

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
GRADE LEVEL
4/20/17**

DAVID W. CARTER FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2016: | 31.3 (460) | | 25.4 (460) | 22.3 (458) | |
| | 2017: | 33.1 (510) | | 34.1 (511) | | |
| | Change: | 1.8 | | 8.7 | | |
| African American | 2016: | 26.6 (301) | | 21.3 (301) | 16.8 (297) | |
| | 2017: | 27.2 (331) | | 30.7 (332) | | |
| | Change: | 0.6 | | 9.4 | | |
| Hispanic | 2016: | 41.9 (148) | | 33.1 (148) | 32.7 (150) | |
| | 2017: | 45.8 (168) | | 41.7 (168) | | |
| | Change: | 3.9 | | 8.6 | | |
| White | 2016: | 0.0 (6) | | 16.7 (6) | 16.7 (6) | |
| | 2017: | 16.7 (6) | | 0.0 (6) | | |
| | Change: | 16.7 | | -16.7 | | |
| Economically Disadvantaged | 2016: | 30.1 (409) | | 24.7 (409) | 22.0 (400) | |
| | 2017: | 32.3 (455) | | 34.2 (456) | | |
| | Change: | 2.2 | | 9.5 | | |
| English Language Learner | 2016: | 44.6 (101) | | 34.7 (101) | 29.5 (105) | |
| | 2017: | 46.4 (138) | | 37.7 (138) | | |
| | Change: | 1.8 | | 3.0 | | |
| Special Education | 2016: | 0.0 (35) | | 0.0 (35) | 8.6 (35) | |
| | 2017: | 19.4 (36) | | 5.6 (36) | | |
| | Change: | 19.4 | | 5.6 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 23.7 (279) | | 8.3 (264) | 21.9 (306) | 19.1 (283) |
| | 2017: | 25.7 (307) | | 21.2 (311) | | |
| | Change: | 2.0 | | 12.9 | | |
| African American | 2016: | 22.0 (168) | | 8.0 (163) | 18.1 (182) | 17.5 (171) |
| | 2017: | 24.9 (193) | | 20.6 (194) | | |
| | Change: | 2.9 | | 12.6 | | |
| Hispanic | 2016: | 25.2 (107) | | 8.2 (98) | 27.5 (120) | 21.3 (108) |
| | 2017: | 25.7 (109) | | 23.2 (112) | | |
| | Change: | 0.5 | | 15.0 | | |
| White | 2016: | * (3) | | * (2) | * (3) | * (3) |
| | 2017: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 21.1 (242) | | 7.9 (227) | 21.1 (265) | 18.8 (245) |
| | 2017: | 24.7 (271) | | 22.8 (272) | | |
| | Change: | 3.6 | | 14.9 | | |
| English Language Learner | 2016: | 9.0 (67) | | 4.5 (67) | 18.4 (76) | 11.9 (67) |
| | 2017: | 22.4 (85) | | 21.3 (89) | | |
| | Change: | 13.4 | | 16.8 | | |
| Special Education | 2016: | 0.0 (21) | | 0.0 (21) | 0.0 (21) | 0.0 (21) |
| | 2017: | 0.0 (20) | | 0.0 (20) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

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**MET
GRADE LEVEL
4/20/17**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 23.7 (279) | | 8.3 (264) | 21.9 (306) | 19.1 (283) |
| | 2017: | 25.7 (307) | | 21.2 (311) | | |
| | Change: | 2.0 | | 12.9 | | |
| African American | 2016: | 22.0 (168) | | 8.0 (163) | 18.1 (182) | 17.5 (171) |
| | 2017: | 24.9 (193) | | 20.6 (194) | | |
| | Change: | 2.9 | | 12.6 | | |
| Hispanic | 2016: | 25.2 (107) | | 8.2 (98) | 27.5 (120) | 21.3 (108) |
| | 2017: | 25.7 (109) | | 23.2 (112) | | |
| | Change: | 0.5 | | 15.0 | | |
| White | 2016: | * (3) | | * (2) | * (3) | * (3) |
| | 2017: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 21.1 (242) | | 7.9 (227) | 21.1 (265) | 18.8 (245) |
| | 2017: | 24.7 (271) | | 22.8 (272) | | |
| | Change: | 3.6 | | 14.9 | | |
| English Language Learner | 2016: | 9.0 (67) | | 4.5 (67) | 18.4 (76) | 11.9 (67) |
| | 2017: | 22.4 (85) | | 21.3 (89) | | |
| | Change: | 13.4 | | 16.8 | | |
| Special Education | 2016: | 0.0 (21) | | 0.0 (21) | 0.0 (21) | 0.0 (21) |
| | 2017: | 0.0 (20) | | 0.0 (20) | | |
| | Change: | 0.0 | | 0.0 | | |

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358 - BARBARA M. MANNS EDUCATION CENTER

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 4.7 (148) | | 7.8 (154) | 2.3 (133) | 0.9 (111) |
| | 2017: | 5.3 (57) | | 8.6 (58) | | |
| | Change: | 0.6 | | 0.8 | | |
| African American | 2016: | 2.5 (80) | | 2.5 (80) | 1.4 (72) | 1.6 (63) |
| | 2017: | 0.0 (22) | | 0.0 (22) | | |
| | Change: | -2.5 | | -2.5 | | |
| Hispanic | 2016: | 7.8 (64) | | 14.3 (70) | 3.4 (59) | 0.0 (47) |
| | 2017: | 8.8 (34) | | 14.7 (34) | | |
| | Change: | 1.0 | | 0.4 | | |
| Economically Disadvantaged | 2016: | 4.3 (140) | | 7.5 (147) | 1.6 (127) | 0.9 (106) |
| | 2017: | 5.9 (51) | | 9.4 (53) | | |
| | Change: | 1.6 | | 1.9 | | |
| English Language Learner | 2016: | 8.8 (34) | | 16.7 (36) | 2.6 (39) | 0.0 (28) |
| | 2017: | 4.8 (21) | | 4.5 (22) | | |
| | Change: | -4.0 | | -12.2 | | |
| Special Education | 2016: | 0.0 (20) | | 0.0 (20) | 0.0 (21) | 0.0 (19) |
| | 2017: | * (5) | | * (4) | | |
| | Change: | * | | * | | |

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213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| All Students | 2016: | 45.5 | (55) | | 32.7 | (55) | 29.1 | (55) |
| | 2017: | 39.3 | (61) | | 39.3 | (61) | | |
| | Change: | -6.2 | | | 6.6 | | | |
| African American | 2016: | 45.0 | (20) | | 35.0 | (20) | 25.0 | (20) |
| | 2017: | 24.0 | (25) | | 32.0 | (25) | | |
| | Change: | -21.0 | | | -3.0 | | | |
| Hispanic | 2016: | 45.7 | (35) | | 31.4 | (35) | 31.4 | (35) |
| | 2017: | 51.5 | (33) | | 42.4 | (33) | | |
| | Change: | 5.8 | | | 11.0 | | | |
| White | 2016: | | | | | | | |
| | 2017: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| Economically Disadvantaged | 2016: | 45.1 | (51) | | 33.3 | (51) | 31.4 | (51) |
| | 2017: | 37.5 | (56) | | 39.3 | (56) | | |
| | Change: | -7.6 | | | 6.0 | | | |
| English Language Learner | 2016: | 56.0 | (25) | | 40.0 | (25) | 38.5 | (26) |
| | 2017: | 58.3 | (24) | | 37.5 | (24) | | |
| | Change: | 2.3 | | | -2.5 | | | |
| Special Education | 2016: | * | (4) | | * | (4) | * | (4) |
| | 2017: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |

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219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 36.5 (52) | | 36.5 (52) | 22.6 (53) | |
| | 2017: | 45.0 (60) | | 55.0 (60) | | |
| | Change: | 8.5 | | 18.5 | | |
| African American | 2016: | 37.5 (48) | | 37.5 (48) | 22.4 (49) | |
| | 2017: | 43.9 (57) | | 52.6 (57) | | |
| | Change: | 6.4 | | 15.1 | | |
| Hispanic | 2016: | * (3) | | * (3) | * (3) | |
| | 2017: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 32.5 (40) | | 30.0 (40) | 17.5 (40) | |
| | 2017: | 44.9 (49) | | 55.1 (49) | | |
| | Change: | 12.4 | | 25.1 | | |
| English Language Learner | 2016: | * (2) | | * (2) | * (2) | |
| | 2017: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Special Education | 2016: | * (4) | | * (4) | 16.7 (6) | |
| | 2017: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

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226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| All Students | 2016: | 43.3 | (67) | | 31.3 | (67) | 41.5 | (65) |
| | 2017: | 44.2 | (86) | | 36.0 | (86) | | |
| | Change: | 0.9 | | | 4.7 | | | |
| African American | 2016: | 22.2 | (18) | | 11.1 | (18) | 31.3 | (16) |
| | 2017: | 29.2 | (24) | | 29.2 | (24) | | |
| | Change: | 7.0 | | | 18.1 | | | |
| Hispanic | 2016: | 52.1 | (48) | | 37.5 | (48) | 43.8 | (48) |
| | 2017: | 50.8 | (61) | | 39.3 | (61) | | |
| | Change: | -1.3 | | | 1.8 | | | |
| White | 2016: | * | (1) | | * | (1) | * | (1) |
| | 2017: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically Disadvantaged | 2016: | 41.9 | (62) | | 32.3 | (62) | 41.0 | (61) |
| | 2017: | 44.9 | (78) | | 37.2 | (78) | | |
| | Change: | 3.0 | | | 4.9 | | | |
| English Language Learner | 2016: | 54.5 | (33) | | 36.4 | (33) | 39.4 | (33) |
| | 2017: | 50.0 | (48) | | 37.5 | (48) | | |
| | Change: | -4.5 | | | 1.1 | | | |
| Special Education | 2016: | 0.0 | (7) | | 0.0 | (7) | * | (5) |
| | 2017: | 14.3 | (7) | | 0.0 | (7) | | |
| | Change: | 14.3 | | | 0.0 | | | |

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235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| All Students | 2016: | 24.5 | (53) | | 28.3 | (53) | 9.4 | (53) |
| | 2017: | 33.3 | (54) | | 22.2 | (54) | | |
| | Change: | 8.8 | | | -6.1 | | | |
| African American | 2016: | 19.6 | (46) | | 21.7 | (46) | 4.3 | (46) |
| | 2017: | 34.1 | (44) | | 27.3 | (44) | | |
| | Change: | 14.5 | | | 5.6 | | | |
| Hispanic | 2016: | * | (4) | | * | (4) | * | (4) |
| | 2017: | 25.0 | (8) | | 0.0 | (8) | | |
| | Change: | * | | | * | | | |
| White | 2016: | * | (1) | | * | (1) | * | (1) |
| | 2017: | * | (2) | | * | (2) | | |
| | Change: | * | | | * | | | |
| Economically Disadvantaged | 2016: | 22.9 | (48) | | 27.1 | (48) | 8.3 | (48) |
| | 2017: | 32.7 | (49) | | 24.5 | (49) | | |
| | Change: | 9.8 | | | -2.6 | | | |
| English Language Learner | 2016: | * | (3) | | * | (3) | * | (3) |
| | 2017: | 14.3 | (7) | | 0.0 | (7) | | |
| | Change: | * | | | * | | | |
| Special Education | 2016: | * | (4) | | * | (4) | * | (4) |
| | 2017: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |

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