

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (3,024)		9.7 (3,010)		
	2015:	15.0 (3,089)				
	Change:	2.4				
African American	2014:	7.0 (646)		7.1 (646)		
	2015:	9.6 (722)				
	Change:	2.6				
Hispanic	2014:	13.6 (2,141)		9.8 (2,130)		
	2015:	16.3 (2,162)				
	Change:	2.7				
White	2014:	19.3 (197)		14.6 (198)		
	2015:	21.9 (155)				
	Change:	2.6				
Economically Disadvantaged	2014:	12.0 (2,793)		9.4 (2,778)		
	2015:	14.5 (2,676)				
	Change:	2.5				
English Language Learner	2014:	15.3 (1,532)		9.7 (1,517)		
	2015:	15.5 (1,524)				
	Change:	0.2				
Special Education	2014:	0.0 (105)		2.9 (105)		
	2015:	8.8 (113)				
	Change:	8.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (2,757)	4.2 (2,752)	13.9 (2,741)		
	2015:	10.9 (2,928)	5.1 (2,949)			
	Change:	0.2	0.9			
African American	2014:	7.0 (630)	2.1 (634)	6.5 (631)		
	2015:	5.0 (615)	1.8 (622)			
	Change:	-2.0	-0.3			
Hispanic	2014:	10.9 (1,941)	4.3 (1,938)	15.3 (1,931)		
	2015:	12.0 (2,084)	5.7 (2,098)			
	Change:	1.1	1.4			
White	2014:	23.9 (138)	10.4 (134)	27.2 (136)		
	2015:	17.2 (180)	8.9 (180)			
	Change:	-6.7	-1.5			
Economically Disadvantaged	2014:	9.7 (2,470)	3.5 (2,464)	13.0 (2,454)		
	2015:	10.7 (2,573)	5.0 (2,582)			
	Change:	1.0	1.5			
English Language Learner	2014:	10.3 (1,401)	4.9 (1,397)	15.2 (1,383)		
	2015:	11.6 (1,505)	6.3 (1,511)			
	Change:	1.3	1.4			
Special Education	2014:	2.5 (119)	1.6 (122)	7.1 (112)		
	2015:	1.0 (104)	1.7 (120)			
	Change:	-1.5	0.1			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (2,651)		13.9 (2,643)	3.9 (2,665)	
	2015:	12.4 (2,694)			5.7 (2,681)	
	Change:	1.3			1.8	
African American	2014:	6.6 (587)		6.7 (585)	2.5 (590)	
	2015:	8.5 (565)			3.4 (557)	
	Change:	1.9			0.9	
Hispanic	2014:	11.8 (1,921)		15.3 (1,919)	3.6 (1,935)	
	2015:	12.1 (1,965)			5.3 (1,959)	
	Change:	0.3			1.7	
White	2014:	21.9 (114)		23.7 (114)	14.9 (114)	
	2015:	30.9 (123)			20.3 (123)	
	Change:	9.0			5.4	
Economically Disadvantaged	2014:	11.0 (2,401)		13.7 (2,395)	3.7 (2,416)	
	2015:	11.7 (2,339)			5.1 (2,331)	
	Change:	0.7			1.4	
English Language Learner	2014:	12.3 (1,436)		15.1 (1,426)	3.2 (1,448)	
	2015:	11.1 (1,424)			4.0 (1,419)	
	Change:	-1.2			0.8	
Special Education	2014:	1.1 (93)		1.1 (89)	1.0 (102)	
	2015:	3.0 (135)			3.1 (127)	
	Change:	1.9			2.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (2,176)		4.7 (2,115)		
	2015:	6.1 (2,291)				
	Change:	2.8				
African American	2014:	2.6 (463)		1.3 (461)		
	2015:	4.4 (456)				
	Change:	1.8				
Hispanic	2014:	3.1 (1,600)		5.6 (1,542)		
	2015:	6.2 (1,725)				
	Change:	3.1				
White	2014:	7.9 (89)		6.7 (89)		
	2015:	12.5 (72)				
	Change:	4.6				
Economically Disadvantaged	2014:	3.1 (1,961)		4.7 (1,906)		
	2015:	6.1 (2,031)				
	Change:	3.0				
English Language Learner	2014:	2.4 (1,056)		4.4 (989)		
	2015:	4.9 (1,279)				
	Change:	2.5				
Special Education	2014:	1.0 (98)		1.9 (103)		
	2015:	1.8 (57)				
	Change:	0.8				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (2,262)	0.7 (2,269)	4.0 (2,202)		
	2015:	5.3 (2,157)	1.9 (2,158)			
	Change:	0.2	1.2			
African American	2014:	3.5 (454)	0.4 (458)	1.8 (452)		
	2015:	4.0 (427)	2.6 (428)			
	Change:	0.5	2.2			
Hispanic	2014:	4.9 (1,681)	0.6 (1,684)	4.5 (1,622)		
	2015:	4.9 (1,612)	1.6 (1,613)			
	Change:	0.0	1.0			
White	2014:	12.9 (93)	4.3 (93)	6.4 (94)		
	2015:	11.8 (93)	3.3 (91)			
	Change:	-1.1	-1.0			
Economically Disadvantaged	2014:	5.0 (1,986)	0.7 (1,990)	4.0 (1,934)		
	2015:	5.1 (1,868)	2.0 (1,869)			
	Change:	0.1	1.3			
English Language Learner	2014:	1.0 (956)	0.2 (956)	3.0 (898)		
	2015:	2.3 (996)	0.7 (998)			
	Change:	1.3	0.5			
Special Education	2014:	0.0 (64)	0.0 (64)	0.0 (63)		
	2015:	0.0 (64)	0.0 (69)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.2 (2,068)		0.6 (1,713)	6.9 (2,015)	3.2 (2,019)
	2015:	9.2 (2,221)			6.8 (2,487)	2.6 (2,155)
	Change:	0.0			-0.1	-0.6
African American	2014:	7.6 (423)		0.0 (368)	4.0 (425)	2.1 (426)
	2015:	6.4 (425)			2.5 (481)	1.2 (427)
	Change:	-1.2			-1.5	-0.9
Hispanic	2014:	8.7 (1,521)		0.7 (1,254)	7.1 (1,469)	3.2 (1,473)
	2015:	9.4 (1,676)			7.7 (1,851)	3.0 (1,614)
	Change:	0.7			0.6	-0.2
White	2014:	21.6 (97)		2.6 (77)	16.5 (97)	5.2 (96)
	2015:	17.6 (91)			10.7 (121)	3.4 (87)
	Change:	-4.0			-5.8	-1.8
Economically Disadvantaged	2014:	8.9 (1,897)		0.7 (1,575)	7.1 (1,729)	3.2 (1,732)
	2015:	9.2 (1,932)			6.9 (2,190)	2.6 (1,898)
	Change:	0.3			-0.2	-0.6
English Language Learner	2014:	1.2 (676)		0.0 (580)	2.0 (610)	0.7 (615)
	2015:	3.2 (903)			3.6 (922)	0.8 (836)
	Change:	2.0			1.6	0.1
Special Education	2014:	0.0 (76)		0.0 (70)	2.5 (79)	0.0 (80)
	2015:	5.0 (20)			4.3 (23)	4.3 (23)
	Change:	5.0			1.8	4.3

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.0 (14,938)	2.6 (5,021)	8.6 (14,424)	5.2 (4,680)	3.2 (2,019)
	2015:	10.2 (15,380)	3.8 (5,107)		6.2 (5,168)	2.6 (2,155)
	Change:	1.2	1.2		1.0	-0.6
African American	2014:	5.9 (3,203)	1.4 (1,092)	4.5 (3,143)	3.2 (1,015)	2.1 (426)
	2015:	6.6 (3,210)	2.1 (1,050)		3.0 (1,038)	1.2 (427)
	Change:	0.7	0.7		-0.2	-0.9
Hispanic	2014:	9.2 (10,805)	2.6 (3,622)	9.3 (10,398)	5.1 (3,404)	3.2 (1,473)
	2015:	10.6 (11,224)	3.9 (3,711)		6.5 (3,810)	3.0 (1,614)
	Change:	1.4	1.3		1.4	-0.2
White	2014:	18.7 (728)	7.9 (227)	15.1 (708)	15.6 (211)	5.2 (96)
	2015:	19.5 (714)	7.0 (271)		15.6 (244)	3.4 (87)
	Change:	0.8	-0.9		0.0	-1.8
Economically Disadvantaged	2014:	8.6 (13,508)	2.2 (4,454)	8.3 (13,042)	5.1 (4,145)	3.2 (1,732)
	2015:	9.9 (13,419)	3.7 (4,451)		6.0 (4,521)	2.6 (1,898)
	Change:	1.3	1.5		0.9	-0.6
English Language Learner	2014:	8.5 (7,057)	3.0 (2,353)	9.5 (6,793)	2.8 (2,058)	0.7 (615)
	2015:	9.0 (7,631)	4.1 (2,509)		3.8 (2,341)	0.8 (836)
	Change:	0.5	1.1		1.0	0.1
Special Education	2014:	0.9 (555)	1.1 (186)	2.6 (542)	1.7 (181)	0.0 (80)
	2015:	3.4 (493)	1.1 (189)		3.3 (150)	4.3 (23)
	Change:	2.5	0.0		1.6	4.3

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BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.7 (879)		11.6 (872)		
	2015:	17.9 (822)				
	Change:	0.2				
African American	2014:	12.1 (116)		7.8 (116)		
	2015:	12.1 (124)				
	Change:	0.0				
Hispanic	2014:	16.9 (655)		10.6 (652)		
	2015:	17.0 (607)				
	Change:	0.1				
White	2014:	31.0 (87)		21.8 (87)		
	2015:	36.5 (63)				
	Change:	5.5				
Economically Disadvantaged	2014:	16.3 (775)		10.4 (768)		
	2015:	15.7 (663)				
	Change:	-0.6				
English Language Learner	2014:	18.9 (471)		10.3 (464)		
	2015:	13.5 (407)				
	Change:	-5.4				
Special Education	2014:	0.0 (33)		0.0 (33)		
	2015:	13.3 (45)				
	Change:	13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.4 (801)	6.3 (799)	14.6 (793)		
	2015:	15.2 (816)	6.8 (826)			
	Change:	0.8	0.5			
African American	2014:	13.2 (114)	6.0 (117)	13.0 (115)		
	2015:	10.3 (97)	3.0 (100)			
	Change:	-2.9	-3.0			
Hispanic	2014:	11.7 (596)	4.7 (594)	12.1 (593)		
	2015:	14.2 (618)	6.2 (625)			
	Change:	2.5	1.5			
White	2014:	36.4 (66)	17.2 (64)	33.8 (65)		
	2015:	30.6 (72)	16.4 (73)			
	Change:	-5.8	-0.8			
Economically Disadvantaged	2014:	11.8 (688)	4.4 (686)	12.1 (679)		
	2015:	13.9 (705)	5.9 (710)			
	Change:	2.1	1.5			
English Language Learner	2014:	10.7 (420)	4.3 (418)	11.2 (411)		
	2015:	14.9 (435)	6.2 (437)			
	Change:	4.2	1.9			
Special Education	2014:	4.8 (42)	4.8 (42)	9.5 (42)		
	2015:	2.5 (40)	2.0 (49)			
	Change:	-2.3	-2.8			

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BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (721)		18.7 (716)	5.2 (724)	
	2015:	17.3 (767)			7.5 (761)	
	Change:	4.7			2.3	
African American	2014:	6.4 (94)		11.8 (93)	2.2 (93)	
	2015:	12.8 (94)			5.5 (91)	
	Change:	6.4			3.3	
Hispanic	2014:	11.6 (558)		17.7 (559)	4.1 (566)	
	2015:	14.6 (595)			5.1 (591)	
	Change:	3.0			1.0	
White	2014:	32.1 (53)		32.7 (52)	21.2 (52)	
	2015:	47.4 (57)			27.6 (58)	
	Change:	15.3			6.4	
Economically Disadvantaged	2014:	11.9 (621)		18.5 (617)	4.7 (623)	
	2015:	14.5 (634)			5.4 (628)	
	Change:	2.6			0.7	
English Language Learner	2014:	11.6 (404)		18.1 (397)	3.7 (405)	
	2015:	13.0 (416)			4.4 (410)	
	Change:	1.4			0.7	
Special Education	2014:	0.0 (29)		0.0 (27)	3.1 (32)	
	2015:	4.9 (41)			2.5 (40)	
	Change:	4.9			-0.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.0 (645)		5.6 (627)		
	2015:	6.8 (647)				
	Change:	2.8				
African American	2014:	5.0 (101)		1.0 (100)		
	2015:	6.8 (88)				
	Change:	1.8				
Hispanic	2014:	3.3 (510)		6.3 (495)		
	2015:	6.4 (519)				
	Change:	3.1				
White	2014:	8.3 (24)		8.7 (23)		
	2015:	14.3 (21)				
	Change:	6.0				
Economically Disadvantaged	2014:	3.9 (566)		5.5 (550)		
	2015:	6.4 (565)				
	Change:	2.5				
English Language Learner	2014:	2.3 (349)		5.4 (331)		
	2015:	4.7 (383)				
	Change:	2.4				
Special Education	2014:	0.0 (21)		4.8 (21)		
	2015:	3.8 (26)				
	Change:	3.8				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.6 (629)	0.8 (630)	4.4 (607)		
	2015:	7.7 (634)	2.0 (643)			
	Change:	3.1	1.2			
African American	2014:	4.2 (95)	0.0 (97)	3.2 (95)		
	2015:	4.5 (88)	1.1 (92)			
	Change:	0.3	1.1			
Hispanic	2014:	3.7 (490)	0.6 (489)	4.3 (467)		
	2015:	7.6 (512)	1.9 (517)			
	Change:	3.9	1.3			
White	2014:	20.0 (25)	8.0 (25)	11.5 (26)		
	2015:	16.7 (24)	4.2 (24)			
	Change:	-3.3	-3.8			
Economically Disadvantaged	2014:	4.1 (542)	0.6 (542)	4.0 (525)		
	2015:	7.5 (534)	2.0 (540)			
	Change:	3.4	1.4			
English Language Learner	2014:	0.7 (286)	0.0 (283)	3.4 (263)		
	2015:	3.1 (294)	0.3 (298)			
	Change:	2.4	0.3			
Special Education	2014:	0.0 (22)	0.0 (20)	0.0 (22)		
	2015:	0.0 (23)	0.0 (31)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.5 (607)		0.6 (479)	7.6 (596)	4.7 (597)
	2015:	8.8 (613)			5.6 (698)	2.0 (588)
	Change:	-1.7			-2.0	-2.7
African American	2014:	6.1 (99)		0.0 (87)	2.0 (101)	1.0 (101)
	2015:	7.0 (86)			4.1 (98)	1.2 (84)
	Change:	0.9			2.1	0.2
Hispanic	2014:	10.4 (469)		0.8 (370)	8.5 (460)	4.8 (461)
	2015:	7.6 (484)			5.4 (551)	1.9 (466)
	Change:	-2.8			-3.1	-2.9
White	2014:	22.7 (22)		0.0 (15)	9.1 (22)	13.6 (22)
	2015:	36.0 (25)			14.3 (28)	9.5 (21)
	Change:	13.3			5.2	-4.1
Economically Disadvantaged	2014:	10.1 (542)		0.7 (430)	7.3 (493)	4.3 (494)
	2015:	8.6 (523)			5.6 (612)	1.9 (513)
	Change:	-1.5			-1.7	-2.4
English Language Learner	2014:	1.5 (198)		0.0 (171)	2.2 (183)	2.2 (184)
	2015:	2.8 (251)			4.9 (263)	0.4 (232)
	Change:	1.3			2.7	-1.8
Special Education	2014:	0.0 (14)		0.0 (13)	0.0 (17)	0.0 (17)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.2 (4,282)	3.8 (1,429)	10.2 (4,094)	6.3 (1,320)	4.7 (597)
	2015:	12.8 (4,299)	4.7 (1,469)		6.6 (1,459)	2.0 (588)
	Change:	1.6	0.9		0.3	-2.7
African American	2014:	8.1 (619)	3.3 (214)	6.4 (606)	2.1 (194)	1.0 (101)
	2015:	9.2 (577)	2.1 (192)		4.8 (189)	1.2 (84)
	Change:	1.1	-1.2		2.7	0.2
Hispanic	2014:	10.1 (3,278)	2.9 (1,083)	9.4 (3,136)	6.0 (1,026)	4.8 (461)
	2015:	11.6 (3,335)	4.3 (1,142)		5.3 (1,142)	1.9 (466)
	Change:	1.5	1.4		-0.7	-2.9
White	2014:	28.9 (277)	14.6 (89)	23.5 (268)	17.6 (74)	13.6 (22)
	2015:	33.6 (262)	13.4 (97)		23.3 (86)	9.5 (21)
	Change:	4.7	-1.2		5.7	-4.1
Economically Disadvantaged	2014:	10.2 (3,734)	2.7 (1,228)	9.2 (3,569)	5.8 (1,116)	4.3 (494)
	2015:	11.5 (3,624)	4.2 (1,250)		5.5 (1,240)	1.9 (513)
	Change:	1.3	1.5		-0.3	-2.4
English Language Learner	2014:	9.1 (2,128)	2.6 (701)	9.5 (2,037)	3.2 (588)	2.2 (184)
	2015:	9.5 (2,186)	3.8 (735)		4.6 (673)	0.4 (232)
	Change:	0.4	1.2		1.4	-1.8
Special Education	2014:	1.2 (161)	3.2 (62)	3.2 (158)	2.0 (49)	0.0 (17)
	2015:	5.6 (180)	1.3 (80)		2.2 (45)	* (5)
	Change:	4.4	-1.9		0.2	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (323)		5.3 (323)		
	2015:	13.3 (332)				
	Change:	4.3				
African American	2014:	0.0 (6)		0.0 (6)		
	2015:	28.6 (7)				
	Change:	28.6				
Hispanic	2014:	9.2 (314)		5.4 (314)		
	2015:	12.8 (320)				
	Change:	3.6				
White	2014:					
	2015:	* (5)				
	Change:					
Economically Disadvantaged	2014:	8.8 (308)		5.2 (307)		
	2015:	12.9 (303)				
	Change:	4.1				
English Language Learner	2014:	10.2 (226)		6.7 (225)		
	2015:	13.5 (229)				
	Change:	3.3				
Special Education	2014:	0.0 (15)		0.0 (15)		
	2015:	0.0 (13)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (306)	2.0 (305)	12.7 (306)		
	2015:	12.4 (315)	2.2 (316)			
	Change:	4.9	0.2			
African American	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			
Hispanic	2014:	7.5 (293)	1.7 (292)	13.3 (293)		
	2015:	12.5 (303)	2.0 (304)			
	Change:	5.0	0.3			
Economically Disadvantaged	2014:	7.4 (285)	1.8 (284)	13.0 (285)		
	2015:	11.5 (287)	1.4 (288)			
	Change:	4.1	-0.4			
English Language Learner	2014:	8.6 (233)	2.1 (234)	14.6 (233)		
	2015:	11.1 (225)	2.2 (226)			
	Change:	2.5	0.1			
Special Education	2014:	0.0 (16)	0.0 (17)	0.0 (16)		
	2015:	0.0 (11)	0.0 (12)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.3 (277)		14.1 (276)	2.6 (274)	
	2015:	10.9 (321)			4.3 (323)	
	Change:	-1.4			1.7	
African American	2014:	* (5)		* (5)	* (5)	
	2015:	0.0 (9)			11.1 (9)	
	Change:	*			*	
Hispanic	2014:	12.1 (272)		14.4 (271)	2.6 (269)	
	2015:	11.0 (308)			4.2 (310)	
	Change:	-1.1			1.6	
White	2014:					
	2015:	* (3)			* (3)	
	Change:					
Economically Disadvantaged	2014:	12.9 (264)		14.8 (264)	2.7 (261)	
	2015:	11.4 (297)			4.0 (298)	
	Change:	-1.5			1.3	
English Language Learner	2014:	12.3 (228)		15.9 (227)	3.1 (227)	
	2015:	10.9 (239)			3.7 (241)	
	Change:	-1.4			0.6	
Special Education	2014:	0.0 (7)		0.0 (6)	0.0 (6)	
	2015:	0.0 (16)			0.0 (18)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (247)		3.7 (244)		
	2015:	6.4 (282)				
	Change:	4.8				
African American	2014:	* (5)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	*				
Hispanic	2014:	1.7 (241)		3.8 (236)		
	2015:	6.7 (270)				
	Change:	5.0				
White	2014:			* (1)		
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	1.7 (239)		3.8 (236)		
	2015:	6.5 (261)				
	Change:	4.8				
English Language Learner	2014:	1.4 (139)		3.0 (132)		
	2015:	6.3 (207)				
	Change:	4.9				
Special Education	2014:	0.0 (12)		0.0 (15)		
	2015:	0.0 (6)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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W.H. ADAMSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.6 (282)	0.7 (281)	2.2 (276)		
	2015:	2.7 (261)	0.4 (261)			
	Change:	-1.9	-0.3			
African American	2014:	14.3 (7)	0.0 (7)	0.0 (7)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	-14.3	0.0			
Hispanic	2014:	4.0 (274)	0.4 (273)	1.9 (268)		
	2015:	2.8 (248)	0.4 (248)			
	Change:	-1.2	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.0 (272)	0.7 (271)	2.3 (266)		
	2015:	3.0 (231)	0.4 (232)			
	Change:	-1.0	-0.3			
English Language Learner	2014:	0.7 (149)	0.7 (148)	1.4 (141)		
	2015:	0.7 (151)	0.7 (151)			
	Change:	0.0	0.0			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (9)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.8 (263)		0.4 (231)	7.6 (250)	2.0 (250)
	2015:	7.1 (266)			4.3 (277)	1.6 (252)
	Change:	0.3			-3.3	-0.4
African American	2014:	* (5)		* (4)	* (5)	* (5)
	2015:	10.0 (10)			7.7 (13)	0.0 (12)
	Change:	*			*	*
Hispanic	2014:	6.6 (257)		0.4 (227)	7.0 (244)	1.6 (244)
	2015:	7.0 (256)			4.2 (264)	1.7 (240)
	Change:	0.4			-2.8	0.1
Economically Disadvantaged	2014:	6.2 (258)		0.4 (229)	7.4 (243)	1.6 (243)
	2015:	7.5 (239)			4.3 (254)	1.7 (230)
	Change:	1.3			-3.1	0.1
English Language Learner	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	2015:	2.0 (152)			1.4 (142)	0.0 (137)
	Change:	2.0			1.4	0.0
Special Education	2014:	0.0 (13)		0.0 (11)	0.0 (11)	0.0 (11)
	2015:	* (3)			* (5)	* (5)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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W.H. ADAMSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.1 (1,698)	1.4 (586)	6.7 (1,656)	5.0 (524)	2.0 (250)
	2015:	9.1 (1,777)	1.4 (577)		4.3 (600)	1.6 (252)
	Change:	2.0	0.0		-0.7	-0.4
African American	2014:	5.6 (36)	0.0 (15)	0.0 (36)	10.0 (10)	* (5)
	2015:	5.6 (54)	0.0 (19)		9.1 (22)	0.0 (12)
	Change:	0.0	0.0		-0.9	*
Hispanic	2014:	7.0 (1,651)	1.1 (565)	6.8 (1,609)	4.7 (513)	1.6 (244)
	2015:	9.1 (1,705)	1.3 (552)		4.2 (574)	1.7 (240)
	Change:	2.1	0.2		-0.5	0.1
White	2014:	* (5)	* (5)	16.7 (6)		
	2015:	18.2 (11)	* (2)		* (3)	
	Change:	*	*			
Economically Disadvantaged	2014:	6.9 (1,626)	1.3 (555)	6.8 (1,587)	5.0 (504)	1.6 (243)
	2015:	9.1 (1,618)	1.0 (520)		4.2 (552)	1.7 (230)
	Change:	2.2	-0.3		-0.8	0.1
English Language Learner	2014:	6.8 (1,089)	1.6 (382)	8.6 (1,057)	2.1 (327)	0.0 (100)
	2015:	8.2 (1,203)	1.6 (377)		2.9 (383)	0.0 (137)
	Change:	1.4	0.0		0.8	0.0
Special Education	2014:	0.0 (70)	0.0 (24)	0.0 (72)	0.0 (17)	0.0 (11)
	2015:	0.0 (57)	0.0 (20)		0.0 (23)	* (5)
	Change:	0.0	0.0		0.0	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (176)		9.7 (176)		
	2015:	11.4 (210)				
	Change:	2.3				
African American	2014:	10.2 (127)		11.8 (127)		
	2015:	10.7 (159)				
	Change:	0.5				
Hispanic	2014:	6.1 (49)		4.1 (49)		
	2015:	14.3 (49)				
	Change:	8.2				
Economically Disadvantaged	2014:	9.3 (162)		9.9 (162)		
	2015:	11.3 (195)				
	Change:	2.0				
English Language Learner	2014:	5.4 (37)		2.7 (37)		
	2015:	15.8 (38)				
	Change:	10.4				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (141)	2.9 (140)	4.3 (140)		
	2015:	3.6 (168)	4.1 (169)			
	Change:	-12.0	1.2			
African American	2014:	12.1 (107)	3.8 (106)	3.8 (106)		
	2015:	3.4 (119)	2.5 (120)			
	Change:	-8.7	-1.3			
Hispanic	2014:	25.8 (31)	0.0 (31)	6.5 (31)		
	2015:	4.3 (47)	8.5 (47)			
	Change:	-21.5	8.5			
Economically Disadvantaged	2014:	14.5 (131)	1.5 (130)	3.8 (130)		
	2015:	2.7 (146)	4.1 (146)			
	Change:	-11.8	2.6			
English Language Learner	2014:	27.3 (22)	4.5 (22)	4.5 (22)		
	2015:	5.1 (39)	7.7 (39)			
	Change:	-22.2	3.2			
Special Education	2014:	* (2)	* (2)	* (1)		
	2015:	* (5)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

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LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.5 (155)		16.9 (154)	7.1 (154)	
	2015:	11.0 (146)			6.2 (145)	
	Change:	-4.5			-0.9	
African American	2014:	12.3 (114)		8.8 (114)	7.9 (114)	
	2015:	11.4 (105)			3.8 (104)	
	Change:	-0.9			-4.1	
Hispanic	2014:	25.0 (40)		41.0 (39)	5.1 (39)	
	2015:	10.5 (38)			13.2 (38)	
	Change:	-14.5			8.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	15.5 (148)		17.7 (147)	7.5 (147)	
	2015:	12.1 (132)			6.8 (132)	
	Change:	-3.4			-0.7	
English Language Learner	2014:	28.6 (35)		47.1 (34)	5.9 (34)	
	2015:	19.2 (26)			16.0 (25)	
	Change:	-9.4			10.1	
Special Education	2014:	* (2)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.1 (472)	2.9 (140)	10.4 (470)	7.1 (154)	
	2015:	8.8 (524)	4.1 (169)		6.2 (145)	
	Change:	-4.3	1.2		-0.9	
African American	2014:	11.5 (348)	3.8 (106)	8.4 (347)	7.9 (114)	
	2015:	8.6 (383)	2.5 (120)		3.8 (104)	
	Change:	-2.9	-1.3		-4.1	
Hispanic	2014:	17.5 (120)	0.0 (31)	16.8 (119)	5.1 (39)	
	2015:	9.7 (134)	8.5 (47)		13.2 (38)	
	Change:	-7.8	8.5		8.1	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	12.9 (441)	1.5 (130)	10.7 (439)	7.5 (147)	
	2015:	8.9 (473)	4.1 (146)		6.8 (132)	
	Change:	-4.0	2.6		-0.7	
English Language Learner	2014:	19.1 (94)	4.5 (22)	19.4 (93)	5.9 (34)	
	2015:	12.6 (103)	7.7 (39)		16.0 (25)	
	Change:	-6.5	3.2		10.1	
Special Education	2014:	0.0 (11)	* (2)	0.0 (9)	* (1)	
	2015:	0.0 (14)	* (4)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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SEAGOVILLE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (479)		8.8 (479)		
	2015:	12.0 (459)				
	Change:	0.5				
African American	2014:	6.9 (72)		8.3 (72)		
	2015:	5.7 (53)				
	Change:	-1.2				
Hispanic	2014:	12.7 (324)		8.4 (323)		
	2015:	12.7 (331)				
	Change:	0.0				
White	2014:	10.1 (79)		10.0 (80)		
	2015:	10.8 (65)				
	Change:	0.7				
Economically Disadvantaged	2014:	11.1 (433)		9.0 (433)		
	2015:	12.1 (388)				
	Change:	1.0				
English Language Learner	2014:	14.7 (232)		9.5 (231)		
	2015:	10.3 (242)				
	Change:	-4.4				
Special Education	2014:	0.0 (15)		0.0 (15)		
	2015:	7.4 (27)				
	Change:	7.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (402)	3.8 (397)	14.1 (398)		
	2015:	8.9 (451)	2.9 (451)			
	Change:	1.2	-0.9			
African American	2014:	1.4 (71)	0.0 (70)	9.9 (71)		
	2015:	7.8 (64)	0.0 (65)			
	Change:	6.4	0.0			
Hispanic	2014:	9.2 (273)	5.1 (272)	13.0 (270)		
	2015:	9.7 (308)	3.6 (308)			
	Change:	0.5	-1.5			
White	2014:	8.3 (48)	0.0 (46)	27.7 (47)		
	2015:	6.5 (77)	2.6 (76)			
	Change:	-1.8	2.6			
Economically Disadvantaged	2014:	5.9 (354)	3.5 (347)	12.0 (350)		
	2015:	9.6 (374)	3.2 (375)			
	Change:	3.7	-0.3			
English Language Learner	2014:	10.1 (188)	6.5 (186)	14.1 (185)		
	2015:	9.8 (225)	4.4 (226)			
	Change:	-0.3	-2.1			
Special Education	2014:	0.0 (17)	0.0 (16)	6.7 (15)		
	2015:	0.0 (17)	0.0 (19)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

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SEAGOVILLE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.8 (390)		14.1 (389)	4.6 (391)	
	2015:	10.2 (382)			2.4 (378)	
	Change:	-0.6			-2.2	
African American	2014:	8.6 (70)		4.3 (69)	1.4 (72)	
	2015:	7.8 (64)			1.6 (62)	
	Change:	-0.8			0.2	
Hispanic	2014:	10.5 (267)		15.8 (266)	4.2 (265)	
	2015:	9.8 (266)			1.1 (265)	
	Change:	-0.7			-3.1	
White	2014:	14.6 (48)		18.4 (49)	10.2 (49)	
	2015:	14.3 (42)			12.2 (41)	
	Change:	-0.3			2.0	
Economically Disadvantaged	2014:	10.6 (350)		13.5 (349)	4.0 (352)	
	2015:	10.2 (313)			2.2 (313)	
	Change:	-0.4			-1.8	
English Language Learner	2014:	10.7 (177)		16.4 (177)	2.8 (178)	
	2015:	8.1 (185)			1.1 (184)	
	Change:	-2.6			-1.7	
Special Education	2014:	0.0 (13)		0.0 (13)	0.0 (15)	
	2015:	0.0 (36)			3.2 (31)	
	Change:	0.0			3.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (342)		3.0 (335)		
	2015:	9.0 (354)				
	Change:	5.2				
African American	2014:	7.0 (57)		0.0 (56)		
	2015:	10.6 (66)				
	Change:	3.6				
Hispanic	2014:	2.2 (227)		3.2 (221)		
	2015:	8.1 (246)				
	Change:	5.9				
White	2014:	7.7 (52)		5.8 (52)		
	2015:	10.8 (37)				
	Change:	3.1				
Economically Disadvantaged	2014:	3.3 (300)		2.7 (293)		
	2015:	9.4 (298)				
	Change:	6.1				
English Language Learner	2014:	1.3 (149)		4.2 (142)		
	2015:	5.8 (154)				
	Change:	4.5				
Special Education	2014:	0.0 (33)		3.1 (32)		
	2015:	* (4)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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SEAGOVILLE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (387)	1.8 (391)	3.9 (383)		
	2015:	5.4 (336)	3.0 (333)			
	Change:	-1.3	1.2			
African American	2014:	8.0 (75)	2.6 (76)	1.3 (75)		
	2015:	9.6 (52)	7.8 (51)			
	Change:	1.6	5.2			
Hispanic	2014:	5.8 (257)	1.5 (260)	5.5 (253)		
	2015:	4.0 (224)	2.2 (224)			
	Change:	-1.8	0.7			
White	2014:	8.0 (50)	2.0 (50)	0.0 (50)		
	2015:	7.4 (54)	1.9 (52)			
	Change:	-0.6	-0.1			
Economically Disadvantaged	2014:	6.3 (348)	1.7 (351)	4.0 (346)		
	2015:	5.1 (273)	3.0 (270)			
	Change:	-1.2	1.3			
English Language Learner	2014:	2.8 (143)	0.7 (146)	2.2 (139)		
	2015:	0.0 (124)	0.0 (124)			
	Change:	-2.8	-0.7			
Special Education	2014:	0.0 (17)	0.0 (18)	0.0 (17)		
	2015:	0.0 (14)	0.0 (11)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.4 (348)		0.7 (293)	8.9 (347)	2.3 (346)
	2015:	11.7 (393)			9.9 (513)	3.1 (388)
	Change:	-0.7			1.0	0.8
African American	2014:	11.7 (60)		0.0 (53)	8.1 (62)	3.2 (62)
	2015:	8.2 (73)			4.4 (90)	2.7 (73)
	Change:	-3.5			-3.7	-0.5
Hispanic	2014:	9.9 (222)		0.0 (183)	6.0 (215)	2.3 (215)
	2015:	13.2 (265)			12.0 (341)	3.5 (260)
	Change:	3.3			6.0	1.2
White	2014:	22.2 (63)		3.7 (54)	20.3 (64)	1.6 (63)
	2015:	9.3 (54)			7.6 (79)	1.9 (54)
	Change:	-12.9			-12.7	0.3
Economically Disadvantaged	2014:	11.4 (306)		0.8 (258)	8.6 (290)	2.8 (289)
	2015:	11.5 (330)			9.5 (432)	2.7 (329)
	Change:	0.1			0.9	-0.1
English Language Learner	2014:	1.0 (99)		0.0 (91)	1.1 (90)	0.0 (90)
	2015:	3.6 (110)			3.1 (130)	0.0 (102)
	Change:	2.6			2.0	0.0
Special Education	2014:	0.0 (25)		0.0 (24)	8.0 (25)	0.0 (25)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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SEAGOVILLE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.9 (2,348)	2.8 (788)	7.9 (2,277)	6.6 (738)	2.3 (346)
	2015:	9.7 (2,375)	2.9 (784)		6.7 (891)	3.1 (388)
	Change:	0.8	0.1		0.1	0.8
African American	2014:	7.2 (405)	1.4 (146)	4.3 (396)	4.5 (134)	3.2 (62)
	2015:	8.3 (372)	3.4 (116)		3.3 (152)	2.7 (73)
	Change:	1.1	2.0		-1.2	-0.5
Hispanic	2014:	8.7 (1,570)	3.4 (532)	8.2 (1,516)	5.0 (480)	2.3 (215)
	2015:	9.9 (1,640)	3.0 (532)		7.3 (606)	3.5 (260)
	Change:	1.2	-0.4		2.3	1.2
White	2014:	12.1 (340)	1.0 (96)	10.5 (332)	15.9 (113)	1.6 (63)
	2015:	9.4 (329)	2.3 (128)		9.2 (120)	1.9 (54)
	Change:	-2.7	1.3		-6.7	0.3
Economically Disadvantaged	2014:	8.3 (2,091)	2.6 (698)	7.5 (2,029)	6.1 (642)	2.8 (289)
	2015:	9.9 (1,976)	3.1 (645)		6.4 (745)	2.7 (329)
	Change:	1.6	0.5		0.3	-0.1
English Language Learner	2014:	8.0 (988)	3.9 (332)	8.9 (965)	2.2 (268)	0.0 (90)
	2015:	7.2 (1,040)	2.9 (350)		1.9 (314)	0.0 (102)
	Change:	-0.8	-1.0		-0.3	0.0
Special Education	2014:	0.0 (120)	0.0 (34)	1.7 (116)	5.0 (40)	0.0 (25)
	2015:	2.0 (101)	0.0 (30)		2.9 (34)	* (3)
	Change:	2.0	0.0		-2.1	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (946)		10.8 (936)		
	2015:	16.5 (984)				
	Change:	4.6				
African American	2014:	3.9 (206)		4.4 (204)		
	2015:	8.2 (231)				
	Change:	4.3				
Hispanic	2014:	14.3 (706)		12.6 (698)		
	2015:	19.2 (731)				
	Change:	4.9				
White	2014:	12.0 (25)		8.0 (25)		
	2015:	23.1 (13)				
	Change:	11.1				
Economically Disadvantaged	2014:	11.9 (907)		10.9 (897)		
	2015:	16.8 (889)				
	Change:	4.9				
English Language Learner	2014:	16.5 (510)		11.7 (503)		
	2015:	20.5 (528)				
	Change:	4.0				
Special Education	2014:	0.0 (33)		6.3 (32)		
	2015:	10.5 (19)				
	Change:	10.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.2 (891)	4.6 (894)	17.5 (886)		
	2015:	10.5 (920)	6.8 (930)			
	Change:	0.3	2.2			
African American	2014:	3.5 (201)	1.0 (203)	4.5 (201)		
	2015:	3.5 (199)	2.0 (202)			
	Change:	0.0	1.0			
Hispanic	2014:	12.0 (669)	5.5 (670)	21.7 (664)		
	2015:	12.1 (692)	8.0 (698)			
	Change:	0.1	2.5			
White	2014:	26.7 (15)	13.3 (15)	13.3 (15)		
	2015:	18.2 (22)	9.1 (22)			
	Change:	-8.5	-4.2			
Economically Disadvantaged	2014:	10.4 (811)	4.5 (814)	17.8 (807)		
	2015:	10.9 (846)	7.2 (850)			
	Change:	0.5	2.7			
English Language Learner	2014:	11.1 (487)	6.6 (487)	21.3 (480)		
	2015:	11.1 (512)	9.5 (514)			
	Change:	0.0	2.9			
Special Education	2014:	2.5 (40)	0.0 (42)	8.6 (35)		
	2015:	0.0 (30)	0.0 (34)			
	Change:	-2.5	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (892)		12.2 (893)	3.2 (901)	
	2015:	10.6 (864)			6.6 (861)	
	Change:	0.2			3.4	
African American	2014:	4.8 (187)		5.3 (187)	1.1 (185)	
	2015:	5.0 (179)			2.2 (179)	
	Change:	0.2			1.1	
Hispanic	2014:	12.0 (689)		14.1 (690)	3.7 (700)	
	2015:	11.8 (667)			7.4 (663)	
	Change:	-0.2			3.7	
White	2014:	8.3 (12)		8.3 (12)	8.3 (12)	
	2015:	25.0 (12)			33.3 (12)	
	Change:	16.7			25.0	
Economically Disadvantaged	2014:	10.5 (826)		11.7 (827)	3.2 (837)	
	2015:	10.7 (779)			6.3 (777)	
	Change:	0.2			3.1	
English Language Learner	2014:	12.8 (516)		12.2 (516)	3.2 (528)	
	2015:	10.4 (498)			4.6 (497)	
	Change:	-2.4			1.4	
Special Education	2014:	2.9 (35)		2.9 (35)	0.0 (41)	
	2015:	6.7 (30)			7.4 (27)	
	Change:	3.8			7.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.1 (721)		5.4 (718)		
	2015:	4.7 (741)				
	Change:	1.6				
African American	2014:	0.7 (151)		2.0 (151)		
	2015:	1.4 (144)				
	Change:	0.7				
Hispanic	2014:	3.6 (555)		6.3 (552)		
	2015:	5.5 (582)				
	Change:	1.9				
White	2014:	10.0 (10)		10.0 (10)		
	2015:	10.0 (10)				
	Change:	0.0				
Economically Disadvantaged	2014:	3.0 (657)		5.8 (656)		
	2015:	5.0 (680)				
	Change:	2.0				
English Language Learner	2014:	2.4 (374)		3.5 (368)		
	2015:	4.2 (451)				
	Change:	1.8				
Special Education	2014:	0.0 (27)		0.0 (33)		
	2015:	0.0 (16)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

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H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (731)	0.3 (733)	3.4 (716)		
	2015:	4.7 (704)	2.0 (702)			
	Change:	-0.4	1.7			
African American	2014:	2.1 (143)	0.0 (143)	0.0 (140)		
	2015:	3.6 (137)	2.9 (139)			
	Change:	1.5	2.9			
Hispanic	2014:	6.0 (571)	0.3 (573)	4.3 (559)		
	2015:	4.0 (550)	1.8 (546)			
	Change:	-2.0	1.5			
White	2014:	0.0 (10)	0.0 (10)	0.0 (10)		
	2015:	18.2 (11)	0.0 (11)			
	Change:	18.2	0.0			
Economically Disadvantaged	2014:	5.4 (625)	0.3 (626)	3.6 (611)		
	2015:	4.3 (647)	2.2 (646)			
	Change:	-1.1	1.9			
English Language Learner	2014:	0.3 (319)	0.0 (321)	1.9 (310)		
	2015:	2.9 (378)	1.3 (376)			
	Change:	2.6	1.3			
Special Education	2014:	0.0 (16)	0.0 (16)	0.0 (13)		
	2015:	0.0 (16)	0.0 (15)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.7 (647)		0.9 (573)	5.3 (639)	3.3 (640)
	2015:	8.7 (723)			8.3 (755)	3.4 (704)
	Change:	1.0			3.0	0.1
African American	2014:	6.1 (131)		0.0 (120)	2.3 (131)	3.0 (132)
	2015:	3.7 (134)			1.4 (145)	1.5 (136)
	Change:	-2.4			-0.9	-1.5
Hispanic	2014:	8.2 (501)		1.1 (441)	6.3 (495)	3.2 (495)
	2015:	10.1 (576)			9.9 (595)	4.0 (556)
	Change:	1.9			3.6	0.8
White	2014:	10.0 (10)		0.0 (8)	0.0 (9)	11.1 (9)
	2015:	0.0 (6)			25.0 (8)	0.0 (6)
	Change:	-10.0			25.0	-11.1
Economically Disadvantaged	2014:	8.0 (599)		0.9 (529)	5.9 (539)	3.7 (540)
	2015:	8.8 (658)			8.8 (694)	3.4 (647)
	Change:	0.8			2.9	-0.3
English Language Learner	2014:	0.9 (220)		0.0 (205)	1.4 (212)	0.0 (213)
	2015:	3.3 (336)			4.2 (334)	1.3 (316)
	Change:	2.4			2.8	1.3
Special Education	2014:	0.0 (17)		0.0 (16)	0.0 (21)	0.0 (22)
	2015:	12.5 (8)			11.1 (9)	11.1 (9)
	Change:	12.5			11.1	11.1

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H. GRADY SPRUCE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.4 (4,828)	2.6 (1,627)	9.2 (4,722)	4.1 (1,540)	3.3 (640)
	2015:	9.8 (4,936)	4.7 (1,632)		7.4 (1,616)	3.4 (704)
	Change:	1.4	2.1		3.3	0.1
African American	2014:	3.5 (1,019)	0.6 (346)	3.1 (1,003)	1.6 (316)	3.0 (132)
	2015:	4.6 (1,024)	2.3 (341)		1.9 (324)	1.5 (136)
	Change:	1.1	1.7		0.3	-1.5
Hispanic	2014:	9.7 (3,691)	3.1 (1,243)	10.9 (3,604)	4.8 (1,195)	3.2 (495)
	2015:	10.9 (3,798)	5.3 (1,244)		8.6 (1,258)	4.0 (556)
	Change:	1.2	2.2		3.8	0.8
White	2014:	12.2 (82)	8.0 (25)	7.5 (80)	4.8 (21)	11.1 (9)
	2015:	17.6 (74)	6.1 (33)		30.0 (20)	0.0 (6)
	Change:	5.4	-1.9		25.2	-11.1
Economically Disadvantaged	2014:	8.6 (4,425)	2.7 (1,440)	9.3 (4,327)	4.3 (1,376)	3.7 (540)
	2015:	9.9 (4,499)	5.0 (1,496)		7.5 (1,471)	3.4 (647)
	Change:	1.3	2.3		3.2	-0.3
English Language Learner	2014:	8.9 (2,426)	4.0 (808)	10.2 (2,382)	2.7 (740)	0.0 (213)
	2015:	9.5 (2,703)	6.1 (890)		4.5 (831)	1.3 (316)
	Change:	0.6	2.1		1.8	1.3
Special Education	2014:	1.2 (168)	0.0 (58)	3.7 (164)	0.0 (62)	0.0 (22)
	2015:	4.2 (119)	0.0 (49)		8.3 (36)	11.1 (9)
	Change:	3.0	0.0		8.3	11.1

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2015 STAAR 3-8 Results by Student Group

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WILMER-HUTCHINS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (221)		5.8 (224)		
	2015:	11.3 (282)				
	Change:	6.3				
African American	2014:	4.2 (119)		5.8 (121)		
	2015:	8.8 (148)				
	Change:	4.6				
Hispanic	2014:	6.5 (93)		6.4 (94)		
	2015:	15.3 (124)				
	Change:	8.8				
White	2014:	0.0 (6)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	0.0				
Economically Disadvantaged	2014:	5.3 (208)		5.7 (211)		
	2015:	11.3 (238)				
	Change:	6.0				
English Language Learner	2014:	5.4 (56)		3.5 (57)		
	2015:	13.8 (80)				
	Change:	8.4				
Special Education	2014:	* (2)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (216)	0.0 (217)	4.6 (218)		
	2015:	5.4 (258)	1.9 (257)			
	Change:	-1.1	1.9			
African American	2014:	6.2 (129)	0.0 (130)	4.6 (130)		
	2015:	3.9 (127)	0.8 (126)			
	Change:	-2.3	0.8			
Hispanic	2014:	7.6 (79)	0.0 (79)	5.0 (80)		
	2015:	7.8 (116)	3.4 (116)			
	Change:	0.2	3.4			
White	2014:	* (4)	* (4)	* (4)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.5 (201)	0.0 (203)	4.4 (203)		
	2015:	6.0 (215)	1.9 (213)			
	Change:	-0.5	1.9			
English Language Learner	2014:	2.0 (51)	0.0 (50)	1.9 (52)		
	2015:	5.8 (69)	1.4 (69)			
	Change:	3.8	1.4			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (216)		2.3 (215)	0.5 (221)	
	2015:	8.9 (214)			3.3 (213)	
	Change:	3.8			2.8	
African American	2014:	2.6 (117)		4.3 (117)	0.8 (121)	
	2015:	8.8 (114)			3.6 (112)	
	Change:	6.2			2.8	
Hispanic	2014:	8.4 (95)		0.0 (94)	0.0 (96)	
	2015:	8.8 (91)			3.3 (92)	
	Change:	0.4			3.3	
White	2014:	* (1)		* (1)	* (1)	
	2015:	12.5 (8)			0.0 (8)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.2 (192)		2.1 (191)	0.5 (196)	
	2015:	9.2 (184)			3.8 (183)	
	Change:	5.0			3.3	
English Language Learner	2014:	9.2 (76)		0.0 (75)	0.0 (76)	
	2015:	10.0 (60)			1.6 (62)	
	Change:	0.8			1.6	
Special Education	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	2015:	0.0 (9)			0.0 (8)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (221)		3.1 (191)		
	2015:	3.7 (267)				
	Change:	1.0				
African American	2014:	1.3 (149)		1.4 (148)		
	2015:	3.4 (149)				
	Change:	2.1				
Hispanic	2014:	6.0 (67)		10.5 (38)		
	2015:	3.7 (108)				
	Change:	-2.3				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	2.5 (199)		2.9 (171)		
	2015:	3.5 (227)				
	Change:	1.0				
English Language Learner	2014:	8.9 (45)		18.8 (16)		
	2015:	4.8 (84)				
	Change:	-4.1				
Special Education	2014:	* (5)		* (2)		
	2015:	* (5)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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WILMER-HUTCHINS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.7 (233)	0.0 (234)	7.3 (220)		
	2015:	3.2 (222)	1.4 (219)			
	Change:	-1.5	1.4			
African American	2014:	1.5 (134)	0.0 (135)	3.0 (135)		
	2015:	2.1 (140)	1.5 (136)			
	Change:	0.6	1.5			
Hispanic	2014:	5.6 (89)	0.0 (89)	13.3 (75)		
	2015:	2.6 (78)	0.0 (78)			
	Change:	-3.0	0.0			
White	2014:	28.6 (7)	0.0 (7)	28.6 (7)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.0 (199)	0.0 (200)	7.5 (186)		
	2015:	3.8 (183)	1.7 (181)			
	Change:	-1.2	1.7			
English Language Learner	2014:	3.4 (59)	0.0 (58)	15.6 (45)		
	2015:	4.1 (49)	0.0 (49)			
	Change:	0.7	0.0			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	* (3)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.4 (203)		0.0 (137)	6.0 (183)	1.1 (186)
	2015:	9.7 (226)			1.6 (244)	1.8 (223)
	Change:	2.3			-4.4	0.7
African American	2014:	8.6 (128)		0.0 (104)	4.8 (126)	1.6 (126)
	2015:	7.4 (122)			0.7 (135)	0.0 (122)
	Change:	-1.2			-4.1	-1.6
Hispanic	2014:	4.2 (72)		0.0 (33)	7.3 (55)	0.0 (58)
	2015:	10.5 (95)			2.0 (100)	4.3 (92)
	Change:	6.3			-5.3	4.3
White	2014:	* (2)			* (2)	* (2)
	2015:	33.3 (6)			16.7 (6)	0.0 (6)
	Change:	*			*	*
Economically Disadvantaged	2014:	7.3 (192)		0.0 (129)	6.7 (164)	1.2 (166)
	2015:	9.9 (182)			2.0 (198)	2.2 (179)
	Change:	2.6			-4.7	1.0
English Language Learner	2014:	4.4 (45)		0.0 (14)	16.0 (25)	0.0 (28)
	2015:	7.4 (54)			0.0 (53)	4.1 (49)
	Change:	3.0			-16.0	4.1
Special Education	2014:	0.0 (7)		0.0 (6)	* (5)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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WILMER-HUTCHINS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.2 (1,310)	0.0 (451)	4.1 (1,205)	3.0 (404)	1.1 (186)
	2015:	7.1 (1,469)	1.7 (476)		2.4 (457)	1.8 (223)
	Change:	1.9	1.7		-0.6	0.7
African American	2014:	4.0 (776)	0.0 (265)	3.2 (755)	2.8 (247)	1.6 (126)
	2015:	5.6 (800)	1.1 (262)		2.0 (247)	0.0 (122)
	Change:	1.6	1.1		-0.8	-1.6
Hispanic	2014:	6.5 (495)	0.0 (168)	5.8 (414)	2.6 (151)	0.0 (58)
	2015:	8.5 (612)	2.1 (194)		2.6 (192)	4.3 (92)
	Change:	2.0	2.1		0.0	4.3
White	2014:	13.0 (23)	0.0 (11)	9.5 (21)	* (3)	* (2)
	2015:	13.5 (37)	9.1 (11)		7.1 (14)	0.0 (6)
	Change:	0.5	9.1		*	*
Economically Disadvantaged	2014:	5.1 (1,191)	0.0 (403)	4.0 (1,091)	3.3 (360)	1.2 (166)
	2015:	7.3 (1,229)	1.8 (394)		2.9 (381)	2.2 (179)
	Change:	2.2	1.8		-0.4	1.0
English Language Learner	2014:	5.7 (332)	0.0 (108)	5.0 (259)	4.0 (101)	0.0 (28)
	2015:	7.8 (396)	0.8 (118)		0.9 (115)	4.1 (49)
	Change:	2.1	0.8		-3.1	4.1
Special Education	2014:	4.0 (25)	0.0 (6)	4.3 (23)	0.0 (12)	* (5)
	2015:	0.0 (22)	0.0 (6)		0.0 (9)	* (1)
	Change:	-4.0	0.0		0.0	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.8 (275)		3.3 (273)		
	2015:	3.3 (303)				
	Change:	1.5				
African American	2014:	1.3 (80)		0.0 (80)		
	2015:	1.4 (74)				
	Change:	0.1				
Hispanic	2014:	2.1 (192)		4.7 (190)		
	2015:	4.0 (227)				
	Change:	1.9				
Economically Disadvantaged	2014:	1.6 (255)		3.6 (253)		
	2015:	3.5 (285)				
	Change:	1.9				
English Language Learner	2014:	2.3 (128)		4.0 (126)		
	2015:	2.8 (180)				
	Change:	0.5				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	* (1)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (261)	0.0 (262)	3.9 (257)		
	2015:	3.1 (259)	2.0 (256)			
	Change:	-1.1	2.0			
African American	2014:	0.0 (67)	0.0 (66)	0.0 (67)		
	2015:	3.1 (64)	1.5 (66)			
	Change:	3.1	1.5			
Hispanic	2014:	5.7 (193)	0.0 (195)	5.3 (189)		
	2015:	2.1 (192)	2.1 (187)			
	Change:	-3.6	2.1			
Economically Disadvantaged	2014:	4.1 (217)	0.0 (216)	4.2 (213)		
	2015:	2.9 (241)	2.1 (239)			
	Change:	-1.2	2.1			
English Language Learner	2014:	0.0 (113)	0.0 (114)	4.6 (109)		
	2015:	1.5 (132)	2.3 (128)			
	Change:	1.5	2.3			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.6 (260)		1.3 (238)	2.0 (252)	2.4 (253)
	2015:	7.0 (272)			4.8 (290)	4.2 (263)
	Change:	2.4			2.8	1.8
African American	2014:	5.9 (68)		0.0 (62)	1.5 (68)	2.9 (68)
	2015:	3.1 (65)			0.0 (70)	1.5 (66)
	Change:	-2.8			-1.5	-1.4
Hispanic	2014:	4.3 (187)		1.7 (172)	2.2 (181)	2.2 (182)
	2015:	8.3 (206)			6.4 (219)	5.1 (196)
	Change:	4.0			4.2	2.9
Economically Disadvantaged	2014:	4.7 (235)		1.4 (215)	1.9 (208)	2.4 (209)
	2015:	7.1 (253)			5.1 (272)	4.0 (247)
	Change:	2.4			3.2	1.6
English Language Learner	2014:	0.0 (79)		0.0 (72)	0.0 (73)	0.0 (74)
	2015:	3.3 (121)			4.0 (125)	2.7 (110)
	Change:	3.3			4.0	2.7
Special Education	2014:				* (1)	* (1)
	2015:				* (1)	* (1)
	Change:				*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.5 (796)	0.0 (262)	2.9 (768)	2.0 (252)	2.4 (253)
	2015:	4.4 (834)	2.0 (256)		4.8 (290)	4.2 (263)
	Change:	0.9	2.0		2.8	1.8
African American	2014:	2.3 (215)	0.0 (66)	0.0 (209)	1.5 (68)	2.9 (68)
	2015:	2.5 (203)	1.5 (66)		0.0 (70)	1.5 (66)
	Change:	0.2	1.5		-1.5	-1.4
Hispanic	2014:	4.0 (572)	0.0 (195)	4.0 (551)	2.2 (181)	2.2 (182)
	2015:	4.8 (625)	2.1 (187)		6.4 (219)	5.1 (196)
	Change:	0.8	2.1		4.2	2.9
Economically Disadvantaged	2014:	3.4 (707)	0.0 (216)	3.1 (681)	1.9 (208)	2.4 (209)
	2015:	4.5 (779)	2.1 (239)		5.1 (272)	4.0 (247)
	Change:	1.1	2.1		3.2	1.6
English Language Learner	2014:	0.9 (320)	0.0 (114)	3.3 (307)	0.0 (73)	0.0 (74)
	2015:	2.5 (433)	2.3 (128)		4.0 (125)	2.7 (110)
	Change:	1.6	2.3		4.0	2.7
Special Education	2014:	0.0 (9)		0.0 (9)	* (1)	* (1)
	2015:	* (2)	* (1)		* (1)	* (1)
	Change:	*			*	*

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
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**PERCENTAGE
ADVANCED
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48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (341)		6.0 (334)		
	2015:	4.2 (335)				
	Change:	-0.8				
African American	2014:	5.1 (59)		1.7 (59)		
	2015:	4.4 (45)				
	Change:	-0.7				
Hispanic	2014:	4.8 (270)		6.5 (263)		
	2015:	4.0 (277)				
	Change:	-0.8				
White	2014:	10.0 (10)		20.0 (10)		
	2015:	0.0 (7)				
	Change:	-10.0				
Economically Disadvantaged	2014:	4.8 (292)		5.6 (285)		
	2015:	4.4 (298)				
	Change:	-0.4				
English Language Learner	2014:	3.7 (187)		6.1 (180)		
	2015:	4.0 (200)				
	Change:	0.3				
Special Education	2014:	0.0 (8)		14.3 (7)		
	2015:	0.0 (22)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (353)	0.0 (354)	5.0 (337)		
	2015:	8.2 (343)	2.3 (346)			
	Change:	3.4	2.3			
African American	2014:	3.5 (57)	0.0 (58)	5.3 (57)		
	2015:	3.7 (54)	1.8 (56)			
	Change:	0.2	1.8			
Hispanic	2014:	3.6 (279)	0.0 (278)	5.0 (262)		
	2015:	8.8 (274)	2.5 (275)			
	Change:	5.2	2.5			
White	2014:	25.0 (12)	0.0 (13)	7.7 (13)		
	2015:	18.2 (11)	0.0 (11)			
	Change:	-6.8	0.0			
Economically Disadvantaged	2014:	4.6 (305)	0.0 (306)	4.4 (294)		
	2015:	7.9 (290)	2.4 (291)			
	Change:	3.3	2.4			
English Language Learner	2014:	1.3 (153)	0.0 (152)	4.4 (136)		
	2015:	4.3 (139)	0.7 (139)			
	Change:	3.0	0.7			
Special Education	2014:	0.0 (8)	0.0 (8)	0.0 (9)		
	2015:	0.0 (20)	0.0 (21)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.9 (350)		0.0 (275)	9.6 (345)	5.8 (346)
	2015:	8.1 (347)			7.6 (382)	3.0 (336)
	Change:	-2.8			-2.0	-2.8
African American	2014:	3.8 (52)		0.0 (46)	2.0 (51)	0.0 (52)
	2015:	5.2 (58)			4.7 (64)	1.8 (57)
	Change:	1.4			2.7	1.8
Hispanic	2014:	11.3 (282)		0.0 (217)	10.8 (278)	6.1 (278)
	2015:	7.7 (273)			7.7 (300)	3.0 (265)
	Change:	-3.6			-3.1	-3.1
White	2014:	23.1 (13)		0.0 (11)	7.1 (14)	14.3 (14)
	2015:	16.7 (12)			16.7 (12)	10.0 (10)
	Change:	-6.4			9.6	-4.3
Economically Disadvantaged	2014:	9.5 (317)		0.0 (249)	9.8 (285)	5.6 (286)
	2015:	8.1 (307)			7.2 (345)	3.0 (305)
	Change:	-1.4			-2.6	-2.6
English Language Learner	2014:	2.7 (112)		0.0 (97)	3.8 (106)	3.8 (106)
	2015:	2.3 (129)			7.0 (129)	0.8 (122)
	Change:	-0.4			3.2	-3.0
Special Education	2014:	0.0 (8)		0.0 (7)	0.0 (9)	0.0 (9)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.9 (1,044)	0.0 (354)	3.9 (946)	9.6 (345)	5.8 (346)
	2015:	6.8 (1,025)	2.3 (346)		7.6 (382)	3.0 (336)
	Change:	-0.1	2.3		-2.0	-2.8
African American	2014:	4.2 (168)	0.0 (58)	2.5 (162)	2.0 (51)	0.0 (52)
	2015:	4.5 (157)	1.8 (56)		4.7 (64)	1.8 (57)
	Change:	0.3	1.8		2.7	1.8
Hispanic	2014:	6.6 (831)	0.0 (278)	4.0 (742)	10.8 (278)	6.1 (278)
	2015:	6.8 (824)	2.5 (275)		7.7 (300)	3.0 (265)
	Change:	0.2	2.5		-3.1	-3.1
White	2014:	20.0 (35)	0.0 (13)	8.8 (34)	7.1 (14)	14.3 (14)
	2015:	13.3 (30)	0.0 (11)		16.7 (12)	10.0 (10)
	Change:	-6.7	0.0		9.6	-4.3
Economically Disadvantaged	2014:	6.3 (914)	0.0 (306)	3.5 (828)	9.8 (285)	5.6 (286)
	2015:	6.8 (895)	2.4 (291)		7.2 (345)	3.0 (305)
	Change:	0.5	2.4		-2.6	-2.6
English Language Learner	2014:	2.7 (452)	0.0 (152)	4.1 (413)	3.8 (106)	3.8 (106)
	2015:	3.6 (468)	0.7 (139)		7.0 (129)	0.8 (122)
	Change:	0.9	0.7		3.2	-3.0
Special Education	2014:	0.0 (24)	0.0 (8)	4.3 (23)	0.0 (9)	0.0 (9)
	2015:	0.0 (45)	0.0 (21)		* (3)	* (3)
	Change:	0.0	0.0		*	*

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (304)		5.1 (293)		
	2015:	9.6 (312)				
	Change:	6.6				
African American	2014:	4.8 (42)		0.0 (41)		
	2015:	9.3 (43)				
	Change:	4.5				
Hispanic	2014:	1.7 (240)		6.0 (232)		
	2015:	9.1 (242)				
	Change:	7.4				
White	2014:	7.1 (14)		0.0 (13)		
	2015:	21.4 (14)				
	Change:	14.3				
Economically Disadvantaged	2014:	2.9 (274)		5.3 (265)		
	2015:	8.6 (267)				
	Change:	5.7				
English Language Learner	2014:	0.6 (162)		4.6 (151)		
	2015:	5.5 (183)				
	Change:	4.9				
Special Education	2014:	0.0 (13)		0.0 (14)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.3 (276)	1.8 (276)	3.7 (270)		
	2015:	7.2 (291)	1.7 (297)			
	Change:	2.9	-0.1			
African American	2014:	5.3 (38)	0.0 (39)	0.0 (38)		
	2015:	5.9 (34)	0.0 (36)			
	Change:	0.6	0.0			
Hispanic	2014:	3.8 (211)	1.4 (211)	3.4 (205)		
	2015:	6.3 (238)	1.2 (242)			
	Change:	2.5	-0.2			
White	2014:	15.4 (13)	16.7 (12)	15.4 (13)		
	2015:	15.4 (13)	7.7 (13)			
	Change:	0.0	-9.0			
Economically Disadvantaged	2014:	3.4 (237)	1.3 (236)	3.5 (231)		
	2015:	7.0 (244)	1.6 (249)			
	Change:	3.6	0.3			
English Language Learner	2014:	0.0 (133)	0.0 (131)	2.4 (127)		
	2015:	1.9 (155)	0.0 (159)			
	Change:	1.9	0.0			
Special Education	2014:	0.0 (14)	0.0 (12)	0.0 (13)		
	2015:	* (3)	0.0 (10)			
	Change:	*	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.1 (257)		1.5 (204)	4.8 (251)	3.2 (251)
	2015:	9.8 (266)			3.2 (316)	0.8 (252)
	Change:	-0.3			-1.6	-2.4
African American	2014:	8.5 (47)		0.0 (41)	2.0 (50)	2.0 (49)
	2015:	10.7 (28)			2.9 (34)	0.0 (27)
	Change:	2.2			0.9	-2.0
Hispanic	2014:	9.1 (187)		2.0 (153)	4.9 (182)	2.7 (183)
	2015:	7.6 (211)			2.8 (251)	0.5 (201)
	Change:	-1.5			-2.1	-2.2
White	2014:	22.2 (9)		* (4)	12.5 (8)	12.5 (8)
	2015:	53.8 (13)			12.5 (16)	9.1 (11)
	Change:	31.6			0.0	-3.4
Economically Disadvantaged	2014:	11.1 (225)		1.7 (181)	3.8 (208)	2.4 (208)
	2015:	9.3 (216)			3.4 (267)	0.5 (208)
	Change:	-1.8			-0.4	-1.9
English Language Learner	2014:	0.0 (86)		0.0 (74)	0.0 (77)	0.0 (78)
	2015:	3.3 (122)			3.0 (134)	0.0 (110)
	Change:	3.3			3.0	0.0
Special Education	2014:	0.0 (6)		0.0 (6)	0.0 (8)	0.0 (8)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.6 (837)	1.8 (276)	3.7 (767)	4.8 (251)	3.2 (251)
	2015:	8.9 (869)	1.7 (297)		3.2 (316)	0.8 (252)
	Change:	3.3	-0.1		-1.6	-2.4
African American	2014:	6.3 (127)	0.0 (39)	0.0 (120)	2.0 (50)	2.0 (49)
	2015:	8.6 (105)	0.0 (36)		2.9 (34)	0.0 (27)
	Change:	2.3	0.0		0.9	-2.0
Hispanic	2014:	4.5 (638)	1.4 (211)	4.1 (590)	4.9 (182)	2.7 (183)
	2015:	7.7 (691)	1.2 (242)		2.8 (251)	0.5 (201)
	Change:	3.2	-0.2		-2.1	-2.2
White	2014:	13.9 (36)	16.7 (12)	6.7 (30)	12.5 (8)	12.5 (8)
	2015:	30.0 (40)	7.7 (13)		12.5 (16)	9.1 (11)
	Change:	16.1	-9.0		0.0	-3.4
Economically Disadvantaged	2014:	5.6 (736)	1.3 (236)	3.7 (677)	3.8 (208)	2.4 (208)
	2015:	8.3 (727)	1.6 (249)		3.4 (267)	0.5 (208)
	Change:	2.7	0.3		-0.4	-1.9
English Language Learner	2014:	0.3 (381)	0.0 (131)	2.8 (352)	0.0 (77)	0.0 (78)
	2015:	3.7 (460)	0.0 (159)		3.0 (134)	0.0 (110)
	Change:	3.4	0.0		3.0	0.0
Special Education	2014:	0.0 (33)	0.0 (12)	0.0 (33)	0.0 (8)	0.0 (8)
	2015:	11.1 (9)	0.0 (10)		* (2)	* (2)
	Change:	11.1	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (342)		3.0 (335)		
	2015:	9.0 (354)				
	Change:	5.2				
African American	2014:	7.0 (57)		0.0 (56)		
	2015:	10.6 (66)				
	Change:	3.6				
Hispanic	2014:	2.2 (227)		3.2 (221)		
	2015:	8.1 (246)				
	Change:	5.9				
White	2014:	7.7 (52)		5.8 (52)		
	2015:	10.8 (37)				
	Change:	3.1				
Economically Disadvantaged	2014:	3.3 (300)		2.7 (293)		
	2015:	9.4 (298)				
	Change:	6.1				
English Language Learner	2014:	1.3 (149)		4.2 (142)		
	2015:	5.8 (154)				
	Change:	4.5				
Special Education	2014:	0.0 (33)		3.1 (32)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (387)	1.8 (391)	3.9 (383)		
	2015:	5.4 (336)	3.0 (333)			
	Change:	-1.3	1.2			
African American	2014:	8.0 (75)	2.6 (76)	1.3 (75)		
	2015:	9.6 (52)	7.8 (51)			
	Change:	1.6	5.2			
Hispanic	2014:	5.8 (257)	1.5 (260)	5.5 (253)		
	2015:	4.0 (224)	2.2 (224)			
	Change:	-1.8	0.7			
White	2014:	8.0 (50)	2.0 (50)	0.0 (50)		
	2015:	7.4 (54)	1.9 (52)			
	Change:	-0.6	-0.1			
Economically Disadvantaged	2014:	6.3 (348)	1.7 (351)	4.0 (346)		
	2015:	5.1 (273)	3.0 (270)			
	Change:	-1.2	1.3			
English Language Learner	2014:	2.8 (143)	0.7 (146)	2.2 (139)		
	2015:	0.0 (124)	0.0 (124)			
	Change:	-2.8	-0.7			
Special Education	2014:	0.0 (17)	0.0 (18)	0.0 (17)		
	2015:	0.0 (14)	0.0 (11)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.4 (348)		0.7 (293)	8.9 (347)	2.3 (346)
	2015:	11.7 (393)			9.9 (513)	3.1 (388)
	Change:	-0.7			1.0	0.8
African American	2014:	11.7 (60)		0.0 (53)	8.1 (62)	3.2 (62)
	2015:	8.2 (73)			4.4 (90)	2.7 (73)
	Change:	-3.5			-3.7	-0.5
Hispanic	2014:	9.9 (222)		0.0 (183)	6.0 (215)	2.3 (215)
	2015:	13.2 (265)			12.0 (341)	3.5 (260)
	Change:	3.3			6.0	1.2
White	2014:	22.2 (63)		3.7 (54)	20.3 (64)	1.6 (63)
	2015:	9.3 (54)			7.6 (79)	1.9 (54)
	Change:	-12.9			-12.7	0.3
Economically Disadvantaged	2014:	11.4 (306)		0.8 (258)	8.6 (290)	2.8 (289)
	2015:	11.5 (330)			9.5 (432)	2.7 (329)
	Change:	0.1			0.9	-0.1
English Language Learner	2014:	1.0 (99)		0.0 (91)	1.1 (90)	0.0 (90)
	2015:	3.6 (110)			3.1 (130)	0.0 (102)
	Change:	2.6			2.0	0.0
Special Education	2014:	0.0 (25)		0.0 (24)	8.0 (25)	0.0 (25)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.6 (1,077)	1.8 (391)	2.7 (1,011)	8.9 (347)	2.3 (346)
	2015:	8.9 (1,083)	3.0 (333)		9.9 (513)	3.1 (388)
	Change:	1.3	1.2		1.0	0.8
African American	2014:	8.9 (192)	2.6 (76)	0.5 (184)	8.1 (62)	3.2 (62)
	2015:	9.4 (191)	7.8 (51)		4.4 (90)	2.7 (73)
	Change:	0.5	5.2		-3.7	-0.5
Hispanic	2014:	5.9 (706)	1.5 (260)	3.2 (657)	6.0 (215)	2.3 (215)
	2015:	8.7 (735)	2.2 (224)		12.0 (341)	3.5 (260)
	Change:	2.8	0.7		6.0	1.2
White	2014:	13.3 (165)	2.0 (50)	3.2 (156)	20.3 (64)	1.6 (63)
	2015:	9.0 (145)	1.9 (52)		7.6 (79)	1.9 (54)
	Change:	-4.3	-0.1		-12.7	0.3
Economically Disadvantaged	2014:	7.0 (954)	1.7 (351)	2.7 (897)	8.6 (290)	2.8 (289)
	2015:	8.9 (901)	3.0 (270)		9.5 (432)	2.7 (329)
	Change:	1.9	1.3		0.9	-0.1
English Language Learner	2014:	1.8 (391)	0.7 (146)	2.4 (372)	1.1 (90)	0.0 (90)
	2015:	3.4 (388)	0.0 (124)		3.1 (130)	0.0 (102)
	Change:	1.6	-0.7		2.0	0.0
Special Education	2014:	0.0 (75)	0.0 (18)	1.4 (73)	8.0 (25)	0.0 (25)
	2015:	0.0 (21)	0.0 (11)		* (3)	* (3)
	Change:	0.0	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (247)		3.7 (244)		
	2015:	6.4 (282)				
	Change:	4.8				
African American	2014:	* (5)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	*				
Hispanic	2014:	1.7 (241)		3.8 (236)		
	2015:	6.7 (270)				
	Change:	5.0				
White	2014:			* (1)		
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	1.7 (239)		3.8 (236)		
	2015:	6.5 (261)				
	Change:	4.8				
English Language Learner	2014:	1.4 (139)		3.0 (132)		
	2015:	6.3 (207)				
	Change:	4.9				
Special Education	2014:	0.0 (12)		0.0 (15)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.6 (282)	0.7 (281)	2.2 (276)		
	2015:	2.7 (261)	0.4 (261)			
	Change:	-1.9	-0.3			
African American	2014:	14.3 (7)	0.0 (7)	0.0 (7)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	-14.3	0.0			
Hispanic	2014:	4.0 (274)	0.4 (273)	1.9 (268)		
	2015:	2.8 (248)	0.4 (248)			
	Change:	-1.2	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.0 (272)	0.7 (271)	2.3 (266)		
	2015:	3.0 (231)	0.4 (232)			
	Change:	-1.0	-0.3			
English Language Learner	2014:	0.7 (149)	0.7 (148)	1.4 (141)		
	2015:	0.7 (151)	0.7 (151)			
	Change:	0.0	0.0			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (9)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.8 (263)		0.4 (231)	7.6 (250)	2.0 (250)
	2015:	7.1 (266)			4.3 (277)	1.6 (252)
	Change:	0.3			-3.3	-0.4
African American	2014:	* (5)		* (4)	* (5)	* (5)
	2015:	10.0 (10)			7.7 (13)	0.0 (12)
	Change:	*			*	*
Hispanic	2014:	6.6 (257)		0.4 (227)	7.0 (244)	1.6 (244)
	2015:	7.0 (256)			4.2 (264)	1.7 (240)
	Change:	0.4			-2.8	0.1
Economically Disadvantaged	2014:	6.2 (258)		0.4 (229)	7.4 (243)	1.6 (243)
	2015:	7.5 (239)			4.3 (254)	1.7 (230)
	Change:	1.3			-3.1	0.1
English Language Learner	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	2015:	2.0 (152)			1.4 (142)	0.0 (137)
	Change:	2.0			1.4	0.0
Special Education	2014:	0.0 (13)		0.0 (11)	0.0 (11)	0.0 (11)
	2015:	* (3)			* (5)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.4 (792)	0.7 (281)	2.1 (751)	7.6 (250)	2.0 (250)
	2015:	5.4 (809)	0.4 (261)		4.3 (277)	1.6 (252)
	Change:	1.0	-0.3		-3.3	-0.4
African American	2014:	5.9 (17)	0.0 (7)	0.0 (17)	* (5)	* (5)
	2015:	3.4 (29)	0.0 (10)		7.7 (13)	0.0 (12)
	Change:	-2.5	0.0		*	*
Hispanic	2014:	4.1 (772)	0.4 (273)	2.1 (731)	7.0 (244)	1.6 (244)
	2015:	5.6 (774)	0.4 (248)		4.2 (264)	1.7 (240)
	Change:	1.5	0.0		-2.8	0.1
White	2014:	* (1)	* (1)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.0 (769)	0.7 (271)	2.2 (731)	7.4 (243)	1.6 (243)
	2015:	5.7 (731)	0.4 (232)		4.3 (254)	1.7 (230)
	Change:	1.7	-0.3		-3.1	0.1
English Language Learner	2014:	0.7 (402)	0.7 (148)	1.6 (372)	0.0 (100)	0.0 (100)
	2015:	3.3 (510)	0.7 (151)		1.4 (142)	0.0 (137)
	Change:	2.6	0.0		1.4	0.0
Special Education	2014:	0.0 (32)	0.0 (7)	0.0 (35)	0.0 (11)	0.0 (11)
	2015:	0.0 (17)	0.0 (8)		* (5)	* (5)
	Change:	0.0	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (446)		6.7 (445)		
	2015:	5.7 (438)				
	Change:	1.9				
African American	2014:	0.0 (71)		4.2 (71)		
	2015:	1.4 (70)				
	Change:	1.4				
Hispanic	2014:	4.4 (363)		7.2 (362)		
	2015:	6.5 (355)				
	Change:	2.1				
White	2014:	11.1 (9)		11.1 (9)		
	2015:	10.0 (10)				
	Change:	-1.1				
Economically Disadvantaged	2014:	4.0 (402)		7.2 (403)		
	2015:	6.1 (395)				
	Change:	2.1				
English Language Learner	2014:	2.4 (246)		3.3 (242)		
	2015:	5.2 (271)				
	Change:	2.8				
Special Education	2014:	0.0 (18)		0.0 (24)		
	2015:	0.0 (15)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (470)	0.4 (471)	3.1 (459)		
	2015:	5.6 (445)	2.0 (446)			
	Change:	0.1	1.6			
African American	2014:	3.9 (76)	0.0 (77)	0.0 (73)		
	2015:	4.1 (73)	4.1 (73)			
	Change:	0.2	4.1			
Hispanic	2014:	6.1 (378)	0.5 (378)	3.8 (370)		
	2015:	5.0 (358)	1.7 (359)			
	Change:	-1.1	1.2			
White	2014:	0.0 (10)	0.0 (10)	0.0 (10)		
	2015:	18.2 (11)	0.0 (11)			
	Change:	18.2	0.0			
Economically Disadvantaged	2014:	6.1 (408)	0.5 (410)	3.3 (398)		
	2015:	5.2 (406)	2.2 (407)			
	Change:	-0.9	1.7			
English Language Learner	2014:	0.5 (206)	0.0 (207)	0.5 (201)		
	2015:	3.7 (246)	0.8 (248)			
	Change:	3.2	0.8			
Special Education	2014:	0.0 (16)	0.0 (16)	0.0 (13)		
	2015:	0.0 (15)	0.0 (14)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.8 (387)		0.6 (335)	7.5 (387)	3.9 (387)
	2015:	9.8 (451)			10.5 (465)	2.9 (441)
	Change:	0.0			3.0	-1.0
African American	2014:	6.3 (63)		0.0 (58)	3.2 (63)	3.1 (64)
	2015:	4.3 (69)			2.7 (75)	1.4 (70)
	Change:	-2.0			-0.5	-1.7
Hispanic	2014:	10.5 (314)		0.7 (269)	8.6 (314)	3.8 (313)
	2015:	11.1 (370)			12.0 (376)	3.3 (360)
	Change:	0.6			3.4	-0.5
White	2014:	11.1 (9)		0.0 (7)	0.0 (9)	11.1 (9)
	2015:	0.0 (6)			25.0 (8)	0.0 (6)
	Change:	-11.1			25.0	-11.1
Economically Disadvantaged	2014:	10.2 (364)		0.6 (314)	8.5 (331)	4.5 (331)
	2015:	9.9 (405)			11.1 (422)	3.0 (400)
	Change:	-0.3			2.6	-1.5
English Language Learner	2014:	1.4 (141)		0.0 (133)	2.2 (139)	0.0 (139)
	2015:	3.3 (215)			4.3 (209)	0.5 (206)
	Change:	1.9			2.1	0.5
Special Education	2014:	0.0 (17)		0.0 (16)	0.0 (20)	0.0 (21)
	2015:	12.5 (8)			12.5 (8)	12.5 (8)
	Change:	12.5			12.5	12.5

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.2 (1,303)	0.4 (471)	3.7 (1,239)	7.5 (387)	3.9 (387)
	2015:	7.0 (1,334)	2.0 (446)		10.5 (465)	2.9 (441)
	Change:	0.8	1.6		3.0	-1.0
African American	2014:	3.3 (210)	0.0 (77)	1.5 (202)	3.2 (63)	3.1 (64)
	2015:	3.3 (212)	4.1 (73)		2.7 (75)	1.4 (70)
	Change:	0.0	4.1		-0.5	-1.7
Hispanic	2014:	6.8 (1,055)	0.5 (378)	4.2 (1,001)	8.6 (314)	3.8 (313)
	2015:	7.6 (1,083)	1.7 (359)		12.0 (376)	3.3 (360)
	Change:	0.8	1.2		3.4	-0.5
White	2014:	7.1 (28)	0.0 (10)	3.8 (26)	0.0 (9)	11.1 (9)
	2015:	11.1 (27)	0.0 (11)		25.0 (8)	0.0 (6)
	Change:	4.0	0.0		25.0	-11.1
Economically Disadvantaged	2014:	6.6 (1,174)	0.5 (410)	3.9 (1,115)	8.5 (331)	4.5 (331)
	2015:	7.0 (1,206)	2.2 (407)		11.1 (422)	3.0 (400)
	Change:	0.4	1.7		2.6	-1.5
English Language Learner	2014:	1.5 (593)	0.0 (207)	1.6 (576)	2.2 (139)	0.0 (139)
	2015:	4.1 (732)	0.8 (248)		4.3 (209)	0.5 (206)
	Change:	2.6	0.8		2.1	0.5
Special Education	2014:	0.0 (51)	0.0 (16)	0.0 (53)	0.0 (20)	0.0 (21)
	2015:	2.6 (38)	0.0 (14)		12.5 (8)	12.5 (8)
	Change:	2.6	0.0		12.5	12.5

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (221)		3.1 (191)		
	2015:	3.7 (267)				
	Change:	1.0				
African American	2014:	1.3 (149)		1.4 (148)		
	2015:	3.4 (149)				
	Change:	2.1				
Hispanic	2014:	6.0 (67)		10.5 (38)		
	2015:	3.7 (108)				
	Change:	-2.3				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	2.5 (199)		2.9 (171)		
	2015:	3.5 (227)				
	Change:	1.0				
English Language Learner	2014:	8.9 (45)		18.8 (16)		
	2015:	4.8 (84)				
	Change:	-4.1				
Special Education	2014:	* (5)		* (2)		
	2015:	* (5)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.7 (233)	0.0 (234)	7.3 (220)		
	2015:	3.2 (222)	1.4 (219)			
	Change:	-1.5	1.4			
African American	2014:	1.5 (134)	0.0 (135)	3.0 (135)		
	2015:	2.1 (140)	1.5 (136)			
	Change:	0.6	1.5			
Hispanic	2014:	5.6 (89)	0.0 (89)	13.3 (75)		
	2015:	2.6 (78)	0.0 (78)			
	Change:	-3.0	0.0			
White	2014:	28.6 (7)	0.0 (7)	28.6 (7)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.0 (199)	0.0 (200)	7.5 (186)		
	2015:	3.8 (183)	1.7 (181)			
	Change:	-1.2	1.7			
English Language Learner	2014:	3.4 (59)	0.0 (58)	15.6 (45)		
	2015:	4.1 (49)	0.0 (49)			
	Change:	0.7	0.0			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	* (3)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.4 (203)		0.0 (137)	6.0 (183)	1.1 (186)
	2015:	9.7 (226)			1.6 (244)	1.8 (223)
	Change:	2.3			-4.4	0.7
African American	2014:	8.6 (128)		0.0 (104)	4.8 (126)	1.6 (126)
	2015:	7.4 (122)			0.7 (135)	0.0 (122)
	Change:	-1.2			-4.1	-1.6
Hispanic	2014:	4.2 (72)		0.0 (33)	7.3 (55)	0.0 (58)
	2015:	10.5 (95)			2.0 (100)	4.3 (92)
	Change:	6.3			-5.3	4.3
White	2014:	* (2)			* (2)	* (2)
	2015:	33.3 (6)			16.7 (6)	0.0 (6)
	Change:	*			*	*
Economically Disadvantaged	2014:	7.3 (192)		0.0 (129)	6.7 (164)	1.2 (166)
	2015:	9.9 (182)			2.0 (198)	2.2 (179)
	Change:	2.6			-4.7	1.0
English Language Learner	2014:	4.4 (45)		0.0 (14)	16.0 (25)	0.0 (28)
	2015:	7.4 (54)			0.0 (53)	4.1 (49)
	Change:	3.0			-16.0	4.1
Special Education	2014:	0.0 (7)		0.0 (6)	* (5)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.9 (657)	0.0 (234)	4.0 (548)	6.0 (183)	1.1 (186)
	2015:	5.5 (715)	1.4 (219)		1.6 (244)	1.8 (223)
	Change:	0.6	1.4		-4.4	0.7
African American	2014:	3.6 (411)	0.0 (135)	1.6 (387)	4.8 (126)	1.6 (126)
	2015:	4.1 (411)	1.5 (136)		0.7 (135)	0.0 (122)
	Change:	0.5	1.5		-4.1	-1.6
Hispanic	2014:	5.3 (228)	0.0 (89)	9.6 (146)	7.3 (55)	0.0 (58)
	2015:	5.7 (281)	0.0 (78)		2.0 (100)	4.3 (92)
	Change:	0.4	0.0		-5.3	4.3
White	2014:	25.0 (12)	0.0 (7)	20.0 (10)	* (2)	* (2)
	2015:	36.4 (11)	* (2)		16.7 (6)	0.0 (6)
	Change:	11.4	*		*	*
Economically Disadvantaged	2014:	4.9 (590)	0.0 (200)	3.9 (486)	6.7 (164)	1.2 (166)
	2015:	5.6 (592)	1.7 (181)		2.0 (198)	2.2 (179)
	Change:	0.7	1.7		-4.7	1.0
English Language Learner	2014:	5.4 (149)	0.0 (58)	13.3 (75)	16.0 (25)	0.0 (28)
	2015:	5.3 (187)	0.0 (49)		0.0 (53)	4.1 (49)
	Change:	-0.1	0.0		-16.0	4.1
Special Education	2014:	7.1 (14)	* (3)	0.0 (10)	* (5)	* (5)
	2015:	0.0 (9)	* (4)		* (1)	* (1)
	Change:	-7.1	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (108)		16.7 (108)		
	2015:	16.5 (109)				
	Change:	-0.2				
African American	2014:	7.7 (13)		7.7 (13)		
	2015:	9.1 (11)				
	Change:	1.4				
Hispanic	2014:	17.4 (92)		18.5 (92)		
	2015:	17.9 (95)				
	Change:	0.5				
White	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	15.7 (102)		15.7 (102)		
	2015:	17.3 (98)				
	Change:	1.6				
English Language Learner	2014:	21.4 (70)		17.1 (70)		
	2015:	21.5 (65)				
	Change:	0.1				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.3 (108)	6.5 (108)	23.6 (106)		
	2015:	9.6 (115)	8.4 (119)			
	Change:	-11.7	1.9			
African American	2014:	18.2 (11)	0.0 (11)	9.1 (11)		
	2015:	0.0 (12)	7.7 (13)			
	Change:	-18.2	7.7			
Hispanic	2014:	21.5 (93)	6.5 (93)	26.4 (91)		
	2015:	10.9 (101)	8.7 (103)			
	Change:	-10.6	2.2			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	22.4 (98)	6.1 (98)	24.0 (96)		
	2015:	9.1 (99)	7.8 (102)			
	Change:	-13.3	1.7			
English Language Learner	2014:	19.4 (67)	7.5 (67)	29.2 (65)		
	2015:	10.8 (74)	10.7 (75)			
	Change:	-8.6	3.2			
Special Education	2014:	0.0 (6)	0.0 (6)	* (4)		
	2015:	* (1)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.3 (93)		14.9 (94)	11.8 (93)	
	2015:	13.3 (98)			12.1 (99)	
	Change:	-5.0			0.3	
African American	2014:	11.1 (9)		0.0 (9)	0.0 (9)	
	2015:	0.0 (7)			0.0 (8)	
	Change:	-11.1			0.0	
Hispanic	2014:	19.3 (83)		16.7 (84)	12.0 (83)	
	2015:	13.8 (87)			12.6 (87)	
	Change:	-5.5			0.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	21.0 (81)		14.6 (82)	13.6 (81)	
	2015:	12.2 (90)			9.9 (91)	
	Change:	-8.8			-3.7	
English Language Learner	2014:	25.9 (58)		16.9 (59)	10.3 (58)	
	2015:	12.7 (63)			9.5 (63)	
	Change:	-13.2			-0.8	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.8 (309)	6.5 (108)	18.5 (308)	11.8 (93)	
	2015:	13.0 (322)	8.4 (119)		12.1 (99)	
	Change:	-5.8	1.9		0.3	
African American	2014:	12.1 (33)	0.0 (11)	6.1 (33)	0.0 (9)	
	2015:	3.3 (30)	7.7 (13)		0.0 (8)	
	Change:	-8.8	7.7		0.0	
Hispanic	2014:	19.4 (268)	6.5 (93)	20.6 (267)	12.0 (83)	
	2015:	14.1 (283)	8.7 (103)		12.6 (87)	
	Change:	-5.3	2.2		0.6	
White	2014:	33.3 (6)	* (2)	0.0 (6)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	19.6 (281)	6.1 (98)	18.2 (280)	13.6 (81)	
	2015:	12.9 (287)	7.8 (102)		9.9 (91)	
	Change:	-6.7	1.7		-3.7	
English Language Learner	2014:	22.1 (195)	7.5 (67)	21.1 (194)	10.3 (58)	
	2015:	14.9 (202)	10.7 (75)		9.5 (63)	
	Change:	-7.2	3.2		-0.8	
Special Education	2014:	12.5 (8)	0.0 (6)	14.3 (7)	* (1)	
	2015:	0.0 (6)	* (5)		* (3)	
	Change:	-12.5	*		*	

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (90)		4.7 (86)		
	2015:	13.0 (92)				
	Change:	9.7				
African American	2014:	0.0 (23)		0.0 (23)		
	2015:	7.4 (27)				
	Change:	7.4				
Hispanic	2014:	4.8 (63)		6.8 (59)		
	2015:	16.7 (60)				
	Change:	11.9				
White	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	3.6 (83)		5.1 (79)		
	2015:	12.5 (80)				
	Change:	8.9				
English Language Learner	2014:	6.1 (49)		8.9 (45)		
	2015:	15.2 (46)				
	Change:	9.1				
Special Education	2014:	* (4)		* (4)		
	2015:	0.0 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (81)	0.0 (82)	5.0 (80)		
	2015:	6.1 (82)	2.4 (84)			
	Change:	-1.3	2.4			
African American	2014:	3.3 (30)	0.0 (30)	6.7 (30)		
	2015:	4.8 (21)	4.3 (23)			
	Change:	1.5	4.3			
Hispanic	2014:	10.4 (48)	0.0 (49)	4.3 (47)		
	2015:	7.1 (56)	1.8 (56)			
	Change:	-3.3	1.8			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	7.8 (77)	0.0 (78)	5.3 (76)		
	2015:	5.3 (75)	1.3 (77)			
	Change:	-2.5	1.3			
English Language Learner	2014:	8.8 (34)	0.0 (34)	3.0 (33)		
	2015:	7.5 (40)	0.0 (40)			
	Change:	-1.3	0.0			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (48)		2.1 (47)	0.0 (48)	
	2015:	8.0 (75)			2.7 (73)	
	Change:	1.7			2.7	
African American	2014:	0.0 (16)		0.0 (16)	0.0 (15)	
	2015:	0.0 (27)			4.0 (25)	
	Change:	0.0			4.0	
Hispanic	2014:	9.7 (31)		3.3 (30)	0.0 (32)	
	2015:	11.1 (45)			0.0 (45)	
	Change:	1.4			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	6.5 (46)		2.2 (45)	0.0 (45)	
	2015:	8.3 (60)			1.7 (59)	
	Change:	1.8			1.7	
English Language Learner	2014:	8.7 (23)		4.5 (22)	0.0 (24)	
	2015:	9.4 (32)			0.0 (32)	
	Change:	0.7			0.0	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.5 (219)	0.0 (82)	4.2 (213)	0.0 (48)	
	2015:	9.2 (249)	2.4 (84)		2.7 (73)	
	Change:	3.7	2.4		2.7	
African American	2014:	1.4 (69)	0.0 (30)	2.9 (69)	0.0 (15)	
	2015:	4.0 (75)	4.3 (23)		4.0 (25)	
	Change:	2.6	4.3		4.0	
Hispanic	2014:	7.7 (142)	0.0 (49)	5.1 (136)	0.0 (32)	
	2015:	11.8 (161)	1.8 (56)		0.0 (45)	
	Change:	4.1	1.8		0.0	
White	2014:	* (5)	* (2)	* (5)		
	2015:	0.0 (8)	* (3)		* (1)	
	Change:	*	*			
Economically Disadvantaged	2014:	5.8 (206)	0.0 (78)	4.5 (200)	0.0 (45)	
	2015:	8.8 (215)	1.3 (77)		1.7 (59)	
	Change:	3.0	1.3		1.7	
English Language Learner	2014:	7.5 (106)	0.0 (34)	6.0 (100)	0.0 (24)	
	2015:	11.0 (118)	0.0 (40)		0.0 (32)	
	Change:	3.5	0.0		0.0	
Special Education	2014:	0.0 (8)	* (3)	0.0 (8)	* (2)	
	2015:	0.0 (19)	0.0 (7)		* (4)	
	Change:	0.0	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.4 (86)		2.3 (86)		
	2015:	12.6 (111)				
	Change:	-4.8				
African American	2014:	9.5 (42)		0.0 (42)		
	2015:	3.6 (55)				
	Change:	-5.9				
Hispanic	2014:	26.2 (42)		4.8 (42)		
	2015:	22.2 (54)				
	Change:	-4.0				
White	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	18.1 (83)		2.4 (83)		
	2015:	11.5 (96)				
	Change:	-6.6				
English Language Learner	2014:	32.1 (28)		3.6 (28)		
	2015:	26.2 (42)				
	Change:	-5.9				
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (94)	1.1 (94)	12.8 (94)		
	2015:	8.0 (88)	4.5 (88)			
	Change:	1.6	3.4			
African American	2014:	4.2 (48)	2.1 (48)	6.3 (48)		
	2015:	2.5 (40)	0.0 (40)			
	Change:	-1.7	-2.1			
Hispanic	2014:	8.7 (46)	0.0 (46)	19.6 (46)		
	2015:	13.0 (46)	8.7 (46)			
	Change:	4.3	8.7			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	6.8 (88)	1.1 (88)	11.4 (88)		
	2015:	7.5 (80)	5.0 (80)			
	Change:	0.7	3.9			
English Language Learner	2014:	7.9 (38)	0.0 (38)	21.1 (38)		
	2015:	14.3 (35)	11.4 (35)			
	Change:	6.4	11.4			
Special Education	2014:	* (5)	* (5)	* (5)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.1 (98)		6.1 (99)	4.0 (100)	
	2015:	11.0 (91)			4.4 (91)	
	Change:	4.9			0.4	
African American	2014:	7.0 (43)		4.5 (44)	2.2 (46)	
	2015:	8.3 (48)			2.1 (48)	
	Change:	1.3			-0.1	
Hispanic	2014:	5.5 (55)		7.3 (55)	5.6 (54)	
	2015:	14.3 (42)			7.1 (42)	
	Change:	8.8			1.5	
Economically Disadvantaged	2014:	6.6 (91)		6.5 (92)	4.3 (94)	
	2015:	11.1 (81)			3.7 (81)	
	Change:	4.5			-0.6	
English Language Learner	2014:	7.0 (43)		0.0 (43)	2.4 (42)	
	2015:	14.3 (35)			8.6 (35)	
	Change:	7.3			6.2	
Special Education	2014:	* (2)		* (2)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.7 (278)	1.1 (94)	7.2 (279)	4.0 (100)	
	2015:	10.7 (290)	4.5 (88)		4.4 (91)	
	Change:	1.0	3.4		0.4	
African American	2014:	6.8 (133)	2.1 (48)	3.7 (134)	2.2 (46)	
	2015:	4.9 (143)	0.0 (40)		2.1 (48)	
	Change:	-1.9	-2.1		-0.1	
Hispanic	2014:	12.6 (143)	0.0 (46)	10.5 (143)	5.6 (54)	
	2015:	16.9 (142)	8.7 (46)		7.1 (42)	
	Change:	4.3	8.7		1.5	
White	2014:	* (2)		* (2)		
	2015:	* (4)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	10.3 (262)	1.1 (88)	6.8 (263)	4.3 (94)	
	2015:	10.1 (257)	5.0 (80)		3.7 (81)	
	Change:	-0.2	3.9		-0.6	
English Language Learner	2014:	13.8 (109)	0.0 (38)	8.3 (109)	2.4 (42)	
	2015:	18.8 (112)	11.4 (35)		8.6 (35)	
	Change:	5.0	11.4		6.2	
Special Education	2014:	0.0 (9)	* (5)	0.0 (9)	* (1)	
	2015:	0.0 (6)	* (1)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (70)		8.7 (69)		
	2015:	18.3 (71)				
	Change:	8.3				
African American	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	10.3 (68)		9.0 (67)		
	2015:	19.1 (68)				
	Change:	8.8				
Economically Disadvantaged	2014:	10.1 (69)		8.8 (68)		
	2015:	19.4 (62)				
	Change:	9.3				
English Language Learner	2014:	11.5 (52)		11.8 (51)		
	2015:	21.8 (55)				
	Change:	10.3				
Special Education	2014:	* (2)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (74)	2.7 (73)	4.1 (73)		
	2015:	10.5 (76)	3.9 (76)			
	Change:	6.4	1.2			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	4.5 (67)	1.5 (66)	4.5 (66)		
	2015:	11.4 (70)	4.3 (70)			
	Change:	6.9	2.8			
Economically Disadvantaged	2014:	2.9 (70)	2.9 (69)	4.3 (69)		
	2015:	10.6 (66)	3.0 (66)			
	Change:	7.7	0.1			
English Language Learner	2014:	3.9 (51)	2.0 (51)	3.9 (51)		
	2015:	10.7 (56)	5.4 (56)			
	Change:	6.8	3.4			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (55)		20.4 (54)	3.7 (54)	
	2015:	4.4 (90)			4.5 (89)	
	Change:	-1.1			0.8	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	0.0 (7)			14.3 (7)	
	Change:	*			*	
Hispanic	2014:	3.8 (53)		21.2 (52)	3.8 (52)	
	2015:	5.0 (80)			3.8 (79)	
	Change:	1.2			0.0	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	5.7 (53)		20.8 (53)	3.8 (52)	
	2015:	4.8 (84)			3.6 (83)	
	Change:	-0.9			-0.2	
English Language Learner	2014:	4.5 (44)		25.6 (43)	4.5 (44)	
	2015:	3.3 (60)			5.1 (59)	
	Change:	-1.2			0.6	
Special Education	2014:	* (2)		* (1)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.5 (199)	2.7 (73)	10.2 (196)	3.7 (54)	
	2015:	10.5 (237)	3.9 (76)		4.5 (89)	
	Change:	4.0	1.2		0.8	
African American	2014:	12.5 (8)	* (4)	0.0 (8)	* (2)	
	2015:	0.0 (16)	0.0 (6)		14.3 (7)	
	Change:	-12.5	*		*	
Hispanic	2014:	6.4 (188)	1.5 (66)	10.8 (185)	3.8 (52)	
	2015:	11.5 (218)	4.3 (70)		3.8 (79)	
	Change:	5.1	2.8		0.0	
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	6.3 (192)	2.9 (69)	10.5 (190)	3.8 (52)	
	2015:	10.8 (212)	3.0 (66)		3.6 (83)	
	Change:	4.5	0.1		-0.2	
English Language Learner	2014:	6.8 (147)	2.0 (51)	13.1 (145)	4.5 (44)	
	2015:	11.7 (171)	5.4 (56)		5.1 (59)	
	Change:	4.9	3.4		0.6	
Special Education	2014:	0.0 (11)	0.0 (7)	0.0 (8)	* (2)	
	2015:	0.0 (11)	* (3)		* (5)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (97)		3.3 (90)		
	2015:	8.1 (111)				
	Change:	-3.2				
African American	2014:	0.0 (39)		2.7 (37)		
	2015:	11.4 (44)				
	Change:	11.4				
Hispanic	2014:	19.6 (51)		4.3 (46)		
	2015:	6.3 (64)				
	Change:	-13.3				
White	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	12.0 (92)		3.4 (87)		
	2015:	8.0 (100)				
	Change:	-4.0				
English Language Learner	2014:	19.4 (36)		6.3 (32)		
	2015:	5.9 (51)				
	Change:	-13.5				
Special Education	2014:	0.0 (7)		0.0 (6)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.0 (101)	0.0 (102)	3.0 (100)		
	2015:	13.4 (97)	3.0 (100)			
	Change:	10.4	3.0			
African American	2014:	0.0 (31)	0.0 (32)	0.0 (31)		
	2015:	2.3 (43)	0.0 (46)			
	Change:	2.3	0.0			
Hispanic	2014:	2.9 (68)	0.0 (68)	4.5 (67)		
	2015:	22.4 (49)	4.1 (49)			
	Change:	19.5	4.1			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	3.2 (93)	0.0 (94)	3.3 (92)		
	2015:	14.0 (93)	3.2 (93)			
	Change:	10.8	3.2			
English Language Learner	2014:	3.7 (54)	0.0 (54)	3.7 (54)		
	2015:	25.0 (36)	8.3 (36)			
	Change:	21.3	8.3			
Special Education	2014:	14.3 (7)	0.0 (7)	0.0 (6)		
	2015:	* (4)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.4 (121)		6.6 (121)	0.0 (120)	
	2015:	5.2 (96)			0.0 (96)	
	Change:	-7.2			0.0	
African American	2014:	2.3 (44)		2.3 (44)	0.0 (44)	
	2015:	0.0 (26)			0.0 (26)	
	Change:	-2.3			0.0	
Hispanic	2014:	18.4 (76)		9.2 (76)	0.0 (75)	
	2015:	7.2 (69)			0.0 (69)	
	Change:	-11.2			0.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	12.8 (109)		6.4 (109)	0.0 (108)	
	2015:	5.7 (88)			0.0 (88)	
	Change:	-7.1			0.0	
English Language Learner	2014:	20.7 (58)		6.9 (58)	0.0 (58)	
	2015:	7.1 (56)			0.0 (56)	
	Change:	-13.6			0.0	
Special Education	2014:	0.0 (11)		0.0 (11)	0.0 (11)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.1 (319)	0.0 (102)	4.5 (311)	0.0 (120)	
	2015:	8.9 (304)	3.0 (100)		0.0 (96)	
	Change:	-0.2	3.0		0.0	
African American	2014:	0.9 (114)	0.0 (32)	1.8 (112)	0.0 (44)	
	2015:	5.3 (113)	0.0 (46)		0.0 (26)	
	Change:	4.4	0.0		0.0	
Hispanic	2014:	13.3 (195)	0.0 (68)	6.3 (189)	0.0 (75)	
	2015:	11.0 (182)	4.1 (49)		0.0 (69)	
	Change:	-2.3	4.1		0.0	
White	2014:	25.0 (8)	* (2)	0.0 (8)	* (1)	
	2015:	14.3 (7)	* (4)		* (1)	
	Change:	-10.7	*		*	
Economically Disadvantaged	2014:	9.5 (294)	0.0 (94)	4.5 (288)	0.0 (108)	
	2015:	9.3 (281)	3.2 (93)		0.0 (88)	
	Change:	-0.2	3.2		0.0	
English Language Learner	2014:	14.2 (148)	0.0 (54)	5.6 (144)	0.0 (58)	
	2015:	11.2 (143)	8.3 (36)		0.0 (56)	
	Change:	-3.0	8.3		0.0	
Special Education	2014:	4.0 (25)	0.0 (7)	0.0 (23)	0.0 (11)	
	2015:	7.7 (13)	* (5)		* (5)	
	Change:	3.7	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (96)		15.5 (97)		
	2015:	20.4 (98)				
	Change:	1.6				
African American	2014:	28.6 (7)		0.0 (7)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	15.0 (80)		14.8 (81)		
	2015:	20.7 (87)				
	Change:	5.7				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	18.9 (90)		16.5 (91)		
	2015:	15.9 (82)				
	Change:	-3.0				
English Language Learner	2014:	18.3 (60)		11.5 (61)		
	2015:	13.8 (58)				
	Change:	-4.5				
Special Education	2014:	* (2)		* (2)		
	2015:	22.2 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (110)	4.5 (111)	4.5 (110)		
	2015:	6.5 (93)	4.3 (93)			
	Change:	-2.6	-0.2			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	9.7 (103)	4.8 (104)	4.9 (103)		
	2015:	6.3 (80)	5.0 (80)			
	Change:	-3.4	0.2			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	7.8 (102)	3.9 (102)	2.9 (102)		
	2015:	7.1 (85)	4.7 (85)			
	Change:	-0.7	0.8			
English Language Learner	2014:	10.8 (74)	4.1 (74)	5.4 (74)		
	2015:	7.0 (57)	5.3 (57)			
	Change:	-3.8	1.2			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (103)		20.2 (104)	2.9 (103)	
	2015:	10.3 (116)			5.2 (116)	
	Change:	-4.3			2.3	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	12.8 (94)		20.0 (95)	1.1 (94)	
	2015:	9.2 (109)			4.6 (109)	
	Change:	-3.6			3.5	
White	2014:	* (5)		* (5)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	13.7 (95)		18.8 (96)	3.2 (95)	
	2015:	9.3 (107)			5.6 (107)	
	Change:	-4.4			2.4	
English Language Learner	2014:	14.7 (75)		18.7 (75)	1.3 (75)	
	2015:	7.2 (83)			3.6 (83)	
	Change:	-7.5			2.3	
Special Education	2014:					
	2015:	0.0 (10)			0.0 (10)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.9 (309)	4.5 (111)	13.2 (311)	2.9 (103)	
	2015:	12.4 (307)	4.3 (93)		5.2 (116)	
	Change:	-1.5	-0.2		2.3	
African American	2014:	21.4 (14)	* (4)	0.0 (14)	* (3)	
	2015:	7.7 (13)	* (4)		* (5)	
	Change:	-13.7	*		*	
Hispanic	2014:	12.3 (277)	4.8 (104)	12.9 (279)	1.1 (94)	
	2015:	12.0 (276)	5.0 (80)		4.6 (109)	
	Change:	-0.3	0.2		3.5	
White	2014:	41.7 (12)	* (3)	25.0 (12)	* (5)	
	2015:	44.4 (9)	* (3)		* (2)	
	Change:	2.7	*		*	
Economically Disadvantaged	2014:	13.2 (287)	3.9 (102)	12.5 (289)	3.2 (95)	
	2015:	10.6 (274)	4.7 (85)		5.6 (107)	
	Change:	-2.6	0.8		2.4	
English Language Learner	2014:	14.4 (209)	4.1 (74)	11.9 (210)	1.3 (75)	
	2015:	9.1 (198)	5.3 (57)		3.6 (83)	
	Change:	-5.3	1.2		2.3	
Special Education	2014:	* (5)	* (3)	* (5)		
	2015:	8.3 (24)	* (5)		0.0 (10)	
	Change:	*	*			

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (75)		10.7 (75)		
	2015:	11.8 (68)				
	Change:	1.1				
African American	2014:	* (5)		* (5)		
	2015:	0.0 (9)				
	Change:	*				
Hispanic	2014:	14.6 (41)		7.3 (41)		
	2015:	20.7 (29)				
	Change:	6.1				
White	2014:	7.1 (28)		17.9 (28)		
	2015:	3.6 (28)				
	Change:	-3.5				
Economically Disadvantaged	2014:	10.6 (66)		12.1 (66)		
	2015:	13.0 (54)				
	Change:	2.4				
English Language Learner	2014:	12.0 (25)		0.0 (25)		
	2015:	7.1 (14)				
	Change:	-4.9				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	11.1 (9)				
	Change:	11.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.9 (63)	0.0 (61)	11.3 (62)		
	2015:	7.9 (76)	3.9 (76)			
	Change:	0.0	3.9			
African American	2014:	0.0 (17)	0.0 (16)	5.9 (17)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			
Hispanic	2014:	8.7 (23)	0.0 (23)	0.0 (23)		
	2015:	8.3 (36)	2.8 (36)			
	Change:	-0.4	2.8			
White	2014:	15.0 (20)	0.0 (19)	31.6 (19)		
	2015:	10.0 (30)	6.7 (30)			
	Change:	-5.0	6.7			
Economically Disadvantaged	2014:	5.5 (55)	0.0 (53)	9.3 (54)		
	2015:	8.9 (56)	3.6 (56)			
	Change:	3.4	3.6			
English Language Learner	2014:	8.3 (12)	0.0 (12)	0.0 (12)		
	2015:	0.0 (23)	0.0 (23)			
	Change:	-8.3	0.0			
Special Education	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (70)		21.1 (71)	10.1 (69)	
	2015:	13.5 (52)			3.8 (52)	
	Change:	-2.2			-6.3	
African American	2014:	15.4 (13)		7.7 (13)	8.3 (12)	
	2015:	8.3 (12)			0.0 (12)	
	Change:	-7.1			-8.3	
Hispanic	2014:	14.7 (34)		23.5 (34)	8.8 (34)	
	2015:	11.5 (26)			3.8 (26)	
	Change:	-3.2			-5.0	
White	2014:	14.3 (21)		22.7 (22)	9.5 (21)	
	2015:	25.0 (12)			8.3 (12)	
	Change:	10.7			-1.2	
Economically Disadvantaged	2014:	15.5 (58)		20.3 (59)	8.8 (57)	
	2015:	17.1 (41)			4.9 (41)	
	Change:	1.6			-3.9	
English Language Learner	2014:	13.3 (15)		13.3 (15)	0.0 (15)	
	2015:	14.3 (14)			7.1 (14)	
	Change:	1.0			7.1	
Special Education	2014:	* (3)		* (4)	* (3)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.5 (208)	0.0 (61)	14.4 (208)	10.1 (69)	
	2015:	10.7 (196)	3.9 (76)		3.8 (52)	
	Change:	-0.8	3.9		-6.3	
African American	2014:	5.7 (35)	0.0 (16)	5.7 (35)	8.3 (12)	
	2015:	3.3 (30)	0.0 (9)		0.0 (12)	
	Change:	-2.4	0.0		-8.3	
Hispanic	2014:	13.3 (98)	0.0 (23)	11.2 (98)	8.8 (34)	
	2015:	13.2 (91)	2.8 (36)		3.8 (26)	
	Change:	-0.1	2.8		-5.0	
White	2014:	11.6 (69)	0.0 (19)	23.2 (69)	9.5 (21)	
	2015:	10.0 (70)	6.7 (30)		8.3 (12)	
	Change:	-1.6	6.7		-1.2	
Economically Disadvantaged	2014:	10.6 (179)	0.0 (53)	14.0 (179)	8.8 (57)	
	2015:	12.6 (151)	3.6 (56)		4.9 (41)	
	Change:	2.0	3.6		-3.9	
English Language Learner	2014:	11.5 (52)	0.0 (12)	3.8 (52)	0.0 (15)	
	2015:	5.9 (51)	0.0 (23)		7.1 (14)	
	Change:	-5.6	0.0		7.1	
Special Education	2014:	0.0 (16)	0.0 (6)	5.9 (17)	* (3)	
	2015:	5.0 (20)	* (4)		0.0 (7)	
	Change:	5.0	*		*	

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NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (68)		9.1 (66)		
	2015:	42.5 (80)				
	Change:	24.9				
African American	2014:	6.3 (16)		6.3 (16)		
	2015:	5.3 (19)				
	Change:	-1.0				
Hispanic	2014:	21.2 (52)		10.0 (50)		
	2015:	54.1 (61)				
	Change:	32.9				
Economically Disadvantaged	2014:	17.9 (67)		9.2 (65)		
	2015:	43.8 (73)				
	Change:	25.9				
English Language Learner	2014:	28.2 (39)		8.1 (37)		
	2015:	68.2 (44)				
	Change:	40.0				
Special Education	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.4 (67)	17.2 (64)	10.9 (64)		
	2015:	13.2 (68)	22.7 (66)			
	Change:	-9.2	5.5			
African American	2014:	0.0 (12)	0.0 (12)	0.0 (12)		
	2015:	0.0 (15)	0.0 (13)			
	Change:	0.0	0.0			
Hispanic	2014:	27.3 (55)	21.2 (52)	13.5 (52)		
	2015:	15.4 (52)	28.8 (52)			
	Change:	-11.9	7.6			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	23.0 (61)	17.2 (58)	12.1 (58)		
	2015:	14.5 (62)	25.0 (60)			
	Change:	-8.5	7.8			
English Language Learner	2014:	33.3 (42)	28.2 (39)	15.4 (39)		
	2015:	14.0 (43)	32.6 (43)			
	Change:	-19.3	4.4			
Special Education	2014:	* (4)	* (4)	* (1)		
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.2 (64)		10.8 (65)	6.1 (66)	
	2015:	16.7 (78)			3.8 (78)	
	Change:	-0.5			-2.3	
African American	2014:	0.0 (13)		0.0 (13)	0.0 (15)	
	2015:	7.1 (14)			0.0 (14)	
	Change:	7.1			0.0	
Hispanic	2014:	22.0 (50)		13.7 (51)	8.0 (50)	
	2015:	18.8 (64)			4.7 (64)	
	Change:	-3.2			-3.3	
Economically Disadvantaged	2014:	16.9 (59)		10.0 (60)	6.6 (61)	
	2015:	17.1 (70)			4.3 (70)	
	Change:	0.2			-2.3	
English Language Learner	2014:	23.8 (42)		16.7 (42)	7.1 (42)	
	2015:	16.0 (50)			4.0 (50)	
	Change:	-7.8			-3.1	
Special Education	2014:	* (4)		* (5)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	19.1 (199)	17.2 (64)	10.3 (195)	6.1 (66)	
	2015:	24.8 (226)	22.7 (66)		3.8 (78)	
	Change:	5.7	5.5		-2.3	
African American	2014:	2.4 (41)	0.0 (12)	2.4 (41)	0.0 (15)	
	2015:	4.2 (48)	0.0 (13)		0.0 (14)	
	Change:	1.8	0.0		0.0	
Hispanic	2014:	23.6 (157)	21.2 (52)	12.4 (153)	8.0 (50)	
	2015:	29.9 (177)	28.8 (52)		4.7 (64)	
	Change:	6.3	7.6		-3.3	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	19.3 (187)	17.2 (58)	10.4 (183)	6.6 (61)	
	2015:	25.9 (205)	25.0 (60)		4.3 (70)	
	Change:	6.6	7.8		-2.3	
English Language Learner	2014:	28.5 (123)	28.2 (39)	13.6 (118)	7.1 (42)	
	2015:	32.1 (137)	32.6 (43)		4.0 (50)	
	Change:	3.6	4.4		-3.1	
Special Education	2014:	0.0 (11)	* (4)	11.1 (9)	* (4)	
	2015:	12.5 (8)			* (3)	
	Change:	12.5			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.1 (96)		3.1 (98)		
	2015:	8.9 (112)				
	Change:	6.8				
African American	2014:	1.3 (77)		2.6 (78)		
	2015:	10.6 (94)				
	Change:	9.3				
Hispanic	2014:	5.9 (17)		5.6 (18)		
	2015:	0.0 (17)				
	Change:	-5.9				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	2.2 (90)		3.3 (92)		
	2015:	8.9 (101)				
	Change:	6.7				
English Language Learner	2014:	9.1 (11)		8.3 (12)		
	2015:	0.0 (15)				
	Change:	-9.1				
Special Education	2014:	* (1)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (88)	0.0 (88)	3.4 (88)		
	2015:	3.1 (96)	1.0 (96)			
	Change:	-3.7	1.0			
African American	2014:	7.9 (76)	0.0 (76)	3.9 (76)		
	2015:	1.3 (75)	0.0 (75)			
	Change:	-6.6	0.0			
Hispanic	2014:	0.0 (11)	0.0 (11)	0.0 (11)		
	2015:	12.5 (16)	6.3 (16)			
	Change:	12.5	6.3			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	7.6 (79)	0.0 (80)	3.8 (79)		
	2015:	3.7 (82)	1.2 (82)			
	Change:	-3.9	1.2			
English Language Learner	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	8.3 (12)	8.3 (12)			
	Change:	8.3	8.3			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.6 (76)		6.6 (76)	1.3 (79)	
	2015:	9.3 (75)			4.1 (74)	
	Change:	2.7			2.8	
African American	2014:	3.3 (61)		8.2 (61)	1.6 (64)	
	2015:	8.1 (62)			4.9 (61)	
	Change:	4.8			3.3	
Hispanic	2014:	23.1 (13)		0.0 (13)	0.0 (13)	
	2015:	16.7 (12)			0.0 (12)	
	Change:	-6.4			0.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	5.9 (68)		5.9 (68)	1.4 (71)	
	2015:	8.6 (70)			4.3 (69)	
	Change:	2.7			2.9	
English Language Learner	2014:	20.0 (10)		0.0 (10)	0.0 (10)	
	2015:	25.0 (8)			0.0 (8)	
	Change:	5.0			0.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.0 (260)	0.0 (88)	4.2 (262)	1.3 (79)	
	2015:	7.1 (283)	1.0 (96)		4.1 (74)	
	Change:	2.1	1.0		2.8	
African American	2014:	4.2 (214)	0.0 (76)	4.7 (215)	1.6 (64)	
	2015:	6.9 (231)	0.0 (75)		4.9 (61)	
	Change:	2.7	0.0		3.3	
Hispanic	2014:	9.8 (41)	0.0 (11)	2.4 (42)	0.0 (13)	
	2015:	8.9 (45)	6.3 (16)		0.0 (12)	
	Change:	-0.9	6.3		0.0	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (5)	* (3)		* (1)	
	Change:	*	*			
Economically Disadvantaged	2014:	5.1 (237)	0.0 (80)	4.2 (239)	1.4 (71)	
	2015:	7.1 (253)	1.2 (82)		4.3 (69)	
	Change:	2.0	1.2		2.9	
English Language Learner	2014:	10.3 (29)	0.0 (8)	3.3 (30)	0.0 (10)	
	2015:	8.6 (35)	8.3 (12)		0.0 (8)	
	Change:	-1.7	8.3		0.0	
Special Education	2014:	* (3)		* (4)	* (2)	
	2015:	* (5)			* (3)	
	Change:	*			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.6 (141)		11.1 (135)		
	2015:	16.2 (99)				
	Change:	0.6				
African American	2014:	7.1 (28)		10.7 (28)		
	2015:	15.0 (20)				
	Change:	7.9				
Hispanic	2014:	19.6 (102)		10.9 (101)		
	2015:	16.9 (65)				
	Change:	-2.7				
White	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	16.4 (128)		11.5 (122)		
	2015:	18.6 (86)				
	Change:	2.2				
English Language Learner	2014:	23.9 (71)		12.1 (66)		
	2015:	18.2 (55)				
	Change:	-5.7				
Special Education	2014:	* (4)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (93)	4.2 (95)	12.5 (88)		
	2015:	18.5 (119)	8.5 (117)			
	Change:	11.0	4.3			
African American	2014:	18.8 (16)	5.6 (18)	17.6 (17)		
	2015:	4.5 (22)	0.0 (22)			
	Change:	-14.3	-5.6			
Hispanic	2014:	3.1 (64)	1.6 (64)	9.4 (64)		
	2015:	24.4 (82)	12.2 (82)			
	Change:	21.3	10.6			
White	2014:	* (2)	* (2)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.0 (84)	2.4 (85)	10.1 (79)		
	2015:	19.8 (106)	8.7 (104)			
	Change:	13.8	6.3			
English Language Learner	2014:	3.6 (55)	1.8 (55)	10.2 (49)		
	2015:	25.9 (58)	14.3 (56)			
	Change:	22.3	12.5			
Special Education	2014:	* (5)	0.0 (6)	0.0 (6)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.5 (86)		17.3 (81)	6.0 (83)	
	2015:	8.4 (83)			4.9 (81)	
	Change:	-2.1			-1.1	
African American	2014:	5.6 (18)		11.1 (18)	0.0 (18)	
	2015:	12.5 (16)			6.3 (16)	
	Change:	6.9			6.3	
Hispanic	2014:	14.5 (55)		16.4 (55)	8.9 (56)	
	2015:	8.3 (60)			3.4 (58)	
	Change:	-6.2			-5.5	
Economically Disadvantaged	2014:	11.1 (81)		18.4 (76)	6.4 (78)	
	2015:	6.8 (73)			2.9 (69)	
	Change:	-4.3			-3.5	
English Language Learner	2014:	11.8 (51)		19.6 (46)	6.3 (48)	
	2015:	8.9 (45)			2.4 (42)	
	Change:	-2.9			-3.9	
Special Education	2014:	* (5)		* (4)	* (5)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.9 (320)	4.2 (95)	13.2 (304)	6.0 (83)	
	2015:	15.0 (301)	8.5 (117)		4.9 (81)	
	Change:	3.1	4.3		-1.1	
African American	2014:	9.7 (62)	5.6 (18)	12.7 (63)	0.0 (18)	
	2015:	10.3 (58)	0.0 (22)		6.3 (16)	
	Change:	0.6	-5.6		6.3	
Hispanic	2014:	13.6 (221)	1.6 (64)	11.8 (220)	8.9 (56)	
	2015:	17.4 (207)	12.2 (82)		3.4 (58)	
	Change:	3.8	10.6		-5.5	
White	2014:	10.0 (10)	* (2)	12.5 (8)	* (3)	
	2015:	* (4)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.9 (293)	2.4 (85)	13.0 (277)	6.4 (78)	
	2015:	15.8 (265)	8.7 (104)		2.9 (69)	
	Change:	3.9	6.3		-3.5	
English Language Learner	2014:	14.1 (177)	1.8 (55)	13.7 (161)	6.3 (48)	
	2015:	18.4 (158)	14.3 (56)		2.4 (42)	
	Change:	4.3	12.5		-3.9	
Special Education	2014:	0.0 (14)	0.0 (6)	0.0 (13)	* (5)	
	2015:	0.0 (12)	0.0 (7)		* (4)	
	Change:	0.0	0.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.4 (86)		18.6 (86)		
	2015:	29.8 (84)				
	Change:	5.4				
African American	2014:	25.0 (16)		18.8 (16)		
	2015:	22.2 (18)				
	Change:	-2.8				
Hispanic	2014:	7.4 (27)		11.1 (27)		
	2015:	19.4 (31)				
	Change:	12.0				
White	2014:	32.5 (40)		22.5 (40)		
	2015:	46.9 (32)				
	Change:	14.4				
Economically Disadvantaged	2014:	10.5 (57)		12.1 (58)		
	2015:	20.5 (44)				
	Change:	10.0				
English Language Learner	2014:	14.3 (14)		21.4 (14)		
	2015:	16.7 (18)				
	Change:	2.4				
Special Education	2014:	0.0 (6)		0.0 (6)		
	2015:	20.0 (10)				
	Change:	20.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.7 (81)	23.8 (80)	41.3 (80)		
	2015:	31.2 (77)	21.1 (76)			
	Change:	-9.5	-2.7			
African American	2014:	31.3 (16)	18.8 (16)	33.3 (15)		
	2015:	21.4 (14)	7.7 (13)			
	Change:	-9.9	-11.1			
Hispanic	2014:	19.2 (26)	15.4 (26)	34.6 (26)		
	2015:	16.7 (24)	8.3 (24)			
	Change:	-2.5	-7.1			
White	2014:	57.6 (33)	28.1 (32)	45.5 (33)		
	2015:	40.5 (37)	32.4 (37)			
	Change:	-17.1	4.3			
Economically Disadvantaged	2014:	22.5 (40)	12.5 (40)	33.3 (39)		
	2015:	18.8 (48)	12.5 (48)			
	Change:	-3.7	0.0			
English Language Learner	2014:	7.1 (14)	0.0 (14)	23.1 (13)		
	2015:	15.4 (13)	15.4 (13)			
	Change:	8.3	15.4			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.4 (68)		35.8 (67)	14.9 (67)	
	2015:	48.7 (78)			24.7 (77)	
	Change:	19.3			9.8	
African American	2014:	12.5 (16)		33.3 (15)	6.7 (15)	
	2015:	40.0 (15)			6.7 (15)	
	Change:	27.5			0.0	
Hispanic	2014:	18.5 (27)		25.9 (27)	7.4 (27)	
	2015:	25.0 (28)			15.4 (26)	
	Change:	6.5			8.0	
White	2014:	50.0 (22)		45.5 (22)	31.8 (22)	
	2015:	66.7 (30)			38.7 (31)	
	Change:	16.7			6.9	
Economically Disadvantaged	2014:	22.5 (40)		27.5 (40)	7.5 (40)	
	2015:	33.3 (33)			12.1 (33)	
	Change:	10.8			4.6	
English Language Learner	2014:	15.4 (13)		33.3 (12)	8.3 (12)	
	2015:	21.4 (14)			0.0 (12)	
	Change:	6.0			-8.3	
Special Education	2014:	* (3)		* (3)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	31.5 (235)	23.8 (80)	31.3 (233)	14.9 (67)	
	2015:	36.4 (239)	21.1 (76)		24.7 (77)	
	Change:	4.9	-2.7		9.8	
African American	2014:	22.9 (48)	18.8 (16)	28.3 (46)	6.7 (15)	
	2015:	27.7 (47)	7.7 (13)		6.7 (15)	
	Change:	4.8	-11.1		0.0	
Hispanic	2014:	15.0 (80)	15.4 (26)	23.8 (80)	7.4 (27)	
	2015:	20.5 (83)	8.3 (24)		15.4 (26)	
	Change:	5.5	-7.1		8.0	
White	2014:	45.3 (95)	28.1 (32)	35.8 (95)	31.8 (22)	
	2015:	50.5 (99)	32.4 (37)		38.7 (31)	
	Change:	5.2	4.3		6.9	
Economically Disadvantaged	2014:	17.5 (137)	12.5 (40)	22.6 (137)	7.5 (40)	
	2015:	23.2 (125)	12.5 (48)		12.1 (33)	
	Change:	5.7	0.0		4.6	
English Language Learner	2014:	12.2 (41)	0.0 (14)	25.6 (39)	8.3 (12)	
	2015:	17.8 (45)	15.4 (13)		0.0 (12)	
	Change:	5.6	15.4		-8.3	
Special Education	2014:	15.4 (13)	* (4)	23.1 (13)	* (4)	
	2015:	22.2 (18)	* (5)		* (3)	
	Change:	6.8	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (116)		7.8 (116)		
	2015:	13.6 (103)				
	Change:	-0.2				
African American	2014:	0.0 (12)		0.0 (12)		
	2015:	5.0 (20)				
	Change:	5.0				
Hispanic	2014:	15.5 (97)		8.2 (97)		
	2015:	16.0 (75)				
	Change:	0.5				
White	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	15.0 (107)		7.5 (107)		
	2015:	14.3 (91)				
	Change:	-0.7				
English Language Learner	2014:	18.2 (66)		7.6 (66)		
	2015:	12.8 (47)				
	Change:	-5.4				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.2 (113)	3.5 (114)	14.9 (114)		
	2015:	17.7 (113)	8.0 (113)			
	Change:	11.5	4.5			
African American	2014:	4.8 (21)	9.1 (22)	9.1 (22)		
	2015:	22.2 (9)	0.0 (9)			
	Change:	17.4	-9.1			
Hispanic	2014:	5.8 (86)	2.3 (86)	15.1 (86)		
	2015:	17.3 (98)	8.2 (98)			
	Change:	11.5	5.9			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.6 (106)	3.8 (106)	15.1 (106)		
	2015:	19.4 (103)	7.8 (103)			
	Change:	12.8	4.0			
English Language Learner	2014:	3.4 (59)	1.7 (59)	15.3 (59)		
	2015:	21.3 (61)	8.2 (61)			
	Change:	17.9	6.5			
Special Education	2014:	0.0 (12)	0.0 (12)	8.3 (12)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (104)		20.2 (104)	5.9 (102)	
	2015:	11.9 (109)			7.4 (108)	
	Change:	7.1			1.5	
African American	2014:	5.9 (17)		17.6 (17)	6.3 (16)	
	2015:	14.3 (14)			7.7 (13)	
	Change:	8.4			1.4	
Hispanic	2014:	3.6 (83)		20.5 (83)	4.9 (82)	
	2015:	10.2 (88)			5.7 (88)	
	Change:	6.6			0.8	
White	2014:	* (3)		* (3)	* (3)	
	2015:	16.7 (6)			16.7 (6)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.3 (95)		22.1 (95)	6.4 (94)	
	2015:	12.4 (97)			7.3 (96)	
	Change:	7.1			0.9	
English Language Learner	2014:	1.8 (57)		24.6 (57)	5.3 (57)	
	2015:	13.3 (60)			8.3 (60)	
	Change:	11.5			3.0	
Special Education	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.4 (333)	3.5 (114)	14.1 (334)	5.9 (102)	
	2015:	14.5 (325)	8.0 (113)		7.4 (108)	
	Change:	6.1	4.5		1.5	
African American	2014:	4.0 (50)	9.1 (22)	9.8 (51)	6.3 (16)	
	2015:	11.6 (43)	0.0 (9)		7.7 (13)	
	Change:	7.6	-9.1		1.4	
Hispanic	2014:	8.6 (266)	2.3 (86)	14.3 (266)	4.9 (82)	
	2015:	14.6 (261)	8.2 (98)		5.7 (88)	
	Change:	6.0	5.9		0.8	
White	2014:	9.1 (11)	* (4)	18.2 (11)	* (3)	
	2015:	7.1 (14)	* (3)		16.7 (6)	
	Change:	-2.0	*		*	
Economically Disadvantaged	2014:	9.1 (308)	3.8 (106)	14.6 (308)	6.4 (94)	
	2015:	15.5 (291)	7.8 (103)		7.3 (96)	
	Change:	6.4	4.0		0.9	
English Language Learner	2014:	8.2 (182)	1.7 (59)	15.4 (182)	5.3 (57)	
	2015:	16.1 (168)	8.2 (61)		8.3 (60)	
	Change:	7.9	6.5		3.0	
Special Education	2014:	0.0 (29)	0.0 (12)	3.4 (29)	0.0 (8)	
	2015:	0.0 (23)	0.0 (9)		0.0 (8)	
	Change:	0.0	0.0		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	2.4	(42)			2.4	(42)			
	2015:	15.8	(38)							
	Change:	13.4								
African American	2014:	*	(1)			*	(1)			
	2015:	*	(2)							
	Change:	*								
Hispanic	2014:	2.6	(39)			2.6	(39)			
	2015:	14.3	(35)							
	Change:	11.7								
White	2014:									
	2015:	*	(1)							
	Change:									
Economically Disadvantaged	2014:	0.0	(39)			0.0	(39)			
	2015:	17.6	(34)							
	Change:	17.6								
English Language Learner	2014:	3.8	(26)			3.8	(26)			
	2015:	18.2	(22)							
	Change:	14.4								
Special Education	2014:	*	(5)			*	(5)			
	2015:	*	(3)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	10.0	(20)	10.0	(20)	5.0	(20)			
	2015:	10.5	(38)	2.6	(38)					
	Change:	0.5		-7.4						
Hispanic	2014:	10.0	(20)	10.0	(20)	5.0	(20)			
	2015:	8.6	(35)	0.0	(35)					
	Change:	-1.4		-10.0						
Economically Disadvantaged	2014:	5.3	(19)	10.5	(19)	5.3	(19)			
	2015:	5.9	(34)	0.0	(34)					
	Change:	0.6		-10.5						
English Language Learner	2014:	11.1	(18)	11.1	(18)	0.0	(18)			
	2015:	12.5	(24)	0.0	(24)					
	Change:	1.4		-11.1						
Special Education	2014:									
	2015:	*	(3)	*	(3)					
	Change:									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.6 (31)		6.5 (31)	3.2 (31)	
	2015:	10.0 (20)			0.0 (20)	
	Change:	-12.6			-3.2	
Hispanic	2014:	22.6 (31)		6.5 (31)	3.2 (31)	
	2015:	10.0 (20)			0.0 (20)	
	Change:	-12.6			-3.2	
Economically Disadvantaged	2014:	25.9 (27)		7.4 (27)	3.7 (27)	
	2015:	11.1 (18)			0.0 (18)	
	Change:	-14.8			-3.7	
English Language Learner	2014:	25.0 (28)		7.1 (28)	3.6 (28)	
	2015:	11.8 (17)			0.0 (17)	
	Change:	-13.2			-3.6	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.8 (93)	10.0 (20)	4.3 (93)	3.2 (31)	
	2015:	12.5 (96)	2.6 (38)		0.0 (20)	
	Change:	1.7	-7.4		-3.2	
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	11.1 (90)	10.0 (20)	4.4 (90)	3.2 (31)	
	2015:	11.1 (90)	0.0 (35)		0.0 (20)	
	Change:	0.0	-10.0		-3.2	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	9.4 (85)	10.5 (19)	3.5 (85)	3.7 (27)	
	2015:	11.6 (86)	0.0 (34)		0.0 (18)	
	Change:	2.2	-10.5		-3.7	
English Language Learner	2014:	13.9 (72)	11.1 (18)	4.2 (72)	3.6 (28)	
	2015:	14.3 (63)	0.0 (24)		0.0 (17)	
	Change:	0.4	-11.1		-3.6	
Special Education	2014:	0.0 (6)		0.0 (6)	* (1)	
	2015:	0.0 (7)	* (3)		* (1)	
	Change:	0.0			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (98)		7.1 (99)		
	2015:	8.9 (112)				
	Change:	-8.4				
African American	2014:	11.1 (9)		11.1 (9)		
	2015:	0.0 (10)				
	Change:	-11.1				
Hispanic	2014:	17.4 (86)		7.0 (86)		
	2015:	9.3 (97)				
	Change:	-8.1				
White	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	18.0 (89)		6.7 (89)		
	2015:	10.6 (94)				
	Change:	-7.4				
English Language Learner	2014:	19.4 (67)		7.5 (67)		
	2015:	10.0 (60)				
	Change:	-9.4				
Special Education	2014:	* (2)		* (3)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (100)	3.0 (99)	10.1 (99)		
	2015:	10.5 (95)	2.9 (102)			
	Change:	-1.5	-0.1			
African American	2014:	25.0 (8)	0.0 (8)	12.5 (8)		
	2015:	16.7 (6)	0.0 (8)			
	Change:	-8.3	0.0			
Hispanic	2014:	11.9 (84)	3.6 (83)	9.6 (83)		
	2015:	10.8 (83)	3.4 (87)			
	Change:	-1.1	-0.2			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.2 (89)	1.1 (88)	9.1 (88)		
	2015:	12.2 (82)	3.6 (84)			
	Change:	1.0	2.5			
English Language Learner	2014:	9.8 (61)	3.3 (60)	8.3 (60)		
	2015:	12.1 (66)	4.3 (69)			
	Change:	2.3	1.0			
Special Education	2014:	* (4)	* (3)	* (3)		
	2015:	* (1)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (89)		13.5 (89)	0.0 (89)	
	2015:	13.5 (96)			4.2 (96)	
	Change:	7.9			4.2	
African American	2014:	0.0 (9)		0.0 (9)	0.0 (9)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	6.6 (76)		15.8 (76)	0.0 (76)	
	2015:	15.1 (86)			3.5 (86)	
	Change:	8.5			3.5	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.8 (74)		14.9 (74)	0.0 (74)	
	2015:	15.0 (80)			5.0 (80)	
	Change:	8.2			5.0	
English Language Learner	2014:	8.2 (49)		14.3 (49)	0.0 (49)	
	2015:	9.5 (63)			3.2 (63)	
	Change:	1.3			3.2	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.8 (287)	3.0 (99)	10.1 (287)	0.0 (89)	
	2015:	10.9 (303)	2.9 (102)		4.2 (96)	
	Change:	-0.9	-0.1		4.2	
African American	2014:	11.5 (26)	0.0 (8)	7.7 (26)	0.0 (9)	
	2015:	5.3 (19)	0.0 (8)		* (3)	
	Change:	-6.2	0.0		*	
Hispanic	2014:	12.2 (246)	3.6 (83)	10.6 (245)	0.0 (76)	
	2015:	11.7 (266)	3.4 (87)		3.5 (86)	
	Change:	-0.5	-0.2		3.5	
White	2014:	9.1 (11)	* (5)	0.0 (11)	* (4)	
	2015:	0.0 (13)	* (5)		* (4)	
	Change:	-9.1	*		*	
Economically Disadvantaged	2014:	12.3 (252)	1.1 (88)	10.0 (251)	0.0 (74)	
	2015:	12.5 (256)	3.6 (84)		5.0 (80)	
	Change:	0.2	2.5		5.0	
English Language Learner	2014:	13.0 (177)	3.3 (60)	9.7 (176)	0.0 (49)	
	2015:	10.6 (189)	4.3 (69)		3.2 (63)	
	Change:	-2.4	1.0		3.2	
Special Education	2014:	0.0 (9)	* (3)	0.0 (9)	* (3)	
	2015:	0.0 (6)	* (5)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.0 (92)		8.7 (92)		
	2015:	12.8 (94)				
	Change:	0.8				
African American	2014:	3.7 (27)		3.7 (27)		
	2015:	0.0 (13)				
	Change:	-3.7				
Hispanic	2014:	15.5 (58)		12.1 (58)		
	2015:	12.9 (70)				
	Change:	-2.6				
White	2014:	14.3 (7)		0.0 (7)		
	2015:	14.3 (7)				
	Change:	0.0				
Economically Disadvantaged	2014:	11.9 (84)		9.5 (84)		
	2015:	13.4 (82)				
	Change:	1.5				
English Language Learner	2014:	20.5 (39)		15.4 (39)		
	2015:	12.5 (48)				
	Change:	-8.0				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.8 (65)	4.5 (66)	12.3 (65)		
	2015:	16.1 (87)	2.2 (90)			
	Change:	2.3	-2.3			
African American	2014:	0.0 (15)	0.0 (15)	0.0 (15)		
	2015:	5.0 (20)	0.0 (21)			
	Change:	5.0	0.0			
Hispanic	2014:	17.4 (46)	6.4 (47)	15.2 (46)		
	2015:	20.4 (54)	3.6 (56)			
	Change:	3.0	-2.8			
White	2014:	* (4)	* (4)	* (4)		
	2015:	15.4 (13)	0.0 (13)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.1 (61)	4.9 (61)	11.5 (61)		
	2015:	16.2 (74)	2.6 (77)			
	Change:	3.1	-2.3			
English Language Learner	2014:	13.8 (29)	6.9 (29)	17.2 (29)		
	2015:	22.9 (35)	5.4 (37)			
	Change:	9.1	-1.5			
Special Education	2014:					
	2015:	* (2)	* (5)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (67)		14.9 (67)	8.8 (68)	
	2015:	18.6 (59)			3.6 (55)	
	Change:	11.1			-5.2	
African American	2014:	0.0 (17)		0.0 (17)	0.0 (18)	
	2015:	14.3 (14)			0.0 (12)	
	Change:	14.3			0.0	
Hispanic	2014:	8.3 (48)		18.8 (48)	10.4 (48)	
	2015:	20.5 (39)			2.6 (38)	
	Change:	12.2			-7.8	
White	2014:	* (2)		* (2)	* (2)	
	2015:	16.7 (6)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.3 (63)		14.3 (63)	7.8 (64)	
	2015:	15.4 (52)			2.0 (49)	
	Change:	9.1			-5.8	
English Language Learner	2014:	6.7 (30)		16.7 (30)	10.0 (30)	
	2015:	16.7 (24)			0.0 (23)	
	Change:	10.0			-10.0	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (5)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.2 (224)	4.5 (66)	11.6 (224)	8.8 (68)	
	2015:	15.4 (240)	2.2 (90)		3.6 (55)	
	Change:	4.2	-2.3		-5.2	
African American	2014:	1.7 (59)	0.0 (15)	1.7 (59)	0.0 (18)	
	2015:	6.4 (47)	0.0 (21)		0.0 (12)	
	Change:	4.7	0.0		0.0	
Hispanic	2014:	13.8 (152)	6.4 (47)	15.1 (152)	10.4 (48)	
	2015:	17.2 (163)	3.6 (56)		2.6 (38)	
	Change:	3.4	-2.8		-7.8	
White	2014:	23.1 (13)	* (4)	15.4 (13)	* (2)	
	2015:	15.4 (26)	0.0 (13)		* (5)	
	Change:	-7.7	*		*	
Economically Disadvantaged	2014:	10.6 (208)	4.9 (61)	11.5 (208)	7.8 (64)	
	2015:	14.9 (208)	2.6 (77)		2.0 (49)	
	Change:	4.3	-2.3		-5.8	
English Language Learner	2014:	14.3 (98)	6.9 (29)	16.3 (98)	10.0 (30)	
	2015:	16.8 (107)	5.4 (37)		0.0 (23)	
	Change:	2.5	-1.5		-10.0	
Special Education	2014:	* (3)		* (3)	* (2)	
	2015:	0.0 (11)	* (5)		* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.7 (81)		10.3 (78)		
	2015:	12.9 (93)				
	Change:	9.2				
African American	2014:	0.0 (20)		5.0 (20)		
	2015:	9.1 (22)				
	Change:	9.1				
Hispanic	2014:	5.4 (56)		13.2 (53)		
	2015:	13.2 (68)				
	Change:	7.8				
White	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	4.0 (75)		11.1 (72)		
	2015:	12.3 (81)				
	Change:	8.3				
English Language Learner	2014:	5.6 (36)		15.2 (33)		
	2015:	11.4 (44)				
	Change:	5.8				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.5 (81)	4.9 (81)	17.5 (80)		
	2015:	6.0 (84)	4.8 (84)			
	Change:	3.5	-0.1			
African American	2014:	0.0 (17)	0.0 (16)	5.9 (17)		
	2015:	4.5 (22)	4.5 (22)			
	Change:	4.5	4.5			
Hispanic	2014:	3.4 (59)	5.0 (60)	20.7 (58)		
	2015:	7.0 (57)	5.3 (57)			
	Change:	3.6	0.3			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.9 (70)	5.7 (70)	18.6 (70)		
	2015:	5.2 (77)	5.2 (77)			
	Change:	2.3	-0.5			
English Language Learner	2014:	5.1 (39)	5.0 (40)	23.7 (38)		
	2015:	0.0 (35)	2.9 (35)			
	Change:	-5.1	-2.1			
Special Education	2014:					
	2015:	* (5)	* (5)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.0 (67)		31.3 (67)	2.9 (68)	
	2015:	9.8 (82)			17.3 (81)	
	Change:	3.8			14.4	
African American	2014:	0.0 (15)		20.0 (15)	6.7 (15)	
	2015:	5.9 (17)			5.9 (17)	
	Change:	5.9			-0.8	
Hispanic	2014:	6.1 (49)		34.7 (49)	2.0 (50)	
	2015:	11.3 (62)			19.7 (61)	
	Change:	5.2			17.7	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.1 (59)		32.2 (59)	1.7 (60)	
	2015:	9.9 (71)			18.6 (70)	
	Change:	4.8			16.9	
English Language Learner	2014:	2.9 (34)		29.4 (34)	2.9 (34)	
	2015:	6.7 (45)			15.9 (44)	
	Change:	3.8			13.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.9 (229)	4.9 (81)	19.1 (225)	2.9 (68)	
	2015:	9.7 (259)	4.8 (84)		17.3 (81)	
	Change:	5.8	-0.1		14.4	
African American	2014:	0.0 (52)	0.0 (16)	9.6 (52)	6.7 (15)	
	2015:	6.6 (61)	4.5 (22)		5.9 (17)	
	Change:	6.6	4.5		-0.8	
Hispanic	2014:	4.9 (164)	5.0 (60)	22.5 (160)	2.0 (50)	
	2015:	10.7 (187)	5.3 (57)		19.7 (61)	
	Change:	5.8	0.3		17.7	
White	2014:	8.3 (12)	* (5)	8.3 (12)	* (2)	
	2015:	10.0 (10)	* (5)		* (3)	
	Change:	1.7	*		*	
Economically Disadvantaged	2014:	3.9 (204)	5.7 (70)	19.9 (201)	1.7 (60)	
	2015:	9.2 (229)	5.2 (77)		18.6 (70)	
	Change:	5.3	-0.5		16.9	
English Language Learner	2014:	4.6 (109)	5.0 (40)	22.9 (105)	2.9 (34)	
	2015:	6.5 (124)	2.9 (35)		15.9 (44)	
	Change:	1.9	-2.1		13.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	0.0 (11)	* (5)		* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.4 (64)		6.3 (64)		
	2015:	34.2 (73)				
	Change:	24.8				
African American	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	10.2 (59)		3.4 (59)		
	2015:	32.8 (67)				
	Change:	22.6				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	9.5 (63)		6.3 (63)		
	2015:	35.3 (68)				
	Change:	25.8				
English Language Learner	2014:	7.9 (38)		5.3 (38)		
	2015:	27.7 (47)				
	Change:	19.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.6 (66)	1.5 (66)	18.2 (66)		
	2015:	10.0 (60)	6.7 (60)			
	Change:	-3.6	5.2			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	* (4)			
	Change:	*	*			
Hispanic	2014:	14.5 (62)	1.6 (62)	17.7 (62)		
	2015:	9.3 (54)	7.3 (55)			
	Change:	-5.2	5.7			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.3 (57)	1.8 (57)	21.1 (57)		
	2015:	10.2 (59)	6.8 (59)			
	Change:	-2.1	5.0			
English Language Learner	2014:	5.6 (36)	0.0 (36)	11.1 (36)		
	2015:	5.3 (38)	5.3 (38)			
	Change:	-0.3	5.3			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.1 (62)		9.5 (63)	3.3 (61)	
	2015:	17.7 (62)			6.3 (63)	
	Change:	9.6			3.0	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	6.9 (58)		8.5 (59)	3.5 (57)	
	2015:	16.9 (59)			6.8 (59)	
	Change:	10.0			3.3	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.2 (61)		9.7 (62)	3.3 (60)	
	2015:	15.5 (58)			5.2 (58)	
	Change:	7.3			1.9	
English Language Learner	2014:	2.5 (40)		7.3 (41)	4.8 (42)	
	2015:	10.8 (37)			0.0 (37)	
	Change:	8.3			-4.8	
Special Education	2014:			* (1)		
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.4 (192)	1.5 (66)	11.4 (193)	3.3 (61)	
	2015:	21.5 (195)	6.7 (60)		6.3 (63)	
	Change:	11.1	5.2		3.0	
African American	2014:	9.1 (11)	* (3)	36.4 (11)	* (3)	
	2015:	20.0 (10)	* (4)		* (2)	
	Change:	10.9	*		*	
Hispanic	2014:	10.6 (179)	1.6 (62)	10.0 (180)	3.5 (57)	
	2015:	20.6 (180)	7.3 (55)		6.8 (59)	
	Change:	10.0	5.7		3.3	
White	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	9.9 (181)	1.8 (57)	12.1 (182)	3.3 (60)	
	2015:	21.1 (185)	6.8 (59)		5.2 (58)	
	Change:	11.2	5.0		1.9	
English Language Learner	2014:	5.3 (114)	0.0 (36)	7.8 (115)	4.8 (42)	
	2015:	15.6 (122)	5.3 (38)		0.0 (37)	
	Change:	10.3	5.3		-4.8	
Special Education	2014:	* (4)	* (2)	* (5)		
	2015:	* (2)			* (1)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (116)		17.4 (115)		
	2015:	11.8 (102)				
	Change:	1.5				
African American	2014:	0.0 (15)		6.7 (15)		
	2015:	0.0 (15)				
	Change:	0.0				
Hispanic	2014:	12.2 (98)		19.6 (97)		
	2015:	14.5 (83)				
	Change:	2.3				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	10.2 (108)		18.7 (107)		
	2015:	11.4 (88)				
	Change:	1.2				
English Language Learner	2014:	13.3 (75)		18.9 (74)		
	2015:	14.1 (64)				
	Change:	0.8				
Special Education	2014:	0.0 (9)		0.0 (8)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (103)	7.6 (105)	19.6 (102)		
	2015:	9.4 (117)	6.0 (117)			
	Change:	-5.2	-1.6			
African American	2014:	8.3 (12)	0.0 (14)	0.0 (12)		
	2015:	6.7 (15)	0.0 (14)			
	Change:	-1.6	0.0			
Hispanic	2014:	14.8 (88)	9.1 (88)	23.0 (87)		
	2015:	10.1 (99)	7.0 (100)			
	Change:	-4.7	-2.1			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	14.1 (92)	7.4 (94)	18.7 (91)		
	2015:	10.5 (105)	6.8 (103)			
	Change:	-3.6	-0.6			
English Language Learner	2014:	15.9 (69)	10.1 (69)	17.6 (68)		
	2015:	8.8 (80)	7.5 (80)			
	Change:	-7.1	-2.6			
Special Education	2014:	* (2)	* (4)	* (1)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (122)		13.3 (120)	3.2 (125)	
	2015:	10.3 (107)			4.8 (105)	
	Change:	-3.6			1.6	
African American	2014:	5.9 (17)		12.5 (16)	0.0 (15)	
	2015:	10.0 (10)			20.0 (10)	
	Change:	4.1			20.0	
Hispanic	2014:	15.8 (101)		14.0 (100)	3.8 (106)	
	2015:	10.6 (94)			2.2 (92)	
	Change:	-5.2			-1.6	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	12.8 (109)		10.3 (107)	2.7 (112)	
	2015:	12.4 (89)			4.6 (87)	
	Change:	-0.4			1.9	
English Language Learner	2014:	15.2 (79)		15.4 (78)	3.7 (81)	
	2015:	12.5 (72)			0.0 (71)	
	Change:	-2.7			-3.7	
Special Education	2014:	0.0 (6)		* (4)	0.0 (6)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.9 (341)	7.6 (105)	16.6 (337)	3.2 (125)	
	2015:	10.4 (326)	6.0 (117)		4.8 (105)	
	Change:	-2.5	-1.6		1.6	
African American	2014:	4.5 (44)	0.0 (14)	7.0 (43)	0.0 (15)	
	2015:	5.0 (40)	0.0 (14)		20.0 (10)	
	Change:	0.5	0.0		20.0	
Hispanic	2014:	14.3 (287)	9.1 (88)	18.7 (284)	3.8 (106)	
	2015:	11.6 (276)	7.0 (100)		2.2 (92)	
	Change:	-2.7	-2.1		-1.6	
White	2014:	11.1 (9)	* (2)	0.0 (9)	* (4)	
	2015:	0.0 (8)	* (3)		* (2)	
	Change:	-11.1	*		*	
Economically Disadvantaged	2014:	12.3 (309)	7.4 (94)	15.7 (305)	2.7 (112)	
	2015:	11.3 (282)	6.8 (103)		4.6 (87)	
	Change:	-1.0	-0.6		1.9	
English Language Learner	2014:	14.8 (223)	10.1 (69)	17.3 (220)	3.7 (81)	
	2015:	11.6 (216)	7.5 (80)		0.0 (71)	
	Change:	-3.2	-2.6		-3.7	
Special Education	2014:	0.0 (17)	* (4)	0.0 (13)	0.0 (6)	
	2015:	0.0 (16)	0.0 (9)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (52)		0.0 (52)		
	2015:	13.6 (59)				
	Change:	5.9				
Hispanic	2014:	7.7 (52)		0.0 (52)		
	2015:	12.3 (57)				
	Change:	4.6				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	8.3 (48)		0.0 (48)		
	2015:	9.1 (55)				
	Change:	0.8				
English Language Learner	2014:	6.3 (32)		0.0 (32)		
	2015:	10.3 (39)				
	Change:	4.0				
Special Education	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (58)	0.0 (58)	15.5 (58)		
	2015:	9.1 (55)	1.8 (56)			
	Change:	-3.0	1.8			
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	12.3 (57)	0.0 (57)	15.8 (57)		
	2015:	9.3 (54)	1.8 (55)			
	Change:	-3.0	1.8			
Economically Disadvantaged	2014:	13.0 (54)	0.0 (54)	14.8 (54)		
	2015:	7.8 (51)	1.9 (52)			
	Change:	-5.2	1.9			
English Language Learner	2014:	14.3 (42)	0.0 (42)	21.4 (42)		
	2015:	7.9 (38)	2.6 (39)			
	Change:	-6.4	2.6			
Special Education	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	* (3)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (51)		25.5 (51)	2.0 (51)	
	2015:	7.0 (57)			0.0 (57)	
	Change:	-6.7			-2.0	
Hispanic	2014:	13.7 (51)		25.5 (51)	2.0 (51)	
	2015:	7.0 (57)			0.0 (57)	
	Change:	-6.7			-2.0	
Economically Disadvantaged	2014:	14.9 (47)		27.7 (47)	2.1 (47)	
	2015:	7.4 (54)			0.0 (54)	
	Change:	-7.5			-2.1	
English Language Learner	2014:	14.6 (41)		29.3 (41)	2.4 (41)	
	2015:	6.8 (44)			0.0 (44)	
	Change:	-7.8			-2.4	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.2 (161)	0.0 (58)	13.7 (161)	2.0 (51)	
	2015:	9.9 (171)	1.8 (56)		0.0 (57)	
	Change:	-1.3	1.8		-2.0	
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	11.3 (160)	0.0 (57)	13.8 (160)	2.0 (51)	
	2015:	9.5 (168)	1.8 (55)		0.0 (57)	
	Change:	-1.8	1.8		-2.0	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	12.1 (149)	0.0 (54)	14.1 (149)	2.1 (47)	
	2015:	8.1 (160)	1.9 (52)		0.0 (54)	
	Change:	-4.0	1.9		-2.1	
English Language Learner	2014:	12.2 (115)	0.0 (42)	18.3 (115)	2.4 (41)	
	2015:	8.3 (121)	2.6 (39)		0.0 (44)	
	Change:	-3.9	2.6		-2.4	
Special Education	2014:	0.0 (12)	0.0 (8)	0.0 (12)	* (1)	
	2015:	0.0 (14)	* (4)		0.0 (8)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.2 (73)		4.1 (74)		
	2015:	3.9 (77)				
	Change:	-4.3				
Hispanic	2014:	8.3 (72)		4.1 (73)		
	2015:	3.9 (76)				
	Change:	-4.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	8.3 (72)		4.2 (72)		
	2015:	4.3 (69)				
	Change:	-4.0				
English Language Learner	2014:	7.0 (57)		3.5 (57)		
	2015:	3.6 (55)				
	Change:	-3.4				
Special Education	2014:	* (2)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (84)	2.4 (85)	15.3 (85)		
	2015:	15.0 (60)	1.7 (60)			
	Change:	5.5	-0.7			
Hispanic	2014:	9.9 (81)	2.4 (82)	15.9 (82)		
	2015:	15.0 (60)	1.7 (60)			
	Change:	5.1	-0.7			
Economically Disadvantaged	2014:	10.8 (74)	1.3 (75)	16.0 (75)		
	2015:	15.5 (58)	1.7 (58)			
	Change:	4.7	0.4			
English Language Learner	2014:	10.6 (66)	3.0 (67)	19.7 (66)		
	2015:	10.2 (49)	2.0 (49)			
	Change:	-0.4	-1.0			
Special Education	2014:	* (1)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (74)		4.1 (74)	0.0 (73)	
	2015:	12.3 (81)			2.4 (84)	
	Change:	2.8			2.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	9.7 (72)		4.2 (72)	0.0 (71)	
	2015:	12.5 (80)			2.4 (83)	
	Change:	2.8			2.4	
Economically Disadvantaged	2014:	9.9 (71)		4.2 (71)	0.0 (70)	
	2015:	12.3 (73)			2.7 (75)	
	Change:	2.4			2.7	
English Language Learner	2014:	8.1 (62)		3.2 (62)	0.0 (62)	
	2015:	14.5 (62)			3.1 (65)	
	Change:	6.4			3.1	
Special Education	2014:	* (2)		* (2)	* (1)	
	2015:	* (2)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.1 (231)	2.4 (85)	8.2 (233)	0.0 (73)	
	2015:	10.1 (218)	1.7 (60)		2.4 (84)	
	Change:	1.0	-0.7		2.4	
African American	2014:	0.0 (6)	* (3)	0.0 (6)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	9.3 (225)	2.4 (82)	8.4 (227)	0.0 (71)	
	2015:	10.2 (216)	1.7 (60)		2.4 (83)	
	Change:	0.9	-0.7		2.4	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	9.7 (217)	1.3 (75)	8.3 (218)	0.0 (70)	
	2015:	10.5 (200)	1.7 (58)		2.7 (75)	
	Change:	0.8	0.4		2.7	
English Language Learner	2014:	8.6 (185)	3.0 (67)	9.2 (185)	0.0 (62)	
	2015:	9.6 (166)	2.0 (49)		3.1 (65)	
	Change:	1.0	-1.0		3.1	
Special Education	2014:	* (5)	* (2)	0.0 (7)	* (1)	
	2015:	0.0 (6)	* (1)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.5 (80)		17.5 (80)		
	2015:	30.7 (75)				
	Change:	8.2				
African American	2014:	22.2 (9)		11.1 (9)		
	2015:	28.6 (7)				
	Change:	6.4				
Hispanic	2014:	21.3 (61)		18.0 (61)		
	2015:	29.2 (65)				
	Change:	7.9				
White	2014:	30.0 (10)		20.0 (10)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	23.6 (72)		18.1 (72)		
	2015:	27.6 (58)				
	Change:	4.0				
English Language Learner	2014:	20.9 (43)		18.6 (43)		
	2015:	23.1 (39)				
	Change:	2.2				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (75)	12.3 (73)	17.6 (74)		
	2015:	16.2 (68)	4.3 (69)			
	Change:	-1.1	-8.0			
African American	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	0.0	0.0			
Hispanic	2014:	18.8 (64)	12.9 (62)	17.5 (63)		
	2015:	19.0 (58)	5.1 (59)			
	Change:	0.2	-7.8			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	19.0 (63)	13.1 (61)	14.5 (62)		
	2015:	18.0 (61)	4.8 (62)			
	Change:	-1.0	-8.3			
English Language Learner	2014:	19.6 (46)	15.6 (45)	17.4 (46)		
	2015:	17.5 (40)	2.4 (41)			
	Change:	-2.1	-13.2			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.0 (62)		37.5 (64)	13.8 (65)	
	2015:	20.8 (72)			4.2 (71)	
	Change:	-0.2			-9.6	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	21.6 (51)		37.7 (53)	13.0 (54)	
	2015:	21.9 (64)			4.8 (63)	
	Change:	0.3			-8.2	
White	2014:	28.6 (7)		42.9 (7)	28.6 (7)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	23.1 (52)		42.6 (54)	16.7 (54)	
	2015:	19.7 (61)			3.3 (60)	
	Change:	-3.4			-13.4	
English Language Learner	2014:	21.2 (33)		44.1 (34)	14.7 (34)	
	2015:	20.5 (44)			4.7 (43)	
	Change:	-0.7			-10.0	
Special Education	2014:					
	2015:	14.3 (7)			0.0 (7)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.3 (217)	12.3 (73)	23.4 (218)	13.8 (65)	
	2015:	22.8 (215)	4.3 (69)		4.2 (71)	
	Change:	2.5	-8.0		-9.6	
African American	2014:	9.5 (21)	0.0 (8)	9.5 (21)	* (4)	
	2015:	10.5 (19)	0.0 (7)		* (5)	
	Change:	1.0	0.0		*	
Hispanic	2014:	20.5 (176)	12.9 (62)	23.7 (177)	13.0 (54)	
	2015:	23.5 (187)	5.1 (59)		4.8 (63)	
	Change:	3.0	-7.8		-8.2	
White	2014:	30.0 (20)	* (3)	35.0 (20)	28.6 (7)	
	2015:	50.0 (6)	* (2)		* (2)	
	Change:	20.0	*		*	
Economically Disadvantaged	2014:	21.9 (187)	13.1 (61)	23.9 (188)	16.7 (54)	
	2015:	21.7 (180)	4.8 (62)		3.3 (60)	
	Change:	-0.2	-8.3		-13.4	
English Language Learner	2014:	20.5 (122)	15.6 (45)	25.2 (123)	14.7 (34)	
	2015:	20.3 (123)	2.4 (41)		4.7 (43)	
	Change:	-0.2	-13.2		-10.0	
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	10.0 (10)	* (2)		0.0 (7)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.0 (100)		6.9 (101)		
	2015:	12.5 (96)				
	Change:	-10.5				
African American	2014:	* (4)		* (4)		
	2015:	10.0 (10)				
	Change:	*				
Hispanic	2014:	24.4 (90)		6.6 (91)		
	2015:	10.3 (78)				
	Change:	-14.1				
White	2014:	* (5)		* (5)		
	2015:	28.6 (7)				
	Change:	*				
Economically Disadvantaged	2014:	19.8 (91)		5.4 (92)		
	2015:	12.5 (80)				
	Change:	-7.3				
English Language Learner	2014:	24.6 (65)		4.5 (66)		
	2015:	8.0 (50)				
	Change:	-16.6				
Special Education	2014:	* (3)		* (3)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (74)	1.4 (73)	18.9 (74)		
	2015:	10.3 (107)	3.6 (110)			
	Change:	-7.3	2.2			
African American	2014:	* (5)	* (5)	* (5)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	*			
Hispanic	2014:	14.3 (63)	1.6 (62)	15.9 (63)		
	2015:	11.8 (93)	4.2 (95)			
	Change:	-2.5	2.6			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	16.4 (67)	1.5 (67)	17.9 (67)		
	2015:	10.6 (94)	4.2 (96)			
	Change:	-5.8	2.7			
English Language Learner	2014:	13.2 (38)	0.0 (38)	18.4 (38)		
	2015:	15.9 (69)	4.3 (69)			
	Change:	2.7	4.3			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	0.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.1 (84)		8.6 (81)	0.0 (86)	
	2015:	14.9 (74)			1.3 (75)	
	Change:	7.8			1.3	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	7.6 (79)		9.2 (76)	0.0 (81)	
	2015:	15.9 (63)			1.6 (64)	
	Change:	8.3			1.6	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.9 (76)		9.6 (73)	0.0 (77)	
	2015:	15.9 (69)			1.4 (70)	
	Change:	8.0			1.4	
English Language Learner	2014:	9.4 (53)		8.0 (50)	0.0 (54)	
	2015:	15.0 (40)			0.0 (40)	
	Change:	5.6			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.3 (258)	1.4 (73)	10.9 (256)	0.0 (86)	
	2015:	12.3 (277)	3.6 (110)		1.3 (75)	
	Change:	-4.0	2.2		1.3	
African American	2014:	16.7 (12)	* (5)	8.3 (12)	* (3)	
	2015:	4.5 (22)	0.0 (7)		* (5)	
	Change:	-12.2	*		*	
Hispanic	2014:	15.9 (232)	1.6 (62)	10.0 (230)	0.0 (81)	
	2015:	12.4 (234)	4.2 (95)		1.6 (64)	
	Change:	-3.5	2.6		1.6	
White	2014:	16.7 (12)	* (5)	25.0 (12)	* (2)	
	2015:	18.8 (16)	0.0 (6)		* (4)	
	Change:	2.1	*		*	
Economically Disadvantaged	2014:	15.0 (234)	1.5 (67)	10.3 (232)	0.0 (77)	
	2015:	12.8 (243)	4.2 (96)		1.4 (70)	
	Change:	-2.2	2.7		1.4	
English Language Learner	2014:	16.7 (156)	0.0 (38)	9.1 (154)	0.0 (54)	
	2015:	13.2 (159)	4.3 (69)		0.0 (40)	
	Change:	-3.5	4.3		0.0	
Special Education	2014:	0.0 (16)	* (4)	0.0 (15)	0.0 (10)	
	2015:	12.5 (8)	0.0 (6)			
	Change:	12.5	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.4 (107)		4.7 (107)		
	2015:	7.3 (110)				
	Change:	-1.1				
African American	2014:	11.3 (62)		4.8 (62)		
	2015:	3.1 (65)				
	Change:	-8.2				
Hispanic	2014:	4.4 (45)		4.4 (45)		
	2015:	13.6 (44)				
	Change:	9.2				
Economically Disadvantaged	2014:	9.0 (100)		5.0 (100)		
	2015:	8.0 (100)				
	Change:	-1.0				
English Language Learner	2014:	5.6 (36)		2.8 (36)		
	2015:	16.7 (36)				
	Change:	11.1				
Special Education	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.0 (73)	1.4 (72)	2.7 (73)		
	2015:	3.7 (108)	4.6 (108)			
	Change:	-7.3	3.2			
African American	2014:	2.3 (44)	2.3 (43)	2.3 (44)		
	2015:	3.0 (67)	1.5 (67)			
	Change:	0.7	-0.8			
Hispanic	2014:	25.0 (28)	0.0 (28)	3.6 (28)		
	2015:	5.1 (39)	10.3 (39)			
	Change:	-19.9	10.3			
Economically Disadvantaged	2014:	10.4 (67)	0.0 (66)	3.0 (67)		
	2015:	3.2 (94)	5.3 (94)			
	Change:	-7.2	5.3			
English Language Learner	2014:	28.6 (21)	4.8 (21)	4.8 (21)		
	2015:	5.9 (34)	8.8 (34)			
	Change:	-22.7	4.0			
Special Education	2014:					
	2015:	* (4)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (84)		22.9 (83)	3.6 (83)	
	2015:	10.8 (83)			9.8 (82)	
	Change:	-2.3			6.2	
African American	2014:	4.0 (50)		6.0 (50)	2.0 (50)	
	2015:	10.6 (47)			6.5 (46)	
	Change:	6.6			4.5	
Hispanic	2014:	26.5 (34)		48.5 (33)	6.1 (33)	
	2015:	11.8 (34)			14.7 (34)	
	Change:	-14.7			8.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	12.5 (80)		24.1 (79)	3.8 (79)	
	2015:	12.2 (74)			10.8 (74)	
	Change:	-0.3			7.0	
English Language Learner	2014:	29.0 (31)		53.3 (30)	6.7 (30)	
	2015:	20.8 (24)			17.4 (23)	
	Change:	-8.2			10.7	
Special Education	2014:	* (1)				
	2015:	* (2)			* (2)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.6 (264)	1.4 (72)	9.9 (263)	3.6 (83)	
	2015:	7.0 (301)	4.6 (108)		9.8 (82)	
	Change:	-3.6	3.2		6.2	
African American	2014:	6.4 (156)	2.3 (43)	4.5 (156)	2.0 (50)	
	2015:	5.0 (179)	1.5 (67)		6.5 (46)	
	Change:	-1.4	-0.8		4.5	
Hispanic	2014:	16.8 (107)	0.0 (28)	17.9 (106)	6.1 (33)	
	2015:	10.3 (117)	10.3 (39)		14.7 (34)	
	Change:	-6.5	10.3		8.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	10.5 (247)	0.0 (66)	10.6 (246)	3.8 (79)	
	2015:	7.5 (268)	5.3 (94)		10.8 (74)	
	Change:	-3.0	5.3		7.0	
English Language Learner	2014:	19.3 (88)	4.8 (21)	20.7 (87)	6.7 (30)	
	2015:	13.8 (94)	8.8 (34)		17.4 (23)	
	Change:	-5.5	4.0		10.7	
Special Education	2014:	0.0 (6)		* (5)		
	2015:	0.0 (8)	* (3)		* (2)	
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (69)		17.4 (69)		
	2015:	16.0 (100)				
	Change:	5.9				
African American	2014:	9.2 (65)		18.5 (65)		
	2015:	16.0 (94)				
	Change:	6.8				
Hispanic	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	9.7 (62)		17.7 (62)		
	2015:	14.7 (95)				
	Change:	5.0				
English Language Learner	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.6 (68)	4.4 (68)	6.0 (67)		
	2015:	3.3 (60)	3.3 (61)			
	Change:	-17.3	-1.1			
African American	2014:	19.0 (63)	4.8 (63)	4.8 (62)		
	2015:	3.8 (52)	3.8 (53)			
	Change:	-15.2	-1.0			
Hispanic	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2014:	18.8 (64)	3.1 (64)	4.8 (63)		
	2015:	1.9 (52)	1.9 (52)			
	Change:	-16.9	-1.2			
English Language Learner	2014:	* (1)	* (1)	* (1)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.3 (71)		9.9 (71)	11.3 (71)	
	2015:	11.1 (63)			1.6 (63)	
	Change:	-7.2			-9.7	
African American	2014:	18.8 (64)		10.9 (64)	12.5 (64)	
	2015:	12.1 (58)			1.7 (58)	
	Change:	-6.7			-10.8	
Hispanic	2014:	16.7 (6)		0.0 (6)	0.0 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	19.1 (68)		10.3 (68)	11.8 (68)	
	2015:	12.1 (58)			1.7 (58)	
	Change:	-7.0			-10.1	
English Language Learner	2014:	* (4)		* (4)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.3 (208)	4.4 (68)	11.1 (207)	11.3 (71)	
	2015:	11.2 (223)	3.3 (61)		1.6 (63)	
	Change:	-5.1	-1.1		-9.7	
African American	2014:	15.6 (192)	4.8 (63)	11.5 (191)	12.5 (64)	
	2015:	11.8 (204)	3.8 (53)		1.7 (58)	
	Change:	-3.8	-1.0		-10.8	
Hispanic	2014:	23.1 (13)	* (3)	7.7 (13)	0.0 (6)	
	2015:	5.9 (17)	0.0 (8)		* (4)	
	Change:	-17.2	*		*	
Economically Disadvantaged	2014:	16.0 (194)	3.1 (64)	10.9 (193)	11.8 (68)	
	2015:	10.7 (205)	1.9 (52)		1.7 (58)	
	Change:	-5.3	-1.2		-10.1	
English Language Learner	2014:	16.7 (6)	* (1)	0.0 (6)	* (4)	
	2015:	0.0 (9)	* (5)		* (2)	
	Change:	-16.7	*		*	
Special Education	2014:	* (5)	* (2)	* (4)	* (1)	
	2015:	0.0 (6)	* (1)		* (1)	
	Change:	*	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (72)		19.4 (72)		
	2015:	23.8 (63)				
	Change:	-1.2				
African American	2014:	37.5 (8)		12.5 (8)		
	2015:	25.0 (8)				
	Change:	-12.5				
Hispanic	2014:	18.4 (49)		16.3 (49)		
	2015:	20.4 (49)				
	Change:	2.0				
White	2014:	40.0 (15)		33.3 (15)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	20.7 (58)		13.8 (58)		
	2015:	14.6 (48)				
	Change:	-6.1				
English Language Learner	2014:	16.7 (36)		13.9 (36)		
	2015:	5.9 (34)				
	Change:	-10.8				
Special Education	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.9 (74)	6.9 (72)	12.2 (74)		
	2015:	24.2 (62)	8.1 (62)			
	Change:	5.3	1.2			
African American	2014:	16.7 (6)	16.7 (6)	16.7 (6)		
	2015:	28.6 (7)	14.3 (7)			
	Change:	11.9	-2.4			
Hispanic	2014:	20.7 (58)	6.9 (58)	13.8 (58)		
	2015:	15.9 (44)	9.1 (44)			
	Change:	-4.8	2.2			
White	2014:	11.1 (9)	0.0 (8)	0.0 (9)		
	2015:	54.5 (11)	0.0 (11)			
	Change:	43.4	0.0			
Economically Disadvantaged	2014:	21.7 (60)	8.5 (59)	15.0 (60)		
	2015:	13.7 (51)	7.8 (51)			
	Change:	-8.0	-0.7			
English Language Learner	2014:	23.1 (39)	10.3 (39)	10.3 (39)		
	2015:	6.5 (31)	6.5 (31)			
	Change:	-16.6	-3.8			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.5 (77)		12.7 (79)	6.2 (81)	
	2015:	28.1 (64)			15.6 (64)	
	Change:	8.6			9.4	
African American	2014:	12.5 (8)		0.0 (8)	0.0 (10)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	19.4 (62)		10.9 (64)	6.3 (64)	
	2015:	26.9 (52)			13.5 (52)	
	Change:	7.5			7.2	
White	2014:	33.3 (6)		50.0 (6)	16.7 (6)	
	2015:	37.5 (8)			25.0 (8)	
	Change:	4.2			8.3	
Economically Disadvantaged	2014:	19.4 (62)		12.5 (64)	4.5 (66)	
	2015:	25.9 (54)			13.0 (54)	
	Change:	6.5			8.5	
English Language Learner	2014:	18.0 (50)		7.7 (52)	3.8 (52)	
	2015:	25.7 (35)			14.3 (35)	
	Change:	7.7			10.5	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	21.1 (223)	6.9 (72)	14.7 (225)	6.2 (81)	
	2015:	25.4 (189)	8.1 (62)		15.6 (64)	
	Change:	4.3	1.2		9.4	
African American	2014:	22.7 (22)	16.7 (6)	9.1 (22)	0.0 (10)	
	2015:	26.3 (19)	14.3 (7)		* (4)	
	Change:	3.6	-2.4		*	
Hispanic	2014:	19.5 (169)	6.9 (58)	13.5 (171)	6.3 (64)	
	2015:	21.4 (145)	9.1 (44)		13.5 (52)	
	Change:	1.9	2.2		7.2	
White	2014:	30.0 (30)	0.0 (8)	26.7 (30)	16.7 (6)	
	2015:	47.8 (23)	0.0 (11)		25.0 (8)	
	Change:	17.8	0.0		8.3	
Economically Disadvantaged	2014:	20.6 (180)	8.5 (59)	13.7 (182)	4.5 (66)	
	2015:	18.3 (153)	7.8 (51)		13.0 (54)	
	Change:	-2.3	-0.7		8.5	
English Language Learner	2014:	19.2 (125)	10.3 (39)	10.2 (127)	3.8 (52)	
	2015:	13.0 (100)	6.5 (31)		14.3 (35)	
	Change:	-6.2	-3.8		10.5	
Special Education	2014:	0.0 (6)	* (3)	0.0 (6)		
	2015:	16.7 (6)	* (3)		* (1)	
	Change:	16.7	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.2 (99)		17.3 (98)		
	2015:	14.3 (91)				
	Change:	-0.9				
African American	2014:	16.7 (12)		25.0 (12)		
	2015:	18.2 (11)				
	Change:	1.5				
Hispanic	2014:	15.4 (65)		17.2 (64)		
	2015:	12.3 (57)				
	Change:	-3.1				
White	2014:	13.6 (22)		13.6 (22)		
	2015:	19.0 (21)				
	Change:	5.4				
Economically Disadvantaged	2014:	15.5 (84)		19.3 (83)		
	2015:	12.7 (71)				
	Change:	-2.8				
English Language Learner	2014:	18.8 (48)		23.4 (47)		
	2015:	7.1 (42)				
	Change:	-11.7				
Special Education	2014:	* (4)		* (3)		
	2015:	11.1 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (92)	3.3 (91)	20.9 (91)		
	2015:	13.1 (107)	4.8 (105)			
	Change:	4.4	1.5			
African American	2014:	4.5 (22)	0.0 (21)	27.3 (22)		
	2015:	16.7 (12)	0.0 (12)			
	Change:	12.2	0.0			
Hispanic	2014:	13.0 (54)	5.6 (54)	15.1 (53)		
	2015:	16.7 (72)	7.0 (71)			
	Change:	3.7	1.4			
White	2014:	0.0 (16)	0.0 (16)	31.3 (16)		
	2015:	0.0 (23)	0.0 (22)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	5.5 (73)	2.8 (72)	15.3 (72)		
	2015:	16.3 (80)	6.3 (79)			
	Change:	10.8	3.5			
English Language Learner	2014:	18.4 (38)	7.9 (38)	16.2 (37)		
	2015:	20.7 (58)	8.8 (57)			
	Change:	2.3	0.9			
Special Education	2014:	* (4)	* (4)	* (3)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (78)		16.9 (77)	6.3 (79)	
	2015:	9.0 (89)			4.5 (89)	
	Change:	-2.5			-1.8	
African American	2014:	5.9 (17)		5.9 (17)	0.0 (17)	
	2015:	10.0 (20)			5.0 (20)	
	Change:	4.1			5.0	
Hispanic	2014:	14.0 (50)		18.4 (49)	6.0 (50)	
	2015:	9.3 (54)			0.0 (54)	
	Change:	-4.7			-6.0	
White	2014:	10.0 (10)		30.0 (10)	18.2 (11)	
	2015:	6.7 (15)			20.0 (15)	
	Change:	-3.3			1.8	
Economically Disadvantaged	2014:	12.1 (66)		15.4 (65)	6.0 (67)	
	2015:	8.7 (69)			4.3 (69)	
	Change:	-3.4			-1.7	
English Language Learner	2014:	18.2 (33)		21.9 (32)	6.1 (33)	
	2015:	7.9 (38)			0.0 (38)	
	Change:	-10.3			-6.1	
Special Education	2014:	* (1)			* (1)	
	2015:	0.0 (9)			11.1 (9)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.9 (269)	3.3 (91)	18.4 (266)	6.3 (79)	
	2015:	12.2 (287)	4.8 (105)		4.5 (89)	
	Change:	0.3	1.5		-1.8	
African American	2014:	7.8 (51)	0.0 (21)	19.6 (51)	0.0 (17)	
	2015:	14.0 (43)	0.0 (12)		5.0 (20)	
	Change:	6.2	0.0		5.0	
Hispanic	2014:	14.2 (169)	5.6 (54)	16.9 (166)	6.0 (50)	
	2015:	13.1 (183)	7.0 (71)		0.0 (54)	
	Change:	-1.1	1.4		-6.0	
White	2014:	8.3 (48)	0.0 (16)	22.9 (48)	18.2 (11)	
	2015:	8.5 (59)	0.0 (22)		20.0 (15)	
	Change:	0.2	0.0		1.8	
Economically Disadvantaged	2014:	11.2 (223)	2.8 (72)	16.8 (220)	6.0 (67)	
	2015:	12.7 (220)	6.3 (79)		4.3 (69)	
	Change:	1.5	3.5		-1.7	
English Language Learner	2014:	18.5 (119)	7.9 (38)	20.7 (116)	6.1 (33)	
	2015:	13.0 (138)	8.8 (57)		0.0 (38)	
	Change:	-5.5	0.9		-6.1	
Special Education	2014:	0.0 (9)	* (4)	0.0 (6)	* (1)	
	2015:	4.0 (25)	0.0 (7)		11.1 (9)	
	Change:	4.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (124)		14.3 (126)		
	2015:	14.2 (106)				
	Change:	-1.9				
African American	2014:	* (1)		* (1)		
	2015:	16.7 (6)				
	Change:	*				
Hispanic	2014:	16.5 (121)		13.8 (123)		
	2015:	14.0 (100)				
	Change:	-2.5				
Economically Disadvantaged	2014:	15.0 (120)		14.2 (120)		
	2015:	14.0 (100)				
	Change:	-1.0				
English Language Learner	2014:	19.8 (86)		12.5 (88)		
	2015:	14.1 (71)				
	Change:	-5.7				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (98)	7.0 (100)	34.0 (100)		
	2015:	15.9 (113)	5.3 (113)			
	Change:	4.7	-1.7			
African American	2014:	16.7 (6)	16.7 (6)	16.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	10.0 (90)	6.5 (92)	34.8 (92)		
	2015:	15.6 (109)	5.5 (109)			
	Change:	5.6	-1.0			
Economically Disadvantaged	2014:	11.0 (91)	6.5 (93)	34.4 (93)		
	2015:	15.9 (107)	5.6 (107)			
	Change:	4.9	-0.9			
English Language Learner	2014:	6.7 (60)	9.8 (61)	31.7 (60)		
	2015:	15.8 (76)	7.9 (76)			
	Change:	9.1	-1.9			
Special Education	2014:	* (4)	* (4)	* (5)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (95)		12.8 (94)	2.0 (101)	
	2015:	7.4 (94)			9.5 (95)	
	Change:	1.1			7.5	
African American	2014:	* (2)		* (2)	* (1)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	6.5 (92)		13.2 (91)	2.0 (99)	
	2015:	6.8 (88)			9.0 (89)	
	Change:	0.3			7.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	6.5 (92)		12.1 (91)	2.0 (98)	
	2015:	8.1 (86)			10.2 (88)	
	Change:	1.6			8.2	
English Language Learner	2014:	6.3 (64)		4.8 (63)	1.4 (71)	
	2015:	3.3 (61)			3.2 (63)	
	Change:	-3.0			1.8	
Special Education	2014:	* (4)		* (3)	0.0 (11)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.7 (317)	7.0 (100)	20.0 (320)	2.0 (101)	
	2015:	12.8 (313)	5.3 (113)		9.5 (95)	
	Change:	1.1	-1.7		7.5	
African American	2014:	11.1 (9)	16.7 (6)	11.1 (9)	* (1)	
	2015:	7.1 (14)	* (3)		* (5)	
	Change:	-4.0	*		*	
Hispanic	2014:	11.6 (303)	6.5 (92)	19.9 (306)	2.0 (99)	
	2015:	12.5 (297)	5.5 (109)		9.0 (89)	
	Change:	0.9	-1.0		7.0	
White	2014:	* (3)	* (2)	* (3)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	11.2 (303)	6.5 (93)	19.7 (304)	2.0 (98)	
	2015:	13.0 (293)	5.6 (107)		10.2 (88)	
	Change:	1.8	-0.9		8.2	
English Language Learner	2014:	11.9 (210)	9.8 (61)	15.6 (211)	1.4 (71)	
	2015:	11.5 (208)	7.9 (76)		3.2 (63)	
	Change:	-0.4	-1.9		1.8	
Special Education	2014:	0.0 (10)	* (4)	10.0 (10)	0.0 (11)	
	2015:	* (5)	* (1)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (124)		4.0 (124)		
	2015:	12.6 (87)				
	Change:	6.1				
African American	2014:	0.0 (11)		9.1 (11)		
	2015:	11.1 (9)				
	Change:	11.1				
Hispanic	2014:	6.4 (94)		3.2 (94)		
	2015:	13.0 (69)				
	Change:	6.6				
White	2014:	5.9 (17)		0.0 (17)		
	2015:	12.5 (8)				
	Change:	6.6				
Economically Disadvantaged	2014:	5.3 (114)		2.6 (114)		
	2015:	14.3 (70)				
	Change:	9.0				
English Language Learner	2014:	6.2 (65)		3.1 (65)		
	2015:	12.5 (48)				
	Change:	6.3				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.2 (96)	9.5 (95)	10.6 (94)		
	2015:	3.1 (96)	3.2 (95)			
	Change:	-2.1	-6.3			
African American	2014:	0.0 (9)	0.0 (10)	0.0 (9)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	14.3	0.0			
Hispanic	2014:	6.3 (79)	10.3 (78)	13.0 (77)		
	2015:	2.5 (79)	3.8 (78)			
	Change:	-3.8	-6.5			
White	2014:	* (4)	* (3)	* (4)		
	2015:	0.0 (9)	0.0 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.4 (83)	8.6 (81)	8.6 (81)		
	2015:	3.5 (85)	3.6 (84)			
	Change:	1.1	-5.0			
English Language Learner	2014:	9.3 (54)	13.2 (53)	17.3 (52)		
	2015:	1.9 (54)	5.6 (54)			
	Change:	-7.4	-7.6			
Special Education	2014:	* (3)	* (3)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.1 (88)		11.4 (88)	0.0 (86)	
	2015:	6.9 (87)			1.1 (87)	
	Change:	-2.2			1.1	
African American	2014:	8.3 (12)		0.0 (12)	0.0 (12)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	-8.3			0.0	
Hispanic	2014:	7.6 (66)		15.2 (66)	0.0 (64)	
	2015:	5.6 (72)			1.4 (72)	
	Change:	-2.0			1.4	
White	2014:	20.0 (10)		0.0 (10)	0.0 (10)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.6 (81)		11.0 (82)	0.0 (81)	
	2015:	7.6 (66)			1.5 (67)	
	Change:	-1.0			1.5	
English Language Learner	2014:	6.8 (44)		20.0 (45)	0.0 (45)	
	2015:	6.4 (47)			2.1 (47)	
	Change:	-0.4			2.1	
Special Education	2014:	* (2)		* (3)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.8 (308)	9.5 (95)	8.2 (306)	0.0 (86)	
	2015:	7.4 (270)	3.2 (95)		1.1 (87)	
	Change:	0.6	-6.3		1.1	
African American	2014:	3.1 (32)	0.0 (10)	3.1 (32)	0.0 (12)	
	2015:	8.3 (24)	0.0 (7)		0.0 (8)	
	Change:	5.2	0.0		0.0	
Hispanic	2014:	6.7 (239)	10.3 (78)	9.7 (237)	0.0 (64)	
	2015:	6.8 (220)	3.8 (78)		1.4 (72)	
	Change:	0.1	-6.5		1.4	
White	2014:	9.7 (31)	* (3)	0.0 (31)	0.0 (10)	
	2015:	9.5 (21)	0.0 (9)		* (4)	
	Change:	-0.2	*		*	
Economically Disadvantaged	2014:	5.4 (278)	8.6 (81)	6.9 (277)	0.0 (81)	
	2015:	8.1 (221)	3.6 (84)		1.5 (67)	
	Change:	2.7	-5.0		1.5	
English Language Learner	2014:	7.4 (163)	13.2 (53)	12.3 (162)	0.0 (45)	
	2015:	6.7 (149)	5.6 (54)		2.1 (47)	
	Change:	-0.7	-7.6		2.1	
Special Education	2014:	0.0 (7)	* (3)	0.0 (7)	* (2)	
	2015:	0.0 (8)	* (2)		* (2)	
	Change:	0.0	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.5 (79)		1.3 (79)		
	2015:	9.6 (83)				
	Change:	7.1				
African American	2014:	2.6 (38)		0.0 (38)		
	2015:	8.3 (36)				
	Change:	5.7				
Hispanic	2014:	2.6 (39)		2.6 (39)		
	2015:	10.6 (47)				
	Change:	8.0				
Economically Disadvantaged	2014:	2.6 (76)		1.3 (76)		
	2015:	9.9 (81)				
	Change:	7.3				
English Language Learner	2014:	2.9 (34)		0.0 (34)		
	2015:	10.3 (39)				
	Change:	7.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.9 (76)	0.0 (76)	7.9 (76)		
	2015:	4.3 (70)	6.9 (72)			
	Change:	0.4	6.9			
African American	2014:	0.0 (39)	0.0 (39)	2.6 (39)		
	2015:	3.2 (31)	6.3 (32)			
	Change:	3.2	6.3			
Hispanic	2014:	8.3 (36)	0.0 (36)	13.9 (36)		
	2015:	5.4 (37)	7.9 (38)			
	Change:	-2.9	7.9			
Economically Disadvantaged	2014:	4.4 (68)	0.0 (68)	7.4 (68)		
	2015:	4.4 (68)	7.1 (70)			
	Change:	0.0	7.1			
English Language Learner	2014:	3.4 (29)	0.0 (29)	13.8 (29)		
	2015:	0.0 (31)	3.1 (32)			
	Change:	-3.4	3.1			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.6 (64)		7.8 (64)	0.0 (62)	
	2015:	9.1 (66)			3.0 (67)	
	Change:	7.5			3.0	
African American	2014:	3.6 (28)		3.6 (28)	0.0 (25)	
	2015:	6.9 (29)			0.0 (30)	
	Change:	3.3			0.0	
Hispanic	2014:	0.0 (36)		11.1 (36)	0.0 (37)	
	2015:	11.1 (36)			5.6 (36)	
	Change:	11.1			5.6	
Economically Disadvantaged	2014:	1.6 (61)		8.2 (61)	0.0 (59)	
	2015:	9.4 (64)			3.1 (65)	
	Change:	7.8			3.1	
English Language Learner	2014:	0.0 (31)		12.9 (31)	0.0 (32)	
	2015:	9.7 (31)			3.2 (31)	
	Change:	9.7			3.2	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.7 (219)	0.0 (76)	5.5 (219)	0.0 (62)	
	2015:	7.8 (219)	6.9 (72)		3.0 (67)	
	Change:	5.1	6.9		3.0	
African American	2014:	1.9 (105)	0.0 (39)	1.9 (105)	0.0 (25)	
	2015:	6.3 (96)	6.3 (32)		0.0 (30)	
	Change:	4.4	6.3		0.0	
Hispanic	2014:	3.6 (111)	0.0 (36)	9.0 (111)	0.0 (37)	
	2015:	9.2 (120)	7.9 (38)		5.6 (36)	
	Change:	5.6	7.9		5.6	
Economically Disadvantaged	2014:	2.9 (205)	0.0 (68)	5.4 (205)	0.0 (59)	
	2015:	8.0 (213)	7.1 (70)		3.1 (65)	
	Change:	5.1	7.1		3.1	
English Language Learner	2014:	2.1 (94)	0.0 (29)	8.5 (94)	0.0 (32)	
	2015:	6.9 (101)	3.1 (32)		3.2 (31)	
	Change:	4.8	3.1		3.2	
Special Education	2014:	0.0 (8)	* (4)	0.0 (8)	* (2)	
	2015:	* (2)	* (3)			
	Change:	*	*			

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (123)		16.9 (124)		
	2015:	12.9 (116)				
	Change:	1.5				
African American	2014:	5.9 (17)		11.8 (17)		
	2015:	15.0 (20)				
	Change:	9.1				
Hispanic	2014:	11.5 (96)		16.5 (97)		
	2015:	13.0 (92)				
	Change:	1.5				
White	2014:	16.7 (6)		33.3 (6)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	11.6 (121)		17.2 (122)		
	2015:	14.4 (104)				
	Change:	2.8				
English Language Learner	2014:	13.2 (68)		13.0 (69)		
	2015:	14.8 (61)				
	Change:	1.6				
Special Education	2014:	* (5)		16.7 (6)		
	2015:					
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (97)	2.0 (98)	22.4 (98)		
	2015:	13.0 (108)	4.5 (111)			
	Change:	8.9	2.5			
African American	2014:	4.5 (22)	0.0 (22)	4.5 (22)		
	2015:	7.7 (13)	0.0 (15)			
	Change:	3.2	0.0			
Hispanic	2014:	4.2 (72)	2.7 (73)	28.8 (73)		
	2015:	11.4 (88)	3.4 (89)			
	Change:	7.2	0.7			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.3 (93)	2.1 (94)	23.4 (94)		
	2015:	14.6 (96)	5.1 (99)			
	Change:	10.3	3.0			
English Language Learner	2014:	3.8 (53)	1.9 (54)	35.8 (53)		
	2015:	12.5 (64)	6.3 (64)			
	Change:	8.7	4.4			
Special Education	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (106)		13.2 (106)	0.0 (105)	
	2015:	8.9 (90)			4.7 (86)	
	Change:	-1.5			4.7	
African American	2014:	7.7 (13)		0.0 (13)	0.0 (12)	
	2015:	0.0 (21)			0.0 (19)	
	Change:	-7.7			0.0	
Hispanic	2014:	11.2 (89)		14.6 (89)	0.0 (89)	
	2015:	10.6 (66)			6.3 (64)	
	Change:	-0.6			6.3	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	10.6 (104)		13.5 (104)	0.0 (104)	
	2015:	7.3 (82)			3.8 (79)	
	Change:	-3.3			3.8	
English Language Learner	2014:	11.9 (67)		14.9 (67)	0.0 (68)	
	2015:	12.5 (48)			4.3 (47)	
	Change:	0.6			4.3	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (5)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.9 (326)	2.0 (98)	17.4 (328)	0.0 (105)	
	2015:	11.8 (314)	4.5 (111)		4.7 (86)	
	Change:	2.9	2.5		4.7	
African American	2014:	5.8 (52)	0.0 (22)	5.8 (52)	0.0 (12)	
	2015:	7.4 (54)	0.0 (15)		0.0 (19)	
	Change:	1.6	0.0		0.0	
Hispanic	2014:	9.3 (257)	2.7 (73)	19.3 (259)	0.0 (89)	
	2015:	11.8 (246)	3.4 (89)		6.3 (64)	
	Change:	2.5	0.7		6.3	
White	2014:	11.1 (9)	* (1)	33.3 (9)	* (2)	
	2015:	25.0 (8)	* (5)		* (2)	
	Change:	13.9	*		*	
Economically Disadvantaged	2014:	9.1 (318)	2.1 (94)	17.8 (320)	0.0 (104)	
	2015:	12.4 (282)	5.1 (99)		3.8 (79)	
	Change:	3.3	3.0		3.8	
English Language Learner	2014:	10.1 (188)	1.9 (54)	20.1 (189)	0.0 (68)	
	2015:	13.3 (173)	6.3 (64)		4.3 (47)	
	Change:	3.2	4.4		4.3	
Special Education	2014:	0.0 (14)	0.0 (6)	6.3 (16)	* (3)	
	2015:	10.0 (10)	* (5)		* (2)	
	Change:	10.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	12.8	(86)			8.1	(86)			
	2015:	16.1	(87)							
	Change:	3.3								
African American	2014:	*	(2)			*	(2)			
	2015:	*	(2)							
	Change:	*								
Hispanic	2014:	13.3	(83)			8.4	(83)			
	2015:	15.5	(84)							
	Change:	2.2								
White	2014:									
	2015:	*	(1)							
	Change:									
Economically Disadvantaged	2014:	12.5	(80)			8.8	(80)			
	2015:	15.7	(83)							
	Change:	3.2								
English Language Learner	2014:	16.9	(59)			10.2	(59)			
	2015:	15.5	(58)							
	Change:	-1.4								
Special Education	2014:	*	(3)			*	(3)			
	2015:	*	(1)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	4.3	(70)	0.0	(69)	18.6	(70)			
	2015:	15.1	(86)	1.2	(86)					
	Change:	10.8		1.2						
African American	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(2)	*	(2)					
	Change:	*		*						
Hispanic	2014:	2.9	(68)	0.0	(67)	19.1	(68)			
	2015:	15.5	(84)	1.2	(84)					
	Change:	12.6		1.2						
Economically Disadvantaged	2014:	4.4	(68)	0.0	(67)	19.1	(68)			
	2015:	14.1	(78)	0.0	(78)					
	Change:	9.7		0.0						
English Language Learner	2014:	5.4	(56)	0.0	(56)	17.9	(56)			
	2015:	13.8	(58)	0.0	(58)					
	Change:	8.4		0.0						
Special Education	2014:									
	2015:	*	(1)	*	(1)					
	Change:									

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.2 (66)		15.2 (66)	4.6 (65)	
	2015:	20.5 (73)			11.0 (73)	
	Change:	5.3			6.4	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	15.4 (65)		15.4 (65)	4.7 (64)	
	2015:	19.7 (71)			11.3 (71)	
	Change:	4.3			6.6	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	15.2 (66)		15.2 (66)	4.6 (65)	
	2015:	22.1 (68)			10.3 (68)	
	Change:	6.9			5.7	
English Language Learner	2014:	15.1 (53)		17.0 (53)	5.8 (52)	
	2015:	17.9 (56)			7.1 (56)	
	Change:	2.8			1.3	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.8 (222)	0.0 (69)	13.5 (222)	4.6 (65)	
	2015:	17.1 (246)	1.2 (86)		11.0 (73)	
	Change:	6.3	1.2		6.4	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (5)	* (2)		* (1)	
	Change:	*	*		*	
Hispanic	2014:	10.6 (216)	0.0 (67)	13.9 (216)	4.7 (64)	
	2015:	16.7 (239)	1.2 (84)		11.3 (71)	
	Change:	6.1	1.2		6.6	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	10.7 (214)	0.0 (67)	14.0 (214)	4.6 (65)	
	2015:	17.0 (229)	0.0 (78)		10.3 (68)	
	Change:	6.3	0.0		5.7	
English Language Learner	2014:	12.5 (168)	0.0 (56)	14.9 (168)	5.8 (52)	
	2015:	15.7 (172)	0.0 (58)		7.1 (56)	
	Change:	3.2	0.0		1.3	
Special Education	2014:	* (4)		* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.2 (125)		7.9 (126)		
	2015:	12.9 (170)				
	Change:	5.7				
African American	2014:	9.5 (42)		11.6 (43)		
	2015:	5.6 (54)				
	Change:	-3.9				
Hispanic	2014:	6.6 (76)		6.6 (76)		
	2015:	17.8 (107)				
	Change:	11.2				
White	2014:	* (5)		* (5)		
	2015:	0.0 (8)				
	Change:	*				
Economically Disadvantaged	2014:	7.6 (118)		7.6 (119)		
	2015:	13.1 (137)				
	Change:	5.5				
English Language Learner	2014:	4.4 (45)		2.2 (45)		
	2015:	16.9 (65)				
	Change:	12.5				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (128)	0.0 (129)	5.4 (130)		
	2015:	6.8 (162)	2.5 (161)			
	Change:	0.5	2.5			
African American	2014:	3.8 (53)	0.0 (54)	5.6 (54)		
	2015:	7.7 (52)	2.0 (51)			
	Change:	3.9	2.0			
Hispanic	2014:	8.8 (68)	0.0 (68)	5.8 (69)		
	2015:	7.0 (100)	3.0 (100)			
	Change:	-1.8	3.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.7 (122)	0.0 (123)	4.8 (124)		
	2015:	7.5 (133)	2.3 (131)			
	Change:	1.8	2.3			
English Language Learner	2014:	2.3 (43)	0.0 (42)	2.3 (44)		
	2015:	5.3 (57)	0.0 (57)			
	Change:	3.0	0.0			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
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**PERCENTAGE
ADVANCED
5/22/15**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.3 (140)		0.0 (139)	0.0 (142)	
	2015:	8.6 (139)			2.9 (139)	
	Change:	4.3			2.9	
African American	2014:	1.8 (56)		0.0 (56)	0.0 (57)	
	2015:	9.6 (52)			2.0 (51)	
	Change:	7.8			2.0	
Hispanic	2014:	6.1 (82)		0.0 (81)	0.0 (83)	
	2015:	7.6 (79)			3.8 (80)	
	Change:	1.5			3.8	
White	2014:	* (1)		* (1)	* (1)	
	2015:	14.3 (7)			0.0 (7)	
	Change:	*			*	
Economically Disadvantaged	2014:	3.2 (124)		0.0 (123)	0.0 (125)	
	2015:	9.6 (114)			3.5 (114)	
	Change:	6.4			3.5	
English Language Learner	2014:	7.6 (66)		0.0 (65)	0.0 (66)	
	2015:	7.7 (52)			1.9 (54)	
	Change:	0.1			1.9	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	0.0 (6)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.9 (393)	0.0 (129)	4.3 (395)	0.0 (142)	
	2015:	9.6 (471)	2.5 (161)		2.9 (139)	
	Change:	3.7	2.5		2.9	
African American	2014:	4.6 (151)	0.0 (54)	5.2 (153)	0.0 (57)	
	2015:	7.6 (158)	2.0 (51)		2.0 (51)	
	Change:	3.0	2.0		2.0	
Hispanic	2014:	7.1 (226)	0.0 (68)	4.0 (226)	0.0 (83)	
	2015:	11.2 (286)	3.0 (100)		3.8 (80)	
	Change:	4.1	3.0		3.8	
White	2014:	0.0 (9)	* (3)	0.0 (9)	* (1)	
	2015:	4.8 (21)	0.0 (6)		0.0 (7)	
	Change:	4.8	*		*	
Economically Disadvantaged	2014:	5.5 (364)	0.0 (123)	4.1 (366)	0.0 (125)	
	2015:	10.2 (384)	2.3 (131)		3.5 (114)	
	Change:	4.7	2.3		3.5	
English Language Learner	2014:	5.2 (154)	0.0 (42)	1.3 (154)	0.0 (66)	
	2015:	10.3 (174)	0.0 (57)		1.9 (54)	
	Change:	5.1	0.0		1.9	
Special Education	2014:	0.0 (8)	* (3)	11.1 (9)	* (5)	
	2015:	0.0 (8)	* (2)		* (5)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
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**PERCENTAGE
ADVANCED
5/22/15**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (89)		4.4 (90)		
	2015:	9.2 (119)				
	Change:	-5.4				
African American	2014:	11.8 (17)		5.9 (17)		
	2015:	0.0 (11)				
	Change:	-11.8				
Hispanic	2014:	15.2 (66)		4.5 (66)		
	2015:	10.4 (106)				
	Change:	-4.8				
White	2014:	* (5)		0.0 (6)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	14.1 (85)		4.7 (86)		
	2015:	9.0 (111)				
	Change:	-5.1				
English Language Learner	2014:	18.2 (55)		5.5 (55)		
	2015:	10.0 (90)				
	Change:	-8.2				
Special Education	2014:			* (1)		
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.7 (86)	0.0 (84)	14.0 (86)		
	2015:	3.5 (85)	0.0 (85)			
	Change:	-1.2	0.0			
African American	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	2015:	6.3 (16)	0.0 (16)			
	Change:	6.3	0.0			
Hispanic	2014:	4.2 (71)	0.0 (70)	14.1 (71)		
	2015:	3.0 (67)	0.0 (67)			
	Change:	-1.2	0.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.9 (82)	0.0 (80)	14.6 (82)		
	2015:	3.8 (79)	0.0 (79)			
	Change:	-1.1	0.0			
English Language Learner	2014:	3.6 (55)	0.0 (54)	10.9 (55)		
	2015:	1.8 (55)	0.0 (55)			
	Change:	-1.8	0.0			
Special Education	2014:	* (4)	* (3)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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5/22/15**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (87)		8.1 (86)	0.0 (89)	
	2015:	7.4 (95)			0.0 (95)	
	Change:	-2.9			0.0	
African American	2014:	18.2 (11)		10.0 (10)	0.0 (13)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	-18.2			0.0	
Hispanic	2014:	10.1 (69)		8.7 (69)	0.0 (69)	
	2015:	8.0 (75)			0.0 (75)	
	Change:	-2.1			0.0	
White	2014:	* (5)		* (5)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	11.0 (82)		8.8 (80)	0.0 (83)	
	2015:	7.1 (85)			0.0 (87)	
	Change:	-3.9			0.0	
English Language Learner	2014:	10.9 (55)		10.9 (55)	0.0 (55)	
	2015:	4.8 (62)			0.0 (62)	
	Change:	-6.1			0.0	
Special Education	2014:	0.0 (6)		* (5)	0.0 (7)	
	2015:	0.0 (13)			0.0 (12)	
	Change:	0.0			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.9 (262)	0.0 (84)	8.8 (262)	0.0 (89)	
	2015:	7.0 (299)	0.0 (85)		0.0 (95)	
	Change:	-2.9	0.0		0.0	
African American	2014:	11.1 (36)	0.0 (8)	5.7 (35)	0.0 (13)	
	2015:	2.7 (37)	0.0 (16)		0.0 (10)	
	Change:	-8.4	0.0		0.0	
Hispanic	2014:	9.7 (206)	0.0 (70)	9.2 (206)	0.0 (69)	
	2015:	7.7 (248)	0.0 (67)		0.0 (75)	
	Change:	-2.0	0.0		0.0	
White	2014:	7.1 (14)	* (4)	6.7 (15)	* (5)	
	2015:	0.0 (8)	* (2)		* (5)	
	Change:	-7.1	*		*	
Economically Disadvantaged	2014:	10.0 (249)	0.0 (80)	9.3 (248)	0.0 (83)	
	2015:	6.9 (275)	0.0 (79)		0.0 (87)	
	Change:	-3.1	0.0		0.0	
English Language Learner	2014:	10.9 (165)	0.0 (54)	9.1 (165)	0.0 (55)	
	2015:	6.3 (207)	0.0 (55)		0.0 (62)	
	Change:	-4.6	0.0		0.0	
Special Education	2014:	0.0 (10)	* (3)	0.0 (10)	0.0 (7)	
	2015:	0.0 (16)	* (1)		0.0 (12)	
	Change:	0.0	*		0.0	

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