

## 2016 STAAR EOC Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (includes first-time tests from Fall 2015)

**PERCENTAGE  
ADVANCED  
5/27/16**

### WILMER-HUTCHINS FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2015:	0.0 (206)	0.0 (120)	0.0 (80)	* (3)	0.0 (163)	* (5)	0.0 (52)
	2016:	0.5 (194)	0.0 (105)	0.0 (80)	* (5)	0.0 (151)	* (2)	0.0 (48)
	Change:	0.5	0.0	0.0	*	0.0	*	0.0
<b>ENGLISH II</b>	2015:	0.0 (194)	0.0 (131)	0.0 (60)	* (2)	0.0 (168)	0.0 (12)	0.0 (26)
	2016:	0.0 (169)	0.0 (99)	0.0 (68)	* (1)	0.0 (142)	* (2)	0.0 (32)
	Change:	0.0	0.0	0.0	*	0.0	*	0.0
<b>ALGEBRA I</b>	2015:	15.5 (193)	8.7 (103)	20.0 (80)	66.7 (6)	16.5 (158)	* (5)	15.7 (51)
	2016:	19.9 (206)	13.3 (113)	27.6 (87)	* (3)	19.6 (163)	* (3)	25.5 (47)
	Change:	4.4	4.6	<b>7.6</b>	*	3.1	*	<b>9.8</b>
<b>BIOLOGY</b>	2015:	3.1 (193)	1.7 (117)	5.6 (71)	* (1)	3.8 (158)	* (5)	4.4 (45)
	2016:	3.3 (182)	1.0 (105)	5.8 (69)	* (4)	3.4 (147)	* (1)	5.0 (40)
	Change:	0.2	-0.7	0.2	*	-0.4	*	0.6
<b>U.S. HISTORY</b>	2015:	5.5 (182)	4.5 (132)	8.3 (48)	* (1)	5.9 (152)	0.0 (13)	0.0 (11)
	2016:	9.4 (244)	8.3 (156)	10.7 (84)	* (2)	9.8 (205)	* (5)	5.6 (36)
	Change:	3.9	3.8	2.4	*	3.9	*	<b>5.6</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

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**PERCENTAGE  
ADVANCED  
5/27/16**

### 3 - A. MACEO SMITH NEW TECH HIGH SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2015:	5.2 (115)	6.1 (33)	3.7 (81)	* (1)	6.0 (84)	* (3)	4.3 (23)
	2016:	3.6 (110)	3.8 (26)	3.8 (79)	* (4)	2.2 (91)	* (4)	0.0 (35)
	Change:	-1.6	-2.3	0.1	*	-3.8	*	-4.3
<b>ENGLISH II</b>	2015:	0.9 (113)	0.0 (33)	0.0 (75)	* (2)	0.0 (99)	* (3)	0.0 (19)
	2016:	1.9 (103)	3.6 (28)	0.0 (74)	* (1)	1.2 (83)	* (2)	0.0 (17)
	Change:	1.0	3.6	0.0	*	1.2	*	0.0
<b>ALGEBRA I</b>	2015:	4.6 (65)	0.0 (18)	6.4 (47)		5.6 (54)	* (2)	0.0 (15)
	2016:	1.3 (75)	0.0 (18)	1.8 (55)	* (1)	0.0 (63)	* (3)	0.0 (26)
	Change:	-3.3	0.0	-4.6		-5.6	*	0.0
<b>BIOLOGY</b>	2015:	20.4 (113)	12.5 (32)	22.5 (80)	* (1)	20.7 (82)	* (3)	30.4 (23)
	2016:	7.3 (110)	7.7 (26)	6.3 (79)	* (4)	5.5 (91)	* (4)	0.0 (35)
	Change:	-13.1	-4.8	-16.2	*	-15.2	*	-30.4
<b>U.S. HISTORY</b>	2015:	43.1 (102)	33.3 (27)	40.9 (66)	85.7 (7)	40.2 (87)		66.7 (9)
	2016:	37.3 (110)	35.5 (31)	36.5 (74)	* (2)	35.8 (95)	* (3)	20.0 (15)
	Change:	-5.8	2.2	-4.4	*	-4.4		-46.7

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## 2016 STAAR EOC Results by Student Group (regular test only)

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**PERCENTAGE  
ADVANCED  
5/27/16**

### 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (H)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ENGLISH I</b>	2015:	50.0	(72)	30.0	(10)	52.6	(57)	*	(3)	53.8	(52)			*	(3)
	2016:	40.8	(76)	50.0	(6)	40.3	(62)	42.9	(7)	33.3	(51)	*	(3)	*	(2)
	Change:	<b>-9.2</b>		<b>20.0</b>		<b>-12.3</b>		*		<b>-20.5</b>				*	
<b>ENGLISH II</b>	2015:	27.4	(73)	22.2	(18)	30.0	(50)	*	(3)	26.2	(61)			*	(3)
	2016:	24.6	(69)	33.3	(9)	23.6	(55)	*	(3)	21.8	(55)	*	(3)	*	(2)
	Change:	-2.8		<b>11.1</b>		<b>-6.4</b>		*		-4.4				*	
<b>ALGEBRA I</b>	2015:	*	(2)	22.2	(18)	*	(2)							*	(2)
	2016:	*	(4)	33.3	(9)	*	(3)	*	(1)	*	(1)	*	(3)	*	(1)
	Change:	*		<b>11.1</b>		*								*	
<b>BIOLOGY</b>	2015:	72.2	(72)	77.8	(9)	72.4	(58)	*	(3)	76.9	(52)			*	(3)
	2016:	53.3	(75)	*	(5)	54.8	(62)	42.9	(7)	50.0	(50)	*	(3)	*	(2)
	Change:	<b>-18.9</b>		*		<b>-17.6</b>		*		<b>-26.9</b>				*	
<b>U.S. HISTORY</b>	2015:	84.4	(64)	69.2	(13)	87.8	(49)	*	(1)	86.3	(51)			*	(3)
	2016:	74.6	(71)	56.3	(16)	79.6	(49)	*	(4)	76.3	(59)	*	(3)	*	(2)
	Change:	<b>-9.8</b>		<b>-12.9</b>		<b>-8.2</b>		*		<b>-10.0</b>				*	

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**PERCENTAGE  
ADVANCED  
5/27/16**

### 380 - WILMER-HUTCHINS HIGH SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2015:	0.0 (206)	0.0 (120)	0.0 (80)	* (3)	0.0 (163)	* (5)	0.0 (52)
	2016:	0.5 (194)	0.0 (105)	0.0 (80)	* (5)	0.0 (151)	* (2)	0.0 (48)
	Change:	0.5	0.0	0.0	*	0.0	*	0.0
<b>ENGLISH II</b>	2015:	0.0 (194)	0.0 (131)	0.0 (60)	* (2)	0.0 (168)	0.0 (12)	0.0 (26)
	2016:	0.0 (169)	0.0 (99)	0.0 (68)	* (1)	0.0 (142)	* (2)	0.0 (32)
	Change:	0.0	0.0	0.0	*	0.0	*	0.0
<b>ALGEBRA I</b>	2015:	6.4 (157)	4.3 (94)	8.6 (58)	* (2)	6.4 (125)	* (5)	5.3 (38)
	2016:	12.6 (167)	7.3 (96)	18.5 (65)	* (3)	12.2 (131)	* (2)	11.4 (35)
	Change:	<b>6.2</b>	3.0	<b>9.9</b>	*	<b>5.8</b>	*	<b>6.1</b>
<b>BIOLOGY</b>	2015:	3.1 (193)	1.7 (117)	5.6 (71)	* (1)	3.8 (158)	* (5)	4.4 (45)
	2016:	3.3 (182)	1.0 (105)	5.8 (69)	* (4)	3.4 (147)	* (1)	5.0 (40)
	Change:	0.2	-0.7	0.2	*	-0.4	*	0.6
<b>U.S. HISTORY</b>	2015:	5.5 (182)	4.5 (132)	8.3 (48)	* (1)	5.9 (152)	0.0 (13)	0.0 (11)
	2016:	9.4 (244)	8.3 (156)	10.7 (84)	* (2)	9.8 (205)	* (5)	5.6 (36)
	Change:	3.9	3.8	2.4	*	3.9	*	<b>5.6</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR EOC Results by Student Group (regular test only)

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**PERCENTAGE  
ADVANCED  
5/27/16**

### 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY (HIGH)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ENGLISH I</b>	2015:	33.9	(59)	17.4	(23)	39.4	(33)	*	(2)	34.7	(49)	0.0	(13)	0.0	(11)
	2016:	15.1	(53)	13.0	(23)	17.2	(29)	*	(1)	11.4	(44)	*	(5)	5.6	(36)
	Change:	<b>-18.8</b>		<b>-4.4</b>		<b>-22.2</b>		*		<b>-23.3</b>		*		<b>5.6</b>	
<b>ENGLISH II</b>	2015:	16.2	(37)	26.3	(19)	5.6	(18)			20.0	(25)	*	(1)	0.0	(11)
	2016:	7.7	(52)	15.0	(20)	3.3	(30)	*	(2)	6.7	(45)	*	(1)	5.6	(36)
	Change:	<b>-8.5</b>		<b>-11.3</b>		<b>-2.3</b>				<b>-13.3</b>		*		<b>5.6</b>	
<b>BIOLOGY</b>	2015:	30.0	(60)	29.2	(24)	24.2	(33)	*	(2)	26.5	(49)	*	(1)	0.0	(11)
	2016:	50.9	(53)	43.5	(23)	55.2	(29)	*	(1)	47.7	(44)	*	(1)	5.6	(36)
	Change:	<b>20.9</b>		<b>14.3</b>		<b>31.0</b>		*		<b>21.2</b>		*		<b>5.6</b>	
<b>U.S. HISTORY</b>	2015:	50.0	(10)	50.0	(8)	*	(2)	*	(2)	62.5	(8)			0.0	(11)
	2016:	38.9	(36)	36.8	(19)	41.2	(17)	*	(1)	36.0	(25)	*	(1)	5.6	(36)
	Change:	<b>-11.1</b>		<b>-13.2</b>		*		*		<b>-26.5</b>				<b>5.6</b>	

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**PERCENTAGE  
ADVANCED  
5/27/16**

### 66 - HARRY STONE MONTESSORI ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2015:	34.0	(50)	22.7	(22)	45.8	(24)	*	(2)	41.2	(34)			*	(4)
	2016:	52.8	(72)	44.8	(29)	54.3	(35)	66.7	(6)	58.1	(43)	*	(1)	83.3	(6)
	Change:	18.8		22.1		8.5		*		16.9				*	

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### 354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: W-H HS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2015:	55.6	(36)	55.6	(9)	50.0	(22)	*	(2)	54.5	(33)			46.2	(13)
	2016:	51.3	(39)	47.1	(17)	54.5	(22)	66.7	(6)	50.0	(32)	*	(1)	66.7	(12)
	Change:	-4.3		-8.5		4.5		*		-4.5				20.5	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

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### 356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	ELL
<b>ALGEBRA I</b>	2015:	58.1	(86)	55.6	(9)	60.7	(61)	42.9	(14)	56.6	(53)		46.2 (13)
	2016:	57.8	(90)	18.8	(16)	68.3	(63)	50.0	(10)	59.7	(67)	* (1)	66.7 (12)
	Change:	-0.3		-36.8		7.6		7.1		3.1			20.5

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.



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### 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2015:	43.9	(82)	48.6	(35)	43.2	(44)	*	(1)	41.3	(63)	*	(1)	*	(3)
	2016:	48.8	(82)	42.4	(33)	52.1	(48)	*	(1)	47.7	(65)	*	(1)	*	(2)
	Change:	4.9		-6.2		8.9		*		6.4		*		*	

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### 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ENGLISH I</b>	2015:	50.0	(72)	30.0	(10)	52.6	(57)	*	(3)	53.8	(52)	*	(1)	*	(3)
	2016:	40.8	(76)	50.0	(6)	40.3	(62)	42.9	(7)	33.3	(51)	*	(1)	*	(2)
	Change:	<b>-9.2</b>		<b>20.0</b>		<b>-12.3</b>		*		<b>-20.5</b>		*		*	
<b>ENGLISH II</b>	2015:	27.4	(73)	22.2	(18)	30.0	(50)	*	(3)	26.2	(61)	*	(1)	*	(3)
	2016:	24.6	(69)	33.3	(9)	23.6	(55)	*	(3)	21.8	(55)	*	(1)	*	(2)
	Change:	-2.8		<b>11.1</b>		<b>-6.4</b>		*		-4.4		*		*	
<b>ALGEBRA I</b>	2015:	59.1	(88)	55.6	(9)	61.9	(63)	42.9	(14)	56.6	(53)	*	(1)	*	(3)
	2016:	57.4	(94)	18.8	(16)	68.2	(66)	45.5	(11)	60.3	(68)	*	(1)	*	(1)
	Change:	-1.7		<b>-36.8</b>		<b>6.3</b>		2.6		3.7		*		*	
<b>BIOLOGY</b>	2015:	72.2	(72)	77.8	(9)	72.4	(58)	*	(3)	76.9	(52)	*	(1)	*	(3)
	2016:	53.3	(75)	*	(5)	54.8	(62)	42.9	(7)	50.0	(50)	*	(1)	*	(2)
	Change:	<b>-18.9</b>		*		<b>-17.6</b>		*		<b>-26.9</b>		*		*	
<b>U.S. HISTORY</b>	2015:	84.4	(64)	69.2	(13)	87.8	(49)	*	(1)	86.3	(51)	*	(1)	*	(3)
	2016:	74.6	(71)	56.3	(16)	79.6	(49)	*	(4)	76.3	(59)	*	(1)	*	(2)
	Change:	<b>-9.8</b>		<b>-12.9</b>		<b>-8.2</b>		*		<b>-10.0</b>		*		*	

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### 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ENGLISH I</b>	2015:	33.9	(59)	17.4	(23)	39.4	(33)	*	(2)	34.7	(49)	*	(1)	*	(3)
	2016:	15.1	(53)	13.0	(23)	17.2	(29)	*	(1)	11.4	(44)	*	(1)	*	(2)
	Change:	<b>-18.8</b>		<b>-4.4</b>		<b>-22.2</b>		*		<b>-23.3</b>		*		*	
<b>ENGLISH II</b>	2015:	16.2	(37)	26.3	(19)	5.6	(18)			20.0	(25)	*	(1)	*	(3)
	2016:	7.7	(52)	15.0	(20)	3.3	(30)	*	(2)	6.7	(45)	*	(1)	*	(2)
	Change:	<b>-8.5</b>		<b>-11.3</b>		<b>-2.3</b>				<b>-13.3</b>		*		*	
<b>ALGEBRA I</b>	2015:	42.9	(84)	45.9	(37)	43.2	(44)	*	(1)	40.0	(65)	*	(1)	*	(3)
	2016:	48.8	(82)	42.4	(33)	52.1	(48)	*	(1)	47.7	(65)	*	(1)	*	(2)
	Change:	<b>5.9</b>		<b>-3.5</b>		<b>8.9</b>		*		<b>7.7</b>		*		*	
<b>BIOLOGY</b>	2015:	30.0	(60)	29.2	(24)	24.2	(33)	*	(2)	26.5	(49)	*	(1)	*	(3)
	2016:	50.9	(53)	43.5	(23)	55.2	(29)	*	(1)	47.7	(44)	*	(1)	*	(2)
	Change:	<b>20.9</b>		<b>14.3</b>		<b>31.0</b>		*		<b>21.2</b>		*		*	
<b>U.S. HISTORY</b>	2015:	50.0	(10)	50.0	(8)	*	(2)	*	(2)	62.5	(8)			*	(3)
	2016:	38.9	(36)	36.8	(19)	41.2	(17)	*	(1)	36.0	(25)	*	(1)	*	(2)
	Change:	<b>-11.1</b>		<b>-13.2</b>		*		*		<b>-26.5</b>				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR EOC Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (includes first-time tests from Fall 2015)

**PERCENTAGE  
ADVANCED  
5/27/16**

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		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2015:	34.0	(50)	22.7	(22)	45.8	(24)	*	(2)	41.2	(34)			*	(4)
	2016:	52.8	(72)	44.8	(29)	54.3	(35)	66.7	(6)	58.1	(43)	*	(1)	83.3	(6)
	Change:	18.8		22.1		8.5		*		16.9				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.