

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
5/27/16**

NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	65.2 (486)		62.7 (474)	46.7 (480)	
	2016:	63.6 (506)		66.9 (501)		
	Change:	-1.6		4.2		
African American	2015:	43.9 (82)		46.8 (79)	25.3 (79)	
	2016:	51.4 (107)		54.2 (107)		
	Change:	7.5		7.4		
Hispanic	2015:	70.2 (383)		65.2 (374)	50.9 (381)	
	2016:	67.4 (377)		70.2 (372)		
	Change:	-2.8		5.0		
White	2015:	* (5)		* (5)	* (5)	
	2016:	85.7 (7)		71.4 (7)		
	Change:	*		*		
Economically Disadvantaged	2015:	64.8 (438)		62.5 (427)	44.9 (434)	
	2016:	64.0 (467)		67.4 (463)		
	Change:	-0.8		4.9		
English Language Learner	2015:	70.2 (292)		63.0 (284)	49.0 (290)	
	2016:	68.0 (284)		69.4 (278)		
	Change:	-2.2		6.4		
Special Education	2015:	15.6 (32)		4.3 (23)	7.1 (28)	
	2016:	30.8 (26)		31.8 (22)		
	Change:	15.2		27.5		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	63.0 (494)		55.8 (471)	59.9 (584)	41.7 (480)
	2016:	65.5 (438)		59.6 (433)		
	Change:	2.5		3.8		
African American	2015:	64.3 (98)		50.0 (94)	56.4 (117)	38.0 (100)
	2016:	67.1 (85)		51.3 (78)		
	Change:	2.8		1.3		
Hispanic	2015:	60.9 (350)		56.5 (345)	58.7 (412)	39.5 (337)
	2016:	63.0 (324)		60.5 (329)		
	Change:	2.1		4.0		
White	2015:	84.6 (13)		75.0 (12)	90.5 (21)	83.3 (12)
	2016:	100.0 (14)		66.7 (9)		
	Change:	15.4		-8.3		
Economically Disadvantaged	2015:	63.2 (418)		55.0 (411)	57.5 (501)	40.3 (414)
	2016:	66.9 (381)		59.5 (390)		
	Change:	3.7		4.5		
English Language Learner	2015:	39.1 (184)		48.2 (199)	39.6 (197)	23.3 (172)
	2016:	45.9 (172)		58.0 (207)		
	Change:	6.8		9.8		
Special Education	2015:	21.4 (14)		16.7 (12)	16.7 (12)	25.0 (12)
	2016:	12.5 (24)		20.8 (24)		
	Change:	-8.9		4.1		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	61.9 (202)		52.2 (178)	55.7 (219)	31.3 (195)
	2016:	56.9 (174)		50.6 (164)		
	Change:	-5.0		-1.6		
African American	2015:	65.2 (46)		42.9 (42)	55.8 (52)	31.3 (48)
	2016:	74.2 (31)		50.0 (26)		
	Change:	9.0		7.1		
Hispanic	2015:	59.9 (142)		54.3 (129)	53.6 (153)	28.4 (134)
	2016:	51.5 (136)		49.2 (128)		
	Change:	-8.4		-5.1		
White	2015:	* (2)		* (2)	* (3)	* (2)
	2016:	* (5)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2015:	61.6 (172)		51.9 (158)	53.8 (195)	31.0 (171)
	2016:	61.9 (147)		52.4 (143)		
	Change:	0.3		0.5		
English Language Learner	2015:	46.7 (90)		51.1 (88)	41.7 (96)	22.9 (83)
	2016:	39.3 (84)		50.6 (89)		
	Change:	-7.4		-0.5		
Special Education	2015:	25.0 (8)		25.0 (8)	25.0 (8)	25.0 (8)
	2016:	20.0 (10)		30.0 (10)		
	Change:	-5.0		5.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	63.7 (292)		58.0 (293)	62.5 (365)	48.8 (285)
	2016:	71.2 (264)		65.1 (269)		
	Change:	7.5		7.1		
African American	2015:	63.5 (52)		55.8 (52)	56.9 (65)	44.2 (52)
	2016:	63.0 (54)		51.9 (52)		
	Change:	-0.5		-3.9		
Hispanic	2015:	61.5 (208)		57.9 (216)	61.8 (259)	46.8 (203)
	2016:	71.3 (188)		67.7 (201)		
	Change:	9.8		9.8		
White	2015:	81.8 (11)		70.0 (10)	88.9 (18)	90.0 (10)
	2016:	100.0 (9)		* (5)		
	Change:	18.2		*		
Economically Disadvantaged	2015:	64.2 (246)		56.9 (253)	59.8 (306)	46.9 (243)
	2016:	70.1 (234)		63.6 (247)		
	Change:	5.9		6.7		
English Language Learner	2015:	31.9 (94)		45.9 (111)	37.6 (101)	23.6 (89)
	2016:	52.3 (88)		63.6 (118)		
	Change:	20.4		17.7		
Special Education	2015:	16.7 (6)		* (4)	* (4)	* (4)
	2016:	7.1 (14)		14.3 (14)		
	Change:	-9.6		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	83.3 (36)		66.7 (36)	41.7 (36)	
	2016:	74.1 (54)		77.4 (53)		
	Change:	-9.2		10.7		
African American	2015:	* (1)		* (1)	* (1)	
	2016:	66.7 (9)		66.7 (9)		
	Change:	*		*		
Hispanic	2015:	82.4 (34)		64.7 (34)	41.2 (34)	
	2016:	75.0 (44)		79.1 (43)		
	Change:	-7.4		14.4		
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	85.3 (34)		70.6 (34)	44.1 (34)	
	2016:	75.0 (52)		76.5 (51)		
	Change:	-10.3		5.9		
English Language Learner	2015:	85.2 (27)		63.0 (27)	37.0 (27)	
	2016:	89.7 (29)		85.7 (28)		
	Change:	4.5		22.7		
Special Education	2015:					
	2016:	* (2)		* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	87.5 (24)		91.3 (23)	66.7 (24)	
	2016:	76.9 (26)		84.6 (26)		
	Change:	-10.6		-6.7		
Hispanic	2015:	87.5 (24)		91.3 (23)	66.7 (24)	
	2016:	75.0 (24)		83.3 (24)		
	Change:	-12.5		-8.0		
White	2015:					
	2016:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2015:	90.5 (21)		95.0 (20)	66.7 (21)	
	2016:	78.3 (23)		82.6 (23)		
	Change:	-12.2		-12.4		
English Language Learner	2015:	85.0 (20)		89.5 (19)	65.0 (20)	
	2016:	70.0 (20)		85.0 (20)		
	Change:	-15.0		-4.5		
Special Education	2015:	* (1)			* (1)	
	2016:	* (2)		* (2)		
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	70.1 (77)		70.1 (77)	63.6 (77)	
	2016:	67.5 (80)		58.2 (79)		
	Change:	-2.6		-11.9		
African American	2015:	* (3)		* (3)	* (3)	
	2016:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2015:	70.4 (71)		70.4 (71)	64.8 (71)	
	2016:	68.0 (75)		56.8 (74)		
	Change:	-2.4		-13.6		
Economically Disadvantaged	2015:	69.0 (71)		69.0 (71)	62.0 (71)	
	2016:	68.9 (74)		57.5 (73)		
	Change:	-0.1		-11.5		
English Language Learner	2015:	75.8 (62)		74.2 (62)	69.4 (62)	
	2016:	67.2 (61)		51.7 (60)		
	Change:	-8.6		-22.5		
Special Education	2015:	10.0 (10)		10.0 (10)	10.0 (10)	
	2016:	* (3)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	82.1 (39)		84.6 (39)	48.7 (39)	
	2016:	69.2 (39)		76.9 (39)		
	Change:	-12.9		-7.7		
African American	2015:	* (5)		* (5)	* (5)	
	2016:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2015:	82.4 (34)		88.2 (34)	52.9 (34)	
	2016:	69.7 (33)		78.8 (33)		
	Change:	-12.7		-9.4		
White	2015:					
	2016:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2015:	82.9 (35)		85.7 (35)	48.6 (35)	
	2016:	68.6 (35)		80.0 (35)		
	Change:	-14.3		-5.7		
English Language Learner	2015:	80.0 (20)		90.0 (20)	45.0 (20)	
	2016:	57.1 (21)		81.0 (21)		
	Change:	-22.9		-9.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	36.7 (49)		42.9 (49)	22.4 (49)	
	2016:	47.4 (57)		40.4 (57)		
	Change:	10.7		-2.5		
African American	2015:	27.3 (33)		39.4 (33)	18.2 (33)	
	2016:	51.2 (41)		36.6 (41)		
	Change:	23.9		-2.8		
Hispanic	2015:	60.0 (15)		53.3 (15)	33.3 (15)	
	2016:	40.0 (10)		50.0 (10)		
	Change:	-20.0		-3.3		
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	35.6 (45)		40.0 (45)	20.0 (45)	
	2016:	48.1 (54)		40.7 (54)		
	Change:	12.5		0.7		
English Language Learner	2015:	* (4)		* (4)	* (4)	
	2016:	* (5)		* (5)		
	Change:	*		*		
Special Education	2015:	* (3)		* (3)	* (3)	
	2016:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	61.5 (78)		49.4 (77)	46.2 (78)	
	2016:	60.0 (50)		71.4 (49)		
	Change:	-1.5		22.0		
African American	2015:	* (2)		* (2)	* (2)	
	2016:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2015:	62.7 (75)		51.4 (74)	46.7 (75)	
	2016:	58.7 (46)		73.3 (45)		
	Change:	-4.0		21.9		
Economically Disadvantaged	2015:	61.1 (72)		50.7 (71)	44.4 (72)	
	2016:	60.9 (46)		73.3 (45)		
	Change:	-0.2		22.6		
English Language Learner	2015:	64.5 (62)		49.2 (61)	46.8 (62)	
	2016:	61.0 (41)		72.5 (40)		
	Change:	-3.5		23.3		
Special Education	2015:	* (2)		* (1)	* (2)	
	2016:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	58.1 (31)		63.3 (30)	58.1 (31)	
	2016:	45.7 (46)		44.4 (45)		
	Change:	-12.4		-18.9		
African American	2015:	53.8 (13)		69.2 (13)	53.8 (13)	
	2016:	30.0 (20)		50.0 (20)		
	Change:	-23.8		-19.2		
Hispanic	2015:	66.7 (15)		57.1 (14)	62.5 (16)	
	2016:	60.0 (25)		41.7 (24)		
	Change:	-6.7		-15.4		
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	61.5 (26)		66.7 (24)	57.7 (26)	
	2016:	44.7 (38)		48.6 (37)		
	Change:	-16.8		-18.1		
English Language Learner	2015:	57.1 (14)		58.3 (12)	61.5 (13)	
	2016:	68.8 (16)		40.0 (15)		
	Change:	11.7		-18.3		
Special Education	2015:	* (3)		* (1)	* (3)	
	2016:	* (4)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	58.1 (62)		62.9 (62)	41.9 (62)	
	2016:	62.5 (80)		78.5 (79)		
	Change:	4.4		15.6		
African American	2015:	22.2 (9)		33.3 (9)	22.2 (9)	
	2016:	58.8 (17)		82.4 (17)		
	Change:	36.6		49.1		
Hispanic	2015:	66.7 (48)		66.7 (48)	47.9 (48)	
	2016:	67.2 (58)		77.2 (57)		
	Change:	0.5		10.5		
Economically Disadvantaged	2015:	55.6 (54)		61.1 (54)	38.9 (54)	
	2016:	62.3 (77)		77.9 (77)		
	Change:	6.7		16.8		
English Language Learner	2015:	53.6 (28)		55.2 (29)	34.5 (29)	
	2016:	58.7 (46)		75.0 (44)		
	Change:	5.1		19.8		
Special Education	2015:	* (3)		* (4)	* (4)	
	2016:	0.0 (6)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	66.7 (90)		59.3 (81)	40.5 (84)	
	2016:	71.6 (74)		75.7 (74)		
	Change:	4.9		16.4		
African American	2015:	62.5 (16)		46.2 (13)	15.4 (13)	
	2016:	62.5 (8)		62.5 (8)		
	Change:	0.0		16.3		
Hispanic	2015:	65.7 (67)		57.4 (61)	42.2 (64)	
	2016:	71.0 (62)		75.8 (62)		
	Change:	5.3		18.4		
Economically Disadvantaged	2015:	65.0 (80)		57.5 (73)	36.8 (76)	
	2016:	70.6 (68)		75.0 (68)		
	Change:	5.6		17.5		
English Language Learner	2015:	69.1 (55)		54.0 (50)	35.8 (53)	
	2016:	75.6 (45)		73.3 (45)		
	Change:	6.5		19.3		
Special Education	2015:	0.0 (10)		* (4)	* (5)	
	2016:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.