

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	10.1 (716)		6.4 (716)		
	2016:	15.6 (716)		13.9 (714)		
	Change:	5.5		7.5		
African American	2015:	5.7 (418)		3.6 (418)		
	2016:	12.0 (425)		11.6 (424)		
	Change:	6.3		8.0		
Hispanic	2015:	16.4 (287)		10.8 (287)		
	2016:	21.5 (284)		17.3 (283)		
	Change:	5.1		6.5		
White	2015:	* (5)		* (5)		
	2016:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2015:	10.3 (630)		6.8 (630)		
	2016:	15.7 (667)		14.1 (666)		
	Change:	5.4		7.3		
English Language Learner	2015:	16.3 (215)		9.3 (215)		
	2016:	20.6 (223)		17.6 (222)		
	Change:	4.3		8.3		
Special Education	2015:	3.3 (30)		3.3 (30)		
	2016:	6.7 (15)		0.0 (15)		
	Change:	3.4		-3.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	6.8 (650)	1.4 (653)	6.3 (651)		
	2016:	13.0 (647)	13.6 (649)	12.8 (649)		
	Change:	6.2	12.2	6.5		
African American	2015:	4.6 (388)	0.5 (391)	3.3 (391)		
	2016:	7.8 (371)	9.2 (371)	8.9 (372)		
	Change:	3.2	8.7	5.6		
Hispanic	2015:	10.1 (258)	2.7 (258)	10.9 (256)		
	2016:	20.1 (269)	18.9 (270)	18.1 (270)		
	Change:	10.0	16.2	7.2		
White	2015:					
	2016:	* (5)	* (5)	* (5)		
	Change:					
Economically Disadvantaged	2015:	7.2 (572)	1.4 (574)	6.1 (572)		
	2016:	12.8 (587)	13.9 (590)	13.1 (590)		
	Change:	5.6	12.5	7.0		
English Language Learner	2015:	8.1 (197)	3.0 (198)	9.2 (195)		
	2016:	20.2 (203)	20.6 (204)	17.6 (204)		
	Change:	12.1	17.6	8.4		
Special Education	2015:	0.0 (26)	0.0 (27)	0.0 (24)		
	2016:	0.0 (20)	0.0 (23)	0.0 (22)		
	Change:	0.0	0.0	0.0		

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### SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	12.0 (624)		8.6 (615)	3.7 (617)	
	2016:	10.2 (598)		10.2 (598)	5.0 (602)	
	Change:	-1.8		1.6	1.3	
African American	2015:	8.0 (374)		5.7 (366)	2.5 (366)	
	2016:	7.8 (345)		6.4 (346)	2.9 (350)	
	Change:	-0.2		0.7	0.4	
Hispanic	2015:	18.2 (247)		13.0 (246)	5.7 (246)	
	2016:	13.6 (250)		15.7 (249)	8.0 (249)	
	Change:	-4.6		2.7	2.3	
Economically Disadvantaged	2015:	12.0 (560)		8.9 (551)	3.6 (555)	
	2016:	10.2 (561)		10.4 (560)	4.8 (565)	
	Change:	-1.8		1.5	1.2	
English Language Learner	2015:	17.0 (182)		12.1 (182)	3.8 (182)	
	2016:	10.4 (192)		15.6 (192)	6.8 (192)	
	Change:	-6.6		3.5	3.0	
Special Education	2015:	2.4 (41)		8.3 (36)	2.8 (36)	
	2016:	0.0 (13)		7.7 (13)	0.0 (21)	
	Change:	-2.4		-0.6	-2.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	3.4 (351)		0.8 (353)		
	2016:	3.9 (335)		1.8 (334)		
	Change:	0.5		1.0		
African American	2015:	2.3 (213)		0.5 (215)		
	2016:	1.9 (207)		0.5 (209)		
	Change:	-0.4		0.0		
Hispanic	2015:	4.5 (133)		1.5 (133)		
	2016:	7.4 (121)		4.2 (118)		
	Change:	2.9		2.7		
White	2015:	* (2)		* (2)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	2.9 (314)		0.3 (316)		
	2016:	3.9 (305)		2.0 (307)		
	Change:	1.0		1.7		
English Language Learner	2015:	4.0 (100)		1.0 (100)		
	2016:	5.7 (87)		3.6 (84)		
	Change:	1.7		2.6		
Special Education	2015:	0.0 (11)		0.0 (12)		
	2016:	0.0 (7)		0.0 (8)		
	Change:	0.0		0.0		

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### SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	1.8 (342)	0.6 (343)	0.3 (296)		
	2016:	4.4 (316)	4.1 (316)	1.7 (287)		
	Change:	2.6	3.5	1.4		
African American	2015:	2.1 (190)	0.5 (191)	0.0 (173)		
	2016:	3.1 (196)	2.6 (196)	1.6 (185)		
	Change:	1.0	2.1	1.6		
Hispanic	2015:	1.3 (152)	0.7 (152)	0.8 (123)		
	2016:	6.1 (114)	7.1 (113)	2.1 (96)		
	Change:	4.8	6.4	1.3		
White	2015:					
	2016:	* (4)	* (4)	* (4)		
	Change:					
Economically Disadvantaged	2015:	1.7 (292)	0.7 (292)	0.4 (249)		
	2016:	4.8 (291)	3.8 (290)	1.9 (264)		
	Change:	3.1	3.1	1.5		
English Language Learner	2015:	0.0 (104)	0.0 (104)	0.0 (85)		
	2016:	4.1 (74)	2.7 (73)	0.0 (66)		
	Change:	4.1	2.7	0.0		
Special Education	2015:	0.0 (11)	0.0 (11)	0.0 (9)		
	2016:	* (5)	* (4)	* (4)		
	Change:	*	*	*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	6.4 (345)		1.2 (326)	3.4 (377)	0.0 (337)
	2016:	3.3 (300)		3.5 (285)	2.7 (298)	2.4 (286)
	Change:	-3.1		2.3	-0.7	2.4
African American	2015:	4.6 (197)		0.5 (190)	2.9 (207)	0.0 (194)
	2016:	1.9 (158)		1.9 (154)	0.6 (161)	2.6 (154)
	Change:	-2.7		1.4	-2.3	2.6
Hispanic	2015:	8.3 (145)		2.3 (133)	4.2 (167)	0.0 (140)
	2016:	5.0 (140)		5.4 (129)	5.2 (134)	2.3 (131)
	Change:	-3.3		3.1	1.0	2.3
White	2015:	* (3)		* (3)	* (3)	* (3)
	2016:	* (2)		* (2)	* (2)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2015:	6.8 (308)		1.4 (292)	3.8 (343)	0.0 (304)
	2016:	3.4 (266)		3.5 (260)	2.2 (270)	2.3 (261)
	Change:	-3.4		2.1	-1.6	2.3
English Language Learner	2015:	0.0 (75)		1.3 (79)	1.2 (84)	0.0 (71)
	2016:	1.2 (83)		2.6 (77)	2.5 (81)	0.0 (75)
	Change:	1.2		1.3	1.3	0.0
Special Education	2015:	0.0 (8)		0.0 (9)	0.0 (8)	0.0 (10)
	2016:	0.0 (7)		0.0 (6)	* (1)	* (1)
	Change:	0.0		0.0	*	*

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### SOUTH OAK CLIFF FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	7.6 (3,028)	1.1 (996)	5.0 (2,957)	3.6 (994)	0.0 (337)
	2016:	10.1 (2,912)	10.5 (965)	9.2 (2,867)	4.2 (900)	2.4 (286)
	Change:	2.5	9.4	4.2	0.6	2.4
African American	2015:	5.1 (1,780)	0.5 (582)	2.9 (1,753)	2.6 (573)	0.0 (194)
	2016:	7.1 (1,702)	6.9 (567)	6.6 (1,690)	2.2 (511)	2.6 (154)
	Change:	2.0	6.4	3.7	-0.4	2.6
Hispanic	2015:	11.3 (1,222)	2.0 (410)	8.2 (1,178)	5.1 (413)	0.0 (140)
	2016:	14.6 (1,178)	15.4 (383)	13.2 (1,145)	7.0 (383)	2.3 (131)
	Change:	3.3	13.4	5.0	1.9	2.3
White	2015:	25.0 (12)		0.0 (12)	* (5)	* (3)
	2016:	5.3 (19)	22.2 (9)	0.0 (19)	* (2)	* (1)
	Change:	-19.7		0.0	*	*
Economically Disadvantaged	2015:	7.8 (2,676)	1.2 (866)	5.1 (2,610)	3.7 (898)	0.0 (304)
	2016:	10.2 (2,677)	10.6 (880)	9.4 (2,647)	4.0 (835)	2.3 (261)
	Change:	2.4	9.4	4.3	0.3	2.3
English Language Learner	2015:	9.9 (873)	2.0 (302)	7.2 (856)	3.0 (266)	0.0 (71)
	2016:	13.5 (862)	15.9 (277)	13.0 (845)	5.5 (273)	0.0 (75)
	Change:	3.6	13.9	5.8	2.5	0.0
Special Education	2015:	1.6 (127)	0.0 (38)	3.3 (120)	2.3 (44)	0.0 (10)
	2016:	1.5 (67)	0.0 (27)	1.5 (68)	0.0 (22)	* (1)
	Change:	-0.1	0.0	-1.8	-2.3	*

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### 66 - HARRY STONE MONTESSORI ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	32.4 (68)		16.2 (68)		
	2016:	36.9 (65)		15.4 (65)		
	Change:	4.5		-0.8		
African American	2015:	34.6 (26)		15.4 (26)		
	2016:	33.3 (24)		12.5 (24)		
	Change:	-1.3		-2.9		
Hispanic	2015:	27.5 (40)		17.5 (40)		
	2016:	29.0 (31)		12.9 (31)		
	Change:	1.5		-4.6		
White	2015:	* (2)		* (2)		
	2016:	62.5 (8)		25.0 (8)		
	Change:	*		*		
Economically Disadvantaged	2015:	28.6 (49)		16.3 (49)		
	2016:	27.5 (40)		17.5 (40)		
	Change:	-1.1		1.2		
English Language Learner	2015:	22.7 (22)		18.2 (22)		
	2016:	11.1 (9)		22.2 (9)		
	Change:	<b>-11.6</b>		4.0		
Special Education	2015:					
	2016:	* (1)		* (1)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	46.6 (73)	19.2 (73)			
	2016:	49.2 (61)	19.7 (61)			
	Change:	2.6	0.5			
African American	2015:	27.6 (29)	6.9 (29)			
	2016:	24.0 (25)	20.0 (25)			
	Change:	-3.6	<b>13.1</b>			
Hispanic	2015:	51.4 (35)	20.0 (35)			
	2016:	65.6 (32)	12.5 (32)			
	Change:	<b>14.2</b>	<b>-7.5</b>			
White	2015:	85.7 (7)	71.4 (7)			
	2016:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2015:	51.2 (43)	23.3 (43)			
	2016:	55.0 (40)	15.0 (40)			
	Change:	3.8	<b>-8.3</b>			
English Language Learner	2015:	57.1 (14)	35.7 (14)			
	2016:	58.8 (17)	5.9 (17)			
	Change:	1.7	<b>-29.8</b>			

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### 66 - HARRY STONE MONTESSORI ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	42.0 (50)		23.3 (73)	19.5 (123)	7.8 (51)
	2016:	34.7 (72)		26.2 (61)	19.7 (61)	13.9 (72)
	Change:	<b>-7.3</b>		2.9	0.2	<b>6.1</b>
African American	2015:	22.7 (22)		13.8 (29)	9.8 (51)	4.5 (22)
	2016:	27.6 (29)		20.0 (25)	12.0 (25)	10.3 (29)
	Change:	4.9		<b>6.2</b>	2.2	<b>5.8</b>
Hispanic	2015:	58.3 (24)		31.4 (35)	23.7 (59)	12.0 (25)
	2016:	37.1 (35)		25.0 (32)	18.8 (32)	20.0 (35)
	Change:	<b>-21.2</b>		<b>-6.4</b>	-4.9	<b>8.0</b>
White	2015:	* (2)		28.6 (7)	44.4 (9)	* (2)
	2016:	66.7 (6)		* (3)	* (3)	0.0 (6)
	Change:	*		*	*	*
Economically Disadvantaged	2015:	44.1 (34)		27.9 (43)	23.4 (77)	11.4 (35)
	2016:	37.2 (43)		25.0 (40)	15.0 (40)	18.6 (43)
	Change:	<b>-6.9</b>		-2.9	<b>-8.4</b>	<b>7.2</b>
English Language Learner	2015:	* (4)		42.9 (14)	27.8 (18)	* (4)
	2016:	0.0 (6)		29.4 (17)	17.6 (17)	0.0 (6)
	Change:	*		<b>-13.5</b>	<b>-10.2</b>	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	40.3 (191)	19.2 (73)	19.9 (141)	19.5 (123)	7.8 (51)
	2016:	39.9 (198)	19.7 (61)	20.6 (126)	19.7 (61)	13.9 (72)
	Change:	-0.4	0.5	0.7	0.2	<b>6.1</b>
African American	2015:	28.6 (77)	6.9 (29)	14.5 (55)	9.8 (51)	4.5 (22)
	2016:	28.2 (78)	20.0 (25)	16.3 (49)	12.0 (25)	10.3 (29)
	Change:	-0.4	<b>13.1</b>	1.8	2.2	<b>5.8</b>
Hispanic	2015:	43.4 (99)	20.0 (35)	24.0 (75)	23.7 (59)	12.0 (25)
	2016:	43.9 (98)	12.5 (32)	19.0 (63)	18.8 (32)	20.0 (35)
	Change:	0.5	<b>-7.5</b>	<b>-5.0</b>	-4.9	<b>8.0</b>
White	2015:	72.7 (11)	71.4 (7)	22.2 (9)	44.4 (9)	* (2)
	2016:	64.7 (17)	* (3)	36.4 (11)	* (3)	0.0 (6)
	Change:	<b>-8.0</b>	*	<b>14.2</b>	*	*
Economically Disadvantaged	2015:	40.5 (126)	23.3 (43)	21.7 (92)	23.4 (77)	11.4 (35)
	2016:	39.8 (123)	15.0 (40)	21.3 (80)	15.0 (40)	18.6 (43)
	Change:	-0.7	<b>-8.3</b>	-0.4	<b>-8.4</b>	<b>7.2</b>
English Language Learner	2015:	35.0 (40)	35.7 (14)	27.8 (36)	27.8 (18)	* (4)
	2016:	34.4 (32)	5.9 (17)	26.9 (26)	17.6 (17)	0.0 (6)
	Change:	-0.6	<b>-29.8</b>	-0.9	<b>-10.2</b>	*
Special Education	2015:					
	2016:	* (1)		* (1)		
	Change:					

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### 356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	61.5 (96)		46.9 (96)		
	2016:	72.3 (94)		48.9 (94)		
	Change:	10.8		2.0		
African American	2015:	60.0 (15)		20.0 (15)		
	2016:	56.3 (16)		50.0 (16)		
	Change:	-3.7		30.0		
Hispanic	2015:	59.7 (67)		50.7 (67)		
	2016:	73.0 (63)		44.4 (63)		
	Change:	13.3		-6.3		
White	2015:	88.9 (9)		55.6 (9)		
	2016:	81.8 (11)		54.5 (11)		
	Change:	-7.1		-1.1		
Economically Disadvantaged	2015:	57.7 (71)		47.9 (71)		
	2016:	68.3 (63)		41.3 (63)		
	Change:	10.6		-6.6		
English Language Learner	2015:	55.2 (29)		44.8 (29)		
	2016:	66.7 (33)		36.4 (33)		
	Change:	11.5		-8.4		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	54.7 (95)	52.6 (95)			
	2016:	73.1 (93)	54.8 (93)			
	Change:	18.4	2.2			
African American	2015:	80.0 (15)	40.0 (15)			
	2016:	56.3 (16)	73.3 (15)			
	Change:	-23.7	33.3			
Hispanic	2015:	45.6 (68)	52.9 (68)			
	2016:	72.6 (62)	46.8 (62)			
	Change:	27.0	-6.1			
White	2015:	81.8 (11)	63.6 (11)			
	2016:	100.0 (10)	80.0 (10)			
	Change:	18.2	16.4			
Economically Disadvantaged	2015:	53.4 (73)	52.1 (73)			
	2016:	70.0 (70)	53.6 (69)			
	Change:	16.6	1.5			
English Language Learner	2015:	33.3 (9)	22.2 (9)			
	2016:	* (2)	* (2)			
	Change:	*	*			
Special Education	2015:					
	2016:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	79.3 (87)		31.6 (95)	31.5 (181)	39.5 (86)
	2016:	65.6 (90)		40.9 (93)	32.6 (95)	57.8 (90)
	Change:	<b>-13.7</b>		<b>9.3</b>	<b>1.1</b>	<b>18.3</b>
African American	2015:	55.6 (9)		13.3 (15)	25.0 (24)	55.6 (9)
	2016:	75.0 (16)		31.3 (16)	17.6 (17)	62.5 (16)
	Change:	<b>19.4</b>		<b>18.0</b>	<b>-7.4</b>	<b>6.9</b>
Hispanic	2015:	85.5 (62)		36.4 (66)	30.2 (129)	34.4 (61)
	2016:	61.9 (63)		41.9 (62)	33.3 (63)	57.1 (63)
	Change:	<b>-23.6</b>		<b>5.5</b>	<b>3.1</b>	<b>22.7</b>
White	2015:	64.3 (14)		27.3 (11)	40.0 (25)	57.1 (14)
	2016:	70.0 (10)		50.0 (10)	40.0 (10)	60.0 (10)
	Change:	<b>5.7</b>		<b>22.7</b>	<b>0.0</b>	<b>2.9</b>
Economically Disadvantaged	2015:	83.3 (54)		31.0 (71)	27.8 (126)	32.1 (53)
	2016:	65.7 (67)		38.6 (70)	27.1 (70)	59.7 (67)
	Change:	<b>-17.6</b>		<b>7.6</b>	<b>-0.7</b>	<b>27.6</b>
English Language Learner	2015:	* (1)		22.2 (9)	0.0 (10)	* (1)
	2016:			* (2)	* (2)	
	Change:			*	*	
Special Education	2015:					
	2016:			* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	64.7 (278)	52.6 (95)	39.3 (191)	31.5 (181)	39.5 (86)
	2016:	70.4 (277)	54.8 (93)	44.9 (187)	32.6 (95)	57.8 (90)
	Change:	<b>5.7</b>	<b>2.2</b>	<b>5.6</b>	<b>1.1</b>	<b>18.3</b>
African American	2015:	66.7 (39)	40.0 (15)	16.7 (30)	25.0 (24)	55.6 (9)
	2016:	62.5 (48)	73.3 (15)	40.6 (32)	17.6 (17)	62.5 (16)
	Change:	<b>-4.2</b>	<b>33.3</b>	<b>23.9</b>	<b>-7.4</b>	<b>6.9</b>
Hispanic	2015:	62.9 (197)	52.9 (68)	43.6 (133)	30.2 (129)	34.4 (61)
	2016:	69.1 (188)	46.8 (62)	43.2 (125)	33.3 (63)	57.1 (63)
	Change:	<b>6.2</b>	<b>-6.1</b>	<b>-0.4</b>	<b>3.1</b>	<b>22.7</b>
White	2015:	76.5 (34)	63.6 (11)	40.0 (20)	40.0 (25)	57.1 (14)
	2016:	83.9 (31)	80.0 (10)	52.4 (21)	40.0 (10)	60.0 (10)
	Change:	<b>7.4</b>	<b>16.4</b>	<b>12.4</b>	<b>0.0</b>	<b>2.9</b>
Economically Disadvantaged	2015:	63.1 (198)	52.1 (73)	39.4 (142)	27.8 (126)	32.1 (53)
	2016:	68.0 (200)	53.6 (69)	39.8 (133)	27.1 (70)	59.7 (67)
	Change:	<b>4.9</b>	<b>1.5</b>	<b>0.4</b>	<b>-0.7</b>	<b>27.6</b>
English Language Learner	2015:	51.3 (39)	22.2 (9)	39.5 (38)	0.0 (10)	* (1)
	2016:	62.9 (35)	* (2)	37.1 (35)	* (2)	
	Change:	<b>11.6</b>	*	<b>-2.4</b>	*	
Special Education	2015:					
	2016:	* (1)	* (1)	* (1)	* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	63.2 (87)		35.6 (87)		
	2016:	37.3 (75)		32.0 (75)		
	Change:	<b>-25.9</b>		-3.6		
African American	2015:	66.7 (39)		23.1 (39)		
	2016:	33.3 (24)		25.0 (24)		
	Change:	<b>-33.4</b>		1.9		
Hispanic	2015:	55.8 (43)		39.5 (43)		
	2016:	36.7 (49)		32.7 (49)		
	Change:	<b>-19.1</b>		<b>-6.8</b>		
White	2015:	* (1)		* (1)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	56.7 (60)		28.3 (60)		
	2016:	35.5 (62)		32.3 (62)		
	Change:	<b>-21.2</b>		4.0		
English Language Learner	2015:	62.5 (24)		37.5 (24)		
	2016:	35.7 (28)		39.3 (28)		
	Change:	<b>-26.8</b>		1.8		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	32.3 (93)	16.3 (92)			
	2016:	56.1 (82)	17.1 (82)			
	Change:	<b>23.8</b>	0.8			
African American	2015:	34.1 (41)	19.5 (41)			
	2016:	60.6 (33)	21.2 (33)			
	Change:	<b>26.5</b>	1.7			
Hispanic	2015:	30.8 (52)	13.7 (51)			
	2016:	50.0 (42)	14.3 (42)			
	Change:	<b>19.2</b>	0.6			
White	2015:					
	2016:	* (3)	* (3)			
	Change:					
Economically Disadvantaged	2015:	30.4 (69)	17.6 (68)			
	2016:	52.5 (59)	13.6 (59)			
	Change:	<b>22.1</b>	-4.0			
English Language Learner	2015:	14.3 (7)	16.7 (6)			
	2016:	42.9 (7)	14.3 (7)			
	Change:	<b>28.6</b>	-2.4			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	47.6 (82)		2.2 (93)	20.6 (175)	17.1 (82)
	2016:	30.5 (82)		13.4 (82)	20.7 (82)	25.6 (82)
	Change:	<b>-17.1</b>		<b>11.2</b>	0.1	<b>8.5</b>
African American	2015:	34.3 (35)		0.0 (41)	21.1 (76)	17.1 (35)
	2016:	30.3 (33)		6.1 (33)	12.1 (33)	15.2 (33)
	Change:	-4.0		<b>6.1</b>	<b>-9.0</b>	-1.9
Hispanic	2015:	59.1 (44)		3.8 (52)	20.8 (96)	18.2 (44)
	2016:	29.2 (48)		11.9 (42)	19.0 (42)	31.3 (48)
	Change:	<b>-29.9</b>		<b>8.1</b>	-1.8	<b>13.1</b>
White	2015:	* (1)			* (1)	* (1)
	2016:	* (1)		* (3)	* (3)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2015:	46.0 (63)		2.9 (69)	19.7 (132)	19.0 (63)
	2016:	26.6 (64)		6.8 (59)	15.3 (59)	23.4 (64)
	Change:	<b>-19.4</b>		<b>3.9</b>	-4.4	4.4
English Language Learner	2015:	* (3)		0.0 (7)	10.0 (10)	* (3)
	2016:	* (2)		14.3 (7)	57.1 (7)	* (2)
	Change:	*		<b>14.3</b>	<b>47.1</b>	*
Special Education	2015:	* (1)		* (1)	* (2)	* (1)
	2016:	* (1)				* (1)
	Change:	*				*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	47.3 (262)	16.3 (92)	18.3 (180)	20.6 (175)	17.1 (82)
	2016:	41.4 (239)	17.1 (82)	22.3 (157)	20.7 (82)	25.6 (82)
	Change:	<b>-5.9</b>	0.8	4.0	0.1	<b>8.5</b>
African American	2015:	45.2 (115)	19.5 (41)	11.3 (80)	21.1 (76)	17.1 (35)
	2016:	42.2 (90)	21.2 (33)	14.0 (57)	12.1 (33)	15.2 (33)
	Change:	-3.0	1.7	2.7	<b>-9.0</b>	-1.9
Hispanic	2015:	47.5 (139)	13.7 (51)	20.0 (95)	20.8 (96)	18.2 (44)
	2016:	38.1 (139)	14.3 (42)	23.1 (91)	19.0 (42)	31.3 (48)
	Change:	<b>-9.4</b>	0.6	3.1	-1.8	<b>13.1</b>
White	2015:	* (2)		* (1)	* (1)	* (1)
	2016:	* (5)	* (3)	* (4)	* (3)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2015:	43.8 (192)	17.6 (68)	14.7 (129)	19.7 (132)	19.0 (63)
	2016:	37.8 (185)	13.6 (59)	19.8 (121)	15.3 (59)	23.4 (64)
	Change:	<b>-6.0</b>	-4.0	<b>5.1</b>	-4.4	4.4
English Language Learner	2015:	52.9 (34)	16.7 (6)	29.0 (31)	10.0 (10)	* (3)
	2016:	35.1 (37)	14.3 (7)	34.3 (35)	57.1 (7)	* (2)
	Change:	<b>-17.8</b>	-2.4	<b>5.3</b>	<b>47.1</b>	*
Special Education	2015:	* (2)		* (1)	* (2)	* (1)
	2016:	* (1)				* (1)
	Change:	*				*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.6 (65)		1.5 (65)		
	2016:	11.0 (73)		13.7 (73)		
	Change:	6.4		12.2		
African American	2015:	0.0 (48)		0.0 (48)		
	2016:	10.4 (48)		10.4 (48)		
	Change:	10.4		10.4		
Hispanic	2015:	18.8 (16)		6.3 (16)		
	2016:	12.5 (24)		16.7 (24)		
	Change:	-6.3		10.4		
Economically Disadvantaged	2015:	3.6 (56)		1.8 (56)		
	2016:	11.1 (63)		12.7 (63)		
	Change:	7.5		10.9		
English Language Learner	2015:	16.7 (12)		0.0 (12)		
	2016:	10.5 (19)		21.1 (19)		
	Change:	-6.2		21.1		
Special Education	2015:	* (2)		* (2)		
	2016:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	8.6 (70)	0.0 (70)	4.3 (70)		
	2016:	25.0 (52)	26.4 (53)	23.1 (52)		
	Change:	16.4	26.4	18.8		
African American	2015:	10.4 (48)	0.0 (48)	2.1 (48)		
	2016:	30.6 (36)	30.6 (36)	25.0 (36)		
	Change:	20.2	30.6	22.9		
Hispanic	2015:	4.5 (22)	0.0 (22)	9.1 (22)		
	2016:	12.5 (16)	17.6 (17)	18.8 (16)		
	Change:	8.0	17.6	9.7		
Economically Disadvantaged	2015:	8.1 (62)	0.0 (62)	3.2 (62)		
	2016:	22.9 (48)	25.0 (48)	20.8 (48)		
	Change:	14.8	25.0	17.6		
English Language Learner	2015:	5.3 (19)	0.0 (19)	10.5 (19)		
	2016:	0.0 (13)	7.7 (13)	7.7 (13)		
	Change:	-5.3	7.7	-2.8		
Special Education	2015:	* (1)	* (1)	* (1)		
	2016:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	9.6 (52)		7.7 (52)	5.8 (52)	
	2016:	9.1 (55)		12.7 (55)	18.2 (55)	
	Change:	-0.5		5.0	12.4	
African American	2015:	2.5 (40)		5.0 (40)	2.6 (39)	
	2016:	8.6 (35)		5.7 (35)	11.8 (34)	
	Change:	6.1		0.7	9.2	
Hispanic	2015:	33.3 (12)		16.7 (12)	16.7 (12)	
	2016:	10.0 (20)		25.0 (20)	28.6 (21)	
	Change:	-23.3		8.3	11.9	
Economically Disadvantaged	2015:	10.6 (47)		8.5 (47)	6.4 (47)	
	2016:	9.8 (51)		13.7 (51)	18.0 (50)	
	Change:	-0.8		5.2	11.6	
English Language Learner	2015:	28.6 (7)		28.6 (7)	28.6 (7)	
	2016:	13.3 (15)		26.7 (15)	33.3 (15)	
	Change:	-15.3		-1.9	4.7	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	7.5 (187)	0.0 (70)	4.3 (187)	5.8 (52)	
	2016:	14.4 (180)	26.4 (53)	16.1 (180)	18.2 (55)	
	Change:	6.9	26.4	11.8	12.4	
African American	2015:	4.4 (136)	0.0 (48)	2.2 (136)	2.6 (39)	
	2016:	16.0 (119)	30.6 (36)	13.4 (119)	11.8 (34)	
	Change:	11.6	30.6	11.2	9.2	
Hispanic	2015:	16.0 (50)	0.0 (22)	10.0 (50)	16.7 (12)	
	2016:	11.7 (60)	17.6 (17)	20.0 (60)	28.6 (21)	
	Change:	-4.3	17.6	10.0	11.9	
Economically Disadvantaged	2015:	7.3 (165)	0.0 (62)	4.2 (165)	6.4 (47)	
	2016:	14.2 (162)	25.0 (48)	15.4 (162)	18.0 (50)	
	Change:	6.9	25.0	11.2	11.6	
English Language Learner	2015:	13.2 (38)	0.0 (19)	10.5 (38)	28.6 (7)	
	2016:	8.5 (47)	7.7 (13)	19.1 (47)	33.3 (15)	
	Change:	-4.7	7.7	8.6	4.7	
Special Education	2015:	* (5)	* (1)	* (5)	* (2)	
	2016:	* (5)	* (4)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	12.5 (88)		6.8 (88)		
	2016:	19.3 (88)		13.6 (88)		
	Change:	6.8		6.8		
African American	2015:	0.0 (11)		9.1 (11)		
	2016:	9.1 (11)		18.2 (11)		
	Change:	9.1		9.1		
Hispanic	2015:	14.3 (77)		6.5 (77)		
	2016:	20.8 (77)		13.0 (77)		
	Change:	6.5		6.5		
Economically Disadvantaged	2015:	12.7 (79)		7.6 (79)		
	2016:	17.9 (84)		13.1 (84)		
	Change:	5.2		5.5		
English Language Learner	2015:	16.7 (54)		5.6 (54)		
	2016:	26.7 (60)		10.0 (60)		
	Change:	10.0		4.4		
Special Education	2015:	* (2)		* (2)		
	2016:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	10.3 (78)	3.8 (78)	10.4 (77)		
	2016:	15.7 (83)	22.9 (83)	9.6 (83)		
	Change:	5.4	19.1	-0.8		
African American	2015:	0.0 (8)	0.0 (8)	0.0 (8)		
	2016:	0.0 (13)	15.4 (13)	7.7 (13)		
	Change:	0.0	15.4	7.7		
Hispanic	2015:	11.4 (70)	4.3 (70)	11.6 (69)		
	2016:	18.6 (70)	24.3 (70)	10.0 (70)		
	Change:	7.2	20.0	-1.6		
Economically Disadvantaged	2015:	10.8 (74)	4.1 (74)	9.6 (73)		
	2016:	14.3 (77)	22.1 (77)	10.4 (77)		
	Change:	3.5	18.0	0.8		
English Language Learner	2015:	9.6 (52)	5.8 (52)	7.8 (51)		
	2016:	21.7 (46)	28.3 (46)	8.7 (46)		
	Change:	12.1	22.5	0.9		
Special Education	2015:	* (1)	* (1)			
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	14.7 (68)		6.0 (67)	1.5 (67)	
	2016:	14.5 (83)		6.0 (83)	3.6 (83)	
	Change:	-0.2		0.0	2.1	
African American	2015:	10.0 (10)		0.0 (10)	0.0 (10)	
	2016:	11.1 (9)		0.0 (9)	0.0 (9)	
	Change:	1.1		0.0	0.0	
Hispanic	2015:	15.5 (58)		7.0 (57)	1.8 (57)	
	2016:	14.9 (74)		6.8 (74)	4.1 (74)	
	Change:	-0.6		-0.2	2.3	
Economically Disadvantaged	2015:	14.5 (62)		6.6 (61)	1.6 (61)	
	2016:	14.3 (77)		5.2 (77)	3.9 (77)	
	Change:	-0.2		-1.4	2.3	
English Language Learner	2015:	19.1 (47)		8.5 (47)	2.1 (47)	
	2016:	10.7 (56)		3.6 (56)	1.8 (56)	
	Change:	-8.4		-4.9	-0.3	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	12.4 (234)	3.8 (78)	7.8 (232)	1.5 (67)	
	2016:	16.5 (254)	22.9 (83)	9.8 (254)	3.6 (83)	
	Change:	4.1	19.1	2.0	2.1	
African American	2015:	3.4 (29)	0.0 (8)	3.4 (29)	0.0 (10)	
	2016:	6.1 (33)	15.4 (13)	9.1 (33)	0.0 (9)	
	Change:	2.7	15.4	5.7	0.0	
Hispanic	2015:	13.7 (205)	4.3 (70)	8.4 (203)	1.8 (57)	
	2016:	18.1 (221)	24.3 (70)	10.0 (221)	4.1 (74)	
	Change:	4.4	20.0	1.6	2.3	
Economically Disadvantaged	2015:	12.6 (215)	4.1 (74)	8.0 (213)	1.6 (61)	
	2016:	15.5 (238)	22.1 (77)	9.7 (238)	3.9 (77)	
	Change:	2.9	18.0	1.7	2.3	
English Language Learner	2015:	15.0 (153)	5.8 (52)	7.2 (152)	2.1 (47)	
	2016:	19.8 (162)	28.3 (46)	7.4 (162)	1.8 (56)	
	Change:	4.8	22.5	0.2	-0.3	
Special Education	2015:	* (3)	* (1)	* (2)		
	2016:	* (4)	* (2)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.7 (43)		14.0 (43)		
	2016:	14.0 (43)		18.6 (43)		
	Change:	9.3		4.6		
African American	2015:	5.3 (19)		5.3 (19)		
	2016:	7.1 (28)		17.9 (28)		
	Change:	1.8		12.6		
Hispanic	2015:	4.2 (24)		20.8 (24)		
	2016:	26.7 (15)		20.0 (15)		
	Change:	22.5		-0.8		
Economically Disadvantaged	2015:	5.3 (38)		15.8 (38)		
	2016:	12.5 (40)		17.5 (40)		
	Change:	7.2		1.7		
English Language Learner	2015:	0.0 (18)		11.1 (18)		
	2016:	21.4 (14)		21.4 (14)		
	Change:	21.4		10.3		
Special Education	2015:					
	2016:	* (1)		* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	15.2 (33)	6.1 (33)	33.3 (33)		
	2016:	22.0 (41)	9.3 (43)	27.3 (44)		
	Change:	6.8	3.2	-6.0		
African American	2015:	12.5 (16)	0.0 (16)	25.0 (16)		
	2016:	17.6 (17)	5.3 (19)	16.7 (18)		
	Change:	5.1	5.3	-8.3		
Hispanic	2015:	17.6 (17)	11.8 (17)	41.2 (17)		
	2016:	25.0 (24)	12.5 (24)	34.6 (26)		
	Change:	7.4	0.7	-6.6		
Economically Disadvantaged	2015:	17.2 (29)	6.9 (29)	31.0 (29)		
	2016:	22.5 (40)	9.5 (42)	27.9 (43)		
	Change:	5.3	2.6	-3.1		
English Language Learner	2015:	13.3 (15)	6.7 (15)	40.0 (15)		
	2016:	15.8 (19)	5.3 (19)	23.8 (21)		
	Change:	2.5	-1.4	-16.2		
Special Education	2015:	* (2)	* (2)	* (2)		
	2016:			* (2)		
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	10.3 (29)		41.4 (29)	6.9 (29)	
	2016:	15.2 (33)		27.3 (33)	6.3 (32)	
	Change:	4.9		-14.1	-0.6	
African American	2015:	6.7 (15)		33.3 (15)	0.0 (15)	
	2016:	13.3 (15)		13.3 (15)	0.0 (14)	
	Change:	6.6		-20.0	0.0	
Hispanic	2015:	14.3 (14)		50.0 (14)	14.3 (14)	
	2016:	16.7 (18)		38.9 (18)	11.1 (18)	
	Change:	2.4		-11.1	-3.2	
Economically Disadvantaged	2015:	11.1 (27)		44.4 (27)	7.4 (27)	
	2016:	15.2 (33)		27.3 (33)	6.3 (32)	
	Change:	4.1		-17.1	-1.1	
English Language Learner	2015:	16.7 (6)		50.0 (6)	16.7 (6)	
	2016:	12.5 (16)		37.5 (16)	12.5 (16)	
	Change:	-4.2		-12.5	-4.2	
Special Education	2015:	* (3)		* (3)	* (3)	
	2016:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	9.5 (105)	6.1 (33)	27.6 (105)	6.9 (29)	
	2016:	17.1 (117)	9.3 (43)	24.2 (120)	6.3 (32)	
	Change:	7.6	3.2	-3.4	-0.6	
African American	2015:	8.0 (50)	0.0 (16)	20.0 (50)	0.0 (15)	
	2016:	11.7 (60)	5.3 (19)	16.4 (61)	0.0 (14)	
	Change:	3.7	5.3	-3.6	0.0	
Hispanic	2015:	10.9 (55)	11.8 (17)	34.5 (55)	14.3 (14)	
	2016:	22.8 (57)	12.5 (24)	32.2 (59)	11.1 (18)	
	Change:	11.9	0.7	-2.3	-3.2	
Economically Disadvantaged	2015:	10.6 (94)	6.9 (29)	28.7 (94)	7.4 (27)	
	2016:	16.8 (113)	9.5 (42)	24.1 (116)	6.3 (32)	
	Change:	6.2	2.6	-4.6	-1.1	
English Language Learner	2015:	7.7 (39)	6.7 (15)	28.2 (39)	16.7 (6)	
	2016:	16.3 (49)	5.3 (19)	27.5 (51)	12.5 (16)	
	Change:	8.6	-1.4	-0.7	-4.2	
Special Education	2015:	* (5)	* (2)	* (5)	* (3)	
	2016:	* (2)		* (4)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	13.3	(75)			9.3	(75)		
	2016:	16.3	(86)			8.2	(85)		
	Change:	3.0				-1.1			
African American	2015:	10.5	(57)			5.3	(57)		
	2016:	15.4	(65)			4.6	(65)		
	Change:	4.9				-0.7			
Hispanic	2015:	23.5	(17)			23.5	(17)		
	2016:	20.0	(20)			21.1	(19)		
	Change:	-3.5				-2.4			
White	2015:								
	2016:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2015:	11.5	(61)			9.8	(61)		
	2016:	16.0	(81)			8.6	(81)		
	Change:	4.5				-1.2			
English Language Learner	2015:	21.4	(14)			14.3	(14)		
	2016:	20.0	(15)			14.3	(14)		
	Change:	-1.4				0.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	6.8	(74)	4.0	(75)	2.7	(74)		
	2016:	11.5	(78)	13.0	(77)	19.2	(78)		
	Change:	4.7		9.0		16.5			
African American	2015:	5.3	(57)	1.8	(57)	1.8	(57)		
	2016:	10.2	(59)	8.8	(57)	11.9	(59)		
	Change:	4.9		7.0		10.1			
Hispanic	2015:	12.5	(16)	11.8	(17)	6.3	(16)		
	2016:	11.1	(18)	27.8	(18)	38.9	(18)		
	Change:	-1.4		16.0		32.6			
Economically Disadvantaged	2015:	6.3	(64)	3.1	(64)	1.6	(64)		
	2016:	11.9	(67)	13.4	(67)	20.9	(67)		
	Change:	5.6		10.3		19.3			
English Language Learner	2015:	14.3	(14)	13.3	(15)	7.1	(14)		
	2016:	21.4	(14)	35.7	(14)	42.9	(14)		
	Change:	7.1		22.4		35.8			
Special Education	2015:	*	(1)	*	(1)	*	(1)		
	2016:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	5.5 (73)		2.7 (73)	0.0 (73)	
	2016:	6.2 (65)		6.2 (65)	4.8 (63)	
	Change:	0.7		3.5	4.8	
African American	2015:	4.8 (62)		1.6 (62)	0.0 (62)	
	2016:	4.2 (48)		4.2 (48)	0.0 (47)	
	Change:	-0.6		2.6	0.0	
Hispanic	2015:	10.0 (10)		10.0 (10)	0.0 (10)	
	2016:	12.5 (16)		12.5 (16)	20.0 (15)	
	Change:	2.5		2.5	20.0	
Economically Disadvantaged	2015:	6.7 (60)		1.7 (60)	0.0 (60)	
	2016:	5.0 (60)		5.0 (60)	5.2 (58)	
	Change:	-1.7		3.3	5.2	
English Language Learner	2015:	12.5 (8)		12.5 (8)	0.0 (8)	
	2016:	13.3 (15)		13.3 (15)	14.3 (14)	
	Change:	0.8		0.8	14.3	
Special Education	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	8.6 (222)	4.0 (75)	5.0 (222)	0.0 (73)	
	2016:	11.8 (229)	13.0 (77)	11.4 (228)	4.8 (63)	
	Change:	3.2	9.0	6.4	4.8	
African American	2015:	6.8 (176)	1.8 (57)	2.8 (176)	0.0 (62)	
	2016:	10.5 (172)	8.8 (57)	7.0 (172)	0.0 (47)	
	Change:	3.7	7.0	4.2	0.0	
Hispanic	2015:	16.3 (43)	11.8 (17)	14.0 (43)	0.0 (10)	
	2016:	14.8 (54)	27.8 (18)	24.5 (53)	20.0 (15)	
	Change:	-1.5	16.0	10.5	20.0	
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	8.1 (185)	3.1 (64)	4.3 (185)	0.0 (60)	
	2016:	11.5 (208)	13.4 (67)	11.5 (208)	5.2 (58)	
	Change:	3.4	10.3	7.2	5.2	
English Language Learner	2015:	16.7 (36)	13.3 (15)	11.1 (36)	0.0 (8)	
	2016:	18.2 (44)	35.7 (14)	23.3 (43)	14.3 (14)	
	Change:	1.5	22.4	12.2	14.3	
Special Education	2015:	* (4)	* (1)	* (4)	* (1)	
	2016:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	8.5 (59)		1.7 (59)		
	2016:	12.5 (56)		8.9 (56)		
	Change:	4.0		7.2		
African American	2015:	2.1 (48)		0.0 (48)		
	2016:	8.3 (36)		0.0 (36)		
	Change:	6.2		0.0		
Hispanic	2015:	36.4 (11)		9.1 (11)		
	2016:	21.1 (19)		26.3 (19)		
	Change:	-15.3		17.2		
Economically Disadvantaged	2015:	9.6 (52)		1.9 (52)		
	2016:	13.5 (52)		9.6 (52)		
	Change:	3.9		7.7		
English Language Learner	2015:	40.0 (10)		10.0 (10)		
	2016:	22.2 (18)		27.8 (18)		
	Change:	-17.8		17.8		
Special Education	2015:	* (2)		* (2)		
	2016:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	6.0 (50)	0.0 (50)	6.0 (50)		
	2016:	7.7 (52)	3.8 (52)	1.9 (52)		
	Change:	1.7	3.8	-4.1		
African American	2015:	0.0 (38)	0.0 (38)	0.0 (38)		
	2016:	6.7 (45)	4.4 (45)	0.0 (45)		
	Change:	6.7	4.4	0.0		
Hispanic	2015:	25.0 (12)	0.0 (12)	25.0 (12)		
	2016:	14.3 (7)	0.0 (7)	14.3 (7)		
	Change:	-10.7	0.0	-10.7		
Economically Disadvantaged	2015:	7.3 (41)	0.0 (41)	7.3 (41)		
	2016:	8.3 (48)	4.2 (48)	2.1 (48)		
	Change:	1.0	4.2	-5.2		
English Language Learner	2015:	27.3 (11)	0.0 (11)	27.3 (11)		
	2016:	16.7 (6)	0.0 (6)	16.7 (6)		
	Change:	-10.6	0.0	-10.6		
Special Education	2015:	0.0 (6)	0.0 (6)	0.0 (6)		
	2016:	* (1)	* (3)	* (1)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	13.3 (60)		8.5 (59)	5.1 (59)	
	2016:	15.8 (38)		15.8 (38)	2.6 (38)	
	Change:	2.5		7.3	-2.5	
African American	2015:	4.9 (41)		5.0 (40)	2.5 (40)	
	2016:	3.6 (28)		7.1 (28)	0.0 (28)	
	Change:	-1.3		2.1	-2.5	
Hispanic	2015:	31.6 (19)		15.8 (19)	10.5 (19)	
	2016:	50.0 (10)		40.0 (10)	10.0 (10)	
	Change:	18.4		24.2	-0.5	
Economically Disadvantaged	2015:	14.0 (50)		8.0 (50)	4.0 (50)	
	2016:	16.2 (37)		16.2 (37)	2.6 (38)	
	Change:	2.2		8.2	-1.4	
English Language Learner	2015:	29.4 (17)		11.8 (17)	5.9 (17)	
	2016:	44.4 (9)		33.3 (9)	11.1 (9)	
	Change:	15.0		21.5	5.2	
Special Education	2015:	0.0 (8)		0.0 (7)	0.0 (7)	
	2016:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	9.5 (169)	0.0 (50)	5.4 (168)	5.1 (59)	
	2016:	11.6 (146)	3.8 (52)	8.2 (146)	2.6 (38)	
	Change:	2.1	3.8	2.8	-2.5	
African American	2015:	2.4 (127)	0.0 (38)	1.6 (126)	2.5 (40)	
	2016:	6.4 (109)	4.4 (45)	1.8 (109)	0.0 (28)	
	Change:	4.0	4.4	0.2	-2.5	
Hispanic	2015:	31.0 (42)	0.0 (12)	16.7 (42)	10.5 (19)	
	2016:	27.8 (36)	0.0 (7)	27.8 (36)	10.0 (10)	
	Change:	-3.2	0.0	11.1	-0.5	
Economically Disadvantaged	2015:	10.5 (143)	0.0 (41)	5.6 (143)	4.0 (50)	
	2016:	12.4 (137)	4.2 (48)	8.8 (137)	2.6 (38)	
	Change:	1.9	4.2	3.2	-1.4	
English Language Learner	2015:	31.6 (38)	0.0 (11)	15.8 (38)	5.9 (17)	
	2016:	27.3 (33)	0.0 (6)	27.3 (33)	11.1 (9)	
	Change:	-4.3	0.0	11.5	5.2	
Special Education	2015:	0.0 (16)	0.0 (6)	0.0 (15)	0.0 (7)	
	2016:	* (4)	* (3)	* (4)	* (2)	
	Change:	*	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	16.4 (134)		11.2 (134)		
	2016:	22.2 (108)		17.6 (108)		
	Change:	5.8		6.4		
African American	2015:	5.3 (19)		0.0 (19)		
	2016:	0.0 (10)		0.0 (10)		
	Change:	-5.3		0.0		
Hispanic	2015:	18.9 (111)		13.5 (111)		
	2016:	25.3 (95)		20.0 (95)		
	Change:	6.4		6.5		
White	2015:	* (3)		* (3)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	16.3 (123)		10.6 (123)		
	2016:	22.9 (105)		18.1 (105)		
	Change:	6.6		7.5		
English Language Learner	2015:	19.8 (86)		14.0 (86)		
	2016:	19.7 (71)		22.5 (71)		
	Change:	-0.1		8.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	9.0 (111)	0.0 (110)	3.6 (111)		
	2016:	22.2 (117)	18.6 (118)	15.5 (116)		
	Change:	13.2	18.6	11.9		
African American	2015:	12.0 (25)	0.0 (24)	0.0 (25)		
	2016:	0.0 (10)	0.0 (10)	0.0 (10)		
	Change:	-12.0	0.0	0.0		
Hispanic	2015:	8.1 (86)	0.0 (86)	4.7 (86)		
	2016:	25.2 (103)	19.2 (104)	17.6 (102)		
	Change:	17.1	19.2	12.9		
White	2015:					
	2016:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2015:	8.7 (104)	0.0 (104)	2.9 (104)		
	2016:	20.8 (106)	19.6 (107)	14.2 (106)		
	Change:	12.1	19.6	11.3		
English Language Learner	2015:	4.9 (61)	0.0 (61)	1.6 (61)		
	2016:	26.2 (84)	23.5 (85)	18.1 (83)		
	Change:	21.3	23.5	16.5		
Special Education	2015:	0.0 (6)	0.0 (6)	0.0 (6)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	19.8 (121)		10.7 (121)	5.8 (121)	
	2016:	9.4 (96)		10.5 (95)	3.2 (95)	
	Change:	<b>-10.4</b>		-0.2	-2.6	
African American	2015:	21.4 (14)		0.0 (14)	7.1 (14)	
	2016:	16.7 (18)		0.0 (18)	0.0 (18)	
	Change:	-4.7		0.0	<b>-7.1</b>	
Hispanic	2015:	19.6 (107)		12.1 (107)	5.6 (107)	
	2016:	7.7 (78)		13.0 (77)	3.9 (77)	
	Change:	<b>-11.9</b>		0.9	-1.7	
Economically Disadvantaged	2015:	19.8 (116)		10.5 (114)	5.3 (114)	
	2016:	9.8 (92)		11.1 (90)	3.3 (92)	
	Change:	<b>-10.0</b>		0.6	-2.0	
English Language Learner	2015:	15.8 (76)		10.5 (76)	1.3 (76)	
	2016:	3.5 (57)		12.3 (57)	1.7 (58)	
	Change:	<b>-12.3</b>		1.8	0.4	
Special Education	2015:	0.0 (10)		0.0 (11)	0.0 (11)	
	2016:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	15.3 (366)	0.0 (110)	8.7 (366)	5.8 (121)	
	2016:	18.4 (321)	18.6 (118)	14.7 (319)	3.2 (95)	
	Change:	3.1	<b>18.6</b>	<b>6.0</b>	-2.6	
African American	2015:	12.1 (58)	0.0 (24)	0.0 (58)	7.1 (14)	
	2016:	7.9 (38)	0.0 (10)	0.0 (38)	0.0 (18)	
	Change:	-4.2	0.0	0.0	<b>-7.1</b>	
Hispanic	2015:	16.1 (304)	0.0 (86)	10.5 (304)	5.6 (107)	
	2016:	20.3 (276)	19.2 (104)	17.2 (274)	3.9 (77)	
	Change:	4.2	<b>19.2</b>	<b>6.7</b>	-1.7	
White	2015:	* (3)		* (3)		
	2016:	0.0 (6)	* (3)	0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2015:	15.2 (343)	0.0 (104)	8.2 (341)	5.3 (114)	
	2016:	18.2 (303)	19.6 (107)	14.6 (301)	3.3 (92)	
	Change:	3.0	<b>19.6</b>	<b>6.4</b>	-2.0	
English Language Learner	2015:	14.3 (223)	0.0 (61)	9.4 (223)	1.3 (76)	
	2016:	17.9 (212)	23.5 (85)	18.0 (211)	1.7 (58)	
	Change:	3.6	<b>23.5</b>	<b>8.6</b>	0.4	
Special Education	2015:	0.0 (26)	0.0 (6)	0.0 (27)	0.0 (11)	
	2016:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 212 - HARRY STONE MONTESSORI VANGUARD

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	21.2 (52)		15.4 (52)		
	2016:	35.3 (51)		23.5 (51)		
	Change:	14.1		8.1		
African American	2015:	19.4 (31)		9.7 (31)		
	2016:	47.8 (23)		34.8 (23)		
	Change:	28.4		25.1		
Hispanic	2015:	20.0 (15)		26.7 (15)		
	2016:	20.8 (24)		8.3 (24)		
	Change:	0.8		-18.4		
White	2015:	* (3)		* (3)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	18.8 (32)		18.8 (32)		
	2016:	23.5 (34)		11.8 (34)		
	Change:	4.7		-7.0		
English Language Learner	2015:	* (5)		* (5)		
	2016:	12.5 (8)		12.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	26.1 (46)	6.5 (46)	8.7 (46)		
	2016:	23.4 (47)	10.6 (47)	10.6 (47)		
	Change:	-2.7	4.1	1.9		
African American	2015:	19.0 (21)	4.8 (21)	9.5 (21)		
	2016:	21.4 (28)	14.3 (28)	7.1 (28)		
	Change:	2.4	9.5	-2.4		
Hispanic	2015:	23.8 (21)	9.5 (21)	4.8 (21)		
	2016:	30.8 (13)	7.7 (13)	23.1 (13)		
	Change:	7.0	-1.8	18.3		
White	2015:	* (4)	* (4)	* (4)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	25.8 (31)	6.5 (31)	6.5 (31)		
	2016:	26.7 (30)	13.3 (30)	16.7 (30)		
	Change:	0.9	6.8	10.2		
English Language Learner	2015:	* (5)	* (5)	* (5)		
	2016:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 212 - HARRY STONE MONTESSORI VANGUARD

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	45.7 (46)		8.7 (46)	13.0 (46)	
	2016:	28.9 (45)		2.2 (45)	2.2 (45)	
	Change:	<b>-16.8</b>		<b>-6.5</b>	<b>-10.8</b>	
African American	2015:	38.1 (21)		9.5 (21)	9.5 (21)	
	2016:	23.8 (21)		0.0 (21)	0.0 (21)	
	Change:	<b>-14.3</b>		<b>-9.5</b>	<b>-9.5</b>	
Hispanic	2015:	41.2 (17)		11.8 (17)	5.9 (17)	
	2016:	30.0 (20)		5.0 (20)	0.0 (20)	
	Change:	<b>-11.2</b>		<b>-6.8</b>	<b>-5.9</b>	
White	2015:	71.4 (7)		0.0 (7)	42.9 (7)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	36.0 (25)		12.0 (25)	4.0 (25)	
	2016:	25.8 (31)		3.2 (31)	0.0 (31)	
	Change:	<b>-10.2</b>		<b>-8.8</b>	<b>-4.0</b>	
English Language Learner	2015:	28.6 (7)		0.0 (7)	0.0 (7)	
	2016:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Special Education	2015:	* (2)		* (2)	* (2)	
	2016:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	30.6 (144)	6.5 (46)	11.1 (144)	13.0 (46)	
	2016:	29.4 (143)	10.6 (47)	12.6 (143)	2.2 (45)	
	Change:	-1.2	4.1	1.5	<b>-10.8</b>	
African American	2015:	24.7 (73)	4.8 (21)	9.6 (73)	9.5 (21)	
	2016:	30.6 (72)	14.3 (28)	13.9 (72)	0.0 (21)	
	Change:	<b>5.9</b>	<b>9.5</b>	4.3	<b>-9.5</b>	
Hispanic	2015:	28.3 (53)	9.5 (21)	13.2 (53)	5.9 (17)	
	2016:	26.3 (57)	7.7 (13)	10.5 (57)	0.0 (20)	
	Change:	-2.0	-1.8	-2.7	<b>-5.9</b>	
White	2015:	64.3 (14)	* (4)	14.3 (14)	42.9 (7)	
	2016:	33.3 (9)	* (3)	22.2 (9)	* (3)	
	Change:	<b>-31.0</b>	*	<b>7.9</b>	*	
Economically Disadvantaged	2015:	26.1 (88)	6.5 (31)	12.5 (88)	4.0 (25)	
	2016:	25.3 (95)	13.3 (30)	10.5 (95)	0.0 (31)	
	Change:	-0.8	<b>6.8</b>	-2.0	<b>-4.0</b>	
English Language Learner	2015:	23.5 (17)	* (5)	5.9 (17)	0.0 (7)	
	2016:	11.8 (17)	* (4)	5.9 (17)	* (5)	
	Change:	<b>-11.7</b>	*	0.0	*	
Special Education	2015:	* (3)	* (1)	* (3)	* (2)	
	2016:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	10.1	(69)			8.7	(69)		
	2016:	17.1	(70)			18.6	(70)		
	Change:	7.0				9.9			
African American	2015:	10.4	(67)			9.0	(67)		
	2016:	17.9	(67)			19.4	(67)		
	Change:	7.5				10.4			
Hispanic	2015:	*	(1)			*	(1)		
	2016:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2015:	12.7	(55)			10.9	(55)		
	2016:	17.2	(64)			18.8	(64)		
	Change:	4.5				7.9			
English Language Learner	2015:								
	2016:	*	(2)			*	(2)		
	Change:								
Special Education	2015:	14.3	(7)			14.3	(7)		
	2016:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	3.0	(66)	0.0	(67)	10.6	(66)		
	2016:	3.2	(62)	9.8	(61)	14.5	(62)		
	Change:	0.2		9.8		3.9			
African American	2015:	3.2	(63)	0.0	(64)	11.1	(63)		
	2016:	3.4	(59)	8.5	(59)	13.6	(59)		
	Change:	0.2		8.5		2.5			
Hispanic	2015:	*	(2)	*	(2)	*	(2)		
	2016:	*	(3)	*	(2)	*	(3)		
	Change:	*		*		*			
Economically Disadvantaged	2015:	3.4	(59)	0.0	(60)	11.9	(59)		
	2016:	3.8	(53)	11.5	(52)	17.0	(53)		
	Change:	0.4		11.5		5.1			
English Language Learner	2015:	*	(1)	*	(1)	*	(1)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			
Special Education	2015:	*	(5)	0.0	(6)	*	(5)		
	2016:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	12.9 (70)		7.2 (69)	1.5 (68)	
	2016:	13.6 (59)		13.6 (59)	1.7 (58)	
	Change:	0.7		6.4	0.2	
African American	2015:	13.4 (67)		7.6 (66)	1.6 (64)	
	2016:	14.0 (57)		14.0 (57)	1.8 (56)	
	Change:	0.6		6.4	0.2	
Hispanic	2015:	* (3)		* (3)	* (3)	
	2016:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	10.2 (59)		8.6 (58)	1.7 (58)	
	2016:	12.5 (56)		14.3 (56)	1.8 (55)	
	Change:	2.3		5.7	0.1	
English Language Learner	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Special Education	2015:	* (5)		* (5)	* (4)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	8.8 (205)	0.0 (67)	8.8 (204)	1.5 (68)	
	2016:	11.5 (191)	9.8 (61)	15.7 (191)	1.7 (58)	
	Change:	2.7	9.8	6.9	0.2	
African American	2015:	9.1 (197)	0.0 (64)	9.2 (196)	1.6 (64)	
	2016:	12.0 (183)	8.5 (59)	15.8 (183)	1.8 (56)	
	Change:	2.9	8.5	6.6	0.2	
Hispanic	2015:	0.0 (6)	* (2)	0.0 (6)	* (3)	
	2016:	0.0 (8)	* (2)	12.5 (8)	* (2)	
	Change:	0.0	*	12.5	*	
Economically Disadvantaged	2015:	8.7 (173)	0.0 (60)	10.5 (172)	1.7 (58)	
	2016:	11.6 (173)	11.5 (52)	16.8 (173)	1.8 (55)	
	Change:	2.9	11.5	6.3	0.1	
English Language Learner	2015:	* (2)	* (1)	* (2)	* (1)	
	2016:	* (4)		* (4)	* (1)	
	Change:	*		*	*	
Special Education	2015:	5.9 (17)	0.0 (6)	5.9 (17)	* (4)	
	2016:	7.7 (13)	* (5)	7.7 (13)	* (4)	
	Change:	1.8	*	1.8	*	

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	13.0 (92)		4.3 (92)		
	2016:	14.0 (100)		13.3 (98)		
	Change:	1.0		9.0		
African American	2015:	13.3 (60)		6.7 (60)		
	2016:	10.8 (74)		12.5 (72)		
	Change:	-2.5		5.8		
Hispanic	2015:	10.3 (29)		0.0 (29)		
	2016:	24.0 (25)		16.0 (25)		
	Change:	13.7		16.0		
White	2015:	* (2)		* (2)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	14.1 (85)		4.7 (85)		
	2016:	14.3 (91)		14.6 (89)		
	Change:	0.2		9.9		
English Language Learner	2015:	0.0 (21)		0.0 (21)		
	2016:	20.0 (20)		15.0 (20)		
	Change:	20.0		15.0		
Special Education	2015:	* (1)		* (1)		
	2016:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.9 (82)	0.0 (83)	3.7 (81)		
	2016:	6.3 (79)	8.8 (80)	8.9 (79)		
	Change:	1.4	8.8	5.2		
African American	2015:	3.8 (52)	0.0 (53)	0.0 (52)		
	2016:	1.9 (53)	7.5 (53)	7.5 (53)		
	Change:	-1.9	7.5	7.5		
Hispanic	2015:	6.9 (29)	0.0 (29)	10.7 (28)		
	2016:	16.7 (24)	8.0 (25)	12.5 (24)		
	Change:	9.8	8.0	1.8		
White	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2015:	5.9 (68)	0.0 (69)	4.5 (67)		
	2016:	6.8 (74)	9.3 (75)	9.5 (74)		
	Change:	0.9	9.3	5.0		
English Language Learner	2015:	0.0 (21)	0.0 (21)	5.0 (20)		
	2016:	10.0 (20)	9.5 (21)	15.0 (20)		
	Change:	10.0	9.5	10.0		
Special Education	2015:	* (1)	* (1)			
	2016:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	13.2 (76)		9.7 (72)	8.2 (73)	
	2016:	9.3 (86)		11.6 (86)	3.5 (85)	
	Change:	-3.9		1.9	-4.7	
African American	2015:	14.3 (56)		9.6 (52)	9.4 (53)	
	2016:	5.0 (60)		6.7 (60)	1.7 (59)	
	Change:	<b>-9.3</b>		-2.9	<b>-7.7</b>	
Hispanic	2015:	10.0 (20)		10.0 (20)	5.0 (20)	
	2016:	20.8 (24)		25.0 (24)	8.3 (24)	
	Change:	<b>10.8</b>		<b>15.0</b>	<b>3.3</b>	
Economically Disadvantaged	2015:	11.3 (71)		9.1 (66)	7.5 (67)	
	2016:	10.1 (79)		12.7 (79)	3.9 (77)	
	Change:	-1.2		3.6	-3.6	
English Language Learner	2015:	5.9 (17)		11.8 (17)	5.9 (17)	
	2016:	11.1 (18)		27.8 (18)	0.0 (18)	
	Change:	<b>5.2</b>		<b>16.0</b>	<b>-5.9</b>	
Special Education	2015:	16.7 (6)		* (2)	* (3)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	10.4 (250)	0.0 (83)	5.7 (245)	8.2 (73)	
	2016:	10.2 (265)	8.8 (80)	11.4 (263)	3.5 (85)	
	Change:	-0.2	<b>8.8</b>	<b>5.7</b>	-4.7	
African American	2015:	10.7 (168)	0.0 (53)	5.5 (164)	9.4 (53)	
	2016:	6.4 (187)	7.5 (53)	9.2 (185)	1.7 (59)	
	Change:	-4.3	<b>7.5</b>	3.7	<b>-7.7</b>	
Hispanic	2015:	9.0 (78)	0.0 (29)	6.5 (77)	5.0 (20)	
	2016:	20.5 (73)	8.0 (25)	17.8 (73)	8.3 (24)	
	Change:	<b>11.5</b>	<b>8.0</b>	<b>11.3</b>	<b>3.3</b>	
White	2015:	* (2)		* (2)		
	2016:	* (3)	* (2)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	10.7 (224)	0.0 (69)	6.0 (218)	7.5 (67)	
	2016:	10.7 (244)	9.3 (75)	12.4 (242)	3.9 (77)	
	Change:	0.0	<b>9.3</b>	<b>6.4</b>	-3.6	
English Language Learner	2015:	1.7 (59)	0.0 (21)	5.2 (58)	5.9 (17)	
	2016:	13.8 (58)	9.5 (21)	19.0 (58)	0.0 (18)	
	Change:	<b>12.1</b>	<b>9.5</b>	<b>13.8</b>	<b>-5.9</b>	
Special Education	2015:	12.5 (8)	* (1)	* (3)	* (3)	
	2016:	0.0 (13)	0.0 (6)	0.0 (13)	* (3)	
	Change:	<b>-12.5</b>	*	*	*	

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	61.5 (96)		46.9 (96)		
	2016:	72.3 (94)		48.9 (94)		
	Change:	10.8		2.0		
African American	2015:	60.0 (15)		20.0 (15)		
	2016:	56.3 (16)		50.0 (16)		
	Change:	-3.7		30.0		
Hispanic	2015:	59.7 (67)		50.7 (67)		
	2016:	73.0 (63)		44.4 (63)		
	Change:	13.3		-6.3		
White	2015:	88.9 (9)		55.6 (9)		
	2016:	81.8 (11)		54.5 (11)		
	Change:	-7.1		-1.1		
Economically Disadvantaged	2015:	57.7 (71)		47.9 (71)		
	2016:	68.3 (63)		41.3 (63)		
	Change:	10.6		-6.6		
English Language Learner	2015:	55.2 (29)		44.8 (29)		
	2016:	66.7 (33)		36.4 (33)		
	Change:	11.5		-8.4		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	54.7 (95)	52.6 (95)			
	2016:	73.1 (93)	54.8 (93)			
	Change:	18.4	2.2			
African American	2015:	80.0 (15)	40.0 (15)			
	2016:	56.3 (16)	73.3 (15)			
	Change:	-23.7	33.3			
Hispanic	2015:	45.6 (68)	52.9 (68)			
	2016:	72.6 (62)	46.8 (62)			
	Change:	27.0	-6.1			
White	2015:	81.8 (11)	63.6 (11)			
	2016:	100.0 (10)	80.0 (10)			
	Change:	18.2	16.4			
Economically Disadvantaged	2015:	53.4 (73)	52.1 (73)			
	2016:	70.0 (70)	53.6 (69)			
	Change:	16.6	1.5			
English Language Learner	2015:	33.3 (9)	22.2 (9)			
	2016:	* (2)	* (2)			
	Change:	*	*			
Special Education	2015:					
	2016:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	79.3 (87)		31.6 (95)	31.5 (181)	39.5 (86)
	2016:	65.6 (90)		40.9 (93)	32.6 (95)	57.8 (90)
	Change:	<b>-13.7</b>		<b>9.3</b>	<b>1.1</b>	<b>18.3</b>
African American	2015:	55.6 (9)		13.3 (15)	25.0 (24)	55.6 (9)
	2016:	75.0 (16)		31.3 (16)	17.6 (17)	62.5 (16)
	Change:	<b>19.4</b>		<b>18.0</b>	<b>-7.4</b>	<b>6.9</b>
Hispanic	2015:	85.5 (62)		36.4 (66)	30.2 (129)	34.4 (61)
	2016:	61.9 (63)		41.9 (62)	33.3 (63)	57.1 (63)
	Change:	<b>-23.6</b>		<b>5.5</b>	<b>3.1</b>	<b>22.7</b>
White	2015:	64.3 (14)		27.3 (11)	40.0 (25)	57.1 (14)
	2016:	70.0 (10)		50.0 (10)	40.0 (10)	60.0 (10)
	Change:	<b>5.7</b>		<b>22.7</b>	<b>0.0</b>	<b>2.9</b>
Economically Disadvantaged	2015:	83.3 (54)		31.0 (71)	27.8 (126)	32.1 (53)
	2016:	65.7 (67)		38.6 (70)	27.1 (70)	59.7 (67)
	Change:	<b>-17.6</b>		<b>7.6</b>	<b>-0.7</b>	<b>27.6</b>
English Language Learner	2015:	* (1)		22.2 (9)	0.0 (10)	* (1)
	2016:			* (2)	* (2)	
	Change:			*	*	
Special Education	2015:					
	2016:			* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	64.7 (278)	52.6 (95)	39.3 (191)	31.5 (181)	39.5 (86)
	2016:	70.4 (277)	54.8 (93)	44.9 (187)	32.6 (95)	57.8 (90)
	Change:	<b>5.7</b>	<b>2.2</b>	<b>5.6</b>	<b>1.1</b>	<b>18.3</b>
African American	2015:	66.7 (39)	40.0 (15)	16.7 (30)	25.0 (24)	55.6 (9)
	2016:	62.5 (48)	73.3 (15)	40.6 (32)	17.6 (17)	62.5 (16)
	Change:	<b>-4.2</b>	<b>33.3</b>	<b>23.9</b>	<b>-7.4</b>	<b>6.9</b>
Hispanic	2015:	62.9 (197)	52.9 (68)	43.6 (133)	30.2 (129)	34.4 (61)
	2016:	69.1 (188)	46.8 (62)	43.2 (125)	33.3 (63)	57.1 (63)
	Change:	<b>6.2</b>	<b>-6.1</b>	<b>-0.4</b>	<b>3.1</b>	<b>22.7</b>
White	2015:	76.5 (34)	63.6 (11)	40.0 (20)	40.0 (25)	57.1 (14)
	2016:	83.9 (31)	80.0 (10)	52.4 (21)	40.0 (10)	60.0 (10)
	Change:	<b>7.4</b>	<b>16.4</b>	<b>12.4</b>	<b>0.0</b>	<b>2.9</b>
Economically Disadvantaged	2015:	63.1 (198)	52.1 (73)	39.4 (142)	27.8 (126)	32.1 (53)
	2016:	68.0 (200)	53.6 (69)	39.8 (133)	27.1 (70)	59.7 (67)
	Change:	<b>4.9</b>	<b>1.5</b>	<b>0.4</b>	<b>-0.7</b>	<b>27.6</b>
English Language Learner	2015:	51.3 (39)	22.2 (9)	39.5 (38)	0.0 (10)	* (1)
	2016:	62.9 (35)	* (2)	37.1 (35)	* (2)	
	Change:	<b>11.6</b>	*	<b>-2.4</b>	*	
Special Education	2015:					
	2016:	* (1)	* (1)	* (1)	* (1)	
	Change:					

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### BARACK OBAMA MALE LEADERSHIP ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	63.2 (87)		35.6 (87)		
	2016:	37.3 (75)		32.0 (75)		
	Change:	<b>-25.9</b>		-3.6		
African American	2015:	66.7 (39)		23.1 (39)		
	2016:	33.3 (24)		25.0 (24)		
	Change:	<b>-33.4</b>		1.9		
Hispanic	2015:	55.8 (43)		39.5 (43)		
	2016:	36.7 (49)		32.7 (49)		
	Change:	<b>-19.1</b>		<b>-6.8</b>		
White	2015:	* (1)		* (1)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	56.7 (60)		28.3 (60)		
	2016:	35.5 (62)		32.3 (62)		
	Change:	<b>-21.2</b>		4.0		
English Language Learner	2015:	62.5 (24)		37.5 (24)		
	2016:	35.7 (28)		39.3 (28)		
	Change:	<b>-26.8</b>		1.8		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	32.3 (93)	16.3 (92)			
	2016:	56.1 (82)	17.1 (82)			
	Change:	<b>23.8</b>	0.8			
African American	2015:	34.1 (41)	19.5 (41)			
	2016:	60.6 (33)	21.2 (33)			
	Change:	<b>26.5</b>	1.7			
Hispanic	2015:	30.8 (52)	13.7 (51)			
	2016:	50.0 (42)	14.3 (42)			
	Change:	<b>19.2</b>	0.6			
White	2015:					
	2016:	* (3)	* (3)			
	Change:					
Economically Disadvantaged	2015:	30.4 (69)	17.6 (68)			
	2016:	52.5 (59)	13.6 (59)			
	Change:	<b>22.1</b>	-4.0			
English Language Learner	2015:	14.3 (7)	16.7 (6)			
	2016:	42.9 (7)	14.3 (7)			
	Change:	<b>28.6</b>	-2.4			

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### BARACK OBAMA MALE LEADERSHIP ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	47.6 (82)		2.2 (93)	20.6 (175)	17.1 (82)
	2016:	30.5 (82)		13.4 (82)	20.7 (82)	25.6 (82)
	Change:	<b>-17.1</b>		<b>11.2</b>	0.1	<b>8.5</b>
African American	2015:	34.3 (35)		0.0 (41)	21.1 (76)	17.1 (35)
	2016:	30.3 (33)		6.1 (33)	12.1 (33)	15.2 (33)
	Change:	-4.0		<b>6.1</b>	<b>-9.0</b>	-1.9
Hispanic	2015:	59.1 (44)		3.8 (52)	20.8 (96)	18.2 (44)
	2016:	29.2 (48)		11.9 (42)	19.0 (42)	31.3 (48)
	Change:	<b>-29.9</b>		<b>8.1</b>	-1.8	<b>13.1</b>
White	2015:	* (1)			* (1)	* (1)
	2016:	* (1)		* (3)	* (3)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2015:	46.0 (63)		2.9 (69)	19.7 (132)	19.0 (63)
	2016:	26.6 (64)		6.8 (59)	15.3 (59)	23.4 (64)
	Change:	<b>-19.4</b>		3.9	-4.4	4.4
English Language Learner	2015:	* (3)		0.0 (7)	10.0 (10)	* (3)
	2016:	* (2)		14.3 (7)	57.1 (7)	* (2)
	Change:	*		<b>14.3</b>	<b>47.1</b>	*
Special Education	2015:	* (1)		* (1)	* (2)	* (1)
	2016:	* (1)				* (1)
	Change:	*				*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	47.3 (262)	16.3 (92)	18.3 (180)	20.6 (175)	17.1 (82)
	2016:	41.4 (239)	17.1 (82)	22.3 (157)	20.7 (82)	25.6 (82)
	Change:	<b>-5.9</b>	0.8	4.0	0.1	<b>8.5</b>
African American	2015:	45.2 (115)	19.5 (41)	11.3 (80)	21.1 (76)	17.1 (35)
	2016:	42.2 (90)	21.2 (33)	14.0 (57)	12.1 (33)	15.2 (33)
	Change:	-3.0	1.7	2.7	<b>-9.0</b>	-1.9
Hispanic	2015:	47.5 (139)	13.7 (51)	20.0 (95)	20.8 (96)	18.2 (44)
	2016:	38.1 (139)	14.3 (42)	23.1 (91)	19.0 (42)	31.3 (48)
	Change:	<b>-9.4</b>	0.6	3.1	-1.8	<b>13.1</b>
White	2015:	* (2)		* (1)	* (1)	* (1)
	2016:	* (5)	* (3)	* (4)	* (3)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2015:	43.8 (192)	17.6 (68)	14.7 (129)	19.7 (132)	19.0 (63)
	2016:	37.8 (185)	13.6 (59)	19.8 (121)	15.3 (59)	23.4 (64)
	Change:	<b>-6.0</b>	-4.0	<b>5.1</b>	-4.4	4.4
English Language Learner	2015:	52.9 (34)	16.7 (6)	29.0 (31)	10.0 (10)	* (3)
	2016:	35.1 (37)	14.3 (7)	34.3 (35)	57.1 (7)	* (2)
	Change:	<b>-17.8</b>	-2.4	<b>5.3</b>	<b>47.1</b>	*
Special Education	2015:	* (2)		* (1)	* (2)	* (1)
	2016:	* (1)				* (1)
	Change:	*				*

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### HARRY STONE MONTESSORI

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	21.2 (52)		15.4 (52)		
	2016:	35.3 (51)		23.5 (51)		
	Change:	14.1		8.1		
African American	2015:	19.4 (31)		9.7 (31)		
	2016:	47.8 (23)		34.8 (23)		
	Change:	28.4		25.1		
Hispanic	2015:	20.0 (15)		26.7 (15)		
	2016:	20.8 (24)		8.3 (24)		
	Change:	0.8		-18.4		
White	2015:	* (3)		* (3)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2015:	18.8 (32)		18.8 (32)		
	2016:	23.5 (34)		11.8 (34)		
	Change:	4.7		-7.0		
English Language Learner	2015:	* (5)		* (5)		
	2016:	12.5 (8)		12.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	26.1 (46)	6.5 (46)	8.7 (46)		
	2016:	23.4 (47)	10.6 (47)	10.6 (47)		
	Change:	-2.7	4.1	1.9		
African American	2015:	19.0 (21)	4.8 (21)	9.5 (21)		
	2016:	21.4 (28)	14.3 (28)	7.1 (28)		
	Change:	2.4	9.5	-2.4		
Hispanic	2015:	23.8 (21)	9.5 (21)	4.8 (21)		
	2016:	30.8 (13)	7.7 (13)	23.1 (13)		
	Change:	7.0	-1.8	18.3		
White	2015:	* (4)	* (4)	* (4)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	25.8 (31)	6.5 (31)	6.5 (31)		
	2016:	26.7 (30)	13.3 (30)	16.7 (30)		
	Change:	0.9	6.8	10.2		
English Language Learner	2015:	* (5)	* (5)	* (5)		
	2016:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### HARRY STONE MONTESSORI

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	45.7 (46)		8.7 (46)	13.0 (46)	
	2016:	28.9 (45)		2.2 (45)	2.2 (45)	
	Change:	-16.8		-6.5	-10.8	
African American	2015:	38.1 (21)		9.5 (21)	9.5 (21)	
	2016:	23.8 (21)		0.0 (21)	0.0 (21)	
	Change:	-14.3		-9.5	-9.5	
Hispanic	2015:	41.2 (17)		11.8 (17)	5.9 (17)	
	2016:	30.0 (20)		5.0 (20)	0.0 (20)	
	Change:	-11.2		-6.8	-5.9	
White	2015:	71.4 (7)		0.0 (7)	42.9 (7)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	36.0 (25)		12.0 (25)	4.0 (25)	
	2016:	25.8 (31)		3.2 (31)	0.0 (31)	
	Change:	-10.2		-8.8	-4.0	
English Language Learner	2015:	28.6 (7)		0.0 (7)	0.0 (7)	
	2016:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Special Education	2015:	* (2)		* (2)	* (2)	
	2016:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	32.4 (68)		16.2 (68)		
	2016:	36.9 (65)		15.4 (65)		
	Change:	4.5		-0.8		
African American	2015:	34.6 (26)		15.4 (26)		
	2016:	33.3 (24)		12.5 (24)		
	Change:	-1.3		-2.9		
Hispanic	2015:	27.5 (40)		17.5 (40)		
	2016:	29.0 (31)		12.9 (31)		
	Change:	1.5		-4.6		
White	2015:	* (2)		* (2)		
	2016:	62.5 (8)		25.0 (8)		
	Change:	*		*		
Economically Disadvantaged	2015:	28.6 (49)		16.3 (49)		
	2016:	27.5 (40)		17.5 (40)		
	Change:	-1.1		1.2		
English Language Learner	2015:	22.7 (22)		18.2 (22)		
	2016:	11.1 (9)		22.2 (9)		
	Change:	-11.6		4.0		
Special Education	2015:					
	2016:	* (1)		* (1)		
	Change:					

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**PERCENTAGE  
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### HARRY STONE MONTESSORI

Grade 7		Reading		Writing		Mathematics	Science	Social Studies
All Students	2015:	46.6	(73)	19.2	(73)			
	2016:	49.2	(61)	19.7	(61)			
	Change:	2.6		0.5				
African American	2015:	27.6	(29)	6.9	(29)			
	2016:	24.0	(25)	20.0	(25)			
	Change:	-3.6		13.1				
Hispanic	2015:	51.4	(35)	20.0	(35)			
	2016:	65.6	(32)	12.5	(32)			
	Change:	14.2		-7.5				
White	2015:	85.7	(7)	71.4	(7)			
	2016:	*	(3)	*	(3)			
	Change:	*		*				
Economically Disadvantaged	2015:	51.2	(43)	23.3	(43)			
	2016:	55.0	(40)	15.0	(40)			
	Change:	3.8		-8.3				
English Language Learner	2015:	57.1	(14)	35.7	(14)			
	2016:	58.8	(17)	5.9	(17)			
	Change:	1.7		-29.8				

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies	
All Students	2015:	42.0	(50)		23.3	(73)	19.5	(123)	7.8	(51)
	2016:	34.7	(72)		26.2	(61)	19.7	(61)	13.9	(72)
	Change:	-7.3			2.9		0.2		6.1	
African American	2015:	22.7	(22)		13.8	(29)	9.8	(51)	4.5	(22)
	2016:	27.6	(29)		20.0	(25)	12.0	(25)	10.3	(29)
	Change:	4.9			6.2		2.2		5.8	
Hispanic	2015:	58.3	(24)		31.4	(35)	23.7	(59)	12.0	(25)
	2016:	37.1	(35)		25.0	(32)	18.8	(32)	20.0	(35)
	Change:	-21.2			-6.4		-4.9		8.0	
White	2015:	*	(2)		28.6	(7)	44.4	(9)	*	(2)
	2016:	66.7	(6)		*	(3)	*	(3)	0.0	(6)
	Change:	*			*		*		*	
Economically Disadvantaged	2015:	44.1	(34)		27.9	(43)	23.4	(77)	11.4	(35)
	2016:	37.2	(43)		25.0	(40)	15.0	(40)	18.6	(43)
	Change:	-6.9			-2.9		-8.4		7.2	
English Language Learner	2015:	*	(4)		42.9	(14)	27.8	(18)	*	(4)
	2016:	0.0	(6)		29.4	(17)	17.6	(17)	0.0	(6)
	Change:	*			-13.5		-10.2		*	

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

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### HARRY STONE MONTESSORI

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	36.1 (335)	14.3 (119)	15.4 (285)	17.8 (169)	7.8 (51)
	2016:	35.5 (341)	15.7 (108)	16.4 (269)	12.3 (106)	13.9 (72)
	Change:	-0.6	1.4	1.0	-5.5	6.1
African American	2015:	26.7 (150)	6.0 (50)	11.7 (128)	9.7 (72)	4.5 (22)
	2016:	29.3 (150)	17.0 (53)	14.9 (121)	6.5 (46)	10.3 (29)
	Change:	2.6	11.0	3.2	-3.2	5.8
Hispanic	2015:	38.2 (152)	16.1 (56)	19.5 (128)	19.7 (76)	12.0 (25)
	2016:	37.4 (155)	11.1 (45)	15.0 (120)	11.5 (52)	20.0 (35)
	Change:	-0.8	-5.0	-4.5	-8.2	8.0
White	2015:	68.0 (25)	45.5 (11)	17.4 (23)	43.8 (16)	* (2)
	2016:	53.8 (26)	33.3 (6)	30.0 (20)	33.3 (6)	0.0 (6)
	Change:	-14.2	-12.2	12.6	-10.5	*
Economically Disadvantaged	2015:	34.6 (214)	16.2 (74)	17.2 (180)	18.6 (102)	11.4 (35)
	2016:	33.5 (218)	14.3 (70)	15.4 (175)	8.5 (71)	18.6 (43)
	Change:	-1.1	-1.9	-1.8	-10.1	7.2
English Language Learner	2015:	31.6 (57)	31.6 (19)	20.8 (53)	20.0 (25)	* (4)
	2016:	26.5 (49)	4.8 (21)	18.6 (43)	13.6 (22)	0.0 (6)
	Change:	-5.1	-26.8	-2.2	-6.4	*
Special Education	2015:	* (3)	* (1)	* (3)	* (2)	
	2016:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

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