

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
4/17/15**

DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.5 (1,005)		0.0 (34)	3.2 (440)	
	2015:	15.7 (1,020)				
	Change:	-0.8				
Hispanic	2014:	16.4 (1,004)		0.0 (33)	3.2 (439)	
	2015:	15.6 (1,019)				
	Change:	-0.8				
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	16.4 (929)		0.0 (30)	3.0 (403)	
	2015:	16.1 (967)				
	Change:	-0.3				
English Language Learner	2014:	16.5 (995)		0.0 (33)	3.2 (436)	
	2015:	15.5 (1,009)				
	Change:	-1.0				
Special Education	2014:	0.0 (19)			0.0 (14)	
	2015:	0.0 (28)				
	Change:	0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than five percentage points. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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DIVISION 2 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (968)		0.0 (11)	3.6 (276)	
	2015:	14.1 (865)				
	Change:	-0.9				
Hispanic	2014:	15.0 (964)		0.0 (11)	3.6 (275)	
	2015:	14.1 (860)				
	Change:	-0.9				
Economically Disadvantaged	2014:	14.9 (899)		0.0 (11)	3.5 (254)	
	2015:	14.5 (814)				
	Change:	-0.4				
English Language Learner	2014:	15.0 (953)		0.0 (11)	3.7 (273)	
	2015:	14.0 (856)				
	Change:	-1.0				
Special Education	2014:	0.0 (25)			0.0 (8)	
	2015:	0.0 (18)				
	Change:	0.0				

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DIVISION 3 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (750)		0.0 (13)	3.5 (578)	
	2015:	14.7 (770)				
	Change:	-0.9				
Hispanic	2014:	15.6 (749)		0.0 (13)	3.5 (577)	
	2015:	14.7 (770)				
	Change:	-0.9				
Economically Disadvantaged	2014:	15.7 (718)		0.0 (11)	3.4 (552)	
	2015:	14.8 (725)				
	Change:	-0.9				
English Language Learner	2014:	15.5 (744)		0.0 (13)	3.3 (569)	
	2015:	14.6 (759)				
	Change:	-0.9				
Special Education	2014:	4.3 (23)			0.0 (17)	
	2015:	0.0 (20)				
	Change:	-4.3				

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DIVISION 4 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.0 (549)		0.0 (13)	2.5 (407)	
	2015:	13.3 (578)				
	Change:	-0.7				
Hispanic	2014:	13.7 (546)		0.0 (13)	2.5 (405)	
	2015:	13.2 (576)				
	Change:	-0.5				
White	2014:	* (2)			* (2)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	13.3 (503)		0.0 (10)	2.1 (373)	
	2015:	13.7 (532)				
	Change:	0.4				
English Language Learner	2014:	13.6 (543)		0.0 (13)	2.2 (403)	
	2015:	13.1 (572)				
	Change:	-0.5				
Special Education	2014:	0.0 (25)			0.0 (23)	
	2015:	0.0 (22)				
	Change:	0.0				

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DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (793)		2.8 (36)	2.2 (603)	
	2015:	11.3 (777)				
	Change:	-4.8				
Hispanic	2014:	16.2 (790)		2.8 (36)	2.2 (601)	
	2015:	11.4 (775)				
	Change:	-4.8				
White	2014:	* (1)			* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	16.2 (730)		3.2 (31)	2.3 (559)	
	2015:	11.5 (722)				
	Change:	-4.7				
English Language Learner	2014:	16.2 (789)		2.9 (35)	2.2 (597)	
	2015:	11.2 (768)				
	Change:	-5.0				
Special Education	2014:	0.0 (22)		* (1)	0.0 (10)	
	2015:	5.9 (34)				
	Change:	5.9				

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