

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/15**

BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.0 (400)		0.0 (12)		
	2015:	14.1 (355)				
	Change:	-7.9				
Hispanic	2014:	22.1 (398)		0.0 (12)		
	2015:	14.1 (354)				
	Change:	-8.0				
White	2014:	* (2)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	22.6 (380)		0.0 (11)		
	2015:	14.3 (328)				
	Change:	-8.3				
English Language Learner	2014:	21.8 (395)		0.0 (12)		
	2015:	14.2 (345)				
	Change:	-7.6				
Special Education	2014:	0.0 (6)				
	2015:	13.3 (15)				
	Change:	13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (321)	4.3 (323)	7.7 (13)		
	2015:	16.7 (353)	7.9 (356)			
	Change:	6.1	3.6			
Hispanic	2014:	10.6 (320)	4.3 (322)	8.3 (12)		
	2015:	16.9 (350)	7.9 (353)			
	Change:	6.3	3.6			
White	2014:					
	2015:	* (3)	* (3)			
	Change:					
Economically Disadvantaged	2014:	10.2 (305)	4.2 (307)	8.3 (12)		
	2015:	17.2 (332)	8.1 (333)			
	Change:	7.0	3.9			
English Language Learner	2014:	10.6 (320)	4.3 (322)	7.7 (13)		
	2015:	16.8 (346)	7.7 (349)			
	Change:	6.2	3.4			
Special Education	2014:	0.0 (14)	0.0 (14)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			

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BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.2 (261)		7.7 (13)	1.5 (196)	
	2015:	11.8 (305)			4.2 (260)	
	Change:	-2.4			2.7	
Hispanic	2014:	14.2 (260)		7.7 (13)	1.5 (195)	
	2015:	11.8 (304)			4.2 (259)	
	Change:	-2.4			2.7	
Economically Disadvantaged	2014:	14.9 (235)		12.5 (8)	1.7 (178)	
	2015:	11.1 (288)			4.5 (247)	
	Change:	-3.8			2.8	
English Language Learner	2014:	14.2 (260)		8.3 (12)	1.5 (196)	
	2015:	11.9 (303)			4.2 (259)	
	Change:	-2.3			2.7	
Special Education	2014:	* (4)			* (3)	
	2015:	8.3 (12)			0.0 (10)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (982)	4.3 (323)	5.3 (38)	1.5 (196)	
	2015:	14.3 (1,013)	7.9 (356)		4.2 (260)	
	Change:	-1.9	3.6		2.7	
Hispanic	2014:	16.3 (978)	4.3 (322)	5.4 (37)	1.5 (195)	
	2015:	14.4 (1,008)	7.9 (353)		4.2 (259)	
	Change:	-1.9	3.6		2.7	
White	2014:	* (2)				
	2015:	* (4)	* (3)			
	Change:	*				
Economically Disadvantaged	2014:	16.5 (920)	4.2 (307)	6.5 (31)	1.7 (178)	
	2015:	14.3 (948)	8.1 (333)		4.5 (247)	
	Change:	-2.2	3.9		2.8	
English Language Learner	2014:	16.1 (975)	4.3 (322)	5.4 (37)	1.5 (196)	
	2015:	14.4 (994)	7.7 (349)		4.2 (259)	
	Change:	-1.7	3.4		2.7	
Special Education	2014:	0.0 (24)	0.0 (14)		* (3)	
	2015:	9.1 (33)	0.0 (6)		0.0 (10)	
	Change:	9.1	0.0		*	

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W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (210)		* (4)		
	2015:	15.5 (206)				
	Change:	5.0				
Hispanic	2014:	10.5 (210)		* (4)		
	2015:	15.5 (206)				
	Change:	5.0				
Economically Disadvantaged	2014:	10.1 (207)		* (4)		
	2015:	15.5 (194)				
	Change:	5.4				
English Language Learner	2014:	10.5 (209)		* (4)		
	2015:	15.3 (203)				
	Change:	4.8				
Special Education	2014:	0.0 (10)		* (1)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.6 (158)	3.2 (157)	* (5)		
	2015:	9.8 (143)	3.5 (144)			
	Change:	2.2	0.3			
Hispanic	2014:	7.6 (158)	3.2 (157)	* (5)		
	2015:	9.8 (143)	3.5 (144)			
	Change:	2.2	0.3			
Economically Disadvantaged	2014:	7.4 (148)	2.7 (147)	* (5)		
	2015:	9.5 (137)	2.9 (137)			
	Change:	2.1	0.2			
English Language Learner	2014:	7.7 (156)	3.2 (156)	* (4)		
	2015:	9.9 (142)	3.5 (143)			
	Change:	2.2	0.3			
Special Education	2014:	0.0 (7)	0.0 (7)			
	2015:	* (5)	0.0 (6)			
	Change:	*	0.0			

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W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (62)		0.0 (13)	2.5 (40)	
	2015:	8.0 (25)			0.0 (18)	
	Change:	-3.3			-2.5	
Hispanic	2014:	11.3 (62)		0.0 (13)	2.5 (40)	
	2015:	8.0 (25)			0.0 (18)	
	Change:	-3.3			-2.5	
Economically Disadvantaged	2014:	12.1 (58)		0.0 (12)	2.6 (38)	
	2015:	9.1 (22)			0.0 (17)	
	Change:	-3.0			-2.6	
English Language Learner	2014:	11.3 (62)		0.0 (12)	2.6 (39)	
	2015:	8.0 (25)			0.0 (18)	
	Change:	-3.3			-2.6	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (430)	3.2 (157)	0.0 (22)	2.5 (40)	
	2015:	12.8 (374)	3.5 (144)		0.0 (18)	
	Change:	3.3	0.3		-2.5	
Hispanic	2014:	9.5 (430)	3.2 (157)	0.0 (22)	2.5 (40)	
	2015:	12.8 (374)	3.5 (144)		0.0 (18)	
	Change:	3.3	0.3		-2.5	
Economically Disadvantaged	2014:	9.4 (413)	2.7 (147)	0.0 (21)	2.6 (38)	
	2015:	12.7 (353)	2.9 (137)		0.0 (17)	
	Change:	3.3	0.2		-2.6	
English Language Learner	2014:	9.6 (427)	3.2 (156)	0.0 (20)	2.6 (39)	
	2015:	12.7 (370)	3.5 (143)		0.0 (18)	
	Change:	3.1	0.3		-2.6	
Special Education	2014:	0.0 (18)	0.0 (7)	* (2)	* (1)	
	2015:	0.0 (12)	0.0 (6)			
	Change:	0.0	0.0			

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MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (278)		* (2)		
	2015:	16.0 (231)				
	Change:	0.2				
Hispanic	2014:	15.9 (276)		* (2)		
	2015:	16.1 (230)				
	Change:	0.2				
Economically Disadvantaged	2014:	16.3 (270)		* (1)		
	2015:	15.7 (217)				
	Change:	-0.6				
English Language Learner	2014:	15.3 (275)		* (2)		
	2015:	16.2 (228)				
	Change:	0.9				
Special Education	2014:	0.0 (8)				
	2015:	12.5 (8)				
	Change:	12.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (241)	4.9 (247)	* (3)		
	2015:	13.7 (249)	5.5 (254)			
	Change:	-0.8	0.6			
Hispanic	2014:	14.5 (241)	4.9 (247)	* (3)		
	2015:	13.8 (247)	5.6 (252)			
	Change:	-0.7	0.7			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	14.3 (231)	4.6 (237)	* (3)		
	2015:	13.7 (234)	5.5 (238)			
	Change:	-0.6	0.9			
English Language Learner	2014:	14.6 (240)	4.9 (246)	* (3)		
	2015:	13.4 (246)	5.6 (252)			
	Change:	-1.2	0.7			
Special Education	2014:	* (2)	* (2)			
	2015:	* (5)	0.0 (6)			
	Change:	*	*			

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MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.7 (163)		* (1)	1.8 (114)	
	2015:	10.9 (221)			3.1 (161)	
	Change:	-0.8			1.3	
Hispanic	2014:	11.7 (163)		* (1)	1.8 (114)	
	2015:	10.9 (221)			3.1 (161)	
	Change:	-0.8			1.3	
Economically Disadvantaged	2014:	11.5 (157)		* (1)	1.8 (112)	
	2015:	10.3 (213)			3.2 (155)	
	Change:	-1.2			1.4	
English Language Learner	2014:	11.7 (162)		* (1)	1.8 (110)	
	2015:	10.9 (220)			3.1 (161)	
	Change:	-0.8			1.3	
Special Education	2014:	14.3 (7)			* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.4 (682)	4.9 (247)	0.0 (6)	1.8 (114)	
	2015:	13.6 (701)	5.5 (254)		3.1 (161)	
	Change:	-0.8	0.6		1.3	
Hispanic	2014:	14.4 (680)	4.9 (247)	0.0 (6)	1.8 (114)	
	2015:	13.6 (698)	5.6 (252)		3.1 (161)	
	Change:	-0.8	0.7		1.3	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	14.4 (658)	4.6 (237)	* (5)	1.8 (112)	
	2015:	13.3 (664)	5.5 (238)		3.2 (155)	
	Change:	-1.1	0.9		1.4	
English Language Learner	2014:	14.2 (677)	4.9 (246)	0.0 (6)	1.8 (110)	
	2015:	13.5 (694)	5.6 (252)		3.1 (161)	
	Change:	-0.7	0.7		1.3	
Special Education	2014:	5.9 (17)	* (2)		* (2)	
	2015:	6.3 (16)	0.0 (6)		* (3)	
	Change:	0.4	*		*	

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HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (233)		* (1)		
	2015:	15.5 (239)				
	Change:	3.5				
Hispanic	2014:	12.1 (232)		* (1)		
	2015:	15.5 (238)				
	Change:	3.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	12.4 (226)		* (1)		
	2015:	15.6 (224)				
	Change:	3.2				
English Language Learner	2014:	11.8 (229)		* (1)		
	2015:	15.5 (238)				
	Change:	3.7				
Special Education	2014:	0.0 (8)				
	2015:	50.0 (6)				
	Change:	50.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (227)	2.7 (226)	* (4)		
	2015:	8.0 (213)	4.5 (220)			
	Change:	-4.3	1.8			
Hispanic	2014:	12.4 (226)	2.7 (225)	* (4)		
	2015:	8.0 (212)	4.6 (219)			
	Change:	-4.4	1.9			
Economically Disadvantaged	2014:	12.3 (212)	2.8 (211)	* (3)		
	2015:	7.9 (203)	4.8 (210)			
	Change:	-4.4	2.0			
English Language Learner	2014:	12.4 (226)	2.7 (225)	* (4)		
	2015:	7.6 (210)	4.7 (215)			
	Change:	-4.8	2.0			
Special Education	2014:	* (4)	* (4)			
	2015:	* (2)	* (4)			
	Change:	*	*			

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HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.9 (164)		* (3)	8.2 (134)	
	2015:	17.1 (170)			3.8 (52)	
	Change:	-1.8			-4.4	
Hispanic	2014:	18.9 (164)		* (3)	8.2 (134)	
	2015:	17.1 (170)			3.8 (52)	
	Change:	-1.8			-4.4	
Economically Disadvantaged	2014:	19.2 (151)		* (2)	8.3 (121)	
	2015:	17.1 (158)			4.1 (49)	
	Change:	-2.1			-4.2	
English Language Learner	2014:	18.9 (164)		* (3)	8.3 (133)	
	2015:	17.1 (170)			4.0 (50)	
	Change:	-1.8			-4.3	
Special Education	2014:	* (3)			* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (624)	2.7 (226)	0.0 (8)	8.2 (134)	
	2015:	13.3 (622)	4.5 (220)		3.8 (52)	
	Change:	-0.6	1.8		-4.4	
Hispanic	2014:	14.0 (622)	2.7 (225)	0.0 (8)	8.2 (134)	
	2015:	13.4 (620)	4.6 (219)		3.8 (52)	
	Change:	-0.6	1.9		-4.4	
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	14.1 (589)	2.8 (211)	0.0 (6)	8.3 (121)	
	2015:	13.3 (585)	4.8 (210)		4.1 (49)	
	Change:	-0.8	2.0		-4.2	
English Language Learner	2014:	13.9 (619)	2.7 (225)	0.0 (8)	8.3 (133)	
	2015:	13.3 (618)	4.7 (215)		4.0 (50)	
	Change:	-0.6	2.0		-4.3	
Special Education	2014:	0.0 (15)	* (4)		* (2)	
	2015:	30.0 (10)	* (4)		* (3)	
	Change:	30.0	*		*	

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THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.5 (592)		0.0 (23)		
	2015:	16.0 (569)				
	Change:	-5.5				
Hispanic	2014:	21.5 (591)		0.0 (23)		
	2015:	15.9 (566)				
	Change:	-5.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	21.5 (564)		0.0 (18)		
	2015:	17.1 (533)				
	Change:	-4.4				
English Language Learner	2014:	21.3 (578)		0.0 (23)		
	2015:	16.0 (562)				
	Change:	-5.3				
Special Education	2014:	0.0 (12)				
	2015:	0.0 (20)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (500)	6.2 (504)	* (3)		
	2015:	11.1 (540)	9.0 (543)			
	Change:	-1.5	2.8			
Hispanic	2014:	12.6 (499)	6.2 (504)	* (2)		
	2015:	10.9 (539)	8.9 (542)			
	Change:	-1.7	2.7			
Economically Disadvantaged	2014:	12.8 (469)	6.3 (475)	* (2)		
	2015:	10.8 (499)	9.2 (502)			
	Change:	-2.0	2.9			
English Language Learner	2014:	12.6 (493)	6.2 (498)	* (2)		
	2015:	11.1 (532)	9.2 (535)			
	Change:	-1.5	3.0			
Special Education	2014:	6.3 (16)	0.0 (19)			
	2015:	0.0 (14)	0.0 (15)			
	Change:	-6.3	0.0			

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THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.3 (497)		0.0 (8)	1.9 (156)	
	2015:	11.7 (478)			0.8 (125)	
	Change:	-7.6			-1.1	
Hispanic	2014:	19.3 (497)		0.0 (8)	1.9 (156)	
	2015:	11.7 (478)			0.8 (125)	
	Change:	-7.6			-1.1	
Economically Disadvantaged	2014:	19.6 (459)		0.0 (7)	2.1 (141)	
	2015:	11.7 (452)			0.0 (116)	
	Change:	-7.9			-2.1	
English Language Learner	2014:	19.2 (489)		0.0 (7)	2.0 (153)	
	2015:	11.6 (474)			0.8 (125)	
	Change:	-7.6			-1.2	
Special Education	2014:	0.0 (9)			0.0 (6)	
	2015:	0.0 (15)			0.0 (7)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (1,589)	6.2 (504)	0.0 (34)	1.9 (156)	
	2015:	13.0 (1,587)	9.0 (543)		0.8 (125)	
	Change:	-5.0	2.8		-1.1	
Hispanic	2014:	18.0 (1,587)	6.2 (504)	0.0 (33)	1.9 (156)	
	2015:	13.0 (1,583)	8.9 (542)		0.8 (125)	
	Change:	-5.0	2.7		-1.1	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	18.2 (1,492)	6.3 (475)	0.0 (27)	2.1 (141)	
	2015:	13.3 (1,484)	9.2 (502)		0.0 (116)	
	Change:	-4.9	2.9		-2.1	
English Language Learner	2014:	17.9 (1,560)	6.2 (498)	0.0 (32)	2.0 (153)	
	2015:	13.0 (1,568)	9.2 (535)		0.8 (125)	
	Change:	-4.9	3.0		-1.2	
Special Education	2014:	2.7 (37)	0.0 (19)		0.0 (6)	
	2015:	0.0 (49)	0.0 (15)		0.0 (7)	
	Change:	-2.7	0.0		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.3 (361)		0.0 (13)		
	2015:	17.3 (358)				
	Change:	-4.0				
Hispanic	2014:	21.4 (360)		0.0 (13)		
	2015:	17.5 (355)				
	Change:	-3.9				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	21.8 (349)		0.0 (12)		
	2015:	17.8 (332)				
	Change:	-4.0				
English Language Learner	2014:	21.3 (356)		0.0 (12)		
	2015:	17.1 (345)				
	Change:	-4.2				
Special Education	2014:	0.0 (9)				
	2015:	11.1 (9)				
	Change:	11.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (241)	10.2 (244)	* (3)		
	2015:	14.3 (342)	9.4 (352)			
	Change:	-1.1	-0.8			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	15.0 (240)	9.9 (243)	* (3)		
	2015:	14.4 (341)	9.4 (351)			
	Change:	-0.6	-0.5			
Economically Disadvantaged	2014:	15.1 (225)	10.1 (228)	* (3)		
	2015:	14.2 (325)	9.3 (335)			
	Change:	-0.9	-0.8			
English Language Learner	2014:	14.8 (237)	10.0 (240)	* (3)		
	2015:	13.9 (338)	9.2 (348)			
	Change:	-0.9	-0.8			
Special Education	2014:	0.0 (7)	0.0 (9)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (215)		0.0 (16)	6.0 (116)	
	2015:	18.9 (238)			6.2 (145)	
	Change:	3.1			0.2	
Hispanic	2014:	15.8 (215)		0.0 (16)	6.0 (116)	
	2015:	18.6 (237)			6.2 (145)	
	Change:	2.8			0.2	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	14.4 (202)		0.0 (15)	4.6 (108)	
	2015:	19.8 (222)			6.8 (133)	
	Change:	5.4			2.2	
English Language Learner	2014:	15.8 (215)		0.0 (16)	6.0 (116)	
	2015:	18.9 (233)			6.3 (142)	
	Change:	3.1			0.3	
Special Education	2014:	* (2)			* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.1 (817)	10.2 (244)	0.0 (32)	6.0 (116)	
	2015:	16.6 (938)	9.4 (352)		6.2 (145)	
	Change:	-1.5	-0.8		0.2	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	18.0 (815)	9.9 (243)	0.0 (32)	6.0 (116)	
	2015:	16.6 (933)	9.4 (351)		6.2 (145)	
	Change:	-1.4	-0.5		0.2	
White	2014:	* (1)	* (1)			
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	17.9 (776)	10.1 (228)	0.0 (30)	4.6 (108)	
	2015:	17.0 (879)	9.3 (335)		6.8 (133)	
	Change:	-0.9	-0.8		2.2	
English Language Learner	2014:	17.9 (808)	10.0 (240)	0.0 (31)	6.0 (116)	
	2015:	16.4 (916)	9.2 (348)		6.3 (142)	
	Change:	-1.5	-0.8		0.3	
Special Education	2014:	0.0 (18)	0.0 (9)		* (4)	
	2015:	4.0 (25)	0.0 (11)		* (3)	
	Change:	4.0	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
Hispanic	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
Economically Disadvantaged	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				
English Language Learner	2014:	11.8 (17)				
	2015:	16.1 (31)				
	Change:	4.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (21)	0.0 (21)	* (1)		
	2015:	6.3 (32)	12.5 (32)			
	Change:	-22.3	12.5			
Hispanic	2014:	28.6 (21)	0.0 (21)	* (1)		
	2015:	6.3 (32)	12.5 (32)			
	Change:	-22.3	12.5			
Economically Disadvantaged	2014:	26.3 (19)	0.0 (19)	* (1)		
	2015:	6.7 (30)	13.3 (30)			
	Change:	-19.6	13.3			
English Language Learner	2014:	30.0 (20)	0.0 (20)	* (1)		
	2015:	6.5 (31)	9.7 (31)			
	Change:	-23.5	9.7			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	34.6 (26)				
	2015:	16.7 (24)				
	Change:	-17.9				
Hispanic	2014:	34.6 (26)				
	2015:	17.4 (23)				
	Change:	-17.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	32.0 (25)				
	2015:	19.0 (21)				
	Change:	-13.0				
English Language Learner	2014:	34.6 (26)				
	2015:	17.4 (23)				
	Change:	-17.2				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	26.6 (64)	0.0 (21)	* (1)		
	2015:	12.6 (87)	12.5 (32)			
	Change:	-14.0	12.5			
Hispanic	2014:	26.6 (64)	0.0 (21)	* (1)		
	2015:	12.8 (86)	12.5 (32)			
	Change:	-13.8	12.5			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	24.6 (61)	0.0 (19)	* (1)		
	2015:	13.4 (82)	13.3 (30)			
	Change:	-11.2	13.3			
English Language Learner	2014:	27.0 (63)	0.0 (20)	* (1)		
	2015:	12.9 (85)	9.7 (31)			
	Change:	-14.1	9.7			
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (289)		* (2)		
	2015:	12.9 (240)				
	Change:	-0.2				
Hispanic	2014:	13.1 (289)		* (2)		
	2015:	13.0 (239)				
	Change:	-0.1				
Economically Disadvantaged	2014:	13.0 (284)		* (1)		
	2015:	13.7 (227)				
	Change:	0.7				
English Language Learner	2014:	13.4 (284)		* (1)		
	2015:	12.1 (232)				
	Change:	-1.3				
Special Education	2014:	0.0 (6)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (207)	5.0 (242)	* (2)		
	2015:	9.9 (242)	4.8 (251)			
	Change:	-2.7	-0.2			
Hispanic	2014:	12.6 (207)	5.0 (242)	* (2)		
	2015:	9.9 (242)	4.8 (251)			
	Change:	-2.7	-0.2			
Economically Disadvantaged	2014:	12.7 (197)	5.3 (227)	* (2)		
	2015:	9.9 (232)	4.6 (239)			
	Change:	-2.8	-0.7			
English Language Learner	2014:	12.3 (204)	4.6 (239)	* (2)		
	2015:	10.1 (238)	4.9 (247)			
	Change:	-2.2	0.3			
Special Education	2014:	* (2)	* (2)			
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (159)		* (2)	2.3 (130)	
	2015:	13.4 (142)			5.3 (132)	
	Change:	-1.7			3.0	
Hispanic	2014:	15.1 (159)		* (2)	2.3 (130)	
	2015:	13.4 (142)			5.3 (132)	
	Change:	-1.7			3.0	
Economically Disadvantaged	2014:	15.5 (155)		* (2)	2.4 (125)	
	2015:	13.8 (130)			5.9 (119)	
	Change:	-1.7			3.5	
English Language Learner	2014:	14.8 (155)		* (2)	1.6 (127)	
	2015:	13.6 (140)			5.4 (130)	
	Change:	-1.2			3.8	
Special Education	2014:	* (3)			* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.4 (655)	5.0 (242)	0.0 (6)	2.3 (130)	
	2015:	11.9 (624)	4.8 (251)		5.3 (132)	
	Change:	-1.5	-0.2		3.0	
Hispanic	2014:	13.4 (655)	5.0 (242)	0.0 (6)	2.3 (130)	
	2015:	11.9 (623)	4.8 (251)		5.3 (132)	
	Change:	-1.5	-0.2		3.0	
Economically Disadvantaged	2014:	13.5 (636)	5.3 (227)	* (5)	2.4 (125)	
	2015:	12.2 (589)	4.6 (239)		5.9 (119)	
	Change:	-1.3	-0.7		3.5	
English Language Learner	2014:	13.4 (643)	4.6 (239)	* (5)	1.6 (127)	
	2015:	11.6 (610)	4.9 (247)		5.4 (130)	
	Change:	-1.8	0.3		3.8	
Special Education	2014:	0.0 (11)	* (2)		* (5)	
	2015:	0.0 (11)	0.0 (6)		* (2)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (134)		* (1)		
	2015:	20.8 (106)				
	Change:	10.4				
Hispanic	2014:	10.5 (133)		* (1)		
	2015:	21.0 (105)				
	Change:	10.5				
Economically Disadvantaged	2014:	10.0 (130)		* (1)		
	2015:	21.2 (99)				
	Change:	11.2				
English Language Learner	2014:	9.9 (131)		* (1)		
	2015:	20.2 (104)				
	Change:	10.3				
Special Education	2014:	* (3)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (131)	3.8 (132)	* (2)		
	2015:	6.5 (124)	3.2 (125)			
	Change:	-8.0	-0.6			
Hispanic	2014:	14.5 (131)	3.8 (132)	* (2)		
	2015:	6.5 (124)	3.2 (125)			
	Change:	-8.0	-0.6			
Economically Disadvantaged	2014:	13.1 (122)	3.3 (123)	* (1)		
	2015:	6.0 (117)	3.4 (117)			
	Change:	-7.1	0.1			
English Language Learner	2014:	13.4 (127)	3.9 (128)	* (2)		
	2015:	6.5 (124)	3.2 (125)			
	Change:	-6.9	-0.7			
Special Education	2014:	* (3)	* (3)			
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Spanish

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (86)		* (4)	3.1 (65)	
	2015:	8.9 (112)			0.0 (110)	
	Change:	-5.1			-3.1	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	14.1 (85)		* (4)	3.1 (65)	
	2015:	9.0 (111)			0.0 (110)	
	Change:	-5.1			-3.1	
Economically Disadvantaged	2014:	12.8 (78)		* (4)	1.7 (59)	
	2015:	9.4 (106)			0.0 (103)	
	Change:	-3.4			-1.7	
English Language Learner	2014:	14.1 (85)		* (4)	3.1 (64)	
	2015:	9.1 (110)			0.0 (108)	
	Change:	-5.0			-3.1	
Special Education	2014:					
	2015:	* (4)			* (3)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (351)	3.8 (132)	0.0 (7)	3.1 (65)	
	2015:	11.7 (342)	3.2 (125)		0.0 (110)	
	Change:	-1.1	-0.6		-3.1	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	12.9 (349)	3.8 (132)	0.0 (7)	3.1 (65)	
	2015:	11.8 (340)	3.2 (125)		0.0 (110)	
	Change:	-1.1	-0.6		-3.1	
Economically Disadvantaged	2014:	11.8 (330)	3.3 (123)	0.0 (6)	1.7 (59)	
	2015:	11.8 (322)	3.4 (117)		0.0 (103)	
	Change:	0.0	0.1		-1.7	
English Language Learner	2014:	12.2 (343)	3.9 (128)	0.0 (7)	3.1 (64)	
	2015:	11.5 (338)	3.2 (125)		0.0 (108)	
	Change:	-0.7	-0.7		-3.1	
Special Education	2014:	0.0 (6)	* (3)			
	2015:	0.0 (11)	* (4)		* (3)	
	Change:	0.0	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Spanish

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W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.9 (421)		* (2)		
	2015:	17.6 (455)				
	Change:	1.7				
Hispanic	2014:	15.7 (420)		* (2)		
	2015:	17.6 (448)				
	Change:	1.9				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	15.8 (400)		* (1)		
	2015:	18.1 (421)				
	Change:	2.3				
English Language Learner	2014:	14.9 (409)		* (2)		
	2015:	16.9 (450)				
	Change:	2.0				
Special Education	2014:	0.0 (8)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (383)	6.9 (391)	* (2)		
	2015:	12.3 (382)	9.1 (383)			
	Change:	3.2	2.2			
Hispanic	2014:	9.2 (382)	6.9 (390)	* (2)		
	2015:	12.1 (380)	9.2 (381)			
	Change:	2.9	2.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.7 (361)	7.3 (369)	* (2)		
	2015:	12.8 (360)	9.7 (362)			
	Change:	3.1	2.4			
English Language Learner	2014:	9.2 (380)	7.0 (388)	* (2)		
	2015:	12.1 (371)	8.8 (373)			
	Change:	2.9	1.8			
Special Education	2014:	0.0 (10)	0.0 (10)			
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (392)		* (3)	4.6 (131)	
	2015:	12.7 (353)			2.0 (198)	
	Change:	-1.3			-2.6	
Hispanic	2014:	14.1 (391)		* (3)	4.6 (130)	
	2015:	12.8 (351)			2.0 (196)	
	Change:	-1.3			-2.6	
Economically Disadvantaged	2014:	14.3 (371)		* (3)	4.9 (123)	
	2015:	13.1 (335)			2.1 (188)	
	Change:	-1.2			-2.8	
English Language Learner	2014:	14.0 (385)		* (3)	4.6 (130)	
	2015:	12.6 (349)			2.1 (195)	
	Change:	-1.4			-2.5	
Special Education	2014:	0.0 (13)			0.0 (6)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (1,196)	6.9 (391)	0.0 (7)	4.6 (131)	
	2015:	14.5 (1,190)	9.1 (383)		2.0 (198)	
	Change:	1.4	2.2		-2.6	
Hispanic	2014:	13.1 (1,193)	6.9 (390)	0.0 (7)	4.6 (130)	
	2015:	14.4 (1,179)	9.2 (381)		2.0 (196)	
	Change:	1.3	2.3		-2.6	
White	2014:				* (1)	
	2015:	16.7 (6)	* (1)			
	Change:					
Economically Disadvantaged	2014:	13.3 (1,132)	7.3 (369)	0.0 (6)	4.9 (123)	
	2015:	14.9 (1,116)	9.7 (362)		2.1 (188)	
	Change:	1.6	2.4		-2.8	
English Language Learner	2014:	12.8 (1,174)	7.0 (388)	0.0 (7)	4.6 (130)	
	2015:	14.1 (1,170)	8.8 (373)		2.1 (195)	
	Change:	1.3	1.8		-2.5	
Special Education	2014:	0.0 (31)	0.0 (10)		0.0 (6)	
	2015:	5.0 (20)	0.0 (11)		0.0 (6)	
	Change:	5.0	0.0		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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SEAGOVILLE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.4 (213)		* (2)		
	2015:	12.3 (227)				
	Change:	-4.1				
Hispanic	2014:	16.4 (213)		* (2)		
	2015:	12.0 (225)				
	Change:	-4.4				
Economically Disadvantaged	2014:	16.3 (208)		* (2)		
	2015:	12.5 (208)				
	Change:	-3.8				
English Language Learner	2014:	16.1 (205)		* (2)		
	2015:	11.3 (221)				
	Change:	-4.8				
Special Education	2014:	* (4)				
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (174)	8.0 (175)	* (2)		
	2015:	10.9 (202)	5.0 (201)			
	Change:	1.1	-3.0			
Hispanic	2014:	9.8 (174)	8.0 (175)	* (2)		
	2015:	10.9 (202)	5.0 (201)			
	Change:	1.1	-3.0			
Economically Disadvantaged	2014:	7.4 (162)	6.8 (162)	* (2)		
	2015:	11.1 (189)	5.3 (188)			
	Change:	3.7	-1.5			
English Language Learner	2014:	9.6 (167)	7.2 (167)	* (1)		
	2015:	10.1 (198)	5.1 (197)			
	Change:	0.5	-2.1			
Special Education	2014:	0.0 (6)	0.0 (6)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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SEAGOVILLE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (97)		* (4)	0.0 (104)	
	2015:	6.4 (94)			1.7 (117)	
	Change:	-4.9			1.7	
Hispanic	2014:	11.3 (97)		* (4)	0.0 (104)	
	2015:	6.4 (94)			1.7 (117)	
	Change:	-4.9			1.7	
Economically Disadvantaged	2014:	12.0 (92)		* (4)	0.0 (100)	
	2015:	7.4 (81)			2.0 (102)	
	Change:	-4.6			2.0	
English Language Learner	2014:	11.5 (96)		* (4)	0.0 (101)	
	2015:	5.5 (91)			1.8 (114)	
	Change:	-6.0			1.8	
Special Education	2014:	* (3)			* (2)	
	2015:	0.0 (9)			0.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (484)	8.0 (175)	0.0 (8)	0.0 (104)	
	2015:	10.7 (523)	5.0 (201)		1.7 (117)	
	Change:	-2.3	-3.0		1.7	
Hispanic	2014:	13.0 (484)	8.0 (175)	0.0 (8)	0.0 (104)	
	2015:	10.6 (521)	5.0 (201)		1.7 (117)	
	Change:	-2.4	-3.0		1.7	
Economically Disadvantaged	2014:	12.3 (462)	6.8 (162)	0.0 (8)	0.0 (100)	
	2015:	11.1 (478)	5.3 (188)		2.0 (102)	
	Change:	-1.2	-1.5		2.0	
English Language Learner	2014:	12.8 (468)	7.2 (167)	0.0 (7)	0.0 (101)	
	2015:	9.8 (510)	5.1 (197)		1.8 (114)	
	Change:	-3.0	-2.1		1.8	
Special Education	2014:	0.0 (13)	0.0 (6)		* (2)	
	2015:	0.0 (18)	* (3)		0.0 (8)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (178)		* (1)		
	2015:	18.3 (180)				
	Change:	3.7				
Hispanic	2014:	14.7 (177)		* (1)		
	2015:	18.6 (177)				
	Change:	3.9				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	14.8 (176)		* (1)		
	2015:	18.6 (172)				
	Change:	3.8				
English Language Learner	2014:	14.3 (175)		* (1)		
	2015:	18.4 (179)				
	Change:	4.1				
Special Education	2014:	* (2)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (167)	3.6 (168)			
	2015:	7.8 (166)	2.3 (175)			
	Change:	-5.4	-1.3			
Hispanic	2014:	13.3 (166)	3.6 (167)			
	2015:	7.8 (166)	2.3 (175)			
	Change:	-5.5	-1.3			
Economically Disadvantaged	2014:	12.7 (157)	3.8 (158)			
	2015:	8.4 (154)	2.5 (160)			
	Change:	-4.3	-1.3			
English Language Learner	2014:	12.8 (164)	3.6 (165)			
	2015:	7.5 (160)	2.4 (168)			
	Change:	-5.3	-1.2			
Special Education	2014:	* (4)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (153)		* (1)	3.4 (119)	
	2015:	18.4 (147)			3.3 (90)	
	Change:	3.4			-0.1	
Hispanic	2014:	14.5 (152)		* (1)	3.4 (119)	
	2015:	18.4 (147)			3.3 (90)	
	Change:	3.9			-0.1	
Economically Disadvantaged	2014:	15.6 (135)		* (1)	2.8 (106)	
	2015:	18.2 (137)			2.4 (85)	
	Change:	2.6			-0.4	
English Language Learner	2014:	14.0 (150)		* (1)	3.4 (118)	
	2015:	17.8 (146)			2.3 (88)	
	Change:	3.8			-1.1	
Special Education	2014:	* (1)			* (1)	
	2015:	0.0 (6)			0.0 (9)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (498)	3.6 (168)	* (2)	3.4 (119)	
	2015:	14.8 (493)	2.3 (175)		3.3 (90)	
	Change:	0.5	-1.3		-0.1	
Hispanic	2014:	14.1 (495)	3.6 (167)	* (2)	3.4 (119)	
	2015:	14.9 (490)	2.3 (175)		3.3 (90)	
	Change:	0.8	-1.3		-0.1	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	14.3 (468)	3.8 (158)	* (2)	2.8 (106)	
	2015:	15.1 (463)	2.5 (160)		2.4 (85)	
	Change:	0.8	-1.3		-0.4	
English Language Learner	2014:	13.7 (489)	3.6 (165)	* (2)	3.4 (118)	
	2015:	14.6 (485)	2.4 (168)		2.3 (88)	
	Change:	0.9	-1.2		-1.1	
Special Education	2014:	14.3 (7)	* (5)		* (1)	
	2015:	0.0 (13)	* (2)		0.0 (9)	
	Change:	-14.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (486)		0.0 (8)		
	2015:	22.0 (500)				
	Change:	4.1				
Hispanic	2014:	17.6 (482)		0.0 (8)		
	2015:	22.2 (496)				
	Change:	4.6				
White	2014:	* (1)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	17.8 (471)		0.0 (8)		
	2015:	22.3 (467)				
	Change:	4.5				
English Language Learner	2014:	17.5 (475)		0.0 (8)		
	2015:	21.3 (493)				
	Change:	3.8				
Special Education	2014:	0.0 (12)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (365)	8.3 (398)	0.0 (6)		
	2015:	12.1 (446)	11.0 (455)			
	Change:	0.3	2.7			
Hispanic	2014:	11.8 (363)	8.3 (396)	0.0 (6)		
	2015:	11.7 (443)	10.6 (452)			
	Change:	-0.1	2.3			
White	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.3 (342)	8.3 (373)	* (5)		
	2015:	12.4 (418)	11.5 (426)			
	Change:	0.1	3.2			
English Language Learner	2014:	11.6 (361)	8.2 (391)	0.0 (6)		
	2015:	11.8 (439)	10.8 (446)			
	Change:	0.2	2.6			
Special Education	2014:	0.0 (14)	0.0 (18)	* (2)		
	2015:	0.0 (14)	0.0 (14)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.1 (303)		0.0 (11)	4.3 (211)	
	2015:	11.0 (310)			4.8 (189)	
	Change:	-9.1			0.5	
Hispanic	2014:	20.3 (301)		0.0 (11)	4.3 (210)	
	2015:	11.0 (310)			4.8 (188)	
	Change:	-9.3			0.5	
Economically Disadvantaged	2014:	20.0 (280)		0.0 (11)	4.6 (196)	
	2015:	11.3 (292)			5.0 (179)	
	Change:	-8.7			0.4	
English Language Learner	2014:	20.3 (300)		0.0 (11)	4.3 (209)	
	2015:	10.8 (306)			4.9 (185)	
	Change:	-9.5			0.6	
Special Education	2014:	0.0 (11)			* (3)	
	2015:	8.3 (12)			0.0 (11)	
	Change:	8.3			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.6 (1,154)	8.3 (398)	0.0 (25)	4.3 (211)	
	2015:	15.8 (1,256)	11.0 (455)		4.8 (189)	
	Change:	-0.8	2.7		0.5	
Hispanic	2014:	16.5 (1,146)	8.3 (396)	0.0 (25)	4.3 (210)	
	2015:	15.7 (1,249)	10.6 (452)		4.8 (188)	
	Change:	-0.8	2.3		0.5	
White	2014:	* (3)	* (1)		* (1)	
	2015:	* (3)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	16.7 (1,093)	8.3 (373)	0.0 (24)	4.6 (196)	
	2015:	16.1 (1,177)	11.5 (426)		5.0 (179)	
	Change:	-0.6	3.2		0.4	
English Language Learner	2014:	16.4 (1,136)	8.2 (391)	0.0 (25)	4.3 (209)	
	2015:	15.3 (1,238)	10.8 (446)		4.9 (185)	
	Change:	-1.1	2.6		0.6	
Special Education	2014:	0.0 (37)	0.0 (18)	* (2)	* (3)	
	2015:	6.5 (31)	0.0 (14)		0.0 (11)	
	Change:	6.5	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.8 (303)		* (2)		
	2015:	17.8 (275)				
	Change:	-6.0				
Hispanic	2014:	23.8 (303)		* (2)		
	2015:	17.8 (275)				
	Change:	-6.0				
Economically Disadvantaged	2014:	23.4 (291)		* (2)		
	2015:	17.2 (261)				
	Change:	-6.2				
English Language Learner	2014:	23.5 (298)		* (2)		
	2015:	17.7 (271)				
	Change:	-5.8				
Special Education	2014:	* (5)				
	2015:	0.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (288)	4.5 (290)	* (3)		
	2015:	12.2 (263)	6.3 (268)			
	Change:	-3.4	1.8			
Hispanic	2014:	15.6 (288)	4.5 (290)	* (3)		
	2015:	12.2 (263)	6.3 (268)			
	Change:	-3.4	1.8			
Economically Disadvantaged	2014:	15.6 (270)	4.4 (272)	* (3)		
	2015:	11.8 (245)	6.0 (250)			
	Change:	-3.8	1.6			
English Language Learner	2014:	14.4 (278)	3.9 (280)	* (3)		
	2015:	12.3 (260)	6.4 (265)			
	Change:	-2.1	2.5			
Special Education	2014:	0.0 (9)	0.0 (8)	* (1)		
	2015:	* (3)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (201)		* (5)	3.1 (131)	
	2015:	20.0 (230)			1.2 (83)	
	Change:	7.1			-1.9	
Hispanic	2014:	12.5 (200)		* (4)	3.1 (130)	
	2015:	20.0 (230)			1.2 (83)	
	Change:	7.5			-1.9	
Economically Disadvantaged	2014:	12.6 (183)		* (4)	3.3 (120)	
	2015:	21.0 (219)			1.3 (75)	
	Change:	8.4			-2.0	
English Language Learner	2014:	12.9 (201)		* (5)	3.1 (131)	
	2015:	19.5 (226)			1.3 (80)	
	Change:	6.6			-1.8	
Special Education	2014:	0.0 (6)			* (4)	
	2015:	0.0 (7)			* (4)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.1 (792)	4.5 (290)	0.0 (10)	3.1 (131)	
	2015:	16.5 (768)	6.3 (268)		1.2 (83)	
	Change:	-1.6	1.8		-1.9	
Hispanic	2014:	18.0 (791)	4.5 (290)	0.0 (9)	3.1 (130)	
	2015:	16.5 (768)	6.3 (268)		1.2 (83)	
	Change:	-1.5	1.8		-1.9	
Economically Disadvantaged	2014:	17.9 (744)	4.4 (272)	0.0 (9)	3.3 (120)	
	2015:	16.6 (725)	6.0 (250)		1.3 (75)	
	Change:	-1.3	1.6		-2.0	
English Language Learner	2014:	17.5 (777)	3.9 (280)	0.0 (10)	3.1 (131)	
	2015:	16.4 (757)	6.4 (265)		1.3 (80)	
	Change:	-1.1	2.5		-1.8	
Special Education	2014:	0.0 (20)	0.0 (8)	* (1)	* (4)	
	2015:	0.0 (18)	* (5)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.3 (373)		* (5)		
	2015:	14.1 (376)				
	Change:	-5.2				
Hispanic	2014:	19.4 (372)		* (5)		
	2015:	14.0 (372)				
	Change:	-5.4				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	19.2 (349)		* (5)		
	2015:	14.3 (349)				
	Change:	-4.9				
English Language Learner	2014:	18.5 (362)		* (5)		
	2015:	14.1 (376)				
	Change:	-4.4				
Special Education	2014:	0.0 (7)				
	2015:	10.0 (10)				
	Change:	10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (327)	8.8 (330)	0.0 (15)		
	2015:	11.9 (335)	7.1 (338)			
	Change:	-3.7	-1.7			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	15.4 (324)	8.5 (328)	0.0 (14)		
	2015:	12.0 (333)	7.1 (336)			
	Change:	-3.4	-1.4			
Economically Disadvantaged	2014:	15.0 (306)	8.5 (307)	0.0 (12)		
	2015:	10.7 (298)	6.7 (300)			
	Change:	-4.3	-1.8			
English Language Learner	2014:	15.9 (320)	8.0 (324)	0.0 (14)		
	2015:	11.1 (325)	7.3 (328)			
	Change:	-4.8	-0.7			
Special Education	2014:	0.0 (9)	0.0 (9)			
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.0 (272)		* (4)	2.7 (74)	
	2015:	20.4 (235)			2.0 (147)	
	Change:	2.4			-0.7	
Hispanic	2014:	18.1 (271)		* (4)	2.7 (74)	
	2015:	20.2 (233)			2.1 (146)	
	Change:	2.1			-0.6	
Economically Disadvantaged	2014:	17.4 (253)		* (4)	3.0 (67)	
	2015:	20.4 (221)			2.2 (139)	
	Change:	3.0			-0.8	
English Language Learner	2014:	18.0 (266)		* (4)	2.7 (73)	
	2015:	20.3 (232)			2.1 (144)	
	Change:	2.3			-0.6	
Special Education	2014:	0.0 (8)			* (1)	
	2015:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.7 (972)	8.8 (330)	0.0 (24)	2.7 (74)	
	2015:	14.9 (946)	7.1 (338)		2.0 (147)	
	Change:	-2.8	-1.7		-0.7	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	17.7 (967)	8.5 (328)	0.0 (23)	2.7 (74)	
	2015:	14.8 (938)	7.1 (336)		2.1 (146)	
	Change:	-2.9	-1.4		-0.6	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	17.3 (908)	8.5 (307)	0.0 (21)	3.0 (67)	
	2015:	14.6 (868)	6.7 (300)		2.2 (139)	
	Change:	-2.7	-1.8		-0.8	
English Language Learner	2014:	17.5 (948)	8.0 (324)	0.0 (23)	2.7 (73)	
	2015:	14.6 (933)	7.3 (328)		2.1 (144)	
	Change:	-2.9	-0.7		-0.6	
Special Education	2014:	0.0 (24)	0.0 (9)		* (1)	
	2015:	5.9 (17)	* (5)			
	Change:	5.9	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (93)		* (2)		
	2015:	12.8 (86)				
	Change:	-3.3				
Hispanic	2014:	16.1 (93)		* (2)		
	2015:	12.8 (86)				
	Change:	-3.3				
Economically Disadvantaged	2014:	13.8 (87)		* (1)		
	2015:	13.4 (82)				
	Change:	-0.4				
English Language Learner	2014:	16.1 (93)		* (2)		
	2015:	12.9 (85)				
	Change:	-3.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (61)	3.1 (64)			
	2015:	5.7 (70)	8.7 (69)			
	Change:	-4.1	5.6			
Hispanic	2014:	9.8 (61)	3.1 (64)			
	2015:	5.7 (70)	8.7 (69)			
	Change:	-4.1	5.6			
Economically Disadvantaged	2014:	11.3 (53)	3.6 (56)			
	2015:	3.0 (66)	7.7 (65)			
	Change:	-8.3	4.1			
English Language Learner	2014:	9.8 (61)	3.1 (64)			
	2015:	5.8 (69)	8.8 (68)			
	Change:	-4.0	5.7			
Special Education	2014:	* (5)	* (5)			
	2015:	0.0 (6)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (55)		* (5)	0.0 (43)	
	2015:	7.8 (51)			0.0 (44)	
	Change:	-4.9			0.0	
Hispanic	2014:	12.7 (55)		* (5)	0.0 (43)	
	2015:	7.8 (51)			0.0 (44)	
	Change:	-4.9			0.0	
Economically Disadvantaged	2014:	10.6 (47)		* (1)	0.0 (37)	
	2015:	9.1 (44)			0.0 (37)	
	Change:	-1.5			0.0	
English Language Learner	2014:	12.7 (55)		* (5)	0.0 (43)	
	2015:	7.8 (51)			0.0 (44)	
	Change:	-4.9			0.0	
Special Education	2014:	* (5)			* (5)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.4 (209)	3.1 (64)	0.0 (7)	0.0 (43)	
	2015:	9.2 (207)	8.7 (69)		0.0 (44)	
	Change:	-4.2	5.6		0.0	
Hispanic	2014:	13.4 (209)	3.1 (64)	0.0 (7)	0.0 (43)	
	2015:	9.2 (207)	8.7 (69)		0.0 (44)	
	Change:	-4.2	5.6		0.0	
Economically Disadvantaged	2014:	12.3 (187)	3.6 (56)	* (2)	0.0 (37)	
	2015:	8.9 (192)	7.7 (65)		0.0 (37)	
	Change:	-3.4	4.1		0.0	
English Language Learner	2014:	13.4 (209)	3.1 (64)	0.0 (7)	0.0 (43)	
	2015:	9.3 (205)	8.8 (68)		0.0 (44)	
	Change:	-4.1	5.7		0.0	
Special Education	2014:	0.0 (17)	* (5)		* (5)	
	2015:	0.0 (9)	0.0 (7)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (108)		0.0 (6)		
	2015:	20.6 (97)				
	Change:	1.2				
Hispanic	2014:	19.4 (108)		0.0 (6)		
	2015:	20.6 (97)				
	Change:	1.2				
Economically Disadvantaged	2014:	19.2 (104)		0.0 (6)		
	2015:	21.2 (85)				
	Change:	2.0				
English Language Learner	2014:	18.7 (107)		0.0 (6)		
	2015:	19.8 (96)				
	Change:	1.1				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (100)	7.1 (99)	* (5)		
	2015:	19.8 (96)	9.1 (99)			
	Change:	7.8	2.0			
Hispanic	2014:	12.0 (100)	7.1 (99)	* (5)		
	2015:	19.8 (96)	9.1 (99)			
	Change:	7.8	2.0			
Economically Disadvantaged	2014:	12.0 (92)	7.6 (92)	* (4)		
	2015:	18.4 (87)	8.9 (90)			
	Change:	6.4	1.3			
English Language Learner	2014:	12.2 (98)	7.2 (97)	* (5)		
	2015:	18.1 (94)	9.4 (96)			
	Change:	5.9	2.2			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.4 (89)		* (4)	0.0 (37)	
	2015:	14.9 (87)			1.7 (59)	
	Change:	2.5			1.7	
Hispanic	2014:	12.4 (89)		* (4)	0.0 (37)	
	2015:	14.9 (87)			1.7 (59)	
	Change:	2.5			1.7	
Economically Disadvantaged	2014:	13.1 (84)		* (3)	0.0 (34)	
	2015:	15.3 (85)			1.7 (58)	
	Change:	2.2			1.7	
English Language Learner	2014:	12.5 (88)		* (4)	0.0 (36)	
	2015:	15.1 (86)			1.7 (58)	
	Change:	2.6			1.7	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.8 (297)	7.1 (99)	0.0 (15)	0.0 (37)	
	2015:	18.6 (280)	9.1 (99)		1.7 (59)	
	Change:	3.8	2.0		1.7	
Hispanic	2014:	14.8 (297)	7.1 (99)	0.0 (15)	0.0 (37)	
	2015:	18.6 (280)	9.1 (99)		1.7 (59)	
	Change:	3.8	2.0		1.7	
Economically Disadvantaged	2014:	15.0 (280)	7.6 (92)	0.0 (13)	0.0 (34)	
	2015:	18.3 (257)	8.9 (90)		1.7 (58)	
	Change:	3.3	1.3		1.7	
English Language Learner	2014:	14.7 (293)	7.2 (97)	0.0 (15)	0.0 (36)	
	2015:	17.8 (276)	9.4 (96)		1.7 (58)	
	Change:	3.1	2.2		1.7	
Special Education	2014:	* (2)	* (1)			
	2015:	* (3)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (345)		* (3)		
	2015:	13.3 (263)				
	Change:	-0.3				
Hispanic	2014:	13.6 (345)		* (3)		
	2015:	13.3 (263)				
	Change:	-0.3				
Economically Disadvantaged	2014:	14.2 (332)		* (2)		
	2015:	12.4 (249)				
	Change:	-1.8				
English Language Learner	2014:	13.2 (342)		* (3)		
	2015:	13.4 (262)				
	Change:	0.2				
Special Education	2014:	0.0 (8)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (245)	2.4 (247)	* (2)		
	2015:	7.5 (292)	4.5 (291)			
	Change:	-0.3	2.1			
Hispanic	2014:	7.8 (245)	2.4 (247)	* (2)		
	2015:	7.5 (292)	4.5 (291)			
	Change:	-0.3	2.1			
Economically Disadvantaged	2014:	8.1 (236)	2.5 (239)			
	2015:	8.0 (275)	4.7 (274)			
	Change:	-0.1	2.2			
English Language Learner	2014:	7.9 (242)	2.5 (244)	* (2)		
	2015:	7.3 (288)	4.5 (287)			
	Change:	-0.6	2.0			
Special Education	2014:	0.0 (6)	0.0 (6)			
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (252)		0.0 (9)	2.0 (200)	
	2015:	17.3 (243)			4.8 (189)	
	Change:	-0.2			2.8	
Hispanic	2014:	17.5 (251)		0.0 (9)	2.0 (199)	
	2015:	17.3 (243)			4.8 (189)	
	Change:	-0.2			2.8	
Economically Disadvantaged	2014:	17.6 (245)		0.0 (8)	2.1 (194)	
	2015:	17.8 (230)			5.0 (180)	
	Change:	0.2			2.9	
English Language Learner	2014:	17.2 (250)		0.0 (9)	2.0 (199)	
	2015:	16.9 (237)			4.8 (187)	
	Change:	-0.3			2.8	
Special Education	2014:	0.0 (8)			0.0 (8)	
	2015:	0.0 (11)			0.0 (10)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (842)	2.4 (247)	0.0 (14)	2.0 (200)	
	2015:	12.4 (798)	4.5 (291)		4.8 (189)	
	Change:	-0.7	2.1		2.8	
Hispanic	2014:	13.1 (841)	2.4 (247)	0.0 (14)	2.0 (199)	
	2015:	12.4 (798)	4.5 (291)		4.8 (189)	
	Change:	-0.7	2.1		2.8	
Economically Disadvantaged	2014:	13.4 (813)	2.5 (239)	0.0 (10)	2.1 (194)	
	2015:	12.5 (754)	4.7 (274)		5.0 (180)	
	Change:	-0.9	2.2		2.9	
English Language Learner	2014:	12.8 (834)	2.5 (244)	0.0 (14)	2.0 (199)	
	2015:	12.2 (787)	4.5 (287)		4.8 (187)	
	Change:	-0.6	2.0		2.8	
Special Education	2014:	0.0 (22)	0.0 (6)		0.0 (8)	
	2015:	0.0 (23)	0.0 (9)		0.0 (10)	
	Change:	0.0	0.0		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.4 (377)		0.0 (7)		
	2015:	17.1 (415)				
	Change:	-3.3				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	20.4 (377)		0.0 (7)		
	2015:	17.4 (409)				
	Change:	-3.0				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	20.3 (355)		0.0 (6)		
	2015:	17.5 (394)				
	Change:	-2.8				
English Language Learner	2014:	20.5 (371)		0.0 (7)		
	2015:	16.2 (408)				
	Change:	-4.3				
Special Education	2014:	0.0 (21)				
	2015:	0.0 (14)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (354)	8.2 (355)	* (5)		
	2015:	13.2 (372)	9.7 (380)			
	Change:	-2.9	1.5			
Hispanic	2014:	16.2 (352)	8.2 (353)	* (5)		
	2015:	13.2 (372)	9.7 (380)			
	Change:	-3.0	1.5			
Economically Disadvantaged	2014:	16.0 (331)	8.4 (332)	* (3)		
	2015:	11.7 (342)	8.6 (350)			
	Change:	-4.3	0.2			
English Language Learner	2014:	16.2 (351)	8.2 (354)	* (5)		
	2015:	13.1 (366)	9.6 (374)			
	Change:	-3.1	1.4			
Special Education	2014:	0.0 (9)	0.0 (9)			
	2015:	3.8 (26)	0.0 (26)			
	Change:	3.8	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (327)		0.0 (6)	2.8 (213)	
	2015:	14.2 (323)			4.3 (188)	
	Change:	-0.8			1.5	
Hispanic	2014:	14.8 (324)		* (5)	2.8 (211)	
	2015:	14.3 (322)			4.3 (188)	
	Change:	-0.5			1.5	
White	2014:	* (2)			* (2)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	13.7 (306)		* (3)	2.5 (199)	
	2015:	14.6 (302)			4.1 (170)	
	Change:	0.9			1.6	
English Language Learner	2014:	14.9 (323)		* (5)	2.4 (210)	
	2015:	14.2 (318)			4.3 (185)	
	Change:	-0.7			1.9	
Special Education	2014:	0.0 (17)			0.0 (15)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (1,058)	8.2 (355)	0.0 (18)	2.8 (213)	
	2015:	15.0 (1,110)	9.7 (380)		4.3 (188)	
	Change:	-2.3	1.5		1.5	
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	17.3 (1,053)	8.2 (353)	0.0 (17)	2.8 (211)	
	2015:	15.0 (1,103)	9.7 (380)		4.3 (188)	
	Change:	-2.3	1.5		1.5	
White	2014:	* (4)	* (2)		* (2)	
	2015:	0.0 (6)				
	Change:	*				
Economically Disadvantaged	2014:	16.8 (992)	8.4 (332)	0.0 (12)	2.5 (199)	
	2015:	14.7 (1,038)	8.6 (350)		4.1 (170)	
	Change:	-2.1	0.2		1.6	
English Language Learner	2014:	17.3 (1,045)	8.2 (354)	0.0 (17)	2.4 (210)	
	2015:	14.6 (1,092)	9.6 (374)		4.3 (185)	
	Change:	-2.7	1.4		1.9	
Special Education	2014:	0.0 (47)	0.0 (9)		0.0 (15)	
	2015:	2.0 (50)	0.0 (26)		0.0 (10)	
	Change:	2.0	0.0		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.3 (257)				
	2015:	12.3 (300)				
	Change:	-6.0				
Hispanic	2014:	18.5 (254)				
	2015:	12.5 (296)				
	Change:	-6.0				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	18.6 (253)				
	2015:	12.0 (283)				
	Change:	-6.6				
English Language Learner	2014:	18.5 (254)				
	2015:	12.0 (299)				
	Change:	-6.5				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (254)	7.6 (157)			
	2015:	12.3 (235)	4.4 (204)			
	Change:	-0.7	-3.2			
Hispanic	2014:	13.0 (254)	7.6 (157)			
	2015:	12.4 (233)	4.5 (202)			
	Change:	-0.6	-3.1			
Economically Disadvantaged	2014:	12.4 (242)	8.1 (148)			
	2015:	12.5 (224)	4.6 (194)			
	Change:	0.1	-3.5			
English Language Learner	2014:	13.1 (251)	7.7 (155)			
	2015:	12.4 (233)	4.5 (202)			
	Change:	-0.7	-3.2			
Special Education	2014:	0.0 (6)	* (5)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (218)		* (1)	0.0 (6)	
	2015:	11.4 (176)			0.0 (25)	
	Change:	-2.4			0.0	
Hispanic	2014:	13.8 (217)		* (1)	0.0 (6)	
	2015:	11.4 (176)			0.0 (25)	
	Change:	-2.4			0.0	
Economically Disadvantaged	2014:	14.2 (197)		* (1)	* (5)	
	2015:	12.2 (164)			0.0 (20)	
	Change:	-2.0			*	
English Language Learner	2014:	13.9 (216)		* (1)	0.0 (6)	
	2015:	11.4 (176)			0.0 (25)	
	Change:	-2.5			0.0	
Special Education	2014:	* (4)			* (1)	
	2015:	0.0 (6)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (729)	7.6 (157)	* (1)	0.0 (6)	
	2015:	12.1 (711)	4.4 (204)		0.0 (25)	
	Change:	-3.0	-3.2		0.0	
Hispanic	2014:	15.2 (725)	7.6 (157)	* (1)	0.0 (6)	
	2015:	12.2 (705)	4.5 (202)		0.0 (25)	
	Change:	-3.0	-3.1		0.0	
White	2014:	* (1)				
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	15.2 (692)	8.1 (148)	* (1)	* (5)	
	2015:	12.2 (671)	4.6 (194)		0.0 (20)	
	Change:	-3.0	-3.5		*	
English Language Learner	2014:	15.3 (721)	7.7 (155)	* (1)	0.0 (6)	
	2015:	12.0 (708)	4.5 (202)		0.0 (25)	
	Change:	-3.3	-3.2		0.0	
Special Education	2014:	0.0 (12)	* (5)		* (1)	
	2015:	0.0 (10)	* (2)		* (1)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (50)				
	2015:	8.1 (74)				
	Change:	-5.9				
Hispanic	2014:	14.0 (50)				
	2015:	8.1 (74)				
	Change:	-5.9				
Economically Disadvantaged	2014:	14.6 (48)				
	2015:	8.8 (68)				
	Change:	-5.8				
English Language Learner	2014:	14.0 (50)				
	2015:	8.2 (73)				
	Change:	-5.8				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (47)	0.0 (57)	* (2)		
	2015:	8.6 (58)	6.9 (58)			
	Change:	-2.0	6.9			
Hispanic	2014:	8.7 (46)	0.0 (56)	* (2)		
	2015:	8.6 (58)	6.9 (58)			
	Change:	-0.1	6.9			
Economically Disadvantaged	2014:	11.9 (42)	0.0 (50)	* (1)		
	2015:	9.8 (51)	7.8 (51)			
	Change:	-2.1	7.8			
English Language Learner	2014:	11.1 (45)	0.0 (56)	* (1)		
	2015:	8.6 (58)	6.9 (58)			
	Change:	-2.5	6.9			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Spanish

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JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.3 (19)		* (2)	0.0 (32)	
	2015:	4.7 (64)			1.4 (70)	
	Change:	-0.6			1.4	
Hispanic	2014:	5.3 (19)		* (2)	0.0 (32)	
	2015:	3.2 (63)			1.4 (69)	
	Change:	-2.1			1.4	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	5.3 (19)		* (2)	0.0 (31)	
	2015:	5.5 (55)			1.6 (61)	
	Change:	0.2			1.6	
English Language Learner	2014:	5.3 (19)		* (2)	0.0 (32)	
	2015:	4.8 (63)			0.0 (68)	
	Change:	-0.5			0.0	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (116)	0.0 (57)	* (4)	0.0 (32)	
	2015:	7.1 (196)	6.9 (58)		1.4 (70)	
	Change:	-4.1	6.9		1.4	
Hispanic	2014:	10.4 (115)	0.0 (56)	* (4)	0.0 (32)	
	2015:	6.7 (195)	6.9 (58)		1.4 (69)	
	Change:	-3.7	6.9		1.4	
White	2014:	* (1)	* (1)			
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	11.9 (109)	0.0 (50)	* (3)	0.0 (31)	
	2015:	8.0 (174)	7.8 (51)		1.6 (61)	
	Change:	-3.9	7.8		1.6	
English Language Learner	2014:	11.4 (114)	0.0 (56)	* (3)	0.0 (32)	
	2015:	7.2 (194)	6.9 (58)		0.0 (68)	
	Change:	-4.2	6.9		0.0	
Special Education	2014:	* (5)	* (3)		* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	

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**PERCENTAGE
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WILMER-HUTCHINS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (47)		* (4)		
	2015:	15.1 (73)				
	Change:	8.7				
Hispanic	2014:	6.5 (46)		* (3)		
	2015:	15.1 (73)				
	Change:	8.6				
Economically Disadvantaged	2014:	6.4 (47)		* (4)		
	2015:	13.2 (68)				
	Change:	6.8				
English Language Learner	2014:	6.5 (46)		* (3)		
	2015:	15.3 (72)				
	Change:	8.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (15)	0.0 (14)	* (1)		
	2015:	6.1 (49)	2.0 (49)			
	Change:	6.1	2.0			
Hispanic	2014:	0.0 (15)	0.0 (14)	* (1)		
	2015:	6.4 (47)	2.1 (47)			
	Change:	6.4	2.1			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	0.0 (13)	0.0 (12)	* (1)		
	2015:	4.4 (45)	2.2 (46)			
	Change:	4.4	2.2			
English Language Learner	2014:	0.0 (15)	0.0 (14)	* (1)		
	2015:	6.1 (49)	2.0 (49)			
	Change:	6.1	2.0			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Spanish

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WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (51)		* (1)	0.0 (52)	
	2015:	23.8 (21)			0.0 (35)	
	Change:	10.1			0.0	
Hispanic	2014:	13.7 (51)		* (1)	0.0 (52)	
	2015:	25.0 (20)			0.0 (34)	
	Change:	11.3			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	11.1 (45)		* (1)	0.0 (47)	
	2015:	26.3 (19)			0.0 (32)	
	Change:	15.2			0.0	
English Language Learner	2014:	13.7 (51)		* (1)	0.0 (52)	
	2015:	25.0 (20)			0.0 (34)	
	Change:	11.3			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (113)	0.0 (14)	0.0 (6)	0.0 (52)	
	2015:	13.3 (143)	2.0 (49)		0.0 (35)	
	Change:	4.5	2.0		0.0	
Hispanic	2014:	8.9 (112)	0.0 (14)	* (5)	0.0 (52)	
	2015:	13.6 (140)	2.1 (47)		0.0 (34)	
	Change:	4.7	2.1		0.0	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (2)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	7.6 (105)	0.0 (12)	0.0 (6)	0.0 (47)	
	2015:	12.1 (132)	2.2 (46)		0.0 (32)	
	Change:	4.5	2.2		0.0	
English Language Learner	2014:	8.9 (112)	0.0 (14)	* (5)	0.0 (52)	
	2015:	13.5 (141)	2.0 (49)		0.0 (34)	
	Change:	4.6	2.0		0.0	

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