

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

**PERCENTAGE
SATISFACTORY**
5/27/16

HILLCREST FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ENGLISH I	2015:	63.9 (316)	78.8 (52)	59.1 (230)	83.3 (24)	63.8 (243)	57.1 (14)	31.4 (105)
	2016:	50.3 (298)	44.2 (52)	51.5 (229)	57.1 (14)	55.1 (225)	16.0 (25)	31.4 (140)
	Change:	-13.6	-34.6	-7.6	-26.2	-8.7	-41.1	0.0
ENGLISH II	2015:	60.1 (298)	57.1 (56)	59.7 (206)	70.8 (24)	60.8 (237)	31.6 (19)	32.1 (81)
	2016:	62.7 (263)	55.6 (45)	62.5 (192)	76.2 (21)	64.9 (202)	14.3 (14)	31.7 (60)
	Change:	2.6	-1.5	2.8	5.4	4.1	-17.3	-0.4
ALGEBRA I	2015:	82.2 (270)	78.3 (46)	83.6 (201)	77.8 (18)	83.0 (218)	57.1 (14)	73.5 (68)
	2016:	82.9 (245)	81.6 (38)	82.6 (195)	87.5 (8)	84.9 (199)	71.4 (7)	74.7 (95)
	Change:	0.7	3.3	-1.0	9.7	1.9	14.3	1.2
BIOLOGY	2015:	98.3 (238)	95.8 (48)	99.4 (159)	95.8 (24)	98.9 (181)	100.0 (11)	98.1 (54)
	2016:	90.7 (227)	83.7 (43)	92.5 (173)	88.9 (9)	91.5 (188)	42.9 (14)	88.3 (77)
	Change:	-7.6	-12.1	-6.9	-6.9	-7.4	-57.1	-9.8
U.S. HISTORY	2015:	93.6 (264)	94.1 (51)	92.4 (170)	100.0 (34)	91.6 (179)	64.3 (14)	83.3 (42)
	2016:	94.9 (255)	92.6 (54)	94.8 (173)	100.0 (22)	94.4 (198)	73.7 (19)	81.6 (38)
	Change:	1.3	-1.5	2.4	0.0	2.8	9.4	-1.7

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

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6 - HILLCREST HIGH SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ENGLISH I	2015:	63.9 (316)	78.8 (52)	59.1 (230)	83.3 (24)	63.8 (243)	57.1 (14)	31.4 (105)
	2016:	50.3 (298)	44.2 (52)	51.5 (229)	57.1 (14)	55.1 (225)	16.0 (25)	31.4 (140)
	Change:	-13.6	-34.6	-7.6	-26.2	-8.7	-41.1	0.0
ENGLISH II	2015:	60.1 (298)	57.1 (56)	59.7 (206)	70.8 (24)	60.8 (237)	31.6 (19)	32.1 (81)
	2016:	62.7 (263)	55.6 (45)	62.5 (192)	76.2 (21)	64.9 (202)	14.3 (14)	31.7 (60)
	Change:	2.6	-1.5	2.8	5.4	4.1	-17.3	-0.4
ALGEBRA I	2015:	78.8 (226)	75.6 (41)	80.4 (168)	71.4 (14)	79.8 (183)	57.1 (14)	71.4 (63)
	2016:	78.7 (197)	80.0 (35)	78.5 (158)	* (4)	81.1 (159)	66.7 (6)	73.6 (91)
	Change:	-0.1	4.4	-1.9	*	1.3	9.6	2.2
BIOLOGY	2015:	98.3 (238)	95.8 (48)	99.4 (159)	95.8 (24)	98.9 (181)	100.0 (11)	98.1 (54)
	2016:	90.7 (227)	83.7 (43)	92.5 (173)	88.9 (9)	91.5 (188)	42.9 (14)	88.3 (77)
	Change:	-7.6	-12.1	-6.9	-6.9	-7.4	-57.1	-9.8
U.S. HISTORY	2015:	93.6 (264)	94.1 (51)	92.4 (170)	100.0 (34)	91.6 (179)	64.3 (14)	83.3 (42)
	2016:	94.9 (255)	92.6 (54)	94.8 (173)	100.0 (22)	94.4 (198)	73.7 (19)	81.6 (38)
	Change:	1.3	-1.5	2.4	0.0	2.8	9.4	-1.7

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

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47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ALGEBRA I	2015:	100.0 (44)	* (5)	100.0 (33)	* (4)	100.0 (35)		* (5)
	2016:	100.0 (48)	* (3)	100.0 (37)	* (4)	100.0 (40)	* (1)	* (4)
	Change:	0.0	*	0.0	*	0.0		*

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57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2015:	100.0	(91)	100.0	(9)	100.0	(27)	100.0	(43)	100.0	(29)				
	2016:	100.0	(90)	100.0	(9)	100.0	(25)	100.0	(46)	100.0	(29)	*	(2)	*	(2)
	Change:	0.0		0.0		0.0		0.0		0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

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SATISFACTORY**
5/27/16

57 - WILLIAM B. TRAVIS SCHOOL FOR TALENTED AND GIFTED

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2015:	100.0	(91)	100.0	(9)	100.0	(27)	100.0	(43)	100.0	(29)				
	2016:	100.0	(90)	100.0	(9)	100.0	(25)	100.0	(46)	100.0	(29)	*	(2)	*	(2)
	Change:	0.0		0.0		0.0		0.0		0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.