

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.4 (1,167)		9.5 (2,214)		
	2015:	12.1 (1,109)				
	Change:	3.7				
African American	2014:	5.8 (344)		3.8 (344)		
	2015:	8.2 (340)				
	Change:	2.4				
Hispanic	2014:	8.2 (721)		10.2 (1,772)		
	2015:	12.6 (699)				
	Change:	4.4				
White	2014:	23.4 (64)		13.6 (59)		
	2015:	35.9 (39)				
	Change:	12.5				
Economically Disadvantaged	2014:	7.2 (1,039)		9.5 (2,055)		
	2015:	11.7 (935)				
	Change:	4.5				
English Language Learner	2014:	7.3 (177)		10.0 (1,210)		
	2015:	8.2 (182)				
	Change:	0.9				
Special Education	2014:	4.3 (47)		1.4 (69)		
	2015:	2.5 (79)				
	Change:	-1.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (1,083)	3.1 (1,037)	12.0 (1,981)		
	2015:	10.6 (1,157)	2.3 (1,154)			
	Change:	-0.8	-0.8			
African American	2014:	7.1 (266)	2.2 (268)	6.0 (266)		
	2015:	5.3 (321)	1.5 (324)			
	Change:	-1.8	-0.7			
Hispanic	2014:	11.2 (751)	2.6 (704)	12.3 (1,647)		
	2015:	11.3 (753)	2.3 (745)			
	Change:	0.1	-0.3			
White	2014:	35.3 (34)	17.6 (34)	31.4 (35)		
	2015:	27.8 (54)	7.1 (56)			
	Change:	-7.5	-10.5			
Economically Disadvantaged	2014:	10.0 (969)	2.7 (930)	11.5 (1,825)		
	2015:	9.7 (982)	2.2 (984)			
	Change:	-0.3	-0.5			
English Language Learner	2014:	11.0 (245)	2.4 (206)	12.1 (1,138)		
	2015:	7.3 (232)	0.9 (222)			
	Change:	-3.7	-1.5			
Special Education	2014:	2.1 (47)	0.0 (50)	6.5 (62)		
	2015:	5.8 (69)	0.0 (81)			
	Change:	3.7	0.0			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (1,292)		15.9 (2,001)	5.6 (1,446)	
	2015:	14.7 (1,178)			5.8 (1,417)	
	Change:	3.2			0.2	
African American	2014:	9.0 (290)		11.7 (291)	2.4 (290)	
	2015:	7.4 (243)			2.5 (241)	
	Change:	-1.6			0.1	
Hispanic	2014:	11.2 (919)		16.0 (1,629)	5.5 (1,078)	
	2015:	15.0 (879)			6.2 (1,121)	
	Change:	3.8			0.7	
White	2014:	32.4 (37)		36.1 (36)	26.5 (34)	
	2015:	55.6 (27)			11.1 (27)	
	Change:	23.2			-15.4	
Economically Disadvantaged	2014:	10.6 (1,139)		15.2 (1,818)	4.9 (1,289)	
	2015:	12.7 (1,016)			5.0 (1,238)	
	Change:	2.1			0.1	
English Language Learner	2014:	7.9 (418)		15.5 (1,120)	4.5 (575)	
	2015:	11.3 (381)			6.0 (621)	
	Change:	3.4			1.5	
Special Education	2014:	5.6 (36)		9.8 (51)	2.2 (46)	
	2015:	1.3 (78)			1.2 (81)	
	Change:	-4.3			-1.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (1,769)		10.3 (1,723)		
	2015:	7.3 (1,664)				
	Change:	2.4				
African American	2014:	4.0 (251)		6.1 (247)		
	2015:	4.9 (226)				
	Change:	0.9				
Hispanic	2014:	4.8 (1,451)		10.7 (1,414)		
	2015:	6.8 (1,374)				
	Change:	2.0				
White	2014:	18.8 (32)		26.7 (30)		
	2015:	38.9 (36)				
	Change:	20.1				
Economically Disadvantaged	2014:	4.6 (1,601)		9.7 (1,561)		
	2015:	6.5 (1,466)				
	Change:	1.9				
English Language Learner	2014:	2.9 (937)		8.5 (894)		
	2015:	5.3 (922)				
	Change:	2.4				
Special Education	2014:	0.0 (52)		0.0 (53)		
	2015:	2.3 (43)				
	Change:	2.3				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (1,865)	1.9 (1,871)	5.0 (1,823)		
	2015:	6.8 (1,703)	2.9 (1,714)			
	Change:	0.3	1.0			
African American	2014:	4.5 (246)	1.2 (247)	2.5 (243)		
	2015:	4.3 (230)	1.3 (230)			
	Change:	-0.2	0.1			
Hispanic	2014:	6.2 (1,544)	1.7 (1,547)	5.2 (1,507)		
	2015:	6.8 (1,406)	2.9 (1,417)			
	Change:	0.6	1.2			
White	2014:	33.3 (36)	8.3 (36)	15.2 (33)		
	2015:	30.0 (30)	10.0 (30)			
	Change:	-3.3	1.7			
Economically Disadvantaged	2014:	5.8 (1,638)	1.9 (1,643)	4.8 (1,599)		
	2015:	6.3 (1,480)	2.8 (1,489)			
	Change:	0.5	0.9			
English Language Learner	2014:	0.8 (775)	0.1 (775)	1.4 (733)		
	2015:	3.1 (858)	0.8 (865)			
	Change:	2.3	0.7			
Special Education	2014:	2.1 (47)	0.0 (48)	0.0 (47)		
	2015:	2.2 (45)	0.0 (53)			
	Change:	0.1	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.5 (1,860)		1.1 (1,422)	10.4 (1,796)	6.6 (1,795)
	2015:	10.5 (1,783)			9.8 (2,093)	6.2 (1,708)
	Change:	-1.0			-0.6	-0.4
African American	2014:	12.3 (253)		0.0 (205)	7.6 (249)	3.6 (248)
	2015:	8.1 (234)			5.3 (265)	4.3 (232)
	Change:	-4.2			-2.3	0.7
Hispanic	2014:	10.4 (1,534)		1.4 (1,178)	10.3 (1,478)	6.3 (1,479)
	2015:	10.2 (1,481)			9.6 (1,744)	6.0 (1,412)
	Change:	-0.2			-0.7	-0.3
White	2014:	39.5 (38)		0.0 (21)	22.2 (36)	31.4 (35)
	2015:	23.3 (30)			32.5 (40)	14.3 (28)
	Change:	-16.2			10.3	-17.1
Economically Disadvantaged	2014:	10.4 (1,711)		1.1 (1,326)	9.8 (1,577)	5.7 (1,576)
	2015:	10.2 (1,539)			9.6 (1,858)	5.8 (1,510)
	Change:	-0.2			-0.2	0.1
English Language Learner	2014:	0.7 (563)		0.0 (479)	1.0 (512)	0.4 (512)
	2015:	2.4 (714)			4.0 (805)	2.1 (656)
	Change:	1.7			3.0	1.7
Special Education	2014:	2.3 (44)		0.0 (47)	1.9 (52)	2.0 (51)
	2015:	0.0 (40)			0.0 (39)	0.0 (39)
	Change:	-2.3			-1.9	-2.0

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.7 (9,036)	2.3 (2,908)	9.4 (11,164)	8.3 (3,242)	6.6 (1,795)
	2015:	9.9 (8,594)	2.7 (2,868)		8.2 (3,510)	6.2 (1,708)
	Change:	1.2	0.4		-0.1	-0.4
African American	2014:	7.1 (1,650)	1.7 (515)	5.3 (1,596)	4.8 (539)	3.6 (248)
	2015:	6.5 (1,594)	1.4 (554)		4.0 (506)	4.3 (232)
	Change:	-0.6	-0.3		-0.8	0.7
Hispanic	2014:	8.2 (6,920)	2.0 (2,251)	9.7 (9,147)	8.3 (2,556)	6.3 (1,479)
	2015:	9.8 (6,592)	2.7 (2,162)		8.3 (2,865)	6.0 (1,412)
	Change:	1.6	0.7		0.0	-0.3
White	2014:	29.9 (241)	12.9 (70)	21.0 (214)	24.3 (70)	31.4 (35)
	2015:	34.3 (216)	8.1 (86)		23.9 (67)	14.3 (28)
	Change:	4.4	-4.8		-0.4	-17.1
Economically Disadvantaged	2014:	7.9 (8,097)	2.2 (2,573)	9.1 (10,184)	7.6 (2,866)	5.7 (1,576)
	2015:	9.2 (7,418)	2.6 (2,473)		7.8 (3,096)	5.8 (1,510)
	Change:	1.3	0.4		0.2	0.1
English Language Learner	2014:	3.5 (3,115)	0.6 (981)	9.3 (5,574)	2.9 (1,087)	0.4 (512)
	2015:	5.1 (3,289)	0.8 (1,087)		4.8 (1,426)	2.1 (656)
	Change:	1.6	0.2		1.9	1.7
Special Education	2014:	2.6 (273)	0.0 (98)	3.0 (329)	2.0 (98)	2.0 (51)
	2015:	2.5 (354)	0.0 (134)		0.8 (120)	0.0 (39)
	Change:	-0.1	0.0		-1.2	-2.0

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MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (269)		7.2 (541)		
	2015:	10.0 (229)				
	Change:	4.1				
African American	2014:	2.9 (35)		2.9 (35)		
	2015:	4.3 (23)				
	Change:	1.4				
Hispanic	2014:	6.6 (229)		7.6 (499)		
	2015:	10.6 (199)				
	Change:	4.0				
White	2014:	* (5)		0.0 (6)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	5.6 (250)		7.4 (515)		
	2015:	8.4 (190)				
	Change:	2.8				
English Language Learner	2014:	3.6 (56)		6.2 (325)		
	2015:	13.3 (45)				
	Change:	9.7				
Special Education	2014:	0.0 (15)		4.8 (21)		
	2015:	0.0 (22)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.0 (237)	2.2 (226)	12.7 (472)		
	2015:	6.6 (258)	0.8 (254)			
	Change:	-4.4	-1.4			
African American	2014:	0.0 (28)	0.0 (28)	3.6 (28)		
	2015:	3.0 (33)	0.0 (33)			
	Change:	3.0	0.0			
Hispanic	2014:	12.1 (206)	2.6 (195)	13.4 (441)		
	2015:	7.3 (218)	0.9 (214)			
	Change:	-4.8	-1.7			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	10.8 (212)	2.5 (202)	12.6 (436)		
	2015:	6.7 (223)	0.9 (220)			
	Change:	-4.1	-1.6			
English Language Learner	2014:	10.0 (60)	3.8 (52)	13.6 (295)		
	2015:	0.0 (59)	1.8 (55)			
	Change:	-10.0	-2.0			
Special Education	2014:	0.0 (9)	0.0 (10)	0.0 (14)		
	2015:	8.0 (25)	0.0 (26)			
	Change:	8.0	0.0			

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MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.2 (292)		16.7 (455)	5.9 (339)	
	2015:	11.4 (245)			6.6 (304)	
	Change:	2.2			0.7	
African American	2014:	7.4 (27)		14.8 (27)	0.0 (27)	
	2015:	0.0 (19)			0.0 (19)	
	Change:	-7.4			0.0	
Hispanic	2014:	9.6 (260)		17.0 (423)	6.5 (307)	
	2015:	12.6 (223)			7.1 (282)	
	Change:	3.0			0.6	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.8 (261)		16.7 (418)	6.2 (305)	
	2015:	12.1 (215)			6.3 (271)	
	Change:	3.3			0.1	
English Language Learner	2014:	10.2 (108)		18.2 (269)	6.3 (158)	
	2015:	12.7 (79)			7.2 (138)	
	Change:	2.5			0.9	
Special Education	2014:	0.0 (7)		6.7 (15)	0.0 (12)	
	2015:	0.0 (16)			0.0 (17)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (422)		14.3 (412)		
	2015:	5.6 (378)				
	Change:	2.0				
African American	2014:	0.0 (18)		5.6 (18)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	3.8 (396)		15.0 (387)		
	2015:	5.7 (349)				
	Change:	1.9				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.5 (399)		14.6 (390)		
	2015:	5.7 (353)				
	Change:	2.2				
English Language Learner	2014:	2.1 (238)		12.2 (229)		
	2015:	3.2 (216)				
	Change:	1.1				
Special Education	2014:	0.0 (10)		0.0 (9)		
	2015:	* (3)				
	Change:	*				

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MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	2015:	5.4 (427)	2.1 (423)			
	Change:	0.4	0.4			
African American	2014:	0.0 (25)	0.0 (25)	0.0 (25)		
	2015:	5.6 (18)	0.0 (18)			
	Change:	5.6	0.0			
Hispanic	2014:	5.3 (430)	1.8 (433)	6.1 (423)		
	2015:	5.5 (400)	2.3 (396)			
	Change:	0.2	0.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.8 (415)	1.9 (419)	5.4 (408)		
	2015:	5.6 (395)	2.3 (391)			
	Change:	0.8	0.4			
English Language Learner	2014:	1.6 (190)	0.0 (191)	0.5 (185)		
	2015:	2.4 (210)	0.5 (207)			
	Change:	0.8	0.5			
Special Education	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	2015:	0.0 (9)	0.0 (8)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.0 (451)		1.4 (350)	12.3 (438)	4.6 (439)
	2015:	8.3 (448)			5.4 (551)	2.5 (437)
	Change:	-3.7			-6.9	-2.1
African American	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	2015:	3.8 (26)			0.0 (30)	0.0 (27)
	Change:	3.8			-7.7	0.0
Hispanic	2014:	12.4 (435)		1.5 (336)	12.6 (422)	4.7 (423)
	2015:	8.3 (421)			5.8 (517)	2.7 (409)
	Change:	-4.1			-6.8	-2.0
White	2014:	* (2)		* (1)	* (2)	* (2)
	2015:					
	Change:					
Economically Disadvantaged	2014:	11.9 (437)		1.5 (342)	12.3 (414)	4.8 (415)
	2015:	7.5 (412)			5.8 (514)	2.7 (406)
	Change:	-4.4			-6.5	-2.1
English Language Learner	2014:	0.0 (114)		0.0 (104)	2.9 (105)	0.0 (105)
	2015:	0.7 (153)			2.1 (187)	1.4 (144)
	Change:	0.7			-0.8	1.4
Special Education	2014:	0.0 (11)		0.0 (10)	8.3 (12)	0.0 (12)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

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MOISES E. MOLINA FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.6 (2,129)	1.9 (687)	9.9 (2,681)	9.5 (777)	4.6 (439)
	2015:	7.5 (1,985)	1.6 (677)		5.8 (855)	2.5 (437)
	Change:	-0.1	-0.3		-3.7	-2.1
African American	2014:	2.1 (146)	0.0 (53)	4.8 (145)	2.5 (40)	0.0 (13)
	2015:	3.5 (143)	0.0 (51)		0.0 (49)	0.0 (27)
	Change:	1.4	0.0		-2.5	0.0
Hispanic	2014:	8.0 (1,956)	2.1 (628)	10.3 (2,509)	10.0 (729)	4.7 (423)
	2015:	7.8 (1,810)	1.8 (610)		6.3 (799)	2.7 (409)
	Change:	-0.2	-0.3		-3.7	-2.0
White	2014:	0.0 (17)	* (3)	0.0 (17)	* (5)	* (2)
	2015:	5.6 (18)	0.0 (9)		* (2)	
	Change:	5.6	*		*	
Economically Disadvantaged	2014:	7.4 (1,974)	2.1 (621)	9.8 (2,509)	9.7 (719)	4.8 (415)
	2015:	7.3 (1,788)	1.8 (611)		6.0 (785)	2.7 (406)
	Change:	-0.1	-0.3		-3.7	-2.1
English Language Learner	2014:	3.5 (766)	0.8 (243)	9.8 (1,407)	4.9 (263)	0.0 (105)
	2015:	3.8 (762)	0.8 (262)		4.3 (325)	1.4 (144)
	Change:	0.3	0.0		-0.6	1.4
Special Education	2014:	0.0 (60)	0.0 (19)	2.6 (78)	4.2 (24)	0.0 (12)
	2015:	2.5 (80)	0.0 (34)		0.0 (22)	* (5)
	Change:	2.5	0.0		-4.2	*

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: English

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HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (204)		13.0 (400)		
	2015:	20.3 (207)				
	Change:	6.6				
African American	2014:	10.7 (56)		5.5 (55)		
	2015:	19.7 (76)				
	Change:	9.0				
Hispanic	2014:	9.8 (92)		14.2 (295)		
	2015:	16.2 (99)				
	Change:	6.4				
White	2014:	31.7 (41)		14.3 (35)		
	2015:	42.9 (21)				
	Change:	11.2				
Economically Disadvantaged	2014:	8.8 (148)		14.2 (337)		
	2015:	19.9 (156)				
	Change:	11.1				
English Language Learner	2014:	12.9 (31)		16.6 (223)		
	2015:	12.8 (39)				
	Change:	-0.1				
Special Education	2014:	28.6 (7)		0.0 (11)		
	2015:	4.2 (24)				
	Change:	-24.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (158)	6.4 (157)	17.3 (376)		
	2015:	18.9 (185)	4.3 (185)			
	Change:	5.0	-2.1			
African American	2014:	16.0 (50)	8.0 (50)	18.0 (50)		
	2015:	16.0 (50)	4.0 (50)			
	Change:	0.0	-4.0			
Hispanic	2014:	11.2 (89)	5.6 (89)	16.3 (306)		
	2015:	16.5 (97)	3.1 (96)			
	Change:	5.3	-2.5			
White	2014:	28.6 (14)	7.1 (14)	33.3 (15)		
	2015:	32.3 (31)	9.7 (31)			
	Change:	3.7	2.6			
Economically Disadvantaged	2014:	11.2 (125)	5.6 (125)	15.5 (329)		
	2015:	16.7 (132)	3.8 (133)			
	Change:	5.5	-1.8			
English Language Learner	2014:	3.7 (27)	0.0 (28)	11.9 (244)		
	2015:	14.7 (34)	0.0 (34)			
	Change:	11.0	0.0			
Special Education	2014:	0.0 (11)	0.0 (10)	14.3 (14)		
	2015:	13.3 (15)	0.0 (19)			
	Change:	13.3	0.0			

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HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (223)		19.4 (376)	8.1 (247)	
	2015:	17.3 (197)			4.7 (320)	
	Change:	3.4			-3.4	
African American	2014:	7.1 (42)		18.6 (43)	4.8 (42)	
	2015:	17.0 (47)			6.1 (49)	
	Change:	9.9			1.3	
Hispanic	2014:	11.7 (145)		17.3 (300)	4.6 (173)	
	2015:	15.7 (134)			4.7 (255)	
	Change:	4.0			0.1	
White	2014:	40.0 (20)		52.6 (19)	38.9 (18)	
	2015:	41.7 (12)			0.0 (12)	
	Change:	1.7			-38.9	
Economically Disadvantaged	2014:	12.0 (175)		16.8 (316)	5.1 (198)	
	2015:	11.6 (146)			3.1 (256)	
	Change:	-0.4			-2.0	
English Language Learner	2014:	6.7 (90)		13.9 (244)	5.1 (118)	
	2015:	8.7 (69)			4.2 (191)	
	Change:	2.0			-0.9	
Special Education	2014:	12.5 (8)		16.7 (12)	0.0 (10)	
	2015:	5.3 (19)			4.8 (21)	
	Change:	-7.2			4.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (331)		11.3 (310)		
	2015:	10.4 (338)				
	Change:	6.2				
African American	2014:	4.5 (44)		7.5 (40)		
	2015:	15.0 (40)				
	Change:	10.5				
Hispanic	2014:	3.8 (265)		11.1 (252)		
	2015:	8.1 (271)				
	Change:	4.3				
White	2014:	15.4 (13)		27.3 (11)		
	2015:	35.0 (20)				
	Change:	19.6				
Economically Disadvantaged	2014:	3.7 (273)		10.5 (257)		
	2015:	7.8 (270)				
	Change:	4.1				
English Language Learner	2014:	2.9 (210)		9.9 (191)		
	2015:	4.5 (202)				
	Change:	1.6				
Special Education	2014:	0.0 (14)		0.0 (13)		
	2015:	0.0 (8)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

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HILLCREST FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	2015:	5.9 (320)	2.8 (321)			
	Change:	-3.1	0.2			
African American	2014:	6.0 (50)	0.0 (49)	2.1 (48)		
	2015:	4.5 (44)	0.0 (44)			
	Change:	-1.5	0.0			
Hispanic	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	2015:	5.9 (255)	3.1 (256)			
	Change:	-2.4	1.0			
White	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	2015:	18.2 (11)	9.1 (11)			
	Change:	-11.2	-2.7			
Economically Disadvantaged	2014:	7.2 (249)	2.4 (249)	4.3 (231)		
	2015:	5.8 (258)	3.1 (258)			
	Change:	-1.4	0.7			
English Language Learner	2014:	0.0 (122)	0.0 (122)	2.0 (102)		
	2015:	2.0 (199)	1.0 (199)			
	Change:	2.0	1.0			
Special Education	2014:	0.0 (14)	0.0 (13)	0.0 (11)		
	2015:	0.0 (8)	0.0 (9)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.6 (294)		0.9 (228)	11.6 (276)	14.2 (274)
	2015:	10.1 (297)			11.2 (374)	8.1 (272)
	Change:	-4.5			-0.4	-6.1
African American	2014:	19.2 (52)		0.0 (37)	7.8 (51)	12.0 (50)
	2015:	4.3 (47)			5.6 (54)	6.5 (46)
	Change:	-14.9			-2.2	-5.5
Hispanic	2014:	12.1 (214)		1.2 (173)	10.5 (200)	12.0 (200)
	2015:	9.4 (234)			10.6 (301)	7.1 (211)
	Change:	-2.7			0.1	-4.9
White	2014:	35.0 (20)		0.0 (13)	21.1 (19)	38.9 (18)
	2015:	23.1 (13)			26.7 (15)	8.3 (12)
	Change:	-11.9			5.6	-30.6
Economically Disadvantaged	2014:	12.5 (240)		0.5 (193)	11.5 (218)	12.0 (216)
	2015:	9.9 (223)			11.3 (309)	7.8 (217)
	Change:	-2.6			-0.2	-4.2
English Language Learner	2014:	2.0 (100)		0.0 (84)	2.4 (82)	2.4 (82)
	2015:	1.5 (130)			6.3 (160)	3.7 (109)
	Change:	-0.5			3.9	1.3
Special Education	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	2015:	0.0 (6)			0.0 (8)	0.0 (8)
	Change:	-7.1			0.0	-6.3

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HILLCREST FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.9 (1,520)	3.9 (467)	12.1 (1,980)	9.9 (523)	14.2 (274)
	2015:	12.6 (1,544)	3.4 (506)		8.2 (694)	8.1 (272)
	Change:	1.7	-0.5		-1.7	-6.1
African American	2014:	10.9 (294)	4.0 (99)	8.8 (273)	6.5 (93)	12.0 (50)
	2015:	13.5 (304)	2.1 (94)		5.8 (103)	6.5 (46)
	Change:	2.6	-1.9		-0.7	-5.5
Hispanic	2014:	8.8 (1,046)	3.0 (331)	11.8 (1,552)	7.8 (373)	12.0 (200)
	2015:	10.3 (1,090)	3.1 (352)		7.9 (556)	7.1 (211)
	Change:	1.5	0.1		0.1	-4.9
White	2014:	31.2 (125)	9.7 (31)	24.3 (107)	29.7 (37)	38.9 (18)
	2015:	33.3 (108)	9.5 (42)		14.8 (27)	8.3 (12)
	Change:	2.1	-0.2		-14.9	-30.6
Economically Disadvantaged	2014:	8.8 (1,210)	3.5 (374)	11.4 (1,663)	8.4 (416)	12.0 (216)
	2015:	10.8 (1,185)	3.3 (391)		7.6 (565)	7.8 (217)
	Change:	2.0	-0.2		-0.8	-4.2
English Language Learner	2014:	3.3 (580)	0.0 (150)	11.1 (1,088)	4.0 (200)	2.4 (82)
	2015:	4.6 (673)	0.9 (233)		5.1 (351)	3.7 (109)
	Change:	1.3	0.9		1.1	1.3
Special Education	2014:	5.9 (68)	0.0 (23)	5.3 (75)	0.0 (27)	6.3 (16)
	2015:	5.0 (80)	0.0 (28)		3.4 (29)	0.0 (8)
	Change:	-0.9	0.0		3.4	-6.3

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L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (379)		10.4 (615)		
	2015:	10.2 (391)				
	Change:	1.5				
African American	2014:	5.0 (121)		5.8 (121)		
	2015:	4.1 (123)				
	Change:	-0.9				
Hispanic	2014:	10.4 (249)		11.5 (485)		
	2015:	12.6 (254)				
	Change:	2.2				
White	2014:	* (5)		* (5)		
	2015:	28.6 (7)				
	Change:	*				
Economically Disadvantaged	2014:	8.4 (346)		10.2 (578)		
	2015:	10.1 (357)				
	Change:	1.7				
English Language Learner	2014:	9.1 (44)		12.3 (277)		
	2015:	5.1 (59)				
	Change:	-4.0				
Special Education	2014:	0.0 (10)		0.0 (13)		
	2015:	0.0 (12)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (429)	2.5 (397)	10.8 (636)		
	2015:	10.0 (430)	2.5 (433)			
	Change:	-0.7	0.0			
African American	2014:	5.8 (104)	0.9 (107)	1.9 (105)		
	2015:	4.9 (123)	1.6 (127)			
	Change:	-0.9	0.7			
Hispanic	2014:	10.4 (307)	1.5 (272)	11.7 (512)		
	2015:	11.5 (295)	2.7 (293)			
	Change:	1.1	1.2			
White	2014:	50.0 (10)	40.0 (10)	40.0 (10)		
	2015:	28.6 (7)	0.0 (8)			
	Change:	-21.4	-40.0			
Economically Disadvantaged	2014:	9.0 (391)	1.7 (363)	10.7 (588)		
	2015:	8.9 (381)	2.3 (385)			
	Change:	-0.1	0.6			
English Language Learner	2014:	11.7 (103)	1.4 (70)	14.3 (307)		
	2015:	6.7 (90)	1.2 (84)			
	Change:	-5.0	-0.2			
Special Education	2014:	0.0 (12)	0.0 (16)	12.5 (16)		
	2015:	0.0 (18)	0.0 (22)			
	Change:	0.0	0.0			

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L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (497)		15.1 (650)	5.8 (530)	
	2015:	15.0 (493)			6.4 (502)	
	Change:	2.5			0.6	
African American	2014:	9.4 (127)		12.9 (124)	3.1 (128)	
	2015:	6.3 (95)			1.1 (94)	
	Change:	-3.1			-2.0	
Hispanic	2014:	13.2 (357)		16.0 (513)	6.7 (389)	
	2015:	14.7 (382)			6.9 (392)	
	Change:	1.5			0.2	
White	2014:	33.3 (6)		0.0 (6)	16.7 (6)	
	2015:	87.5 (8)			37.5 (8)	
	Change:	54.2			20.8	
Economically Disadvantaged	2014:	12.2 (449)		14.9 (597)	5.8 (483)	
	2015:	12.7 (448)			5.3 (457)	
	Change:	0.5			-0.5	
English Language Learner	2014:	7.3 (150)		15.6 (302)	3.9 (180)	
	2015:	10.7 (177)			5.8 (189)	
	Change:	3.4			1.9	
Special Education	2014:	12.5 (8)		0.0 (8)	0.0 (11)	
	2015:	0.0 (22)			0.0 (25)	
	Change:	-12.5			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (536)		4.0 (524)		
	2015:	2.3 (480)				
	Change:	-0.5				
African American	2014:	0.0 (93)		0.0 (93)		
	2015:	1.3 (80)				
	Change:	1.3				
Hispanic	2014:	3.4 (436)		5.0 (424)		
	2015:	2.6 (392)				
	Change:	-0.8				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	3.0 (500)		4.3 (488)		
	2015:	2.5 (434)				
	Change:	-0.5				
English Language Learner	2014:	3.8 (261)		4.8 (248)		
	2015:	2.9 (238)				
	Change:	-0.9				
Special Education	2014:	0.0 (20)		0.0 (21)		
	2015:	0.0 (13)				
	Change:	0.0				

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L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (582)	1.4 (583)	3.7 (570)		
	2015:	3.7 (518)	1.3 (521)			
	Change:	-1.1	-0.1			
African American	2014:	1.3 (75)	0.0 (76)	0.0 (74)		
	2015:	0.0 (86)	0.0 (86)			
	Change:	-1.3	0.0			
Hispanic	2014:	5.4 (499)	1.6 (499)	4.3 (489)		
	2015:	4.3 (423)	1.6 (426)			
	Change:	-1.1	0.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (520)	1.3 (520)	3.9 (509)		
	2015:	4.0 (452)	1.5 (455)			
	Change:	-0.6	0.2			
English Language Learner	2014:	0.8 (262)	0.4 (263)	1.6 (251)		
	2015:	3.6 (248)	1.2 (252)			
	Change:	2.8	0.8			
Special Education	2014:	6.3 (16)	0.0 (17)	0.0 (18)		
	2015:	0.0 (19)	0.0 (21)			
	Change:	-6.3	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.6 (587)		1.6 (504)	6.0 (563)	2.8 (564)
	2015:	9.1 (539)			8.0 (584)	7.7 (519)
	Change:	3.5			2.0	4.9
African American	2014:	6.3 (95)		0.0 (88)	1.1 (94)	0.0 (94)
	2015:	0.0 (60)			0.0 (64)	1.7 (59)
	Change:	-6.3			-1.1	1.7
Hispanic	2014:	5.6 (486)		1.9 (412)	6.9 (463)	3.4 (464)
	2015:	10.4 (473)			9.1 (514)	8.6 (455)
	Change:	4.8			2.2	5.2
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	5.9 (562)		1.7 (484)	6.3 (509)	2.9 (510)
	2015:	9.7 (484)			8.4 (534)	7.4 (473)
	Change:	3.8			2.1	4.5
English Language Learner	2014:	0.0 (178)		0.0 (153)	0.0 (158)	0.0 (159)
	2015:	3.3 (245)			5.0 (261)	2.6 (231)
	Change:	3.3			5.0	2.6
Special Education	2014:	0.0 (6)		0.0 (10)	0.0 (10)	0.0 (10)
	2015:	0.0 (15)			0.0 (14)	0.0 (14)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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L.G. PINKSTON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.2 (3,010)	1.8 (980)	8.0 (3,499)	5.9 (1,093)	2.8 (564)
	2015:	8.3 (2,851)	1.9 (954)		7.3 (1,086)	7.7 (519)
	Change:	1.1	0.1		1.4	4.9
African American	2014:	5.0 (615)	0.5 (183)	4.1 (605)	2.3 (222)	0.0 (94)
	2015:	3.2 (567)	0.9 (213)		0.6 (158)	1.7 (59)
	Change:	-1.8	0.4		-1.7	1.7
Hispanic	2014:	7.5 (2,334)	1.6 (771)	8.7 (2,835)	6.8 (852)	3.4 (464)
	2015:	9.0 (2,219)	2.1 (719)		8.2 (906)	8.6 (455)
	Change:	1.5	0.5		1.4	5.2
White	2014:	25.0 (32)	28.6 (14)	16.1 (31)	22.2 (9)	* (3)
	2015:	36.4 (33)	0.0 (11)		25.0 (12)	* (4)
	Change:	11.4	-28.6		2.8	*
Economically Disadvantaged	2014:	6.9 (2,768)	1.5 (883)	8.0 (3,244)	6.0 (992)	2.9 (510)
	2015:	7.9 (2,556)	1.9 (840)		7.0 (991)	7.4 (473)
	Change:	1.0	0.4		1.0	4.5
English Language Learner	2014:	3.9 (998)	0.6 (333)	9.2 (1,538)	2.1 (338)	0.0 (159)
	2015:	4.9 (1,057)	1.2 (336)		5.3 (450)	2.6 (231)
	Change:	1.0	0.6		3.2	2.6
Special Education	2014:	2.8 (72)	0.0 (33)	2.3 (86)	0.0 (21)	0.0 (10)
	2015:	0.0 (99)	0.0 (43)		0.0 (39)	0.0 (14)
	Change:	-2.8	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (315)		8.4 (658)		
	2015:	10.3 (282)				
	Change:	3.6				
African American	2014:	5.3 (132)		1.5 (133)		
	2015:	5.9 (118)				
	Change:	0.6				
Hispanic	2014:	6.0 (151)		9.1 (493)		
	2015:	12.9 (147)				
	Change:	6.9				
White	2014:	7.7 (13)		15.4 (13)		
	2015:	28.6 (7)				
	Change:	20.9				
Economically Disadvantaged	2014:	6.4 (295)		8.2 (625)		
	2015:	11.2 (232)				
	Change:	4.8				
English Language Learner	2014:	6.5 (46)		7.8 (385)		
	2015:	2.6 (39)				
	Change:	-3.9				
Special Education	2014:	0.0 (15)		0.0 (24)		
	2015:	4.8 (21)				
	Change:	4.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (259)	2.7 (257)	8.7 (497)		
	2015:	9.9 (284)	2.1 (282)			
	Change:	-1.3	-0.6			
African American	2014:	6.0 (84)	1.2 (83)	4.8 (83)		
	2015:	1.7 (115)	0.9 (114)			
	Change:	-4.3	-0.3			
Hispanic	2014:	11.4 (149)	2.7 (148)	8.5 (388)		
	2015:	13.3 (143)	2.8 (142)			
	Change:	1.9	0.1			
White	2014:	37.5 (8)	12.5 (8)	25.0 (8)		
	2015:	27.3 (11)	8.3 (12)			
	Change:	-10.2	-4.2			
Economically Disadvantaged	2014:	10.4 (241)	2.9 (240)	8.7 (472)		
	2015:	9.8 (246)	2.4 (246)			
	Change:	-0.6	-0.5			
English Language Learner	2014:	14.5 (55)	3.6 (56)	8.6 (292)		
	2015:	12.2 (49)	0.0 (49)			
	Change:	-2.3	-3.6			
Special Education	2014:	6.7 (15)	0.0 (14)	0.0 (18)		
	2015:	0.0 (11)	0.0 (14)			
	Change:	-6.7	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (280)		13.8 (520)	3.0 (330)	
	2015:	15.2 (243)			5.2 (291)	
	Change:	5.2			2.2	
African American	2014:	9.6 (94)		6.2 (97)	1.1 (93)	
	2015:	4.9 (82)			2.5 (79)	
	Change:	-4.7			1.4	
Hispanic	2014:	8.9 (157)		14.0 (393)	2.4 (209)	
	2015:	19.3 (140)			5.7 (192)	
	Change:	10.4			3.3	
White	2014:	25.0 (8)		37.5 (8)	14.3 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.7 (254)		13.1 (487)	2.0 (303)	
	2015:	14.0 (207)			5.1 (254)	
	Change:	5.3			3.1	
English Language Learner	2014:	7.1 (70)		14.4 (305)	2.5 (119)	
	2015:	14.3 (56)			7.8 (103)	
	Change:	7.2			5.3	
Special Education	2014:	0.0 (13)		12.5 (16)	7.7 (13)	
	2015:	0.0 (21)			0.0 (18)	
	Change:	0.0			-7.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (480)		13.0 (477)		
	2015:	11.5 (468)				
	Change:	2.7				
African American	2014:	8.3 (96)		11.5 (96)		
	2015:	3.7 (82)				
	Change:	-4.6				
Hispanic	2014:	8.2 (354)		12.8 (351)		
	2015:	11.3 (362)				
	Change:	3.1				
White	2014:	36.4 (11)		45.5 (11)		
	2015:	77.8 (9)				
	Change:	41.4				
Economically Disadvantaged	2014:	7.9 (429)		11.0 (426)		
	2015:	10.8 (409)				
	Change:	2.9				
English Language Learner	2014:	2.6 (228)		7.5 (226)		
	2015:	9.8 (266)				
	Change:	7.2				
Special Education	2014:	0.0 (8)		0.0 (10)		
	2015:	5.3 (19)				
	Change:	5.3				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (515)	2.3 (517)	6.3 (512)		
	2015:	12.6 (438)	5.6 (449)			
	Change:	4.3	3.3			
African American	2014:	7.3 (96)	3.1 (97)	5.2 (96)		
	2015:	8.5 (82)	3.7 (82)			
	Change:	1.2	0.6			
Hispanic	2014:	6.7 (374)	1.6 (373)	6.0 (369)		
	2015:	12.2 (328)	5.0 (339)			
	Change:	5.5	3.4			
White	2014:	50.0 (14)	7.1 (14)	14.3 (14)		
	2015:	50.0 (12)	16.7 (12)			
	Change:	0.0	9.6			
Economically Disadvantaged	2014:	7.3 (454)	2.2 (455)	5.3 (451)		
	2015:	10.1 (375)	4.7 (385)			
	Change:	2.8	2.5			
English Language Learner	2014:	0.5 (201)	0.0 (199)	1.5 (195)		
	2015:	4.5 (201)	0.5 (207)			
	Change:	4.0	0.5			
Special Education	2014:	0.0 (9)	0.0 (9)	0.0 (9)		
	2015:	11.1 (9)	0.0 (15)			
	Change:	11.1	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.7 (528)		0.3 (340)	12.9 (519)	8.5 (518)
	2015:	14.4 (499)			14.7 (584)	6.9 (480)
	Change:	-1.3			1.8	-1.6
African American	2014:	16.1 (93)		0.0 (68)	14.3 (91)	3.3 (91)
	2015:	15.8 (101)			9.4 (117)	6.0 (100)
	Change:	-0.3			-4.9	2.7
Hispanic	2014:	13.3 (399)		0.4 (257)	11.7 (393)	8.4 (392)
	2015:	12.7 (353)			14.3 (412)	5.9 (337)
	Change:	-0.6			2.6	-2.5
White	2014:	61.5 (13)		* (5)	25.0 (12)	33.3 (12)
	2015:	30.8 (13)			42.9 (21)	25.0 (12)
	Change:	-30.7			17.9	-8.3
Economically Disadvantaged	2014:	13.3 (472)		0.0 (307)	10.8 (436)	6.7 (435)
	2015:	13.6 (420)			13.8 (501)	5.8 (414)
	Change:	0.3			3.0	-0.9
English Language Learner	2014:	1.2 (171)		0.0 (138)	0.0 (167)	0.0 (166)
	2015:	3.2 (186)			2.5 (197)	1.2 (172)
	Change:	2.0			2.5	1.2
Special Education	2014:	0.0 (13)		0.0 (13)	0.0 (13)	0.0 (13)
	2015:	0.0 (14)			0.0 (12)	0.0 (12)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.3 (2,377)	2.5 (774)	8.8 (3,004)	9.1 (849)	8.5 (518)
	2015:	12.4 (2,214)	4.2 (731)		11.5 (875)	6.9 (480)
	Change:	2.1	1.7		2.4	-1.6
African American	2014:	8.6 (595)	2.2 (180)	4.9 (573)	7.6 (184)	3.3 (91)
	2015:	6.7 (580)	2.0 (196)		6.6 (196)	6.0 (100)
	Change:	-1.9	-0.2		-1.0	2.7
Hispanic	2014:	9.3 (1,584)	1.9 (521)	8.9 (2,251)	8.5 (602)	8.4 (392)
	2015:	13.0 (1,473)	4.4 (481)		11.6 (604)	5.9 (337)
	Change:	3.7	2.5		3.1	-2.5
White	2014:	37.3 (67)	9.1 (22)	23.7 (59)	21.1 (19)	33.3 (12)
	2015:	43.9 (57)	12.5 (24)		34.6 (26)	25.0 (12)
	Change:	6.6	3.4		13.5	-8.3
Economically Disadvantaged	2014:	9.1 (2,145)	2.4 (695)	8.2 (2,768)	7.2 (739)	6.7 (435)
	2015:	11.5 (1,889)	3.8 (631)		10.9 (755)	5.8 (414)
	Change:	2.4	1.4		3.7	-0.9
English Language Learner	2014:	3.2 (771)	0.8 (255)	7.7 (1,541)	1.0 (286)	0.0 (166)
	2015:	7.0 (797)	0.4 (256)		4.3 (300)	1.2 (172)
	Change:	3.8	-0.4		3.3	1.2
Special Education	2014:	1.4 (73)	0.0 (23)	2.2 (90)	3.8 (26)	0.0 (13)
	2015:	3.2 (95)	0.0 (29)		0.0 (30)	0.0 (12)
	Change:	1.8	0.0		-3.8	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (331)		11.3 (310)		
	2015:	10.4 (338)				
	Change:	6.2				
African American	2014:	4.5 (44)		7.5 (40)		
	2015:	15.0 (40)				
	Change:	10.5				
Hispanic	2014:	3.8 (265)		11.1 (252)		
	2015:	8.1 (271)				
	Change:	4.3				
White	2014:	15.4 (13)		27.3 (11)		
	2015:	35.0 (20)				
	Change:	19.6				
Economically Disadvantaged	2014:	3.7 (273)		10.5 (257)		
	2015:	7.8 (270)				
	Change:	4.1				
English Language Learner	2014:	2.9 (210)		9.9 (191)		
	2015:	4.5 (202)				
	Change:	1.6				
Special Education	2014:	0.0 (14)		0.0 (13)		
	2015:	0.0 (8)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	2015:	5.9 (320)	2.8 (321)			
	Change:	-3.1	0.2			
African American	2014:	6.0 (50)	0.0 (49)	2.1 (48)		
	2015:	4.5 (44)	0.0 (44)			
	Change:	-1.5	0.0			
Hispanic	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	2015:	5.9 (255)	3.1 (256)			
	Change:	-2.4	1.0			
White	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	2015:	18.2 (11)	9.1 (11)			
	Change:	-11.2	-2.7			
Economically Disadvantaged	2014:	7.2 (249)	2.4 (249)	4.3 (231)		
	2015:	5.8 (258)	3.1 (258)			
	Change:	-1.4	0.7			
English Language Learner	2014:	0.0 (122)	0.0 (122)	2.0 (102)		
	2015:	2.0 (199)	1.0 (199)			
	Change:	2.0	1.0			
Special Education	2014:	0.0 (14)	0.0 (13)	0.0 (11)		
	2015:	0.0 (8)	0.0 (9)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.6 (294)		0.9 (228)	11.6 (276)	14.2 (274)
	2015:	10.1 (297)			11.2 (374)	8.1 (272)
	Change:	-4.5			-0.4	-6.1
African American	2014:	19.2 (52)		0.0 (37)	7.8 (51)	12.0 (50)
	2015:	4.3 (47)			5.6 (54)	6.5 (46)
	Change:	-14.9			-2.2	-5.5
Hispanic	2014:	12.1 (214)		1.2 (173)	10.5 (200)	12.0 (200)
	2015:	9.4 (234)			10.6 (301)	7.1 (211)
	Change:	-2.7			0.1	-4.9
White	2014:	35.0 (20)		0.0 (13)	21.1 (19)	38.9 (18)
	2015:	23.1 (13)			26.7 (15)	8.3 (12)
	Change:	-11.9			5.6	-30.6
Economically Disadvantaged	2014:	12.5 (240)		0.5 (193)	11.5 (218)	12.0 (216)
	2015:	9.9 (223)			11.3 (309)	7.8 (217)
	Change:	-2.6			-0.2	-4.2
English Language Learner	2014:	2.0 (100)		0.0 (84)	2.4 (82)	2.4 (82)
	2015:	1.5 (130)			6.3 (160)	3.7 (109)
	Change:	-0.5			3.9	1.3
Special Education	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	2015:	0.0 (6)			0.0 (8)	0.0 (8)
	Change:	-7.1			0.0	-6.3

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.1 (935)	2.6 (310)	6.0 (828)	11.6 (276)	14.2 (274)
	2015:	8.8 (955)	2.8 (321)		11.2 (374)	8.1 (272)
	Change:	-0.3	0.2		-0.4	-6.1
African American	2014:	10.3 (146)	0.0 (49)	3.2 (125)	7.8 (51)	12.0 (50)
	2015:	7.6 (131)	0.0 (44)		5.6 (54)	6.5 (46)
	Change:	-2.7	0.0		-2.2	-5.5
Hispanic	2014:	7.8 (720)	2.1 (242)	6.0 (651)	10.5 (200)	12.0 (200)
	2015:	7.8 (760)	3.1 (256)		10.6 (301)	7.1 (211)
	Change:	0.0	1.0		0.1	-4.9
White	2014:	28.0 (50)	11.8 (17)	15.8 (38)	21.1 (19)	38.9 (18)
	2015:	27.3 (44)	9.1 (11)		26.7 (15)	8.3 (12)
	Change:	-0.7	-2.7		5.6	-30.6
Economically Disadvantaged	2014:	7.6 (762)	2.4 (249)	5.6 (681)	11.5 (218)	12.0 (216)
	2015:	7.7 (751)	3.1 (258)		11.3 (309)	7.8 (217)
	Change:	0.1	0.7		-0.2	-4.2
English Language Learner	2014:	1.9 (432)	0.0 (122)	5.6 (377)	2.4 (82)	2.4 (82)
	2015:	2.8 (531)	1.0 (199)		6.3 (160)	3.7 (109)
	Change:	0.9	1.0		3.9	1.3
Special Education	2014:	2.4 (42)	0.0 (13)	0.0 (38)	0.0 (17)	6.3 (16)
	2015:	0.0 (22)	0.0 (9)		0.0 (8)	0.0 (8)
	Change:	-2.4	0.0		0.0	-6.3

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ADVANCED
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55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (187)		9.8 (184)		
	2015:	3.7 (187)				
	Change:	1.0				
African American	2014:	8.1 (37)		16.2 (37)		
	2015:	0.0 (26)				
	Change:	-8.1				
Hispanic	2014:	1.4 (145)		8.5 (142)		
	2015:	3.2 (155)				
	Change:	1.8				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	2.4 (167)		9.1 (164)		
	2015:	1.9 (161)				
	Change:	-0.5				
English Language Learner	2014:	0.0 (103)		7.0 (100)		
	2015:	2.5 (118)				
	Change:	2.5				
Special Education	2014:	* (3)		* (4)		
	2015:	9.1 (11)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (204)	0.5 (203)	3.0 (197)		
	2015:	4.2 (165)	0.6 (172)			
	Change:	1.3	0.1			
African American	2014:	0.0 (39)	0.0 (38)	2.6 (39)		
	2015:	3.2 (31)	0.0 (31)			
	Change:	3.2	0.0			
Hispanic	2014:	2.7 (150)	0.0 (150)	2.8 (143)		
	2015:	4.7 (128)	0.7 (135)			
	Change:	2.0	0.7			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.7 (183)	0.5 (183)	2.3 (177)		
	2015:	4.2 (142)	0.7 (148)			
	Change:	1.5	0.2			
English Language Learner	2014:	1.1 (91)	0.0 (91)	2.4 (84)		
	2015:	2.2 (93)	0.0 (96)			
	Change:	1.1	0.0			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (6)	0.0 (12)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.1 (197)		0.0 (129)	5.3 (189)	1.1 (188)
	2015:	10.2 (205)			7.3 (219)	4.1 (195)
	Change:	3.1			2.0	3.0
African American	2014:	5.3 (38)		0.0 (31)	10.8 (37)	0.0 (37)
	2015:	14.3 (49)			3.8 (52)	2.1 (48)
	Change:	9.0			-7.0	2.1
Hispanic	2014:	6.5 (153)		0.0 (96)	4.1 (145)	1.4 (144)
	2015:	7.7 (143)			6.5 (153)	4.5 (134)
	Change:	1.2			2.4	3.1
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.6 (181)		0.0 (117)	4.2 (165)	0.0 (164)
	2015:	9.8 (173)			7.2 (195)	4.1 (171)
	Change:	3.2			3.0	4.1
English Language Learner	2014:	1.2 (85)		0.0 (56)	0.0 (78)	0.0 (77)
	2015:	4.4 (90)			1.0 (96)	2.4 (83)
	Change:	3.2			1.0	2.4
Special Education	2014:	0.0 (9)		0.0 (8)	0.0 (8)	0.0 (8)
	2015:	0.0 (9)			0.0 (8)	0.0 (8)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.3 (588)	0.5 (203)	4.7 (510)	5.3 (189)	1.1 (188)
	2015:	6.3 (557)	0.6 (172)		7.3 (219)	4.1 (195)
	Change:	2.0	0.1		2.0	3.0
African American	2014:	4.4 (114)	0.0 (38)	6.5 (107)	10.8 (37)	0.0 (37)
	2015:	7.5 (106)	0.0 (31)		3.8 (52)	2.1 (48)
	Change:	3.1	0.0		-7.0	2.1
Hispanic	2014:	3.6 (448)	0.0 (150)	4.2 (381)	4.1 (145)	1.4 (144)
	2015:	5.2 (426)	0.7 (135)		6.5 (153)	4.5 (134)
	Change:	1.6	0.7		2.4	3.1
White	2014:	0.0 (6)	* (3)	0.0 (6)	* (1)	* (1)
	2015:	16.7 (6)	* (3)		* (3)	* (2)
	Change:	16.7	*		*	*
Economically Disadvantaged	2014:	4.0 (531)	0.5 (183)	4.1 (458)	4.2 (165)	0.0 (164)
	2015:	5.5 (476)	0.7 (148)		7.2 (195)	4.1 (171)
	Change:	1.5	0.2		3.0	4.1
English Language Learner	2014:	0.7 (279)	0.0 (91)	3.8 (240)	0.0 (78)	0.0 (77)
	2015:	3.0 (301)	0.0 (96)		1.0 (96)	2.4 (83)
	Change:	2.3	0.0		1.0	2.4
Special Education	2014:	0.0 (14)	* (2)	0.0 (14)	0.0 (8)	0.0 (8)
	2015:	3.8 (26)	0.0 (12)		0.0 (8)	0.0 (8)
	Change:	3.8	*		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (293)		15.0 (293)		
	2015:	16.7 (281)				
	Change:	4.1				
African American	2014:	8.5 (59)		8.5 (59)		
	2015:	5.4 (56)				
	Change:	-3.1				
Hispanic	2014:	12.9 (209)		15.8 (209)		
	2015:	17.4 (207)				
	Change:	4.5				
White	2014:	44.4 (9)		55.6 (9)		
	2015:	75.0 (8)				
	Change:	30.6				
Economically Disadvantaged	2014:	11.5 (262)		12.2 (262)		
	2015:	16.5 (248)				
	Change:	5.0				
English Language Learner	2014:	4.8 (125)		7.9 (126)		
	2015:	15.5 (148)				
	Change:	10.7				
Special Education	2014:	* (5)		0.0 (6)		
	2015:	0.0 (8)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (311)	3.5 (314)	8.3 (315)		
	2015:	17.6 (273)	8.7 (277)			
	Change:	5.7	5.2			
African American	2014:	12.3 (57)	5.1 (59)	7.0 (57)		
	2015:	11.8 (51)	5.9 (51)			
	Change:	-0.5	0.8			
Hispanic	2014:	9.4 (224)	2.7 (223)	8.0 (226)		
	2015:	17.0 (200)	7.8 (204)			
	Change:	7.6	5.1			
White	2014:	63.6 (11)	9.1 (11)	18.2 (11)		
	2015:	66.7 (9)	22.2 (9)			
	Change:	3.1	13.1			
Economically Disadvantaged	2014:	10.3 (271)	3.3 (272)	7.3 (274)		
	2015:	13.7 (233)	7.2 (237)			
	Change:	3.4	3.9			
English Language Learner	2014:	0.0 (110)	0.0 (108)	0.9 (111)		
	2015:	6.5 (108)	0.9 (111)			
	Change:	6.5	0.9			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (7)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.8 (331)		0.5 (211)	17.3 (330)	12.7 (330)
	2015:	17.3 (294)			19.2 (365)	8.8 (285)
	Change:	-3.5			1.9	-3.9
African American	2014:	23.6 (55)		0.0 (37)	16.7 (54)	5.6 (54)
	2015:	17.3 (52)			13.8 (65)	9.6 (52)
	Change:	-6.3			-2.9	4.0
Hispanic	2014:	17.5 (246)		0.6 (161)	16.1 (248)	12.5 (248)
	2015:	16.2 (210)			18.9 (259)	6.9 (203)
	Change:	-1.3			2.8	-5.6
White	2014:	66.7 (12)		* (4)	27.3 (11)	36.4 (11)
	2015:	36.4 (11)			44.4 (18)	30.0 (10)
	Change:	-30.3			17.1	-6.4
Economically Disadvantaged	2014:	17.5 (291)		0.0 (190)	14.8 (271)	10.7 (271)
	2015:	16.2 (247)			18.0 (306)	7.0 (243)
	Change:	-1.3			3.2	-3.7
English Language Learner	2014:	1.2 (86)		0.0 (82)	0.0 (89)	0.0 (89)
	2015:	2.1 (96)			4.0 (101)	0.0 (89)
	Change:	0.9			4.0	0.0
Special Education	2014:	* (4)		* (5)	* (5)	* (5)
	2015:	* (5)			* (4)	* (4)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.3 (935)	3.5 (314)	8.7 (819)	17.3 (330)	12.7 (330)
	2015:	17.2 (848)	8.7 (277)		19.2 (365)	8.8 (285)
	Change:	1.9	5.2		1.9	-3.9
African American	2014:	14.6 (171)	5.1 (59)	5.9 (153)	16.7 (54)	5.6 (54)
	2015:	11.3 (159)	5.9 (51)		13.8 (65)	9.6 (52)
	Change:	-3.3	0.8		-2.9	4.0
Hispanic	2014:	13.4 (679)	2.7 (223)	8.7 (596)	16.1 (248)	12.5 (248)
	2015:	16.9 (617)	7.8 (204)		18.9 (259)	6.9 (203)
	Change:	3.5	5.1		2.8	-5.6
White	2014:	59.4 (32)	9.1 (11)	29.2 (24)	27.3 (11)	36.4 (11)
	2015:	57.1 (28)	22.2 (9)		44.4 (18)	30.0 (10)
	Change:	-2.3	13.1		17.1	-6.4
Economically Disadvantaged	2014:	13.2 (824)	3.3 (272)	7.2 (726)	14.8 (271)	10.7 (271)
	2015:	15.5 (728)	7.2 (237)		18.0 (306)	7.0 (243)
	Change:	2.3	3.9		3.2	-3.7
English Language Learner	2014:	2.2 (321)	0.0 (108)	3.4 (319)	0.0 (89)	0.0 (89)
	2015:	9.1 (352)	0.9 (111)		4.0 (101)	0.0 (89)
	Change:	6.9	0.9		4.0	0.0
Special Education	2014:	0.0 (16)	0.0 (7)	0.0 (18)	* (5)	* (5)
	2015:	6.3 (16)	* (3)		* (4)	* (4)
	Change:	6.3	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (422)		14.3 (412)		
	2015:	5.6 (378)				
	Change:	2.0				
African American	2014:	0.0 (18)		5.6 (18)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	3.8 (396)		15.0 (387)		
	2015:	5.7 (349)				
	Change:	1.9				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.5 (399)		14.6 (390)		
	2015:	5.7 (353)				
	Change:	2.2				
English Language Learner	2014:	2.1 (238)		12.2 (229)		
	2015:	3.2 (216)				
	Change:	1.1				
Special Education	2014:	0.0 (10)		0.0 (9)		
	2015:	* (3)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	2015:	5.4 (427)	2.1 (423)			
	Change:	0.4	0.4			
African American	2014:	0.0 (25)	0.0 (25)	0.0 (25)		
	2015:	5.6 (18)	0.0 (18)			
	Change:	5.6	0.0			
Hispanic	2014:	5.3 (430)	1.8 (433)	6.1 (423)		
	2015:	5.5 (400)	2.3 (396)			
	Change:	0.2	0.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.8 (415)	1.9 (419)	5.4 (408)		
	2015:	5.6 (395)	2.3 (391)			
	Change:	0.8	0.4			
English Language Learner	2014:	1.6 (190)	0.0 (191)	0.5 (185)		
	2015:	2.4 (210)	0.5 (207)			
	Change:	0.8	0.5			
Special Education	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	2015:	0.0 (9)	0.0 (8)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.0 (451)		1.4 (350)	12.3 (438)	4.6 (439)
	2015:	8.3 (448)			5.4 (551)	2.5 (437)
	Change:	-3.7			-6.9	-2.1
African American	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	2015:	3.8 (26)			0.0 (30)	0.0 (27)
	Change:	3.8			-7.7	0.0
Hispanic	2014:	12.4 (435)		1.5 (336)	12.6 (422)	4.7 (423)
	2015:	8.3 (421)			5.8 (517)	2.7 (409)
	Change:	-4.1			-6.8	-2.0
White	2014:	* (2)		* (1)	* (2)	* (2)
	2015:					
	Change:					
Economically Disadvantaged	2014:	11.9 (437)		1.5 (342)	12.3 (414)	4.8 (415)
	2015:	7.5 (412)			5.8 (514)	2.7 (406)
	Change:	-4.4			-6.5	-2.1
English Language Learner	2014:	0.0 (114)		0.0 (104)	2.9 (105)	0.0 (105)
	2015:	0.7 (153)			2.1 (187)	1.4 (144)
	Change:	0.7			-0.8	1.4
Special Education	2014:	0.0 (11)		0.0 (10)	8.3 (12)	0.0 (12)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.9 (1,331)	1.7 (461)	7.4 (1,213)	12.3 (438)	4.6 (439)
	2015:	6.5 (1,253)	2.1 (423)		5.4 (551)	2.5 (437)
	Change:	-0.4	0.4		-6.9	-2.1
African American	2014:	0.0 (56)	0.0 (25)	1.8 (55)	7.7 (13)	0.0 (13)
	2015:	4.4 (68)	0.0 (18)		0.0 (30)	0.0 (27)
	Change:	4.4	0.0		-7.7	0.0
Hispanic	2014:	7.3 (1,261)	1.8 (433)	7.8 (1,146)	12.6 (422)	4.7 (423)
	2015:	6.6 (1,170)	2.3 (396)		5.8 (517)	2.7 (409)
	Change:	-0.7	0.5		-6.8	-2.0
White	2014:	0.0 (7)	* (1)	0.0 (6)	* (2)	* (2)
	2015:	0.0 (7)	* (4)			
	Change:	0.0	*			
Economically Disadvantaged	2014:	6.9 (1,251)	1.9 (419)	7.4 (1,140)	12.3 (414)	4.8 (415)
	2015:	6.3 (1,160)	2.3 (391)		5.8 (514)	2.7 (406)
	Change:	-0.6	0.4		-6.5	-2.1
English Language Learner	2014:	1.5 (542)	0.0 (191)	5.6 (518)	2.9 (105)	0.0 (105)
	2015:	2.2 (579)	0.5 (207)		2.1 (187)	1.4 (144)
	Change:	0.7	0.5		-0.8	1.4
Special Education	2014:	0.0 (29)	0.0 (9)	0.0 (28)	8.3 (12)	0.0 (12)
	2015:	0.0 (17)	0.0 (8)		* (5)	* (5)
	Change:	0.0	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.7 (356)		5.5 (347)		
	2015:	2.8 (319)				
	Change:	-0.9				
African American	2014:	0.0 (13)		0.0 (13)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	3.9 (336)		5.8 (327)		
	2015:	2.9 (307)				
	Change:	-1.0				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.9 (336)		5.8 (327)		
	2015:	3.1 (292)				
	Change:	-0.8				
English Language Learner	2014:	4.4 (205)		5.6 (195)		
	2015:	3.6 (195)				
	Change:	-0.8				
Special Education	2014:	0.0 (16)		0.0 (16)		
	2015:	0.0 (7)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (407)	2.0 (408)	4.8 (400)		
	2015:	4.5 (352)	1.7 (353)			
	Change:	-1.4	-0.3			
African American	2014:	0.0 (13)	0.0 (13)	0.0 (13)		
	2015:	0.0 (10)	0.0 (11)			
	Change:	0.0	0.0			
Hispanic	2014:	6.2 (388)	2.1 (389)	5.0 (382)		
	2015:	4.5 (335)	1.8 (335)			
	Change:	-1.7	-0.3			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.9 (358)	2.0 (358)	5.1 (352)		
	2015:	4.9 (309)	1.9 (310)			
	Change:	-1.0	-0.1			
English Language Learner	2014:	1.0 (207)	0.5 (208)	2.0 (201)		
	2015:	4.5 (201)	1.5 (202)			
	Change:	3.5	1.0			
Special Education	2014:	0.0 (9)	0.0 (10)	0.0 (10)		
	2015:	0.0 (14)	0.0 (15)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.3 (347)		1.9 (308)	9.9 (335)	3.9 (335)
	2015:	11.3 (382)			10.8 (418)	9.8 (369)
	Change:	5.0			0.9	5.9
African American	2014:	10.0 (10)		0.0 (11)	10.0 (10)	0.0 (10)
	2015:	0.0 (10)			0.0 (11)	10.0 (10)
	Change:	-10.0			-10.0	10.0
Hispanic	2014:	6.3 (332)		2.0 (293)	9.7 (320)	4.1 (320)
	2015:	11.7 (368)			11.1 (404)	9.8 (356)
	Change:	5.4			1.4	5.7
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.6 (333)		2.0 (298)	10.4 (298)	4.4 (298)
	2015:	12.0 (350)			11.3 (389)	9.3 (344)
	Change:	5.4			0.9	4.9
English Language Learner	2014:	0.0 (123)		0.0 (112)	0.0 (113)	0.0 (114)
	2015:	4.0 (201)			6.0 (218)	2.6 (191)
	Change:	4.0			6.0	2.6
Special Education	2014:	* (3)		0.0 (7)	0.0 (6)	0.0 (6)
	2015:	0.0 (7)			0.0 (6)	0.0 (6)
	Change:	*			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (1,110)	2.0 (408)	4.2 (1,055)	9.9 (335)	3.9 (335)
	2015:	6.5 (1,053)	1.7 (353)		10.8 (418)	9.8 (369)
	Change:	1.2	-0.3		0.9	5.9
African American	2014:	2.8 (36)	0.0 (13)	0.0 (37)	10.0 (10)	0.0 (10)
	2015:	0.0 (27)	0.0 (11)		0.0 (11)	10.0 (10)
	Change:	-2.8	0.0		-10.0	10.0
Hispanic	2014:	5.5 (1,056)	2.1 (389)	4.4 (1,002)	9.7 (320)	4.1 (320)
	2015:	6.6 (1,010)	1.8 (335)		11.1 (404)	9.8 (356)
	Change:	1.1	-0.3		1.4	5.7
White	2014:	0.0 (9)	* (2)	0.0 (8)	* (3)	* (3)
	2015:	12.5 (8)	* (3)		* (2)	* (2)
	Change:	12.5	*		*	*
Economically Disadvantaged	2014:	5.5 (1,027)	2.0 (358)	4.4 (977)	10.4 (298)	4.4 (298)
	2015:	6.9 (951)	1.9 (310)		11.3 (389)	9.3 (344)
	Change:	1.4	-0.1		0.9	4.9
English Language Learner	2014:	2.1 (535)	0.5 (208)	3.0 (508)	0.0 (113)	0.0 (114)
	2015:	4.0 (597)	1.5 (202)		6.0 (218)	2.6 (191)
	Change:	1.9	1.0		6.0	2.6
Special Education	2014:	0.0 (28)	0.0 (10)	0.0 (33)	0.0 (6)	0.0 (6)
	2015:	0.0 (28)	0.0 (15)		0.0 (6)	0.0 (6)
	Change:	0.0	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.1 (180)		1.1 (177)		
	2015:	1.2 (161)				
	Change:	0.1				
African American	2014:	0.0 (80)		0.0 (80)		
	2015:	1.4 (73)				
	Change:	1.4				
Hispanic	2014:	2.0 (100)		2.1 (97)		
	2015:	1.2 (85)				
	Change:	-0.8				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	1.2 (164)		1.2 (161)		
	2015:	1.4 (142)				
	Change:	0.2				
English Language Learner	2014:	1.8 (56)		1.9 (53)		
	2015:	0.0 (43)				
	Change:	-1.8				
Special Education	2014:	* (4)		* (5)		
	2015:	0.0 (6)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (175)	0.0 (175)	1.2 (170)		
	2015:	1.8 (166)	0.6 (168)			
	Change:	-0.5	0.6			
African American	2014:	1.6 (62)	0.0 (63)	0.0 (61)		
	2015:	0.0 (76)	0.0 (75)			
	Change:	-1.6	0.0			
Hispanic	2014:	2.7 (111)	0.0 (110)	1.9 (107)		
	2015:	3.4 (88)	1.1 (91)			
	Change:	0.7	1.1			
Economically Disadvantaged	2014:	1.9 (162)	0.0 (162)	1.3 (157)		
	2015:	2.1 (143)	0.7 (145)			
	Change:	0.2	0.7			
English Language Learner	2014:	0.0 (55)	0.0 (55)	0.0 (50)		
	2015:	0.0 (47)	0.0 (50)			
	Change:	0.0	0.0			
Special Education	2014:	14.3 (7)	0.0 (7)	0.0 (8)		
	2015:	* (5)	0.0 (6)			
	Change:	*	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

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74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.6 (240)		1.0 (196)	0.4 (228)	1.3 (229)
	2015:	3.8 (157)			1.2 (166)	2.7 (150)
	Change:	-0.8			0.8	1.4
African American	2014:	5.9 (85)		0.0 (77)	0.0 (84)	0.0 (84)
	2015:	0.0 (50)			0.0 (53)	0.0 (49)
	Change:	-5.9			0.0	0.0
Hispanic	2014:	3.9 (154)		1.7 (119)	0.7 (143)	2.1 (144)
	2015:	5.7 (105)			1.8 (110)	4.0 (99)
	Change:	1.8			1.1	1.9
White	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	4.8 (229)		1.1 (186)	0.5 (211)	0.9 (212)
	2015:	3.7 (134)			0.7 (145)	2.3 (129)
	Change:	-1.1			0.2	1.4
English Language Learner	2014:	0.0 (55)		0.0 (41)	0.0 (45)	0.0 (45)
	2015:	0.0 (44)			0.0 (43)	2.5 (40)
	Change:	0.0			0.0	2.5
Special Education	2014:	* (3)		* (3)	* (4)	* (4)
	2015:	0.0 (8)			0.0 (8)	0.0 (8)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.9 (595)	0.0 (175)	1.1 (543)	0.4 (228)	1.3 (229)
	2015:	2.3 (484)	0.6 (168)		1.2 (166)	2.7 (150)
	Change:	-0.6	0.6		0.8	1.4
African American	2014:	2.6 (227)	0.0 (63)	0.0 (218)	0.0 (84)	0.0 (84)
	2015:	0.5 (199)	0.0 (75)		0.0 (53)	0.0 (49)
	Change:	-2.1	0.0		0.0	0.0
Hispanic	2014:	3.0 (365)	0.0 (110)	1.9 (323)	0.7 (143)	2.1 (144)
	2015:	3.6 (278)	1.1 (91)		1.8 (110)	4.0 (99)
	Change:	0.6	1.1		1.1	1.9
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)			* (2)	* (2)
	Change:	*				
Economically Disadvantaged	2014:	2.9 (555)	0.0 (162)	1.2 (504)	0.5 (211)	0.9 (212)
	2015:	2.4 (419)	0.7 (145)		0.7 (145)	2.3 (129)
	Change:	-0.5	0.7		0.2	1.4
English Language Learner	2014:	0.6 (166)	0.0 (55)	0.7 (144)	0.0 (45)	0.0 (45)
	2015:	0.0 (134)	0.0 (50)		0.0 (43)	2.5 (40)
	Change:	-0.6	0.0		0.0	2.5
Special Education	2014:	7.1 (14)	0.0 (7)	0.0 (16)	* (4)	* (4)
	2015:	0.0 (19)	0.0 (6)		0.0 (8)	0.0 (8)
	Change:	-7.1	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

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103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (67)		4.9 (81)		
	2015:	5.4 (74)				
	Change:	-3.6				
African American	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	10.7 (56)		5.7 (70)		
	2015:	6.5 (62)				
	Change:	-4.2				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	8.2 (61)		5.3 (75)		
	2015:	4.2 (71)				
	Change:	-4.0				
English Language Learner	2014:	15.8 (19)		3.0 (33)		
	2015:	5.9 (17)				
	Change:	-9.9				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (67)	1.5 (67)	14.5 (69)		
	2015:	6.6 (76)	0.0 (78)			
	Change:	-3.8	-1.5			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (8)	0.0 (9)			
	Change:	*	*			
Hispanic	2014:	9.5 (63)	0.0 (63)	14.1 (64)		
	2015:	7.6 (66)	0.0 (67)			
	Change:	-1.9	0.0			
Economically Disadvantaged	2014:	9.4 (64)	1.6 (64)	15.2 (66)		
	2015:	6.0 (67)	0.0 (69)			
	Change:	-3.4	-1.6			
English Language Learner	2014:	16.1 (31)	3.2 (31)	29.4 (34)		
	2015:	6.9 (29)	0.0 (29)			
	Change:	-9.2	-3.2			
Special Education	2014:	* (3)	* (3)	* (4)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (72)		2.8 (72)	2.7 (74)	
	2015:	7.8 (77)			10.5 (76)	
	Change:	-0.5			7.8	
African American	2014:	0.0 (7)		0.0 (7)	14.3 (7)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Hispanic	2014:	9.5 (63)		3.2 (63)	1.5 (65)	
	2015:	7.0 (71)			9.9 (71)	
	Change:	-2.5			8.4	
Economically Disadvantaged	2014:	9.0 (67)		3.0 (67)	2.9 (69)	
	2015:	6.8 (74)			8.2 (73)	
	Change:	-2.2			5.3	
English Language Learner	2014:	9.7 (31)		6.5 (31)	0.0 (31)	
	2015:	8.1 (37)			10.8 (37)	
	Change:	-1.6			10.8	
Special Education	2014:				* (2)	
	2015:	* (5)			* (5)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.2 (206)	1.5 (67)	7.2 (222)	2.7 (74)	
	2015:	6.6 (227)	0.0 (78)		10.5 (76)	
	Change:	-2.6	-1.5		7.8	
African American	2014:	0.0 (18)	* (2)	0.0 (18)	14.3 (7)	
	2015:	0.0 (18)	0.0 (9)		* (2)	
	Change:	0.0	*		*	
Hispanic	2014:	9.9 (182)	0.0 (63)	7.6 (197)	1.5 (65)	
	2015:	7.0 (199)	0.0 (67)		9.9 (71)	
	Change:	-2.9	0.0		8.4	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	8.9 (192)	1.6 (64)	7.7 (208)	2.9 (69)	
	2015:	5.7 (212)	0.0 (69)		8.2 (73)	
	Change:	-3.2	-1.6		5.3	
English Language Learner	2014:	13.6 (81)	3.2 (31)	13.3 (98)	0.0 (31)	
	2015:	7.2 (83)	0.0 (29)		10.8 (37)	
	Change:	-6.4	-3.2		10.8	
Special Education	2014:	* (4)	* (3)	* (5)	* (2)	
	2015:	0.0 (10)	* (3)		* (5)	
	Change:	*	*		*	

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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (45)		7.8 (102)		
	2015:	19.6 (51)				
	Change:	6.3				
African American	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	14.6 (41)		7.1 (98)		
	2015:	18.8 (48)				
	Change:	4.2				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	14.0 (43)		7.1 (98)		
	2015:	20.0 (45)				
	Change:	6.0				
English Language Learner	2014:	0.0 (7)		9.4 (64)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (1)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.1 (35)	2.8 (36)	9.6 (83)		
	2015:	20.0 (40)	6.7 (45)			
	Change:	2.9	3.9			
African American	2014:	* (4)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	16.7 (30)	3.3 (30)	10.3 (78)		
	2015:	22.2 (36)	7.3 (41)			
	Change:	5.5	4.0			
Economically Disadvantaged	2014:	17.1 (35)	2.9 (35)	9.8 (82)		
	2015:	18.4 (38)	7.0 (43)			
	Change:	1.3	4.1			
English Language Learner	2014:	* (1)	* (2)	8.3 (48)		
	2015:	14.3 (7)	0.0 (8)			
	Change:	*	*			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:		* (2)			
	Change:		*			

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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (52)		30.0 (90)	29.7 (37)	
	2015:	25.0 (36)			20.5 (39)	
	Change:	0.0			-9.2	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (4)	
	Change:	*			*	
Hispanic	2014:	25.0 (48)		30.2 (86)	30.3 (33)	
	2015:	25.0 (32)			23.5 (34)	
	Change:	0.0			-6.8	
Economically Disadvantaged	2014:	25.5 (47)		29.4 (85)	29.4 (34)	
	2015:	27.3 (33)			22.2 (36)	
	Change:	1.8			-7.2	
English Language Learner	2014:	13.6 (22)		28.3 (60)	14.3 (7)	
	2015:	* (4)			* (5)	
	Change:	*			*	
Special Education	2014:					
	2015:	* (5)			0.0 (8)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.9 (132)	2.8 (36)	15.6 (275)	29.7 (37)	
	2015:	21.3 (127)	6.7 (45)		20.5 (39)	
	Change:	2.4	3.9		-9.2	
African American	2014:	16.7 (12)	* (5)	16.7 (12)	* (4)	
	2015:	0.0 (8)	* (4)		* (4)	
	Change:	-16.7	*		*	
Hispanic	2014:	19.3 (119)	3.3 (30)	15.6 (262)	30.3 (33)	
	2015:	21.6 (116)	7.3 (41)		23.5 (34)	
	Change:	2.3	4.0		-6.8	
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	19.2 (125)	2.9 (35)	15.1 (265)	29.4 (34)	
	2015:	21.6 (116)	7.0 (43)		22.2 (36)	
	Change:	2.4	4.1		-7.2	
English Language Learner	2014:	10.0 (30)	* (2)	15.7 (172)	14.3 (7)	
	2015:	6.3 (16)	0.0 (8)		* (5)	
	Change:	-3.7	*		*	
Special Education	2014:	* (3)	* (3)	16.7 (6)		
	2015:	0.0 (6)	* (2)		0.0 (8)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (37)		4.2 (72)		
	2015:	12.1 (33)				
	Change:	12.1				
African American	2014:	0.0 (26)		3.8 (26)		
	2015:	3.7 (27)				
	Change:	3.7				
Hispanic	2014:	0.0 (9)		4.5 (44)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	0.0 (37)		4.2 (71)		
	2015:	13.3 (30)				
	Change:	13.3				
English Language Learner	2014:	* (2)		5.4 (37)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (30)	0.0 (30)	1.9 (53)		
	2015:	2.7 (37)	0.0 (39)			
	Change:	-4.0	0.0			
African American	2014:	9.1 (11)	0.0 (11)	0.0 (11)		
	2015:	4.0 (25)	0.0 (27)			
	Change:	-5.1	0.0			
Hispanic	2014:	5.6 (18)	0.0 (18)	2.4 (41)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	-5.6	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.9 (29)	0.0 (29)	2.0 (50)		
	2015:	2.9 (35)	0.0 (37)			
	Change:	-4.0	0.0			
English Language Learner	2014:	0.0 (13)	0.0 (13)	2.8 (36)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (48)		6.3 (48)	2.1 (47)	
	2015:	10.3 (39)			4.5 (44)	
	Change:	6.1			2.4	
African American	2014:	4.8 (21)		10.0 (20)	0.0 (21)	
	2015:	0.0 (12)			0.0 (11)	
	Change:	-4.8			0.0	
Hispanic	2014:	3.7 (27)		3.6 (28)	3.8 (26)	
	2015:	14.8 (27)			6.1 (33)	
	Change:	11.1			2.3	
Economically Disadvantaged	2014:	4.3 (46)		4.4 (45)	2.2 (45)	
	2015:	11.1 (36)			4.9 (41)	
	Change:	6.8			2.7	
English Language Learner	2014:	4.8 (21)		0.0 (22)	0.0 (20)	
	2015:	9.5 (21)			3.7 (27)	
	Change:	4.7			3.7	
Special Education	2014:	* (2)		* (2)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.5 (115)	0.0 (30)	4.0 (173)	2.1 (47)	
	2015:	8.3 (109)	0.0 (39)		4.5 (44)	
	Change:	4.8	0.0		2.4	
African American	2014:	3.4 (58)	0.0 (11)	5.3 (57)	0.0 (21)	
	2015:	3.1 (64)	0.0 (27)		0.0 (11)	
	Change:	-0.3	0.0		0.0	
Hispanic	2014:	3.7 (54)	0.0 (18)	3.5 (113)	3.8 (26)	
	2015:	16.3 (43)	0.0 (11)		6.1 (33)	
	Change:	12.6	0.0		2.3	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	3.6 (112)	0.0 (29)	3.6 (166)	2.2 (45)	
	2015:	8.9 (101)	0.0 (37)		4.9 (41)	
	Change:	5.3	0.0		2.7	
English Language Learner	2014:	2.8 (36)	0.0 (13)	3.2 (95)	0.0 (20)	
	2015:	7.4 (27)	* (5)		3.7 (27)	
	Change:	4.6	*		3.7	
Special Education	2014:	0.0 (6)	* (2)	0.0 (6)	* (1)	
	2015:	* (3)	* (2)		* (2)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.7 (62)		6.9 (72)		
	2015:	0.0 (65)				
	Change:	-9.7				
African American	2014:	9.1 (55)		7.3 (55)		
	2015:	0.0 (59)				
	Change:	-9.1				
Hispanic	2014:	14.3 (7)		5.9 (17)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	10.0 (60)		7.1 (70)		
	2015:	0.0 (59)				
	Change:	-10.0				
English Language Learner	2014:	* (2)		16.7 (12)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (61)	1.6 (61)	5.5 (73)		
	2015:	2.0 (51)	0.0 (51)			
	Change:	-2.9	-1.6			
African American	2014:	2.0 (49)	0.0 (49)	2.0 (49)		
	2015:	2.1 (48)	0.0 (48)			
	Change:	0.1	0.0			
Hispanic	2014:	25.0 (8)	12.5 (8)	15.0 (20)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	3.5 (57)	0.0 (57)	6.0 (67)		
	2015:	2.1 (48)	0.0 (48)			
	Change:	-1.4	0.0			
English Language Learner	2014:	* (2)	* (2)	14.3 (14)		
	2015:					
	Change:					
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (72)		8.8 (80)	1.4 (71)	
	2015:	0.0 (50)			0.0 (49)	
	Change:	-4.2			-1.4	
African American	2014:	5.5 (55)		5.5 (55)	1.8 (55)	
	2015:	0.0 (43)			0.0 (43)	
	Change:	-5.5			-1.8	
Hispanic	2014:	0.0 (17)		16.0 (25)	0.0 (16)	
	2015:	0.0 (6)			* (5)	
	Change:	0.0			*	
Economically Disadvantaged	2014:	4.2 (71)		8.9 (79)	1.4 (70)	
	2015:	0.0 (47)			0.0 (45)	
	Change:	-4.2			-1.4	
English Language Learner	2014:	0.0 (6)		9.1 (11)	* (5)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.2 (195)	1.6 (61)	7.1 (225)	1.4 (71)	
	2015:	0.6 (166)	0.0 (51)		0.0 (49)	
	Change:	-5.6	-1.6		-1.4	
African American	2014:	5.7 (159)	0.0 (49)	5.0 (159)	1.8 (55)	
	2015:	0.7 (150)	0.0 (48)		0.0 (43)	
	Change:	-5.0	0.0		-1.8	
Hispanic	2014:	9.4 (32)	12.5 (8)	12.9 (62)	0.0 (16)	
	2015:	0.0 (12)	* (3)		* (5)	
	Change:	-9.4	*		*	
Economically Disadvantaged	2014:	5.9 (188)	0.0 (57)	7.4 (216)	1.4 (70)	
	2015:	0.6 (154)	0.0 (48)		0.0 (45)	
	Change:	-5.3	0.0		-1.4	
English Language Learner	2014:	0.0 (10)	* (2)	13.5 (37)	* (5)	
	2015:	0.0 (7)			* (2)	
	Change:	0.0			*	
Special Education	2014:	* (4)	* (3)	* (4)	* (1)	
	2015:	0.0 (6)	* (2)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (39)		8.2 (98)		
	2015:	11.6 (43)				
	Change:	6.5				
Hispanic	2014:	5.4 (37)		8.4 (95)		
	2015:	11.9 (42)				
	Change:	6.5				
White	2014:	* (1)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	2.8 (36)		8.4 (95)		
	2015:	10.3 (39)				
	Change:	7.5				
English Language Learner	2014:	0.0 (7)		6.1 (66)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (35)	2.9 (34)	12.1 (91)		
	2015:	5.6 (36)	2.8 (36)			
	Change:	2.7	-0.1			
African American	2014:					
	2015:	* (2)	* (2)			
	Change:					
Hispanic	2014:	2.9 (34)	3.0 (33)	12.2 (90)		
	2015:	6.1 (33)	3.0 (33)			
	Change:	3.2	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	3.1 (32)	3.2 (31)	12.9 (85)		
	2015:	6.7 (30)	3.3 (30)			
	Change:	3.6	0.1			
English Language Learner	2014:	0.0 (8)	0.0 (7)	15.6 (64)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (41)		10.6 (85)	8.3 (36)	
	2015:	2.5 (40)			2.1 (47)	
	Change:	-7.3			-6.2	
Hispanic	2014:	10.3 (39)		10.8 (83)	8.8 (34)	
	2015:	2.5 (40)			2.1 (47)	
	Change:	-7.8			-6.7	
Economically Disadvantaged	2014:	8.1 (37)		8.8 (80)	9.4 (32)	
	2015:	3.3 (30)			2.8 (36)	
	Change:	-4.8			-6.6	
English Language Learner	2014:	0.0 (10)		11.1 (54)	* (5)	
	2015:	0.0 (7)			0.0 (13)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.1 (115)	2.9 (34)	10.2 (274)	8.3 (36)	
	2015:	6.7 (119)	2.8 (36)		2.1 (47)	
	Change:	0.6	-0.1		-6.2	
African American	2014:	* (1)		* (1)		
	2015:	* (2)	* (2)			
	Change:	*				
Hispanic	2014:	6.4 (110)	3.0 (33)	10.4 (268)	8.8 (34)	
	2015:	7.0 (115)	3.0 (33)		2.1 (47)	
	Change:	0.6	0.0		-6.7	
White	2014:	* (4)	* (1)	* (5)	* (2)	
	2015:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.8 (105)	3.2 (31)	10.0 (260)	9.4 (32)	
	2015:	7.1 (99)	3.3 (30)		2.8 (36)	
	Change:	2.3	0.1		-6.6	
English Language Learner	2014:	0.0 (25)	0.0 (7)	10.9 (184)	* (5)	
	2015:	14.3 (14)	* (5)		0.0 (13)	
	Change:	14.3	*		*	
Special Education	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (26)		11.1 (72)		
	2015:	6.7 (15)				
	Change:	-4.8				
African American	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	10.5 (19)		12.3 (65)		
	2015:	8.3 (12)				
	Change:	-2.2				
Economically Disadvantaged	2014:	11.5 (26)		11.4 (70)		
	2015:	7.1 (14)				
	Change:	-4.4				
English Language Learner	2014:	* (3)		14.3 (49)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (16)	13.3 (15)	12.5 (48)		
	2015:	22.7 (22)	9.1 (22)			
	Change:	3.9	-4.2			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	16.7 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	16.7 (12)	9.1 (11)	11.4 (44)		
	2015:	20.0 (15)	7.1 (14)			
	Change:	3.3	-2.0			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	20.0 (15)	14.3 (14)	12.8 (47)		
	2015:	19.0 (21)	9.1 (22)			
	Change:	-1.0	-5.2			
English Language Learner	2014:	* (2)	* (1)	11.8 (34)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:			* (1)		
	2015:		* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (16)		14.0 (50)	12.5 (16)	
	2015:	27.3 (11)			0.0 (11)	
	Change:	14.8			-12.5	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	9.1 (11)		11.1 (45)	9.1 (11)	
	2015:	22.2 (9)			0.0 (9)	
	Change:	13.1			-9.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.7 (13)		11.1 (45)	0.0 (13)	
	2015:	27.3 (11)			0.0 (10)	
	Change:	19.6			0.0	
English Language Learner	2014:			11.8 (34)		
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.8 (58)	13.3 (15)	12.4 (170)	12.5 (16)	
	2015:	18.8 (48)	9.1 (22)		0.0 (11)	
	Change:	5.0	-4.2		-12.5	
African American	2014:	12.5 (8)	* (2)	0.0 (8)	* (2)	
	2015:	11.1 (9)	0.0 (6)		* (1)	
	Change:	-1.4	*		*	
Hispanic	2014:	11.9 (42)	9.1 (11)	11.7 (154)	9.1 (11)	
	2015:	16.7 (36)	7.1 (14)		0.0 (9)	
	Change:	4.8	-2.0		-9.1	
White	2014:	33.3 (6)	* (2)	33.3 (6)	* (1)	
	2015:	* (2)	* (2)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	13.0 (54)	14.3 (14)	11.7 (162)	0.0 (13)	
	2015:	17.4 (46)	9.1 (22)		0.0 (10)	
	Change:	4.4	-5.2		0.0	
English Language Learner	2014:	* (5)	* (1)	12.8 (117)		
	2015:	0.0 (8)	* (3)		* (2)	
	Change:	*	*			
Special Education	2014:	* (2)		* (4)		
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (18)		5.7 (35)		
	2015:	7.7 (13)				
	Change:	2.1				
African American	2014:	11.1 (9)		0.0 (9)		
	2015:	11.1 (9)				
	Change:	0.0				
Hispanic	2014:	0.0 (9)		7.7 (26)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	0.0 (15)		6.3 (32)		
	2015:	8.3 (12)				
	Change:	8.3				
English Language Learner	2014:	* (1)		11.8 (17)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (15)	0.0 (17)	3.3 (30)		
	2015:	0.0 (9)	22.2 (9)			
	Change:	-13.3	22.2			
African American	2014:	11.1 (9)	0.0 (11)	0.0 (9)		
	2015:	0.0 (6)	33.3 (6)			
	Change:	-11.1	33.3			
Hispanic	2014:	* (5)	* (5)	0.0 (20)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	15.4 (13)	0.0 (15)	3.6 (28)		
	2015:	0.0 (8)	12.5 (8)			
	Change:	-15.4	12.5			
English Language Learner	2014:	* (1)	* (1)	6.7 (15)		
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (16)		11.1 (27)	0.0 (16)	
	2015:	55.6 (9)			22.2 (9)	
	Change:	49.3			22.2	
African American	2014:	14.3 (7)		28.6 (7)	0.0 (7)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	0.0 (9)		5.0 (20)	0.0 (9)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.1 (14)		8.0 (25)	0.0 (14)	
	2015:	57.1 (7)			14.3 (7)	
	Change:	50.0			14.3	
English Language Learner	2014:	* (4)		6.7 (15)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.2 (49)	0.0 (17)	6.5 (92)	0.0 (16)	
	2015:	19.4 (31)	22.2 (9)		22.2 (9)	
	Change:	11.2	22.2		22.2	
African American	2014:	12.0 (25)	0.0 (11)	8.0 (25)	0.0 (7)	
	2015:	11.1 (18)	33.3 (6)		* (3)	
	Change:	-0.9	33.3		*	
Hispanic	2014:	0.0 (23)	* (5)	4.5 (66)	0.0 (9)	
	2015:	25.0 (12)	* (3)		* (5)	
	Change:	25.0	*		*	
Economically Disadvantaged	2014:	7.1 (42)	0.0 (15)	5.9 (85)	0.0 (14)	
	2015:	18.5 (27)	12.5 (8)		14.3 (7)	
	Change:	11.4	12.5		14.3	
English Language Learner	2014:	16.7 (6)	* (1)	8.5 (47)	* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (13)		17.5 (40)		
	2015:	23.1 (13)				
	Change:	15.4				
African American	2014:					
	2015:	* (2)				
	Change:					
Hispanic	2014:	0.0 (10)		16.2 (37)		
	2015:	11.1 (9)				
	Change:	11.1				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	8.3 (12)		16.7 (36)		
	2015:	12.5 (8)				
	Change:	4.2				
English Language Learner	2014:	* (4)		10.7 (28)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (7)	0.0 (7)	28.0 (25)		
	2015:	12.5 (8)	0.0 (8)			
	Change:	-1.8	0.0			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	16.7 (6)	0.0 (6)	29.2 (24)		
	2015:	16.7 (6)	0.0 (6)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	14.3 (7)	0.0 (7)	28.0 (25)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	0.0	0.0			
English Language Learner	2014:	* (2)	* (2)	31.6 (19)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	30.8 (13)		42.3 (26)	8.0 (25)	
	2015:	* (5)			8.7 (23)	
	Change:	*			0.7	
Hispanic	2014:	36.4 (11)		37.5 (24)	4.3 (23)	
	2015:	* (5)			8.7 (23)	
	Change:	*			4.4	
Economically Disadvantaged	2014:	33.3 (12)		40.0 (25)	8.3 (24)	
	2015:	* (4)			10.0 (20)	
	Change:	*			1.7	
English Language Learner	2014:	* (5)		47.1 (17)	0.0 (17)	
	2015:	* (3)			10.5 (19)	
	Change:	*			10.5	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.2 (33)	0.0 (7)	27.5 (91)	8.0 (25)	
	2015:	23.1 (26)	0.0 (8)		8.7 (23)	
	Change:	4.9	0.0		0.7	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (2)			
	Change:	*	*			
Hispanic	2014:	18.5 (27)	0.0 (6)	25.9 (85)	4.3 (23)	
	2015:	20.0 (20)	0.0 (6)		8.7 (23)	
	Change:	1.5	0.0		4.4	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	19.4 (31)	0.0 (7)	26.7 (86)	8.3 (24)	
	2015:	21.1 (19)	0.0 (7)		10.0 (20)	
	Change:	1.7	0.0		1.7	
English Language Learner	2014:	27.3 (11)	* (2)	26.6 (64)	0.0 (17)	
	2015:	25.0 (8)	* (2)		10.5 (19)	
	Change:	-2.3	*		10.5	
Special Education	2014:	* (3)	* (1)	* (4)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.3 (37)		0.0 (54)		
	2015:	21.4 (42)				
	Change:	-2.9				
African American	2014:	10.0 (10)		0.0 (10)		
	2015:	20.0 (15)				
	Change:	10.0				
Hispanic	2014:	8.3 (12)		0.0 (29)		
	2015:	11.1 (18)				
	Change:	2.8				
White	2014:	53.8 (13)		0.0 (13)		
	2015:	57.1 (7)				
	Change:	3.3				
Economically Disadvantaged	2014:	13.3 (15)		0.0 (32)		
	2015:	14.3 (28)				
	Change:	1.0				
English Language Learner	2014:	* (3)		0.0 (18)		
	2015:	0.0 (9)				
	Change:	*				
Special Education	2014:	* (3)		* (3)		
	2015:	0.0 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (31)	6.9 (29)	20.6 (68)		
	2015:	20.6 (34)	5.9 (34)			
	Change:	4.5	-1.0			
African American	2014:	18.2 (11)	9.1 (11)	27.3 (11)		
	2015:	25.0 (8)	12.5 (8)			
	Change:	6.8	3.4			
Hispanic	2014:	6.3 (16)	0.0 (14)	18.9 (53)		
	2015:	6.3 (16)	0.0 (16)			
	Change:	0.0	0.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	40.0 (10)	10.0 (10)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.0 (23)	4.8 (21)	13.8 (58)		
	2015:	6.7 (15)	6.7 (15)			
	Change:	-6.3	1.9			
English Language Learner	2014:	0.0 (6)	* (5)	11.6 (43)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	*			
Special Education	2014:	* (2)	* (1)	* (3)		
	2015:	12.5 (8)	0.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (55)		19.4 (72)	15.1 (53)	
	2015:	13.2 (38)			3.8 (26)	
	Change:	-6.8			-11.3	
African American	2014:	10.0 (10)		9.1 (11)	0.0 (10)	
	2015:	12.5 (8)			12.5 (8)	
	Change:	2.5			12.5	
Hispanic	2014:	10.0 (30)		10.9 (46)	10.7 (28)	
	2015:	7.4 (27)			0.0 (15)	
	Change:	-2.6			-10.7	
White	2014:	45.5 (11)		63.6 (11)	36.4 (11)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	12.8 (39)		9.1 (55)	5.6 (36)	
	2015:	3.3 (30)			0.0 (19)	
	Change:	-9.5			-5.6	
English Language Learner	2014:	8.7 (23)		10.0 (40)	8.3 (24)	
	2015:	0.0 (16)			* (5)	
	Change:	-8.7			*	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.3 (123)	6.9 (29)	14.4 (194)	15.1 (53)	
	2015:	18.4 (114)	5.9 (34)		3.8 (26)	
	Change:	-1.9	-1.0		-11.3	
African American	2014:	12.9 (31)	9.1 (11)	12.5 (32)	0.0 (10)	
	2015:	19.4 (31)	12.5 (8)		12.5 (8)	
	Change:	6.5	3.4		12.5	
Hispanic	2014:	8.6 (58)	0.0 (14)	11.7 (128)	10.7 (28)	
	2015:	8.2 (61)	0.0 (16)		0.0 (15)	
	Change:	-0.4	0.0		-10.7	
White	2014:	51.9 (27)	* (3)	29.6 (27)	36.4 (11)	
	2015:	50.0 (20)	10.0 (10)		* (3)	
	Change:	-1.9	*		*	
Economically Disadvantaged	2014:	13.0 (77)	4.8 (21)	9.0 (145)	5.6 (36)	
	2015:	8.2 (73)	6.7 (15)		0.0 (19)	
	Change:	-4.8	1.9		-5.6	
English Language Learner	2014:	6.3 (32)	* (5)	8.9 (101)	8.3 (24)	
	2015:	0.0 (33)	0.0 (8)		* (5)	
	Change:	-6.3	*		*	
Special Education	2014:	14.3 (7)	* (1)	0.0 (8)	* (2)	
	2015:	5.0 (20)	0.0 (8)		* (3)	
	Change:	-9.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.9 (45)		15.3 (72)		
	2015:	21.7 (46)				
	Change:	12.8				
African American	2014:	0.0 (13)		0.0 (13)		
	2015:	7.7 (13)				
	Change:	7.7				
Hispanic	2014:	9.7 (31)		17.2 (58)		
	2015:	23.3 (30)				
	Change:	13.6				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	8.1 (37)		14.1 (64)		
	2015:	20.0 (40)				
	Change:	11.9				
English Language Learner	2014:	* (5)		23.3 (30)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (80)	6.3 (80)	17.1 (111)		
	2015:	19.5 (87)	4.7 (85)			
	Change:	0.7	-1.6			
African American	2014:	9.5 (21)	4.8 (21)	4.8 (21)		
	2015:	10.7 (28)	0.0 (28)			
	Change:	1.2	-4.8			
Hispanic	2014:	14.0 (50)	0.0 (50)	16.0 (81)		
	2015:	20.4 (54)	5.8 (52)			
	Change:	6.4	5.8			
White	2014:	62.5 (8)	50.0 (8)	50.0 (8)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.0 (69)	2.9 (69)	15.0 (100)		
	2015:	18.2 (66)	4.6 (65)			
	Change:	5.2	1.7			
English Language Learner	2014:	* (5)	* (5)	20.0 (35)		
	2015:	11.1 (9)	12.5 (8)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.0 (115)		25.2 (139)	6.3 (143)	
	2015:	26.9 (134)			4.8 (126)	
	Change:	-0.1			-1.5	
African American	2014:	23.1 (26)		33.3 (24)	3.7 (27)	
	2015:	14.8 (27)			3.7 (27)	
	Change:	-8.3			0.0	
Hispanic	2014:	27.5 (80)		25.5 (106)	7.5 (107)	
	2015:	23.7 (97)			2.2 (89)	
	Change:	-3.8			-5.3	
White	2014:	* (5)		* (5)	* (5)	
	2015:	87.5 (8)			37.5 (8)	
	Change:	*			*	
Economically Disadvantaged	2014:	27.4 (95)		26.9 (119)	6.5 (124)	
	2015:	21.2 (118)			1.8 (111)	
	Change:	-6.2			-4.7	
English Language Learner	2014:	15.0 (20)		21.7 (46)	2.2 (46)	
	2015:	13.3 (45)			0.0 (39)	
	Change:	-1.7			-2.2	
Special Education	2014:	* (3)		* (2)	0.0 (6)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.8 (240)	6.3 (80)	20.2 (322)	6.3 (143)	
	2015:	23.6 (267)	4.7 (85)		4.8 (126)	
	Change:	2.8	-1.6		-1.5	
African American	2014:	13.3 (60)	4.8 (21)	15.5 (58)	3.7 (27)	
	2015:	11.8 (68)	0.0 (28)		3.7 (27)	
	Change:	-1.5	-4.8		0.0	
Hispanic	2014:	19.9 (161)	0.0 (50)	20.4 (245)	7.5 (107)	
	2015:	22.7 (181)	5.8 (52)		2.2 (89)	
	Change:	2.8	5.8		-5.3	
White	2014:	57.1 (14)	50.0 (8)	35.7 (14)	* (5)	
	2015:	76.9 (13)	* (3)		37.5 (8)	
	Change:	19.8	*		*	
Economically Disadvantaged	2014:	18.9 (201)	2.9 (69)	19.8 (283)	6.5 (124)	
	2015:	20.1 (224)	4.6 (65)		1.8 (111)	
	Change:	1.2	1.7		-4.7	
English Language Learner	2014:	16.7 (30)	* (5)	21.6 (111)	2.2 (46)	
	2015:	12.3 (57)	12.5 (8)		0.0 (39)	
	Change:	-4.4	*		-2.2	
Special Education	2014:	14.3 (7)	* (2)	0.0 (6)	0.0 (6)	
	2015:	0.0 (16)	0.0 (7)		0.0 (6)	
	Change:	-14.3	*		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (20)		7.1 (85)		
	2015:	3.6 (28)				
	Change:	-1.4				
African American	2014:	* (5)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	*				
Hispanic	2014:	6.7 (15)		7.6 (79)		
	2015:	5.3 (19)				
	Change:	-1.4				
Economically Disadvantaged	2014:	5.6 (18)		7.4 (81)		
	2015:	4.5 (22)				
	Change:	-1.1				
English Language Learner	2014:	* (4)		5.9 (68)		
	2015:	0.0 (6)				
	Change:	*				
Special Education	2014:	* (1)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (15)	6.7 (15)	7.5 (67)		
	2015:	9.7 (31)	0.0 (31)			
	Change:	3.0	-6.7			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	*	*			
Hispanic	2014:	0.0 (11)	0.0 (11)	7.9 (63)		
	2015:	15.0 (20)	0.0 (20)			
	Change:	15.0	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.7 (15)	6.7 (15)	7.7 (65)		
	2015:	12.0 (25)	0.0 (25)			
	Change:	5.3	-6.7			
English Language Learner	2014:	* (3)	* (3)	9.3 (54)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (3)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (26)		11.9 (67)	0.0 (25)	
	2015:	11.1 (18)			0.0 (18)	
	Change:	7.3			0.0	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	4.8 (21)		11.3 (62)	0.0 (21)	
	2015:	16.7 (12)			0.0 (12)	
	Change:	11.9			0.0	
White	2014:	* (1)		* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	4.0 (25)		12.1 (66)	0.0 (24)	
	2015:	12.5 (16)			0.0 (16)	
	Change:	8.5			0.0	
English Language Learner	2014:	0.0 (7)		12.8 (47)	0.0 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Special Education	2014:			* (1)		
	2015:	* (5)			* (5)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.9 (61)	6.7 (15)	8.7 (219)	0.0 (25)	
	2015:	7.8 (77)	0.0 (31)		0.0 (18)	
	Change:	2.9	-6.7		0.0	
African American	2014:	8.3 (12)	* (3)	0.0 (13)	* (4)	
	2015:	0.0 (22)	0.0 (10)		* (3)	
	Change:	-8.3	*		*	
Hispanic	2014:	4.3 (47)	0.0 (11)	8.8 (204)	0.0 (21)	
	2015:	11.8 (51)	0.0 (20)		0.0 (12)	
	Change:	7.5	0.0		0.0	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	5.2 (58)	6.7 (15)	9.0 (212)	0.0 (24)	
	2015:	9.5 (63)	0.0 (25)		0.0 (16)	
	Change:	4.3	-6.7		0.0	
English Language Learner	2014:	0.0 (14)	* (3)	8.9 (169)	0.0 (7)	
	2015:	6.7 (15)	* (4)		* (5)	
	Change:	6.7	*		*	
Special Education	2014:	* (1)		* (4)		
	2015:	0.0 (11)	* (3)		* (5)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (20)		12.2 (41)		
	2015:	22.2 (27)				
	Change:	7.2				
African American	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	13.3 (15)		13.9 (36)		
	2015:	20.0 (25)				
	Change:	6.7				
Economically Disadvantaged	2014:	15.8 (19)		12.8 (39)		
	2015:	24.0 (25)				
	Change:	8.2				
English Language Learner	2014:	* (3)		16.7 (24)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (31)	9.7 (31)	12.8 (39)		
	2015:	25.8 (31)	6.5 (31)			
	Change:	12.9	-3.2			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	11.1 (27)	11.1 (27)	11.4 (35)		
	2015:	24.0 (25)	4.0 (25)			
	Change:	12.9	-7.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.3 (30)	10.0 (30)	13.2 (38)		
	2015:	29.6 (27)	7.4 (27)			
	Change:	16.3	-2.6			
English Language Learner	2014:	18.2 (11)	9.1 (11)	10.5 (19)		
	2015:	23.1 (13)	0.0 (13)			
	Change:	4.9	-9.1			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (27)		11.1 (27)	3.7 (27)	
	2015:	18.9 (37)			7.7 (39)	
	Change:	11.5			4.0	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	8.0 (25)		12.0 (25)	4.0 (25)	
	2015:	18.8 (32)			8.8 (34)	
	Change:	10.8			4.8	
Economically Disadvantaged	2014:	0.0 (22)		4.5 (22)	0.0 (22)	
	2015:	20.6 (34)			8.6 (35)	
	Change:	20.6			8.6	
English Language Learner	2014:	9.5 (21)		14.3 (21)	5.0 (20)	
	2015:	11.1 (18)			5.0 (20)	
	Change:	1.6			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.5 (78)	9.7 (31)	12.1 (107)	3.7 (27)	
	2015:	22.1 (95)	6.5 (31)		7.7 (39)	
	Change:	10.6	-3.2		4.0	
African American	2014:	12.5 (8)	* (3)	0.0 (8)	* (2)	
	2015:	33.3 (9)	* (3)		* (5)	
	Change:	20.8	*		*	
Hispanic	2014:	10.4 (67)	11.1 (27)	12.5 (96)	4.0 (25)	
	2015:	20.7 (82)	4.0 (25)		8.8 (34)	
	Change:	10.3	-7.1		4.8	
White	2014:	* (3)	* (1)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	9.9 (71)	10.0 (30)	11.1 (99)	0.0 (22)	
	2015:	24.4 (86)	7.4 (27)		8.6 (35)	
	Change:	14.5	-2.6		8.6	
English Language Learner	2014:	11.4 (35)	9.1 (11)	14.1 (64)	5.0 (20)	
	2015:	17.1 (35)	0.0 (13)		5.0 (20)	
	Change:	5.7	-9.1		0.0	
Special Education	2014:	* (3)	* (1)	* (4)		
	2015:	* (2)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (34)		17.2 (64)		
	2015:	30.0 (40)				
	Change:	21.2				
African American	2014:	0.0 (9)		0.0 (9)		
	2015:	33.3 (15)				
	Change:	33.3				
Hispanic	2014:	10.0 (20)		20.0 (50)		
	2015:	29.2 (24)				
	Change:	19.2				
White	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	10.3 (29)		17.9 (56)		
	2015:	31.4 (35)				
	Change:	21.1				
English Language Learner	2014:	* (4)		21.2 (33)		
	2015:	33.3 (12)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (28)	7.1 (28)	26.6 (64)		
	2015:	13.9 (36)	3.2 (31)			
	Change:	3.2	-3.9			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	*	*			
Hispanic	2014:	9.1 (22)	4.5 (22)	27.6 (58)		
	2015:	20.8 (24)	5.3 (19)			
	Change:	11.7	0.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	8.7 (23)	8.7 (23)	24.6 (57)		
	2015:	16.7 (30)	4.0 (25)			
	Change:	8.0	-4.7			
English Language Learner	2014:	14.3 (7)	0.0 (7)	16.3 (43)		
	2015:	12.5 (8)	* (5)			
	Change:	-1.8	*			
Special Education	2014:			* (1)		
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.6 (39)		39.7 (68)	8.7 (69)	
	2015:	23.4 (47)			6.5 (62)	
	Change:	-2.2			-2.2	
African American	2014:	* (3)		* (3)	* (4)	
	2015:	22.2 (9)			0.0 (9)	
	Change:	*			*	
Hispanic	2014:	27.3 (33)		37.1 (62)	8.1 (62)	
	2015:	25.0 (36)			7.8 (51)	
	Change:	-2.3			-0.3	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	27.3 (33)		37.7 (61)	9.7 (62)	
	2015:	24.3 (37)			5.9 (51)	
	Change:	-3.0			-3.8	
English Language Learner	2014:	7.7 (13)		21.4 (42)	7.1 (42)	
	2015:	25.0 (24)			10.3 (39)	
	Change:	17.3			3.2	
Special Education	2014:	* (1)		* (2)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.8 (101)	7.1 (28)	28.1 (196)	8.7 (69)	
	2015:	22.8 (123)	3.2 (31)		6.5 (62)	
	Change:	7.0	-3.9		-2.2	
African American	2014:	6.3 (16)	* (4)	12.5 (16)	* (4)	
	2015:	20.6 (34)	0.0 (10)		0.0 (9)	
	Change:	14.3	*		*	
Hispanic	2014:	17.3 (75)	4.5 (22)	28.8 (170)	8.1 (62)	
	2015:	25.0 (84)	5.3 (19)		7.8 (51)	
	Change:	7.7	0.8		-0.3	
White	2014:	25.0 (8)	* (1)	50.0 (8)	* (3)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	16.5 (85)	8.7 (23)	27.0 (174)	9.7 (62)	
	2015:	24.5 (102)	4.0 (25)		5.9 (51)	
	Change:	8.0	-4.7		-3.8	
English Language Learner	2014:	8.3 (24)	0.0 (7)	19.5 (118)	7.1 (42)	
	2015:	25.0 (44)	* (5)		10.3 (39)	
	Change:	16.7	*		3.2	
Special Education	2014:	* (2)		* (4)	* (3)	
	2015:	0.0 (8)	* (1)		* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	32.0	(25)			16.0	(50)			
	2015:	15.4	(26)							
	Change:	-16.6								
African American	2014:	*	(3)			*	(3)			
	2015:	*	(5)							
	Change:	*								
Hispanic	2014:	33.3	(12)			13.5	(37)			
	2015:	13.3	(15)							
	Change:	-20.0								
White	2014:	37.5	(8)			25.0	(8)			
	2015:	*	(4)							
	Change:	*								
Economically Disadvantaged	2014:	17.6	(17)			14.6	(41)			
	2015:	11.1	(18)							
	Change:	-6.5								
English Language Learner	2014:	*	(5)			13.3	(30)			
	2015:	*	(3)							
	Change:	*								
Special Education	2014:									
	2015:	*	(2)							
	Change:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	29.4	(17)	17.6	(17)	20.8	(48)			
	2015:	58.3	(24)	20.8	(24)					
	Change:	28.9		3.2						
African American	2014:	*	(5)	*	(5)	*	(5)			
	2015:	*	(2)	*	(2)					
	Change:	*		*						
Hispanic	2014:	20.0	(10)	10.0	(10)	14.6	(41)			
	2015:	53.8	(13)	15.4	(13)					
	Change:	33.8		5.4						
White	2014:	*	(1)	*	(1)	*	(1)			
	2015:	71.4	(7)	28.6	(7)					
	Change:	*		*						
Economically Disadvantaged	2014:	23.1	(13)	15.4	(13)	18.2	(44)			
	2015:	47.1	(17)	17.6	(17)					
	Change:	24.0		2.2						
English Language Learner	2014:					12.9	(31)			
	2015:	*	(4)	*	(4)					
	Change:									
Special Education	2014:	*	(1)	*	(1)	*	(2)			
	2015:	*	(2)	*	(2)					
	Change:	*		*						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (46)		10.9 (46)	4.3 (47)	
	2015:	13.5 (37)			7.0 (57)	
	Change:	7.0			2.7	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	33.3 (6)			14.3 (7)	
	Change:	*			*	
Hispanic	2014:	2.6 (38)		10.5 (38)	0.0 (39)	
	2015:	7.1 (28)			6.4 (47)	
	Change:	4.5			6.4	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	2.8 (36)		8.3 (36)	0.0 (37)	
	2015:	3.7 (27)			4.7 (43)	
	Change:	0.9			4.7	
English Language Learner	2014:	3.0 (33)		12.1 (33)	0.0 (34)	
	2015:	0.0 (13)			3.1 (32)	
	Change:	-3.0			3.1	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (4)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.2 (88)	17.6 (17)	16.0 (144)	4.3 (47)	
	2015:	26.4 (87)	20.8 (24)		7.0 (57)	
	Change:	8.2	3.2		2.7	
African American	2014:	27.3 (11)	* (5)	27.3 (11)	* (3)	
	2015:	38.5 (13)	* (2)		14.3 (7)	
	Change:	11.2	*		*	
Hispanic	2014:	11.7 (60)	10.0 (10)	12.9 (116)	0.0 (39)	
	2015:	19.6 (56)	15.4 (13)		6.4 (47)	
	Change:	7.9	5.4		6.4	
White	2014:	46.2 (13)	* (1)	23.1 (13)	* (4)	
	2015:	58.3 (12)	28.6 (7)		* (1)	
	Change:	12.1	*		*	
Economically Disadvantaged	2014:	10.6 (66)	15.4 (13)	14.0 (121)	0.0 (37)	
	2015:	17.7 (62)	17.6 (17)		4.7 (43)	
	Change:	7.1	2.2		4.7	
English Language Learner	2014:	10.5 (38)		12.8 (94)	0.0 (34)	
	2015:	15.0 (20)	* (4)		3.1 (32)	
	Change:	4.5			3.1	
Special Education	2014:	* (2)	* (1)	* (3)	* (1)	
	2015:	12.5 (8)	* (2)		0.0 (6)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (64)		1.6 (64)		
	2015:	5.4 (56)				
	Change:	-0.9				
African American	2014:	5.7 (53)		1.9 (53)		
	2015:	6.5 (46)				
	Change:	0.8				
Hispanic	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (10)				
	Change:	0.0				
Economically Disadvantaged	2014:	4.8 (62)		0.0 (62)		
	2015:	6.1 (49)				
	Change:	1.3				
English Language Learner	2014:	* (1)		* (1)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (51)	0.0 (51)	7.8 (51)		
	2015:	0.0 (53)	1.9 (53)			
	Change:	-7.8	1.9			
African American	2014:	3.0 (33)	0.0 (33)	3.0 (33)		
	2015:	0.0 (41)	0.0 (41)			
	Change:	-3.0	0.0			
Hispanic	2014:	17.6 (17)	0.0 (17)	17.6 (17)		
	2015:	0.0 (9)	11.1 (9)			
	Change:	-17.6	11.1			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.3 (48)	0.0 (48)	8.3 (48)		
	2015:	0.0 (47)	2.1 (47)			
	Change:	-6.3	2.1			
English Language Learner	2014:	16.7 (6)	0.0 (6)	16.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (52)		3.8 (52)	0.0 (53)	
	2015:	8.3 (48)			0.0 (49)	
	Change:	-1.3			0.0	
African American	2014:	10.0 (40)		5.0 (40)	0.0 (41)	
	2015:	2.9 (34)			0.0 (33)	
	Change:	-7.1			0.0	
Hispanic	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	2015:	23.1 (13)			0.0 (15)	
	Change:	23.1			0.0	
Economically Disadvantaged	2014:	10.4 (48)		4.2 (48)	0.0 (49)	
	2015:	7.0 (43)			0.0 (45)	
	Change:	-3.4			0.0	
English Language Learner	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (4)	
	Change:	*			*	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.8 (167)	0.0 (51)	4.2 (167)	0.0 (53)	
	2015:	4.5 (157)	1.9 (53)		0.0 (49)	
	Change:	-3.3	1.9		0.0	
African American	2014:	6.3 (126)	0.0 (33)	3.2 (126)	0.0 (41)	
	2015:	3.3 (121)	0.0 (41)		0.0 (33)	
	Change:	-3.0	0.0		0.0	
Hispanic	2014:	8.8 (34)	0.0 (17)	8.8 (34)	0.0 (8)	
	2015:	9.4 (32)	11.1 (9)		0.0 (15)	
	Change:	0.6	11.1		0.0	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	7.0 (158)	0.0 (48)	3.8 (158)	0.0 (49)	
	2015:	4.3 (139)	2.1 (47)		0.0 (45)	
	Change:	-2.7	2.1		0.0	
English Language Learner	2014:	18.2 (11)	0.0 (6)	9.1 (11)	* (4)	
	2015:	9.1 (11)	* (3)		* (4)	
	Change:	-9.1	*		*	
Special Education	2014:	0.0 (6)	* (3)	0.0 (6)	* (2)	
	2015:	* (4)			* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.7 (31)		17.9 (67)		
	2015:	26.5 (34)				
	Change:	16.8				
African American	2014:	0.0 (9)		11.1 (9)		
	2015:	23.1 (13)				
	Change:	23.1				
Hispanic	2014:	15.4 (13)		19.2 (52)		
	2015:	21.4 (14)				
	Change:	6.0				
White	2014:	12.5 (8)		16.7 (6)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	7.1 (28)		17.5 (63)		
	2015:	28.6 (28)				
	Change:	21.5				
English Language Learner	2014:	9.1 (11)		23.4 (47)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (5)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (21)	9.5 (21)	25.0 (48)		
	2015:	12.0 (25)	0.0 (27)			
	Change:	-2.3	-9.5			
African American	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	14.3	0.0			
Hispanic	2014:	20.0 (10)	20.0 (10)	21.6 (37)		
	2015:	10.0 (10)	0.0 (12)			
	Change:	-10.0	-20.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.8 (17)	5.9 (17)	21.4 (42)		
	2015:	11.8 (17)	0.0 (20)			
	Change:	0.0	-5.9			
English Language Learner	2014:	* (5)	* (5)	28.1 (32)		
	2015:	14.3 (7)	0.0 (9)			
	Change:	*	*			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (19)		31.5 (54)	10.5 (19)	
	2015:	21.7 (23)			7.5 (53)	
	Change:	11.2			-3.0	
African American	2014:	* (5)		50.0 (6)	33.3 (6)	
	2015:	0.0 (10)			9.1 (11)	
	Change:	*			-24.2	
Hispanic	2014:	0.0 (9)		27.3 (44)	0.0 (9)	
	2015:	37.5 (8)			8.1 (37)	
	Change:	37.5			8.1	
White	2014:	* (1)			*	(4)
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	6.3 (16)		30.4 (46)	6.7 (15)	
	2015:	7.1 (14)			5.1 (39)	
	Change:	0.8			-1.6	
English Language Learner	2014:	14.3 (7)		28.6 (42)	0.0 (7)	
	2015:	* (5)			5.9 (34)	
	Change:	*			5.9	
Special Education	2014:	* (2)		* (3)	* (3)	
	2015:	0.0 (6)			16.7 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.3 (71)	9.5 (21)	24.3 (169)	10.5 (19)	
	2015:	20.7 (82)	0.0 (27)		7.5 (53)	
	Change:	9.4	-9.5		-3.0	
African American	2014:	10.0 (20)	0.0 (6)	23.8 (21)	33.3 (6)	
	2015:	13.3 (30)	0.0 (7)		9.1 (11)	
	Change:	3.3	0.0		-24.2	
Hispanic	2014:	12.5 (32)	20.0 (10)	22.6 (133)	0.0 (9)	
	2015:	21.9 (32)	0.0 (12)		8.1 (37)	
	Change:	9.4	-20.0		8.1	
White	2014:	15.4 (13)	* (4)	40.0 (10)	*	(4)
	2015:	35.7 (14)	0.0 (7)			
	Change:	20.3	*			
Economically Disadvantaged	2014:	8.2 (61)	5.9 (17)	22.5 (151)	6.7 (15)	
	2015:	18.6 (59)	0.0 (20)		5.1 (39)	
	Change:	10.4	-5.9		-1.6	
English Language Learner	2014:	8.7 (23)	* (5)	26.4 (121)	0.0 (7)	
	2015:	6.7 (15)	0.0 (9)		5.9 (34)	
	Change:	-2.0	*		5.9	
Special Education	2014:	12.5 (8)	* (4)	8.3 (12)	* (3)	
	2015:	0.0 (9)	* (4)		16.7 (6)	
	Change:	-12.5	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.7 (43)		1.6 (62)		
	2015:	3.1 (32)				
	Change:	-1.6				
African American	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	5.4 (37)		1.8 (56)		
	2015:	3.6 (28)				
	Change:	-1.8				
Economically Disadvantaged	2014:	5.4 (37)		1.8 (56)		
	2015:	3.4 (29)				
	Change:	-2.0				
English Language Learner	2014:	* (2)		5.0 (20)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (46)	0.0 (44)	4.0 (99)		
	2015:	5.6 (36)	0.0 (36)			
	Change:	-0.9	0.0			
African American	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	7.5 (40)	0.0 (38)	4.3 (92)		
	2015:	6.5 (31)	0.0 (31)			
	Change:	-1.0	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	7.7 (39)	0.0 (37)	4.6 (87)		
	2015:	3.2 (31)	0.0 (31)			
	Change:	-4.5	0.0			
English Language Learner	2014:	* (5)	* (4)	7.0 (57)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:		* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (41)		5.6 (89)	2.6 (38)	
	2015:	6.1 (33)			0.0 (34)	
	Change:	6.1			-2.6	
African American	2014:	* (5)		* (5)	* (5)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	0.0 (34)		6.1 (82)	0.0 (31)	
	2015:	6.7 (30)			0.0 (31)	
	Change:	6.7			0.0	
Economically Disadvantaged	2014:	0.0 (35)		6.3 (80)	3.0 (33)	
	2015:	6.5 (31)			0.0 (30)	
	Change:	6.5			-3.0	
English Language Learner	2014:	0.0 (6)		9.4 (53)	* (4)	
	2015:	* (3)			* (4)	
	Change:	*			*	
Special Education	2014:	* (1)		* (3)		
	2015:					
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.8 (130)	0.0 (44)	4.0 (250)	2.6 (38)	
	2015:	5.0 (101)	0.0 (36)		0.0 (34)	
	Change:	1.2	0.0		-2.6	
African American	2014:	0.0 (15)	0.0 (6)	0.0 (16)	* (5)	
	2015:	0.0 (10)	* (3)		* (3)	
	Change:	0.0	*		*	
Hispanic	2014:	4.5 (111)	0.0 (38)	4.3 (230)	0.0 (31)	
	2015:	5.6 (89)	0.0 (31)		0.0 (31)	
	Change:	1.1	0.0		0.0	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	4.5 (111)	0.0 (37)	4.5 (223)	3.0 (33)	
	2015:	4.4 (91)	0.0 (31)		0.0 (30)	
	Change:	-0.1	0.0		-3.0	
English Language Learner	2014:	7.7 (13)	* (4)	7.7 (130)	* (4)	
	2015:	14.3 (7)	* (2)		* (4)	
	Change:	6.6	*		*	
Special Education	2014:	* (1)	* (1)	* (4)		
	2015:	* (2)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (54)		2.2 (93)		
	2015:	2.6 (39)				
	Change:	-3.0				
African American	2014:	3.4 (29)		0.0 (29)		
	2015:	5.6 (18)				
	Change:	2.2				
Hispanic	2014:	8.7 (23)		3.3 (61)		
	2015:	0.0 (21)				
	Change:	-8.7				
Economically Disadvantaged	2014:	5.9 (51)		2.3 (86)		
	2015:	0.0 (32)				
	Change:	-5.9				
English Language Learner	2014:	* (4)		2.4 (42)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (4)		* (5)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (41)	2.5 (40)	10.0 (70)		
	2015:	5.6 (54)	0.0 (54)			
	Change:	5.6	-2.5			
African American	2014:	0.0 (26)	0.0 (26)	3.8 (26)		
	2015:	4.2 (24)	0.0 (24)			
	Change:	4.2	0.0			
Hispanic	2014:	0.0 (15)	7.1 (14)	13.6 (44)		
	2015:	7.7 (26)	0.0 (26)			
	Change:	7.7	-7.1			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	0.0 (38)	2.7 (37)	7.9 (63)		
	2015:	4.5 (44)	0.0 (44)			
	Change:	4.5	-2.7			
English Language Learner	2014:	* (3)	* (3)	12.5 (32)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (41)		14.9 (74)	2.7 (74)	
	2015:	5.3 (38)			0.0 (34)	
	Change:	0.4			-2.7	
African American	2014:	8.0 (25)		12.0 (25)	0.0 (25)	
	2015:	0.0 (19)			0.0 (19)	
	Change:	-8.0			0.0	
Hispanic	2014:	0.0 (15)		16.7 (48)	4.2 (48)	
	2015:	11.1 (18)			0.0 (14)	
	Change:	11.1			-4.2	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.7 (35)		16.4 (67)	2.9 (68)	
	2015:	5.7 (35)			0.0 (31)	
	Change:	0.0			-2.9	
English Language Learner	2014:	* (4)		16.2 (37)	5.4 (37)	
	2015:	33.3 (6)			* (3)	
	Change:	*			*	
Special Education	2014:			* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.7 (136)	2.5 (40)	8.4 (237)	2.7 (74)	
	2015:	4.6 (131)	0.0 (54)		0.0 (34)	
	Change:	0.9	-2.5		-2.7	
African American	2014:	3.8 (80)	0.0 (26)	5.0 (80)	0.0 (25)	
	2015:	3.3 (61)	0.0 (24)		0.0 (19)	
	Change:	-0.5	0.0		0.0	
Hispanic	2014:	3.8 (53)	7.1 (14)	10.5 (153)	4.2 (48)	
	2015:	6.2 (65)	0.0 (26)		0.0 (14)	
	Change:	2.4	-7.1		-4.2	
White	2014:	* (3)		* (3)	* (1)	
	2015:	* (3)	* (2)		* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.0 (124)	2.7 (37)	8.3 (216)	2.9 (68)	
	2015:	3.6 (111)	0.0 (44)		0.0 (31)	
	Change:	-0.4	-2.7		-2.9	
English Language Learner	2014:	0.0 (11)	* (3)	9.9 (111)	5.4 (37)	
	2015:	10.5 (19)	0.0 (8)		* (3)	
	Change:	10.5	*		*	
Special Education	2014:	0.0 (6)	* (2)	0.0 (9)	* (2)	
	2015:	11.1 (9)	0.0 (7)		* (1)	
	Change:	11.1	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (48)		8.3 (108)		
	2015:	10.8 (37)				
	Change:	2.5				
Hispanic	2014:	8.5 (47)		8.4 (107)		
	2015:	11.4 (35)				
	Change:	2.9				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	8.7 (46)		8.7 (103)		
	2015:	8.8 (34)				
	Change:	0.1				
English Language Learner	2014:	10.0 (10)		8.7 (69)		
	2015:	0.0 (6)				
	Change:	-10.0				
Special Education	2014:	* (2)		* (4)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (57)	1.9 (53)	16.5 (121)		
	2015:	4.5 (44)	0.0 (41)			
	Change:	-11.3	-1.9			
African American	2014:					
	2015:	* (3)	* (3)			
	Change:					
Hispanic	2014:	15.8 (57)	1.9 (53)	16.5 (121)		
	2015:	5.0 (40)	0.0 (37)			
	Change:	-10.8	-1.9			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	17.0 (53)	2.0 (49)	16.2 (117)		
	2015:	5.0 (40)	0.0 (37)			
	Change:	-12.0	-2.0			
English Language Learner	2014:	15.4 (13)	0.0 (9)	14.3 (77)		
	2015:	0.0 (12)	0.0 (8)			
	Change:	-15.4	0.0			
Special Education	2014:	* (3)	* (3)	* (5)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (75)		21.1 (109)	8.5 (47)	
	2015:	17.4 (46)			12.8 (47)	
	Change:	6.7			4.3	
Hispanic	2014:	10.8 (74)		21.3 (108)	8.7 (46)	
	2015:	17.4 (46)			12.8 (47)	
	Change:	6.6			4.1	
Economically Disadvantaged	2014:	8.6 (70)		21.4 (103)	9.5 (42)	
	2015:	17.1 (41)			11.9 (42)	
	Change:	8.5			2.4	
English Language Learner	2014:	15.2 (33)		23.9 (67)	11.1 (9)	
	2015:	0.0 (8)			11.1 (9)	
	Change:	-15.2			0.0	
Special Education	2014:			* (2)	* (1)	
	2015:	* (4)			* (4)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.7 (180)	1.9 (53)	15.4 (338)	8.5 (47)	
	2015:	11.0 (127)	0.0 (41)		12.8 (47)	
	Change:	-0.7	-1.9		4.3	
African American	2014:					
	2015:	* (3)	* (3)			
	Change:					
Hispanic	2014:	11.8 (178)	1.9 (53)	15.5 (336)	8.7 (46)	
	2015:	11.6 (121)	0.0 (37)		12.8 (47)	
	Change:	-0.2	-1.9		4.1	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	11.2 (169)	2.0 (49)	15.5 (323)	9.5 (42)	
	2015:	10.4 (115)	0.0 (37)		11.9 (42)	
	Change:	-0.8	-2.0		2.4	
English Language Learner	2014:	14.3 (56)	0.0 (9)	15.5 (213)	11.1 (9)	
	2015:	0.0 (26)	0.0 (8)		11.1 (9)	
	Change:	-14.3	0.0		0.0	
Special Education	2014:	* (5)	* (3)	0.0 (11)	* (1)	
	2015:	0.0 (7)	* (3)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (26)		8.0 (50)		
	2015:	7.5 (40)				
	Change:	-0.2				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	8.3 (24)		8.3 (48)		
	2015:	5.1 (39)				
	Change:	-3.2				
Economically Disadvantaged	2014:	8.0 (25)		8.2 (49)		
	2015:	7.9 (38)				
	Change:	-0.1				
English Language Learner	2014:	* (5)		13.8 (29)		
	2015:	0.0 (12)				
	Change:	*				
Special Education	2014:	* (2)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (32)	0.0 (30)	12.2 (49)		
	2015:	7.1 (28)	0.0 (27)			
	Change:	7.1	0.0			
Hispanic	2014:	0.0 (31)	0.0 (29)	12.5 (48)		
	2015:	7.4 (27)	0.0 (25)			
	Change:	7.4	0.0			
White	2014:					
	2015:	* (1)	* (2)			
	Change:					
Economically Disadvantaged	2014:	0.0 (31)	0.0 (29)	12.5 (48)		
	2015:	7.7 (26)	0.0 (25)			
	Change:	7.7	0.0			
English Language Learner	2014:	0.0 (10)	0.0 (8)	18.5 (27)		
	2015:	12.5 (8)	0.0 (6)			
	Change:	12.5	0.0			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (34)		10.5 (57)	1.8 (57)	
	2015:	2.9 (35)			2.2 (46)	
	Change:	0.0			0.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	3.1 (32)		10.9 (55)	1.8 (55)	
	2015:	0.0 (34)			2.2 (45)	
	Change:	-3.1			0.4	
Economically Disadvantaged	2014:	0.0 (32)		9.4 (53)	1.9 (53)	
	2015:	3.1 (32)			2.3 (44)	
	Change:	3.1			0.4	
English Language Learner	2014:	0.0 (12)		8.3 (36)	2.8 (36)	
	2015:	0.0 (13)			4.2 (24)	
	Change:	0.0			1.4	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.3 (92)	0.0 (30)	10.3 (156)	1.8 (57)	
	2015:	5.8 (103)	0.0 (27)		2.2 (46)	
	Change:	2.5	0.0		0.4	
African American	2014:	* (3)	* (1)	* (3)	* (2)	
	2015:	* (2)			* (1)	
	Change:	*			*	
Hispanic	2014:	3.4 (87)	0.0 (29)	10.6 (151)	1.8 (55)	
	2015:	4.0 (100)	0.0 (25)		2.2 (45)	
	Change:	0.6	0.0		0.4	
White	2014:	* (2)		* (2)		
	2015:	* (1)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	2.3 (88)	0.0 (29)	10.0 (150)	1.9 (53)	
	2015:	6.3 (96)	0.0 (25)		2.3 (44)	
	Change:	4.0	0.0		0.4	
English Language Learner	2014:	3.7 (27)	0.0 (8)	13.0 (92)	2.8 (36)	
	2015:	3.0 (33)	0.0 (6)		4.2 (24)	
	Change:	-0.7	0.0		1.4	
Special Education	2014:	* (3)		* (3)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (36)		37.7 (69)		
	2015:	18.9 (37)				
	Change:	2.2				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	17.1 (35)		36.8 (68)		
	2015:	17.1 (35)				
	Change:	0.0				
Economically Disadvantaged	2014:	16.1 (31)		38.1 (63)		
	2015:	21.2 (33)				
	Change:	5.1				
English Language Learner	2014:	* (1)		25.7 (35)		
	2015:	15.4 (13)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (63)	6.3 (32)	23.2 (69)		
	2015:	10.6 (66)	3.2 (63)			
	Change:	-2.1	-3.1			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Hispanic	2014:	12.9 (62)	6.5 (31)	23.5 (68)		
	2015:	9.4 (64)	3.3 (60)			
	Change:	-3.5	-3.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.3 (54)	7.1 (28)	23.3 (60)		
	2015:	9.7 (62)	3.4 (59)			
	Change:	0.4	-3.7			
English Language Learner	2014:	8.6 (35)	* (4)	24.4 (41)		
	2015:	3.3 (30)	0.0 (26)			
	Change:	-5.3	*			
Special Education	2014:			* (1)		
	2015:	* (4)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (47)		20.8 (48)	10.6 (47)	
	2015:	13.8 (80)			6.3 (79)	
	Change:	3.2			-4.3	
Hispanic	2014:	10.6 (47)		20.8 (48)	10.6 (47)	
	2015:	13.8 (80)			6.3 (79)	
	Change:	3.2			-4.3	
Economically Disadvantaged	2014:	11.9 (42)		20.5 (44)	9.8 (41)	
	2015:	10.0 (70)			5.7 (70)	
	Change:	-1.9			-4.1	
English Language Learner	2014:	3.6 (28)		28.6 (28)	14.8 (27)	
	2015:	8.3 (48)			8.3 (48)	
	Change:	4.7			-6.5	
Special Education	2014:					
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.0 (146)	6.3 (32)	28.0 (186)	10.6 (47)	
	2015:	13.7 (183)	3.2 (63)		6.3 (79)	
	Change:	0.7	-3.1		-4.3	
African American	2014:	* (2)	* (1)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			
Hispanic	2014:	13.2 (144)	6.5 (31)	27.7 (184)	10.6 (47)	
	2015:	12.8 (179)	3.3 (60)		6.3 (79)	
	Change:	-0.4	-3.2		-4.3	
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	11.8 (127)	7.1 (28)	28.1 (167)	9.8 (41)	
	2015:	12.1 (165)	3.4 (59)		5.7 (70)	
	Change:	0.3	-3.7		-4.1	
English Language Learner	2014:	6.3 (64)	* (4)	26.0 (104)	14.8 (27)	
	2015:	7.7 (91)	0.0 (26)		8.3 (48)	
	Change:	1.4	*		-6.5	
Special Education	2014:	* (2)		* (3)		
	2015:	0.0 (7)	* (4)		* (2)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.1 (33)		6.9 (102)		
	2015:	15.8 (19)				
	Change:	9.7				
African American	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	4.8 (21)		4.4 (90)		
	2015:	17.6 (17)				
	Change:	12.8				
Economically Disadvantaged	2014:	6.5 (31)		6.1 (98)		
	2015:	21.4 (14)				
	Change:	14.9				
English Language Learner	2014:	11.1 (9)		3.8 (78)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (2)		* (4)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (23)	0.0 (24)	0.0 (84)		
	2015:	8.3 (12)	9.1 (11)			
	Change:	8.3	9.1			
Hispanic	2014:	0.0 (18)	0.0 (19)	0.0 (79)		
	2015:	10.0 (10)	11.1 (9)			
	Change:	10.0	11.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	0.0 (20)	0.0 (20)	0.0 (76)		
	2015:	9.1 (11)	10.0 (10)			
	Change:	9.1	10.0			
English Language Learner	2014:	* (5)	0.0 (7)	0.0 (67)		
	2015:	* (3)	* (2)			
	Change:	*	*			
Special Education	2014:	* (1)				
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (27)		12.0 (75)	0.0 (25)	
	2015:	16.7 (18)			5.6 (18)	
	Change:	9.3			5.6	
African American	2014:	* (2)		* (3)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	9.5 (21)		13.0 (69)	0.0 (19)	
	2015:	20.0 (15)			6.7 (15)	
	Change:	10.5			6.7	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.4 (27)		11.1 (72)	0.0 (25)	
	2015:	13.3 (15)			6.7 (15)	
	Change:	5.9			6.7	
English Language Learner	2014:	0.0 (9)		14.0 (57)	0.0 (7)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Special Education	2014:	* (3)		* (2)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (83)	0.0 (24)	6.1 (261)	0.0 (25)	
	2015:	14.3 (49)	9.1 (11)		5.6 (18)	
	Change:	9.5	9.1		5.6	
African American	2014:	0.0 (9)	* (2)	0.0 (10)	* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Hispanic	2014:	5.0 (60)	0.0 (19)	5.5 (238)	0.0 (19)	
	2015:	16.7 (42)	11.1 (9)		6.7 (15)	
	Change:	11.7	11.1		6.7	
White	2014:	0.0 (7)	* (1)	14.3 (7)	* (2)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	5.1 (78)	0.0 (20)	5.7 (246)	0.0 (25)	
	2015:	15.0 (40)	10.0 (10)		6.7 (15)	
	Change:	9.9	10.0		6.7	
English Language Learner	2014:	4.3 (23)	0.0 (7)	5.4 (202)	0.0 (7)	
	2015:	0.0 (9)	* (2)		* (2)	
	Change:	-4.3	*		*	
Special Education	2014:	0.0 (6)		0.0 (6)	* (1)	
	2015:	* (2)			* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.6 (39)		3.6 (55)		
	2015:	6.3 (32)				
	Change:	3.7				
African American	2014:	0.0 (26)		3.8 (26)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	0.0 (9)		0.0 (25)		
	2015:	16.7 (6)				
	Change:	16.7				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	2.8 (36)		3.8 (52)		
	2015:	8.0 (25)				
	Change:	5.2				
English Language Learner	2014:	* (2)		0.0 (18)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (1)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (42)	0.0 (39)	0.0 (40)		
	2015:	6.3 (32)	0.0 (32)			
	Change:	1.5	0.0			
African American	2014:	0.0 (23)	0.0 (20)	0.0 (22)		
	2015:	0.0 (21)	0.0 (21)			
	Change:	0.0	0.0			
Hispanic	2014:	6.3 (16)	0.0 (16)	0.0 (15)		
	2015:	12.5 (8)	0.0 (8)			
	Change:	6.2	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.0 (40)	0.0 (39)	0.0 (38)		
	2015:	3.7 (27)	0.0 (27)			
	Change:	-1.3	0.0			
English Language Learner	2014:	7.7 (13)	0.0 (13)	0.0 (12)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:	0.0 (7)	0.0 (6)	* (5)		
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (30)		6.8 (44)	4.7 (43)	
	2015:	9.5 (21)			3.2 (31)	
	Change:	-3.8			-1.5	
African American	2014:	15.0 (20)		4.8 (21)	0.0 (19)	
	2015:	7.7 (13)			7.7 (13)	
	Change:	-7.3			7.7	
Hispanic	2014:	0.0 (8)		4.8 (21)	4.5 (22)	
	2015:	* (5)			0.0 (16)	
	Change:	*			-4.5	
Economically Disadvantaged	2014:	11.5 (26)		7.7 (39)	5.1 (39)	
	2015:	5.9 (17)			0.0 (26)	
	Change:	-5.6			-5.1	
English Language Learner	2014:	* (4)		6.3 (16)	6.3 (16)	
	2015:	* (5)			0.0 (13)	
	Change:	*			-6.3	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.3 (111)	0.0 (39)	3.6 (139)	4.7 (43)	
	2015:	7.1 (85)	0.0 (32)		3.2 (31)	
	Change:	0.8	0.0		-1.5	
African American	2014:	4.3 (69)	0.0 (20)	2.9 (69)	0.0 (19)	
	2015:	3.4 (58)	0.0 (21)		7.7 (13)	
	Change:	-0.9	0.0		7.7	
Hispanic	2014:	3.0 (33)	0.0 (16)	1.6 (61)	4.5 (22)	
	2015:	15.8 (19)	0.0 (8)		0.0 (16)	
	Change:	12.8	0.0		-4.5	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.9 (102)	0.0 (39)	3.9 (129)	5.1 (39)	
	2015:	5.8 (69)	0.0 (27)		0.0 (26)	
	Change:	-0.1	0.0		-5.1	
English Language Learner	2014:	5.3 (19)	0.0 (13)	2.2 (46)	6.3 (16)	
	2015:	25.0 (8)	* (1)		0.0 (13)	
	Change:	19.7	*		-6.3	
Special Education	2014:	0.0 (10)	0.0 (6)	0.0 (9)	* (3)	
	2015:	0.0 (6)			* (3)	
	Change:	0.0			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.1 (70)		12.6 (127)		
	2015:	13.8 (58)				
	Change:	6.7				
African American	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	7.5 (67)		12.1 (124)		
	2015:	13.5 (52)				
	Change:	6.0				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	6.3 (63)		12.5 (120)		
	2015:	11.4 (44)				
	Change:	5.1				
English Language Learner	2014:	4.0 (25)		9.8 (82)		
	2015:	20.0 (15)				
	Change:	16.0				
Special Education	2014:	* (4)		* (4)		
	2015:	0.0 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.9 (64)	3.3 (60)	16.7 (102)		
	2015:	11.6 (69)	1.4 (69)			
	Change:	-10.3	-1.9			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	21.3 (61)	3.5 (57)	17.2 (99)		
	2015:	12.1 (66)	1.5 (66)			
	Change:	-9.2	-2.0			
Economically Disadvantaged	2014:	22.6 (53)	4.0 (50)	18.2 (88)		
	2015:	11.5 (61)	1.6 (61)			
	Change:	-11.1	-2.4			
English Language Learner	2014:	16.7 (24)	4.5 (22)	17.7 (62)		
	2015:	0.0 (22)	4.3 (23)			
	Change:	-16.7	-0.2			
Special Education	2014:	* (1)	* (1)	* (4)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (88)		23.9 (92)	3.4 (88)	
	2015:	17.8 (90)			7.3 (96)	
	Change:	6.4			3.9	
Hispanic	2014:	11.5 (87)		24.2 (91)	3.4 (87)	
	2015:	18.2 (88)			7.4 (94)	
	Change:	6.7			4.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	12.5 (72)		25.0 (76)	4.2 (72)	
	2015:	18.3 (82)			6.9 (87)	
	Change:	5.8			2.7	
English Language Learner	2014:	12.8 (47)		29.4 (51)	4.3 (47)	
	2015:	17.0 (47)			7.5 (53)	
	Change:	4.2			3.2	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	0.0 (6)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.1 (222)	3.3 (60)	17.1 (321)	3.4 (88)	
	2015:	14.7 (217)	1.4 (69)		7.3 (96)	
	Change:	1.6	-1.9		3.9	
African American	2014:	* (5)	* (1)	* (5)	* (1)	
	2015:	0.0 (7)	* (3)			
	Change:	*	*			
Hispanic	2014:	13.0 (215)	3.5 (57)	17.2 (314)	3.4 (87)	
	2015:	15.0 (206)	1.5 (66)		7.4 (94)	
	Change:	2.0	-2.0		4.0	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	13.3 (188)	4.0 (50)	17.6 (284)	4.2 (72)	
	2015:	14.4 (187)	1.6 (61)		6.9 (87)	
	Change:	1.1	-2.4		2.7	
English Language Learner	2014:	11.5 (96)	4.5 (22)	17.4 (195)	4.3 (47)	
	2015:	13.1 (84)	4.3 (23)		7.5 (53)	
	Change:	1.6	-0.2		3.2	
Special Education	2014:	0.0 (8)	* (1)	9.1 (11)	* (3)	
	2015:	0.0 (25)	0.0 (10)		0.0 (7)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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6/3/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (77)		12.7 (165)		
	2015:	12.3 (65)				
	Change:	5.8				
African American	2014:	16.0 (25)		8.3 (24)		
	2015:	10.7 (28)				
	Change:	-5.3				
Hispanic	2014:	0.0 (35)		13.4 (127)		
	2015:	7.1 (28)				
	Change:	7.1				
White	2014:	12.5 (8)		* (4)		
	2015:	33.3 (6)				
	Change:	20.8				
Economically Disadvantaged	2014:	5.1 (59)		14.5 (145)		
	2015:	12.8 (47)				
	Change:	7.7				
English Language Learner	2014:	0.0 (8)		15.8 (95)		
	2015:	8.3 (12)				
	Change:	8.3				
Special Education	2014:	* (1)		* (2)		
	2015:	14.3 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (61)	1.6 (62)	8.1 (148)		
	2015:	9.1 (66)	0.0 (69)			
	Change:	-0.7	-1.6			
African American	2014:	12.5 (24)	0.0 (24)	8.3 (24)		
	2015:	13.0 (23)	0.0 (23)			
	Change:	0.5	0.0			
Hispanic	2014:	9.7 (31)	3.0 (33)	8.5 (117)		
	2015:	5.9 (34)	0.0 (36)			
	Change:	-3.8	-3.0			
White	2014:	* (5)	* (5)	0.0 (6)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	8.2 (49)	2.0 (51)	9.4 (128)		
	2015:	11.3 (53)	0.0 (56)			
	Change:	3.1	-2.0			
English Language Learner	2014:	0.0 (9)	0.0 (11)	4.2 (95)		
	2015:	0.0 (7)	0.0 (8)			
	Change:	0.0	0.0			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
6/3/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (64)		7.4 (136)	3.4 (59)	
	2015:	15.4 (52)			1.6 (122)	
	Change:	7.6			-1.8	
African American	2014:	0.0 (21)		10.0 (20)	0.0 (19)	
	2015:	21.4 (14)			0.0 (14)	
	Change:	21.4			0.0	
Hispanic	2014:	11.4 (35)		7.3 (110)	0.0 (35)	
	2015:	14.3 (35)			1.9 (105)	
	Change:	2.9			1.9	
White	2014:	* (1)		* (1)		
	2015:	* (3)			* (3)	
	Change:	*				
Economically Disadvantaged	2014:	9.8 (51)		6.8 (118)	2.1 (48)	
	2015:	13.2 (38)			1.0 (104)	
	Change:	3.4			-1.1	
English Language Learner	2014:	7.1 (14)		5.7 (87)	9.1 (11)	
	2015:	0.0 (11)			1.2 (81)	
	Change:	-7.1			-7.9	
Special Education	2014:	* (2)		* (4)	* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.9 (202)	1.6 (62)	9.6 (449)	3.4 (59)	
	2015:	12.0 (183)	0.0 (69)		1.6 (122)	
	Change:	4.1	-1.6		-1.8	
African American	2014:	10.0 (70)	0.0 (24)	8.8 (68)	0.0 (19)	
	2015:	13.8 (65)	0.0 (23)		0.0 (14)	
	Change:	3.8	0.0		0.0	
Hispanic	2014:	6.9 (101)	3.0 (33)	9.9 (354)	0.0 (35)	
	2015:	9.3 (97)	0.0 (36)		1.9 (105)	
	Change:	2.4	-3.0		1.9	
White	2014:	7.1 (14)	* (5)	9.1 (11)		
	2015:	13.3 (15)	0.0 (6)		* (3)	
	Change:	6.2	*			
Economically Disadvantaged	2014:	7.5 (159)	2.0 (51)	10.5 (391)	2.1 (48)	
	2015:	12.3 (138)	0.0 (56)		1.0 (104)	
	Change:	4.8	-2.0		-1.1	
English Language Learner	2014:	3.2 (31)	0.0 (11)	8.7 (277)	9.1 (11)	
	2015:	3.3 (30)	0.0 (8)		1.2 (81)	
	Change:	0.1	0.0		-7.9	
Special Education	2014:	0.0 (7)	* (4)	10.0 (10)	* (1)	
	2015:	15.4 (13)	* (4)		* (4)	
	Change:	15.4	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (53)		8.8 (102)		
	2015:	10.9 (55)				
	Change:	7.1				
African American	2014:	4.3 (23)		0.0 (23)		
	2015:	11.8 (17)				
	Change:	7.5				
Hispanic	2014:	3.6 (28)		11.7 (77)		
	2015:	10.3 (29)				
	Change:	6.7				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	3.8 (52)		9.1 (99)		
	2015:	11.6 (43)				
	Change:	7.8				
English Language Learner	2014:	0.0 (13)		6.5 (62)		
	2015:	0.0 (9)				
	Change:	0.0				
Special Education	2014:	* (4)		0.0 (7)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (37)	0.0 (37)	16.1 (62)		
	2015:	3.3 (60)	0.0 (61)			
	Change:	-12.9	0.0			
African American	2014:	22.2 (9)	0.0 (10)	33.3 (9)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	-22.2	0.0			
Hispanic	2014:	18.2 (22)	0.0 (21)	12.8 (47)		
	2015:	3.4 (29)	0.0 (30)			
	Change:	-14.8	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.1 (33)	0.0 (33)	13.8 (58)		
	2015:	3.9 (51)	0.0 (52)			
	Change:	-8.2	0.0			
English Language Learner	2014:	* (5)	* (5)	6.9 (29)		
	2015:	0.0 (13)	0.0 (14)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (2)		
	2015:	0.0 (6)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.9 (53)		15.2 (99)	2.4 (83)	
	2015:	12.8 (39)			8.1 (62)	
	Change:	10.9			5.7	
African American	2014:	9.1 (11)		9.1 (11)	9.1 (11)	
	2015:	12.5 (8)			11.1 (9)	
	Change:	3.4			2.0	
Hispanic	2014:	0.0 (36)		14.6 (82)	1.5 (66)	
	2015:	15.4 (26)			8.3 (48)	
	Change:	15.4			6.8	
Economically Disadvantaged	2014:	0.0 (46)		15.4 (91)	1.3 (75)	
	2015:	13.3 (30)			9.3 (54)	
	Change:	13.3			8.0	
English Language Learner	2014:	0.0 (13)		10.2 (59)	2.3 (43)	
	2015:	0.0 (7)			10.3 (29)	
	Change:	0.0			8.0	
Special Education	2014:	* (4)		16.7 (6)	0.0 (6)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.3 (143)	0.0 (37)	12.9 (263)	2.4 (83)	
	2015:	8.4 (154)	0.0 (61)		8.1 (62)	
	Change:	2.1	0.0		5.7	
African American	2014:	9.3 (43)	0.0 (10)	9.3 (43)	9.1 (11)	
	2015:	6.1 (49)	0.0 (24)		11.1 (9)	
	Change:	-3.2	0.0		2.0	
Hispanic	2014:	5.8 (86)	0.0 (21)	13.1 (206)	1.5 (66)	
	2015:	9.5 (84)	0.0 (30)		8.3 (48)	
	Change:	3.7	0.0		6.8	
White	2014:	* (1)	* (1)	* (1)		
	2015:	16.7 (6)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (131)	0.0 (33)	12.5 (248)	1.3 (75)	
	2015:	8.9 (124)	0.0 (52)		9.3 (54)	
	Change:	4.3	0.0		8.0	
English Language Learner	2014:	0.0 (31)	* (5)	8.0 (150)	2.3 (43)	
	2015:	0.0 (29)	0.0 (14)		10.3 (29)	
	Change:	0.0	*		8.0	
Special Education	2014:	0.0 (9)	* (1)	6.7 (15)	0.0 (6)	
	2015:	0.0 (15)	0.0 (7)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.5 (47)		10.3 (97)		
	2015:	10.8 (37)				
	Change:	2.3				
African American	2014:	7.7 (13)		0.0 (13)		
	2015:	0.0 (15)				
	Change:	-7.7				
Hispanic	2014:	8.0 (25)		9.3 (75)		
	2015:	20.0 (20)				
	Change:	12.0				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	7.7 (39)		10.2 (88)		
	2015:	12.5 (32)				
	Change:	4.8				
English Language Learner	2014:	14.3 (7)		8.8 (57)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.6 (37)	2.6 (38)	7.4 (81)		
	2015:	17.1 (35)	0.0 (33)			
	Change:	-4.5	-2.6			
African American	2014:	12.5 (8)	0.0 (9)	0.0 (8)		
	2015:	0.0 (8)	0.0 (7)			
	Change:	-12.5	0.0			
Hispanic	2014:	15.0 (20)	0.0 (20)	4.7 (64)		
	2015:	14.3 (21)	0.0 (21)			
	Change:	-0.7	0.0			
Economically Disadvantaged	2014:	21.2 (33)	2.9 (34)	7.8 (77)		
	2015:	13.3 (30)	0.0 (29)			
	Change:	-7.9	-2.9			
English Language Learner	2014:	37.5 (8)	12.5 (8)	9.6 (52)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	-23.2	-12.5			
Special Education	2014:	* (1)	* (2)	* (4)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

**PERCENTAGE
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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.4 (36)		17.5 (80)	3.0 (33)	
	2015:	19.6 (46)			7.5 (40)	
	Change:	0.2			4.5	
African American	2014:	7.7 (13)		14.3 (14)	0.0 (12)	
	2015:	0.0 (16)			0.0 (13)	
	Change:	-7.7			0.0	
Hispanic	2014:	25.0 (16)		15.8 (57)	0.0 (14)	
	2015:	17.4 (23)			5.0 (20)	
	Change:	-7.6			5.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	17.1 (35)		16.5 (79)	3.1 (32)	
	2015:	13.5 (37)			6.1 (33)	
	Change:	-3.6			3.0	
English Language Learner	2014:	14.3 (7)		16.0 (50)	* (5)	
	2015:	18.2 (11)			22.2 (9)	
	Change:	3.9			*	
Special Education	2014:					
	2015:	0.0 (7)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.8 (120)	2.6 (38)	11.6 (258)	3.0 (33)	
	2015:	16.1 (118)	0.0 (33)		7.5 (40)	
	Change:	0.3	-2.6		4.5	
African American	2014:	8.8 (34)	0.0 (9)	5.7 (35)	0.0 (12)	
	2015:	0.0 (39)	0.0 (7)		0.0 (13)	
	Change:	-8.8	0.0		0.0	
Hispanic	2014:	14.8 (61)	0.0 (20)	9.7 (196)	0.0 (14)	
	2015:	17.2 (64)	0.0 (21)		5.0 (20)	
	Change:	2.4	0.0		5.0	
White	2014:	* (5)	* (2)	* (5)	* (1)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	15.0 (107)	2.9 (34)	11.5 (244)	3.1 (32)	
	2015:	13.1 (99)	0.0 (29)		6.1 (33)	
	Change:	-1.9	-2.9		3.0	
English Language Learner	2014:	22.7 (22)	12.5 (8)	11.3 (159)	* (5)	
	2015:	14.3 (21)	0.0 (7)		22.2 (9)	
	Change:	-8.4	-12.5		*	
Special Education	2014:	* (3)	* (2)	0.0 (6)		
	2015:	0.0 (11)	* (2)		* (2)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.4 (58)		3.5 (115)		
	2015:	9.6 (52)				
	Change:	6.2				
African American	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	3.6 (55)		3.6 (112)		
	2015:	10.2 (49)				
	Change:	6.6				
Economically Disadvantaged	2014:	3.7 (54)		3.6 (111)		
	2015:	9.8 (41)				
	Change:	6.1				
English Language Learner	2014:	0.0 (10)		1.5 (66)		
	2015:	5.9 (17)				
	Change:	5.9				
Special Education	2014:	* (4)		0.0 (7)		
	2015:	0.0 (11)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (40)	0.0 (39)	5.7 (88)		
	2015:	3.6 (55)	0.0 (54)			
	Change:	-1.4	0.0			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	5.1 (39)	0.0 (38)	5.7 (87)		
	2015:	3.8 (53)	0.0 (52)			
	Change:	-1.3	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	2.8 (36)	0.0 (35)	4.8 (83)		
	2015:	4.2 (48)	0.0 (48)			
	Change:	1.4	0.0			
English Language Learner	2014:	0.0 (12)	0.0 (11)	6.7 (60)		
	2015:	0.0 (12)	0.0 (11)			
	Change:	0.0	0.0			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: English

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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (47)		11.6 (95)	8.5 (94)	
	2015:	3.2 (31)			7.5 (80)	
	Change:	-3.2			-1.0	
Hispanic	2014:	6.7 (45)		10.8 (93)	8.7 (92)	
	2015:	3.2 (31)			7.5 (80)	
	Change:	-3.5			-1.2	
Economically Disadvantaged	2014:	6.4 (47)		12.0 (92)	7.7 (91)	
	2015:	3.7 (27)			6.7 (75)	
	Change:	-2.7			-1.0	
English Language Learner	2014:	0.0 (14)		10.0 (60)	8.3 (60)	
	2015:	0.0 (11)			8.3 (60)	
	Change:	0.0			0.0	
Special Education	2014:	* (2)		16.7 (6)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (145)	0.0 (39)	6.7 (298)	8.5 (94)	
	2015:	5.8 (138)	0.0 (54)		7.5 (80)	
	Change:	1.0	0.0		-1.0	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*	*			
Hispanic	2014:	5.0 (139)	0.0 (38)	6.5 (292)	8.7 (92)	
	2015:	6.0 (133)	0.0 (52)		7.5 (80)	
	Change:	1.0	0.0		-1.2	
White	2014:	* (1)		* (1)		
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	4.4 (137)	0.0 (35)	6.6 (286)	7.7 (91)	
	2015:	6.0 (116)	0.0 (48)		6.7 (75)	
	Change:	1.6	0.0		-1.0	
English Language Learner	2014:	0.0 (36)	0.0 (11)	5.9 (186)	8.3 (60)	
	2015:	2.5 (40)	0.0 (11)		8.3 (60)	
	Change:	2.5	0.0		0.0	
Special Education	2014:	0.0 (8)	* (3)	6.7 (15)	* (5)	
	2015:	4.8 (21)	* (5)		* (5)	
	Change:	4.8	*		*	

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