

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MET  
GRADE LEVEL  
4/20/17**

### TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 8	Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:		77.1 (48)		
	2017:				
	Change:				
<b>African American</b>	2016:		80.0 (15)		
	2017:				
	Change:				
<b>Hispanic</b>	2016:		75.8 (33)		
	2017:				
	Change:				
<b>Economically Disadvantaged</b>	2016:		78.6 (42)		
	2017:				
	Change:				
<b>English Language Learner</b>	2016:		68.2 (22)		
	2017:				
	Change:				
<b>Special Education</b>	2016:		* (1)		
	2017:				
	Change:				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.

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### 360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 8	Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:		77.1 (48)		
	2017:				
	Change:				
<b>African American</b>	2016:		80.0 (15)		
	2017:				
	Change:				
<b>Hispanic</b>	2016:		75.8 (33)		
	2017:				
	Change:				
<b>Economically Disadvantaged</b>	2016:		78.6 (42)		
	2017:				
	Change:				
<b>English Language Learner</b>	2016:		68.2 (22)		
	2017:				
	Change:				
<b>Special Education</b>	2016:		* (1)		
	2017:				
	Change:				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended (“final”) standards, now termed “Meets Grade Level”.