

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

DIVISION 1 SCHOOLS

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|--------------|------------|--------------|--------------|---------------|-------------|------------|
| ENGLISH I | 2014: | 53.3 (1,758) | 47.7 (354) | 54.9 (1,385) | 55.6 (9) | 53.2 (1,497) | 19.2 (104) | 30.3 (532) |
| | 2015: | 48.1 (1,837) | 48.6 (331) | 48.0 (1,479) | 43.8 (16) | 50.0 (1,486) | 10.1 (89) | 29.4 (748) |
| | Change: | -5.2 | 0.9 | -6.9 | -11.8 | -3.2 | -9.1 | -0.9 |
| ENGLISH II | 2014: | 53.1 (1,466) | 46.0 (302) | 54.7 (1,145) | 77.8 (9) | 53.1 (1,191) | 20.3 (74) | 24.9 (346) |
| | 2015: | 53.8 (1,514) | 48.8 (326) | 55.3 (1,168) | 54.5 (11) | 54.5 (1,298) | 14.7 (75) | 31.6 (405) |
| | Change: | 0.7 | 2.8 | 0.6 | -23.3 | 1.4 | -5.6 | 6.7 |
| ALGEBRA I | 2014: | 76.3 (1,738) | 68.3 (369) | 78.7 (1,338) | 71.4 (14) | 77.3 (1,489) | 40.6 (96) | 67.6 (429) |
| | 2015: | 75.3 (1,791) | 64.6 (308) | 77.6 (1,454) | 75.0 (20) | 76.5 (1,452) | 44.7 (76) | 67.1 (668) |
| | Change: | -1.0 | -3.7 | -1.1 | 3.6 | -0.8 | 4.1 | -0.5 |
| BIOLOGY | 2014: | 88.1 (1,593) | 88.2 (340) | 88.3 (1,236) | 55.6 (9) | 88.1 (1,359) | 59.8 (97) | 79.1 (412) |
| | 2015: | 86.3 (1,687) | 85.3 (307) | 86.4 (1,359) | 92.3 (13) | 88.0 (1,372) | 62.5 (72) | 78.5 (656) |
| | Change: | -1.8 | -2.9 | -1.9 | 36.7 | -0.1 | 2.7 | -0.6 |
| U.S. HISTORY | 2014: | 91.1 (1,220) | 92.6 (285) | 90.8 (916) | 100.0 (8) | 90.8 (994) | 54.2 (48) | 80.8 (214) |
| | 2015: | 89.6 (1,304) | 89.0 (282) | 89.5 (1,003) | 100.0 (9) | 90.2 (1,095) | 57.4 (61) | 77.9 (262) |
| | Change: | -1.5 | -3.6 | -1.3 | 0.0 | -0.6 | 3.2 | -2.9 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

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**PERCENTAGE
PASSING
6/4/15**

W.H. ADAMSON FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|------------|--------------|------------|-------|---------------|--------------|--------------|
| ENGLISH I | 2014: | 52.1 (413) | 71.4 (7) | 52.1 (399) | * (2) | 52.1 (363) | 31.0 (29) | 21.3 (141) |
| | 2015: | 55.9 (374) | 37.5 (8) | 55.9 (363) | * (1) | 56.7 (282) | 11.1 (18) | 32.0 (150) |
| | Change: | 3.8 | -33.9 | 3.8 | * | 4.6 | -19.9 | 10.7 |
| ENGLISH II | 2014: | 61.3 (367) | 50.0 (10) | 61.5 (351) | * (3) | 61.6 (318) | 22.2 (18) | 35.1 (94) |
| | 2015: | 58.7 (341) | 37.5 (8) | 59.2 (326) | * (2) | 60.7 (303) | 25.0 (16) | 20.0 (85) |
| | Change: | -2.6 | -12.5 | -2.3 | * | -0.9 | 2.8 | -15.1 |
| ALGEBRA I | 2014: | 79.5 (293) | 87.5 (8) | 79.6 (279) | * (1) | 80.3 (254) | 76.0 (25) | 66.7 (81) |
| | 2015: | 80.4 (321) | 62.5 (8) | 81.0 (310) | * (1) | 84.0 (256) | 57.1 (14) | 75.6 (123) |
| | Change: | 0.9 | -25.0 | 1.4 | * | 3.7 | -18.9 | 8.9 |
| BIOLOGY | 2014: | 91.7 (338) | 87.5 (8) | 92.0 (324) | * (2) | 92.2 (293) | 60.9 (23) | 83.1 (83) |
| | 2015: | 88.5 (340) | 66.7 (6) | 88.8 (329) | * (2) | 90.5 (263) | 53.8 (13) | 79.7 (123) |
| | Change: | -3.2 | -20.8 | -3.2 | * | -1.7 | -7.1 | -3.4 |
| U.S. HISTORY | 2014: | 96.2 (286) | 100.0 (13) | 95.9 (267) | * (2) | 96.1 (257) | 69.2 (13) | 86.2 (58) |
| | 2015: | 95.1 (328) | 80.0 (10) | 95.5 (312) | * (3) | 95.4 (304) | 81.8 (11) | 91.5 (71) |
| | Change: | -1.1 | -20.0 | -0.4 | * | -0.7 | 12.6 | 5.3 |

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**PERCENTAGE
PASSING
6/4/15**

HILLCREST FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|------------|------------|------------|------------|---------------|-------------|------------|
| ENGLISH I | 2014: | 59.7 (347) | 56.7 (67) | 58.0 (245) | 75.9 (29) | 56.3 (229) | 36.0 (25) | 37.4 (107) |
| | 2015: | 63.9 (316) | 78.8 (52) | 59.1 (230) | 83.3 (24) | 63.8 (243) | 57.1 (14) | 31.4 (105) |
| | Change: | 4.2 | 22.1 | 1.1 | 7.4 | 7.5 | 21.1 | -6.0 |
| ENGLISH II | 2014: | 58.8 (284) | 51.9 (52) | 55.3 (199) | 88.5 (26) | 54.5 (176) | 17.6 (17) | 22.2 (63) |
| | 2015: | 60.1 (298) | 57.1 (56) | 59.7 (206) | 70.8 (24) | 60.8 (237) | 31.6 (19) | 32.1 (81) |
| | Change: | 1.3 | 5.2 | 4.4 | -17.7 | 6.3 | 14.0 | 9.9 |
| ALGEBRA I | 2014: | 71.6 (313) | 78.5 (65) | 68.3 (221) | 81.0 (21) | 73.1 (216) | 25.0 (24) | 56.5 (92) |
| | 2015: | 82.2 (270) | 78.3 (46) | 83.6 (201) | 77.8 (18) | 83.0 (218) | 57.1 (14) | 73.5 (68) |
| | Change: | 10.6 | -0.2 | 15.3 | -3.2 | 9.9 | 32.1 | 17.0 |
| BIOLOGY | 2014: | 89.7 (291) | 92.3 (52) | 87.3 (205) | 100.0 (25) | 87.6 (194) | 70.0 (20) | 73.3 (75) |
| | 2015: | 98.3 (238) | 95.8 (48) | 99.4 (159) | 95.8 (24) | 98.9 (181) | 100.0 (11) | 98.1 (54) |
| | Change: | 8.6 | 3.5 | 12.1 | -4.2 | 11.3 | 30.0 | 24.8 |
| U.S. HISTORY | 2014: | 92.9 (281) | 94.7 (57) | 91.6 (167) | 95.7 (46) | 93.0 (171) | 63.6 (11) | 75.0 (40) |
| | 2015: | 93.6 (264) | 94.1 (51) | 92.4 (170) | 100.0 (34) | 91.6 (179) | 64.3 (14) | 83.3 (42) |
| | Change: | 0.7 | -0.6 | 0.8 | 4.3 | -1.4 | 0.7 | 8.3 |

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**PERCENTAGE
PASSING
6/4/15**

THOMAS JEFFERSON FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|-------------|--------------|--------------|-------|---------------|--------------|--------------|
| ENGLISH I | 2014: | 50.6 (453) | 40.0 (20) | 51.6 (426) | | 50.7 (402) | 17.6 (17) | 34.9 (235) |
| | 2015: | 43.1 (552) | 37.5 (16) | 43.2 (532) | * (4) | 47.6 (443) | * (2) | 31.3 (386) |
| | Change: | -7.5 | -2.5 | -8.4 | | -3.1 | * | -3.6 |
| ENGLISH II | 2014: | 47.7 (386) | 60.0 (15) | 46.9 (369) | * (1) | 48.2 (334) | 25.0 (12) | 21.8 (147) |
| | 2015: | 50.0 (382) | 55.6 (18) | 50.4 (353) | * (3) | 51.0 (347) | 8.3 (12) | 33.7 (184) |
| | Change: | 2.3 | -4.4 | 3.5 | * | 2.8 | -16.7 | 11.9 |
| ALGEBRA I | 2014: | 74.6 (402) | 58.8 (17) | 75.4 (378) | | 75.9 (357) | 50.0 (16) | 72.9 (192) |
| | 2015: | 65.1 (525) | 73.3 (15) | 65.0 (506) | * (3) | 69.2 (416) | * (3) | 59.3 (351) |
| | Change: | -9.5 | 14.5 | -10.4 | | -6.7 | * | -13.6 |
| BIOLOGY | 2014: | 82.3 (401) | 83.3 (18) | 82.2 (377) | | 83.3 (354) | 83.3 (18) | 77.7 (184) |
| | 2015: | 77.0 (526) | 66.7 (15) | 77.4 (508) | * (3) | 82.6 (419) | * (3) | 71.7 (367) |
| | Change: | -5.3 | -16.6 | -4.8 | | -0.7 | * | -6.0 |
| U.S. HISTORY | 2014: | 93.3 (285) | 100.0 (9) | 93.4 (271) | * (2) | 94.1 (255) | * (3) | 86.5 (89) |
| | 2015: | 87.5 (337) | 88.2 (17) | 87.4 (317) | * (2) | 87.8 (295) | 42.9 (7) | 76.9 (117) |
| | Change: | -5.8 | -11.8 | -6.0 | * | -6.3 | * | -9.6 |

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**PERCENTAGE
 PASSING
 6/4/15**

JUSTIN F. KIMBALL FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|-------------|------------|-------------|-------|---------------|--------------|-------------|
| ENGLISH I | 2014: | 46.1 (360) | 49.6 (119) | 44.1 (236) | * (3) | 46.7 (300) | 23.5 (17) | 22.9 (96) |
| | 2015: | 46.3 (479) | 47.1 (121) | 46.1 (347) | * (5) | 45.8 (395) | 9.7 (31) | 22.1 (154) |
| | Change: | 0.2 | -2.5 | 2.0 | * | -0.9 | -13.8 | -0.8 |
| ENGLISH II | 2014: | 48.1 (360) | 45.2 (124) | 48.5 (231) | * (2) | 47.7 (287) | 12.0 (25) | 20.5 (78) |
| | 2015: | 51.1 (331) | 45.3 (117) | 53.1 (209) | * (4) | 51.1 (284) | 14.3 (14) | 29.6 (81) |
| | Change: | 3.0 | 0.1 | 4.6 | * | 3.4 | 2.3 | 9.1 |
| ALGEBRA I | 2014: | 76.0 (384) | 67.7 (130) | 80.6 (248) | * (5) | 77.9 (326) | 38.9 (18) | 69.6 (79) |
| | 2015: | 70.4 (358) | 65.8 (76) | 71.9 (274) | * (4) | 68.4 (291) | 20.0 (20) | 62.3 (114) |
| | Change: | -5.6 | -1.9 | -8.7 | * | -9.5 | -18.9 | -7.3 |
| BIOLOGY | 2014: | 91.8 (343) | 94.1 (118) | 91.3 (219) | * (5) | 91.1 (292) | 68.4 (19) | 82.9 (76) |
| | 2015: | 92.2 (387) | 90.0 (90) | 92.7 (287) | * (5) | 91.8 (318) | 77.8 (18) | 90.6 (117) |
| | Change: | 0.4 | -4.1 | 1.4 | * | 0.7 | 9.4 | 7.7 |
| U.S. HISTORY | 2014: | 94.4 (301) | 92.4 (132) | 95.8 (166) | | 93.6 (219) | 50.0 (12) | 88.9 (27) |
| | 2015: | 92.1 (290) | 89.7 (97) | 93.1 (188) | * (2) | 92.0 (250) | 68.4 (19) | 87.5 (56) |
| | Change: | -2.3 | -2.7 | -2.7 | | -1.6 | 18.4 | -1.4 |

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**PERCENTAGE
PASSING
6/4/15**

W.W. SAMUELL FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|-------------|-------------|-------------|----------|---------------|-------------|-------------|
| ENGLISH I | 2014: | 38.6 (446) | 35.3 (102) | 38.9 (339) | * (2) | 39.3 (394) | 2.9 (35) | 19.9 (166) |
| | 2015: | 54.4 (443) | 59.3 (86) | 53.1 (352) | * (4) | 56.2 (379) | 31.3 (16) | 38.9 (180) |
| | Change: | 15.8 | 24.0 | 14.2 | * | 16.9 | 28.4 | 19.0 |
| ENGLISH II | 2014: | 47.9 (384) | 33.7 (83) | 52.0 (294) | 50.0 (6) | 48.5 (334) | 0.0 (16) | 26.8 (123) |
| | 2015: | 50.6 (344) | 45.2 (73) | 51.7 (261) | * (2) | 50.7 (302) | 0.0 (11) | 32.2 (121) |
| | Change: | 2.7 | 11.5 | -0.3 | * | 2.2 | 0.0 | 5.4 |
| ALGEBRA I | 2014: | 78.6 (459) | 65.7 (105) | 82.5 (348) | * (3) | 79.4 (407) | 42.9 (21) | 74.4 (129) |
| | 2015: | 84.7 (450) | 73.3 (86) | 87.5 (361) | * (3) | 85.4 (403) | 40.0 (10) | 81.5 (162) |
| | Change: | 6.1 | 7.6 | 5.0 | * | 6.0 | -2.9 | 7.1 |
| BIOLOGY | 2014: | 88.9 (371) | 86.5 (89) | 89.5 (276) | * (3) | 90.1 (324) | 57.9 (19) | 87.8 (123) |
| | 2015: | 95.0 (399) | 92.5 (80) | 95.6 (316) | * (3) | 95.1 (350) | 100.0 (10) | 96.1 (152) |
| | Change: | 6.1 | 6.0 | 6.1 | * | 5.0 | 42.1 | 8.3 |
| U.S. HISTORY | 2014: | 87.9 (307) | 82.7 (52) | 88.9 (252) | * (3) | 88.9 (262) | 40.0 (20) | 75.7 (74) |
| | 2015: | 92.1 (330) | 94.4 (72) | 91.4 (255) | * (1) | 92.2 (294) | 78.6 (14) | 84.5 (97) |
| | Change: | 4.2 | 11.7 | 2.5 | * | 3.3 | 38.6 | 8.8 |

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**PERCENTAGE
PASSING
6/4/15**

SEAGOVILLE FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|-------------|-------------|-------------|-------------|---------------|-------------|-------------|
| ENGLISH I | 2014: | 41.2 (396) | 49.3 (75) | 37.2 (250) | 48.4 (62) | 39.2 (314) | 13.0 (46) | 17.5 (114) |
| | 2015: | 51.4 (354) | 46.6 (73) | 51.9 (216) | 60.3 (58) | 50.2 (263) | 28.6 (7) | 30.2 (106) |
| | Change: | 10.2 | -2.7 | 14.7 | 11.9 | 11.0 | 15.6 | 12.7 |
| ENGLISH II | 2014: | 49.4 (316) | 37.0 (54) | 48.5 (198) | 60.7 (56) | 46.1 (243) | 11.1 (27) | 30.4 (56) |
| | 2015: | 55.2 (297) | 50.0 (58) | 53.3 (184) | 66.7 (48) | 54.0 (237) | 33.3 (6) | 30.4 (79) |
| | Change: | 5.8 | 13.0 | 4.8 | 6.0 | 7.9 | 22.2 | 0.0 |
| ALGEBRA I | 2014: | 75.2 (412) | 72.7 (77) | 75.2 (262) | 78.8 (66) | 75.1 (321) | 41.5 (41) | 68.0 (97) |
| | 2015: | 80.3 (442) | 77.1 (83) | 80.4 (286) | 85.1 (67) | 82.3 (350) | * (3) | 67.9 (112) |
| | Change: | 5.1 | 4.4 | 5.2 | 6.3 | 7.2 | * | -0.1 |
| BIOLOGY | 2014: | 88.5 (374) | 85.9 (71) | 88.8 (233) | 88.5 (61) | 88.1 (293) | 71.8 (39) | 82.4 (102) |
| | 2015: | 93.7 (335) | 89.2 (65) | 93.7 (206) | 98.3 (58) | 94.9 (254) | * (3) | 90.0 (100) |
| | Change: | 5.2 | 3.3 | 4.9 | 9.8 | 6.8 | * | 7.6 |
| U.S. HISTORY | 2014: | 90.6 (276) | 90.2 (61) | 89.5 (171) | 95.3 (43) | 90.0 (210) | 60.9 (23) | 78.0 (50) |
| | 2015: | 92.3 (274) | 90.0 (40) | 91.2 (181) | 100.0 (48) | 90.9 (219) | 66.7 (6) | 80.0 (55) |
| | Change: | 1.7 | -0.2 | 1.7 | 4.7 | 0.9 | 5.8 | 2.0 |

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6/4/15**

H. GRADY SPRUCE FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|------------|------------|------------|-------------|---------------|-------------|-------------|
| ENGLISH I | 2014: | 42.3 (390) | 38.1 (84) | 44.0 (293) | 33.3 (12) | 42.9 (329) | 8.7 (23) | 18.4 (125) |
| | 2015: | 48.4 (595) | 47.2 (108) | 48.1 (478) | 100.0 (6) | 49.8 (532) | 25.0 (20) | 37.8 (230) |
| | Change: | 6.1 | 9.1 | 4.1 | 66.7 | 6.9 | 16.3 | 19.4 |
| ENGLISH II | 2014: | 51.4 (315) | 40.0 (60) | 54.3 (243) | 50.0 (10) | 52.7 (262) | 0.0 (13) | 28.9 (76) |
| | 2015: | 47.6 (368) | 37.5 (80) | 50.7 (280) | 42.9 (7) | 46.3 (324) | 40.0 (15) | 37.5 (136) |
| | Change: | -3.8 | -2.5 | -3.6 | -7.1 | -6.4 | 40.0 | 8.6 |
| ALGEBRA I | 2014: | 79.7 (423) | 80.2 (91) | 80.2 (318) | 66.7 (12) | 79.5 (366) | 31.8 (22) | 69.4 (111) |
| | 2015: | 82.5 (481) | 75.9 (79) | 83.7 (399) | * (2) | 83.4 (446) | * (4) | 80.6 (155) |
| | Change: | 2.8 | -4.3 | 3.5 | * | 3.9 | * | 11.2 |
| BIOLOGY | 2014: | 88.2 (372) | 85.9 (85) | 89.5 (275) | 72.7 (11) | 87.7 (317) | 63.6 (22) | 83.2 (101) |
| | 2015: | 92.7 (396) | 89.9 (69) | 93.5 (323) | * (3) | 93.0 (358) | * (4) | 89.6 (134) |
| | Change: | 4.5 | 4.0 | 4.0 | * | 5.3 | * | 6.4 |
| U.S. HISTORY | 2014: | 95.8 (238) | 91.7 (48) | 96.8 (188) | * (2) | 95.5 (198) | 88.9 (18) | 98.2 (56) |
| | 2015: | 97.5 (277) | 98.1 (52) | 97.2 (218) | * (4) | 97.6 (252) | * (3) | 94.7 (76) |
| | Change: | 1.7 | 6.4 | 0.4 | * | 2.1 | * | -3.5 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

SUNSET FEEDER GROUP

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|---------------------|---------|-------------|-------|------------|------|-------------|-------|-------------|------|---------------|-------|--------------|------|-------------|-------|
| ENGLISH I | 2014: | 61.7 | (658) | 42.9 | (7) | 62.0 | (645) | 50.0 | (6) | 61.2 | (549) | 20.8 | (48) | 29.4 | (170) |
| | 2015: | 54.3 | (545) | * | (3) | 54.5 | (532) | 50.0 | (6) | 56.3 | (451) | 8.9 | (45) | 30.7 | (163) |
| | Change: | -7.4 | | * | | -7.5 | | 0.0 | | -4.9 | | -11.9 | | 1.3 | |
| ENGLISH II | 2014: | 66.9 | (489) | * | (4) | 67.2 | (476) | * | (5) | 65.6 | (393) | 26.1 | (23) | 38.7 | (93) |
| | 2015: | 60.5 | (550) | 71.4 | (7) | 60.5 | (539) | * | (4) | 61.0 | (469) | 13.5 | (37) | 30.1 | (113) |
| | Change: | -6.4 | | * | | -6.7 | | * | | -4.6 | | -12.6 | | -8.6 | |
| ALGEBRA I | 2014: | 81.4 | (676) | 96.6 | (29) | 80.7 | (632) | 77.8 | (9) | 82.3 | (570) | 34.1 | (44) | 60.3 | (131) |
| | 2015: | 90.8 | (640) | 100.0 | (25) | 90.4 | (602) | 90.0 | (10) | 90.9 | (548) | 51.2 | (41) | 83.9 | (161) |
| | Change: | 9.4 | | 3.4 | | 9.7 | | 12.2 | | 8.6 | | 17.1 | | 23.6 | |
| BIOLOGY | 2014: | 91.8 | (584) | 100.0 | (7) | 92.0 | (573) | * | (4) | 92.3 | (483) | 54.8 | (42) | 82.2 | (129) |
| | 2015: | 91.8 | (511) | * | (4) | 91.8 | (501) | * | (4) | 91.8 | (437) | 60.5 | (38) | 84.4 | (135) |
| | Change: | 0.0 | | * | | -0.2 | | * | | -0.5 | | 5.7 | | 2.2 | |
| U.S. HISTORY | 2014: | 87.8 | (452) | 100.0 | (10) | 87.8 | (433) | * | (5) | 87.4 | (374) | 50.0 | (22) | 72.3 | (83) |
| | 2015: | 90.7 | (451) | * | (4) | 90.6 | (438) | * | (5) | 91.5 | (387) | 68.2 | (22) | 73.2 | (71) |
| | Change: | 2.9 | | * | | 2.8 | | * | | 4.1 | | 18.2 | | 0.9 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

DAVID W. CARTER FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|------------|------------|-----------|-------|---------------|-------------|-----------|
| ENGLISH I | 2014: | 47.4 (287) | 47.6 (208) | 46.2 (78) | | 47.6 (246) | 13.6 (22) | 22.6 (31) |
| | 2015: | 48.7 (261) | 50.3 (191) | 44.1 (68) | * (1) | 49.2 (197) | 9.1 (11) | 33.3 (45) |
| | Change: | 1.3 | 2.7 | -2.1 | | 1.6 | -4.5 | 10.7 |
| ENGLISH II | 2014: | 40.7 (231) | 45.3 (159) | 30.4 (69) | | 42.9 (177) | 21.4 (14) | 7.1 (28) |
| | 2015: | 48.6 (251) | 49.5 (184) | 46.3 (67) | * (1) | 50.0 (198) | 25.0 (12) | 29.6 (27) |
| | Change: | 7.9 | 4.2 | 15.9 | | 7.1 | 3.6 | 22.5 |
| ALGEBRA I | 2014: | 66.7 (276) | 65.3 (193) | 72.5 (80) | | 66.5 (236) | 50.0 (18) | 59.3 (27) |
| | 2015: | 64.9 (268) | 58.9 (192) | 80.6 (72) | * (3) | 64.0 (197) | 66.7 (12) | 81.0 (42) |
| | Change: | -1.8 | -6.4 | 8.1 | | -2.5 | 16.7 | 21.7 |
| BIOLOGY | 2014: | 84.2 (265) | 84.8 (197) | 82.1 (67) | | 82.6 (230) | 38.9 (18) | 60.9 (23) |
| | 2015: | 85.6 (263) | 84.8 (198) | 87.3 (63) | * (1) | 85.4 (198) | 46.2 (13) | 86.5 (37) |
| | Change: | 1.4 | 0.0 | 5.2 | | 2.8 | 7.3 | 25.6 |
| U.S. HISTORY | 2014: | 90.7 (182) | 91.8 (134) | 87.0 (46) | | 89.7 (146) | 54.5 (11) | 80.0 (15) |
| | 2015: | 87.2 (226) | 89.0 (164) | 81.7 (60) | * (1) | 89.0 (163) | 30.8 (13) | 72.2 (18) |
| | Change: | -3.5 | -2.8 | -5.3 | | -0.7 | -23.7 | -7.8 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

NORTH DALLAS FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|--------------|--------------|--------------|------------|---------------|--------------|--------------|
| ENGLISH I | 2014: | 43.8 (372) | 40.0 (70) | 43.1 (281) | 37.5 (8) | 42.5 (315) | 10.3 (29) | 16.1 (118) |
| | 2015: | 39.0 (362) | 25.8 (62) | 40.6 (281) | * (4) | 40.6 (288) | 5.7 (35) | 24.5 (139) |
| | Change: | -4.8 | -14.2 | -2.5 | * | -1.9 | -4.6 | 8.4 |
| ENGLISH II | 2014: | 55.6 (315) | 46.8 (47) | 55.8 (251) | * (3) | 54.5 (266) | 16.7 (12) | 31.6 (76) |
| | 2015: | 42.7 (288) | 34.0 (47) | 43.6 (227) | 50.0 (6) | 41.4 (239) | 5.7 (35) | 19.8 (86) |
| | Change: | -12.9 | -12.8 | -12.2 | * | -13.1 | -11.0 | -11.8 |
| ALGEBRA I | 2014: | 79.3 (460) | 69.7 (89) | 80.8 (338) | 100.0 (13) | 79.8 (391) | 52.0 (25) | 75.5 (106) |
| | 2015: | 74.8 (412) | 61.2 (85) | 76.6 (291) | 100.0 (10) | 75.6 (336) | 39.1 (23) | 66.9 (118) |
| | Change: | -4.5 | -8.5 | -4.2 | 0.0 | -4.2 | -12.9 | -8.6 |
| BIOLOGY | 2014: | 87.4 (317) | 92.3 (65) | 85.1 (235) | 100.0 (6) | 88.1 (270) | 72.0 (25) | 79.3 (82) |
| | 2015: | 84.6 (285) | 73.1 (52) | 86.0 (215) | * (3) | 85.6 (229) | 39.1 (23) | 81.8 (99) |
| | Change: | -2.8 | -19.2 | 0.9 | * | -2.5 | -32.9 | 2.5 |
| U.S. HISTORY | 2014: | 87.4 (230) | 85.3 (34) | 86.7 (181) | * (3) | 87.2 (195) | 60.0 (10) | 82.0 (50) |
| | 2015: | 87.3 (300) | 83.7 (43) | 89.1 (238) | * (3) | 88.8 (249) | 58.3 (12) | 76.5 (68) |
| | Change: | -0.1 | -1.6 | 2.4 | * | 1.6 | -1.7 | -5.5 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

WILMER-HUTCHINS FEEDER GROUP

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|-------------|-------------|--------------|-----------|---------------|--------------|--------------|
| ENGLISH I | 2014: | 42.0 (269) | 40.7 (182) | 44.0 (84) | * (2) | 40.8 (223) | 10.5 (19) | 28.6 (42) |
| | 2015: | 59.2 (206) | 59.2 (120) | 60.0 (80) | * (3) | 62.6 (163) | * (5) | 50.0 (52) |
| | Change: | 17.2 | 18.5 | 16.0 | * | 21.8 | * | 21.4 |
| ENGLISH II | 2014: | 47.6 (210) | 44.1 (145) | 54.0 (63) | | 47.3 (184) | 15.4 (13) | 34.6 (26) |
| | 2015: | 47.9 (194) | 50.4 (131) | 40.0 (60) | * (2) | 48.8 (168) | 0.0 (12) | 15.4 (26) |
| | Change: | 0.3 | 6.3 | -14.0 | | 1.5 | -15.4 | -19.2 |
| ALGEBRA I | 2014: | 81.0 (248) | 79.3 (164) | 84.8 (79) | * (4) | 81.3 (214) | 41.2 (17) | 80.0 (35) |
| | 2015: | 81.9 (193) | 75.7 (103) | 87.5 (80) | 100.0 (6) | 84.2 (158) | * (5) | 88.2 (51) |
| | Change: | 0.9 | -3.6 | 2.7 | * | 2.9 | * | 8.2 |
| BIOLOGY | 2014: | 87.9 (207) | 88.1 (143) | 88.3 (60) | * (3) | 87.0 (177) | 71.4 (14) | 83.3 (24) |
| | 2015: | 94.8 (193) | 93.2 (117) | 97.2 (71) | * (1) | 95.6 (158) | * (5) | 95.6 (45) |
| | Change: | 6.9 | 5.1 | 8.9 | * | 8.6 | * | 12.3 |
| U.S. HISTORY | 2014: | 81.5 (195) | 80.0 (135) | 85.0 (60) | | 83.8 (160) | 60.0 (10) | 68.2 (22) |
| | 2015: | 75.8 (182) | 74.2 (132) | 79.2 (48) | * (1) | 75.7 (152) | 61.5 (13) | 63.6 (11) |
| | Change: | -5.7 | -5.8 | -5.8 | | -8.1 | 1.5 | -4.6 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

2 - W.H. ADAMSON HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|------------|--------------|------------|-------|---------------|--------------|--------------|
| ENGLISH I | 2014: | 52.1 (413) | 71.4 (7) | 52.1 (399) | * (2) | 52.1 (363) | 31.0 (29) | 21.3 (141) |
| | 2015: | 55.9 (374) | 37.5 (8) | 55.9 (363) | * (1) | 56.7 (282) | 11.1 (18) | 32.0 (150) |
| | Change: | 3.8 | -33.9 | 3.8 | * | 4.6 | -19.9 | 10.7 |
| ENGLISH II | 2014: | 61.3 (367) | 50.0 (10) | 61.5 (351) | * (3) | 61.6 (318) | 22.2 (18) | 35.1 (94) |
| | 2015: | 58.7 (341) | 37.5 (8) | 59.2 (326) | * (2) | 60.7 (303) | 25.0 (16) | 20.0 (85) |
| | Change: | -2.6 | -12.5 | -2.3 | * | -0.9 | 2.8 | -15.1 |
| ALGEBRA I | 2014: | 78.5 (275) | 85.7 (7) | 78.7 (263) | * (1) | 79.4 (238) | 76.0 (25) | 67.5 (80) |
| | 2015: | 79.0 (300) | 50.0 (6) | 79.7 (291) | * (1) | 82.7 (237) | 57.1 (14) | 74.6 (118) |
| | Change: | 0.5 | -35.7 | 1.0 | * | 3.3 | -18.9 | 7.1 |
| BIOLOGY | 2014: | 91.7 (338) | 87.5 (8) | 92.0 (324) | * (2) | 92.2 (293) | 60.9 (23) | 83.1 (83) |
| | 2015: | 88.5 (340) | 66.7 (6) | 88.8 (329) | * (2) | 90.5 (263) | 53.8 (13) | 79.7 (123) |
| | Change: | -3.2 | -20.8 | -3.2 | * | -1.7 | -7.1 | -3.4 |
| U.S. HISTORY | 2014: | 96.2 (286) | 100.0 (13) | 95.9 (267) | * (2) | 96.1 (257) | 69.2 (13) | 86.2 (58) |
| | 2015: | 95.1 (328) | 80.0 (10) | 95.5 (312) | * (3) | 95.4 (304) | 81.8 (11) | 91.5 (71) |
| | Change: | -1.1 | -20.0 | -0.4 | * | -0.7 | 12.6 | 5.3 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

6 - HILLCREST HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|------------|------------|------------|------------|---------------|-------------|------------|
| ENGLISH I | 2014: | 59.7 (347) | 56.7 (67) | 58.0 (245) | 75.9 (29) | 56.3 (229) | 36.0 (25) | 37.4 (107) |
| | 2015: | 63.9 (316) | 78.8 (52) | 59.1 (230) | 83.3 (24) | 63.8 (243) | 57.1 (14) | 31.4 (105) |
| | Change: | 4.2 | 22.1 | 1.1 | 7.4 | 7.5 | 21.1 | -6.0 |
| ENGLISH II | 2014: | 58.8 (284) | 51.9 (52) | 55.3 (199) | 88.5 (26) | 54.5 (176) | 17.6 (17) | 22.2 (63) |
| | 2015: | 60.1 (298) | 57.1 (56) | 59.7 (206) | 70.8 (24) | 60.8 (237) | 31.6 (19) | 32.1 (81) |
| | Change: | 1.3 | 5.2 | 4.4 | -17.7 | 6.3 | 14.0 | 9.9 |
| ALGEBRA I | 2014: | 66.3 (264) | 73.6 (53) | 63.4 (191) | 75.0 (16) | 68.1 (182) | 25.0 (24) | 55.6 (90) |
| | 2015: | 78.8 (226) | 75.6 (41) | 80.4 (168) | 71.4 (14) | 79.8 (183) | 57.1 (14) | 71.4 (63) |
| | Change: | 12.5 | 2.0 | 17.0 | -3.6 | 11.7 | 32.1 | 15.8 |
| BIOLOGY | 2014: | 89.7 (291) | 92.3 (52) | 87.3 (205) | 100.0 (25) | 87.6 (194) | 70.0 (20) | 73.3 (75) |
| | 2015: | 98.3 (238) | 95.8 (48) | 99.4 (159) | 95.8 (24) | 98.9 (181) | 100.0 (11) | 98.1 (54) |
| | Change: | 8.6 | 3.5 | 12.1 | -4.2 | 11.3 | 30.0 | 24.8 |
| U.S. HISTORY | 2014: | 92.9 (281) | 94.7 (57) | 91.6 (167) | 95.7 (46) | 93.0 (171) | 63.6 (11) | 75.0 (40) |
| | 2015: | 93.6 (264) | 94.1 (51) | 92.4 (170) | 100.0 (34) | 91.6 (179) | 64.3 (14) | 83.3 (42) |
| | Change: | 0.7 | -0.6 | 0.8 | 4.3 | -1.4 | 0.7 | 8.3 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

7 - THOMAS JEFFERSON HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|-------------|--------------|-------------|----------|---------------|--------------|--------------|
| ENGLISH I | 2014: | 50.6 (453) | 40.0 (20) | 51.6 (426) | | 50.7 (402) | 17.6 (17) | 34.9 (235) |
| | 2015: | 43.1 (552) | 37.5 (16) | 43.2 (532) | * (4) | 47.6 (443) | * (2) | 31.3 (386) |
| | Change: | -7.5 | -2.5 | -8.4 | | -3.1 | * | -3.6 |
| ENGLISH II | 2014: | 47.7 (386) | 60.0 (15) | 46.9 (369) | * (1) | 48.2 (334) | 25.0 (12) | 21.8 (147) |
| | 2015: | 50.0 (382) | 55.6 (18) | 50.4 (353) | * (3) | 51.0 (347) | 8.3 (12) | 33.7 (184) |
| | Change: | 2.3 | -4.4 | 3.5 | * | 2.8 | -16.7 | 11.9 |
| ALGEBRA I | 2014: | 67.3 (303) | 56.3 (16) | 68.0 (281) | | 68.8 (266) | 50.0 (16) | 67.5 (154) |
| | 2015: | 59.5 (437) | 69.2 (13) | 59.4 (421) | * (3) | 63.5 (334) | * (3) | 56.9 (325) |
| | Change: | -7.8 | 12.9 | -8.6 | | -5.3 | * | -10.6 |
| BIOLOGY | 2014: | 82.3 (401) | 83.3 (18) | 82.2 (377) | | 83.3 (354) | 83.3 (18) | 77.7 (184) |
| | 2015: | 77.0 (526) | 66.7 (15) | 77.4 (508) | * (3) | 82.6 (419) | * (3) | 71.7 (367) |
| | Change: | -5.3 | -16.6 | -4.8 | | -0.7 | * | -6.0 |
| U.S. HISTORY | 2014: | 93.3 (285) | 100.0 (9) | 93.4 (271) | * (2) | 94.1 (255) | * (3) | 86.5 (89) |
| | 2015: | 87.5 (337) | 88.2 (17) | 87.4 (317) | * (2) | 87.8 (295) | 42.9 (7) | 76.9 (117) |
| | Change: | -5.8 | -11.8 | -6.0 | * | -6.3 | * | -9.6 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

8 - JUSTIN F. KIMBALL HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|------------|------------|-------------|-------|---------------|--------------|-------------|
| ENGLISH I | 2014: | 46.1 (360) | 49.6 (119) | 44.1 (236) | * (3) | 46.7 (300) | 23.5 (17) | 22.9 (96) |
| | 2015: | 46.3 (479) | 47.1 (121) | 46.1 (347) | * (5) | 45.8 (395) | 9.7 (31) | 22.1 (154) |
| | Change: | 0.2 | -2.5 | 2.0 | * | -0.9 | -13.8 | -0.8 |
| ENGLISH II | 2014: | 48.1 (360) | 45.2 (124) | 48.5 (231) | * (2) | 47.7 (287) | 12.0 (25) | 20.5 (78) |
| | 2015: | 51.1 (331) | 45.3 (117) | 53.1 (209) | * (4) | 51.1 (284) | 14.3 (14) | 29.6 (81) |
| | Change: | 3.0 | 0.1 | 4.6 | * | 3.4 | 2.3 | 9.1 |
| ALGEBRA I | 2014: | 71.7 (290) | 65.7 (102) | 75.5 (184) | * (3) | 74.2 (240) | 38.9 (18) | 67.1 (73) |
| | 2015: | 68.8 (336) | 64.9 (74) | 70.1 (254) | * (4) | 66.5 (272) | 20.0 (20) | 61.6 (112) |
| | Change: | -2.9 | -0.8 | -5.4 | * | -7.7 | -18.9 | -5.5 |
| BIOLOGY | 2014: | 91.8 (343) | 94.1 (118) | 91.3 (219) | * (5) | 91.1 (292) | 68.4 (19) | 82.9 (76) |
| | 2015: | 92.2 (387) | 90.0 (90) | 92.7 (287) | * (5) | 91.8 (318) | 77.8 (18) | 90.6 (117) |
| | Change: | 0.4 | -4.1 | 1.4 | * | 0.7 | 9.4 | 7.7 |
| U.S. HISTORY | 2014: | 94.4 (301) | 92.4 (132) | 95.8 (166) | | 93.6 (219) | 50.0 (12) | 88.9 (27) |
| | 2015: | 92.1 (290) | 89.7 (97) | 93.1 (188) | * (2) | 92.0 (250) | 68.4 (19) | 87.5 (56) |
| | Change: | -2.3 | -2.7 | -2.7 | | -1.6 | 18.4 | -1.4 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

15 - SEAGOVILLE HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|-------------|-------------|-------------|-------------|---------------|-------------|-------------|
| ENGLISH I | 2014: | 41.2 (396) | 49.3 (75) | 37.2 (250) | 48.4 (62) | 39.2 (314) | 13.0 (46) | 17.5 (114) |
| | 2015: | 51.4 (354) | 46.6 (73) | 51.9 (216) | 60.3 (58) | 50.2 (263) | 28.6 (7) | 30.2 (106) |
| | Change: | 10.2 | -2.7 | 14.7 | 11.9 | 11.0 | 15.6 | 12.7 |
| ENGLISH II | 2014: | 49.4 (316) | 37.0 (54) | 48.5 (198) | 60.7 (56) | 46.1 (243) | 11.1 (27) | 30.4 (56) |
| | 2015: | 55.2 (297) | 50.0 (58) | 53.3 (184) | 66.7 (48) | 54.0 (237) | 33.3 (6) | 30.4 (79) |
| | Change: | 5.8 | 13.0 | 4.8 | 6.0 | 7.9 | 22.2 | 0.0 |
| ALGEBRA I | 2014: | 72.2 (363) | 70.0 (70) | 72.2 (230) | 75.0 (56) | 71.8 (280) | 41.5 (41) | 67.7 (96) |
| | 2015: | 73.2 (306) | 72.1 (61) | 71.2 (191) | 83.3 (48) | 74.5 (231) | * (3) | 63.2 (95) |
| | Change: | 1.0 | 2.1 | -1.0 | 8.3 | 2.7 | * | -4.5 |
| BIOLOGY | 2014: | 88.5 (374) | 85.9 (71) | 88.8 (233) | 88.5 (61) | 88.1 (293) | 71.8 (39) | 82.4 (102) |
| | 2015: | 93.7 (335) | 89.2 (65) | 93.7 (206) | 98.3 (58) | 94.9 (254) | * (3) | 90.0 (100) |
| | Change: | 5.2 | 3.3 | 4.9 | 9.8 | 6.8 | * | 7.6 |
| U.S. HISTORY | 2014: | 90.6 (276) | 90.2 (61) | 89.5 (171) | 95.3 (43) | 90.0 (210) | 60.9 (23) | 78.0 (50) |
| | 2015: | 92.3 (274) | 90.0 (40) | 91.2 (181) | 100.0 (48) | 90.9 (219) | 66.7 (6) | 80.0 (55) |
| | Change: | 1.7 | -0.2 | 1.7 | 4.7 | 0.9 | 5.8 | 2.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

17 - H. GRADY SPRUCE HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|---------------------|---------|------------|-------|------------|-------|----------|-------|-------------|------|---------------|-------|-------------|------|-------------|-------|
| ENGLISH I | 2014: | 42.3 | (390) | 38.1 | (84) | 44.0 | (293) | 33.3 | (12) | 42.9 | (329) | 8.7 | (23) | 18.4 | (125) |
| | 2015: | 48.4 | (595) | 47.2 | (108) | 48.1 | (478) | 100.0 | (6) | 49.8 | (532) | 25.0 | (20) | 37.8 | (230) |
| | Change: | 6.1 | | 9.1 | | 4.1 | | 66.7 | | 6.9 | | 16.3 | | 19.4 | |
| ENGLISH II | 2014: | 51.4 | (315) | 40.0 | (60) | 54.3 | (243) | 50.0 | (10) | 52.7 | (262) | 0.0 | (13) | 28.9 | (76) |
| | 2015: | 47.6 | (368) | 37.5 | (80) | 50.7 | (280) | 42.9 | (7) | 46.3 | (324) | 40.0 | (15) | 37.5 | (136) |
| | Change: | -3.8 | | -2.5 | | -3.6 | | -7.1 | | -6.4 | | 40.0 | | 8.6 | |
| ALGEBRA I | 2014: | 76.4 | (360) | 77.5 | (80) | 76.9 | (268) | 63.6 | (11) | 75.8 | (310) | 31.8 | (22) | 67.9 | (106) |
| | 2015: | 78.3 | (378) | 74.3 | (70) | 79.0 | (305) | * | (2) | 79.3 | (348) | * | (4) | 76.9 | (130) |
| | Change: | 1.9 | | -3.2 | | 2.1 | | * | | 3.5 | | * | | 9.0 | |
| BIOLOGY | 2014: | 88.2 | (372) | 85.9 | (85) | 89.5 | (275) | 72.7 | (11) | 87.7 | (317) | 63.6 | (22) | 83.2 | (101) |
| | 2015: | 92.7 | (396) | 89.9 | (69) | 93.5 | (323) | * | (3) | 93.0 | (358) | * | (4) | 89.6 | (134) |
| | Change: | 4.5 | | 4.0 | | 4.0 | | * | | 5.3 | | * | | 6.4 | |
| U.S. HISTORY | 2014: | 95.8 | (238) | 91.7 | (48) | 96.8 | (188) | * | (2) | 95.5 | (198) | 88.9 | (18) | 98.2 | (56) |
| | 2015: | 97.5 | (277) | 98.1 | (52) | 97.2 | (218) | * | (4) | 97.6 | (252) | * | (3) | 94.7 | (76) |
| | Change: | 1.7 | | 6.4 | | 0.4 | | * | | 2.1 | | * | | -3.5 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

18 - SUNSET HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|-------------|------------|-------------|----------|---------------|--------------|-------------|
| ENGLISH I | 2014: | 61.7 (658) | 42.9 (7) | 62.0 (645) | 50.0 (6) | 61.2 (549) | 20.8 (48) | 29.4 (170) |
| | 2015: | 54.3 (545) | * (3) | 54.5 (532) | 50.0 (6) | 56.3 (451) | 8.9 (45) | 30.7 (163) |
| | Change: | -7.4 | * | -7.5 | 0.0 | -4.9 | -11.9 | 1.3 |
| ENGLISH II | 2014: | 66.9 (489) | * (4) | 67.2 (476) | * (5) | 65.6 (393) | 26.1 (23) | 38.7 (93) |
| | 2015: | 60.5 (550) | 71.4 (7) | 60.5 (539) | * (4) | 61.0 (469) | 13.5 (37) | 30.1 (113) |
| | Change: | -6.4 | * | -6.7 | * | -4.6 | -12.6 | -8.6 |
| ALGEBRA I | 2014: | 75.3 (511) | 83.3 (6) | 75.6 (499) | * (4) | 76.3 (426) | 34.1 (44) | 59.4 (128) |
| | 2015: | 86.7 (445) | * (3) | 86.8 (438) | * (3) | 87.1 (387) | 50.0 (40) | 79.7 (128) |
| | Change: | 11.4 | * | 11.2 | * | 10.8 | 15.9 | 20.3 |
| BIOLOGY | 2014: | 91.8 (584) | 100.0 (7) | 92.0 (573) | * (4) | 92.3 (483) | 54.8 (42) | 82.2 (129) |
| | 2015: | 91.8 (511) | * (4) | 91.8 (501) | * (4) | 91.8 (437) | 60.5 (38) | 84.4 (135) |
| | Change: | 0.0 | * | -0.2 | * | -0.5 | 5.7 | 2.2 |
| U.S. HISTORY | 2014: | 87.8 (452) | 100.0 (10) | 87.8 (433) | * (5) | 87.4 (374) | 50.0 (22) | 72.3 (83) |
| | 2015: | 90.7 (451) | * (4) | 90.6 (438) | * (5) | 91.5 (387) | 68.2 (22) | 73.2 (71) |
| | Change: | 2.9 | * | 2.8 | * | 4.1 | 18.2 | 0.9 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

23 - DAVID W. CARTER HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|------------|------------|-----------|-------|---------------|-------------|-----------|
| ENGLISH I | 2014: | 47.4 (287) | 47.6 (208) | 46.2 (78) | | 47.6 (246) | 13.6 (22) | 22.6 (31) |
| | 2015: | 48.7 (261) | 50.3 (191) | 44.1 (68) | * (1) | 49.2 (197) | 9.1 (11) | 33.3 (45) |
| | Change: | 1.3 | 2.7 | -2.1 | | 1.6 | -4.5 | 10.7 |
| ENGLISH II | 2014: | 40.7 (231) | 45.3 (159) | 30.4 (69) | | 42.9 (177) | 21.4 (14) | 7.1 (28) |
| | 2015: | 48.6 (251) | 49.5 (184) | 46.3 (67) | * (1) | 50.0 (198) | 25.0 (12) | 29.6 (27) |
| | Change: | 7.9 | 4.2 | 15.9 | | 7.1 | 3.6 | 22.5 |
| ALGEBRA I | 2014: | 63.9 (255) | 63.4 (183) | 68.1 (69) | | 63.8 (218) | 50.0 (18) | 56.0 (25) |
| | 2015: | 61.0 (241) | 56.4 (181) | 75.9 (58) | * (1) | 59.7 (176) | 66.7 (12) | 77.8 (36) |
| | Change: | -2.9 | -7.0 | 7.8 | | -4.1 | 16.7 | 21.8 |
| BIOLOGY | 2014: | 84.2 (265) | 84.8 (197) | 82.1 (67) | | 82.6 (230) | 38.9 (18) | 60.9 (23) |
| | 2015: | 85.6 (263) | 84.8 (198) | 87.3 (63) | * (1) | 85.4 (198) | 46.2 (13) | 86.5 (37) |
| | Change: | 1.4 | 0.0 | 5.2 | | 2.8 | 7.3 | 25.6 |
| U.S. HISTORY | 2014: | 90.7 (182) | 91.8 (134) | 87.0 (46) | | 89.7 (146) | 54.5 (11) | 80.0 (15) |
| | 2015: | 87.2 (226) | 89.0 (164) | 81.7 (60) | * (1) | 89.0 (163) | 30.8 (13) | 72.2 (18) |
| | Change: | -3.5 | -2.8 | -5.3 | | -0.7 | -23.7 | -7.8 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

24 - NORTH DALLAS HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|--------------|--------------|--------------|-----------|---------------|--------------|--------------|
| ENGLISH I | 2014: | 43.8 (372) | 40.0 (70) | 43.1 (281) | 37.5 (8) | 42.5 (315) | 10.3 (29) | 16.1 (118) |
| | 2015: | 39.0 (362) | 25.8 (62) | 40.6 (281) | * (4) | 40.6 (288) | 5.7 (35) | 24.5 (139) |
| | Change: | -4.8 | -14.2 | -2.5 | * | -1.9 | -4.6 | 8.4 |
| ENGLISH II | 2014: | 55.6 (315) | 46.8 (47) | 55.8 (251) | * (3) | 54.5 (266) | 16.7 (12) | 31.6 (76) |
| | 2015: | 42.7 (288) | 34.0 (47) | 43.6 (227) | 50.0 (6) | 41.4 (239) | 5.7 (35) | 19.8 (86) |
| | Change: | -12.9 | -12.8 | -12.2 | * | -13.1 | -11.0 | -11.8 |
| ALGEBRA I | 2014: | 67.9 (277) | 60.0 (65) | 69.0 (200) | * (5) | 69.5 (239) | 50.0 (24) | 69.6 (79) |
| | 2015: | 59.1 (235) | 35.3 (51) | 64.4 (174) | * (2) | 60.6 (188) | 36.4 (22) | 57.1 (84) |
| | Change: | -8.8 | -24.7 | -4.6 | * | -8.9 | -13.6 | -12.5 |
| BIOLOGY | 2014: | 87.4 (317) | 92.3 (65) | 85.1 (235) | 100.0 (6) | 88.1 (270) | 72.0 (25) | 79.3 (82) |
| | 2015: | 84.6 (285) | 73.1 (52) | 86.0 (215) | * (3) | 85.6 (229) | 39.1 (23) | 81.8 (99) |
| | Change: | -2.8 | -19.2 | 0.9 | * | -2.5 | -32.9 | 2.5 |
| U.S. HISTORY | 2014: | 87.4 (230) | 85.3 (34) | 86.7 (181) | * (3) | 87.2 (195) | 60.0 (10) | 82.0 (50) |
| | 2015: | 87.3 (300) | 83.7 (43) | 89.1 (238) | * (3) | 88.8 (249) | 58.3 (12) | 76.5 (68) |
| | Change: | -0.1 | -1.6 | 2.4 | * | 1.6 | -1.7 | -5.5 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

380 - WILMER-HUTCHINS HIGH SCHOOL [SCHOOL LEADERSHIP B]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|---------------------|---------|-------------|-------------|--------------|-------|---------------|--------------|--------------|
| ENGLISH I | 2014: | 42.0 (269) | 40.7 (182) | 44.0 (84) | * (2) | 40.8 (223) | 10.5 (19) | 28.6 (42) |
| | 2015: | 59.2 (206) | 59.2 (120) | 60.0 (80) | * (3) | 62.6 (163) | * (5) | 50.0 (52) |
| | Change: | 17.2 | 18.5 | 16.0 | * | 21.8 | * | 21.4 |
| ENGLISH II | 2014: | 47.6 (210) | 44.1 (145) | 54.0 (63) | | 47.3 (184) | 15.4 (13) | 34.6 (26) |
| | 2015: | 47.9 (194) | 50.4 (131) | 40.0 (60) | * (2) | 48.8 (168) | 0.0 (12) | 15.4 (26) |
| | Change: | 0.3 | 6.3 | -14.0 | | 1.5 | -15.4 | -19.2 |
| ALGEBRA I | 2014: | 77.8 (203) | 77.3 (141) | 79.7 (59) | * (2) | 77.8 (171) | 41.2 (17) | 72.0 (25) |
| | 2015: | 77.7 (157) | 73.4 (94) | 82.8 (58) | * (2) | 80.0 (125) | * (5) | 84.2 (38) |
| | Change: | -0.1 | -3.9 | 3.1 | * | 2.2 | * | 12.2 |
| BIOLOGY | 2014: | 87.9 (207) | 88.1 (143) | 88.3 (60) | * (3) | 87.0 (177) | 71.4 (14) | 83.3 (24) |
| | 2015: | 94.8 (193) | 93.2 (117) | 97.2 (71) | * (1) | 95.6 (158) | * (5) | 95.6 (45) |
| | Change: | 6.9 | 5.1 | 8.9 | * | 8.6 | * | 12.3 |
| U.S. HISTORY | 2014: | 81.5 (195) | 80.0 (135) | 85.0 (60) | | 83.8 (160) | 60.0 (10) | 68.2 (22) |
| | 2015: | 75.8 (182) | 74.2 (132) | 79.2 (48) | * (1) | 75.7 (152) | 61.5 (13) | 63.6 (11) |
| | Change: | -5.7 | -5.8 | -5.8 | | -8.1 | 1.5 | -4.6 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [SCHOOL LEADERSHIP B > CARTER]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|-------|------|------------|------|----------|------|-------|-----|---------------|------|-------------|------|-------|-----|
| ALGEBRA I | 2014: | 100.0 | (21) | 100.0 | (10) | 100.0 | (11) | | | 100.0 | (18) | 60.0 | (10) | * | (2) |
| | 2015: | 100.0 | (27) | 100.0 | (11) | 100.0 | (14) | * | (2) | 100.0 | (21) | 61.5 | (13) | 100.0 | (6) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | | | 0.0 | | 1.5 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

45 - E.B. COMSTOCK MIDDLE SCHOOL [SCHOOL LEADERSHIP B > SPRUCE]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|-------|------|------------|-----|----------|------|-------|-----|---------------|------|-------------|------|-------|-----|
| ALGEBRA I | 2014: | 100.0 | (16) | 100.0 | (6) | 100.0 | (9) | | | 100.0 | (14) | 60.0 | (10) | * | (1) |
| | 2015: | 100.0 | (25) | * | (1) | 100.0 | (24) | * | (2) | 100.0 | (24) | 61.5 | (13) | 100.0 | (8) |
| | Change: | 0.0 | | * | | 0.0 | | | | 0.0 | | 1.5 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [SCHOOL LEADERSHIP B > SAMUEL

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|------|------|------------|------|----------|------|-------|-----|---------------|------|-------------|------|------|------|
| ALGEBRA I | 2014: | 89.8 | (59) | 92.3 | (13) | 89.1 | (46) | | | 88.9 | (54) | 60.0 | (10) | 87.5 | (8) |
| | 2015: | 97.8 | (45) | 100.0 | (11) | 97.1 | (34) | * | (2) | 97.7 | (44) | 61.5 | (13) | 93.3 | (15) |
| | Change: | 8.0 | | 7.7 | | 8.0 | | | | 8.8 | | 1.5 | | 5.8 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [SCHOOL LEADERSHIP B > HILLCREST]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|-------|------|------------|------|----------|------|-------|-----|---------------|------|-------------|------|-----|-----|
| ALGEBRA I | 2014: | 100.0 | (49) | 100.0 | (12) | 100.0 | (30) | * | (5) | 100.0 | (34) | 60.0 | (10) | * | (2) |
| | 2015: | 100.0 | (44) | * | (5) | 100.0 | (33) | * | (4) | 100.0 | (35) | 61.5 | (13) | * | (5) |
| | Change: | 0.0 | | * | | 0.0 | | * | | 0.0 | | 1.5 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [SCHOOL LEADERSHIP B > SUNSET]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|-------|-------|------------|------|----------|-------|-------|-----|---------------|-------|-------------|-----|-------|------|
| ALGEBRA I | 2014: | 100.0 | (165) | 100.0 | (23) | 100.0 | (133) | * | (5) | 100.0 | (144) | | | * | (3) |
| | 2015: | 100.0 | (163) | 100.0 | (20) | 100.0 | (135) | 100.0 | (6) | 100.0 | (138) | * | (1) | 100.0 | (17) |
| | Change: | 0.0 | | 0.0 | | 0.0 | | * | | 0.0 | | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [SCHOOL LEADERSHIP B > SAMUELL]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|------|------|------------|-----|----------|------|-------|-----|---------------|------|-------------|-----|-------|------|
| ALGEBRA I | 2014: | 98.6 | (73) | 100.0 | (6) | 98.5 | (66) | * | (5) | 98.5 | (68) | | | 100.0 | (16) |
| | 2015: | 98.8 | (86) | 100.0 | (7) | 98.7 | (79) | 100.0 | (6) | 98.8 | (82) | * | (1) | 100.0 | (16) |
| | Change: | 0.2 | | 0.0 | | 0.2 | | * | | 0.3 | | | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

55 - T.J. RUSK MIDDLE SCHOOL [SCHOOL LEADERSHIP B > NORTH DALLAS]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|-------------|------|------------|------|-------------|------|-------|-----|---------------|------|-------------|-----|------|------|
| ALGEBRA I | 2014: | 96.8 | (63) | 100.0 | (7) | 96.1 | (51) | * | (5) | 96.6 | (59) | * | (1) | 90.9 | (22) |
| | 2015: | 90.8 | (76) | 100.0 | (16) | 90.4 | (52) | 100.0 | (6) | 89.7 | (68) | * | (1) | 89.3 | (28) |
| | Change: | -6.0 | | 0.0 | | -5.7 | | * | | -6.9 | | * | | -1.6 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [SCHOOL LEADERSHIP B > NORTH DALLAS]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|------|-------|------------|------|----------|------|-------|-----|---------------|------|-------------|-----|-------|-----|
| ALGEBRA I | 2014: | 96.7 | (120) | 94.1 | (17) | 98.9 | (87) | 100.0 | (8) | 95.7 | (93) | * | (1) | * | (5) |
| | 2015: | 99.0 | (101) | 100.0 | (18) | 98.5 | (65) | 100.0 | (8) | 98.8 | (80) | * | (1) | 100.0 | (6) |
| | Change: | 2.3 | | 5.9 | | -0.4 | | 0.0 | | 3.1 | | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

69 - SEAGOVILLE MIDDLE SCHOOL [SCHOOL LEADERSHIP B > SEAGOVILLE HS]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|------|-------|------------|------|----------|------|-------|------|---------------|-------|-------------|-----|------|------|
| ALGEBRA I | 2014: | 98.0 | (49) | 100.0 | (7) | 96.9 | (32) | 100.0 | (10) | 97.6 | (41) | * | (1) | * | (1) |
| | 2015: | 96.3 | (136) | 90.9 | (22) | 98.9 | (95) | 89.5 | (19) | 97.5 | (119) | * | (1) | 94.1 | (17) |
| | Change: | -1.7 | | -9.1 | | 2.0 | | -10.5 | | -0.1 | | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [SCHOOL LEADERSHIP B > ADAMSON]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|------------------|---------|------------|------------|------------|------------|---------------|-------------|-------|
| ALGEBRA I | 2014: | 94.4 (18) | * (1) | 93.8 (16) | 100.0 (10) | 93.8 (16) | * (1) | * (1) |
| | 2015: | 100.0 (21) | * (2) | 100.0 (19) | 89.5 (19) | 100.0 (19) | * (1) | * (5) |
| | Change: | 5.6 | * | 6.2 | -10.5 | 6.2 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [SCHOOL LEADERSHIP B > JEFFERSON]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|------------------|---------|-----------|------------|-----------|--------------|---------------|-------------|-----------|
| ALGEBRA I | 2014: | 96.1 (77) | * (1) | 96.1 (76) | 100.0 (10) | 95.7 (70) | * (1) | 92.0 (25) |
| | 2015: | 95.5 (66) | * (2) | 95.3 (64) | 89.5 (19) | 95.0 (60) | * (1) | 88.2 (17) |
| | Change: | -0.6 | * | -0.8 | -10.5 | -0.7 | * | -3.8 |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [SCHOOL LEADERSHIP B > KIMBALL]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|------------------|---------|-----------|------------|-----------|------------|---------------|-------------|-------|
| ALGEBRA I | 2014: | 97.6 (42) | * (5) | 97.2 (36) | 100.0 (10) | 97.5 (40) | * (1) | * (1) |
| | 2015: | 95.5 (22) | * (2) | 95.0 (20) | 89.5 (19) | 94.7 (19) | * (1) | * (2) |
| | Change: | -2.1 | * | -2.2 | -10.5 | -2.8 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [SCHOOL LEADERSHIP B > SPRUCE]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|------|------|------------|-----|----------|------|--------------|------|---------------|------|-------------|-----|-------|------|
| ALGEBRA I | 2014: | 97.9 | (47) | * | (5) | 97.6 | (41) | 100.0 | (10) | 100.0 | (42) | * | (1) | * | (4) |
| | 2015: | 97.4 | (78) | 87.5 | (8) | 98.6 | (70) | 89.5 | (19) | 97.3 | (74) | * | (1) | 100.0 | (17) |
| | Change: | -0.5 | | * | | 1.0 | | -10.5 | | -2.7 | | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
 PASSING
 6/4/15**

354 - KENNEDY-CURRY MIDDLE SCHOOL [SCHOOL LEADERSHIP B > WILMER-HUTCHINS HS]

| | | All | | Afr. Amer. | | Hispanic | | White | | Econ. Disadv. | | Special Ed. | | ELL | |
|------------------|---------|-------|------|------------|------|----------|------|-------|-----|---------------|------|-------------|-----|-------|------|
| ALGEBRA I | 2014: | 95.6 | (45) | 91.3 | (23) | 100.0 | (20) | * | (2) | 95.3 | (43) | * | (1) | 100.0 | (10) |
| | 2015: | 100.0 | (36) | 100.0 | (9) | 100.0 | (22) | * | (4) | 100.0 | (33) | * | (1) | 100.0 | (13) |
| | Change: | 4.4 | | 8.7 | | 0.0 | | * | | 4.7 | | * | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [SCHOOL LEADERSHIP B > SUNSET]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|------------------|---------|------------|------------|------------|-------|---------------|-------------|------------|
| ALGEBRA I | 2014: | | | | | | * (1) | |
| | 2015: | 100.0 (32) | * (2) | 100.0 (29) | * (1) | 100.0 (23) | * (1) | 100.0 (16) |
| | Change: | | | | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.

2015 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2015 (includes first-time tests from Fall 2014)

**PERCENTAGE
PASSING
6/4/15**

704 - ROSEMONT ELEMENTARY/MIDDLE [SCHOOL LEADERSHIP B > SUNSET > ROSEMONT MS]

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|------------------|---------|------------|------------|------------|-------|---------------|-------------|------------|
| ALGEBRA I | 2014: | | | | | | * (1) | |
| | 2015: | 100.0 (32) | * (2) | 100.0 (29) | * (1) | 100.0 (23) | * (1) | 100.0 (16) |
| | Change: | | | | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnet or alternative schools.