## 2016 STAAR 3-8 Results by Student Group (regular test only)

### L.G. PINKSTON FEEDER GROUP

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<tr>
<th>Grade 5</th>
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<th>Writing</th>
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<th>Science</th>
<th>Social Studies</th>
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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.
## 2016 STAAR 3-8 Results by Student Group (regular test only)

### POPULATION:
All Students Tested at Location

### STATISTIC:
Percentage at Level 2 (year-specific standard) or Level 3

### ADMINISTRATION:
Spring 2016 (first administration)

### LANGUAGE:
Combined English and Spanish

#### 68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.

NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

May 27, 2016  Dallas ISD Evaluation & Assessment (OIR)  STAAR16_38_AD1_RPTS.accdb: rpt_PERCENT_LVL2_38  2 of 12
# 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

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(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.  
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.
### 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

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103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

<table>
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<tr>
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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

May 27, 2016   Dallas ISD Evaluation & Assessment (OIR)   STAAR16_38_AD1_RPTS.accdb: rpt_PERCENT_LVL2_38   4 of 12
### 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

#### 105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION.  
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.
### 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

#### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

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(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION.  
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.
### 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

#### Grade 5

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</table>

(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.
### 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

#### 140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

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<th>Mathematics¹</th>
<th>Science</th>
<th>Social Studies</th>
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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.
### 2016 STAAR 3-8 Results by Student Group (regular test only)

#### POPULATION:
All Students Tested at Location

#### STATISTIC:
Percentage at Level 2 (year-specific standard) or Level 3

#### ADMINISTRATION:
Spring 2016 (first administration)

#### LANGUAGE:
Combined English and Spanish

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [Feeds to: EDISON > PINKSTON]

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### 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

#### 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

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(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION.  
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.
### 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (year-specific standard) or Level 3  
**ADMINISTRATION:** Spring 2016 (first administration)  
**LANGUAGE:** Combined English and Spanish

#### 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

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(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION.  
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