

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

BRYAN ADAMS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 22.0 (400) | | 0.0 (12) | | |
| | 2015: | 14.1 (355) | | | | |
| | Change: | -7.9 | | | | |
| Hispanic | 2014: | 22.1 (398) | | 0.0 (12) | | |
| | 2015: | 14.1 (354) | | | | |
| | Change: | -8.0 | | | | |
| White | 2014: | * (2) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 22.6 (380) | | 0.0 (11) | | |
| | 2015: | 14.3 (328) | | | | |
| | Change: | -8.3 | | | | |
| English Language Learner | 2014: | 21.8 (395) | | 0.0 (12) | | |
| | 2015: | 14.2 (345) | | | | |
| | Change: | -7.6 | | | | |
| Special Education | 2014: | 0.0 (6) | | | | |
| | 2015: | 13.3 (15) | | | | |
| | Change: | 13.3 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 10.6 (321) | 4.3 (323) | 7.7 (13) | | |
| | 2015: | 16.7 (353) | 7.9 (356) | | | |
| | Change: | 6.1 | 3.6 | | | |
| Hispanic | 2014: | 10.6 (320) | 4.3 (322) | 8.3 (12) | | |
| | 2015: | 16.9 (350) | 7.9 (353) | | | |
| | Change: | 6.3 | 3.6 | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 10.2 (305) | 4.2 (307) | 8.3 (12) | | |
| | 2015: | 17.2 (332) | 8.1 (333) | | | |
| | Change: | 7.0 | 3.9 | | | |
| English Language Learner | 2014: | 10.6 (320) | 4.3 (322) | 7.7 (13) | | |
| | 2015: | 16.8 (346) | 7.7 (349) | | | |
| | Change: | 6.2 | 3.4 | | | |
| Special Education | 2014: | 0.0 (14) | 0.0 (14) | | | |
| | 2015: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

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**PERCENTAGE
ADVANCED
5/22/15**

BRYAN ADAMS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 14.1 (256) | | 9.1 (11) | 1.5 (196) | |
| | 2015: | 11.8 (305) | | | 4.2 (260) | |
| | Change: | -2.3 | | | 2.7 | |
| Hispanic | 2014: | 14.1 (255) | | 9.1 (11) | 1.5 (195) | |
| | 2015: | 11.8 (304) | | | 4.2 (259) | |
| | Change: | -2.3 | | | 2.7 | |
| Economically Disadvantaged | 2014: | 14.6 (233) | | 14.3 (7) | 1.7 (178) | |
| | 2015: | 11.1 (288) | | | 4.5 (247) | |
| | Change: | -3.5 | | | 2.8 | |
| English Language Learner | 2014: | 14.1 (256) | | 9.1 (11) | 1.5 (196) | |
| | 2015: | 11.9 (303) | | | 4.2 (259) | |
| | Change: | -2.2 | | | 2.7 | |
| Special Education | 2014: | * (4) | | | * (3) | |
| | 2015: | 8.3 (12) | | | 0.0 (10) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 16.2 (977) | 4.3 (323) | 5.6 (36) | 1.5 (196) | |
| | 2015: | 14.3 (1,013) | 7.9 (356) | | 4.2 (260) | |
| | Change: | -1.9 | 3.6 | | 2.7 | |
| Hispanic | 2014: | 16.2 (973) | 4.3 (322) | 5.7 (35) | 1.5 (195) | |
| | 2015: | 14.4 (1,008) | 7.9 (353) | | 4.2 (259) | |
| | Change: | -1.8 | 3.6 | | 2.7 | |
| White | 2014: | * (2) | | | | |
| | 2015: | * (4) | * (3) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 16.4 (918) | 4.2 (307) | 6.7 (30) | 1.7 (178) | |
| | 2015: | 14.3 (948) | 8.1 (333) | | 4.5 (247) | |
| | Change: | -2.1 | 3.9 | | 2.8 | |
| English Language Learner | 2014: | 16.1 (971) | 4.3 (322) | 5.6 (36) | 1.5 (196) | |
| | 2015: | 14.4 (994) | 7.7 (349) | | 4.2 (259) | |
| | Change: | -1.7 | 3.4 | | 2.7 | |
| Special Education | 2014: | 0.0 (24) | 0.0 (14) | | * (3) | |
| | 2015: | 9.1 (33) | 0.0 (6) | | 0.0 (10) | |
| | Change: | 9.1 | 0.0 | | * | |

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W.H. ADAMSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 10.5 (210) | | * (4) | | |
| | 2015: | 15.5 (206) | | | | |
| | Change: | 5.0 | | | | |
| Hispanic | 2014: | 10.5 (210) | | * (4) | | |
| | 2015: | 15.5 (206) | | | | |
| | Change: | 5.0 | | | | |
| Economically Disadvantaged | 2014: | 10.1 (207) | | * (4) | | |
| | 2015: | 15.5 (194) | | | | |
| | Change: | 5.4 | | | | |
| English Language Learner | 2014: | 10.5 (209) | | * (4) | | |
| | 2015: | 15.3 (203) | | | | |
| | Change: | 4.8 | | | | |
| Special Education | 2014: | 0.0 (10) | | * (1) | | |
| | 2015: | 0.0 (6) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 7.6 (158) | 3.2 (157) | * (5) | | |
| | 2015: | 9.8 (143) | 3.5 (144) | | | |
| | Change: | 2.2 | 0.3 | | | |
| Hispanic | 2014: | 7.6 (158) | 3.2 (157) | * (5) | | |
| | 2015: | 9.8 (143) | 3.5 (144) | | | |
| | Change: | 2.2 | 0.3 | | | |
| Economically Disadvantaged | 2014: | 7.4 (148) | 2.7 (147) | * (5) | | |
| | 2015: | 9.5 (137) | 2.9 (137) | | | |
| | Change: | 2.1 | 0.2 | | | |
| English Language Learner | 2014: | 7.7 (156) | 3.2 (156) | * (4) | | |
| | 2015: | 9.9 (142) | 3.5 (143) | | | |
| | Change: | 2.2 | 0.3 | | | |
| Special Education | 2014: | 0.0 (7) | 0.0 (7) | | | |
| | 2015: | * (5) | 0.0 (6) | | | |
| | Change: | * | 0.0 | | | |

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W.H. ADAMSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 11.3 (62) | | 0.0 (13) | 2.5 (40) | |
| | 2015: | 8.0 (25) | | | 0.0 (18) | |
| | Change: | -3.3 | | | -2.5 | |
| Hispanic | 2014: | 11.3 (62) | | 0.0 (13) | 2.5 (40) | |
| | 2015: | 8.0 (25) | | | 0.0 (18) | |
| | Change: | -3.3 | | | -2.5 | |
| Economically Disadvantaged | 2014: | 12.1 (58) | | 0.0 (12) | 2.6 (38) | |
| | 2015: | 9.1 (22) | | | 0.0 (17) | |
| | Change: | -3.0 | | | -2.6 | |
| English Language Learner | 2014: | 11.5 (61) | | 0.0 (12) | 2.6 (39) | |
| | 2015: | 8.0 (25) | | | 0.0 (18) | |
| | Change: | -3.5 | | | -2.6 | |
| Special Education | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------|----------------|
| All Students | 2014: | 9.5 (430) | 3.2 (157) | 0.0 (22) | 2.5 (40) | |
| | 2015: | 12.8 (374) | 3.5 (144) | | 0.0 (18) | |
| | Change: | 3.3 | 0.3 | | -2.5 | |
| Hispanic | 2014: | 9.5 (430) | 3.2 (157) | 0.0 (22) | 2.5 (40) | |
| | 2015: | 12.8 (374) | 3.5 (144) | | 0.0 (18) | |
| | Change: | 3.3 | 0.3 | | -2.5 | |
| Economically Disadvantaged | 2014: | 9.4 (413) | 2.7 (147) | 0.0 (21) | 2.6 (38) | |
| | 2015: | 12.7 (353) | 2.9 (137) | | 0.0 (17) | |
| | Change: | 3.3 | 0.2 | | -2.6 | |
| English Language Learner | 2014: | 9.6 (426) | 3.2 (156) | 0.0 (20) | 2.6 (39) | |
| | 2015: | 12.7 (370) | 3.5 (143) | | 0.0 (18) | |
| | Change: | 3.1 | 0.3 | | -2.6 | |
| Special Education | 2014: | 0.0 (18) | 0.0 (7) | * (2) | * (1) | |
| | 2015: | 0.0 (12) | 0.0 (6) | | | |
| | Change: | 0.0 | 0.0 | | | |

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MOISES E. MOLINA FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 15.8 (278) | | * (2) | | |
| | 2015: | 16.0 (231) | | | | |
| | Change: | 0.2 | | | | |
| Hispanic | 2014: | 15.9 (276) | | * (2) | | |
| | 2015: | 16.1 (230) | | | | |
| | Change: | 0.2 | | | | |
| Economically Disadvantaged | 2014: | 16.3 (270) | | * (1) | | |
| | 2015: | 15.7 (217) | | | | |
| | Change: | -0.6 | | | | |
| English Language Learner | 2014: | 15.3 (275) | | * (2) | | |
| | 2015: | 16.2 (228) | | | | |
| | Change: | 0.9 | | | | |
| Special Education | 2014: | 0.0 (8) | | | | |
| | 2015: | 12.5 (8) | | | | |
| | Change: | 12.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 14.5 (241) | 4.9 (247) | * (3) | | |
| | 2015: | 13.7 (249) | 5.5 (254) | | | |
| | Change: | -0.8 | 0.6 | | | |
| Hispanic | 2014: | 14.5 (241) | 4.9 (247) | * (3) | | |
| | 2015: | 13.8 (247) | 5.6 (252) | | | |
| | Change: | -0.7 | 0.7 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 14.3 (231) | 4.6 (237) | * (3) | | |
| | 2015: | 13.7 (234) | 5.5 (238) | | | |
| | Change: | -0.6 | 0.9 | | | |
| English Language Learner | 2014: | 14.6 (240) | 4.9 (246) | * (3) | | |
| | 2015: | 13.4 (246) | 5.6 (252) | | | |
| | Change: | -1.2 | 0.7 | | | |
| Special Education | 2014: | * (2) | * (2) | | | |
| | 2015: | * (5) | 0.0 (6) | | | |
| | Change: | * | * | | | |

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MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 11.2 (161) | | * (1) | 1.8 (114) | |
| | 2015: | 11.2 (215) | | | 3.1 (161) | |
| | Change: | 0.0 | | | 1.3 | |
| Hispanic | 2014: | 11.2 (161) | | * (1) | 1.8 (114) | |
| | 2015: | 11.2 (215) | | | 3.1 (161) | |
| | Change: | 0.0 | | | 1.3 | |
| Economically Disadvantaged | 2014: | 11.0 (155) | | * (1) | 1.8 (112) | |
| | 2015: | 10.6 (208) | | | 3.2 (155) | |
| | Change: | -0.4 | | | 1.4 | |
| English Language Learner | 2014: | 11.3 (160) | | * (1) | 1.8 (110) | |
| | 2015: | 11.2 (215) | | | 3.1 (161) | |
| | Change: | -0.1 | | | 1.3 | |
| Special Education | 2014: | 14.3 (7) | | | * (2) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 14.3 (680) | 4.9 (247) | 0.0 (6) | 1.8 (114) | |
| | 2015: | 13.7 (695) | 5.5 (254) | | 3.1 (161) | |
| | Change: | -0.6 | 0.6 | | 1.3 | |
| Hispanic | 2014: | 14.3 (678) | 4.9 (247) | 0.0 (6) | 1.8 (114) | |
| | 2015: | 13.7 (692) | 5.6 (252) | | 3.1 (161) | |
| | Change: | -0.6 | 0.7 | | 1.3 | |
| White | 2014: | * (1) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 14.3 (656) | 4.6 (237) | * (5) | 1.8 (112) | |
| | 2015: | 13.4 (659) | 5.5 (238) | | 3.2 (155) | |
| | Change: | -0.9 | 0.9 | | 1.4 | |
| English Language Learner | 2014: | 14.1 (675) | 4.9 (246) | 0.0 (6) | 1.8 (110) | |
| | 2015: | 13.6 (689) | 5.6 (252) | | 3.1 (161) | |
| | Change: | -0.5 | 0.7 | | 1.3 | |
| Special Education | 2014: | 5.9 (17) | * (2) | | * (2) | |
| | 2015: | 6.3 (16) | 0.0 (6) | | * (3) | |
| | Change: | 0.4 | * | | * | |

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HILLCREST FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 12.0 (233) | | * (1) | | |
| | 2015: | 15.5 (239) | | | | |
| | Change: | 3.5 | | | | |
| Hispanic | 2014: | 12.1 (232) | | * (1) | | |
| | 2015: | 15.5 (238) | | | | |
| | Change: | 3.4 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 12.4 (226) | | * (1) | | |
| | 2015: | 15.6 (224) | | | | |
| | Change: | 3.2 | | | | |
| English Language Learner | 2014: | 11.8 (229) | | * (1) | | |
| | 2015: | 15.5 (238) | | | | |
| | Change: | 3.7 | | | | |
| Special Education | 2014: | 0.0 (8) | | | | |
| | 2015: | 50.0 (6) | | | | |
| | Change: | 50.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 12.3 (227) | 2.7 (226) | * (4) | | |
| | 2015: | 8.0 (213) | 4.5 (220) | | | |
| | Change: | -4.3 | 1.8 | | | |
| Hispanic | 2014: | 12.4 (226) | 2.7 (225) | * (4) | | |
| | 2015: | 8.0 (212) | 4.6 (219) | | | |
| | Change: | -4.4 | 1.9 | | | |
| Economically Disadvantaged | 2014: | 12.3 (212) | 2.8 (211) | * (3) | | |
| | 2015: | 7.9 (203) | 4.8 (210) | | | |
| | Change: | -4.4 | 2.0 | | | |
| English Language Learner | 2014: | 12.4 (226) | 2.7 (225) | * (4) | | |
| | 2015: | 7.6 (210) | 4.7 (215) | | | |
| | Change: | -4.8 | 2.0 | | | |
| Special Education | 2014: | * (4) | * (4) | | | |
| | 2015: | * (2) | * (4) | | | |
| | Change: | * | * | | | |

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HILLCREST FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 18.5 (168) | | * (3) | 8.2 (134) | |
| | 2015: | 16.2 (173) | | | 3.8 (52) | |
| | Change: | -2.3 | | | -4.4 | |
| Hispanic | 2014: | 18.5 (168) | | * (3) | 8.2 (134) | |
| | 2015: | 16.2 (173) | | | 3.8 (52) | |
| | Change: | -2.3 | | | -4.4 | |
| Economically Disadvantaged | 2014: | 18.8 (154) | | * (2) | 8.3 (121) | |
| | 2015: | 16.3 (160) | | | 4.1 (49) | |
| | Change: | -2.5 | | | -4.2 | |
| English Language Learner | 2014: | 18.5 (168) | | * (3) | 8.3 (133) | |
| | 2015: | 16.2 (173) | | | 4.0 (50) | |
| | Change: | -2.3 | | | -4.3 | |
| Special Education | 2014: | * (3) | | | * (2) | |
| | 2015: | * (4) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 13.9 (628) | 2.7 (226) | 0.0 (8) | 8.2 (134) | |
| | 2015: | 13.1 (625) | 4.5 (220) | | 3.8 (52) | |
| | Change: | -0.8 | 1.8 | | -4.4 | |
| Hispanic | 2014: | 13.9 (626) | 2.7 (225) | 0.0 (8) | 8.2 (134) | |
| | 2015: | 13.2 (623) | 4.6 (219) | | 3.8 (52) | |
| | Change: | -0.7 | 1.9 | | -4.4 | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 14.0 (592) | 2.8 (211) | 0.0 (6) | 8.3 (121) | |
| | 2015: | 13.1 (587) | 4.8 (210) | | 4.1 (49) | |
| | Change: | -0.9 | 2.0 | | -4.2 | |
| English Language Learner | 2014: | 13.8 (623) | 2.7 (225) | 0.0 (8) | 8.3 (133) | |
| | 2015: | 13.0 (621) | 4.7 (215) | | 4.0 (50) | |
| | Change: | -0.8 | 2.0 | | -4.3 | |
| Special Education | 2014: | 0.0 (15) | * (4) | | * (2) | |
| | 2015: | 25.0 (12) | * (4) | | * (3) | |
| | Change: | 25.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

THOMAS JEFFERSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 21.5 (592) | | 0.0 (23) | | |
| | 2015: | 16.0 (569) | | | | |
| | Change: | -5.5 | | | | |
| Hispanic | 2014: | 21.5 (591) | | 0.0 (23) | | |
| | 2015: | 15.9 (566) | | | | |
| | Change: | -5.6 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 21.5 (564) | | 0.0 (18) | | |
| | 2015: | 17.1 (533) | | | | |
| | Change: | -4.4 | | | | |
| English Language Learner | 2014: | 21.3 (578) | | 0.0 (23) | | |
| | 2015: | 16.0 (562) | | | | |
| | Change: | -5.3 | | | | |
| Special Education | 2014: | 0.0 (12) | | | | |
| | 2015: | 0.0 (20) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 12.6 (500) | 6.2 (504) | * (3) | | |
| | 2015: | 11.1 (540) | 9.0 (543) | | | |
| | Change: | -1.5 | 2.8 | | | |
| Hispanic | 2014: | 12.6 (499) | 6.2 (504) | * (2) | | |
| | 2015: | 10.9 (539) | 8.9 (542) | | | |
| | Change: | -1.7 | 2.7 | | | |
| Economically Disadvantaged | 2014: | 12.8 (469) | 6.3 (475) | * (2) | | |
| | 2015: | 10.8 (499) | 9.2 (502) | | | |
| | Change: | -2.0 | 2.9 | | | |
| English Language Learner | 2014: | 12.6 (493) | 6.2 (498) | * (2) | | |
| | 2015: | 11.1 (532) | 9.2 (535) | | | |
| | Change: | -1.5 | 3.0 | | | |
| Special Education | 2014: | 6.3 (16) | 0.0 (19) | | | |
| | 2015: | 0.0 (14) | 0.0 (15) | | | |
| | Change: | -6.3 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 19.2 (495) | | 0.0 (8) | 1.9 (156) | |
| | 2015: | 11.9 (470) | | | 0.8 (125) | |
| | Change: | -7.3 | | | -1.1 | |
| Hispanic | 2014: | 19.2 (495) | | 0.0 (8) | 1.9 (156) | |
| | 2015: | 11.9 (470) | | | 0.8 (125) | |
| | Change: | -7.3 | | | -1.1 | |
| Economically Disadvantaged | 2014: | 19.5 (456) | | 0.0 (7) | 2.1 (141) | |
| | 2015: | 11.9 (445) | | | 0.0 (116) | |
| | Change: | -7.6 | | | -2.1 | |
| English Language Learner | 2014: | 19.1 (487) | | 0.0 (7) | 2.0 (153) | |
| | 2015: | 11.8 (467) | | | 0.8 (125) | |
| | Change: | -7.3 | | | -1.2 | |
| Special Education | 2014: | 0.0 (10) | | | 0.0 (6) | |
| | 2015: | 0.0 (15) | | | 0.0 (7) | |
| | Change: | 0.0 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 18.0 (1,587) | 6.2 (504) | 0.0 (34) | 1.9 (156) | |
| | 2015: | 13.1 (1,579) | 9.0 (543) | | 0.8 (125) | |
| | Change: | -4.9 | 2.8 | | -1.1 | |
| Hispanic | 2014: | 18.0 (1,585) | 6.2 (504) | 0.0 (33) | 1.9 (156) | |
| | 2015: | 13.0 (1,575) | 8.9 (542) | | 0.8 (125) | |
| | Change: | -5.0 | 2.7 | | -1.1 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 18.1 (1,489) | 6.3 (475) | 0.0 (27) | 2.1 (141) | |
| | 2015: | 13.4 (1,477) | 9.2 (502) | | 0.0 (116) | |
| | Change: | -4.7 | 2.9 | | -2.1 | |
| English Language Learner | 2014: | 17.8 (1,558) | 6.2 (498) | 0.0 (32) | 2.0 (153) | |
| | 2015: | 13.1 (1,561) | 9.2 (535) | | 0.8 (125) | |
| | Change: | -4.7 | 3.0 | | -1.2 | |
| Special Education | 2014: | 2.6 (38) | 0.0 (19) | | 0.0 (6) | |
| | 2015: | 0.0 (49) | 0.0 (15) | | 0.0 (7) | |
| | Change: | -2.6 | 0.0 | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 21.3 (361) | | 0.0 (13) | | |
| | 2015: | 17.3 (358) | | | | |
| | Change: | -4.0 | | | | |
| Hispanic | 2014: | 21.4 (360) | | 0.0 (13) | | |
| | 2015: | 17.5 (355) | | | | |
| | Change: | -3.9 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 21.8 (349) | | 0.0 (12) | | |
| | 2015: | 17.8 (332) | | | | |
| | Change: | -4.0 | | | | |
| English Language Learner | 2014: | 21.3 (356) | | 0.0 (12) | | |
| | 2015: | 17.1 (345) | | | | |
| | Change: | -4.2 | | | | |
| Special Education | 2014: | 0.0 (9) | | | | |
| | 2015: | 11.1 (9) | | | | |
| | Change: | 11.1 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 15.4 (241) | 10.2 (244) | * (3) | | |
| | 2015: | 14.3 (342) | 9.4 (352) | | | |
| | Change: | -1.1 | -0.8 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 15.0 (240) | 9.9 (243) | * (3) | | |
| | 2015: | 14.4 (341) | 9.4 (351) | | | |
| | Change: | -0.6 | -0.5 | | | |
| Economically Disadvantaged | 2014: | 15.1 (225) | 10.1 (228) | * (3) | | |
| | 2015: | 14.2 (325) | 9.3 (335) | | | |
| | Change: | -0.9 | -0.8 | | | |
| English Language Learner | 2014: | 14.8 (237) | 10.0 (240) | * (3) | | |
| | 2015: | 13.9 (338) | 9.2 (348) | | | |
| | Change: | -0.9 | -0.8 | | | |
| Special Education | 2014: | 0.0 (7) | 0.0 (9) | | | |
| | 2015: | 0.0 (11) | 0.0 (11) | | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 15.8 (215) | | 0.0 (15) | 6.0 (116) | |
| | 2015: | 19.1 (236) | | | 6.2 (145) | |
| | Change: | 3.3 | | | 0.2 | |
| Hispanic | 2014: | 15.8 (215) | | 0.0 (15) | 6.0 (116) | |
| | 2015: | 18.7 (235) | | | 6.2 (145) | |
| | Change: | 2.9 | | | 0.2 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 14.4 (202) | | 0.0 (14) | 4.6 (108) | |
| | 2015: | 19.9 (221) | | | 6.8 (133) | |
| | Change: | 5.5 | | | 2.2 | |
| English Language Learner | 2014: | 15.8 (215) | | 0.0 (15) | 6.0 (116) | |
| | 2015: | 19.0 (232) | | | 6.3 (142) | |
| | Change: | 3.2 | | | 0.3 | |
| Special Education | 2014: | * (2) | | | * (4) | |
| | 2015: | * (5) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|-----------|----------------|
| All Students | 2014: | 18.1 (817) | 10.2 (244) | 0.0 (31) | 6.0 (116) | |
| | 2015: | 16.7 (936) | 9.4 (352) | | 6.2 (145) | |
| | Change: | -1.4 | -0.8 | | 0.2 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 18.0 (815) | 9.9 (243) | 0.0 (31) | 6.0 (116) | |
| | 2015: | 16.6 (931) | 9.4 (351) | | 6.2 (145) | |
| | Change: | -1.4 | -0.5 | | 0.2 | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 17.9 (776) | 10.1 (228) | 0.0 (29) | 4.6 (108) | |
| | 2015: | 17.0 (878) | 9.3 (335) | | 6.8 (133) | |
| | Change: | -0.9 | -0.8 | | 2.2 | |
| English Language Learner | 2014: | 17.9 (808) | 10.0 (240) | 0.0 (30) | 6.0 (116) | |
| | 2015: | 16.4 (915) | 9.2 (348) | | 6.3 (142) | |
| | Change: | -1.5 | -0.8 | | 0.3 | |
| Special Education | 2014: | 0.0 (18) | 0.0 (9) | | * (4) | |
| | 2015: | 4.0 (25) | 0.0 (11) | | * (3) | |
| | Change: | 4.0 | 0.0 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

LINCOLN FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 11.8 (17) | | | | |
| | 2015: | 16.1 (31) | | | | |
| | Change: | 4.3 | | | | |
| Hispanic | 2014: | 11.8 (17) | | | | |
| | 2015: | 16.1 (31) | | | | |
| | Change: | 4.3 | | | | |
| Economically Disadvantaged | 2014: | 11.8 (17) | | | | |
| | 2015: | 16.1 (31) | | | | |
| | Change: | 4.3 | | | | |
| English Language Learner | 2014: | 11.8 (17) | | | | |
| | 2015: | 16.1 (31) | | | | |
| | Change: | 4.3 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 28.6 (21) | 0.0 (21) | * (1) | | |
| | 2015: | 6.3 (32) | 12.5 (32) | | | |
| | Change: | -22.3 | 12.5 | | | |
| Hispanic | 2014: | 28.6 (21) | 0.0 (21) | * (1) | | |
| | 2015: | 6.3 (32) | 12.5 (32) | | | |
| | Change: | -22.3 | 12.5 | | | |
| Economically Disadvantaged | 2014: | 26.3 (19) | 0.0 (19) | * (1) | | |
| | 2015: | 6.7 (30) | 13.3 (30) | | | |
| | Change: | -19.6 | 13.3 | | | |
| English Language Learner | 2014: | 30.0 (20) | 0.0 (20) | * (1) | | |
| | 2015: | 6.5 (31) | 9.7 (31) | | | |
| | Change: | -23.5 | 9.7 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

LINCOLN FEEDER GROUP

| Grade 5 | | Reading ¹ | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|--|-------------|--|---------|--|----------------|
| All Students | 2014: | 34.6 | (26) | | | | | | | |
| | 2015: | 16.7 | (24) | | | | | | | |
| | Change: | -17.9 | | | | | | | | |
| Hispanic | 2014: | 34.6 | (26) | | | | | | | |
| | 2015: | 17.4 | (23) | | | | | | | |
| | Change: | -17.2 | | | | | | | | |
| White | 2014: | | | | | | | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | | | | | | | | | |
| Economically Disadvantaged | 2014: | 32.0 | (25) | | | | | | | |
| | 2015: | 19.0 | (21) | | | | | | | |
| | Change: | -13.0 | | | | | | | | |
| English Language Learner | 2014: | 34.6 | (26) | | | | | | | |
| | 2015: | 17.4 | (23) | | | | | | | |
| | Change: | -17.2 | | | | | | | | |

| All Grades | | Reading ¹ | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|------|-------------|-----|---------|--|----------------|
| All Students | 2014: | 26.6 | (64) | 0.0 | (21) | * | (1) | | | |
| | 2015: | 12.6 | (87) | 12.5 | (32) | | | | | |
| | Change: | -14.0 | | 12.5 | | | | | | |
| Hispanic | 2014: | 26.6 | (64) | 0.0 | (21) | * | (1) | | | |
| | 2015: | 12.8 | (86) | 12.5 | (32) | | | | | |
| | Change: | -13.8 | | 12.5 | | | | | | |
| White | 2014: | | | | | | | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | | | | | | | | | |
| Economically Disadvantaged | 2014: | 24.6 | (61) | 0.0 | (19) | * | (1) | | | |
| | 2015: | 13.4 | (82) | 13.3 | (30) | | | | | |
| | Change: | -11.2 | | 13.3 | | | | | | |
| English Language Learner | 2014: | 27.0 | (63) | 0.0 | (20) | * | (1) | | | |
| | 2015: | 12.9 | (85) | 9.7 | (31) | | | | | |
| | Change: | -14.1 | | 9.7 | | | | | | |
| Special Education | 2014: | * | (2) | | | | | | | |
| | 2015: | * | (2) | * | (2) | | | | | |
| | Change: | * | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

L.G. PINKSTON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 13.1 (289) | | * (2) | | |
| | 2015: | 12.9 (240) | | | | |
| | Change: | -0.2 | | | | |
| Hispanic | 2014: | 13.1 (289) | | * (2) | | |
| | 2015: | 13.0 (239) | | | | |
| | Change: | -0.1 | | | | |
| Economically Disadvantaged | 2014: | 13.0 (284) | | * (1) | | |
| | 2015: | 13.7 (227) | | | | |
| | Change: | 0.7 | | | | |
| English Language Learner | 2014: | 13.4 (284) | | * (1) | | |
| | 2015: | 12.1 (232) | | | | |
| | Change: | -1.3 | | | | |
| Special Education | 2014: | 0.0 (6) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 12.6 (207) | 5.0 (242) | * (2) | | |
| | 2015: | 9.9 (242) | 4.8 (251) | | | |
| | Change: | -2.7 | -0.2 | | | |
| Hispanic | 2014: | 12.6 (207) | 5.0 (242) | * (2) | | |
| | 2015: | 9.9 (242) | 4.8 (251) | | | |
| | Change: | -2.7 | -0.2 | | | |
| Economically Disadvantaged | 2014: | 12.7 (197) | 5.3 (227) | * (2) | | |
| | 2015: | 9.9 (232) | 4.6 (239) | | | |
| | Change: | -2.8 | -0.7 | | | |
| English Language Learner | 2014: | 12.3 (204) | 4.6 (239) | * (2) | | |
| | 2015: | 10.1 (238) | 4.9 (247) | | | |
| | Change: | -2.2 | 0.3 | | | |
| Special Education | 2014: | * (2) | * (2) | | | |
| | 2015: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

L.G. PINKSTON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 14.5 (165) | | * (2) | 2.3 (130) | |
| | 2015: | 13.4 (142) | | | 5.3 (132) | |
| | Change: | -1.1 | | | 3.0 | |
| Hispanic | 2014: | 14.5 (165) | | * (2) | 2.3 (130) | |
| | 2015: | 13.4 (142) | | | 5.3 (132) | |
| | Change: | -1.1 | | | 3.0 | |
| Economically Disadvantaged | 2014: | 15.0 (160) | | * (2) | 2.4 (125) | |
| | 2015: | 13.8 (130) | | | 5.9 (119) | |
| | Change: | -1.2 | | | 3.5 | |
| English Language Learner | 2014: | 14.2 (162) | | * (2) | 1.6 (127) | |
| | 2015: | 13.6 (140) | | | 5.4 (130) | |
| | Change: | -0.6 | | | 3.8 | |
| Special Education | 2014: | * (3) | | | * (5) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 13.3 (661) | 5.0 (242) | 0.0 (6) | 2.3 (130) | |
| | 2015: | 11.9 (624) | 4.8 (251) | | 5.3 (132) | |
| | Change: | -1.4 | -0.2 | | 3.0 | |
| Hispanic | 2014: | 13.3 (661) | 5.0 (242) | 0.0 (6) | 2.3 (130) | |
| | 2015: | 11.9 (623) | 4.8 (251) | | 5.3 (132) | |
| | Change: | -1.4 | -0.2 | | 3.0 | |
| Economically Disadvantaged | 2014: | 13.4 (641) | 5.3 (227) | * (5) | 2.4 (125) | |
| | 2015: | 12.2 (589) | 4.6 (239) | | 5.9 (119) | |
| | Change: | -1.2 | -0.7 | | 3.5 | |
| English Language Learner | 2014: | 13.2 (650) | 4.6 (239) | * (5) | 1.6 (127) | |
| | 2015: | 11.6 (610) | 4.9 (247) | | 5.4 (130) | |
| | Change: | -1.6 | 0.3 | | 3.8 | |
| Special Education | 2014: | 0.0 (11) | * (2) | | * (5) | |
| | 2015: | 0.0 (11) | 0.0 (6) | | * (2) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 10.4 (134) | | * (1) | | |
| | 2015: | 20.8 (106) | | | | |
| | Change: | 10.4 | | | | |
| Hispanic | 2014: | 10.5 (133) | | * (1) | | |
| | 2015: | 21.0 (105) | | | | |
| | Change: | 10.5 | | | | |
| Economically Disadvantaged | 2014: | 10.0 (130) | | * (1) | | |
| | 2015: | 21.2 (99) | | | | |
| | Change: | 11.2 | | | | |
| English Language Learner | 2014: | 9.9 (131) | | * (1) | | |
| | 2015: | 20.2 (104) | | | | |
| | Change: | 10.3 | | | | |
| Special Education | 2014: | * (3) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 14.5 (131) | 3.8 (132) | * (2) | | |
| | 2015: | 6.5 (124) | 3.2 (125) | | | |
| | Change: | -8.0 | -0.6 | | | |
| Hispanic | 2014: | 14.5 (131) | 3.8 (132) | * (2) | | |
| | 2015: | 6.5 (124) | 3.2 (125) | | | |
| | Change: | -8.0 | -0.6 | | | |
| Economically Disadvantaged | 2014: | 13.1 (122) | 3.3 (123) | * (1) | | |
| | 2015: | 6.0 (117) | 3.4 (117) | | | |
| | Change: | -7.1 | 0.1 | | | |
| English Language Learner | 2014: | 13.4 (127) | 3.9 (128) | * (2) | | |
| | 2015: | 6.5 (124) | 3.2 (125) | | | |
| | Change: | -6.9 | -0.7 | | | |
| Special Education | 2014: | * (3) | * (3) | | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 14.1 (85) | | * (4) | 3.1 (65) | |
| | 2015: | 8.9 (112) | | | 0.0 (110) | |
| | Change: | -5.2 | | | -3.1 | |
| Hispanic | 2014: | 14.3 (84) | | * (4) | 3.1 (65) | |
| | 2015: | 8.9 (112) | | | 0.0 (110) | |
| | Change: | -5.4 | | | -3.1 | |
| Economically Disadvantaged | 2014: | 13.0 (77) | | * (4) | 1.7 (59) | |
| | 2015: | 9.4 (106) | | | 0.0 (103) | |
| | Change: | -3.6 | | | -1.7 | |
| English Language Learner | 2014: | 14.3 (84) | | * (4) | 3.1 (64) | |
| | 2015: | 9.0 (111) | | | 0.0 (108) | |
| | Change: | -5.3 | | | -3.1 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (4) | | | * (3) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 12.9 (350) | 3.8 (132) | 0.0 (7) | 3.1 (65) | |
| | 2015: | 11.7 (342) | 3.2 (125) | | 0.0 (110) | |
| | Change: | -1.2 | -0.6 | | -3.1 | |
| Hispanic | 2014: | 12.9 (348) | 3.8 (132) | 0.0 (7) | 3.1 (65) | |
| | 2015: | 11.7 (341) | 3.2 (125) | | 0.0 (110) | |
| | Change: | -1.2 | -0.6 | | -3.1 | |
| Economically Disadvantaged | 2014: | 11.9 (329) | 3.3 (123) | 0.0 (6) | 1.7 (59) | |
| | 2015: | 11.8 (322) | 3.4 (117) | | 0.0 (103) | |
| | Change: | -0.1 | 0.1 | | -1.7 | |
| English Language Learner | 2014: | 12.3 (342) | 3.9 (128) | 0.0 (7) | 3.1 (64) | |
| | 2015: | 11.5 (339) | 3.2 (125) | | 0.0 (108) | |
| | Change: | -0.8 | -0.7 | | -3.1 | |
| Special Education | 2014: | 0.0 (6) | * (3) | | | |
| | 2015: | 0.0 (11) | * (4) | | * (3) | |
| | Change: | 0.0 | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

W.W. SAMUELL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 15.9 (421) | | * (2) | | |
| | 2015: | 17.6 (455) | | | | |
| | Change: | 1.7 | | | | |
| Hispanic | 2014: | 15.7 (420) | | * (2) | | |
| | 2015: | 17.6 (448) | | | | |
| | Change: | 1.9 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (5) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 15.8 (400) | | * (1) | | |
| | 2015: | 18.1 (421) | | | | |
| | Change: | 2.3 | | | | |
| English Language Learner | 2014: | 14.9 (409) | | * (2) | | |
| | 2015: | 16.9 (450) | | | | |
| | Change: | 2.0 | | | | |
| Special Education | 2014: | 0.0 (8) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 9.1 (383) | 6.9 (391) | * (2) | | |
| | 2015: | 12.3 (382) | 9.1 (383) | | | |
| | Change: | 3.2 | 2.2 | | | |
| Hispanic | 2014: | 9.2 (382) | 6.9 (390) | * (2) | | |
| | 2015: | 12.1 (380) | 9.2 (381) | | | |
| | Change: | 2.9 | 2.3 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 9.7 (361) | 7.3 (369) | * (2) | | |
| | 2015: | 12.8 (360) | 9.7 (362) | | | |
| | Change: | 3.1 | 2.4 | | | |
| English Language Learner | 2014: | 9.2 (380) | 7.0 (388) | * (2) | | |
| | 2015: | 12.1 (371) | 8.8 (373) | | | |
| | Change: | 2.9 | 1.8 | | | |
| Special Education | 2014: | 0.0 (10) | 0.0 (10) | | | |
| | 2015: | 0.0 (11) | 0.0 (11) | | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

W.W. SAMUELL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 14.1 (390) | | * (3) | 4.6 (131) | |
| | 2015: | 12.6 (356) | | | 2.0 (198) | |
| | Change: | -1.5 | | | -2.6 | |
| Hispanic | 2014: | 14.1 (389) | | * (3) | 4.6 (130) | |
| | 2015: | 12.7 (354) | | | 2.0 (196) | |
| | Change: | -1.4 | | | -2.6 | |
| Economically Disadvantaged | 2014: | 14.4 (369) | | * (3) | 4.9 (123) | |
| | 2015: | 13.1 (337) | | | 2.1 (188) | |
| | Change: | -1.3 | | | -2.8 | |
| English Language Learner | 2014: | 14.1 (384) | | * (3) | 4.6 (130) | |
| | 2015: | 12.5 (352) | | | 2.1 (195) | |
| | Change: | -1.6 | | | -2.5 | |
| Special Education | 2014: | 0.0 (13) | | | 0.0 (6) | |
| | 2015: | 0.0 (7) | | | 0.0 (6) | |
| | Change: | 0.0 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 13.1 (1,194) | 6.9 (391) | 0.0 (7) | 4.6 (131) | |
| | 2015: | 14.4 (1,193) | 9.1 (383) | | 2.0 (198) | |
| | Change: | 1.3 | 2.2 | | -2.6 | |
| Hispanic | 2014: | 13.1 (1,191) | 6.9 (390) | 0.0 (7) | 4.6 (130) | |
| | 2015: | 14.4 (1,182) | 9.2 (381) | | 2.0 (196) | |
| | Change: | 1.3 | 2.3 | | -2.6 | |
| White | 2014: | | | | * (1) | |
| | 2015: | 16.7 (6) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 13.4 (1,130) | 7.3 (369) | 0.0 (6) | 4.9 (123) | |
| | 2015: | 14.8 (1,118) | 9.7 (362) | | 2.1 (188) | |
| | Change: | 1.4 | 2.4 | | -2.8 | |
| English Language Learner | 2014: | 12.8 (1,173) | 7.0 (388) | 0.0 (7) | 4.6 (130) | |
| | 2015: | 14.1 (1,173) | 8.8 (373) | | 2.1 (195) | |
| | Change: | 1.3 | 1.8 | | -2.5 | |
| Special Education | 2014: | 0.0 (31) | 0.0 (10) | | 0.0 (6) | |
| | 2015: | 4.8 (21) | 0.0 (11) | | 0.0 (6) | |
| | Change: | 4.8 | 0.0 | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SEAGOVILLE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 16.4 (213) | | * (2) | | |
| | 2015: | 12.3 (227) | | | | |
| | Change: | -4.1 | | | | |
| Hispanic | 2014: | 16.4 (213) | | * (2) | | |
| | 2015: | 12.0 (225) | | | | |
| | Change: | -4.4 | | | | |
| Economically Disadvantaged | 2014: | 16.3 (208) | | * (2) | | |
| | 2015: | 12.5 (208) | | | | |
| | Change: | -3.8 | | | | |
| English Language Learner | 2014: | 16.1 (205) | | * (2) | | |
| | 2015: | 11.3 (221) | | | | |
| | Change: | -4.8 | | | | |
| Special Education | 2014: | * (4) | | | | |
| | 2015: | 0.0 (6) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 9.8 (174) | 8.0 (175) | * (2) | | |
| | 2015: | 10.9 (202) | 5.0 (201) | | | |
| | Change: | 1.1 | -3.0 | | | |
| Hispanic | 2014: | 9.8 (174) | 8.0 (175) | * (2) | | |
| | 2015: | 10.9 (202) | 5.0 (201) | | | |
| | Change: | 1.1 | -3.0 | | | |
| Economically Disadvantaged | 2014: | 7.4 (162) | 6.8 (162) | * (2) | | |
| | 2015: | 11.1 (189) | 5.3 (188) | | | |
| | Change: | 3.7 | -1.5 | | | |
| English Language Learner | 2014: | 9.6 (167) | 7.2 (167) | * (1) | | |
| | 2015: | 10.1 (198) | 5.1 (197) | | | |
| | Change: | 0.5 | -2.1 | | | |
| Special Education | 2014: | 0.0 (6) | 0.0 (6) | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SEAGOVILLE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 10.4 (96) | | * (3) | 0.0 (104) | |
| | 2015: | 6.3 (96) | | | 1.7 (117) | |
| | Change: | -4.1 | | | 1.7 | |
| Hispanic | 2014: | 10.4 (96) | | * (3) | 0.0 (104) | |
| | 2015: | 6.3 (96) | | | 1.7 (117) | |
| | Change: | -4.1 | | | 1.7 | |
| Economically Disadvantaged | 2014: | 11.0 (91) | | * (3) | 0.0 (100) | |
| | 2015: | 7.3 (82) | | | 2.0 (102) | |
| | Change: | -3.7 | | | 2.0 | |
| English Language Learner | 2014: | 10.5 (95) | | * (3) | 0.0 (101) | |
| | 2015: | 5.4 (93) | | | 1.8 (114) | |
| | Change: | -5.1 | | | 1.8 | |
| Special Education | 2014: | * (3) | | | * (2) | |
| | 2015: | 0.0 (9) | | | 0.0 (8) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 12.8 (483) | 8.0 (175) | 0.0 (7) | 0.0 (104) | |
| | 2015: | 10.7 (525) | 5.0 (201) | | 1.7 (117) | |
| | Change: | -2.1 | -3.0 | | 1.7 | |
| Hispanic | 2014: | 12.8 (483) | 8.0 (175) | 0.0 (7) | 0.0 (104) | |
| | 2015: | 10.5 (523) | 5.0 (201) | | 1.7 (117) | |
| | Change: | -2.3 | -3.0 | | 1.7 | |
| Economically Disadvantaged | 2014: | 12.1 (461) | 6.8 (162) | 0.0 (7) | 0.0 (100) | |
| | 2015: | 11.1 (479) | 5.3 (188) | | 2.0 (102) | |
| | Change: | -1.0 | -1.5 | | 2.0 | |
| English Language Learner | 2014: | 12.6 (467) | 7.2 (167) | 0.0 (6) | 0.0 (101) | |
| | 2015: | 9.8 (512) | 5.1 (197) | | 1.8 (114) | |
| | Change: | -2.8 | -2.1 | | 1.8 | |
| Special Education | 2014: | 0.0 (13) | 0.0 (6) | | * (2) | |
| | 2015: | 0.0 (18) | * (3) | | 0.0 (8) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 14.6 (178) | | * (1) | | |
| | 2015: | 18.3 (180) | | | | |
| | Change: | 3.7 | | | | |
| Hispanic | 2014: | 14.7 (177) | | * (1) | | |
| | 2015: | 18.6 (177) | | | | |
| | Change: | 3.9 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 14.8 (176) | | * (1) | | |
| | 2015: | 18.6 (172) | | | | |
| | Change: | 3.8 | | | | |
| English Language Learner | 2014: | 14.3 (175) | | * (1) | | |
| | 2015: | 18.4 (179) | | | | |
| | Change: | 4.1 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 13.2 (167) | 3.6 (168) | | | |
| | 2015: | 7.8 (166) | 2.3 (175) | | | |
| | Change: | -5.4 | -1.3 | | | |
| Hispanic | 2014: | 13.3 (166) | 3.6 (167) | | | |
| | 2015: | 7.8 (166) | 2.3 (175) | | | |
| | Change: | -5.5 | -1.3 | | | |
| Economically Disadvantaged | 2014: | 12.7 (157) | 3.8 (158) | | | |
| | 2015: | 8.4 (154) | 2.5 (160) | | | |
| | Change: | -4.3 | -1.3 | | | |
| English Language Learner | 2014: | 12.8 (164) | 3.6 (165) | | | |
| | 2015: | 7.5 (160) | 2.4 (168) | | | |
| | Change: | -5.3 | -1.2 | | | |
| Special Education | 2014: | * (4) | * (5) | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 14.5 (152) | | * (2) | 3.4 (119) | |
| | 2015: | 17.7 (147) | | | 3.3 (90) | |
| | Change: | 3.2 | | | -0.1 | |
| Hispanic | 2014: | 13.9 (151) | | * (2) | 3.4 (119) | |
| | 2015: | 17.7 (147) | | | 3.3 (90) | |
| | Change: | 3.8 | | | -0.1 | |
| Economically Disadvantaged | 2014: | 14.9 (134) | | * (2) | 2.8 (106) | |
| | 2015: | 17.5 (137) | | | 2.4 (85) | |
| | Change: | 2.6 | | | -0.4 | |
| English Language Learner | 2014: | 13.4 (149) | | * (2) | 3.4 (118) | |
| | 2015: | 17.1 (146) | | | 2.3 (88) | |
| | Change: | 3.7 | | | -1.1 | |
| Special Education | 2014: | * (1) | | | * (1) | |
| | 2015: | 0.0 (8) | | | 0.0 (9) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 14.1 (497) | 3.6 (168) | * (3) | 3.4 (119) | |
| | 2015: | 14.6 (493) | 2.3 (175) | | 3.3 (90) | |
| | Change: | 0.5 | -1.3 | | -0.1 | |
| Hispanic | 2014: | 14.0 (494) | 3.6 (167) | * (3) | 3.4 (119) | |
| | 2015: | 14.7 (490) | 2.3 (175) | | 3.3 (90) | |
| | Change: | 0.7 | -1.3 | | -0.1 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 14.1 (467) | 3.8 (158) | * (3) | 2.8 (106) | |
| | 2015: | 14.9 (463) | 2.5 (160) | | 2.4 (85) | |
| | Change: | 0.8 | -1.3 | | -0.4 | |
| English Language Learner | 2014: | 13.5 (488) | 3.6 (165) | * (3) | 3.4 (118) | |
| | 2015: | 14.4 (485) | 2.4 (168) | | 2.3 (88) | |
| | Change: | 0.9 | -1.2 | | -1.1 | |
| Special Education | 2014: | 14.3 (7) | * (5) | | * (1) | |
| | 2015: | 0.0 (15) | * (2) | | 0.0 (9) | |
| | Change: | -14.3 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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H. GRADY SPRUCE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 17.9 (486) | | 0.0 (8) | | |
| | 2015: | 22.0 (500) | | | | |
| | Change: | 4.1 | | | | |
| Hispanic | 2014: | 17.6 (482) | | 0.0 (8) | | |
| | 2015: | 22.2 (496) | | | | |
| | Change: | 4.6 | | | | |
| White | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 17.8 (471) | | 0.0 (8) | | |
| | 2015: | 22.3 (467) | | | | |
| | Change: | 4.5 | | | | |
| English Language Learner | 2014: | 17.5 (475) | | 0.0 (8) | | |
| | 2015: | 21.3 (493) | | | | |
| | Change: | 3.8 | | | | |
| Special Education | 2014: | 0.0 (12) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 11.8 (365) | 8.3 (398) | 0.0 (6) | | |
| | 2015: | 12.1 (446) | 11.0 (455) | | | |
| | Change: | 0.3 | 2.7 | | | |
| Hispanic | 2014: | 11.8 (363) | 8.3 (396) | 0.0 (6) | | |
| | 2015: | 11.7 (443) | 10.6 (452) | | | |
| | Change: | -0.1 | 2.3 | | | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 12.3 (342) | 8.3 (373) | * (5) | | |
| | 2015: | 12.4 (418) | 11.5 (426) | | | |
| | Change: | 0.1 | 3.2 | | | |
| English Language Learner | 2014: | 11.6 (361) | 8.2 (391) | 0.0 (6) | | |
| | 2015: | 11.8 (439) | 10.8 (446) | | | |
| | Change: | 0.2 | 2.6 | | | |
| Special Education | 2014: | 0.0 (14) | 0.0 (18) | * (2) | | |
| | 2015: | 0.0 (14) | 0.0 (14) | | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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H. GRADY SPRUCE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 19.9 (301) | | 0.0 (9) | 4.3 (211) | |
| | 2015: | 11.1 (305) | | | 4.8 (189) | |
| | Change: | -8.8 | | | 0.5 | |
| Hispanic | 2014: | 20.1 (299) | | 0.0 (9) | 4.3 (210) | |
| | 2015: | 11.1 (305) | | | 4.8 (188) | |
| | Change: | -9.0 | | | 0.5 | |
| Economically Disadvantaged | 2014: | 19.9 (277) | | 0.0 (9) | 4.6 (196) | |
| | 2015: | 11.5 (288) | | | 5.0 (179) | |
| | Change: | -8.4 | | | 0.4 | |
| English Language Learner | 2014: | 20.1 (299) | | 0.0 (9) | 4.3 (209) | |
| | 2015: | 11.0 (301) | | | 4.9 (185) | |
| | Change: | -9.1 | | | 0.6 | |
| Special Education | 2014: | 0.0 (12) | | | * (3) | |
| | 2015: | 8.3 (12) | | | 0.0 (11) | |
| | Change: | 8.3 | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|-----------|----------------|
| All Students | 2014: | 16.5 (1,152) | 8.3 (398) | 0.0 (23) | 4.3 (211) | |
| | 2015: | 15.8 (1,251) | 11.0 (455) | | 4.8 (189) | |
| | Change: | -0.7 | 2.7 | | 0.5 | |
| Hispanic | 2014: | 16.4 (1,144) | 8.3 (396) | 0.0 (23) | 4.3 (210) | |
| | 2015: | 15.8 (1,244) | 10.6 (452) | | 4.8 (188) | |
| | Change: | -0.6 | 2.3 | | 0.5 | |
| White | 2014: | * (3) | * (1) | | * (1) | |
| | 2015: | * (3) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 16.6 (1,090) | 8.3 (373) | 0.0 (22) | 4.6 (196) | |
| | 2015: | 16.1 (1,173) | 11.5 (426) | | 5.0 (179) | |
| | Change: | -0.5 | 3.2 | | 0.4 | |
| English Language Learner | 2014: | 16.3 (1,135) | 8.2 (391) | 0.0 (23) | 4.3 (209) | |
| | 2015: | 15.4 (1,233) | 10.8 (446) | | 4.9 (185) | |
| | Change: | -0.9 | 2.6 | | 0.6 | |
| Special Education | 2014: | 0.0 (38) | 0.0 (18) | * (2) | * (3) | |
| | 2015: | 6.5 (31) | 0.0 (14) | | 0.0 (11) | |
| | Change: | 6.5 | 0.0 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SUNSET FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 23.8 (303) | | * (2) | | |
| | 2015: | 17.8 (275) | | | | |
| | Change: | -6.0 | | | | |
| Hispanic | 2014: | 23.8 (303) | | * (2) | | |
| | 2015: | 17.8 (275) | | | | |
| | Change: | -6.0 | | | | |
| Economically Disadvantaged | 2014: | 23.4 (291) | | * (2) | | |
| | 2015: | 17.2 (261) | | | | |
| | Change: | -6.2 | | | | |
| English Language Learner | 2014: | 23.5 (298) | | * (2) | | |
| | 2015: | 17.7 (271) | | | | |
| | Change: | -5.8 | | | | |
| Special Education | 2014: | * (5) | | | | |
| | 2015: | 0.0 (8) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 15.6 (288) | 4.5 (290) | * (3) | | |
| | 2015: | 12.2 (263) | 6.3 (268) | | | |
| | Change: | -3.4 | 1.8 | | | |
| Hispanic | 2014: | 15.6 (288) | 4.5 (290) | * (3) | | |
| | 2015: | 12.2 (263) | 6.3 (268) | | | |
| | Change: | -3.4 | 1.8 | | | |
| Economically Disadvantaged | 2014: | 15.6 (270) | 4.4 (272) | * (3) | | |
| | 2015: | 11.8 (245) | 6.0 (250) | | | |
| | Change: | -3.8 | 1.6 | | | |
| English Language Learner | 2014: | 14.4 (278) | 3.9 (280) | * (3) | | |
| | 2015: | 12.3 (260) | 6.4 (265) | | | |
| | Change: | -2.1 | 2.5 | | | |
| Special Education | 2014: | 0.0 (9) | 0.0 (8) | * (1) | | |
| | 2015: | * (3) | * (5) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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SUNSET FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 12.8 (203) | | * (5) | 3.1 (131) | |
| | 2015: | 20.0 (230) | | | 1.2 (83) | |
| | Change: | 7.2 | | | -1.9 | |
| Hispanic | 2014: | 12.4 (202) | | * (4) | 3.1 (130) | |
| | 2015: | 20.0 (230) | | | 1.2 (83) | |
| | Change: | 7.6 | | | -1.9 | |
| Economically Disadvantaged | 2014: | 12.5 (184) | | * (4) | 3.3 (120) | |
| | 2015: | 21.0 (219) | | | 1.3 (75) | |
| | Change: | 8.5 | | | -2.0 | |
| English Language Learner | 2014: | 12.9 (202) | | * (5) | 3.1 (131) | |
| | 2015: | 19.5 (226) | | | 1.3 (80) | |
| | Change: | 6.6 | | | -1.8 | |
| Special Education | 2014: | 0.0 (7) | | | * (4) | |
| | 2015: | 0.0 (7) | | | * (4) | |
| | Change: | 0.0 | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 18.0 (794) | 4.5 (290) | 0.0 (10) | 3.1 (131) | |
| | 2015: | 16.5 (768) | 6.3 (268) | | 1.2 (83) | |
| | Change: | -1.5 | 1.8 | | -1.9 | |
| Hispanic | 2014: | 17.9 (793) | 4.5 (290) | 0.0 (9) | 3.1 (130) | |
| | 2015: | 16.5 (768) | 6.3 (268) | | 1.2 (83) | |
| | Change: | -1.4 | 1.8 | | -1.9 | |
| Economically Disadvantaged | 2014: | 17.9 (745) | 4.4 (272) | 0.0 (9) | 3.3 (120) | |
| | 2015: | 16.6 (725) | 6.0 (250) | | 1.3 (75) | |
| | Change: | -1.3 | 1.6 | | -2.0 | |
| English Language Learner | 2014: | 17.5 (778) | 3.9 (280) | 0.0 (10) | 3.1 (131) | |
| | 2015: | 16.4 (757) | 6.4 (265) | | 1.3 (80) | |
| | Change: | -1.1 | 2.5 | | -1.8 | |
| Special Education | 2014: | 0.0 (21) | 0.0 (8) | * (1) | * (4) | |
| | 2015: | 0.0 (18) | * (5) | | * (4) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

W.T. WHITE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 19.3 (373) | | * (5) | | |
| | 2015: | 14.1 (376) | | | | |
| | Change: | -5.2 | | | | |
| Hispanic | 2014: | 19.4 (372) | | * (5) | | |
| | 2015: | 14.0 (372) | | | | |
| | Change: | -5.4 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 19.2 (349) | | * (5) | | |
| | 2015: | 14.3 (349) | | | | |
| | Change: | -4.9 | | | | |
| English Language Learner | 2014: | 18.5 (362) | | * (5) | | |
| | 2015: | 14.1 (376) | | | | |
| | Change: | -4.4 | | | | |
| Special Education | 2014: | 0.0 (7) | | | | |
| | 2015: | 10.0 (10) | | | | |
| | Change: | 10.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 15.6 (327) | 8.8 (330) | 0.0 (15) | | |
| | 2015: | 11.9 (335) | 7.1 (338) | | | |
| | Change: | -3.7 | -1.7 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 15.4 (324) | 8.5 (328) | 0.0 (14) | | |
| | 2015: | 12.0 (333) | 7.1 (336) | | | |
| | Change: | -3.4 | -1.4 | | | |
| Economically Disadvantaged | 2014: | 15.0 (306) | 8.5 (307) | 0.0 (12) | | |
| | 2015: | 10.7 (298) | 6.7 (300) | | | |
| | Change: | -4.3 | -1.8 | | | |
| English Language Learner | 2014: | 15.9 (320) | 8.0 (324) | 0.0 (14) | | |
| | 2015: | 11.1 (325) | 7.3 (328) | | | |
| | Change: | -4.8 | -0.7 | | | |
| Special Education | 2014: | 0.0 (9) | 0.0 (9) | | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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W.T. WHITE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 17.6 (273) | | * (3) | 2.7 (74) | |
| | 2015: | 20.5 (229) | | | 2.0 (147) | |
| | Change: | 2.9 | | | -0.7 | |
| Hispanic | 2014: | 17.6 (272) | | * (3) | 2.7 (74) | |
| | 2015: | 20.3 (227) | | | 2.1 (146) | |
| | Change: | 2.7 | | | -0.6 | |
| Economically Disadvantaged | 2014: | 16.9 (254) | | * (3) | 3.0 (67) | |
| | 2015: | 20.5 (215) | | | 2.2 (139) | |
| | Change: | 3.6 | | | -0.8 | |
| English Language Learner | 2014: | 17.6 (267) | | * (3) | 2.7 (73) | |
| | 2015: | 20.4 (226) | | | 2.1 (144) | |
| | Change: | 2.8 | | | -0.6 | |
| Special Education | 2014: | 0.0 (8) | | | * (1) | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 17.6 (973) | 8.8 (330) | 0.0 (23) | 2.7 (74) | |
| | 2015: | 14.9 (940) | 7.1 (338) | | 2.0 (147) | |
| | Change: | -2.7 | -1.7 | | -0.7 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 17.6 (968) | 8.5 (328) | 0.0 (22) | 2.7 (74) | |
| | 2015: | 14.8 (932) | 7.1 (336) | | 2.1 (146) | |
| | Change: | -2.8 | -1.4 | | -0.6 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 17.2 (909) | 8.5 (307) | 0.0 (20) | 3.0 (67) | |
| | 2015: | 14.6 (862) | 6.7 (300) | | 2.2 (139) | |
| | Change: | -2.6 | -1.8 | | -0.8 | |
| English Language Learner | 2014: | 17.4 (949) | 8.0 (324) | 0.0 (22) | 2.7 (73) | |
| | 2015: | 14.6 (927) | 7.3 (328) | | 2.1 (144) | |
| | Change: | -2.8 | -0.7 | | -0.6 | |
| Special Education | 2014: | 0.0 (24) | 0.0 (9) | | * (1) | |
| | 2015: | 5.9 (17) | * (5) | | | |
| | Change: | 5.9 | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

WOODROW WILSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 16.1 (93) | | * (2) | | |
| | 2015: | 12.8 (86) | | | | |
| | Change: | -3.3 | | | | |
| Hispanic | 2014: | 16.1 (93) | | * (2) | | |
| | 2015: | 12.8 (86) | | | | |
| | Change: | -3.3 | | | | |
| Economically Disadvantaged | 2014: | 13.8 (87) | | * (1) | | |
| | 2015: | 13.4 (82) | | | | |
| | Change: | -0.4 | | | | |
| English Language Learner | 2014: | 16.1 (93) | | * (2) | | |
| | 2015: | 12.9 (85) | | | | |
| | Change: | -3.2 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 9.8 (61) | 3.1 (64) | | | |
| | 2015: | 5.7 (70) | 8.7 (69) | | | |
| | Change: | -4.1 | 5.6 | | | |
| Hispanic | 2014: | 9.8 (61) | 3.1 (64) | | | |
| | 2015: | 5.7 (70) | 8.7 (69) | | | |
| | Change: | -4.1 | 5.6 | | | |
| Economically Disadvantaged | 2014: | 11.3 (53) | 3.6 (56) | | | |
| | 2015: | 3.0 (66) | 7.7 (65) | | | |
| | Change: | -8.3 | 4.1 | | | |
| English Language Learner | 2014: | 9.8 (61) | 3.1 (64) | | | |
| | 2015: | 5.8 (69) | 8.8 (68) | | | |
| | Change: | -4.0 | 5.7 | | | |
| Special Education | 2014: | * (5) | * (5) | | | |
| | 2015: | 0.0 (6) | 0.0 (7) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

WOODROW WILSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 12.7 (55) | | * (4) | 0.0 (43) | |
| | 2015: | 6.1 (49) | | | 0.0 (44) | |
| | Change: | -6.6 | | | 0.0 | |
| Hispanic | 2014: | 12.7 (55) | | * (4) | 0.0 (43) | |
| | 2015: | 6.1 (49) | | | 0.0 (44) | |
| | Change: | -6.6 | | | 0.0 | |
| Economically Disadvantaged | 2014: | 10.6 (47) | | * (1) | 0.0 (37) | |
| | 2015: | 7.1 (42) | | | 0.0 (37) | |
| | Change: | -3.5 | | | 0.0 | |
| English Language Learner | 2014: | 12.7 (55) | | * (4) | 0.0 (43) | |
| | 2015: | 6.1 (49) | | | 0.0 (44) | |
| | Change: | -6.6 | | | 0.0 | |
| Special Education | 2014: | * (5) | | | * (5) | |
| | 2015: | * (2) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 13.4 (209) | 3.1 (64) | 0.0 (6) | 0.0 (43) | |
| | 2015: | 8.8 (205) | 8.7 (69) | | 0.0 (44) | |
| | Change: | -4.6 | 5.6 | | 0.0 | |
| Hispanic | 2014: | 13.4 (209) | 3.1 (64) | 0.0 (6) | 0.0 (43) | |
| | 2015: | 8.8 (205) | 8.7 (69) | | 0.0 (44) | |
| | Change: | -4.6 | 5.6 | | 0.0 | |
| Economically Disadvantaged | 2014: | 12.3 (187) | 3.6 (56) | * (2) | 0.0 (37) | |
| | 2015: | 8.4 (190) | 7.7 (65) | | 0.0 (37) | |
| | Change: | -3.9 | 4.1 | | 0.0 | |
| English Language Learner | 2014: | 13.4 (209) | 3.1 (64) | 0.0 (6) | 0.0 (43) | |
| | 2015: | 8.9 (203) | 8.8 (68) | | 0.0 (44) | |
| | Change: | -4.5 | 5.7 | | 0.0 | |
| Special Education | 2014: | 0.0 (17) | * (5) | | * (5) | |
| | 2015: | 0.0 (8) | 0.0 (7) | | * (3) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DAVID W. CARTER FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 19.4 (108) | | 0.0 (6) | | |
| | 2015: | 20.6 (97) | | | | |
| | Change: | 1.2 | | | | |
| Hispanic | 2014: | 19.4 (108) | | 0.0 (6) | | |
| | 2015: | 20.6 (97) | | | | |
| | Change: | 1.2 | | | | |
| Economically Disadvantaged | 2014: | 19.2 (104) | | 0.0 (6) | | |
| | 2015: | 21.2 (85) | | | | |
| | Change: | 2.0 | | | | |
| English Language Learner | 2014: | 18.7 (107) | | 0.0 (6) | | |
| | 2015: | 19.8 (96) | | | | |
| | Change: | 1.1 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|----------|-------------|---------|----------------|
| All Students | 2014: | 12.0 (100) | 7.1 (99) | * (5) | | |
| | 2015: | 19.8 (96) | 9.1 (99) | | | |
| | Change: | 7.8 | 2.0 | | | |
| Hispanic | 2014: | 12.0 (100) | 7.1 (99) | * (5) | | |
| | 2015: | 19.8 (96) | 9.1 (99) | | | |
| | Change: | 7.8 | 2.0 | | | |
| Economically Disadvantaged | 2014: | 12.0 (92) | 7.6 (92) | * (4) | | |
| | 2015: | 18.4 (87) | 8.9 (90) | | | |
| | Change: | 6.4 | 1.3 | | | |
| English Language Learner | 2014: | 12.2 (98) | 7.2 (97) | * (5) | | |
| | 2015: | 18.1 (94) | 9.4 (96) | | | |
| | Change: | 5.9 | 2.2 | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DAVID W. CARTER FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 12.0 (92) | | 0.0 (6) | 0.0 (37) | |
| | 2015: | 14.9 (87) | | | 1.7 (59) | |
| | Change: | 2.9 | | | 1.7 | |
| Hispanic | 2014: | 12.0 (92) | | 0.0 (6) | 0.0 (37) | |
| | 2015: | 14.9 (87) | | | 1.7 (59) | |
| | Change: | 2.9 | | | 1.7 | |
| Economically Disadvantaged | 2014: | 12.6 (87) | | * (5) | 0.0 (34) | |
| | 2015: | 15.3 (85) | | | 1.7 (58) | |
| | Change: | 2.7 | | | 1.7 | |
| English Language Learner | 2014: | 12.1 (91) | | 0.0 (6) | 0.0 (36) | |
| | 2015: | 15.1 (86) | | | 1.7 (58) | |
| | Change: | 3.0 | | | 1.7 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 14.7 (300) | 7.1 (99) | 0.0 (17) | 0.0 (37) | |
| | 2015: | 18.6 (280) | 9.1 (99) | | 1.7 (59) | |
| | Change: | 3.9 | 2.0 | | 1.7 | |
| Hispanic | 2014: | 14.7 (300) | 7.1 (99) | 0.0 (17) | 0.0 (37) | |
| | 2015: | 18.6 (280) | 9.1 (99) | | 1.7 (59) | |
| | Change: | 3.9 | 2.0 | | 1.7 | |
| Economically Disadvantaged | 2014: | 14.8 (283) | 7.6 (92) | 0.0 (15) | 0.0 (34) | |
| | 2015: | 18.3 (257) | 8.9 (90) | | 1.7 (58) | |
| | Change: | 3.5 | 1.3 | | 1.7 | |
| English Language Learner | 2014: | 14.5 (296) | 7.2 (97) | 0.0 (17) | 0.0 (36) | |
| | 2015: | 17.8 (276) | 9.4 (96) | | 1.7 (58) | |
| | Change: | 3.3 | 2.2 | | 1.7 | |
| Special Education | 2014: | * (2) | * (1) | | | |
| | 2015: | * (3) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

NORTH DALLAS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 13.6 (345) | | * (3) | | |
| | 2015: | 13.3 (263) | | | | |
| | Change: | -0.3 | | | | |
| Hispanic | 2014: | 13.6 (345) | | * (3) | | |
| | 2015: | 13.3 (263) | | | | |
| | Change: | -0.3 | | | | |
| Economically Disadvantaged | 2014: | 14.2 (332) | | * (2) | | |
| | 2015: | 12.4 (249) | | | | |
| | Change: | -1.8 | | | | |
| English Language Learner | 2014: | 13.2 (342) | | * (3) | | |
| | 2015: | 13.4 (262) | | | | |
| | Change: | 0.2 | | | | |
| Special Education | 2014: | 0.0 (8) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 7.8 (245) | 2.4 (247) | * (2) | | |
| | 2015: | 7.5 (292) | 4.5 (291) | | | |
| | Change: | -0.3 | 2.1 | | | |
| Hispanic | 2014: | 7.8 (245) | 2.4 (247) | * (2) | | |
| | 2015: | 7.5 (292) | 4.5 (291) | | | |
| | Change: | -0.3 | 2.1 | | | |
| Economically Disadvantaged | 2014: | 8.1 (236) | 2.5 (239) | | | |
| | 2015: | 8.0 (275) | 4.7 (274) | | | |
| | Change: | -0.1 | 2.2 | | | |
| English Language Learner | 2014: | 7.9 (242) | 2.5 (244) | * (2) | | |
| | 2015: | 7.3 (288) | 4.5 (287) | | | |
| | Change: | -0.6 | 2.0 | | | |
| Special Education | 2014: | 0.0 (6) | 0.0 (6) | | | |
| | 2015: | 0.0 (9) | 0.0 (9) | | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

NORTH DALLAS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 17.2 (256) | | 0.0 (7) | 2.0 (200) | |
| | 2015: | 17.4 (242) | | | 4.8 (189) | |
| | Change: | 0.2 | | | 2.8 | |
| Hispanic | 2014: | 17.3 (255) | | 0.0 (7) | 2.0 (199) | |
| | 2015: | 17.4 (242) | | | 4.8 (189) | |
| | Change: | 0.1 | | | 2.8 | |
| Economically Disadvantaged | 2014: | 17.3 (249) | | 0.0 (6) | 2.1 (194) | |
| | 2015: | 17.9 (229) | | | 5.0 (180) | |
| | Change: | 0.6 | | | 2.9 | |
| English Language Learner | 2014: | 16.9 (254) | | 0.0 (7) | 2.0 (199) | |
| | 2015: | 16.9 (236) | | | 4.8 (187) | |
| | Change: | 0.0 | | | 2.8 | |
| Special Education | 2014: | 0.0 (10) | | | 0.0 (8) | |
| | 2015: | 0.0 (11) | | | 0.0 (10) | |
| | Change: | 0.0 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 13.0 (846) | 2.4 (247) | 0.0 (12) | 2.0 (200) | |
| | 2015: | 12.4 (797) | 4.5 (291) | | 4.8 (189) | |
| | Change: | -0.6 | 2.1 | | 2.8 | |
| Hispanic | 2014: | 13.0 (845) | 2.4 (247) | 0.0 (12) | 2.0 (199) | |
| | 2015: | 12.4 (797) | 4.5 (291) | | 4.8 (189) | |
| | Change: | -0.6 | 2.1 | | 2.8 | |
| Economically Disadvantaged | 2014: | 13.3 (817) | 2.5 (239) | 0.0 (8) | 2.1 (194) | |
| | 2015: | 12.5 (753) | 4.7 (274) | | 5.0 (180) | |
| | Change: | -0.8 | 2.2 | | 2.9 | |
| English Language Learner | 2014: | 12.8 (838) | 2.5 (244) | 0.0 (12) | 2.0 (199) | |
| | 2015: | 12.2 (786) | 4.5 (287) | | 4.8 (187) | |
| | Change: | -0.6 | 2.0 | | 2.8 | |
| Special Education | 2014: | 0.0 (24) | 0.0 (6) | | 0.0 (8) | |
| | 2015: | 0.0 (23) | 0.0 (9) | | 0.0 (10) | |
| | Change: | 0.0 | 0.0 | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SKYLINE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 20.4 (377) | | 0.0 (7) | | |
| | 2015: | 17.1 (415) | | | | |
| | Change: | -3.3 | | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 20.4 (377) | | 0.0 (7) | | |
| | 2015: | 17.4 (409) | | | | |
| | Change: | -3.0 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (5) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 20.3 (355) | | 0.0 (6) | | |
| | 2015: | 17.5 (394) | | | | |
| | Change: | -2.8 | | | | |
| English Language Learner | 2014: | 20.5 (371) | | 0.0 (7) | | |
| | 2015: | 16.2 (408) | | | | |
| | Change: | -4.3 | | | | |
| Special Education | 2014: | 0.0 (21) | | | | |
| | 2015: | 0.0 (14) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 16.1 (354) | 8.2 (355) | * (5) | | |
| | 2015: | 13.2 (372) | 9.7 (380) | | | |
| | Change: | -2.9 | 1.5 | | | |
| Hispanic | 2014: | 16.2 (352) | 8.2 (353) | * (5) | | |
| | 2015: | 13.2 (372) | 9.7 (380) | | | |
| | Change: | -3.0 | 1.5 | | | |
| Economically Disadvantaged | 2014: | 16.0 (331) | 8.4 (332) | * (3) | | |
| | 2015: | 11.7 (342) | 8.6 (350) | | | |
| | Change: | -4.3 | 0.2 | | | |
| English Language Learner | 2014: | 16.2 (351) | 8.2 (354) | * (5) | | |
| | 2015: | 13.1 (366) | 9.6 (374) | | | |
| | Change: | -3.1 | 1.4 | | | |
| Special Education | 2014: | 0.0 (9) | 0.0 (9) | | | |
| | 2015: | 3.8 (26) | 0.0 (26) | | | |
| | Change: | 3.8 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

SKYLINE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 14.5 (324) | | * (5) | 2.8 (213) | |
| | 2015: | 14.5 (317) | | | 4.3 (188) | |
| | Change: | 0.0 | | | 1.5 | |
| Hispanic | 2014: | 14.3 (322) | | * (5) | 2.8 (211) | |
| | 2015: | 14.6 (316) | | | 4.3 (188) | |
| | Change: | 0.3 | | | 1.5 | |
| White | 2014: | * (2) | | | * (2) | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 13.5 (304) | | * (5) | 2.5 (199) | |
| | 2015: | 14.8 (297) | | | 4.1 (170) | |
| | Change: | 1.3 | | | 1.6 | |
| English Language Learner | 2014: | 14.3 (321) | | * (5) | 2.4 (210) | |
| | 2015: | 14.4 (313) | | | 4.3 (185) | |
| | Change: | 0.1 | | | 1.9 | |
| Special Education | 2014: | 0.0 (17) | | | 0.0 (15) | |
| | 2015: | 0.0 (11) | | | 0.0 (10) | |
| | Change: | 0.0 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 17.2 (1,055) | 8.2 (355) | 0.0 (17) | 2.8 (213) | |
| | 2015: | 15.0 (1,104) | 9.7 (380) | | 4.3 (188) | |
| | Change: | -2.2 | 1.5 | | 1.5 | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 17.1 (1,051) | 8.2 (353) | 0.0 (17) | 2.8 (211) | |
| | 2015: | 15.1 (1,097) | 9.7 (380) | | 4.3 (188) | |
| | Change: | -2.0 | 1.5 | | 1.5 | |
| White | 2014: | * (4) | * (2) | | * (2) | |
| | 2015: | 0.0 (6) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 16.8 (990) | 8.4 (332) | 0.0 (14) | 2.5 (199) | |
| | 2015: | 14.8 (1,033) | 8.6 (350) | | 4.1 (170) | |
| | Change: | -2.0 | 0.2 | | 1.6 | |
| English Language Learner | 2014: | 17.2 (1,043) | 8.2 (354) | 0.0 (17) | 2.4 (210) | |
| | 2015: | 14.6 (1,087) | 9.6 (374) | | 4.3 (185) | |
| | Change: | -2.6 | 1.4 | | 1.9 | |
| Special Education | 2014: | 0.0 (47) | 0.0 (9) | | 0.0 (15) | |
| | 2015: | 2.0 (51) | 0.0 (26) | | 0.0 (10) | |
| | Change: | 2.0 | 0.0 | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

EMMETT J. CONRAD FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 18.3 (257) | | | | |
| | 2015: | 12.3 (300) | | | | |
| | Change: | -6.0 | | | | |
| Hispanic | 2014: | 18.5 (254) | | | | |
| | 2015: | 12.5 (296) | | | | |
| | Change: | -6.0 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 18.6 (253) | | | | |
| | 2015: | 12.0 (283) | | | | |
| | Change: | -6.6 | | | | |
| English Language Learner | 2014: | 18.5 (254) | | | | |
| | 2015: | 12.0 (299) | | | | |
| | Change: | -6.5 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 13.0 (254) | 7.6 (157) | | | |
| | 2015: | 12.3 (235) | 4.4 (204) | | | |
| | Change: | -0.7 | -3.2 | | | |
| Hispanic | 2014: | 13.0 (254) | 7.6 (157) | | | |
| | 2015: | 12.4 (233) | 4.5 (202) | | | |
| | Change: | -0.6 | -3.1 | | | |
| Economically Disadvantaged | 2014: | 12.4 (242) | 8.1 (148) | | | |
| | 2015: | 12.5 (224) | 4.6 (194) | | | |
| | Change: | 0.1 | -3.5 | | | |
| English Language Learner | 2014: | 13.1 (251) | 7.7 (155) | | | |
| | 2015: | 12.4 (233) | 4.5 (202) | | | |
| | Change: | -0.7 | -3.2 | | | |
| Special Education | 2014: | 0.0 (6) | * (5) | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

EMMETT J. CONRAD FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 13.6 (220) | | * (1) | 0.0 (6) | |
| | 2015: | 11.8 (170) | | | 0.0 (25) | |
| | Change: | -1.8 | | | 0.0 | |
| Hispanic | 2014: | 13.7 (219) | | * (1) | 0.0 (6) | |
| | 2015: | 11.8 (170) | | | 0.0 (25) | |
| | Change: | -1.9 | | | 0.0 | |
| Economically Disadvantaged | 2014: | 14.1 (199) | | * (1) | * (5) | |
| | 2015: | 12.7 (158) | | | 0.0 (20) | |
| | Change: | -1.4 | | | * | |
| English Language Learner | 2014: | 13.8 (218) | | * (1) | 0.0 (6) | |
| | 2015: | 11.8 (170) | | | 0.0 (25) | |
| | Change: | -2.0 | | | 0.0 | |
| Special Education | 2014: | * (4) | | | * (1) | |
| | 2015: | * (5) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------|----------------|
| All Students | 2014: | 15.0 (731) | 7.6 (157) | * (1) | 0.0 (6) | |
| | 2015: | 12.2 (705) | 4.4 (204) | | 0.0 (25) | |
| | Change: | -2.8 | -3.2 | | 0.0 | |
| Hispanic | 2014: | 15.1 (727) | 7.6 (157) | * (1) | 0.0 (6) | |
| | 2015: | 12.3 (699) | 4.5 (202) | | 0.0 (25) | |
| | Change: | -2.8 | -3.1 | | 0.0 | |
| White | 2014: | * (1) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 15.1 (694) | 8.1 (148) | * (1) | * (5) | |
| | 2015: | 12.3 (665) | 4.6 (194) | | 0.0 (20) | |
| | Change: | -2.8 | -3.5 | | * | |
| English Language Learner | 2014: | 15.2 (723) | 7.7 (155) | * (1) | 0.0 (6) | |
| | 2015: | 12.1 (702) | 4.5 (202) | | 0.0 (25) | |
| | Change: | -3.1 | -3.2 | | 0.0 | |
| Special Education | 2014: | 0.0 (12) | * (5) | | * (1) | |
| | 2015: | 0.0 (9) | * (2) | | * (1) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JAMES MADISON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 14.0 (50) | | | | |
| | 2015: | 8.1 (74) | | | | |
| | Change: | -5.9 | | | | |
| Hispanic | 2014: | 14.0 (50) | | | | |
| | 2015: | 8.1 (74) | | | | |
| | Change: | -5.9 | | | | |
| Economically Disadvantaged | 2014: | 14.6 (48) | | | | |
| | 2015: | 8.8 (68) | | | | |
| | Change: | -5.8 | | | | |
| English Language Learner | 2014: | 14.0 (50) | | | | |
| | 2015: | 8.2 (73) | | | | |
| | Change: | -5.8 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 10.6 (47) | 0.0 (57) | * (2) | | |
| | 2015: | 8.6 (58) | 6.9 (58) | | | |
| | Change: | -2.0 | 6.9 | | | |
| Hispanic | 2014: | 8.7 (46) | 0.0 (56) | * (2) | | |
| | 2015: | 8.6 (58) | 6.9 (58) | | | |
| | Change: | -0.1 | 6.9 | | | |
| Economically Disadvantaged | 2014: | 11.9 (42) | 0.0 (50) | * (1) | | |
| | 2015: | 9.8 (51) | 7.8 (51) | | | |
| | Change: | -2.1 | 7.8 | | | |
| English Language Learner | 2014: | 11.1 (45) | 0.0 (56) | * (1) | | |
| | 2015: | 8.6 (58) | 6.9 (58) | | | |
| | Change: | -2.5 | 6.9 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JAMES MADISON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 5.6 (18) | | * (2) | 0.0 (32) | |
| | 2015: | 4.6 (65) | | | 1.4 (70) | |
| | Change: | -1.0 | | | 1.4 | |
| Hispanic | 2014: | 5.6 (18) | | * (2) | 0.0 (32) | |
| | 2015: | 3.1 (64) | | | 1.4 (69) | |
| | Change: | -2.5 | | | 1.4 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 5.6 (18) | | * (2) | 0.0 (31) | |
| | 2015: | 5.4 (56) | | | 1.6 (61) | |
| | Change: | -0.2 | | | 1.6 | |
| English Language Learner | 2014: | 5.6 (18) | | * (2) | 0.0 (32) | |
| | 2015: | 4.6 (65) | | | 0.0 (68) | |
| | Change: | -1.0 | | | 0.0 | |
| Special Education | 2014: | * (2) | | | * (2) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 11.3 (115) | 0.0 (57) | * (4) | 0.0 (32) | |
| | 2015: | 7.1 (197) | 6.9 (58) | | 1.4 (70) | |
| | Change: | -4.2 | 6.9 | | 1.4 | |
| Hispanic | 2014: | 10.5 (114) | 0.0 (56) | * (4) | 0.0 (32) | |
| | 2015: | 6.6 (196) | 6.9 (58) | | 1.4 (69) | |
| | Change: | -3.9 | 6.9 | | 1.4 | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 12.0 (108) | 0.0 (50) | * (3) | 0.0 (31) | |
| | 2015: | 8.0 (175) | 7.8 (51) | | 1.6 (61) | |
| | Change: | -4.0 | 7.8 | | 1.6 | |
| English Language Learner | 2014: | 11.5 (113) | 0.0 (56) | * (3) | 0.0 (32) | |
| | 2015: | 7.1 (196) | 6.9 (58) | | 0.0 (68) | |
| | Change: | -4.4 | 6.9 | | 0.0 | |
| Special Education | 2014: | * (5) | * (3) | | * (2) | |
| | 2015: | * (4) | | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

WILMER-HUTCHINS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 6.4 (47) | | * (4) | | |
| | 2015: | 15.1 (73) | | | | |
| | Change: | 8.7 | | | | |
| Hispanic | 2014: | 6.5 (46) | | * (3) | | |
| | 2015: | 15.1 (73) | | | | |
| | Change: | 8.6 | | | | |
| Economically Disadvantaged | 2014: | 6.4 (47) | | * (4) | | |
| | 2015: | 13.2 (68) | | | | |
| | Change: | 6.8 | | | | |
| English Language Learner | 2014: | 6.5 (46) | | * (3) | | |
| | 2015: | 15.3 (72) | | | | |
| | Change: | 8.8 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2014: | 0.0 (15) | 0.0 (14) | * (1) | | |
| | 2015: | 6.1 (49) | 2.0 (49) | | | |
| | Change: | 6.1 | 2.0 | | | |
| Hispanic | 2014: | 0.0 (15) | 0.0 (14) | * (1) | | |
| | 2015: | 6.4 (47) | 2.1 (47) | | | |
| | Change: | 6.4 | 2.1 | | | |
| White | 2014: | | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 0.0 (13) | 0.0 (12) | * (1) | | |
| | 2015: | 4.4 (45) | 2.2 (46) | | | |
| | Change: | 4.4 | 2.2 | | | |
| English Language Learner | 2014: | 0.0 (15) | 0.0 (14) | * (1) | | |
| | 2015: | 6.1 (49) | 2.0 (49) | | | |
| | Change: | 6.1 | 2.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

WILMER-HUTCHINS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 11.5 (52) | | | 0.0 (52) | |
| | 2015: | 23.8 (21) | | | 0.0 (35) | |
| | Change: | 12.3 | | | 0.0 | |
| Hispanic | 2014: | 11.5 (52) | | | 0.0 (52) | |
| | 2015: | 25.0 (20) | | | 0.0 (34) | |
| | Change: | 13.5 | | | 0.0 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 8.7 (46) | | | 0.0 (47) | |
| | 2015: | 26.3 (19) | | | 0.0 (32) | |
| | Change: | 17.6 | | | 0.0 | |
| English Language Learner | 2014: | 11.5 (52) | | | 0.0 (52) | |
| | 2015: | 25.0 (20) | | | 0.0 (34) | |
| | Change: | 13.5 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 7.9 (114) | 0.0 (14) | * (5) | 0.0 (52) | |
| | 2015: | 13.3 (143) | 2.0 (49) | | 0.0 (35) | |
| | Change: | 5.4 | 2.0 | | 0.0 | |
| Hispanic | 2014: | 8.0 (113) | 0.0 (14) | * (4) | 0.0 (52) | |
| | 2015: | 13.6 (140) | 2.1 (47) | | 0.0 (34) | |
| | Change: | 5.6 | 2.1 | | 0.0 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (3) | * (2) | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 6.6 (106) | 0.0 (12) | * (5) | 0.0 (47) | |
| | 2015: | 12.1 (132) | 2.2 (46) | | 0.0 (32) | |
| | Change: | 5.5 | 2.2 | | 0.0 | |
| English Language Learner | 2014: | 8.0 (113) | 0.0 (14) | * (4) | 0.0 (52) | |
| | 2015: | 13.5 (141) | 2.0 (49) | | 0.0 (34) | |
| | Change: | 5.5 | 2.0 | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.