

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

SEAGOVILLE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 12.0 (459) | | 7.0 (459) | | |
| | 2016: | 13.6 (477) | | 8.6 (475) | | |
| | Change: | 1.6 | | 1.6 | | |
| African American | 2015: | 5.7 (53) | | 1.9 (53) | | |
| | 2016: | 10.0 (70) | | 5.7 (70) | | |
| | Change: | 4.3 | | 3.8 | | |
| Hispanic | 2015: | 12.7 (331) | | 8.5 (330) | | |
| | 2016: | 15.7 (324) | | 10.2 (323) | | |
| | Change: | 3.0 | | 1.7 | | |
| White | 2015: | 10.8 (65) | | 1.5 (66) | | |
| | 2016: | 9.3 (75) | | 5.4 (74) | | |
| | Change: | -1.5 | | 3.9 | | |
| Economically Disadvantaged | 2015: | 12.1 (388) | | 7.7 (388) | | |
| | 2016: | 13.9 (402) | | 8.5 (400) | | |
| | Change: | 1.8 | | 0.8 | | |
| English Language Learner | 2015: | 10.3 (242) | | 7.9 (242) | | |
| | 2016: | 15.8 (228) | | 10.6 (227) | | |
| | Change: | 5.5 | | 2.7 | | |
| Special Education | 2015: | 7.4 (27) | | 3.6 (28) | | |
| | 2016: | 16.7 (24) | | 0.0 (23) | | |
| | Change: | 9.3 | | -3.6 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 8.9 (451) | 2.9 (451) | 5.1 (449) | | |
| | 2016: | 11.2 (439) | 9.8 (437) | 9.8 (438) | | |
| | Change: | 2.3 | 6.9 | 4.7 | | |
| African American | 2015: | 7.8 (64) | 0.0 (65) | 3.1 (64) | | |
| | 2016: | 9.1 (55) | 9.3 (54) | 3.6 (55) | | |
| | Change: | 1.3 | 9.3 | 0.5 | | |
| Hispanic | 2015: | 9.7 (308) | 3.6 (308) | 5.9 (306) | | |
| | 2016: | 12.2 (328) | 9.5 (328) | 11.9 (328) | | |
| | Change: | 2.5 | 5.9 | 6.0 | | |
| White | 2015: | 6.5 (77) | 2.6 (76) | 3.9 (77) | | |
| | 2016: | 6.5 (46) | 11.1 (45) | 2.2 (45) | | |
| | Change: | 0.0 | 8.5 | -1.7 | | |
| Economically Disadvantaged | 2015: | 9.6 (374) | 3.2 (375) | 5.1 (372) | | |
| | 2016: | 11.6 (388) | 10.3 (389) | 10.6 (388) | | |
| | Change: | 2.0 | 7.1 | 5.5 | | |
| English Language Learner | 2015: | 9.8 (225) | 4.4 (226) | 5.4 (224) | | |
| | 2016: | 13.6 (242) | 11.2 (241) | 12.0 (242) | | |
| | Change: | 3.8 | 6.8 | 6.6 | | |
| Special Education | 2015: | 0.0 (17) | 0.0 (19) | 0.0 (15) | | |
| | 2016: | 0.0 (20) | 4.8 (21) | 0.0 (19) | | |
| | Change: | 0.0 | 4.8 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

SEAGOVILLE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 10.2 (382) | | 10.9 (377) | 2.4 (378) | |
| | 2016: | 10.9 (441) | | 11.7 (437) | 3.6 (439) | |
| | Change: | 0.7 | | 0.8 | 1.2 | |
| African American | 2015: | 7.8 (64) | | 4.8 (62) | 1.6 (62) | |
| | 2016: | 9.5 (63) | | 8.1 (62) | 0.0 (63) | |
| | Change: | 1.7 | | 3.3 | -1.6 | |
| Hispanic | 2015: | 9.8 (266) | | 11.0 (264) | 1.1 (265) | |
| | 2016: | 11.0 (308) | | 12.2 (304) | 3.6 (307) | |
| | Change: | 1.2 | | 1.2 | 2.5 | |
| White | 2015: | 14.3 (42) | | 17.1 (41) | 12.2 (41) | |
| | 2016: | 11.9 (67) | | 11.8 (68) | 7.6 (66) | |
| | Change: | -2.4 | | -5.3 | -4.6 | |
| Economically Disadvantaged | 2015: | 10.2 (313) | | 11.3 (309) | 2.2 (313) | |
| | 2016: | 11.2 (374) | | 11.3 (371) | 3.2 (372) | |
| | Change: | 1.0 | | 0.0 | 1.0 | |
| English Language Learner | 2015: | 8.1 (185) | | 12.5 (184) | 1.1 (184) | |
| | 2016: | 10.3 (234) | | 11.2 (232) | 2.6 (235) | |
| | Change: | 2.2 | | -1.3 | 1.5 | |
| Special Education | 2015: | 0.0 (37) | | 0.0 (31) | 3.2 (31) | |
| | 2016: | 0.0 (12) | | 0.0 (11) | 0.0 (9) | |
| | Change: | 0.0 | | 0.0 | -3.2 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 9.0 (354) | | 3.4 (349) | | |
| | 2016: | 5.6 (374) | | 1.9 (360) | | |
| | Change: | -3.4 | | -1.5 | | |
| African American | 2015: | 10.6 (66) | | 4.5 (66) | | |
| | 2016: | 3.2 (62) | | 0.0 (60) | | |
| | Change: | -7.4 | | -4.5 | | |
| Hispanic | 2015: | 8.1 (246) | | 2.9 (241) | | |
| | 2016: | 4.5 (265) | | 2.4 (254) | | |
| | Change: | -3.6 | | -0.5 | | |
| White | 2015: | 10.8 (37) | | 2.7 (37) | | |
| | 2016: | 18.4 (38) | | 2.7 (37) | | |
| | Change: | 7.6 | | 0.0 | | |
| Economically Disadvantaged | 2015: | 9.4 (298) | | 4.1 (296) | | |
| | 2016: | 5.1 (313) | | 1.6 (308) | | |
| | Change: | -4.3 | | -2.5 | | |
| English Language Learner | 2015: | 5.8 (154) | | 2.7 (149) | | |
| | 2016: | 2.2 (183) | | 1.7 (175) | | |
| | Change: | -3.6 | | -1.0 | | |
| Special Education | 2015: | * (4) | | * (4) | | |
| | 2016: | 0.0 (14) | | 0.0 (10) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

SEAGOVILLE FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 5.3 (337) | 3.0 (334) | 0.5 (202) | | |
| | 2016: | 8.2 (380) | 3.4 (379) | 3.2 (250) | | |
| | Change: | 2.9 | 0.4 | 2.7 | | |
| African American | 2015: | 9.6 (52) | 7.8 (51) | 0.0 (35) | | |
| | 2016: | 11.4 (79) | 3.8 (78) | 0.0 (51) | | |
| | Change: | 1.8 | -4.0 | 0.0 | | |
| Hispanic | 2015: | 4.0 (225) | 2.2 (225) | 0.7 (135) | | |
| | 2016: | 7.3 (262) | 3.8 (261) | 4.5 (176) | | |
| | Change: | 3.3 | 1.6 | 3.8 | | |
| White | 2015: | 7.4 (54) | 1.9 (52) | 0.0 (28) | | |
| | 2016: | 8.3 (36) | 0.0 (37) | 0.0 (21) | | |
| | Change: | 0.9 | -1.9 | 0.0 | | |
| Economically Disadvantaged | 2015: | 5.1 (274) | 3.0 (271) | 0.6 (165) | | |
| | 2016: | 7.2 (321) | 2.5 (319) | 3.4 (208) | | |
| | Change: | 2.1 | -0.5 | 2.8 | | |
| English Language Learner | 2015: | 0.0 (125) | 0.0 (125) | 1.1 (87) | | |
| | 2016: | 6.0 (150) | 2.0 (148) | 5.7 (105) | | |
| | Change: | 6.0 | 2.0 | 4.6 | | |
| Special Education | 2015: | 0.0 (14) | 0.0 (11) | 7.1 (14) | | |
| | 2016: | 9.1 (11) | 0.0 (11) | 0.0 (10) | | |
| | Change: | 9.1 | 0.0 | -7.1 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 11.9 (395) | | 1.3 (376) | 9.9 (513) | 3.1 (388) |
| | 2016: | 9.8 (338) | | 1.5 (327) | 3.2 (341) | 4.0 (321) |
| | Change: | -2.1 | | 0.2 | -6.7 | 0.9 |
| African American | 2015: | 8.2 (73) | | 1.5 (68) | 4.4 (90) | 2.7 (73) |
| | 2016: | 14.8 (54) | | 1.5 (66) | 4.0 (75) | 9.1 (55) |
| | Change: | 6.6 | | 0.0 | -0.4 | 6.4 |
| Hispanic | 2015: | 13.5 (267) | | 1.6 (247) | 12.0 (341) | 3.5 (260) |
| | 2016: | 8.3 (230) | | 1.4 (215) | 3.7 (219) | 2.8 (214) |
| | Change: | -5.2 | | -0.2 | -8.3 | -0.7 |
| White | 2015: | 9.3 (54) | | 0.0 (58) | 7.6 (79) | 1.9 (54) |
| | 2016: | 10.6 (47) | | 2.4 (41) | 0.0 (40) | 4.5 (44) |
| | Change: | 1.3 | | 2.4 | -7.6 | 2.6 |
| Economically Disadvantaged | 2015: | 11.8 (331) | | 1.3 (310) | 9.5 (432) | 2.7 (329) |
| | 2016: | 9.4 (288) | | 1.8 (285) | 3.7 (294) | 3.6 (275) |
| | Change: | -2.4 | | 0.5 | -5.8 | 0.9 |
| English Language Learner | 2015: | 3.6 (110) | | 0.0 (117) | 3.1 (130) | 0.0 (102) |
| | 2016: | 6.2 (130) | | 0.0 (123) | 3.1 (128) | 0.0 (115) |
| | Change: | 2.6 | | 0.0 | 0.0 | 0.0 |
| Special Education | 2015: | * (4) | | * (3) | * (3) | * (3) |
| | 2016: | 10.0 (10) | | 0.0 (11) | 9.1 (11) | 0.0 (9) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

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**PERCENTAGE
ADVANCED
7/12/16**

SEAGOVILLE FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 9.7 (2,378) | 2.9 (785) | 5.2 (2,212) | 6.7 (891) | 3.1 (388) |
| | 2016: | 10.1 (2,449) | 6.9 (816) | 6.8 (2,287) | 3.5 (780) | 4.0 (321) |
| | Change: | 0.4 | 4.0 | 1.6 | -3.2 | 0.9 |
| African American | 2015: | 8.3 (372) | 3.4 (116) | 2.9 (348) | 3.3 (152) | 2.7 (73) |
| | 2016: | 9.7 (383) | 6.1 (132) | 3.3 (364) | 2.2 (138) | 9.1 (55) |
| | Change: | 1.4 | 2.7 | 0.4 | -1.1 | 6.4 |
| Hispanic | 2015: | 9.9 (1,643) | 3.0 (533) | 5.7 (1,523) | 7.3 (606) | 3.5 (260) |
| | 2016: | 10.2 (1,717) | 7.0 (589) | 7.9 (1,600) | 3.6 (526) | 2.8 (214) |
| | Change: | 0.3 | 4.0 | 2.2 | -3.7 | -0.7 |
| White | 2015: | 9.4 (329) | 2.3 (128) | 3.9 (307) | 9.2 (120) | 1.9 (54) |
| | 2016: | 10.7 (309) | 6.1 (82) | 5.2 (286) | 4.7 (106) | 4.5 (44) |
| | Change: | 1.3 | 3.8 | 1.3 | -4.5 | 2.6 |
| Economically Disadvantaged | 2015: | 9.9 (1,978) | 3.1 (646) | 5.5 (1,840) | 6.4 (745) | 2.7 (329) |
| | 2016: | 10.0 (2,086) | 6.8 (708) | 6.8 (1,960) | 3.5 (666) | 3.6 (275) |
| | Change: | 0.1 | 3.7 | 1.3 | -2.9 | 0.9 |
| English Language Learner | 2015: | 7.2 (1,041) | 2.8 (351) | 5.9 (1,003) | 1.9 (314) | 0.0 (102) |
| | 2016: | 9.8 (1,167) | 7.7 (389) | 8.0 (1,104) | 2.8 (363) | 0.0 (115) |
| | Change: | 2.6 | 4.9 | 2.1 | 0.9 | 0.0 |
| Special Education | 2015: | 1.9 (103) | 0.0 (30) | 3.2 (95) | 2.9 (34) | * (3) |
| | 2016: | 6.6 (91) | 3.1 (32) | 0.0 (84) | 5.0 (20) | 0.0 (9) |
| | Change: | 4.7 | 3.1 | -3.2 | 2.1 | * |

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 9.0 (354) | | 3.4 (349) | | |
| | 2016: | 5.6 (374) | | 1.9 (360) | | |
| | Change: | -3.4 | | -1.5 | | |
| African American | 2015: | 10.6 (66) | | 4.5 (66) | | |
| | 2016: | 3.2 (62) | | 0.0 (60) | | |
| | Change: | -7.4 | | -4.5 | | |
| Hispanic | 2015: | 8.1 (246) | | 2.9 (241) | | |
| | 2016: | 4.5 (265) | | 2.4 (254) | | |
| | Change: | -3.6 | | -0.5 | | |
| White | 2015: | 10.8 (37) | | 2.7 (37) | | |
| | 2016: | 18.4 (38) | | 2.7 (37) | | |
| | Change: | 7.6 | | 0.0 | | |
| Economically Disadvantaged | 2015: | 9.4 (298) | | 4.1 (296) | | |
| | 2016: | 5.1 (313) | | 1.6 (308) | | |
| | Change: | -4.3 | | -2.5 | | |
| English Language Learner | 2015: | 5.8 (154) | | 2.7 (149) | | |
| | 2016: | 2.2 (183) | | 1.7 (175) | | |
| | Change: | -3.6 | | -1.0 | | |
| Special Education | 2015: | * (4) | | * (4) | | |
| | 2016: | 0.0 (14) | | 0.0 (10) | | |
| | Change: | * | | * | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 5.3 (337) | 3.0 (334) | 0.5 (202) | | |
| | 2016: | 8.2 (380) | 3.4 (379) | 3.2 (250) | | |
| | Change: | 2.9 | 0.4 | 2.7 | | |
| African American | 2015: | 9.6 (52) | 7.8 (51) | 0.0 (35) | | |
| | 2016: | 11.4 (79) | 3.8 (78) | 0.0 (51) | | |
| | Change: | 1.8 | -4.0 | 0.0 | | |
| Hispanic | 2015: | 4.0 (225) | 2.2 (225) | 0.7 (135) | | |
| | 2016: | 7.3 (262) | 3.8 (261) | 4.5 (176) | | |
| | Change: | 3.3 | 1.6 | 3.8 | | |
| White | 2015: | 7.4 (54) | 1.9 (52) | 0.0 (28) | | |
| | 2016: | 8.3 (36) | 0.0 (37) | 0.0 (21) | | |
| | Change: | 0.9 | -1.9 | 0.0 | | |
| Economically Disadvantaged | 2015: | 5.1 (274) | 3.0 (271) | 0.6 (165) | | |
| | 2016: | 7.2 (321) | 2.5 (319) | 3.4 (208) | | |
| | Change: | 2.1 | -0.5 | 2.8 | | |
| English Language Learner | 2015: | 0.0 (125) | 0.0 (125) | 1.1 (87) | | |
| | 2016: | 6.0 (150) | 2.0 (148) | 5.7 (105) | | |
| | Change: | 6.0 | 2.0 | 4.6 | | |
| Special Education | 2015: | 0.0 (14) | 0.0 (11) | 7.1 (14) | | |
| | 2016: | 9.1 (11) | 0.0 (11) | 0.0 (10) | | |
| | Change: | 9.1 | 0.0 | -7.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

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7/12/16**

69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 11.9 (395) | | 1.3 (376) | 9.9 (513) | 3.1 (388) |
| | 2016: | 9.8 (338) | | 1.5 (327) | 3.2 (341) | 4.0 (321) |
| | Change: | -2.1 | | 0.2 | -6.7 | 0.9 |
| African American | 2015: | 8.2 (73) | | 1.5 (68) | 4.4 (90) | 2.7 (73) |
| | 2016: | 14.8 (54) | | 1.5 (66) | 4.0 (75) | 9.1 (55) |
| | Change: | 6.6 | | 0.0 | -0.4 | 6.4 |
| Hispanic | 2015: | 13.5 (267) | | 1.6 (247) | 12.0 (341) | 3.5 (260) |
| | 2016: | 8.3 (230) | | 1.4 (215) | 3.7 (219) | 2.8 (214) |
| | Change: | -5.2 | | -0.2 | -8.3 | -0.7 |
| White | 2015: | 9.3 (54) | | 0.0 (58) | 7.6 (79) | 1.9 (54) |
| | 2016: | 10.6 (47) | | 2.4 (41) | 0.0 (40) | 4.5 (44) |
| | Change: | 1.3 | | 2.4 | -7.6 | 2.6 |
| Economically Disadvantaged | 2015: | 11.8 (331) | | 1.3 (310) | 9.5 (432) | 2.7 (329) |
| | 2016: | 9.4 (288) | | 1.8 (285) | 3.7 (294) | 3.6 (275) |
| | Change: | -2.4 | | 0.5 | -5.8 | 0.9 |
| English Language Learner | 2015: | 3.6 (110) | | 0.0 (117) | 3.1 (130) | 0.0 (102) |
| | 2016: | 6.2 (130) | | 0.0 (123) | 3.1 (128) | 0.0 (115) |
| | Change: | 2.6 | | 0.0 | 0.0 | 0.0 |
| Special Education | 2015: | * (4) | | * (3) | * (3) | * (3) |
| | 2016: | 10.0 (10) | | 0.0 (11) | 9.1 (11) | 0.0 (9) |
| | Change: | * | | * | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 8.9 (1,086) | 3.0 (334) | 1.9 (927) | 9.9 (513) | 3.1 (388) |
| | 2016: | 7.8 (1,092) | 3.4 (379) | 2.1 (937) | 3.2 (341) | 4.0 (321) |
| | Change: | -1.1 | 0.4 | 0.2 | -6.7 | 0.9 |
| African American | 2015: | 9.4 (191) | 7.8 (51) | 2.4 (169) | 4.4 (90) | 2.7 (73) |
| | 2016: | 9.7 (195) | 3.8 (78) | 0.6 (177) | 4.0 (75) | 9.1 (55) |
| | Change: | 0.3 | -4.0 | -1.8 | -0.4 | 6.4 |
| Hispanic | 2015: | 8.8 (738) | 2.2 (225) | 1.9 (623) | 12.0 (341) | 3.5 (260) |
| | 2016: | 6.6 (757) | 3.8 (261) | 2.6 (645) | 3.7 (219) | 2.8 (214) |
| | Change: | -2.2 | 1.6 | 0.7 | -8.3 | -0.7 |
| White | 2015: | 9.0 (145) | 1.9 (52) | 0.8 (123) | 7.6 (79) | 1.9 (54) |
| | 2016: | 12.4 (121) | 0.0 (37) | 2.0 (99) | 0.0 (40) | 4.5 (44) |
| | Change: | 3.4 | -1.9 | 1.2 | -7.6 | 2.6 |
| Economically Disadvantaged | 2015: | 9.0 (903) | 3.0 (271) | 2.2 (771) | 9.5 (432) | 2.7 (329) |
| | 2016: | 7.2 (922) | 2.5 (319) | 2.1 (801) | 3.7 (294) | 3.6 (275) |
| | Change: | -1.8 | -0.5 | -0.1 | -5.8 | 0.9 |
| English Language Learner | 2015: | 3.3 (389) | 0.0 (125) | 1.4 (353) | 3.1 (130) | 0.0 (102) |
| | 2016: | 4.5 (463) | 2.0 (148) | 2.2 (403) | 3.1 (128) | 0.0 (115) |
| | Change: | 1.2 | 2.0 | 0.8 | 0.0 | 0.0 |
| Special Education | 2015: | 0.0 (22) | 0.0 (11) | 9.5 (21) | * (3) | * (3) |
| | 2016: | 5.7 (35) | 0.0 (11) | 0.0 (31) | 9.1 (11) | 0.0 (9) |
| | Change: | 5.7 | 0.0 | -9.5 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2015: | 11.8 (68) | | 13.2 (68) | | |
| | 2016: | 10.1 (69) | | 5.9 (68) | | |
| | Change: | -1.7 | | -7.3 | | |
| African American | 2015: | 0.0 (9) | | 11.1 (9) | | |
| | 2016: | 18.2 (11) | | 9.1 (11) | | |
| | Change: | 18.2 | | -2.0 | | |
| Hispanic | 2015: | 20.7 (29) | | 20.7 (29) | | |
| | 2016: | 10.3 (29) | | 6.9 (29) | | |
| | Change: | -10.4 | | -13.8 | | |
| White | 2015: | 3.6 (28) | | 3.6 (28) | | |
| | 2016: | 6.9 (29) | | 3.6 (28) | | |
| | Change: | 3.3 | | 0.0 | | |
| Economically Disadvantaged | 2015: | 13.0 (54) | | 14.8 (54) | | |
| | 2016: | 10.2 (49) | | 8.3 (48) | | |
| | Change: | -2.8 | | -6.5 | | |
| English Language Learner | 2015: | 7.1 (14) | | 7.1 (14) | | |
| | 2016: | 5.0 (20) | | 5.0 (20) | | |
| | Change: | -2.1 | | -2.1 | | |
| Special Education | 2015: | 11.1 (9) | | 11.1 (9) | | |
| | 2016: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 7.9 (76) | 3.9 (76) | 9.2 (76) | | |
| | 2016: | 5.5 (55) | 7.5 (53) | 9.1 (55) | | |
| | Change: | -2.4 | 3.6 | -0.1 | | |
| African American | 2015: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | 2016: | 7.7 (13) | 8.3 (12) | 7.7 (13) | | |
| | Change: | 7.7 | 8.3 | 7.7 | | |
| Hispanic | 2015: | 8.3 (36) | 2.8 (36) | 13.9 (36) | | |
| | 2016: | 8.0 (25) | 12.0 (25) | 16.0 (25) | | |
| | Change: | -0.3 | 9.2 | 2.1 | | |
| White | 2015: | 10.0 (30) | 6.7 (30) | 6.7 (30) | | |
| | 2016: | 0.0 (16) | 0.0 (15) | 0.0 (16) | | |
| | Change: | -10.0 | -6.7 | -6.7 | | |
| Economically Disadvantaged | 2015: | 8.9 (56) | 3.6 (56) | 8.9 (56) | | |
| | 2016: | 6.4 (47) | 6.5 (46) | 8.5 (47) | | |
| | Change: | -2.5 | 2.9 | -0.4 | | |
| English Language Learner | 2015: | 0.0 (23) | 0.0 (23) | 4.3 (23) | | |
| | 2016: | 8.3 (12) | 8.3 (12) | 8.3 (12) | | |
| | Change: | 8.3 | 8.3 | 4.0 | | |
| Special Education | 2015: | * (4) | * (4) | * (4) | | |
| | 2016: | 0.0 (6) | 16.7 (6) | 0.0 (6) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|----------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| All Students | 2015: | 13.5 | (52) | | 19.2 | (52) | 3.8 | (52) |
| | 2016: | 16.2 | (74) | | 21.6 | (74) | 3.9 | (77) |
| | Change: | 2.7 | | | 2.4 | | 0.1 | |
| African American | 2015: | 8.3 | (12) | | 8.3 | (12) | 0.0 | (12) |
| | 2016: | 0.0 | (13) | | 7.7 | (13) | 0.0 | (14) |
| | Change: | -8.3 | | | -0.6 | | 0.0 | |
| Hispanic | 2015: | 11.5 | (26) | | 15.4 | (26) | 3.8 | (26) |
| | 2016: | 22.2 | (36) | | 25.0 | (36) | 5.4 | (37) |
| | Change: | 10.7 | | | 9.6 | | 1.6 | |
| White | 2015: | 25.0 | (12) | | 33.3 | (12) | 8.3 | (12) |
| | 2016: | 16.7 | (24) | | 25.0 | (24) | 4.0 | (25) |
| | Change: | -8.3 | | | -8.3 | | -4.3 | |
| Economically Disadvantaged | 2015: | 17.1 | (41) | | 24.4 | (41) | 4.9 | (41) |
| | 2016: | 15.5 | (58) | | 20.7 | (58) | 3.5 | (57) |
| | Change: | -1.6 | | | -3.7 | | -1.4 | |
| English Language Learner | 2015: | 14.3 | (14) | | 21.4 | (14) | 7.1 | (14) |
| | 2016: | 13.0 | (23) | | 17.4 | (23) | 0.0 | (24) |
| | Change: | -1.3 | | | -4.0 | | -7.1 | |
| Special Education | 2015: | 0.0 | (7) | | 0.0 | (7) | 0.0 | (7) |
| | 2016: | * | (3) | | * | (3) | * | (3) |
| | Change: | * | | | * | | * | |

| All Grades | | Reading ¹ | | Writing | Mathematics ¹ | | Science ² | Social Studies | |
|----------------------------|---------|----------------------|-------|---------|--------------------------|------|----------------------|----------------|------|
| All Students | 2015: | 10.7 | (196) | 3.9 | (76) | 13.3 | (196) | 3.8 | (52) |
| | 2016: | 11.1 | (198) | 7.5 | (53) | 12.7 | (197) | 3.9 | (77) |
| | Change: | 0.4 | | 3.6 | | -0.6 | | 0.1 | |
| African American | 2015: | 3.3 | (30) | 0.0 | (9) | 6.7 | (30) | 0.0 | (12) |
| | 2016: | 8.1 | (37) | 8.3 | (12) | 8.1 | (37) | 0.0 | (14) |
| | Change: | 4.8 | | 8.3 | | 1.4 | | 0.0 | |
| Hispanic | 2015: | 13.2 | (91) | 2.8 | (36) | 16.5 | (91) | 3.8 | (26) |
| | 2016: | 14.4 | (90) | 12.0 | (25) | 16.7 | (90) | 5.4 | (37) |
| | Change: | 1.2 | | 9.2 | | 0.2 | | 1.6 | |
| White | 2015: | 10.0 | (70) | 6.7 | (30) | 10.0 | (70) | 8.3 | (12) |
| | 2016: | 8.7 | (69) | 0.0 | (15) | 10.3 | (68) | 4.0 | (25) |
| | Change: | -1.3 | | -6.7 | | 0.3 | | -4.3 | |
| Economically Disadvantaged | 2015: | 12.6 | (151) | 3.6 | (56) | 15.2 | (151) | 4.9 | (41) |
| | 2016: | 11.0 | (154) | 6.5 | (46) | 13.1 | (153) | 3.5 | (57) |
| | Change: | -1.6 | | 2.9 | | -2.1 | | -1.4 | |
| English Language Learner | 2015: | 5.9 | (51) | 0.0 | (23) | 9.8 | (51) | 7.1 | (14) |
| | 2016: | 9.1 | (55) | 8.3 | (12) | 10.9 | (55) | 0.0 | (24) |
| | Change: | 3.2 | | 8.3 | | 1.1 | | -7.1 | |
| Special Education | 2015: | 5.0 | (20) | * | (4) | 5.0 | (20) | 0.0 | (7) |
| | 2016: | 0.0 | (14) | 16.7 | (6) | 0.0 | (14) | * | (3) |
| | Change: | -5.0 | | * | | -5.0 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 12.8 | (94) | | | 7.4 | (94) | | |
| | 2016: | 13.4 | (97) | | | 6.3 | (96) | | |
| | Change: | 0.6 | | | | -1.1 | | | |
| African American | 2015: | 0.0 | (13) | | | 0.0 | (13) | | |
| | 2016: | 0.0 | (22) | | | 0.0 | (22) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| Hispanic | 2015: | 12.9 | (70) | | | 8.6 | (70) | | |
| | 2016: | 17.9 | (67) | | | 9.1 | (66) | | |
| | Change: | 5.0 | | | | 0.5 | | | |
| White | 2015: | 14.3 | (7) | | | 0.0 | (7) | | |
| | 2016: | 14.3 | (7) | | | 0.0 | (7) | | |
| | Change: | 0.0 | | | | 0.0 | | | |
| Economically Disadvantaged | 2015: | 13.4 | (82) | | | 7.3 | (82) | | |
| | 2016: | 15.7 | (83) | | | 7.3 | (82) | | |
| | Change: | 2.3 | | | | 0.0 | | | |
| English Language Learner | 2015: | 12.5 | (48) | | | 8.3 | (48) | | |
| | 2016: | 17.6 | (51) | | | 10.0 | (50) | | |
| | Change: | 5.1 | | | | 1.7 | | | |
| Special Education | 2015: | * | (4) | | | * | (4) | | |
| | 2016: | * | (3) | | | * | (2) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2015: | 16.1 | (87) | 2.2 | (90) | 5.7 | (87) | | |
| | 2016: | 8.6 | (81) | 8.8 | (80) | 7.4 | (81) | | |
| | Change: | -7.5 | | 6.6 | | 1.7 | | | |
| African American | 2015: | 5.0 | (20) | 0.0 | (21) | 0.0 | (20) | | |
| | 2016: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) | | |
| | Change: | -5.0 | | 0.0 | | 0.0 | | | |
| Hispanic | 2015: | 20.4 | (54) | 3.6 | (56) | 7.4 | (54) | | |
| | 2016: | 9.5 | (63) | 8.1 | (62) | 7.9 | (63) | | |
| | Change: | -10.9 | | 4.5 | | 0.5 | | | |
| White | 2015: | 15.4 | (13) | 0.0 | (13) | 7.7 | (13) | | |
| | 2016: | * | (5) | * | (5) | * | (5) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2015: | 16.2 | (74) | 2.6 | (77) | 6.8 | (74) | | |
| | 2016: | 10.1 | (69) | 10.3 | (68) | 8.7 | (69) | | |
| | Change: | -6.1 | | 7.7 | | 1.9 | | | |
| English Language Learner | 2015: | 22.9 | (35) | 5.4 | (37) | 8.6 | (35) | | |
| | 2016: | 9.5 | (42) | 14.3 | (42) | 4.8 | (42) | | |
| | Change: | -13.4 | | 8.9 | | -3.8 | | | |
| Special Education | 2015: | * | (2) | * | (5) | * | (2) | | |
| | 2016: | * | (2) | * | (2) | * | (2) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|----------------------------|---------|----------------------|------|---------|--------------------------|------|------------|----------------|
| All Students | 2015: | 18.6 | (59) | | 12.7 | (55) | 3.6 | (55) |
| | 2016: | 10.8 | (83) | | 12.3 | (81) | 6.1 | (82) |
| | Change: | -7.8 | | | -0.4 | | 2.5 | |
| African American | 2015: | 14.3 | (14) | | 8.3 | (12) | 0.0 | (12) |
| | 2016: | 15.8 | (19) | | 11.1 | (18) | 0.0 | (18) |
| | Change: | 1.5 | | | 2.8 | | 0.0 | |
| Hispanic | 2015: | 20.5 | (39) | | 13.2 | (38) | 2.6 | (38) |
| | 2016: | 9.4 | (53) | | 11.5 | (52) | 5.7 | (53) |
| | Change: | -11.1 | | | -1.7 | | 3.1 | |
| White | 2015: | 16.7 | (6) | | * | (5) | * | (5) |
| | 2016: | 10.0 | (10) | | 10.0 | (10) | 20.0 | (10) |
| | Change: | -6.7 | | | * | | * | |
| Economically Disadvantaged | 2015: | 15.4 | (52) | | 10.2 | (49) | 2.0 | (49) |
| | 2016: | 12.5 | (72) | | 11.4 | (70) | 5.7 | (70) |
| | Change: | -2.9 | | | 1.2 | | 3.7 | |
| English Language Learner | 2015: | 16.7 | (24) | | 13.0 | (23) | 0.0 | (23) |
| | 2016: | 11.4 | (35) | | 14.3 | (35) | 5.7 | (35) |
| | Change: | -5.3 | | | 1.3 | | 5.7 | |
| Special Education | 2015: | * | (5) | | * | (1) | * | (1) |
| | 2016: | * | (1) | | | | | |
| | Change: | * | | | | | | |

| All Grades | | Reading ¹ | | Writing | Mathematics ¹ | | Science ² | Social Studies | |
|----------------------------|---------|----------------------|-------|------------|--------------------------|------|----------------------|----------------|------|
| All Students | 2015: | 15.4 | (240) | 2.2 | (90) | 8.1 | (236) | 3.6 | (55) |
| | 2016: | 11.1 | (261) | 8.8 | (80) | 8.5 | (258) | 6.1 | (82) |
| | Change: | -4.3 | | 6.6 | | 0.4 | | 2.5 | |
| African American | 2015: | 6.4 | (47) | 0.0 | (21) | 2.2 | (45) | 0.0 | (12) |
| | 2016: | 6.1 | (49) | 0.0 | (8) | 4.2 | (48) | 0.0 | (18) |
| | Change: | -0.3 | | 0.0 | | 2.0 | | 0.0 | |
| Hispanic | 2015: | 17.2 | (163) | 3.6 | (56) | 9.3 | (162) | 2.6 | (38) |
| | 2016: | 12.6 | (183) | 8.1 | (62) | 9.4 | (181) | 5.7 | (53) |
| | Change: | -4.6 | | 4.5 | | 0.1 | | 3.1 | |
| White | 2015: | 15.4 | (26) | 0.0 | (13) | 8.0 | (25) | * | (5) |
| | 2016: | 9.1 | (22) | * | (5) | 4.5 | (22) | 20.0 | (10) |
| | Change: | -6.3 | | * | | -3.5 | | * | |
| Economically Disadvantaged | 2015: | 14.9 | (208) | 2.6 | (77) | 7.8 | (205) | 2.0 | (49) |
| | 2016: | 12.9 | (224) | 10.3 | (68) | 9.0 | (221) | 5.7 | (70) |
| | Change: | -2.0 | | 7.7 | | 1.2 | | 3.7 | |
| English Language Learner | 2015: | 16.8 | (107) | 5.4 | (37) | 9.4 | (106) | 0.0 | (23) |
| | 2016: | 13.3 | (128) | 14.3 | (42) | 9.4 | (127) | 5.7 | (35) |
| | Change: | -3.5 | | 8.9 | | 0.0 | | 5.7 | |
| Special Education | 2015: | 0.0 | (11) | * | (5) | 0.0 | (7) | * | (1) |
| | 2016: | 16.7 | (6) | * | (2) | * | (4) | | |
| | Change: | 16.7 | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2015: | 14.3 | (91) | | | 3.3 | (91) | | |
| | 2016: | 17.2 | (99) | | | 10.1 | (99) | | |
| | Change: | 2.9 | | | | 6.8 | | | |
| African American | 2015: | 18.2 | (11) | | | 0.0 | (11) | | |
| | 2016: | 15.8 | (19) | | | 5.3 | (19) | | |
| | Change: | -2.4 | | | | 5.3 | | | |
| Hispanic | 2015: | 12.3 | (57) | | | 5.4 | (56) | | |
| | 2016: | 21.0 | (62) | | | 12.9 | (62) | | |
| | Change: | 8.7 | | | | 7.5 | | | |
| White | 2015: | 19.0 | (21) | | | 0.0 | (22) | | |
| | 2016: | 5.6 | (18) | | | 5.6 | (18) | | |
| | Change: | -13.4 | | | | 5.6 | | | |
| Economically Disadvantaged | 2015: | 12.7 | (71) | | | 4.2 | (71) | | |
| | 2016: | 16.5 | (85) | | | 7.1 | (85) | | |
| | Change: | 3.8 | | | | 2.9 | | | |
| English Language Learner | 2015: | 7.1 | (42) | | | 7.1 | (42) | | |
| | 2016: | 24.4 | (45) | | | 13.3 | (45) | | |
| | Change: | 17.3 | | | | 6.2 | | | |
| Special Education | 2015: | 11.1 | (9) | | | 0.0 | (10) | | |
| | 2016: | 28.6 | (7) | | | 0.0 | (7) | | |
| | Change: | 17.5 | | | | 0.0 | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|-------|---------|-------|-------------|-------|---------|----------------|
| All Students | 2015: | 13.1 | (107) | 4.8 | (105) | 3.7 | (107) | | |
| | 2016: | 10.5 | (86) | 11.6 | (86) | 2.3 | (86) | | |
| | Change: | -2.6 | | 6.8 | | -1.4 | | | |
| African American | 2015: | 16.7 | (12) | 0.0 | (12) | 0.0 | (12) | | |
| | 2016: | 18.2 | (11) | 9.1 | (11) | 0.0 | (11) | | |
| | Change: | 1.5 | | 9.1 | | 0.0 | | | |
| Hispanic | 2015: | 16.7 | (72) | 7.0 | (71) | 5.6 | (72) | | |
| | 2016: | 8.5 | (59) | 10.2 | (59) | 3.4 | (59) | | |
| | Change: | -8.2 | | 3.2 | | -2.2 | | | |
| White | 2015: | 0.0 | (23) | 0.0 | (22) | 0.0 | (23) | | |
| | 2016: | 14.3 | (14) | 21.4 | (14) | 0.0 | (14) | | |
| | Change: | 14.3 | | 21.4 | | 0.0 | | | |
| Economically Disadvantaged | 2015: | 16.3 | (80) | 6.3 | (79) | 5.0 | (80) | | |
| | 2016: | 9.6 | (73) | 12.3 | (73) | 2.7 | (73) | | |
| | Change: | -6.7 | | 6.0 | | -2.3 | | | |
| English Language Learner | 2015: | 20.7 | (58) | 8.8 | (57) | 6.9 | (58) | | |
| | 2016: | 9.1 | (44) | 11.4 | (44) | 4.5 | (44) | | |
| | Change: | -11.6 | | 2.6 | | -2.4 | | | |
| Special Education | 2015: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) | | |
| | 2016: | 0.0 | (6) | 0.0 | (7) | 0.0 | (6) | | |
| | Change: | 0.0 | | 0.0 | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 9.0 (89) | | 3.4 (89) | 4.5 (89) | |
| | 2016: | 11.8 (102) | | 9.9 (101) | 5.1 (99) | |
| | Change: | 2.8 | | 6.5 | 0.6 | |
| African American | 2015: | 10.0 (20) | | 5.0 (20) | 5.0 (20) | |
| | 2016: | 16.7 (12) | | 8.3 (12) | 0.0 (12) | |
| | Change: | 6.7 | | 3.3 | -5.0 | |
| Hispanic | 2015: | 9.3 (54) | | 1.9 (54) | 0.0 (54) | |
| | 2016: | 13.0 (69) | | 11.8 (68) | 4.5 (67) | |
| | Change: | 3.7 | | 9.9 | 4.5 | |
| White | 2015: | 6.7 (15) | | 6.7 (15) | 20.0 (15) | |
| | 2016: | 4.8 (21) | | 4.8 (21) | 10.0 (20) | |
| | Change: | -1.9 | | -1.9 | -10.0 | |
| Economically Disadvantaged | 2015: | 8.6 (70) | | 2.9 (69) | 4.3 (69) | |
| | 2016: | 13.0 (77) | | 11.7 (77) | 3.9 (77) | |
| | Change: | 4.4 | | 8.8 | -0.4 | |
| English Language Learner | 2015: | 7.9 (38) | | 2.6 (38) | 0.0 (38) | |
| | 2016: | 13.6 (59) | | 13.8 (58) | 3.6 (56) | |
| | Change: | 5.7 | | 11.2 | 3.6 | |
| Special Education | 2015: | 0.0 (9) | | 0.0 (9) | 11.1 (9) | |
| | 2016: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 12.2 (287) | 4.8 (105) | 3.5 (287) | 4.5 (89) | |
| | 2016: | 13.2 (287) | 11.6 (86) | 7.7 (286) | 5.1 (99) | |
| | Change: | 1.0 | 6.8 | 4.2 | 0.6 | |
| African American | 2015: | 14.0 (43) | 0.0 (12) | 2.3 (43) | 5.0 (20) | |
| | 2016: | 16.7 (42) | 9.1 (11) | 4.8 (42) | 0.0 (12) | |
| | Change: | 2.7 | 9.1 | 2.5 | -5.0 | |
| Hispanic | 2015: | 13.1 (183) | 7.0 (71) | 4.4 (182) | 0.0 (54) | |
| | 2016: | 14.2 (190) | 10.2 (59) | 9.5 (189) | 4.5 (67) | |
| | Change: | 1.1 | 3.2 | 5.1 | 4.5 | |
| White | 2015: | 8.5 (59) | 0.0 (22) | 1.7 (60) | 20.0 (15) | |
| | 2016: | 7.5 (53) | 21.4 (14) | 3.8 (53) | 10.0 (20) | |
| | Change: | -1.0 | 21.4 | 2.1 | -10.0 | |
| Economically Disadvantaged | 2015: | 12.7 (221) | 6.3 (79) | 4.1 (220) | 4.3 (69) | |
| | 2016: | 13.2 (235) | 12.3 (73) | 7.2 (235) | 3.9 (77) | |
| | Change: | 0.5 | 6.0 | 3.1 | -0.4 | |
| English Language Learner | 2015: | 13.0 (138) | 8.8 (57) | 5.8 (138) | 0.0 (38) | |
| | 2016: | 15.5 (148) | 11.4 (44) | 10.9 (147) | 3.6 (56) | |
| | Change: | 2.5 | 2.6 | 5.1 | 3.6 | |
| Special Education | 2015: | 4.0 (25) | 0.0 (7) | 0.0 (26) | 11.1 (9) | |
| | 2016: | 11.8 (17) | 0.0 (7) | 0.0 (17) | * (4) | |
| | Change: | 7.8 | 0.0 | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 12.6 (87) | | 8.0 (87) | | |
| | 2016: | 12.0 (117) | | 7.7 (117) | | |
| | Change: | -0.6 | | -0.3 | | |
| African American | 2015: | 11.1 (9) | | 0.0 (9) | | |
| | 2016: | 20.0 (10) | | 20.0 (10) | | |
| | Change: | 8.9 | | 20.0 | | |
| Hispanic | 2015: | 13.0 (69) | | 10.1 (69) | | |
| | 2016: | 11.6 (86) | | 7.0 (86) | | |
| | Change: | -1.4 | | -3.1 | | |
| White | 2015: | 12.5 (8) | | 0.0 (8) | | |
| | 2016: | 11.8 (17) | | 5.9 (17) | | |
| | Change: | -0.7 | | 5.9 | | |
| Economically Disadvantaged | 2015: | 14.3 (70) | | 10.0 (70) | | |
| | 2016: | 10.5 (95) | | 6.3 (95) | | |
| | Change: | -3.8 | | -3.7 | | |
| English Language Learner | 2015: | 12.5 (48) | | 10.4 (48) | | |
| | 2016: | 9.4 (53) | | 5.7 (53) | | |
| | Change: | -3.1 | | -4.7 | | |
| Special Education | 2015: | * (3) | | * (3) | | |
| | 2016: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2015: | 3.1 (96) | 3.2 (95) | 1.1 (95) | | |
| | 2016: | 18.8 (96) | 9.4 (96) | 10.5 (95) | | |
| | Change: | 15.7 | 6.2 | 9.4 | | |
| African American | 2015: | 14.3 (7) | 0.0 (7) | 0.0 (7) | | |
| | 2016: | 16.7 (12) | 25.0 (12) | 0.0 (12) | | |
| | Change: | 2.4 | 25.0 | 0.0 | | |
| Hispanic | 2015: | 2.5 (79) | 3.8 (78) | 1.3 (78) | | |
| | 2016: | 20.5 (73) | 5.4 (74) | 12.3 (73) | | |
| | Change: | 18.0 | 1.6 | 11.0 | | |
| White | 2015: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | 2016: | 10.0 (10) | 22.2 (9) | 11.1 (9) | | |
| | Change: | 10.0 | 22.2 | 11.1 | | |
| Economically Disadvantaged | 2015: | 3.5 (85) | 3.6 (84) | 0.0 (84) | | |
| | 2016: | 19.8 (81) | 9.6 (83) | 12.3 (81) | | |
| | Change: | 16.3 | 6.0 | 12.3 | | |
| English Language Learner | 2015: | 1.9 (54) | 5.6 (54) | 1.9 (54) | | |
| | 2016: | 22.6 (53) | 5.8 (52) | 13.2 (53) | | |
| | Change: | 20.7 | 0.2 | 11.3 | | |
| Special Education | 2015: | * (3) | * (2) | * (2) | | |
| | 2016: | * (3) | * (3) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 6.9 (87) | | 18.4 (87) | 1.1 (87) | |
| | 2016: | 7.8 (102) | | 8.9 (101) | 2.0 (101) | |
| | Change: | 0.9 | | -9.5 | 0.9 | |
| African American | 2015: | 0.0 (8) | | 0.0 (8) | 0.0 (8) | |
| | 2016: | 16.7 (6) | | 0.0 (6) | 0.0 (6) | |
| | Change: | 16.7 | | 0.0 | 0.0 | |
| Hispanic | 2015: | 5.6 (72) | | 19.4 (72) | 1.4 (72) | |
| | 2016: | 7.0 (86) | | 10.7 (84) | 2.3 (86) | |
| | Change: | 1.4 | | -8.7 | 0.9 | |
| White | 2015: | * (4) | | * (4) | * (4) | |
| | 2016: | 11.1 (9) | | 0.0 (10) | 0.0 (8) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2015: | 7.6 (66) | | 19.7 (66) | 1.5 (67) | |
| | 2016: | 7.5 (93) | | 7.6 (92) | 2.1 (94) | |
| | Change: | -0.1 | | -12.1 | 0.6 | |
| English Language Learner | 2015: | 6.4 (47) | | 23.4 (47) | 2.1 (47) | |
| | 2016: | 7.8 (64) | | 7.9 (63) | 1.5 (67) | |
| | Change: | 1.4 | | -15.5 | -0.6 | |
| Special Education | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (3) | | * (3) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2015: | 7.4 (270) | 3.2 (95) | 8.9 (269) | 1.1 (87) | |
| | 2016: | 12.7 (315) | 9.4 (96) | 8.9 (313) | 2.0 (101) | |
| | Change: | 5.3 | 6.2 | 0.0 | 0.9 | |
| African American | 2015: | 8.3 (24) | 0.0 (7) | 0.0 (24) | 0.0 (8) | |
| | 2016: | 17.9 (28) | 25.0 (12) | 7.1 (28) | 0.0 (6) | |
| | Change: | 9.6 | 25.0 | 7.1 | 0.0 | |
| Hispanic | 2015: | 6.8 (220) | 3.8 (78) | 10.0 (219) | 1.4 (72) | |
| | 2016: | 12.7 (245) | 5.4 (74) | 9.9 (243) | 2.3 (86) | |
| | Change: | 5.9 | 1.6 | -0.1 | 0.9 | |
| White | 2015: | 9.5 (21) | 0.0 (9) | 4.8 (21) | * (4) | |
| | 2016: | 11.1 (36) | 22.2 (9) | 5.6 (36) | 0.0 (8) | |
| | Change: | 1.6 | 22.2 | 0.8 | * | |
| Economically Disadvantaged | 2015: | 8.1 (221) | 3.6 (84) | 9.1 (220) | 1.5 (67) | |
| | 2016: | 12.3 (269) | 9.6 (83) | 8.6 (268) | 2.1 (94) | |
| | Change: | 4.2 | 6.0 | -0.5 | 0.6 | |
| English Language Learner | 2015: | 6.7 (149) | 5.6 (54) | 11.4 (149) | 2.1 (47) | |
| | 2016: | 12.9 (170) | 5.8 (52) | 8.9 (169) | 1.5 (67) | |
| | Change: | 6.2 | 0.2 | -2.5 | -0.6 | |
| Special Education | 2015: | 0.0 (8) | * (2) | 0.0 (7) | * (2) | |
| | 2016: | 10.0 (10) | * (3) | 0.0 (9) | * (1) | |
| | Change: | 10.0 | * | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2015: | 9.2 (119) | | 5.0 (119) | | |
| | 2016: | 14.7 (95) | | 12.6 (95) | | |
| | Change: | 5.5 | | 7.6 | | |
| African American | 2015: | 0.0 (11) | | 0.0 (11) | | |
| | 2016: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | 0.0 | | 0.0 | | |
| Hispanic | 2015: | 10.4 (106) | | 5.7 (106) | | |
| | 2016: | 16.3 (80) | | 13.8 (80) | | |
| | Change: | 5.9 | | 8.1 | | |
| White | 2015: | * (1) | | * (1) | | |
| | 2016: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 9.0 (111) | | 5.4 (111) | | |
| | 2016: | 15.6 (90) | | 13.3 (90) | | |
| | Change: | 6.6 | | 7.9 | | |
| English Language Learner | 2015: | 10.0 (90) | | 6.7 (90) | | |
| | 2016: | 16.9 (59) | | 15.3 (59) | | |
| | Change: | 6.9 | | 8.6 | | |
| Special Education | 2015: | * (2) | | * (2) | | |
| | 2016: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2015: | 3.5 (85) | 0.0 (85) | 7.1 (84) | | |
| | 2016: | 9.9 (121) | 10.7 (122) | 16.5 (121) | | |
| | Change: | 6.4 | 10.7 | 9.4 | | |
| African American | 2015: | 6.3 (16) | 0.0 (16) | 12.5 (16) | | |
| | 2016: | 0.0 (11) | 0.0 (11) | 9.1 (11) | | |
| | Change: | -6.3 | 0.0 | -3.4 | | |
| Hispanic | 2015: | 3.0 (67) | 0.0 (67) | 6.1 (66) | | |
| | 2016: | 11.1 (108) | 12.0 (108) | 17.6 (108) | | |
| | Change: | 8.1 | 12.0 | 11.5 | | |
| White | 2015: | * (2) | * (2) | * (2) | | |
| | 2016: | * (1) | * (2) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2015: | 3.8 (79) | 0.0 (79) | 6.4 (78) | | |
| | 2016: | 10.2 (118) | 10.9 (119) | 16.1 (118) | | |
| | Change: | 6.4 | 10.9 | 9.7 | | |
| English Language Learner | 2015: | 1.8 (55) | 0.0 (55) | 5.6 (54) | | |
| | 2016: | 13.2 (91) | 13.2 (91) | 18.7 (91) | | |
| | Change: | 11.4 | 13.2 | 13.1 | | |
| Special Education | 2015: | * (1) | * (1) | | | |
| | 2016: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|----------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| All Students | 2015: | 7.4 | (95) | | 5.3 | (94) | 0.0 | (95) |
| | 2016: | 8.8 | (80) | | 7.5 | (80) | 1.3 | (80) |
| | Change: | 1.4 | | | 2.2 | | 1.3 | |
| African American | 2015: | 0.0 | (10) | | 0.0 | (10) | 0.0 | (10) |
| | 2016: | 0.0 | (13) | | 7.7 | (13) | 0.0 | (13) |
| | Change: | 0.0 | | | 7.7 | | 0.0 | |
| Hispanic | 2015: | 8.0 | (75) | | 6.8 | (74) | 0.0 | (75) |
| | 2016: | 9.4 | (64) | | 7.8 | (64) | 1.6 | (64) |
| | Change: | 1.4 | | | 1.0 | | 1.6 | |
| White | 2015: | * | (5) | | * | (5) | * | (5) |
| | 2016: | * | (3) | | * | (3) | * | (3) |
| | Change: | * | | | * | | * | |
| Economically Disadvantaged | 2015: | 7.1 | (84) | | 6.0 | (84) | 0.0 | (87) |
| | 2016: | 9.5 | (74) | | 8.1 | (74) | 1.4 | (74) |
| | Change: | 2.4 | | | 2.1 | | 1.4 | |
| English Language Learner | 2015: | 4.8 | (62) | | 8.1 | (62) | 0.0 | (62) |
| | 2016: | 7.5 | (53) | | 7.5 | (53) | 1.9 | (53) |
| | Change: | 2.7 | | | -0.6 | | 1.9 | |
| Special Education | 2015: | 0.0 | (14) | | 0.0 | (12) | 0.0 | (12) |
| | 2016: | * | (1) | | * | (1) | * | (1) |
| | Change: | * | | | * | | * | |

| All Grades | | Reading ¹ | | Writing | Mathematics ¹ | | Science ² | Social Studies | |
|----------------------------|---------|----------------------|-------|---------|--------------------------|------|----------------------|----------------|------|
| All Students | 2015: | 7.0 | (299) | 0.0 | (85) | 5.7 | (297) | 0.0 | (95) |
| | 2016: | 11.1 | (296) | 10.7 | (122) | 12.8 | (296) | 1.3 | (80) |
| | Change: | 4.1 | | 10.7 | | 7.1 | | 1.3 | |
| African American | 2015: | 2.7 | (37) | 0.0 | (16) | 5.4 | (37) | 0.0 | (10) |
| | 2016: | 0.0 | (32) | 0.0 | (11) | 6.3 | (32) | 0.0 | (13) |
| | Change: | -2.7 | | 0.0 | | 0.9 | | 0.0 | |
| Hispanic | 2015: | 7.7 | (248) | 0.0 | (67) | 6.1 | (246) | 0.0 | (75) |
| | 2016: | 12.3 | (252) | 12.0 | (108) | 13.9 | (252) | 1.6 | (64) |
| | Change: | 4.6 | | 12.0 | | 7.8 | | 1.6 | |
| White | 2015: | 0.0 | (8) | * | (2) | 0.0 | (8) | * | (5) |
| | 2016: | 25.0 | (8) | * | (2) | 12.5 | (8) | * | (3) |
| | Change: | 25.0 | | * | | 12.5 | | * | |
| Economically Disadvantaged | 2015: | 6.9 | (274) | 0.0 | (79) | 5.9 | (273) | 0.0 | (87) |
| | 2016: | 11.7 | (282) | 10.9 | (119) | 13.1 | (282) | 1.4 | (74) |
| | Change: | 4.8 | | 10.9 | | 7.2 | | 1.4 | |
| English Language Learner | 2015: | 6.3 | (207) | 0.0 | (55) | 6.8 | (206) | 0.0 | (62) |
| | 2016: | 12.8 | (203) | 13.2 | (91) | 14.8 | (203) | 1.9 | (53) |
| | Change: | 6.5 | | 13.2 | | 8.0 | | 1.9 | |
| Special Education | 2015: | 0.0 | (17) | * | (1) | 0.0 | (14) | 0.0 | (12) |
| | 2016: | 0.0 | (9) | * | (3) | 0.0 | (9) | * | (1) |
| | Change: | 0.0 | | * | | 0.0 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.