# 2015 STAAR A 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage at Level 3
**ADMINISTRATION:** Spring 2015 (first administration)
**LANGUAGE:** English

**PERCENTAGE ADVANCED 4/17/15**

## DIVISION 1 SCHOOLS

| Grade 5 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 11.6 | (112) | | 5.4 | (112) | 8.4 | (95) | |
| | 2015: | 0.0 | (54) | | | | | | |
| | Change: | -11.6 | | | | | | | |
| African American | 2014: | 14.3 | (28) | | 3.4 | (29) | 4.3 | (23) | |
| | 2015: | 0.0 | (21) | | | | | | |
| | Change: | -14.3 | | | | | | | |
| Hispanic | 2014: | 10.0 | (80) | | 6.3 | (80) | 8.7 | (69) | |
| | 2015: | 0.0 | (32) | | | | | | |
| | Change: | -10.0 | | | | | | | |
| White | 2014: | * | (3) | | * | (2) | * | (2) | |
| | 2015: | * | (1) | | | | | | |
| | Change: | * | | | | | | | |
| Economically Disadvantaged | 2014: | 9.9 | (101) | | 5.9 | (101) | 7.1 | (84) | |
| | 2015: | 0.0 | (49) | | | | | | |
| | Change: | -9.9 | | | | | | | |
| English Language Learner | 2014: | 12.0 | (50) | | 5.9 | (51) | 9.3 | (43) | |
| | 2015: | 0.0 | (19) | | | | | | |
| | Change: | -12.0 | | | | | | | |
| Special Education | 2014: | 11.6 | (112) | | 5.4 | (112) | 8.4 | (95) | |
| | 2015: | 0.0 | (49) | | | | | | |
| | Change: | -11.6 | | | | | | | |

| Grade 8 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 1.1 | (89) | | 1.1 | (91) | 0.0 | (82) | 2.4 | (84) |
| | 2015: | 0.0 | (52) | | | | | | | |
| | Change: | -1.1 | | | | | | | | |
| African American | 2014: | 0.0 | (35) | | 0.0 | (36) | 0.0 | (30) | 0.0 | (31) |
| | 2015: | 0.0 | (9) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| Hispanic | 2014: | 1.9 | (52) | | 1.9 | (53) | 0.0 | (50) | 3.9 | (51) |
| | 2015: | 0.0 | (43) | | | | | | | |
| | Change: | -1.9 | | | | | | | | |
| Economically Disadvantaged | 2014: | 1.2 | (81) | | 1.2 | (82) | 0.0 | (66) | 3.0 | (67) |
| | 2015: | 0.0 | (49) | | | | | | | |
| | Change: | -1.2 | | | | | | | | |
| English Language Learner | 2014: | 0.0 | (32) | | 0.0 | (31) | 0.0 | (31) | 3.1 | (32) |
| | 2015: | 0.0 | (25) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| Special Education | 2014: | 1.1 | (89) | | 1.1 | (91) | 0.0 | (82) | 2.4 | (84) |
| | 2015: | 0.0 | (52) | | | | | | | |
| | Change: | -1.1 | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than five percentage points. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

# 2015 STAAR A 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location
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**ADMINISTRATION:** Spring 2015 (first administration)
**LANGUAGE:** English

**PERCENTAGE ADVANCED 4/17/15**

## DIVISION 2 SCHOOLS

| Grade 5 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 11.9 | (101) | | 8.9 | (101) | 13.2 | (91) | |
| | 2015: | 0.0 | (71) | | | | | | |
| | Change: | -11.9 | | | | | | | |
| African American | 2014: | 13.2 | (38) | | 10.5 | (38) | 10.7 | (28) | |
| | 2015: | 0.0 | (29) | | | | | | |
| | Change: | -13.2 | | | | | | | |
| Hispanic | 2014: | 10.7 | (56) | | 8.9 | (56) | 14.5 | (55) | |
| | 2015: | 0.0 | (37) | | | | | | |
| | Change: | -10.7 | | | | | | | |
| White | 2014: | 16.7 | (6) | | 0.0 | (6) | 14.3 | (7) | |
| | 2015: | * | (3) | | | | | | |
| | Change: | * | | | | | | | |
| Economically Disadvantaged | 2014: | 11.5 | (87) | | 9.2 | (87) | 14.3 | (77) | |
| | 2015: | 0.0 | (60) | | | | | | |
| | Change: | -11.5 | | | | | | | |
| English Language Learner | 2014: | 9.3 | (43) | | 6.8 | (44) | 13.3 | (45) | |
| | 2015: | 0.0 | (22) | | | | | | |
| | Change: | -9.3 | | | | | | | |
| Special Education | 2014: | 11.9 | (101) | | 8.9 | (101) | 13.2 | (91) | |
| | 2015: | 0.0 | (58) | | | | | | |
| | Change: | -11.9 | | | | | | | |

| Grade 8 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 1.4 | (72) | | 2.7 | (73) | 7.2 | (69) | 1.5 | (68) |
| | 2015: | 0.0 | (107) | | | | | | | |
| | Change: | -1.4 | | | | | | | | |
| African American | 2014: | 0.0 | (25) | | 0.0 | (28) | 0.0 | (26) | 0.0 | (26) |
| | 2015: | 0.0 | (40) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| Hispanic | 2014: | 0.0 | (42) | | 5.0 | (40) | 12.5 | (40) | 2.6 | (39) |
| | 2015: | 0.0 | (66) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| White | 2014: | * | (4) | | * | (4) | * | (3) | * | (3) |
| | 2015: | * | (1) | | | | | | | |
| | Change: | * | | | | | | | | |
| Economically Disadvantaged | 2014: | 1.4 | (69) | | 2.9 | (69) | 8.6 | (58) | 1.8 | (57) |
| | 2015: | 0.0 | (98) | | | | | | | |
| | Change: | -1.4 | | | | | | | | |
| English Language Learner | 2014: | 0.0 | (36) | | 3.0 | (33) | 8.6 | (35) | 2.9 | (35) |
| | 2015: | 0.0 | (48) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| Special Education | 2014: | 1.4 | (72) | | 2.7 | (73) | 7.2 | (69) | 1.5 | (68) |
| | 2015: | 0.0 | (106) | | | | | | | |
| | Change: | -1.4 | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than five percentage points. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

# 2015 STAAR A 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage at Level 3
**ADMINISTRATION:** Spring 2015 (first administration)
**LANGUAGE:** English

**PERCENTAGE ADVANCED 4/17/15**

## DIVISION 3 SCHOOLS

| Grade 5 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 7.6 | (92) | | 5.2 | (97) | 9.8 | (92) | | |
| | 2015: | 0.0 | (63) | | | | | | | |
| | Change: | -7.6 | | | | | | | | |
| African American | 2014: | 9.1 | (22) | | 8.7 | (23) | 4.3 | (23) | | |
| | 2015: | 0.0 | (30) | | | | | | | |
| | Change: | -9.1 | | | | | | | | |
| Hispanic | 2014: | 7.5 | (67) | | 4.2 | (71) | 12.1 | (66) | | |
| | 2015: | 0.0 | (32) | | | | | | | |
| | Change: | -7.5 | | | | | | | | |
| White | 2014: | * | (3) | | * | (3) | * | (3) | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | * | | | | | | | | |
| Economically Disadvantaged | 2014: | 7.2 | (83) | | 5.6 | (89) | 9.4 | (85) | | |
| | 2015: | 0.0 | (56) | | | | | | | |
| | Change: | -7.2 | | | | | | | | |
| English Language Learner | 2014: | 6.7 | (45) | | 3.9 | (51) | 8.9 | (45) | | |
| | 2015: | 0.0 | (13) | | | | | | | |
| | Change: | -6.7 | | | | | | | | |
| Special Education | 2014: | 7.6 | (92) | | 5.2 | (97) | 9.8 | (92) | | |
| | 2015: | 0.0 | (48) | | | | | | | |
| | Change: | -7.6 | | | | | | | | |

| Grade 8 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 1.1 | (88) | | 0.0 | (86) | 2.4 | (84) | 4.7 | (86) |
| | 2015: | 0.0 | (107) | | | | | | | |
| | Change: | -1.1 | | | | | | | | |
| African American | 2014: | 0.0 | (15) | | 0.0 | (14) | 0.0 | (15) | 6.7 | (15) |
| | 2015: | 0.0 | (27) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| Hispanic | 2014: | 0.0 | (70) | | 0.0 | (68) | 3.0 | (67) | 2.9 | (68) |
| | 2015: | 0.0 | (74) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| White | 2014: | * | (1) | | * | (2) | | | * | (1) |
| | 2015: | * | (5) | | | | | | | |
| | Change: | * | | | | | | | | |
| Economically Disadvantaged | 2014: | 1.2 | (86) | | 0.0 | (84) | 2.6 | (78) | 5.0 | (80) |
| | 2015: | 0.0 | (94) | | | | | | | |
| | Change: | -1.2 | | | | | | | | |
| English Language Learner | 2014: | 0.0 | (40) | | 0.0 | (38) | 5.0 | (40) | 4.9 | (41) |
| | 2015: | 0.0 | (49) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| Special Education | 2014: | 1.1 | (88) | | 0.0 | (86) | 2.4 | (84) | 4.7 | (86) |
| | 2015: | 0.0 | (102) | | | | | | | |
| | Change: | -1.1 | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than five percentage points. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

# 2015 STAAR A 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location
**STATISTIC:** Percentage at Level 3
**ADMINISTRATION:** Spring 2015 (first administration)
**LANGUAGE:** English

**PERCENTAGE ADVANCED 4/17/15**

## DIVISION 4 SCHOOLS

| Grade 5 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 7.1 | (112) | | 3.6 | (112) | 3.0 | (100) | |
| | 2015: | 1.5 | (66) | | | | | | |
| | Change: | -5.6 | | | | | | | |
| African American | 2014: | 5.4 | (56) | | 5.3 | (57) | 3.7 | (54) | |
| | 2015: | 2.9 | (35) | | | | | | |
| | Change: | -2.5 | | | | | | | |
| Hispanic | 2014: | 9.6 | (52) | | 1.9 | (52) | 2.2 | (45) | |
| | 2015: | 0.0 | (26) | | | | | | |
| | Change: | -9.6 | | | | | | | |
| White | 2014: | * | (1) | | * | (1) | | | |
| | 2015: | * | (5) | | | | | | |
| | Change: | * | | | | | | | |
| Economically Disadvantaged | 2014: | 8.2 | (98) | | 4.0 | (99) | 3.4 | (88) | |
| | 2015: | 1.9 | (53) | | | | | | |
| | Change: | -6.3 | | | | | | | |
| English Language Learner | 2014: | 5.6 | (36) | | 0.0 | (36) | 0.0 | (31) | |
| | 2015: | 0.0 | (14) | | | | | | |
| | Change: | -5.6 | | | | | | | |
| Special Education | 2014: | 7.1 | (112) | | 3.6 | (112) | 3.0 | (100) | |
| | 2015: | 1.6 | (64) | | | | | | |
| | Change: | -5.5 | | | | | | | |

| Grade 8 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 2.4 | (126) | | 1.7 | (121) | 4.2 | (118) | 4.2 | (120) |
| | 2015: | 0.0 | (137) | | | | | | | |
| | Change: | -2.4 | | | | | | | | |
| African American | 2014: | 0.0 | (70) | | 0.0 | (70) | 4.5 | (67) | 4.4 | (68) |
| | 2015: | 0.0 | (74) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| Hispanic | 2014: | 5.7 | (53) | | 2.1 | (48) | 2.1 | (48) | 4.1 | (49) |
| | 2015: | 0.0 | (60) | | | | | | | |
| | Change: | -5.7 | | | | | | | | |
| White | 2014: | * | (2) | | * | (2) | * | (2) | * | (2) |
| | 2015: | * | (1) | | | | | | | |
| | Change: | * | | | | | | | | |
| Economically Disadvantaged | 2014: | 2.7 | (110) | | 1.9 | (107) | 5.1 | (98) | 4.1 | (98) |
| | 2015: | 0.0 | (122) | | | | | | | |
| | Change: | -2.7 | | | | | | | | |
| English Language Learner | 2014: | 3.7 | (27) | | 8.0 | (25) | 7.4 | (27) | 3.8 | (26) |
| | 2015: | 0.0 | (40) | | | | | | | |
| | Change: | -3.7 | | | | | | | | |
| Special Education | 2014: | 2.4 | (126) | | 1.7 | (121) | 4.2 | (118) | 4.2 | (120) |
| | 2015: | 0.0 | (131) | | | | | | | |
| | Change: | -2.4 | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than five percentage points. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

# 2015 STAAR A 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2015 (first administration)
**LANGUAGE:** English

**PERCENTAGE ADVANCED 4/17/15**

## DIVISION 5 SCHOOLS

| Grade 5 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 7.1 | (127) | | 5.9 | (135) | 4.9 | (122) | |
| | 2015: | 0.9 | (117) | | | | | | |
| | Change: | -6.2 | | | | | | | |
| African American | 2014: | 6.3 | (48) | | 2.0 | (50) | 0.0 | (49) | |
| | 2015: | 0.0 | (46) | | | | | | |
| | Change: | -6.3 | | | | | | | |
| Hispanic | 2014: | 8.6 | (70) | | 9.5 | (74) | 7.9 | (63) | |
| | 2015: | 1.5 | (66) | | | | | | |
| | Change: | -7.1 | | | | | | | |
| White | 2014: | 0.0 | (7) | | 0.0 | (8) | 12.5 | (8) | |
| | 2015: | * | (5) | | | | | | |
| | Change: | * | | | | | | | |
| Economically Disadvantaged | 2014: | 7.9 | (114) | | 5.8 | (121) | 4.6 | (109) | |
| | 2015: | 0.0 | (105) | | | | | | |
| | Change: | -7.9 | | | | | | | |
| English Language Learner | 2014: | 9.6 | (52) | | 10.3 | (58) | 11.1 | (45) | |
| | 2015: | 0.0 | (34) | | | | | | |
| | Change: | -9.6 | | | | | | | |
| Special Education | 2014: | 7.1 | (127) | | 5.9 | (135) | 4.9 | (122) | |
| | 2015: | 1.0 | (104) | | | | | | |
| | Change: | -6.1 | | | | | | | |

| Grade 8 | | Reading[1] | | Writing | Mathematics | | Science | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 2014: | 3.3 | (123) | | 3.2 | (126) | 5.0 | (119) | 4.2 | (119) |
| | 2015: | 0.0 | (164) | | | | | | | |
| | Change: | -3.3 | | | | | | | | |
| African American | 2014: | 1.9 | (53) | | 3.6 | (55) | 5.6 | (54) | 3.8 | (53) |
| | 2015: | 0.0 | (71) | | | | | | | |
| | Change: | -1.9 | | | | | | | | |
| Hispanic | 2014: | 4.8 | (62) | | 1.6 | (62) | 3.5 | (57) | 5.1 | (59) |
| | 2015: | 0.0 | (82) | | | | | | | |
| | Change: | -4.8 | | | | | | | | |
| White | 2014: | 0.0 | (6) | | 14.3 | (7) | 16.7 | (6) | * | (5) |
| | 2015: | 0.0 | (9) | | | | | | | |
| | Change: | 0.0 | | | | | | | | |
| Economically Disadvantaged | 2014: | 3.4 | (116) | | 3.4 | (119) | 4.8 | (104) | 3.8 | (104) |
| | 2015: | 0.0 | (147) | | | | | | | |
| | Change: | -3.4 | | | | | | | | |
| English Language Learner | 2014: | 2.7 | (37) | | 0.0 | (38) | 0.0 | (35) | 0.0 | (36) |
| | 2015: | 0.0 | (55) | | | | | | | |
| | Change: | -2.7 | | | | | | | | |
| Special Education | 2014: | 3.3 | (123) | | 3.2 | (126) | 5.0 | (119) | 4.2 | (119) |
| | 2015: | 0.0 | (161) | | | | | | | |
| | Change: | -3.3 | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than five percentage points. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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**LANGUAGE:** English

**PERCENTAGE ADVANCED 4/17/15**

## ALTERNATIVE SCHOOLS

| Grade 8 | | Reading[1] | Writing | Mathematics | Science | Social Studies |
|---|---|---|---|---|---|---|
| All Students | 2014: | | | * (1) | * (2) | * (2) |
| | 2015: | * (5) | | | | |
| | Change: | | | | | |
| African American | 2014: | | | | * (1) | * (1) |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | | | * (1) | * (1) | * (1) |
| | 2015: | * (4) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | | | * (1) | * (2) | * (2) |
| | 2015: | * (4) | | | | |
| | Change: | | | | | |
| English Language Learner | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Special Education | 2014: | | | * (1) | * (2) | * (2) |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than five percentage points. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.