

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	59.1 (741)		63.6 (740)		
	2017:	54.9 (736)		66.4 (736)		
	Change:	-4.2		2.8		
African American	2016:	55.9 (447)		57.6 (446)		
	2017:	47.7 (388)		60.6 (388)		
	Change:	<b>-8.2</b>		3.0		
Hispanic	2016:	63.4 (287)		72.5 (287)		
	2017:	62.9 (337)		72.7 (337)		
	Change:	-0.5		0.2		
White	2016:	* (5)		* (5)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2016:	58.6 (691)		64.2 (690)		
	2017:	53.9 (675)		66.5 (675)		
	Change:	-4.7		2.3		
English Language Learner	2016:	64.1 (223)		71.3 (223)		
	2017:	65.1 (252)		73.8 (252)		
	Change:	1.0		2.5		
Special Education	2016:	20.5 (39)		25.6 (39)		
	2017:	20.8 (53)		26.4 (53)		
	Change:	0.3		0.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	57.7 (684)	61.6 (683)	58.5 (685)		
	2017:	51.0 (680)	55.5 (676)	62.2 (682)		
	Change:	<b>-6.7</b>	<b>-6.1</b>	3.7		
African American	2016:	56.9 (392)	56.4 (390)	52.4 (393)		
	2017:	47.6 (393)	47.9 (390)	58.0 (395)		
	Change:	<b>-9.3</b>	<b>-8.5</b>	<b>5.6</b>		
Hispanic	2016:	58.5 (284)	68.7 (284)	66.9 (284)		
	2017:	55.2 (277)	64.9 (276)	67.1 (277)		
	Change:	-3.3	-3.8	0.2		
White	2016:	* (5)	* (5)	* (5)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	57.4 (620)	63.0 (621)	59.1 (621)		
	2017:	50.3 (634)	55.5 (631)	62.1 (636)		
	Change:	<b>-7.1</b>	<b>-7.5</b>	3.0		
English Language Learner	2016:	57.8 (211)	71.7 (212)	72.0 (211)		
	2017:	55.5 (218)	68.3 (218)	67.9 (218)		
	Change:	-2.3	-3.4	-4.1		
Special Education	2016:	12.5 (56)	12.5 (56)	21.4 (56)		
	2017:	8.9 (45)	6.8 (44)	31.1 (45)		
	Change:	-3.6	<b>-5.7</b>	<b>9.7</b>		

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### SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	68.5 (628)		78.1 (629)	62.7 (624)	
	2017:	70.9 (639)		80.8 (636)	61.1 (632)	
	Change:	2.4		2.7	-1.6	
African American	2016:	64.0 (367)		75.3 (369)	59.6 (364)	
	2017:	63.4 (358)		77.7 (354)	58.4 (351)	
	Change:	-0.6		2.4	-1.2	
Hispanic	2016:	74.7 (257)		81.7 (257)	66.9 (257)	
	2017:	80.5 (266)		84.6 (267)	64.3 (266)	
	Change:	5.8		2.9	-2.6	
White	2016:					
	2017:	90.0 (10)		80.0 (10)	80.0 (10)	
	Change:					
Economically Disadvantaged	2016:	68.1 (590)		79.2 (591)	63.4 (587)	
	2017:	70.4 (585)		80.8 (582)	60.7 (580)	
	Change:	2.3		1.6	-2.7	
English Language Learner	2016:	74.7 (198)		83.8 (198)	65.2 (198)	
	2017:	83.0 (206)		86.0 (207)	64.3 (207)	
	Change:	8.3		2.2	-0.9	
Special Education	2016:	34.1 (41)		36.6 (41)	17.1 (41)	
	2017:	21.3 (61)		44.3 (61)	28.3 (60)	
	Change:	-12.8		7.7	11.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	35.1 (367)		40.7 (369)		
	2017:	35.5 (344)		47.8 (345)		
	Change:	0.4		7.1		
African American	2016:	33.6 (229)		36.1 (230)		
	2017:	35.9 (217)		43.6 (218)		
	Change:	2.3		7.5		
Hispanic	2016:	38.9 (131)		47.0 (132)		
	2017:	34.7 (124)		54.0 (124)		
	Change:	-4.2		7.0		
White	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	36.2 (337)		39.5 (339)		
	2017:	36.3 (322)		48.6 (323)		
	Change:	0.1		9.1		
English Language Learner	2016:	30.9 (94)		46.8 (94)		
	2017:	30.2 (96)		52.1 (96)		
	Change:	-0.7		5.3		
Special Education	2016:	5.1 (39)		10.0 (40)		
	2017:	4.5 (22)		13.6 (22)		
	Change:	-0.6		3.6		

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### SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	44.5 (346)	42.9 (347)	32.9 (319)		
	2017:	38.0 (358)	43.1 (360)	31.3 (307)		
	Change:	<b>-6.5</b>	0.2	-1.6		
African American	2016:	38.6 (220)	41.9 (222)	29.5 (210)		
	2017:	39.4 (208)	47.6 (210)	33.0 (185)		
	Change:	0.8	<b>5.7</b>	3.5		
Hispanic	2016:	54.2 (120)	44.1 (118)	39.8 (103)		
	2017:	35.0 (140)	33.6 (140)	26.3 (114)		
	Change:	<b>-19.2</b>	<b>-10.5</b>	<b>-13.5</b>		
White	2016:	* (4)	* (4)	* (4)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	44.8 (319)	43.3 (319)	32.4 (293)		
	2017:	38.9 (334)	43.9 (337)	31.6 (285)		
	Change:	<b>-5.9</b>	0.6	-0.8		
English Language Learner	2016:	45.0 (80)	37.2 (78)	35.6 (73)		
	2017:	29.4 (102)	32.4 (102)	26.2 (84)		
	Change:	<b>-15.6</b>	-4.8	<b>-9.4</b>		
Special Education	2016:	0.0 (35)	8.6 (35)	14.3 (35)		
	2017:	8.3 (36)	5.6 (36)	2.9 (35)		
	Change:	<b>8.3</b>	-3.0	<b>-11.4</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	69.3 (326)		68.4 (320)	54.5 (332)	48.6 (321)
	2017:	72.1 (315)		78.5 (340)	63.1 (309)	57.7 (312)
	Change:	2.8		<b>10.1</b>	<b>8.6</b>	<b>9.1</b>
African American	2016:	64.4 (177)		64.4 (174)	46.2 (182)	46.9 (175)
	2017:	72.8 (184)		77.8 (198)	61.3 (186)	53.8 (184)
	Change:	<b>8.4</b>		<b>13.4</b>	<b>15.1</b>	<b>6.9</b>
Hispanic	2016:	75.3 (146)		73.4 (143)	64.4 (146)	51.4 (144)
	2017:	72.1 (122)		80.0 (130)	68.1 (116)	64.5 (121)
	Change:	-3.2		<b>6.6</b>	3.7	<b>13.1</b>
White	2016:	* (3)		* (3)	* (3)	* (2)
	2017:	* (4)		* (5)	* (3)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	72.5 (287)		70.9 (282)	56.8 (294)	50.2 (285)
	2017:	72.5 (295)		78.7 (319)	62.2 (288)	58.1 (291)
	Change:	0.0		<b>7.8</b>	<b>5.4</b>	<b>7.9</b>
English Language Learner	2016:	64.0 (86)		68.2 (88)	54.3 (92)	40.7 (86)
	2017:	59.2 (71)		74.4 (86)	64.0 (75)	52.8 (72)
	Change:	-4.8		<b>6.2</b>	<b>9.7</b>	<b>12.1</b>
Special Education	2016:	25.0 (32)		21.9 (32)	3.8 (26)	7.4 (27)
	2017:	32.3 (31)		31.3 (32)	17.2 (29)	20.7 (29)
	Change:	<b>7.3</b>		<b>9.4</b>	<b>13.4</b>	<b>13.3</b>

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### SOUTH OAK CLIFF FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	57.3 (3,092)	55.3 (1,030)	60.0 (3,062)	59.8 (956)	48.6 (321)
	2017:	55.0 (3,072)	51.2 (1,036)	64.2 (3,046)	61.7 (941)	57.7 (312)
	Change:	-2.3	-4.1	4.2	1.9	9.1
<b>African American</b>	2016:	53.7 (1,832)	51.1 (612)	54.8 (1,822)	55.1 (546)	46.9 (175)
	2017:	51.1 (1,748)	47.8 (600)	60.4 (1,738)	59.4 (537)	53.8 (184)
	Change:	-2.6	-3.3	5.6	4.3	6.9
<b>Hispanic</b>	2016:	62.5 (1,225)	61.4 (402)	67.7 (1,206)	66.0 (403)	51.4 (144)
	2017:	60.0 (1,266)	54.3 (416)	68.7 (1,249)	65.4 (382)	64.5 (121)
	Change:	-2.5	-7.1	1.0	-0.6	13.1
<b>White</b>	2016:	65.0 (20)	66.7 (9)	60.0 (20)	* (3)	* (2)
	2017:	66.7 (27)	75.0 (8)	78.6 (28)	69.2 (13)	* (4)
	Change:	1.7	8.3	18.6	*	*
<b>Economically Disadvantaged</b>	2016:	57.5 (2,844)	56.3 (940)	60.6 (2,816)	61.2 (881)	50.2 (285)
	2017:	54.7 (2,845)	51.4 (968)	64.3 (2,820)	61.2 (868)	58.1 (291)
	Change:	-2.8	-4.9	3.7	0.0	7.9
<b>English Language Learner</b>	2016:	59.8 (892)	62.4 (290)	68.4 (887)	61.7 (290)	40.7 (86)
	2017:	58.9 (945)	56.9 (320)	68.7 (943)	64.2 (282)	52.8 (72)
	Change:	-0.9	-5.5	0.3	2.5	12.1
<b>Special Education</b>	2016:	16.1 (242)	11.0 (91)	21.8 (243)	11.9 (67)	7.4 (27)
	2017:	16.9 (248)	6.3 (80)	27.8 (248)	24.7 (89)	20.7 (29)
	Change:	0.8	-4.7	6.0	12.8	13.3

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### 66 - HARRY STONE MONTESSORI ACADEMY

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	96.9	(65)			87.7	(65)		
	2017:	95.5	(66)			100.0	(65)		
	Change:	-1.4				12.3			
African American	2016:	95.8	(24)			87.5	(24)		
	2017:	94.1	(17)			100.0	(16)		
	Change:	-1.7				12.5			
Hispanic	2016:	96.8	(31)			87.1	(31)		
	2017:	95.5	(44)			100.0	(44)		
	Change:	-1.3				12.9			
White	2016:	100.0	(8)			87.5	(8)		
	2017:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2016:	95.0	(40)			87.5	(40)		
	2017:	96.2	(53)			100.0	(53)		
	Change:	1.2				12.5			
English Language Learner	2016:	88.9	(9)			100.0	(9)		
	2017:	89.5	(19)			100.0	(19)		
	Change:	0.6				0.0			
Special Education	2016:	*	(1)			*	(1)		
	2017:	*	(2)			*	(1)		
	Change:	*				*			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	98.4	(61)	95.1	(61)				
	2017:	100.0	(54)	100.0	(54)				
	Change:	1.6		4.9					
African American	2016:	96.0	(25)	96.0	(25)				
	2017:	100.0	(16)	100.0	(16)				
	Change:	4.0		4.0					
Hispanic	2016:	100.0	(32)	93.8	(32)				
	2017:	100.0	(29)	100.0	(29)				
	Change:	0.0		6.2					
White	2016:	*	(3)	*	(3)				
	2017:	100.0	(7)	100.0	(7)				
	Change:	*		*					
Economically Disadvantaged	2016:	97.5	(40)	92.5	(40)				
	2017:	100.0	(35)	100.0	(35)				
	Change:	2.5		7.5					
English Language Learner	2016:	100.0	(17)	94.1	(17)				
	2017:	100.0	(10)	100.0	(10)				
	Change:	0.0		5.9					

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### 66 - HARRY STONE MONTESSORI ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	100.0 (72)		96.7 (61)	95.1 (61)	87.5 (72)
	2017:	100.0 (64)		100.0 (54)	96.3 (54)	82.8 (64)
	Change:	0.0		3.3	1.2	-4.7
African American	2016:	100.0 (29)		100.0 (24)	96.0 (25)	89.7 (29)
	2017:	100.0 (24)		100.0 (16)	93.8 (16)	75.0 (24)
	Change:	0.0		0.0	-2.2	<b>-14.7</b>
Hispanic	2016:	100.0 (35)		96.9 (32)	96.9 (32)	82.9 (35)
	2017:	100.0 (35)		100.0 (29)	96.6 (29)	88.6 (35)
	Change:	0.0		3.1	-0.3	<b>5.7</b>
White	2016:	100.0 (6)		* (3)	* (3)	100.0 (6)
	2017:	* (3)		100.0 (7)	100.0 (7)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	100.0 (43)		97.5 (40)	97.5 (40)	83.7 (43)
	2017:	100.0 (41)		100.0 (35)	94.3 (35)	85.4 (41)
	Change:	0.0		2.5	-3.2	1.7
English Language Learner	2016:	100.0 (6)		94.1 (17)	100.0 (17)	66.7 (6)
	2017:	100.0 (17)		100.0 (10)	90.0 (10)	88.2 (17)
	Change:	0.0		<b>5.9</b>	<b>-10.0</b>	<b>21.5</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	98.5 (198)	95.1 (61)	92.1 (126)	95.1 (61)	87.5 (72)
	2017:	98.4 (184)	100.0 (54)	100.0 (119)	96.3 (54)	82.8 (64)
	Change:	-0.1	4.9	<b>7.9</b>	1.2	-4.7
African American	2016:	97.4 (78)	96.0 (25)	93.8 (48)	96.0 (25)	89.7 (29)
	2017:	98.2 (57)	100.0 (16)	100.0 (32)	93.8 (16)	75.0 (24)
	Change:	0.8	4.0	<b>6.2</b>	-2.2	<b>-14.7</b>
Hispanic	2016:	99.0 (98)	93.8 (32)	92.1 (63)	96.9 (32)	82.9 (35)
	2017:	98.1 (108)	100.0 (29)	100.0 (73)	96.6 (29)	88.6 (35)
	Change:	-0.9	<b>6.2</b>	<b>7.9</b>	-0.3	<b>5.7</b>
White	2016:	100.0 (17)	* (3)	81.8 (11)	* (3)	100.0 (6)
	2017:	100.0 (13)	100.0 (7)	100.0 (10)	100.0 (7)	* (3)
	Change:	0.0	*	<b>18.2</b>	*	*
Economically Disadvantaged	2016:	97.6 (123)	92.5 (40)	92.5 (80)	97.5 (40)	83.7 (43)
	2017:	98.4 (129)	100.0 (35)	100.0 (88)	94.3 (35)	85.4 (41)
	Change:	0.8	<b>7.5</b>	<b>7.5</b>	-3.2	1.7
English Language Learner	2016:	96.9 (32)	94.1 (17)	96.2 (26)	100.0 (17)	66.7 (6)
	2017:	95.7 (46)	100.0 (10)	100.0 (29)	90.0 (10)	88.2 (17)
	Change:	-1.2	<b>5.9</b>	3.8	<b>-10.0</b>	<b>21.5</b>
Special Education	2016:	* (1)		* (1)		
	2017:	* (2)		* (1)		
	Change:	*		*		

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### 356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2016:	100.0	(94)			100.0	(94)		
	2017:	100.0	(89)			100.0	(89)		
	Change:	0.0				0.0			
<b>African American</b>	2016:	100.0	(16)			100.0	(16)		
	2017:	100.0	(11)			100.0	(11)		
	Change:	0.0				0.0			
<b>Hispanic</b>	2016:	100.0	(63)			100.0	(63)		
	2017:	100.0	(64)			100.0	(64)		
	Change:	0.0				0.0			
<b>White</b>	2016:	100.0	(11)			100.0	(11)		
	2017:	100.0	(10)			100.0	(10)		
	Change:	0.0				0.0			
<b>Economically Disadvantaged</b>	2016:	100.0	(63)			100.0	(63)		
	2017:	100.0	(71)			100.0	(71)		
	Change:	0.0				0.0			
<b>English Language Learner</b>	2016:	100.0	(33)			100.0	(33)		
	2017:	100.0	(34)			100.0	(34)		
	Change:	0.0				0.0			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2016:	100.0	(93)	100.0	(93)				
	2017:	100.0	(91)	100.0	(90)				
	Change:	0.0		0.0					
<b>African American</b>	2016:	100.0	(16)	100.0	(15)				
	2017:	100.0	(14)	100.0	(14)				
	Change:	0.0		0.0					
<b>Hispanic</b>	2016:	100.0	(62)	100.0	(62)				
	2017:	100.0	(60)	100.0	(60)				
	Change:	0.0		0.0					
<b>White</b>	2016:	100.0	(10)	100.0	(10)				
	2017:	100.0	(13)	100.0	(13)				
	Change:	0.0		0.0					
<b>Economically Disadvantaged</b>	2016:	100.0	(70)	100.0	(69)				
	2017:	100.0	(66)	100.0	(66)				
	Change:	0.0		0.0					
<b>English Language Learner</b>	2016:	*	(2)	*	(2)				
	2017:	100.0	(12)	100.0	(12)				
	Change:	*		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies	
All Students	2016:	100.0	(90)		100.0	(93)	98.9	(95)	97.8	(90)
	2017:	100.0	(82)		98.9	(90)	98.9	(91)	98.8	(82)
	Change:	0.0			-1.1		0.0		1.0	
African American	2016:	100.0	(16)		100.0	(16)	94.1	(17)	100.0	(16)
	2017:	100.0	(15)		100.0	(14)	100.0	(14)	93.3	(15)
	Change:	0.0			0.0		5.9		-6.7	
Hispanic	2016:	100.0	(63)		100.0	(62)	100.0	(63)	96.8	(63)
	2017:	100.0	(54)		98.3	(60)	98.3	(60)	100.0	(54)
	Change:	0.0			-1.7		-1.7		3.2	
White	2016:	100.0	(10)		100.0	(10)	100.0	(10)	100.0	(10)
	2017:	100.0	(8)		100.0	(13)	100.0	(13)	100.0	(8)
	Change:	0.0			0.0		0.0		0.0	
Economically Disadvantaged	2016:	100.0	(67)		100.0	(70)	98.6	(70)	97.0	(67)
	2017:	100.0	(61)		100.0	(66)	98.5	(66)	98.4	(61)
	Change:	0.0			0.0		-0.1		1.4	
English Language Learner	2016:				*	(2)	*	(2)		
	2017:				100.0	(12)	100.0	(12)		
	Change:				*		*			
Special Education	2016:				*	(1)	*	(1)		
	2017:	*	(1)						*	(1)
	Change:									

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies		
All Students	2016:	100.0	(277)	100.0	(93)	100.0	(187)	98.9	(95)	97.8	(90)
	2017:	100.0	(262)	100.0	(90)	99.4	(179)	98.9	(91)	98.8	(82)
	Change:	0.0		0.0		-0.6		0.0		1.0	
African American	2016:	100.0	(48)	100.0	(15)	100.0	(32)	94.1	(17)	100.0	(16)
	2017:	100.0	(40)	100.0	(14)	100.0	(25)	100.0	(14)	93.3	(15)
	Change:	0.0		0.0		0.0		5.9		-6.7	
Hispanic	2016:	100.0	(188)	100.0	(62)	100.0	(125)	100.0	(63)	96.8	(63)
	2017:	100.0	(178)	100.0	(60)	99.2	(124)	98.3	(60)	100.0	(54)
	Change:	0.0		0.0		-0.8		-1.7		3.2	
White	2016:	100.0	(31)	100.0	(10)	100.0	(21)	100.0	(10)	100.0	(10)
	2017:	100.0	(31)	100.0	(13)	100.0	(23)	100.0	(13)	100.0	(8)
	Change:	0.0		0.0		0.0		0.0		0.0	
Economically Disadvantaged	2016:	100.0	(200)	100.0	(69)	100.0	(133)	98.6	(70)	97.0	(67)
	2017:	100.0	(198)	100.0	(66)	100.0	(137)	98.5	(66)	98.4	(61)
	Change:	0.0		0.0		0.0		-0.1		1.4	
English Language Learner	2016:	100.0	(35)	*	(2)	100.0	(35)	*	(2)		
	2017:	100.0	(46)	100.0	(12)	100.0	(46)	100.0	(12)		
	Change:	0.0		*		0.0		*			
Special Education	2016:	*	(1)	*	(1)	*	(1)	*	(1)		
	2017:	*	(1)							*	(1)
	Change:	*									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	98.7	(75)			97.3	(75)		
	2017:	97.4	(76)			98.7	(76)		
	Change:	-1.3				1.4			
African American	2016:	95.8	(24)			91.7	(24)		
	2017:	95.2	(21)			100.0	(21)		
	Change:	-0.6				8.3			
Hispanic	2016:	100.0	(49)			100.0	(49)		
	2017:	98.1	(54)			98.1	(54)		
	Change:	-1.9				-1.9			
Economically Disadvantaged	2016:	98.4	(62)			100.0	(62)		
	2017:	96.9	(65)			98.5	(65)		
	Change:	-1.5				-1.5			
English Language Learner	2016:	100.0	(28)			100.0	(28)		
	2017:	97.7	(44)			97.7	(44)		
	Change:	-2.3				-2.3			
Special Education	2016:								
	2017:	*	(1)			*	(1)		
	Change:								

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	97.6	(82)	96.3	(82)				
	2017:	97.5	(80)	95.0	(80)				
	Change:	-0.1		-1.3					
African American	2016:	97.0	(33)	93.9	(33)				
	2017:	92.0	(25)	92.0	(25)				
	Change:	-5.0		-1.9					
Hispanic	2016:	97.6	(42)	97.6	(42)				
	2017:	100.0	(54)	96.3	(54)				
	Change:	2.4		-1.3					
Economically Disadvantaged	2016:	96.6	(59)	94.9	(59)				
	2017:	97.2	(71)	95.8	(71)				
	Change:	0.6		0.9					
English Language Learner	2016:	100.0	(7)	85.7	(7)				
	2017:	100.0	(27)	96.3	(27)				
	Change:	0.0		10.6					
Special Education	2016:								
	2017:	*	(1)	*	(1)				
	Change:								

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	100.0 (82)		96.3 (82)	93.9 (82)	95.1 (82)
	2017:	98.8 (86)		86.3 (80)	91.3 (80)	98.8 (85)
	Change:	-1.2		-10.0	-2.6	3.7
African American	2016:	100.0 (33)		93.9 (33)	84.8 (33)	93.9 (33)
	2017:	100.0 (35)		76.0 (25)	80.0 (25)	97.1 (34)
	Change:	0.0		-17.9	-4.8	3.2
Hispanic	2016:	100.0 (48)		97.6 (42)	100.0 (42)	95.8 (48)
	2017:	97.7 (44)		90.7 (54)	96.3 (54)	100.0 (44)
	Change:	-2.3		-6.9	-3.7	4.2
White	2016:	* (1)		* (3)	* (3)	* (1)
	2017:	* (3)				* (3)
	Change:	*				*
Economically Disadvantaged	2016:	100.0 (64)		94.9 (59)	91.5 (59)	98.4 (64)
	2017:	98.5 (66)		85.9 (71)	93.0 (71)	98.5 (65)
	Change:	-1.5		-9.0	1.5	0.1
English Language Learner	2016:	* (2)		100.0 (7)	100.0 (7)	* (2)
	2017:	* (1)		92.6 (27)	96.3 (27)	* (1)
	Change:	*		-7.4	-3.7	*
Special Education	2016:	* (1)				* (1)
	2017:			* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	98.7 (239)	96.3 (82)	96.8 (157)	93.9 (82)	95.1 (82)
	2017:	97.9 (242)	95.0 (80)	92.3 (156)	91.3 (80)	98.8 (85)
	Change:	-0.8	-1.3	-4.5	-2.6	3.7
African American	2016:	97.8 (90)	93.9 (33)	93.0 (57)	84.8 (33)	93.9 (33)
	2017:	96.3 (81)	92.0 (25)	87.0 (46)	80.0 (25)	97.1 (34)
	Change:	-1.5	-1.9	-6.0	-4.8	3.2
Hispanic	2016:	99.3 (139)	97.6 (42)	98.9 (91)	100.0 (42)	95.8 (48)
	2017:	98.7 (152)	96.3 (54)	94.4 (108)	96.3 (54)	100.0 (44)
	Change:	-0.6	-1.3	-4.5	-3.7	4.2
White	2016:	* (5)	* (3)	* (4)	* (3)	* (1)
	2017:	* (3)				* (3)
	Change:	*				*
Economically Disadvantaged	2016:	98.4 (185)	94.9 (59)	97.5 (121)	91.5 (59)	98.4 (64)
	2017:	97.5 (202)	95.8 (71)	91.9 (136)	93.0 (71)	98.5 (65)
	Change:	-0.9	0.9	-5.6	1.5	0.1
English Language Learner	2016:	100.0 (37)	85.7 (7)	100.0 (35)	100.0 (7)	* (2)
	2017:	98.6 (72)	96.3 (27)	95.8 (71)	96.3 (27)	* (1)
	Change:	-1.4	10.6	-4.2	-3.7	*
Special Education	2016:	* (1)				* (1)
	2017:	* (2)	* (1)	* (2)	* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	58.4 (77)		64.9 (77)		
	2017:	62.0 (79)		81.0 (79)		
	Change:	3.6		16.1		
African American	2016:	53.8 (52)		51.9 (52)		
	2017:	53.1 (49)		77.6 (49)		
	Change:	-0.7		25.7		
Hispanic	2016:	66.7 (24)		91.7 (24)		
	2017:	76.0 (25)		88.0 (25)		
	Change:	9.3		-3.7		
White	2016:					
	2017:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2016:	58.2 (67)		67.2 (67)		
	2017:	59.5 (74)		81.1 (74)		
	Change:	1.3		13.9		
English Language Learner	2016:	73.7 (19)		89.5 (19)		
	2017:	72.7 (22)		86.4 (22)		
	Change:	-1.0		-3.1		
Special Education	2016:	16.7 (6)		0.0 (6)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	73.7 (57)	73.7 (57)	84.2 (57)		
	2017:	56.3 (71)	58.0 (69)	78.9 (71)		
	Change:	-17.4	-15.7	-5.3		
African American	2016:	77.5 (40)	70.0 (40)	82.5 (40)		
	2017:	50.0 (48)	47.8 (46)	72.9 (48)		
	Change:	-27.5	-22.2	-9.6		
Hispanic	2016:	64.7 (17)	82.4 (17)	88.2 (17)		
	2017:	63.2 (19)	73.7 (19)	89.5 (19)		
	Change:	-1.5	-8.7	1.3		
Economically Disadvantaged	2016:	75.0 (52)	73.1 (52)	84.6 (52)		
	2017:	53.8 (65)	55.6 (63)	78.5 (65)		
	Change:	-21.2	-17.5	-6.1		
English Language Learner	2016:	61.5 (13)	84.6 (13)	92.3 (13)		
	2017:	83.3 (18)	77.8 (18)	94.4 (18)		
	Change:	21.8	-6.8	2.1		
Special Education	2016:	25.0 (8)	25.0 (8)	37.5 (8)		
	2017:	20.0 (10)	10.0 (10)	70.0 (10)		
	Change:	-5.0	-15.0	32.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	82.0 (61)		91.8 (61)	82.0 (61)	
	2017:	81.8 (66)		89.2 (65)	73.8 (65)	
	Change:	-0.2		-2.6	-8.2	
African American	2016:	77.5 (40)		92.5 (40)	82.1 (39)	
	2017:	77.6 (49)		87.5 (48)	66.7 (48)	
	Change:	0.1		-5.0	-15.4	
Hispanic	2016:	90.5 (21)		90.5 (21)	81.8 (22)	
	2017:	93.3 (15)		93.3 (15)	93.3 (15)	
	Change:	2.8		2.8	11.5	
White	2016:					
	2017:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2016:	82.5 (57)		93.0 (57)	83.9 (56)	
	2017:	81.3 (64)		88.9 (63)	72.6 (62)	
	Change:	-1.2		-4.1	-11.3	
English Language Learner	2016:	93.8 (16)		93.8 (16)	87.5 (16)	
	2017:	92.3 (13)		92.3 (13)	100.0 (13)	
	Change:	-1.5		-1.5	12.5	
Special Education	2016:	66.7 (6)		100.0 (6)	16.7 (6)	
	2017:	28.6 (7)		42.9 (7)	57.1 (7)	
	Change:	-38.1		-57.1	40.4	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	70.3 (195)	73.7 (57)	79.0 (195)	82.0 (61)	
	2017:	66.2 (216)	58.0 (69)	82.8 (215)	73.8 (65)	
	Change:	-4.1	-15.7	3.8	-8.2	
African American	2016:	68.2 (132)	70.0 (40)	73.5 (132)	82.1 (39)	
	2017:	60.3 (146)	47.8 (46)	79.3 (145)	66.7 (48)	
	Change:	-7.9	-22.2	5.8	-15.4	
Hispanic	2016:	74.2 (62)	82.4 (17)	90.3 (62)	81.8 (22)	
	2017:	76.3 (59)	73.7 (19)	89.8 (59)	93.3 (15)	
	Change:	2.1	-8.7	-0.5	11.5	
White	2016:					
	2017:	* (3)		* (3)	* (1)	
	Change:					
Economically Disadvantaged	2016:	71.0 (176)	73.1 (52)	80.7 (176)	83.9 (56)	
	2017:	64.5 (203)	55.6 (63)	82.7 (202)	72.6 (62)	
	Change:	-6.5	-17.5	2.0	-11.3	
English Language Learner	2016:	77.1 (48)	84.6 (13)	91.7 (48)	87.5 (16)	
	2017:	81.1 (53)	77.8 (18)	90.6 (53)	100.0 (13)	
	Change:	4.0	-6.8	-1.1	12.5	
Special Education	2016:	35.0 (20)	25.0 (8)	45.0 (20)	16.7 (6)	
	2017:	22.7 (22)	10.0 (10)	50.0 (22)	57.1 (7)	
	Change:	-12.3	-15.0	5.0	40.4	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	54.9 (91)		69.2 (91)		
	2017:	58.3 (96)		62.5 (96)		
	Change:	3.4		-6.7		
African American	2016:	54.5 (11)		72.7 (11)		
	2017:	28.6 (7)		28.6 (7)		
	Change:	-25.9		-44.1		
Hispanic	2016:	55.0 (80)		68.8 (80)		
	2017:	60.2 (88)		64.8 (88)		
	Change:	5.2		-4.0		
Economically Disadvantaged	2016:	52.9 (87)		67.8 (87)		
	2017:	59.1 (93)		63.4 (93)		
	Change:	6.2		-4.4		
English Language Learner	2016:	58.3 (60)		68.3 (60)		
	2017:	65.2 (69)		69.6 (69)		
	Change:	6.9		1.3		
Special Education	2016:	* (5)		* (5)		
	2017:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	44.9 (89)	58.4 (89)	55.1 (89)		
	2017:	39.5 (76)	44.7 (76)	43.4 (76)		
	Change:	-5.4	-13.7	-11.7		
African American	2016:	42.9 (14)	50.0 (14)	64.3 (14)		
	2017:	30.0 (10)	50.0 (10)	50.0 (10)		
	Change:	-12.9	0.0	-14.3		
Hispanic	2016:	45.3 (75)	60.0 (75)	53.3 (75)		
	2017:	40.9 (66)	43.9 (66)	42.4 (66)		
	Change:	-4.4	-16.1	-10.9		
Economically Disadvantaged	2016:	44.6 (83)	59.0 (83)	54.2 (83)		
	2017:	39.2 (74)	45.9 (74)	44.6 (74)		
	Change:	-5.4	-13.1	-9.6		
English Language Learner	2016:	44.0 (50)	66.0 (50)	52.0 (50)		
	2017:	36.7 (49)	49.0 (49)	40.8 (49)		
	Change:	-7.3	-17.0	-11.2		
Special Education	2016:	0.0 (8)	12.5 (8)	25.0 (8)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	62.8 (86)		66.3 (86)	57.0 (86)	
	2017:	70.5 (78)		70.5 (78)	48.1 (79)	
	Change:	7.7		4.2	-8.9	
African American	2016:	66.7 (9)		88.9 (9)	44.4 (9)	
	2017:	66.7 (9)		75.0 (8)	77.8 (9)	
	Change:	0.0		-13.9	33.4	
Hispanic	2016:	62.3 (77)		63.6 (77)	58.4 (77)	
	2017:	71.0 (69)		70.0 (70)	44.3 (70)	
	Change:	8.7		6.4	-14.1	
Economically Disadvantaged	2016:	61.3 (80)		68.8 (80)	58.8 (80)	
	2017:	71.2 (73)		69.9 (73)	45.9 (74)	
	Change:	9.9		1.1	-12.9	
English Language Learner	2016:	61.0 (59)		62.7 (59)	54.2 (59)	
	2017:	70.8 (48)		69.4 (49)	42.9 (49)	
	Change:	9.8		6.7	-11.3	
Special Education	2016:	* (3)		* (3)	* (3)	
	2017:	10.0 (10)		27.3 (11)	27.3 (11)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	54.1 (266)	58.4 (89)	63.5 (266)	57.0 (86)	
	2017:	56.4 (250)	44.7 (76)	59.2 (250)	48.1 (79)	
	Change:	2.3	-13.7	-4.3	-8.9	
African American	2016:	52.9 (34)	50.0 (14)	73.5 (34)	44.4 (9)	
	2017:	42.3 (26)	50.0 (10)	52.0 (25)	77.8 (9)	
	Change:	-10.6	0.0	-21.5	33.4	
Hispanic	2016:	54.3 (232)	60.0 (75)	62.1 (232)	58.4 (77)	
	2017:	57.8 (223)	43.9 (66)	59.8 (224)	44.3 (70)	
	Change:	3.5	-16.1	-2.3	-14.1	
Economically Disadvantaged	2016:	52.8 (250)	59.0 (83)	63.6 (250)	58.8 (80)	
	2017:	56.7 (240)	45.9 (74)	59.6 (240)	45.9 (74)	
	Change:	3.9	-13.1	-4.0	-12.9	
English Language Learner	2016:	55.0 (169)	66.0 (50)	61.5 (169)	54.2 (59)	
	2017:	58.4 (166)	49.0 (49)	61.1 (167)	42.9 (49)	
	Change:	3.4	-17.0	-0.4	-11.3	
Special Education	2016:	0.0 (16)	12.5 (8)	25.0 (16)	* (3)	
	2017:	10.5 (19)	* (5)	25.0 (20)	27.3 (11)	
	Change:	10.5	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	78.3 (46)		82.6 (46)		
	2017:	70.9 (55)		87.3 (55)		
	Change:	-7.4		4.7		
African American	2016:	77.4 (31)		83.9 (31)		
	2017:	57.9 (19)		84.2 (19)		
	Change:	-19.5		0.3		
Hispanic	2016:	80.0 (15)		80.0 (15)		
	2017:	77.8 (36)		88.9 (36)		
	Change:	-2.2		8.9		
Economically Disadvantaged	2016:	76.7 (43)		83.7 (43)		
	2017:	69.4 (49)		85.7 (49)		
	Change:	-7.3		2.0		
English Language Learner	2016:	78.6 (14)		78.6 (14)		
	2017:	75.0 (28)		85.7 (28)		
	Change:	-3.6		7.1		
Special Education	2016:	* (3)		* (3)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	68.2 (44)	73.9 (46)	80.0 (45)		
	2017:	71.0 (62)	68.3 (60)	69.4 (62)		
	Change:	2.8	-5.6	-10.6		
African American	2016:	72.2 (18)	65.0 (20)	63.2 (19)		
	2017:	62.2 (37)	60.0 (35)	56.8 (37)		
	Change:	-10.0	-5.0	-6.4		
Hispanic	2016:	65.4 (26)	80.8 (26)	92.3 (26)		
	2017:	83.3 (24)	79.2 (24)	87.5 (24)		
	Change:	17.9	-1.6	-4.8		
Economically Disadvantaged	2016:	67.4 (43)	73.3 (45)	79.5 (44)		
	2017:	68.4 (57)	65.5 (55)	68.4 (57)		
	Change:	1.0	-7.8	-11.1		
English Language Learner	2016:	57.1 (21)	76.2 (21)	90.5 (21)		
	2017:	81.0 (21)	81.0 (21)	85.7 (21)		
	Change:	23.9	4.8	-4.8		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	* (4)	* (3)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	82.9 (35)		88.6 (35)	73.5 (34)	
	2017:	83.3 (42)		92.9 (42)	66.7 (42)	
	Change:	0.4		4.3	-6.8	
African American	2016:	82.4 (17)		76.5 (17)	75.0 (16)	
	2017:	77.8 (18)		83.3 (18)	44.4 (18)	
	Change:	-4.6		6.8	-30.6	
Hispanic	2016:	83.3 (18)		100.0 (18)	72.2 (18)	
	2017:	87.5 (24)		100.0 (24)	83.3 (24)	
	Change:	4.2		0.0	11.1	
Economically Disadvantaged	2016:	82.9 (35)		88.6 (35)	73.5 (34)	
	2017:	81.6 (38)		92.1 (38)	65.8 (38)	
	Change:	-1.3		3.5	-7.7	
English Language Learner	2016:	81.3 (16)		100.0 (16)	68.8 (16)	
	2017:	88.9 (18)		100.0 (18)	77.8 (18)	
	Change:	7.6		0.0	9.0	
Special Education	2016:	* (3)		* (3)	* (3)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	76.0 (125)	73.9 (46)	83.3 (126)	73.5 (34)	
	2017:	74.2 (159)	68.3 (60)	81.8 (159)	66.7 (42)	
	Change:	-1.8	-5.6	-1.5	-6.8	
African American	2016:	77.3 (66)	65.0 (20)	76.1 (67)	75.0 (16)	
	2017:	64.9 (74)	60.0 (35)	70.3 (74)	44.4 (18)	
	Change:	-12.4	-5.0	-5.8	-30.6	
Hispanic	2016:	74.6 (59)	80.8 (26)	91.5 (59)	72.2 (18)	
	2017:	82.1 (84)	79.2 (24)	91.7 (84)	83.3 (24)	
	Change:	7.5	-1.6	0.2	11.1	
Economically Disadvantaged	2016:	75.2 (121)	73.3 (45)	83.6 (122)	73.5 (34)	
	2017:	72.2 (144)	65.5 (55)	80.6 (144)	65.8 (38)	
	Change:	-3.0	-7.8	-3.0	-7.7	
English Language Learner	2016:	70.6 (51)	76.2 (21)	90.2 (51)	68.8 (16)	
	2017:	80.6 (67)	81.0 (21)	89.6 (67)	77.8 (18)	
	Change:	10.0	4.8	-0.6	9.0	
Special Education	2016:	22.2 (9)	* (3)	22.2 (9)	* (3)	
	2017:	72.7 (11)	* (3)	45.5 (11)	* (2)	
	Change:	50.5	*	23.3	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	60.5	(86)			60.5	(86)		
	2017:	51.1	(90)			68.9	(90)		
	Change:	<b>-9.4</b>				<b>8.4</b>			
African American	2016:	58.5	(65)			55.4	(65)		
	2017:	45.2	(62)			66.1	(62)		
	Change:	<b>-13.3</b>				<b>10.7</b>			
Hispanic	2016:	65.0	(20)			75.0	(20)		
	2017:	64.3	(28)			75.0	(28)		
	Change:	-0.7				0.0			
Economically Disadvantaged	2016:	59.3	(81)			60.5	(81)		
	2017:	48.7	(78)			69.2	(78)		
	Change:	<b>-10.6</b>				<b>8.7</b>			
English Language Learner	2016:	60.0	(15)			73.3	(15)		
	2017:	66.7	(21)			71.4	(21)		
	Change:	<b>6.7</b>				-1.9			
Special Education	2016:								
	2017:	0.0	(8)			12.5	(8)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	69.1	(81)	55.0	(80)	61.7	(81)		
	2017:	58.0	(81)	58.8	(80)	66.7	(81)		
	Change:	<b>-11.1</b>		3.8		<b>5.0</b>			
African American	2016:	63.9	(61)	52.5	(59)	57.4	(61)		
	2017:	55.7	(61)	50.0	(60)	59.0	(61)		
	Change:	<b>-8.2</b>		-2.5		1.6			
Hispanic	2016:	83.3	(18)	66.7	(18)	77.8	(18)		
	2017:	65.0	(20)	85.0	(20)	90.0	(20)		
	Change:	<b>-18.3</b>		<b>18.3</b>		<b>12.2</b>			
Economically Disadvantaged	2016:	71.0	(69)	59.4	(69)	63.8	(69)		
	2017:	59.2	(76)	58.7	(75)	67.1	(76)		
	Change:	<b>-11.8</b>		-0.7		3.3			
English Language Learner	2016:	85.7	(14)	78.6	(14)	92.9	(14)		
	2017:	62.5	(16)	87.5	(16)	87.5	(16)		
	Change:	<b>-23.2</b>		<b>8.9</b>		<b>-5.4</b>			
Special Education	2016:	*	(5)	*	(5)	*	(5)		
	2017:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	84.8 (66)		90.9 (66)	79.7 (64)	
	2017:	79.2 (77)		94.8 (77)	68.8 (77)	
	Change:	<b>-5.6</b>		3.9	<b>-10.9</b>	
African American	2016:	85.7 (49)		93.9 (49)	79.2 (48)	
	2017:	75.4 (57)		94.7 (57)	68.4 (57)	
	Change:	<b>-10.3</b>		0.8	<b>-10.8</b>	
Hispanic	2016:	81.3 (16)		81.3 (16)	80.0 (15)	
	2017:	94.4 (18)		94.4 (18)	77.8 (18)	
	Change:	<b>13.1</b>		<b>13.1</b>	-2.2	
Economically Disadvantaged	2016:	86.9 (61)		93.4 (61)	78.0 (59)	
	2017:	78.5 (65)		95.4 (65)	68.2 (66)	
	Change:	<b>-8.4</b>		2.0	<b>-9.8</b>	
English Language Learner	2016:	80.0 (15)		80.0 (15)	78.6 (14)	
	2017:	92.3 (13)		100.0 (13)	69.2 (13)	
	Change:	<b>12.3</b>		<b>20.0</b>	<b>-9.4</b>	
Special Education	2016:	* (2)		* (2)	* (2)	
	2017:	42.9 (7)		85.7 (7)	28.6 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	70.4 (233)	55.0 (80)	69.5 (233)	79.7 (64)	
	2017:	62.1 (248)	58.8 (80)	76.2 (248)	68.8 (77)	
	Change:	<b>-8.3</b>	3.8	<b>6.7</b>	<b>-10.9</b>	
African American	2016:	68.0 (175)	52.5 (59)	66.9 (175)	79.2 (48)	
	2017:	58.3 (180)	50.0 (60)	72.8 (180)	68.4 (57)	
	Change:	<b>-9.7</b>	-2.5	<b>5.9</b>	<b>-10.8</b>	
Hispanic	2016:	75.9 (54)	66.7 (18)	77.8 (54)	80.0 (15)	
	2017:	72.7 (66)	85.0 (20)	84.8 (66)	77.8 (18)	
	Change:	-3.2	<b>18.3</b>	<b>7.0</b>	-2.2	
Economically Disadvantaged	2016:	71.1 (211)	59.4 (69)	71.1 (211)	78.0 (59)	
	2017:	61.2 (219)	58.7 (75)	76.3 (219)	68.2 (66)	
	Change:	<b>-9.9</b>	-0.7	<b>5.2</b>	<b>-9.8</b>	
English Language Learner	2016:	75.0 (44)	78.6 (14)	81.8 (44)	78.6 (14)	
	2017:	72.0 (50)	87.5 (16)	84.0 (50)	69.2 (13)	
	Change:	-3.0	<b>8.9</b>	2.2	<b>-9.4</b>	
Special Education	2016:	71.4 (7)	* (5)	42.9 (7)	* (2)	
	2017:	15.8 (19)	* (4)	36.8 (19)	28.6 (7)	
	Change:	<b>-55.6</b>	*	<b>-6.1</b>	*	

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	50.0	(58)			53.4	(58)		
	2017:	53.7	(54)			61.1	(54)		
	Change:	3.7				7.7			
African American	2016:	44.7	(38)			44.7	(38)		
	2017:	52.6	(38)			63.2	(38)		
	Change:	7.9				18.5			
Hispanic	2016:	57.9	(19)			68.4	(19)		
	2017:	60.0	(15)			60.0	(15)		
	Change:	2.1				-8.4			
Economically Disadvantaged	2016:	48.1	(54)			55.6	(54)		
	2017:	48.9	(47)			61.7	(47)		
	Change:	0.8				6.1			
English Language Learner	2016:	61.1	(18)			72.2	(18)		
	2017:	50.0	(14)			50.0	(14)		
	Change:	-11.1				-22.2			
Special Education	2016:	*	(3)			*	(3)		
	2017:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	52.7	(55)	66.0	(53)	47.3	(55)		
	2017:	52.8	(53)	50.9	(53)	60.4	(53)		
	Change:	0.1		-15.1		13.1			
African American	2016:	50.0	(48)	65.2	(46)	41.7	(48)		
	2017:	54.3	(35)	42.9	(35)	54.3	(35)		
	Change:	4.3		-22.3		12.6			
Hispanic	2016:	71.4	(7)	71.4	(7)	85.7	(7)		
	2017:	50.0	(18)	66.7	(18)	72.2	(18)		
	Change:	-21.4		-4.7		-13.5			
Economically Disadvantaged	2016:	54.9	(51)	67.3	(49)	49.0	(51)		
	2017:	52.2	(46)	54.3	(46)	60.9	(46)		
	Change:	-2.7		-13.0		11.9			
English Language Learner	2016:	66.7	(6)	83.3	(6)	83.3	(6)		
	2017:	53.3	(15)	73.3	(15)	86.7	(15)		
	Change:	-13.4		-10.0		3.4			
Special Education	2016:	*	(4)	*	(4)	*	(4)		
	2017:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	73.2 (41)		80.5 (41)	58.5 (41)	
	2017:	75.0 (52)		84.6 (52)	59.2 (49)	
	Change:	1.8		4.1	0.7	
African American	2016:	64.5 (31)		74.2 (31)	51.6 (31)	
	2017:	71.8 (39)		82.1 (39)	54.1 (37)	
	Change:	7.3		7.9	2.5	
Hispanic	2016:	100.0 (10)		100.0 (10)	80.0 (10)	
	2017:	84.6 (13)		92.3 (13)	75.0 (12)	
	Change:	-15.4		-7.7	-5.0	
Economically Disadvantaged	2016:	72.5 (40)		80.0 (40)	58.5 (41)	
	2017:	75.5 (49)		85.7 (49)	60.0 (45)	
	Change:	3.0		5.7	1.5	
English Language Learner	2016:	100.0 (9)		100.0 (9)	77.8 (9)	
	2017:	90.9 (11)		100.0 (11)	72.7 (11)	
	Change:	-9.1		0.0	-5.1	
Special Education	2016:	* (5)		* (5)	* (5)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	57.1 (154)	66.0 (53)	58.4 (154)	58.5 (41)	
	2017:	60.4 (159)	50.9 (53)	68.6 (159)	59.2 (49)	
	Change:	3.3	-15.1	10.2	0.7	
African American	2016:	52.1 (117)	65.2 (46)	51.3 (117)	51.6 (31)	
	2017:	59.8 (112)	42.9 (35)	67.0 (112)	54.1 (37)	
	Change:	7.7	-22.3	15.7	2.5	
Hispanic	2016:	72.2 (36)	71.4 (7)	80.6 (36)	80.0 (10)	
	2017:	63.0 (46)	66.7 (18)	73.9 (46)	75.0 (12)	
	Change:	-9.2	-4.7	-6.7	-5.0	
Economically Disadvantaged	2016:	57.2 (145)	67.3 (49)	60.0 (145)	58.5 (41)	
	2017:	59.2 (142)	54.3 (46)	69.7 (142)	60.0 (45)	
	Change:	2.0	-13.0	9.7	1.5	
English Language Learner	2016:	72.7 (33)	83.3 (6)	81.8 (33)	77.8 (9)	
	2017:	62.5 (40)	73.3 (15)	77.5 (40)	72.7 (11)	
	Change:	-10.2	-10.0	-4.3	-5.1	
Special Education	2016:	16.7 (12)	* (4)	8.3 (12)	* (5)	
	2017:	0.0 (11)	* (4)	27.3 (11)	* (5)	
	Change:	-16.7	*	19.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	63.2 (114)		61.4 (114)		
	2017:	54.2 (120)		67.5 (120)		
	Change:	-9.0		6.1		
African American	2016:	12.5 (16)		0.0 (16)		
	2017:	21.1 (19)		31.6 (19)		
	Change:	8.6		31.6		
Hispanic	2016:	70.5 (95)		71.6 (95)		
	2017:	60.6 (99)		73.7 (99)		
	Change:	-9.9		2.1		
White	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	63.1 (111)		62.2 (111)		
	2017:	55.0 (109)		67.9 (109)		
	Change:	-8.1		5.7		
English Language Learner	2016:	69.0 (71)		69.0 (71)		
	2017:	62.5 (64)		71.9 (64)		
	Change:	-6.5		2.9		
Special Education	2016:	0.0 (6)		0.0 (6)		
	2017:	0.0 (7)		28.6 (7)		
	Change:	0.0		28.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	54.6 (130)	64.9 (131)	53.1 (130)		
	2017:	49.5 (107)	70.1 (107)	60.7 (107)		
	Change:	-5.1	5.2	7.6		
African American	2016:	12.5 (16)	25.0 (16)	0.0 (16)		
	2017:	6.7 (15)	33.3 (15)	20.0 (15)		
	Change:	-5.8	8.3	20.0		
Hispanic	2016:	60.0 (110)	69.4 (111)	60.0 (110)		
	2017:	56.2 (89)	75.3 (89)	66.3 (89)		
	Change:	-3.8	5.9	6.3		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	53.8 (117)	66.9 (118)	53.0 (117)		
	2017:	50.0 (104)	71.2 (104)	61.5 (104)		
	Change:	-3.8	4.3	8.5		
English Language Learner	2016:	62.8 (86)	72.4 (87)	68.6 (86)		
	2017:	54.9 (71)	74.6 (71)	62.0 (71)		
	Change:	-7.9	2.2	-6.6		
Special Education	2016:	0.0 (13)	7.7 (13)	7.7 (13)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	68.6 (102)		84.3 (102)	54.9 (102)	
	2017:	70.8 (120)		76.5 (119)	55.0 (120)	
	Change:	2.2		-7.8	0.1	
African American	2016:	50.0 (20)		61.9 (21)	28.6 (21)	
	2017:	35.3 (17)		31.3 (16)	17.6 (17)	
	Change:	-14.7		-30.6	-11.0	
Hispanic	2016:	74.1 (81)		90.1 (81)	61.7 (81)	
	2017:	76.5 (98)		83.7 (98)	61.2 (98)	
	Change:	2.4		-6.4	-0.5	
White	2016:					
	2017:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2016:	69.1 (97)		85.6 (97)	56.6 (99)	
	2017:	71.2 (111)		77.3 (110)	55.0 (111)	
	Change:	2.1		-8.3	-1.6	
English Language Learner	2016:	72.9 (59)		94.9 (59)	58.3 (60)	
	2017:	82.9 (82)		86.6 (82)	63.4 (82)	
	Change:	10.0		-8.3	5.1	
Special Education	2016:	14.3 (7)		14.3 (7)	0.0 (7)	
	2017:	9.1 (11)		27.3 (11)	18.2 (11)	
	Change:	-5.2		13.0	18.2	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	61.6 (346)	64.9 (131)	65.0 (346)	54.9 (102)	
	2017:	58.5 (347)	70.1 (107)	68.5 (346)	55.0 (120)	
	Change:	-3.1	5.2	3.5	0.1	
African American	2016:	26.9 (52)	25.0 (16)	24.5 (53)	28.6 (21)	
	2017:	21.6 (51)	33.3 (15)	28.0 (50)	17.6 (17)	
	Change:	-5.3	8.3	3.5	-11.0	
Hispanic	2016:	67.5 (286)	69.4 (111)	72.4 (286)	61.7 (81)	
	2017:	64.7 (286)	75.3 (89)	74.8 (286)	61.2 (98)	
	Change:	-2.8	5.9	2.4	-0.5	
White	2016:	83.3 (6)	* (3)	66.7 (6)		
	2017:	75.0 (8)	* (3)	87.5 (8)	* (4)	
	Change:	-8.3	*	20.8		
Economically Disadvantaged	2016:	61.5 (325)	66.9 (118)	65.8 (325)	56.6 (99)	
	2017:	59.0 (324)	71.2 (104)	69.0 (323)	55.0 (111)	
	Change:	-2.5	4.3	3.2	-1.6	
English Language Learner	2016:	67.6 (216)	72.4 (87)	75.9 (216)	58.3 (60)	
	2017:	67.7 (217)	74.6 (71)	74.2 (217)	63.4 (82)	
	Change:	0.1	2.2	-1.7	5.1	
Special Education	2016:	3.8 (26)	7.7 (13)	7.7 (26)	0.0 (7)	
	2017:	4.5 (22)	* (4)	22.7 (22)	18.2 (11)	
	Change:	0.7	*	15.0	18.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 212 - HARRY STONE MONTESSORI VANGUARD

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	94.1 (51)		90.2 (51)		
	2017:	82.7 (52)		78.8 (52)		
	Change:	<b>-11.4</b>		<b>-11.4</b>		
African American	2016:	95.7 (23)		87.0 (23)		
	2017:	88.9 (27)		81.5 (27)		
	Change:	<b>-6.8</b>		<b>-5.5</b>		
Hispanic	2016:	91.7 (24)		95.8 (24)		
	2017:	76.2 (21)		76.2 (21)		
	Change:	<b>-15.5</b>		<b>-19.6</b>		
White	2016:	* (3)		* (3)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2016:	94.1 (34)		91.2 (34)		
	2017:	84.6 (39)		76.9 (39)		
	Change:	<b>-9.5</b>		<b>-14.3</b>		
English Language Learner	2016:	100.0 (8)		100.0 (8)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	72.3 (47)	76.6 (47)	68.1 (47)		
	2017:	98.0 (51)	90.2 (51)	96.1 (51)		
	Change:	<b>25.7</b>	<b>13.6</b>	<b>28.0</b>		
African American	2016:	64.3 (28)	75.0 (28)	71.4 (28)		
	2017:	100.0 (23)	95.7 (23)	100.0 (23)		
	Change:	<b>35.7</b>	<b>20.7</b>	<b>28.6</b>		
Hispanic	2016:	84.6 (13)	76.9 (13)	61.5 (13)		
	2017:	95.8 (24)	87.5 (24)	91.7 (24)		
	Change:	<b>11.2</b>	<b>10.6</b>	<b>30.2</b>		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	73.3 (30)	76.7 (30)	66.7 (30)		
	2017:	97.1 (35)	88.6 (35)	94.3 (35)		
	Change:	<b>23.8</b>	<b>11.9</b>	<b>27.6</b>		
English Language Learner	2016:	* (4)	* (4)	* (4)		
	2017:	100.0 (8)	87.5 (8)	100.0 (8)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 212 - HARRY STONE MONTESSORI VANGUARD

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	93.3 (45)		95.6 (45)	66.7 (45)	
	2017:	95.2 (42)		97.6 (42)	86.0 (43)	
	Change:	1.9		2.0	19.3	
African American	2016:	90.5 (21)		95.2 (21)	57.1 (21)	
	2017:	100.0 (24)		100.0 (24)	92.0 (25)	
	Change:	9.5		4.8	34.9	
Hispanic	2016:	95.0 (20)		95.0 (20)	70.0 (20)	
	2017:	92.3 (13)		92.3 (13)	76.9 (13)	
	Change:	-2.7		-2.7	6.9	
White	2016:	* (3)		* (3)	* (3)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	96.8 (31)		96.8 (31)	71.0 (31)	
	2017:	92.3 (26)		96.2 (26)	76.9 (26)	
	Change:	-4.5		-0.6	5.9	
English Language Learner	2016:	* (5)		* (5)	* (5)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	86.7 (143)	76.6 (47)	84.6 (143)	66.7 (45)	
	2017:	91.7 (145)	90.2 (51)	90.3 (145)	86.0 (43)	
	Change:	5.0	13.6	5.7	19.3	
African American	2016:	81.9 (72)	75.0 (28)	83.3 (72)	57.1 (21)	
	2017:	95.9 (74)	95.7 (23)	93.2 (74)	92.0 (25)	
	Change:	14.0	20.7	9.9	34.9	
Hispanic	2016:	91.2 (57)	76.9 (13)	87.7 (57)	70.0 (20)	
	2017:	87.9 (58)	87.5 (24)	86.2 (58)	76.9 (13)	
	Change:	-3.3	10.6	-1.5	6.9	
White	2016:	100.0 (9)	* (3)	88.9 (9)	* (3)	
	2017:	87.5 (8)	* (3)	87.5 (8)	* (2)	
	Change:	-12.5	*	-1.4	*	
Economically Disadvantaged	2016:	88.4 (95)	76.7 (30)	85.3 (95)	71.0 (31)	
	2017:	91.0 (100)	88.6 (35)	88.0 (100)	76.9 (26)	
	Change:	2.6	11.9	2.7	5.9	
English Language Learner	2016:	88.2 (17)	* (4)	88.2 (17)	* (5)	
	2017:	82.4 (17)	87.5 (8)	82.4 (17)	* (4)	
	Change:	-5.8	*	-5.8	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".



## 2017 STAAR 3-8 Results by Student Group (all test types)

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**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	68.6 (70)		78.6 (70)		
	2017:	51.9 (79)		62.0 (79)		
	Change:	-16.7		-16.6		
African American	2016:	68.7 (67)		77.6 (67)		
	2017:	50.7 (73)		61.6 (73)		
	Change:	-18.0		-16.0		
Hispanic	2016:	* (3)		* (3)		
	2017:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2016:	68.8 (64)		78.1 (64)		
	2017:	50.7 (69)		62.3 (69)		
	Change:	-18.1		-15.8		
English Language Learner	2016:	* (2)		* (2)		
	2017:	* (4)		* (4)		
	Change:	*		*		
Special Education	2016:	* (4)		* (4)		
	2017:	50.0 (6)		83.3 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	66.1 (62)	77.0 (61)	66.1 (62)		
	2017:	46.6 (58)	67.2 (58)	77.6 (58)		
	Change:	-19.5	-9.8	11.5		
African American	2016:	64.4 (59)	76.3 (59)	64.4 (59)		
	2017:	46.4 (56)	66.1 (56)	76.8 (56)		
	Change:	-18.0	-10.2	12.4		
Hispanic	2016:	* (3)	* (2)	* (3)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
White	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2016:	64.2 (53)	76.9 (52)	67.9 (53)		
	2017:	48.0 (50)	70.0 (50)	78.0 (50)		
	Change:	-16.2	-6.9	10.1		
Special Education	2016:	* (5)	* (5)	* (5)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

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**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	67.8 (59)		79.7 (59)	74.1 (58)	
	2017:	72.5 (51)		86.0 (50)	69.4 (49)	
	Change:	4.7		6.3	-4.7	
African American	2016:	68.4 (57)		80.7 (57)	75.0 (56)	
	2017:	72.0 (50)		85.7 (49)	68.8 (48)	
	Change:	3.6		5.0	-6.2	
Hispanic	2016:	* (2)		* (2)	* (2)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	66.1 (56)		78.6 (56)	72.7 (55)	
	2017:	72.1 (43)		88.1 (42)	70.7 (41)	
	Change:	6.0		9.5	-2.0	
English Language Learner	2016:	* (1)		* (1)	* (1)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	67.5 (191)	77.0 (61)	74.9 (191)	74.1 (58)	
	2017:	55.9 (188)	67.2 (58)	73.3 (187)	69.4 (49)	
	Change:	-11.6	-9.8	-1.6	-4.7	
African American	2016:	67.2 (183)	76.3 (59)	74.3 (183)	75.0 (56)	
	2017:	55.3 (179)	66.1 (56)	73.0 (178)	68.8 (48)	
	Change:	-11.9	-10.2	-1.3	-6.2	
Hispanic	2016:	75.0 (8)	* (2)	87.5 (8)	* (2)	
	2017:	85.7 (7)	* (1)	71.4 (7)	* (1)	
	Change:	10.7	*	-16.1	*	
White	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2016:	66.5 (173)	76.9 (52)	75.1 (173)	72.7 (55)	
	2017:	55.6 (162)	70.0 (50)	73.9 (161)	70.7 (41)	
	Change:	-10.9	-6.9	-1.2	-2.0	
English Language Learner	2016:	* (4)		* (4)	* (1)	
	2017:	* (5)		* (5)	* (1)	
	Change:	*		*	*	
Special Education	2016:	61.5 (13)	* (5)	92.3 (13)	* (4)	
	2017:	33.3 (12)	* (2)	72.7 (11)	* (4)	
	Change:	-28.2	*	-19.6	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	60.0 (100)		60.2 (98)		
	2017:	44.2 (86)		57.0 (86)		
	Change:	<b>-15.8</b>		-3.2		
African American	2016:	60.8 (74)		56.9 (72)		
	2017:	35.7 (56)		48.2 (56)		
	Change:	<b>-25.1</b>		<b>-8.7</b>		
Hispanic	2016:	60.0 (25)		68.0 (25)		
	2017:	58.6 (29)		72.4 (29)		
	Change:	-1.4		4.4		
White	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	59.3 (91)		59.6 (89)		
	2017:	43.4 (83)		57.8 (83)		
	Change:	<b>-15.9</b>		-1.8		
English Language Learner	2016:	55.0 (20)		65.0 (20)		
	2017:	60.9 (23)		78.3 (23)		
	Change:	<b>5.9</b>		<b>13.3</b>		
Special Education	2016:	* (4)		* (4)		
	2017:	14.3 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	51.9 (79)	50.0 (80)	60.8 (79)		
	2017:	43.1 (102)	39.8 (103)	50.0 (104)		
	Change:	<b>-8.8</b>	<b>-10.2</b>	<b>-10.8</b>		
African American	2016:	50.9 (53)	39.6 (53)	47.2 (53)		
	2017:	40.0 (70)	35.2 (71)	40.3 (72)		
	Change:	<b>-10.9</b>	-4.4	<b>-6.9</b>		
Hispanic	2016:	54.2 (24)	72.0 (25)	91.7 (24)		
	2017:	51.6 (31)	51.6 (31)	74.2 (31)		
	Change:	-2.6	<b>-20.4</b>	<b>-17.5</b>		
Economically Disadvantaged	2016:	52.7 (74)	52.0 (75)	60.8 (74)		
	2017:	41.8 (98)	38.4 (99)	49.0 (100)		
	Change:	<b>-10.9</b>	<b>-13.6</b>	<b>-11.8</b>		
English Language Learner	2016:	45.0 (20)	61.9 (21)	85.0 (20)		
	2017:	52.2 (23)	56.5 (23)	78.3 (23)		
	Change:	<b>7.2</b>	<b>-5.4</b>	<b>-6.7</b>		
Special Education	2016:	0.0 (6)	0.0 (6)	0.0 (6)		
	2017:	0.0 (7)	0.0 (7)	14.3 (7)		
	Change:	0.0	0.0	<b>14.3</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACH  
GRADE LEVEL  
6/14/17**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	65.1 (86)		84.9 (86)	61.2 (85)	
	2017:	62.2 (82)		74.4 (82)	56.3 (80)	
	Change:	-2.9		-10.5	-4.9	
African American	2016:	56.7 (60)		81.7 (60)	52.5 (59)	
	2017:	46.2 (52)		63.5 (52)	44.0 (50)	
	Change:	-10.5		-18.2	-8.5	
Hispanic	2016:	83.3 (24)		91.7 (24)	83.3 (24)	
	2017:	92.3 (26)		96.2 (26)	76.9 (26)	
	Change:	9.0		4.5	-6.4	
White	2016:					
	2017:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2016:	67.1 (79)		86.1 (79)	63.6 (77)	
	2017:	61.0 (77)		75.3 (77)	57.3 (75)	
	Change:	-6.1		-10.8	-6.3	
English Language Learner	2016:	77.8 (18)		88.9 (18)	77.8 (18)	
	2017:	89.5 (19)		89.5 (19)	73.7 (19)	
	Change:	11.7		0.6	-4.1	
Special Education	2016:	* (3)		* (3)	* (3)	
	2017:	11.1 (9)		33.3 (9)	14.3 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	59.2 (265)	50.0 (80)	68.4 (263)	61.2 (85)	
	2017:	49.3 (270)	39.8 (103)	59.6 (272)	56.3 (80)	
	Change:	-9.9	-10.2	-8.8	-4.9	
African American	2016:	56.7 (187)	39.6 (53)	62.2 (185)	52.5 (59)	
	2017:	40.4 (178)	35.2 (71)	49.4 (180)	44.0 (50)	
	Change:	-16.3	-4.4	-12.8	-8.5	
Hispanic	2016:	65.8 (73)	72.0 (25)	83.6 (73)	83.3 (24)	
	2017:	66.3 (86)	51.6 (31)	80.2 (86)	76.9 (26)	
	Change:	0.5	-20.4	-3.4	-6.4	
White	2016:	* (3)	* (2)	* (3)		
	2017:	* (5)		* (5)	* (4)	
	Change:	*		*		
Economically Disadvantaged	2016:	59.8 (244)	52.0 (75)	68.6 (242)	63.6 (77)	
	2017:	48.1 (258)	38.4 (99)	59.6 (260)	57.3 (75)	
	Change:	-11.7	-13.6	-9.0	-6.3	
English Language Learner	2016:	58.6 (58)	61.9 (21)	79.3 (58)	77.8 (18)	
	2017:	66.2 (65)	56.5 (23)	81.5 (65)	73.7 (19)	
	Change:	7.6	-5.4	2.2	-4.1	
Special Education	2016:	15.4 (13)	0.0 (6)	23.1 (13)	* (3)	
	2017:	8.7 (23)	0.0 (7)	17.4 (23)	14.3 (7)	
	Change:	-6.7	0.0	-5.7	*	

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