

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.3 (1,145)		25.0 (8)		
	2015:	67.4 (973)				
	Change:	5.1				
Hispanic	2014:	62.3 (1,142)		25.0 (8)		
	2015:	67.3 (970)				
	Change:	5.0				
White	2014:	* (1)				
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	62.4 (1,112)		* (5)		
	2015:	67.9 (917)				
	Change:	5.5				
English Language Learner	2014:	61.9 (1,130)		28.6 (7)		
	2015:	67.3 (960)				
	Change:	5.4				
Special Education	2014:	23.3 (30)				
	2015:	45.0 (20)				
	Change:	21.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.6 (920)	63.8 (962)	27.3 (11)		
	2015:	61.6 (996)	62.6 (1,016)			
	Change:	3.0	-1.2			
Hispanic	2014:	58.7 (919)	63.9 (961)	27.3 (11)		
	2015:	61.7 (993)	62.7 (1,013)			
	Change:	3.0	-1.2			
White	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	58.9 (876)	64.4 (914)	25.0 (8)		
	2015:	62.1 (944)	63.4 (961)			
	Change:	3.2	-1.0			
English Language Learner	2014:	58.4 (912)	63.5 (954)	27.3 (11)		
	2015:	61.5 (982)	62.3 (1,001)			
	Change:	3.1	-1.2			
Special Education	2014:	21.4 (14)	21.4 (14)			
	2015:	36.4 (22)	24.0 (25)			
	Change:	15.0	2.6			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

DIVISION 3 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.7 (738)		26.7 (15)	59.9 (578)	
	2015:	84.9 (776)			55.1 (534)	
	Change:	0.2			-4.8	
Hispanic	2014:	84.7 (737)		26.7 (15)	60.0 (577)	
	2015:	84.9 (776)			55.1 (534)	
	Change:	0.2			-4.9	
Economically Disadvantaged	2014:	84.5 (708)		30.8 (13)	59.4 (552)	
	2015:	85.1 (731)			54.3 (503)	
	Change:	0.6			-5.1	
English Language Learner	2014:	84.7 (731)		26.7 (15)	59.2 (569)	
	2015:	85.0 (767)			54.9 (528)	
	Change:	0.3			-4.3	
Special Education	2014:	61.9 (21)			23.5 (17)	
	2015:	33.3 (18)			0.0 (18)	
	Change:	-28.6			-23.5	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.0 (2,803)	63.8 (962)	26.5 (34)	59.9 (578)	
	2015:	70.3 (2,745)	62.6 (1,016)		55.1 (534)	
	Change:	3.3	-1.2		-4.8	
Hispanic	2014:	67.0 (2,798)	63.9 (961)	26.5 (34)	60.0 (577)	
	2015:	70.3 (2,739)	62.7 (1,013)		55.1 (534)	
	Change:	3.3	-1.2		-4.9	
White	2014:	* (2)	* (1)			
	2015:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	67.1 (2,696)	64.4 (914)	26.9 (26)	59.4 (552)	
	2015:	70.6 (2,592)	63.4 (961)		54.3 (503)	
	Change:	3.5	-1.0		-5.1	
English Language Learner	2014:	66.8 (2,773)	63.5 (954)	27.3 (33)	59.2 (569)	
	2015:	70.2 (2,709)	62.3 (1,001)		54.9 (528)	
	Change:	3.4	-1.2		-4.3	
Special Education	2014:	35.4 (65)	21.4 (14)		23.5 (17)	
	2015:	38.3 (60)	24.0 (25)		0.0 (18)	
	Change:	2.9	2.6		-23.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.2 (278)		* (2)		
	2015:	62.3 (231)				
	Change:	1.1				
Hispanic	2014:	61.2 (276)		* (2)		
	2015:	62.2 (230)				
	Change:	1.0				
Economically Disadvantaged	2014:	61.1 (270)		* (1)		
	2015:	62.2 (217)				
	Change:	1.1				
English Language Learner	2014:	60.7 (275)		* (2)		
	2015:	62.7 (228)				
	Change:	2.0				
Special Education	2014:	25.0 (8)				
	2015:	25.0 (8)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.7 (241)	62.8 (247)	* (3)		
	2015:	65.1 (249)	67.7 (254)			
	Change:	12.4	4.9			
Hispanic	2014:	52.7 (241)	62.8 (247)	* (3)		
	2015:	65.2 (247)	68.3 (252)			
	Change:	12.5	5.5			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	53.2 (231)	63.3 (237)	* (3)		
	2015:	65.0 (234)	68.9 (238)			
	Change:	11.8	5.6			
English Language Learner	2014:	52.5 (240)	62.6 (246)	* (3)		
	2015:	65.0 (246)	67.5 (252)			
	Change:	12.5	4.9			
Special Education	2014:	* (2)	* (2)			
	2015:	* (5)	50.0 (6)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.8 (163)		* (1)	57.0 (114)	
	2015:	77.8 (221)			44.7 (161)	
	Change:	-2.0			-12.3	
Hispanic	2014:	79.8 (163)		* (1)	57.0 (114)	
	2015:	77.8 (221)			44.7 (161)	
	Change:	-2.0			-12.3	
Economically Disadvantaged	2014:	79.0 (157)		* (1)	57.1 (112)	
	2015:	77.9 (213)			45.2 (155)	
	Change:	-1.1			-11.9	
English Language Learner	2014:	79.6 (162)		* (1)	55.5 (110)	
	2015:	78.2 (220)			44.7 (161)	
	Change:	-1.4			-10.8	
Special Education	2014:	42.9 (7)			* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.6 (682)	62.8 (247)	33.3 (6)	57.0 (114)	
	2015:	68.2 (701)	67.7 (254)		44.7 (161)	
	Change:	5.6	4.9		-12.3	
Hispanic	2014:	62.6 (680)	62.8 (247)	33.3 (6)	57.0 (114)	
	2015:	68.2 (698)	68.3 (252)		44.7 (161)	
	Change:	5.6	5.5		-12.3	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	62.6 (658)	63.3 (237)	* (5)	57.1 (112)	
	2015:	68.2 (664)	68.9 (238)		45.2 (155)	
	Change:	5.6	5.6		-11.9	
English Language Learner	2014:	62.3 (677)	62.6 (246)	33.3 (6)	55.5 (110)	
	2015:	68.4 (694)	67.5 (252)		44.7 (161)	
	Change:	6.1	4.9		-10.8	
Special Education	2014:	35.3 (17)	* (2)		* (2)	
	2015:	31.3 (16)	50.0 (6)		* (3)	
	Change:	-4.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.9 (233)		* (1)		
	2015:	74.9 (239)				
	Change:	11.0				
Hispanic	2014:	64.2 (232)		* (1)		
	2015:	74.8 (238)				
	Change:	10.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	64.6 (226)		* (1)		
	2015:	76.3 (224)				
	Change:	11.7				
English Language Learner	2014:	63.3 (229)		* (1)		
	2015:	74.8 (238)				
	Change:	11.5				
Special Education	2014:	12.5 (8)				
	2015:	100.0 (6)				
	Change:	87.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.0 (227)	61.9 (226)	* (4)		
	2015:	63.8 (213)	61.8 (220)			
	Change:	4.8	-0.1			
Hispanic	2014:	59.3 (226)	62.2 (225)	* (4)		
	2015:	64.2 (212)	61.6 (219)			
	Change:	4.9	-0.6			
Economically Disadvantaged	2014:	59.0 (212)	62.6 (211)	* (3)		
	2015:	64.5 (203)	62.9 (210)			
	Change:	5.5	0.3			
English Language Learner	2014:	58.8 (226)	61.8 (225)	* (4)		
	2015:	63.3 (210)	60.9 (215)			
	Change:	4.5	-0.9			
Special Education	2014:	* (4)	* (4)			
	2015:	* (2)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.8 (164)		* (3)	56.7 (134)	
	2015:	89.4 (170)			53.8 (52)	
	Change:	1.6			-2.9	
Hispanic	2014:	87.8 (164)		* (3)	56.7 (134)	
	2015:	89.4 (170)			53.8 (52)	
	Change:	1.6			-2.9	
Economically Disadvantaged	2014:	87.4 (151)		* (2)	54.5 (121)	
	2015:	89.9 (158)			55.1 (49)	
	Change:	2.5			0.6	
English Language Learner	2014:	87.8 (164)		* (3)	56.4 (133)	
	2015:	89.4 (170)			54.0 (50)	
	Change:	1.6			-2.4	
Special Education	2014:	* (3)			* (2)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (624)	61.9 (226)	25.0 (8)	56.7 (134)	
	2015:	75.1 (622)	61.8 (220)		53.8 (52)	
	Change:	6.7	-0.1		-2.9	
Hispanic	2014:	68.6 (622)	62.2 (225)	25.0 (8)	56.7 (134)	
	2015:	75.2 (620)	61.6 (219)		53.8 (52)	
	Change:	6.6	-0.6		-2.9	
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	68.4 (589)	62.6 (211)	33.3 (6)	54.5 (121)	
	2015:	75.9 (585)	62.9 (210)		55.1 (49)	
	Change:	7.5	0.3		0.6	
English Language Learner	2014:	68.2 (619)	61.8 (225)	25.0 (8)	56.4 (133)	
	2015:	74.9 (618)	60.9 (215)		54.0 (50)	
	Change:	6.7	-0.9		-2.4	
Special Education	2014:	20.0 (15)	* (4)		* (2)	
	2015:	60.0 (10)	* (4)		* (3)	
	Change:	40.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.7 (289)		* (2)		
	2015:	63.7 (240)				
	Change:	0.0				
Hispanic	2014:	63.7 (289)		* (2)		
	2015:	63.6 (239)				
	Change:	-0.1				
Economically Disadvantaged	2014:	64.1 (284)		* (1)		
	2015:	63.9 (227)				
	Change:	-0.2				
English Language Learner	2014:	63.7 (284)		* (1)		
	2015:	62.9 (232)				
	Change:	-0.8				
Special Education	2014:	50.0 (6)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.3 (207)	64.0 (242)	* (2)		
	2015:	59.5 (242)	58.2 (251)			
	Change:	-2.8	-5.8			
Hispanic	2014:	62.3 (207)	64.0 (242)	* (2)		
	2015:	59.5 (242)	58.2 (251)			
	Change:	-2.8	-5.8			
Economically Disadvantaged	2014:	62.9 (197)	64.8 (227)	* (2)		
	2015:	60.3 (232)	59.4 (239)			
	Change:	-2.6	-5.4			
English Language Learner	2014:	62.3 (204)	63.6 (239)	* (2)		
	2015:	59.7 (238)	58.3 (247)			
	Change:	-2.6	-5.3			
Special Education	2014:	* (2)	* (2)			
	2015:	50.0 (6)	33.3 (6)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.0 (159)		* (2)	66.2 (130)	
	2015:	83.8 (142)			65.2 (132)	
	Change:	0.8			-1.0	
Hispanic	2014:	83.0 (159)		* (2)	66.2 (130)	
	2015:	83.8 (142)			65.2 (132)	
	Change:	0.8			-1.0	
Economically Disadvantaged	2014:	83.2 (155)		* (2)	66.4 (125)	
	2015:	83.8 (130)			63.0 (119)	
	Change:	0.6			-3.4	
English Language Learner	2014:	83.2 (155)		* (2)	65.4 (127)	
	2015:	83.6 (140)			64.6 (130)	
	Change:	0.4			-0.8	
Special Education	2014:	* (3)			* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.9 (655)	64.0 (242)	16.7 (6)	66.2 (130)	
	2015:	66.7 (624)	58.2 (251)		65.2 (132)	
	Change:	-1.2	-5.8		-1.0	
Hispanic	2014:	67.9 (655)	64.0 (242)	16.7 (6)	66.2 (130)	
	2015:	66.6 (623)	58.2 (251)		65.2 (132)	
	Change:	-1.3	-5.8		-1.0	
Economically Disadvantaged	2014:	68.4 (636)	64.8 (227)	* (5)	66.4 (125)	
	2015:	66.9 (589)	59.4 (239)		63.0 (119)	
	Change:	-1.5	-5.4		-3.4	
English Language Learner	2014:	68.0 (643)	63.6 (239)	* (5)	65.4 (127)	
	2015:	66.4 (610)	58.3 (247)		64.6 (130)	
	Change:	-1.6	-5.3		-0.8	
Special Education	2014:	54.5 (11)	* (2)		* (5)	
	2015:	27.3 (11)	33.3 (6)		* (2)	
	Change:	-27.2	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.9 (345)		* (3)		
	2015:	68.4 (263)				
	Change:	7.5				
Hispanic	2014:	60.9 (345)		* (3)		
	2015:	68.4 (263)				
	Change:	7.5				
Economically Disadvantaged	2014:	60.5 (332)		* (2)		
	2015:	69.1 (249)				
	Change:	8.6				
English Language Learner	2014:	60.5 (342)		* (3)		
	2015:	68.3 (262)				
	Change:	7.8				
Special Education	2014:	12.5 (8)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.8 (245)	66.4 (247)	* (2)		
	2015:	58.9 (292)	62.5 (291)			
	Change:	-1.9	-3.9			
Hispanic	2014:	60.8 (245)	66.4 (247)	* (2)		
	2015:	58.9 (292)	62.5 (291)			
	Change:	-1.9	-3.9			
Economically Disadvantaged	2014:	61.0 (236)	66.9 (239)			
	2015:	59.3 (275)	62.4 (274)			
	Change:	-1.7	-4.5			
English Language Learner	2014:	60.7 (242)	66.0 (244)	* (2)		
	2015:	58.7 (288)	62.4 (287)			
	Change:	-2.0	-3.6			
Special Education	2014:	0.0 (6)	16.7 (6)			
	2015:	33.3 (9)	11.1 (9)			
	Change:	33.3	-5.6			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.9 (252)		22.2 (9)	59.5 (200)	
	2015:	88.9 (243)			57.1 (189)	
	Change:	2.0			-2.4	
Hispanic	2014:	86.9 (251)		22.2 (9)	59.8 (199)	
	2015:	88.9 (243)			57.1 (189)	
	Change:	2.0			-2.7	
Economically Disadvantaged	2014:	86.9 (245)		25.0 (8)	59.3 (194)	
	2015:	89.1 (230)			56.1 (180)	
	Change:	2.2			-3.2	
English Language Learner	2014:	86.8 (250)		22.2 (9)	59.3 (199)	
	2015:	89.0 (237)			57.2 (187)	
	Change:	2.2			-2.1	
Special Education	2014:	87.5 (8)			37.5 (8)	
	2015:	45.5 (11)			0.0 (10)	
	Change:	-42.0			-37.5	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.6 (842)	66.4 (247)	28.6 (14)	59.5 (200)	
	2015:	71.2 (798)	62.5 (291)		57.1 (189)	
	Change:	2.6	-3.9		-2.4	
Hispanic	2014:	68.6 (841)	66.4 (247)	28.6 (14)	59.8 (199)	
	2015:	71.2 (798)	62.5 (291)		57.1 (189)	
	Change:	2.6	-3.9		-2.7	
Economically Disadvantaged	2014:	68.6 (813)	66.9 (239)	20.0 (10)	59.3 (194)	
	2015:	71.6 (754)	62.4 (274)		56.1 (180)	
	Change:	3.0	-4.5		-3.2	
English Language Learner	2014:	68.5 (834)	66.0 (244)	28.6 (14)	59.3 (199)	
	2015:	71.0 (787)	62.4 (287)		57.2 (187)	
	Change:	2.5	-3.6		-2.1	
Special Education	2014:	36.4 (22)	16.7 (6)		37.5 (8)	
	2015:	39.1 (23)	11.1 (9)		0.0 (10)	
	Change:	2.7	-5.6		-37.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (14)				
	2015:	52.6 (19)				
	Change:	24.0				
Hispanic	2014:	28.6 (14)				
	2015:	52.6 (19)				
	Change:	24.0				
Economically Disadvantaged	2014:	28.6 (14)				
	2015:	52.6 (19)				
	Change:	24.0				
English Language Learner	2014:	28.6 (14)				
	2015:	55.6 (18)				
	Change:	27.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)	* (2)			
	2015:	* (1)	* (2)			
	Change:	*	*			
Hispanic	2014:	* (2)	* (2)			
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			
English Language Learner	2014:	* (2)	* (2)			
	2015:	* (1)	* (2)			
	Change:	*	*			

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	31.3 (16)	* (2)			
	2015:	55.0 (20)	* (2)			
	Change:	23.7	*			
Hispanic	2014:	31.3 (16)	* (2)			
	2015:	55.0 (20)	* (2)			
	Change:	23.7	*			
Economically Disadvantaged	2014:	31.3 (16)	* (2)			
	2015:	55.0 (20)	* (1)			
	Change:	23.7	*			
English Language Learner	2014:	31.3 (16)	* (2)			
	2015:	57.9 (19)	* (2)			
	Change:	26.6	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.2 (57)				
	2015:	69.8 (63)				
	Change:	-0.4				
Hispanic	2014:	70.2 (57)				
	2015:	69.8 (63)				
	Change:	-0.4				
Economically Disadvantaged	2014:	69.1 (55)				
	2015:	67.8 (59)				
	Change:	-1.3				
English Language Learner	2014:	70.2 (57)				
	2015:	69.4 (62)				
	Change:	-0.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.0 (47)	76.6 (47)			
	2015:	73.2 (56)	73.7 (57)			
	Change:	7.2	-2.9			
Hispanic	2014:	66.0 (47)	76.6 (47)			
	2015:	73.2 (56)	73.7 (57)			
	Change:	7.2	-2.9			
Economically Disadvantaged	2014:	67.4 (46)	76.1 (46)			
	2015:	76.0 (50)	74.5 (51)			
	Change:	8.6	-1.6			
English Language Learner	2014:	65.2 (46)	76.1 (46)			
	2015:	73.2 (56)	73.7 (57)			
	Change:	8.0	-2.4			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	89.7 (39)			79.6 (54)	
	2015:	93.6 (47)			75.0 (48)	
	Change:	3.9			-4.6	
Hispanic	2014:	89.7 (39)			79.6 (54)	
	2015:	93.6 (47)			75.0 (48)	
	Change:	3.9			-4.6	
Economically Disadvantaged	2014:	89.7 (39)			78.8 (52)	
	2015:	93.2 (44)			72.7 (44)	
	Change:	3.5			-6.1	
English Language Learner	2014:	89.7 (39)			79.6 (54)	
	2015:	93.5 (46)			74.5 (47)	
	Change:	3.8			-5.1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.1 (143)	76.6 (47)		79.6 (54)	
	2015:	77.7 (166)	73.7 (57)		75.0 (48)	
	Change:	3.6	-2.9		-4.6	
Hispanic	2014:	74.1 (143)	76.6 (47)		79.6 (54)	
	2015:	77.7 (166)	73.7 (57)		75.0 (48)	
	Change:	3.6	-2.9		-4.6	
Economically Disadvantaged	2014:	74.3 (140)	76.1 (46)		78.8 (52)	
	2015:	77.8 (153)	74.5 (51)		72.7 (44)	
	Change:	3.5	-1.6		-6.1	
English Language Learner	2014:	73.9 (142)	76.1 (46)		79.6 (54)	
	2015:	77.4 (164)	73.7 (57)		74.5 (47)	
	Change:	3.5	-2.4		-5.1	
Special Education	2014:	* (2)				
	2015:	* (2)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	30.6 (36)		* (1)		
	2015:	50.0 (14)				
	Change:	19.4				
Hispanic	2014:	30.6 (36)		* (1)		
	2015:	50.0 (14)				
	Change:	19.4				
Economically Disadvantaged	2014:	32.4 (34)				
	2015:	50.0 (12)				
	Change:	17.6				
English Language Learner	2014:	31.4 (35)				
	2015:	50.0 (14)				
	Change:	18.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	43.5 (23)	47.8 (23)			
	2015:	23.1 (26)	50.0 (26)			
	Change:	-20.4	2.2			
Hispanic	2014:	43.5 (23)	47.8 (23)			
	2015:	23.1 (26)	50.0 (26)			
	Change:	-20.4	2.2			
Economically Disadvantaged	2014:	47.6 (21)	47.6 (21)			
	2015:	23.1 (26)	50.0 (26)			
	Change:	-24.5	2.4			
English Language Learner	2014:	43.5 (23)	47.8 (23)			
	2015:	23.1 (26)	50.0 (26)			
	Change:	-20.4	2.2			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:				* (1)	
	2015:	66.7 (6)				
	Change:					
Hispanic	2014:				* (1)	
	2015:	66.7 (6)				
	Change:					
Economically Disadvantaged	2014:					
	2015:	66.7 (6)				
	Change:					
English Language Learner	2014:				* (1)	
	2015:	66.7 (6)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	35.6	(59)	47.8	(23)	*	(1)	*	(1)	
	2015:	37.0	(46)	50.0	(26)					
	Change:	1.4		2.2						
Hispanic	2014:	35.6	(59)	47.8	(23)	*	(1)	*	(1)	
	2015:	37.0	(46)	50.0	(26)					
	Change:	1.4		2.2						
Economically Disadvantaged	2014:	38.2	(55)	47.6	(21)					
	2015:	36.4	(44)	50.0	(26)					
	Change:	-1.8		2.4						
English Language Learner	2014:	36.2	(58)	47.8	(23)			*	(1)	
	2015:	37.0	(46)	50.0	(26)					
	Change:	0.8		2.2						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.0 (10)				
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	40.0 (10)				
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	40.0 (10)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	40.0 (10)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (12)	75.0 (12)			
	2015:	25.0 (8)	25.0 (8)			
	Change:	-50.0	-50.0			
Hispanic	2014:	75.0 (12)	75.0 (12)			
	2015:	25.0 (8)	25.0 (8)			
	Change:	-50.0	-50.0			
Economically Disadvantaged	2014:	70.0 (10)	70.0 (10)			
	2015:	25.0 (8)	25.0 (8)			
	Change:	-45.0	-45.0			
English Language Learner	2014:	75.0 (12)	75.0 (12)			
	2015:	25.0 (8)	25.0 (8)			
	Change:	-50.0	-50.0			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (9)			70.0 (10)	
	2015:	100.0 (10)			27.3 (11)	
	Change:	0.0			-42.7	
Hispanic	2014:	100.0 (9)			70.0 (10)	
	2015:	100.0 (10)			27.3 (11)	
	Change:	0.0			-42.7	
Economically Disadvantaged	2014:	100.0 (9)			70.0 (10)	
	2015:	100.0 (9)			20.0 (10)	
	Change:	0.0			-50.0	
English Language Learner	2014:	100.0 (6)			57.1 (7)	
	2015:	100.0 (10)			27.3 (11)	
	Change:	0.0			-29.8	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	71.0	(31)	75.0	(12)		70.0 (10)	
	2015:	60.0	(20)	25.0	(8)		27.3 (11)	
	Change:	-11.0		-50.0			-42.7	
Hispanic	2014:	71.0	(31)	75.0	(12)		70.0 (10)	
	2015:	60.0	(20)	25.0	(8)		27.3 (11)	
	Change:	-11.0		-50.0			-42.7	
Economically Disadvantaged	2014:	69.0	(29)	70.0	(10)		70.0 (10)	
	2015:	57.9	(19)	25.0	(8)		20.0 (10)	
	Change:	-11.1		-45.0			-50.0	
English Language Learner	2014:	67.9	(28)	75.0	(12)		57.1 (7)	
	2015:	60.0	(20)	25.0	(8)		27.3 (11)	
	Change:	-7.9		-50.0			-29.8	
Special Education	2014:							
	2015:	*	(1)	*	(1)			
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.1 (61)				
	2015:	74.4 (43)				
	Change:	20.3				
Hispanic	2014:	53.3 (60)				
	2015:	74.4 (43)				
	Change:	21.1				
Economically Disadvantaged	2014:	54.1 (61)				
	2015:	75.6 (41)				
	Change:	21.5				
English Language Learner	2014:	54.1 (61)				
	2015:	74.4 (43)				
	Change:	20.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.4 (56)	56.1 (57)			
	2015:	50.0 (68)	61.8 (68)			
	Change:	-5.4	5.7			
Hispanic	2014:	55.4 (56)	56.1 (57)			
	2015:	49.3 (67)	62.7 (67)			
	Change:	-6.1	6.6			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	56.6 (53)	59.3 (54)			
	2015:	47.7 (65)	61.5 (65)			
	Change:	-8.9	2.2			
English Language Learner	2014:	55.4 (56)	56.1 (57)			
	2015:	50.0 (68)	61.8 (68)			
	Change:	-5.4	5.7			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.3 (44)			33.3 (48)	
	2015:	79.7 (64)			53.4 (58)	
	Change:	2.4			20.1	
Hispanic	2014:	77.3 (44)			33.3 (48)	
	2015:	79.7 (64)			53.4 (58)	
	Change:	2.4			20.1	
Economically Disadvantaged	2014:	76.7 (43)			31.9 (47)	
	2015:	80.6 (62)			55.4 (56)	
	Change:	3.9			23.5	
English Language Learner	2014:	77.3 (44)			33.3 (48)	
	2015:	79.7 (64)			53.4 (58)	
	Change:	2.4			20.1	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.9 (161)	56.1 (57)		33.3 (48)	
	2015:	66.9 (175)	61.8 (68)		53.4 (58)	
	Change:	6.0	5.7		20.1	
Hispanic	2014:	60.6 (160)	56.1 (57)		33.3 (48)	
	2015:	66.7 (174)	62.7 (67)		53.4 (58)	
	Change:	6.1	6.6		20.1	
White	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	61.1 (157)	59.3 (54)		31.9 (47)	
	2015:	66.7 (168)	61.5 (65)		55.4 (56)	
	Change:	5.6	2.2		23.5	
English Language Learner	2014:	60.9 (161)	56.1 (57)		33.3 (48)	
	2015:	66.9 (175)	61.8 (68)		53.4 (58)	
	Change:	6.0	5.7		20.1	
Special Education	2014:	* (2)				
	2015:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.6 (46)				
	2015:	71.1 (38)				
	Change:	1.5				
Hispanic	2014:	69.6 (46)				
	2015:	71.1 (38)				
	Change:	1.5				
Economically Disadvantaged	2014:	68.2 (44)				
	2015:	70.3 (37)				
	Change:	2.1				
English Language Learner	2014:	69.6 (46)				
	2015:	71.1 (38)				
	Change:	1.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.3 (31)	65.6 (32)			
	2015:	66.7 (36)	41.7 (36)			
	Change:	5.4	-23.9			
Hispanic	2014:	61.3 (31)	65.6 (32)			
	2015:	66.7 (36)	41.7 (36)			
	Change:	5.4	-23.9			
Economically Disadvantaged	2014:	61.3 (31)	65.6 (32)			
	2015:	67.6 (34)	41.2 (34)			
	Change:	6.3	-24.4			
English Language Learner	2014:	61.3 (31)	65.6 (32)			
	2015:	65.7 (35)	42.9 (35)			
	Change:	4.4	-22.7			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	94.1 (34)			73.5 (34)	
	2015:	96.0 (25)			44.0 (25)	
	Change:	1.9			-29.5	
Hispanic	2014:	94.1 (34)			73.5 (34)	
	2015:	96.0 (25)			44.0 (25)	
	Change:	1.9			-29.5	
Economically Disadvantaged	2014:	93.8 (32)			71.9 (32)	
	2015:	95.8 (24)			45.8 (24)	
	Change:	2.0			-26.1	
English Language Learner	2014:	94.1 (34)			73.5 (34)	
	2015:	96.0 (25)			44.0 (25)	
	Change:	1.9			-29.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.8 (111)	65.6 (32)		73.5 (34)	
	2015:	75.8 (99)	41.7 (36)		44.0 (25)	
	Change:	1.0	-23.9		-29.5	
Hispanic	2014:	74.8 (111)	65.6 (32)		73.5 (34)	
	2015:	75.8 (99)	41.7 (36)		44.0 (25)	
	Change:	1.0	-23.9		-29.5	
Economically Disadvantaged	2014:	73.8 (107)	65.6 (32)		71.9 (32)	
	2015:	75.8 (95)	41.2 (34)		45.8 (24)	
	Change:	2.0	-24.4		-26.1	
English Language Learner	2014:	74.8 (111)	65.6 (32)		73.5 (34)	
	2015:	75.5 (98)	42.9 (35)		44.0 (25)	
	Change:	0.7	-22.7		-29.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.4 (17)				
	2015:	53.8 (13)				
	Change:	-28.6				
Hispanic	2014:	82.4 (17)				
	2015:	53.8 (13)				
	Change:	-28.6				
Economically Disadvantaged	2014:	82.4 (17)				
	2015:	58.3 (12)				
	Change:	-24.1				
English Language Learner	2014:	81.3 (16)				
	2015:	53.8 (13)				
	Change:	-27.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.0 (15)	40.0 (15)			
	2015:	78.6 (14)	85.7 (14)			
	Change:	18.6	45.7			
Hispanic	2014:	60.0 (15)	40.0 (15)			
	2015:	78.6 (14)	85.7 (14)			
	Change:	18.6	45.7			
Economically Disadvantaged	2014:	60.0 (15)	40.0 (15)			
	2015:	84.6 (13)	92.3 (13)			
	Change:	24.6	52.3			
English Language Learner	2014:	64.3 (14)	35.7 (14)			
	2015:	76.9 (13)	84.6 (13)			
	Change:	12.6	48.9			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.9 (11)			45.5 (11)	
	2015:	80.0 (10)			50.0 (10)	
	Change:	-10.9			4.5	
Hispanic	2014:	90.9 (11)			45.5 (11)	
	2015:	80.0 (10)			50.0 (10)	
	Change:	-10.9			4.5	
Economically Disadvantaged	2014:	90.9 (11)			45.5 (11)	
	2015:	80.0 (10)			50.0 (10)	
	Change:	-10.9			4.5	
English Language Learner	2014:	90.9 (11)			45.5 (11)	
	2015:	80.0 (10)			50.0 (10)	
	Change:	-10.9			4.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	76.7	(43)	40.0	(15)		45.5 (11)	
	2015:	70.3	(37)	85.7	(14)		50.0 (10)	
	Change:	-6.4		45.7			4.5	
Hispanic	2014:	76.7	(43)	40.0	(15)		45.5 (11)	
	2015:	70.3	(37)	85.7	(14)		50.0 (10)	
	Change:	-6.4		45.7			4.5	
Economically Disadvantaged	2014:	76.7	(43)	40.0	(15)		45.5 (11)	
	2015:	74.3	(35)	92.3	(13)		50.0 (10)	
	Change:	-2.4		52.3			4.5	
English Language Learner	2014:	78.0	(41)	35.7	(14)		45.5 (11)	
	2015:	69.4	(36)	84.6	(13)		50.0 (10)	
	Change:	-8.6		48.9			4.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8 (27)				
	2015:	89.5 (19)				
	Change:	11.7				
Hispanic	2014:	77.8 (27)				
	2015:	89.5 (19)				
	Change:	11.7				
Economically Disadvantaged	2014:	79.2 (24)				
	2015:	88.9 (18)				
	Change:	9.7				
English Language Learner	2014:	75.0 (24)				
	2015:	89.5 (19)				
	Change:	14.5				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (18)	88.9 (18)			
	2015:	76.0 (25)	76.0 (25)			
	Change:	-7.3	-12.9			
Hispanic	2014:	83.3 (18)	88.9 (18)			
	2015:	76.0 (25)	76.0 (25)			
	Change:	-7.3	-12.9			
Economically Disadvantaged	2014:	83.3 (18)	88.9 (18)			
	2015:	78.3 (23)	73.9 (23)			
	Change:	-5.0	-15.0			
English Language Learner	2014:	82.4 (17)	88.2 (17)			
	2015:	73.9 (23)	73.9 (23)			
	Change:	-8.5	-14.3			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	93.3 (15)		* (2)	* (3)	
	2015:	94.7 (19)			* (1)	
	Change:	1.4			*	
Hispanic	2014:	93.3 (15)		* (2)	* (3)	
	2015:	94.7 (19)			* (1)	
	Change:	1.4			*	
Economically Disadvantaged	2014:	93.3 (15)		* (2)	* (3)	
	2015:	94.1 (17)			* (1)	
	Change:	0.8			*	
English Language Learner	2014:	93.3 (15)		* (2)	* (3)	
	2015:	94.1 (17)			* (1)	
	Change:	0.8			*	
Special Education	2014:	* (1)			* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (60)	88.9 (18)	* (2)	* (3)	
	2015:	85.7 (63)	76.0 (25)		* (1)	
	Change:	2.4	-12.9		*	
Hispanic	2014:	83.3 (60)	88.9 (18)	* (2)	* (3)	
	2015:	85.7 (63)	76.0 (25)		* (1)	
	Change:	2.4	-12.9		*	
Economically Disadvantaged	2014:	84.2 (57)	88.9 (18)	* (2)	* (3)	
	2015:	86.2 (58)	73.9 (23)		* (1)	
	Change:	2.0	-15.0		*	
English Language Learner	2014:	82.1 (56)	88.2 (17)	* (2)	* (3)	
	2015:	84.7 (59)	73.9 (23)		* (1)	
	Change:	2.6	-14.3		*	
Special Education	2014:	* (1)			* (1)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (38)				
	2015:	58.8 (34)				
	Change:	-9.6				
Hispanic	2014:	68.4 (38)				
	2015:	58.8 (34)				
	Change:	-9.6				
Economically Disadvantaged	2014:	68.4 (38)				
	2015:	57.6 (33)				
	Change:	-10.8				
English Language Learner	2014:	66.7 (36)				
	2015:	58.8 (34)				
	Change:	-7.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.2 (38)	57.9 (38)			
	2015:	80.0 (30)	66.7 (30)			
	Change:	16.8	8.8			
Hispanic	2014:	63.2 (38)	57.9 (38)			
	2015:	80.0 (30)	66.7 (30)			
	Change:	16.8	8.8			
Economically Disadvantaged	2014:	63.9 (36)	58.3 (36)			
	2015:	79.3 (29)	65.5 (29)			
	Change:	15.4	7.2			
English Language Learner	2014:	63.2 (38)	57.9 (38)			
	2015:	77.8 (27)	63.0 (27)			
	Change:	14.6	5.1			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	94.7 (19)			83.3 (18)	
	2015:	96.4 (28)			57.1 (42)	
	Change:	1.7			-26.2	
Hispanic	2014:	94.7 (19)			83.3 (18)	
	2015:	96.4 (28)			57.1 (42)	
	Change:	1.7			-26.2	
Economically Disadvantaged	2014:	94.4 (18)			83.3 (18)	
	2015:	96.4 (28)			56.1 (41)	
	Change:	2.0			-27.2	
English Language Learner	2014:	94.7 (19)			83.3 (18)	
	2015:	96.4 (28)			56.1 (41)	
	Change:	1.7			-27.2	
Special Education	2014:					
	2015:	* (1)			* (3)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	71.6	(95)	57.9	(38)		83.3 (18)	
	2015:	77.2	(92)	66.7	(30)		57.1 (42)	
	Change:	5.6		8.8			-26.2	
Hispanic	2014:	71.6	(95)	57.9	(38)		83.3 (18)	
	2015:	77.2	(92)	66.7	(30)		57.1 (42)	
	Change:	5.6		8.8			-26.2	
Economically Disadvantaged	2014:	71.7	(92)	58.3	(36)		83.3 (18)	
	2015:	76.7	(90)	65.5	(29)		56.1 (41)	
	Change:	5.0		7.2			-27.2	
English Language Learner	2014:	71.0	(93)	57.9	(38)		83.3 (18)	
	2015:	76.4	(89)	63.0	(27)		56.1 (41)	
	Change:	5.4		5.1			-27.2	
Special Education	2014:	*	(1)	*	(1)			
	2015:	*	(1)				*	(3)
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.9 (28)				
	2015:	85.2 (27)				
	Change:	-7.7				
Hispanic	2014:	92.9 (28)				
	2015:	85.2 (27)				
	Change:	-7.7				
Economically Disadvantaged	2014:	92.9 (28)				
	2015:	84.6 (26)				
	Change:	-8.3				
English Language Learner	2014:	92.3 (26)				
	2015:	82.6 (23)				
	Change:	-9.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.4 (31)	90.3 (31)			
	2015:	76.1 (46)	68.1 (47)			
	Change:	-1.3	-22.2			
Hispanic	2014:	77.4 (31)	90.3 (31)			
	2015:	76.1 (46)	68.1 (47)			
	Change:	-1.3	-22.2			
Economically Disadvantaged	2014:	77.4 (31)	90.3 (31)			
	2015:	76.1 (46)	68.1 (47)			
	Change:	-1.3	-22.2			
English Language Learner	2014:	76.7 (30)	90.0 (30)			
	2015:	77.3 (44)	68.9 (45)			
	Change:	0.6	-21.1			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.8 (26)				
	2015:				83.3 (6)	
	Change:					
Hispanic	2014:	80.8 (26)				
	2015:				83.3 (6)	
	Change:					
Economically Disadvantaged	2014:	80.8 (26)				
	2015:				* (5)	
	Change:					
English Language Learner	2014:	80.8 (26)				
	2015:				83.3 (6)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	83.5	(85)	90.3	(31)			
	2015:	79.5	(73)	68.1	(47)		83.3 (6)	
	Change:	-4.0		-22.2				
Hispanic	2014:	83.5	(85)	90.3	(31)			
	2015:	79.5	(73)	68.1	(47)		83.3 (6)	
	Change:	-4.0		-22.2				
Economically Disadvantaged	2014:	83.5	(85)	90.3	(31)			
	2015:	79.2	(72)	68.1	(47)		* (5)	
	Change:	-4.3		-22.2				
English Language Learner	2014:	82.9	(82)	90.0	(30)			
	2015:	79.1	(67)	68.9	(45)		83.3 (6)	
	Change:	-3.8		-21.1				
Special Education	2014:	*	(2)					
	2015:	*	(1)	*	(1)			
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.9 (64)				
	2015:	76.5 (51)				
	Change:	4.6				
Hispanic	2014:	71.9 (64)				
	2015:	76.5 (51)				
	Change:	4.6				
Economically Disadvantaged	2014:	71.4 (63)				
	2015:	78.0 (50)				
	Change:	6.6				
English Language Learner	2014:	71.9 (64)				
	2015:	76.5 (51)				
	Change:	4.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.1 (52)	78.2 (55)	* (1)		
	2015:	58.7 (63)	61.9 (63)			
	Change:	-14.4	-16.3			
Hispanic	2014:	73.1 (52)	78.2 (55)	* (1)		
	2015:	58.7 (63)	61.9 (63)			
	Change:	-14.4	-16.3			
Economically Disadvantaged	2014:	75.5 (49)	78.8 (52)			
	2015:	58.3 (60)	61.7 (60)			
	Change:	-17.2	-17.1			
English Language Learner	2014:	72.5 (51)	77.8 (54)	* (1)		
	2015:	58.7 (63)	61.9 (63)			
	Change:	-13.8	-15.9			
Special Education	2014:		* (1)			
	2015:	* (2)	* (2)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	95.3 (43)			71.4 (42)	
	2015:	91.5 (59)			76.3 (59)	
	Change:	-3.8			4.9	
Hispanic	2014:	95.3 (43)			71.4 (42)	
	2015:	91.5 (59)			76.3 (59)	
	Change:	-3.8			4.9	
Economically Disadvantaged	2014:	95.3 (43)			71.4 (42)	
	2015:	92.7 (55)			74.5 (55)	
	Change:	-2.6			3.1	
English Language Learner	2014:	95.2 (42)			70.7 (41)	
	2015:	93.0 (57)			77.2 (57)	
	Change:	-2.2			6.5	
Special Education	2014:	* (3)			* (3)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.6 (159)	78.2 (55)	* (1)	71.4 (42)	
	2015:	75.1 (173)	61.9 (63)		76.3 (59)	
	Change:	-3.5	-16.3		4.9	
Hispanic	2014:	78.6 (159)	78.2 (55)	* (1)	71.4 (42)	
	2015:	75.1 (173)	61.9 (63)		76.3 (59)	
	Change:	-3.5	-16.3		4.9	
Economically Disadvantaged	2014:	79.4 (155)	78.8 (52)		71.4 (42)	
	2015:	75.8 (165)	61.7 (60)		74.5 (55)	
	Change:	-3.6	-17.1		3.1	
English Language Learner	2014:	78.3 (157)	77.8 (54)	* (1)	70.7 (41)	
	2015:	75.4 (171)	61.9 (63)		77.2 (57)	
	Change:	-2.9	-15.9		6.5	
Special Education	2014:	* (4)	* (1)		* (3)	
	2015:	42.9 (7)	* (2)		* (5)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.2 (22)		* (1)		
	2015:	72.7 (11)				
	Change:	4.5				
Hispanic	2014:	68.2 (22)		* (1)		
	2015:	72.7 (11)				
	Change:	4.5				
Economically Disadvantaged	2014:	65.0 (20)				
	2015:	77.8 (9)				
	Change:	12.8				
English Language Learner	2014:	68.2 (22)		* (1)		
	2015:	72.7 (11)				
	Change:	4.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (8)	75.0 (8)			
	2015:	36.4 (11)	54.5 (11)			
	Change:	-38.6	-20.5			
Hispanic	2014:	75.0 (8)	75.0 (8)			
	2015:	36.4 (11)	54.5 (11)			
	Change:	-38.6	-20.5			
Economically Disadvantaged	2014:	75.0 (8)	75.0 (8)			
	2015:	30.0 (10)	50.0 (10)			
	Change:	-45.0	-25.0			
English Language Learner	2014:	75.0 (8)	75.0 (8)			
	2015:	36.4 (11)	54.5 (11)			
	Change:	-38.6	-20.5			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
English Language Learner	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	71.0	(31)	75.0	(8)	*	(2)	*	(1)	
	2015:	58.3	(24)	54.5	(11)					
	Change:	-12.7		-20.5						
Hispanic	2014:	71.0	(31)	75.0	(8)	*	(2)	*	(1)	
	2015:	58.3	(24)	54.5	(11)					
	Change:	-12.7		-20.5						
Economically Disadvantaged	2014:	69.0	(29)	75.0	(8)	*	(1)	*	(1)	
	2015:	55.0	(20)	50.0	(10)					
	Change:	-14.0		-25.0						
English Language Learner	2014:	71.0	(31)	75.0	(8)	*	(2)	*	(1)	
	2015:	58.3	(24)	54.5	(11)					
	Change:	-12.7		-20.5						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.6 (33)		* (1)		
	2015:	84.0 (50)				
	Change:	20.4				
Hispanic	2014:	63.6 (33)		* (1)		
	2015:	84.0 (50)				
	Change:	20.4				
Economically Disadvantaged	2014:	63.3 (30)		* (1)		
	2015:	84.8 (46)				
	Change:	21.5				
English Language Learner	2014:	62.5 (32)		* (1)		
	2015:	84.0 (50)				
	Change:	21.5				
Special Education	2014:	* (2)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.5 (40)	62.5 (40)	* (3)		
	2015:	48.4 (31)	58.3 (36)			
	Change:	-24.1	-4.2			
Hispanic	2014:	72.5 (40)	62.5 (40)	* (3)		
	2015:	48.4 (31)	58.3 (36)			
	Change:	-24.1	-4.2			
Economically Disadvantaged	2014:	71.1 (38)	63.2 (38)	* (3)		
	2015:	48.1 (27)	59.4 (32)			
	Change:	-23.0	-3.8			
English Language Learner	2014:	72.5 (40)	62.5 (40)	* (3)		
	2015:	48.4 (31)	55.9 (34)			
	Change:	-24.1	-6.6			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (30)		* (1)	* (1)	
	2015:	91.7 (24)			40.0 (10)	
	Change:	21.7			*	
Hispanic	2014:	70.0 (30)		* (1)	* (1)	
	2015:	91.7 (24)			40.0 (10)	
	Change:	21.7			*	
Economically Disadvantaged	2014:	72.4 (29)		* (1)	* (1)	
	2015:	90.9 (22)			50.0 (8)	
	Change:	18.5			*	
English Language Learner	2014:	70.0 (30)		* (1)	* (1)	
	2015:	91.7 (24)			44.4 (9)	
	Change:	21.7			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.9 (103)	62.5 (40)	* (5)	* (1)	
	2015:	75.2 (105)	58.3 (36)		40.0 (10)	
	Change:	6.3	-4.2		*	
Hispanic	2014:	68.9 (103)	62.5 (40)	* (5)	* (1)	
	2015:	75.2 (105)	58.3 (36)		40.0 (10)	
	Change:	6.3	-4.2		*	
Economically Disadvantaged	2014:	69.1 (97)	63.2 (38)	* (5)	* (1)	
	2015:	75.8 (95)	59.4 (32)		50.0 (8)	
	Change:	6.7	-3.8		*	
English Language Learner	2014:	68.6 (102)	62.5 (40)	* (5)	* (1)	
	2015:	75.2 (105)	55.9 (34)		44.4 (9)	
	Change:	6.6	-6.6		*	
Special Education	2014:	* (5)	* (2)			
	2015:	* (5)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.3 (26)				
	2015:	66.0 (47)				
	Change:	23.7				
Hispanic	2014:	42.3 (26)				
	2015:	66.0 (47)				
	Change:	23.7				
Economically Disadvantaged	2014:	44.0 (25)				
	2015:	68.9 (45)				
	Change:	24.9				
English Language Learner	2014:	42.3 (26)				
	2015:	66.0 (47)				
	Change:	23.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (32)	66.7 (33)	* (1)		
	2015:	69.2 (26)	73.1 (26)			
	Change:	19.2	6.4			
Hispanic	2014:	50.0 (32)	66.7 (33)	* (1)		
	2015:	69.2 (26)	73.1 (26)			
	Change:	19.2	6.4			
Economically Disadvantaged	2014:	51.6 (31)	68.8 (32)			
	2015:	69.2 (26)	73.1 (26)			
	Change:	17.6	4.3			
English Language Learner	2014:	50.0 (32)	66.7 (33)	* (1)		
	2015:	69.2 (26)	73.1 (26)			
	Change:	19.2	6.4			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)				
	2015:	72.2 (18)				
	Change:	*				
Hispanic	2014:	* (1)				
	2015:	72.2 (18)				
	Change:	*				
Economically Disadvantaged	2014:	* (1)				
	2015:	76.5 (17)				
	Change:	*				
English Language Learner	2014:	* (1)				
	2015:	72.2 (18)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹		Writing		Mathematics		Science	Social Studies
All Students	2014:	47.5	(59)	66.7	(33)	*	(1)		
	2015:	68.1	(91)	73.1	(26)				
	Change:	20.6		6.4					
Hispanic	2014:	47.5	(59)	66.7	(33)	*	(1)		
	2015:	68.1	(91)	73.1	(26)				
	Change:	20.6		6.4					
Economically Disadvantaged	2014:	49.1	(57)	68.8	(32)				
	2015:	70.5	(88)	73.1	(26)				
	Change:	21.4		4.3					
English Language Learner	2014:	47.5	(59)	66.7	(33)	*	(1)		
	2015:	68.1	(91)	73.1	(26)				
	Change:	20.6		6.4					
Special Education	2014:	*	(1)	*	(1)				
	2015:	*	(1)						
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (42)				
	2015:	85.2 (27)				
	Change:	13.8				
Hispanic	2014:	71.4 (42)				
	2015:	85.2 (27)				
	Change:	13.8				
Economically Disadvantaged	2014:	70.7 (41)				
	2015:	84.6 (26)				
	Change:	13.9				
English Language Learner	2014:	71.4 (42)				
	2015:	85.2 (27)				
	Change:	13.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (30)	65.5 (29)			
	2015:	74.3 (35)	73.0 (37)			
	Change:	7.6	7.5			
Hispanic	2014:	66.7 (30)	65.5 (29)			
	2015:	74.3 (35)	73.0 (37)			
	Change:	7.6	7.5			
Economically Disadvantaged	2014:	67.9 (28)	63.0 (27)			
	2015:	74.3 (35)	73.0 (37)			
	Change:	6.4	10.0			
English Language Learner	2014:	66.7 (30)	65.5 (29)			
	2015:	74.3 (35)	73.0 (37)			
	Change:	7.6	7.5			
Special Education	2014:					
	2015:	* (1)	* (3)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	89.5 (38)			52.6 (38)	
	2015:	93.1 (29)				
	Change:	3.6				
Hispanic	2014:	89.5 (38)			52.6 (38)	
	2015:	93.1 (29)				
	Change:	3.6				
Economically Disadvantaged	2014:	88.2 (34)			47.1 (34)	
	2015:	96.0 (25)				
	Change:	7.8				
English Language Learner	2014:	89.5 (38)			52.6 (38)	
	2015:	93.1 (29)				
	Change:	3.6				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.4 (110)	65.5 (29)		52.6 (38)	
	2015:	83.5 (91)	73.0 (37)			
	Change:	7.1	7.5			
Hispanic	2014:	76.4 (110)	65.5 (29)		52.6 (38)	
	2015:	83.5 (91)	73.0 (37)			
	Change:	7.1	7.5			
Economically Disadvantaged	2014:	75.7 (103)	63.0 (27)		47.1 (34)	
	2015:	83.7 (86)	73.0 (37)			
	Change:	8.0	10.0			
English Language Learner	2014:	76.4 (110)	65.5 (29)		52.6 (38)	
	2015:	83.5 (91)	73.0 (37)			
	Change:	7.1	7.5			
Special Education	2014:	* (4)				
	2015:	* (1)	* (3)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.8 (68)				
	2015:	53.7 (54)				
	Change:	-5.1				
Hispanic	2014:	58.8 (68)				
	2015:	52.8 (53)				
	Change:	-6.0				
Economically Disadvantaged	2014:	58.8 (68)				
	2015:	54.9 (51)				
	Change:	-3.9				
English Language Learner	2014:	59.7 (67)				
	2015:	51.9 (52)				
	Change:	-7.8				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.7 (54)	41.8 (55)			
	2015:	45.8 (59)	37.3 (59)			
	Change:	-7.9	-4.5			
Hispanic	2014:	53.7 (54)	41.8 (55)			
	2015:	45.8 (59)	37.3 (59)			
	Change:	-7.9	-4.5			
Economically Disadvantaged	2014:	53.1 (49)	44.0 (50)			
	2015:	46.6 (58)	37.9 (58)			
	Change:	-6.5	-6.1			
English Language Learner	2014:	53.7 (54)	41.8 (55)			
	2015:	46.6 (58)	37.9 (58)			
	Change:	-7.1	-3.9			
Special Education	2014:	* (2)	* (2)			
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (48)			59.6 (52)	
	2015:	77.2 (57)			66.1 (56)	
	Change:	2.2			6.5	
Hispanic	2014:	75.0 (48)			59.6 (52)	
	2015:	77.2 (57)			66.1 (56)	
	Change:	2.2			6.5	
Economically Disadvantaged	2014:	76.1 (46)			60.0 (50)	
	2015:	77.6 (49)			65.3 (49)	
	Change:	1.5			5.3	
English Language Learner	2014:	76.6 (47)			59.6 (52)	
	2015:	76.8 (56)			65.5 (55)	
	Change:	0.2			5.9	
Special Education	2014:	* (2)			* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.8 (170)	41.8 (55)		59.6 (52)	
	2015:	58.8 (170)	37.3 (59)		66.1 (56)	
	Change:	-3.0	-4.5		6.5	
Hispanic	2014:	61.8 (170)	41.8 (55)		59.6 (52)	
	2015:	58.6 (169)	37.3 (59)		66.1 (56)	
	Change:	-3.2	-4.5		6.5	
Economically Disadvantaged	2014:	62.0 (163)	44.0 (50)		60.0 (50)	
	2015:	58.9 (158)	37.9 (58)		65.3 (49)	
	Change:	-3.1	-6.1		5.3	
English Language Learner	2014:	62.5 (168)	41.8 (55)		59.6 (52)	
	2015:	58.4 (166)	37.9 (58)		65.5 (55)	
	Change:	-4.1	-3.9		5.9	
Special Education	2014:	* (5)	* (2)		* (5)	
	2015:	16.7 (6)	* (2)		* (2)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.0 (39)				
	2015:	67.7 (31)				
	Change:	8.7				
Hispanic	2014:	60.5 (38)				
	2015:	67.7 (31)				
	Change:	7.2				
Economically Disadvantaged	2014:	57.1 (35)				
	2015:	66.7 (27)				
	Change:	9.6				
English Language Learner	2014:	57.9 (38)				
	2015:	71.4 (28)				
	Change:	13.5				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (30)	43.3 (30)	* (1)		
	2015:	58.6 (29)	69.0 (29)			
	Change:	25.3	25.7			
Hispanic	2014:	33.3 (30)	43.3 (30)	* (1)		
	2015:	60.7 (28)	71.4 (28)			
	Change:	27.4	28.1			
Economically Disadvantaged	2014:	34.6 (26)	38.5 (26)	* (1)		
	2015:	60.0 (25)	72.0 (25)			
	Change:	25.4	33.5			
English Language Learner	2014:	33.3 (30)	43.3 (30)	* (1)		
	2015:	57.1 (28)	67.9 (28)			
	Change:	23.8	24.6			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.8 (33)				
	2015:	74.2 (31)			38.2 (34)	
	Change:	-7.6				
Hispanic	2014:	81.8 (33)				
	2015:	74.2 (31)			38.2 (34)	
	Change:	-7.6				
Economically Disadvantaged	2014:	81.3 (32)				
	2015:	71.4 (28)			38.7 (31)	
	Change:	-9.9				
English Language Learner	2014:	81.8 (33)				
	2015:	74.2 (31)			38.2 (34)	
	Change:	-7.6				
Special Education	2014:	* (2)				
	2015:	* (1)			* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.8 (102)	43.3 (30)	* (1)		
	2015:	67.0 (91)	69.0 (29)		38.2 (34)	
	Change:	8.2	25.7			
Hispanic	2014:	59.4 (101)	43.3 (30)	* (1)		
	2015:	67.8 (90)	71.4 (28)		38.2 (34)	
	Change:	8.4	28.1			
Economically Disadvantaged	2014:	59.1 (93)	38.5 (26)	* (1)		
	2015:	66.3 (80)	72.0 (25)		38.7 (31)	
	Change:	7.2	33.5			
English Language Learner	2014:	58.4 (101)	43.3 (30)	* (1)		
	2015:	67.8 (87)	67.9 (28)		38.2 (34)	
	Change:	9.4	24.6			
Special Education	2014:	* (3)				
	2015:	* (2)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.5 (62)				
	2015:	60.9 (46)				
	Change:	-3.6				
Hispanic	2014:	64.5 (62)				
	2015:	60.0 (45)				
	Change:	-4.5				
Economically Disadvantaged	2014:	64.4 (59)				
	2015:	62.8 (43)				
	Change:	-1.6				
English Language Learner	2014:	63.9 (61)				
	2015:	60.9 (46)				
	Change:	-3.0				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.7 (67)	70.4 (71)			
	2015:	82.4 (51)	85.7 (56)			
	Change:	31.7	15.3			
Hispanic	2014:	50.7 (67)	70.4 (71)			
	2015:	82.4 (51)	85.7 (56)			
	Change:	31.7	15.3			
Economically Disadvantaged	2014:	50.7 (67)	70.4 (71)			
	2015:	81.3 (48)	84.9 (53)			
	Change:	30.6	14.5			
English Language Learner	2014:	50.7 (67)	70.4 (71)			
	2015:	82.4 (51)	85.7 (56)			
	Change:	31.7	15.3			
Special Education	2014:	* (2)	* (2)			
	2015:	* (2)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.5 (34)			73.8 (61)	
	2015:	80.6 (62)			39.3 (61)	
	Change:	7.1			-34.5	
Hispanic	2014:	73.5 (34)			73.8 (61)	
	2015:	80.6 (62)			39.3 (61)	
	Change:	7.1			-34.5	
Economically Disadvantaged	2014:	72.7 (33)			75.0 (60)	
	2015:	80.6 (62)			39.3 (61)	
	Change:	7.9			-35.7	
English Language Learner	2014:	73.5 (34)			71.9 (57)	
	2015:	80.6 (62)			39.3 (61)	
	Change:	7.1			-32.6	
Special Education	2014:	* (2)			* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.7 (163)	70.4 (71)		73.8 (61)	
	2015:	75.5 (159)	85.7 (56)		39.3 (61)	
	Change:	14.8	15.3		-34.5	
Hispanic	2014:	60.7 (163)	70.4 (71)		73.8 (61)	
	2015:	75.3 (158)	85.7 (56)		39.3 (61)	
	Change:	14.6	15.3		-34.5	
Economically Disadvantaged	2014:	60.4 (159)	70.4 (71)		75.0 (60)	
	2015:	75.8 (153)	84.9 (53)		39.3 (61)	
	Change:	15.4	14.5		-35.7	
English Language Learner	2014:	60.5 (162)	70.4 (71)		71.9 (57)	
	2015:	75.5 (159)	85.7 (56)		39.3 (61)	
	Change:	15.0	15.3		-32.6	
Special Education	2014:	50.0 (6)	* (2)		* (2)	
	2015:	50.0 (6)	* (3)		* (2)	
	Change:	0.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.0 (25)		* (1)		
	2015:	60.0 (25)				
	Change:	-16.0				
Hispanic	2014:	76.0 (25)		* (1)		
	2015:	60.0 (25)				
	Change:	-16.0				
Economically Disadvantaged	2014:	76.0 (25)		* (1)		
	2015:	60.9 (23)				
	Change:	-15.1				
English Language Learner	2014:	76.0 (25)		* (1)		
	2015:	60.0 (25)				
	Change:	-16.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (17)	63.2 (19)			
	2015:	70.8 (24)	80.8 (26)			
	Change:	6.1	17.6			
Hispanic	2014:	64.7 (17)	63.2 (19)			
	2015:	70.8 (24)	80.8 (26)			
	Change:	6.1	17.6			
Economically Disadvantaged	2014:	64.7 (17)	63.2 (19)			
	2015:	73.9 (23)	84.0 (25)			
	Change:	9.2	20.8			
English Language Learner	2014:	64.7 (17)	63.2 (19)			
	2015:	70.8 (24)	80.8 (26)			
	Change:	6.1	17.6			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.8 (26)		* (2)	* (2)	
	2015:	75.0 (12)			* (1)	
	Change:	-5.8			*	
Hispanic	2014:	80.8 (26)		* (2)	* (2)	
	2015:	75.0 (12)			* (1)	
	Change:	-5.8			*	
Economically Disadvantaged	2014:	79.2 (24)		* (2)	* (2)	
	2015:	75.0 (12)			* (1)	
	Change:	-4.2			*	
English Language Learner	2014:	80.8 (26)		* (2)	* (2)	
	2015:	75.0 (12)			* (1)	
	Change:	-5.8			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	75.0	(68)	63.2	(19)	*	(3)	*	(2)	
	2015:	67.2	(61)	80.8	(26)			*	(1)	
	Change:	-7.8		17.6				*		
Hispanic	2014:	75.0	(68)	63.2	(19)	*	(3)	*	(2)	
	2015:	67.2	(61)	80.8	(26)			*	(1)	
	Change:	-7.8		17.6				*		
Economically Disadvantaged	2014:	74.2	(66)	63.2	(19)	*	(3)	*	(2)	
	2015:	69.0	(58)	84.0	(25)			*	(1)	
	Change:	-5.2		20.8				*		
English Language Learner	2014:	75.0	(68)	63.2	(19)	*	(3)	*	(2)	
	2015:	67.2	(61)	80.8	(26)			*	(1)	
	Change:	-7.8		17.6				*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.5 (34)				
	2015:	78.3 (23)				
	Change:	1.8				
Hispanic	2014:	76.5 (34)				
	2015:	78.3 (23)				
	Change:	1.8				
Economically Disadvantaged	2014:	78.8 (33)				
	2015:	78.3 (23)				
	Change:	-0.5				
English Language Learner	2014:	76.5 (34)				
	2015:	78.3 (23)				
	Change:	1.8				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (6)	78.9 (38)	* (2)		
	2015:	50.0 (8)	8.3 (12)			
	Change:	-33.3	-70.6			
Hispanic	2014:	83.3 (6)	78.9 (38)	* (2)		
	2015:	50.0 (8)	8.3 (12)			
	Change:	-33.3	-70.6			
Economically Disadvantaged	2014:	83.3 (6)	81.8 (33)	* (2)		
	2015:	42.9 (7)	10.0 (10)			
	Change:	-40.4	-71.8			
English Language Learner	2014:	83.3 (6)	78.9 (38)	* (2)		
	2015:	50.0 (8)	8.3 (12)			
	Change:	-33.3	-70.6			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics		Science	Social Studies
All Students	2014:	77.5	(40)	78.9	(38)	*	(2)		
	2015:	71.0	(31)	8.3	(12)				
	Change:	-6.5		-70.6					
Hispanic	2014:	77.5	(40)	78.9	(38)	*	(2)		
	2015:	71.0	(31)	8.3	(12)				
	Change:	-6.5		-70.6					
Economically Disadvantaged	2014:	79.5	(39)	81.8	(33)	*	(2)		
	2015:	70.0	(30)	10.0	(10)				
	Change:	-9.5		-71.8					
English Language Learner	2014:	77.5	(40)	78.9	(38)	*	(2)		
	2015:	71.0	(31)	8.3	(12)				
	Change:	-6.5		-70.6					
Special Education	2014:	*	(1)						
	2015:	*	(1)						
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.3 (70)		* (1)		
	2015:	61.9 (63)				
	Change:	17.6				
Hispanic	2014:	44.3 (70)		* (1)		
	2015:	61.9 (63)				
	Change:	17.6				
Economically Disadvantaged	2014:	44.1 (68)		* (1)		
	2015:	60.0 (60)				
	Change:	15.9				
English Language Learner	2014:	44.3 (70)		* (1)		
	2015:	61.9 (63)				
	Change:	17.6				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.4 (64)	44.3 (61)	* (1)		
	2015:	46.7 (60)	57.4 (61)			
	Change:	-1.7	13.1			
Hispanic	2014:	48.4 (64)	44.3 (61)	* (1)		
	2015:	46.7 (60)	57.4 (61)			
	Change:	-1.7	13.1			
Economically Disadvantaged	2014:	46.6 (58)	44.6 (56)			
	2015:	47.5 (59)	58.3 (60)			
	Change:	0.9	13.7			
English Language Learner	2014:	48.4 (64)	44.3 (61)	* (1)		
	2015:	46.7 (60)	57.4 (61)			
	Change:	-1.7	13.1			
Special Education	2014:	* (1)				
	2015:	* (1)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.9 (52)		* (2)	65.4 (52)	
	2015:	85.0 (60)			53.3 (60)	
	Change:	8.1			-12.1	
Hispanic	2014:	76.9 (52)		* (2)	65.4 (52)	
	2015:	85.0 (60)			53.3 (60)	
	Change:	8.1			-12.1	
Economically Disadvantaged	2014:	77.1 (48)		* (1)	66.7 (48)	
	2015:	86.0 (57)			52.6 (57)	
	Change:	8.9			-14.1	
English Language Learner	2014:	76.9 (52)		* (2)	65.4 (52)	
	2015:	85.0 (60)			53.3 (60)	
	Change:	8.1			-12.1	
Special Education	2014:	* (1)			* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.8 (186)	44.3 (61)	* (4)	65.4 (52)	
	2015:	64.5 (183)	57.4 (61)		53.3 (60)	
	Change:	9.7	13.1		-12.1	
Hispanic	2014:	54.8 (186)	44.3 (61)	* (4)	65.4 (52)	
	2015:	64.5 (183)	57.4 (61)		53.3 (60)	
	Change:	9.7	13.1		-12.1	
Economically Disadvantaged	2014:	54.0 (174)	44.6 (56)	* (2)	66.7 (48)	
	2015:	64.2 (176)	58.3 (60)		52.6 (57)	
	Change:	10.2	13.7		-14.1	
English Language Learner	2014:	54.8 (186)	44.3 (61)	* (4)	65.4 (52)	
	2015:	64.5 (183)	57.4 (61)		53.3 (60)	
	Change:	9.7	13.1		-12.1	
Special Education	2014:	* (4)			* (1)	
	2015:	* (3)	* (2)		* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (16)				
	2015:	76.9 (13)				
	Change:	1.9				
Hispanic	2014:	75.0 (16)				
	2015:	76.9 (13)				
	Change:	1.9				
Economically Disadvantaged	2014:	75.0 (16)				
	2015:	83.3 (12)				
	Change:	8.3				
English Language Learner	2014:	75.0 (16)				
	2015:	75.0 (12)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	50.0 (16)	56.3 (16)			
	Change:					
Hispanic	2014:					
	2015:	50.0 (16)	56.3 (16)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	53.8 (13)	53.8 (13)			
	Change:					
English Language Learner	2014:					
	2015:	53.3 (15)	53.3 (15)			
	Change:					
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.3 (13)				
	2015:	72.7 (11)				
	Change:	-19.6				
Hispanic	2014:	92.3 (13)				
	2015:	72.7 (11)				
	Change:	-19.6				
Economically Disadvantaged	2014:	92.3 (13)				
	2015:	70.0 (10)				
	Change:	-22.3				
English Language Learner	2014:	91.7 (12)				
	2015:	70.0 (10)				
	Change:	-21.7				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	82.8	(29)							
	2015:	65.0	(40)	56.3	(16)					
	Change:	-17.8								
Hispanic	2014:	82.8	(29)							
	2015:	65.0	(40)	56.3	(16)					
	Change:	-17.8								
Economically Disadvantaged	2014:	82.8	(29)							
	2015:	68.6	(35)	53.8	(13)					
	Change:	-14.2								
English Language Learner	2014:	82.1	(28)							
	2015:	64.9	(37)	53.3	(15)					
	Change:	-17.2								
Special Education	2014:	*	(1)							
	2015:	*	(2)	*	(2)					
	Change:	*								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.1 (59)		* (2)		
	2015:	69.1 (55)				
	Change:	3.0				
Hispanic	2014:	66.1 (59)		* (2)		
	2015:	69.1 (55)				
	Change:	3.0				
Economically Disadvantaged	2014:	67.2 (58)		* (1)		
	2015:	69.2 (52)				
	Change:	2.0				
English Language Learner	2014:	66.1 (59)		* (2)		
	2015:	69.1 (55)				
	Change:	3.0				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (36)	84.2 (38)	* (1)		
	2015:	72.3 (47)	73.9 (46)			
	Change:	-2.7	-10.3			
Hispanic	2014:	75.0 (36)	84.2 (38)	* (1)		
	2015:	72.3 (47)	73.9 (46)			
	Change:	-2.7	-10.3			
Economically Disadvantaged	2014:	76.5 (34)	86.1 (36)	* (1)		
	2015:	73.9 (46)	75.6 (45)			
	Change:	-2.6	-10.5			
English Language Learner	2014:	75.0 (36)	84.2 (38)	* (1)		
	2015:	73.9 (46)	73.9 (46)			
	Change:	-1.1	-10.3			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (5)		* (1)	* (5)	
	2015:	90.0 (10)			* (5)	
	Change:	*			*	
Hispanic	2014:	* (5)		* (1)	* (5)	
	2015:	90.0 (10)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	* (5)		* (1)	* (5)	
	2015:	88.9 (9)			* (4)	
	Change:	*			*	
English Language Learner	2014:	* (5)		* (1)	* (5)	
	2015:	90.0 (10)			* (5)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (100)	84.2 (38)	* (4)	* (5)	
	2015:	72.3 (112)	73.9 (46)		* (5)	
	Change:	2.3	-10.3		*	
Hispanic	2014:	70.0 (100)	84.2 (38)	* (4)	* (5)	
	2015:	72.3 (112)	73.9 (46)		* (5)	
	Change:	2.3	-10.3		*	
Economically Disadvantaged	2014:	71.1 (97)	86.1 (36)	* (3)	* (5)	
	2015:	72.9 (107)	75.6 (45)		* (4)	
	Change:	1.8	-10.5		*	
English Language Learner	2014:	70.0 (100)	84.2 (38)	* (4)	* (5)	
	2015:	73.0 (111)	73.9 (46)		* (5)	
	Change:	3.0	-10.3		*	
Special Education	2014:					
	2015:	* (2)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.9 (94)				
	2015:	77.8 (81)				
	Change:	12.9				
Hispanic	2014:	65.6 (93)				
	2015:	77.5 (80)				
	Change:	11.9				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	66.3 (92)				
	2015:	81.1 (74)				
	Change:	14.8				
English Language Learner	2014:	64.5 (93)				
	2015:	77.5 (80)				
	Change:	13.0				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.7 (87)	60.5 (86)			
	2015:	58.2 (91)	53.8 (91)			
	Change:	6.5	-6.7			
Hispanic	2014:	52.3 (86)	61.2 (85)			
	2015:	58.9 (90)	53.3 (90)			
	Change:	6.6	-7.9			
Economically Disadvantaged	2014:	50.6 (79)	61.5 (78)			
	2015:	59.3 (86)	55.8 (86)			
	Change:	8.7	-5.7			
English Language Learner	2014:	51.2 (86)	60.0 (85)			
	2015:	58.2 (91)	53.8 (91)			
	Change:	7.0	-6.2			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.1 (76)		* (2)	53.2 (77)	
	2015:	88.7 (71)				
	Change:	-3.4				
Hispanic	2014:	92.1 (76)		* (2)	53.2 (77)	
	2015:	88.7 (71)				
	Change:	-3.4				
Economically Disadvantaged	2014:	91.3 (69)		* (1)	51.5 (68)	
	2015:	87.9 (66)				
	Change:	-3.4				
English Language Learner	2014:	92.1 (76)		* (2)	52.6 (76)	
	2015:	88.7 (71)				
	Change:	-3.4				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.5 (257)	60.5 (86)	* (2)	53.2 (77)	
	2015:	73.7 (243)	53.8 (91)			
	Change:	5.2	-6.7			
Hispanic	2014:	69.0 (255)	61.2 (85)	* (2)	53.2 (77)	
	2015:	73.9 (241)	53.3 (90)			
	Change:	4.9	-7.9			
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	68.3 (240)	61.5 (78)	* (1)	51.5 (68)	
	2015:	74.8 (226)	55.8 (86)			
	Change:	6.5	-5.7			
English Language Learner	2014:	68.2 (255)	60.0 (85)	* (2)	52.6 (76)	
	2015:	73.6 (242)	53.8 (91)			
	Change:	5.4	-6.2			
Special Education	2014:	* (4)			* (2)	
	2015:	* (2)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.0 (49)				
	2015:	48.0 (25)				
	Change:	-3.0				
Hispanic	2014:	51.0 (49)				
	2015:	48.0 (25)				
	Change:	-3.0				
Economically Disadvantaged	2014:	51.1 (47)				
	2015:	52.2 (23)				
	Change:	1.1				
English Language Learner	2014:	51.0 (49)				
	2015:	48.0 (25)				
	Change:	-3.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.0 (25)	65.4 (26)			
	2015:	57.1 (35)	76.5 (34)			
	Change:	17.1	11.1			
Hispanic	2014:	40.0 (25)	65.4 (26)			
	2015:	57.1 (35)	76.5 (34)			
	Change:	17.1	11.1			
Economically Disadvantaged	2014:	40.0 (25)	65.4 (26)			
	2015:	54.5 (33)	75.0 (32)			
	Change:	14.5	9.6			
English Language Learner	2014:	41.7 (24)	64.0 (25)			
	2015:	57.1 (35)	76.5 (34)			
	Change:	15.4	12.5			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.6 (49)		* (3)	31.6 (19)	
	2015:	78.3 (23)				
	Change:	-1.3				
Hispanic	2014:	79.6 (49)		* (3)	31.6 (19)	
	2015:	78.3 (23)				
	Change:	-1.3				
Economically Disadvantaged	2014:	79.2 (48)		* (3)	31.6 (19)	
	2015:	78.3 (23)				
	Change:	-0.9				
English Language Learner	2014:	79.6 (49)		* (3)	31.6 (19)	
	2015:	77.3 (22)				
	Change:	-2.3				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.2 (123)	65.4 (26)	* (3)	31.6 (19)	
	2015:	60.2 (83)	76.5 (34)			
	Change:	0.0	11.1			
Hispanic	2014:	60.2 (123)	65.4 (26)	* (3)	31.6 (19)	
	2015:	60.2 (83)	76.5 (34)			
	Change:	0.0	11.1			
Economically Disadvantaged	2014:	60.0 (120)	65.4 (26)	* (3)	31.6 (19)	
	2015:	60.8 (79)	75.0 (32)			
	Change:	0.8	9.6			
English Language Learner	2014:	60.7 (122)	64.0 (25)	* (3)	31.6 (19)	
	2015:	59.8 (82)	76.5 (34)			
	Change:	-0.9	12.5			
Special Education	2014:	16.7 (6)	* (1)			
	2015:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.9 (51)		* (1)		
	2015:	65.1 (43)				
	Change:	10.2				
Hispanic	2014:	54.9 (51)		* (1)		
	2015:	65.1 (43)				
	Change:	10.2				
Economically Disadvantaged	2014:	56.0 (50)		* (1)		
	2015:	65.0 (40)				
	Change:	9.0				
English Language Learner	2014:	54.9 (51)		* (1)		
	2015:	65.1 (43)				
	Change:	10.2				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.8 (47)	72.3 (47)			
	2015:	69.6 (46)	73.3 (45)			
	Change:	5.8	1.0			
Hispanic	2014:	63.8 (47)	72.3 (47)			
	2015:	69.6 (46)	73.3 (45)			
	Change:	5.8	1.0			
Economically Disadvantaged	2014:	63.8 (47)	72.3 (47)			
	2015:	72.1 (43)	76.2 (42)			
	Change:	8.3	3.9			
English Language Learner	2014:	63.8 (47)	72.3 (47)			
	2015:	69.6 (46)	73.3 (45)			
	Change:	5.8	1.0			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	88.9 (45)		* (1)	44.9 (49)	
	2015:	93.2 (44)			45.5 (44)	
	Change:	4.3			0.6	
Hispanic	2014:	88.6 (44)		* (1)	45.8 (48)	
	2015:	93.2 (44)			45.5 (44)	
	Change:	4.6			-0.3	
Economically Disadvantaged	2014:	88.9 (45)		* (1)	44.9 (49)	
	2015:	93.0 (43)			44.2 (43)	
	Change:	4.1			-0.7	
English Language Learner	2014:	88.9 (45)		* (1)	44.9 (49)	
	2015:	93.2 (44)			45.5 (44)	
	Change:	4.3			0.6	
Special Education	2014:	* (1)			* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.5 (143)	72.3 (47)	* (2)	44.9 (49)	
	2015:	75.9 (133)	73.3 (45)		45.5 (44)	
	Change:	7.4	1.0		0.6	
Hispanic	2014:	68.3 (142)	72.3 (47)	* (2)	45.8 (48)	
	2015:	75.9 (133)	73.3 (45)		45.5 (44)	
	Change:	7.6	1.0		-0.3	
Economically Disadvantaged	2014:	69.0 (142)	72.3 (47)	* (2)	44.9 (49)	
	2015:	77.0 (126)	76.2 (42)		44.2 (43)	
	Change:	8.0	3.9		-0.7	
English Language Learner	2014:	68.5 (143)	72.3 (47)	* (2)	44.9 (49)	
	2015:	75.9 (133)	73.3 (45)		45.5 (44)	
	Change:	7.4	1.0		0.6	
Special Education	2014:	* (4)	* (3)		* (3)	
	2015:	* (5)	* (1)		* (3)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.4 (57)				
	2015:	44.6 (56)				
	Change:	-16.8				
Hispanic	2014:	61.4 (57)				
	2015:	44.6 (56)				
	Change:	-16.8				
Economically Disadvantaged	2014:	61.4 (57)				
	2015:	42.6 (54)				
	Change:	-18.8				
English Language Learner	2014:	60.7 (56)				
	2015:	44.6 (56)				
	Change:	-16.1				
Special Education	2014:	* (3)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.1 (52)	54.9 (51)	* (1)		
	2015:	64.8 (54)	50.9 (55)			
	Change:	16.7	-4.0			
Hispanic	2014:	48.1 (52)	54.9 (51)	* (1)		
	2015:	64.8 (54)	50.9 (55)			
	Change:	16.7	-4.0			
Economically Disadvantaged	2014:	47.1 (51)	54.0 (50)	* (1)		
	2015:	66.0 (50)	54.0 (50)			
	Change:	18.9	0.0			
English Language Learner	2014:	47.1 (51)	54.0 (50)	* (1)		
	2015:	64.2 (53)	50.0 (54)			
	Change:	17.1	-4.0			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.1 (47)				
	2015:	72.2 (54)			* (3)	
	Change:	-12.9				
Hispanic	2014:	85.1 (47)				
	2015:	72.2 (54)			* (3)	
	Change:	-12.9				
Economically Disadvantaged	2014:	84.1 (44)				
	2015:	73.1 (52)			* (3)	
	Change:	-11.0				
English Language Learner	2014:	84.8 (46)				
	2015:	73.6 (53)			* (3)	
	Change:	-11.2				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.1 (156)	54.9 (51)	* (1)		
	2015:	60.4 (164)	50.9 (55)		* (3)	
	Change:	-3.7	-4.0			
Hispanic	2014:	64.1 (156)	54.9 (51)	* (1)		
	2015:	60.4 (164)	50.9 (55)		* (3)	
	Change:	-3.7	-4.0			
Economically Disadvantaged	2014:	63.2 (152)	54.0 (50)	* (1)		
	2015:	60.3 (156)	54.0 (50)		* (3)	
	Change:	-2.9	0.0			
English Language Learner	2014:	63.4 (153)	54.0 (50)	* (1)		
	2015:	60.5 (162)	50.0 (54)		* (3)	
	Change:	-2.9	-4.0			
Special Education	2014:	33.3 (6)				
	2015:	* (5)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.