

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### INTENSIVE SUPPORT NETWORK

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	6.6 (1,029)		2.9 (1,018)		
	2016:	11.8 (992)		7.7 (946)		
	Change:	5.2		4.8		
African American	2015:	3.8 (483)		0.8 (481)		
	2016:	6.3 (437)		4.2 (437)		
	Change:	2.5		3.4		
Hispanic	2015:	9.5 (519)		5.0 (511)		
	2016:	16.2 (527)		10.7 (481)		
	Change:	6.7		5.7		
White	2015:	0.0 (17)		0.0 (19)		
	2016:	5.6 (16)		12.5 (16)		
	Change:	5.6		12.5		
Economically Disadvantaged	2015:	6.4 (885)		2.9 (879)		
	2016:	11.5 (912)		7.7 (869)		
	Change:	5.1		4.8		
English Language Learner	2015:	8.8 (359)		4.5 (346)		
	2016:	17.7 (370)		11.3 (324)		
	Change:	8.9		6.8		
Special Education	2015:	5.8 (34)		0.0 (38)		
	2016:	0.0 (30)		3.1 (29)		
	Change:	-5.8		3.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	6.5 (1,043)	2.1 (1,052)	4.3 (1,044)		
	2016:	8.3 (965)	6.5 (975)	5.8 (964)		
	Change:	1.8	4.4	1.5		
African American	2015:	3.1 (471)	1.0 (478)	1.6 (474)		
	2016:	4.4 (445)	3.9 (448)	1.7 (444)		
	Change:	1.3	2.9	0.1		
Hispanic	2015:	9.3 (538)	3.0 (540)	6.2 (536)		
	2016:	12.0 (495)	8.8 (501)	9.8 (495)		
	Change:	2.7	5.8	3.6		
White	2015:	5.8 (17)	5.8 (17)	17.6 (17)		
	2016:	5.2 (19)	4.5 (20)	0.0 (19)		
	Change:	-0.6	-1.3	-17.6		
Economically Disadvantaged	2015:	6.9 (903)	2.2 (909)	4.5 (904)		
	2016:	8.2 (873)	6.1 (883)	5.7 (871)		
	Change:	1.3	3.9	1.2		
English Language Learner	2015:	10.2 (359)	3.7 (362)	7.0 (358)		
	2016:	12.9 (344)	11.3 (349)	9.4 (344)		
	Change:	2.7	7.6	2.4		
Special Education	2015:	2.7 (37)	0.0 (41)	2.7 (37)		
	2016:	3.1 (32)	0.0 (45)	0.0 (30)		
	Change:	0.4	0.0	-2.7		

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### INTENSIVE SUPPORT NETWORK

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	5.7 (983)		4.9 (978)	1.5 (971)	
	2016:	8.9 (985)		6.5 (981)	3.5 (971)	
	Change:	3.2		1.6	2.0	
African American	2015:	2.2 (427)		1.6 (420)	0.6 (417)	
	2016:	8.3 (437)		2.9 (438)	2.4 (431)	
	Change:	6.1		1.3	1.8	
Hispanic	2015:	8.2 (534)		7.3 (536)	2.2 (533)	
	2016:	8.8 (515)		9.1 (509)	4.3 (509)	
	Change:	0.6		1.8	2.1	
White	2015:	15.3 (13)		7.6 (13)	0.0 (13)	
	2016:	20.0 (15)		13.3 (15)	7.1 (14)	
	Change:	4.7		5.7	7.1	
Economically Disadvantaged	2015:	6.0 (869)		5.1 (864)	1.4 (859)	
	2016:	8.9 (891)		6.8 (889)	3.5 (872)	
	Change:	2.9		1.7	2.1	
English Language Learner	2015:	7.9 (392)		8.0 (393)	1.4 (394)	
	2016:	8.5 (346)		10.7 (342)	3.4 (343)	
	Change:	0.6		2.7	2.0	
Special Education	2015:	1.7 (58)		0.0 (57)	1.6 (53)	
	2016:	3.9 (51)		4.1 (48)	2.1 (47)	
	Change:	2.2		4.1	0.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	3.6 (914)		1.5 (905)		
	2016:	3.9 (869)		3.3 (859)		
	Change:	0.3		1.8		
African American	2015:	2.8 (421)		0.7 (419)		
	2016:	2.0 (393)		1.7 (392)		
	Change:	-0.8		1.0		
Hispanic	2015:	3.9 (481)		2.2 (474)		
	2016:	5.1 (461)		4.8 (452)		
	Change:	1.2		2.6		
White	2015:	14.2 (7)		0.0 (7)		
	2016:	9.0 (11)		0.0 (11)		
	Change:	-5.2		0.0		
Economically Disadvantaged	2015:	3.5 (793)		1.4 (791)		
	2016:	3.8 (777)		3.4 (774)		
	Change:	0.3		2.0		
English Language Learner	2015:	3.1 (366)		2.1 (358)		
	2016:	3.3 (357)		4.2 (348)		
	Change:	0.2		2.1		
Special Education	2015:	0.0 (30)		0.0 (27)		
	2016:	0.0 (38)		2.5 (40)		
	Change:	0.0		2.5		

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### INTENSIVE SUPPORT NETWORK

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	2.3 (879)	0.5 (881)	0.3 (772)		
	2016:	5.0 (887)	2.1 (886)	1.1 (793)		
	Change:	2.7	1.6	0.8		
African American	2015:	2.4 (397)	0.5 (400)	0.5 (378)		
	2016:	4.5 (390)	2.2 (396)	0.5 (365)		
	Change:	2.1	1.7	0.0		
Hispanic	2015:	1.8 (474)	0.6 (473)	0.2 (391)		
	2016:	5.1 (480)	1.8 (471)	1.3 (412)		
	Change:	3.3	1.2	1.1		
White	2015:	* (3)	* (3)	* (1)		
	2016:	16.6 (12)	0.0 (13)	9.0 (11)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	2.3 (743)	0.6 (746)	0.4 (653)		
	2016:	5.3 (787)	1.8 (787)	1.1 (707)		
	Change:	3.0	1.2	0.7		
English Language Learner	2015:	1.3 (347)	0.0 (346)	0.0 (279)		
	2016:	2.7 (325)	0.8 (320)	1.0 (281)		
	Change:	1.4	0.8	1.0		
Special Education	2015:	0.0 (39)	0.0 (37)	0.0 (35)		
	2016:	0.0 (43)	0.0 (45)	0.0 (43)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	6.6 (936)		1.5 (898)	2.8 (972)	0.8 (911)
	2016:	3.5 (861)		1.7 (812)	3.6 (876)	2.3 (829)
	Change:	-3.1		0.2	0.8	1.5
African American	2015:	4.5 (420)		0.2 (408)	2.0 (438)	0.2 (415)
	2016:	2.2 (383)		1.3 (376)	1.9 (405)	1.7 (379)
	Change:	-2.3		1.1	-0.1	1.5
Hispanic	2015:	8.0 (504)		2.6 (475)	3.4 (520)	1.3 (484)
	2016:	4.7 (463)		2.0 (424)	4.5 (453)	2.4 (434)
	Change:	-3.3		-0.6	1.1	1.1
White	2015:	9.0 (10)		0.0 (11)	0.0 (10)	0.0 (10)
	2016:	0.0 (8)		0.0 (8)	11.1 (9)	12.5 (8)
	Change:	<b>-9.0</b>		0.0	<b>11.1</b>	<b>12.5</b>
Economically Disadvantaged	2015:	6.4 (805)		1.6 (782)	2.9 (850)	0.8 (794)
	2016:	3.6 (762)		1.5 (734)	3.3 (794)	2.5 (750)
	Change:	-2.8		-0.1	0.4	1.7
English Language Learner	2015:	1.8 (319)		1.2 (318)	1.2 (317)	0.3 (300)
	2016:	2.4 (317)		1.0 (288)	2.4 (310)	1.6 (289)
	Change:	0.6		-0.2	1.2	1.3
Special Education	2015:	0.0 (37)		0.0 (37)	0.0 (38)	0.0 (38)
	2016:	0.0 (35)		0.0 (36)	0.0 (35)	0.0 (34)
	Change:	0.0		0.0	0.0	0.0

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### INTENSIVE SUPPORT NETWORK

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2015:	5.3 (5,784)	1.4 (1,933)	2.7 (5,615)	2.1 (1,943)	0.8 (911)
	2016:	7.1 (5,559)	4.4 (1,861)	4.6 (5,355)	3.6 (1,847)	2.3 (829)
	Change:	1.8	3.0	1.9	1.5	1.5
<b>African American</b>	2015:	3.2 (2,619)	0.7 (878)	0.9 (2,580)	1.3 (855)	0.2 (415)
	2016:	4.7 (2,485)	3.1 (844)	2.1 (2,452)	2.2 (836)	1.7 (379)
	Change:	1.5	2.4	1.2	0.9	1.5
<b>Hispanic</b>	2015:	6.9 (3,050)	1.9 (1,013)	4.2 (2,923)	2.8 (1,053)	1.3 (484)
	2016:	8.9 (2,941)	5.4 (972)	6.6 (2,773)	4.4 (962)	2.4 (434)
	Change:	2.0	3.5	2.4	1.6	1.1
<b>White</b>	2015:	9.7 (71)	4.5 (22)	6.6 (72)	0.0 (24)	0.0 (10)
	2016:	9.7 (81)	2.7 (33)	6.1 (80)	8.6 (23)	12.5 (8)
	Change:	0.0	-1.8	-0.5	8.6	12.5
<b>Economically Disadvantaged</b>	2015:	5.4 (4,998)	1.5 (1,655)	2.8 (4,873)	2.1 (1,709)	0.8 (794)
	2016:	7.1 (5,002)	4.1 (1,670)	4.6 (4,844)	3.4 (1,666)	2.5 (750)
	Change:	1.7	2.6	1.8	1.3	1.7
<b>English Language Learner</b>	2015:	5.7 (2,142)	1.9 (708)	4.1 (2,052)	1.3 (711)	0.3 (300)
	2016:	8.2 (2,059)	6.3 (669)	6.6 (1,927)	3.0 (653)	1.6 (289)
	Change:	2.5	4.4	2.5	1.7	1.3
<b>Special Education</b>	2015:	1.6 (235)	0.0 (78)	0.4 (231)	0.9 (91)	0.0 (38)
	2016:	1.3 (229)	0.0 (90)	1.7 (226)	1.2 (82)	0.0 (34)
	Change:	-0.3	0.0	1.3	0.3	0.0

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### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	3.7 (301)		1.3 (300)		
	2016:	4.2 (262)		1.5 (263)		
	Change:	0.5		0.2		
African American	2015:	2.7 (186)		1.1 (185)		
	2016:	2.5 (158)		0.6 (159)		
	Change:	-0.2		-0.5		
Hispanic	2015:	4.5 (111)		1.8 (111)		
	2016:	5.2 (96)		3.1 (96)		
	Change:	0.7		1.3		
White	2015:	* (2)		* (2)		
	2016:	16.7 (6)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2015:	3.8 (240)		1.7 (239)		
	2016:	4.0 (223)		1.8 (224)		
	Change:	0.2		0.1		
English Language Learner	2015:	1.4 (71)		1.4 (71)		
	2016:	2.9 (70)		2.9 (70)		
	Change:	1.5		1.5		
Special Education	2015:	0.0 (20)		0.0 (19)		
	2016:	0.0 (14)		0.0 (15)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	2.9 (308)	0.3 (306)	0.7 (305)		
	2016:	6.1 (294)	2.7 (294)	2.4 (292)		
	Change:	3.2	2.4	1.7		
African American	2015:	2.7 (182)	0.6 (181)	1.1 (182)		
	2016:	5.2 (174)	2.9 (175)	1.2 (172)		
	Change:	2.5	2.3	0.1		
Hispanic	2015:	3.3 (123)	0.0 (122)	0.0 (121)		
	2016:	7.2 (111)	2.8 (109)	3.6 (111)		
	Change:	3.9	2.8	3.6		
White	2015:	* (2)	* (2)	* (1)		
	2016:	16.7 (6)	0.0 (7)	16.7 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	2.8 (253)	0.4 (252)	0.8 (252)		
	2016:	6.5 (246)	2.9 (245)	2.5 (244)		
	Change:	3.7	2.5	1.7		
English Language Learner	2015:	3.5 (85)	0.0 (84)	0.0 (83)		
	2016:	6.0 (67)	1.5 (65)	3.0 (67)		
	Change:	2.5	1.5	3.0		
Special Education	2015:	0.0 (30)	0.0 (28)	0.0 (27)		
	2016:	0.0 (22)	0.0 (24)	0.0 (21)		
	Change:	0.0	0.0	0.0		

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### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	6.5 (309)		3.2 (309)	2.6 (311)	1.0 (311)
	2016:	2.7 (292)		2.1 (292)	4.2 (287)	2.1 (287)
	Change:	-3.8		-1.1	1.6	1.1
African American	2015:	4.7 (172)		0.6 (173)	2.9 (174)	0.6 (174)
	2016:	2.9 (175)		1.7 (175)	2.3 (172)	1.7 (173)
	Change:	-1.8		1.1	-0.6	1.1
Hispanic	2015:	9.0 (133)		6.8 (132)	2.3 (133)	1.5 (133)
	2016:	2.8 (109)		2.8 (109)	5.6 (107)	1.9 (106)
	Change:	<b>-6.2</b>		-4.0	3.3	0.4
White	2015:	* (4)		* (4)	* (4)	* (4)
	2016:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*
Economically Disadvantaged	2015:	5.1 (253)		3.5 (255)	2.3 (256)	0.8 (256)
	2016:	2.3 (256)		1.9 (257)	3.5 (256)	2.0 (256)
	Change:	-2.8		-1.6	1.2	1.2
English Language Learner	2015:	2.3 (87)		2.3 (88)	0.0 (88)	0.0 (88)
	2016:	2.6 (76)		1.3 (78)	2.7 (75)	2.7 (74)
	Change:	0.3		-1.0	2.7	2.7
Special Education	2015:	0.0 (27)		0.0 (27)	0.0 (27)	0.0 (27)
	2016:	0.0 (14)		0.0 (14)	0.0 (15)	0.0 (14)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	4.4 (918)	0.3 (306)	1.8 (914)	2.6 (311)	1.0 (311)
	2016:	4.4 (848)	2.7 (294)	2.0 (847)	4.2 (287)	2.1 (287)
	Change:	0.0	2.4	0.2	1.6	1.1
African American	2015:	3.3 (540)	0.6 (181)	0.9 (540)	2.9 (174)	0.6 (174)
	2016:	3.6 (507)	2.9 (175)	1.2 (506)	2.3 (172)	1.7 (173)
	Change:	0.3	2.3	0.3	-0.6	1.1
Hispanic	2015:	5.7 (367)	0.0 (122)	3.0 (364)	2.3 (133)	1.5 (133)
	2016:	5.1 (316)	2.8 (109)	3.2 (316)	5.6 (107)	1.9 (106)
	Change:	-0.6	2.8	0.2	3.3	0.4
White	2015:	0.0 (8)	* (2)	0.0 (7)	* (4)	* (4)
	2016:	11.8 (17)	0.0 (7)	5.9 (17)	* (5)	* (5)
	Change:	<b>11.8</b>	*	<b>5.9</b>	*	*
Economically Disadvantaged	2015:	3.9 (746)	0.4 (252)	2.0 (746)	2.3 (256)	0.8 (256)
	2016:	4.3 (725)	2.9 (245)	2.1 (725)	3.5 (256)	2.0 (256)
	Change:	0.4	2.5	0.1	1.2	1.2
English Language Learner	2015:	2.5 (243)	0.0 (84)	1.2 (242)	0.0 (88)	0.0 (88)
	2016:	3.8 (213)	1.5 (65)	2.3 (215)	2.7 (75)	2.7 (74)
	Change:	1.3	1.5	1.1	2.7	2.7
Special Education	2015:	0.0 (77)	0.0 (28)	0.0 (73)	0.0 (27)	0.0 (27)
	2016:	0.0 (50)	0.0 (24)	0.0 (50)	0.0 (15)	0.0 (14)
	Change:	0.0	0.0	0.0	0.0	0.0

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### 44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	3.2 (189)		2.8 (181)		
	2016:	5.2 (193)		6.5 (184)		
	Change:	2.0		3.7		
African American	2015:	0.0 (8)		0.0 (8)		
	2016:	0.0 (23)		8.7 (23)		
	Change:	0.0		8.7		
Hispanic	2015:	3.3 (180)		2.9 (172)		
	2016:	6.0 (168)		6.3 (159)		
	Change:	2.7		3.4		
White	2015:	* (1)		* (1)		
	2016:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	3.4 (174)		2.9 (172)		
	2016:	4.6 (175)		5.8 (171)		
	Change:	1.2		2.9		
English Language Learner	2015:	3.3 (150)		2.8 (142)		
	2016:	4.9 (143)		5.2 (134)		
	Change:	1.6		2.4		
Special Education	2015:					
	2016:	0.0 (6)		0.0 (6)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	1.3 (150)	0.7 (152)	0.0 (105)		
	2016:	5.3 (209)	1.0 (205)	0.6 (169)		
	Change:	4.0	0.3	0.6		
African American	2015:	0.0 (6)	0.0 (6)	* (5)		
	2016:	0.0 (10)	10.0 (10)	0.0 (10)		
	Change:	0.0	10.0	*		
Hispanic	2015:	1.4 (142)	0.7 (144)	0.0 (99)		
	2016:	5.6 (196)	0.5 (192)	0.6 (157)		
	Change:	4.2	-0.2	0.6		
White	2015:					
	2016:	* (3)	* (3)	* (2)		
	Change:					
Economically Disadvantaged	2015:	1.5 (130)	0.8 (133)	0.0 (93)		
	2016:	5.9 (187)	0.5 (185)	0.6 (158)		
	Change:	4.4	-0.3	0.6		
English Language Learner	2015:	0.8 (118)	0.0 (119)	0.0 (79)		
	2016:	1.4 (140)	0.0 (137)	0.9 (116)		
	Change:	0.6	0.0	0.9		
Special Education	2015:	* (1)	* (1)	* (1)		
	2016:	0.0 (14)	0.0 (12)	0.0 (13)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	9.8 (174)		0.6 (167)	6.1 (163)	2.5 (161)
	2016:	5.6 (160)		0.0 (136)	5.6 (142)	4.2 (142)
	Change:	-4.2		-0.6	-0.5	1.7
African American	2015:	25.0 (8)		0.0 (9)	12.5 (8)	0.0 (7)
	2016:	* (4)		* (4)	* (4)	* (4)
	Change:	*		*	*	*
Hispanic	2015:	8.6 (163)		0.6 (155)	5.3 (152)	2.6 (151)
	2016:	5.2 (154)		0.0 (130)	5.1 (136)	4.4 (136)
	Change:	-3.4		-0.6	-0.2	1.8
White	2015:	* (1)		* (1)	* (1)	* (1)
	2016:			* (1)		
	Change:			*		
Economically Disadvantaged	2015:	9.8 (153)		0.6 (154)	6.0 (150)	2.7 (149)
	2016:	6.6 (136)		0.0 (128)	6.1 (131)	4.6 (131)
	Change:	-3.2		-0.6	0.1	1.9
English Language Learner	2015:	3.5 (113)		0.9 (112)	3.0 (101)	1.0 (100)
	2016:	2.5 (120)		0.0 (94)	2.9 (102)	2.0 (102)
	Change:	-1.0		-0.9	-0.1	1.0
Special Education	2015:	* (1)				
	2016:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	4.9 (513)	0.7 (152)	1.3 (453)	6.1 (163)	2.5 (161)
	2016:	5.3 (562)	1.0 (205)	2.7 (489)	5.6 (142)	4.2 (142)
	Change:	0.4	0.3	1.4	-0.5	1.7
African American	2015:	9.1 (22)	0.0 (6)	0.0 (22)	12.5 (8)	0.0 (7)
	2016:	2.7 (37)	10.0 (10)	5.4 (37)	* (4)	* (4)
	Change:	<b>-6.4</b>	<b>10.0</b>	<b>5.4</b>	*	*
Hispanic	2015:	4.5 (485)	0.7 (144)	1.4 (426)	5.3 (152)	2.6 (151)
	2016:	5.6 (518)	0.5 (192)	2.5 (446)	5.1 (136)	4.4 (136)
	Change:	1.1	-0.2	1.1	-0.2	1.8
White	2015:	* (2)		* (2)	* (1)	* (1)
	2016:	* (5)	* (3)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2015:	5.0 (457)	0.8 (133)	1.4 (419)	6.0 (150)	2.7 (149)
	2016:	5.6 (498)	0.5 (185)	2.4 (457)	6.1 (131)	4.6 (131)
	Change:	0.6	-0.3	1.0	0.1	1.9
English Language Learner	2015:	2.6 (381)	0.0 (119)	1.5 (333)	3.0 (101)	1.0 (100)
	2016:	3.0 (403)	0.0 (137)	2.3 (344)	2.9 (102)	2.0 (102)
	Change:	0.4	0.0	0.8	-0.1	1.0
Special Education	2015:	* (2)	* (1)	* (1)		
	2016:	0.0 (27)	0.0 (12)	0.0 (26)	0.0 (7)	0.0 (7)
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [Feeds to: ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	3.6 (222)		1.8 (223)		
	2016:	3.5 (228)		4.0 (227)		
	Change:	-0.1		2.2		
African American	2015:	2.3 (129)		0.8 (128)		
	2016:	3.2 (125)		3.3 (122)		
	Change:	0.9		2.5		
Hispanic	2015:	5.6 (90)		3.3 (92)		
	2016:	4.0 (101)		4.9 (103)		
	Change:	-1.6		1.6		
White	2015:	* (2)		* (2)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	3.1 (195)		1.0 (197)		
	2016:	3.8 (210)		4.3 (209)		
	Change:	0.7		3.3		
English Language Learner	2015:	4.5 (66)		3.0 (67)		
	2016:	2.5 (79)		4.9 (81)		
	Change:	-2.0		1.9		
Special Education	2015:	* (2)				
	2016:	0.0 (15)		6.7 (15)		
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	2.9 (208)	1.0 (209)	0.0 (173)		
	2016:	5.3 (209)	2.8 (212)	0.0 (169)		
	Change:	2.4	1.8	0.0		
African American	2015:	2.5 (122)	0.8 (125)	0.0 (109)		
	2016:	5.8 (120)	2.4 (125)	0.0 (99)		
	Change:	3.3	1.6	0.0		
Hispanic	2015:	1.2 (83)	1.2 (81)	0.0 (64)		
	2016:	4.5 (88)	2.4 (85)	0.0 (69)		
	Change:	3.3	1.2	0.0		
White	2015:	* (1)	* (1)			
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*			
Economically Disadvantaged	2015:	3.4 (177)	1.1 (177)	0.0 (147)		
	2016:	5.3 (187)	2.1 (190)	0.0 (149)		
	Change:	1.9	1.0	0.0		
English Language Learner	2015:	1.8 (56)	0.0 (55)	0.0 (42)		
	2016:	4.7 (64)	3.1 (64)	0.0 (46)		
	Change:	2.9	3.1	0.0		
Special Education	2015:	* (4)	* (4)	* (3)		
	2016:	* (4)	0.0 (6)	* (5)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [Feeds to: ROOSEVELT]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	5.2 (213)		0.5 (198)	1.3 (233)	0.5 (203)
	2016:	2.7 (222)		0.5 (209)	2.3 (264)	2.3 (218)
	Change:	-2.5		0.0	1.0	1.8
African American	2015:	4.0 (126)		0.0 (115)	0.7 (135)	0.0 (120)
	2016:	1.5 (133)		0.8 (129)	1.9 (155)	2.3 (130)
	Change:	-2.5		0.8	1.2	2.3
Hispanic	2015:	7.1 (85)		1.3 (78)	2.1 (94)	1.2 (81)
	2016:	4.7 (86)		0.0 (80)	2.9 (104)	1.2 (83)
	Change:	-2.4		-1.3	0.8	0.0
White	2015:	* (2)		* (3)	* (2)	* (2)
	2016:	* (1)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2015:	5.3 (188)		0.6 (176)	1.5 (206)	0.6 (178)
	2016:	3.0 (202)		0.5 (189)	2.1 (238)	2.6 (195)
	Change:	-2.3		-0.1	0.6	2.0
English Language Learner	2015:	0.0 (53)		0.0 (51)	0.0 (56)	0.0 (50)
	2016:	3.6 (56)		0.0 (55)	2.8 (71)	1.9 (53)
	Change:	3.6		0.0	2.8	1.9
Special Education	2015:	* (3)		* (2)	* (3)	* (2)
	2016:	0.0 (10)		0.0 (11)	0.0 (12)	0.0 (12)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	3.9 (643)	1.0 (209)	0.8 (594)	1.3 (233)	0.5 (203)
	2016:	3.8 (659)	2.8 (212)	1.7 (605)	2.3 (264)	2.3 (218)
	Change:	-0.1	1.8	0.9	1.0	1.8
African American	2015:	2.9 (377)	0.8 (125)	0.3 (352)	0.7 (135)	0.0 (120)
	2016:	3.4 (378)	2.4 (125)	1.4 (350)	1.9 (155)	2.3 (130)
	Change:	0.5	1.6	1.1	1.2	2.3
Hispanic	2015:	4.7 (258)	1.2 (81)	1.7 (234)	2.1 (94)	1.2 (81)
	2016:	4.4 (275)	2.4 (85)	2.0 (252)	2.9 (104)	1.2 (83)
	Change:	-0.3	1.2	0.3	0.8	0.0
White	2015:	* (5)	* (1)	* (5)	* (2)	* (2)
	2016:	* (3)	* (1)	* (2)	* (2)	* (2)
	Change:	*	*	*	*	*
Economically Disadvantaged	2015:	3.9 (560)	1.1 (177)	0.6 (520)	1.5 (206)	0.6 (178)
	2016:	4.0 (599)	2.1 (190)	1.8 (547)	2.1 (238)	2.6 (195)
	Change:	0.1	1.0	1.2	0.6	2.0
English Language Learner	2015:	2.3 (175)	0.0 (55)	1.3 (160)	0.0 (56)	0.0 (50)
	2016:	3.5 (199)	3.1 (64)	2.2 (182)	2.8 (71)	1.9 (53)
	Change:	1.2	3.1	0.9	2.8	1.9
Special Education	2015:	0.0 (9)	* (4)	* (5)	* (3)	* (2)
	2016:	0.0 (29)	0.0 (6)	3.2 (31)	0.0 (12)	0.0 (12)
	Change:	0.0	*	*	*	*

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.0 (202)		0.5 (201)		
	2016:	2.7 (186)		2.2 (185)		
	Change:	-1.3		1.7		
African American	2015:	4.1 (98)		0.0 (98)		
	2016:	0.0 (87)		0.0 (88)		
	Change:	-4.1		0.0		
Hispanic	2015:	3.0 (100)		1.0 (99)		
	2016:	5.2 (96)		4.3 (94)		
	Change:	2.2		3.3		
White	2015:	* (2)		* (2)		
	2016:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	3.8 (184)		0.5 (183)		
	2016:	3.0 (169)		2.4 (170)		
	Change:	-0.8		1.9		
English Language Learner	2015:	3.8 (79)		1.3 (78)		
	2016:	1.5 (65)		3.2 (63)		
	Change:	-2.3		1.9		
Special Education	2015:	0.0 (8)		0.0 (8)		
	2016:	* (3)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	1.9 (213)	0.5 (214)	0.5 (189)		
	2016:	2.9 (175)	1.7 (175)	0.6 (163)		
	Change:	1.0	1.2	0.1		
African American	2015:	2.3 (87)	0.0 (88)	0.0 (82)		
	2016:	2.3 (86)	0.0 (86)	0.0 (84)		
	Change:	0.0	0.0	0.0		
Hispanic	2015:	1.6 (126)	0.8 (126)	0.9 (107)		
	2016:	2.4 (85)	3.5 (85)	1.3 (75)		
	Change:	0.8	2.7	0.4		
White	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2015:	1.6 (183)	0.5 (184)	0.6 (161)		
	2016:	3.0 (167)	1.8 (167)	0.6 (156)		
	Change:	1.4	1.3	0.0		
English Language Learner	2015:	0.0 (88)	0.0 (88)	0.0 (75)		
	2016:	0.0 (54)	0.0 (54)	0.0 (52)		
	Change:	0.0	0.0	0.0		
Special Education	2015:	* (4)	* (4)	* (4)		
	2016:	* (3)	* (3)	* (4)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

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**PERCENTAGE  
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### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	5.8 (240)		0.9 (224)	2.6 (265)	0.0 (236)
	2016:	4.3 (187)		4.0 (175)	3.3 (183)	1.6 (182)
	Change:	-1.5		3.1	0.7	1.6
African American	2015:	3.5 (114)		0.0 (111)	1.7 (121)	0.0 (114)
	2016:	1.4 (71)		1.5 (68)	1.4 (74)	1.4 (72)
	Change:	-2.1		1.5	-0.3	1.4
Hispanic	2015:	7.3 (123)		1.8 (110)	3.5 (141)	0.0 (119)
	2016:	6.1 (114)		5.7 (105)	4.7 (106)	1.8 (109)
	Change:	-1.2		3.9	1.2	1.8
White	2015:	* (3)		* (3)	* (3)	* (3)
	2016:	* (2)		* (2)	* (2)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2015:	6.6 (211)		1.0 (197)	2.9 (238)	0.0 (211)
	2016:	4.2 (168)		3.8 (160)	3.0 (169)	1.8 (168)
	Change:	-2.4		2.8	0.1	1.8
English Language Learner	2015:	0.0 (66)		1.5 (67)	1.4 (72)	0.0 (62)
	2016:	1.5 (65)		3.3 (61)	1.6 (62)	0.0 (60)
	Change:	1.5		1.8	0.2	0.0
Special Education	2015:	0.0 (6)		0.0 (8)	0.0 (8)	0.0 (9)
	2016:	* (4)		* (4)	* (1)	* (1)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	4.0 (655)	0.5 (214)	0.7 (614)	2.6 (265)	0.0 (236)
	2016:	3.3 (548)	1.7 (175)	2.3 (523)	3.3 (183)	1.6 (182)
	Change:	-0.7	1.2	1.6	0.7	1.6
African American	2015:	3.3 (299)	0.0 (88)	0.0 (291)	1.7 (121)	0.0 (114)
	2016:	1.2 (244)	0.0 (86)	0.4 (240)	1.4 (74)	1.4 (72)
	Change:	-2.1	0.0	0.4	-0.3	1.4
Hispanic	2015:	4.0 (349)	0.8 (126)	1.3 (316)	3.5 (141)	0.0 (119)
	2016:	4.7 (295)	3.5 (85)	4.0 (274)	4.7 (106)	1.8 (109)
	Change:	0.7	2.7	2.7	1.2	1.8
White	2015:	* (5)		* (5)	* (3)	* (3)
	2016:	16.7 (6)	* (2)	0.0 (6)	* (2)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2015:	4.2 (578)	0.5 (184)	0.7 (541)	2.9 (238)	0.0 (211)
	2016:	3.4 (504)	1.8 (167)	2.3 (486)	3.0 (169)	1.8 (168)
	Change:	-0.8	1.3	1.6	0.1	1.8
English Language Learner	2015:	1.3 (233)	0.0 (88)	0.9 (220)	1.4 (72)	0.0 (62)
	2016:	1.1 (184)	0.0 (54)	2.3 (176)	1.6 (62)	0.0 (60)
	Change:	-0.2	0.0	1.4	0.2	0.0
Special Education	2015:	0.0 (18)	* (4)	0.0 (20)	0.0 (8)	0.0 (9)
	2016:	0.0 (10)	* (3)	0.0 (12)	* (1)	* (1)
	Change:	0.0	*	0.0	*	*

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ADVANCED  
7/12/16**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.8 (62)		0.0 (59)		
	2016:	9.4 (85)		3.5 (85)		
	Change:	4.6		3.5		
African American	2015:	6.5 (46)		0.0 (46)		
	2016:	9.6 (52)		5.8 (52)		
	Change:	3.1		5.8		
Hispanic	2015:	0.0 (16)		0.0 (13)		
	2016:	9.4 (32)		0.0 (32)		
	Change:	9.4		0.0		
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	1.8 (55)		0.0 (52)		
	2016:	9.9 (81)		3.7 (81)		
	Change:	8.1		3.7		
English Language Learner	2015:	0.0 (12)		0.0 (9)		
	2016:	4.3 (23)		0.0 (23)		
	Change:	4.3		0.0		
Special Education	2015:	* (1)		* (1)		
	2016:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	1.3 (78)	0.0 (79)	0.0 (79)		
	2016:	5.8 (69)	4.3 (69)	2.9 (69)		
	Change:	4.5	4.3	2.9		
African American	2015:	2.0 (50)	0.0 (51)	0.0 (51)		
	2016:	2.0 (49)	6.1 (49)	0.0 (49)		
	Change:	0.0	6.1	0.0		
Hispanic	2015:	0.0 (26)	0.0 (26)	0.0 (26)		
	2016:	16.7 (18)	0.0 (18)	11.1 (18)		
	Change:	16.7	0.0	11.1		
White	2015:	* (2)	* (2)	* (2)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	1.5 (65)	0.0 (66)	0.0 (66)		
	2016:	6.2 (65)	3.1 (65)	3.1 (65)		
	Change:	4.7	3.1	3.1		
English Language Learner	2015:	0.0 (18)	0.0 (18)	0.0 (18)		
	2016:	20.0 (15)	0.0 (15)	13.3 (15)		
	Change:	20.0	0.0	13.3		
Special Education	2015:	* (2)	* (2)	* (2)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	4.0 (75)		2.7 (74)	1.4 (73)	
	2016:	8.0 (75)		2.7 (75)	0.0 (74)	
	Change:	4.0		0.0	-1.4	
African American	2015:	3.7 (54)		1.9 (53)	1.9 (52)	
	2016:	8.0 (50)		4.0 (50)	0.0 (49)	
	Change:	4.3		2.1	-1.9	
Hispanic	2015:	4.8 (21)		4.8 (21)	0.0 (21)	
	2016:	4.2 (24)		0.0 (24)	0.0 (24)	
	Change:	-0.6		-4.8	0.0	
White	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2015:	4.3 (70)		2.9 (69)	1.5 (68)	
	2016:	7.5 (67)		3.0 (67)	0.0 (66)	
	Change:	3.2		0.1	-1.5	
English Language Learner	2015:	6.3 (16)		6.3 (16)	0.0 (16)	
	2016:	0.0 (17)		0.0 (17)	0.0 (16)	
	Change:	-6.3		-6.3	0.0	
Special Education	2015:	* (4)		* (3)	* (4)	
	2016:	* (5)		* (5)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	3.3 (215)	0.0 (79)	0.9 (212)	1.4 (73)	
	2016:	7.9 (229)	4.3 (69)	3.1 (229)	0.0 (74)	
	Change:	4.6	4.3	2.2	-1.4	
African American	2015:	4.0 (150)	0.0 (51)	0.7 (150)	1.9 (52)	
	2016:	6.6 (151)	6.1 (49)	3.3 (151)	0.0 (49)	
	Change:	2.6	6.1	2.6	-1.9	
Hispanic	2015:	1.6 (63)	0.0 (26)	1.7 (60)	0.0 (21)	
	2016:	9.5 (74)	0.0 (18)	2.7 (74)	0.0 (24)	
	Change:	7.9	0.0	1.0	0.0	
White	2015:	* (2)	* (2)	* (2)		
	2016:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2015:	2.6 (190)	0.0 (66)	1.1 (187)	1.5 (68)	
	2016:	8.0 (213)	3.1 (65)	3.3 (213)	0.0 (66)	
	Change:	5.4	3.1	2.2	-1.5	
English Language Learner	2015:	2.2 (46)	0.0 (18)	2.3 (43)	0.0 (16)	
	2016:	7.3 (55)	0.0 (15)	3.6 (55)	0.0 (16)	
	Change:	5.1	0.0	1.3	0.0	
Special Education	2015:	0.0 (7)	* (2)	0.0 (6)	* (4)	
	2016:	0.0 (10)	* (2)	0.0 (10)	* (4)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	8.1 (111)		0.9 (110)		
	2016:	16.7 (102)		10.0 (100)		
	Change:	8.6		9.1		
African American	2015:	11.4 (44)		2.3 (44)		
	2016:	9.7 (31)		9.7 (31)		
	Change:	-1.7		7.4		
Hispanic	2015:	6.3 (64)		0.0 (63)		
	2016:	19.4 (67)		10.8 (65)		
	Change:	13.1		10.8		
White	2015:	* (2)		* (2)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	8.0 (100)		1.0 (99)		
	2016:	16.1 (93)		9.9 (91)		
	Change:	8.1		8.9		
English Language Learner	2015:	5.9 (51)		0.0 (50)		
	2016:	18.0 (50)		12.5 (48)		
	Change:	12.1		12.5		
Special Education	2015:	* (4)		* (4)		
	2016:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	13.4 (97)	3.0 (100)	7.2 (97)		
	2016:	12.4 (105)	7.8 (102)	6.6 (106)		
	Change:	-1.0	4.8	-0.6		
African American	2015:	2.3 (43)	0.0 (46)	0.0 (43)		
	2016:	11.9 (42)	10.0 (40)	4.7 (43)		
	Change:	9.6	10.0	4.7		
Hispanic	2015:	22.4 (49)	4.1 (49)	10.2 (49)		
	2016:	13.1 (61)	6.7 (60)	8.2 (61)		
	Change:	-9.3	2.6	-2.0		
White	2015:	* (4)	* (4)	* (4)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	14.0 (93)	3.2 (93)	7.5 (93)		
	2016:	12.2 (98)	6.3 (95)	6.1 (99)		
	Change:	-1.8	3.1	-1.4		
English Language Learner	2015:	25.0 (36)	8.3 (36)	13.9 (36)		
	2016:	15.6 (45)	6.8 (44)	11.1 (45)		
	Change:	-9.4	-1.5	-2.8		
Special Education	2015:	* (4)	* (5)	* (4)		
	2016:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	5.2 (96)		10.4 (96)	0.0 (96)	
	2016:	14.3 (91)		11.4 (88)	3.4 (88)	
	Change:	<b>9.1</b>		1.0	3.4	
African American	2015:	0.0 (26)		3.8 (26)	0.0 (26)	
	2016:	8.3 (36)		5.7 (35)	2.9 (35)	
	Change:	<b>8.3</b>		1.9	2.9	
Hispanic	2015:	7.2 (69)		13.0 (69)	0.0 (69)	
	2016:	16.0 (50)		12.5 (48)	4.0 (50)	
	Change:	<b>8.8</b>		-0.5	4.0	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	5.7 (88)		11.4 (88)	0.0 (88)	
	2016:	15.5 (84)		12.3 (81)	3.7 (82)	
	Change:	<b>9.8</b>		0.9	3.7	
English Language Learner	2015:	7.1 (56)		14.3 (56)	0.0 (56)	
	2016:	14.7 (34)		18.2 (33)	0.0 (35)	
	Change:	<b>7.6</b>		3.9	0.0	
Special Education	2015:	* (5)		* (5)	* (5)	
	2016:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	8.9 (304)	3.0 (100)	5.9 (303)	0.0 (96)	
	2016:	14.4 (298)	7.8 (102)	9.2 (294)	3.4 (88)	
	Change:	<b>5.5</b>	4.8	3.3	3.4	
African American	2015:	5.3 (113)	0.0 (46)	1.8 (113)	0.0 (26)	
	2016:	10.1 (109)	10.0 (40)	6.4 (109)	2.9 (35)	
	Change:	4.8	<b>10.0</b>	4.6	2.9	
Hispanic	2015:	11.0 (182)	4.1 (49)	7.7 (181)	0.0 (69)	
	2016:	16.3 (178)	6.7 (60)	10.3 (174)	4.0 (50)	
	Change:	<b>5.3</b>	2.6	2.6	4.0	
White	2015:	14.3 (7)	* (4)	28.6 (7)	* (1)	
	2016:	42.9 (7)	* (1)	28.6 (7)	* (3)	
	Change:	<b>28.6</b>	*	0.0	*	
Economically Disadvantaged	2015:	9.3 (281)	3.2 (93)	6.4 (280)	0.0 (88)	
	2016:	14.5 (275)	6.3 (95)	9.2 (271)	3.7 (82)	
	Change:	<b>5.2</b>	3.1	2.8	3.7	
English Language Learner	2015:	11.2 (143)	8.3 (36)	9.2 (142)	0.0 (56)	
	2016:	16.3 (129)	6.8 (44)	13.5 (126)	0.0 (35)	
	Change:	<b>5.1</b>	-1.5	4.3	0.0	
Special Education	2015:	7.7 (13)	* (5)	0.0 (13)	* (5)	
	2016:	0.0 (7)	* (2)	0.0 (7)	* (1)	
	Change:	<b>-7.7</b>	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	8.5 (47)		0.0 (47)		
	2016:	7.7 (39)		2.6 (39)		
	Change:	-0.8		2.6		
African American	2015:	3.7 (27)		0.0 (27)		
	2016:	0.0 (15)		0.0 (15)		
	Change:	-3.7		0.0		
Hispanic	2015:	15.8 (19)		0.0 (19)		
	2016:	14.3 (21)		4.8 (21)		
	Change:	-1.5		4.8		
White	2015:					
	2016:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2015:	9.5 (42)		0.0 (42)		
	2016:	5.4 (37)		2.7 (37)		
	Change:	-4.1		2.7		
English Language Learner	2015:	0.0 (15)		0.0 (15)		
	2016:	10.5 (19)		0.0 (19)		
	Change:	10.5		0.0		
Special Education	2015:					
	2016:	* (3)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	3.2 (63)	0.0 (65)	9.4 (64)		
	2016:	10.5 (38)	2.6 (38)	7.9 (38)		
	Change:	7.3	2.6	-1.5		
African American	2015:	4.0 (25)	0.0 (27)	3.8 (26)		
	2016:	4.8 (21)	0.0 (21)	4.8 (21)		
	Change:	0.8	0.0	1.0		
Hispanic	2015:	2.7 (37)	0.0 (37)	13.5 (37)		
	2016:	18.8 (16)	6.3 (16)	12.5 (16)		
	Change:	16.1	6.3	-1.0		
Economically Disadvantaged	2015:	3.3 (61)	0.0 (63)	8.1 (62)		
	2016:	11.4 (35)	2.9 (35)	8.6 (35)		
	Change:	8.1	2.9	0.5		
English Language Learner	2015:	3.2 (31)	0.0 (31)	12.9 (31)		
	2016:	15.4 (13)	8.3 (12)	15.4 (13)		
	Change:	12.2	8.3	2.5		
Special Education	2015:	* (1)	* (2)	* (1)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	11.1 (45)		9.1 (44)	4.5 (44)	
	2016:	7.4 (54)		3.6 (55)	1.9 (53)	
	Change:	-3.7		-5.5	-2.6	
African American	2015:	0.0 (12)		0.0 (11)	0.0 (11)	
	2016:	4.3 (23)		4.3 (23)	4.2 (24)	
	Change:	4.3		4.3	4.2	
Hispanic	2015:	15.2 (33)		12.1 (33)	6.1 (33)	
	2016:	9.7 (31)		3.2 (31)	0.0 (29)	
	Change:	-5.5		-8.9	-6.1	
Economically Disadvantaged	2015:	11.9 (42)		9.8 (41)	4.9 (41)	
	2016:	7.8 (51)		3.8 (52)	2.0 (49)	
	Change:	-4.1		-6.0	-2.9	
English Language Learner	2015:	11.1 (27)		11.1 (27)	3.7 (27)	
	2016:	8.0 (25)		4.0 (25)	0.0 (24)	
	Change:	-3.1		-7.1	-3.7	
Special Education	2015:	* (2)		* (2)	* (2)	
	2016:	0.0 (9)		0.0 (9)	0.0 (8)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	7.1 (155)	0.0 (65)	6.5 (155)	4.5 (44)	
	2016:	8.4 (131)	2.6 (38)	4.5 (132)	1.9 (53)	
	Change:	1.3	2.6	-2.0	-2.6	
African American	2015:	3.1 (64)	0.0 (27)	1.6 (64)	0.0 (11)	
	2016:	3.4 (59)	0.0 (21)	3.4 (59)	4.2 (24)	
	Change:	0.3	0.0	1.8	4.2	
Hispanic	2015:	10.1 (89)	0.0 (37)	10.1 (89)	6.1 (33)	
	2016:	13.2 (68)	6.3 (16)	5.9 (68)	0.0 (29)	
	Change:	3.1	6.3	-4.2	-6.1	
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	7.6 (145)	0.0 (63)	6.2 (145)	4.9 (41)	
	2016:	8.1 (123)	2.9 (35)	4.8 (124)	2.0 (49)	
	Change:	0.5	2.9	-1.4	-2.9	
English Language Learner	2015:	5.5 (73)	0.0 (31)	9.6 (73)	3.7 (27)	
	2016:	10.5 (57)	8.3 (12)	5.3 (57)	0.0 (24)	
	Change:	5.0	8.3	-4.3	-3.7	
Special Education	2015:	* (3)	* (2)	* (3)	* (2)	
	2016:	0.0 (13)	* (1)	0.0 (13)	0.0 (8)	
	Change:	*	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	0.0	(67)			0.0	(62)		
	2016:	3.0	(66)			0.0	(66)		
	Change:	3.0				0.0			
African American	2015:	0.0	(59)			0.0	(58)		
	2016:	3.6	(55)			0.0	(55)		
	Change:	3.6				0.0			
Hispanic	2015:	*	(5)			*	(3)		
	2016:	0.0	(8)			0.0	(8)		
	Change:	*				*			
Economically Disadvantaged	2015:	0.0	(61)			0.0	(56)		
	2016:	3.1	(65)			0.0	(65)		
	Change:	3.1				0.0			
English Language Learner	2015:	0.0	(6)			*	(1)		
	2016:	*	(2)			*	(2)		
	Change:	*				*			
Special Education	2015:	*	(2)			*	(2)		
	2016:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	3.4	(59)	1.7	(59)	1.7	(59)		
	2016:	1.6	(61)	0.0	(61)	1.6	(61)		
	Change:	-1.8		-1.7		-0.1			
African American	2015:	2.1	(48)	0.0	(48)	0.0	(48)		
	2016:	1.9	(53)	0.0	(53)	0.0	(53)		
	Change:	-0.2		0.0		0.0			
Hispanic	2015:	9.1	(11)	9.1	(11)	9.1	(11)		
	2016:	0.0	(6)	0.0	(6)	16.7	(6)		
	Change:	-9.1		-9.1		7.6			
White	2015:								
	2016:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2015:	3.6	(56)	1.8	(56)	1.8	(56)		
	2016:	1.7	(58)	0.0	(58)	1.7	(58)		
	Change:	-1.9		-1.8		-0.1			
English Language Learner	2015:	12.5	(8)	12.5	(8)	12.5	(8)		
	2016:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Special Education	2015:	*	(3)	*	(3)	*	(3)		
	2016:	*	(5)	0.0	(6)	*	(5)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2015:	0.0	(60)			0.0	(60)	0.0	(60)		
	2016:	6.7	(45)			0.0	(46)	2.3	(43)		
	Change:	6.7				0.0		2.3			
African American	2015:	0.0	(43)			0.0	(43)	0.0	(43)		
	2016:	7.5	(40)			0.0	(41)	2.6	(38)		
	Change:	7.5				0.0		2.6			
Hispanic	2015:	0.0	(16)			0.0	(16)	0.0	(16)		
	2016:	*	(5)			*	(5)	*	(5)		
	Change:	*				*		*			
Economically Disadvantaged	2015:	0.0	(56)			0.0	(55)	0.0	(55)		
	2016:	7.0	(43)			0.0	(44)	2.4	(41)		
	Change:	7.0				0.0		2.4			
English Language Learner	2015:	0.0	(13)			0.0	(13)	0.0	(13)		
	2016:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			
Special Education	2015:	*	(2)			*	(2)	*	(2)		
	2016:	*	(3)			*	(3)	*	(4)		
	Change:	*				*		*			

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies	
All Students	2015:	1.1	(186)	1.7	(59)	0.6	(181)	0.0	(60)		
	2016:	3.5	(172)	0.0	(61)	0.6	(173)	2.3	(43)		
	Change:	2.4		-1.7		0.0		2.3			
African American	2015:	0.7	(150)	0.0	(48)	0.0	(149)	0.0	(43)		
	2016:	4.1	(148)	0.0	(53)	0.0	(149)	2.6	(38)		
	Change:	3.4		0.0		0.0		2.6			
Hispanic	2015:	3.1	(32)	9.1	(11)	3.3	(30)	0.0	(16)		
	2016:	0.0	(19)	0.0	(6)	5.3	(19)	*	(5)		
	Change:	-3.1		-9.1		2.0		*			
White	2015:										
	2016:	*	(1)	*	(1)	*	(1)				
	Change:										
Economically Disadvantaged	2015:	1.2	(173)	1.8	(56)	0.6	(167)	0.0	(55)		
	2016:	3.6	(166)	0.0	(58)	0.6	(167)	2.4	(41)		
	Change:	2.4		-1.8		0.0		2.4			
English Language Learner	2015:	3.7	(27)	12.5	(8)	4.5	(22)	0.0	(13)		
	2016:	0.0	(7)	*	(4)	0.0	(7)	*	(1)		
	Change:	-3.7		*		-4.5		*			
Special Education	2015:	0.0	(7)	*	(3)	0.0	(7)	*	(2)		
	2016:	0.0	(12)	0.0	(6)	0.0	(12)	*	(4)		
	Change:	0.0		*		0.0		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	5.4	(56)			0.0	(57)		
	2016:	16.7	(54)			1.9	(54)		
	Change:	11.3				1.9			
African American	2015:	6.5	(46)			0.0	(47)		
	2016:	12.2	(41)			2.4	(41)		
	Change:	5.7				2.4			
Hispanic	2015:	0.0	(10)			0.0	(10)		
	2016:	20.0	(10)			0.0	(10)		
	Change:	20.0				0.0			
White	2015:								
	2016:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2015:	6.1	(49)			0.0	(50)		
	2016:	17.3	(52)			1.9	(52)		
	Change:	11.2				1.9			
English Language Learner	2015:	*	(5)			*	(5)		
	2016:	*	(5)			*	(5)		
	Change:	*				*			
Special Education	2015:	*	(2)			*	(2)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	0.0	(53)	1.9	(53)	5.8	(52)		
	2016:	2.2	(45)	4.3	(46)	2.2	(45)		
	Change:	2.2		2.4		-3.6			
African American	2015:	0.0	(41)	0.0	(41)	0.0	(41)		
	2016:	2.8	(36)	5.4	(37)	2.8	(36)		
	Change:	2.8		5.4		2.8			
Hispanic	2015:	0.0	(9)	11.1	(9)	25.0	(8)		
	2016:	0.0	(8)	0.0	(8)	0.0	(8)		
	Change:	0.0		-11.1		-25.0			
Economically Disadvantaged	2015:	0.0	(47)	2.1	(47)	6.5	(46)		
	2016:	2.3	(44)	4.4	(45)	2.3	(44)		
	Change:	2.3		2.3		-4.2			
English Language Learner	2015:	*	(3)	*	(3)	*	(3)		
	2016:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Special Education	2015:								
	2016:	*	(4)	*	(4)	*	(4)		
	Change:								

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	8.3 (48)		8.2 (49)	0.0 (49)	
	2016:	6.8 (59)		1.7 (60)	6.6 (61)	
	Change:	-1.5		-6.5	6.6	
African American	2015:	2.9 (34)		3.0 (33)	0.0 (33)	
	2016:	2.3 (43)		0.0 (44)	2.2 (45)	
	Change:	-0.6		-3.0	2.2	
Hispanic	2015:	23.1 (13)		20.0 (15)	0.0 (15)	
	2016:	20.0 (10)		0.0 (10)	20.0 (10)	
	Change:	-3.1		-20.0	20.0	
White	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2015:	7.0 (43)		6.7 (45)	0.0 (45)	
	2016:	7.1 (56)		1.8 (57)	6.9 (58)	
	Change:	0.1		-4.9	6.9	
English Language Learner	2015:	* (3)		* (4)	* (4)	
	2016:	* (5)		* (5)	16.7 (6)	
	Change:	*		*	*	
Special Education	2015:	* (2)		* (3)	* (3)	
	2016:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	4.5 (157)	1.9 (53)	4.4 (158)	0.0 (49)	
	2016:	8.9 (158)	4.3 (46)	1.9 (159)	6.6 (61)	
	Change:	4.4	2.4	-2.5	6.6	
African American	2015:	3.3 (121)	0.0 (41)	0.8 (121)	0.0 (33)	
	2016:	5.8 (120)	5.4 (37)	1.7 (121)	2.2 (45)	
	Change:	2.5	5.4	0.9	2.2	
Hispanic	2015:	9.4 (32)	11.1 (9)	15.2 (33)	0.0 (15)	
	2016:	14.3 (28)	0.0 (8)	0.0 (28)	20.0 (10)	
	Change:	4.9	-11.1	-15.2	20.0	
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (2)		* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2015:	4.3 (139)	2.1 (47)	4.3 (141)	0.0 (45)	
	2016:	9.2 (152)	4.4 (45)	2.0 (153)	6.9 (58)	
	Change:	4.9	2.3	-2.3	6.9	
English Language Learner	2015:	9.1 (11)	* (3)	16.7 (12)	* (4)	
	2016:	23.1 (13)	* (3)	7.7 (13)	16.7 (6)	
	Change:	14.0	*	-9.0	*	
Special Education	2015:	* (4)		* (5)	* (3)	
	2016:	0.0 (9)	* (4)	0.0 (9)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	8.7 (103)		7.0 (100)		
	2016:	12.9 (85)		6.0 (84)		
	Change:	4.2		-1.0		
African American	2015:	0.0 (7)		0.0 (7)		
	2016:	0.0 (9)		11.1 (9)		
	Change:	0.0		11.1		
Hispanic	2015:	9.6 (94)		7.7 (91)		
	2016:	13.5 (74)		4.1 (73)		
	Change:	3.9		-3.6		
White	2015:	* (2)		* (2)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	10.1 (89)		6.7 (89)		
	2016:	9.2 (76)		4.0 (75)		
	Change:	-0.9		-2.7		
English Language Learner	2015:	9.8 (61)		8.6 (58)		
	2016:	17.8 (45)		0.0 (44)		
	Change:	8.0		-8.6		
Special Education	2015:	16.7 (6)		0.0 (6)		
	2016:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	7.7 (104)	4.8 (104)	1.9 (104)		
	2016:	14.3 (91)	12.0 (92)	14.4 (90)		
	Change:	6.6	7.2	12.5		
African American	2015:	0.0 (8)	10.0 (10)	0.0 (9)		
	2016:	14.3 (7)	14.3 (7)	14.3 (7)		
	Change:	14.3	4.3	14.3		
Hispanic	2015:	8.5 (94)	4.3 (92)	2.2 (93)		
	2016:	14.6 (82)	12.0 (83)	14.8 (81)		
	Change:	6.1	7.7	12.6		
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	6.6 (91)	5.5 (91)	2.2 (91)		
	2016:	15.7 (83)	13.1 (84)	14.6 (82)		
	Change:	9.1	7.6	12.4		
English Language Learner	2015:	10.7 (56)	7.1 (56)	3.6 (55)		
	2016:	14.5 (55)	16.1 (56)	14.8 (54)		
	Change:	3.8	9.0	11.2		
Special Education	2015:	* (1)	* (2)	* (1)		
	2016:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	8.7 (104)		7.7 (104)	1.0 (99)	
	2016:	9.1 (110)		17.0 (106)	4.7 (106)	
	Change:	0.4		9.3	3.7	
African American	2015:	0.0 (12)		0.0 (12)	0.0 (9)	
	2016:	7.1 (14)		0.0 (14)	0.0 (14)	
	Change:	7.1		0.0	0.0	
Hispanic	2015:	9.0 (89)		7.9 (89)	1.1 (87)	
	2016:	9.6 (94)		20.0 (90)	5.6 (90)	
	Change:	0.6		12.1	4.5	
White	2015:	* (2)		* (2)	* (2)	
	2016:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	8.8 (91)		7.7 (91)	0.0 (86)	
	2016:	7.8 (102)		16.3 (98)	4.1 (98)	
	Change:	-1.0		8.6	4.1	
English Language Learner	2015:	8.5 (71)		9.9 (71)	1.4 (71)	
	2016:	9.8 (61)		20.7 (58)	5.2 (58)	
	Change:	1.3		10.8	3.8	
Special Education	2015:	12.5 (8)		0.0 (8)	* (3)	
	2016:	* (2)		* (1)		
	Change:	*		*		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	8.4 (311)	4.8 (104)	5.5 (308)	1.0 (99)	
	2016:	11.9 (286)	12.0 (92)	12.9 (280)	4.7 (106)	
	Change:	3.5	7.2	7.4	3.7	
African American	2015:	0.0 (27)	10.0 (10)	0.0 (28)	0.0 (9)	
	2016:	6.7 (30)	14.3 (7)	6.7 (30)	0.0 (14)	
	Change:	6.7	4.3	6.7	0.0	
Hispanic	2015:	9.0 (277)	4.3 (92)	5.9 (273)	1.1 (87)	
	2016:	12.4 (250)	12.0 (83)	13.5 (244)	5.6 (90)	
	Change:	3.4	7.7	7.6	4.5	
White	2015:	* (5)	* (1)	* (5)	* (2)	
	2016:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2015:	8.5 (271)	5.5 (91)	5.5 (271)	0.0 (86)	
	2016:	10.7 (261)	13.1 (84)	12.2 (255)	4.1 (98)	
	Change:	2.2	7.6	6.7	4.1	
English Language Learner	2015:	9.6 (188)	7.1 (56)	7.6 (184)	1.4 (71)	
	2016:	13.7 (161)	16.1 (56)	12.8 (156)	5.2 (58)	
	Change:	4.1	9.0	5.2	3.8	
Special Education	2015:	13.3 (15)	* (2)	0.0 (15)	* (3)	
	2016:	* (5)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.9 (103)		4.9 (103)		
	2016:	4.9 (122)		2.5 (122)		
	Change:	0.0		-2.4		
African American	2015:	1.8 (55)		0.0 (55)		
	2016:	2.0 (50)		0.0 (50)		
	Change:	0.2		0.0		
Hispanic	2015:	8.9 (45)		11.1 (45)		
	2016:	7.5 (67)		3.0 (67)		
	Change:	-1.4		-8.1		
White	2015:	* (3)		* (3)		
	2016:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2015:	4.5 (88)		5.7 (88)		
	2016:	5.2 (116)		2.6 (116)		
	Change:	0.7		-3.1		
English Language Learner	2015:	5.9 (34)		8.8 (34)		
	2016:	8.2 (61)		4.9 (61)		
	Change:	2.3		-3.9		
Special Education	2015:	* (3)		* (3)		
	2016:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	9.4 (127)	0.8 (130)	1.6 (127)		
	2016:	9.8 (82)	6.0 (84)	2.4 (82)		
	Change:	0.4	5.2	0.8		
African American	2015:	1.6 (62)	0.0 (63)	0.0 (62)		
	2016:	2.7 (37)	2.7 (37)	0.0 (37)		
	Change:	1.1	2.7	0.0		
Hispanic	2015:	16.1 (62)	1.6 (64)	3.2 (62)		
	2016:	16.7 (42)	6.8 (44)	4.8 (42)		
	Change:	0.6	5.2	1.6		
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	10.3 (107)	0.9 (110)	1.9 (107)		
	2016:	9.2 (76)	5.2 (77)	2.6 (76)		
	Change:	-1.1	4.3	0.7		
English Language Learner	2015:	19.6 (46)	2.1 (47)	4.3 (46)		
	2016:	17.1 (35)	8.1 (37)	2.9 (35)		
	Change:	-2.5	6.0	-1.4		
Special Education	2015:	0.0 (8)	0.0 (8)	0.0 (8)		
	2016:	* (1)	* (2)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	7.1 (112)		4.5 (112)	2.7 (112)	
	2016:	7.8 (115)		0.9 (115)	0.0 (112)	
	Change:	0.7		-3.6	-2.7	
African American	2015:	0.0 (45)		0.0 (45)	0.0 (46)	
	2016:	2.1 (48)		0.0 (48)	0.0 (48)	
	Change:	2.1		0.0	0.0	
Hispanic	2015:	12.7 (63)		7.9 (63)	4.8 (63)	
	2016:	11.1 (63)		1.6 (63)	0.0 (60)	
	Change:	-1.6		-6.3	-4.8	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	7.7 (104)		4.8 (104)	2.9 (104)	
	2016:	7.8 (103)		1.0 (104)	0.0 (102)	
	Change:	0.1		-3.8	-2.9	
English Language Learner	2015:	13.3 (45)		6.7 (45)	0.0 (45)	
	2016:	11.1 (45)		2.2 (45)	0.0 (44)	
	Change:	-2.2		-4.5	0.0	
Special Education	2015:	0.0 (11)		0.0 (11)	0.0 (11)	
	2016:	* (3)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	7.3 (342)	0.8 (130)	3.5 (342)	2.7 (112)	
	2016:	7.2 (319)	6.0 (84)	1.9 (319)	0.0 (112)	
	Change:	-0.1	5.2	-1.6	-2.7	
African American	2015:	1.2 (162)	0.0 (63)	0.0 (162)	0.0 (46)	
	2016:	2.2 (135)	2.7 (37)	0.0 (135)	0.0 (48)	
	Change:	1.0	2.7	0.0	0.0	
Hispanic	2015:	12.9 (170)	1.6 (64)	7.1 (170)	4.8 (63)	
	2016:	11.0 (172)	6.8 (44)	2.9 (172)	0.0 (60)	
	Change:	-1.9	5.2	-4.2	-4.8	
White	2015:	* (5)	* (1)	* (5)	* (1)	
	2016:	0.0 (10)	* (3)	10.0 (10)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2015:	7.7 (299)	0.9 (110)	4.0 (299)	2.9 (104)	
	2016:	7.1 (295)	5.2 (77)	2.0 (296)	0.0 (102)	
	Change:	-0.6	4.3	-2.0	-2.9	
English Language Learner	2015:	13.6 (125)	2.1 (47)	6.4 (125)	0.0 (45)	
	2016:	11.3 (141)	8.1 (37)	3.5 (141)	0.0 (44)	
	Change:	-2.3	6.0	-2.9	0.0	
Special Education	2015:	0.0 (22)	0.0 (8)	0.0 (22)	0.0 (11)	
	2016:	0.0 (8)	* (2)	0.0 (7)	* (1)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [Feeds to: ATWELL > CARTER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	2.8 (71)		0.0 (70)		
	2016:	11.4 (44)		10.0 (40)		
	Change:	8.6		10.0		
African American	2015:	0.0 (42)		0.0 (42)		
	2016:	7.4 (27)		11.1 (27)		
	Change:	7.4		11.1		
Hispanic	2015:	7.4 (27)		0.0 (27)		
	2016:	18.8 (16)		8.3 (12)		
	Change:	11.4		8.3		
Economically Disadvantaged	2015:	3.3 (60)		0.0 (60)		
	2016:	12.2 (41)		10.5 (38)		
	Change:	8.9		10.5		
English Language Learner	2015:	7.4 (27)		0.0 (26)		
	2016:	30.0 (10)		16.7 (6)		
	Change:	22.6		16.7		
Special Education	2015:	* (3)		* (3)		
	2016:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	11.7 (60)	5.0 (60)	3.3 (60)		
	2016:	8.2 (73)	6.8 (73)	1.4 (73)		
	Change:	-3.5	1.8	-1.9		
African American	2015:	10.5 (38)	5.3 (38)	5.3 (38)		
	2016:	9.3 (43)	4.7 (43)	2.3 (43)		
	Change:	-1.2	-0.6	-3.0		
Hispanic	2015:	10.0 (20)	5.0 (20)	0.0 (20)		
	2016:	6.9 (29)	10.3 (29)	0.0 (29)		
	Change:	-3.1	5.3	0.0		
White	2015:	* (1)	* (1)	* (1)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	13.0 (46)	6.5 (46)	4.3 (46)		
	2016:	9.2 (65)	6.2 (65)	1.5 (65)		
	Change:	-3.8	-0.3	-2.8		
English Language Learner	2015:	5.3 (19)	5.3 (19)	0.0 (19)		
	2016:	7.7 (26)	11.1 (27)	0.0 (26)		
	Change:	2.4	5.8	0.0		
Special Education	2015:	* (3)	* (3)	* (3)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [Feeds to: ATWELL > CARTER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	2.6 (39)		2.6 (39)	0.0 (39)	
	2016:	12.7 (55)		9.1 (55)	5.3 (57)	
	Change:	10.1		6.5	5.3	
African American	2015:	0.0 (28)		0.0 (27)	0.0 (27)	
	2016:	15.2 (33)		6.1 (33)	3.0 (33)	
	Change:	15.2		6.1	3.0	
Hispanic	2015:	10.0 (10)		9.1 (11)	0.0 (11)	
	2016:	5.0 (20)		10.0 (20)	4.8 (21)	
	Change:	-5.0		0.9	4.8	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	3.0 (33)		3.0 (33)	0.0 (33)	
	2016:	10.4 (48)		8.2 (49)	6.4 (47)	
	Change:	7.4		5.2	6.4	
English Language Learner	2015:	12.5 (8)		11.1 (9)	0.0 (9)	
	2016:	5.9 (17)		5.9 (17)	5.6 (18)	
	Change:	-6.6		-5.2	5.6	
Special Education	2015:	* (3)		* (4)	* (4)	
	2016:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	5.9 (170)	5.0 (60)	1.8 (169)	0.0 (39)	
	2016:	10.5 (172)	6.8 (73)	6.0 (168)	5.3 (57)	
	Change:	4.6	1.8	4.2	5.3	
African American	2015:	3.7 (108)	5.3 (38)	1.9 (107)	0.0 (27)	
	2016:	10.7 (103)	4.7 (43)	5.8 (103)	3.0 (33)	
	Change:	7.0	-0.6	3.9	3.0	
Hispanic	2015:	8.8 (57)	5.0 (20)	1.7 (58)	0.0 (11)	
	2016:	9.2 (65)	10.3 (29)	4.9 (61)	4.8 (21)	
	Change:	0.4	5.3	3.2	4.8	
White	2015:	* (2)	* (1)	* (2)	* (1)	
	2016:	* (2)	* (1)	* (2)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2015:	6.5 (139)	6.5 (46)	2.2 (139)	0.0 (33)	
	2016:	10.4 (154)	6.2 (65)	5.9 (152)	6.4 (47)	
	Change:	3.9	-0.3	3.7	6.4	
English Language Learner	2015:	7.4 (54)	5.3 (19)	1.9 (54)	0.0 (9)	
	2016:	11.3 (53)	11.1 (27)	4.1 (49)	5.6 (18)	
	Change:	3.9	5.8	2.2	5.6	
Special Education	2015:	0.0 (9)	* (3)	0.0 (10)	* (4)	
	2016:	* (4)	* (2)	* (4)	* (2)	
	Change:	*	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	7.1	(70)			2.9	(70)		
	2016:	5.7	(88)			11.4	(88)		
	Change:	-1.4				8.5			
African American	2015:	5.6	(18)			0.0	(18)		
	2016:	0.0	(26)			0.0	(26)		
	Change:	-5.6				0.0			
Hispanic	2015:	7.7	(52)			3.8	(52)		
	2016:	8.3	(60)			16.7	(60)		
	Change:	0.6				12.9			
White	2015:								
	2016:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2015:	6.8	(59)			3.4	(59)		
	2016:	5.3	(76)			11.8	(76)		
	Change:	-1.5				8.4			
English Language Learner	2015:	12.1	(33)			6.1	(33)		
	2016:	12.8	(39)			25.6	(39)		
	Change:	0.7				19.5			
Special Education	2015:	*	(2)			*	(2)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	8.4	(83)	3.6	(83)	10.8	(83)		
	2016:	10.2	(59)	13.8	(58)	16.9	(59)		
	Change:	1.8		10.2		6.1			
African American	2015:	4.2	(24)	0.0	(24)	4.2	(24)		
	2016:	0.0	(16)	0.0	(16)	0.0	(16)		
	Change:	-4.2		0.0		-4.2			
Hispanic	2015:	11.1	(54)	5.6	(54)	13.0	(54)		
	2016:	14.6	(41)	20.0	(40)	24.4	(41)		
	Change:	3.5		14.4		11.4			
White	2015:	*	(2)	*	(2)	*	(2)		
	2016:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2015:	8.7	(69)	4.3	(69)	10.1	(69)		
	2016:	9.6	(52)	15.4	(52)	17.3	(52)		
	Change:	0.9		11.1		7.2			
English Language Learner	2015:	11.1	(36)	8.3	(36)	11.1	(36)		
	2016:	17.9	(28)	28.6	(28)	28.6	(28)		
	Change:	6.8		20.3		17.5			
Special Education	2015:	14.3	(7)	0.0	(7)	14.3	(7)		
	2016:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	4.3 (69)		1.5 (68)	0.0 (68)	
	2016:	8.5 (71)		9.9 (71)	7.1 (70)	
	Change:	4.2		8.4	7.1	
African American	2015:	0.0 (19)		5.3 (19)	0.0 (19)	
	2016:	6.3 (16)		0.0 (16)	12.5 (16)	
	Change:	6.3		-5.3	12.5	
Hispanic	2015:	6.1 (49)		0.0 (48)	0.0 (48)	
	2016:	9.8 (51)		13.7 (51)	5.9 (51)	
	Change:	3.7		13.7	5.9	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	4.8 (63)		1.6 (62)	0.0 (62)	
	2016:	9.2 (65)		10.8 (65)	6.6 (61)	
	Change:	4.4		9.2	6.6	
English Language Learner	2015:	8.1 (37)		0.0 (37)	0.0 (37)	
	2016:	11.8 (34)		14.7 (34)	5.9 (34)	
	Change:	3.7		14.7	5.9	
Special Education	2015:	* (2)		* (2)	* (2)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	6.8 (222)	3.6 (83)	5.4 (221)	0.0 (68)	
	2016:	7.8 (218)	13.8 (58)	12.4 (218)	7.1 (70)	
	Change:	1.0	10.2	7.0	7.1	
African American	2015:	3.3 (61)	0.0 (24)	3.3 (61)	0.0 (19)	
	2016:	1.7 (58)	0.0 (16)	0.0 (58)	12.5 (16)	
	Change:	-1.6	0.0	-3.3	12.5	
Hispanic	2015:	8.4 (155)	5.6 (54)	5.8 (154)	0.0 (48)	
	2016:	10.5 (152)	20.0 (40)	17.8 (152)	5.9 (51)	
	Change:	2.1	14.4	12.0	5.9	
White	2015:	* (3)	* (2)	* (3)	* (1)	
	2016:	* (4)	* (2)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	6.8 (191)	4.3 (69)	5.3 (190)	0.0 (62)	
	2016:	7.8 (193)	15.4 (52)	13.0 (193)	6.6 (61)	
	Change:	1.0	11.1	7.7	6.6	
English Language Learner	2015:	10.4 (106)	8.3 (36)	5.7 (106)	0.0 (37)	
	2016:	13.9 (101)	28.6 (28)	22.8 (101)	5.9 (34)	
	Change:	3.5	20.3	17.1	5.9	
Special Education	2015:	9.1 (11)	0.0 (7)	9.1 (11)	* (2)	
	2016:	28.6 (7)	* (2)	28.6 (7)	* (4)	
	Change:	19.5	*	19.5	*	

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	3.8 (106)		1.9 (106)		
	2016:	9.2 (109)		8.3 (109)		
	Change:	5.4		6.4		
African American	2015:	2.4 (85)		1.2 (85)		
	2016:	10.0 (90)		7.8 (90)		
	Change:	7.6		6.6		
Hispanic	2015:	11.1 (18)		5.6 (18)		
	2016:	5.6 (18)		11.1 (18)		
	Change:	-5.5		5.5		
White	2015:	* (2)		* (2)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	3.4 (88)		2.3 (88)		
	2016:	8.3 (96)		9.4 (96)		
	Change:	4.9		7.1		
English Language Learner	2015:	28.6 (7)		14.3 (7)		
	2016:	0.0 (14)		7.1 (14)		
	Change:	-28.6		-7.2		
Special Education	2015:	* (5)		* (5)		
	2016:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	3.2 (93)	1.1 (93)	0.0 (93)		
	2016:	4.8 (104)	3.7 (109)	2.9 (104)		
	Change:	1.6	2.6	2.9		
African American	2015:	1.3 (80)	1.3 (79)	0.0 (80)		
	2016:	2.3 (88)	3.3 (91)	0.0 (88)		
	Change:	1.0	2.0	0.0		
Hispanic	2015:	16.7 (12)	0.0 (13)	0.0 (12)		
	2016:	18.8 (16)	5.9 (17)	18.8 (16)		
	Change:	2.1	5.9	18.8		
White	2015:					
	2016:		* (1)			
	Change:					
Economically Disadvantaged	2015:	3.9 (76)	0.0 (77)	0.0 (76)		
	2016:	4.4 (91)	4.1 (97)	3.3 (91)		
	Change:	0.5	4.1	3.3		
English Language Learner	2015:	14.3 (7)	0.0 (8)	0.0 (7)		
	2016:	33.3 (6)	16.7 (6)	33.3 (6)		
	Change:	19.0	16.7	33.3		
Special Education	2015:	* (4)	* (4)	* (4)		
	2016:		0.0 (8)			
	Change:		*			

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	4.2 (120)		3.4 (117)	1.7 (117)	
	2016:	10.6 (94)		5.3 (94)	2.2 (91)	
	Change:	6.4		1.9	0.5	
African American	2015:	2.0 (102)		2.0 (100)	1.0 (100)	
	2016:	12.5 (80)		3.8 (80)	2.6 (77)	
	Change:	10.5		1.8	1.6	
Hispanic	2015:	12.5 (16)		6.7 (15)	6.7 (15)	
	2016:	0.0 (13)		15.4 (13)	0.0 (13)	
	Change:	-12.5		8.7	-6.7	
Economically Disadvantaged	2015:	4.2 (96)		3.2 (94)	1.1 (95)	
	2016:	10.3 (87)		5.7 (87)	1.2 (81)	
	Change:	6.1		2.5	0.1	
English Language Learner	2015:	11.1 (9)		12.5 (8)	12.5 (8)	
	2016:	0.0 (8)		12.5 (8)	0.0 (8)	
	Change:	-11.1		0.0	-12.5	
Special Education	2015:	0.0 (10)		0.0 (9)	0.0 (9)	
	2016:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	3.8 (319)	1.1 (93)	1.9 (316)	1.7 (117)	
	2016:	8.1 (307)	3.7 (109)	5.5 (307)	2.2 (91)	
	Change:	4.3	2.6	3.6	0.5	
African American	2015:	1.9 (267)	1.3 (79)	1.1 (265)	1.0 (100)	
	2016:	8.1 (258)	3.3 (91)	3.9 (258)	2.6 (77)	
	Change:	6.2	2.0	2.8	1.6	
Hispanic	2015:	13.0 (46)	0.0 (13)	4.4 (45)	6.7 (15)	
	2016:	8.5 (47)	5.9 (17)	14.9 (47)	0.0 (13)	
	Change:	-4.5	5.9	10.5	-6.7	
White	2015:	* (3)		* (3)	* (1)	
	2016:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	3.8 (260)	0.0 (77)	1.9 (258)	1.1 (95)	
	2016:	7.7 (274)	4.1 (97)	6.2 (274)	1.2 (81)	
	Change:	3.9	4.1	4.3	0.1	
English Language Learner	2015:	17.4 (23)	0.0 (8)	9.1 (22)	12.5 (8)	
	2016:	7.1 (28)	16.7 (6)	14.3 (28)	0.0 (8)	
	Change:	-10.3	16.7	5.2	-12.5	
Special Education	2015:	0.0 (19)	* (4)	0.0 (18)	0.0 (9)	
	2016:	0.0 (8)	0.0 (8)	12.5 (8)	* (5)	
	Change:	0.0	*	12.5	*	

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.8 (63)		3.2 (63)		
	2016:	40.3 (67)		31.3 (67)		
	Change:	35.5		28.1		
African American	2015:					
	2016:	* (1)		* (1)		
	Change:					
Hispanic	2015:	4.8 (62)		3.2 (62)		
	2016:	40.9 (66)		31.8 (66)		
	Change:	36.1		28.6		
Economically Disadvantaged	2015:	3.5 (57)		3.5 (57)		
	2016:	44.3 (61)		32.8 (61)		
	Change:	40.8		29.3		
English Language Learner	2015:	4.7 (43)		4.7 (43)		
	2016:	52.3 (44)		36.4 (44)		
	Change:	47.6		31.7		
Special Education	2015:	* (5)		* (5)		
	2016:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.7 (64)	1.5 (65)	7.8 (64)		
	2016:	6.0 (67)	13.2 (68)	1.5 (68)		
	Change:	1.3	11.7	-6.3		
Hispanic	2015:	4.7 (64)	1.5 (65)	7.8 (64)		
	2016:	6.1 (66)	13.4 (67)	1.5 (67)		
	Change:	1.4	11.9	-6.3		
White	2015:					
	2016:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2015:	5.1 (59)	1.7 (60)	8.5 (59)		
	2016:	5.1 (59)	11.7 (60)	1.7 (60)		
	Change:	0.0	10.0	-6.8		
English Language Learner	2015:	4.8 (42)	2.3 (43)	9.5 (42)		
	2016:	6.4 (47)	16.7 (48)	2.1 (48)		
	Change:	1.6	14.4	-7.4		
Special Education	2015:	* (3)	* (3)	* (3)		
	2016:	* (5)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	2.7 (75)		5.3 (75)	2.7 (75)	
	2016:	6.8 (59)		5.1 (59)	5.1 (59)	
	Change:	4.1		-0.2	2.4	
Hispanic	2015:	2.7 (75)		5.3 (75)	2.7 (75)	
	2016:	6.8 (59)		5.1 (59)	5.1 (59)	
	Change:	4.1		-0.2	2.4	
Economically Disadvantaged	2015:	2.9 (68)		4.5 (67)	2.9 (68)	
	2016:	7.4 (54)		5.6 (54)	5.6 (54)	
	Change:	4.5		1.1	2.7	
English Language Learner	2015:	3.7 (54)		5.6 (54)	3.7 (54)	
	2016:	5.0 (40)		7.5 (40)	5.0 (40)	
	Change:	1.3		1.9	1.3	
Special Education	2015:	* (3)		* (3)	* (3)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	4.0 (202)	1.5 (65)	5.4 (202)	2.7 (75)	
	2016:	18.1 (193)	13.2 (68)	12.9 (194)	5.1 (59)	
	Change:	14.1	11.7	7.5	2.4	
African American	2015:					
	2016:	* (1)		* (1)		
	Change:					
Hispanic	2015:	4.0 (201)	1.5 (65)	5.5 (201)	2.7 (75)	
	2016:	18.3 (191)	13.4 (67)	13.0 (192)	5.1 (59)	
	Change:	14.3	11.9	7.5	2.4	
White	2015:	* (1)		* (1)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	3.8 (184)	1.7 (60)	5.5 (183)	2.9 (68)	
	2016:	19.5 (174)	11.7 (60)	13.7 (175)	5.6 (54)	
	Change:	15.7	10.0	8.2	2.7	
English Language Learner	2015:	4.3 (139)	2.3 (43)	6.5 (139)	3.7 (54)	
	2016:	21.4 (131)	16.7 (48)	15.2 (132)	5.0 (40)	
	Change:	17.1	14.4	8.7	1.3	
Special Education	2015:	0.0 (11)	* (3)	0.0 (11)	* (3)	
	2016:	0.0 (11)	0.0 (6)	0.0 (12)	* (3)	
	Change:	0.0	*	0.0	*	

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

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**PERCENTAGE  
ADVANCED  
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### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > W-H HS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	12.9 (170)		6.4 (171)		
	2016:	11.5 (131)		7.6 (92)		
	Change:	-1.4		1.2		
African American	2015:	5.6 (54)		3.8 (52)		
	2016:	2.5 (40)		2.5 (40)		
	Change:	-3.1		-1.3		
Hispanic	2015:	17.8 (107)		8.3 (108)		
	2016:	15.9 (88)		10.2 (49)		
	Change:	-1.9		1.9		
White	2015:	0.0 (8)		0.0 (10)		
	2016:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	13.1 (137)		5.8 (139)		
	2016:	11.0 (118)		7.4 (81)		
	Change:	-2.1		1.6		
English Language Learner	2015:	16.9 (65)		4.6 (65)		
	2016:	15.5 (58)		0.0 (19)		
	Change:	-1.4		-4.6		
Special Education	2015:	* (1)		* (5)		
	2016:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	6.8 (162)	2.5 (161)	5.6 (162)		
	2016:	9.4 (171)	4.6 (175)	7.7 (169)		
	Change:	2.6	2.1	2.1		
African American	2015:	7.7 (52)	2.0 (51)	7.7 (52)		
	2016:	5.7 (53)	3.7 (54)	3.9 (51)		
	Change:	-2.0	1.7	-3.8		
Hispanic	2015:	7.0 (100)	3.0 (100)	5.0 (100)		
	2016:	10.9 (110)	5.3 (113)	10.0 (110)		
	Change:	3.9	2.3	5.0		
White	2015:	0.0 (6)	0.0 (6)	0.0 (6)		
	2016:	16.7 (6)	0.0 (6)	0.0 (6)		
	Change:	16.7	0.0	0.0		
Economically Disadvantaged	2015:	7.5 (133)	2.3 (131)	6.0 (133)		
	2016:	8.8 (147)	4.0 (150)	6.9 (144)		
	Change:	1.3	1.7	0.9		
English Language Learner	2015:	5.3 (57)	0.0 (57)	5.3 (57)		
	2016:	10.4 (67)	5.8 (69)	6.0 (67)		
	Change:	5.1	5.8	0.7		
Special Education	2015:	* (1)	* (2)	* (1)		
	2016:	0.0 (6)	0.0 (8)	* (3)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

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**PERCENTAGE  
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### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > W-H HS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	8.6 (140)		4.3 (140)	2.9 (139)	
	2016:	8.3 (157)		6.4 (157)	5.1 (157)	
	Change:	-0.3		2.1	2.2	
African American	2015:	9.6 (52)		2.0 (51)	2.0 (51)	
	2016:	13.0 (54)		5.6 (54)	3.8 (52)	
	Change:	3.4		3.6	1.8	
Hispanic	2015:	7.5 (80)		6.2 (81)	3.8 (80)	
	2016:	6.3 (95)		7.4 (95)	6.2 (97)	
	Change:	-1.2		1.2	2.4	
White	2015:	14.3 (7)		0.0 (7)	0.0 (7)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	9.6 (115)		5.2 (115)	3.5 (114)	
	2016:	8.4 (131)		7.6 (131)	5.3 (133)	
	Change:	-1.2		2.4	1.8	
English Language Learner	2015:	7.5 (53)		7.5 (53)	1.9 (54)	
	2016:	5.1 (59)		10.2 (59)	5.1 (59)	
	Change:	-2.4		2.7	3.2	
Special Education	2015:	0.0 (6)		* (5)	* (5)	
	2016:	0.0 (11)		0.0 (11)	0.0 (10)	
	Change:	0.0		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	9.5 (472)	2.5 (161)	5.5 (473)	2.9 (139)	
	2016:	9.6 (459)	4.6 (175)	7.2 (418)	5.1 (157)	
	Change:	0.1	2.1	1.7	2.2	
African American	2015:	7.6 (158)	2.0 (51)	4.5 (155)	2.0 (51)	
	2016:	7.5 (147)	3.7 (54)	4.1 (145)	3.8 (52)	
	Change:	-0.1	1.7	-0.4	1.8	
Hispanic	2015:	11.1 (287)	3.0 (100)	6.6 (289)	3.8 (80)	
	2016:	10.9 (293)	5.3 (113)	9.1 (254)	6.2 (97)	
	Change:	-0.2	2.3	2.5	2.4	
White	2015:	4.8 (21)	0.0 (6)	0.0 (23)	0.0 (7)	
	2016:	8.3 (12)	0.0 (6)	8.3 (12)	* (4)	
	Change:	3.5	0.0	8.3	*	
Economically Disadvantaged	2015:	10.1 (385)	2.3 (131)	5.7 (387)	3.5 (114)	
	2016:	9.3 (396)	4.0 (150)	7.3 (356)	5.3 (133)	
	Change:	-0.8	1.7	1.6	1.8	
English Language Learner	2015:	10.3 (175)	0.0 (57)	5.7 (175)	1.9 (54)	
	2016:	10.3 (184)	5.8 (69)	6.9 (145)	5.1 (59)	
	Change:	0.0	5.8	1.2	3.2	
Special Education	2015:	0.0 (8)	* (2)	0.0 (11)	* (5)	
	2016:	0.0 (19)	0.0 (8)	0.0 (16)	0.0 (10)	
	Change:	0.0	*	0.0	*	

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