

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	13.6 (726)		6.7 (727)		
	2016:	20.9 (726)		17.2 (725)		
	Change:	7.3		10.5		
African American	2015:	7.4 (136)		2.9 (137)		
	2016:	10.4 (125)		4.7 (127)		
	Change:	3.0		1.8		
Hispanic	2015:	15.3 (575)		7.7 (575)		
	2016:	23.1 (594)		20.0 (591)		
	Change:	7.8		12.3		
White	2015:	0.0 (9)		0.0 (9)		
	2016:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2015:	14.0 (643)		7.2 (643)		
	2016:	20.8 (665)		17.3 (664)		
	Change:	6.8		10.1		
English Language Learner	2015:	16.4 (385)		7.8 (385)		
	2016:	23.8 (383)		20.1 (383)		
	Change:	7.4		12.3		
Special Education	2015:	2.9 (34)		2.9 (34)		
	2016:	3.6 (28)		0.0 (27)		
	Change:	0.7		-2.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	12.7 (706)	5.9 (711)	9.6 (705)		
	2016:	14.2 (717)	16.8 (716)	14.2 (716)		
	Change:	1.5	10.9	4.6		
African American	2015:	6.0 (117)	1.7 (119)	1.7 (117)		
	2016:	7.9 (126)	4.7 (128)	6.3 (126)		
	Change:	1.9	3.0	4.6		
Hispanic	2015:	13.6 (582)	6.3 (585)	11.0 (581)		
	2016:	15.6 (576)	19.5 (573)	16.0 (575)		
	Change:	2.0	13.2	5.0		
White	2015:	* (3)	* (3)	* (3)		
	2016:	0.0 (9)	11.1 (9)	11.1 (9)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	12.3 (634)	6.1 (640)	10.0 (633)		
	2016:	13.9 (646)	16.5 (644)	14.1 (645)		
	Change:	1.6	10.4	4.1		
English Language Learner	2015:	13.1 (420)	8.3 (421)	10.7 (421)		
	2016:	17.3 (387)	23.1 (385)	16.2 (388)		
	Change:	4.2	14.8	5.5		
Special Education	2015:	0.0 (31)	0.0 (33)	0.0 (31)		
	2016:	0.0 (27)	0.0 (27)	0.0 (27)		
	Change:	0.0	0.0	0.0		

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### JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	14.5 (697)		9.9 (688)	4.7 (688)	
	2016:	15.2 (692)		12.2 (691)	7.7 (688)	
	Change:	0.7		2.3	3.0	
African American	2015:	11.9 (109)		0.0 (108)	2.8 (109)	
	2016:	9.0 (122)		4.1 (122)	4.2 (120)	
	Change:	-2.9		4.1	1.4	
Hispanic	2015:	14.7 (577)		11.6 (569)	5.1 (568)	
	2016:	16.0 (563)		13.7 (562)	8.2 (561)	
	Change:	1.3		2.1	3.1	
White	2015:	* (5)		* (5)	* (5)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	14.0 (630)		10.3 (622)	4.8 (622)	
	2016:	14.6 (622)		13.0 (622)	7.9 (617)	
	Change:	0.6		2.7	3.1	
English Language Learner	2015:	14.2 (393)		12.7 (394)	5.1 (394)	
	2016:	14.1 (403)		12.9 (403)	6.5 (400)	
	Change:	-0.1		0.2	1.4	
Special Education	2015:	0.0 (25)		0.0 (25)	0.0 (25)	
	2016:	5.7 (35)		0.0 (35)	0.0 (36)	
	Change:	5.7		0.0	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.7 (663)		2.0 (661)		
	2016:	4.9 (610)		5.3 (601)		
	Change:	0.2		3.3		
African American	2015:	3.6 (195)		1.0 (194)		
	2016:	2.4 (168)		0.6 (169)		
	Change:	-1.2		-0.4		
Hispanic	2015:	5.0 (462)		2.4 (461)		
	2016:	5.5 (433)		7.3 (424)		
	Change:	0.5		4.9		
White	2015:	* (3)		* (3)		
	2016:	14.3 (7)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2015:	4.5 (572)		2.1 (570)		
	2016:	4.9 (546)		5.5 (544)		
	Change:	0.4		3.4		
English Language Learner	2015:	2.6 (306)		2.3 (307)		
	2016:	3.6 (302)		6.5 (292)		
	Change:	1.0		4.2		
Special Education	2015:	0.0 (24)		0.0 (24)		
	2016:	0.0 (25)		0.0 (26)		
	Change:	0.0		0.0		

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### JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.8 (688)	1.0 (687)	0.5 (637)		
	2016:	7.0 (669)	3.0 (666)	1.8 (605)		
	Change:	2.2	2.0	1.3		
African American	2015:	3.5 (199)	0.5 (199)	1.5 (197)		
	2016:	5.9 (185)	3.2 (186)	1.1 (182)		
	Change:	2.4	2.7	-0.4		
Hispanic	2015:	5.2 (482)	1.2 (481)	0.0 (435)		
	2016:	7.4 (472)	3.0 (467)	1.9 (411)		
	Change:	2.2	1.8	1.9		
White	2015:	* (5)	* (5)	* (3)		
	2016:	12.5 (8)	0.0 (9)	12.5 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	5.2 (596)	1.2 (597)	0.4 (547)		
	2016:	6.9 (595)	3.1 (590)	1.9 (537)		
	Change:	1.7	1.9	1.5		
English Language Learner	2015:	4.9 (305)	1.0 (304)	0.0 (282)		
	2016:	5.0 (302)	2.0 (299)	1.9 (267)		
	Change:	0.1	1.0	1.9		
Special Education	2015:	0.0 (32)	0.0 (30)	0.0 (29)		
	2016:	0.0 (32)	0.0 (33)	0.0 (30)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	8.1 (656)		1.5 (677)	3.1 (653)	2.1 (652)
	2016:	6.5 (651)		1.6 (668)	4.5 (628)	7.2 (627)
	Change:	-1.6		0.1	1.4	5.1
African American	2015:	4.7 (190)		0.5 (191)	2.6 (192)	0.5 (192)
	2016:	3.6 (196)		1.5 (194)	2.6 (192)	2.1 (194)
	Change:	-1.1		1.0	0.0	1.6
Hispanic	2015:	9.4 (459)		1.9 (479)	3.3 (454)	2.9 (453)
	2016:	7.7 (442)		1.7 (462)	4.7 (423)	9.3 (420)
	Change:	-1.7		-0.2	1.4	6.4
White	2015:	0.0 (6)		0.0 (7)	0.0 (6)	0.0 (6)
	2016:	12.5 (8)		0.0 (8)	25.0 (8)	25.0 (8)
	Change:	12.5		0.0	25.0	25.0
Economically Disadvantaged	2015:	7.3 (563)		1.5 (592)	3.2 (564)	2.3 (563)
	2016:	6.4 (579)		1.7 (603)	4.0 (568)	7.1 (567)
	Change:	-0.9		0.2	0.8	4.8
English Language Learner	2015:	2.6 (229)		0.8 (244)	0.4 (224)	1.3 (224)
	2016:	5.8 (276)		1.8 (281)	4.2 (262)	8.5 (260)
	Change:	3.2		1.0	3.8	7.2
Special Education	2015:	0.0 (29)		0.0 (29)	0.0 (29)	0.0 (29)
	2016:	0.0 (27)		0.0 (27)	0.0 (28)	0.0 (27)
	Change:	0.0		0.0	0.0	0.0

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### JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	9.8 (4,136)	3.5 (1,398)	5.2 (4,095)	3.9 (1,341)	2.1 (652)
	2016:	11.8 (4,065)	10.1 (1,382)	9.1 (4,006)	6.2 (1,316)	7.2 (627)
	Change:	2.0	<b>6.6</b>	3.9	2.3	<b>5.1</b>
African American	2015:	5.6 (946)	0.9 (318)	1.3 (944)	2.7 (301)	0.5 (192)
	2016:	6.1 (922)	3.8 (314)	2.7 (920)	3.2 (312)	2.1 (194)
	Change:	0.5	2.9	1.4	0.5	1.6
Hispanic	2015:	10.9 (3,137)	4.0 (1,066)	6.3 (3,100)	4.3 (1,022)	2.9 (453)
	2016:	13.3 (3,080)	12.1 (1,040)	11.0 (3,025)	6.7 (984)	9.3 (420)
	Change:	2.4	<b>8.1</b>	4.7	2.4	<b>6.4</b>
White	2015:	16.1 (31)	12.5 (8)	3.3 (30)	0.0 (11)	0.0 (6)
	2016:	17.5 (40)	5.6 (18)	10.3 (39)	33.3 (12)	25.0 (8)
	Change:	1.4	<b>-6.9</b>	<b>7.0</b>	<b>33.3</b>	<b>25.0</b>
Economically Disadvantaged	2015:	9.7 (3,638)	3.7 (1,237)	5.4 (3,607)	4.0 (1,186)	2.3 (563)
	2016:	11.6 (3,653)	10.0 (1,234)	9.3 (3,615)	6.1 (1,185)	7.1 (567)
	Change:	1.9	<b>6.3</b>	3.9	2.1	4.8
English Language Learner	2015:	10.0 (2,038)	5.2 (725)	6.6 (2,033)	3.4 (618)	1.3 (224)
	2016:	12.5 (2,053)	13.9 (684)	11.0 (2,014)	5.6 (662)	8.5 (260)
	Change:	2.5	<b>8.7</b>	4.4	2.2	<b>7.2</b>
Special Education	2015:	0.6 (175)	0.0 (63)	0.6 (172)	0.0 (54)	0.0 (29)
	2016:	1.7 (174)	0.0 (60)	0.0 (172)	0.0 (64)	0.0 (27)
	Change:	1.1	0.0	-0.6	0.0	0.0

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7/12/16**

### 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	5.5 (362)		2.5 (361)		
	2016:	5.5 (348)		8.3 (338)		
	Change:	0.0		5.8		
African American	2015:	22.2 (9)		0.0 (9)		
	2016:	0.0 (10)		0.0 (10)		
	Change:	-22.2		0.0		
Hispanic	2015:	5.1 (351)		2.6 (350)		
	2016:	5.6 (337)		8.5 (328)		
	Change:	0.5		5.9		
White	2015:	* (1)		* (1)		
	2016:	* (1)				
	Change:	*				
Economically Disadvantaged	2015:	5.1 (332)		2.4 (331)		
	2016:	5.6 (323)		8.1 (320)		
	Change:	0.5		5.7		
English Language Learner	2015:	3.0 (235)		2.5 (236)		
	2016:	3.9 (232)		7.7 (222)		
	Change:	0.9		5.2		
Special Education	2015:	* (4)		* (5)		
	2016:	0.0 (11)		0.0 (11)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	6.3 (380)	1.6 (381)	0.3 (332)		
	2016:	7.7 (375)	3.2 (372)	1.3 (313)		
	Change:	1.4	1.6	1.0		
African American	2015:	11.8 (17)	0.0 (18)	6.7 (15)		
	2016:	18.2 (11)	9.1 (11)	0.0 (10)		
	Change:	6.4	9.1	-6.7		
Hispanic	2015:	5.8 (359)	1.7 (359)	0.0 (314)		
	2016:	7.5 (361)	3.1 (358)	1.3 (300)		
	Change:	1.7	1.4	1.3		
White	2015:	* (3)	* (3)	* (2)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	7.0 (343)	1.7 (345)	0.0 (295)		
	2016:	7.2 (349)	3.2 (345)	1.4 (293)		
	Change:	0.2	1.5	1.4		
English Language Learner	2015:	5.5 (220)	1.4 (220)	0.0 (199)		
	2016:	4.7 (235)	2.1 (234)	1.5 (200)		
	Change:	-0.8	0.7	1.5		
Special Education	2015:	* (2)	* (2)	* (2)		
	2016:	0.0 (10)	0.0 (9)	0.0 (9)		
	Change:	*	*	*		

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### 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	9.5 (347)		0.0 (368)	3.5 (342)	3.2 (341)
	2016:	9.5 (359)		1.3 (376)	4.7 (341)	11.5 (340)
	Change:	0.0		1.3	1.2	8.3
African American	2015:	5.6 (18)		0.0 (18)	0.0 (18)	0.0 (18)
	2016:	9.5 (21)		0.0 (19)	5.0 (20)	4.8 (21)
	Change:	3.9		0.0	5.0	4.8
Hispanic	2015:	9.5 (326)		0.0 (347)	3.7 (321)	3.4 (320)
	2016:	9.3 (333)		1.4 (353)	4.4 (316)	11.8 (314)
	Change:	-0.2		1.4	0.7	8.4
White	2015:	* (2)		* (3)	* (2)	* (2)
	2016:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2015:	9.0 (310)		0.0 (337)	3.9 (308)	3.6 (307)
	2016:	9.6 (323)		1.4 (346)	4.5 (312)	11.3 (311)
	Change:	0.6		1.4	0.6	7.7
English Language Learner	2015:	2.8 (142)		0.0 (156)	0.7 (136)	2.2 (136)
	2016:	7.0 (200)		2.0 (203)	4.8 (187)	10.8 (186)
	Change:	4.2		2.0	4.1	8.6
Special Education	2015:	* (2)		* (2)	* (2)	* (2)
	2016:	0.0 (13)		0.0 (13)	0.0 (13)	0.0 (13)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	7.1 (1,089)	1.6 (381)	0.9 (1,061)	3.5 (342)	3.2 (341)
	2016:	7.6 (1,082)	3.2 (372)	3.6 (1,027)	4.7 (341)	11.5 (340)
	Change:	0.5	1.6	2.7	1.2	8.3
African American	2015:	11.4 (44)	0.0 (18)	2.4 (42)	0.0 (18)	0.0 (18)
	2016:	9.5 (42)	9.1 (11)	0.0 (39)	5.0 (20)	4.8 (21)
	Change:	-1.9	9.1	-2.4	5.0	4.8
Hispanic	2015:	6.8 (1,036)	1.7 (359)	0.9 (1,011)	3.7 (321)	3.4 (320)
	2016:	7.5 (1,031)	3.1 (358)	3.8 (981)	4.4 (316)	11.8 (314)
	Change:	0.7	1.4	2.9	0.7	8.4
White	2015:	16.7 (6)	* (3)	0.0 (6)	* (2)	* (2)
	2016:	16.7 (6)	* (2)	* (5)	* (3)	* (3)
	Change:	0.0	*	*	*	*
Economically Disadvantaged	2015:	7.0 (985)	1.7 (345)	0.8 (963)	3.9 (308)	3.6 (307)
	2016:	7.4 (995)	3.2 (345)	3.6 (959)	4.5 (312)	11.3 (311)
	Change:	0.4	1.5	2.8	0.6	7.7
English Language Learner	2015:	3.9 (597)	1.4 (220)	1.0 (591)	0.7 (136)	2.2 (136)
	2016:	5.1 (667)	2.1 (234)	3.8 (625)	4.8 (187)	10.8 (186)
	Change:	1.2	0.7	2.8	4.1	8.6
Special Education	2015:	0.0 (8)	* (2)	0.0 (9)	* (2)	* (2)
	2016:	0.0 (34)	0.0 (9)	0.0 (33)	0.0 (13)	0.0 (13)
	Change:	0.0	*	0.0	*	*

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### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	4.1	(49)			2.0	(50)		
	2016:	8.5	(47)			10.4	(48)		
	Change:	4.4				8.4			
African American	2015:	3.6	(28)			0.0	(29)		
	2016:	7.4	(27)			10.7	(28)		
	Change:	3.8				10.7			
Hispanic	2015:	4.8	(21)			4.8	(21)		
	2016:	5.6	(18)			5.6	(18)		
	Change:	0.8				0.8			
White	2015:								
	2016:	*	(2)			*	(2)		
	Change:								
Economically Disadvantaged	2015:	4.3	(46)			2.2	(46)		
	2016:	9.3	(43)			11.4	(44)		
	Change:	5.0				9.2			
English Language Learner	2015:	7.1	(14)			7.1	(14)		
	2016:	6.7	(15)			6.7	(15)		
	Change:	-0.4				-0.4			
Special Education	2015:	*	(3)			*	(3)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	2.0	(50)	0.0	(52)	6.0	(50)		
	2016:	7.5	(40)	0.0	(40)	7.5	(40)		
	Change:	5.5		0.0		1.5			
African American	2015:	4.0	(25)	0.0	(27)	4.0	(25)		
	2016:	9.1	(22)	0.0	(23)	4.5	(22)		
	Change:	5.1		0.0		0.5			
Hispanic	2015:	0.0	(25)	0.0	(25)	8.0	(25)		
	2016:	5.6	(18)	0.0	(17)	11.1	(18)		
	Change:	5.6		0.0		3.1			
Economically Disadvantaged	2015:	2.2	(46)	0.0	(48)	4.3	(46)		
	2016:	7.9	(38)	0.0	(38)	7.9	(38)		
	Change:	5.7		0.0		3.6			
English Language Learner	2015:	0.0	(18)	0.0	(18)	11.1	(18)		
	2016:	8.3	(12)	0.0	(12)	8.3	(12)		
	Change:	8.3		0.0		-2.8			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	10.9 (46)		4.4 (45)	8.9 (45)	
	2016:	7.8 (51)		11.8 (51)	6.0 (50)	
	Change:	-3.1		7.4	-2.9	
African American	2015:	7.4 (27)		0.0 (27)	0.0 (27)	
	2016:	3.6 (28)		3.6 (28)	3.7 (27)	
	Change:	-3.8		3.6	3.7	
Hispanic	2015:	15.8 (19)		11.1 (18)	22.2 (18)	
	2016:	13.6 (22)		22.7 (22)	9.1 (22)	
	Change:	-2.2		11.6	-13.1	
White	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2015:	11.1 (45)		4.5 (44)	9.1 (44)	
	2016:	8.7 (46)		13.0 (46)	6.7 (45)	
	Change:	-2.4		8.5	-2.4	
English Language Learner	2015:	9.1 (11)		16.7 (12)	16.7 (12)	
	2016:	17.6 (17)		23.5 (17)	5.9 (17)	
	Change:	8.5		6.8	-10.8	
Special Education	2015:			* (1)	* (1)	
	2016:	* (1)		* (1)	* (1)	
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	5.5 (145)	0.0 (52)	4.1 (145)	8.9 (45)	
	2016:	8.0 (138)	0.0 (40)	10.1 (139)	6.0 (50)	
	Change:	2.5	0.0	6.0	-2.9	
African American	2015:	5.0 (80)	0.0 (27)	1.2 (81)	0.0 (27)	
	2016:	6.5 (77)	0.0 (23)	6.4 (78)	3.7 (27)	
	Change:	1.5	0.0	5.2	3.7	
Hispanic	2015:	6.2 (65)	0.0 (25)	7.8 (64)	22.2 (18)	
	2016:	8.6 (58)	0.0 (17)	13.8 (58)	9.1 (22)	
	Change:	2.4	0.0	6.0	-13.1	
White	2015:					
	2016:	* (3)		* (3)	* (1)	
	Change:					
Economically Disadvantaged	2015:	5.8 (137)	0.0 (48)	3.7 (136)	9.1 (44)	
	2016:	8.7 (127)	0.0 (38)	10.9 (128)	6.7 (45)	
	Change:	2.9	0.0	7.2	-2.4	
English Language Learner	2015:	4.7 (43)	0.0 (18)	11.4 (44)	16.7 (12)	
	2016:	11.4 (44)	0.0 (12)	13.6 (44)	5.9 (17)	
	Change:	6.7	0.0	2.2	-10.8	
Special Education	2015:	* (3)	* (2)	* (4)	* (1)	
	2016:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	19.3	(57)			3.5	(57)		
	2016:	17.9	(56)			17.9	(56)		
	Change:	-1.4				14.4			
African American	2015:	*	(1)			*	(1)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2015:	19.6	(56)			3.6	(56)		
	2016:	18.2	(55)			18.2	(55)		
	Change:	-1.4				14.6			
Economically Disadvantaged	2015:	20.0	(55)			3.6	(55)		
	2016:	17.6	(51)			17.6	(51)		
	Change:	-2.4				14.0			
English Language Learner	2015:	25.0	(40)			2.5	(40)		
	2016:	17.9	(39)			17.9	(39)		
	Change:	-7.1				15.4			
Special Education	2015:	*	(1)			*	(1)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	3.8	(52)	1.9	(52)	9.4	(53)		
	2016:	9.1	(55)	16.4	(55)	16.4	(55)		
	Change:	5.3		14.5		7.0			
Hispanic	2015:	3.8	(52)	1.9	(52)	9.4	(53)		
	2016:	9.1	(55)	16.4	(55)	16.4	(55)		
	Change:	5.3		14.5		7.0			
Economically Disadvantaged	2015:	4.1	(49)	2.0	(50)	10.0	(50)		
	2016:	9.3	(54)	16.7	(54)	16.7	(54)		
	Change:	5.2		14.7		6.7			
English Language Learner	2015:	0.0	(42)	2.4	(42)	9.3	(43)		
	2016:	10.5	(38)	18.4	(38)	21.1	(38)		
	Change:	10.5		16.0		11.8			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2015:	20.3	(59)		24.1	(58)	8.6	(58)
	2016:	5.7	(53)		15.1	(53)	7.7	(52)
	Change:	-14.6			-9.0		-0.9	
Hispanic	2015:	20.3	(59)		24.1	(58)	8.6	(58)
	2016:	5.7	(53)		15.1	(53)	7.7	(52)
	Change:	-14.6			-9.0		-0.9	
Economically Disadvantaged	2015:	20.0	(55)		25.9	(54)	9.3	(54)
	2016:	6.1	(49)		16.3	(49)	8.3	(48)
	Change:	-13.9			-9.6		-1.0	
English Language Learner	2015:	17.1	(41)		29.3	(41)	9.8	(41)
	2016:	2.4	(42)		11.9	(42)	7.3	(41)
	Change:	-14.7			-17.4		-2.5	
Special Education	2015:	*	(1)		*	(1)	*	(1)
	2016:	*	(2)		*	(2)	*	(2)
	Change:	*			*		*	

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>	Social Studies	
All Students	2015:	14.9	(168)	1.9	(52)	12.5	(168)	8.6	(58)
	2016:	11.0	(164)	16.4	(55)	16.5	(164)	7.7	(52)
	Change:	-3.9		14.5		4.0		-0.9	
African American	2015:	*	(1)			*	(1)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2015:	15.0	(167)	1.9	(52)	12.6	(167)	8.6	(58)
	2016:	11.0	(163)	16.4	(55)	16.6	(163)	7.7	(52)
	Change:	-4.0		14.5		4.0		-0.9	
Economically Disadvantaged	2015:	15.1	(159)	2.0	(50)	13.2	(159)	9.3	(54)
	2016:	11.0	(154)	16.7	(54)	16.9	(154)	8.3	(48)
	Change:	-4.1		14.7		3.7		-1.0	
English Language Learner	2015:	13.8	(123)	2.4	(42)	13.7	(124)	9.8	(41)
	2016:	10.1	(119)	18.4	(38)	16.8	(119)	7.3	(41)
	Change:	-3.7		16.0		3.1		-2.5	
Special Education	2015:	*	(4)	*	(2)	*	(4)	*	(1)
	2016:	*	(3)			*	(3)	*	(2)
	Change:	*				*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	18.3	(71)			7.0	(71)		
	2016:	19.1	(89)			18.0	(89)		
	Change:	0.8				11.0			
African American	2015:	*	(2)			*	(2)		
	2016:	*	(3)			*	(3)		
	Change:	*				*			
Hispanic	2015:	18.8	(69)			7.2	(69)		
	2016:	18.8	(85)			18.8	(85)		
	Change:	0.0				11.6			
White	2015:								
	2016:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2015:	21.3	(61)			8.2	(61)		
	2016:	18.5	(81)			18.5	(81)		
	Change:	-2.8				10.3			
English Language Learner	2015:	21.6	(51)			9.8	(51)		
	2016:	20.7	(58)			17.2	(58)		
	Change:	-0.9				7.4			
Special Education	2015:	*	(3)			*	(3)		
	2016:	*	(5)			*	(5)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	13.8	(87)	2.3	(88)	3.4	(87)		
	2016:	22.7	(66)	25.8	(66)	21.2	(66)		
	Change:	8.9		23.5		17.8			
African American	2015:	*	(1)	*	(1)	*	(1)		
	2016:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2015:	12.9	(85)	1.2	(86)	3.5	(85)		
	2016:	23.1	(65)	26.2	(65)	21.5	(65)		
	Change:	10.2		25.0		18.0			
Economically Disadvantaged	2015:	14.5	(83)	2.4	(84)	3.6	(83)		
	2016:	24.1	(58)	25.9	(58)	22.4	(58)		
	Change:	9.6		23.5		18.8			
English Language Learner	2015:	15.4	(65)	1.5	(65)	3.1	(65)		
	2016:	27.7	(47)	29.8	(47)	19.1	(47)		
	Change:	12.3		28.3		16.0			
Special Education	2015:								
	2016:	*	(1)	*	(1)	*	(1)		
	Change:								

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2015:	10.8	(65)		7.7	(65)	1.5	(65)
	2016:	13.9	(79)		5.1	(78)	6.3	(79)
	Change:	3.1			-2.6		4.8	
African American	2015:	*	(1)		*	(1)	*	(1)
	2016:	*	(2)		*	(2)	*	(2)
	Change:	*			*		*	
Hispanic	2015:	9.5	(63)		7.9	(63)	1.6	(63)
	2016:	14.3	(77)		5.3	(76)	6.5	(77)
	Change:	4.8			-2.6		4.9	
Economically Disadvantaged	2015:	9.5	(63)		7.8	(64)	1.6	(64)
	2016:	14.1	(71)		5.6	(71)	6.9	(72)
	Change:	4.6			-2.2		5.3	
English Language Learner	2015:	10.2	(49)		8.0	(50)	2.0	(50)
	2016:	16.4	(61)		6.6	(61)	6.6	(61)
	Change:	6.2			-1.4		4.6	
Special Education	2015:	*	(2)		*	(2)	*	(2)
	2016:						*	(1)
	Change:						*	

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>	Social Studies	
All Students	2015:	14.3	(223)	2.3	(88)	5.8	(223)	1.5	(65)
	2016:	18.4	(234)	25.8	(66)	14.6	(233)	6.3	(79)
	Change:	4.1		23.5		8.8		4.8	
African American	2015:	*	(4)	*	(1)	*	(4)	*	(1)
	2016:	16.7	(6)	*	(1)	0.0	(6)	*	(2)
	Change:	*		*		*		*	
Hispanic	2015:	13.8	(217)	1.2	(86)	6.0	(217)	1.6	(63)
	2016:	18.5	(227)	26.2	(65)	15.0	(226)	6.5	(77)
	Change:	4.7		25.0		9.0		4.9	
White	2015:	*	(1)			*	(1)	*	(1)
	2016:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2015:	15.0	(207)	2.4	(84)	6.3	(208)	1.6	(64)
	2016:	18.6	(210)	25.9	(58)	15.2	(210)	6.9	(72)
	Change:	3.6		23.5		8.9		5.3	
English Language Learner	2015:	15.8	(165)	1.5	(65)	6.6	(166)	2.0	(50)
	2016:	21.1	(166)	29.8	(47)	13.9	(166)	6.6	(61)
	Change:	5.3		28.3		7.3		4.6	
Special Education	2015:	*	(5)			*	(5)	*	(2)
	2016:	16.7	(6)	*	(1)	0.0	(6)	*	(1)
	Change:	*				*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	13.2 (76)		7.9 (76)		
	2016:	19.7 (76)		21.1 (76)		
	Change:	6.5		13.2		
Hispanic	2015:	13.5 (74)		8.1 (74)		
	2016:	19.7 (76)		21.1 (76)		
	Change:	6.2		13.0		
Economically Disadvantaged	2015:	14.5 (69)		8.7 (69)		
	2016:	19.4 (72)		22.2 (72)		
	Change:	4.9		13.5		
English Language Learner	2015:	13.6 (44)		11.4 (44)		
	2016:	15.4 (39)		20.5 (39)		
	Change:	1.8		9.1		
Special Education	2015:	* (4)		* (4)		
	2016:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	22.2 (63)	19.0 (63)	27.0 (63)		
	2016:	23.7 (76)	40.8 (76)	19.7 (76)		
	Change:	1.5	21.8	-7.3		
African American	2015:					
	2016:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2015:	21.0 (62)	17.7 (62)	25.8 (62)		
	2016:	24.3 (74)	40.5 (74)	20.3 (74)		
	Change:	3.3	22.8	-5.5		
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	19.0 (58)	19.0 (58)	25.9 (58)		
	2016:	22.2 (72)	40.8 (71)	18.1 (72)		
	Change:	3.2	21.8	-7.8		
English Language Learner	2015:	25.0 (36)	25.0 (36)	25.0 (36)		
	2016:	33.3 (45)	57.8 (45)	22.2 (45)		
	Change:	8.3	32.8	-2.8		
Special Education	2015:	* (3)	* (3)	* (3)		
	2016:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	22.5 (71)		15.5 (71)	7.0 (71)	
	2016:	20.3 (69)		17.4 (69)	13.0 (69)	
	Change:	-2.2		1.9	6.0	
African American	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2015:	22.5 (71)		15.5 (71)	7.0 (71)	
	2016:	18.2 (66)		16.7 (66)	12.1 (66)	
	Change:	-4.3		1.2	5.1	
White	2015:					
	2016:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2015:	20.9 (67)		14.9 (67)	6.0 (67)	
	2016:	20.0 (65)		18.5 (65)	12.5 (64)	
	Change:	-0.9		3.6	6.5	
English Language Learner	2015:	25.6 (43)		15.9 (44)	4.5 (44)	
	2016:	16.2 (37)		16.2 (37)	5.4 (37)	
	Change:	-9.4		0.3	0.9	
Special Education	2015:	0.0 (6)		0.0 (6)	0.0 (6)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	19.0 (210)	19.0 (63)	16.2 (210)	7.0 (71)	
	2016:	21.3 (221)	40.8 (76)	19.5 (221)	13.0 (69)	
	Change:	2.3	21.8	3.3	6.0	
African American	2015:	* (1)		* (1)		
	2016:	* (2)	* (1)	* (2)	* (1)	
	Change:	*		*		
Hispanic	2015:	18.8 (207)	17.7 (62)	15.9 (207)	7.0 (71)	
	2016:	20.8 (216)	40.5 (74)	19.4 (216)	12.1 (66)	
	Change:	2.0	22.8	3.5	5.1	
White	2015:	* (2)	* (1)	* (2)		
	2016:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2015:	18.0 (194)	19.0 (58)	16.0 (194)	6.0 (67)	
	2016:	20.6 (209)	40.8 (71)	19.6 (209)	12.5 (64)	
	Change:	2.6	21.8	3.6	6.5	
English Language Learner	2015:	21.1 (123)	25.0 (36)	16.9 (124)	4.5 (44)	
	2016:	22.3 (121)	57.8 (45)	19.8 (121)	5.4 (37)	
	Change:	1.2	32.8	2.9	0.9	
Special Education	2015:	0.0 (13)	* (3)	0.0 (13)	0.0 (6)	
	2016:	0.0 (13)	* (5)	0.0 (13)	* (3)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	27.1 (107)		17.8 (107)		
	2016:	27.1 (107)		22.4 (107)		
	Change:	0.0		4.6		
African American	2015:	23.1 (13)		15.4 (13)		
	2016:	25.0 (12)		8.3 (12)		
	Change:	1.9		-7.1		
Hispanic	2015:	28.3 (92)		18.5 (92)		
	2016:	27.4 (95)		24.2 (95)		
	Change:	-0.9		5.7		
Economically Disadvantaged	2015:	25.3 (91)		17.6 (91)		
	2016:	24.2 (95)		21.1 (95)		
	Change:	-1.1		3.5		
English Language Learner	2015:	29.3 (58)		13.8 (58)		
	2016:	22.6 (53)		20.8 (53)		
	Change:	-6.7		7.0		
Special Education	2015:	* (2)		* (2)		
	2016:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	16.7 (102)	7.8 (103)	19.0 (100)		
	2016:	18.9 (111)	18.0 (111)	27.0 (111)		
	Change:	2.2	10.2	8.0		
African American	2015:	0.0 (9)	0.0 (9)	0.0 (9)		
	2016:	25.0 (16)	31.3 (16)	18.8 (16)		
	Change:	25.0	31.3	18.8		
Hispanic	2015:	16.5 (91)	7.6 (92)	20.2 (89)		
	2016:	18.5 (92)	16.3 (92)	28.3 (92)		
	Change:	2.0	8.7	8.1		
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	14.4 (90)	7.7 (91)	19.3 (88)		
	2016:	16.8 (95)	14.7 (95)	26.3 (95)		
	Change:	2.4	7.0	7.0		
English Language Learner	2015:	12.5 (64)	10.9 (64)	20.3 (64)		
	2016:	13.8 (58)	12.1 (58)	29.3 (58)		
	Change:	1.3	1.2	9.0		
Special Education	2015:	0.0 (6)	0.0 (6)	0.0 (6)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	17.3 (104)		17.3 (104)	3.8 (104)	
	2016:	18.1 (105)		19.0 (105)	7.7 (104)	
	Change:	0.8		1.7	3.9	
African American	2015:	21.4 (14)		0.0 (14)	0.0 (14)	
	2016:	11.1 (9)		0.0 (9)	0.0 (9)	
	Change:	-10.3		0.0	0.0	
Hispanic	2015:	16.7 (90)		20.0 (90)	4.4 (90)	
	2016:	17.0 (94)		20.2 (94)	7.5 (93)	
	Change:	0.3		0.2	3.1	
White	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2015:	16.5 (91)		18.7 (91)	3.3 (91)	
	2016:	15.9 (88)		20.5 (88)	6.8 (88)	
	Change:	-0.6		1.8	3.5	
English Language Learner	2015:	10.9 (55)		25.5 (55)	7.3 (55)	
	2016:	10.8 (65)		21.5 (65)	7.7 (65)	
	Change:	-0.1		-4.0	0.4	
Special Education	2015:	* (3)		* (3)	* (3)	
	2016:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	20.4 (313)	7.8 (103)	18.0 (311)	3.8 (104)	
	2016:	21.4 (323)	18.0 (111)	22.9 (323)	7.7 (104)	
	Change:	1.0	10.2	4.9	3.9	
African American	2015:	16.7 (36)	0.0 (9)	5.6 (36)	0.0 (14)	
	2016:	21.6 (37)	31.3 (16)	10.8 (37)	0.0 (9)	
	Change:	4.9	31.3	5.2	0.0	
Hispanic	2015:	20.5 (273)	7.6 (92)	19.6 (271)	4.4 (90)	
	2016:	21.0 (281)	16.3 (92)	24.2 (281)	7.5 (93)	
	Change:	0.5	8.7	4.6	3.1	
White	2015:	* (2)	* (1)	* (2)		
	2016:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2015:	18.8 (272)	7.7 (91)	18.5 (270)	3.3 (91)	
	2016:	19.1 (278)	14.7 (95)	22.7 (278)	6.8 (88)	
	Change:	0.3	7.0	4.2	3.5	
English Language Learner	2015:	17.5 (177)	10.9 (64)	19.8 (177)	7.3 (55)	
	2016:	15.3 (176)	12.1 (58)	23.9 (176)	7.7 (65)	
	Change:	-2.2	1.2	4.1	0.4	
Special Education	2015:	0.0 (11)	0.0 (6)	0.0 (11)	* (3)	
	2016:	0.0 (14)	* (2)	0.0 (14)	0.0 (8)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	15.1 (119)		6.7 (119)		
	2016:	26.5 (117)		18.4 (114)		
	Change:	11.4		11.7		
African American	2015:	33.3 (6)		0.0 (6)		
	2016:	0.0 (6)		0.0 (6)		
	Change:	-33.3		0.0		
Hispanic	2015:	14.0 (107)		6.5 (107)		
	2016:	27.8 (108)		20.0 (105)		
	Change:	13.8		13.5		
Economically Disadvantaged	2015:	15.0 (107)		7.5 (107)		
	2016:	26.1 (111)		19.4 (108)		
	Change:	11.1		11.9		
English Language Learner	2015:	12.7 (71)		8.5 (71)		
	2016:	27.1 (70)		21.4 (70)		
	Change:	14.4		12.9		
Special Education	2015:	* (3)		* (3)		
	2016:	* (5)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	20.0 (110)	9.1 (110)	10.9 (110)		
	2016:	14.5 (117)	16.1 (118)	16.5 (115)		
	Change:	-5.5	7.0	5.6		
African American	2015:	* (3)	* (3)	* (3)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2015:	19.8 (106)	9.4 (106)	10.4 (106)		
	2016:	13.8 (109)	16.4 (110)	15.9 (107)		
	Change:	-6.0	7.0	5.5		
White	2015:					
	2016:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2015:	19.6 (102)	8.8 (102)	11.8 (102)		
	2016:	14.6 (103)	16.3 (104)	16.8 (101)		
	Change:	-5.0	7.5	5.0		
English Language Learner	2015:	21.5 (79)	12.7 (79)	10.1 (79)		
	2016:	15.1 (73)	20.5 (73)	17.8 (73)		
	Change:	-6.4	7.8	7.7		
Special Education	2015:	* (3)	* (3)	* (3)		
	2016:	* (4)	* (5)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	18.4 (125)		6.5 (123)	6.5 (123)	
	2016:	25.5 (110)		17.3 (110)	12.5 (112)	
	Change:	7.1		10.8	6.0	
African American	2015:	* (4)		* (4)	* (4)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2015:	18.4 (114)		5.4 (112)	7.1 (112)	
	2016:	25.5 (106)		17.0 (106)	13.0 (108)	
	Change:	7.1		11.6	5.9	
Economically Disadvantaged	2015:	18.1 (116)		6.1 (114)	7.0 (114)	
	2016:	25.2 (103)		17.5 (103)	13.3 (105)	
	Change:	7.1		11.4	6.3	
English Language Learner	2015:	21.4 (84)		6.0 (84)	6.0 (84)	
	2016:	23.7 (76)		14.5 (76)	9.1 (77)	
	Change:	2.3		8.5	3.1	
Special Education	2015:	* (4)		* (4)	* (4)	
	2016:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	17.8 (354)	9.1 (110)	8.0 (352)	6.5 (123)	
	2016:	22.1 (344)	16.1 (118)	17.4 (339)	12.5 (112)	
	Change:	4.3	7.0	9.4	6.0	
African American	2015:	30.8 (13)	* (3)	7.7 (13)	* (4)	
	2016:	8.3 (12)	* (3)	16.7 (12)	* (3)	
	Change:	-22.5	*	9.0	*	
Hispanic	2015:	17.4 (327)	9.4 (106)	7.4 (325)	7.1 (112)	
	2016:	22.3 (323)	16.4 (110)	17.6 (318)	13.0 (108)	
	Change:	4.9	7.0	10.2	5.9	
White	2015:	* (4)		* (4)	* (2)	
	2016:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	17.5 (325)	8.8 (102)	8.4 (323)	7.0 (114)	
	2016:	22.1 (317)	16.3 (104)	17.9 (312)	13.3 (105)	
	Change:	4.6	7.5	9.5	6.3	
English Language Learner	2015:	18.8 (234)	12.7 (79)	8.1 (234)	6.0 (84)	
	2016:	21.9 (219)	20.5 (73)	17.8 (219)	9.1 (77)	
	Change:	3.1	7.8	9.7	3.1	
Special Education	2015:	0.0 (10)	* (3)	0.0 (10)	* (4)	
	2016:	0.0 (13)	* (5)	0.0 (11)	* (5)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	5.7 (122)		2.5 (122)		
	2016:	6.4 (109)		4.6 (109)		
	Change:	0.7		2.1		
African American	2015:	1.7 (58)		1.7 (58)		
	2016:	8.0 (50)		4.0 (50)		
	Change:	6.3		2.3		
Hispanic	2015:	9.7 (62)		3.2 (62)		
	2016:	5.2 (58)		5.2 (58)		
	Change:	-4.5		2.0		
White	2015:	* (1)		* (1)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	6.9 (102)		2.9 (102)		
	2016:	6.1 (98)		3.1 (98)		
	Change:	-0.8		0.2		
English Language Learner	2015:	12.2 (41)		2.4 (41)		
	2016:	4.8 (42)		4.8 (42)		
	Change:	-7.4		2.4		
Special Education	2015:	0.0 (13)		0.0 (13)		
	2016:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	7.4 (122)	2.5 (122)	2.5 (122)		
	2016:	6.8 (118)	6.1 (115)	3.4 (118)		
	Change:	-0.6	3.6	0.9		
African American	2015:	5.9 (51)	3.9 (51)	0.0 (51)		
	2016:	0.0 (55)	0.0 (55)	0.0 (55)		
	Change:	-5.9	-3.9	0.0		
Hispanic	2015:	8.7 (69)	1.4 (69)	4.3 (69)		
	2016:	12.9 (62)	11.9 (59)	6.5 (62)		
	Change:	4.2	10.5	2.2		
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	7.0 (100)	3.0 (100)	3.0 (100)		
	2016:	6.7 (105)	6.9 (102)	3.8 (105)		
	Change:	-0.3	3.9	0.8		
English Language Learner	2015:	4.0 (50)	2.0 (50)	4.0 (50)		
	2016:	14.6 (41)	15.4 (39)	4.9 (41)		
	Change:	10.6	13.4	0.9		
Special Education	2015:	0.0 (11)	0.0 (11)	0.0 (11)		
	2016:	0.0 (10)	0.0 (8)	0.0 (10)		
	Change:	0.0	0.0	0.0		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	9.8 (102)		1.0 (97)	2.1 (97)	
	2016:	7.3 (109)		6.4 (109)	2.8 (106)	
	Change:	-2.5		5.4	0.7	
African American	2015:	10.4 (48)		0.0 (47)	4.3 (47)	
	2016:	3.8 (53)		1.9 (53)	3.8 (52)	
	Change:	-6.6		1.9	-0.5	
Hispanic	2015:	7.8 (51)		2.1 (47)	0.0 (47)	
	2016:	10.9 (55)		10.9 (55)	1.9 (53)	
	Change:	3.1		8.8	1.9	
Economically Disadvantaged	2015:	8.5 (82)		1.3 (78)	2.6 (78)	
	2016:	6.1 (98)		7.1 (98)	2.2 (93)	
	Change:	-2.4		5.8	-0.4	
English Language Learner	2015:	11.8 (34)		3.1 (32)	0.0 (32)	
	2016:	7.5 (40)		7.5 (40)	0.0 (37)	
	Change:	-4.3		4.4	0.0	
Special Education	2015:	0.0 (6)		* (5)	* (5)	
	2016:	0.0 (13)		0.0 (13)	0.0 (12)	
	Change:	0.0		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	7.5 (346)	2.5 (122)	2.1 (341)	2.1 (97)	
	2016:	6.8 (336)	6.1 (115)	4.8 (336)	2.8 (106)	
	Change:	-0.7	3.6	2.7	0.7	
African American	2015:	5.7 (157)	3.9 (51)	0.6 (156)	4.3 (47)	
	2016:	3.8 (158)	0.0 (55)	1.9 (158)	3.8 (52)	
	Change:	-1.9	-3.9	1.3	-0.5	
Hispanic	2015:	8.8 (182)	1.4 (69)	3.4 (178)	0.0 (47)	
	2016:	9.7 (175)	11.9 (59)	7.4 (175)	1.9 (53)	
	Change:	0.9	10.5	4.0	1.9	
White	2015:	* (4)	* (1)	* (4)	* (2)	
	2016:	* (2)	* (1)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	7.4 (284)	3.0 (100)	2.5 (280)	2.6 (78)	
	2016:	6.3 (301)	6.9 (102)	4.7 (301)	2.2 (93)	
	Change:	-1.1	3.9	2.2	-0.4	
English Language Learner	2015:	8.8 (125)	2.0 (50)	3.3 (123)	0.0 (32)	
	2016:	8.9 (123)	15.4 (39)	5.7 (123)	0.0 (37)	
	Change:	0.1	13.4	2.4	0.0	
Special Education	2015:	0.0 (30)	0.0 (11)	0.0 (29)	* (5)	
	2016:	0.0 (26)	0.0 (8)	0.0 (26)	0.0 (12)	
	Change:	0.0	0.0	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	9.7 (62)		4.8 (62)		
	2016:	20.7 (58)		11.9 (59)		
	Change:	11.0		7.1		
African American	2015:	11.1 (27)		3.7 (27)		
	2016:	12.0 (25)		0.0 (26)		
	Change:	0.9		-3.7		
Hispanic	2015:	9.4 (32)		6.3 (32)		
	2016:	27.3 (33)		21.2 (33)		
	Change:	17.9		14.9		
Economically Disadvantaged	2015:	10.9 (55)		5.5 (55)		
	2016:	20.8 (53)		11.1 (54)		
	Change:	9.9		5.6		
English Language Learner	2015:	8.7 (23)		4.3 (23)		
	2016:	39.1 (23)		30.4 (23)		
	Change:	30.4		26.1		
Special Education	2015:					
	2016:	* (1)		* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	17.9 (56)	8.9 (56)	1.8 (56)		
	2016:	16.4 (67)	11.9 (67)	10.4 (67)		
	Change:	-1.5	3.0	8.6		
African American	2015:	7.1 (28)	0.0 (28)	0.0 (28)		
	2016:	14.3 (28)	3.4 (29)	10.7 (28)		
	Change:	7.2	3.4	10.7		
Hispanic	2015:	28.6 (28)	17.9 (28)	3.6 (28)		
	2016:	20.0 (35)	20.6 (34)	11.4 (35)		
	Change:	-8.6	2.7	7.8		
White	2015:					
	2016:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2015:	19.1 (47)	10.6 (47)	2.1 (47)		
	2016:	17.7 (62)	12.9 (62)	9.7 (62)		
	Change:	-1.4	2.3	7.6		
English Language Learner	2015:	29.2 (24)	20.8 (24)	4.2 (24)		
	2016:	23.1 (26)	24.0 (25)	7.7 (26)		
	Change:	-6.1	3.2	3.5		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2015:	16.0	(50)		10.0	(50)	2.0	(50)
	2016:	24.6	(57)		8.8	(57)	7.0	(57)
	Change:	8.6			-1.2		5.0	
African American	2015:	13.3	(15)		0.0	(15)	6.3	(16)
	2016:	23.1	(26)		7.7	(26)	7.7	(26)
	Change:	9.8			7.7		1.4	
Hispanic	2015:	17.1	(35)		14.3	(35)	0.0	(34)
	2016:	25.8	(31)		9.7	(31)	6.5	(31)
	Change:	8.7			-4.6		6.5	
Economically Disadvantaged	2015:	16.3	(43)		11.6	(43)	2.4	(42)
	2016:	22.9	(48)		10.4	(48)	8.3	(48)
	Change:	6.6			-1.2		5.9	
English Language Learner	2015:	9.1	(22)		9.1	(22)	0.0	(22)
	2016:	28.0	(25)		8.0	(25)	8.0	(25)
	Change:	18.9			-1.1		8.0	
Special Education	2015:							
	2016:	*	(1)		*	(1)	*	(1)
	Change:							

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>	Social Studies	
All Students	2015:	14.3	(168)	8.9	(56)	5.4	(168)	2.0	(50)
	2016:	20.3	(182)	11.9	(67)	10.4	(183)	7.0	(57)
	Change:	6.0		3.0		5.0		5.0	
African American	2015:	10.0	(70)	0.0	(28)	1.4	(70)	6.3	(16)
	2016:	16.5	(79)	3.4	(29)	6.3	(80)	7.7	(26)
	Change:	6.5		3.4		4.9		1.4	
Hispanic	2015:	17.9	(95)	17.9	(28)	8.4	(95)	0.0	(34)
	2016:	24.2	(99)	20.6	(34)	14.1	(99)	6.5	(31)
	Change:	6.3		2.7		5.7		6.5	
White	2015:	*	(3)			*	(3)		
	2016:	*	(3)	*	(3)	*	(3)		
	Change:	*				*			
Economically Disadvantaged	2015:	15.2	(145)	10.6	(47)	6.2	(145)	2.4	(42)
	2016:	20.2	(163)	12.9	(62)	10.4	(164)	8.3	(48)
	Change:	5.0		2.3		4.2		5.9	
English Language Learner	2015:	15.9	(69)	20.8	(24)	5.8	(69)	0.0	(22)
	2016:	29.7	(74)	24.0	(25)	14.9	(74)	8.0	(25)
	Change:	13.8		3.2		9.1		8.0	
Special Education	2015:	*	(3)	*	(3)	*	(3)		
	2016:	*	(2)			*	(2)	*	(1)
	Change:	*				*			

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