

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (first administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHING  
GRADE LEVEL  
4/20/17**

### JAMES MADISON FEEDER GROUP

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2016:   | 50.6 (259)           |         | 57.0 (258)               | 50.4 (260) |                |
|                            | 2017:   | 50.8 (254)           |         | 60.6 (254)               |            |                |
|                            | Change: | 0.2                  |         | 3.6                      |            |                |
| African American           | 2016:   | 46.9 (130)           |         | 47.7 (130)               | 46.2 (132) |                |
|                            | 2017:   | 39.4 (132)           |         | 47.7 (132)               |            |                |
|                            | Change: | -7.5                 |         | 0.0                      |            |                |
| Hispanic                   | 2016:   | 54.8 (126)           |         | 67.2 (125)               | 55.2 (125) |                |
|                            | 2017:   | 63.6 (118)           |         | 74.6 (118)               |            |                |
|                            | Change: | 8.8                  |         | 7.4                      |            |                |
| White                      | 2016:   | * (1)                |         | * (1)                    | * (1)      |                |
|                            | 2017:   | * (3)                |         | * (3)                    |            |                |
|                            | Change: | *                    |         | *                        |            |                |
| Economically Disadvantaged | 2016:   | 49.8 (241)           |         | 56.3 (240)               | 48.6 (245) |                |
|                            | 2017:   | 49.4 (239)           |         | 60.7 (239)               |            |                |
|                            | Change: | -0.4                 |         | 4.4                      |            |                |
| English Language Learner   | 2016:   | 47.6 (84)            |         | 66.3 (83)                | 47.1 (85)  |                |
|                            | 2017:   | 66.3 (80)            |         | 73.8 (80)                |            |                |
|                            | Change: | 18.7                 |         | 7.5                      |            |                |
| Special Education          | 2016:   | 12.5 (24)            |         | 29.2 (24)                | 16.7 (24)  |                |
|                            | 2017:   | 10.0 (20)            |         | 20.0 (20)                |            |                |
|                            | Change: | -2.5                 |         | -9.2                     |            |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2016:   | 53.6 (274)           |         | 43.5 (262)               | 61.9 (299)           | 44.5 (265)     |
|                            | 2017:   | 48.2 (274)           |         | 62.1 (272)               |                      |                |
|                            | Change: | -5.4                 |         | 18.6                     |                      |                |
| African American           | 2016:   | 55.0 (180)           |         | 43.5 (184)               | 58.9 (209)           | 42.0 (181)     |
|                            | 2017:   | 52.9 (174)           |         | 62.0 (171)               |                      |                |
|                            | Change: | -2.1                 |         | 18.5                     |                      |                |
| Hispanic                   | 2016:   | 51.7 (89)            |         | 46.6 (73)                | 70.1 (87)            | 51.2 (82)      |
|                            | 2017:   | 40.2 (97)            |         | 62.6 (99)                |                      |                |
|                            | Change: | -11.5                |         | 16.0                     |                      |                |
| Economically Disadvantaged | 2016:   | 53.0 (251)           |         | 42.1 (240)               | 60.6 (274)           | 43.0 (242)     |
|                            | 2017:   | 50.4 (254)           |         | 64.1 (251)               |                      |                |
|                            | Change: | -2.6                 |         | 22.0                     |                      |                |
| English Language Learner   | 2016:   | 50.0 (64)            |         | 43.9 (57)                | 72.3 (65)            | 46.8 (62)      |
|                            | 2017:   | 30.5 (82)            |         | 59.5 (84)                |                      |                |
|                            | Change: | -19.5                |         | 15.6                     |                      |                |
| Special Education          | 2016:   | 7.3 (41)             |         | 2.6 (38)                 | 23.1 (39)            | 7.9 (38)       |
|                            | 2017:   | 24.1 (29)            |         | 24.1 (29)                |                      |                |
|                            | Change: | 16.8                 |         | 21.5                     |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better (formerly Level 2)  
**ADMINISTRATION:** Spring 2017 (first administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHING  
GRADE LEVEL  
4/20/17**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2016:   | 52.2 (67)            |         | 34.3 (67)                | 45.6 (68) |                |
|                                   | 2017:   | 46.7 (75)            |         | 44.0 (75)                |           |                |
|                                   | Change: | <b>-5.5</b>          |         | <b>9.7</b>               |           |                |
| <b>African American</b>           | 2016:   | 54.7 (53)            |         | 35.8 (53)                | 44.4 (54) |                |
|                                   | 2017:   | 41.5 (53)            |         | 41.5 (53)                |           |                |
|                                   | Change: | <b>-13.2</b>         |         | <b>5.7</b>               |           |                |
| <b>Hispanic</b>                   | 2016:   | 46.2 (13)            |         | 30.8 (13)                | 53.8 (13) |                |
|                                   | 2017:   | 57.1 (21)            |         | 47.6 (21)                |           |                |
|                                   | Change: | <b>10.9</b>          |         | <b>16.8</b>              |           |                |
| <b>White</b>                      | 2016:   |                      |         |                          |           |                |
|                                   | 2017:   | * (1)                |         | * (1)                    |           |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>Economically Disadvantaged</b> | 2016:   | 50.8 (63)            |         | 33.3 (63)                | 44.6 (65) |                |
|                                   | 2017:   | 42.9 (70)            |         | 41.4 (70)                |           |                |
|                                   | Change: | <b>-7.9</b>          |         | <b>8.1</b>               |           |                |
| <b>English Language Learner</b>   | 2016:   | 36.4 (11)            |         | 27.3 (11)                | 45.5 (11) |                |
|                                   | 2017:   | 56.3 (16)            |         | 43.8 (16)                |           |                |
|                                   | Change: | <b>19.9</b>          |         | <b>16.5</b>              |           |                |
| <b>Special Education</b>          | 2016:   | 9.1 (11)             |         | 18.2 (11)                | 25.0 (12) |                |
|                                   | 2017:   | * (2)                |         | * (2)                    |           |                |
|                                   | Change: | *                    |         | *                        |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".