

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/27/16**

MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 11.2 (465) | | 13.0 (463) | 5.4 (465) | |
| | 2016: | 13.6 (464) | | 14.2 (464) | | |
| | Change: | 2.4 | | 1.2 | | |
| African American | 2015: | 0.0 (19) | | 5.3 (19) | 0.0 (19) | |
| | 2016: | 4.8 (21) | | 0.0 (21) | | |
| | Change: | 4.8 | | -5.3 | | |
| Hispanic | 2015: | 11.7 (443) | | 13.2 (441) | 5.6 (443) | |
| | 2016: | 14.3 (434) | | 15.2 (434) | | |
| | Change: | 2.6 | | 2.0 | | |
| White | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 11.2 (427) | | 12.9 (425) | 5.2 (426) | |
| | 2016: | 13.7 (422) | | 14.4 (423) | | |
| | Change: | 2.5 | | 1.5 | | |
| English Language Learner | 2015: | 11.3 (300) | | 12.1 (298) | 5.0 (299) | |
| | 2016: | 13.8 (297) | | 14.2 (295) | | |
| | Change: | 2.5 | | 2.1 | | |
| Special Education | 2015: | 0.0 (20) | | 0.0 (20) | 0.0 (20) | |
| | 2016: | 18.2 (22) | | 9.5 (21) | | |
| | Change: | 18.2 | | 9.5 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 8.1 (443) | | 5.5 (508) | 5.4 (551) | 2.5 (437) |
| | 2016: | 4.5 (422) | | 3.5 (428) | | |
| | Change: | -3.6 | | -2.0 | | |
| African American | 2015: | 4.0 (25) | | 0.0 (28) | 0.0 (30) | 0.0 (27) |
| | 2016: | 10.0 (10) | | 0.0 (15) | | |
| | Change: | 6.0 | | 0.0 | | |
| Hispanic | 2015: | 8.2 (417) | | 5.7 (476) | 5.8 (517) | 2.7 (409) |
| | 2016: | 4.4 (405) | | 3.7 (402) | | |
| | Change: | -3.8 | | -2.0 | | |
| White | 2015: | | | * (1) | | |
| | 2016: | * (3) | | * (2) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2015: | 7.6 (408) | | 5.7 (476) | 5.8 (514) | 2.7 (406) |
| | 2016: | 4.4 (384) | | 3.4 (388) | | |
| | Change: | -3.2 | | -2.3 | | |
| English Language Learner | 2015: | 0.7 (150) | | 3.5 (198) | 2.1 (187) | 1.4 (144) |
| | 2016: | 1.8 (163) | | 2.2 (185) | | |
| | Change: | 1.1 | | -1.3 | | |
| Special Education | 2015: | * (5) | | 0.0 (6) | * (5) | * (5) |
| | 2016: | 7.7 (13) | | 0.0 (15) | | |
| | Change: | * | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/27/16**

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 8.1 (443) | | 5.5 (508) | 5.4 (551) | 2.5 (437) |
| | 2016: | 4.5 (422) | | 3.5 (428) | | |
| | Change: | -3.6 | | -2.0 | | |
| African American | 2015: | 4.0 (25) | | 0.0 (28) | 0.0 (30) | 0.0 (27) |
| | 2016: | 10.0 (10) | | 0.0 (15) | | |
| | Change: | 6.0 | | 0.0 | | |
| Hispanic | 2015: | 8.2 (417) | | 5.7 (476) | 5.8 (517) | 2.7 (409) |
| | 2016: | 4.4 (405) | | 3.7 (402) | | |
| | Change: | -3.8 | | -2.0 | | |
| White | 2015: | | | * (1) | | |
| | 2016: | * (3) | | * (2) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2015: | 7.6 (408) | | 5.7 (476) | 5.8 (514) | 2.7 (406) |
| | 2016: | 4.4 (384) | | 3.4 (388) | | |
| | Change: | -3.2 | | -2.3 | | |
| English Language Learner | 2015: | 0.7 (150) | | 3.5 (198) | 2.1 (187) | 1.4 (144) |
| | 2016: | 1.8 (163) | | 2.2 (185) | | |
| | Change: | 1.1 | | -1.3 | | |
| Special Education | 2015: | * (5) | | 0.0 (6) | * (5) | * (5) |
| | 2016: | 7.7 (13) | | 0.0 (15) | | |
| | Change: | * | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/27/16**

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 7.7 (104) | | 9.6 (104) | 2.9 (105) | |
| | 2016: | 13.8 (87) | | 22.1 (86) | | |
| | Change: | 6.1 | | 12.5 | | |
| African American | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Hispanic | 2015: | 7.7 (104) | | 9.6 (104) | 2.9 (105) | |
| | 2016: | 14.1 (85) | | 22.6 (84) | | |
| | Change: | 6.4 | | 13.0 | | |
| White | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 8.7 (92) | | 10.9 (92) | 3.3 (92) | |
| | 2016: | 13.9 (79) | | 24.4 (78) | | |
| | Change: | 5.2 | | 13.5 | | |
| English Language Learner | 2015: | 9.9 (71) | | 12.7 (71) | 2.8 (71) | |
| | 2016: | 12.1 (66) | | 23.1 (65) | | |
| | Change: | 2.2 | | 10.4 | | |
| Special Education | 2015: | | | | | |
| | 2016: | * (5) | | * (3) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/27/16**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2015: | 4.4 (68) | | 1.5 (68) | 0.0 (68) | |
| | 2016: | 8.7 (69) | | 10.1 (69) | | |
| | Change: | 4.3 | | 8.6 | | |
| African American | 2015: | 0.0 (19) | | 5.3 (19) | 0.0 (19) | |
| | 2016: | 7.1 (14) | | 0.0 (14) | | |
| | Change: | 7.1 | | -5.3 | | |
| Hispanic | 2015: | 6.3 (48) | | 0.0 (48) | 0.0 (48) | |
| | 2016: | 9.8 (51) | | 13.7 (51) | | |
| | Change: | 3.5 | | 13.7 | | |
| White | 2015: | * (1) | | * (1) | * (1) | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 4.8 (62) | | 1.6 (62) | 0.0 (62) | |
| | 2016: | 9.7 (62) | | 11.1 (63) | | |
| | Change: | 4.9 | | 9.5 | | |
| English Language Learner | 2015: | 8.1 (37) | | 0.0 (37) | 0.0 (37) | |
| | 2016: | 11.8 (34) | | 15.2 (33) | | |
| | Change: | 3.7 | | 15.2 | | |
| Special Education | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/27/16**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 13.9 (108) | | 17.6 (108) | 8.3 (108) | |
| | 2016: | 9.6 (94) | | 20.2 (94) | | |
| | Change: | -4.3 | | 2.6 | | |
| African American | 2015: | | | | | |
| | 2016: | * (3) | | * (3) | | |
| | Change: | | | | | |
| Hispanic | 2015: | 13.9 (108) | | 17.6 (108) | 8.3 (108) | |
| | 2016: | 10.0 (90) | | 21.1 (90) | | |
| | Change: | -3.9 | | 3.5 | | |
| White | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 13.6 (103) | | 17.5 (103) | 7.8 (103) | |
| | 2016: | 10.1 (89) | | 20.2 (89) | | |
| | Change: | -3.5 | | 2.7 | | |
| English Language Learner | 2015: | 10.0 (70) | | 11.4 (70) | 5.7 (70) | |
| | 2016: | 10.8 (65) | | 13.8 (65) | | |
| | Change: | 0.8 | | 2.4 | | |
| Special Education | 2015: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2016: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/27/16**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 18.8 (101) | | 20.8 (101) | 6.9 (101) | |
| | 2016: | 16.7 (108) | | 11.9 (109) | | |
| | Change: | -2.1 | | -8.9 | | |
| Hispanic | 2015: | 19.2 (99) | | 20.2 (99) | 7.1 (99) | |
| | 2016: | 16.7 (108) | | 11.9 (109) | | |
| | Change: | -2.5 | | -8.3 | | |
| Economically Disadvantaged | 2015: | 18.7 (91) | | 19.8 (91) | 6.6 (91) | |
| | 2016: | 15.8 (95) | | 11.5 (96) | | |
| | Change: | -2.9 | | -8.3 | | |
| English Language Learner | 2015: | 19.0 (58) | | 19.0 (58) | 6.9 (58) | |
| | 2016: | 16.2 (68) | | 10.3 (68) | | |
| | Change: | -2.8 | | -8.7 | | |
| Special Education | 2015: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | 2016: | * (2) | | * (3) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/27/16**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2015: | 8.3 (84) | | 11.0 (82) | 7.2 (83) | |
| | 2016: | 17.0 (106) | | 7.5 (106) | | |
| | Change: | 8.7 | | -3.5 | | |
| African American | 2015: | | | | | |
| | 2016: | * (3) | | * (3) | | |
| | Change: | | | | | |
| Hispanic | 2015: | 8.3 (84) | | 11.0 (82) | 7.2 (83) | |
| | 2016: | 18.0 (100) | | 8.0 (100) | | |
| | Change: | 9.7 | | -3.0 | | |
| White | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 7.6 (79) | | 10.4 (77) | 6.4 (78) | |
| | 2016: | 17.5 (97) | | 6.2 (97) | | |
| | Change: | 9.9 | | -4.2 | | |
| English Language Learner | 2015: | 9.4 (64) | | 12.9 (62) | 7.9 (63) | |
| | 2016: | 17.2 (64) | | 9.4 (64) | | |
| | Change: | 7.8 | | -3.5 | | |
| Special Education | 2015: | * (5) | | * (5) | * (5) | |
| | 2016: | 16.7 (6) | | 0.0 (6) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.