

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### INTENSIVE SUPPORT NETWORK

| Grade 3                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2015:   | 44.8 (1,029) |         | 45.9 (1,018) |         |                |
|                            | 2016:   | 47.2 (992)   |         | 49.5 (946)   |         |                |
|                            | Change: | 2.4          |         | 3.6          |         |                |
| African American           | 2015:   | 35.9 (483)   |         | 36.4 (481)   |         |                |
|                            | 2016:   | 39.0 (437)   |         | 38.9 (437)   |         |                |
|                            | Change: | 3.1          |         | 2.5          |         |                |
| Hispanic                   | 2015:   | 53.5 (519)   |         | 54.5 (511)   |         |                |
|                            | 2016:   | 53.0 (527)   |         | 58.3 (481)   |         |                |
|                            | Change: | -0.5         |         | 3.8          |         |                |
| White                      | 2015:   | 46.4 (17)    |         | 57.8 (19)    |         |                |
|                            | 2016:   | 62.5 (16)    |         | 56.2 (16)    |         |                |
|                            | Change: | 16.1         |         | -1.6         |         |                |
| Economically Disadvantaged | 2015:   | 45.0 (885)   |         | 46.4 (879)   |         |                |
|                            | 2016:   | 47.0 (912)   |         | 49.4 (869)   |         |                |
|                            | Change: | 2.0          |         | 3.0          |         |                |
| English Language Learner   | 2015:   | 55.0 (359)   |         | 54.7 (346)   |         |                |
|                            | 2016:   | 51.7 (370)   |         | 57.8 (324)   |         |                |
|                            | Change: | -3.3         |         | 3.1          |         |                |
| Special Education          | 2015:   | 20.0 (34)    |         | 25.7 (38)    |         |                |
|                            | 2016:   | 13.3 (30)    |         | 13.7 (29)    |         |                |
|                            | Change: | -6.7         |         | -12.0        |         |                |

| Grade 4                    |         | Reading      | Writing      | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|--------------|--------------|---------|----------------|
| All Students               | 2015:   | 42.8 (1,043) | 46.4 (1,052) | 44.7 (1,044) |         |                |
|                            | 2016:   | 46.1 (965)   | 47.6 (975)   | 45.5 (964)   |         |                |
|                            | Change: | 3.3          | 1.2          | 0.8          |         |                |
| African American           | 2015:   | 35.8 (471)   | 38.8 (478)   | 34.0 (474)   |         |                |
|                            | 2016:   | 39.2 (445)   | 40.5 (448)   | 36.3 (444)   |         |                |
|                            | Change: | 3.4          | 1.7          | 2.3          |         |                |
| Hispanic                   | 2015:   | 48.6 (538)   | 53.0 (540)   | 54.2 (536)   |         |                |
|                            | 2016:   | 52.7 (495)   | 54.6 (501)   | 53.8 (495)   |         |                |
|                            | Change: | 4.1          | 1.6          | -0.4         |         |                |
| White                      | 2015:   | 52.9 (17)    | 52.9 (17)    | 47.0 (17)    |         |                |
|                            | 2016:   | 41.5 (19)    | 44.5 (20)    | 52.6 (19)    |         |                |
|                            | Change: | -11.4        | -8.4         | 5.6          |         |                |
| Economically Disadvantaged | 2015:   | 42.5 (903)   | 46.4 (909)   | 45.1 (904)   |         |                |
|                            | 2016:   | 45.2 (873)   | 47.7 (883)   | 45.3 (871)   |         |                |
|                            | Change: | 2.7          | 1.3          | 0.2          |         |                |
| English Language Learner   | 2015:   | 49.1 (359)   | 54.5 (362)   | 55.1 (358)   |         |                |
|                            | 2016:   | 49.2 (344)   | 57.4 (349)   | 53.0 (344)   |         |                |
|                            | Change: | 0.1          | 2.9          | -2.1         |         |                |
| Special Education          | 2015:   | 13.2 (37)    | 7.0 (41)     | 15.6 (37)    |         |                |
|                            | 2016:   | 9.3 (32)     | 6.6 (45)     | 6.6 (30)     |         |                |
|                            | Change: | -3.9         | -0.4         | -9.0         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

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**PERCENTAGE  
SATISFACTORY  
7/12/16**

### INTENSIVE SUPPORT NETWORK

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science     | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students               | 2015:   | 63.8 (983)           |         | 50.8 (978)               | 36.4 (971)  |                |
|                            | 2016:   | 58.3 (985)           |         | 66.9 (981)               | 51.3 (971)  |                |
|                            | Change: | <b>-5.5</b>          |         | <b>16.1</b>              | <b>14.9</b> |                |
| African American           | 2015:   | 54.1 (427)           |         | 32.5 (420)               | 26.9 (417)  |                |
|                            | 2016:   | 52.7 (437)           |         | 57.8 (438)               | 43.7 (431)  |                |
|                            | Change: | -1.4                 |         | <b>25.3</b>              | <b>16.8</b> |                |
| Hispanic                   | 2015:   | 70.8 (534)           |         | 64.8 (536)               | 43.0 (533)  |                |
|                            | 2016:   | 63.2 (515)           |         | 74.4 (509)               | 57.1 (509)  |                |
|                            | Change: | <b>-7.6</b>          |         | <b>9.6</b>               | <b>14.1</b> |                |
| White                      | 2015:   | 76.1 (13)            |         | 53.8 (13)                | 46.1 (13)   |                |
|                            | 2016:   | 66.6 (15)            |         | 66.6 (15)                | 71.4 (14)   |                |
|                            | Change: | <b>-9.5</b>          |         | <b>12.8</b>              | <b>25.3</b> |                |
| Economically Disadvantaged | 2015:   | 63.9 (869)           |         | 51.6 (864)               | 36.6 (859)  |                |
|                            | 2016:   | 58.5 (891)           |         | 66.8 (889)               | 50.9 (872)  |                |
|                            | Change: | <b>-5.4</b>          |         | <b>15.2</b>              | <b>14.3</b> |                |
| English Language Learner   | 2015:   | 73.1 (392)           |         | 67.8 (393)               | 42.8 (394)  |                |
|                            | 2016:   | 62.9 (346)           |         | 72.9 (342)               | 52.4 (343)  |                |
|                            | Change: | <b>-10.2</b>         |         | <b>5.1</b>               | <b>9.6</b>  |                |
| Special Education          | 2015:   | 28.9 (58)            |         | 19.1 (57)                | 12.8 (53)   |                |
|                            | 2016:   | 20.9 (51)            |         | 41.4 (48)                | 31.9 (47)   |                |
|                            | Change: | <b>-8.0</b>          |         | <b>22.3</b>              | <b>19.1</b> |                |

| Grade 6                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2015:   | 47.2 (914)   |         | 41.6 (905)   |         |                |
|                            | 2016:   | 38.6 (869)   |         | 45.4 (859)   |         |                |
|                            | Change: | <b>-8.6</b>  |         | 3.8          |         |                |
| African American           | 2015:   | 44.6 (421)   |         | 33.6 (419)   |         |                |
|                            | 2016:   | 35.5 (393)   |         | 34.8 (392)   |         |                |
|                            | Change: | <b>-9.1</b>  |         | 1.2          |         |                |
| Hispanic                   | 2015:   | 49.2 (481)   |         | 48.6 (474)   |         |                |
|                            | 2016:   | 41.3 (461)   |         | 54.6 (452)   |         |                |
|                            | Change: | <b>-7.9</b>  |         | <b>6.0</b>   |         |                |
| White                      | 2015:   | 71.4 (7)     |         | 42.8 (7)     |         |                |
|                            | 2016:   | 35.4 (11)    |         | 26.3 (11)    |         |                |
|                            | Change: | <b>-36.0</b> |         | <b>-16.5</b> |         |                |
| Economically Disadvantaged | 2015:   | 47.2 (793)   |         | 42.9 (791)   |         |                |
|                            | 2016:   | 39.4 (777)   |         | 45.5 (774)   |         |                |
|                            | Change: | <b>-7.8</b>  |         | 2.6          |         |                |
| English Language Learner   | 2015:   | 45.0 (366)   |         | 46.6 (358)   |         |                |
|                            | 2016:   | 35.8 (357)   |         | 53.9 (348)   |         |                |
|                            | Change: | <b>-9.2</b>  |         | <b>7.3</b>   |         |                |
| Special Education          | 2015:   | 10.0 (30)    |         | 14.4 (27)    |         |                |
|                            | 2016:   | 25.7 (38)    |         | 9.7 (40)     |         |                |
|                            | Change: | <b>15.7</b>  |         | <b>-4.7</b>  |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

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**PERCENTAGE  
SATISFACTORY  
7/12/16**

### INTENSIVE SUPPORT NETWORK

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2015:   | 44.0 (879) | 42.4 (881) | 33.9 (772)  |         |                |
|                            | 2016:   | 46.0 (887) | 42.5 (886) | 32.6 (793)  |         |                |
|                            | Change: | 2.0        | 0.1        | -1.3        |         |                |
| African American           | 2015:   | 45.5 (397) | 43.7 (400) | 28.5 (378)  |         |                |
|                            | 2016:   | 42.0 (390) | 41.6 (396) | 25.1 (365)  |         |                |
|                            | Change: | -3.5       | -2.1       | -3.4        |         |                |
| Hispanic                   | 2015:   | 42.1 (474) | 40.5 (473) | 38.8 (391)  |         |                |
|                            | 2016:   | 48.9 (480) | 42.8 (471) | 38.5 (412)  |         |                |
|                            | Change: | 6.8        | 2.3        | -0.3        |         |                |
| White                      | 2015:   | * (3)      | * (3)      | * (1)       |         |                |
|                            | 2016:   | 57.5 (12)  | 52.3 (13)  | 54.5 (11)   |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2015:   | 44.6 (743) | 42.7 (746) | 34.1 (653)  |         |                |
|                            | 2016:   | 46.4 (787) | 42.6 (787) | 32.3 (707)  |         |                |
|                            | Change: | 1.8        | -0.1       | -1.8        |         |                |
| English Language Learner   | 2015:   | 35.3 (347) | 33.1 (346) | 33.9 (279)  |         |                |
|                            | 2016:   | 42.4 (325) | 35.8 (320) | 35.5 (281)  |         |                |
|                            | Change: | 7.1        | 2.7        | 1.6         |         |                |
| Special Education          | 2015:   | 7.6 (39)   | 7.8 (37)   | 5.4 (35)    |         |                |
|                            | 2016:   | 9.3 (43)   | 6.2 (45)   | 9.3 (43)    |         |                |
|                            | Change: | 1.7        | -1.6       | 3.9         |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 69.3 (936)           |         | 52.0 (898)               | 43.9 (972)           | 31.0 (911)     |
|                            | 2016:   | 70.4 (861)           |         | 60.8 (812)               | 53.3 (876)           | 37.7 (829)     |
|                            | Change: | 1.1                  |         | 8.8                      | 9.4                  | 6.7            |
| African American           | 2015:   | 66.9 (420)           |         | 46.4 (408)               | 39.9 (438)           | 27.6 (415)     |
|                            | 2016:   | 68.1 (383)           |         | 60.1 (376)               | 48.5 (405)           | 30.8 (379)     |
|                            | Change: | 1.2                  |         | 13.7                     | 8.6                  | 3.2            |
| Hispanic                   | 2015:   | 70.6 (504)           |         | 55.9 (475)               | 46.6 (520)           | 33.2 (484)     |
|                            | 2016:   | 72.7 (463)           |         | 61.7 (424)               | 56.6 (453)           | 43.6 (434)     |
|                            | Change: | 2.1                  |         | 5.8                      | 10.0                 | 10.4           |
| White                      | 2015:   | 100.0 (10)           |         | 81.8 (11)                | 70.0 (10)            | 59.0 (10)      |
|                            | 2016:   | 50.0 (8)             |         | 37.5 (8)                 | 55.5 (9)             | 37.5 (8)       |
|                            | Change: | -50.0                |         | -44.3                    | -14.5                | -21.5          |
| Economically Disadvantaged | 2015:   | 70.0 (805)           |         | 52.1 (782)               | 44.6 (850)           | 30.9 (794)     |
|                            | 2016:   | 72.1 (762)           |         | 60.7 (734)               | 53.4 (794)           | 37.8 (750)     |
|                            | Change: | 2.1                  |         | 8.6                      | 8.8                  | 6.9            |
| English Language Learner   | 2015:   | 57.8 (319)           |         | 49.3 (318)               | 30.7 (317)           | 18.3 (300)     |
|                            | 2016:   | 65.5 (317)           |         | 55.1 (288)               | 49.6 (310)           | 38.0 (289)     |
|                            | Change: | 7.7                  |         | 5.8                      | 18.9                 | 19.7           |
| Special Education          | 2015:   | 23.7 (37)            |         | 15.9 (37)                | 10.2 (38)            | 2.3 (38)       |
|                            | 2016:   | 25.7 (35)            |         | 33.3 (36)                | 11.1 (35)            | 5.2 (34)       |
|                            | Change: | 2.0                  |         | 17.4                     | 0.9                  | 2.9            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

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7/12/16**

### INTENSIVE SUPPORT NETWORK

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|----------------------|----------------|
| <b>All Students</b>               | 2015:   | 51.9 (5,784)         | 44.6 (1,933) | 45.2 (5,615)             | 40.1 (1,943)         | 31.0 (911)     |
|                                   | 2016:   | 51.1 (5,559)         | 45.2 (1,861) | 50.5 (5,355)             | 52.2 (1,847)         | 37.7 (829)     |
|                                   | Change: | -0.8                 | 0.6          | <b>5.3</b>               | <b>12.1</b>          | <b>6.7</b>     |
| <b>African American</b>           | 2015:   | 46.7 (2,619)         | 41.0 (878)   | 35.4 (2,580)             | 33.6 (855)           | 27.6 (415)     |
|                                   | 2016:   | 45.9 (2,485)         | 41.0 (844)   | 42.4 (2,452)             | 46.1 (836)           | 30.8 (379)     |
|                                   | Change: | -0.8                 | 0.0          | <b>7.0</b>               | <b>12.5</b>          | 3.2            |
| <b>Hispanic</b>                   | 2015:   | 56.1 (3,050)         | 47.2 (1,013) | 53.5 (2,923)             | 44.8 (1,053)         | 33.2 (484)     |
|                                   | 2016:   | 55.3 (2,941)         | 48.9 (972)   | 57.4 (2,773)             | 56.9 (962)           | 43.6 (434)     |
|                                   | Change: | -0.8                 | 1.7          | 3.9                      | <b>12.1</b>          | <b>10.4</b>    |
| <b>White</b>                      | 2015:   | 64.5 (71)            | 54.5 (22)    | 55.1 (72)                | 58.3 (24)            | 59.0 (10)      |
|                                   | 2016:   | 53.0 (81)            | 47.5 (33)    | 51.1 (80)                | 65.2 (23)            | 37.5 (8)       |
|                                   | Change: | <b>-11.5</b>         | <b>-7.0</b>  | -4.0                     | <b>6.9</b>           | <b>-21.5</b>   |
| <b>Economically Disadvantaged</b> | 2015:   | 52.2 (4,998)         | 44.7 (1,655) | 45.8 (4,873)             | 40.6 (1,709)         | 30.9 (794)     |
|                                   | 2016:   | 51.3 (5,002)         | 45.3 (1,670) | 50.5 (4,844)             | 52.1 (1,666)         | 37.8 (750)     |
|                                   | Change: | -0.9                 | 0.6          | 4.7                      | <b>11.5</b>          | <b>6.9</b>     |
| <b>English Language Learner</b>   | 2015:   | 52.9 (2,142)         | 44.1 (708)   | 52.3 (2,052)             | 37.4 (711)           | 18.3 (300)     |
|                                   | 2016:   | 51.1 (2,059)         | 47.1 (669)   | 55.3 (1,927)             | 51.1 (653)           | 38.0 (289)     |
|                                   | Change: | -1.8                 | 3.0          | 3.0                      | <b>13.7</b>          | <b>19.7</b>    |
| <b>Special Education</b>          | 2015:   | 18.5 (235)           | 7.4 (78)     | 16.7 (231)               | 11.7 (91)            | 2.3 (38)       |
|                                   | 2016:   | 17.7 (229)           | 6.4 (90)     | 20.2 (226)               | 23.0 (82)            | 5.2 (34)       |
|                                   | Change: | -0.8                 | -1.0         | 3.5                      | <b>11.3</b>          | 2.9            |

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### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 6                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2015:   | 53.8 (301)   |         | 36.7 (300)   |         |                |
|                            | 2016:   | 32.4 (262)   |         | 33.5 (263)   |         |                |
|                            | Change: | <b>-21.4</b> |         | -3.2         |         |                |
| African American           | 2015:   | 51.1 (186)   |         | 31.4 (185)   |         |                |
|                            | 2016:   | 29.7 (158)   |         | 25.2 (159)   |         |                |
|                            | Change: | <b>-21.4</b> |         | <b>-6.2</b>  |         |                |
| Hispanic                   | 2015:   | 58.6 (111)   |         | 45.9 (111)   |         |                |
|                            | 2016:   | 36.5 (96)    |         | 46.9 (96)    |         |                |
|                            | Change: | <b>-22.1</b> |         | 1.0          |         |                |
| White                      | 2015:   | * (2)        |         | * (2)        |         |                |
|                            | 2016:   | 33.3 (6)     |         | 33.3 (6)     |         |                |
|                            | Change: | *            |         | *            |         |                |
| Economically Disadvantaged | 2015:   | 56.7 (240)   |         | 41.0 (239)   |         |                |
|                            | 2016:   | 32.7 (223)   |         | 32.6 (224)   |         |                |
|                            | Change: | <b>-24.0</b> |         | <b>-8.4</b>  |         |                |
| English Language Learner   | 2015:   | 56.3 (71)    |         | 47.9 (71)    |         |                |
|                            | 2016:   | 32.9 (70)    |         | 50.0 (70)    |         |                |
|                            | Change: | <b>-23.4</b> |         | 2.1          |         |                |
| Special Education          | 2015:   | 5.0 (20)     |         | 10.5 (19)    |         |                |
|                            | 2016:   | 21.4 (14)    |         | 0.0 (15)     |         |                |
|                            | Change: | <b>16.4</b>  |         | <b>-10.5</b> |         |                |

| Grade 7                    |         | Reading     | Writing     | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students               | 2015:   | 43.2 (308)  | 45.1 (306)  | 37.0 (305)  |         |                |
|                            | 2016:   | 48.0 (294)  | 43.2 (294)  | 40.4 (292)  |         |                |
|                            | Change: | 4.8         | -1.9        | 3.4         |         |                |
| African American           | 2015:   | 45.6 (182)  | 50.3 (181)  | 35.2 (182)  |         |                |
|                            | 2016:   | 42.5 (174)  | 42.3 (175)  | 32.0 (172)  |         |                |
|                            | Change: | -3.1        | <b>-8.0</b> | -3.2        |         |                |
| Hispanic                   | 2015:   | 39.0 (123)  | 36.9 (122)  | 39.7 (121)  |         |                |
|                            | 2016:   | 55.0 (111)  | 44.0 (109)  | 52.3 (111)  |         |                |
|                            | Change: | <b>16.0</b> | <b>7.1</b>  | <b>12.6</b> |         |                |
| White                      | 2015:   | * (2)       | * (2)       | * (1)       |         |                |
|                            | 2016:   | 66.7 (6)    | 57.1 (7)    | 66.7 (6)    |         |                |
|                            | Change: | *           | *           | *           |         |                |
| Economically Disadvantaged | 2015:   | 43.5 (253)  | 45.6 (252)  | 38.1 (252)  |         |                |
|                            | 2016:   | 48.4 (246)  | 42.9 (245)  | 42.2 (244)  |         |                |
|                            | Change: | 4.9         | -2.7        | 4.1         |         |                |
| English Language Learner   | 2015:   | 34.1 (85)   | 32.1 (84)   | 38.6 (83)   |         |                |
|                            | 2016:   | 52.2 (67)   | 40.0 (65)   | 52.2 (67)   |         |                |
|                            | Change: | <b>18.1</b> | <b>7.9</b>  | <b>13.6</b> |         |                |
| Special Education          | 2015:   | 10.0 (30)   | 7.1 (28)    | 7.4 (27)    |         |                |
|                            | 2016:   | 18.2 (22)   | 8.3 (24)    | 14.3 (21)   |         |                |
|                            | Change: | <b>8.2</b>  | 1.2         | <b>6.9</b>  |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 69.9 (309)           |         | 50.8 (309)               | 43.4 (311)           | 27.0 (311)     |
|                            | 2016:   | 74.0 (292)           |         | 70.2 (292)               | 53.0 (287)           | 34.8 (287)     |
|                            | Change: | 4.1                  |         | 19.4                     | 9.6                  | 7.8            |
| African American           | 2015:   | 66.3 (172)           |         | 41.6 (173)               | 38.5 (174)           | 22.4 (174)     |
|                            | 2016:   | 72.6 (175)           |         | 68.0 (175)               | 48.8 (172)           | 30.6 (173)     |
|                            | Change: | 6.3                  |         | 26.4                     | 10.3                 | 8.2            |
| Hispanic                   | 2015:   | 73.7 (133)           |         | 61.4 (132)               | 48.1 (133)           | 30.8 (133)     |
|                            | 2016:   | 78.9 (109)           |         | 75.2 (109)               | 59.8 (107)           | 41.5 (106)     |
|                            | Change: | 5.2                  |         | 13.8                     | 11.7                 | 10.7           |
| White                      | 2015:   | * (4)                |         | * (4)                    | * (4)                | * (4)          |
|                            | 2016:   | * (5)                |         | * (5)                    | * (5)                | * (5)          |
|                            | Change: | *                    |         | *                        | *                    | *              |
| Economically Disadvantaged | 2015:   | 69.2 (253)           |         | 51.4 (255)               | 41.4 (256)           | 25.4 (256)     |
|                            | 2016:   | 75.0 (256)           |         | 70.4 (257)               | 52.3 (256)           | 34.8 (256)     |
|                            | Change: | 5.8                  |         | 19.0                     | 10.9                 | 9.4            |
| English Language Learner   | 2015:   | 64.4 (87)            |         | 55.7 (88)                | 35.2 (88)            | 17.0 (88)      |
|                            | 2016:   | 73.7 (76)            |         | 70.5 (78)                | 54.7 (75)            | 39.2 (74)      |
|                            | Change: | 9.3                  |         | 14.8                     | 19.5                 | 22.2           |
| Special Education          | 2015:   | 25.9 (27)            |         | 11.1 (27)                | 7.4 (27)             | 3.7 (27)       |
|                            | 2016:   | 28.6 (14)            |         | 42.9 (14)                | 20.0 (15)            | 7.1 (14)       |
|                            | Change: | 2.7                  |         | 31.8                     | 12.6                 | 3.4            |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 55.7 (918)           | 45.1 (306) | 41.6 (914)               | 43.4 (311)           | 27.0 (311)     |
|                            | 2016:   | 52.1 (848)           | 43.2 (294) | 48.5 (847)               | 53.0 (287)           | 34.8 (287)     |
|                            | Change: | -3.6                 | -1.9       | 6.9                      | 9.6                  | 7.8            |
| African American           | 2015:   | 54.1 (540)           | 50.3 (181) | 35.9 (540)               | 38.5 (174)           | 22.4 (174)     |
|                            | 2016:   | 48.9 (507)           | 42.3 (175) | 42.3 (506)               | 48.8 (172)           | 30.6 (173)     |
|                            | Change: | -5.2                 | -8.0       | 6.4                      | 10.3                 | 8.2            |
| Hispanic                   | 2015:   | 57.5 (367)           | 36.9 (122) | 49.5 (364)               | 48.1 (133)           | 30.8 (133)     |
|                            | 2016:   | 57.6 (316)           | 44.0 (109) | 58.5 (316)               | 59.8 (107)           | 41.5 (106)     |
|                            | Change: | 0.1                  | 7.1        | 9.0                      | 11.7                 | 10.7           |
| White                      | 2015:   | 75.0 (8)             | * (2)      | 57.1 (7)                 | * (4)                | * (4)          |
|                            | 2016:   | 47.1 (17)            | 57.1 (7)   | 47.1 (17)                | * (5)                | * (5)          |
|                            | Change: | -27.9                | *          | -10.0                    | *                    | *              |
| Economically Disadvantaged | 2015:   | 56.4 (746)           | 45.6 (252) | 43.6 (746)               | 41.4 (256)           | 25.4 (256)     |
|                            | 2016:   | 53.0 (725)           | 42.9 (245) | 49.2 (725)               | 52.3 (256)           | 34.8 (256)     |
|                            | Change: | -3.4                 | -2.7       | 5.6                      | 10.9                 | 9.4            |
| English Language Learner   | 2015:   | 51.4 (243)           | 32.1 (84)  | 47.5 (242)               | 35.2 (88)            | 17.0 (88)      |
|                            | 2016:   | 53.5 (213)           | 40.0 (65)  | 58.1 (215)               | 54.7 (75)            | 39.2 (74)      |
|                            | Change: | 2.1                  | 7.9        | 10.6                     | 19.5                 | 22.2           |
| Special Education          | 2015:   | 14.3 (77)            | 7.1 (28)   | 9.6 (73)                 | 7.4 (27)             | 3.7 (27)       |
|                            | 2016:   | 22.0 (50)            | 8.3 (24)   | 18.0 (50)                | 20.0 (15)            | 7.1 (14)       |
|                            | Change: | 7.7                  | 1.2        | 8.4                      | 12.6                 | 3.4            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY**  
**7/12/16**

### 44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2015:   | 46.0 (189) |         | 48.6 (181)  |         |                |
|                            | 2016:   | 45.6 (193) |         | 64.7 (184)  |         |                |
|                            | Change: | -0.4       |         | 16.1        |         |                |
| African American           | 2015:   | 37.5 (8)   |         | 25.0 (8)    |         |                |
|                            | 2016:   | 43.5 (23)  |         | 47.8 (23)   |         |                |
|                            | Change: | 6.0        |         | 22.8        |         |                |
| Hispanic                   | 2015:   | 46.1 (180) |         | 49.4 (172)  |         |                |
|                            | 2016:   | 45.8 (168) |         | 67.9 (159)  |         |                |
|                            | Change: | -0.3       |         | 18.5        |         |                |
| White                      | 2015:   | * (1)      |         | * (1)       |         |                |
|                            | 2016:   | * (2)      |         | * (2)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2015:   | 46.6 (174) |         | 47.7 (172)  |         |                |
|                            | 2016:   | 44.0 (175) |         | 63.7 (171)  |         |                |
|                            | Change: | -2.6       |         | 16.0        |         |                |
| English Language Learner   | 2015:   | 40.0 (150) |         | 44.4 (142)  |         |                |
|                            | 2016:   | 42.0 (143) |         | 66.4 (134)  |         |                |
|                            | Change: | 2.0        |         | 22.0        |         |                |
| Special Education          | 2015:   |            |         |             |         |                |
|                            | 2016:   | 0.0 (6)    |         | 0.0 (6)     |         |                |
|                            | Change: |            |         |             |         |                |

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2015:   | 42.0 (150) | 42.1 (152) | 40.0 (105)  |         |                |
|                            | 2016:   | 42.1 (209) | 40.0 (205) | 30.2 (169)  |         |                |
|                            | Change: | 0.1        | -2.1       | -9.8        |         |                |
| African American           | 2015:   | 50.0 (6)   | 50.0 (6)   | * (5)       |         |                |
|                            | 2016:   | 40.0 (10)  | 50.0 (10)  | 30.0 (10)   |         |                |
|                            | Change: | -10.0      | 0.0        | *           |         |                |
| Hispanic                   | 2015:   | 41.5 (142) | 41.0 (144) | 39.4 (99)   |         |                |
|                            | 2016:   | 42.3 (196) | 39.6 (192) | 30.6 (157)  |         |                |
|                            | Change: | 0.8        | -1.4       | -8.8        |         |                |
| White                      | 2015:   |            |            |             |         |                |
|                            | 2016:   | * (3)      | * (3)      | * (2)       |         |                |
|                            | Change: |            |            |             |         |                |
| Economically Disadvantaged | 2015:   | 44.6 (130) | 44.4 (133) | 38.7 (93)   |         |                |
|                            | 2016:   | 42.8 (187) | 41.1 (185) | 29.7 (158)  |         |                |
|                            | Change: | -1.8       | -3.3       | -9.0        |         |                |
| English Language Learner   | 2015:   | 36.4 (118) | 36.1 (119) | 36.7 (79)   |         |                |
|                            | 2016:   | 33.6 (140) | 29.9 (137) | 25.9 (116)  |         |                |
|                            | Change: | -2.8       | -6.2       | -10.8       |         |                |
| Special Education          | 2015:   | * (1)      | * (1)      | * (1)       |         |                |
|                            | 2016:   | 0.0 (14)   | 0.0 (12)   | 0.0 (13)    |         |                |
|                            | Change: | *          | *          | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 73.0 (174)           |         | 49.7 (167)               | 40.5 (163)           | 34.2 (161)     |
|                            | 2016:   | 70.0 (160)           |         | 47.8 (136)               | 51.4 (142)           | 48.6 (142)     |
|                            | Change: | -3.0                 |         | -1.9                     | 10.9                 | 14.4           |
| African American           | 2015:   | 75.0 (8)             |         | 44.4 (9)                 | 50.0 (8)             | 57.1 (7)       |
|                            | 2016:   | * (4)                |         | * (4)                    | * (4)                | * (4)          |
|                            | Change: | *                    |         | *                        | *                    | *              |
| Hispanic                   | 2015:   | 72.4 (163)           |         | 49.7 (155)               | 39.5 (152)           | 32.5 (151)     |
|                            | 2016:   | 68.8 (154)           |         | 47.7 (130)               | 50.7 (136)           | 48.5 (136)     |
|                            | Change: | -3.6                 |         | -2.0                     | 11.2                 | 16.0           |
| White                      | 2015:   | * (1)                |         | * (1)                    | * (1)                | * (1)          |
|                            | 2016:   |                      |         | * (1)                    |                      |                |
|                            | Change: |                      |         | *                        |                      |                |
| Economically Disadvantaged | 2015:   | 77.8 (153)           |         | 49.4 (154)               | 42.7 (150)           | 35.6 (149)     |
|                            | 2016:   | 75.0 (136)           |         | 46.9 (128)               | 51.1 (131)           | 48.1 (131)     |
|                            | Change: | -2.8                 |         | -2.5                     | 8.4                  | 12.5           |
| English Language Learner   | 2015:   | 63.7 (113)           |         | 48.2 (112)               | 29.7 (101)           | 22.0 (100)     |
|                            | 2016:   | 63.3 (120)           |         | 41.5 (94)                | 45.1 (102)           | 41.2 (102)     |
|                            | Change: | -0.4                 |         | -6.7                     | 15.4                 | 19.2           |
| Special Education          | 2015:   | * (1)                |         |                          |                      |                |
|                            | 2016:   | 14.3 (7)             |         | 0.0 (7)                  | 0.0 (7)              | 0.0 (7)        |
|                            | Change: | *                    |         |                          |                      |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 54.0 (513)           | 42.1 (152) | 47.0 (453)               | 40.5 (163)           | 34.2 (161)     |
|                            | 2016:   | 51.2 (562)           | 40.0 (205) | 48.1 (489)               | 51.4 (142)           | 48.6 (142)     |
|                            | Change: | -2.8                 | -2.1       | 1.1                      | 10.9                 | 14.4           |
| African American           | 2015:   | 54.5 (22)            | 50.0 (6)   | 36.4 (22)                | 50.0 (8)             | 57.1 (7)       |
|                            | 2016:   | 48.6 (37)            | 50.0 (10)  | 43.2 (37)                | * (4)                | * (4)          |
|                            | Change: | -5.9                 | 0.0        | 6.8                      | *                    | *              |
| Hispanic                   | 2015:   | 53.6 (485)           | 41.0 (144) | 47.2 (426)               | 39.5 (152)           | 32.5 (151)     |
|                            | 2016:   | 51.4 (518)           | 39.6 (192) | 48.9 (446)               | 50.7 (136)           | 48.5 (136)     |
|                            | Change: | -2.2                 | -1.4       | 1.7                      | 11.2                 | 16.0           |
| White                      | 2015:   | * (2)                |            | * (2)                    | * (1)                | * (1)          |
|                            | 2016:   | * (5)                | * (3)      | * (5)                    |                      |                |
|                            | Change: | *                    |            | *                        |                      |                |
| Economically Disadvantaged | 2015:   | 56.5 (457)           | 44.4 (133) | 46.3 (419)               | 42.7 (150)           | 35.6 (149)     |
|                            | 2016:   | 52.0 (498)           | 41.1 (185) | 47.3 (457)               | 51.1 (131)           | 48.1 (131)     |
|                            | Change: | -4.5                 | -3.3       | 1.0                      | 8.4                  | 12.5           |
| English Language Learner   | 2015:   | 45.9 (381)           | 36.1 (119) | 43.8 (333)               | 29.7 (101)           | 22.0 (100)     |
|                            | 2016:   | 45.4 (403)           | 29.9 (137) | 45.9 (344)               | 45.1 (102)           | 41.2 (102)     |
|                            | Change: | -0.5                 | -6.2       | 2.1                      | 15.4                 | 19.2           |
| Special Education          | 2015:   | * (2)                | * (1)      | * (1)                    |                      |                |
|                            | 2016:   | 3.7 (27)             | 0.0 (12)   | 0.0 (26)                 | 0.0 (7)              | 0.0 (7)        |
|                            | Change: | *                    | *          | *                        |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [Feeds to: ROOSEVELT]

| Grade 6                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2015:   | 48.6 (222)   |         | 42.6 (223)   |         |                |
|                            | 2016:   | 43.0 (228)   |         | 40.1 (227)   |         |                |
|                            | Change: | <b>-5.6</b>  |         | -2.5         |         |                |
| African American           | 2015:   | 41.9 (129)   |         | 37.5 (128)   |         |                |
|                            | 2016:   | 45.6 (125)   |         | 39.3 (122)   |         |                |
|                            | Change: | 3.7          |         | 1.8          |         |                |
| Hispanic                   | 2015:   | 57.8 (90)    |         | 50.0 (92)    |         |                |
|                            | 2016:   | 39.6 (101)   |         | 40.8 (103)   |         |                |
|                            | Change: | <b>-18.2</b> |         | <b>-9.2</b>  |         |                |
| White                      | 2015:   | * (2)        |         | * (2)        |         |                |
|                            | 2016:   | * (1)        |         | * (1)        |         |                |
|                            | Change: | *            |         | *            |         |                |
| Economically Disadvantaged | 2015:   | 46.7 (195)   |         | 42.1 (197)   |         |                |
|                            | 2016:   | 45.2 (210)   |         | 42.1 (209)   |         |                |
|                            | Change: | -1.5         |         | 0.0          |         |                |
| English Language Learner   | 2015:   | 53.0 (66)    |         | 47.8 (67)    |         |                |
|                            | 2016:   | 31.6 (79)    |         | 37.0 (81)    |         |                |
|                            | Change: | <b>-21.4</b> |         | <b>-10.8</b> |         |                |
| Special Education          | 2015:   | * (2)        |         |              |         |                |
|                            | 2016:   | 33.3 (15)    |         | 13.3 (15)    |         |                |
|                            | Change: | *            |         |              |         |                |

| Grade 7                    |         | Reading     | Writing     | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students               | 2015:   | 44.2 (208)  | 35.4 (209)  | 24.9 (173)  |         |                |
|                            | 2016:   | 45.0 (209)  | 42.0 (212)  | 21.9 (169)  |         |                |
|                            | Change: | 0.8         | <b>6.6</b>  | -3.0        |         |                |
| African American           | 2015:   | 45.1 (122)  | 35.2 (125)  | 22.0 (109)  |         |                |
|                            | 2016:   | 41.7 (120)  | 37.6 (125)  | 14.1 (99)   |         |                |
|                            | Change: | -3.4        | 2.4         | <b>-7.9</b> |         |                |
| Hispanic                   | 2015:   | 41.0 (83)   | 33.3 (81)   | 29.7 (64)   |         |                |
|                            | 2016:   | 50.0 (88)   | 47.1 (85)   | 31.9 (69)   |         |                |
|                            | Change: | <b>9.0</b>  | <b>13.8</b> | 2.2         |         |                |
| White                      | 2015:   | * (1)       | * (1)       |             |         |                |
|                            | 2016:   | * (1)       | * (1)       | * (1)       |         |                |
|                            | Change: | *           | *           |             |         |                |
| Economically Disadvantaged | 2015:   | 44.6 (177)  | 35.0 (177)  | 23.8 (147)  |         |                |
|                            | 2016:   | 45.5 (187)  | 41.6 (190)  | 20.1 (149)  |         |                |
|                            | Change: | 0.9         | <b>6.6</b>  | -3.7        |         |                |
| English Language Learner   | 2015:   | 39.3 (56)   | 25.5 (55)   | 19.0 (42)   |         |                |
|                            | 2016:   | 50.0 (64)   | 45.3 (64)   | 32.6 (46)   |         |                |
|                            | Change: | <b>10.7</b> | <b>19.8</b> | <b>13.6</b> |         |                |
| Special Education          | 2015:   | * (4)       | * (4)       | * (3)       |         |                |
|                            | 2016:   | * (4)       | 0.0 (6)     | * (5)       |         |                |
|                            | Change: | *           | *           | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [Feeds to: ROOSEVELT]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 66.7 (213)           |         | 45.5 (198)               | 43.3 (233)           | 23.2 (203)     |
|                            | 2016:   | 61.3 (222)           |         | 45.5 (209)               | 51.9 (264)           | 24.8 (218)     |
|                            | Change: | <b>-5.4</b>          |         | 0.0                      | <b>8.6</b>           | 1.6            |
| African American           | 2015:   | 65.1 (126)           |         | 42.6 (115)               | 40.7 (135)           | 24.2 (120)     |
|                            | 2016:   | 57.9 (133)           |         | 44.2 (129)               | 51.0 (155)           | 23.1 (130)     |
|                            | Change: | <b>-7.2</b>          |         | 1.6                      | <b>10.3</b>          | -1.1           |
| Hispanic                   | 2015:   | 68.2 (85)            |         | 47.4 (78)                | 46.8 (94)            | 22.2 (81)      |
|                            | 2016:   | 65.1 (86)            |         | 47.5 (80)                | 51.9 (104)           | 26.5 (83)      |
|                            | Change: | -3.1                 |         | 0.1                      | <b>5.1</b>           | 4.3            |
| White                      | 2015:   | * (2)                |         | * (3)                    | * (2)                | * (2)          |
|                            | 2016:   | * (1)                |         |                          | * (2)                | * (2)          |
|                            | Change: | *                    |         |                          | *                    | *              |
| Economically Disadvantaged | 2015:   | 66.0 (188)           |         | 44.9 (176)               | 44.7 (206)           | 23.0 (178)     |
|                            | 2016:   | 60.9 (202)           |         | 45.0 (189)               | 52.5 (238)           | 25.1 (195)     |
|                            | Change: | <b>-5.1</b>          |         | 0.1                      | <b>7.8</b>           | 2.1            |
| English Language Learner   | 2015:   | 56.6 (53)            |         | 41.2 (51)                | 35.7 (56)            | 10.0 (50)      |
|                            | 2016:   | 60.7 (56)            |         | 45.5 (55)                | 47.9 (71)            | 26.4 (53)      |
|                            | Change: | 4.1                  |         | 4.3                      | <b>12.2</b>          | <b>16.4</b>    |
| Special Education          | 2015:   | * (3)                |         | * (2)                    | * (3)                | * (2)          |
|                            | 2016:   | 20.0 (10)            |         | 45.5 (11)                | 8.3 (12)             | 8.3 (12)       |
|                            | Change: | *                    |         | *                        | *                    | *              |

| All Grades                 |         | Reading <sup>1</sup> | Writing     | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 53.2 (643)           | 35.4 (209)  | 38.4 (594)               | 43.3 (233)           | 23.2 (203)     |
|                            | 2016:   | 49.8 (659)           | 42.0 (212)  | 36.9 (605)               | 51.9 (264)           | 24.8 (218)     |
|                            | Change: | -3.4                 | <b>6.6</b>  | -1.5                     | <b>8.6</b>           | 1.6            |
| African American           | 2015:   | 50.7 (377)           | 35.2 (125)  | 34.4 (352)               | 40.7 (135)           | 24.2 (120)     |
|                            | 2016:   | 48.7 (378)           | 37.6 (125)  | 34.0 (350)               | 51.0 (155)           | 23.1 (130)     |
|                            | Change: | -2.0                 | 2.4         | -0.4                     | <b>10.3</b>          | -1.1           |
| Hispanic                   | 2015:   | 55.8 (258)           | 33.3 (81)   | 43.6 (234)               | 46.8 (94)            | 22.2 (81)      |
|                            | 2016:   | 50.9 (275)           | 47.1 (85)   | 40.5 (252)               | 51.9 (104)           | 26.5 (83)      |
|                            | Change: | -4.9                 | <b>13.8</b> | -3.1                     | <b>5.1</b>           | 4.3            |
| White                      | 2015:   | * (5)                | * (1)       | * (5)                    | * (2)                | * (2)          |
|                            | 2016:   | * (3)                | * (1)       | * (2)                    | * (2)                | * (2)          |
|                            | Change: | *                    | *           | *                        | *                    | *              |
| Economically Disadvantaged | 2015:   | 52.5 (560)           | 35.0 (177)  | 37.9 (520)               | 44.7 (206)           | 23.0 (178)     |
|                            | 2016:   | 50.6 (599)           | 41.6 (190)  | 37.1 (547)               | 52.5 (238)           | 25.1 (195)     |
|                            | Change: | -1.9                 | <b>6.6</b>  | -0.8                     | <b>7.8</b>           | 2.1            |
| English Language Learner   | 2015:   | 49.7 (175)           | 25.5 (55)   | 38.1 (160)               | 35.7 (56)            | 10.0 (50)      |
|                            | 2016:   | 45.7 (199)           | 45.3 (64)   | 38.5 (182)               | 47.9 (71)            | 26.4 (53)      |
|                            | Change: | -4.0                 | <b>19.8</b> | 0.4                      | <b>12.2</b>          | <b>16.4</b>    |
| Special Education          | 2015:   | 11.1 (9)             | * (4)       | * (5)                    | * (3)                | * (2)          |
|                            | 2016:   | 24.1 (29)            | 0.0 (6)     | 22.6 (31)                | 8.3 (12)             | 8.3 (12)       |
|                            | Change: | <b>13.0</b>          | *           | *                        | *                    | *              |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2015:   | 37.1 (202) |         | 41.8 (201)  |         |                |
|                            | 2016:   | 34.9 (186) |         | 49.7 (185)  |         |                |
|                            | Change: | -2.2       |         | 7.9         |         |                |
| African American           | 2015:   | 36.7 (98)  |         | 33.7 (98)   |         |                |
|                            | 2016:   | 29.9 (87)  |         | 43.2 (88)   |         |                |
|                            | Change: | -6.8       |         | 9.5         |         |                |
| Hispanic                   | 2015:   | 37.0 (100) |         | 49.5 (99)   |         |                |
|                            | 2016:   | 40.6 (96)  |         | 55.3 (94)   |         |                |
|                            | Change: | 3.6        |         | 5.8         |         |                |
| White                      | 2015:   | * (2)      |         | * (2)       |         |                |
|                            | 2016:   | * (2)      |         | * (2)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2015:   | 36.4 (184) |         | 42.1 (183)  |         |                |
|                            | 2016:   | 36.7 (169) |         | 48.8 (170)  |         |                |
|                            | Change: | 0.3        |         | 6.7         |         |                |
| English Language Learner   | 2015:   | 38.0 (79)  |         | 48.7 (78)   |         |                |
|                            | 2016:   | 30.8 (65)  |         | 54.0 (63)   |         |                |
|                            | Change: | -7.2       |         | 5.3         |         |                |
| Special Education          | 2015:   | 25.0 (8)   |         | 25.0 (8)    |         |                |
|                            | 2016:   | * (3)      |         | * (4)       |         |                |
|                            | Change: | *          |         | *           |         |                |

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2015:   | 46.5 (213) | 45.8 (214) | 33.9 (189)  |         |                |
|                            | 2016:   | 49.1 (175) | 45.1 (175) | 32.5 (163)  |         |                |
|                            | Change: | 2.6        | -0.7       | -1.4        |         |                |
| African American           | 2015:   | 46.0 (87)  | 42.0 (88)  | 22.0 (82)   |         |                |
|                            | 2016:   | 41.9 (86)  | 45.3 (86)  | 23.8 (84)   |         |                |
|                            | Change: | -4.1       | 3.3        | 1.8         |         |                |
| Hispanic                   | 2015:   | 46.8 (126) | 48.4 (126) | 43.0 (107)  |         |                |
|                            | 2016:   | 55.3 (85)  | 44.7 (85)  | 41.3 (75)   |         |                |
|                            | Change: | 8.5        | -3.7       | -1.7        |         |                |
| White                      | 2015:   |            |            |             |         |                |
|                            | 2016:   | * (2)      | * (2)      | * (2)       |         |                |
|                            | Change: |            |            |             |         |                |
| Economically Disadvantaged | 2015:   | 46.4 (183) | 45.1 (184) | 34.8 (161)  |         |                |
|                            | 2016:   | 49.1 (167) | 45.5 (167) | 31.4 (156)  |         |                |
|                            | Change: | 2.7        | 0.4        | -3.4        |         |                |
| English Language Learner   | 2015:   | 33.0 (88)  | 35.2 (88)  | 34.7 (75)   |         |                |
|                            | 2016:   | 44.4 (54)  | 35.2 (54)  | 38.5 (52)   |         |                |
|                            | Change: | 11.4       | 0.0        | 3.8         |         |                |
| Special Education          | 2015:   | * (4)      | * (4)      | * (4)       |         |                |
|                            | 2016:   | * (3)      | * (3)      | * (4)       |         |                |
|                            | Change: | *          | *          | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 68.3 (240)           |         | 61.6 (224)               | 47.5 (265)           | 41.1 (236)     |
|                            | 2016:   | 76.5 (187)           |         | 73.7 (175)               | 57.4 (183)           | 49.5 (182)     |
|                            | Change: | 8.2                  |         | 12.1                     | 9.9                  | 8.4            |
| African American           | 2015:   | 69.3 (114)           |         | 58.6 (111)               | 40.5 (121)           | 37.7 (114)     |
|                            | 2016:   | 74.6 (71)            |         | 70.6 (68)                | 43.2 (74)            | 44.4 (72)      |
|                            | Change: | 5.3                  |         | 12.0                     | 2.7                  | 6.7            |
| Hispanic                   | 2015:   | 66.7 (123)           |         | 64.5 (110)               | 53.2 (141)           | 44.5 (119)     |
|                            | 2016:   | 78.1 (114)           |         | 76.2 (105)               | 66.0 (106)           | 53.2 (109)     |
|                            | Change: | 11.4                 |         | 11.7                     | 12.8                 | 8.7            |
| White                      | 2015:   | * (3)                |         | * (3)                    | * (3)                | * (3)          |
|                            | 2016:   | * (2)                |         | * (2)                    | * (2)                | * (1)          |
|                            | Change: | *                    |         | *                        | *                    | *              |
| Economically Disadvantaged | 2015:   | 69.2 (211)           |         | 61.9 (197)               | 49.6 (238)           | 41.2 (211)     |
|                            | 2016:   | 79.2 (168)           |         | 75.0 (160)               | 58.6 (169)           | 49.4 (168)     |
|                            | Change: | 10.0                 |         | 13.1                     | 9.0                  | 8.2            |
| English Language Learner   | 2015:   | 40.9 (66)            |         | 49.3 (67)                | 23.6 (72)            | 21.0 (62)      |
|                            | 2016:   | 64.6 (65)            |         | 65.6 (61)                | 53.2 (62)            | 41.7 (60)      |
|                            | Change: | 23.7                 |         | 16.3                     | 29.6                 | 20.7           |
| Special Education          | 2015:   | 0.0 (6)              |         | 12.5 (8)                 | 0.0 (8)              | 0.0 (9)        |
|                            | 2016:   | * (4)                |         | * (4)                    | * (1)                | * (1)          |
|                            | Change: | *                    |         | *                        | *                    | *              |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 51.6 (655)           | 45.8 (214) | 46.6 (614)               | 47.5 (265)           | 41.1 (236)     |
|                            | 2016:   | 53.6 (548)           | 45.1 (175) | 52.4 (523)               | 57.4 (183)           | 49.5 (182)     |
|                            | Change: | 2.0                  | -0.7       | 5.8                      | 9.9                  | 8.4            |
| African American           | 2015:   | 51.8 (299)           | 42.0 (88)  | 39.9 (291)               | 40.5 (121)           | 37.7 (114)     |
|                            | 2016:   | 47.1 (244)           | 45.3 (86)  | 44.2 (240)               | 43.2 (74)            | 44.4 (72)      |
|                            | Change: | -4.7                 | 3.3        | 4.3                      | 2.7                  | 6.7            |
| Hispanic                   | 2015:   | 51.0 (349)           | 48.4 (126) | 52.5 (316)               | 53.2 (141)           | 44.5 (119)     |
|                            | 2016:   | 59.3 (295)           | 44.7 (85)  | 59.5 (274)               | 66.0 (106)           | 53.2 (109)     |
|                            | Change: | 8.3                  | -3.7       | 7.0                      | 12.8                 | 8.7            |
| White                      | 2015:   | * (5)                |            | * (5)                    | * (3)                | * (3)          |
|                            | 2016:   | 50.0 (6)             | * (2)      | 50.0 (6)                 | * (2)                | * (1)          |
|                            | Change: | *                    |            | *                        | *                    | *              |
| Economically Disadvantaged | 2015:   | 51.6 (578)           | 45.1 (184) | 47.1 (541)               | 49.6 (238)           | 41.2 (211)     |
|                            | 2016:   | 55.0 (504)           | 45.5 (167) | 51.9 (486)               | 58.6 (169)           | 49.4 (168)     |
|                            | Change: | 3.4                  | 0.4        | 4.8                      | 9.0                  | 8.2            |
| English Language Learner   | 2015:   | 36.9 (233)           | 35.2 (88)  | 44.1 (220)               | 23.6 (72)            | 21.0 (62)      |
|                            | 2016:   | 46.7 (184)           | 35.2 (54)  | 53.4 (176)               | 53.2 (62)            | 41.7 (60)      |
|                            | Change: | 9.8                  | 0.0        | 9.3                      | 29.6                 | 20.7           |
| Special Education          | 2015:   | 11.1 (18)            | * (4)      | 15.0 (20)                | 0.0 (8)              | 0.0 (9)        |
|                            | 2016:   | 40.0 (10)            | * (3)      | 33.3 (12)                | * (1)                | * (1)          |
|                            | Change: | 28.9                 | *          | 18.3                     | *                    | *              |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2015:   | 32.3 (62) |         | 27.1 (59)   |         |                |
|                            | 2016:   | 44.7 (85) |         | 48.2 (85)   |         |                |
|                            | Change: | 12.4      |         | 21.1        |         |                |
| African American           | 2015:   | 30.4 (46) |         | 23.9 (46)   |         |                |
|                            | 2016:   | 53.8 (52) |         | 53.8 (52)   |         |                |
|                            | Change: | 23.4      |         | 29.9        |         |                |
| Hispanic                   | 2015:   | 37.5 (16) |         | 38.5 (13)   |         |                |
|                            | 2016:   | 31.3 (32) |         | 40.6 (32)   |         |                |
|                            | Change: | -6.2      |         | 2.1         |         |                |
| White                      | 2015:   |           |         |             |         |                |
|                            | 2016:   | * (1)     |         | * (1)       |         |                |
|                            | Change: |           |         |             |         |                |
| Economically Disadvantaged | 2015:   | 30.9 (55) |         | 25.0 (52)   |         |                |
|                            | 2016:   | 43.2 (81) |         | 48.1 (81)   |         |                |
|                            | Change: | 12.3      |         | 23.1        |         |                |
| English Language Learner   | 2015:   | 41.7 (12) |         | 44.4 (9)    |         |                |
|                            | 2016:   | 17.4 (23) |         | 30.4 (23)   |         |                |
|                            | Change: | -24.3     |         | -14.0       |         |                |
| Special Education          | 2015:   | * (1)     |         | * (1)       |         |                |
|                            | 2016:   | * (3)     |         | * (3)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2015:   | 32.1 (78) | 49.4 (79) | 38.0 (79)   |         |                |
|                            | 2016:   | 40.6 (69) | 49.3 (69) | 33.3 (69)   |         |                |
|                            | Change: | 8.5       | -0.1      | -4.7        |         |                |
| African American           | 2015:   | 28.0 (50) | 41.2 (51) | 35.3 (51)   |         |                |
|                            | 2016:   | 36.7 (49) | 42.9 (49) | 28.6 (49)   |         |                |
|                            | Change: | 8.7       | 1.7       | -6.7        |         |                |
| Hispanic                   | 2015:   | 34.6 (26) | 61.5 (26) | 38.5 (26)   |         |                |
|                            | 2016:   | 50.0 (18) | 66.7 (18) | 50.0 (18)   |         |                |
|                            | Change: | 15.4      | 5.2       | 11.5        |         |                |
| White                      | 2015:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | 2016:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Economically Disadvantaged | 2015:   | 33.8 (65) | 51.5 (66) | 39.4 (66)   |         |                |
|                            | 2016:   | 40.0 (65) | 47.7 (65) | 30.8 (65)   |         |                |
|                            | Change: | 6.2       | -3.8      | -8.6        |         |                |
| English Language Learner   | 2015:   | 27.8 (18) | 55.6 (18) | 38.9 (18)   |         |                |
|                            | 2016:   | 53.3 (15) | 66.7 (15) | 53.3 (15)   |         |                |
|                            | Change: | 25.5      | 11.1      | 14.4        |         |                |
| Special Education          | 2015:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | 2016:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2015:   | 52.0 (75)            |         | 37.8 (74)                | 21.9 (73) |                |
|                            | 2016:   | 58.7 (75)            |         | 60.0 (75)                | 40.5 (74) |                |
|                            | Change: | 6.7                  |         | 22.2                     | 18.6      |                |
| African American           | 2015:   | 44.4 (54)            |         | 26.4 (53)                | 19.2 (52) |                |
|                            | 2016:   | 60.0 (50)            |         | 62.0 (50)                | 38.8 (49) |                |
|                            | Change: | 15.6                 |         | 35.6                     | 19.6      |                |
| Hispanic                   | 2015:   | 71.4 (21)            |         | 66.7 (21)                | 28.6 (21) |                |
|                            | 2016:   | 54.2 (24)            |         | 54.2 (24)                | 41.7 (24) |                |
|                            | Change: | -17.2                |         | -12.5                    | 13.1      |                |
| White                      | 2015:   |                      |         |                          |           |                |
|                            | 2016:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: |                      |         |                          |           |                |
| Economically Disadvantaged | 2015:   | 54.3 (70)            |         | 39.1 (69)                | 22.1 (68) |                |
|                            | 2016:   | 56.7 (67)            |         | 61.2 (67)                | 39.4 (66) |                |
|                            | Change: | 2.4                  |         | 22.1                     | 17.3      |                |
| English Language Learner   | 2015:   | 81.3 (16)            |         | 81.3 (16)                | 31.3 (16) |                |
|                            | 2016:   | 52.9 (17)            |         | 47.1 (17)                | 31.3 (16) |                |
|                            | Change: | -28.4                |         | -34.2                    | 0.0       |                |
| Special Education          | 2015:   | * (4)                |         | * (3)                    | * (4)     |                |
|                            | 2016:   | * (5)                |         | * (5)                    | * (4)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 39.1 (215)           | 49.4 (79) | 34.9 (212)               | 21.9 (73)            |                |
|                            | 2016:   | 48.0 (229)           | 49.3 (69) | 47.6 (229)               | 40.5 (74)            |                |
|                            | Change: | 8.9                  | -0.1      | 12.7                     | 18.6                 |                |
| African American           | 2015:   | 34.7 (150)           | 41.2 (51) | 28.7 (150)               | 19.2 (52)            |                |
|                            | 2016:   | 50.3 (151)           | 42.9 (49) | 48.3 (151)               | 38.8 (49)            |                |
|                            | Change: | 15.6                 | 1.7       | 19.6                     | 19.6                 |                |
| Hispanic                   | 2015:   | 47.6 (63)            | 61.5 (26) | 48.3 (60)                | 28.6 (21)            |                |
|                            | 2016:   | 43.2 (74)            | 66.7 (18) | 47.3 (74)                | 41.7 (24)            |                |
|                            | Change: | -4.4                 | 5.2       | -1.0                     | 13.1                 |                |
| White                      | 2015:   | * (2)                | * (2)     | * (2)                    |                      |                |
|                            | 2016:   | * (4)                | * (2)     | * (4)                    | * (1)                |                |
|                            | Change: | *                    | *         | *                        |                      |                |
| Economically Disadvantaged | 2015:   | 40.5 (190)           | 51.5 (66) | 35.3 (187)               | 22.1 (68)            |                |
|                            | 2016:   | 46.5 (213)           | 47.7 (65) | 46.9 (213)               | 39.4 (66)            |                |
|                            | Change: | 6.0                  | -3.8      | 11.6                     | 17.3                 |                |
| English Language Learner   | 2015:   | 50.0 (46)            | 55.6 (18) | 55.8 (43)                | 31.3 (16)            |                |
|                            | 2016:   | 38.2 (55)            | 66.7 (15) | 41.8 (55)                | 31.3 (16)            |                |
|                            | Change: | -11.8                | 11.1      | -14.0                    | 0.0                  |                |
| Special Education          | 2015:   | 14.3 (7)             | * (2)     | 33.3 (6)                 | * (4)                |                |
|                            | 2016:   | 20.0 (10)            | * (2)     | 20.0 (10)                | * (4)                |                |
|                            | Change: | 5.7                  | *         | -13.3                    | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2015:   | 51.4 (111) |         | 42.7 (110)  |         |                |
|                            | 2016:   | 54.9 (102) |         | 47.0 (100)  |         |                |
|                            | Change: | 3.5        |         | 4.3         |         |                |
| African American           | 2015:   | 52.3 (44)  |         | 45.5 (44)   |         |                |
|                            | 2016:   | 45.2 (31)  |         | 45.2 (31)   |         |                |
|                            | Change: | -7.1       |         | -0.3        |         |                |
| Hispanic                   | 2015:   | 50.0 (64)  |         | 41.3 (63)   |         |                |
|                            | 2016:   | 56.7 (67)  |         | 46.2 (65)   |         |                |
|                            | Change: | 6.7        |         | 4.9         |         |                |
| White                      | 2015:   | * (2)      |         | * (2)       |         |                |
|                            | 2016:   | * (3)      |         | * (3)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2015:   | 50.0 (100) |         | 41.4 (99)   |         |                |
|                            | 2016:   | 54.8 (93)  |         | 49.5 (91)   |         |                |
|                            | Change: | 4.8        |         | 8.1         |         |                |
| English Language Learner   | 2015:   | 49.0 (51)  |         | 38.0 (50)   |         |                |
|                            | 2016:   | 56.0 (50)  |         | 45.8 (48)   |         |                |
|                            | Change: | 7.0        |         | 7.8         |         |                |
| Special Education          | 2015:   | * (4)      |         | * (4)       |         |                |
|                            | 2016:   | * (4)      |         | * (4)       |         |                |
|                            | Change: | *          |         | *           |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2015:   | 48.5 (97)  | 49.0 (100) | 52.6 (97)   |         |                |
|                            | 2016:   | 52.4 (105) | 58.8 (102) | 44.3 (106)  |         |                |
|                            | Change: | 3.9        | 9.8        | -8.3        |         |                |
| African American           | 2015:   | 30.2 (43)  | 30.4 (46)  | 34.9 (43)   |         |                |
|                            | 2016:   | 40.5 (42)  | 52.5 (40)  | 46.5 (43)   |         |                |
|                            | Change: | 10.3       | 22.1       | 11.6        |         |                |
| Hispanic                   | 2015:   | 61.2 (49)  | 61.2 (49)  | 65.3 (49)   |         |                |
|                            | 2016:   | 60.7 (61)  | 63.3 (60)  | 42.6 (61)   |         |                |
|                            | Change: | -0.5       | 2.1        | -22.7       |         |                |
| White                      | 2015:   | * (4)      | * (4)      | * (4)       |         |                |
|                            | 2016:   | * (1)      | * (1)      | * (1)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2015:   | 47.3 (93)  | 50.5 (93)  | 51.6 (93)   |         |                |
|                            | 2016:   | 52.0 (98)  | 58.9 (95)  | 43.4 (99)   |         |                |
|                            | Change: | 4.7        | 8.4        | -8.2        |         |                |
| English Language Learner   | 2015:   | 66.7 (36)  | 69.4 (36)  | 69.4 (36)   |         |                |
|                            | 2016:   | 57.8 (45)  | 65.9 (44)  | 37.8 (45)   |         |                |
|                            | Change: | -8.9       | -3.5       | -31.6       |         |                |
| Special Education          | 2015:   | * (4)      | * (5)      | * (4)       |         |                |
|                            | 2016:   | * (2)      | * (2)      | * (3)       |         |                |
|                            | Change: | *          | *          | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2015:   | 67.7 (96)            |         | 67.7 (96)                | 41.7 (96) |                |
|                            | 2016:   | 67.0 (91)            |         | 88.6 (88)                | 64.8 (88) |                |
|                            | Change: | -0.7                 |         | 20.9                     | 23.1      |                |
| African American           | 2015:   | 50.0 (26)            |         | 53.8 (26)                | 23.1 (26) |                |
|                            | 2016:   | 52.8 (36)            |         | 88.6 (35)                | 42.9 (35) |                |
|                            | Change: | 2.8                  |         | 34.8                     | 19.8      |                |
| Hispanic                   | 2015:   | 73.9 (69)            |         | 72.5 (69)                | 47.8 (69) |                |
|                            | 2016:   | 76.0 (50)            |         | 89.6 (48)                | 78.0 (50) |                |
|                            | Change: | 2.1                  |         | 17.1                     | 30.2      |                |
| White                      | 2015:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | 2016:   | * (3)                |         | * (3)                    | * (3)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Economically Disadvantaged | 2015:   | 67.0 (88)            |         | 70.5 (88)                | 43.2 (88) |                |
|                            | 2016:   | 67.9 (84)            |         | 90.1 (81)                | 64.6 (82) |                |
|                            | Change: | 0.9                  |         | 19.6                     | 21.4      |                |
| English Language Learner   | 2015:   | 78.6 (56)            |         | 75.0 (56)                | 51.8 (56) |                |
|                            | 2016:   | 76.5 (34)            |         | 84.8 (33)                | 74.3 (35) |                |
|                            | Change: | -2.1                 |         | 9.8                      | 22.5      |                |
| Special Education          | 2015:   | * (5)                |         | * (5)                    | * (5)     |                |
|                            | 2016:   | * (1)                |         |                          | * (1)     |                |
|                            | Change: | *                    |         |                          | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 55.6 (304)           | 49.0 (100) | 53.8 (303)               | 41.7 (96)            |                |
|                            | 2016:   | 57.7 (298)           | 58.8 (102) | 58.5 (294)               | 64.8 (88)            |                |
|                            | Change: | 2.1                  | 9.8        | 4.7                      | 23.1                 |                |
| African American           | 2015:   | 43.4 (113)           | 30.4 (46)  | 43.4 (113)               | 23.1 (26)            |                |
|                            | 2016:   | 45.9 (109)           | 52.5 (40)  | 59.6 (109)               | 42.9 (35)            |                |
|                            | Change: | 2.5                  | 22.1       | 16.2                     | 19.8                 |                |
| Hispanic                   | 2015:   | 62.1 (182)           | 61.2 (49)  | 59.7 (181)               | 47.8 (69)            |                |
|                            | 2016:   | 63.5 (178)           | 63.3 (60)  | 56.9 (174)               | 78.0 (50)            |                |
|                            | Change: | 1.4                  | 2.1        | -2.8                     | 30.2                 |                |
| White                      | 2015:   | 85.7 (7)             | * (4)      | 71.4 (7)                 | * (1)                |                |
|                            | 2016:   | 100.0 (7)            | * (1)      | 85.7 (7)                 | * (3)                |                |
|                            | Change: | 14.3                 | *          | 14.3                     | *                    |                |
| Economically Disadvantaged | 2015:   | 54.4 (281)           | 50.5 (93)  | 53.9 (280)               | 43.2 (88)            |                |
|                            | 2016:   | 57.8 (275)           | 58.9 (95)  | 59.4 (271)               | 64.6 (82)            |                |
|                            | Change: | 3.4                  | 8.4        | 5.5                      | 21.4                 |                |
| English Language Learner   | 2015:   | 65.0 (143)           | 69.4 (36)  | 60.6 (142)               | 51.8 (56)            |                |
|                            | 2016:   | 62.0 (129)           | 65.9 (44)  | 53.2 (126)               | 74.3 (35)            |                |
|                            | Change: | -3.0                 | -3.5       | -7.4                     | 22.5                 |                |
| Special Education          | 2015:   | 30.8 (13)            | * (5)      | 38.5 (13)                | * (5)                |                |
|                            | 2016:   | 28.6 (7)             | * (2)      | 14.3 (7)                 | * (1)                |                |
|                            | Change: | -2.2                 | *          | -24.2                    | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2015:   | 46.8    | (47) |         |  | 44.7        | (47) |         |                |
|                            | 2016:   | 53.8    | (39) |         |  | 51.3        | (39) |         |                |
|                            | Change: | 7.0     |      |         |  | 6.6         |      |         |                |
| African American           | 2015:   | 40.7    | (27) |         |  | 33.3        | (27) |         |                |
|                            | 2016:   | 40.0    | (15) |         |  | 33.3        | (15) |         |                |
|                            | Change: | -0.7    |      |         |  | 0.0         |      |         |                |
| Hispanic                   | 2015:   | 57.9    | (19) |         |  | 57.9        | (19) |         |                |
|                            | 2016:   | 57.1    | (21) |         |  | 61.9        | (21) |         |                |
|                            | Change: | -0.8    |      |         |  | 4.0         |      |         |                |
| White                      | 2015:   |         |      |         |  |             |      |         |                |
|                            | 2016:   | *       | (2)  |         |  | *           | (2)  |         |                |
|                            | Change: |         |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2015:   | 42.9    | (42) |         |  | 42.9        | (42) |         |                |
|                            | 2016:   | 54.1    | (37) |         |  | 48.6        | (37) |         |                |
|                            | Change: | 11.2    |      |         |  | 5.7         |      |         |                |
| English Language Learner   | 2015:   | 53.3    | (15) |         |  | 53.3        | (15) |         |                |
|                            | 2016:   | 57.9    | (19) |         |  | 63.2        | (19) |         |                |
|                            | Change: | 4.6     |      |         |  | 9.9         |      |         |                |
| Special Education          | 2015:   |         |      |         |  |             |      |         |                |
|                            | 2016:   | *       | (3)  |         |  | *           | (3)  |         |                |
|                            | Change: |         |      |         |  |             |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2015:   | 31.7    | (63) | 38.5    | (65) | 53.1        | (64) |         |                |
|                            | 2016:   | 44.7    | (38) | 39.5    | (38) | 44.7        | (38) |         |                |
|                            | Change: | 13.0    |      | 1.0     |      | -8.4        |      |         |                |
| African American           | 2015:   | 20.0    | (25) | 18.5    | (27) | 34.6        | (26) |         |                |
|                            | 2016:   | 38.1    | (21) | 33.3    | (21) | 47.6        | (21) |         |                |
|                            | Change: | 18.1    |      | 14.8    |      | 13.0        |      |         |                |
| Hispanic                   | 2015:   | 40.5    | (37) | 54.1    | (37) | 67.6        | (37) |         |                |
|                            | 2016:   | 56.3    | (16) | 50.0    | (16) | 43.8        | (16) |         |                |
|                            | Change: | 15.8    |      | -4.1    |      | -23.8       |      |         |                |
| Economically Disadvantaged | 2015:   | 31.1    | (61) | 38.1    | (63) | 51.6        | (62) |         |                |
|                            | 2016:   | 42.9    | (35) | 37.1    | (35) | 42.9        | (35) |         |                |
|                            | Change: | 11.8    |      | -1.0    |      | -8.7        |      |         |                |
| English Language Learner   | 2015:   | 32.3    | (31) | 54.8    | (31) | 64.5        | (31) |         |                |
|                            | 2016:   | 53.8    | (13) | 58.3    | (12) | 46.2        | (13) |         |                |
|                            | Change: | 21.5    |      | 3.5     |      | -18.3       |      |         |                |
| Special Education          | 2015:   | *       | (1)  | *       | (2)  | *           | (1)  |         |                |
|                            | 2016:   | *       | (1)  | *       | (1)  | *           | (1)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students               | 2015:   | 77.8 (45)            |         | 59.1 (44)                | 54.5 (44)    |                |
|                            | 2016:   | 42.6 (54)            |         | 63.6 (55)                | 37.7 (53)    |                |
|                            | Change: | <b>-35.2</b>         |         | 4.5                      | <b>-16.8</b> |                |
| African American           | 2015:   | 58.3 (12)            |         | 18.2 (11)                | 27.3 (11)    |                |
|                            | 2016:   | 34.8 (23)            |         | 47.8 (23)                | 37.5 (24)    |                |
|                            | Change: | <b>-23.5</b>         |         | <b>29.6</b>              | <b>10.2</b>  |                |
| Hispanic                   | 2015:   | 84.8 (33)            |         | 72.7 (33)                | 63.6 (33)    |                |
|                            | 2016:   | 48.4 (31)            |         | 74.2 (31)                | 37.9 (29)    |                |
|                            | Change: | <b>-36.4</b>         |         | 1.5                      | <b>-25.7</b> |                |
| Economically Disadvantaged | 2015:   | 76.2 (42)            |         | 58.5 (41)                | 56.1 (41)    |                |
|                            | 2016:   | 43.1 (51)            |         | 63.5 (52)                | 38.8 (49)    |                |
|                            | Change: | <b>-33.1</b>         |         | <b>5.0</b>               | <b>-17.3</b> |                |
| English Language Learner   | 2015:   | 88.9 (27)            |         | 70.4 (27)                | 63.0 (27)    |                |
|                            | 2016:   | 44.0 (25)            |         | 76.0 (25)                | 29.2 (24)    |                |
|                            | Change: | <b>-44.9</b>         |         | <b>5.6</b>               | <b>-33.8</b> |                |
| Special Education          | 2015:   | * (2)                |         | * (2)                    | * (2)        |                |
|                            | 2016:   | 11.1 (9)             |         | 44.4 (9)                 | 12.5 (8)     |                |
|                            | Change: | *                    |         | *                        | *            |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing     | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 49.7 (155)           | 38.5 (65)   | 52.3 (155)               | 54.5 (44)            |                |
|                            | 2016:   | 46.6 (131)           | 39.5 (38)   | 54.5 (132)               | 37.7 (53)            |                |
|                            | Change: | -3.1                 | 1.0         | 2.2                      | <b>-16.8</b>         |                |
| African American           | 2015:   | 35.9 (64)            | 18.5 (27)   | 31.3 (64)                | 27.3 (11)            |                |
|                            | 2016:   | 37.3 (59)            | 33.3 (21)   | 44.1 (59)                | 37.5 (24)            |                |
|                            | Change: | 1.4                  | <b>14.8</b> | <b>12.8</b>              | <b>10.2</b>          |                |
| Hispanic                   | 2015:   | 60.7 (89)            | 54.1 (37)   | 67.4 (89)                | 63.6 (33)            |                |
|                            | 2016:   | 52.9 (68)            | 50.0 (16)   | 63.2 (68)                | 37.9 (29)            |                |
|                            | Change: | <b>-7.8</b>          | -4.1        | -4.2                     | <b>-25.7</b>         |                |
| White                      | 2015:   | * (1)                | * (1)       | * (1)                    |                      |                |
|                            | 2016:   | * (2)                |             | * (2)                    |                      |                |
|                            | Change: | *                    |             | *                        |                      |                |
| Economically Disadvantaged | 2015:   | 47.6 (145)           | 38.1 (63)   | 51.0 (145)               | 56.1 (41)            |                |
|                            | 2016:   | 46.3 (123)           | 37.1 (35)   | 53.2 (124)               | 38.8 (49)            |                |
|                            | Change: | -1.3                 | -1.0        | 2.2                      | <b>-17.3</b>         |                |
| English Language Learner   | 2015:   | 57.5 (73)            | 54.8 (31)   | 64.4 (73)                | 63.0 (27)            |                |
|                            | 2016:   | 50.9 (57)            | 58.3 (12)   | 64.9 (57)                | 29.2 (24)            |                |
|                            | Change: | <b>-6.6</b>          | 3.5         | 0.5                      | <b>-33.8</b>         |                |
| Special Education          | 2015:   | * (3)                | * (2)       | * (3)                    | * (2)                |                |
|                            | 2016:   | 7.7 (13)             | * (1)       | 30.8 (13)                | 12.5 (8)             |                |
|                            | Change: | *                    | *           | *                        | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2015:   | 23.9    | (67) |         |  | 27.4        | (62) |         |                |
|                            | 2016:   | 31.8    | (66) |         |  | 27.3        | (66) |         |                |
|                            | Change: | 7.9     |      |         |  | -0.1        |      |         |                |
| African American           | 2015:   | 25.4    | (59) |         |  | 29.3        | (58) |         |                |
|                            | 2016:   | 32.7    | (55) |         |  | 23.6        | (55) |         |                |
|                            | Change: | 7.3     |      |         |  | -5.7        |      |         |                |
| Hispanic                   | 2015:   | *       | (5)  |         |  | *           | (3)  |         |                |
|                            | 2016:   | 25.0    | (8)  |         |  | 37.5        | (8)  |         |                |
|                            | Change: | *       |      |         |  | *           |      |         |                |
| Economically Disadvantaged | 2015:   | 24.6    | (61) |         |  | 28.6        | (56) |         |                |
|                            | 2016:   | 32.3    | (65) |         |  | 27.7        | (65) |         |                |
|                            | Change: | 7.7     |      |         |  | -0.9        |      |         |                |
| English Language Learner   | 2015:   | 33.3    | (6)  |         |  | *           | (1)  |         |                |
|                            | 2016:   | *       | (2)  |         |  | *           | (2)  |         |                |
|                            | Change: | *       |      |         |  | *           |      |         |                |
| Special Education          | 2015:   | *       | (2)  |         |  | *           | (2)  |         |                |
|                            | 2016:   | *       | (4)  |         |  | *           | (4)  |         |                |
|                            | Change: | *       |      |         |  | *           |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2015:   | 30.5    | (59) | 25.4    | (59) | 30.5        | (59) |         |                |
|                            | 2016:   | 41.0    | (61) | 36.1    | (61) | 26.2        | (61) |         |                |
|                            | Change: | 10.5    |      | 10.7    |      | -4.3        |      |         |                |
| African American           | 2015:   | 29.2    | (48) | 25.0    | (48) | 22.9        | (48) |         |                |
|                            | 2016:   | 39.6    | (53) | 35.8    | (53) | 22.6        | (53) |         |                |
|                            | Change: | 10.4    |      | 10.8    |      | -0.3        |      |         |                |
| Hispanic                   | 2015:   | 36.4    | (11) | 27.3    | (11) | 63.6        | (11) |         |                |
|                            | 2016:   | 50.0    | (6)  | 33.3    | (6)  | 50.0        | (6)  |         |                |
|                            | Change: | 13.6    |      | 6.0     |      | -13.6       |      |         |                |
| White                      | 2015:   |         |      |         |      |             |      |         |                |
|                            | 2016:   | *       | (1)  | *       | (1)  | *           | (1)  |         |                |
|                            | Change: |         |      |         |      |             |      |         |                |
| Economically Disadvantaged | 2015:   | 30.4    | (56) | 23.2    | (56) | 32.1        | (56) |         |                |
|                            | 2016:   | 39.7    | (58) | 36.2    | (58) | 25.9        | (58) |         |                |
|                            | Change: | 9.3     |      | 13.0    |      | -6.2        |      |         |                |
| English Language Learner   | 2015:   | 25.0    | (8)  | 25.0    | (8)  | 75.0        | (8)  |         |                |
|                            | 2016:   | *       | (4)  | *       | (4)  | *           | (4)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |
| Special Education          | 2015:   | *       | (3)  | *       | (3)  | *           | (3)  |         |                |
|                            | 2016:   | *       | (5)  | 0.0     | (6)  | *           | (5)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5                    |         | Reading <sup>1</sup> |      | Writing |  | Mathematics <sup>1</sup> |      | Science |      | Social Studies |  |
|----------------------------|---------|----------------------|------|---------|--|--------------------------|------|---------|------|----------------|--|
| All Students               | 2015:   | 58.3                 | (60) |         |  | 30.0                     | (60) | 30.0    | (60) |                |  |
|                            | 2016:   | 44.4                 | (45) |         |  | 50.0                     | (46) | 37.2    | (43) |                |  |
|                            | Change: | -13.9                |      |         |  | 20.0                     |      | 7.2     |      |                |  |
| African American           | 2015:   | 44.2                 | (43) |         |  | 16.3                     | (43) | 27.9    | (43) |                |  |
|                            | 2016:   | 42.5                 | (40) |         |  | 43.9                     | (41) | 36.8    | (38) |                |  |
|                            | Change: | -1.7                 |      |         |  | 27.6                     |      | 8.9     |      |                |  |
| Hispanic                   | 2015:   | 93.8                 | (16) |         |  | 68.8                     | (16) | 31.3    | (16) |                |  |
|                            | 2016:   | *                    | (5)  |         |  | *                        | (5)  | *       | (5)  |                |  |
|                            | Change: | *                    |      |         |  | *                        |      | *       |      |                |  |
| Economically Disadvantaged | 2015:   | 57.1                 | (56) |         |  | 27.3                     | (55) | 29.1    | (55) |                |  |
|                            | 2016:   | 44.2                 | (43) |         |  | 50.0                     | (44) | 36.6    | (41) |                |  |
|                            | Change: | -12.9                |      |         |  | 22.7                     |      | 7.5     |      |                |  |
| English Language Learner   | 2015:   | 100.0                | (13) |         |  | 69.2                     | (13) | 30.8    | (13) |                |  |
|                            | 2016:   | *                    | (1)  |         |  | *                        | (1)  | *       | (1)  |                |  |
|                            | Change: | *                    |      |         |  | *                        |      | *       |      |                |  |
| Special Education          | 2015:   | *                    | (2)  |         |  | *                        | (2)  | *       | (2)  |                |  |
|                            | 2016:   | *                    | (3)  |         |  | *                        | (3)  | *       | (4)  |                |  |
|                            | Change: | *                    |      |         |  | *                        |      | *       |      |                |  |

| All Grades                 |         | Reading <sup>1</sup> |       | Writing |      | Mathematics <sup>1</sup> |       | Science <sup>2</sup> |      | Social Studies |  |
|----------------------------|---------|----------------------|-------|---------|------|--------------------------|-------|----------------------|------|----------------|--|
| All Students               | 2015:   | 37.1                 | (186) | 25.4    | (59) | 29.3                     | (181) | 30.0                 | (60) |                |  |
|                            | 2016:   | 38.4                 | (172) | 36.1    | (61) | 32.9                     | (173) | 37.2                 | (43) |                |  |
|                            | Change: | 1.3                  |       | 10.7    |      | 3.6                      |       | 7.2                  |      |                |  |
| African American           | 2015:   | 32.0                 | (150) | 25.0    | (48) | 23.5                     | (149) | 27.9                 | (43) |                |  |
|                            | 2016:   | 37.8                 | (148) | 35.8    | (53) | 28.9                     | (149) | 36.8                 | (38) |                |  |
|                            | Change: | 5.8                  |       | 10.8    |      | 5.4                      |       | 8.9                  |      |                |  |
| Hispanic                   | 2015:   | 59.4                 | (32)  | 27.3    | (11) | 60.0                     | (30)  | 31.3                 | (16) |                |  |
|                            | 2016:   | 42.1                 | (19)  | 33.3    | (6)  | 57.9                     | (19)  | *                    | (5)  |                |  |
|                            | Change: | -17.3                |       | 6.0     |      | -2.1                     |       | *                    |      |                |  |
| White                      | 2015:   |                      |       |         |      |                          |       |                      |      |                |  |
|                            | 2016:   | *                    | (1)   | *       | (1)  | *                        | (1)   |                      |      |                |  |
|                            | Change: |                      |       |         |      |                          |       |                      |      |                |  |
| Economically Disadvantaged | 2015:   | 37.0                 | (173) | 23.2    | (56) | 29.3                     | (167) | 29.1                 | (55) |                |  |
|                            | 2016:   | 38.0                 | (166) | 36.2    | (58) | 32.9                     | (167) | 36.6                 | (41) |                |  |
|                            | Change: | 1.0                  |       | 13.0    |      | 3.6                      |       | 7.5                  |      |                |  |
| English Language Learner   | 2015:   | 63.0                 | (27)  | 25.0    | (8)  | 68.2                     | (22)  | 30.8                 | (13) |                |  |
|                            | 2016:   | 42.9                 | (7)   | *       | (4)  | 57.1                     | (7)   | *                    | (1)  |                |  |
|                            | Change: | -20.1                |       | *       |      | -11.1                    |       | *                    |      |                |  |
| Special Education          | 2015:   | 14.3                 | (7)   | *       | (3)  | 28.6                     | (7)   | *                    | (2)  |                |  |
|                            | 2016:   | 16.7                 | (12)  | 0.0     | (6)  | 25.0                     | (12)  | *                    | (4)  |                |  |
|                            | Change: | 2.4                  |       | *       |      | -3.6                     |       | *                    |      |                |  |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2015:   | 42.9 (56)    |         | 42.1 (57)    |         |                |
|                            | 2016:   | 33.3 (54)    |         | 31.5 (54)    |         |                |
|                            | Change: | <b>-9.6</b>  |         | <b>-10.6</b> |         |                |
| African American           | 2015:   | 45.7 (46)    |         | 44.7 (47)    |         |                |
|                            | 2016:   | 24.4 (41)    |         | 24.4 (41)    |         |                |
|                            | Change: | <b>-21.3</b> |         | <b>-20.3</b> |         |                |
| Hispanic                   | 2015:   | 30.0 (10)    |         | 30.0 (10)    |         |                |
|                            | 2016:   | 50.0 (10)    |         | 50.0 (10)    |         |                |
|                            | Change: | <b>20.0</b>  |         | <b>20.0</b>  |         |                |
| White                      | 2015:   |              |         |              |         |                |
|                            | 2016:   | * (1)        |         | * (1)        |         |                |
|                            | Change: |              |         |              |         |                |
| Economically Disadvantaged | 2015:   | 40.8 (49)    |         | 42.0 (50)    |         |                |
|                            | 2016:   | 34.6 (52)    |         | 30.8 (52)    |         |                |
|                            | Change: | <b>-6.2</b>  |         | <b>-11.2</b> |         |                |
| English Language Learner   | 2015:   | * (5)        |         | * (5)        |         |                |
|                            | 2016:   | * (5)        |         | * (5)        |         |                |
|                            | Change: | *            |         | *            |         |                |
| Special Education          | 2015:   | * (2)        |         | * (2)        |         |                |
|                            | 2016:   | * (1)        |         | * (1)        |         |                |
|                            | Change: | *            |         | *            |         |                |

| Grade 4                    |         | Reading     | Writing      | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|--------------|-------------|---------|----------------|
| All Students               | 2015:   | 43.4 (53)   | 62.3 (53)    | 34.6 (52)   |         |                |
|                            | 2016:   | 37.8 (45)   | 41.3 (46)    | 28.9 (45)   |         |                |
|                            | Change: | <b>-5.6</b> | <b>-21.0</b> | <b>-5.7</b> |         |                |
| African American           | 2015:   | 41.5 (41)   | 58.5 (41)    | 29.3 (41)   |         |                |
|                            | 2016:   | 36.1 (36)   | 40.5 (37)    | 27.8 (36)   |         |                |
|                            | Change: | <b>-5.4</b> | <b>-18.0</b> | -1.5        |         |                |
| Hispanic                   | 2015:   | 33.3 (9)    | 66.7 (9)     | 37.5 (8)    |         |                |
|                            | 2016:   | 50.0 (8)    | 50.0 (8)     | 37.5 (8)    |         |                |
|                            | Change: | <b>16.7</b> | <b>-16.7</b> | 0.0         |         |                |
| Economically Disadvantaged | 2015:   | 42.6 (47)   | 61.7 (47)    | 34.8 (46)   |         |                |
|                            | 2016:   | 36.4 (44)   | 42.2 (45)    | 27.3 (44)   |         |                |
|                            | Change: | <b>-6.2</b> | <b>-19.5</b> | <b>-7.5</b> |         |                |
| English Language Learner   | 2015:   | * (3)       | * (3)        | * (3)       |         |                |
|                            | 2016:   | * (3)       | * (3)        | * (3)       |         |                |
|                            | Change: | *           | *            | *           |         |                |
| Special Education          | 2015:   |             |              |             |         |                |
|                            | 2016:   | * (4)       | * (4)        | * (4)       |         |                |
|                            | Change: |             |              |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science     | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students               | 2015:   | 58.3 (48)            |         | 46.9 (49)                | 34.7 (49)   |                |
|                            | 2016:   | 52.5 (59)            |         | 51.7 (60)                | 52.5 (61)   |                |
|                            | Change: | <b>-5.8</b>          |         | 4.8                      | <b>17.8</b> |                |
| African American           | 2015:   | 52.9 (34)            |         | 45.5 (33)                | 27.3 (33)   |                |
|                            | 2016:   | 55.8 (43)            |         | 50.0 (44)                | 53.3 (45)   |                |
|                            | Change: | 2.9                  |         | 4.5                      | <b>26.0</b> |                |
| Hispanic                   | 2015:   | 69.2 (13)            |         | 53.3 (15)                | 46.7 (15)   |                |
|                            | 2016:   | 40.0 (10)            |         | 50.0 (10)                | 50.0 (10)   |                |
|                            | Change: | <b>-29.2</b>         |         | -3.3                     | 3.3         |                |
| White                      | 2015:   |                      |         |                          |             |                |
|                            | 2016:   | * (1)                |         | * (1)                    | * (1)       |                |
|                            | Change: |                      |         |                          |             |                |
| Economically Disadvantaged | 2015:   | 60.5 (43)            |         | 44.4 (45)                | 33.3 (45)   |                |
|                            | 2016:   | 51.8 (56)            |         | 50.9 (57)                | 50.0 (58)   |                |
|                            | Change: | <b>-8.7</b>          |         | <b>6.5</b>               | <b>16.7</b> |                |
| English Language Learner   | 2015:   | * (3)                |         | * (4)                    | * (4)       |                |
|                            | 2016:   | * (5)                |         | * (5)                    | 50.0 (6)    |                |
|                            | Change: | *                    |         | *                        | *           |                |
| Special Education          | 2015:   | * (2)                |         | * (3)                    | * (3)       |                |
|                            | 2016:   | * (4)                |         | * (4)                    | * (5)       |                |
|                            | Change: | *                    |         | *                        | *           |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|--------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 47.8 (157)           | 62.3 (53)    | 41.1 (158)               | 34.7 (49)            |                |
|                            | 2016:   | 41.8 (158)           | 41.3 (46)    | 38.4 (159)               | 52.5 (61)            |                |
|                            | Change: | <b>-6.0</b>          | <b>-21.0</b> | -2.7                     | <b>17.8</b>          |                |
| African American           | 2015:   | 46.3 (121)           | 58.5 (41)    | 39.7 (121)               | 27.3 (33)            |                |
|                            | 2016:   | 39.2 (120)           | 40.5 (37)    | 34.7 (121)               | 53.3 (45)            |                |
|                            | Change: | <b>-7.1</b>          | <b>-18.0</b> | <b>-5.0</b>              | <b>26.0</b>          |                |
| Hispanic                   | 2015:   | 46.9 (32)            | 66.7 (9)     | 42.4 (33)                | 46.7 (15)            |                |
|                            | 2016:   | 46.4 (28)            | 50.0 (8)     | 46.4 (28)                | 50.0 (10)            |                |
|                            | Change: | -0.5                 | <b>-16.7</b> | 4.0                      | 3.3                  |                |
| White                      | 2015:   | * (1)                | * (1)        | * (1)                    |                      |                |
|                            | 2016:   | * (2)                |              | * (2)                    | * (1)                |                |
|                            | Change: | *                    |              | *                        |                      |                |
| Economically Disadvantaged | 2015:   | 47.5 (139)           | 61.7 (47)    | 40.4 (141)               | 33.3 (45)            |                |
|                            | 2016:   | 41.4 (152)           | 42.2 (45)    | 37.3 (153)               | 50.0 (58)            |                |
|                            | Change: | <b>-6.1</b>          | <b>-19.5</b> | -3.1                     | <b>16.7</b>          |                |
| English Language Learner   | 2015:   | 36.4 (11)            | * (3)        | 33.3 (12)                | * (4)                |                |
|                            | 2016:   | 53.8 (13)            | * (3)        | 38.5 (13)                | 50.0 (6)             |                |
|                            | Change: | <b>17.4</b>          | *            | <b>5.2</b>               | *                    |                |
| Special Education          | 2015:   | * (4)                |              | * (5)                    | * (3)                |                |
|                            | 2016:   | 0.0 (9)              | * (4)        | 0.0 (9)                  | * (5)                |                |
|                            | Change: | *                    |              | *                        | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2015:   | 48.5 (103) |         | 67.0 (100)  |         |                |
|                            | 2016:   | 56.5 (85)  |         | 69.0 (84)   |         |                |
|                            | Change: | 8.0        |         | 2.0         |         |                |
| African American           | 2015:   | 0.0 (7)    |         | 14.3 (7)    |         |                |
|                            | 2016:   | 55.6 (9)   |         | 66.7 (9)    |         |                |
|                            | Change: | 55.6       |         | 52.4        |         |                |
| Hispanic                   | 2015:   | 53.2 (94)  |         | 72.5 (91)   |         |                |
|                            | 2016:   | 55.4 (74)  |         | 68.5 (73)   |         |                |
|                            | Change: | 2.2        |         | -4.0        |         |                |
| White                      | 2015:   | * (2)      |         | * (2)       |         |                |
|                            | 2016:   | * (1)      |         | * (1)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2015:   | 53.9 (89)  |         | 69.7 (89)   |         |                |
|                            | 2016:   | 51.3 (76)  |         | 66.7 (75)   |         |                |
|                            | Change: | -2.6       |         | -3.0        |         |                |
| English Language Learner   | 2015:   | 54.1 (61)  |         | 74.1 (58)   |         |                |
|                            | 2016:   | 57.8 (45)  |         | 70.5 (44)   |         |                |
|                            | Change: | 3.7        |         | -3.6        |         |                |
| Special Education          | 2015:   | 33.3 (6)   |         | 33.3 (6)    |         |                |
|                            | 2016:   | * (1)      |         |             |         |                |
|                            | Change: | *          |         |             |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2015:   | 46.2 (104) | 48.1 (104) | 40.4 (104)  |         |                |
|                            | 2016:   | 59.3 (91)  | 54.3 (92)  | 71.1 (90)   |         |                |
|                            | Change: | 13.1       | 6.2        | 30.7        |         |                |
| African American           | 2015:   | 25.0 (8)   | 20.0 (10)  | 33.3 (9)    |         |                |
|                            | 2016:   | 28.6 (7)   | 42.9 (7)   | 28.6 (7)    |         |                |
|                            | Change: | 3.6        | 22.9       | -4.7        |         |                |
| Hispanic                   | 2015:   | 47.9 (94)  | 51.1 (92)  | 40.9 (93)   |         |                |
|                            | 2016:   | 63.4 (82)  | 56.6 (83)  | 76.5 (81)   |         |                |
|                            | Change: | 15.5       | 5.5        | 35.6        |         |                |
| White                      | 2015:   | * (1)      | * (1)      | * (1)       |         |                |
|                            | 2016:   | * (2)      | * (2)      | * (2)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2015:   | 46.2 (91)  | 47.3 (91)  | 40.7 (91)   |         |                |
|                            | 2016:   | 59.0 (83)  | 54.8 (84)  | 75.6 (82)   |         |                |
|                            | Change: | 12.8       | 7.5        | 34.9        |         |                |
| English Language Learner   | 2015:   | 48.2 (56)  | 46.4 (56)  | 36.4 (55)   |         |                |
|                            | 2016:   | 58.2 (55)  | 55.4 (56)  | 75.9 (54)   |         |                |
|                            | Change: | 10.0       | 9.0        | 39.5        |         |                |
| Special Education          | 2015:   | * (1)      | * (2)      | * (1)       |         |                |
|                            | 2016:   | * (2)      | * (2)      | * (1)       |         |                |
|                            | Change: | *          | *          | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2015:   | 69.2 (104)           |         | 63.5 (104)               | 38.4 (99)  |                |
|                            | 2016:   | 63.6 (110)           |         | 85.8 (106)               | 57.5 (106) |                |
|                            | Change: | -5.6                 |         | 22.3                     | 19.1       |                |
| African American           | 2015:   | 41.7 (12)            |         | 41.7 (12)                | 11.1 (9)   |                |
|                            | 2016:   | 42.9 (14)            |         | 50.0 (14)                | 35.7 (14)  |                |
|                            | Change: | 1.2                  |         | 8.3                      | 24.6       |                |
| Hispanic                   | 2015:   | 73.0 (89)            |         | 65.2 (89)                | 40.2 (87)  |                |
|                            | 2016:   | 67.0 (94)            |         | 91.1 (90)                | 61.1 (90)  |                |
|                            | Change: | -6.0                 |         | 25.9                     | 20.9       |                |
| White                      | 2015:   | * (2)                |         | * (2)                    | * (2)      |                |
|                            | 2016:   | * (1)                |         | * (1)                    | * (1)      |                |
|                            | Change: | *                    |         | *                        | *          |                |
| Economically Disadvantaged | 2015:   | 71.4 (91)            |         | 63.7 (91)                | 38.4 (86)  |                |
|                            | 2016:   | 62.7 (102)           |         | 85.7 (98)                | 56.1 (98)  |                |
|                            | Change: | -8.7                 |         | 22.0                     | 17.7       |                |
| English Language Learner   | 2015:   | 70.4 (71)            |         | 66.2 (71)                | 39.4 (71)  |                |
|                            | 2016:   | 62.3 (61)            |         | 89.7 (58)                | 51.7 (58)  |                |
|                            | Change: | -8.1                 |         | 23.5                     | 12.3       |                |
| Special Education          | 2015:   | 50.0 (8)             |         | 25.0 (8)                 | * (3)      |                |
|                            | 2016:   | * (2)                |         | * (1)                    |            |                |
|                            | Change: | *                    |         | *                        |            |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 54.7 (311)           | 48.1 (104) | 56.8 (308)               | 38.4 (99)            |                |
|                            | 2016:   | 60.1 (286)           | 54.3 (92)  | 76.1 (280)               | 57.5 (106)           |                |
|                            | Change: | 5.4                  | 6.2        | 19.3                     | 19.1                 |                |
| African American           | 2015:   | 25.9 (27)            | 20.0 (10)  | 32.1 (28)                | 11.1 (9)             |                |
|                            | 2016:   | 43.3 (30)            | 42.9 (7)   | 50.0 (30)                | 35.7 (14)            |                |
|                            | Change: | 17.4                 | 22.9       | 17.9                     | 24.6                 |                |
| Hispanic                   | 2015:   | 57.8 (277)           | 51.1 (92)  | 59.3 (273)               | 40.2 (87)            |                |
|                            | 2016:   | 62.4 (250)           | 56.6 (83)  | 79.5 (244)               | 61.1 (90)            |                |
|                            | Change: | 4.6                  | 5.5        | 20.2                     | 20.9                 |                |
| White                      | 2015:   | * (5)                | * (1)      | * (5)                    | * (2)                |                |
|                            | 2016:   | * (4)                | * (2)      | * (4)                    | * (1)                |                |
|                            | Change: | *                    | *          | *                        | *                    |                |
| Economically Disadvantaged | 2015:   | 57.2 (271)           | 47.3 (91)  | 57.9 (271)               | 38.4 (86)            |                |
|                            | 2016:   | 58.2 (261)           | 54.8 (84)  | 76.9 (255)               | 56.1 (98)            |                |
|                            | Change: | 1.0                  | 7.5        | 19.0                     | 17.7                 |                |
| English Language Learner   | 2015:   | 58.5 (188)           | 46.4 (56)  | 59.8 (184)               | 39.4 (71)            |                |
|                            | 2016:   | 59.6 (161)           | 55.4 (56)  | 79.5 (156)               | 51.7 (58)            |                |
|                            | Change: | 1.1                  | 9.0        | 19.7                     | 12.3                 |                |
| Special Education          | 2015:   | 40.0 (15)            | * (2)      | 26.7 (15)                | * (3)                |                |
|                            | 2016:   | * (5)                | * (2)      | * (2)                    |                      |                |
|                            | Change: | *                    | *          | *                        |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 3                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2015:   | 45.6 (103)   |         | 55.3 (103)   |         |                |
|                            | 2016:   | 31.1 (122)   |         | 35.2 (122)   |         |                |
|                            | Change: | <b>-14.5</b> |         | <b>-20.1</b> |         |                |
| African American           | 2015:   | 40.0 (55)    |         | 50.9 (55)    |         |                |
|                            | 2016:   | 30.0 (50)    |         | 22.0 (50)    |         |                |
|                            | Change: | <b>-10.0</b> |         | <b>-28.9</b> |         |                |
| Hispanic                   | 2015:   | 53.3 (45)    |         | 60.0 (45)    |         |                |
|                            | 2016:   | 32.8 (67)    |         | 44.8 (67)    |         |                |
|                            | Change: | <b>-20.5</b> |         | <b>-15.2</b> |         |                |
| White                      | 2015:   | * (3)        |         | * (3)        |         |                |
|                            | 2016:   | * (4)        |         | * (4)        |         |                |
|                            | Change: | *            |         | *            |         |                |
| Economically Disadvantaged | 2015:   | 45.5 (88)    |         | 56.8 (88)    |         |                |
|                            | 2016:   | 32.8 (116)   |         | 36.2 (116)   |         |                |
|                            | Change: | <b>-12.7</b> |         | <b>-20.6</b> |         |                |
| English Language Learner   | 2015:   | 50.0 (34)    |         | 61.8 (34)    |         |                |
|                            | 2016:   | 31.1 (61)    |         | 47.5 (61)    |         |                |
|                            | Change: | <b>-18.9</b> |         | <b>-14.3</b> |         |                |
| Special Education          | 2015:   | * (3)        |         | * (3)        |         |                |
|                            | 2016:   | * (4)        |         | * (4)        |         |                |
|                            | Change: | *            |         | *            |         |                |

| Grade 4                    |         | Reading    | Writing     | Mathematics  | Science | Social Studies |
|----------------------------|---------|------------|-------------|--------------|---------|----------------|
| All Students               | 2015:   | 41.7 (127) | 43.8 (130)  | 35.4 (127)   |         |                |
|                            | 2016:   | 43.9 (82)  | 54.8 (84)   | 37.8 (82)    |         |                |
|                            | Change: | 2.2        | <b>11.0</b> | 2.4          |         |                |
| African American           | 2015:   | 33.9 (62)  | 34.9 (63)   | 32.3 (62)    |         |                |
|                            | 2016:   | 35.1 (37)  | 37.8 (37)   | 16.2 (37)    |         |                |
|                            | Change: | 1.2        | 2.9         | <b>-16.1</b> |         |                |
| Hispanic                   | 2015:   | 48.4 (62)  | 53.1 (64)   | 38.7 (62)    |         |                |
|                            | 2016:   | 52.4 (42)  | 70.5 (44)   | 54.8 (42)    |         |                |
|                            | Change: | 4.0        | <b>17.4</b> | <b>16.1</b>  |         |                |
| White                      | 2015:   | * (1)      | * (1)       | * (1)        |         |                |
|                            | 2016:   | * (3)      | * (3)       | * (3)        |         |                |
|                            | Change: | *          | *           | *            |         |                |
| Economically Disadvantaged | 2015:   | 38.3 (107) | 41.8 (110)  | 33.6 (107)   |         |                |
|                            | 2016:   | 44.7 (76)  | 55.8 (77)   | 35.5 (76)    |         |                |
|                            | Change: | <b>6.4</b> | <b>14.0</b> | 1.9          |         |                |
| English Language Learner   | 2015:   | 54.3 (46)  | 61.7 (47)   | 41.3 (46)    |         |                |
|                            | 2016:   | 51.4 (35)  | 75.7 (37)   | 60.0 (35)    |         |                |
|                            | Change: | -2.9       | <b>14.0</b> | <b>18.7</b>  |         |                |
| Special Education          | 2015:   | 0.0 (8)    | 0.0 (8)     | 0.0 (8)      |         |                |
|                            | 2016:   | * (1)      | * (2)       | * (1)        |         |                |
|                            | Change: | *          | *           | *            |         |                |

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students               | 2015:   | 59.8 (112)           |         | 47.3 (112)               | 33.0 (112)   |                |
|                            | 2016:   | 51.3 (115)           |         | 51.3 (115)               | 20.5 (112)   |                |
|                            | Change: | <b>-8.5</b>          |         | 4.0                      | <b>-12.5</b> |                |
| African American           | 2015:   | 42.2 (45)            |         | 13.3 (45)                | 21.7 (46)    |                |
|                            | 2016:   | 33.3 (48)            |         | 41.7 (48)                | 12.5 (48)    |                |
|                            | Change: | <b>-8.9</b>          |         | <b>28.4</b>              | <b>-9.2</b>  |                |
| Hispanic                   | 2015:   | 73.0 (63)            |         | 69.8 (63)                | 41.3 (63)    |                |
|                            | 2016:   | 63.5 (63)            |         | 57.1 (63)                | 25.0 (60)    |                |
|                            | Change: | <b>-9.5</b>          |         | <b>-12.7</b>             | <b>-16.3</b> |                |
| White                      | 2015:   | * (1)                |         | * (1)                    | * (1)        |                |
|                            | 2016:   | * (3)                |         | * (3)                    | * (2)        |                |
|                            | Change: | *                    |         | *                        | *            |                |
| Economically Disadvantaged | 2015:   | 59.6 (104)           |         | 48.1 (104)               | 32.7 (104)   |                |
|                            | 2016:   | 51.5 (103)           |         | 50.0 (104)               | 19.6 (102)   |                |
|                            | Change: | <b>-8.1</b>          |         | 1.9                      | <b>-13.1</b> |                |
| English Language Learner   | 2015:   | 77.8 (45)            |         | 82.2 (45)                | 37.8 (45)    |                |
|                            | 2016:   | 60.0 (45)            |         | 51.1 (45)                | 18.2 (44)    |                |
|                            | Change: | <b>-17.8</b>         |         | <b>-31.1</b>             | <b>-19.6</b> |                |
| Special Education          | 2015:   | 9.1 (11)             |         | 0.0 (11)                 | 0.0 (11)     |                |
|                            | 2016:   | * (3)                |         | * (2)                    | * (1)        |                |
|                            | Change: | *                    |         | *                        | *            |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing     | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 48.8 (342)           | 43.8 (130)  | 45.3 (342)               | 33.0 (112)           |                |
|                            | 2016:   | 41.7 (319)           | 54.8 (84)   | 41.7 (319)               | 20.5 (112)           |                |
|                            | Change: | <b>-7.1</b>          | <b>11.0</b> | -3.6                     | <b>-12.5</b>         |                |
| African American           | 2015:   | 38.3 (162)           | 34.9 (63)   | 33.3 (162)               | 21.7 (46)            |                |
|                            | 2016:   | 32.6 (135)           | 37.8 (37)   | 27.4 (135)               | 12.5 (48)            |                |
|                            | Change: | <b>-5.7</b>          | 2.9         | <b>-5.9</b>              | <b>-9.2</b>          |                |
| Hispanic                   | 2015:   | 58.8 (170)           | 53.1 (64)   | 55.9 (170)               | 41.3 (63)            |                |
|                            | 2016:   | 48.8 (172)           | 70.5 (44)   | 51.7 (172)               | 25.0 (60)            |                |
|                            | Change: | <b>-10.0</b>         | <b>17.4</b> | -4.2                     | <b>-16.3</b>         |                |
| White                      | 2015:   | * (5)                | * (1)       | * (5)                    | * (1)                |                |
|                            | 2016:   | 40.0 (10)            | * (3)       | 60.0 (10)                | * (2)                |                |
|                            | Change: | *                    | *           | *                        | *                    |                |
| Economically Disadvantaged | 2015:   | 47.8 (299)           | 41.8 (110)  | 45.5 (299)               | 32.7 (104)           |                |
|                            | 2016:   | 42.4 (295)           | 55.8 (77)   | 40.9 (296)               | 19.6 (102)           |                |
|                            | Change: | <b>-5.4</b>          | <b>14.0</b> | -4.6                     | <b>-13.1</b>         |                |
| English Language Learner   | 2015:   | 61.6 (125)           | 61.7 (47)   | 61.6 (125)               | 37.8 (45)            |                |
|                            | 2016:   | 45.4 (141)           | 75.7 (37)   | 51.8 (141)               | 18.2 (44)            |                |
|                            | Change: | <b>-16.2</b>         | <b>14.0</b> | <b>-9.8</b>              | <b>-19.6</b>         |                |
| Special Education          | 2015:   | 4.5 (22)             | 0.0 (8)     | 0.0 (22)                 | 0.0 (11)             |                |
|                            | 2016:   | 12.5 (8)             | * (2)       | 0.0 (7)                  | * (1)                |                |
|                            | Change: | <b>8.0</b>           | *           | 0.0                      | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

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**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [Feeds to: ATWELL > CARTER]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2015:   | 39.4 (71) |         | 34.3 (70)   |         |                |
|                            | 2016:   | 45.5 (44) |         | 42.5 (40)   |         |                |
|                            | Change: | 6.1       |         | 8.2         |         |                |
| African American           | 2015:   | 33.3 (42) |         | 31.0 (42)   |         |                |
|                            | 2016:   | 40.7 (27) |         | 33.3 (27)   |         |                |
|                            | Change: | 7.4       |         | 2.3         |         |                |
| Hispanic                   | 2015:   | 51.9 (27) |         | 40.7 (27)   |         |                |
|                            | 2016:   | 56.3 (16) |         | 66.7 (12)   |         |                |
|                            | Change: | 4.4       |         | 26.0        |         |                |
| Economically Disadvantaged | 2015:   | 41.7 (60) |         | 35.0 (60)   |         |                |
|                            | 2016:   | 48.8 (41) |         | 44.7 (38)   |         |                |
|                            | Change: | 7.1       |         | 9.7         |         |                |
| English Language Learner   | 2015:   | 51.9 (27) |         | 42.3 (26)   |         |                |
|                            | 2016:   | 60.0 (10) |         | 100.0 (6)   |         |                |
|                            | Change: | 8.1       |         | 57.7        |         |                |
| Special Education          | 2015:   | * (3)     |         | * (3)       |         |                |
|                            | 2016:   | * (1)     |         | * (1)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2015:   | 51.7 (60) | 56.7 (60) | 56.7 (60)   |         |                |
|                            | 2016:   | 37.0 (73) | 39.7 (73) | 34.2 (73)   |         |                |
|                            | Change: | -14.7     | -17.0     | -22.5       |         |                |
| African American           | 2015:   | 47.4 (38) | 47.4 (38) | 47.4 (38)   |         |                |
|                            | 2016:   | 34.9 (43) | 39.5 (43) | 39.5 (43)   |         |                |
|                            | Change: | -12.5     | -7.9      | -7.9        |         |                |
| Hispanic                   | 2015:   | 60.0 (20) | 75.0 (20) | 75.0 (20)   |         |                |
|                            | 2016:   | 41.4 (29) | 41.4 (29) | 27.6 (29)   |         |                |
|                            | Change: | -18.6     | -33.6     | -47.4       |         |                |
| White                      | 2015:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | 2016:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Economically Disadvantaged | 2015:   | 54.3 (46) | 58.7 (46) | 58.7 (46)   |         |                |
|                            | 2016:   | 35.4 (65) | 38.5 (65) | 32.3 (65)   |         |                |
|                            | Change: | -18.9     | -20.2     | -26.4       |         |                |
| English Language Learner   | 2015:   | 57.9 (19) | 73.7 (19) | 73.7 (19)   |         |                |
|                            | 2016:   | 38.5 (26) | 40.7 (27) | 23.1 (26)   |         |                |
|                            | Change: | -19.4     | -33.0     | -50.6       |         |                |
| Special Education          | 2015:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | 2016:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [Feeds to: ATWELL > CARTER]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2015:   | 71.8 (39)            |         | 43.6 (39)                | 23.1 (39) |                |
|                            | 2016:   | 72.7 (55)            |         | 69.1 (55)                | 57.9 (57) |                |
|                            | Change: | 0.9                  |         | 25.5                     | 34.8      |                |
| African American           | 2015:   | 82.1 (28)            |         | 44.4 (27)                | 29.6 (27) |                |
|                            | 2016:   | 69.7 (33)            |         | 63.6 (33)                | 51.5 (33) |                |
|                            | Change: | -12.4                |         | 19.2                     | 21.9      |                |
| Hispanic                   | 2015:   | 40.0 (10)            |         | 45.5 (11)                | 9.1 (11)  |                |
|                            | 2016:   | 80.0 (20)            |         | 80.0 (20)                | 66.7 (21) |                |
|                            | Change: | 40.0                 |         | 34.5                     | 57.6      |                |
| White                      | 2015:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | 2016:   | * (1)                |         | * (1)                    | * (2)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Economically Disadvantaged | 2015:   | 72.7 (33)            |         | 48.5 (33)                | 21.2 (33) |                |
|                            | 2016:   | 75.0 (48)            |         | 65.3 (49)                | 59.6 (47) |                |
|                            | Change: | 2.3                  |         | 16.8                     | 38.4      |                |
| English Language Learner   | 2015:   | 37.5 (8)             |         | 55.6 (9)                 | 11.1 (9)  |                |
|                            | 2016:   | 76.5 (17)            |         | 82.4 (17)                | 66.7 (18) |                |
|                            | Change: | 39.0                 |         | 26.8                     | 55.6      |                |
| Special Education          | 2015:   | * (3)                |         | * (4)                    | * (4)     |                |
|                            | 2016:   | * (1)                |         | * (1)                    | * (2)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 51.2 (170)           | 56.7 (60) | 44.4 (169)               | 23.1 (39)            |                |
|                            | 2016:   | 50.6 (172)           | 39.7 (73) | 47.6 (168)               | 57.9 (57)            |                |
|                            | Change: | -0.6                 | -17.0     | 3.2                      | 34.8                 |                |
| African American           | 2015:   | 50.9 (108)           | 47.4 (38) | 40.2 (107)               | 29.6 (27)            |                |
|                            | 2016:   | 47.6 (103)           | 39.5 (43) | 45.6 (103)               | 51.5 (33)            |                |
|                            | Change: | -3.3                 | -7.9      | 5.4                      | 21.9                 |                |
| Hispanic                   | 2015:   | 52.6 (57)            | 75.0 (20) | 53.4 (58)                | 9.1 (11)             |                |
|                            | 2016:   | 56.9 (65)            | 41.4 (29) | 52.5 (61)                | 66.7 (21)            |                |
|                            | Change: | 4.3                  | -33.6     | -0.9                     | 57.6                 |                |
| White                      | 2015:   | * (2)                | * (1)     | * (2)                    | * (1)                |                |
|                            | 2016:   | * (2)                | * (1)     | * (2)                    | * (2)                |                |
|                            | Change: | *                    | *         | *                        | *                    |                |
| Economically Disadvantaged | 2015:   | 53.2 (139)           | 58.7 (46) | 46.0 (139)               | 21.2 (33)            |                |
|                            | 2016:   | 51.3 (154)           | 38.5 (65) | 46.1 (152)               | 59.6 (47)            |                |
|                            | Change: | -1.9                 | -20.2     | 0.1                      | 38.4                 |                |
| English Language Learner   | 2015:   | 51.9 (54)            | 73.7 (19) | 55.6 (54)                | 11.1 (9)             |                |
|                            | 2016:   | 54.7 (53)            | 40.7 (27) | 53.1 (49)                | 66.7 (18)            |                |
|                            | Change: | 2.8                  | -33.0     | -2.5                     | 55.6                 |                |
| Special Education          | 2015:   | 22.2 (9)             | * (3)     | 20.0 (10)                | * (4)                |                |
|                            | 2016:   | * (4)                | * (2)     | * (4)                    | * (2)                |                |
|                            | Change: | *                    | *         | *                        | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2015:   | 45.7    | (70) |         |  | 60.0        | (70) |         |                |
|                            | 2016:   | 56.8    | (88) |         |  | 59.1        | (88) |         |                |
|                            | Change: | 11.1    |      |         |  | -0.9        |      |         |                |
| African American           | 2015:   | 33.3    | (18) |         |  | 44.4        | (18) |         |                |
|                            | 2016:   | 42.3    | (26) |         |  | 34.6        | (26) |         |                |
|                            | Change: | 9.0     |      |         |  | -9.8        |      |         |                |
| Hispanic                   | 2015:   | 50.0    | (52) |         |  | 65.4        | (52) |         |                |
|                            | 2016:   | 61.7    | (60) |         |  | 68.3        | (60) |         |                |
|                            | Change: | 11.7    |      |         |  | 2.9         |      |         |                |
| White                      | 2015:   |         |      |         |  |             |      |         |                |
|                            | 2016:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | Change: |         |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2015:   | 45.8    | (59) |         |  | 62.7        | (59) |         |                |
|                            | 2016:   | 57.9    | (76) |         |  | 59.2        | (76) |         |                |
|                            | Change: | 12.1    |      |         |  | -3.5        |      |         |                |
| English Language Learner   | 2015:   | 66.7    | (33) |         |  | 78.8        | (33) |         |                |
|                            | 2016:   | 64.1    | (39) |         |  | 82.1        | (39) |         |                |
|                            | Change: | -2.6    |      |         |  | 3.3         |      |         |                |
| Special Education          | 2015:   | *       | (2)  |         |  | *           | (2)  |         |                |
|                            | 2016:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | Change: | *       |      |         |  | *           |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2015:   | 45.8    | (83) | 44.6    | (83) | 55.4        | (83) |         |                |
|                            | 2016:   | 52.5    | (59) | 55.2    | (58) | 67.8        | (59) |         |                |
|                            | Change: | 6.7     |      | 10.6    |      | 12.4        |      |         |                |
| African American           | 2015:   | 37.5    | (24) | 37.5    | (24) | 37.5        | (24) |         |                |
|                            | 2016:   | 68.8    | (16) | 50.0    | (16) | 75.0        | (16) |         |                |
|                            | Change: | 31.3    |      | 12.5    |      | 37.5        |      |         |                |
| Hispanic                   | 2015:   | 51.9    | (54) | 50.0    | (54) | 66.7        | (54) |         |                |
|                            | 2016:   | 48.8    | (41) | 60.0    | (40) | 68.3        | (41) |         |                |
|                            | Change: | -3.1    |      | 10.0    |      | 1.6         |      |         |                |
| White                      | 2015:   | *       | (2)  | *       | (2)  | *           | (2)  |         |                |
|                            | 2016:   | *       | (2)  | *       | (2)  | *           | (2)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |
| Economically Disadvantaged | 2015:   | 47.8    | (69) | 46.4    | (69) | 55.1        | (69) |         |                |
|                            | 2016:   | 53.8    | (52) | 55.8    | (52) | 73.1        | (52) |         |                |
|                            | Change: | 6.0     |      | 9.4     |      | 18.0        |      |         |                |
| English Language Learner   | 2015:   | 52.8    | (36) | 55.6    | (36) | 63.9        | (36) |         |                |
|                            | 2016:   | 57.1    | (28) | 75.0    | (28) | 82.1        | (28) |         |                |
|                            | Change: | 4.3     |      | 19.4    |      | 18.2        |      |         |                |
| Special Education          | 2015:   | 14.3    | (7)  | 14.3    | (7)  | 28.6        | (7)  |         |                |
|                            | 2016:   | *       | (2)  | *       | (2)  | *           | (2)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2015:   | 71.0 (69)            |         | 66.2 (68)                | 42.6 (68) |                |
|                            | 2016:   | 70.4 (71)            |         | 83.1 (71)                | 74.3 (70) |                |
|                            | Change: | -0.6                 |         | 16.9                     | 31.7      |                |
| African American           | 2015:   | 84.2 (19)            |         | 73.7 (19)                | 47.4 (19) |                |
|                            | 2016:   | 62.5 (16)            |         | 75.0 (16)                | 75.0 (16) |                |
|                            | Change: | -21.7                |         | 1.3                      | 27.6      |                |
| Hispanic                   | 2015:   | 65.3 (49)            |         | 62.5 (48)                | 41.7 (48) |                |
|                            | 2016:   | 74.5 (51)            |         | 86.3 (51)                | 76.5 (51) |                |
|                            | Change: | 9.2                  |         | 23.8                     | 34.8      |                |
| White                      | 2015:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | 2016:   | * (1)                |         | * (1)                    |           |                |
|                            | Change: | *                    |         | *                        |           |                |
| Economically Disadvantaged | 2015:   | 68.3 (63)            |         | 67.7 (62)                | 41.9 (62) |                |
|                            | 2016:   | 70.8 (65)            |         | 83.1 (65)                | 78.7 (61) |                |
|                            | Change: | 2.5                  |         | 15.4                     | 36.8      |                |
| English Language Learner   | 2015:   | 70.3 (37)            |         | 56.8 (37)                | 37.8 (37) |                |
|                            | 2016:   | 85.3 (34)            |         | 88.2 (34)                | 76.5 (34) |                |
|                            | Change: | 15.0                 |         | 31.4                     | 38.7      |                |
| Special Education          | 2015:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | 2016:   | * (4)                |         | * (4)                    | * (4)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 53.6 (222)           | 44.6 (83) | 60.2 (221)               | 42.6 (68)            |                |
|                            | 2016:   | 60.1 (218)           | 55.2 (58) | 69.3 (218)               | 74.3 (70)            |                |
|                            | Change: | 6.5                  | 10.6      | 9.1                      | 31.7                 |                |
| African American           | 2015:   | 50.8 (61)            | 37.5 (24) | 50.8 (61)                | 47.4 (19)            |                |
|                            | 2016:   | 55.2 (58)            | 50.0 (16) | 56.9 (58)                | 75.0 (16)            |                |
|                            | Change: | 4.4                  | 12.5      | 6.1                      | 27.6                 |                |
| Hispanic                   | 2015:   | 55.5 (155)           | 50.0 (54) | 64.9 (154)               | 41.7 (48)            |                |
|                            | 2016:   | 62.5 (152)           | 60.0 (40) | 74.3 (152)               | 76.5 (51)            |                |
|                            | Change: | 7.0                  | 10.0      | 9.4                      | 34.8                 |                |
| White                      | 2015:   | * (3)                | * (2)     | * (3)                    | * (1)                |                |
|                            | 2016:   | * (4)                | * (2)     | * (4)                    |                      |                |
|                            | Change: | *                    | *         | *                        |                      |                |
| Economically Disadvantaged | 2015:   | 53.9 (191)           | 46.4 (69) | 61.6 (190)               | 41.9 (62)            |                |
|                            | 2016:   | 61.1 (193)           | 55.8 (52) | 71.0 (193)               | 78.7 (61)            |                |
|                            | Change: | 7.2                  | 9.4       | 9.4                      | 36.8                 |                |
| English Language Learner   | 2015:   | 63.2 (106)           | 55.6 (36) | 66.0 (106)               | 37.8 (37)            |                |
|                            | 2016:   | 69.3 (101)           | 75.0 (28) | 84.2 (101)               | 76.5 (34)            |                |
|                            | Change: | 6.1                  | 19.4      | 18.2                     | 38.7                 |                |
| Special Education          | 2015:   | 9.1 (11)             | 14.3 (7)  | 27.3 (11)                | * (2)                |                |
|                            | 2016:   | 42.9 (7)             | * (2)     | 57.1 (7)                 | * (4)                |                |
|                            | Change: | 33.8                 | *         | 29.8                     | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2015:   | 31.1 (106) |         | 34.9 (106)  |         |                |
|                            | 2016:   | 45.9 (109) |         | 52.3 (109)  |         |                |
|                            | Change: | 14.8       |         | 17.4        |         |                |
| African American           | 2015:   | 27.1 (85)  |         | 29.4 (85)   |         |                |
|                            | 2016:   | 44.4 (90)  |         | 53.3 (90)   |         |                |
|                            | Change: | 17.3       |         | 23.9        |         |                |
| Hispanic                   | 2015:   | 50.0 (18)  |         | 61.1 (18)   |         |                |
|                            | 2016:   | 55.6 (18)  |         | 50.0 (18)   |         |                |
|                            | Change: | 5.6        |         | -11.1       |         |                |
| White                      | 2015:   | * (2)      |         | * (2)       |         |                |
|                            | 2016:   | * (1)      |         | * (1)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2015:   | 31.8 (88)  |         | 36.4 (88)   |         |                |
|                            | 2016:   | 46.9 (96)  |         | 54.2 (96)   |         |                |
|                            | Change: | 15.1       |         | 17.8        |         |                |
| English Language Learner   | 2015:   | 85.7 (7)   |         | 85.7 (7)    |         |                |
|                            | 2016:   | 50.0 (14)  |         | 35.7 (14)   |         |                |
|                            | Change: | -35.7      |         | -50.0       |         |                |
| Special Education          | 2015:   | * (5)      |         | * (5)       |         |                |
|                            | 2016:   | * (3)      |         | * (3)       |         |                |
|                            | Change: | *          |         | *           |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2015:   | 41.9 (93)  | 47.3 (93)  | 35.5 (93)   |         |                |
|                            | 2016:   | 42.3 (104) | 42.2 (109) | 49.0 (104)  |         |                |
|                            | Change: | 0.4        | -5.1       | 13.5        |         |                |
| African American           | 2015:   | 40.0 (80)  | 45.6 (79)  | 31.3 (80)   |         |                |
|                            | 2016:   | 39.8 (88)  | 39.6 (91)  | 44.3 (88)   |         |                |
|                            | Change: | -0.2       | -6.0       | 13.0        |         |                |
| Hispanic                   | 2015:   | 58.3 (12)  | 61.5 (13)  | 66.7 (12)   |         |                |
|                            | 2016:   | 56.3 (16)  | 52.9 (17)  | 75.0 (16)   |         |                |
|                            | Change: | -2.0       | -8.6       | 8.3         |         |                |
| White                      | 2015:   |            |            |             |         |                |
|                            | 2016:   |            | * (1)      |             |         |                |
|                            | Change: |            |            |             |         |                |
| Economically Disadvantaged | 2015:   | 46.1 (76)  | 49.4 (77)  | 39.5 (76)   |         |                |
|                            | 2016:   | 41.8 (91)  | 42.3 (97)  | 51.6 (91)   |         |                |
|                            | Change: | -4.3       | -7.1       | 12.1        |         |                |
| English Language Learner   | 2015:   | 71.4 (7)   | 75.0 (8)   | 85.7 (7)    |         |                |
|                            | 2016:   | 66.7 (6)   | 66.7 (6)   | 83.3 (6)    |         |                |
|                            | Change: | -4.7       | -8.3       | -2.4        |         |                |
| Special Education          | 2015:   | * (4)      | * (4)      | * (4)       |         |                |
|                            | 2016:   |            | 12.5 (8)   |             |         |                |
|                            | Change: |            | *          |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE SATISFACTORY**  
**7/12/16**

### 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2015:   | 55.0 (120)           |         | 33.3 (117)               | 28.2 (117) |                |
|                            | 2016:   | 57.4 (94)            |         | 63.8 (94)                | 47.3 (91)  |                |
|                            | Change: | 2.4                  |         | 30.5                     | 19.1       |                |
| African American           | 2015:   | 53.9 (102)           |         | 29.0 (100)               | 26.0 (100) |                |
|                            | 2016:   | 58.8 (80)            |         | 65.0 (80)                | 49.4 (77)  |                |
|                            | Change: | 4.9                  |         | 36.0                     | 23.4       |                |
| Hispanic                   | 2015:   | 56.3 (16)            |         | 53.3 (15)                | 33.3 (15)  |                |
|                            | 2016:   | 53.8 (13)            |         | 61.5 (13)                | 38.5 (13)  |                |
|                            | Change: | -2.5                 |         | 8.2                      | 5.2        |                |
| Economically Disadvantaged | 2015:   | 52.1 (96)            |         | 30.9 (94)                | 26.3 (95)  |                |
|                            | 2016:   | 59.8 (87)            |         | 64.4 (87)                | 48.1 (81)  |                |
|                            | Change: | 7.7                  |         | 33.5                     | 21.8       |                |
| English Language Learner   | 2015:   | 66.7 (9)             |         | 50.0 (8)                 | 37.5 (8)   |                |
|                            | 2016:   | 62.5 (8)             |         | 75.0 (8)                 | 37.5 (8)   |                |
|                            | Change: | -4.2                 |         | 25.0                     | 0.0        |                |
| Special Education          | 2015:   | 30.0 (10)            |         | 0.0 (9)                  | 11.1 (9)   |                |
|                            | 2016:   | * (5)                |         | * (5)                    | * (5)      |                |
|                            | Change: | *                    |         | *                        | *          |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 43.3 (319)           | 47.3 (93)  | 34.5 (316)               | 28.2 (117)           |                |
|                            | 2016:   | 48.2 (307)           | 42.2 (109) | 54.7 (307)               | 47.3 (91)            |                |
|                            | Change: | 4.9                  | -5.1       | 20.2                     | 19.1                 |                |
| African American           | 2015:   | 41.2 (267)           | 45.6 (79)  | 29.8 (265)               | 26.0 (100)           |                |
|                            | 2016:   | 47.3 (258)           | 39.6 (91)  | 53.9 (258)               | 49.4 (77)            |                |
|                            | Change: | 6.1                  | -6.0       | 24.1                     | 23.4                 |                |
| Hispanic                   | 2015:   | 54.3 (46)            | 61.5 (13)  | 60.0 (45)                | 33.3 (15)            |                |
|                            | 2016:   | 55.3 (47)            | 52.9 (17)  | 61.7 (47)                | 38.5 (13)            |                |
|                            | Change: | 1.0                  | -8.6       | 1.7                      | 5.2                  |                |
| White                      | 2015:   | * (3)                |            | * (3)                    | * (1)                |                |
|                            | 2016:   | * (1)                | * (1)      | * (1)                    |                      |                |
|                            | Change: | *                    |            | *                        |                      |                |
| Economically Disadvantaged | 2015:   | 43.5 (260)           | 49.4 (77)  | 35.3 (258)               | 26.3 (95)            |                |
|                            | 2016:   | 49.3 (274)           | 42.3 (97)  | 56.6 (274)               | 48.1 (81)            |                |
|                            | Change: | 5.8                  | -7.1       | 21.3                     | 21.8                 |                |
| English Language Learner   | 2015:   | 73.9 (23)            | 75.0 (8)   | 72.7 (22)                | 37.5 (8)             |                |
|                            | 2016:   | 57.1 (28)            | 66.7 (6)   | 57.1 (28)                | 37.5 (8)             |                |
|                            | Change: | -16.8                | -8.3       | -15.6                    | 0.0                  |                |
| Special Education          | 2015:   | 15.8 (19)            | * (4)      | 0.0 (18)                 | 11.1 (9)             |                |
|                            | 2016:   | 37.5 (8)             | 12.5 (8)   | 75.0 (8)                 | * (5)                |                |
|                            | Change: | 21.7                 | *          | 75.0                     | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY**  
**7/12/16**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2015:   | 49.2    | (63) |         |  | 46.0        | (63) |         |                |
|                            | 2016:   | 68.7    | (67) |         |  | 82.1        | (67) |         |                |
|                            | Change: | 19.5    |      |         |  | 36.1        |      |         |                |
| African American           | 2015:   |         |      |         |  |             |      |         |                |
|                            | 2016:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | Change: |         |      |         |  |             |      |         |                |
| Hispanic                   | 2015:   | 50.0    | (62) |         |  | 46.8        | (62) |         |                |
|                            | 2016:   | 69.7    | (66) |         |  | 83.3        | (66) |         |                |
|                            | Change: | 19.7    |      |         |  | 36.5        |      |         |                |
| Economically Disadvantaged | 2015:   | 49.1    | (57) |         |  | 43.9        | (57) |         |                |
|                            | 2016:   | 68.9    | (61) |         |  | 82.0        | (61) |         |                |
|                            | Change: | 19.8    |      |         |  | 38.1        |      |         |                |
| English Language Learner   | 2015:   | 51.2    | (43) |         |  | 53.5        | (43) |         |                |
|                            | 2016:   | 72.7    | (44) |         |  | 81.8        | (44) |         |                |
|                            | Change: | 21.5    |      |         |  | 28.3        |      |         |                |
| Special Education          | 2015:   | *       | (5)  |         |  | *           | (5)  |         |                |
|                            | 2016:   | *       | (3)  |         |  | *           | (3)  |         |                |
|                            | Change: | *       |      |         |  | *           |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2015:   | 46.9    | (64) | 52.3    | (65) | 56.3        | (64) |         |                |
|                            | 2016:   | 46.3    | (67) | 48.5    | (68) | 44.1        | (68) |         |                |
|                            | Change: | -0.6    |      | -3.8    |      | -12.2       |      |         |                |
| Hispanic                   | 2015:   | 46.9    | (64) | 52.3    | (65) | 56.3        | (64) |         |                |
|                            | 2016:   | 47.0    | (66) | 49.3    | (67) | 44.8        | (67) |         |                |
|                            | Change: | 0.1     |      | -3.0    |      | -11.5       |      |         |                |
| White                      | 2015:   |         |      |         |      |             |      |         |                |
|                            | 2016:   | *       | (1)  | *       | (1)  | *           | (1)  |         |                |
|                            | Change: |         |      |         |      |             |      |         |                |
| Economically Disadvantaged | 2015:   | 44.1    | (59) | 50.0    | (60) | 54.2        | (59) |         |                |
|                            | 2016:   | 44.1    | (59) | 48.3    | (60) | 41.7        | (60) |         |                |
|                            | Change: | 0.0     |      | -1.7    |      | -12.5       |      |         |                |
| English Language Learner   | 2015:   | 45.2    | (42) | 51.2    | (43) | 61.9        | (42) |         |                |
|                            | 2016:   | 42.6    | (47) | 54.2    | (48) | 50.0        | (48) |         |                |
|                            | Change: | -2.6    |      | 3.0     |      | -11.9       |      |         |                |
| Special Education          | 2015:   | *       | (3)  | *       | (3)  | *           | (3)  |         |                |
|                            | 2016:   | *       | (5)  | 0.0     | (6)  | 0.0         | (6)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2015:   | 61.3 (75)            |         | 56.0 (75)                | 36.0 (75) |                |
|                            | 2016:   | 57.6 (59)            |         | 67.8 (59)                | 44.1 (59) |                |
|                            | Change: | -3.7                 |         | 11.8                     | 8.1       |                |
| Hispanic                   | 2015:   | 61.3 (75)            |         | 56.0 (75)                | 36.0 (75) |                |
|                            | 2016:   | 57.6 (59)            |         | 67.8 (59)                | 44.1 (59) |                |
|                            | Change: | -3.7                 |         | 11.8                     | 8.1       |                |
| Economically Disadvantaged | 2015:   | 60.3 (68)            |         | 59.7 (67)                | 38.2 (68) |                |
|                            | 2016:   | 53.7 (54)            |         | 66.7 (54)                | 42.6 (54) |                |
|                            | Change: | -6.6                 |         | 7.0                      | 4.4       |                |
| English Language Learner   | 2015:   | 61.1 (54)            |         | 57.4 (54)                | 35.2 (54) |                |
|                            | 2016:   | 57.5 (40)            |         | 70.0 (40)                | 42.5 (40) |                |
|                            | Change: | -3.6                 |         | 12.6                     | 7.3       |                |
| Special Education          | 2015:   | * (3)                |         | * (3)                    | * (3)     |                |
|                            | 2016:   | * (3)                |         | * (3)                    | * (3)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 53.0 (202)           | 52.3 (65) | 53.0 (202)               | 36.0 (75)            |                |
|                            | 2016:   | 57.5 (193)           | 48.5 (68) | 64.4 (194)               | 44.1 (59)            |                |
|                            | Change: | 4.5                  | -3.8      | 11.4                     | 8.1                  |                |
| African American           | 2015:   |                      |           |                          |                      |                |
|                            | 2016:   | * (1)                |           | * (1)                    |                      |                |
|                            | Change: |                      |           |                          |                      |                |
| Hispanic                   | 2015:   | 53.2 (201)           | 52.3 (65) | 53.2 (201)               | 36.0 (75)            |                |
|                            | 2016:   | 58.1 (191)           | 49.3 (67) | 65.1 (192)               | 44.1 (59)            |                |
|                            | Change: | 4.9                  | -3.0      | 11.9                     | 8.1                  |                |
| White                      | 2015:   | * (1)                |           | * (1)                    |                      |                |
|                            | 2016:   | * (1)                | * (1)     | * (1)                    |                      |                |
|                            | Change: | *                    |           | *                        |                      |                |
| Economically Disadvantaged | 2015:   | 51.6 (184)           | 50.0 (60) | 53.0 (183)               | 38.2 (68)            |                |
|                            | 2016:   | 55.7 (174)           | 48.3 (60) | 63.4 (175)               | 42.6 (54)            |                |
|                            | Change: | 4.1                  | -1.7      | 10.4                     | 4.4                  |                |
| English Language Learner   | 2015:   | 53.2 (139)           | 51.2 (43) | 57.6 (139)               | 35.2 (54)            |                |
|                            | 2016:   | 57.3 (131)           | 54.2 (48) | 66.7 (132)               | 42.5 (40)            |                |
|                            | Change: | 4.1                  | 3.0       | 9.1                      | 7.3                  |                |
| Special Education          | 2015:   | 36.4 (11)            | * (3)     | 18.2 (11)                | * (3)                |                |
|                            | 2016:   | 0.0 (11)             | 0.0 (6)   | 16.7 (12)                | * (3)                |                |
|                            | Change: | -36.4                | *         | -1.5                     | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE SATISFACTORY**  
**7/12/16**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > W-H HS]

| Grade 3                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2015:   | 60.0 (170)   |         | 50.9 (171)   |         |                |
|                            | 2016:   | 48.1 (131)   |         | 47.8 (92)    |         |                |
|                            | Change: | <b>-11.9</b> |         | -3.1         |         |                |
| African American           | 2015:   | 46.3 (54)    |         | 44.2 (52)    |         |                |
|                            | 2016:   | 32.5 (40)    |         | 45.0 (40)    |         |                |
|                            | Change: | <b>-13.8</b> |         | 0.8          |         |                |
| Hispanic                   | 2015:   | 67.3 (107)   |         | 51.9 (108)   |         |                |
|                            | 2016:   | 54.5 (88)    |         | 49.0 (49)    |         |                |
|                            | Change: | <b>-12.8</b> |         | -2.9         |         |                |
| White                      | 2015:   | 50.0 (8)     |         | 70.0 (10)    |         |                |
|                            | 2016:   | * (2)        |         | * (2)        |         |                |
|                            | Change: | *            |         | *            |         |                |
| Economically Disadvantaged | 2015:   | 60.6 (137)   |         | 52.5 (139)   |         |                |
|                            | 2016:   | 48.3 (118)   |         | 46.9 (81)    |         |                |
|                            | Change: | <b>-12.3</b> |         | <b>-5.6</b>  |         |                |
| English Language Learner   | 2015:   | 67.7 (65)    |         | 43.1 (65)    |         |                |
|                            | 2016:   | 51.7 (58)    |         | 26.3 (19)    |         |                |
|                            | Change: | <b>-16.0</b> |         | <b>-16.8</b> |         |                |
| Special Education          | 2015:   | * (1)        |         | * (5)        |         |                |
|                            | 2016:   | * (2)        |         | * (2)        |         |                |
|                            | Change: | *            |         | *            |         |                |

| Grade 4                    |         | Reading      | Writing     | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|-------------|---------|----------------|
| All Students               | 2015:   | 46.3 (162)   | 44.7 (161)  | 50.0 (162)  |         |                |
|                            | 2016:   | 47.4 (171)   | 45.1 (175)  | 49.1 (169)  |         |                |
|                            | Change: | 1.1          | 0.4         | -0.9        |         |                |
| African American           | 2015:   | 46.2 (52)    | 45.1 (51)   | 42.3 (52)   |         |                |
|                            | 2016:   | 41.5 (53)    | 38.9 (54)   | 39.2 (51)   |         |                |
|                            | Change: | -4.7         | <b>-6.2</b> | -3.1        |         |                |
| Hispanic                   | 2015:   | 49.0 (100)   | 47.0 (100)  | 57.0 (100)  |         |                |
|                            | 2016:   | 48.2 (110)   | 47.8 (113)  | 50.9 (110)  |         |                |
|                            | Change: | -0.8         | 0.8         | <b>-6.1</b> |         |                |
| White                      | 2015:   | 16.7 (6)     | 16.7 (6)    | 16.7 (6)    |         |                |
|                            | 2016:   | 66.7 (6)     | 66.7 (6)    | 100.0 (6)   |         |                |
|                            | Change: | <b>50.0</b>  | <b>50.0</b> | <b>83.3</b> |         |                |
| Economically Disadvantaged | 2015:   | 45.9 (133)   | 45.8 (131)  | 51.9 (133)  |         |                |
|                            | 2016:   | 44.9 (147)   | 46.0 (150)  | 49.3 (144)  |         |                |
|                            | Change: | -1.0         | 0.2         | -2.6        |         |                |
| English Language Learner   | 2015:   | 49.1 (57)    | 43.9 (57)   | 52.6 (57)   |         |                |
|                            | 2016:   | 38.8 (67)    | 44.9 (69)   | 44.8 (67)   |         |                |
|                            | Change: | <b>-10.3</b> | 1.0         | <b>-7.8</b> |         |                |
| Special Education          | 2015:   | * (1)        | * (2)       | * (1)       |         |                |
|                            | 2016:   | 16.7 (6)     | 0.0 (8)     | * (3)       |         |                |
|                            | Change: | *            | *           | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
SATISFACTORY  
7/12/16**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > W-H HS]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science     | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students               | 2015:   | 70.0 (140)           |         | 54.3 (140)               | 47.5 (139)  |                |
|                            | 2016:   | 57.3 (157)           |         | 62.4 (157)               | 67.5 (157)  |                |
|                            | Change: | <b>-12.7</b>         |         | <b>8.1</b>               | <b>20.0</b> |                |
| African American           | 2015:   | 63.5 (52)            |         | 37.3 (51)                | 37.3 (51)   |                |
|                            | 2016:   | 57.4 (54)            |         | 53.7 (54)                | 57.7 (52)   |                |
|                            | Change: | <b>-6.1</b>          |         | <b>16.4</b>              | <b>20.4</b> |                |
| Hispanic                   | 2015:   | 73.8 (80)            |         | 66.7 (81)                | 55.0 (80)   |                |
|                            | 2016:   | 57.9 (95)            |         | 67.4 (95)                | 72.2 (97)   |                |
|                            | Change: | <b>-15.9</b>         |         | <b>0.7</b>               | <b>17.2</b> |                |
| White                      | 2015:   | 71.4 (7)             |         | 42.9 (7)                 | 42.9 (7)    |                |
|                            | 2016:   | * (4)                |         | * (4)                    | * (4)       |                |
|                            | Change: | *                    |         | *                        | *           |                |
| Economically Disadvantaged | 2015:   | 73.0 (115)           |         | 55.7 (115)               | 50.0 (114)  |                |
|                            | 2016:   | 58.8 (131)           |         | 63.4 (131)               | 67.7 (133)  |                |
|                            | Change: | <b>-14.2</b>         |         | <b>7.7</b>               | <b>17.7</b> |                |
| English Language Learner   | 2015:   | 71.7 (53)            |         | 71.7 (53)                | 55.6 (54)   |                |
|                            | 2016:   | 57.6 (59)            |         | 64.4 (59)                | 72.9 (59)   |                |
|                            | Change: | <b>-14.1</b>         |         | <b>-7.3</b>              | <b>17.3</b> |                |
| Special Education          | 2015:   | 66.7 (6)             |         | * (5)                    | * (5)       |                |
|                            | 2016:   | 9.1 (11)             |         | 18.2 (11)                | 50.0 (10)   |                |
|                            | Change: | <b>-57.6</b>         |         | *                        | *           |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing     | Mathematics <sup>1</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|----------------------|----------------|
| All Students               | 2015:   | 58.3 (472)           | 44.7 (161)  | 51.6 (473)               | 47.5 (139)           |                |
|                            | 2016:   | 51.0 (459)           | 45.1 (175)  | 53.8 (418)               | 67.5 (157)           |                |
|                            | Change: | <b>-7.3</b>          | 0.4         | 2.2                      | <b>20.0</b>          |                |
| African American           | 2015:   | 51.9 (158)           | 45.1 (51)   | 41.3 (155)               | 37.3 (51)            |                |
|                            | 2016:   | 44.9 (147)           | 38.9 (54)   | 46.2 (145)               | 57.7 (52)            |                |
|                            | Change: | <b>-7.0</b>          | <b>-6.2</b> | 4.9                      | <b>20.4</b>          |                |
| Hispanic                   | 2015:   | 62.7 (287)           | 47.0 (100)  | 57.8 (289)               | 55.0 (80)            |                |
|                            | 2016:   | 53.2 (293)           | 47.8 (113)  | 56.7 (254)               | 72.2 (97)            |                |
|                            | Change: | <b>-9.5</b>          | 0.8         | -1.1                     | <b>17.2</b>          |                |
| White                      | 2015:   | 47.6 (21)            | 16.7 (6)    | 47.8 (23)                | 42.9 (7)             |                |
|                            | 2016:   | 50.0 (12)            | 66.7 (6)    | 75.0 (12)                | * (4)                |                |
|                            | Change: | 2.4                  | <b>50.0</b> | <b>27.2</b>              | *                    |                |
| Economically Disadvantaged | 2015:   | 59.2 (385)           | 45.8 (131)  | 53.2 (387)               | 50.0 (114)           |                |
|                            | 2016:   | 50.5 (396)           | 46.0 (150)  | 53.9 (356)               | 67.7 (133)           |                |
|                            | Change: | <b>-8.7</b>          | 0.2         | 0.7                      | <b>17.7</b>          |                |
| English Language Learner   | 2015:   | 62.9 (175)           | 43.9 (57)   | 54.9 (175)               | 55.6 (54)            |                |
|                            | 2016:   | 48.9 (184)           | 44.9 (69)   | 50.3 (145)               | 72.9 (59)            |                |
|                            | Change: | <b>-14.0</b>         | 1.0         | -4.6                     | <b>17.3</b>          |                |
| Special Education          | 2015:   | 62.5 (8)             | * (2)       | 54.5 (11)                | * (5)                |                |
|                            | 2016:   | 10.5 (19)            | 0.0 (8)     | 12.5 (16)                | 50.0 (10)            |                |
|                            | Change: | <b>-52.0</b>         | *           | <b>-42.0</b>             | *                    |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior