

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
5/27/16**

EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	62.1 (383)		70.6 (354)	55.2 (357)	
	2016:	61.6 (409)		67.2 (387)		
	Change:	-0.5		-3.4		
African American	2015:	55.6 (54)		64.7 (51)	45.1 (51)	
	2016:	54.5 (77)		53.4 (73)		
	Change:	-1.1		-11.3		
Hispanic	2015:	67.4 (267)		69.7 (261)	56.2 (260)	
	2016:	68.8 (263)		68.8 (263)		
	Change:	1.4		-0.9		
White	2015:	46.2 (13)		87.5 (8)	77.8 (9)	
	2016:	16.7 (6)		* (2)		
	Change:	-29.5		*		
Economically Disadvantaged	2015:	63.4 (333)		71.0 (310)	55.3 (313)	
	2016:	62.6 (372)		67.8 (354)		
	Change:	-0.8		-3.2		
English Language Learner	2015:	63.6 (294)		71.3 (268)	57.0 (272)	
	2016:	61.7 (316)		70.7 (294)		
	Change:	-1.9		-0.6		
Special Education	2015:	26.1 (23)		66.7 (18)	50.0 (16)	
	2016:	28.6 (7)		14.3 (7)		
	Change:	2.5		-52.4		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	50.0 (236)		60.2 (181)	54.3 (219)	44.8 (192)
	2016:	55.0 (231)		55.5 (200)		
	Change:	5.0		-4.7		
African American	2015:	45.8 (48)		33.3 (30)	43.9 (41)	48.6 (37)
	2016:	63.0 (27)		44.4 (27)		
	Change:	17.2		11.1		
Hispanic	2015:	55.8 (147)		61.8 (131)	55.1 (156)	41.3 (138)
	2016:	60.8 (143)		52.3 (130)		
	Change:	5.0		-9.5		
White	2015:	* (2)		* (1)	* (3)	* (2)
	2016:	87.5 (8)		62.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2015:	52.5 (217)		64.2 (165)	57.8 (204)	47.2 (178)
	2016:	57.2 (208)		54.1 (183)		
	Change:	4.7		-10.1		
English Language Learner	2015:	40.4 (161)		64.1 (131)	47.1 (140)	31.0 (116)
	2016:	44.7 (170)		52.1 (140)		
	Change:	4.3		-12.0		
Special Education	2015:	* (3)		* (2)	* (4)	* (4)
	2016:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	50.0 (236)		60.2 (181)	54.3 (219)	44.8 (192)
	2016:	55.0 (231)		55.5 (200)		
	Change:	5.0		-4.7		
African American	2015:	45.8 (48)		33.3 (30)	43.9 (41)	48.6 (37)
	2016:	63.0 (27)		44.4 (27)		
	Change:	17.2		11.1		
Hispanic	2015:	55.8 (147)		61.8 (131)	55.1 (156)	41.3 (138)
	2016:	60.8 (143)		52.3 (130)		
	Change:	5.0		-9.5		
White	2015:	* (2)		* (1)	* (3)	* (2)
	2016:	87.5 (8)		62.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2015:	52.5 (217)		64.2 (165)	57.8 (204)	47.2 (178)
	2016:	57.2 (208)		54.1 (183)		
	Change:	4.7		-10.1		
English Language Learner	2015:	40.4 (161)		64.1 (131)	47.1 (140)	31.0 (116)
	2016:	44.7 (170)		52.1 (140)		
	Change:	4.3		-12.0		
Special Education	2015:	* (3)		* (2)	* (4)	* (4)
	2016:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	67.4 (43)		85.7 (42)	78.6 (42)	
	2016:	78.6 (42)		90.5 (42)		
	Change:	11.2		4.8		
African American	2015:	* (4)		* (4)	* (4)	
	2016:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2015:	70.3 (37)		89.2 (37)	78.4 (37)	
	2016:	78.9 (38)		92.1 (38)		
	Change:	8.6		2.9		
White	2015:	* (1)				
	2016:	* (1)		* (1)		
	Change:	*				
Economically Disadvantaged	2015:	65.9 (41)		85.0 (40)	77.5 (40)	
	2016:	78.6 (42)		90.5 (42)		
	Change:	12.7		5.5		
English Language Learner	2015:	67.6 (37)		88.9 (36)	77.8 (36)	
	2016:	80.0 (40)		92.5 (40)		
	Change:	12.4		3.6		
Special Education	2015:	* (5)		* (5)	* (5)	
	2016:	* (1)		* (1)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	64.0 (100)		72.1 (86)	45.3 (86)	
	2016:	56.0 (125)		58.4 (113)		
	Change:	-8.0		-13.7		
African American	2015:	44.0 (25)		69.6 (23)	26.1 (23)	
	2016:	51.4 (35)		40.6 (32)		
	Change:	7.4		-29.0		
Hispanic	2015:	74.6 (63)		71.7 (60)	50.0 (60)	
	2016:	64.4 (73)		65.8 (73)		
	Change:	-10.2		-5.9		
White	2015:	* (4)		* (2)	* (2)	
	2016:	* (3)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	65.9 (91)		72.2 (79)	45.6 (79)	
	2016:	58.9 (112)		57.7 (104)		
	Change:	-7.0		-14.5		
English Language Learner	2015:	72.2 (72)		75.9 (58)	56.9 (58)	
	2016:	55.7 (88)		63.2 (76)		
	Change:	-16.5		-12.7		
Special Education	2015:	* (5)		* (3)	* (3)	
	2016:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	54.7 (75)		52.7 (74)	49.3 (73)	
	2016:	65.3 (75)		58.3 (72)		
	Change:	10.6		5.6		
African American	2015:	100.0 (6)		66.7 (6)	66.7 (6)	
	2016:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2015:	55.0 (60)		54.1 (61)	50.0 (60)	
	2016:	69.2 (52)		51.9 (52)		
	Change:	14.2		-2.2		
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)				
	Change:	*				
Economically Disadvantaged	2015:	54.3 (70)		55.9 (68)	50.0 (68)	
	2016:	64.3 (70)		59.7 (67)		
	Change:	10.0		3.8		
English Language Learner	2015:	50.0 (66)		49.2 (65)	48.4 (64)	
	2016:	62.5 (64)		57.4 (61)		
	Change:	12.5		8.2		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: HILL > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	61.2 (103)		65.0 (100)	51.5 (99)	
	2016:	62.9 (97)		64.9 (97)		
	Change:	1.7		-0.1		
African American	2015:	46.7 (15)		57.1 (14)	50.0 (14)	
	2016:	53.8 (26)		57.7 (26)		
	Change:	7.1		0.6		
Hispanic	2015:	63.5 (85)		65.1 (83)	50.0 (82)	
	2016:	66.2 (68)		67.6 (68)		
	Change:	2.7		2.5		
Economically Disadvantaged	2015:	63.5 (85)		64.6 (82)	51.2 (82)	
	2016:	61.2 (85)		64.7 (85)		
	Change:	-2.3		0.1		
English Language Learner	2015:	65.1 (63)		63.5 (63)	47.6 (63)	
	2016:	66.7 (60)		68.3 (60)		
	Change:	1.6		4.8		
Special Education	2015:	0.0 (7)		* (5)	* (3)	
	2016:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	66.1 (62)		92.3 (52)	66.7 (57)	
	2016:	55.7 (70)		81.0 (63)		
	Change:	-10.4		-11.3		
African American	2015:	* (4)		* (4)	* (4)	
	2016:	50.0 (10)		77.8 (9)		
	Change:	*		*		
Hispanic	2015:	90.9 (22)		95.0 (20)	76.2 (21)	
	2016:	71.9 (32)		78.1 (32)		
	Change:	-19.0		-16.9		
White	2015:	* (5)		* (3)	* (4)	
	2016:	* (1)				
	Change:	*				
Economically Disadvantaged	2015:	69.6 (46)		92.7 (41)	68.2 (44)	
	2016:	58.7 (63)		83.9 (56)		
	Change:	-10.9		-8.8		
English Language Learner	2015:	64.3 (56)		93.5 (46)	64.7 (51)	
	2016:	53.1 (64)		82.5 (57)		
	Change:	-11.2		-11.0		
Special Education	2015:	33.3 (6)		* (5)	* (5)	
	2016:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.