)	35.7 (70)	30.9 (68)
	Change:	-19.5		-11.2	-14.3	-3.5
Hispanic	2016:	75.4 (329)		70.9 (347)	55.6 (338)	38.5 (322)
	2017:	70.4 (341)		74.3 (334)	59.4 (340)	46.3 (337)
	Change:	-5.0		3.4	3.8	7.8
White	2016:	100.0 (14)		77.8 (9)	83.3 (12)	61.5 (13)
	2017:	84.6 (13)		88.2 (17)	82.4 (17)	71.4 (14)
	Change:	-15.4		10.4	-0.9	9.9
Economically Disadvantaged	2016:	77.2 (391)		70.6 (402)	57.4 (404)	38.7 (390)
	2017:	69.1 (405)		70.4 (395)	58.2 (392)	45.1 (384)
	Change:	-8.1		-0.2	0.8	6.4
English Language Learner	2016:	62.1 (177)		67.0 (224)	46.6 (204)	19.0 (168)
	2017:	60.0 (210)		71.9 (217)	52.7 (222)	35.4 (209)
	Change:	-2.1		4.9	6.1	16.4
Special Education	2016:	20.0 (35)		25.7 (35)	15.2 (33)	9.1 (33)
	2017:	14.0 (43)		14.0 (43)	14.6 (41)	7.3 (41)
	Change:	-6.0		-11.7	-0.6	-1.8

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**APPROACH
GRADE LEVEL
6/14/17**

NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	61.9 (3,169)	54.0 (1,033)	62.1 (3,016)	59.2 (1,064)	39.1 (442)
	2017:	62.3 (3,090)	58.9 (997)	65.6 (2,956)	57.4 (986)	45.1 (432)
	Change:	0.4	4.9	3.5	-1.8	6.0
African American	2016:	48.0 (614)	38.5 (179)	44.7 (586)	47.8 (203)	34.4 (90)
	2017:	44.4 (612)	44.9 (205)	44.8 (601)	31.6 (174)	30.9 (68)
	Change:	-3.6	6.4	0.1	-16.2	-3.5
Hispanic	2016:	64.7 (2,399)	56.9 (814)	66.1 (2,287)	61.3 (803)	38.5 (322)
	2017:	66.1 (2,309)	62.6 (732)	70.7 (2,198)	61.9 (758)	46.3 (337)
	Change:	1.4	5.7	4.6	0.6	7.8
White	2016:	84.7 (59)	60.0 (15)	71.4 (49)	78.9 (19)	61.5 (13)
	2017:	79.7 (74)	56.5 (23)	76.8 (69)	84.6 (26)	71.4 (14)
	Change:	-5.0	-3.5	5.4	5.7	9.9
Economically Disadvantaged	2016:	61.8 (2,878)	53.9 (945)	62.5 (2,747)	59.8 (965)	38.7 (390)
	2017:	62.1 (2,791)	58.8 (890)	66.1 (2,669)	57.1 (875)	45.1 (384)
	Change:	0.3	4.9	3.6	-2.7	6.4
English Language Learner	2016:	61.5 (1,711)	55.4 (585)	65.2 (1,677)	61.1 (555)	19.0 (168)
	2017:	61.3 (1,643)	61.3 (538)	68.3 (1,592)	58.9 (538)	35.4 (209)
	Change:	-0.2	5.9	3.1	-2.2	16.4
Special Education	2016:	17.8 (270)	11.2 (98)	21.0 (272)	24.5 (94)	9.1 (33)
	2017:	24.7 (279)	18.8 (80)	28.1 (281)	23.8 (105)	7.3 (41)
	Change:	6.9	7.6	7.1	-0.7	-1.8

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**APPROACH
GRADE LEVEL
6/14/17**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	40.9 (208)		57.7 (208)		
	2017:	36.2 (229)		52.4 (229)		
	Change:	-4.7		-5.3		
African American	2016:	44.4 (45)		45.5 (44)		
	2017:	38.9 (36)		58.3 (36)		
	Change:	-5.5		12.8		
Hispanic	2016:	39.0 (154)		60.6 (155)		
	2017:	35.1 (188)		51.1 (188)		
	Change:	-3.9		-9.5		
White	2016:	* (2)		* (2)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	39.4 (188)		57.4 (188)		
	2017:	36.9 (203)		53.7 (203)		
	Change:	-2.5		-3.7		
English Language Learner	2016:	38.5 (130)		60.3 (131)		
	2017:	29.6 (142)		49.3 (142)		
	Change:	-8.9		-11.0		
Special Education	2016:	13.8 (29)		3.4 (29)		
	2017:	8.7 (23)		17.4 (23)		
	Change:	-5.1		14.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	35.7 (185)	30.3 (188)	19.5 (133)		
	2017:	45.6 (193)	42.4 (191)	38.9 (167)		
	Change:	9.9	12.1	19.4		
African American	2016:	25.9 (27)	25.0 (28)	13.0 (23)		
	2017:	45.0 (40)	53.7 (41)	39.4 (33)		
	Change:	19.1	28.7	26.4		
Hispanic	2016:	34.0 (150)	28.5 (151)	20.4 (108)		
	2017:	47.2 (144)	39.0 (141)	38.9 (126)		
	Change:	13.2	10.5	18.5		
White	2016:	* (2)	* (2)	* (1)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	35.8 (162)	29.1 (165)	19.1 (115)		
	2017:	47.9 (167)	42.4 (165)	42.2 (147)		
	Change:	12.1	13.3	23.1		
English Language Learner	2016:	29.4 (109)	27.5 (109)	22.1 (77)		
	2017:	43.1 (116)	36.3 (113)	37.4 (107)		
	Change:	13.7	8.8	15.3		
Special Education	2016:	5.9 (17)	5.6 (18)	0.0 (17)		
	2017:	11.5 (26)	15.4 (26)	15.4 (26)		
	Change:	5.6	9.8	15.4		

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55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	68.3 (180)		65.6 (180)	40.8 (169)	19.2 (177)
	2017:	59.5 (185)		64.5 (169)	41.7 (175)	34.5 (177)
	Change:	-8.8		-1.1	0.9	15.3
African American	2016:	77.1 (35)		59.3 (27)	35.5 (31)	17.6 (34)
	2017:	44.8 (29)		53.1 (32)	25.0 (28)	26.9 (26)
	Change:	-32.3		-6.2	-10.5	9.3
Hispanic	2016:	65.2 (138)		65.5 (142)	39.1 (128)	19.1 (136)
	2017:	60.0 (145)		66.4 (131)	42.4 (139)	32.4 (142)
	Change:	-5.2		0.9	3.3	13.3
White	2016:	* (5)		* (4)	* (5)	* (5)
	2017:	* (3)		* (2)	* (2)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	74.0 (150)		70.5 (149)	45.5 (145)	20.8 (154)
	2017:	60.7 (168)		65.5 (148)	43.7 (151)	33.1 (154)
	Change:	-13.3		-5.0	-1.8	12.3
English Language Learner	2016:	55.3 (85)		63.4 (101)	27.2 (81)	7.4 (81)
	2017:	54.8 (104)		66.0 (94)	37.5 (104)	26.2 (103)
	Change:	-0.5		2.6	10.3	18.8
Special Education	2016:	23.1 (13)		28.6 (14)	13.3 (15)	0.0 (14)
	2017:	5.3 (19)		16.7 (18)	0.0 (16)	0.0 (17)
	Change:	-17.8		-11.9	-13.3	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	47.8 (573)	30.3 (188)	50.7 (521)	40.8 (169)	19.2 (177)
	2017:	46.3 (607)	42.4 (191)	52.0 (565)	41.7 (175)	34.5 (177)
	Change:	-1.5	12.1	1.3	0.9	15.3
African American	2016:	50.5 (107)	25.0 (28)	41.5 (94)	35.5 (31)	17.6 (34)
	2017:	42.9 (105)	53.7 (41)	50.5 (101)	25.0 (28)	26.9 (26)
	Change:	-7.6	28.7	9.0	-10.5	9.3
Hispanic	2016:	45.5 (442)	28.5 (151)	51.6 (405)	39.1 (128)	19.1 (136)
	2017:	46.3 (477)	39.0 (141)	52.1 (445)	42.4 (139)	32.4 (142)
	Change:	0.8	10.5	0.5	3.3	13.3
White	2016:	100.0 (9)	* (2)	71.4 (7)	* (5)	* (5)
	2017:	* (5)	* (1)	* (4)	* (2)	* (3)
	Change:	*	*	*	*	*
Economically Disadvantaged	2016:	48.6 (500)	29.1 (165)	52.0 (452)	45.5 (145)	20.8 (154)
	2017:	47.8 (538)	42.4 (165)	53.8 (498)	43.7 (151)	33.1 (154)
	Change:	-0.8	13.3	1.8	-1.8	12.3
English Language Learner	2016:	39.8 (324)	27.5 (109)	51.8 (309)	27.2 (81)	7.4 (81)
	2017:	41.2 (362)	36.3 (113)	50.1 (343)	37.5 (104)	26.2 (103)
	Change:	1.4	8.8	-1.7	10.3	18.8
Special Education	2016:	13.6 (59)	5.6 (18)	8.3 (60)	13.3 (15)	0.0 (14)
	2017:	8.8 (68)	15.4 (26)	16.4 (67)	0.0 (16)	0.0 (17)
	Change:	-4.8	9.8	8.1	-13.3	0.0

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**APPROACH
GRADE LEVEL
6/14/17**

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	64.7 (255)		66.4 (253)		
	2017:	59.4 (281)		64.0 (283)		
	Change:	-5.3		-2.4		
African American	2016:	38.5 (52)		41.2 (51)		
	2017:	55.4 (56)		50.0 (58)		
	Change:	16.9		8.8		
Hispanic	2016:	70.5 (183)		71.4 (182)		
	2017:	58.7 (196)		66.3 (196)		
	Change:	-11.8		-5.1		
White	2016:	100.0 (11)		90.9 (11)		
	2017:	81.3 (16)		81.3 (16)		
	Change:	-18.7		-9.6		
Economically Disadvantaged	2016:	64.8 (230)		67.1 (228)		
	2017:	57.5 (252)		62.6 (254)		
	Change:	-7.3		-4.5		
English Language Learner	2016:	69.8 (129)		72.7 (128)		
	2017:	37.8 (111)		51.4 (111)		
	Change:	-32.0		-21.3		
Special Education	2016:	6.7 (15)		6.7 (15)		
	2017:	13.6 (22)		13.6 (22)		
	Change:	6.9		6.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	59.1 (276)	55.6 (275)	24.2 (165)		
	2017:	70.9 (244)	65.2 (247)	32.0 (128)		
	Change:	11.8	9.6	7.8		
African American	2016:	51.9 (52)	49.0 (51)	20.0 (40)		
	2017:	53.2 (47)	46.8 (47)	17.1 (35)		
	Change:	1.3	-2.2	-2.9		
Hispanic	2016:	60.6 (208)	56.5 (207)	26.3 (118)		
	2017:	72.4 (174)	68.4 (177)	37.2 (86)		
	Change:	11.8	11.9	10.9		
White	2016:	50.0 (8)	50.0 (8)	* (4)		
	2017:	100.0 (13)	84.6 (13)	* (4)		
	Change:	50.0	34.6	*		
Economically Disadvantaged	2016:	58.0 (250)	54.0 (248)	24.7 (154)		
	2017:	69.7 (218)	63.8 (221)	31.9 (119)		
	Change:	11.7	9.8	7.2		
English Language Learner	2016:	53.0 (132)	48.1 (131)	25.9 (81)		
	2017:	67.3 (110)	59.8 (112)	36.1 (61)		
	Change:	14.3	11.7	10.2		
Special Education	2016:	12.5 (24)	12.5 (24)	16.7 (24)		
	2017:	20.0 (15)	6.7 (15)	21.4 (14)		
	Change:	7.5	-5.8	4.7		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	80.1 (272)		71.5 (281)	65.1 (289)	52.5 (265)
	2017:	75.3 (259)		73.8 (275)	67.5 (268)	52.5 (255)
	Change:	-4.8		2.3	2.4	0.0
African American	2016:	70.2 (57)		59.3 (54)	58.2 (55)	44.6 (56)
	2017:	58.7 (46)		44.4 (45)	42.9 (42)	33.3 (42)
	Change:	-11.5		-14.9	-15.3	-11.3
Hispanic	2016:	82.7 (191)		74.6 (205)	65.7 (210)	52.7 (186)
	2017:	78.1 (196)		79.3 (203)	71.1 (201)	56.4 (195)
	Change:	-4.6		4.7	5.4	3.7
White	2016:	100.0 (9)		* (5)	85.7 (7)	87.5 (8)
	2017:	80.0 (10)		86.7 (15)	80.0 (15)	63.6 (11)
	Change:	-20.0		*	-5.7	-23.9
Economically Disadvantaged	2016:	79.3 (241)		70.8 (253)	64.1 (259)	50.4 (236)
	2017:	75.1 (237)		73.3 (247)	67.2 (241)	53.0 (230)
	Change:	-4.2		2.5	3.1	2.6
English Language Learner	2016:	68.5 (92)		69.9 (123)	59.3 (123)	29.9 (87)
	2017:	65.1 (106)		76.4 (123)	66.1 (118)	44.3 (106)
	Change:	-3.4		6.5	6.8	14.4
Special Education	2016:	18.2 (22)		23.8 (21)	16.7 (18)	15.8 (19)
	2017:	20.8 (24)		12.0 (25)	24.0 (25)	12.5 (24)
	Change:	2.6		-11.8	7.3	-3.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	68.0 (803)	55.6 (275)	58.5 (699)	65.1 (289)	52.5 (265)
	2017:	68.2 (784)	65.2 (247)	62.0 (686)	67.5 (268)	52.5 (255)
	Change:	0.2	9.6	3.5	2.4	0.0
African American	2016:	54.0 (161)	49.0 (51)	42.1 (145)	58.2 (55)	44.6 (56)
	2017:	55.7 (149)	46.8 (47)	39.9 (138)	42.9 (42)	33.3 (42)
	Change:	1.7	-2.2	-2.2	-15.3	-11.3
Hispanic	2016:	71.0 (582)	56.5 (207)	62.2 (505)	65.7 (210)	52.7 (186)
	2017:	69.6 (566)	68.4 (177)	66.6 (485)	71.1 (201)	56.4 (195)
	Change:	-1.4	11.9	4.4	5.4	3.7
White	2016:	85.7 (28)	50.0 (8)	75.0 (20)	85.7 (7)	87.5 (8)
	2017:	87.2 (39)	84.6 (13)	80.0 (35)	80.0 (15)	63.6 (11)
	Change:	1.5	34.6	5.0	-5.7	-23.9
Economically Disadvantaged	2016:	67.3 (721)	54.0 (248)	58.3 (635)	64.1 (259)	50.4 (236)
	2017:	67.2 (707)	63.8 (221)	61.0 (620)	67.2 (241)	53.0 (230)
	Change:	-0.1	9.8	2.7	3.1	2.6
English Language Learner	2016:	63.2 (353)	48.1 (131)	60.2 (332)	59.3 (123)	29.9 (87)
	2017:	56.6 (327)	59.8 (112)	58.6 (295)	66.1 (118)	44.3 (106)
	Change:	-6.6	11.7	-1.6	6.8	14.4
Special Education	2016:	13.1 (61)	12.5 (24)	16.7 (60)	16.7 (18)	15.8 (19)
	2017:	18.0 (61)	6.7 (15)	14.8 (61)	24.0 (25)	12.5 (24)
	Change:	4.9	-5.8	-1.9	7.3	-3.3

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	67.4 (46)		73.9 (46)		
	2017:	75.0 (52)		76.9 (52)		
	Change:	7.6		3.0		
African American	2016:	* (4)		* (4)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2016:	65.9 (41)		73.2 (41)		
	2017:	76.1 (46)		84.8 (46)		
	Change:	10.2		11.6		
Economically Disadvantaged	2016:	68.2 (44)		72.7 (44)		
	2017:	75.0 (48)		79.2 (48)		
	Change:	6.8		6.5		
English Language Learner	2016:	69.0 (29)		72.4 (29)		
	2017:	75.0 (36)		80.6 (36)		
	Change:	6.0		8.2		
Special Education	2016:	* (2)		* (2)		
	2017:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	44.2 (43)	46.5 (43)	66.7 (45)		
	2017:	78.1 (32)	80.6 (31)	96.9 (32)		
	Change:	33.9	34.1	30.2		
African American	2016:	* (2)	* (2)	* (2)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2016:	43.6 (39)	46.2 (39)	70.7 (41)		
	2017:	82.1 (28)	81.5 (27)	96.4 (28)		
	Change:	38.5	35.3	25.7		
Economically Disadvantaged	2016:	42.5 (40)	47.5 (40)	66.7 (42)		
	2017:	83.3 (30)	86.2 (29)	100.0 (30)		
	Change:	40.8	38.7	33.3		
English Language Learner	2016:	40.0 (35)	45.7 (35)	70.3 (37)		
	2017:	75.0 (24)	78.3 (23)	95.8 (24)		
	Change:	35.0	32.6	25.5		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	75.9 (58)		79.3 (58)	58.6 (58)	
	2017:	82.9 (41)		90.2 (41)	68.3 (41)	
	Change:	7.0		10.9	9.7	
African American	2016:	80.0 (10)		70.0 (10)	30.0 (10)	
	2017:	50.0 (6)		66.7 (6)	50.0 (6)	
	Change:	-30.0		-3.3	20.0	
Hispanic	2016:	74.5 (47)		80.9 (47)	63.8 (47)	
	2017:	88.6 (35)		94.3 (35)	71.4 (35)	
	Change:	14.1		13.4	7.6	
Economically Disadvantaged	2016:	75.0 (56)		78.6 (56)	58.9 (56)	
	2017:	81.6 (38)		89.5 (38)	65.8 (38)	
	Change:	6.6		10.9	6.9	
English Language Learner	2016:	83.9 (31)		90.3 (31)	77.4 (31)	
	2017:	87.9 (33)		93.9 (33)	69.7 (33)	
	Change:	4.0		3.6	-7.7	
Special Education	2016:	33.3 (6)		50.0 (6)	14.3 (7)	
	2017:	42.9 (7)		85.7 (7)	0.0 (7)	
	Change:	9.6		35.7	-14.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	63.9 (147)	46.5 (43)	73.8 (149)	58.6 (58)	
	2017:	78.4 (125)	80.6 (31)	86.4 (125)	68.3 (41)	
	Change:	14.5	34.1	12.6	9.7	
African American	2016:	75.0 (16)	* (2)	68.8 (16)	30.0 (10)	
	2017:	53.8 (13)	* (2)	46.2 (13)	50.0 (6)	
	Change:	-21.2	*	-22.6	20.0	
Hispanic	2016:	62.2 (127)	46.2 (39)	75.2 (129)	63.8 (47)	
	2017:	81.7 (109)	81.5 (27)	90.8 (109)	71.4 (35)	
	Change:	19.5	35.3	15.6	7.6	
Economically Disadvantaged	2016:	63.6 (140)	47.5 (40)	73.2 (142)	58.9 (56)	
	2017:	79.3 (116)	86.2 (29)	87.9 (116)	65.8 (38)	
	Change:	15.7	38.7	14.7	6.9	
English Language Learner	2016:	63.2 (95)	45.7 (35)	77.3 (97)	77.4 (31)	
	2017:	79.6 (93)	78.3 (23)	89.2 (93)	69.7 (33)	
	Change:	16.4	32.6	11.9	-7.7	
Special Education	2016:	15.4 (13)	* (5)	20.0 (15)	14.3 (7)	
	2017:	60.0 (10)		80.0 (10)	0.0 (7)	
	Change:	44.6		60.0	-14.3	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	82.5 (40)		97.5 (40)		
	2017:	90.5 (21)		100.0 (21)		
	Change:	8.0		2.5		
African American	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2016:	79.4 (34)		97.1 (34)		
	2017:	87.5 (16)		100.0 (16)		
	Change:	8.1		2.9		
White	2016:	* (1)		* (1)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2016:	79.4 (34)		97.1 (34)		
	2017:	89.5 (19)		100.0 (19)		
	Change:	10.1		2.9		
English Language Learner	2016:	83.9 (31)		100.0 (31)		
	2017:	84.6 (13)		100.0 (13)		
	Change:	0.7		0.0		
Special Education	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	67.9 (28)	63.0 (27)	75.0 (28)		
	2017:	78.0 (41)	76.2 (42)	87.8 (41)		
	Change:	10.1	13.2	12.8		
African American	2016:	* (1)	* (1)	* (1)		
	2017:	83.3 (6)	66.7 (6)	66.7 (6)		
	Change:	*	*	*		
Hispanic	2016:	62.5 (24)	62.5 (24)	75.0 (24)		
	2017:	75.8 (33)	75.8 (33)	90.9 (33)		
	Change:	13.3	13.3	15.9		
Economically Disadvantaged	2016:	59.1 (22)	59.1 (22)	72.7 (22)		
	2017:	81.8 (33)	75.8 (33)	93.9 (33)		
	Change:	22.7	16.7	21.2		
English Language Learner	2016:	57.1 (21)	57.1 (21)	76.2 (21)		
	2017:	80.0 (30)	83.3 (30)	90.0 (30)		
	Change:	22.9	26.2	13.8		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	73.3 (30)		80.0 (30)	73.3 (30)	
	2017:	84.6 (26)		80.8 (26)	88.0 (25)	
	Change:	11.3		0.8	14.7	
African American	2016:					
	2017:	* (3)		* (3)	* (3)	
	Change:					
Hispanic	2016:	71.4 (28)		78.6 (28)	71.4 (28)	
	2017:	89.5 (19)		84.2 (19)	94.4 (18)	
	Change:	18.1		5.6	23.0	
White	2016:	* (2)		* (2)	* (2)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	76.9 (26)		80.8 (26)	73.1 (26)	
	2017:	81.0 (21)		76.2 (21)	85.0 (20)	
	Change:	4.1		-4.6	11.9	
English Language Learner	2016:	72.7 (22)		81.8 (22)	77.3 (22)	
	2017:	88.2 (17)		82.4 (17)	93.8 (16)	
	Change:	15.5		0.6	16.5	
Special Education	2016:	* (5)		* (5)	* (5)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	75.5 (98)	63.0 (27)	85.7 (98)	73.3 (30)	
	2017:	83.0 (88)	76.2 (42)	88.6 (88)	88.0 (25)	
	Change:	7.5	13.2	2.9	14.7	
African American	2016:	* (4)	* (1)	* (4)		
	2017:	70.0 (10)	66.7 (6)	60.0 (10)	* (3)	
	Change:	*	*	*		
Hispanic	2016:	72.1 (86)	62.5 (24)	84.9 (86)	71.4 (28)	
	2017:	82.4 (68)	75.8 (33)	91.2 (68)	94.4 (18)	
	Change:	10.3	13.3	6.3	23.0	
White	2016:	* (5)	* (1)	* (5)	* (2)	
	2017:	* (5)		* (5)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	73.2 (82)	59.1 (22)	85.4 (82)	73.1 (26)	
	2017:	83.6 (73)	75.8 (33)	90.4 (73)	85.0 (20)	
	Change:	10.4	16.7	5.0	11.9	
English Language Learner	2016:	73.0 (74)	57.1 (21)	87.8 (74)	77.3 (22)	
	2017:	83.3 (60)	83.3 (30)	90.0 (60)	93.8 (16)	
	Change:	10.3	26.2	2.2	16.5	
Special Education	2016:	36.4 (11)	* (3)	54.5 (11)	* (5)	
	2017:	50.0 (8)	* (3)	50.0 (8)	* (4)	
	Change:	13.6	*	-4.5	*	

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	79.5 (73)		69.9 (73)		
	2017:	74.7 (87)		85.1 (87)		
	Change:	-4.8		15.2		
African American	2016:					
	2017:	* (2)		* (2)		
	Change:					
Hispanic	2016:	78.9 (71)		69.0 (71)		
	2017:	75.0 (84)		84.5 (84)		
	Change:	-3.9		15.5		
Economically Disadvantaged	2016:	77.9 (68)		69.1 (68)		
	2017:	72.5 (80)		83.8 (80)		
	Change:	-5.4		14.7		
English Language Learner	2016:	77.8 (54)		61.1 (54)		
	2017:	66.1 (56)		80.4 (56)		
	Change:	-11.7		19.3		
Special Education	2016:	* (2)		* (2)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	73.0 (89)	78.7 (89)	78.7 (89)		
	2017:	65.0 (80)	81.3 (80)	75.0 (80)		
	Change:	-8.0	2.6	-3.7		
African American	2016:	* (2)	* (2)	* (2)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2016:	73.3 (86)	80.2 (86)	79.1 (86)		
	2017:	64.1 (78)	80.8 (78)	76.9 (78)		
	Change:	-9.2	0.6	-2.2		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	72.9 (85)	80.0 (85)	77.6 (85)		
	2017:	65.7 (70)	81.4 (70)	72.9 (70)		
	Change:	-7.2	1.4	-4.7		
English Language Learner	2016:	76.1 (67)	83.6 (67)	80.6 (67)		
	2017:	62.9 (62)	85.5 (62)	83.9 (62)		
	Change:	-13.2	1.9	3.3		
Special Education	2016:	25.0 (12)	33.3 (12)	41.7 (12)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	82.2 (73)		89.0 (73)	84.9 (73)	
	2017:	81.0 (84)		88.1 (84)	81.0 (84)	
	Change:	-1.2		-0.9	-3.9	
African American	2016:					
	2017:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2016:	82.2 (73)		89.0 (73)	84.9 (73)	
	2017:	80.2 (81)		87.7 (81)	80.2 (81)	
	Change:	-2.0		-1.3	-4.7	
White	2016:					
	2017:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2016:	80.9 (68)		89.7 (68)	83.8 (68)	
	2017:	81.0 (79)		87.3 (79)	79.7 (79)	
	Change:	0.1		-2.4	-4.1	
English Language Learner	2016:	87.9 (58)		93.1 (58)	89.7 (58)	
	2017:	82.8 (64)		85.9 (64)	79.7 (64)	
	Change:	-5.1		-7.2	-10.0	
Special Education	2016:	33.3 (9)		55.6 (9)	37.5 (8)	
	2017:	46.2 (13)		61.5 (13)	61.5 (13)	
	Change:	12.9		5.9	24.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	77.9 (235)	78.7 (89)	79.1 (235)	84.9 (73)	
	2017:	73.7 (251)	81.3 (80)	82.9 (251)	81.0 (84)	
	Change:	-4.2	2.6	3.8	-3.9	
African American	2016:	* (2)	* (2)	* (2)		
	2017:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*		
Hispanic	2016:	77.8 (230)	80.2 (86)	79.1 (230)	84.9 (73)	
	2017:	73.3 (243)	80.8 (78)	83.1 (243)	80.2 (81)	
	Change:	-4.5	0.6	4.0	-4.7	
White	2016:	* (2)	* (1)	* (2)		
	2017:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2016:	76.9 (221)	80.0 (85)	78.7 (221)	83.8 (68)	
	2017:	73.4 (229)	81.4 (70)	81.7 (229)	79.7 (79)	
	Change:	-3.5	1.4	3.0	-4.1	
English Language Learner	2016:	80.4 (179)	83.6 (67)	78.8 (179)	89.7 (58)	
	2017:	70.9 (182)	85.5 (62)	83.5 (182)	79.7 (64)	
	Change:	-9.5	1.9	4.7	-10.0	
Special Education	2016:	30.4 (23)	33.3 (12)	47.8 (23)	37.5 (8)	
	2017:	45.5 (22)	* (4)	50.0 (22)	61.5 (13)	
	Change:	15.1	*	2.2	24.0	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	63.7 (80)		68.8 (80)		
	2017:	56.3 (71)		64.8 (71)		
	Change:	-7.4		-4.0		
African American	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2016:	62.7 (75)		66.7 (75)		
	2017:	58.2 (67)		65.7 (67)		
	Change:	-4.5		-1.0		
White	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	62.7 (75)		68.0 (75)		
	2017:	56.7 (67)		65.7 (67)		
	Change:	-6.0		-2.3		
English Language Learner	2016:	63.3 (60)		61.7 (60)		
	2017:	52.8 (53)		58.5 (53)		
	Change:	-10.5		-3.2		
Special Education	2016:	* (3)		* (3)		
	2017:	25.0 (8)		50.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	51.3 (76)	59.2 (76)	68.4 (76)		
	2017:	69.4 (72)	64.4 (73)	83.3 (72)		
	Change:	18.1	5.2	14.9		
African American	2016:	57.1 (7)	42.9 (7)	57.1 (7)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2016:	50.7 (69)	60.9 (69)	69.6 (69)		
	2017:	68.1 (69)	63.8 (69)	84.1 (69)		
	Change:	17.4	2.9	14.5		
Economically Disadvantaged	2016:	51.4 (70)	60.0 (70)	68.6 (70)		
	2017:	67.2 (67)	64.2 (67)	83.6 (67)		
	Change:	15.8	4.2	15.0		
English Language Learner	2016:	43.6 (55)	63.6 (55)	70.9 (55)		
	2017:	66.0 (53)	63.0 (54)	83.0 (53)		
	Change:	22.4	-0.6	12.1		
Special Education	2016:	25.0 (8)	0.0 (8)	0.0 (8)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	77.4 (84)		71.4 (84)	54.8 (84)	
	2017:	90.3 (72)		83.3 (72)	58.3 (72)	
	Change:	12.9		11.9	3.5	
African American	2016:	66.7 (6)		83.3 (6)	66.7 (6)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2016:	79.2 (77)		71.4 (77)	54.5 (77)	
	2017:	91.0 (67)		85.1 (67)	58.2 (67)	
	Change:	11.8		13.7	3.7	
Economically Disadvantaged	2016:	78.9 (76)		72.4 (76)	57.9 (76)	
	2017:	90.9 (66)		83.3 (66)	59.1 (66)	
	Change:	12.0		10.9	1.2	
English Language Learner	2016:	82.0 (61)		70.5 (61)	54.1 (61)	
	2017:	94.3 (53)		84.9 (53)	56.6 (53)	
	Change:	12.3		14.4	2.5	
Special Education	2016:	16.7 (6)		33.3 (6)	28.6 (7)	
	2017:	50.0 (8)		50.0 (8)	25.0 (8)	
	Change:	33.3		16.7	-3.6	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	64.6 (240)	59.2 (76)	69.6 (240)	54.8 (84)	
	2017:	72.1 (215)	64.4 (73)	77.2 (215)	58.3 (72)	
	Change:	7.5	5.2	7.6	3.5	
African American	2016:	62.5 (16)	42.9 (7)	75.0 (16)	66.7 (6)	
	2017:	75.0 (8)	* (2)	50.0 (8)	* (5)	
	Change:	12.5	*	-25.0	*	
Hispanic	2016:	64.7 (221)	60.9 (69)	69.2 (221)	54.5 (77)	
	2017:	72.4 (203)	63.8 (69)	78.3 (203)	58.2 (67)	
	Change:	7.7	2.9	9.1	3.7	
White	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	64.7 (221)	60.0 (70)	69.7 (221)	57.9 (76)	
	2017:	71.5 (200)	64.2 (67)	77.5 (200)	59.1 (66)	
	Change:	6.8	4.2	7.8	1.2	
English Language Learner	2016:	63.6 (176)	63.6 (55)	67.6 (176)	54.1 (61)	
	2017:	71.1 (159)	63.0 (54)	75.5 (159)	56.6 (53)	
	Change:	7.5	-0.6	7.9	2.5	
Special Education	2016:	17.6 (17)	0.0 (8)	11.8 (17)	28.6 (7)	
	2017:	33.3 (18)	* (2)	44.4 (18)	25.0 (8)	
	Change:	15.7	*	32.6	-3.6	

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	80.0 (35)		88.6 (35)		
	2017:	79.6 (54)		83.3 (54)		
	Change:	-0.4		-5.3		
African American	2016:	* (1)		* (1)		
	2017:	87.5 (8)		62.5 (8)		
	Change:	*		*		
Hispanic	2016:	78.1 (32)		87.5 (32)		
	2017:	77.8 (45)		86.7 (45)		
	Change:	-0.3		-0.8		
Economically Disadvantaged	2016:	78.1 (32)		87.5 (32)		
	2017:	79.5 (44)		88.6 (44)		
	Change:	1.4		1.1		
English Language Learner	2016:	62.5 (16)		93.8 (16)		
	2017:	84.0 (25)		84.0 (25)		
	Change:	21.5		-9.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	83.7 (43)	74.4 (43)	83.7 (43)		
	2017:	71.8 (39)	74.4 (39)	75.0 (40)		
	Change:	-11.9	0.0	-8.7		
African American	2016:	* (1)	* (1)	* (1)		
	2017:	* (3)	* (2)	* (3)		
	Change:	*	*	*		
Hispanic	2016:	82.9 (41)	73.2 (41)	82.9 (41)		
	2017:	74.3 (35)	75.0 (36)	77.8 (36)		
	Change:	-8.6	1.8	-5.1		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	83.8 (37)	75.7 (37)	86.5 (37)		
	2017:	70.6 (34)	73.5 (34)	77.1 (35)		
	Change:	-13.2	-2.2	-9.4		
English Language Learner	2016:	61.1 (18)	55.6 (18)	77.8 (18)		
	2017:	60.0 (15)	80.0 (15)	73.3 (15)		
	Change:	-1.1	24.4	-4.5		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	* (2)	* (3)	* (3)		
	Change:	*	*	*		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	82.1 (39)		82.1 (39)	56.4 (39)	
	2017:	87.0 (46)		89.1 (46)	69.6 (46)	
	Change:	4.9		7.0	13.2	
African American	2016:	* (4)		* (4)	* (4)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2016:	81.8 (33)		84.8 (33)	54.5 (33)	
	2017:	88.1 (42)		90.5 (42)	71.4 (42)	
	Change:	6.3		5.7	16.9	
White	2016:	* (2)		* (2)	* (2)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	80.0 (35)		82.9 (35)	57.1 (35)	
	2017:	88.9 (36)		94.4 (36)	72.2 (36)	
	Change:	8.9		11.5	15.1	
English Language Learner	2016:	71.4 (21)		85.7 (21)	52.4 (21)	
	2017:	78.9 (19)		89.5 (19)	77.8 (18)	
	Change:	7.5		3.8	25.4	
Special Education	2016:				* (2)	
	2017:	* (3)		* (3)	* (3)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	82.1 (117)	74.4 (43)	84.6 (117)	56.4 (39)	
	2017:	79.9 (139)	74.4 (39)	82.9 (140)	69.6 (46)	
	Change:	-2.2	0.0	-1.7	13.2	
African American	2016:	83.3 (6)	* (1)	83.3 (6)	* (4)	
	2017:	69.2 (13)	* (2)	53.8 (13)	* (2)	
	Change:	-14.1	*	-29.5	*	
Hispanic	2016:	81.1 (106)	73.2 (41)	84.9 (106)	54.5 (33)	
	2017:	80.3 (122)	75.0 (36)	85.4 (123)	71.4 (42)	
	Change:	-0.8	1.8	0.5	16.9	
White	2016:	* (4)	* (1)	* (4)	* (2)	
	2017:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2016:	80.8 (104)	75.7 (37)	85.6 (104)	57.1 (35)	
	2017:	79.8 (114)	73.5 (34)	87.0 (115)	72.2 (36)	
	Change:	-1.0	-2.2	1.4	15.1	
English Language Learner	2016:	65.5 (55)	55.6 (18)	85.5 (55)	52.4 (21)	
	2017:	76.3 (59)	80.0 (15)	83.1 (59)	77.8 (18)	
	Change:	10.8	24.4	-2.4	25.4	
Special Education	2016:	* (5)	* (3)	* (5)	* (2)	
	2017:	* (5)	* (3)	66.7 (6)	* (3)	
	Change:	*	*	*	*	

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2017 STAAR 3-8 Results by Student Group (all test types)

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LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	62.5 (64)		50.0 (64)		
	2017:	63.0 (54)		61.1 (54)		
	Change:	0.5		11.1		
African American	2016:	* (4)		* (4)		
	2017:	57.1 (7)		57.1 (7)		
	Change:	*		*		
Hispanic	2016:	63.8 (58)		51.7 (58)		
	2017:	63.8 (47)		61.7 (47)		
	Change:	0.0		10.0		
Economically Disadvantaged	2016:	64.5 (62)		48.4 (62)		
	2017:	64.0 (50)		66.0 (50)		
	Change:	-0.5		17.6		
English Language Learner	2016:	64.6 (48)		54.2 (48)		
	2017:	59.5 (37)		59.5 (37)		
	Change:	-5.1		5.3		
Special Education	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	50.8 (65)	62.5 (64)	44.6 (65)		
	2017:	62.7 (59)	62.7 (59)	71.2 (59)		
	Change:	11.9	0.2	26.6		
African American	2016:	* (3)	* (2)	* (3)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2016:	53.2 (62)	64.5 (62)	46.8 (62)		
	2017:	65.4 (52)	67.3 (52)	71.2 (52)		
	Change:	12.2	2.8	24.4		
White	2016:					
	2017:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2016:	50.8 (59)	64.4 (59)	47.5 (59)		
	2017:	62.5 (56)	62.5 (56)	73.2 (56)		
	Change:	11.7	-1.9	25.7		
English Language Learner	2016:	52.6 (57)	64.9 (57)	45.6 (57)		
	2017:	69.8 (43)	74.4 (43)	72.1 (43)		
	Change:	17.2	9.5	26.5		
Special Education	2016:	* (4)	* (3)	* (4)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	75.5 (53)		79.2 (53)	64.2 (53)	
	2017:	81.8 (55)		69.1 (55)	58.9 (56)	
	Change:	6.3		-10.1	-5.3	
African American	2016:	* (4)		* (4)	* (4)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2016:	77.1 (48)		81.3 (48)	66.7 (48)	
	2017:	83.3 (54)		70.4 (54)	60.0 (55)	
	Change:	6.2		-10.9	-6.7	
Economically Disadvantaged	2016:	77.1 (48)		83.3 (48)	66.7 (48)	
	2017:	80.4 (51)		70.6 (51)	55.8 (52)	
	Change:	3.3		-12.7	-10.9	
English Language Learner	2016:	79.1 (43)		81.4 (43)	72.1 (43)	
	2017:	85.1 (47)		68.1 (47)	61.7 (47)	
	Change:	6.0		-13.3	-10.4	
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	62.1 (182)	62.5 (64)	56.6 (182)	64.2 (53)	
	2017:	69.0 (168)	62.7 (59)	67.3 (168)	58.9 (56)	
	Change:	6.9	0.2	10.7	-5.3	
African American	2016:	36.4 (11)	* (2)	18.2 (11)	* (4)	
	2017:	41.7 (12)	* (4)	50.0 (12)	* (1)	
	Change:	5.3	*	31.8	*	
Hispanic	2016:	63.7 (168)	64.5 (62)	58.3 (168)	66.7 (48)	
	2017:	71.2 (153)	67.3 (52)	68.0 (153)	60.0 (55)	
	Change:	7.5	2.8	9.7	-6.7	
White	2016:	* (1)		* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	63.3 (169)	64.4 (59)	58.0 (169)	66.7 (48)	
	2017:	68.8 (157)	62.5 (56)	70.1 (157)	55.8 (52)	
	Change:	5.5	-1.9	12.1	-10.9	
English Language Learner	2016:	64.2 (148)	64.9 (57)	58.8 (148)	72.1 (43)	
	2017:	72.4 (127)	74.4 (43)	66.9 (127)	61.7 (47)	
	Change:	8.2	9.5	8.1	-10.4	
Special Education	2016:	36.4 (11)	* (3)	18.2 (11)	* (4)	
	2017:	37.5 (8)	* (3)	0.0 (8)	* (4)	
	Change:	1.1	*	-18.2	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	39.4 (66)		27.3 (66)		
	2017:	38.9 (54)		55.6 (54)		
	Change:	-0.5		28.3		
African American	2016:	33.3 (36)		25.0 (36)		
	2017:	23.3 (30)		43.3 (30)		
	Change:	-10.0		18.3		
Hispanic	2016:	48.0 (25)		28.0 (25)		
	2017:	57.9 (19)		73.7 (19)		
	Change:	9.9		45.7		
White	2016:	* (2)		* (2)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2016:	39.0 (59)		25.4 (59)		
	2017:	40.0 (45)		60.0 (45)		
	Change:	1.0		34.6		
English Language Learner	2016:	52.6 (19)		31.6 (19)		
	2017:	53.3 (15)		66.7 (15)		
	Change:	0.7		35.1		
Special Education	2016:	0.0 (6)		16.7 (6)		
	2017:	0.0 (8)		12.5 (8)		
	Change:	0.0		-4.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	40.4 (47)	42.2 (45)	57.4 (47)		
	2017:	24.2 (62)	24.6 (61)	41.3 (63)		
	Change:	-16.2	-17.6	-16.1		
African American	2016:	36.0 (25)	25.0 (24)	48.0 (25)		
	2017:	21.2 (33)	21.2 (33)	38.2 (34)		
	Change:	-14.8	-3.8	-9.8		
Hispanic	2016:	47.6 (21)	60.0 (20)	66.7 (21)		
	2017:	30.4 (23)	33.3 (24)	47.8 (23)		
	Change:	-17.2	-26.7	-18.9		
White	2016:					
	2017:	* (4)	* (4)	* (4)		
	Change:					
Economically Disadvantaged	2016:	42.2 (45)	43.2 (44)	60.0 (45)		
	2017:	24.1 (54)	26.9 (52)	42.6 (54)		
	Change:	-18.1	-16.3	-17.4		
English Language Learner	2016:	57.1 (14)	64.3 (14)	71.4 (14)		
	2017:	31.8 (22)	36.4 (22)	50.0 (22)		
	Change:	-25.3	-27.9	-21.4		
Special Education	2016:	0.0 (7)	0.0 (7)	28.6 (7)		
	2017:	0.0 (6)	16.7 (6)	0.0 (6)		
	Change:	0.0	16.7	-28.6		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	55.6 (54)		59.3 (54)	37.3 (51)	
	2017:	60.8 (51)		64.2 (53)	40.0 (50)	
	Change:	5.2		4.9	2.7	
African American	2016:	48.0 (25)		60.0 (25)	22.7 (22)	
	2017:	46.2 (26)		42.9 (28)	19.2 (26)	
	Change:	-1.8		-17.1	-3.5	
Hispanic	2016:	66.7 (27)		63.0 (27)	51.9 (27)	
	2017:	80.0 (20)		90.0 (20)	60.0 (20)	
	Change:	13.3		27.0	8.1	
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (4)		* (4)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	53.3 (45)		60.0 (45)	34.8 (46)	
	2017:	68.3 (41)		69.8 (43)	38.5 (39)	
	Change:	15.0		9.8	3.7	
English Language Learner	2016:	72.2 (18)		61.1 (18)	55.6 (18)	
	2017:	80.0 (15)		93.3 (15)	73.3 (15)	
	Change:	7.8		32.2	17.7	
Special Education	2016:	27.3 (11)		0.0 (11)	0.0 (10)	
	2017:	* (5)		* (5)	0.0 (6)	
	Change:	*		*	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	44.9 (167)	42.2 (45)	46.1 (167)	37.3 (51)	
	2017:	40.1 (167)	24.6 (61)	52.9 (170)	40.0 (50)	
	Change:	-4.8	-17.6	6.8	2.7	
African American	2016:	38.4 (86)	25.0 (24)	41.9 (86)	22.7 (22)	
	2017:	29.2 (89)	21.2 (33)	41.3 (92)	19.2 (26)	
	Change:	-9.2	-3.8	-0.6	-3.5	
Hispanic	2016:	54.8 (73)	60.0 (20)	52.1 (73)	51.9 (27)	
	2017:	54.8 (62)	33.3 (24)	69.4 (62)	60.0 (20)	
	Change:	0.0	-26.7	17.3	8.1	
White	2016:	* (3)		* (3)	* (1)	
	2017:	36.4 (11)	* (4)	36.4 (11)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	44.3 (149)	43.2 (44)	46.3 (149)	34.8 (46)	
	2017:	42.1 (140)	26.9 (52)	56.3 (142)	38.5 (39)	
	Change:	-2.2	-16.3	10.0	3.7	
English Language Learner	2016:	60.8 (51)	64.3 (14)	52.9 (51)	55.6 (18)	
	2017:	51.9 (52)	36.4 (22)	67.3 (52)	73.3 (15)	
	Change:	-8.9	-27.9	14.4	17.7	
Special Education	2016:	12.5 (24)	0.0 (7)	12.5 (24)	0.0 (10)	
	2017:	5.3 (19)	16.7 (6)	21.1 (19)	0.0 (6)	
	Change:	-7.2	16.7	8.6	0.0	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	61.5 (78)		66.7 (78)		
	2017:	59.3 (86)		64.0 (86)		
	Change:	-2.2		-2.7		
African American	2016:	36.4 (22)		54.5 (22)		
	2017:	70.8 (24)		58.3 (24)		
	Change:	34.4		3.8		
Hispanic	2016:	67.3 (49)		67.3 (49)		
	2017:	50.9 (55)		63.6 (55)		
	Change:	-16.4		-3.7		
White	2016:					
	2017:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2016:	62.7 (75)		66.7 (75)		
	2017:	59.3 (86)		64.0 (86)		
	Change:	-3.4		-2.7		
English Language Learner	2016:	61.8 (34)		64.7 (34)		
	2017:	46.3 (41)		68.3 (41)		
	Change:	-15.5		3.6		
Special Education	2016:	* (5)		* (5)		
	2017:	53.3 (15)		46.7 (15)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	49.3 (67)	55.9 (68)	58.2 (67)		
	2017:	44.7 (76)	60.5 (76)	67.1 (76)		
	Change:	-4.6	4.6	8.9		
African American	2016:	30.8 (13)	23.1 (13)	30.8 (13)		
	2017:	17.4 (23)	47.8 (23)	52.2 (23)		
	Change:	-13.4	24.7	21.4		
Hispanic	2016:	55.1 (49)	64.0 (50)	67.3 (49)		
	2017:	51.1 (47)	61.7 (47)	70.2 (47)		
	Change:	-4.0	-2.3	2.9		
Economically Disadvantaged	2016:	46.8 (62)	54.0 (63)	56.5 (62)		
	2017:	43.5 (69)	59.4 (69)	68.1 (69)		
	Change:	-3.3	5.4	11.6		
English Language Learner	2016:	47.2 (36)	62.2 (37)	61.1 (36)		
	2017:	53.6 (28)	64.3 (28)	67.9 (28)		
	Change:	6.4	2.1	6.8		
Special Education	2016:	14.3 (7)	14.3 (7)	14.3 (7)		
	2017:	8.3 (12)	25.0 (12)	33.3 (12)		
	Change:	-6.0	10.7	19.0		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	67.1 (85)		85.9 (85)	60.2 (83)	
	2017:	68.3 (63)		85.7 (63)	49.2 (63)	
	Change:	1.2		-0.2	-11.0	
African American	2016:	61.1 (18)		88.9 (18)	52.9 (17)	
	2017:	46.2 (13)		61.5 (13)	30.8 (13)	
	Change:	-14.9		-27.4	-22.1	
Hispanic	2016:	71.0 (62)		85.5 (62)	62.3 (61)	
	2017:	79.1 (43)		93.0 (43)	55.8 (43)	
	Change:	8.1		7.5	-6.5	
Economically Disadvantaged	2016:	67.1 (82)		86.6 (82)	60.0 (80)	
	2017:	64.9 (57)		84.2 (57)	45.6 (57)	
	Change:	-2.2		-2.4	-14.4	
English Language Learner	2016:	67.3 (49)		79.6 (49)	66.0 (47)	
	2017:	68.8 (32)		90.6 (32)	43.8 (32)	
	Change:	1.5		11.0	-22.2	
Special Education	2016:	11.1 (9)		44.4 (9)	62.5 (8)	
	2017:	37.5 (8)		50.0 (8)	37.5 (8)	
	Change:	26.4		5.6	-25.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	60.0 (230)	55.9 (68)	71.3 (230)	60.2 (83)	
	2017:	56.9 (225)	60.5 (76)	71.1 (225)	49.2 (63)	
	Change:	-3.1	4.6	-0.2	-11.0	
African American	2016:	43.4 (53)	23.1 (13)	60.4 (53)	52.9 (17)	
	2017:	45.0 (60)	47.8 (23)	56.7 (60)	30.8 (13)	
	Change:	1.6	24.7	-3.7	-22.1	
Hispanic	2016:	65.0 (160)	64.0 (50)	74.4 (160)	62.3 (61)	
	2017:	59.3 (145)	61.7 (47)	74.5 (145)	55.8 (43)	
	Change:	-5.7	-2.3	0.1	-6.5	
White	2016:					
	2017:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2016:	59.8 (219)	54.0 (63)	71.2 (219)	60.0 (80)	
	2017:	55.7 (212)	59.4 (69)	70.8 (212)	45.6 (57)	
	Change:	-4.1	5.4	-0.4	-14.4	
English Language Learner	2016:	59.7 (119)	62.2 (37)	69.7 (119)	66.0 (47)	
	2017:	55.4 (101)	64.3 (28)	75.2 (101)	43.8 (32)	
	Change:	-4.3	2.1	5.5	-22.2	
Special Education	2016:	14.3 (21)	14.3 (7)	28.6 (21)	62.5 (8)	
	2017:	34.3 (35)	25.0 (12)	42.9 (35)	37.5 (8)	
	Change:	20.0	10.7	14.3	-25.0	

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
6/14/17**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	50.7 (75)		45.3 (75)		
	2017:	59.5 (74)		62.2 (74)		
	Change:	8.8		16.9		
African American	2016:	25.0 (12)		41.7 (12)		
	2017:	29.4 (17)		41.2 (17)		
	Change:	4.4		-0.5		
Hispanic	2016:	57.9 (57)		45.6 (57)		
	2017:	67.9 (53)		67.9 (53)		
	Change:	10.0		22.3		
White	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	52.2 (67)		47.8 (67)		
	2017:	58.6 (70)		61.4 (70)		
	Change:	6.4		13.6		
English Language Learner	2016:	56.1 (41)		36.6 (41)		
	2017:	66.0 (47)		68.1 (47)		
	Change:	9.9		31.5		
Special Education	2016:	0.0 (8)		0.0 (8)		
	2017:	33.3 (6)		16.7 (6)		
	Change:	33.3		16.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	70.4 (71)	69.6 (69)	76.1 (71)		
	2017:	60.0 (55)	52.6 (57)	61.4 (57)		
	Change:	-10.4	-17.0	-14.7		
African American	2016:	58.3 (12)	54.5 (11)	58.3 (12)		
	2017:	14.3 (7)	25.0 (8)	12.5 (8)		
	Change:	-44.0	-29.5	-45.8		
Hispanic	2016:	72.4 (58)	71.9 (57)	79.3 (58)		
	2017:	69.0 (42)	62.8 (43)	72.1 (43)		
	Change:	-3.4	-9.1	-7.2		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	74.2 (66)	70.1 (67)	78.8 (66)		
	2017:	57.7 (52)	51.9 (54)	59.3 (54)		
	Change:	-16.5	-18.2	-19.5		
English Language Learner	2016:	74.4 (39)	81.6 (38)	76.9 (39)		
	2017:	67.6 (34)	64.7 (34)	70.6 (34)		
	Change:	-6.8	-16.9	-6.3		
Special Education	2016:	* (4)	* (4)	* (4)		
	2017:	* (3)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

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STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACH
GRADE LEVEL
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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	82.2 (73)		84.9 (73)	70.3 (74)	
	2017:	76.1 (67)		82.1 (67)	37.3 (67)	
	Change:	-6.1		-2.8	-33.0	
African American	2016:	62.5 (8)		62.5 (8)	55.6 (9)	
	2017:	42.9 (14)		64.3 (14)	23.1 (13)	
	Change:	-19.6		1.8	-32.5	
Hispanic	2016:	83.6 (61)		86.9 (61)	70.5 (61)	
	2017:	84.6 (52)		86.5 (52)	38.5 (52)	
	Change:	1.0		-0.4	-32.0	
White	2016:					
	2017:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2016:	82.1 (67)		85.1 (67)	69.1 (68)	
	2017:	75.0 (64)		81.3 (64)	37.7 (61)	
	Change:	-7.1		-3.8	-31.4	
English Language Learner	2016:	86.4 (44)		88.6 (44)	72.7 (44)	
	2017:	86.5 (37)		86.5 (37)	34.2 (38)	
	Change:	0.1		-2.1	-38.5	
Special Education	2016:	* (4)		* (4)	* (5)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	67.6 (219)	69.6 (69)	68.5 (219)	70.3 (74)	
	2017:	65.3 (196)	52.6 (57)	68.7 (198)	37.3 (67)	
	Change:	-2.3	-17.0	0.2	-33.0	
African American	2016:	46.9 (32)	54.5 (11)	53.1 (32)	55.6 (9)	
	2017:	31.6 (38)	25.0 (8)	43.6 (39)	23.1 (13)	
	Change:	-15.3	-29.5	-9.5	-32.5	
Hispanic	2016:	71.6 (176)	71.9 (57)	71.0 (176)	70.5 (61)	
	2017:	74.1 (147)	62.8 (43)	75.7 (148)	38.5 (52)	
	Change:	2.5	-9.1	4.7	-32.0	
White	2016:	* (2)	* (1)	* (2)		
	2017:	* (4)	* (1)	* (4)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2016:	69.5 (200)	70.1 (67)	70.5 (200)	69.1 (68)	
	2017:	64.0 (186)	51.9 (54)	67.6 (188)	37.7 (61)	
	Change:	-5.5	-18.2	-2.9	-31.4	
English Language Learner	2016:	72.6 (124)	81.6 (38)	67.7 (124)	72.7 (44)	
	2017:	72.9 (118)	64.7 (34)	74.6 (118)	34.2 (38)	
	Change:	0.3	-16.9	6.9	-38.5	
Special Education	2016:	12.5 (16)	* (4)	25.0 (16)	* (5)	
	2017:	35.7 (14)	* (5)	31.3 (16)	* (5)	
	Change:	23.2	*	6.3	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".