

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.8 (1,364)		15.9 (44)		
	2015:	67.4 (1,299)				
	Change:	-0.4				
Hispanic	2014:	67.8 (1,362)		15.9 (44)		
	2015:	67.4 (1,293)				
	Change:	-0.4				
White	2014:					
	2015:	* (4)				
	Change:					
Economically Disadvantaged	2014:	68.4 (1,308)		18.4 (38)		
	2015:	67.8 (1,211)				
	Change:	-0.6				
English Language Learner	2014:	67.7 (1,339)		16.3 (43)		
	2015:	67.2 (1,274)				
	Change:	-0.5				
Special Education	2014:	22.2 (27)				
	2015:	28.2 (39)				
	Change:	6.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.5 (1,129)	70.1 (1,137)	35.7 (14)		
	2015:	67.0 (1,241)	67.6 (1,262)			
	Change:	0.5	-2.5			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	66.5 (1,127)	70.1 (1,136)	38.5 (13)		
	2015:	67.0 (1,239)	67.6 (1,260)			
	Change:	0.5	-2.5			
Economically Disadvantaged	2014:	66.4 (1,056)	70.5 (1,067)	41.7 (12)		
	2015:	68.3 (1,156)	68.2 (1,177)			
	Change:	1.9	-2.3			
English Language Learner	2014:	66.5 (1,106)	70.0 (1,115)	38.5 (13)		
	2015:	66.9 (1,224)	67.4 (1,244)			
	Change:	0.4	-2.6			
Special Education	2014:	18.2 (33)	18.9 (37)	* (1)		
	2015:	13.8 (29)	18.2 (33)			
	Change:	-4.4	-0.7			

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DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.5 (1,002)		45.5 (33)	54.5 (440)	
	2015:	85.8 (1,033)			52.2 (412)	
	Change:	1.3			-2.3	
Hispanic	2014:	84.5 (1,001)		43.8 (32)	54.4 (439)	
	2015:	85.8 (1,032)			52.2 (412)	
	Change:	1.3			-2.2	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	84.3 (928)		48.3 (29)	54.1 (403)	
	2015:	85.9 (978)			53.1 (382)	
	Change:	1.6			-1.0	
English Language Learner	2014:	84.4 (993)		46.9 (32)	54.6 (436)	
	2015:	85.7 (1,019)			52.3 (405)	
	Change:	1.3			-2.3	
Special Education	2014:	17.6 (17)			7.1 (14)	
	2015:	51.9 (27)			7.1 (14)	
	Change:	34.3			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.2 (3,495)	70.1 (1,137)	29.7 (91)	54.5 (440)	
	2015:	72.6 (3,573)	67.6 (1,262)		52.2 (412)	
	Change:	0.4	-2.5		-2.3	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	72.2 (3,490)	70.1 (1,136)	29.2 (89)	54.4 (439)	
	2015:	72.6 (3,564)	67.6 (1,260)		52.2 (412)	
	Change:	0.4	-2.5		-2.2	
White	2014:	* (2)	* (1)	* (1)	* (1)	
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	72.2 (3,292)	70.5 (1,067)	32.9 (79)	54.1 (403)	
	2015:	73.2 (3,345)	68.2 (1,177)		53.1 (382)	
	Change:	1.0	-2.3		-1.0	
English Language Learner	2014:	72.1 (3,438)	70.0 (1,115)	30.7 (88)	54.6 (436)	
	2015:	72.4 (3,517)	67.4 (1,244)		52.3 (405)	
	Change:	0.3	-2.6		-2.3	
Special Education	2014:	19.5 (77)	18.9 (37)	* (1)	7.1 (14)	
	2015:	30.5 (95)	18.2 (33)		7.1 (14)	
	Change:	11.0	-0.7		0.0	

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THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.1 (592)		8.7 (23)		
	2015:	67.0 (569)				
	Change:	-3.1				
Hispanic	2014:	70.1 (591)		8.7 (23)		
	2015:	67.0 (566)				
	Change:	-3.1				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	70.6 (564)		11.1 (18)		
	2015:	67.9 (533)				
	Change:	-2.7				
English Language Learner	2014:	70.1 (578)		8.7 (23)		
	2015:	66.5 (562)				
	Change:	-3.6				
Special Education	2014:	16.7 (12)				
	2015:	30.0 (20)				
	Change:	13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.0 (500)	70.2 (504)	* (3)		
	2015:	65.7 (540)	66.5 (543)			
	Change:	2.7	-3.7			
Hispanic	2014:	63.1 (499)	70.2 (504)	* (2)		
	2015:	65.7 (539)	66.4 (542)			
	Change:	2.6	-3.8			
Economically Disadvantaged	2014:	62.5 (469)	71.2 (475)	* (2)		
	2015:	67.1 (499)	67.7 (502)			
	Change:	4.6	-3.5			
English Language Learner	2014:	62.7 (493)	70.1 (498)	* (2)		
	2015:	66.0 (532)	66.5 (535)			
	Change:	3.3	-3.6			
Special Education	2014:	18.8 (16)	21.1 (19)			
	2015:	21.4 (14)	26.7 (15)			
	Change:	2.6	5.6			

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THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	89.3 (497)		37.5 (8)	57.7 (156)	
	2015:	86.6 (478)			51.2 (125)	
	Change:	-2.7			-6.5	
Hispanic	2014:	89.3 (497)		37.5 (8)	57.7 (156)	
	2015:	86.6 (478)			51.2 (125)	
	Change:	-2.7			-6.5	
Economically Disadvantaged	2014:	88.9 (459)		42.9 (7)	57.4 (141)	
	2015:	86.9 (452)			52.6 (116)	
	Change:	-2.0			-4.8	
English Language Learner	2014:	89.2 (489)		42.9 (7)	57.5 (153)	
	2015:	86.5 (474)			51.2 (125)	
	Change:	-2.7			-6.3	
Special Education	2014:	33.3 (9)			16.7 (6)	
	2015:	60.0 (15)			14.3 (7)	
	Change:	26.7			-2.4	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.9 (1,589)	70.2 (504)	17.6 (34)	57.7 (156)	
	2015:	72.5 (1,587)	66.5 (543)		51.2 (125)	
	Change:	-1.4	-3.7		-6.5	
Hispanic	2014:	73.9 (1,587)	70.2 (504)	18.2 (33)	57.7 (156)	
	2015:	72.5 (1,583)	66.4 (542)		51.2 (125)	
	Change:	-1.4	-3.8		-6.5	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	73.7 (1,492)	71.2 (475)	22.2 (27)	57.4 (141)	
	2015:	73.5 (1,484)	67.7 (502)		52.6 (116)	
	Change:	-0.2	-3.5		-4.8	
English Language Learner	2014:	73.7 (1,560)	70.1 (498)	18.8 (32)	57.5 (153)	
	2015:	72.4 (1,568)	66.5 (535)		51.2 (125)	
	Change:	-1.3	-3.6		-6.3	
Special Education	2014:	21.6 (37)	21.1 (19)		16.7 (6)	
	2015:	36.7 (49)	26.7 (15)		14.3 (7)	
	Change:	15.1	5.6		-2.4	

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.5 (361)		15.4 (13)		
	2015:	68.4 (358)				
	Change:	6.9				
Hispanic	2014:	61.7 (360)		15.4 (13)		
	2015:	68.5 (355)				
	Change:	6.8				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	62.5 (349)		16.7 (12)		
	2015:	68.1 (332)				
	Change:	5.6				
English Language Learner	2014:	61.5 (356)		16.7 (12)		
	2015:	68.1 (345)				
	Change:	6.6				
Special Education	2014:	11.1 (9)				
	2015:	33.3 (9)				
	Change:	22.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.4 (241)	69.3 (244)	* (3)		
	2015:	62.9 (342)	64.2 (352)			
	Change:	-8.5	-5.1			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	71.3 (240)	69.1 (243)	* (3)		
	2015:	63.0 (341)	64.4 (351)			
	Change:	-8.3	-4.7			
Economically Disadvantaged	2014:	71.6 (225)	69.7 (228)	* (3)		
	2015:	63.4 (325)	63.9 (335)			
	Change:	-8.2	-5.8			
English Language Learner	2014:	71.7 (237)	69.2 (240)	* (3)		
	2015:	62.4 (338)	63.8 (348)			
	Change:	-9.3	-5.4			
Special Education	2014:	14.3 (7)	0.0 (9)			
	2015:	9.1 (11)	9.1 (11)			
	Change:	-5.2	9.1			

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.2 (215)		43.8 (16)	56.9 (116)	
	2015:	87.0 (238)			59.3 (145)	
	Change:	9.8			2.4	
Hispanic	2014:	77.2 (215)		43.8 (16)	56.9 (116)	
	2015:	86.9 (237)			59.3 (145)	
	Change:	9.7			2.4	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	77.7 (202)		46.7 (15)	54.6 (108)	
	2015:	86.9 (222)			60.9 (133)	
	Change:	9.2			6.3	
English Language Learner	2014:	77.2 (215)		43.8 (16)	56.9 (116)	
	2015:	86.7 (233)			59.9 (142)	
	Change:	9.5			3.0	
Special Education	2014:	* (2)			* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.5 (817)	69.3 (244)	34.4 (32)	56.9 (116)	
	2015:	71.1 (938)	64.2 (352)		59.3 (145)	
	Change:	2.6	-5.1		2.4	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	68.6 (815)	69.1 (243)	34.4 (32)	56.9 (116)	
	2015:	71.2 (933)	64.4 (351)		59.3 (145)	
	Change:	2.6	-4.7		2.4	
White	2014:	* (1)	* (1)			
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	69.1 (776)	69.7 (228)	36.7 (30)	54.6 (108)	
	2015:	71.1 (879)	63.9 (335)		60.9 (133)	
	Change:	2.0	-5.8		6.3	
English Language Learner	2014:	68.7 (808)	69.2 (240)	35.5 (31)	56.9 (116)	
	2015:	70.7 (916)	63.8 (348)		59.9 (142)	
	Change:	2.0	-5.4		3.0	
Special Education	2014:	11.1 (18)	0.0 (9)		* (4)	
	2015:	24.0 (25)	9.1 (11)		* (3)	
	Change:	12.9	9.1		*	

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SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (303)		* (2)		
	2015:	67.3 (275)				
	Change:	-2.7				
Hispanic	2014:	70.0 (303)		* (2)		
	2015:	67.3 (275)				
	Change:	-2.7				
Economically Disadvantaged	2014:	70.4 (291)		* (2)		
	2015:	67.4 (261)				
	Change:	-3.0				
English Language Learner	2014:	69.8 (298)		* (2)		
	2015:	67.5 (271)				
	Change:	-2.3				
Special Education	2014:	* (5)				
	2015:	25.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.1 (288)	69.3 (290)	* (3)		
	2015:	71.5 (263)	70.5 (268)			
	Change:	1.4	1.2			
Hispanic	2014:	70.1 (288)	69.3 (290)	* (3)		
	2015:	71.5 (263)	70.5 (268)			
	Change:	1.4	1.2			
Economically Disadvantaged	2014:	70.4 (270)	68.8 (272)	* (3)		
	2015:	73.5 (245)	71.2 (250)			
	Change:	3.1	2.4			
English Language Learner	2014:	70.1 (278)	68.9 (280)	* (3)		
	2015:	71.5 (260)	70.2 (265)			
	Change:	1.4	1.3			
Special Education	2014:	22.2 (9)	37.5 (8)	* (1)		
	2015:	* (3)	* (5)			
	Change:	*	*			

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SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.1 (201)		* (5)	57.3 (131)	
	2015:	84.8 (230)			43.4 (83)	
	Change:	1.7			-13.9	
Hispanic	2014:	83.0 (200)		* (4)	56.9 (130)	
	2015:	84.8 (230)			43.4 (83)	
	Change:	1.8			-13.5	
Economically Disadvantaged	2014:	82.5 (183)		* (4)	57.5 (120)	
	2015:	84.5 (219)			44.0 (75)	
	Change:	2.0			-13.5	
English Language Learner	2014:	83.1 (201)		* (5)	57.3 (131)	
	2015:	84.5 (226)			42.5 (80)	
	Change:	1.4			-14.8	
Special Education	2014:	0.0 (6)			* (4)	
	2015:	42.9 (7)			* (4)	
	Change:	42.9			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.4 (792)	69.3 (290)	60.0 (10)	57.3 (131)	
	2015:	74.0 (768)	70.5 (268)		43.4 (83)	
	Change:	0.6	1.2		-13.9	
Hispanic	2014:	73.3 (791)	69.3 (290)	55.6 (9)	56.9 (130)	
	2015:	74.0 (768)	70.5 (268)		43.4 (83)	
	Change:	0.7	1.2		-13.5	
Economically Disadvantaged	2014:	73.4 (744)	68.8 (272)	55.6 (9)	57.5 (120)	
	2015:	74.6 (725)	71.2 (250)		44.0 (75)	
	Change:	1.2	2.4		-13.5	
English Language Learner	2014:	73.4 (777)	68.9 (280)	60.0 (10)	57.3 (131)	
	2015:	74.0 (757)	70.2 (265)		42.5 (80)	
	Change:	0.6	1.3		-14.8	
Special Education	2014:	20.0 (20)	37.5 (8)	* (1)	* (4)	
	2015:	27.8 (18)	* (5)		* (4)	
	Change:	7.8	*		*	

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**PERCENTAGE
PASSING
6/3/15**

DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.4 (108)		50.0 (6)		
	2015:	67.0 (97)				
	Change:	-3.4				
Hispanic	2014:	70.4 (108)		50.0 (6)		
	2015:	67.0 (97)				
	Change:	-3.4				
Economically Disadvantaged	2014:	71.2 (104)		50.0 (6)		
	2015:	67.1 (85)				
	Change:	-4.1				
English Language Learner	2014:	70.1 (107)		50.0 (6)		
	2015:	66.7 (96)				
	Change:	-3.4				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.0 (100)	73.7 (99)	* (5)		
	2015:	76.0 (96)	77.8 (99)			
	Change:	14.0	4.1			
Hispanic	2014:	62.0 (100)	73.7 (99)	* (5)		
	2015:	76.0 (96)	77.8 (99)			
	Change:	14.0	4.1			
Economically Disadvantaged	2014:	62.0 (92)	73.9 (92)	* (4)		
	2015:	78.2 (87)	78.9 (90)			
	Change:	16.2	5.0			
English Language Learner	2014:	62.2 (98)	74.2 (97)	* (5)		
	2015:	75.5 (94)	78.1 (96)			
	Change:	13.3	3.9			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.7 (89)		* (4)	24.3 (37)	
	2015:	80.5 (87)			49.2 (59)	
	Change:	1.8			24.9	
Hispanic	2014:	78.7 (89)		* (4)	24.3 (37)	
	2015:	80.5 (87)			49.2 (59)	
	Change:	1.8			24.9	
Economically Disadvantaged	2014:	78.6 (84)		* (3)	26.5 (34)	
	2015:	81.2 (85)			48.3 (58)	
	Change:	2.6			21.8	
English Language Learner	2014:	78.4 (88)		* (4)	25.0 (36)	
	2015:	81.4 (86)			50.0 (58)	
	Change:	3.0			25.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (297)	73.7 (99)	26.7 (15)	24.3 (37)	
	2015:	74.3 (280)	77.8 (99)		49.2 (59)	
	Change:	4.3	4.1		24.9	
Hispanic	2014:	70.0 (297)	73.7 (99)	26.7 (15)	24.3 (37)	
	2015:	74.3 (280)	77.8 (99)		49.2 (59)	
	Change:	4.3	4.1		24.9	
Economically Disadvantaged	2014:	70.4 (280)	73.9 (92)	30.8 (13)	26.5 (34)	
	2015:	75.5 (257)	78.9 (90)		48.3 (58)	
	Change:	5.1	5.0		21.8	
English Language Learner	2014:	70.0 (293)	74.2 (97)	26.7 (15)	25.0 (36)	
	2015:	74.3 (276)	78.1 (96)		50.0 (58)	
	Change:	4.3	3.9		25.0	
Special Education	2014:	* (2)	* (1)			
	2015:	* (3)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.1 (142)				
	2015:	72.3 (141)				
	Change:	1.2				
Hispanic	2014:	70.9 (141)				
	2015:	72.1 (140)				
	Change:	1.2				
Economically Disadvantaged	2014:	72.2 (133)				
	2015:	72.8 (136)				
	Change:	0.6				
English Language Learner	2014:	71.0 (138)				
	2015:	71.3 (136)				
	Change:	0.3				
Special Education	2014:	* (1)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.5 (108)	89.7 (107)			
	2015:	72.7 (132)	76.3 (135)			
	Change:	-8.8	-13.4			
Hispanic	2014:	81.5 (108)	89.7 (107)			
	2015:	72.7 (132)	76.3 (135)			
	Change:	-8.8	-13.4			
Economically Disadvantaged	2014:	80.8 (99)	89.9 (99)			
	2015:	73.6 (121)	77.4 (124)			
	Change:	-7.2	-12.5			
English Language Learner	2014:	81.5 (108)	89.7 (107)			
	2015:	73.6 (129)	76.5 (132)			
	Change:	-7.9	-13.2			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.3 (103)			* (5)	
	2015:	88.5 (104)				
	Change:	-1.8				
Hispanic	2014:	90.3 (103)			* (5)	
	2015:	88.5 (104)				
	Change:	-1.8				
Economically Disadvantaged	2014:	90.3 (93)			* (3)	
	2015:	90.0 (100)				
	Change:	-0.3				
English Language Learner	2014:	90.3 (103)			* (5)	
	2015:	88.5 (104)				
	Change:	-1.8				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.9 (353)	89.7 (107)		* (5)	
	2015:	76.9 (377)	76.3 (135)			
	Change:	-3.0	-13.4			
Hispanic	2014:	79.8 (352)	89.7 (107)		* (5)	
	2015:	76.9 (376)	76.3 (135)			
	Change:	-2.9	-13.4			
Economically Disadvantaged	2014:	80.0 (325)	89.9 (99)		* (3)	
	2015:	77.9 (357)	77.4 (124)			
	Change:	-2.1	-12.5			
English Language Learner	2014:	79.9 (349)	89.7 (107)		* (5)	
	2015:	77.0 (369)	76.5 (132)			
	Change:	-2.9	-13.2			
Special Education	2014:	* (1)				
	2015:	* (4)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (9)				
	2015:	40.0 (10)				
	Change:	6.7				
Hispanic	2014:	33.3 (9)				
	2015:	40.0 (10)				
	Change:	6.7				
Economically Disadvantaged	2014:	37.5 (8)				
	2015:	40.0 (10)				
	Change:	2.5				
English Language Learner	2014:	37.5 (8)				
	2015:	40.0 (10)				
	Change:	2.5				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)	* (4)			
	2015:	33.3 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	* (4)	* (4)			
	2015:	33.3 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (3)	* (3)			
	2015:	* (5)	* (5)			
	Change:	*	*			
English Language Learner	2014:	* (4)	* (4)			
	2015:	33.3 (6)	0.0 (6)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)		* (1)	* (3)	
	2015:	* (3)			* (1)	
	Change:	*			*	
Hispanic	2014:	* (2)		* (1)	* (3)	
	2015:	* (3)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	* (2)		* (1)	* (3)	
	2015:	* (3)			* (1)	
	Change:	*			*	
English Language Learner	2014:	* (2)		* (1)	* (3)	
	2015:	* (2)			* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.3 (15)	* (4)	* (1)	* (3)	
	2015:	42.1 (19)	0.0 (6)		* (1)	
	Change:	-11.2	*		*	
Hispanic	2014:	53.3 (15)	* (4)	* (1)	* (3)	
	2015:	42.1 (19)	0.0 (6)		* (1)	
	Change:	-11.2	*		*	
Economically Disadvantaged	2014:	53.8 (13)	* (3)	* (1)	* (3)	
	2015:	44.4 (18)	* (5)		* (1)	
	Change:	-9.4	*		*	
English Language Learner	2014:	57.1 (14)	* (4)	* (1)	* (3)	
	2015:	38.9 (18)	0.0 (6)		* (1)	
	Change:	-18.2	*		*	
Special Education	2014:					
	2015:	* (2)				
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.3 (41)		* (1)		
	2015:	73.2 (41)				
	Change:	26.9				
Hispanic	2014:	46.3 (41)		* (1)		
	2015:	73.2 (41)				
	Change:	26.9				
Economically Disadvantaged	2014:	47.5 (40)		* (1)		
	2015:	75.0 (40)				
	Change:	27.5				
English Language Learner	2014:	45.0 (40)		* (1)		
	2015:	73.7 (38)				
	Change:	28.7				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.4 (41)	56.1 (41)	* (2)		
	2015:	52.5 (40)	32.5 (40)			
	Change:	-10.9	-23.6			
Hispanic	2014:	63.4 (41)	56.1 (41)	* (2)		
	2015:	52.5 (40)	32.5 (40)			
	Change:	-10.9	-23.6			
Economically Disadvantaged	2014:	63.2 (38)	55.3 (38)	* (2)		
	2015:	51.3 (39)	32.5 (40)			
	Change:	-11.9	-22.8			
English Language Learner	2014:	65.0 (40)	57.5 (40)	* (2)		
	2015:	51.3 (39)	30.8 (39)			
	Change:	-13.7	-26.7			
Special Education	2014:					
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.4 (45)		* (4)	* (4)	
	2015:	93.5 (31)			89.5 (38)	
	Change:	29.1			*	
Hispanic	2014:	64.4 (45)		* (4)	* (4)	
	2015:	93.5 (31)			89.5 (38)	
	Change:	29.1			*	
Economically Disadvantaged	2014:	67.4 (43)		* (3)	* (3)	
	2015:	93.1 (29)			88.9 (36)	
	Change:	25.7			*	
English Language Learner	2014:	64.4 (45)		* (4)	* (4)	
	2015:	93.3 (30)			89.2 (37)	
	Change:	28.9			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (127)	56.1 (41)	71.4 (7)	* (4)	
	2015:	71.4 (112)	32.5 (40)		89.5 (38)	
	Change:	13.1	-23.6		*	
Hispanic	2014:	58.3 (127)	56.1 (41)	71.4 (7)	* (4)	
	2015:	71.4 (112)	32.5 (40)		89.5 (38)	
	Change:	13.1	-23.6		*	
Economically Disadvantaged	2014:	59.5 (121)	55.3 (38)	83.3 (6)	* (3)	
	2015:	71.3 (108)	32.5 (40)		88.9 (36)	
	Change:	11.8	-22.8		*	
English Language Learner	2014:	58.4 (125)	57.5 (40)	71.4 (7)	* (4)	
	2015:	71.0 (107)	30.8 (39)		89.2 (37)	
	Change:	12.6	-26.7		*	
Special Education	2014:	* (2)				
	2015:	* (3)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.3 (46)		* (1)		
	2015:	61.5 (39)				
	Change:	7.2				
Hispanic	2014:	54.3 (46)		* (1)		
	2015:	61.5 (39)				
	Change:	7.2				
Economically Disadvantaged	2014:	53.3 (45)		* (1)		
	2015:	62.2 (37)				
	Change:	8.9				
English Language Learner	2014:	54.3 (46)		* (1)		
	2015:	60.5 (38)				
	Change:	6.2				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.4 (52)	59.6 (52)			
	2015:	60.5 (38)	44.7 (38)			
	Change:	-4.9	-14.9			
Hispanic	2014:	65.4 (52)	59.6 (52)			
	2015:	60.5 (38)	44.7 (38)			
	Change:	-4.9	-14.9			
Economically Disadvantaged	2014:	69.6 (46)	63.0 (46)			
	2015:	63.9 (36)	47.2 (36)			
	Change:	-5.7	-15.8			
English Language Learner	2014:	64.7 (51)	58.8 (51)			
	2015:	60.5 (38)	44.7 (38)			
	Change:	-4.2	-14.1			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.7 (49)		* (5)	59.2 (49)	
	2015:	89.1 (46)			* (1)	
	Change:	3.4			*	
Hispanic	2014:	85.7 (49)		* (5)	59.2 (49)	
	2015:	89.1 (46)			* (1)	
	Change:	3.4			*	
Economically Disadvantaged	2014:	84.4 (45)		* (4)	59.1 (44)	
	2015:	88.6 (44)			* (1)	
	Change:	4.2			*	
English Language Learner	2014:	85.4 (48)		* (4)	60.4 (48)	
	2015:	89.1 (46)			* (1)	
	Change:	3.7			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.7 (147)	59.6 (52)	16.7 (6)	59.2 (49)	
	2015:	71.5 (123)	44.7 (38)		* (1)	
	Change:	2.8	-14.9		*	
Hispanic	2014:	68.7 (147)	59.6 (52)	16.7 (6)	59.2 (49)	
	2015:	71.5 (123)	44.7 (38)		* (1)	
	Change:	2.8	-14.9		*	
Economically Disadvantaged	2014:	69.1 (136)	63.0 (46)	* (5)	59.1 (44)	
	2015:	72.6 (117)	47.2 (36)		* (1)	
	Change:	3.5	-15.8		*	
English Language Learner	2014:	68.3 (145)	58.8 (51)	* (5)	60.4 (48)	
	2015:	71.3 (122)	44.7 (38)		* (1)	
	Change:	3.0	-14.1		*	
Special Education	2014:	* (2)	* (1)		* (1)	
	2015:	* (3)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.9 (70)		* (4)		
	2015:	71.0 (93)				
	Change:	-1.9				
Hispanic	2014:	72.9 (70)		* (4)		
	2015:	70.7 (92)				
	Change:	-2.2				
Economically Disadvantaged	2014:	73.1 (67)		* (2)		
	2015:	72.9 (85)				
	Change:	-0.2				
English Language Learner	2014:	72.9 (70)		* (4)		
	2015:	71.0 (93)				
	Change:	-1.9				
Special Education	2014:	* (3)				
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.7 (76)	64.0 (75)			
	2015:	59.5 (79)	63.3 (79)			
	Change:	14.8	-0.7			
Hispanic	2014:	44.7 (76)	64.0 (75)			
	2015:	59.5 (79)	63.3 (79)			
	Change:	14.8	-0.7			
Economically Disadvantaged	2014:	43.1 (72)	63.9 (72)			
	2015:	63.8 (69)	66.7 (69)			
	Change:	20.7	2.8			
English Language Learner	2014:	44.7 (76)	64.0 (75)			
	2015:	59.5 (79)	63.3 (79)			
	Change:	14.8	-0.7			
Special Education	2014:	16.7 (6)	16.7 (6)			
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.4 (64)			62.5 (64)	
	2015:	84.5 (71)			72.9 (70)	
	Change:	0.1			10.4	
Hispanic	2014:	84.4 (64)			62.5 (64)	
	2015:	84.5 (71)			72.9 (70)	
	Change:	0.1			10.4	
Economically Disadvantaged	2014:	81.8 (55)			63.6 (55)	
	2015:	85.1 (67)			71.6 (67)	
	Change:	3.3			8.0	
English Language Learner	2014:	84.1 (63)			61.9 (63)	
	2015:	84.5 (71)			72.9 (70)	
	Change:	0.4			11.0	
Special Education	2014:	* (1)			* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.2 (210)	64.0 (75)	* (4)	62.5 (64)	
	2015:	71.2 (243)	63.3 (79)		72.9 (70)	
	Change:	5.0	-0.7		10.4	
Hispanic	2014:	66.2 (210)	64.0 (75)	* (4)	62.5 (64)	
	2015:	71.1 (242)	63.3 (79)		72.9 (70)	
	Change:	4.9	-0.7		10.4	
Economically Disadvantaged	2014:	64.4 (194)	63.9 (72)	* (2)	63.6 (55)	
	2015:	73.8 (221)	66.7 (69)		71.6 (67)	
	Change:	9.4	2.8		8.0	
English Language Learner	2014:	66.0 (209)	64.0 (75)	* (4)	61.9 (63)	
	2015:	71.2 (243)	63.3 (79)		72.9 (70)	
	Change:	5.2	-0.7		11.0	
Special Education	2014:	10.0 (10)	16.7 (6)		* (1)	
	2015:	23.1 (13)	* (4)		* (4)	
	Change:	13.1	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.7 (60)		16.7 (6)		
	2015:	57.7 (52)				
	Change:	-19.0				
Hispanic	2014:	76.7 (60)		16.7 (6)		
	2015:	57.7 (52)				
	Change:	-19.0				
Economically Disadvantaged	2014:	77.6 (58)		16.7 (6)		
	2015:	56.3 (48)				
	Change:	-21.3				
English Language Learner	2014:	76.7 (60)		16.7 (6)		
	2015:	55.1 (49)				
	Change:	-21.6				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.3 (46)	76.1 (46)			
	2015:	65.5 (58)	58.6 (58)			
	Change:	-12.8	-17.5			
Hispanic	2014:	77.8 (45)	75.6 (45)			
	2015:	65.5 (58)	58.6 (58)			
	Change:	-12.3	-17.0			
Economically Disadvantaged	2014:	80.0 (45)	77.8 (45)			
	2015:	67.9 (56)	58.9 (56)			
	Change:	-12.1	-18.9			
English Language Learner	2014:	77.8 (45)	75.6 (45)			
	2015:	65.5 (58)	58.6 (58)			
	Change:	-12.3	-17.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.6 (41)		14.3 (7)	14.3 (7)	
	2015:	86.0 (43)			* (1)	
	Change:	10.4			*	
Hispanic	2014:	75.6 (41)		14.3 (7)	14.3 (7)	
	2015:	85.7 (42)			* (1)	
	Change:	10.1			*	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	76.3 (38)		14.3 (7)	14.3 (7)	
	2015:	85.7 (42)			* (1)	
	Change:	9.4			*	
English Language Learner	2014:	75.6 (41)		14.3 (7)	14.3 (7)	
	2015:	85.7 (42)			* (1)	
	Change:	10.1			*	
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.9 (147)	76.1 (46)	15.4 (13)	14.3 (7)	
	2015:	68.6 (153)	58.6 (58)		* (1)	
	Change:	-8.3	-17.5		*	
Hispanic	2014:	76.7 (146)	75.6 (45)	15.4 (13)	14.3 (7)	
	2015:	68.4 (152)	58.6 (58)		* (1)	
	Change:	-8.3	-17.0		*	
White	2014:	* (1)	* (1)			
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	78.0 (141)	77.8 (45)	15.4 (13)	14.3 (7)	
	2015:	69.2 (146)	58.9 (56)		* (1)	
	Change:	-8.8	-18.9		*	
English Language Learner	2014:	76.7 (146)	75.6 (45)	15.4 (13)	14.3 (7)	
	2015:	67.8 (149)	58.6 (58)		* (1)	
	Change:	-8.9	-17.0		*	
Special Education	2014:	* (3)	* (2)			
	2015:	* (3)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.8 (33)				
	2015:	80.0 (45)				
	Change:	-4.8				
Hispanic	2014:	84.8 (33)				
	2015:	81.8 (44)				
	Change:	-3.0				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	84.8 (33)				
	2015:	80.5 (41)				
	Change:	-4.3				
English Language Learner	2014:	84.8 (33)				
	2015:	78.6 (42)				
	Change:	-6.2				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.0 (40)	60.0 (40)			
	2015:	85.3 (34)	94.1 (34)			
	Change:	20.3	34.1			
Hispanic	2014:	65.0 (40)	60.0 (40)			
	2015:	85.3 (34)	94.1 (34)			
	Change:	20.3	34.1			
Economically Disadvantaged	2014:	62.2 (37)	59.5 (37)			
	2015:	84.4 (32)	93.8 (32)			
	Change:	22.2	34.3			
English Language Learner	2014:	65.8 (38)	57.9 (38)			
	2015:	84.8 (33)	93.9 (33)			
	Change:	19.0	36.0			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.3 (23)		* (3)	* (3)	
	2015:	91.9 (37)			* (1)	
	Change:	13.6			*	
Hispanic	2014:	78.3 (23)		* (3)	* (3)	
	2015:	91.9 (37)			* (1)	
	Change:	13.6			*	
Economically Disadvantaged	2014:	81.8 (22)		* (3)	* (3)	
	2015:	91.7 (36)				
	Change:	9.9				
English Language Learner	2014:	78.3 (23)		* (3)	* (3)	
	2015:	91.9 (37)			* (1)	
	Change:	13.6			*	
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (96)	60.0 (40)	* (3)	* (3)	
	2015:	85.3 (116)	94.1 (34)		* (1)	
	Change:	10.3	34.1		*	
Hispanic	2014:	75.0 (96)	60.0 (40)	* (3)	* (3)	
	2015:	86.1 (115)	94.1 (34)		* (1)	
	Change:	11.1	34.1		*	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	75.0 (92)	59.5 (37)	* (3)	* (3)	
	2015:	85.3 (109)	93.8 (32)			
	Change:	10.3	34.3			
English Language Learner	2014:	75.5 (94)	57.9 (38)	* (3)	* (3)	
	2015:	84.8 (112)	93.9 (33)		* (1)	
	Change:	9.3	36.0		*	
Special Education	2014:	* (3)	* (1)			
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (30)				
	2015:	52.0 (25)				
	Change:	-28.0				
Hispanic	2014:	80.0 (30)				
	2015:	52.0 (25)				
	Change:	-28.0				
Economically Disadvantaged	2014:	82.1 (28)				
	2015:	52.2 (23)				
	Change:	-29.9				
English Language Learner	2014:	79.3 (29)				
	2015:	52.0 (25)				
	Change:	-27.3				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.6 (23)	95.7 (23)			
	2015:	59.3 (27)	73.1 (26)			
	Change:	-23.3	-22.6			
Hispanic	2014:	82.6 (23)	95.7 (23)			
	2015:	59.3 (27)	73.1 (26)			
	Change:	-23.3	-22.6			
Economically Disadvantaged	2014:	80.0 (20)	95.0 (20)			
	2015:	64.0 (25)	75.0 (24)			
	Change:	-16.0	-20.0			
English Language Learner	2014:	82.6 (23)	95.7 (23)			
	2015:	57.7 (26)	72.0 (25)			
	Change:	-24.9	-23.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (15)			66.7 (15)	
	2015:	100.0 (22)			* (2)	
	Change:	0.0			*	
Hispanic	2014:	100.0 (15)			66.7 (15)	
	2015:	100.0 (22)			* (2)	
	Change:	0.0			*	
Economically Disadvantaged	2014:	100.0 (14)			64.3 (14)	
	2015:	100.0 (19)			* (1)	
	Change:	0.0			*	
English Language Learner	2014:	100.0 (15)			66.7 (15)	
	2015:	100.0 (22)			* (2)	
	Change:	0.0			*	
Special Education	2014:					
	2015:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.3 (68)	95.7 (23)		66.7 (15)	
	2015:	68.9 (74)	73.1 (26)		* (2)	
	Change:	-16.4	-22.6		*	
Hispanic	2014:	85.3 (68)	95.7 (23)		66.7 (15)	
	2015:	68.9 (74)	73.1 (26)		* (2)	
	Change:	-16.4	-22.6		*	
Economically Disadvantaged	2014:	85.5 (62)	95.0 (20)		64.3 (14)	
	2015:	70.1 (67)	75.0 (24)		* (1)	
	Change:	-15.4	-20.0		*	
English Language Learner	2014:	85.1 (67)	95.7 (23)		66.7 (15)	
	2015:	68.5 (73)	72.0 (25)		* (2)	
	Change:	-16.6	-23.7		*	
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (81)				
	2015:	76.7 (60)				
	Change:	10.0				
Hispanic	2014:	66.7 (81)				
	2015:	76.7 (60)				
	Change:	10.0				
Economically Disadvantaged	2014:	66.3 (80)				
	2015:	77.6 (58)				
	Change:	11.3				
English Language Learner	2014:	67.5 (80)				
	2015:	76.7 (60)				
	Change:	9.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (78)	71.8 (78)			
	2015:	71.4 (70)	74.6 (71)			
	Change:	4.7	2.8			
Hispanic	2014:	66.7 (78)	71.8 (78)			
	2015:	71.4 (70)	74.6 (71)			
	Change:	4.7	2.8			
Economically Disadvantaged	2014:	67.6 (74)	71.6 (74)			
	2015:	73.5 (68)	76.8 (69)			
	Change:	5.9	5.2			
English Language Learner	2014:	67.1 (76)	72.4 (76)			
	2015:	72.5 (69)	74.3 (70)			
	Change:	5.4	1.9			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.5 (57)		* (4)	56.1 (57)	
	2015:	78.1 (73)			* (2)	
	Change:	-4.4			*	
Hispanic	2014:	82.1 (56)		* (3)	55.4 (56)	
	2015:	78.1 (73)			* (2)	
	Change:	-4.0			*	
Economically Disadvantaged	2014:	81.1 (53)		* (3)	54.7 (53)	
	2015:	78.9 (71)			* (1)	
	Change:	-2.2			*	
English Language Learner	2014:	82.5 (57)		* (4)	56.1 (57)	
	2015:	77.8 (72)			* (2)	
	Change:	-4.7			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.8 (216)	71.8 (78)	* (4)	56.1 (57)	
	2015:	75.4 (203)	74.6 (71)		* (2)	
	Change:	4.6	2.8		*	
Hispanic	2014:	70.7 (215)	71.8 (78)	* (3)	55.4 (56)	
	2015:	75.4 (203)	74.6 (71)		* (2)	
	Change:	4.7	2.8		*	
Economically Disadvantaged	2014:	70.5 (207)	71.6 (74)	* (3)	54.7 (53)	
	2015:	76.6 (197)	76.8 (69)		* (1)	
	Change:	6.1	5.2		*	
English Language Learner	2014:	71.4 (213)	72.4 (76)	* (4)	56.1 (57)	
	2015:	75.6 (201)	74.3 (70)		* (2)	
	Change:	4.2	1.9		*	
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.3 (64)		* (1)		
	2015:	75.9 (58)				
	Change:	-5.4				
Hispanic	2014:	81.3 (64)		* (1)		
	2015:	75.9 (58)				
	Change:	-5.4				
Economically Disadvantaged	2014:	81.0 (63)		* (1)		
	2015:	75.4 (57)				
	Change:	-5.6				
English Language Learner	2014:	81.3 (64)		* (1)		
	2015:	75.9 (58)				
	Change:	-5.4				
Special Education	2014:	* (1)				
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.3 (64)	84.4 (64)	* (1)		
	2015:	82.0 (61)	85.2 (61)			
	Change:	0.7	0.8			
Hispanic	2014:	81.3 (64)	84.4 (64)	* (1)		
	2015:	82.0 (61)	85.2 (61)			
	Change:	0.7	0.8			
Economically Disadvantaged	2014:	81.3 (64)	84.4 (64)	* (1)		
	2015:	82.8 (58)	86.2 (58)			
	Change:	1.5	1.8			
English Language Learner	2014:	81.0 (63)	84.1 (63)	* (1)		
	2015:	82.0 (61)	85.2 (61)			
	Change:	1.0	1.1			
Special Education	2014:	* (4)	* (4)			
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	96.7 (61)		* (3)	* (3)	
	2015:	96.4 (56)				
	Change:	-0.3				
Hispanic	2014:	96.7 (61)		* (3)	* (3)	
	2015:	96.4 (56)				
	Change:	-0.3				
Economically Disadvantaged	2014:	96.7 (60)		* (3)	* (3)	
	2015:	96.4 (56)				
	Change:	-0.3				
English Language Learner	2014:	96.7 (61)		* (3)	* (3)	
	2015:	96.4 (55)				
	Change:	-0.3				
Special Education	2014:					
	2015:	* (3)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.2 (189)	84.4 (64)	* (5)	* (3)	
	2015:	84.6 (175)	85.2 (61)			
	Change:	-1.6	0.8			
Hispanic	2014:	86.2 (189)	84.4 (64)	* (5)	* (3)	
	2015:	84.6 (175)	85.2 (61)			
	Change:	-1.6	0.8			
Economically Disadvantaged	2014:	86.1 (187)	84.4 (64)	* (5)	* (3)	
	2015:	84.8 (171)	86.2 (58)			
	Change:	-1.3	1.8			
English Language Learner	2014:	86.2 (188)	84.1 (63)	* (5)	* (3)	
	2015:	84.5 (174)	85.2 (61)			
	Change:	-1.7	1.1			
Special Education	2014:	* (5)	* (4)			
	2015:	40.0 (10)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.5 (47)		* (2)		
	2015:	72.7 (55)				
	Change:	-1.8				
Hispanic	2014:	74.5 (47)		* (2)		
	2015:	72.2 (54)				
	Change:	-2.3				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	74.5 (47)		* (2)		
	2015:	70.8 (48)				
	Change:	-3.7				
English Language Learner	2014:	74.5 (47)		* (2)		
	2015:	71.7 (53)				
	Change:	-2.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)	* (1)			
	2015:	65.4 (52)	71.2 (52)			
	Change:	*	*			
Hispanic	2014:	* (1)	* (1)			
	2015:	65.4 (52)	71.2 (52)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (1)	* (1)			
	2015:	68.0 (50)	72.0 (50)			
	Change:	*	*			
English Language Learner	2014:	* (1)	* (1)			
	2015:	65.4 (52)	71.2 (52)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (3)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (2)				
	2015:	* (5)			* (2)	
	Change:	*				
Hispanic	2014:	* (2)				
	2015:	* (5)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	* (2)				
	2015:	* (2)				
	Change:	*				
English Language Learner	2014:	* (2)				
	2015:	* (5)			* (2)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.0 (50)	* (1)	* (2)		
	2015:	69.6 (112)	71.2 (52)		* (2)	
	Change:	-4.4	*			
Hispanic	2014:	74.0 (50)	* (1)	* (2)		
	2015:	69.4 (111)	71.2 (52)		* (2)	
	Change:	-4.6	*			
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	74.0 (50)	* (1)	* (2)		
	2015:	70.0 (100)	72.0 (50)			
	Change:	-4.0	*			
English Language Learner	2014:	74.0 (50)	* (1)	* (2)		
	2015:	69.1 (110)	71.2 (52)		* (2)	
	Change:	-4.9	*			
Special Education	2014:	* (2)				
	2015:	* (3)	* (3)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (12)		* (2)		
	2015:	61.1 (18)				
	Change:	-13.9				
Hispanic	2014:	75.0 (12)		* (2)		
	2015:	61.1 (18)				
	Change:	-13.9				
Economically Disadvantaged	2014:	75.0 (12)		* (2)		
	2015:	66.7 (15)				
	Change:	-8.3				
English Language Learner	2014:	75.0 (12)		* (2)		
	2015:	61.1 (18)				
	Change:	-13.9				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.1 (27)	63.0 (27)	* (4)		
	2015:	70.0 (10)	45.5 (11)			
	Change:	21.9	-17.5			
Hispanic	2014:	48.1 (27)	63.0 (27)	* (4)		
	2015:	70.0 (10)	45.5 (11)			
	Change:	21.9	-17.5			
Economically Disadvantaged	2014:	52.0 (25)	68.0 (25)	* (3)		
	2015:	77.8 (9)	50.0 (10)			
	Change:	25.8	-18.0			
English Language Learner	2014:	48.0 (25)	64.0 (25)	* (4)		
	2015:	70.0 (10)	50.0 (10)			
	Change:	22.0	-14.0			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (20)		* (1)	15.0 (20)	
	2015:	81.0 (21)			43.5 (23)	
	Change:	11.0			28.5	
Hispanic	2014:	70.0 (20)		* (1)	15.0 (20)	
	2015:	81.0 (21)			43.5 (23)	
	Change:	11.0			28.5	
Economically Disadvantaged	2014:	68.4 (19)		* (1)	15.8 (19)	
	2015:	81.0 (21)			43.5 (23)	
	Change:	12.6			27.7	
English Language Learner	2014:	68.4 (19)		* (1)	15.8 (19)	
	2015:	81.0 (21)			45.5 (22)	
	Change:	12.6			29.7	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	61.0	(59)	63.0	(27)	0.0	(7)	15.0	(20)	
	2015:	71.4	(49)	45.5	(11)			43.5	(23)	
	Change:	10.4		-17.5				28.5		
Hispanic	2014:	61.0	(59)	63.0	(27)	0.0	(7)	15.0	(20)	
	2015:	71.4	(49)	45.5	(11)			43.5	(23)	
	Change:	10.4		-17.5				28.5		
Economically Disadvantaged	2014:	62.5	(56)	68.0	(25)	0.0	(6)	15.8	(19)	
	2015:	75.6	(45)	50.0	(10)			43.5	(23)	
	Change:	13.1		-18.0				27.7		
English Language Learner	2014:	60.7	(56)	64.0	(25)	0.0	(7)	15.8	(19)	
	2015:	71.4	(49)	50.0	(10)			45.5	(22)	
	Change:	10.7		-14.0				29.7		
Special Education	2014:	*	(1)	*	(1)					
	2015:	*	(1)							
	Change:	*								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.6 (33)				
	2015:	56.0 (25)				
	Change:	-7.6				
Hispanic	2014:	63.6 (33)				
	2015:	56.0 (25)				
	Change:	-7.6				
Economically Disadvantaged	2014:	64.5 (31)				
	2015:	56.0 (25)				
	Change:	-8.5				
English Language Learner	2014:	63.6 (33)				
	2015:	60.9 (23)				
	Change:	-2.7				
Special Education	2014:	* (3)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.8 (24)	87.0 (23)	* (2)		
	2015:	83.3 (24)	73.3 (30)			
	Change:	12.5	-13.7			
Hispanic	2014:	70.8 (24)	87.0 (23)	* (2)		
	2015:	83.3 (24)	73.3 (30)			
	Change:	12.5	-13.7			
Economically Disadvantaged	2014:	70.8 (24)	87.0 (23)	* (2)		
	2015:	87.0 (23)	75.9 (29)			
	Change:	16.2	-11.1			
English Language Learner	2014:	70.8 (24)	87.0 (23)	* (2)		
	2015:	83.3 (24)	73.3 (30)			
	Change:	12.5	-13.7			
Special Education	2014:	* (2)	* (1)	* (1)		
	2015:		* (1)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (8)				
	2015:	* (4)			* (1)	
	Change:	*				
Hispanic	2014:	100.0 (8)				
	2015:	* (4)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	100.0 (8)				
	2015:	* (4)			* (1)	
	Change:	*				
English Language Learner	2014:	100.0 (8)				
	2015:	* (4)			* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.8 (65)	87.0 (23)	* (2)		
	2015:	71.7 (53)	73.3 (30)		* (1)	
	Change:	0.9	-13.7			
Hispanic	2014:	70.8 (65)	87.0 (23)	* (2)		
	2015:	71.7 (53)	73.3 (30)		* (1)	
	Change:	0.9	-13.7			
Economically Disadvantaged	2014:	71.4 (63)	87.0 (23)	* (2)		
	2015:	73.1 (52)	75.9 (29)		* (1)	
	Change:	1.7	-11.1			
English Language Learner	2014:	70.8 (65)	87.0 (23)	* (2)		
	2015:	74.5 (51)	73.3 (30)		* (1)	
	Change:	3.7	-13.7			
Special Education	2014:	* (5)	* (1)	* (1)		
	2015:	* (2)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.3 (27)				
	2015:	58.5 (41)				
	Change:	-0.8				
Hispanic	2014:	59.3 (27)				
	2015:	60.0 (40)				
	Change:	0.7				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	57.7 (26)				
	2015:	57.5 (40)				
	Change:	-0.2				
English Language Learner	2014:	57.7 (26)				
	2015:	58.5 (41)				
	Change:	0.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	36.4 (22)	27.3 (22)			
	2015:	33.3 (24)	33.3 (24)			
	Change:	-3.1	6.0			
Hispanic	2014:	36.4 (22)	27.3 (22)			
	2015:	33.3 (24)	33.3 (24)			
	Change:	-3.1	6.0			
Economically Disadvantaged	2014:	30.0 (20)	30.0 (20)			
	2015:	30.0 (20)	35.0 (20)			
	Change:	0.0	5.0			
English Language Learner	2014:	36.4 (22)	27.3 (22)			
	2015:	33.3 (24)	33.3 (24)			
	Change:	-3.1	6.0			
Special Education	2014:	* (4)	* (4)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.0 (30)			63.3 (30)	
	2015:	61.9 (21)			9.5 (21)	
	Change:	-28.1			-53.8	
Hispanic	2014:	90.0 (30)			63.3 (30)	
	2015:	61.9 (21)			9.5 (21)	
	Change:	-28.1			-53.8	
Economically Disadvantaged	2014:	89.7 (29)			62.1 (29)	
	2015:	60.0 (20)			10.0 (20)	
	Change:	-29.7			-52.1	
English Language Learner	2014:	89.7 (29)			62.1 (29)	
	2015:	61.9 (21)			9.5 (21)	
	Change:	-27.8			-52.6	
Special Education	2014:	* (3)			* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.6 (79)	27.3 (22)		63.3 (30)	
	2015:	52.3 (86)	33.3 (24)		9.5 (21)	
	Change:	-12.3	6.0		-53.8	
Hispanic	2014:	64.6 (79)	27.3 (22)		63.3 (30)	
	2015:	52.9 (85)	33.3 (24)		9.5 (21)	
	Change:	-11.7	6.0		-53.8	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	62.7 (75)	30.0 (20)		62.1 (29)	
	2015:	51.2 (80)	35.0 (20)		10.0 (20)	
	Change:	-11.5	5.0		-52.1	
English Language Learner	2014:	63.6 (77)	27.3 (22)		62.1 (29)	
	2015:	52.3 (86)	33.3 (24)		9.5 (21)	
	Change:	-11.3	6.0		-52.6	
Special Education	2014:	10.0 (10)	* (4)		* (3)	
	2015:	33.3 (6)	* (3)		* (3)	
	Change:	23.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.9 (41)		* (1)		
	2015:	67.3 (55)				
	Change:	1.4				
Hispanic	2014:	65.9 (41)		* (1)		
	2015:	67.3 (55)				
	Change:	1.4				
Economically Disadvantaged	2014:	70.3 (37)		* (1)		
	2015:	67.3 (52)				
	Change:	-3.0				
English Language Learner	2014:	65.0 (40)		* (1)		
	2015:	66.7 (54)				
	Change:	1.7				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (41)	40.5 (42)	* (1)		
	2015:	65.8 (38)	70.0 (40)			
	Change:	9.7	29.5			
Hispanic	2014:	56.1 (41)	40.5 (42)	* (1)		
	2015:	65.8 (38)	70.0 (40)			
	Change:	9.7	29.5			
Economically Disadvantaged	2014:	55.3 (38)	38.5 (39)	* (1)		
	2015:	67.7 (31)	69.7 (33)			
	Change:	12.4	31.2			
English Language Learner	2014:	55.0 (40)	41.5 (41)	* (1)		
	2015:	65.8 (38)	70.0 (40)			
	Change:	10.8	28.5			
Special Education	2014:	* (3)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8 (18)			50.0 (20)	
	2015:	85.7 (21)			47.6 (21)	
	Change:	7.9			-2.4	
Hispanic	2014:	77.8 (18)			50.0 (20)	
	2015:	85.7 (21)			47.6 (21)	
	Change:	7.9			-2.4	
Economically Disadvantaged	2014:	81.3 (16)			50.0 (18)	
	2015:	85.0 (20)			50.0 (20)	
	Change:	3.7			0.0	
English Language Learner	2014:	77.8 (18)			50.0 (20)	
	2015:	85.0 (20)			50.0 (20)	
	Change:	7.2			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.0 (100)	40.5 (42)	* (2)	50.0 (20)	
	2015:	70.2 (114)	70.0 (40)		47.6 (21)	
	Change:	6.2	29.5		-2.4	
Hispanic	2014:	64.0 (100)	40.5 (42)	* (2)	50.0 (20)	
	2015:	70.2 (114)	70.0 (40)		47.6 (21)	
	Change:	6.2	29.5		-2.4	
Economically Disadvantaged	2014:	65.9 (91)	38.5 (39)	* (2)	50.0 (18)	
	2015:	70.9 (103)	69.7 (33)		50.0 (20)	
	Change:	5.0	31.2		0.0	
English Language Learner	2014:	63.3 (98)	41.5 (41)	* (2)	50.0 (20)	
	2015:	69.6 (112)	70.0 (40)		50.0 (20)	
	Change:	6.3	28.5		0.0	
Special Education	2014:	* (5)	* (3)		* (2)	
	2015:	* (3)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (74)		* (1)		
	2015:	85.9 (64)				
	Change:	15.6				
Hispanic	2014:	70.3 (74)		* (1)		
	2015:	85.9 (64)				
	Change:	15.6				
Economically Disadvantaged	2014:	69.9 (73)		* (1)		
	2015:	84.7 (59)				
	Change:	14.8				
English Language Learner	2014:	70.3 (74)		* (1)		
	2015:	85.9 (64)				
	Change:	15.6				
Special Education	2014:	* (2)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.4 (68)	84.1 (69)			
	2015:	73.9 (69)	82.6 (69)			
	Change:	-8.5	-1.5			
Hispanic	2014:	82.4 (68)	84.1 (69)			
	2015:	73.9 (69)	82.6 (69)			
	Change:	-8.5	-1.5			
Economically Disadvantaged	2014:	82.5 (63)	84.4 (64)			
	2015:	75.0 (64)	84.4 (64)			
	Change:	-7.5	0.0			
English Language Learner	2014:	82.4 (68)	84.1 (69)			
	2015:	73.5 (68)	82.4 (68)			
	Change:	-8.9	-1.7			
Special Education	2014:	* (1)	* (2)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.6 (62)		* (1)	76.9 (65)	
	2015:	88.9 (72)			71.0 (69)	
	Change:	8.3			-5.9	
Hispanic	2014:	80.6 (62)		* (1)	76.9 (65)	
	2015:	88.9 (72)			71.0 (69)	
	Change:	8.3			-5.9	
Economically Disadvantaged	2014:	78.6 (56)		* (1)	74.6 (59)	
	2015:	88.6 (70)			70.1 (67)	
	Change:	10.0			-4.5	
English Language Learner	2014:	80.6 (62)		* (1)	76.9 (65)	
	2015:	88.9 (72)			71.0 (69)	
	Change:	8.3			-5.9	
Special Education	2014:				* (2)	
	2015:	* (1)			* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.5 (204)	84.1 (69)	* (2)	76.9 (65)	
	2015:	82.9 (205)	82.6 (69)		71.0 (69)	
	Change:	5.4	-1.5		-5.9	
Hispanic	2014:	77.5 (204)	84.1 (69)	* (2)	76.9 (65)	
	2015:	82.9 (205)	82.6 (69)		71.0 (69)	
	Change:	5.4	-1.5		-5.9	
Economically Disadvantaged	2014:	76.6 (192)	84.4 (64)	* (2)	74.6 (59)	
	2015:	82.9 (193)	84.4 (64)		70.1 (67)	
	Change:	6.3	0.0		-4.5	
English Language Learner	2014:	77.5 (204)	84.1 (69)	* (2)	76.9 (65)	
	2015:	82.8 (204)	82.4 (68)		71.0 (69)	
	Change:	5.3	-1.7		-5.9	
Special Education	2014:	* (3)	* (2)		* (2)	
	2015:	* (5)	* (3)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.3 (32)		* (4)		
	2015:	81.8 (11)				
	Change:	0.5				
Hispanic	2014:	81.3 (32)		* (4)		
	2015:	81.8 (11)				
	Change:	0.5				
Economically Disadvantaged	2014:	81.3 (32)		* (4)		
	2015:	80.0 (10)				
	Change:	-1.3				
English Language Learner	2014:	80.6 (31)		* (4)		
	2015:	80.0 (10)				
	Change:	-0.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.1 (28)	93.1 (29)			
	2015:	85.7 (28)	89.7 (29)			
	Change:	3.6	-3.4			
Hispanic	2014:	82.1 (28)	93.1 (29)			
	2015:	85.7 (28)	89.7 (29)			
	Change:	3.6	-3.4			
Economically Disadvantaged	2014:	80.0 (25)	92.3 (26)			
	2015:	88.5 (26)	88.9 (27)			
	Change:	8.5	-3.4			
English Language Learner	2014:	82.1 (28)	93.1 (29)			
	2015:	84.6 (26)	88.9 (27)			
	Change:	2.5	-4.2			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	95.5 (22)			* (3)	
	2015:	92.3 (26)				
	Change:	-3.2				
Hispanic	2014:	95.5 (22)			* (3)	
	2015:	92.3 (26)				
	Change:	-3.2				
Economically Disadvantaged	2014:	95.5 (22)			* (3)	
	2015:	92.3 (26)				
	Change:	-3.2				
English Language Learner	2014:	95.5 (22)			* (3)	
	2015:	96.0 (25)				
	Change:	0.5				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	85.4	(82)	93.1	(29)	*	(4)				
	2015:	87.7	(65)	89.7	(29)			*	(3)		
	Change:	2.3		-3.4							
Hispanic	2014:	85.4	(82)	93.1	(29)	*	(4)				
	2015:	87.7	(65)	89.7	(29)			*	(3)		
	Change:	2.3		-3.4							
Economically Disadvantaged	2014:	84.8	(79)	92.3	(26)	*	(4)				
	2015:	88.7	(62)	88.9	(27)			*	(3)		
	Change:	3.9		-3.4							
English Language Learner	2014:	85.2	(81)	93.1	(29)	*	(4)				
	2015:	88.5	(61)	88.9	(27)			*	(3)		
	Change:	3.3		-4.2							
Special Education	2014:										
	2015:	*	(1)	*	(2)						
	Change:										

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (17)				
	2015:	58.3 (24)				
	Change:	-6.4				
Hispanic	2014:	64.7 (17)				
	2015:	58.3 (24)				
	Change:	-6.4				
Economically Disadvantaged	2014:	62.5 (16)				
	2015:	60.9 (23)				
	Change:	-1.6				
English Language Learner	2014:	64.7 (17)				
	2015:	58.3 (24)				
	Change:	-6.4				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (7)	* (5)			
	2015:	57.9 (19)	73.7 (19)			
	Change:	29.3	*			
Hispanic	2014:	28.6 (7)	* (5)			
	2015:	57.9 (19)	73.7 (19)			
	Change:	29.3	*			
Economically Disadvantaged	2014:	33.3 (6)	* (5)			
	2015:	57.1 (14)	78.6 (14)			
	Change:	23.8	*			
English Language Learner	2014:	28.6 (7)	* (5)			
	2015:	57.9 (19)	73.7 (19)			
	Change:	29.3	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.2 (13)		* (2)	30.8 (13)	
	2015:	37.5 (8)				
	Change:	-31.7				
Hispanic	2014:	69.2 (13)		* (2)	30.8 (13)	
	2015:	37.5 (8)				
	Change:	-31.7				
Economically Disadvantaged	2014:	72.7 (11)		* (1)	36.4 (11)	
	2015:	42.9 (7)				
	Change:	-29.8				
English Language Learner	2014:	69.2 (13)		* (2)	30.8 (13)	
	2015:	37.5 (8)				
	Change:	-31.7				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.5 (37)	* (5)	* (2)	30.8 (13)	
	2015:	54.9 (51)	73.7 (19)			
	Change:	-4.6	*			
Hispanic	2014:	59.5 (37)	* (5)	* (2)	30.8 (13)	
	2015:	54.9 (51)	73.7 (19)			
	Change:	-4.6	*			
Economically Disadvantaged	2014:	60.6 (33)	* (5)	* (1)	36.4 (11)	
	2015:	56.8 (44)	78.6 (14)			
	Change:	-3.8	*			
English Language Learner	2014:	59.5 (37)	* (5)	* (2)	30.8 (13)	
	2015:	54.9 (51)	73.7 (19)			
	Change:	-4.6	*			
Special Education	2014:					
	2015:	* (1)				
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	92.3 (13)				
	2015:	80.0 (10)				
	Change:	-12.3				
Hispanic	2014:	92.3 (13)				
	2015:	80.0 (10)				
	Change:	-12.3				
Economically Disadvantaged	2014:	91.7 (12)				
	2015:	80.0 (10)				
	Change:	-11.7				
English Language Learner	2014:	92.3 (13)				
	2015:	80.0 (10)				
	Change:	-12.3				
Special Education	2014:	* (1)				
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	85.7 (7)	87.5 (8)			
	2015:	75.0 (8)	87.5 (8)			
	Change:	-10.7	0.0			
Hispanic	2014:	85.7 (7)	87.5 (8)			
	2015:	75.0 (8)	87.5 (8)			
	Change:	-10.7	0.0			
Economically Disadvantaged	2014:	85.7 (7)	87.5 (8)			
	2015:	85.7 (7)	85.7 (7)			
	Change:	0.0	-1.8			
English Language Learner	2014:	85.7 (7)	87.5 (8)			
	2015:	75.0 (8)	87.5 (8)			
	Change:	-10.7	0.0			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (1)			* (1)	
	2015:	100.0 (9)			* (3)	
	Change:	*			*	
Hispanic	2014:	* (1)			* (1)	
	2015:	100.0 (9)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	* (1)			* (1)	
	2015:	100.0 (9)			* (3)	
	Change:	*			*	
English Language Learner	2014:	* (1)			* (1)	
	2015:	100.0 (9)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.5 (21)	87.5 (8)		* (1)	
	2015:	85.2 (27)	87.5 (8)		* (3)	
	Change:	-5.3	0.0		*	
Hispanic	2014:	90.5 (21)	87.5 (8)		* (1)	
	2015:	85.2 (27)	87.5 (8)		* (3)	
	Change:	-5.3	0.0		*	
Economically Disadvantaged	2014:	90.0 (20)	87.5 (8)		* (1)	
	2015:	88.5 (26)	85.7 (7)		* (3)	
	Change:	-1.5	-1.8		*	
English Language Learner	2014:	90.5 (21)	87.5 (8)		* (1)	
	2015:	85.2 (27)	87.5 (8)		* (3)	
	Change:	-5.3	0.0		*	
Special Education	2014:	* (1)				
	2015:	* (2)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.6 (45)		* (3)		
	2015:	41.0 (39)				
	Change:	5.4				
Hispanic	2014:	36.4 (44)		* (3)		
	2015:	41.0 (39)				
	Change:	4.6				
Economically Disadvantaged	2014:	40.0 (40)		* (2)		
	2015:	42.1 (38)				
	Change:	2.1				
English Language Learner	2014:	34.9 (43)		* (2)		
	2015:	43.2 (37)				
	Change:	8.3				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.0 (25)	57.7 (26)			
	2015:	43.9 (41)	48.8 (41)			
	Change:	-4.1	-8.9			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	48.0 (25)	57.7 (26)			
	2015:	45.0 (40)	50.0 (40)			
	Change:	-3.0	-7.7			
Economically Disadvantaged	2014:	52.2 (23)	58.3 (24)			
	2015:	43.6 (39)	46.2 (39)			
	Change:	-8.6	-12.1			
English Language Learner	2014:	48.0 (25)	57.7 (26)			
	2015:	43.9 (41)	48.8 (41)			
	Change:	-4.1	-8.9			
Special Education	2014:	* (2)	* (3)			
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.8 (33)			44.1 (34)	
	2015:	71.0 (31)			6.7 (30)	
	Change:	-13.8			-37.4	
Hispanic	2014:	84.8 (33)			44.1 (34)	
	2015:	71.0 (31)			6.7 (30)	
	Change:	-13.8			-37.4	
Economically Disadvantaged	2014:	84.4 (32)			42.4 (33)	
	2015:	67.9 (28)			7.4 (27)	
	Change:	-16.5			-35.0	
English Language Learner	2014:	84.8 (33)			44.1 (34)	
	2015:	69.0 (29)			7.1 (28)	
	Change:	-15.8			-37.0	
Special Education	2014:				* (2)	
	2015:	* (2)			* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.4 (103)	57.7 (26)	* (3)	44.1 (34)	
	2015:	50.5 (111)	48.8 (41)		6.7 (30)	
	Change:	-3.9	-8.9		-37.4	
African American	2014:	* (1)				
	2015:	* (1)	* (1)			
	Change:	*				
Hispanic	2014:	54.9 (102)	57.7 (26)	* (3)	44.1 (34)	
	2015:	50.9 (110)	50.0 (40)		6.7 (30)	
	Change:	-4.0	-7.7		-37.4	
Economically Disadvantaged	2014:	57.9 (95)	58.3 (24)	* (2)	42.4 (33)	
	2015:	49.5 (105)	46.2 (39)		7.4 (27)	
	Change:	-8.4	-12.1		-35.0	
English Language Learner	2014:	54.5 (101)	57.7 (26)	* (2)	44.1 (34)	
	2015:	50.5 (107)	48.8 (41)		7.1 (28)	
	Change:	-4.0	-8.9		-37.0	
Special Education	2014:	* (3)	* (3)		* (2)	
	2015:	* (5)	* (1)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.2 (37)				
	2015:	65.8 (38)				
	Change:	3.6				
Hispanic	2014:	62.2 (37)				
	2015:	65.8 (38)				
	Change:	3.6				
Economically Disadvantaged	2014:	64.7 (34)				
	2015:	63.6 (33)				
	Change:	-1.1				
English Language Learner	2014:	62.2 (37)				
	2015:	65.8 (38)				
	Change:	3.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.2 (38)	71.1 (38)	* (1)		
	2015:	81.8 (33)	81.8 (33)			
	Change:	18.6	10.7			
Hispanic	2014:	63.2 (38)	71.1 (38)	* (1)		
	2015:	81.8 (33)	81.8 (33)			
	Change:	18.6	10.7			
Economically Disadvantaged	2014:	61.1 (36)	69.4 (36)	* (1)		
	2015:	81.3 (32)	81.3 (32)			
	Change:	20.2	11.9			
English Language Learner	2014:	63.2 (38)	71.1 (38)	* (1)		
	2015:	81.8 (33)	81.8 (33)			
	Change:	18.6	10.7			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.5 (34)		* (1)	* (4)	
	2015:	81.3 (32)			57.6 (33)	
	Change:	4.8			*	
Hispanic	2014:	76.5 (34)		* (1)	* (4)	
	2015:	81.3 (32)			57.6 (33)	
	Change:	4.8			*	
Economically Disadvantaged	2014:	75.0 (32)		* (1)	* (4)	
	2015:	80.6 (31)			56.3 (32)	
	Change:	5.6			*	
English Language Learner	2014:	76.5 (34)		* (1)	* (4)	
	2015:	81.3 (32)			57.6 (33)	
	Change:	4.8			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.0 (109)	71.1 (38)	* (2)	* (4)	
	2015:	75.7 (103)	81.8 (33)		57.6 (33)	
	Change:	8.7	10.7		*	
Hispanic	2014:	67.0 (109)	71.1 (38)	* (2)	* (4)	
	2015:	75.7 (103)	81.8 (33)		57.6 (33)	
	Change:	8.7	10.7		*	
Economically Disadvantaged	2014:	66.7 (102)	69.4 (36)	* (2)	* (4)	
	2015:	75.0 (96)	81.3 (32)		56.3 (32)	
	Change:	8.3	11.9		*	
English Language Learner	2014:	67.0 (109)	71.1 (38)	* (2)	* (4)	
	2015:	75.7 (103)	81.8 (33)		57.6 (33)	
	Change:	8.7	10.7		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	79.2 (24)		* (3)		
	2015:	67.7 (31)				
	Change:	-11.5				
Hispanic	2014:	79.2 (24)		* (3)		
	2015:	67.7 (31)				
	Change:	-11.5				
Economically Disadvantaged	2014:	79.2 (24)		* (3)		
	2015:	64.0 (25)				
	Change:	-15.2				
English Language Learner	2014:	79.2 (24)		* (3)		
	2015:	67.7 (31)				
	Change:	-11.5				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (19)	94.7 (19)	* (1)		
	2015:	77.3 (22)	69.6 (23)			
	Change:	8.9	-25.1			
Hispanic	2014:	68.4 (19)	94.7 (19)	* (1)		
	2015:	77.3 (22)	69.6 (23)			
	Change:	8.9	-25.1			
Economically Disadvantaged	2014:	68.4 (19)	94.7 (19)	* (1)		
	2015:	76.2 (21)	68.2 (22)			
	Change:	7.8	-26.5			
English Language Learner	2014:	68.4 (19)	94.7 (19)	* (1)		
	2015:	77.3 (22)	69.6 (23)			
	Change:	8.9	-25.1			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	95.7 (23)				
	2015:	94.4 (18)			45.0 (20)	
	Change:	-1.3				
Hispanic	2014:	95.7 (23)				
	2015:	94.4 (18)			45.0 (20)	
	Change:	-1.3				
Economically Disadvantaged	2014:	95.5 (22)				
	2015:	94.1 (17)			47.4 (19)	
	Change:	-1.4				
English Language Learner	2014:	95.7 (23)				
	2015:	94.4 (18)			45.0 (20)	
	Change:	-1.3				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

All Grades		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	81.8	(66)	94.7	(19)	*	(4)			
	2015:	77.5	(71)	69.6	(23)			45.0	(20)	
	Change:	-4.3		-25.1						
Hispanic	2014:	81.8	(66)	94.7	(19)	*	(4)			
	2015:	77.5	(71)	69.6	(23)			45.0	(20)	
	Change:	-4.3		-25.1						
Economically Disadvantaged	2014:	81.5	(65)	94.7	(19)	*	(4)			
	2015:	76.2	(63)	68.2	(22)			47.4	(19)	
	Change:	-5.3		-26.5						
English Language Learner	2014:	81.8	(66)	94.7	(19)	*	(4)			
	2015:	77.5	(71)	69.6	(23)			45.0	(20)	
	Change:	-4.3		-25.1						
Special Education	2014:									
	2015:	*	(2)							
	Change:									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.5 (69)				
	2015:	61.7 (60)				
	Change:	-10.8				
Hispanic	2014:	72.5 (69)				
	2015:	61.7 (60)				
	Change:	-10.8				
Economically Disadvantaged	2014:	72.5 (69)				
	2015:	61.4 (57)				
	Change:	-11.1				
English Language Learner	2014:	72.5 (69)				
	2015:	61.7 (60)				
	Change:	-10.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.4 (55)	78.6 (56)			
	2015:	80.7 (57)	70.2 (57)			
	Change:	4.3	-8.4			
Hispanic	2014:	76.4 (55)	78.6 (56)			
	2015:	80.7 (57)	70.2 (57)			
	Change:	4.3	-8.4			
Economically Disadvantaged	2014:	78.8 (52)	77.4 (53)			
	2015:	80.4 (56)	69.6 (56)			
	Change:	1.6	-7.8			
English Language Learner	2014:	77.8 (54)	78.2 (55)			
	2015:	80.7 (57)	70.2 (57)			
	Change:	2.9	-8.0			
Special Education	2014:	* (2)	* (2)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.0 (65)		* (1)	* (1)	
	2015:	84.6 (52)			* (1)	
	Change:	4.6			*	
Hispanic	2014:	80.0 (65)		* (1)	* (1)	
	2015:	84.6 (52)			* (1)	
	Change:	4.6			*	
Economically Disadvantaged	2014:	79.3 (58)		* (1)	* (1)	
	2015:	84.3 (51)				
	Change:	5.0				
English Language Learner	2014:	80.0 (65)		* (1)	* (1)	
	2015:	84.6 (52)			* (1)	
	Change:	4.6			*	
Special Education	2014:	* (3)				
	2015:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.2 (189)	78.6 (56)	* (1)	* (1)	
	2015:	75.1 (169)	70.2 (57)		* (1)	
	Change:	-1.1	-8.4		*	
Hispanic	2014:	76.2 (189)	78.6 (56)	* (1)	* (1)	
	2015:	75.1 (169)	70.2 (57)		* (1)	
	Change:	-1.1	-8.4		*	
Economically Disadvantaged	2014:	76.5 (179)	77.4 (53)	* (1)	* (1)	
	2015:	75.0 (164)	69.6 (56)			
	Change:	-1.5	-7.8			
English Language Learner	2014:	76.6 (188)	78.2 (55)	* (1)	* (1)	
	2015:	75.1 (169)	70.2 (57)		* (1)	
	Change:	-1.5	-8.0		*	
Special Education	2014:	* (5)	* (2)			
	2015:	* (3)	* (1)			
	Change:	*	*			

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LANGUAGE: Spanish

**PERCENTAGE
PASSING
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264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (10)				
	2015:	100.0 (6)				
	Change:	30.0				
Hispanic	2014:	70.0 (10)				
	2015:	100.0 (6)				
	Change:	30.0				
Economically Disadvantaged	2014:	70.0 (10)				
	2015:	* (4)				
	Change:	*				
English Language Learner	2014:	70.0 (10)				
	2015:	100.0 (6)				
	Change:	30.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	66.7 (6)	71.4 (7)			
	Change:					
Hispanic	2014:					
	2015:	66.7 (6)	71.4 (7)			
	Change:					
Economically Disadvantaged	2014:					
	2015:	66.7 (6)	71.4 (7)			
	Change:					
English Language Learner	2014:					
	2015:	66.7 (6)	71.4 (7)			
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (10)				
	2015:	83.3 (12)	71.4 (7)			
	Change:	13.3				
Hispanic	2014:	70.0 (10)				
	2015:	83.3 (12)	71.4 (7)			
	Change:	13.3				
Economically Disadvantaged	2014:	70.0 (10)				
	2015:	80.0 (10)	71.4 (7)			
	Change:	10.0				
English Language Learner	2014:	70.0 (10)				
	2015:	83.3 (12)	71.4 (7)			
	Change:	13.3				

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**PERCENTAGE
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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.9 (126)		* (2)		
	2015:	63.3 (98)				
	Change:	-2.6				
Hispanic	2014:	65.9 (126)		* (2)		
	2015:	63.3 (98)				
	Change:	-2.6				
Economically Disadvantaged	2014:	65.0 (123)		* (2)		
	2015:	66.3 (92)				
	Change:	1.3				
English Language Learner	2014:	66.1 (124)		* (2)		
	2015:	62.9 (97)				
	Change:	-3.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (92)	50.5 (95)	* (1)		
	2015:	68.0 (103)	64.1 (103)			
	Change:	18.0	13.6			
Hispanic	2014:	50.5 (91)	50.5 (95)			
	2015:	68.0 (103)	64.1 (103)			
	Change:	17.5	13.6			
Economically Disadvantaged	2014:	48.9 (88)	51.6 (91)			
	2015:	67.7 (99)	63.6 (99)			
	Change:	18.8	12.0			
English Language Learner	2014:	50.0 (90)	51.1 (94)			
	2015:	68.6 (102)	64.7 (102)			
	Change:	18.6	13.6			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	90.4 (94)				
	2015:	86.2 (94)				
	Change:	-4.2				
Hispanic	2014:	90.4 (94)				
	2015:	86.2 (94)				
	Change:	-4.2				
Economically Disadvantaged	2014:	89.7 (87)				
	2015:	86.2 (87)				
	Change:	-3.5				
English Language Learner	2014:	90.4 (94)				
	2015:	86.2 (94)				
	Change:	-4.2				
Special Education	2014:	* (2)				
	2015:	* (4)				
	Change:	*				

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LANGUAGE: Spanish

**PERCENTAGE
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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.6 (312)	50.5 (95)	* (3)		
	2015:	72.2 (295)	64.1 (103)			
	Change:	3.6	13.6			
Hispanic	2014:	68.8 (311)	50.5 (95)	* (2)		
	2015:	72.2 (295)	64.1 (103)			
	Change:	3.4	13.6			
Economically Disadvantaged	2014:	67.4 (298)	51.6 (91)	* (2)		
	2015:	73.0 (278)	63.6 (99)			
	Change:	5.6	12.0			
English Language Learner	2014:	68.8 (308)	51.1 (94)	* (2)		
	2015:	72.4 (293)	64.7 (102)			
	Change:	3.6	13.6			
Special Education	2014:	* (3)	* (3)			
	2015:	* (4)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/3/15**

272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.2 (33)				
	2015:	61.3 (31)				
	Change:	40.1				
Hispanic	2014:	21.2 (33)				
	2015:	61.3 (31)				
	Change:	40.1				
Economically Disadvantaged	2014:	16.1 (31)				
	2015:	60.7 (28)				
	Change:	44.6				
English Language Learner	2014:	21.2 (33)				
	2015:	61.3 (31)				
	Change:	40.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	* (4)	* (4)	* (1)		
	2015:	31.0 (29)	51.4 (37)			
	Change:	*	*			
Hispanic	2014:	* (4)	* (4)	* (1)		
	2015:	31.0 (29)	51.4 (37)			
	Change:	*	*			
Economically Disadvantaged	2014:	* (4)	* (4)	* (1)		
	2015:	28.6 (28)	48.6 (35)			
	Change:	*	*			
English Language Learner	2014:	* (4)	* (4)	* (1)		
	2015:	31.0 (29)	51.4 (37)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:					
	2015:	* (4)			* (3)	
	Change:					
Hispanic	2014:					
	2015:	* (4)			* (3)	
	Change:					
Economically Disadvantaged	2014:					
	2015:	* (2)			* (1)	
	Change:					
English Language Learner	2014:					
	2015:	* (4)			* (3)	
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.0 (37)	* (4)	* (1)		
	2015:	48.4 (64)	51.4 (37)		* (3)	
	Change:	21.4	*			
Hispanic	2014:	27.0 (37)	* (4)	* (1)		
	2015:	48.4 (64)	51.4 (37)		* (3)	
	Change:	21.4	*			
Economically Disadvantaged	2014:	22.9 (35)	* (4)	* (1)		
	2015:	46.6 (58)	48.6 (35)		* (1)	
	Change:	23.7	*			
English Language Learner	2014:	27.0 (37)	* (4)	* (1)		
	2015:	48.4 (64)	51.4 (37)		* (3)	
	Change:	21.4	*			
Special Education	2014:	* (2)	* (1)			
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.5 (49)		* (1)		
	2015:	76.0 (50)				
	Change:	2.5				
Hispanic	2014:	73.5 (49)		* (1)		
	2015:	76.0 (50)				
	Change:	2.5				
Economically Disadvantaged	2014:	71.7 (46)		* (1)		
	2015:	76.1 (46)				
	Change:	4.4				
English Language Learner	2014:	72.3 (47)		* (1)		
	2015:	75.5 (49)				
	Change:	3.2				
Special Education	2014:	* (1)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.1 (67)	61.8 (68)			
	2015:	66.0 (47)	61.4 (44)			
	Change:	-7.1	-0.4			
Hispanic	2014:	73.1 (67)	61.8 (68)			
	2015:	66.0 (47)	61.4 (44)			
	Change:	-7.1	-0.4			
Economically Disadvantaged	2014:	72.6 (62)	61.9 (63)			
	2015:	66.7 (42)	59.0 (39)			
	Change:	-5.9	-2.9			
English Language Learner	2014:	72.1 (61)	58.1 (62)			
	2015:	65.2 (46)	60.5 (43)			
	Change:	-6.9	2.4			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	81.6 (38)			60.5 (38)	
	2015:	86.2 (58)			41.1 (56)	
	Change:	4.6			-19.4	
Hispanic	2014:	81.6 (38)			60.5 (38)	
	2015:	86.2 (58)			41.1 (56)	
	Change:	4.6			-19.4	
Economically Disadvantaged	2014:	79.4 (34)			64.7 (34)	
	2015:	85.2 (54)			40.4 (52)	
	Change:	5.8			-24.3	
English Language Learner	2014:	81.6 (38)			60.5 (38)	
	2015:	85.7 (56)			38.9 (54)	
	Change:	4.1			-21.6	
Special Education	2014:	* (2)			* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.3 (154)	61.8 (68)	* (1)	60.5 (38)	
	2015:	76.8 (155)	61.4 (44)		41.1 (56)	
	Change:	1.5	-0.4		-19.4	
Hispanic	2014:	75.3 (154)	61.8 (68)	* (1)	60.5 (38)	
	2015:	76.8 (155)	61.4 (44)		41.1 (56)	
	Change:	1.5	-0.4		-19.4	
Economically Disadvantaged	2014:	73.9 (142)	61.9 (63)	* (1)	64.7 (34)	
	2015:	76.8 (142)	59.0 (39)		40.4 (52)	
	Change:	2.9	-2.9		-24.3	
English Language Learner	2014:	74.7 (146)	58.1 (62)	* (1)	60.5 (38)	
	2015:	76.2 (151)	60.5 (43)		38.9 (54)	
	Change:	1.5	2.4		-21.6	
Special Education	2014:	* (4)	* (1)		* (2)	
	2015:	33.3 (6)			* (4)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.2 (19)				
	2015:	71.4 (21)				
	Change:	-12.8				
Hispanic	2014:	84.2 (19)				
	2015:	70.0 (20)				
	Change:	-14.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	84.2 (19)				
	2015:	75.0 (20)				
	Change:	-9.2				
English Language Learner	2014:	83.3 (18)				
	2015:	71.4 (21)				
	Change:	-11.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (12)	69.2 (13)			
	2015:	100.0 (13)	93.3 (15)			
	Change:	25.0	24.1			
Hispanic	2014:	75.0 (12)	69.2 (13)			
	2015:	100.0 (13)	93.3 (15)			
	Change:	25.0	24.1			
Economically Disadvantaged	2014:	72.7 (11)	66.7 (12)			
	2015:	100.0 (12)	92.9 (14)			
	Change:	27.3	26.2			
English Language Learner	2014:	75.0 (12)	69.2 (13)			
	2015:	100.0 (12)	92.9 (14)			
	Change:	25.0	23.7			

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (7)				
	2015:	100.0 (12)				
	Change:	0.0				
Hispanic	2014:	100.0 (7)				
	2015:	100.0 (12)				
	Change:	0.0				
Economically Disadvantaged	2014:	100.0 (7)				
	2015:	100.0 (10)				
	Change:	0.0				
English Language Learner	2014:	100.0 (7)				
	2015:	100.0 (12)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading ¹		Writing		Mathematics	Science	Social Studies
All Students	2014:	84.2	(38)	69.2	(13)			
	2015:	87.0	(46)	93.3	(15)			
	Change:	2.8		24.1				
Hispanic	2014:	84.2	(38)	69.2	(13)			
	2015:	86.7	(45)	93.3	(15)			
	Change:	2.5		24.1				
White	2014:							
	2015:	*	(1)					
	Change:							
Economically Disadvantaged	2014:	83.8	(37)	66.7	(12)			
	2015:	88.1	(42)	92.9	(14)			
	Change:	4.3		26.2				
English Language Learner	2014:	83.8	(37)	69.2	(13)			
	2015:	86.7	(45)	92.9	(14)			
	Change:	2.9		23.7				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (80)		8.3 (12)		
	2015:	51.7 (58)				
	Change:	-18.3				
Hispanic	2014:	70.0 (80)		8.3 (12)		
	2015:	51.7 (58)				
	Change:	-18.3				
Economically Disadvantaged	2014:	74.6 (71)		11.1 (9)		
	2015:	52.9 (51)				
	Change:	-21.7				
English Language Learner	2014:	69.9 (73)		8.3 (12)		
	2015:	51.7 (58)				
	Change:	-18.2				
Special Education	2014:	* (2)				
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (60)	74.2 (62)			
	2015:	52.1 (73)	58.3 (72)			
	Change:	-4.6	-15.9			
Hispanic	2014:	56.7 (60)	74.2 (62)			
	2015:	51.4 (72)	57.7 (71)			
	Change:	-5.3	-16.5			
Economically Disadvantaged	2014:	55.6 (54)	75.0 (56)			
	2015:	52.9 (68)	59.7 (67)			
	Change:	-2.7	-15.3			
English Language Learner	2014:	54.4 (57)	72.9 (59)			
	2015:	50.7 (69)	57.4 (68)			
	Change:	-3.7	-15.5			
Special Education	2014:	* (1)	* (1)			
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.7 (72)			0.0 (9)	
	2015:	79.7 (59)			* (5)	
	Change:	-5.0			*	
Hispanic	2014:	84.7 (72)			0.0 (9)	
	2015:	79.7 (59)			* (5)	
	Change:	-5.0			*	
Economically Disadvantaged	2014:	85.1 (67)			0.0 (9)	
	2015:	78.8 (52)			* (3)	
	Change:	-6.3			*	
English Language Learner	2014:	83.6 (67)			0.0 (9)	
	2015:	78.6 (56)			* (5)	
	Change:	-5.0			*	
Special Education	2014:	* (2)			* (1)	
	2015:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.2 (212)	74.2 (62)	8.3 (12)	0.0 (9)	
	2015:	60.5 (190)	58.3 (72)		* (5)	
	Change:	-10.7	-15.9		*	
Hispanic	2014:	71.2 (212)	74.2 (62)	8.3 (12)	0.0 (9)	
	2015:	60.3 (189)	57.7 (71)		* (5)	
	Change:	-10.9	-16.5		*	
Economically Disadvantaged	2014:	72.9 (192)	75.0 (56)	11.1 (9)	0.0 (9)	
	2015:	60.8 (171)	59.7 (67)		* (3)	
	Change:	-12.1	-15.3		*	
English Language Learner	2014:	70.1 (197)	72.9 (59)	8.3 (12)	0.0 (9)	
	2015:	59.6 (183)	57.4 (68)		* (5)	
	Change:	-10.5	-15.5		*	
Special Education	2014:	* (5)	* (1)		* (1)	
	2015:	* (5)	* (2)			
	Change:	*	*			

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