

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (1,458)		12.1 (2,089)		
	2015:	15.9 (1,575)				
	Change:	3.2				
African American	2014:	4.0 (774)		3.6 (769)		
	2015:	7.3 (820)				
	Change:	3.3				
Hispanic	2014:	11.1 (468)		11.8 (1,104)		
	2015:	13.5 (513)				
	Change:	2.4				
White	2014:	50.3 (181)		44.2 (181)		
	2015:	53.2 (205)				
	Change:	2.9				
Economically Disadvantaged	2014:	6.7 (1,175)		8.6 (1,777)		
	2015:	9.0 (1,154)				
	Change:	2.3				
English Language Learner	2014:	7.8 (128)		11.8 (747)		
	2015:	7.1 (112)				
	Change:	-0.7				
Special Education	2014:	6.5 (46)		4.1 (73)		
	2015:	8.4 (95)				
	Change:	1.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.8 (1,433)	4.0 (1,416)	14.1 (2,051)		
	2015:	14.7 (1,415)	5.2 (1,403)			
	Change:	3.9	1.2			
African American	2014:	4.6 (737)	1.8 (734)	4.9 (736)		
	2015:	5.9 (744)	0.9 (748)			
	Change:	1.3	-0.9			
Hispanic	2014:	10.4 (511)	3.6 (498)	15.9 (1,128)		
	2015:	14.3 (495)	3.8 (479)			
	Change:	3.9	0.2			
White	2014:	40.1 (157)	16.8 (155)	45.0 (160)		
	2015:	59.5 (148)	29.1 (148)			
	Change:	19.4	12.3			
Economically Disadvantaged	2014:	7.0 (1,151)	1.8 (1,143)	11.5 (1,727)		
	2015:	9.1 (1,074)	2.3 (1,062)			
	Change:	2.1	0.5			
English Language Learner	2014:	7.4 (189)	0.6 (174)	15.1 (797)		
	2015:	10.3 (145)	3.0 (134)			
	Change:	2.9	2.4			
Special Education	2014:	10.3 (58)	1.7 (58)	5.1 (79)		
	2015:	5.9 (68)	1.4 (74)			
	Change:	-4.4	-0.3			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.4 (1,417)		16.3 (1,953)	7.5 (1,566)	
	2015:	14.6 (1,463)			6.6 (1,622)	
	Change:	2.2			-0.9	
African American	2014:	5.4 (686)		8.7 (688)	2.1 (673)	
	2015:	6.0 (712)			1.7 (689)	
	Change:	0.6			-0.4	
Hispanic	2014:	9.9 (567)		17.2 (1,097)	7.2 (723)	
	2015:	14.1 (569)			5.6 (751)	
	Change:	4.2			-1.6	
White	2014:	55.8 (129)		44.3 (131)	32.6 (132)	
	2015:	56.4 (149)			34.2 (149)	
	Change:	0.6			1.6	
Economically Disadvantaged	2014:	6.8 (1,125)		13.6 (1,616)	4.5 (1,251)	
	2015:	9.5 (1,145)			3.3 (1,306)	
	Change:	2.7			-1.2	
English Language Learner	2014:	7.7 (272)		16.7 (798)	5.5 (420)	
	2015:	9.3 (247)			3.2 (436)	
	Change:	1.6			-2.3	
Special Education	2014:	2.3 (44)		2.7 (74)	1.5 (65)	
	2015:	4.0 (101)			4.4 (90)	
	Change:	1.7			2.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.2 (1,756)		6.1 (1,733)		
	2015:	8.5 (1,746)				
	Change:	3.3				
African American	2014:	1.4 (627)		0.6 (628)		
	2015:	3.8 (599)				
	Change:	2.4				
Hispanic	2014:	3.9 (988)		6.2 (966)		
	2015:	6.6 (1,017)				
	Change:	2.7				
White	2014:	35.5 (107)		33.6 (107)		
	2015:	52.9 (104)				
	Change:	17.4				
Economically Disadvantaged	2014:	3.1 (1,512)		4.0 (1,491)		
	2015:	4.6 (1,440)				
	Change:	1.5				
English Language Learner	2014:	3.2 (715)		4.6 (693)		
	2015:	3.8 (703)				
	Change:	0.6				
Special Education	2014:	2.8 (72)		0.0 (72)		
	2015:	0.0 (91)				
	Change:	-2.8				

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DIVISION 4 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.3 (1,774)	1.6 (1,782)	3.6 (1,750)		
	2015:	5.9 (1,708)	2.7 (1,706)			
	Change:	-1.4	1.1			
African American	2014:	4.6 (646)	0.2 (650)	0.6 (645)		
	2015:	3.2 (592)	1.4 (589)			
	Change:	-1.4	1.2			
Hispanic	2014:	5.5 (1,016)	0.8 (1,018)	2.7 (993)		
	2015:	3.7 (995)	1.4 (996)			
	Change:	-1.8	0.6			
White	2014:	41.0 (100)	17.8 (101)	30.0 (100)		
	2015:	42.3 (97)	20.4 (98)			
	Change:	1.3	2.6			
Economically Disadvantaged	2014:	4.9 (1,440)	0.6 (1,443)	1.9 (1,424)		
	2015:	3.3 (1,413)	1.1 (1,414)			
	Change:	-1.6	0.5			
English Language Learner	2014:	1.7 (586)	0.0 (585)	0.9 (560)		
	2015:	1.4 (695)	0.4 (697)			
	Change:	-0.3	0.4			
Special Education	2014:	0.0 (82)	0.0 (84)	0.0 (88)		
	2015:	0.0 (78)	0.0 (76)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.7 (1,583)		0.7 (1,338)	8.3 (1,526)	5.7 (1,521)
	2015:	9.4 (1,749)			7.5 (1,915)	3.3 (1,706)
	Change:	-0.3			-0.8	-2.4
African American	2014:	5.4 (569)		0.2 (517)	2.7 (559)	1.1 (558)
	2015:	4.9 (611)			2.9 (650)	1.2 (600)
	Change:	-0.5			0.2	0.1
Hispanic	2014:	7.9 (898)		1.1 (758)	6.9 (854)	4.8 (850)
	2015:	8.3 (1,025)			6.1 (1,076)	2.8 (993)
	Change:	0.4			-0.8	-2.0
White	2014:	48.4 (91)		0.0 (42)	49.4 (87)	39.1 (87)
	2015:	43.8 (105)			32.6 (172)	19.2 (104)
	Change:	-4.6			-16.8	-19.9
Economically Disadvantaged	2014:	7.5 (1,313)		0.7 (1,136)	6.1 (1,196)	4.1 (1,191)
	2015:	7.2 (1,437)			5.2 (1,532)	2.2 (1,413)
	Change:	-0.3			-0.9	-1.9
English Language Learner	2014:	1.8 (435)		1.0 (389)	2.3 (395)	0.8 (393)
	2015:	3.8 (582)			3.1 (584)	1.8 (556)
	Change:	2.0			0.8	1.0
Special Education	2014:	0.0 (68)		2.9 (68)	2.9 (69)	1.5 (66)
	2015:	1.2 (83)			2.3 (87)	2.4 (83)
	Change:	1.2			-0.6	0.9

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.5 (9,421)	2.7 (3,198)	9.5 (10,914)	7.9 (3,092)	5.7 (1,521)
	2015:	11.2 (9,656)	3.8 (3,109)		7.1 (3,537)	3.3 (1,706)
	Change:	1.7	1.1		-0.8	-2.4
African American	2014:	4.3 (4,039)	1.0 (1,384)	3.3 (3,983)	2.4 (1,232)	1.1 (558)
	2015:	5.4 (4,078)	1.1 (1,337)		2.3 (1,339)	1.2 (600)
	Change:	1.1	0.1		-0.1	0.1
Hispanic	2014:	7.4 (4,448)	1.7 (1,516)	9.8 (6,046)	7.0 (1,577)	4.8 (850)
	2015:	8.9 (4,614)	2.2 (1,475)		5.9 (1,827)	2.8 (993)
	Change:	1.5	0.5		-1.1	-2.0
White	2014:	45.6 (765)	17.2 (256)	38.3 (721)	39.3 (219)	39.1 (87)
	2015:	52.4 (808)	25.6 (246)		33.3 (321)	19.2 (104)
	Change:	6.8	8.4		-6.0	-19.9
Economically Disadvantaged	2014:	5.9 (7,716)	1.2 (2,586)	7.2 (9,171)	5.3 (2,447)	4.1 (1,191)
	2015:	6.9 (7,663)	1.6 (2,476)		4.3 (2,838)	2.2 (1,413)
	Change:	1.0	0.4		-1.0	-1.9
English Language Learner	2014:	3.7 (2,325)	0.1 (759)	9.6 (3,984)	3.9 (815)	0.8 (393)
	2015:	4.2 (2,484)	0.8 (831)		3.1 (1,020)	1.8 (556)
	Change:	0.5	0.7		-0.8	1.0
Special Education	2014:	3.2 (370)	0.7 (142)	2.4 (454)	2.2 (134)	1.5 (66)
	2015:	3.3 (516)	0.7 (150)		3.4 (177)	2.4 (83)
	Change:	0.1	0.0		1.2	0.9

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SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (502)		5.3 (678)		
	2015:	7.3 (536)				
	Change:	2.5				
African American	2014:	2.9 (410)		2.7 (412)		
	2015:	5.7 (418)				
	Change:	2.8				
Hispanic	2014:	13.5 (89)		9.5 (263)		
	2015:	12.7 (110)				
	Change:	-0.8				
White	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	4.6 (476)		5.4 (649)		
	2015:	7.2 (458)				
	Change:	2.6				
English Language Learner	2014:	14.3 (28)		8.5 (200)		
	2015:	5.6 (36)				
	Change:	-8.7				
Special Education	2014:	0.0 (10)		0.0 (10)		
	2015:	4.0 (25)				
	Change:	4.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (512)	1.4 (511)	8.0 (679)		
	2015:	6.4 (484)	1.0 (478)			
	Change:	2.3	-0.4			
African American	2014:	3.6 (412)	1.2 (411)	4.9 (412)		
	2015:	4.6 (388)	0.5 (391)			
	Change:	1.0	-0.7			
Hispanic	2014:	6.5 (93)	2.2 (93)	12.7 (259)		
	2015:	14.1 (92)	3.6 (83)			
	Change:	7.6	1.4			
Economically Disadvantaged	2014:	3.9 (466)	1.1 (467)	8.2 (623)		
	2015:	6.7 (418)	1.0 (414)			
	Change:	2.8	-0.1			
English Language Learner	2014:	7.7 (26)	0.0 (25)	12.1 (190)		
	2015:	10.8 (37)	6.7 (30)			
	Change:	3.1	6.7			
Special Education	2014:	5.6 (18)	0.0 (18)	4.5 (22)		
	2015:	0.0 (24)	0.0 (25)			
	Change:	-5.6	0.0			

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SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.7 (473)		12.2 (629)	7.2 (503)	
	2015:	10.1 (477)			3.8 (527)	
	Change:	5.4			-3.4	
African American	2014:	4.5 (377)		10.5 (382)	2.7 (375)	
	2015:	8.0 (374)			2.5 (366)	
	Change:	3.5			-0.2	
Hispanic	2014:	4.4 (91)		14.9 (241)	20.3 (123)	
	2015:	18.0 (100)			7.1 (156)	
	Change:	13.6			-13.2	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.7 (423)		12.0 (560)	6.7 (448)	
	2015:	9.9 (423)			3.8 (470)	
	Change:	5.2			-2.9	
English Language Learner	2014:	7.9 (38)		12.8 (187)	18.8 (69)	
	2015:	13.9 (36)			5.3 (94)	
	Change:	6.0			-13.5	
Special Education	2014:	0.0 (10)		8.3 (12)	7.1 (14)	
	2015:	2.9 (35)			3.7 (27)	
	Change:	2.9			-3.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (380)		1.1 (375)		
	2015:	3.4 (351)				
	Change:	1.8				
African American	2014:	1.4 (214)		0.0 (214)		
	2015:	2.3 (213)				
	Change:	0.9				
Hispanic	2014:	1.8 (163)		2.5 (158)		
	2015:	4.5 (133)				
	Change:	2.7				
White	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	1.7 (353)		1.1 (348)		
	2015:	2.9 (314)				
	Change:	1.2				
English Language Learner	2014:	1.5 (134)		1.5 (130)		
	2015:	4.0 (100)				
	Change:	2.5				
Special Education	2014:	0.0 (15)		0.0 (14)		
	2015:	0.0 (11)				
	Change:	0.0				

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SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (406)	0.2 (412)	0.2 (402)		
	2015:	1.8 (341)	0.6 (343)			
	Change:	-1.2	0.4			
African American	2014:	2.5 (241)	0.0 (246)	0.0 (240)		
	2015:	2.1 (190)	0.5 (191)			
	Change:	-0.4	0.5			
Hispanic	2014:	3.7 (163)	0.6 (163)	0.6 (160)		
	2015:	1.3 (151)	0.7 (152)			
	Change:	-2.4	0.1			
Economically Disadvantaged	2014:	3.2 (380)	0.3 (383)	0.3 (376)		
	2015:	1.7 (291)	0.7 (292)			
	Change:	-1.5	0.4			
English Language Learner	2014:	1.9 (105)	0.0 (105)	0.0 (102)		
	2015:	0.0 (103)	0.0 (104)			
	Change:	-1.9	0.0			
Special Education	2014:	0.0 (13)	0.0 (14)	0.0 (13)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.9 (349)		0.7 (306)	2.0 (344)	0.3 (344)
	2015:	6.4 (345)			3.4 (377)	0.0 (337)
	Change:	3.5			1.4	-0.3
African American	2014:	1.5 (199)		0.6 (180)	1.5 (195)	0.0 (195)
	2015:	4.6 (197)			2.9 (207)	0.0 (194)
	Change:	3.1			1.4	0.0
Hispanic	2014:	4.8 (147)		0.8 (123)	2.7 (146)	0.7 (146)
	2015:	8.3 (145)			4.2 (167)	0.0 (140)
	Change:	3.5			1.5	-0.7
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*
Economically Disadvantaged	2014:	3.1 (323)		0.7 (283)	2.3 (307)	0.3 (307)
	2015:	6.8 (308)			3.8 (343)	0.0 (304)
	Change:	3.7			1.5	-0.3
English Language Learner	2014:	0.0 (71)		1.6 (64)	1.5 (68)	0.0 (69)
	2015:	0.0 (75)			1.2 (84)	0.0 (71)
	Change:	0.0			-0.3	0.0
Special Education	2014:	0.0 (19)		5.6 (18)	5.6 (18)	0.0 (18)
	2015:	0.0 (8)			0.0 (8)	0.0 (10)
	Change:	0.0			-5.6	0.0

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SOUTH OAK CLIFF FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.6 (2,622)	0.9 (923)	5.7 (3,069)	5.1 (847)	0.3 (344)
	2015:	6.2 (2,534)	0.9 (821)		3.7 (904)	0.0 (337)
	Change:	2.6	0.0		-1.4	-0.3
African American	2014:	3.0 (1,853)	0.8 (657)	3.9 (1,840)	2.3 (570)	0.0 (195)
	2015:	5.1 (1,780)	0.5 (582)		2.6 (573)	0.0 (194)
	Change:	2.1	-0.3		0.3	0.0
Hispanic	2014:	5.1 (746)	1.2 (256)	8.3 (1,204)	10.8 (269)	0.7 (146)
	2015:	8.9 (731)	1.7 (235)		5.6 (323)	0.0 (140)
	Change:	3.8	0.5		-5.2	-0.7
White	2014:	7.7 (13)	0.0 (6)	0.0 (13)	* (3)	* (1)
	2015:	33.3 (9)			* (5)	* (3)
	Change:	25.6			*	*
Economically Disadvantaged	2014:	3.6 (2,421)	0.7 (850)	5.6 (2,839)	4.9 (755)	0.3 (307)
	2015:	6.2 (2,212)	0.8 (706)		3.8 (813)	0.0 (304)
	Change:	2.6	0.1		-1.1	-0.3
English Language Learner	2014:	3.2 (402)	0.0 (130)	7.7 (873)	10.2 (137)	0.0 (69)
	2015:	3.9 (387)	1.5 (134)		3.4 (178)	0.0 (71)
	Change:	0.7	1.5		-6.8	0.0
Special Education	2014:	1.2 (85)	0.0 (32)	3.4 (89)	6.3 (32)	0.0 (18)
	2015:	1.8 (114)	0.0 (36)		2.9 (35)	0.0 (10)
	Change:	0.6	0.0		-3.4	0.0

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2015 STAAR 3-8 Results by Student Group

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WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	34.3 (361)		27.3 (454)		
	2015:	37.6 (396)				
	Change:	3.3				
African American	2014:	15.0 (20)		20.0 (20)		
	2015:	20.0 (25)				
	Change:	5.0				
Hispanic	2014:	15.4 (156)		12.1 (248)		
	2015:	17.6 (165)				
	Change:	2.2				
White	2014:	53.0 (168)		47.0 (168)		
	2015:	56.6 (189)				
	Change:	3.6				
Economically Disadvantaged	2014:	13.5 (155)		12.8 (243)		
	2015:	13.1 (153)				
	Change:	-0.4				
English Language Learner	2014:	8.3 (36)		11.7 (128)		
	2015:	3.4 (29)				
	Change:	-4.9				
Special Education	2014:	15.8 (19)		11.1 (27)		
	2015:	20.8 (24)				
	Change:	5.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.6 (344)	11.1 (341)	25.3 (403)		
	2015:	36.1 (335)	16.6 (338)			
	Change:	10.5	5.5			
African American	2014:	9.1 (22)	9.1 (22)	4.3 (23)		
	2015:	14.3 (21)	0.0 (21)			
	Change:	5.2	-9.1			
Hispanic	2014:	11.8 (170)	6.0 (168)	12.7 (228)		
	2015:	18.4 (163)	6.0 (166)			
	Change:	6.6	0.0			
White	2014:	43.0 (142)	18.6 (140)	49.3 (142)		
	2015:	61.2 (139)	30.9 (139)			
	Change:	18.2	12.3			
Economically Disadvantaged	2014:	13.7 (168)	4.2 (167)	10.6 (218)		
	2015:	16.4 (146)	7.5 (147)			
	Change:	2.7	3.3			
English Language Learner	2014:	8.5 (71)	0.0 (69)	4.7 (129)		
	2015:	5.0 (40)	0.0 (42)			
	Change:	-3.5	0.0			
Special Education	2014:	20.0 (15)	6.7 (15)	11.1 (18)		
	2015:	19.0 (21)	4.3 (23)			
	Change:	-1.0	-2.4			

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WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.9 (351)		23.8 (404)	16.4 (371)	
	2015:	34.3 (356)			18.8 (362)	
	Change:	2.4			2.4	
African American	2014:	25.0 (12)		0.0 (12)	8.3 (12)	
	2015:	18.2 (22)			0.0 (22)	
	Change:	-6.8			-8.3	
Hispanic	2014:	14.7 (197)		11.6 (249)	5.2 (213)	
	2015:	16.1 (186)			7.8 (193)	
	Change:	1.4			2.6	
White	2014:	60.2 (118)		49.2 (118)	36.1 (119)	
	2015:	60.9 (133)			38.6 (132)	
	Change:	0.7			2.5	
Economically Disadvantaged	2014:	12.4 (169)		9.7 (216)	4.4 (182)	
	2015:	14.9 (181)			5.4 (185)	
	Change:	2.5			1.0	
English Language Learner	2014:	7.1 (84)		8.8 (137)	2.0 (100)	
	2015:	7.9 (89)			2.1 (96)	
	Change:	0.8			0.1	
Special Education	2014:	0.0 (18)		3.8 (26)	0.0 (26)	
	2015:	9.5 (21)			9.1 (22)	
	Change:	9.5			9.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (370)		17.0 (365)		
	2015:	19.4 (439)				
	Change:	5.3				
African American	2014:	5.3 (19)		5.3 (19)		
	2015:	5.0 (20)				
	Change:	-0.3				
Hispanic	2014:	4.5 (246)		8.3 (242)		
	2015:	9.4 (310)				
	Change:	4.9				
White	2014:	43.0 (86)		41.9 (86)		
	2015:	55.3 (94)				
	Change:	12.3				
Economically Disadvantaged	2014:	4.0 (227)		7.7 (222)		
	2015:	6.6 (286)				
	Change:	2.6				
English Language Learner	2014:	1.4 (138)		4.5 (133)		
	2015:	4.2 (165)				
	Change:	2.8				
Special Education	2014:	4.5 (22)		0.0 (20)		
	2015:	0.0 (32)				
	Change:	-4.5				

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WOODROW WILSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (402)	5.4 (404)	11.1 (397)		
	2015:	17.5 (354)	9.1 (353)			
	Change:	1.8	3.7			
African American	2014:	9.1 (22)	4.3 (23)	4.5 (22)		
	2015:	6.7 (15)	7.1 (14)			
	Change:	-2.4	2.8			
Hispanic	2014:	7.2 (278)	1.1 (278)	4.4 (273)		
	2015:	6.6 (243)	3.3 (243)			
	Change:	-0.6	2.2			
White	2014:	41.5 (94)	17.9 (95)	30.9 (94)		
	2015:	51.9 (79)	25.3 (79)			
	Change:	10.4	7.4			
Economically Disadvantaged	2014:	5.8 (240)	1.2 (242)	3.8 (237)		
	2015:	5.8 (226)	2.2 (226)			
	Change:	0.0	1.0			
English Language Learner	2014:	2.3 (129)	0.0 (127)	1.7 (121)		
	2015:	0.8 (133)	0.0 (133)			
	Change:	-1.5	0.0			
Special Education	2014:	0.0 (22)	0.0 (22)	0.0 (27)		
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.2 (395)		0.7 (296)	18.6 (388)	12.5 (385)
	2015:	16.7 (426)			15.8 (549)	6.4 (422)
	Change:	-1.5			-2.8	-6.1
African American	2014:	3.8 (26)		0.0 (23)	4.0 (25)	4.0 (25)
	2015:	8.7 (23)			4.0 (25)	4.5 (22)
	Change:	4.9			0.0	0.5
Hispanic	2014:	9.0 (278)		0.4 (234)	8.8 (274)	4.4 (271)
	2015:	7.5 (305)			8.0 (350)	2.6 (302)
	Change:	-1.5			-0.8	-1.8
White	2014:	50.6 (83)		0.0 (34)	51.2 (80)	40.0 (80)
	2015:	46.2 (93)			34.2 (161)	19.4 (93)
	Change:	-4.4			-17.0	-20.6
Economically Disadvantaged	2014:	9.8 (256)		0.9 (217)	10.5 (229)	6.2 (227)
	2015:	8.0 (287)			8.3 (324)	2.1 (282)
	Change:	-1.8			-2.2	-4.1
English Language Learner	2014:	1.8 (113)		0.0 (102)	1.9 (108)	0.0 (107)
	2015:	2.8 (143)			3.9 (153)	1.4 (141)
	Change:	1.0			2.0	1.4
Special Education	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	2015:	4.5 (22)			3.8 (26)	5.0 (20)
	Change:	4.5			-1.5	-1.3

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WOODROW WILSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	23.0 (2,223)	8.1 (745)	18.5 (2,319)	17.5 (759)	12.5 (385)
	2015:	26.5 (2,306)	12.7 (691)		17.0 (911)	6.4 (422)
	Change:	3.5	4.6		-0.5	-6.1
African American	2014:	9.9 (121)	6.7 (45)	5.9 (119)	5.4 (37)	4.0 (25)
	2015:	12.7 (126)	2.9 (35)		2.1 (47)	4.5 (22)
	Change:	2.8	-3.8		-3.3	0.5
Hispanic	2014:	9.7 (1,325)	2.9 (446)	8.2 (1,474)	7.2 (487)	4.4 (271)
	2015:	11.4 (1,372)	4.4 (409)		7.9 (543)	2.6 (302)
	Change:	1.7	1.5		0.7	-1.8
White	2014:	49.1 (691)	18.3 (235)	42.4 (642)	42.2 (199)	40.0 (80)
	2015:	56.3 (727)	28.9 (218)		36.2 (293)	19.4 (93)
	Change:	7.2	10.6		-6.0	-20.6
Economically Disadvantaged	2014:	9.3 (1,215)	2.4 (409)	7.6 (1,353)	7.8 (411)	6.2 (227)
	2015:	9.9 (1,279)	4.3 (373)		7.3 (509)	2.1 (282)
	Change:	0.6	1.9		-0.5	-4.1
English Language Learner	2014:	3.9 (571)	0.0 (196)	5.5 (750)	1.9 (208)	0.0 (107)
	2015:	3.7 (599)	0.0 (175)		3.2 (249)	1.4 (141)
	Change:	-0.2	0.0		1.3	1.4
Special Education	2014:	6.3 (112)	2.7 (37)	5.2 (134)	2.2 (45)	6.3 (16)
	2015:	8.8 (136)	2.6 (39)		6.3 (48)	5.0 (20)
	Change:	2.5	-0.1		4.1	-1.3

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SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.3 (434)		11.3 (746)		
	2015:	10.0 (471)				
	Change:	4.7				
African American	2014:	3.0 (237)		4.3 (230)		
	2015:	8.2 (256)				
	Change:	5.2				
Hispanic	2014:	6.9 (173)		14.2 (493)		
	2015:	11.1 (189)				
	Change:	4.2				
White	2014:	12.5 (8)		0.0 (8)		
	2015:	8.3 (12)				
	Change:	-4.2				
Economically Disadvantaged	2014:	5.6 (391)		11.4 (684)		
	2015:	9.6 (395)				
	Change:	4.0				
English Language Learner	2014:	3.9 (51)		14.9 (356)		
	2015:	11.1 (36)				
	Change:	7.2				
Special Education	2014:	0.0 (10)		0.0 (28)		
	2015:	2.4 (41)				
	Change:	2.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (424)	2.4 (417)	15.9 (769)		
	2015:	9.8 (420)	2.2 (411)			
	Change:	2.3	-0.2			
African American	2014:	4.3 (211)	2.4 (208)	4.8 (209)		
	2015:	5.7 (227)	0.9 (226)			
	Change:	1.4	-1.5			
Hispanic	2014:	11.1 (189)	2.7 (185)	20.7 (536)		
	2015:	13.1 (175)	3.0 (167)			
	Change:	2.0	0.3			
White	2014:	20.0 (10)	0.0 (10)	8.3 (12)		
	2015:	37.5 (8)	0.0 (8)			
	Change:	17.5	0.0			
Economically Disadvantaged	2014:	6.8 (381)	1.9 (376)	15.8 (707)		
	2015:	9.6 (354)	1.7 (344)			
	Change:	2.8	-0.2			
English Language Learner	2014:	8.1 (62)	1.8 (57)	21.6 (402)		
	2015:	12.2 (49)	4.7 (43)			
	Change:	4.1	2.9			
Special Education	2014:	4.5 (22)	0.0 (22)	3.0 (33)		
	2015:	0.0 (20)	0.0 (22)			
	Change:	-4.5	0.0			

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SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.6 (408)		17.9 (719)	3.8 (523)	
	2015:	7.0 (469)			2.7 (588)	
	Change:	-1.6			-1.1	
African American	2014:	6.6 (198)		7.7 (196)	1.6 (191)	
	2015:	3.3 (215)			1.5 (205)	
	Change:	-3.3			-0.1	
Hispanic	2014:	10.3 (195)		22.1 (506)	5.1 (315)	
	2015:	10.1 (227)			3.6 (357)	
	Change:	-0.2			-1.5	
White	2014:	0.0 (8)		0.0 (10)	0.0 (10)	
	2015:	25.0 (12)			0.0 (13)	
	Change:	25.0			0.0	
Economically Disadvantaged	2014:	8.0 (361)		17.6 (652)	3.9 (463)	
	2015:	7.5 (398)			2.5 (521)	
	Change:	-0.5			-1.4	
English Language Learner	2014:	11.7 (94)		22.2 (401)	3.9 (207)	
	2015:	8.6 (93)			2.7 (223)	
	Change:	-3.1			-1.2	
Special Education	2014:	0.0 (14)		0.0 (32)	0.0 (23)	
	2015:	0.0 (37)			0.0 (38)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (763)		4.9 (753)		
	2015:	6.4 (703)				
	Change:	2.3				
African American	2014:	0.9 (220)		0.5 (221)		
	2015:	5.8 (191)				
	Change:	4.9				
Hispanic	2014:	4.9 (513)		7.0 (503)		
	2015:	6.4 (498)				
	Change:	1.5				
White	2014:	5.9 (17)		0.0 (17)		
	2015:	28.6 (7)				
	Change:	22.7				
Economically Disadvantaged	2014:	4.1 (701)		5.1 (693)		
	2015:	5.3 (623)				
	Change:	1.2				
English Language Learner	2014:	4.8 (395)		6.2 (385)		
	2015:	4.3 (370)				
	Change:	-0.5				
Special Education	2014:	3.8 (26)		0.0 (29)		
	2015:	0.0 (40)				
	Change:	-3.8				

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SKYLINE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (727)	0.7 (727)	2.5 (715)		
	2015:	3.5 (769)	1.4 (766)			
	Change:	-2.0	0.7			
African American	2014:	5.4 (223)	0.0 (220)	1.3 (223)		
	2015:	3.7 (217)	2.3 (215)			
	Change:	-1.7	2.3			
Hispanic	2014:	5.0 (496)	0.8 (499)	2.9 (484)		
	2015:	3.6 (528)	0.9 (527)			
	Change:	-1.4	0.1			
White	2014:	* (5)	* (5)	* (5)		
	2015:	0.0 (17)	0.0 (18)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (626)	0.8 (624)	2.8 (617)		
	2015:	3.4 (683)	1.2 (681)			
	Change:	-1.9	0.4			
English Language Learner	2014:	0.7 (290)	0.0 (292)	1.1 (278)		
	2015:	2.2 (403)	0.7 (403)			
	Change:	1.5	0.7			
Special Education	2014:	0.0 (27)	0.0 (28)	0.0 (28)		
	2015:	0.0 (38)	0.0 (37)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.5 (612)		0.7 (537)	8.0 (574)	6.5 (573)
	2015:	8.2 (721)			5.1 (700)	3.3 (700)
	Change:	-1.3			-2.9	-3.2
African American	2014:	9.4 (192)		0.0 (181)	5.3 (190)	2.6 (190)
	2015:	5.8 (226)			3.2 (222)	1.8 (222)
	Change:	-3.6			-2.1	-0.8
Hispanic	2014:	9.3 (400)		1.2 (336)	8.5 (365)	7.7 (364)
	2015:	8.9 (483)			6.0 (466)	3.4 (466)
	Change:	-0.4			-2.5	-4.3
White	2014:	16.7 (6)		0.0 (6)	* (5)	* (5)
	2015:	22.2 (9)			12.5 (8)	25.0 (8)
	Change:	5.5			*	*
Economically Disadvantaged	2014:	9.8 (540)		0.6 (469)	8.3 (483)	7.1 (481)
	2015:	8.0 (626)			5.4 (611)	3.4 (611)
	Change:	-1.8			-2.9	-3.7
English Language Learner	2014:	2.4 (205)		1.1 (182)	3.4 (176)	1.7 (174)
	2015:	4.5 (292)			3.6 (278)	2.5 (279)
	Change:	2.1			0.2	0.8
Special Education	2014:	0.0 (16)		0.0 (17)	0.0 (16)	0.0 (16)
	2015:	0.0 (35)			2.9 (35)	2.9 (35)
	Change:	0.0			2.9	2.9

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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SKYLINE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.5 (3,368)	1.3 (1,144)	9.3 (4,239)	6.0 (1,097)	6.5 (573)
	2015:	7.1 (3,553)	1.7 (1,177)		4.0 (1,288)	3.3 (700)
	Change:	0.6	0.4		-2.0	-3.2
African American	2014:	4.8 (1,281)	1.2 (428)	3.1 (1,260)	3.4 (381)	2.6 (190)
	2015:	5.5 (1,332)	1.6 (441)		2.3 (427)	1.8 (222)
	Change:	0.7	0.4		-1.1	-0.8
Hispanic	2014:	7.1 (1,966)	1.3 (684)	12.1 (2,858)	6.9 (680)	7.7 (364)
	2015:	7.7 (2,100)	1.4 (694)		5.0 (823)	3.4 (466)
	Change:	0.6	0.1		-1.9	-4.3
White	2014:	13.0 (54)	6.7 (15)	3.4 (58)	13.3 (15)	* (5)
	2015:	16.9 (65)	0.0 (26)		4.8 (21)	25.0 (8)
	Change:	3.9	-6.7		-8.5	*
Economically Disadvantaged	2014:	6.4 (3,000)	1.2 (1,000)	9.4 (3,822)	6.1 (946)	7.1 (481)
	2015:	6.8 (3,079)	1.4 (1,025)		4.1 (1,132)	3.4 (611)
	Change:	0.4	0.2		-2.0	-3.7
English Language Learner	2014:	4.0 (1,097)	0.3 (349)	12.9 (2,004)	3.7 (383)	1.7 (174)
	2015:	4.5 (1,243)	1.1 (446)		3.2 (501)	2.5 (279)
	Change:	0.5	0.8		-0.5	0.8
Special Education	2014:	1.7 (115)	0.0 (50)	0.6 (167)	0.0 (39)	0.0 (16)
	2015:	0.5 (211)	0.0 (59)		1.4 (73)	2.9 (35)
	Change:	-1.2	0.0		1.4	2.9

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (161)		4.3 (211)		
	2015:	8.7 (172)				
	Change:	0.0				
African American	2014:	8.4 (107)		2.8 (107)		
	2015:	8.3 (121)				
	Change:	-0.1				
Hispanic	2014:	8.0 (50)		5.0 (100)		
	2015:	10.2 (49)				
	Change:	2.2				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	9.2 (153)		4.0 (201)		
	2015:	8.8 (148)				
	Change:	-0.4				
English Language Learner	2014:	7.7 (13)		4.8 (63)		
	2015:	9.1 (11)				
	Change:	1.4				
Special Education	2014:	0.0 (7)		0.0 (8)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.2 (153)	1.4 (147)	6.0 (200)		
	2015:	8.5 (176)	1.7 (176)			
	Change:	-0.7	0.3			
African American	2014:	8.7 (92)	1.1 (93)	5.4 (92)		
	2015:	9.3 (108)	2.7 (110)			
	Change:	0.6	1.6			
Hispanic	2014:	10.2 (59)	1.9 (52)	5.7 (105)		
	2015:	7.7 (65)	0.0 (63)			
	Change:	-2.5	-1.9			
White	2014:			* (1)		
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.6 (136)	1.5 (133)	6.7 (179)		
	2015:	7.7 (156)	1.9 (157)			
	Change:	-1.9	0.4			
English Language Learner	2014:	3.3 (30)	0.0 (23)	5.3 (76)		
	2015:	15.8 (19)	0.0 (19)			
	Change:	12.5	0.0			
Special Education	2014:	* (3)	* (3)	0.0 (6)		
	2015:	* (3)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (185)		8.5 (201)	0.0 (169)	
	2015:	6.8 (161)			2.1 (145)	
	Change:	3.0			2.1	
African American	2014:	4.0 (99)		5.1 (98)	0.0 (95)	
	2015:	2.0 (101)			0.0 (96)	
	Change:	-2.0			0.0	
Hispanic	2014:	3.6 (84)		11.9 (101)	0.0 (72)	
	2015:	16.1 (56)			6.7 (45)	
	Change:	12.5			6.7	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.1 (172)		8.5 (188)	0.0 (158)	
	2015:	7.0 (143)			1.5 (130)	
	Change:	2.9			1.5	
English Language Learner	2014:	1.8 (56)		11.0 (73)	0.0 (44)	
	2015:	10.3 (29)			4.3 (23)	
	Change:	8.5			4.3	
Special Education	2014:	* (2)		* (4)	* (2)	
	2015:	12.5 (8)			* (3)	
	Change:	*			*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.2 (243)		1.3 (240)		
	2015:	2.4 (253)				
	Change:	1.2				
African American	2014:	1.7 (174)		1.1 (174)		
	2015:	3.4 (175)				
	Change:	1.7				
Hispanic	2014:	0.0 (66)		1.6 (63)		
	2015:	0.0 (76)				
	Change:	0.0				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.3 (231)		1.3 (228)		
	2015:	2.3 (217)				
	Change:	1.0				
English Language Learner	2014:	0.0 (48)		0.0 (45)		
	2015:	0.0 (68)				
	Change:	0.0				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (8)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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JAMES MADISON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (239)	0.0 (239)	0.0 (236)		
	2015:	2.5 (244)	0.4 (244)			
	Change:	-3.8	0.4			
African American	2014:	6.3 (160)	0.0 (161)	0.0 (160)		
	2015:	3.5 (170)	0.6 (169)			
	Change:	-2.8	0.6			
Hispanic	2014:	6.3 (79)	0.0 (78)	0.0 (76)		
	2015:	0.0 (73)	0.0 (74)			
	Change:	-6.3	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.2 (194)	0.0 (194)	0.0 (194)		
	2015:	2.3 (213)	0.5 (215)			
	Change:	-3.9	0.5			
English Language Learner	2014:	4.8 (62)	0.0 (61)	0.0 (59)		
	2015:	0.0 (56)	0.0 (57)			
	Change:	-4.8	0.0			
Special Education	2014:	0.0 (20)	0.0 (20)	0.0 (20)		
	2015:	0.0 (13)	0.0 (12)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.7 (227)		1.0 (199)	0.9 (220)	0.0 (219)
	2015:	5.1 (257)			2.8 (289)	2.4 (247)
	Change:	-0.6			1.9	2.4
African American	2014:	5.9 (152)		0.0 (133)	0.7 (149)	0.0 (148)
	2015:	3.6 (165)			2.6 (196)	1.2 (162)
	Change:	-2.3			1.9	1.2
Hispanic	2014:	2.7 (73)		3.1 (65)	0.0 (69)	0.0 (69)
	2015:	7.6 (92)			3.2 (93)	4.7 (85)
	Change:	4.9			3.2	4.7
Economically Disadvantaged	2014:	5.2 (194)		0.6 (167)	1.1 (177)	0.0 (176)
	2015:	4.6 (216)			2.4 (254)	1.9 (216)
	Change:	-0.6			1.3	1.9
English Language Learner	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	2015:	6.9 (72)			1.4 (69)	1.5 (65)
	Change:	4.7			1.4	1.5
Special Education	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	2015:	0.0 (18)			0.0 (18)	0.0 (18)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

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JAMES MADISON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.5 (1,208)	0.5 (386)	3.3 (1,287)	0.5 (389)	0.0 (219)
	2015:	5.2 (1,263)	1.0 (420)		2.5 (434)	2.4 (247)
	Change:	-0.3	0.5		2.0	2.4
African American	2014:	5.5 (784)	0.4 (254)	2.0 (764)	0.4 (244)	0.0 (148)
	2015:	4.8 (840)	1.4 (279)		1.7 (292)	1.2 (162)
	Change:	-0.7	1.0		1.3	1.2
Hispanic	2014:	4.9 (411)	0.8 (130)	5.1 (510)	0.0 (141)	0.0 (69)
	2015:	6.3 (411)	0.0 (137)		4.3 (138)	4.7 (85)
	Change:	1.4	-0.8		4.3	4.7
White	2014:	28.6 (7)		25.0 (8)	* (2)	* (1)
	2015:	0.0 (7)	* (2)		* (2)	
	Change:	-28.6			*	
Economically Disadvantaged	2014:	5.5 (1,080)	0.6 (327)	3.5 (1,157)	0.6 (335)	0.0 (176)
	2015:	5.0 (1,093)	1.1 (372)		2.1 (384)	1.9 (216)
	Change:	-0.5	0.5		1.5	1.9
English Language Learner	2014:	2.7 (255)	0.0 (84)	4.5 (357)	0.0 (87)	0.0 (43)
	2015:	4.7 (255)	0.0 (76)		2.2 (92)	1.5 (65)
	Change:	2.0	0.0		2.2	1.5
Special Education	2014:	3.4 (58)	0.0 (23)	0.0 (64)	0.0 (18)	0.0 (16)
	2015:	3.6 (55)	0.0 (16)		4.8 (21)	0.0 (18)
	Change:	0.2	0.0		4.8	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.1 (370)		17.0 (365)		
	2015:	19.4 (439)				
	Change:	5.3				
African American	2014:	5.3 (19)		5.3 (19)		
	2015:	5.0 (20)				
	Change:	-0.3				
Hispanic	2014:	4.5 (246)		8.3 (242)		
	2015:	9.4 (310)				
	Change:	4.9				
White	2014:	43.0 (86)		41.9 (86)		
	2015:	55.3 (94)				
	Change:	12.3				
Economically Disadvantaged	2014:	4.0 (227)		7.7 (222)		
	2015:	6.6 (286)				
	Change:	2.6				
English Language Learner	2014:	1.4 (138)		4.5 (133)		
	2015:	4.2 (165)				
	Change:	2.8				
Special Education	2014:	4.5 (22)		0.0 (20)		
	2015:	0.0 (32)				
	Change:	-4.5				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (402)	5.4 (404)	11.1 (397)		
	2015:	17.5 (354)	9.1 (353)			
	Change:	1.8	3.7			
African American	2014:	9.1 (22)	4.3 (23)	4.5 (22)		
	2015:	6.7 (15)	7.1 (14)			
	Change:	-2.4	2.8			
Hispanic	2014:	7.2 (278)	1.1 (278)	4.4 (273)		
	2015:	6.6 (243)	3.3 (243)			
	Change:	-0.6	2.2			
White	2014:	41.5 (94)	17.9 (95)	30.9 (94)		
	2015:	51.9 (79)	25.3 (79)			
	Change:	10.4	7.4			
Economically Disadvantaged	2014:	5.8 (240)	1.2 (242)	3.8 (237)		
	2015:	5.8 (226)	2.2 (226)			
	Change:	0.0	1.0			
English Language Learner	2014:	2.3 (129)	0.0 (127)	1.7 (121)		
	2015:	0.8 (133)	0.0 (133)			
	Change:	-1.5	0.0			
Special Education	2014:	0.0 (22)	0.0 (22)	0.0 (27)		
	2015:	0.0 (16)	0.0 (16)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.2 (395)		0.7 (296)	18.6 (388)	12.5 (385)
	2015:	16.7 (426)			15.8 (549)	6.4 (422)
	Change:	-1.5			-2.8	-6.1
African American	2014:	3.8 (26)		0.0 (23)	4.0 (25)	4.0 (25)
	2015:	8.7 (23)			4.0 (25)	4.5 (22)
	Change:	4.9			0.0	0.5
Hispanic	2014:	9.0 (278)		0.4 (234)	8.8 (274)	4.4 (271)
	2015:	7.5 (305)			8.0 (350)	2.6 (302)
	Change:	-1.5			-0.8	-1.8
White	2014:	50.6 (83)		0.0 (34)	51.2 (80)	40.0 (80)
	2015:	46.2 (93)			34.2 (161)	19.4 (93)
	Change:	-4.4			-17.0	-20.6
Economically Disadvantaged	2014:	9.8 (256)		0.9 (217)	10.5 (229)	6.2 (227)
	2015:	8.0 (287)			8.3 (324)	2.1 (282)
	Change:	-1.8			-2.2	-4.1
English Language Learner	2014:	1.8 (113)		0.0 (102)	1.9 (108)	0.0 (107)
	2015:	2.8 (143)			3.9 (153)	1.4 (141)
	Change:	1.0			2.0	1.4
Special Education	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	2015:	4.5 (22)			3.8 (26)	5.0 (20)
	Change:	4.5			-1.5	-1.3

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.0 (1,167)	5.4 (404)	10.2 (1,058)	18.6 (388)	12.5 (385)
	2015:	17.9 (1,219)	9.1 (353)		15.8 (549)	6.4 (422)
	Change:	1.9	3.7		-2.8	-6.1
African American	2014:	6.0 (67)	4.3 (23)	3.1 (64)	4.0 (25)	4.0 (25)
	2015:	6.9 (58)	7.1 (14)		4.0 (25)	4.5 (22)
	Change:	0.9	2.8		0.0	0.5
Hispanic	2014:	7.0 (802)	1.1 (278)	4.4 (749)	8.8 (274)	4.4 (271)
	2015:	7.9 (858)	3.3 (243)		8.0 (350)	2.6 (302)
	Change:	0.9	2.2		-0.8	-1.8
White	2014:	44.9 (263)	17.9 (95)	30.4 (214)	51.2 (80)	40.0 (80)
	2015:	51.1 (266)	25.3 (79)		34.2 (161)	19.4 (93)
	Change:	6.2	7.4		-17.0	-20.6
Economically Disadvantaged	2014:	6.6 (723)	1.2 (242)	4.1 (676)	10.5 (229)	6.2 (227)
	2015:	6.9 (799)	2.2 (226)		8.3 (324)	2.1 (282)
	Change:	0.3	1.0		-2.2	-4.1
English Language Learner	2014:	1.8 (380)	0.0 (127)	2.2 (356)	1.9 (108)	0.0 (107)
	2015:	2.7 (441)	0.0 (133)		3.9 (153)	1.4 (141)
	Change:	0.9	0.0		2.0	1.4
Special Education	2014:	1.7 (60)	0.0 (22)	1.6 (63)	5.3 (19)	6.3 (16)
	2015:	1.4 (70)	0.0 (16)		3.8 (26)	5.0 (20)
	Change:	-0.3	0.0		-1.5	-1.3

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.3 (238)		1.3 (233)		
	2015:	4.0 (202)				
	Change:	2.7				
African American	2014:	0.0 (100)		0.0 (99)		
	2015:	4.1 (98)				
	Change:	4.1				
Hispanic	2014:	2.2 (136)		2.3 (132)		
	2015:	3.0 (100)				
	Change:	0.8				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	1.4 (217)		1.4 (212)		
	2015:	3.8 (184)				
	Change:	2.4				
English Language Learner	2014:	1.7 (115)		1.8 (111)		
	2015:	3.8 (79)				
	Change:	2.1				
Special Education	2014:	0.0 (6)		* (5)		
	2015:	0.0 (8)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (251)	0.4 (253)	0.4 (248)		
	2015:	1.9 (213)	0.5 (214)			
	Change:	-1.7	0.1			
African American	2014:	2.6 (116)	0.0 (117)	0.0 (116)		
	2015:	2.3 (87)	0.0 (88)			
	Change:	-0.3	0.0			
Hispanic	2014:	4.5 (134)	0.7 (134)	0.8 (131)		
	2015:	1.6 (126)	0.8 (126)			
	Change:	-2.9	0.1			
Economically Disadvantaged	2014:	3.8 (234)	0.4 (235)	0.4 (231)		
	2015:	1.6 (183)	0.5 (184)			
	Change:	-2.2	0.1			
English Language Learner	2014:	2.2 (90)	0.0 (90)	0.0 (87)		
	2015:	0.0 (88)	0.0 (88)			
	Change:	-2.2	0.0			
Special Education	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.0 (202)		0.6 (174)	2.5 (202)	0.5 (201)
	2015:	5.8 (240)			2.6 (265)	0.0 (236)
	Change:	1.8			0.1	-0.5
African American	2014:	2.2 (91)		0.0 (82)	1.1 (91)	0.0 (91)
	2015:	3.5 (114)			1.7 (121)	0.0 (114)
	Change:	1.3			0.6	0.0
Hispanic	2014:	5.4 (111)		1.1 (92)	3.6 (111)	0.9 (110)
	2015:	7.3 (123)			3.5 (141)	0.0 (119)
	Change:	1.9			-0.1	-0.9
White	2014:					
	2015:	* (3)			* (3)	* (3)
	Change:					
Economically Disadvantaged	2014:	4.3 (186)		0.6 (159)	2.8 (178)	0.6 (177)
	2015:	6.6 (211)			2.9 (238)	0.0 (211)
	Change:	2.3			0.1	-0.6
English Language Learner	2014:	0.0 (52)		2.2 (46)	2.0 (50)	0.0 (50)
	2015:	0.0 (66)			1.4 (72)	0.0 (62)
	Change:	0.0			-0.6	0.0
Special Education	2014:	0.0 (12)		10.0 (10)	8.3 (12)	0.0 (12)
	2015:	0.0 (6)			0.0 (8)	0.0 (9)
	Change:	0.0			-8.3	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.9 (691)	0.4 (253)	0.8 (655)	2.5 (202)	0.5 (201)
	2015:	4.0 (655)	0.5 (214)		2.6 (265)	0.0 (236)
	Change:	1.1	0.1		0.1	-0.5
African American	2014:	1.6 (307)	0.0 (117)	0.0 (297)	1.1 (91)	0.0 (91)
	2015:	3.3 (299)	0.0 (88)		1.7 (121)	0.0 (114)
	Change:	1.7	0.0		0.6	0.0
Hispanic	2014:	3.9 (381)	0.7 (134)	1.4 (355)	3.6 (111)	0.9 (110)
	2015:	4.0 (349)	0.8 (126)		3.5 (141)	0.0 (119)
	Change:	0.1	0.1		-0.1	-0.9
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (5)			* (3)	* (3)
	Change:	*				
Economically Disadvantaged	2014:	3.1 (637)	0.4 (235)	0.8 (602)	2.8 (178)	0.6 (177)
	2015:	4.2 (578)	0.5 (184)		2.9 (238)	0.0 (211)
	Change:	1.1	0.1		0.1	-0.6
English Language Learner	2014:	1.6 (257)	0.0 (90)	1.2 (244)	2.0 (50)	0.0 (50)
	2015:	1.3 (233)	0.0 (88)		1.4 (72)	0.0 (62)
	Change:	-0.3	0.0		-0.6	0.0
Special Education	2014:	0.0 (26)	0.0 (8)	4.3 (23)	8.3 (12)	0.0 (12)
	2015:	0.0 (18)	* (4)		0.0 (8)	0.0 (9)
	Change:	0.0	*		-8.3	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.2 (243)		1.3 (240)		
	2015:	2.4 (253)				
	Change:	1.2				
African American	2014:	1.7 (174)		1.1 (174)		
	2015:	3.4 (175)				
	Change:	1.7				
Hispanic	2014:	0.0 (66)		1.6 (63)		
	2015:	0.0 (76)				
	Change:	0.0				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.3 (231)		1.3 (228)		
	2015:	2.3 (217)				
	Change:	1.0				
English Language Learner	2014:	0.0 (48)		0.0 (45)		
	2015:	0.0 (68)				
	Change:	0.0				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (8)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (239)	0.0 (239)	0.0 (236)		
	2015:	2.5 (244)	0.4 (244)			
	Change:	-3.8	0.4			
African American	2014:	6.3 (160)	0.0 (161)	0.0 (160)		
	2015:	3.5 (170)	0.6 (169)			
	Change:	-2.8	0.6			
Hispanic	2014:	6.3 (79)	0.0 (78)	0.0 (76)		
	2015:	0.0 (73)	0.0 (74)			
	Change:	-6.3	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.2 (194)	0.0 (194)	0.0 (194)		
	2015:	2.3 (213)	0.5 (215)			
	Change:	-3.9	0.5			
English Language Learner	2014:	4.8 (62)	0.0 (61)	0.0 (59)		
	2015:	0.0 (56)	0.0 (57)			
	Change:	-4.8	0.0			
Special Education	2014:	0.0 (20)	0.0 (20)	0.0 (20)		
	2015:	0.0 (13)	0.0 (12)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.7 (227)		1.0 (199)	0.9 (220)	0.0 (219)
	2015:	5.1 (257)			2.8 (289)	2.4 (247)
	Change:	-0.6			1.9	2.4
African American	2014:	5.9 (152)		0.0 (133)	0.7 (149)	0.0 (148)
	2015:	3.6 (165)			2.6 (196)	1.2 (162)
	Change:	-2.3			1.9	1.2
Hispanic	2014:	2.7 (73)		3.1 (65)	0.0 (69)	0.0 (69)
	2015:	7.6 (92)			3.2 (93)	4.7 (85)
	Change:	4.9			3.2	4.7
Economically Disadvantaged	2014:	5.2 (194)		0.6 (167)	1.1 (177)	0.0 (176)
	2015:	4.6 (216)			2.4 (254)	1.9 (216)
	Change:	-0.6			1.3	1.9
English Language Learner	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	2015:	6.9 (72)			1.4 (69)	1.5 (65)
	Change:	4.7			1.4	1.5
Special Education	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	2015:	0.0 (18)			0.0 (18)	0.0 (18)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.4 (709)	0.0 (239)	0.7 (675)	0.9 (220)	0.0 (219)
	2015:	3.3 (754)	0.4 (244)		2.8 (289)	2.4 (247)
	Change:	-1.1	0.4		1.9	2.4
African American	2014:	4.5 (486)	0.0 (161)	0.4 (467)	0.7 (149)	0.0 (148)
	2015:	3.5 (510)	0.6 (169)		2.6 (196)	1.2 (162)
	Change:	-1.0	0.6		1.9	1.2
Hispanic	2014:	3.2 (218)	0.0 (78)	1.5 (204)	0.0 (69)	0.0 (69)
	2015:	2.9 (241)	0.0 (74)		3.2 (93)	4.7 (85)
	Change:	-0.3	0.0		3.2	4.7
White	2014:	* (3)		* (3)	* (1)	* (1)
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	4.0 (619)	0.0 (194)	0.7 (589)	1.1 (177)	0.0 (176)
	2015:	3.1 (646)	0.5 (215)		2.4 (254)	1.9 (216)
	Change:	-0.9	0.5		1.3	1.9
English Language Learner	2014:	2.6 (156)	0.0 (61)	0.7 (145)	0.0 (43)	0.0 (43)
	2015:	2.6 (196)	0.0 (57)		1.4 (69)	1.5 (65)
	Change:	0.0	0.0		1.4	1.5
Special Education	2014:	0.0 (46)	0.0 (20)	0.0 (46)	0.0 (16)	0.0 (16)
	2015:	0.0 (39)	0.0 (12)		0.0 (18)	0.0 (18)
	Change:	0.0	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.1 (142)		0.7 (142)		
	2015:	2.7 (149)				
	Change:	0.6				
African American	2014:	2.6 (114)		0.0 (115)		
	2015:	0.9 (115)				
	Change:	-1.7				
Hispanic	2014:	0.0 (27)		3.8 (26)		
	2015:	9.1 (33)				
	Change:	9.1				
Economically Disadvantaged	2014:	2.2 (136)		0.7 (136)		
	2015:	1.5 (130)				
	Change:	-0.7				
English Language Learner	2014:	0.0 (19)		0.0 (19)		
	2015:	4.8 (21)				
	Change:	4.8				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	* (3)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.9 (155)	0.0 (159)	0.0 (154)		
	2015:	1.6 (128)	0.8 (129)			
	Change:	-0.3	0.8			
African American	2014:	2.4 (125)	0.0 (129)	0.0 (124)		
	2015:	1.9 (103)	1.0 (103)			
	Change:	-0.5	1.0			
Hispanic	2014:	0.0 (29)	0.0 (29)	0.0 (29)		
	2015:	0.0 (25)	0.0 (26)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	2.1 (146)	0.0 (148)	0.0 (145)		
	2015:	1.9 (108)	0.9 (108)			
	Change:	-0.2	0.9			
English Language Learner	2014:	0.0 (15)	0.0 (15)	0.0 (15)		
	2015:	0.0 (15)	0.0 (16)			
	Change:	0.0	0.0			
Special Education	2014:	* (5)	0.0 (6)	* (5)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	1.4 (147)		0.8 (132)	1.4 (142)	0.0 (143)
	2015:	7.6 (105)			5.4 (112)	0.0 (101)
	Change:	6.2			4.0	0.0
African American	2014:	0.9 (108)		1.0 (98)	1.9 (104)	0.0 (104)
	2015:	6.0 (83)			4.7 (86)	0.0 (80)
	Change:	5.1			2.8	0.0
Hispanic	2014:	2.8 (36)		0.0 (31)	0.0 (35)	0.0 (36)
	2015:	13.6 (22)			7.7 (26)	0.0 (21)
	Change:	10.8			7.7	0.0
Economically Disadvantaged	2014:	1.5 (137)		0.8 (124)	1.6 (129)	0.0 (130)
	2015:	7.2 (97)			5.7 (105)	0.0 (93)
	Change:	5.7			4.1	0.0
English Language Learner	2014:	0.0 (19)		0.0 (18)	0.0 (18)	0.0 (19)
	2015:	0.0 (9)			0.0 (12)	0.0 (9)
	Change:	0.0			0.0	0.0
Special Education	2014:	0.0 (7)		0.0 (8)	0.0 (6)	0.0 (6)
	2015:	* (2)				* (1)
	Change:	*				*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	1.8 (444)	0.0 (159)	0.5 (428)	1.4 (142)	0.0 (143)
	2015:	3.7 (382)	0.8 (129)		5.4 (112)	0.0 (101)
	Change:	1.9	0.8		4.0	0.0
African American	2014:	2.0 (347)	0.0 (129)	0.3 (337)	1.9 (104)	0.0 (104)
	2015:	2.7 (301)	1.0 (103)		4.7 (86)	0.0 (80)
	Change:	0.7	1.0		2.8	0.0
Hispanic	2014:	1.1 (92)	0.0 (29)	1.2 (86)	0.0 (35)	0.0 (36)
	2015:	7.5 (80)	0.0 (26)		7.7 (26)	0.0 (21)
	Change:	6.4	0.0		7.7	0.0
Economically Disadvantaged	2014:	1.9 (419)	0.0 (148)	0.5 (405)	1.6 (129)	0.0 (130)
	2015:	3.3 (335)	0.9 (108)		5.7 (105)	0.0 (93)
	Change:	1.4	0.9		4.1	0.0
English Language Learner	2014:	0.0 (53)	0.0 (15)	0.0 (52)	0.0 (18)	0.0 (19)
	2015:	2.2 (45)	0.0 (16)		0.0 (12)	0.0 (9)
	Change:	2.2	0.0		0.0	0.0
Special Education	2014:	0.0 (21)	0.0 (6)	0.0 (22)	0.0 (6)	0.0 (6)
	2015:	0.0 (12)	0.0 (7)			* (1)
	Change:	0.0	0.0			*

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
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76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (348)		2.0 (342)		
	2015:	6.1 (311)				
	Change:	3.8				
African American	2014:	0.0 (129)		0.8 (129)		
	2015:	4.6 (131)				
	Change:	4.6				
Hispanic	2014:	2.5 (197)		2.6 (192)		
	2015:	6.3 (175)				
	Change:	3.8				
White	2014:	9.1 (11)		0.0 (11)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	2.5 (318)		2.2 (312)		
	2015:	4.8 (269)				
	Change:	2.3				
English Language Learner	2014:	2.9 (170)		3.0 (164)		
	2015:	6.1 (132)				
	Change:	3.2				
Special Education	2014:	0.0 (15)		0.0 (15)		
	2015:	0.0 (25)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.2 (289)	0.0 (289)	2.5 (285)		
	2015:	2.9 (346)	0.9 (346)			
	Change:	-3.3	0.9			
African American	2014:	7.5 (120)	0.0 (119)	1.7 (121)		
	2015:	3.9 (129)	0.8 (128)			
	Change:	-3.6	0.8			
Hispanic	2014:	4.3 (164)	0.0 (165)	3.1 (159)		
	2015:	2.5 (201)	0.5 (202)			
	Change:	-1.8	0.5			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (11)	0.0 (12)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (246)	0.0 (245)	2.9 (242)		
	2015:	2.9 (309)	0.6 (309)			
	Change:	-2.4	0.6			
English Language Learner	2014:	0.9 (108)	0.0 (109)	1.0 (104)		
	2015:	1.2 (173)	0.6 (174)			
	Change:	0.3	0.6			
Special Education	2014:	0.0 (15)	0.0 (15)	0.0 (16)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.6 (304)		0.3 (286)	7.5 (281)	5.0 (282)
	2015:	7.9 (302)			4.6 (285)	1.7 (286)
	Change:	-0.7			-2.9	-3.3
African American	2014:	10.4 (125)		0.0 (118)	5.7 (123)	2.4 (123)
	2015:	6.0 (134)			1.5 (130)	0.0 (130)
	Change:	-4.4			-4.2	-2.4
Hispanic	2014:	6.1 (163)		0.7 (153)	7.0 (143)	5.6 (144)
	2015:	8.6 (162)			7.4 (149)	2.0 (150)
	Change:	2.5			0.4	-3.6
White	2014:	* (3)		* (3)	* (2)	* (2)
	2015:	* (4)			* (3)	* (3)
	Change:	*			*	*
Economically Disadvantaged	2014:	8.2 (269)		0.4 (254)	8.0 (237)	5.0 (238)
	2015:	7.4 (257)			4.1 (244)	1.6 (245)
	Change:	-0.8			-3.9	-3.4
English Language Learner	2014:	2.2 (93)		1.1 (88)	4.0 (75)	2.7 (75)
	2015:	5.4 (112)			5.0 (100)	1.0 (101)
	Change:	3.2			1.0	-1.7
Special Education	2014:	0.0 (8)		0.0 (8)	0.0 (7)	0.0 (7)
	2015:	0.0 (20)			0.0 (20)	0.0 (20)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.5 (941)	0.0 (289)	1.6 (913)	7.5 (281)	5.0 (282)
	2015:	5.5 (959)	0.9 (346)		4.6 (285)	1.7 (286)
	Change:	0.0	0.9		-2.9	-3.3
African American	2014:	5.9 (374)	0.0 (119)	0.8 (368)	5.7 (123)	2.4 (123)
	2015:	4.8 (394)	0.8 (128)		1.5 (130)	0.0 (130)
	Change:	-1.1	0.8		-4.2	-2.4
Hispanic	2014:	4.2 (524)	0.0 (165)	2.2 (504)	7.0 (143)	5.6 (144)
	2015:	5.6 (538)	0.5 (202)		7.4 (149)	2.0 (150)
	Change:	1.4	0.5		0.4	-3.6
White	2014:	17.6 (17)	* (3)	0.0 (17)	* (2)	* (2)
	2015:	16.7 (18)	0.0 (12)		* (3)	* (3)
	Change:	-0.9	*		*	*
Economically Disadvantaged	2014:	5.2 (833)	0.0 (245)	1.9 (808)	8.0 (237)	5.0 (238)
	2015:	4.9 (835)	0.6 (309)		4.1 (244)	1.6 (245)
	Change:	-0.3	0.6		-3.9	-3.4
English Language Learner	2014:	2.2 (371)	0.0 (109)	2.0 (356)	4.0 (75)	2.7 (75)
	2015:	3.8 (417)	0.6 (174)		5.0 (100)	1.0 (101)
	Change:	1.6	0.6		1.0	-1.7
Special Education	2014:	0.0 (38)	0.0 (15)	0.0 (39)	0.0 (7)	0.0 (7)
	2015:	0.0 (69)	0.0 (24)		0.0 (20)	0.0 (20)
	Change:	0.0	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (415)		7.3 (411)		
	2015:	6.6 (392)				
	Change:	1.1				
African American	2014:	2.2 (91)		0.0 (92)		
	2015:	8.3 (60)				
	Change:	6.1				
Hispanic	2014:	6.3 (316)		9.6 (311)		
	2015:	6.5 (323)				
	Change:	0.2				
White	2014:	0.0 (6)		0.0 (6)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	5.5 (383)		7.3 (381)		
	2015:	5.6 (354)				
	Change:	0.1				
English Language Learner	2014:	6.2 (225)		8.6 (221)		
	2015:	3.4 (238)				
	Change:	-2.8				
Special Education	2014:	9.1 (11)		0.0 (14)		
	2015:	0.0 (15)				
	Change:	-9.1				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (438)	1.1 (438)	2.6 (430)		
	2015:	4.0 (423)	1.9 (420)			
	Change:	-1.0	0.8			
African American	2014:	2.9 (103)	0.0 (101)	1.0 (102)		
	2015:	3.4 (88)	4.6 (87)			
	Change:	0.5	4.6			
Hispanic	2014:	5.4 (332)	1.2 (334)	2.8 (325)		
	2015:	4.3 (327)	1.2 (325)			
	Change:	-1.1	0.0			
White	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.3 (380)	1.3 (379)	2.7 (375)		
	2015:	3.7 (374)	1.6 (372)			
	Change:	-1.6	0.3			
English Language Learner	2014:	0.5 (182)	0.0 (183)	1.1 (174)		
	2015:	3.0 (230)	0.9 (229)			
	Change:	2.5	0.9			
Special Education	2014:	0.0 (12)	0.0 (13)	0.0 (12)		
	2015:	0.0 (14)	0.0 (13)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.4 (308)		1.2 (251)	8.5 (293)	7.9 (291)
	2015:	8.4 (419)			5.5 (415)	4.3 (414)
	Change:	-2.0			-3.0	-3.6
African American	2014:	7.5 (67)		0.0 (63)	4.5 (67)	3.0 (67)
	2015:	5.4 (92)			5.4 (92)	4.3 (92)
	Change:	-2.1			0.9	1.3
Hispanic	2014:	11.4 (237)		1.6 (183)	9.5 (222)	9.1 (220)
	2015:	9.0 (321)			5.4 (317)	4.1 (316)
	Change:	-2.4			-4.1	-5.0
White	2014:	* (3)		* (3)	* (3)	* (3)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*
Economically Disadvantaged	2014:	11.4 (271)		0.9 (215)	8.5 (246)	9.1 (243)
	2015:	8.4 (369)			6.3 (367)	4.6 (366)
	Change:	-3.0			-2.2	-4.5
English Language Learner	2014:	2.7 (112)		1.1 (94)	3.0 (101)	1.0 (99)
	2015:	3.9 (180)			2.8 (178)	3.4 (178)
	Change:	1.2			-0.2	2.4
Special Education	2014:	0.0 (8)		0.0 (9)	0.0 (9)	0.0 (9)
	2015:	0.0 (15)			6.7 (15)	6.7 (15)
	Change:	0.0			6.7	6.7

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.6 (1,161)	1.1 (438)	4.0 (1,092)	8.5 (293)	7.9 (291)
	2015:	6.3 (1,234)	1.9 (420)		5.5 (415)	4.3 (414)
	Change:	-0.3	0.8		-3.0	-3.6
African American	2014:	3.8 (261)	0.0 (101)	0.4 (257)	4.5 (67)	3.0 (67)
	2015:	5.4 (240)	4.6 (87)		5.4 (92)	4.3 (92)
	Change:	1.6	4.6		0.9	1.3
Hispanic	2014:	7.3 (885)	1.2 (334)	5.1 (819)	9.5 (222)	9.1 (220)
	2015:	6.6 (971)	1.2 (325)		5.4 (317)	4.1 (316)
	Change:	-0.7	0.0		-4.1	-5.0
White	2014:	9.1 (11)	* (2)	9.1 (11)	* (3)	* (3)
	2015:	6.7 (15)	0.0 (6)		* (5)	* (5)
	Change:	-2.4	*		*	*
Economically Disadvantaged	2014:	7.0 (1,034)	1.3 (379)	4.1 (971)	8.5 (246)	9.1 (243)
	2015:	5.9 (1,097)	1.6 (372)		6.3 (367)	4.6 (366)
	Change:	-1.1	0.3		-2.2	-4.5
English Language Learner	2014:	3.5 (519)	0.0 (183)	4.5 (489)	3.0 (101)	1.0 (99)
	2015:	3.4 (648)	0.9 (229)		2.8 (178)	3.4 (178)
	Change:	-0.1	0.9		-0.2	2.4
Special Education	2014:	3.2 (31)	0.0 (13)	0.0 (35)	0.0 (9)	0.0 (9)
	2015:	0.0 (44)	0.0 (13)		6.7 (15)	6.7 (15)
	Change:	-3.2	0.0		6.7	6.7

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (57)		6.8 (74)		
	2015:	1.9 (54)				
	Change:	1.9				
African American	2014:	0.0 (51)		0.0 (51)		
	2015:	0.0 (48)				
	Change:	0.0				
Hispanic	2014:	0.0 (6)		21.7 (23)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	0.0 (56)		6.8 (73)		
	2015:	0.0 (45)				
	Change:	0.0				
English Language Learner	2014:	* (2)		22.2 (18)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (43)	0.0 (43)	12.5 (56)		
	2015:	9.3 (54)	0.0 (50)			
	Change:	9.3	0.0			
African American	2014:	0.0 (39)	0.0 (39)	5.1 (39)		
	2015:	10.4 (48)	0.0 (48)			
	Change:	10.4	0.0			
Hispanic	2014:	* (3)	* (3)	31.3 (16)		
	2015:	0.0 (6)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	0.0 (42)	0.0 (42)	12.7 (55)		
	2015:	8.5 (47)	0.0 (44)			
	Change:	8.5	0.0			
English Language Learner	2014:			25.0 (12)		
	2015:	* (4)	* (1)			
	Change:					
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.8 (56)		13.4 (67)	9.5 (63)	
	2015:	6.7 (45)			5.9 (51)	
	Change:	4.9			-3.6	
African American	2014:	2.0 (51)		5.9 (51)	2.1 (48)	
	2015:	2.5 (40)			2.6 (39)	
	Change:	0.5			0.5	
Hispanic	2014:	* (5)		33.3 (15)	28.6 (14)	
	2015:	* (5)			18.2 (11)	
	Change:	*			-10.4	
Economically Disadvantaged	2014:	1.9 (52)		9.7 (62)	6.9 (58)	
	2015:	7.5 (40)			6.5 (46)	
	Change:	5.6			-0.4	
English Language Learner	2014:	* (3)		41.7 (12)	50.0 (10)	
	2015:				33.3 (6)	
	Change:				-16.7	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	0.6 (156)	0.0 (43)	10.7 (197)	9.5 (63)	
	2015:	5.9 (153)	0.0 (50)		5.9 (51)	
	Change:	5.3	0.0		-3.6	
African American	2014:	0.7 (141)	0.0 (39)	3.5 (141)	2.1 (48)	
	2015:	4.4 (136)	0.0 (48)		2.6 (39)	
	Change:	3.7	0.0		0.5	
Hispanic	2014:	0.0 (14)	* (3)	27.8 (54)	28.6 (14)	
	2015:	18.8 (16)	* (2)		18.2 (11)	
	Change:	18.8	*		-10.4	
Economically Disadvantaged	2014:	0.7 (150)	0.0 (42)	9.5 (190)	6.9 (58)	
	2015:	5.3 (132)	0.0 (44)		6.5 (46)	
	Change:	4.6	0.0		-0.4	
English Language Learner	2014:	* (5)		28.6 (42)	50.0 (10)	
	2015:	* (5)	* (1)		33.3 (6)	
	Change:	*			-16.7	
Special Education	2014:	* (3)	* (1)	* (3)	* (1)	
	2015:	* (5)	* (1)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.9 (44)		1.9 (52)		
	2015:	9.8 (51)				
	Change:	-6.1				
African American	2014:	14.3 (42)		0.0 (42)		
	2015:	8.3 (48)				
	Change:	-6.0				
Hispanic	2014:			12.5 (8)		
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	15.9 (44)		1.9 (52)		
	2015:	9.1 (44)				
	Change:	-6.8				
English Language Learner	2014:			12.5 (8)		
	2015:					
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (47)	4.4 (45)	2.0 (51)		
	2015:	16.0 (50)	2.0 (50)			
	Change:	3.2	-2.4			
African American	2014:	12.8 (39)	2.5 (40)	0.0 (39)		
	2015:	15.6 (45)	2.2 (45)			
	Change:	2.8	-0.3			
Hispanic	2014:	12.5 (8)	* (5)	8.3 (12)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.2 (38)	5.3 (38)	2.4 (42)		
	2015:	16.3 (43)	2.3 (44)			
	Change:	3.1	-3.0			
English Language Learner	2014:	* (5)	* (2)	0.0 (9)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (49)		2.0 (49)	0.0 (47)	
	2015:	7.0 (57)			3.6 (56)	
	Change:	2.9			3.6	
African American	2014:	2.5 (40)		0.0 (39)	0.0 (37)	
	2015:	4.4 (45)			0.0 (44)	
	Change:	1.9			0.0	
Hispanic	2014:	12.5 (8)		11.1 (9)	0.0 (9)	
	2015:	16.7 (12)			16.7 (12)	
	Change:	4.2			16.7	
Economically Disadvantaged	2014:	4.7 (43)		2.3 (43)	0.0 (41)	
	2015:	8.5 (47)			4.3 (47)	
	Change:	3.8			4.3	
English Language Learner	2014:	0.0 (7)		12.5 (8)	0.0 (8)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	0.0			0.0	
Special Education	2014:					
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.7 (140)	4.4 (45)	2.0 (152)	0.0 (47)	
	2015:	10.8 (158)	2.0 (50)		3.6 (56)	
	Change:	0.1	-2.4		3.6	
African American	2014:	9.9 (121)	2.5 (40)	0.0 (120)	0.0 (37)	
	2015:	9.4 (138)	2.2 (45)		0.0 (44)	
	Change:	-0.5	-0.3		0.0	
Hispanic	2014:	12.5 (16)	* (5)	10.3 (29)	0.0 (9)	
	2015:	20.0 (20)	* (5)		16.7 (12)	
	Change:	7.5	*		16.7	
Economically Disadvantaged	2014:	11.2 (125)	5.3 (38)	2.2 (137)	0.0 (41)	
	2015:	11.2 (134)	2.3 (44)		4.3 (47)	
	Change:	0.0	-3.0		4.3	
English Language Learner	2014:	0.0 (12)	* (2)	8.0 (25)	0.0 (8)	
	2015:	8.3 (12)	* (4)		0.0 (8)	
	Change:	8.3	*		0.0	
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)			* (2)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (39)		8.1 (37)		
	2015:	9.2 (76)				
	Change:	9.2				
African American	2014:	0.0 (29)		10.7 (28)		
	2015:	10.0 (60)				
	Change:	10.0				
Hispanic	2014:	0.0 (10)		0.0 (9)		
	2015:	7.1 (14)				
	Change:	7.1				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	0.0 (34)		9.4 (32)		
	2015:	9.8 (61)				
	Change:	9.8				
English Language Learner	2014:	* (2)		* (1)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (61)	0.0 (61)	18.2 (88)		
	2015:	12.8 (39)	0.0 (40)			
	Change:	11.2	0.0			
African American	2014:	0.0 (42)	0.0 (41)	14.3 (42)		
	2015:	15.4 (26)	0.0 (28)			
	Change:	15.4	0.0			
Hispanic	2014:	0.0 (15)	0.0 (16)	22.0 (41)		
	2015:	9.1 (11)	0.0 (10)			
	Change:	9.1	0.0			
White	2014:	* (3)	* (3)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.0 (50)	0.0 (50)	17.3 (75)		
	2015:	20.0 (25)	0.0 (25)			
	Change:	18.0	0.0			
English Language Learner	2014:	* (5)	* (5)	20.7 (29)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	* (3)	* (2)	* (4)		
	2015:	* (4)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (43)		14.3 (70)	1.5 (68)	
	2015:	0.0 (66)			2.2 (90)	
	Change:	0.0			0.7	
African American	2014:	0.0 (26)		0.0 (26)	0.0 (26)	
	2015:	0.0 (48)			2.3 (43)	
	Change:	0.0			2.3	
Hispanic	2014:	0.0 (15)		23.8 (42)	2.6 (39)	
	2015:	0.0 (15)			2.3 (43)	
	Change:	0.0			-0.3	
White	2014:	* (1)		* (1)	* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	0.0 (35)		15.5 (58)	1.8 (56)	
	2015:	0.0 (50)			1.3 (79)	
	Change:	0.0			-0.5	
English Language Learner	2014:	* (2)		34.5 (29)	3.8 (26)	
	2015:	* (5)			2.9 (34)	
	Change:	*			-0.9	
Special Education	2014:	* (2)		* (3)	* (4)	
	2015:	* (4)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	0.7 (143)	0.0 (61)	14.9 (195)	1.5 (68)	
	2015:	6.6 (181)	0.0 (40)		2.2 (90)	
	Change:	5.9	0.0		0.7	
African American	2014:	0.0 (97)	0.0 (41)	9.4 (96)	0.0 (26)	
	2015:	7.5 (134)	0.0 (28)		2.3 (43)	
	Change:	7.5	0.0		2.3	
Hispanic	2014:	0.0 (40)	0.0 (16)	20.7 (92)	2.6 (39)	
	2015:	5.0 (40)	0.0 (10)		2.3 (43)	
	Change:	5.0	0.0		-0.3	
White	2014:	* (4)	* (3)	* (5)	* (2)	
	2015:	0.0 (6)	* (2)		* (3)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	0.8 (119)	0.0 (50)	15.2 (165)	1.8 (56)	
	2015:	8.1 (136)	0.0 (25)		1.3 (79)	
	Change:	7.3	0.0		-0.5	
English Language Learner	2014:	0.0 (9)	* (5)	27.1 (59)	3.8 (26)	
	2015:	0.0 (8)	* (2)		2.9 (34)	
	Change:	0.0	*		-0.9	
Special Education	2014:	0.0 (7)	* (2)	0.0 (9)	* (4)	
	2015:	0.0 (14)	* (3)		* (5)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.1 (37)		7.5 (80)		
	2015:	5.0 (40)				
	Change:	-3.1				
African American	2014:	0.0 (10)		0.0 (10)		
	2015:	0.0 (11)				
	Change:	0.0				
Hispanic	2014:	12.0 (25)		8.8 (68)		
	2015:	6.9 (29)				
	Change:	-5.1				
Economically Disadvantaged	2014:	8.3 (36)		7.6 (79)		
	2015:	5.6 (36)				
	Change:	-2.7				
English Language Learner	2014:	20.0 (10)		7.5 (53)		
	2015:	0.0 (6)				
	Change:	-20.0				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (26)	0.0 (24)	10.0 (70)		
	2015:	11.8 (34)	3.3 (30)			
	Change:	11.8	3.3			
African American	2014:	0.0 (10)	0.0 (10)	0.0 (10)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	0.0			
Hispanic	2014:	0.0 (16)	0.0 (14)	11.7 (60)		
	2015:	15.4 (26)	4.5 (22)			
	Change:	15.4	4.5			
Economically Disadvantaged	2014:	0.0 (24)	0.0 (22)	10.9 (64)		
	2015:	12.5 (32)	3.4 (29)			
	Change:	12.5	3.4			
English Language Learner	2014:	* (5)	* (3)	14.3 (49)		
	2015:	11.1 (9)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.1 (32)		5.5 (73)	0.0 (31)	
	2015:	6.7 (30)			1.5 (65)	
	Change:	3.6			1.5	
African American	2014:	0.0 (11)		9.1 (11)	0.0 (11)	
	2015:	10.0 (10)			0.0 (10)	
	Change:	10.0			0.0	
Hispanic	2014:	5.0 (20)		4.9 (61)	0.0 (19)	
	2015:	5.0 (20)			1.8 (55)	
	Change:	0.0			1.8	
Economically Disadvantaged	2014:	4.0 (25)		4.6 (65)	0.0 (24)	
	2015:	7.1 (28)			1.6 (61)	
	Change:	3.1			1.6	
English Language Learner	2014:	* (3)		0.0 (44)	* (3)	
	2015:	11.1 (9)			2.2 (45)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.2 (95)	0.0 (24)	7.6 (223)	0.0 (31)	
	2015:	7.7 (104)	3.3 (30)		1.5 (65)	
	Change:	3.5	3.3		1.5	
African American	2014:	0.0 (31)	0.0 (10)	3.2 (31)	0.0 (11)	
	2015:	3.4 (29)	0.0 (8)		0.0 (10)	
	Change:	3.4	0.0		0.0	
Hispanic	2014:	6.6 (61)	0.0 (14)	8.5 (189)	0.0 (19)	
	2015:	9.3 (75)	4.5 (22)		1.8 (55)	
	Change:	2.7	4.5		1.8	
Economically Disadvantaged	2014:	4.7 (85)	0.0 (22)	7.7 (208)	0.0 (24)	
	2015:	8.3 (96)	3.4 (29)		1.6 (61)	
	Change:	3.6	3.4		1.6	
English Language Learner	2014:	11.1 (18)	* (3)	7.5 (146)	* (3)	
	2015:	8.3 (24)	* (5)		2.2 (45)	
	Change:	-2.8	*		*	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (63)		6.9 (72)		
	2015:	8.2 (73)				
	Change:	1.9				
African American	2014:	5.4 (56)		5.4 (56)		
	2015:	9.1 (66)				
	Change:	3.7				
Hispanic	2014:	14.3 (7)		12.5 (16)		
	2015:	0.0 (7)				
	Change:	-14.3				
Economically Disadvantaged	2014:	6.5 (62)		7.1 (70)		
	2015:	7.8 (64)				
	Change:	1.3				
English Language Learner	2014:	* (2)		18.2 (11)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.6 (61)	0.0 (61)	14.5 (62)		
	2015:	4.5 (66)	1.5 (66)			
	Change:	-2.1	1.5			
African American	2014:	6.7 (45)	0.0 (45)	11.1 (45)		
	2015:	5.5 (55)	1.8 (55)			
	Change:	-1.2	1.8			
Hispanic	2014:	6.7 (15)	0.0 (15)	25.0 (16)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	-6.7	0.0			
Economically Disadvantaged	2014:	6.9 (58)	0.0 (58)	15.5 (58)		
	2015:	5.0 (60)	1.7 (60)			
	Change:	-1.9	1.7			
English Language Learner	2014:	0.0 (10)	0.0 (10)	20.0 (10)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.1 (65)		7.7 (65)	0.0 (64)	
	2015:	1.7 (60)			0.0 (54)	
	Change:	-1.4			0.0	
African American	2014:	3.9 (51)		7.8 (51)	0.0 (50)	
	2015:	0.0 (44)			0.0 (43)	
	Change:	-3.9			0.0	
Hispanic	2014:	0.0 (13)		7.7 (13)	0.0 (13)	
	2015:	7.1 (14)			0.0 (9)	
	Change:	7.1			0.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	3.2 (62)		8.1 (62)	0.0 (62)	
	2015:	1.8 (57)			0.0 (53)	
	Change:	-1.4			0.0	
English Language Learner	2014:	0.0 (10)		10.0 (10)	0.0 (10)	
	2015:	0.0 (10)			0.0 (8)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (189)	0.0 (61)	9.5 (199)	0.0 (64)	
	2015:	5.0 (199)	1.5 (66)		0.0 (54)	
	Change:	-0.3	1.5		0.0	
African American	2014:	5.3 (152)	0.0 (45)	7.9 (152)	0.0 (50)	
	2015:	5.5 (165)	1.8 (55)		0.0 (43)	
	Change:	0.2	1.8		0.0	
Hispanic	2014:	5.7 (35)	0.0 (15)	15.6 (45)	0.0 (13)	
	2015:	3.2 (31)	0.0 (10)		0.0 (9)	
	Change:	-2.5	0.0		0.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.5 (182)	0.0 (58)	10.0 (190)	0.0 (62)	
	2015:	5.0 (181)	1.7 (60)		0.0 (53)	
	Change:	-0.5	1.7		0.0	
English Language Learner	2014:	0.0 (22)	0.0 (10)	16.1 (31)	0.0 (10)	
	2015:	0.0 (17)	* (3)		0.0 (8)	
	Change:	0.0	*		0.0	
Special Education	2014:	* (3)		* (3)		
	2015:	* (3)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (70)		10.1 (109)		
	2015:	12.8 (78)				
	Change:	9.9				
African American	2014:	2.0 (51)		2.0 (51)		
	2015:	10.9 (46)				
	Change:	8.9				
Hispanic	2014:	5.3 (19)		17.2 (58)		
	2015:	16.1 (31)				
	Change:	10.8				
Economically Disadvantaged	2014:	3.0 (67)		9.7 (103)		
	2015:	11.8 (68)				
	Change:	8.8				
English Language Learner	2014:	* (2)		22.5 (40)		
	2015:	0.0 (6)				
	Change:	*				
Special Education	2014:	* (1)		* (3)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (39)	0.0 (39)	17.5 (80)		
	2015:	6.7 (60)	3.3 (61)			
	Change:	-1.0	3.3			
African American	2014:	3.7 (27)	0.0 (27)	3.7 (27)		
	2015:	4.5 (44)	2.3 (44)			
	Change:	0.8	2.3			
Hispanic	2014:	18.2 (11)	0.0 (11)	25.0 (52)		
	2015:	12.5 (16)	5.9 (17)			
	Change:	-5.7	5.9			
Economically Disadvantaged	2014:	5.4 (37)	0.0 (37)	17.9 (78)		
	2015:	6.1 (49)	2.0 (50)			
	Change:	0.7	2.0			
English Language Learner	2014:	* (1)	* (1)	26.2 (42)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (2)		
	2015:	* (2)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (79)		27.0 (89)	5.7 (87)	
	2015:	4.9 (81)			0.0 (92)	
	Change:	-7.8			-5.7	
African American	2014:	9.7 (31)		16.1 (31)	3.2 (31)	
	2015:	2.7 (37)			0.0 (37)	
	Change:	-7.0			-3.2	
Hispanic	2014:	15.2 (46)		33.9 (56)	7.4 (54)	
	2015:	7.1 (42)			0.0 (54)	
	Change:	-8.1			-7.4	
Economically Disadvantaged	2014:	9.6 (73)		25.3 (83)	4.9 (81)	
	2015:	5.6 (72)			0.0 (83)	
	Change:	-4.0			-4.9	
English Language Learner	2014:	13.9 (36)		30.4 (46)	6.8 (44)	
	2015:	8.3 (24)			0.0 (36)	
	Change:	-5.6			-6.8	
Special Education	2014:					
	2015:	0.0 (9)			0.0 (10)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.0 (188)	0.0 (39)	17.6 (278)	5.7 (87)	
	2015:	8.2 (219)	3.3 (61)		0.0 (92)	
	Change:	0.2	3.3		-5.7	
African American	2014:	4.6 (109)	0.0 (27)	6.4 (109)	3.2 (31)	
	2015:	6.3 (127)	2.3 (44)		0.0 (37)	
	Change:	1.7	2.3		-3.2	
Hispanic	2014:	13.2 (76)	0.0 (11)	25.3 (166)	7.4 (54)	
	2015:	11.2 (89)	5.9 (17)		0.0 (54)	
	Change:	-2.0	5.9		-7.4	
Economically Disadvantaged	2014:	6.2 (177)	0.0 (37)	17.0 (264)	4.9 (81)	
	2015:	7.9 (189)	2.0 (50)		0.0 (83)	
	Change:	1.7	2.0		-4.9	
English Language Learner	2014:	12.8 (39)	* (1)	26.6 (128)	6.8 (44)	
	2015:	6.1 (33)	* (3)		0.0 (36)	
	Change:	-6.7	*		-6.8	
Special Education	2014:	* (2)	* (1)	* (5)		
	2015:	6.7 (15)	* (5)		0.0 (10)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.2 (82)		49.4 (85)		
	2015:	41.2 (102)				
	Change:	1.0				
African American	2014:	* (5)		* (5)		
	2015:	25.0 (8)				
	Change:	*				
Hispanic	2014:	26.7 (15)		16.7 (18)		
	2015:	5.6 (18)				
	Change:	-21.1				
White	2014:	48.1 (52)		57.7 (52)		
	2015:	52.2 (69)				
	Change:	4.1				
Economically Disadvantaged	2014:	25.0 (12)		28.6 (14)		
	2015:	4.8 (21)				
	Change:	-20.2				
English Language Learner	2014:	* (2)		* (5)		
	2015:	0.0 (8)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	36.1 (72)	11.1 (72)	47.4 (76)		
	2015:	49.3 (73)	39.7 (73)			
	Change:	13.2	28.6			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	16.7 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	28.6 (21)	19.0 (21)	37.5 (24)		
	2015:	37.5 (16)	31.3 (16)			
	Change:	8.9	12.3			
White	2014:	40.9 (44)	9.1 (44)	57.8 (45)		
	2015:	62.2 (45)	51.1 (45)			
	Change:	21.3	42.0			
Economically Disadvantaged	2014:	25.0 (12)	8.3 (12)	35.7 (14)		
	2015:	22.2 (9)	22.2 (9)			
	Change:	-2.8	13.9			
English Language Learner	2014:			* (3)		
	2015:	* (1)	* (1)			
	Change:					
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.6 (65)		48.5 (66)	27.5 (69)	
	2015:	51.4 (74)			26.0 (73)	
	Change:	6.8			-1.5	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	8.3 (12)		27.3 (11)	8.3 (12)	
	2015:	54.2 (24)			17.4 (23)	
	Change:	45.9			9.1	
White	2014:	52.6 (38)		57.9 (38)	35.9 (39)	
	2015:	60.0 (40)			35.0 (40)	
	Change:	7.4			-0.9	
Economically Disadvantaged	2014:	35.7 (14)		42.9 (14)	13.3 (15)	
	2015:	43.8 (16)			20.0 (15)	
	Change:	8.1			6.7	
English Language Learner	2014:	0.0 (7)		42.9 (7)	0.0 (8)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:	* (3)		* (4)	0.0 (7)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	40.2 (219)	11.1 (72)	48.5 (227)	27.5 (69)	
	2015:	46.6 (249)	39.7 (73)		26.0 (73)	
	Change:	6.4	28.6		-1.5	
African American	2014:	10.0 (10)	* (3)	10.0 (10)	* (2)	
	2015:	16.7 (18)	0.0 (6)		* (4)	
	Change:	6.7	*		*	
Hispanic	2014:	22.9 (48)	19.0 (21)	28.3 (53)	8.3 (12)	
	2015:	34.5 (58)	31.3 (16)		17.4 (23)	
	Change:	11.6	12.3		9.1	
White	2014:	47.0 (134)	9.1 (44)	57.8 (135)	35.9 (39)	
	2015:	57.1 (154)	51.1 (45)		35.0 (40)	
	Change:	10.1	42.0		-0.9	
Economically Disadvantaged	2014:	28.9 (38)	8.3 (12)	35.7 (42)	13.3 (15)	
	2015:	21.7 (46)	22.2 (9)		20.0 (15)	
	Change:	-7.2	13.9		6.7	
English Language Learner	2014:	0.0 (9)		26.7 (15)	0.0 (8)	
	2015:	0.0 (10)	* (1)		* (1)	
	Change:	0.0			*	
Special Education	2014:	0.0 (6)	* (1)	28.6 (7)	0.0 (7)	
	2015:	12.5 (8)	* (1)		* (3)	
	Change:	12.5	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.8 (115)		41.7 (120)		
	2015:	58.9 (141)				
	Change:	4.1				
African American	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	47.6 (21)		26.9 (26)		
	2015:	53.8 (26)				
	Change:	6.2				
White	2014:	56.2 (89)		46.1 (89)		
	2015:	61.0 (105)				
	Change:	4.8				
Economically Disadvantaged	2014:	35.7 (14)		27.8 (18)		
	2015:	40.0 (10)				
	Change:	4.3				
English Language Learner	2014:	* (3)		37.5 (8)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	28.6 (7)		0.0 (7)		
	2015:	41.7 (12)				
	Change:	13.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.0 (100)	21.0 (100)	44.6 (101)		
	2015:	59.6 (94)	16.8 (95)			
	Change:	19.6	-4.2			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	10.0 (20)	10.5 (19)	33.3 (21)		
	2015:	47.6 (21)	18.2 (22)			
	Change:	37.6	7.7			
White	2014:	45.9 (74)	24.3 (74)	48.6 (74)		
	2015:	65.2 (66)	16.7 (66)			
	Change:	19.3	-7.6			
Economically Disadvantaged	2014:	25.0 (16)	12.5 (16)	35.3 (17)		
	2015:	33.3 (15)	18.8 (16)			
	Change:	8.3	6.3			
English Language Learner	2014:	0.0 (7)	0.0 (6)	0.0 (8)		
	2015:	* (4)	* (5)			
	Change:	*	*			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.2 (103)		44.6 (101)	30.5 (105)	
	2015:	59.1 (93)			41.9 (93)	
	Change:	-0.1			11.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	48.4 (31)		40.0 (30)	18.2 (33)	
	2015:	31.3 (16)			35.3 (17)	
	Change:	-17.1			17.1	
White	2014:	67.2 (64)		50.0 (64)	39.1 (64)	
	2015:	64.3 (70)			46.4 (69)	
	Change:	-2.9			7.3	
Economically Disadvantaged	2014:	25.0 (16)		7.1 (14)	5.6 (18)	
	2015:	18.2 (11)			25.0 (12)	
	Change:	-6.8			19.4	
English Language Learner	2014:	16.7 (6)		16.7 (6)	0.0 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Special Education	2014:	0.0 (7)		* (5)	0.0 (9)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	51.6 (318)	21.0 (100)	43.5 (322)	30.5 (105)	
	2015:	59.1 (328)	16.8 (95)		41.9 (93)	
	Change:	7.5	-4.2		11.4	
African American	2014:	50.0 (6)	* (2)	16.7 (6)	* (2)	
	2015:	33.3 (9)	* (4)		* (3)	
	Change:	-16.7	*		*	
Hispanic	2014:	37.5 (72)	10.5 (19)	33.8 (77)	18.2 (33)	
	2015:	46.0 (63)	18.2 (22)		35.3 (17)	
	Change:	8.5	7.7		17.1	
White	2014:	55.9 (227)	24.3 (74)	48.0 (227)	39.1 (64)	
	2015:	63.1 (241)	16.7 (66)		46.4 (69)	
	Change:	7.2	-7.6		7.3	
Economically Disadvantaged	2014:	28.3 (46)	12.5 (16)	24.5 (49)	5.6 (18)	
	2015:	30.6 (36)	18.8 (16)		25.0 (12)	
	Change:	2.3	6.3		19.4	
English Language Learner	2014:	6.3 (16)	0.0 (6)	18.2 (22)	0.0 (7)	
	2015:	0.0 (10)	* (5)		* (5)	
	Change:	-6.3	*		*	
Special Education	2014:	16.7 (18)	* (5)	6.3 (16)	0.0 (9)	
	2015:	40.0 (20)	* (5)		* (4)	
	Change:	23.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.6 (43)		9.3 (54)		
	2015:	32.6 (43)				
	Change:	7.0				
African American	2014:	14.3 (7)		14.3 (7)		
	2015:	16.7 (6)				
	Change:	2.4				
Hispanic	2014:	18.2 (22)		6.1 (33)		
	2015:	25.8 (31)				
	Change:	7.6				
White	2014:	41.7 (12)		8.3 (12)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	18.5 (27)		7.9 (38)		
	2015:	23.3 (30)				
	Change:	4.8				
English Language Learner	2014:	* (5)		6.3 (16)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.3 (47)	8.7 (46)	15.4 (52)		
	2015:	29.7 (37)	13.9 (36)			
	Change:	8.4	5.2			
African American	2014:	11.1 (9)	0.0 (9)	0.0 (9)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	8.7 (23)	0.0 (23)	7.1 (28)		
	2015:	19.0 (21)	0.0 (20)			
	Change:	10.3	0.0			
White	2014:	50.0 (14)	30.8 (13)	42.9 (14)		
	2015:	54.5 (11)	45.5 (11)			
	Change:	4.5	14.7			
Economically Disadvantaged	2014:	13.9 (36)	0.0 (36)	4.9 (41)		
	2015:	21.7 (23)	4.5 (22)			
	Change:	7.8	4.5			
English Language Learner	2014:	16.7 (6)	0.0 (6)	9.1 (11)		
	2015:	* (5)	* (4)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	16.7 (6)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.1 (53)		7.5 (53)	7.5 (53)	
	2015:	30.6 (49)			7.1 (56)	
	Change:	15.5			-0.4	
African American	2014:					
	2015:	33.3 (6)			0.0 (6)	
	Change:					
Hispanic	2014:	7.0 (43)		4.7 (43)	2.3 (43)	
	2015:	8.0 (25)			3.1 (32)	
	Change:	1.0			0.8	
White	2014:	55.6 (9)		22.2 (9)	22.2 (9)	
	2015:	56.3 (16)			18.8 (16)	
	Change:	0.7			-3.4	
Economically Disadvantaged	2014:	5.7 (35)		5.7 (35)	2.9 (35)	
	2015:	20.0 (35)			2.6 (39)	
	Change:	14.3			-0.3	
English Language Learner	2014:	7.7 (13)		7.7 (13)	0.0 (13)	
	2015:	37.5 (8)			0.0 (15)	
	Change:	29.8			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.3 (143)	8.7 (46)	10.7 (159)	7.5 (53)	
	2015:	31.0 (129)	13.9 (36)		7.1 (56)	
	Change:	10.7	5.2		-0.4	
African American	2014:	12.5 (16)	0.0 (9)	6.3 (16)		
	2015:	25.0 (16)	* (4)		0.0 (6)	
	Change:	12.5	*			
Hispanic	2014:	10.2 (88)	0.0 (23)	5.8 (104)	2.3 (43)	
	2015:	18.2 (77)	0.0 (20)		3.1 (32)	
	Change:	8.0	0.0		0.8	
White	2014:	48.6 (35)	30.8 (13)	25.7 (35)	22.2 (9)	
	2015:	62.5 (32)	45.5 (11)		18.8 (16)	
	Change:	13.9	14.7		-3.4	
Economically Disadvantaged	2014:	12.2 (98)	0.0 (36)	6.1 (114)	2.9 (35)	
	2015:	21.6 (88)	4.5 (22)		2.6 (39)	
	Change:	9.4	4.5		-0.3	
English Language Learner	2014:	12.5 (24)	0.0 (6)	7.5 (40)	0.0 (13)	
	2015:	21.4 (14)	* (4)		0.0 (15)	
	Change:	8.9	*		0.0	
Special Education	2014:	20.0 (10)	* (2)	15.4 (13)	* (3)	
	2015:	16.7 (6)	* (5)			
	Change:	-3.3	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (42)		15.7 (83)		
	2015:	9.8 (41)				
	Change:	-23.5				
African American	2014:	* (4)		* (4)		
	2015:	0.0 (6)				
	Change:	*				
Hispanic	2014:	14.8 (27)		7.4 (68)		
	2015:	6.9 (29)				
	Change:	-7.9				
White	2014:	80.0 (10)		60.0 (10)		
	2015:	33.3 (6)				
	Change:	-46.7				
Economically Disadvantaged	2014:	19.4 (31)		10.0 (70)		
	2015:	9.4 (32)				
	Change:	-10.0				
English Language Learner	2014:	* (2)		9.3 (43)		
	2015:	0.0 (6)				
	Change:	*				
Special Education	2014:	* (1)		* (4)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (41)	12.2 (41)	6.4 (78)		
	2015:	23.4 (47)	10.6 (47)			
	Change:	8.8	-1.6			
African American	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Hispanic	2014:	14.8 (27)	14.8 (27)	4.6 (65)		
	2015:	11.1 (27)	0.0 (27)			
	Change:	-3.7	-14.8			
White	2014:	25.0 (8)	0.0 (8)	28.6 (7)		
	2015:	61.5 (13)	30.8 (13)			
	Change:	36.5	30.8			
Economically Disadvantaged	2014:	17.9 (28)	14.3 (28)	3.3 (61)		
	2015:	17.2 (29)	13.8 (29)			
	Change:	-0.7	-0.5			
English Language Learner	2014:	9.1 (11)	0.0 (11)	2.0 (49)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Special Education	2014:	* (5)	* (5)	0.0 (6)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.4 (49)		8.1 (86)	12.0 (50)	
	2015:	27.3 (33)			15.2 (33)	
	Change:	8.9			3.2	
African American	2014:	16.7 (6)		0.0 (6)	16.7 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	15.2 (33)		5.7 (70)	8.8 (34)	
	2015:	22.7 (22)			13.6 (22)	
	Change:	7.5			4.8	
White	2014:	42.9 (7)		28.6 (7)	28.6 (7)	
	2015:	50.0 (6)			33.3 (6)	
	Change:	7.1			4.7	
Economically Disadvantaged	2014:	17.6 (34)		5.8 (69)	12.1 (33)	
	2015:	27.3 (22)			9.1 (22)	
	Change:	9.7			-3.0	
English Language Learner	2014:	20.0 (10)		6.4 (47)	16.7 (12)	
	2015:	9.1 (11)			9.1 (11)	
	Change:	-10.9			-7.6	
Special Education	2014:	* (2)		0.0 (8)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	22.0 (132)	12.2 (41)	10.1 (247)	12.0 (50)	
	2015:	19.8 (121)	10.6 (47)		15.2 (33)	
	Change:	-2.2	-1.6		3.2	
African American	2014:	13.3 (15)	* (5)	13.3 (15)	16.7 (6)	
	2015:	6.7 (15)	* (5)		* (4)	
	Change:	-6.6	*		*	
Hispanic	2014:	14.9 (87)	14.8 (27)	5.9 (203)	8.8 (34)	
	2015:	12.8 (78)	0.0 (27)		13.6 (22)	
	Change:	-2.1	-14.8		4.8	
White	2014:	52.0 (25)	0.0 (8)	41.7 (24)	28.6 (7)	
	2015:	52.0 (25)	30.8 (13)		33.3 (6)	
	Change:	0.0	30.8		4.7	
Economically Disadvantaged	2014:	18.3 (93)	14.3 (28)	6.5 (200)	12.1 (33)	
	2015:	16.9 (83)	13.8 (29)		9.1 (22)	
	Change:	-1.4	-0.5		-3.0	
English Language Learner	2014:	13.0 (23)	0.0 (11)	5.8 (139)	16.7 (12)	
	2015:	4.8 (21)	* (4)		9.1 (11)	
	Change:	-8.2	*		-7.6	
Special Education	2014:	12.5 (8)	* (5)	0.0 (18)	* (3)	
	2015:	16.7 (6)	* (2)		* (2)	
	Change:	4.2	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.4 (29)		7.9 (38)		
	2015:	4.7 (43)				
	Change:	1.3				
African American	2014:	0.0 (20)		4.8 (21)		
	2015:	5.3 (19)				
	Change:	5.3				
Hispanic	2014:	11.1 (9)		11.8 (17)		
	2015:	4.2 (24)				
	Change:	-6.9				
Economically Disadvantaged	2014:	3.4 (29)		7.9 (38)		
	2015:	5.3 (38)				
	Change:	1.9				
English Language Learner	2014:	0.0 (6)		13.3 (15)		
	2015:	0.0 (18)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (25)	4.0 (25)	18.2 (33)		
	2015:	15.2 (33)	6.1 (33)			
	Change:	3.2	2.1			
African American	2014:	6.3 (16)	6.3 (16)	18.8 (16)		
	2015:	12.5 (16)	0.0 (16)			
	Change:	6.2	-6.3			
Hispanic	2014:	22.2 (9)	0.0 (9)	17.6 (17)		
	2015:	17.6 (17)	11.8 (17)			
	Change:	-4.6	11.8			
Economically Disadvantaged	2014:	12.5 (24)	4.2 (24)	18.8 (32)		
	2015:	17.2 (29)	6.9 (29)			
	Change:	4.7	2.7			
English Language Learner	2014:	* (1)	* (2)	12.5 (8)		
	2015:	13.3 (15)	6.7 (15)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.6 (39)		16.7 (42)	0.0 (41)	
	2015:	11.1 (27)			6.9 (29)	
	Change:	8.5			6.9	
African American	2014:	0.0 (21)		13.6 (22)	0.0 (22)	
	2015:	6.7 (15)			0.0 (15)	
	Change:	6.7			0.0	
Hispanic	2014:	5.6 (18)		20.0 (20)	0.0 (19)	
	2015:	16.7 (12)			14.3 (14)	
	Change:	11.1			14.3	
Economically Disadvantaged	2014:	2.6 (38)		17.1 (41)	0.0 (40)	
	2015:	12.0 (25)			7.4 (27)	
	Change:	9.4			7.4	
English Language Learner	2014:	8.3 (12)		14.3 (14)	0.0 (13)	
	2015:	* (4)			16.7 (6)	
	Change:	*			16.7	
Special Education	2014:			* (1)	* (1)	
	2015:	* (2)			* (3)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.4 (93)	4.0 (25)	14.2 (113)	0.0 (41)	
	2015:	9.7 (103)	6.1 (33)		6.9 (29)	
	Change:	4.3	2.1		6.9	
African American	2014:	1.8 (57)	6.3 (16)	11.9 (59)	0.0 (22)	
	2015:	8.0 (50)	0.0 (16)		0.0 (15)	
	Change:	6.2	-6.3		0.0	
Hispanic	2014:	11.1 (36)	0.0 (9)	16.7 (54)	0.0 (19)	
	2015:	11.3 (53)	11.8 (17)		14.3 (14)	
	Change:	0.2	11.8		14.3	
Economically Disadvantaged	2014:	5.5 (91)	4.2 (24)	14.4 (111)	0.0 (40)	
	2015:	10.9 (92)	6.9 (29)		7.4 (27)	
	Change:	5.4	2.7		7.4	
English Language Learner	2014:	10.5 (19)	* (2)	13.5 (37)	0.0 (13)	
	2015:	8.1 (37)	6.7 (15)		16.7 (6)	
	Change:	-2.4	*		16.7	
Special Education	2014:	* (2)	* (2)	* (4)	* (1)	
	2015:	* (4)	* (2)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.7 (70)		7.2 (83)		
	2015:	12.5 (64)				
	Change:	6.8				
African American	2014:	4.5 (66)		4.5 (66)		
	2015:	10.5 (57)				
	Change:	6.0				
Hispanic	2014:	* (4)		17.6 (17)		
	2015:	33.3 (6)				
	Change:	*				
Economically Disadvantaged	2014:	6.1 (66)		7.6 (79)		
	2015:	9.8 (51)				
	Change:	3.7				
English Language Learner	2014:	* (1)		14.3 (14)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.4 (91)	0.0 (91)	4.2 (96)		
	2015:	6.5 (62)	1.6 (62)			
	Change:	2.1	1.6			
African American	2014:	3.4 (87)	0.0 (86)	3.4 (87)		
	2015:	5.3 (57)	1.8 (57)			
	Change:	1.9	1.8			
Hispanic	2014:	* (3)	* (4)	12.5 (8)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.9 (82)	0.0 (82)	3.4 (87)		
	2015:	5.7 (53)	0.0 (53)			
	Change:	0.8	0.0			
English Language Learner	2014:			* (5)		
	2015:	* (2)	* (2)			
	Change:					
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.9 (71)		12.7 (79)	2.5 (79)	
	2015:	4.5 (66)			0.0 (73)	
	Change:	-5.4			-2.5	
African American	2014:	9.4 (64)		10.8 (65)	3.1 (65)	
	2015:	4.8 (62)			0.0 (62)	
	Change:	-4.6			-3.1	
Hispanic	2014:	* (4)		27.3 (11)	0.0 (12)	
	2015:	* (3)			0.0 (10)	
	Change:	*			0.0	
Economically Disadvantaged	2014:	9.2 (65)		12.3 (73)	1.4 (73)	
	2015:	5.5 (55)			0.0 (60)	
	Change:	-3.7			-1.4	
English Language Learner	2014:	* (3)		9.1 (11)	0.0 (11)	
	2015:	* (1)			0.0 (8)	
	Change:	*			0.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.5 (232)	0.0 (91)	7.8 (258)	2.5 (79)	
	2015:	7.8 (192)	1.6 (62)		0.0 (73)	
	Change:	1.3	1.6		-2.5	
African American	2014:	5.5 (217)	0.0 (86)	6.0 (218)	3.1 (65)	
	2015:	6.8 (176)	1.8 (57)		0.0 (62)	
	Change:	1.3	1.8		-3.1	
Hispanic	2014:	18.2 (11)	* (4)	19.4 (36)	0.0 (12)	
	2015:	23.1 (13)	* (4)		0.0 (10)	
	Change:	4.9	*		0.0	
Economically Disadvantaged	2014:	6.6 (213)	0.0 (82)	7.5 (239)	1.4 (73)	
	2015:	6.9 (159)	0.0 (53)		0.0 (60)	
	Change:	0.3	0.0		-1.4	
English Language Learner	2014:	* (4)		10.0 (30)	0.0 (11)	
	2015:	33.3 (6)	* (2)		0.0 (8)	
	Change:	*			0.0	
Special Education	2014:	* (5)	* (1)	* (5)	* (2)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (79)		12.5 (112)		
	2015:	8.7 (69)				
	Change:	4.9				
African American	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	2.8 (71)		12.6 (103)		
	2015:	6.6 (61)				
	Change:	3.8				
White	2014:	* (5)		* (5)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	2.8 (71)		11.7 (103)		
	2015:	8.3 (60)				
	Change:	5.5				
English Language Learner	2014:	8.3 (24)		10.7 (56)		
	2015:	7.7 (13)				
	Change:	-0.6				
Special Education	2014:	* (4)		14.3 (7)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	8.3 (84)	1.1 (87)			
	Change:					
African American	2014:					
	2015:	* (2)	* (2)			
	Change:					
Hispanic	2014:					
	2015:	9.0 (78)	1.2 (81)			
	Change:					
White	2014:					
	2015:	* (4)	* (4)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	10.0 (70)	1.4 (71)			
	Change:					
English Language Learner	2014:					
	2015:	7.7 (26)	0.0 (28)			
	Change:					
Special Education	2014:					
	2015:	0.0 (7)	0.0 (10)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.8 (79)		12.5 (112)		
	2015:	8.5 (153)	1.1 (87)			
	Change:	4.7				
African American	2014:	* (2)		* (2)		
	2015:	* (5)	* (2)			
	Change:	*				
Hispanic	2014:	2.8 (71)		12.6 (103)		
	2015:	7.9 (139)	1.2 (81)			
	Change:	5.1				
White	2014:	* (5)		* (5)		
	2015:	0.0 (8)	* (4)			
	Change:	*				
Economically Disadvantaged	2014:	2.8 (71)		11.7 (103)		
	2015:	9.2 (130)	1.4 (71)			
	Change:	6.4				
English Language Learner	2014:	8.3 (24)		10.7 (56)		
	2015:	7.7 (39)	0.0 (28)			
	Change:	-0.6				
Special Education	2014:	* (4)		14.3 (7)		
	2015:	0.0 (13)	0.0 (10)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (40)		4.0 (50)		
	2015:	2.0 (49)				
	Change:	-5.5				
African American	2014:	7.7 (39)		2.5 (40)		
	2015:	2.1 (48)				
	Change:	-5.6				
Hispanic	2014:			11.1 (9)		
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	5.7 (35)		4.5 (44)		
	2015:	2.4 (42)				
	Change:	-3.3				
English Language Learner	2014:			12.5 (8)		
	2015:					
	Change:					
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (44)	0.0 (44)	7.1 (56)		
	2015:	0.0 (38)	0.0 (38)			
	Change:	-2.3	0.0			
African American	2014:	2.3 (43)	0.0 (43)	4.7 (43)		
	2015:	0.0 (38)	0.0 (38)			
	Change:	-2.3	0.0			
Hispanic	2014:	* (1)	* (1)	16.7 (12)		
	2015:					
	Change:					
Economically Disadvantaged	2014:	2.5 (40)	0.0 (40)	7.8 (51)		
	2015:	0.0 (31)	0.0 (31)			
	Change:	-2.5	0.0			
English Language Learner	2014:			16.7 (12)		
	2015:					
	Change:					
Special Education	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (36)		6.0 (50)	0.0 (36)	
	2015:	6.8 (44)			2.4 (42)	
	Change:	1.2			2.4	
African American	2014:	5.9 (34)		8.6 (35)	0.0 (34)	
	2015:	4.9 (41)			2.5 (40)	
	Change:	-1.0			2.5	
Hispanic	2014:	* (2)		0.0 (15)	* (2)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.5 (31)		6.8 (44)	0.0 (31)	
	2015:	8.6 (35)			2.9 (34)	
	Change:	2.1			2.9	
English Language Learner	2014:			0.0 (13)		
	2015:	* (2)			* (1)	
	Change:					
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (8)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.0 (120)	0.0 (44)	5.8 (156)	0.0 (36)	
	2015:	3.1 (131)	0.0 (38)		2.4 (42)	
	Change:	-1.9	0.0		2.4	
African American	2014:	5.2 (116)	0.0 (43)	5.1 (118)	0.0 (34)	
	2015:	2.4 (127)	0.0 (38)		2.5 (40)	
	Change:	-2.8	0.0		2.5	
Hispanic	2014:	* (3)	* (1)	8.3 (36)	* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.7 (106)	0.0 (40)	6.5 (139)	0.0 (31)	
	2015:	3.7 (108)	0.0 (31)		2.9 (34)	
	Change:	-1.0	0.0		2.9	
English Language Learner	2014:			9.1 (33)		
	2015:	* (2)			* (1)	
	Change:					
Special Education	2014:	0.0 (9)	0.0 (6)	0.0 (10)	* (1)	
	2015:	0.0 (16)	0.0 (6)		0.0 (6)	
	Change:	0.0	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.1 (87)		0.0 (87)		
	2015:	0.0 (91)				
	Change:	-1.1				
African American	2014:	0.0 (81)		0.0 (81)		
	2015:	0.0 (89)				
	Change:	0.0				
Hispanic	2014:	16.7 (6)		0.0 (6)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	1.2 (85)		0.0 (85)		
	2015:	0.0 (81)				
	Change:	-1.2				
Special Education	2014:	* (1)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (74)	1.3 (76)	1.4 (74)		
	2015:	1.2 (86)	1.1 (87)			
	Change:	-5.6	-0.2			
African American	2014:	7.8 (64)	1.5 (65)	1.6 (64)		
	2015:	1.2 (81)	1.2 (83)			
	Change:	-6.6	-0.3			
Hispanic	2014:	0.0 (7)	0.0 (8)	0.0 (7)		
	2015:	* (4)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.8 (69)	1.4 (71)	1.4 (69)		
	2015:	1.4 (71)	1.4 (71)			
	Change:	-4.4	0.0			
English Language Learner	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:	* (1)	* (2)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.4 (70)		5.7 (70)	0.0 (68)	
	2015:	2.7 (75)			0.0 (75)	
	Change:	1.3			0.0	
African American	2014:	1.5 (68)		5.9 (68)	0.0 (66)	
	2015:	2.9 (69)			0.0 (69)	
	Change:	1.4			0.0	
Hispanic	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	1.6 (63)		6.3 (63)	0.0 (61)	
	2015:	2.9 (68)			0.0 (71)	
	Change:	1.3			0.0	
English Language Learner	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	0.0 (6)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.0 (231)	1.3 (76)	2.2 (231)	0.0 (68)	
	2015:	1.2 (252)	1.1 (87)		0.0 (75)	
	Change:	-1.8	-0.2		0.0	
African American	2014:	2.8 (213)	1.5 (65)	2.3 (213)	0.0 (66)	
	2015:	1.3 (239)	1.2 (83)		0.0 (69)	
	Change:	-1.5	-0.3		0.0	
Hispanic	2014:	6.7 (15)	0.0 (8)	0.0 (15)	* (2)	
	2015:	0.0 (9)	* (3)		* (4)	
	Change:	-6.7	*		*	
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	2.8 (217)	1.4 (71)	2.3 (217)	0.0 (61)	
	2015:	1.4 (220)	1.4 (71)		0.0 (71)	
	Change:	-1.4	0.0		0.0	
English Language Learner	2014:	9.1 (11)	* (4)	0.0 (11)	* (2)	
	2015:	0.0 (6)	* (3)		* (3)	
	Change:	-9.1	*		*	
Special Education	2014:	* (4)	* (2)	* (3)	* (3)	
	2015:	0.0 (13)	* (3)		* (5)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (54)		3.4 (87)		
	2015:	8.3 (48)				
	Change:	2.7				
African American	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	7.0 (43)		2.6 (76)		
	2015:	10.3 (39)				
	Change:	3.3				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	6.4 (47)		2.5 (79)		
	2015:	10.0 (40)				
	Change:	3.6				
English Language Learner	2014:	9.1 (11)		0.0 (44)		
	2015:	14.3 (7)				
	Change:	5.2				
Special Education	2014:	* (2)		* (3)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.9 (45)	0.0 (41)	2.3 (87)		
	2015:	6.7 (60)	1.7 (60)			
	Change:	-2.2	1.7			
African American	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	0.0 (8)	10.0 (10)			
	Change:	0.0	10.0			
Hispanic	2014:	11.1 (36)	0.0 (32)	1.3 (77)		
	2015:	8.0 (50)	0.0 (48)			
	Change:	-3.1	0.0			
White	2014:			* (1)		
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	10.0 (40)	0.0 (37)	2.5 (79)		
	2015:	3.8 (53)	1.9 (53)			
	Change:	-6.2	1.9			
English Language Learner	2014:	6.7 (15)	0.0 (11)	3.5 (57)		
	2015:	16.7 (12)	0.0 (12)			
	Change:	10.0	0.0			
Special Education	2014:	* (3)	* (3)	0.0 (6)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (71)		12.6 (87)	0.0 (58)	
	2015:	13.6 (44)			2.9 (35)	
	Change:	9.4			2.9	
African American	2014:	12.5 (8)		12.5 (8)	0.0 (8)	
	2015:	0.0 (12)			0.0 (9)	
	Change:	-12.5			0.0	
Hispanic	2014:	3.2 (63)		12.7 (79)	0.0 (50)	
	2015:	20.0 (30)			4.2 (24)	
	Change:	16.8			4.2	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	4.5 (67)		12.0 (83)	0.0 (55)	
	2015:	12.8 (39)			0.0 (30)	
	Change:	8.3			0.0	
English Language Learner	2014:	2.6 (39)		10.9 (55)	0.0 (26)	
	2015:	27.3 (11)			14.3 (7)	
	Change:	24.7			14.3	
Special Education	2014:	* (2)		* (4)	* (2)	
	2015:	16.7 (6)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.9 (170)	0.0 (41)	6.1 (261)	0.0 (58)	
	2015:	9.2 (152)	1.7 (60)		2.9 (35)	
	Change:	3.3	1.7		2.9	
African American	2014:	4.0 (25)	0.0 (8)	4.0 (25)	0.0 (8)	
	2015:	0.0 (27)	10.0 (10)		0.0 (9)	
	Change:	-4.0	10.0		0.0	
Hispanic	2014:	6.3 (142)	0.0 (32)	5.6 (232)	0.0 (50)	
	2015:	11.8 (119)	0.0 (48)		4.2 (24)	
	Change:	5.5	0.0		4.2	
White	2014:	* (1)		* (2)		
	2015:	* (4)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	6.5 (154)	0.0 (37)	5.8 (241)	0.0 (55)	
	2015:	8.3 (132)	1.9 (53)		0.0 (30)	
	Change:	1.8	1.9		0.0	
English Language Learner	2014:	4.6 (65)	0.0 (11)	5.1 (156)	0.0 (26)	
	2015:	20.0 (30)	0.0 (12)		14.3 (7)	
	Change:	15.4	0.0		14.3	
Special Education	2014:	28.6 (7)	* (3)	0.0 (13)	* (2)	
	2015:	18.2 (11)	* (2)		* (1)	
	Change:	-10.4	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (51)		6.3 (111)		
	2015:	11.1 (54)				
	Change:	-0.7				
African American	2014:	4.8 (21)		0.0 (21)		
	2015:	5.3 (19)				
	Change:	0.5				
Hispanic	2014:	16.7 (30)		7.8 (90)		
	2015:	14.7 (34)				
	Change:	-2.0				
White	2014:					
	2015:					
	Change:					
Economically Disadvantaged	2014:	12.0 (50)		6.4 (109)		
	2015:	9.1 (44)				
	Change:	-2.9				
English Language Learner	2014:	* (3)		6.3 (63)		
	2015:	16.7 (6)				
	Change:	*				
Special Education	2014:	* (1)		* (2)		
	2015:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (60)	1.7 (60)	9.4 (128)		
	2015:	14.0 (50)	0.0 (49)			
	Change:	7.3	-1.7			
African American	2014:	6.3 (16)	0.0 (16)	0.0 (16)		
	2015:	12.0 (25)	0.0 (24)			
	Change:	5.7	0.0			
Hispanic	2014:	7.0 (43)	2.3 (43)	9.9 (111)		
	2015:	16.0 (25)	0.0 (25)			
	Change:	9.0	-2.3			
Economically Disadvantaged	2014:	7.4 (54)	1.9 (54)	10.1 (119)		
	2015:	13.0 (46)	0.0 (46)			
	Change:	5.6	-1.9			
English Language Learner	2014:	11.1 (9)	0.0 (9)	9.2 (76)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:	* (3)	* (3)	* (4)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (40)		16.8 (101)	56.1 (41)	
	2015:	25.9 (54)			11.8 (51)	
	Change:	20.9			-44.3	
African American	2014:	7.7 (13)		23.1 (13)	38.5 (13)	
	2015:	21.4 (14)			7.1 (14)	
	Change:	13.7			-31.4	
Hispanic	2014:	3.8 (26)		16.1 (87)	66.7 (27)	
	2015:	27.5 (40)			13.5 (37)	
	Change:	23.7			-53.2	
Economically Disadvantaged	2014:	5.6 (36)		18.6 (86)	56.8 (37)	
	2015:	25.5 (51)			10.9 (46)	
	Change:	19.9			-45.9	
English Language Learner	2014:	0.0 (6)		13.6 (66)	71.4 (7)	
	2015:	22.2 (9)			0.0 (7)	
	Change:	22.2			-71.4	
Special Education	2014:			* (1)	* (2)	
	2015:	* (5)			* (3)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.9 (151)	1.7 (60)	10.6 (340)	56.1 (41)	
	2015:	17.1 (158)	0.0 (49)		11.8 (51)	
	Change:	9.2	-1.7		-44.3	
African American	2014:	6.0 (50)	0.0 (16)	6.0 (50)	38.5 (13)	
	2015:	12.1 (58)	0.0 (24)		7.1 (14)	
	Change:	6.1	0.0		-31.4	
Hispanic	2014:	9.1 (99)	2.3 (43)	11.1 (288)	66.7 (27)	
	2015:	20.2 (99)	0.0 (25)		13.5 (37)	
	Change:	11.1	-2.3		-53.2	
White	2014:					
	2015:					
	Change:					
Economically Disadvantaged	2014:	8.6 (140)	1.9 (54)	11.1 (314)	56.8 (37)	
	2015:	16.3 (141)	0.0 (46)		10.9 (46)	
	Change:	7.7	-1.9		-45.9	
English Language Learner	2014:	11.1 (18)	0.0 (9)	9.8 (205)	71.4 (7)	
	2015:	18.8 (16)	* (1)		0.0 (7)	
	Change:	7.7	*		-71.4	
Special Education	2014:	* (4)	* (3)	0.0 (7)	* (2)	
	2015:	0.0 (17)	* (5)		* (3)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (32)		12.1 (107)		
	2015:	22.6 (31)				
	Change:	16.3				
African American	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	3.7 (27)		12.7 (102)		
	2015:	17.9 (28)				
	Change:	14.2				
Economically Disadvantaged	2014:	6.7 (30)		11.1 (99)		
	2015:	19.2 (26)				
	Change:	12.5				
English Language Learner	2014:	* (5)		10.0 (80)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (1)		0.0 (8)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (32)	0.0 (32)	18.3 (104)		
	2015:	11.1 (36)	0.0 (36)			
	Change:	-1.4	0.0			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	14.3 (28)	0.0 (28)	19.0 (100)		
	2015:	12.1 (33)	0.0 (33)			
	Change:	-2.2	0.0			
Economically Disadvantaged	2014:	13.8 (29)	0.0 (29)	18.8 (96)		
	2015:	12.1 (33)	0.0 (33)			
	Change:	-1.7	0.0			
English Language Learner	2014:	* (5)	* (5)	17.1 (76)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (3)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (25)		17.5 (80)	0.0 (76)	
	2015:	13.3 (30)			4.4 (91)	
	Change:	1.3			4.4	
Hispanic	2014:	13.6 (22)		18.2 (77)	0.0 (73)	
	2015:	13.3 (30)			4.4 (91)	
	Change:	-0.3			4.4	
Economically Disadvantaged	2014:	11.1 (18)		15.7 (70)	0.0 (65)	
	2015:	14.8 (27)			3.5 (86)	
	Change:	3.7			3.5	
English Language Learner	2014:	20.0 (10)		16.9 (65)	0.0 (61)	
	2015:	16.7 (6)			4.5 (66)	
	Change:	-3.3			4.5	
Special Education	2014:	* (2)		* (4)	* (4)	
	2015:	* (2)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.1 (89)	0.0 (32)	15.8 (291)	0.0 (76)	
	2015:	15.5 (97)	0.0 (36)		4.4 (91)	
	Change:	5.4	0.0		4.4	
African American	2014:	0.0 (9)	* (4)	0.0 (9)	* (2)	
	2015:	* (4)	* (2)			
	Change:	*	*			
Hispanic	2014:	10.4 (77)	0.0 (28)	16.5 (279)	0.0 (73)	
	2015:	14.3 (91)	0.0 (33)		4.4 (91)	
	Change:	3.9	0.0		4.4	
Economically Disadvantaged	2014:	10.4 (77)	0.0 (29)	15.1 (265)	0.0 (65)	
	2015:	15.1 (86)	0.0 (33)		3.5 (86)	
	Change:	4.7	0.0		3.5	
English Language Learner	2014:	10.0 (20)	* (5)	14.5 (221)	0.0 (61)	
	2015:	12.5 (16)	0.0 (6)		4.5 (66)	
	Change:	2.5	*		4.5	
Special Education	2014:	* (4)	* (1)	0.0 (15)	* (4)	
	2015:	0.0 (12)	* (4)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (60)		6.7 (60)		
	2015:	10.1 (69)				
	Change:	3.4				
African American	2014:	7.0 (57)		7.0 (57)		
	2015:	10.4 (67)				
	Change:	3.4				
Hispanic	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	5.4 (56)		5.4 (56)		
	2015:	12.7 (55)				
	Change:	7.3				
Special Education	2014:	* (2)		* (2)		
	2015:	14.3 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.4 (69)	4.4 (68)	5.8 (69)		
	2015:	3.0 (66)	0.0 (67)			
	Change:	1.6	-4.4			
African American	2014:	1.5 (65)	4.7 (64)	4.6 (65)		
	2015:	3.2 (63)	0.0 (64)			
	Change:	1.7	-4.7			
Hispanic	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	0.0 (61)	1.6 (61)	4.9 (61)		
	2015:	3.4 (59)	0.0 (60)			
	Change:	3.4	-1.6			
English Language Learner	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (5)	0.0 (6)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.5 (59)		23.3 (60)	6.7 (60)	
	2015:	12.9 (70)			1.5 (68)	
	Change:	4.4			-5.2	
African American	2014:	7.8 (51)		17.3 (52)	1.9 (52)	
	2015:	13.4 (67)			1.6 (64)	
	Change:	5.6			-0.3	
Hispanic	2014:	12.5 (8)		62.5 (8)	37.5 (8)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.0 (50)		19.6 (51)	6.0 (50)	
	2015:	10.2 (59)			1.7 (58)	
	Change:	2.2			-4.3	
English Language Learner	2014:	14.3 (7)		71.4 (7)	42.9 (7)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:					
	2015:	* (5)			* (4)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (188)	4.4 (68)	11.6 (189)	6.7 (60)	
	2015:	8.8 (205)	0.0 (67)		1.5 (68)	
	Change:	3.5	-4.4		-5.2	
African American	2014:	5.2 (173)	4.7 (64)	9.2 (174)	1.9 (52)	
	2015:	9.1 (197)	0.0 (64)		1.6 (64)	
	Change:	3.9	-4.7		-0.3	
Hispanic	2014:	7.1 (14)	* (3)	42.9 (14)	37.5 (8)	
	2015:	0.0 (6)	* (2)		* (3)	
	Change:	-7.1	*		*	
Economically Disadvantaged	2014:	4.2 (167)	1.6 (61)	9.5 (168)	6.0 (50)	
	2015:	8.7 (173)	0.0 (60)		1.7 (58)	
	Change:	4.5	-1.6		-4.3	
English Language Learner	2014:	10.0 (10)	* (2)	60.0 (10)	42.9 (7)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Special Education	2014:	* (3)	* (1)	* (3)		
	2015:	5.9 (17)	0.0 (6)		* (4)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (106)		11.3 (141)		
	2015:	6.3 (96)				
	Change:	-1.2				
African American	2014:	4.3 (69)		4.8 (63)		
	2015:	6.6 (61)				
	Change:	2.3				
Hispanic	2014:	7.7 (26)		14.7 (68)		
	2015:	4.0 (25)				
	Change:	-3.7				
White	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	8.3 (96)		12.3 (130)		
	2015:	6.3 (80)				
	Change:	-2.0				
English Language Learner	2014:	5.0 (20)		13.2 (53)		
	2015:	12.5 (8)				
	Change:	7.5				
Special Education	2014:	* (2)		* (4)		
	2015:	0.0 (12)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (102)	3.1 (97)	9.2 (152)		
	2015:	8.4 (95)	4.3 (92)			
	Change:	2.5	1.2			
African American	2014:	5.2 (58)	3.6 (55)	1.8 (56)		
	2015:	4.7 (64)	1.6 (63)			
	Change:	-0.5	-2.0			
Hispanic	2014:	8.6 (35)	3.0 (33)	14.6 (89)		
	2015:	11.5 (26)	4.2 (24)			
	Change:	2.9	1.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	5.3 (94)	3.3 (90)	9.8 (143)		
	2015:	7.6 (79)	2.6 (76)			
	Change:	2.3	-0.7			
English Language Learner	2014:	0.0 (17)	0.0 (15)	13.4 (67)		
	2015:	9.1 (11)	18.2 (11)			
	Change:	9.1	18.2			
Special Education	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.2 (83)		15.7 (121)	4.4 (114)	
	2015:	8.2 (85)			1.5 (136)	
	Change:	1.0			-2.9	
African American	2014:	6.1 (49)		8.5 (47)	0.0 (46)	
	2015:	3.7 (54)			0.0 (50)	
	Change:	-2.4			0.0	
Hispanic	2014:	3.4 (29)		19.1 (68)	6.3 (64)	
	2015:	19.0 (21)			2.6 (76)	
	Change:	15.6			-3.7	
White	2014:	* (1)		* (2)	* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.8 (77)		15.8 (114)	4.7 (106)	
	2015:	6.8 (74)			1.6 (123)	
	Change:	-1.0			-3.1	
English Language Learner	2014:	15.0 (20)		19.3 (57)	6.3 (48)	
	2015:	0.0 (9)			1.6 (61)	
	Change:	-15.0			-4.7	
Special Education	2014:	0.0 (8)		0.0 (12)	0.0 (12)	
	2015:	0.0 (11)			0.0 (11)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.9 (291)	3.1 (97)	11.8 (414)	4.4 (114)	
	2015:	7.6 (276)	4.3 (92)		1.5 (136)	
	Change:	0.7	1.2		-2.9	
African American	2014:	5.1 (176)	3.6 (55)	4.8 (166)	0.0 (46)	
	2015:	5.0 (179)	1.6 (63)		0.0 (50)	
	Change:	-0.1	-2.0		0.0	
Hispanic	2014:	6.7 (90)	3.0 (33)	16.0 (225)	6.3 (64)	
	2015:	11.1 (72)	4.2 (24)		2.6 (76)	
	Change:	4.4	1.2		-3.7	
White	2014:	* (3)		* (4)	* (1)	
	2015:	22.2 (9)	* (1)		* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.1 (267)	3.3 (90)	12.4 (387)	4.7 (106)	
	2015:	6.9 (233)	2.6 (76)		1.6 (123)	
	Change:	-0.2	-0.7		-3.1	
English Language Learner	2014:	7.0 (57)	0.0 (15)	15.3 (177)	6.3 (48)	
	2015:	7.1 (28)	18.2 (11)		1.6 (61)	
	Change:	0.1	18.2		-4.7	
Special Education	2014:	0.0 (16)	0.0 (6)	0.0 (22)	0.0 (12)	
	2015:	0.0 (28)	* (5)		0.0 (11)	
	Change:	0.0	*		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (27)		11.0 (91)		
	2015:	15.8 (19)				
	Change:	8.4				
Hispanic	2014:	7.7 (26)		11.1 (90)		
	2015:	15.8 (19)				
	Change:	8.1				
Economically Disadvantaged	2014:	8.0 (25)		11.4 (88)		
	2015:	11.8 (17)				
	Change:	3.8				
English Language Learner	2014:	* (4)		12.5 (64)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:			* (4)		
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (42)	2.3 (43)	22.9 (83)		
	2015:	11.8 (34)	0.0 (30)			
	Change:	-4.9	-2.3			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	17.1 (41)	2.4 (42)	23.2 (82)		
	2015:	12.1 (33)	0.0 (29)			
	Change:	-5.0	-2.4			
Economically Disadvantaged	2014:	17.5 (40)	2.4 (41)	22.5 (80)		
	2015:	10.0 (30)	0.0 (26)			
	Change:	-7.5	-2.4			
English Language Learner	2014:	17.6 (17)	0.0 (17)	22.8 (57)		
	2015:	25.0 (8)	* (4)			
	Change:	7.4	*			
Special Education	2014:	* (5)	* (5)	0.0 (10)		
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (19)		27.7 (83)	15.0 (20)	
	2015:	13.2 (53)			2.6 (38)	
	Change:	2.7			-12.4	
Hispanic	2014:	11.8 (17)		28.4 (81)	16.7 (18)	
	2015:	11.8 (51)			2.8 (36)	
	Change:	0.0			-13.9	
White	2014:			* (1)		
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	10.5 (19)		28.0 (82)	15.8 (19)	
	2015:	14.6 (48)			2.9 (35)	
	Change:	4.1			-12.9	
English Language Learner	2014:	* (3)		25.4 (67)	* (4)	
	2015:	13.8 (29)			0.0 (14)	
	Change:	*			*	
Special Education	2014:	* (1)		0.0 (8)	* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.5 (88)	2.3 (43)	20.2 (257)	15.0 (20)	
	2015:	13.2 (106)	0.0 (30)		2.6 (38)	
	Change:	0.7	-2.3		-12.4	
African American	2014:	* (3)		* (2)	* (2)	
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	13.1 (84)	2.4 (42)	20.6 (253)	16.7 (18)	
	2015:	12.6 (103)	0.0 (29)		2.8 (36)	
	Change:	-0.5	-2.4		-13.9	
White	2014:	* (1)	* (1)	* (2)		
	2015:	* (2)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	13.1 (84)	2.4 (41)	20.4 (250)	15.8 (19)	
	2015:	12.6 (95)	0.0 (26)		2.9 (35)	
	Change:	-0.5	-2.4		-12.9	
English Language Learner	2014:	12.5 (24)	0.0 (17)	20.2 (188)	* (4)	
	2015:	17.5 (40)	* (4)		0.0 (14)	
	Change:	5.0	*		*	
Special Education	2014:	16.7 (6)	* (5)	0.0 (22)	* (1)	
	2015:	* (5)			* (4)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (41)		21.9 (73)		
	2015:	5.9 (51)				
	Change:	1.0				
African American	2014:	4.5 (22)		0.0 (22)		
	2015:	4.3 (23)				
	Change:	-0.2				
Hispanic	2014:	7.7 (13)		33.3 (45)		
	2015:	0.0 (22)				
	Change:	-7.7				
White	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.0 (33)		21.3 (61)		
	2015:	4.7 (43)				
	Change:	1.7				
English Language Learner	2014:	0.0 (6)		34.2 (38)		
	2015:	0.0 (8)				
	Change:	0.0				
Special Education	2014:			* (2)		
	2015:	* (5)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (39)	7.7 (39)	19.4 (67)		
	2015:	12.1 (33)	0.0 (32)			
	Change:	-0.7	-7.7			
African American	2014:	4.8 (21)	4.8 (21)	0.0 (21)		
	2015:	9.5 (21)	0.0 (20)			
	Change:	4.7	-4.8			
Hispanic	2014:	21.4 (14)	14.3 (14)	31.0 (42)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	-21.4	-14.3			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	9.7 (31)	3.2 (31)	18.5 (54)		
	2015:	10.0 (30)	0.0 (29)			
	Change:	0.3	-3.2			
English Language Learner	2014:	* (5)	* (5)	36.4 (33)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (48)		10.5 (76)	2.2 (46)	
	2015:	8.8 (34)			8.8 (34)	
	Change:	-1.6			6.6	
African American	2014:	8.7 (23)		4.3 (23)	0.0 (21)	
	2015:	5.9 (17)			5.9 (17)	
	Change:	-2.8			5.9	
Hispanic	2014:	12.0 (25)		13.2 (53)	4.0 (25)	
	2015:	15.4 (13)			15.4 (13)	
	Change:	3.4			11.4	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	10.0 (40)		9.4 (64)	2.7 (37)	
	2015:	7.1 (28)			7.1 (28)	
	Change:	-2.9			4.4	
English Language Learner	2014:	7.7 (13)		14.6 (41)	7.7 (13)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.4 (128)	7.7 (39)	17.1 (216)	2.2 (46)	
	2015:	8.5 (118)	0.0 (32)		8.8 (34)	
	Change:	-0.9	-7.7		6.6	
African American	2014:	6.1 (66)	4.8 (21)	1.5 (66)	0.0 (21)	
	2015:	6.6 (61)	0.0 (20)		5.9 (17)	
	Change:	0.5	-4.8		5.9	
Hispanic	2014:	13.5 (52)	14.3 (14)	25.0 (140)	4.0 (25)	
	2015:	4.8 (42)	0.0 (7)		15.4 (13)	
	Change:	-8.7	-14.3		11.4	
White	2014:	* (5)	* (3)	* (5)		
	2015:	28.6 (7)	* (2)		* (2)	
	Change:	*	*			
Economically Disadvantaged	2014:	7.7 (104)	3.2 (31)	16.2 (179)	2.7 (37)	
	2015:	6.9 (101)	0.0 (29)		7.1 (28)	
	Change:	-0.8	-3.2		4.4	
English Language Learner	2014:	8.3 (24)	* (5)	27.7 (112)	7.7 (13)	
	2015:	7.1 (14)	* (2)		* (4)	
	Change:	-1.2	*		*	
Special Education	2014:	* (4)	* (3)	0.0 (7)	* (1)	
	2015:	0.0 (6)			* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.0 (57)		9.0 (89)		
	2015:	11.0 (73)				
	Change:	4.0				
African American	2014:	5.9 (34)		8.8 (34)		
	2015:	8.3 (48)				
	Change:	2.4				
Hispanic	2014:	11.1 (18)		10.0 (50)		
	2015:	15.0 (20)				
	Change:	3.9				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	8.5 (47)		10.5 (76)		
	2015:	11.7 (60)				
	Change:	3.2				
English Language Learner	2014:	* (3)		5.9 (34)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (3)		* (3)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.1 (56)	5.5 (55)	20.0 (100)		
	2015:	8.1 (62)	1.6 (61)			
	Change:	1.0	-3.9			
African American	2014:	5.7 (35)	5.7 (35)	5.7 (35)		
	2015:	4.4 (45)	0.0 (44)			
	Change:	-1.3	-5.7			
Hispanic	2014:	10.0 (20)	5.3 (19)	28.6 (63)		
	2015:	14.3 (14)	7.1 (14)			
	Change:	4.3	1.8			
White	2014:			* (1)		
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	6.1 (49)	4.2 (48)	21.1 (90)		
	2015:	5.9 (51)	2.0 (50)			
	Change:	-0.2	-2.2			
English Language Learner	2014:	* (3)	* (3)	38.3 (47)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:			* (2)		
	2015:	* (4)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (62)		12.4 (113)	6.3 (64)	
	2015:	5.2 (58)			5.3 (57)	
	Change:	0.4			-1.0	
African American	2014:	4.9 (41)		9.5 (42)	2.4 (41)	
	2015:	2.9 (34)			2.9 (34)	
	Change:	-2.0			0.5	
Hispanic	2014:	5.3 (19)		14.5 (69)	15.8 (19)	
	2015:	4.8 (21)			10.0 (20)	
	Change:	-0.5			-5.8	
White	2014:	* (1)		* (1)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	3.7 (54)		10.2 (98)	5.5 (55)	
	2015:	6.7 (45)			6.8 (44)	
	Change:	3.0			1.3	
English Language Learner	2014:	* (5)		13.0 (54)	* (5)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Special Education	2014:			* (2)		
	2015:	* (2)			* (3)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.3 (175)	5.5 (55)	13.9 (302)	6.3 (64)	
	2015:	8.3 (193)	1.6 (61)		5.3 (57)	
	Change:	2.0	-3.9		-1.0	
African American	2014:	5.5 (110)	5.7 (35)	8.1 (111)	2.4 (41)	
	2015:	5.5 (127)	0.0 (44)		2.9 (34)	
	Change:	0.0	-5.7		0.5	
Hispanic	2014:	8.8 (57)	5.3 (19)	18.1 (182)	15.8 (19)	
	2015:	10.9 (55)	7.1 (14)		10.0 (20)	
	Change:	2.1	1.8		-5.8	
White	2014:	* (4)		* (5)	* (2)	
	2015:	33.3 (6)	* (2)		* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.0 (150)	4.2 (48)	14.0 (264)	5.5 (55)	
	2015:	8.3 (156)	2.0 (50)		6.8 (44)	
	Change:	2.3	-2.2		1.3	
English Language Learner	2014:	9.1 (11)	* (3)	20.0 (135)	* (5)	
	2015:	14.3 (7)	* (2)		* (2)	
	Change:	5.2	*		*	
Special Education	2014:	* (3)		14.3 (7)		
	2015:	0.0 (12)	* (4)		* (3)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (62)		7.1 (99)		
	2015:	6.4 (47)				
	Change:	1.6				
African American	2014:	0.0 (28)		0.0 (28)		
	2015:	0.0 (16)				
	Change:	0.0				
Hispanic	2014:	8.8 (34)		9.9 (71)		
	2015:	10.0 (30)				
	Change:	1.2				
Economically Disadvantaged	2014:	5.1 (59)		7.4 (95)		
	2015:	7.5 (40)				
	Change:	2.4				
English Language Learner	2014:	11.1 (9)		13.0 (46)		
	2015:	*				
	Change:	*				
Special Education	2014:	*		*		
	2015:	*				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (53)	0.0 (51)	7.4 (95)		
	2015:	11.5 (61)	3.4 (59)			
	Change:	7.7	3.4			
African American	2014:	8.3 (24)	0.0 (25)	0.0 (24)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	-8.3	0.0			
Hispanic	2014:	0.0 (25)	0.0 (22)	10.4 (67)		
	2015:	20.0 (35)	6.1 (33)			
	Change:	20.0	6.1			
White	2014:	*	*	*		
	2015:	*	*			
	Change:	*	*			
Economically Disadvantaged	2014:	2.0 (51)	0.0 (50)	6.6 (91)		
	2015:	12.3 (57)	3.6 (55)			
	Change:	10.3	3.6			
English Language Learner	2014:	0.0 (9)	0.0 (6)	9.8 (51)		
	2015:	20.0 (15)	0.0 (13)			
	Change:	20.0	0.0			
Special Education	2014:	*	*	*		
	2015:	*	*			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.2 (49)		19.5 (87)	2.1 (48)	
	2015:	8.1 (62)			2.0 (50)	
	Change:	-4.1			-0.1	
African American	2014:	12.5 (24)		4.2 (24)	4.5 (22)	
	2015:	8.0 (25)			0.0 (24)	
	Change:	-4.5			-4.5	
Hispanic	2014:	13.6 (22)		26.7 (60)	0.0 (23)	
	2015:	8.8 (34)			4.2 (24)	
	Change:	-4.8			4.2	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	13.3 (45)		20.5 (83)	2.3 (44)	
	2015:	9.3 (54)			2.3 (43)	
	Change:	-4.0			0.0	
English Language Learner	2014:	* (5)		31.0 (42)	0.0 (6)	
	2015:	0.0 (13)			0.0 (6)	
	Change:	*			0.0	
Special Education	2014:			* (1)	* (1)	
	2015:	* (4)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.7 (164)	0.0 (51)	11.0 (281)	2.1 (48)	
	2015:	8.8 (170)	3.4 (59)		2.0 (50)	
	Change:	2.1	3.4		-0.1	
African American	2014:	6.6 (76)	0.0 (25)	1.3 (76)	4.5 (22)	
	2015:	3.1 (65)	0.0 (24)		0.0 (24)	
	Change:	-3.5	0.0		-4.5	
Hispanic	2014:	7.4 (81)	0.0 (22)	15.2 (198)	0.0 (23)	
	2015:	13.1 (99)	6.1 (33)		4.2 (24)	
	Change:	5.7	6.1		4.2	
White	2014:	0.0 (6)	* (3)	0.0 (6)	* (3)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	6.5 (155)	0.0 (50)	11.2 (269)	2.3 (44)	
	2015:	9.9 (151)	3.6 (55)		2.3 (43)	
	Change:	3.4	3.6		0.0	
English Language Learner	2014:	4.3 (23)	0.0 (6)	17.3 (139)	0.0 (6)	
	2015:	9.4 (32)	0.0 (13)		0.0 (6)	
	Change:	5.1	0.0		0.0	
Special Education	2014:	* (4)	* (4)	0.0 (6)	* (1)	
	2015:	0.0 (6)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (71)		3.2 (95)		
	2015:	16.7 (72)				
	Change:	13.9				
African American	2014:	1.5 (65)		3.1 (65)		
	2015:	13.3 (60)				
	Change:	11.8				
Hispanic	2014:	16.7 (6)		3.3 (30)		
	2015:	33.3 (9)				
	Change:	16.6				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	3.2 (63)		3.5 (86)		
	2015:	18.2 (66)				
	Change:	15.0				
English Language Learner	2014:			0.0 (23)		
	2015:	* (2)				
	Change:					
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (80)	1.3 (80)	9.3 (97)		
	2015:	4.9 (61)	0.0 (62)			
	Change:	1.1	-1.3			
African American	2014:	4.2 (72)	0.0 (72)	8.3 (72)		
	2015:	3.8 (52)	0.0 (53)			
	Change:	-0.4	0.0			
Hispanic	2014:	0.0 (8)	12.5 (8)	12.0 (25)		
	2015:	12.5 (8)	0.0 (8)			
	Change:	12.5	-12.5			
Economically Disadvantaged	2014:	2.9 (70)	1.4 (71)	9.4 (85)		
	2015:	6.0 (50)	0.0 (51)			
	Change:	3.1	-1.4			
English Language Learner	2014:	* (5)	* (5)	9.1 (22)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (70)		10.3 (87)	1.2 (84)	
	2015:	13.6 (66)			8.2 (73)	
	Change:	10.7			7.0	
African American	2014:	3.1 (64)		10.8 (65)	1.6 (64)	
	2015:	14.3 (56)			9.4 (53)	
	Change:	11.2			7.8	
Hispanic	2014:	0.0 (6)		9.1 (22)	0.0 (20)	
	2015:	10.0 (10)			5.0 (20)	
	Change:	10.0			5.0	
Economically Disadvantaged	2014:	3.2 (63)		12.0 (75)	1.4 (74)	
	2015:	11.3 (62)			7.5 (67)	
	Change:	8.1			6.1	
English Language Learner	2014:	* (2)		11.1 (18)	0.0 (16)	
	2015:	0.0 (7)			5.9 (17)	
	Change:	*			5.9	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	16.7 (6)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.2 (221)	1.3 (80)	7.5 (279)	1.2 (84)	
	2015:	12.1 (199)	0.0 (62)		8.2 (73)	
	Change:	8.9	-1.3		7.0	
African American	2014:	3.0 (201)	0.0 (72)	7.4 (202)	1.6 (64)	
	2015:	10.7 (168)	0.0 (53)		9.4 (53)	
	Change:	7.7	0.0		7.8	
Hispanic	2014:	5.0 (20)	12.5 (8)	7.8 (77)	0.0 (20)	
	2015:	18.5 (27)	0.0 (8)		5.0 (20)	
	Change:	13.5	-12.5		5.0	
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	3.1 (196)	1.4 (71)	8.1 (246)	1.4 (74)	
	2015:	12.4 (178)	0.0 (51)		7.5 (67)	
	Change:	9.3	-1.4		6.1	
English Language Learner	2014:	0.0 (7)	* (5)	6.3 (63)	0.0 (16)	
	2015:	0.0 (11)	* (2)		5.9 (17)	
	Change:	0.0	*		5.9	
Special Education	2014:	14.3 (7)	* (2)	14.3 (7)	* (3)	
	2015:	12.5 (8)	* (1)		* (3)	
	Change:	-1.8	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.2 (81)		8.2 (98)	0.0 (94)	
	2015:	4.7 (107)			0.9 (107)	
	Change:	-1.5			0.9	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	6.4 (78)		8.4 (95)	0.0 (91)	
	2015:	5.1 (99)			1.0 (99)	
	Change:	-1.3			1.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	5.7 (70)		9.5 (84)	0.0 (81)	
	2015:	5.2 (97)			1.0 (97)	
	Change:	-0.5			1.0	
English Language Learner	2014:	4.2 (48)		6.3 (64)	0.0 (60)	
	2015:	4.7 (64)			1.6 (64)	
	Change:	0.5			1.6	
Special Education	2014:	* (3)		* (5)	* (4)	
	2015:	0.0 (13)			0.0 (13)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.7 (165)	0.0 (82)	8.2 (194)	0.0 (94)	
	2015:	4.7 (107)			0.9 (107)	
	Change:	-2.0			0.9	
African American	2014:	* (5)	* (3)	0.0 (6)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	7.0 (157)	0.0 (78)	8.6 (185)	0.0 (91)	
	2015:	5.1 (99)			1.0 (99)	
	Change:	-1.9			1.0	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	6.8 (146)	0.0 (75)	9.5 (169)	0.0 (81)	
	2015:	5.2 (97)			1.0 (97)	
	Change:	-1.6			1.0	
English Language Learner	2014:	6.3 (95)	0.0 (46)	6.6 (122)	0.0 (60)	
	2015:	4.7 (64)			1.6 (64)	
	Change:	-1.6			1.6	
Special Education	2014:	0.0 (6)	* (2)	0.0 (10)	* (4)	
	2015:	0.0 (13)			0.0 (13)	
	Change:	0.0			*	

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