

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 4 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 17.9 (698) | | 0.0 (10) | | |
| | 2015: | 16.0 (755) | | | | |
| | Change: | -1.9 | | | | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 17.9 (697) | | 0.0 (10) | | |
| | 2015: | 16.2 (746) | | | | |
| | Change: | -1.7 | | | | |
| White | 2014: | | | | | |
| | 2015: | 0.0 (8) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 17.6 (666) | | 0.0 (8) | | |
| | 2015: | 16.5 (716) | | | | |
| | Change: | -1.1 | | | | |
| English Language Learner | 2014: | 17.9 (689) | | 0.0 (10) | | |
| | 2015: | 15.6 (745) | | | | |
| | Change: | -2.3 | | | | |
| Special Education | 2014: | 0.0 (31) | | | | |
| | 2015: | 0.0 (21) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 14.3 (629) | 5.7 (644) | 0.0 (7) | | |
| | 2015: | 10.7 (666) | 7.5 (682) | | | |
| | Change: | -3.6 | 1.8 | | | |
| Hispanic | 2014: | 14.2 (625) | 5.8 (640) | 0.0 (7) | | |
| | 2015: | 10.7 (666) | 7.5 (682) | | | |
| | Change: | -3.5 | 1.7 | | | |
| Economically Disadvantaged | 2014: | 14.4 (583) | 6.0 (596) | * (4) | | |
| | 2015: | 9.8 (613) | 6.9 (626) | | | |
| | Change: | -4.6 | 0.9 | | | |
| English Language Learner | 2014: | 14.3 (621) | 5.8 (639) | 0.0 (6) | | |
| | 2015: | 10.6 (653) | 7.5 (668) | | | |
| | Change: | -3.7 | 1.7 | | | |
| Special Education | 2014: | 5.0 (20) | 0.0 (22) | | | |
| | 2015: | 2.9 (34) | 0.0 (35) | | | |
| | Change: | -2.1 | 0.0 | | | |

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**PERCENTAGE
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5/22/15**

DIVISION 4 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 14.0 (549) | | 0.0 (13) | 2.5 (407) | |
| | 2015: | 13.5 (578) | | | 3.1 (392) | |
| | Change: | -0.5 | | | 0.6 | |
| Hispanic | 2014: | 13.7 (546) | | 0.0 (13) | 2.5 (405) | |
| | 2015: | 13.4 (576) | | | 3.1 (391) | |
| | Change: | -0.3 | | | 0.6 | |
| White | 2014: | * (2) | | | * (2) | |
| | 2015: | * (2) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 13.3 (503) | | 0.0 (10) | 2.1 (373) | |
| | 2015: | 13.9 (532) | | | 2.8 (353) | |
| | Change: | 0.6 | | | 0.7 | |
| English Language Learner | 2014: | 13.6 (543) | | 0.0 (13) | 2.2 (403) | |
| | 2015: | 13.3 (573) | | | 2.6 (385) | |
| | Change: | -0.3 | | | 0.4 | |
| Special Education | 2014: | 0.0 (25) | | | 0.0 (23) | |
| | 2015: | 0.0 (23) | | | 0.0 (24) | |
| | Change: | 0.0 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 15.6 (1,876) | 5.7 (644) | 0.0 (30) | 2.5 (407) | |
| | 2015: | 13.5 (1,999) | 7.5 (682) | | 3.1 (392) | |
| | Change: | -2.1 | 1.8 | | 0.6 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 15.5 (1,868) | 5.8 (640) | 0.0 (30) | 2.5 (405) | |
| | 2015: | 13.5 (1,988) | 7.5 (682) | | 3.1 (391) | |
| | Change: | -2.0 | 1.7 | | 0.6 | |
| White | 2014: | * (5) | * (3) | | * (2) | |
| | 2015: | 10.0 (10) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | 15.3 (1,752) | 6.0 (596) | 0.0 (22) | 2.1 (373) | |
| | 2015: | 13.5 (1,861) | 6.9 (626) | | 2.8 (353) | |
| | Change: | -1.8 | 0.9 | | 0.7 | |
| English Language Learner | 2014: | 15.4 (1,853) | 5.8 (639) | 0.0 (29) | 2.2 (403) | |
| | 2015: | 13.2 (1,971) | 7.5 (668) | | 2.6 (385) | |
| | Change: | -2.2 | 1.7 | | 0.4 | |
| Special Education | 2014: | 1.3 (76) | 0.0 (22) | | 0.0 (23) | |
| | 2015: | 1.3 (78) | 0.0 (35) | | 0.0 (24) | |
| | Change: | 0.0 | 0.0 | | 0.0 | |

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**PERCENTAGE
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SOUTH OAK CLIFF FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 14.6 (178) | | * (1) | | |
| | 2015: | 18.3 (180) | | | | |
| | Change: | 3.7 | | | | |
| Hispanic | 2014: | 14.7 (177) | | * (1) | | |
| | 2015: | 18.6 (177) | | | | |
| | Change: | 3.9 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 14.8 (176) | | * (1) | | |
| | 2015: | 18.6 (172) | | | | |
| | Change: | 3.8 | | | | |
| English Language Learner | 2014: | 14.3 (175) | | * (1) | | |
| | 2015: | 18.4 (179) | | | | |
| | Change: | 4.1 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 13.2 (167) | 3.6 (168) | | | |
| | 2015: | 7.8 (166) | 2.3 (175) | | | |
| | Change: | -5.4 | -1.3 | | | |
| Hispanic | 2014: | 13.3 (166) | 3.6 (167) | | | |
| | 2015: | 7.8 (166) | 2.3 (175) | | | |
| | Change: | -5.5 | -1.3 | | | |
| Economically Disadvantaged | 2014: | 12.7 (157) | 3.8 (158) | | | |
| | 2015: | 8.4 (154) | 2.5 (160) | | | |
| | Change: | -4.3 | -1.3 | | | |
| English Language Learner | 2014: | 12.8 (164) | 3.6 (165) | | | |
| | 2015: | 7.5 (160) | 2.4 (168) | | | |
| | Change: | -5.3 | -1.2 | | | |
| Special Education | 2014: | * (4) | * (5) | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

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SOUTH OAK CLIFF FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 14.5 (152) | | * (2) | 3.4 (119) | |
| | 2015: | 17.7 (147) | | | 3.3 (90) | |
| | Change: | 3.2 | | | -0.1 | |
| Hispanic | 2014: | 13.9 (151) | | * (2) | 3.4 (119) | |
| | 2015: | 17.7 (147) | | | 3.3 (90) | |
| | Change: | 3.8 | | | -0.1 | |
| Economically Disadvantaged | 2014: | 14.9 (134) | | * (2) | 2.8 (106) | |
| | 2015: | 17.5 (137) | | | 2.4 (85) | |
| | Change: | 2.6 | | | -0.4 | |
| English Language Learner | 2014: | 13.4 (149) | | * (2) | 3.4 (118) | |
| | 2015: | 17.1 (146) | | | 2.3 (88) | |
| | Change: | 3.7 | | | -1.1 | |
| Special Education | 2014: | * (1) | | | * (1) | |
| | 2015: | 0.0 (8) | | | 0.0 (9) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 14.1 (497) | 3.6 (168) | * (3) | 3.4 (119) | |
| | 2015: | 14.6 (493) | 2.3 (175) | | 3.3 (90) | |
| | Change: | 0.5 | -1.3 | | -0.1 | |
| Hispanic | 2014: | 14.0 (494) | 3.6 (167) | * (3) | 3.4 (119) | |
| | 2015: | 14.7 (490) | 2.3 (175) | | 3.3 (90) | |
| | Change: | 0.7 | -1.3 | | -0.1 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 14.1 (467) | 3.8 (158) | * (3) | 2.8 (106) | |
| | 2015: | 14.9 (463) | 2.5 (160) | | 2.4 (85) | |
| | Change: | 0.8 | -1.3 | | -0.4 | |
| English Language Learner | 2014: | 13.5 (488) | 3.6 (165) | * (3) | 3.4 (118) | |
| | 2015: | 14.4 (485) | 2.4 (168) | | 2.3 (88) | |
| | Change: | 0.9 | -1.2 | | -1.1 | |
| Special Education | 2014: | 14.3 (7) | * (5) | | * (1) | |
| | 2015: | 0.0 (15) | * (2) | | 0.0 (9) | |
| | Change: | -14.3 | * | | * | |

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5/22/15**

WOODROW WILSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 16.1 (93) | | * (2) | | |
| | 2015: | 12.8 (86) | | | | |
| | Change: | -3.3 | | | | |
| Hispanic | 2014: | 16.1 (93) | | * (2) | | |
| | 2015: | 12.8 (86) | | | | |
| | Change: | -3.3 | | | | |
| Economically Disadvantaged | 2014: | 13.8 (87) | | * (1) | | |
| | 2015: | 13.4 (82) | | | | |
| | Change: | -0.4 | | | | |
| English Language Learner | 2014: | 16.1 (93) | | * (2) | | |
| | 2015: | 12.9 (85) | | | | |
| | Change: | -3.2 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 9.8 (61) | 3.1 (64) | | | |
| | 2015: | 5.7 (70) | 8.7 (69) | | | |
| | Change: | -4.1 | 5.6 | | | |
| Hispanic | 2014: | 9.8 (61) | 3.1 (64) | | | |
| | 2015: | 5.7 (70) | 8.7 (69) | | | |
| | Change: | -4.1 | 5.6 | | | |
| Economically Disadvantaged | 2014: | 11.3 (53) | 3.6 (56) | | | |
| | 2015: | 3.0 (66) | 7.7 (65) | | | |
| | Change: | -8.3 | 4.1 | | | |
| English Language Learner | 2014: | 9.8 (61) | 3.1 (64) | | | |
| | 2015: | 5.8 (69) | 8.8 (68) | | | |
| | Change: | -4.0 | 5.7 | | | |
| Special Education | 2014: | * (5) | * (5) | | | |
| | 2015: | 0.0 (6) | 0.0 (7) | | | |
| | Change: | * | * | | | |

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WOODROW WILSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 12.7 (55) | | * (4) | 0.0 (43) | |
| | 2015: | 6.1 (49) | | | 0.0 (44) | |
| | Change: | -6.6 | | | 0.0 | |
| Hispanic | 2014: | 12.7 (55) | | * (4) | 0.0 (43) | |
| | 2015: | 6.1 (49) | | | 0.0 (44) | |
| | Change: | -6.6 | | | 0.0 | |
| Economically Disadvantaged | 2014: | 10.6 (47) | | * (1) | 0.0 (37) | |
| | 2015: | 7.1 (42) | | | 0.0 (37) | |
| | Change: | -3.5 | | | 0.0 | |
| English Language Learner | 2014: | 12.7 (55) | | * (4) | 0.0 (43) | |
| | 2015: | 6.1 (49) | | | 0.0 (44) | |
| | Change: | -6.6 | | | 0.0 | |
| Special Education | 2014: | * (5) | | | * (5) | |
| | 2015: | * (2) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 13.4 (209) | 3.1 (64) | 0.0 (6) | 0.0 (43) | |
| | 2015: | 8.8 (205) | 8.7 (69) | | 0.0 (44) | |
| | Change: | -4.6 | 5.6 | | 0.0 | |
| Hispanic | 2014: | 13.4 (209) | 3.1 (64) | 0.0 (6) | 0.0 (43) | |
| | 2015: | 8.8 (205) | 8.7 (69) | | 0.0 (44) | |
| | Change: | -4.6 | 5.6 | | 0.0 | |
| Economically Disadvantaged | 2014: | 12.3 (187) | 3.6 (56) | * (2) | 0.0 (37) | |
| | 2015: | 8.4 (190) | 7.7 (65) | | 0.0 (37) | |
| | Change: | -3.9 | 4.1 | | 0.0 | |
| English Language Learner | 2014: | 13.4 (209) | 3.1 (64) | 0.0 (6) | 0.0 (43) | |
| | 2015: | 8.9 (203) | 8.8 (68) | | 0.0 (44) | |
| | Change: | -4.5 | 5.7 | | 0.0 | |
| Special Education | 2014: | 0.0 (17) | * (5) | | * (5) | |
| | 2015: | 0.0 (8) | 0.0 (7) | | * (3) | |
| | Change: | 0.0 | * | | * | |

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SKYLINE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 20.4 (377) | | 0.0 (7) | | |
| | 2015: | 17.1 (415) | | | | |
| | Change: | -3.3 | | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 20.4 (377) | | 0.0 (7) | | |
| | 2015: | 17.4 (409) | | | | |
| | Change: | -3.0 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (5) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 20.3 (355) | | 0.0 (6) | | |
| | 2015: | 17.5 (394) | | | | |
| | Change: | -2.8 | | | | |
| English Language Learner | 2014: | 20.5 (371) | | 0.0 (7) | | |
| | 2015: | 16.2 (408) | | | | |
| | Change: | -4.3 | | | | |
| Special Education | 2014: | 0.0 (21) | | | | |
| | 2015: | 0.0 (14) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 16.1 (354) | 8.2 (355) | * (5) | | |
| | 2015: | 13.2 (372) | 9.7 (380) | | | |
| | Change: | -2.9 | 1.5 | | | |
| Hispanic | 2014: | 16.2 (352) | 8.2 (353) | * (5) | | |
| | 2015: | 13.2 (372) | 9.7 (380) | | | |
| | Change: | -3.0 | 1.5 | | | |
| Economically Disadvantaged | 2014: | 16.0 (331) | 8.4 (332) | * (3) | | |
| | 2015: | 11.7 (342) | 8.6 (350) | | | |
| | Change: | -4.3 | 0.2 | | | |
| English Language Learner | 2014: | 16.2 (351) | 8.2 (354) | * (5) | | |
| | 2015: | 13.1 (366) | 9.6 (374) | | | |
| | Change: | -3.1 | 1.4 | | | |
| Special Education | 2014: | 0.0 (9) | 0.0 (9) | | | |
| | 2015: | 3.8 (26) | 0.0 (26) | | | |
| | Change: | 3.8 | 0.0 | | | |

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SKYLINE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 14.5 (324) | | * (5) | 2.8 (213) | |
| | 2015: | 14.5 (317) | | | 4.3 (188) | |
| | Change: | 0.0 | | | 1.5 | |
| Hispanic | 2014: | 14.3 (322) | | * (5) | 2.8 (211) | |
| | 2015: | 14.6 (316) | | | 4.3 (188) | |
| | Change: | 0.3 | | | 1.5 | |
| White | 2014: | * (2) | | | * (2) | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 13.5 (304) | | * (5) | 2.5 (199) | |
| | 2015: | 14.8 (297) | | | 4.1 (170) | |
| | Change: | 1.3 | | | 1.6 | |
| English Language Learner | 2014: | 14.3 (321) | | * (5) | 2.4 (210) | |
| | 2015: | 14.4 (313) | | | 4.3 (185) | |
| | Change: | 0.1 | | | 1.9 | |
| Special Education | 2014: | 0.0 (17) | | | 0.0 (15) | |
| | 2015: | 0.0 (11) | | | 0.0 (10) | |
| | Change: | 0.0 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 17.2 (1,055) | 8.2 (355) | 0.0 (17) | 2.8 (213) | |
| | 2015: | 15.0 (1,104) | 9.7 (380) | | 4.3 (188) | |
| | Change: | -2.2 | 1.5 | | 1.5 | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 17.1 (1,051) | 8.2 (353) | 0.0 (17) | 2.8 (211) | |
| | 2015: | 15.1 (1,097) | 9.7 (380) | | 4.3 (188) | |
| | Change: | -2.0 | 1.5 | | 1.5 | |
| White | 2014: | * (4) | * (2) | | * (2) | |
| | 2015: | 0.0 (6) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 16.8 (990) | 8.4 (332) | 0.0 (14) | 2.5 (199) | |
| | 2015: | 14.8 (1,033) | 8.6 (350) | | 4.1 (170) | |
| | Change: | -2.0 | 0.2 | | 1.6 | |
| English Language Learner | 2014: | 17.2 (1,043) | 8.2 (354) | 0.0 (17) | 2.4 (210) | |
| | 2015: | 14.6 (1,087) | 9.6 (374) | | 4.3 (185) | |
| | Change: | -2.6 | 1.4 | | 1.9 | |
| Special Education | 2014: | 0.0 (47) | 0.0 (9) | | 0.0 (15) | |
| | 2015: | 2.0 (51) | 0.0 (26) | | 0.0 (10) | |
| | Change: | 2.0 | 0.0 | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JAMES MADISON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 14.0 (50) | | | | |
| | 2015: | 8.1 (74) | | | | |
| | Change: | -5.9 | | | | |
| Hispanic | 2014: | 14.0 (50) | | | | |
| | 2015: | 8.1 (74) | | | | |
| | Change: | -5.9 | | | | |
| Economically Disadvantaged | 2014: | 14.6 (48) | | | | |
| | 2015: | 8.8 (68) | | | | |
| | Change: | -5.8 | | | | |
| English Language Learner | 2014: | 14.0 (50) | | | | |
| | 2015: | 8.2 (73) | | | | |
| | Change: | -5.8 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 10.6 (47) | 0.0 (57) | * (2) | | |
| | 2015: | 8.6 (58) | 6.9 (58) | | | |
| | Change: | -2.0 | 6.9 | | | |
| Hispanic | 2014: | 8.7 (46) | 0.0 (56) | * (2) | | |
| | 2015: | 8.6 (58) | 6.9 (58) | | | |
| | Change: | -0.1 | 6.9 | | | |
| Economically Disadvantaged | 2014: | 11.9 (42) | 0.0 (50) | * (1) | | |
| | 2015: | 9.8 (51) | 7.8 (51) | | | |
| | Change: | -2.1 | 7.8 | | | |
| English Language Learner | 2014: | 11.1 (45) | 0.0 (56) | * (1) | | |
| | 2015: | 8.6 (58) | 6.9 (58) | | | |
| | Change: | -2.5 | 6.9 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

JAMES MADISON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 5.6 (18) | | * (2) | 0.0 (32) | |
| | 2015: | 4.6 (65) | | | 1.4 (70) | |
| | Change: | -1.0 | | | 1.4 | |
| Hispanic | 2014: | 5.6 (18) | | * (2) | 0.0 (32) | |
| | 2015: | 3.1 (64) | | | 1.4 (69) | |
| | Change: | -2.5 | | | 1.4 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 5.6 (18) | | * (2) | 0.0 (31) | |
| | 2015: | 5.4 (56) | | | 1.6 (61) | |
| | Change: | -0.2 | | | 1.6 | |
| English Language Learner | 2014: | 5.6 (18) | | * (2) | 0.0 (32) | |
| | 2015: | 4.6 (65) | | | 0.0 (68) | |
| | Change: | -1.0 | | | 0.0 | |
| Special Education | 2014: | * (2) | | | * (2) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 11.3 (115) | 0.0 (57) | * (4) | 0.0 (32) | |
| | 2015: | 7.1 (197) | 6.9 (58) | | 1.4 (70) | |
| | Change: | -4.2 | 6.9 | | 1.4 | |
| Hispanic | 2014: | 10.5 (114) | 0.0 (56) | * (4) | 0.0 (32) | |
| | 2015: | 6.6 (196) | 6.9 (58) | | 1.4 (69) | |
| | Change: | -3.9 | 6.9 | | 1.4 | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 12.0 (108) | 0.0 (50) | * (3) | 0.0 (31) | |
| | 2015: | 8.0 (175) | 7.8 (51) | | 1.6 (61) | |
| | Change: | -4.0 | 7.8 | | 1.6 | |
| English Language Learner | 2014: | 11.5 (113) | 0.0 (56) | * (3) | 0.0 (32) | |
| | 2015: | 7.1 (196) | 6.9 (58) | | 0.0 (68) | |
| | Change: | -4.4 | 6.9 | | 0.0 | |
| Special Education | 2014: | * (5) | * (3) | | * (2) | |
| | 2015: | * (4) | | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 11.1 (18) | | | | |
| | 2015: | 18.2 (11) | | | | |
| | Change: | 7.1 | | | | |
| Hispanic | 2014: | 11.1 (18) | | | | |
| | 2015: | 18.2 (11) | | | | |
| | Change: | 7.1 | | | | |
| Economically Disadvantaged | 2014: | 11.1 (18) | | | | |
| | 2015: | 18.2 (11) | | | | |
| | Change: | 7.1 | | | | |
| English Language Learner | 2014: | 11.8 (17) | | | | |
| | 2015: | 18.2 (11) | | | | |
| | Change: | 6.4 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 23.1 (13) | 7.7 (13) | | | |
| | 2015: | 6.3 (16) | 0.0 (20) | | | |
| | Change: | -16.8 | -7.7 | | | |
| Hispanic | 2014: | 23.1 (13) | 7.7 (13) | | | |
| | 2015: | 6.3 (16) | 0.0 (20) | | | |
| | Change: | -16.8 | -7.7 | | | |
| Economically Disadvantaged | 2014: | 23.1 (13) | 7.7 (13) | | | |
| | 2015: | 6.7 (15) | 0.0 (18) | | | |
| | Change: | -16.4 | -7.7 | | | |
| English Language Learner | 2014: | 16.7 (12) | 8.3 (12) | | | |
| | 2015: | 6.7 (15) | 0.0 (18) | | | |
| | Change: | -10.0 | -8.3 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 36.4 (11) | | | * (1) | |
| | 2015: | 28.6 (7) | | | * (1) | |
| | Change: | -7.8 | | | * | |
| Hispanic | 2014: | 30.0 (10) | | | * (1) | |
| | 2015: | 28.6 (7) | | | * (1) | |
| | Change: | -1.4 | | | * | |
| Economically Disadvantaged | 2014: | 30.0 (10) | | | * (1) | |
| | 2015: | 28.6 (7) | | | * (1) | |
| | Change: | -1.4 | | | * | |
| English Language Learner | 2014: | 33.3 (9) | | | * (1) | |
| | 2015: | 28.6 (7) | | | * (1) | |
| | Change: | -4.7 | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|---------|----------------|
| All Students | 2014: | 21.4 (42) | 7.7 (13) | | * (1) | |
| | 2015: | 14.7 (34) | 0.0 (20) | | * (1) | |
| | Change: | -6.7 | -7.7 | | * | |
| Hispanic | 2014: | 19.5 (41) | 7.7 (13) | | * (1) | |
| | 2015: | 14.7 (34) | 0.0 (20) | | * (1) | |
| | Change: | -4.8 | -7.7 | | * | |
| Economically Disadvantaged | 2014: | 19.5 (41) | 7.7 (13) | | * (1) | |
| | 2015: | 15.2 (33) | 0.0 (18) | | * (1) | |
| | Change: | -4.3 | -7.7 | | * | |
| English Language Learner | 2014: | 18.4 (38) | 8.3 (12) | | * (1) | |
| | 2015: | 15.2 (33) | 0.0 (18) | | * (1) | |
| | Change: | -3.2 | -8.3 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2014: | 25.0 (8) | | | | |
| | 2015: | 7.1 (14) | | | | |
| | Change: | -17.9 | | | | |
| Hispanic | 2014: | 25.0 (8) | | | | |
| | 2015: | 7.1 (14) | | | | |
| | Change: | -17.9 | | | | |
| Economically Disadvantaged | 2014: | 25.0 (8) | | | | |
| | 2015: | 7.1 (14) | | | | |
| | Change: | -17.9 | | | | |
| English Language Learner | 2014: | 25.0 (8) | | | | |
| | 2015: | 7.1 (14) | | | | |
| | Change: | -17.9 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2014: | * (4) | 0.0 (7) | | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | * (4) | 0.0 (7) | | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | * (4) | 0.0 (6) | | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |
| English Language Learner | 2014: | * (4) | 0.0 (7) | | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|--------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | | |
| Hispanic | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | | |
| English Language Learner | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

| All Grades | | Reading ¹ | | Writing | | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------|---------|-----|-------------|---------|----------------|
| All Students | 2014: | 23.1 | (13) | 0.0 | (7) | | | |
| | 2015: | 5.0 | (20) | * | (5) | | * (1) | |
| | Change: | -18.1 | | * | | | | |
| Hispanic | 2014: | 23.1 | (13) | 0.0 | (7) | | | |
| | 2015: | 5.0 | (20) | * | (5) | | * (1) | |
| | Change: | -18.1 | | * | | | | |
| Economically Disadvantaged | 2014: | 23.1 | (13) | 0.0 | (6) | | | |
| | 2015: | 5.3 | (19) | * | (5) | | | |
| | Change: | -17.8 | | * | | | | |
| English Language Learner | 2014: | 23.1 | (13) | 0.0 | (7) | | | |
| | 2015: | 5.0 | (20) | * | (5) | | * (1) | |
| | Change: | -18.1 | | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 7.9 (38) | | * (1) | | |
| | 2015: | 38.2 (34) | | | | |
| | Change: | 30.3 | | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 7.9 (38) | | * (1) | | |
| | 2015: | 39.4 (33) | | | | |
| | Change: | 31.5 | | | | |
| Economically Disadvantaged | 2014: | 8.3 (36) | | * (1) | | |
| | 2015: | 38.7 (31) | | | | |
| | Change: | 30.4 | | | | |
| English Language Learner | 2014: | 7.9 (38) | | * (1) | | |
| | 2015: | 36.4 (33) | | | | |
| | Change: | 28.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 13.8 (29) | 3.4 (29) | * (4) | | |
| | 2015: | 6.1 (33) | 3.0 (33) | | | |
| | Change: | -7.7 | -0.4 | | | |
| Hispanic | 2014: | 14.3 (28) | 3.6 (28) | * (4) | | |
| | 2015: | 6.1 (33) | 3.0 (33) | | | |
| | Change: | -8.2 | -0.6 | | | |
| Economically Disadvantaged | 2014: | 11.5 (26) | 3.8 (26) | * (3) | | |
| | 2015: | 6.5 (31) | 3.2 (31) | | | |
| | Change: | -5.0 | -0.6 | | | |
| English Language Learner | 2014: | 14.3 (28) | 3.6 (28) | * (4) | | |
| | 2015: | 6.1 (33) | 3.0 (33) | | | |
| | Change: | -8.2 | -0.6 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 10.0 (30) | | * (1) | 0.0 (7) | |
| | 2015: | 22.6 (31) | | | | |
| | Change: | 12.6 | | | | |
| Hispanic | 2014: | 10.0 (30) | | * (1) | 0.0 (7) | |
| | 2015: | 23.3 (30) | | | | |
| | Change: | 13.3 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 7.4 (27) | | * (1) | 0.0 (7) | |
| | 2015: | 23.3 (30) | | | | |
| | Change: | 15.9 | | | | |
| English Language Learner | 2014: | 10.0 (30) | | * (1) | 0.0 (7) | |
| | 2015: | 20.7 (29) | | | | |
| | Change: | 10.7 | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|---------|----------------|
| All Students | 2014: | 10.3 (97) | 3.4 (29) | 0.0 (6) | 0.0 (7) | |
| | 2015: | 22.4 (98) | 3.0 (33) | | | |
| | Change: | 12.1 | -0.4 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 10.4 (96) | 3.6 (28) | 0.0 (6) | 0.0 (7) | |
| | 2015: | 22.9 (96) | 3.0 (33) | | | |
| | Change: | 12.5 | -0.6 | | | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 9.0 (89) | 3.8 (26) | * (5) | 0.0 (7) | |
| | 2015: | 22.8 (92) | 3.2 (31) | | | |
| | Change: | 13.8 | -0.6 | | | |
| English Language Learner | 2014: | 10.4 (96) | 3.6 (28) | 0.0 (6) | 0.0 (7) | |
| | 2015: | 21.1 (95) | 3.0 (33) | | | |
| | Change: | 10.7 | -0.6 | | | |
| Special Education | 2014: | * (3) | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 11.6 (43) | | | | |
| | 2015: | 18.8 (48) | | | | |
| | Change: | 7.2 | | | | |
| Hispanic | 2014: | 11.6 (43) | | | | |
| | 2015: | 18.8 (48) | | | | |
| | Change: | 7.2 | | | | |
| Economically Disadvantaged | 2014: | 11.6 (43) | | | | |
| | 2015: | 18.6 (43) | | | | |
| | Change: | 7.0 | | | | |
| English Language Learner | 2014: | 11.6 (43) | | | | |
| | 2015: | 18.8 (48) | | | | |
| | Change: | 7.2 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 25.0 (44) | 4.3 (47) | | | |
| | 2015: | 9.1 (44) | 4.2 (48) | | | |
| | Change: | -15.9 | -0.1 | | | |
| Hispanic | 2014: | 25.0 (44) | 4.3 (47) | | | |
| | 2015: | 9.1 (44) | 4.2 (48) | | | |
| | Change: | -15.9 | -0.1 | | | |
| Economically Disadvantaged | 2014: | 25.0 (40) | 4.7 (43) | | | |
| | 2015: | 9.5 (42) | 4.4 (45) | | | |
| | Change: | -15.5 | -0.3 | | | |
| English Language Learner | 2014: | 25.0 (44) | 4.3 (47) | | | |
| | 2015: | 9.3 (43) | 4.3 (47) | | | |
| | Change: | -15.7 | 0.0 | | | |
| Special Education | 2014: | * (1) | * (2) | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 12.2 (41) | | * (1) | 0.0 (42) | |
| | 2015: | 21.1 (38) | | | * (2) | |
| | Change: | 8.9 | | | * | |
| Hispanic | 2014: | 12.2 (41) | | * (1) | 0.0 (42) | |
| | 2015: | 21.1 (38) | | | * (2) | |
| | Change: | 8.9 | | | * | |
| Economically Disadvantaged | 2014: | 12.5 (40) | | * (1) | 0.0 (41) | |
| | 2015: | 20.6 (34) | | | | |
| | Change: | 8.1 | | | | |
| English Language Learner | 2014: | 12.2 (41) | | * (1) | 0.0 (42) | |
| | 2015: | 21.1 (38) | | | * (2) | |
| | Change: | 8.9 | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 16.4 (128) | 4.3 (47) | * (1) | 0.0 (42) | |
| | 2015: | 16.2 (130) | 4.2 (48) | | * (2) | |
| | Change: | -0.2 | -0.1 | | * | |
| Hispanic | 2014: | 16.4 (128) | 4.3 (47) | * (1) | 0.0 (42) | |
| | 2015: | 16.2 (130) | 4.2 (48) | | * (2) | |
| | Change: | -0.2 | -0.1 | | * | |
| Economically Disadvantaged | 2014: | 16.3 (123) | 4.7 (43) | * (1) | 0.0 (41) | |
| | 2015: | 16.0 (119) | 4.4 (45) | | | |
| | Change: | -0.3 | -0.3 | | | |
| English Language Learner | 2014: | 16.4 (128) | 4.3 (47) | * (1) | 0.0 (42) | |
| | 2015: | 16.3 (129) | 4.3 (47) | | * (2) | |
| | Change: | -0.1 | 0.0 | | * | |
| Special Education | 2014: | * (1) | * (2) | | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2014: | 11.1 (9) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 11.1 (9) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 12.5 (8) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | 11.1 (9) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2014: | * (1) | * (1) | | | |
| | 2015: | 11.1 (9) | 0.0 (9) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | * (1) | * (1) | | | |
| | 2015: | 11.1 (9) | 0.0 (9) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | | | | | |
| | 2015: | 12.5 (8) | 0.0 (8) | | | |
| | Change: | | | | | |
| English Language Learner | 2014: | | | | | |
| | 2015: | 11.1 (9) | 0.0 (9) | | | |
| | Change: | | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | | | | | |
| | 2015: | * (3) | | | * (5) | |
| | Change: | | | | | |
| Hispanic | 2014: | | | | | |
| | 2015: | * (3) | | | * (5) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | | | | | |
| | 2015: | * (3) | | | * (5) | |
| | Change: | | | | | |
| English Language Learner | 2014: | | | | | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

| All Grades | | Reading ¹ | | Writing | | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------|---------|-----|-------------|---------|----------------|
| All Students | 2014: | 10.0 | (10) | * | (1) | | | |
| | 2015: | 5.9 | (17) | 0.0 | (9) | | * (5) | |
| | Change: | -4.1 | | * | | | | |
| Hispanic | 2014: | 10.0 | (10) | * | (1) | | | |
| | 2015: | 5.9 | (17) | 0.0 | (9) | | * (5) | |
| | Change: | -4.1 | | * | | | | |
| Economically Disadvantaged | 2014: | 12.5 | (8) | | | | | |
| | 2015: | 6.3 | (16) | 0.0 | (8) | | * (5) | |
| | Change: | -6.2 | | | | | | |
| English Language Learner | 2014: | 11.1 | (9) | | | | | |
| | 2015: | 5.9 | (17) | 0.0 | (9) | | * (3) | |
| | Change: | -5.2 | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 15.4 (39) | | | | |
| | 2015: | 8.7 (46) | | | | |
| | Change: | -6.7 | | | | |
| Hispanic | 2014: | 15.4 (39) | | | | |
| | 2015: | 8.7 (46) | | | | |
| | Change: | -6.7 | | | | |
| Economically Disadvantaged | 2014: | 16.7 (36) | | | | |
| | 2015: | 9.8 (41) | | | | |
| | Change: | -6.9 | | | | |
| English Language Learner | 2014: | 15.8 (38) | | | | |
| | 2015: | 6.7 (45) | | | | |
| | Change: | -9.1 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 31.7 (41) | 19.5 (41) | | | |
| | 2015: | 2.7 (37) | 18.4 (38) | | | |
| | Change: | -29.0 | -1.1 | | | |
| Hispanic | 2014: | 31.7 (41) | 19.5 (41) | | | |
| | 2015: | 2.7 (37) | 18.4 (38) | | | |
| | Change: | -29.0 | -1.1 | | | |
| Economically Disadvantaged | 2014: | 31.7 (41) | 19.5 (41) | | | |
| | 2015: | 3.2 (31) | 18.8 (32) | | | |
| | Change: | -28.5 | -0.7 | | | |
| English Language Learner | 2014: | 31.7 (41) | 19.5 (41) | | | |
| | 2015: | 2.7 (37) | 18.4 (38) | | | |
| | Change: | -29.0 | -1.1 | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 8.3 (12) | | * (2) | * (4) | |
| | 2015: | 6.3 (16) | | | * (4) | |
| | Change: | -2.0 | | | * | |
| Hispanic | 2014: | 8.3 (12) | | * (2) | * (4) | |
| | 2015: | 6.3 (16) | | | * (4) | |
| | Change: | -2.0 | | | * | |
| Economically Disadvantaged | 2014: | 8.3 (12) | | * (2) | * (4) | |
| | 2015: | 6.7 (15) | | | * (3) | |
| | Change: | -1.6 | | | * | |
| English Language Learner | 2014: | 8.3 (12) | | * (2) | * (4) | |
| | 2015: | 6.3 (16) | | | * (4) | |
| | Change: | -2.0 | | | * | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 21.7 (92) | 19.5 (41) | * (2) | * (4) | |
| | 2015: | 6.1 (99) | 18.4 (38) | | * (4) | |
| | Change: | -15.6 | -1.1 | | * | |
| Hispanic | 2014: | 21.7 (92) | 19.5 (41) | * (2) | * (4) | |
| | 2015: | 6.1 (99) | 18.4 (38) | | * (4) | |
| | Change: | -15.6 | -1.1 | | * | |
| Economically Disadvantaged | 2014: | 22.5 (89) | 19.5 (41) | * (2) | * (4) | |
| | 2015: | 6.9 (87) | 18.8 (32) | | * (3) | |
| | Change: | -15.6 | -0.7 | | * | |
| English Language Learner | 2014: | 22.0 (91) | 19.5 (41) | * (2) | * (4) | |
| | 2015: | 5.1 (98) | 18.4 (38) | | * (4) | |
| | Change: | -16.9 | -1.1 | | * | |
| Special Education | 2014: | * (3) | * (1) | | | |
| | 2015: | 0.0 (6) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2014: | * (3) | | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | * (3) | | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | * (2) | | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | * (3) | | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2014: | * (5) | * (5) | | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | * (5) | * (5) | | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | * (4) | * (4) | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |
| English Language Learner | 2014: | * (5) | * (5) | | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | | | | | |
| | 2015: | * (1) | | | * (2) | |
| | Change: | | | | | |
| Hispanic | 2014: | | | | | |
| | 2015: | * (1) | | | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | | | | | |
| | 2015: | | | | * (1) | |
| | Change: | | | | | |
| English Language Learner | 2014: | | | | | |
| | 2015: | * (1) | | | * (2) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| All Grades | | Reading ¹ | | Writing | | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----|---------|-----|-------------|---------|----------------|
| All Students | 2014: | 25.0 | (8) | * | (5) | | | |
| | 2015: | 33.3 | (9) | * | (4) | | * (2) | |
| | Change: | 8.3 | | * | | | | |
| Hispanic | 2014: | 25.0 | (8) | * | (5) | | | |
| | 2015: | 33.3 | (9) | * | (4) | | * (2) | |
| | Change: | 8.3 | | * | | | | |
| Economically Disadvantaged | 2014: | 16.7 | (6) | * | (4) | | | |
| | 2015: | 28.6 | (7) | * | (3) | | * (1) | |
| | Change: | 11.9 | | * | | | | |
| English Language Learner | 2014: | 25.0 | (8) | * | (5) | | | |
| | 2015: | 33.3 | (9) | * | (4) | | * (2) | |
| | Change: | 8.3 | | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2014: | * (5) | | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | * (5) | | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | * (4) | | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | * (5) | | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2014: | * (1) | * (2) | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | * (1) | * (2) | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | * (1) | * (2) | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | * (1) | * (2) | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 33.3 (6) | * (2) | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 33.3 (6) | * (2) | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | * (5) | * (2) | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | 33.3 (6) | * (2) | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 0.0 (11) | | | | |
| | 2015: | 11.1 (18) | | | | |
| | Change: | 11.1 | | | | |
| Hispanic | 2014: | 0.0 (11) | | | | |
| | 2015: | 11.1 (18) | | | | |
| | Change: | 11.1 | | | | |
| Economically Disadvantaged | 2014: | 0.0 (11) | | | | |
| | 2015: | 11.8 (17) | | | | |
| | Change: | 11.8 | | | | |
| English Language Learner | 2014: | 0.0 (11) | | | | |
| | 2015: | 11.8 (17) | | | | |
| | Change: | 11.8 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2014: | * (5) | * (5) | | | |
| | 2015: | 0.0 (6) | 0.0 (7) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | * (5) | * (5) | | | |
| | 2015: | 0.0 (6) | 0.0 (7) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | * (5) | * (5) | | | |
| | 2015: | 0.0 (6) | 0.0 (7) | | | |
| | Change: | * | * | | | |
| English Language Learner | 2014: | * (5) | * (5) | | | |
| | 2015: | 0.0 (6) | 0.0 (7) | | | |
| | Change: | * | * | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | * (1) | | * (1) | * (2) | |
| | 2015: | 25.0 (8) | | | * (1) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | * (1) | | * (1) | * (2) | |
| | 2015: | 25.0 (8) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | 25.0 (8) | | | * (1) | |
| | Change: | * | | | * | |
| English Language Learner | 2014: | * (1) | | * (1) | * (2) | |
| | 2015: | 25.0 (8) | | | * (1) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 17.6 (17) | * (5) | * (1) | * (2) | |
| | 2015: | 12.5 (32) | 0.0 (7) | | * (1) | |
| | Change: | -5.1 | * | | * | |
| Hispanic | 2014: | 17.6 (17) | * (5) | * (1) | * (2) | |
| | 2015: | 12.5 (32) | 0.0 (7) | | * (1) | |
| | Change: | -5.1 | * | | * | |
| Economically Disadvantaged | 2014: | 17.6 (17) | * (5) | * (1) | * (1) | |
| | 2015: | 12.9 (31) | 0.0 (7) | | * (1) | |
| | Change: | -4.7 | * | | * | |
| English Language Learner | 2014: | 17.6 (17) | * (5) | * (1) | * (2) | |
| | 2015: | 12.9 (31) | 0.0 (7) | | * (1) | |
| | Change: | -4.7 | * | | * | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 20.0 (40) | | | | |
| | 2015: | 21.1 (19) | | | | |
| | Change: | 1.1 | | | | |
| Hispanic | 2014: | 20.0 (40) | | | | |
| | 2015: | 21.1 (19) | | | | |
| | Change: | 1.1 | | | | |
| Economically Disadvantaged | 2014: | 18.4 (38) | | | | |
| | 2015: | 21.1 (19) | | | | |
| | Change: | 2.7 | | | | |
| English Language Learner | 2014: | 20.0 (40) | | | | |
| | 2015: | 21.1 (19) | | | | |
| | Change: | 1.1 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2014: | 7.9 (38) | 2.5 (40) | | | |
| | 2015: | 2.9 (34) | 5.9 (34) | | | |
| | Change: | -5.0 | 3.4 | | | |
| Hispanic | 2014: | 7.9 (38) | 2.5 (40) | | | |
| | 2015: | 2.9 (34) | 5.9 (34) | | | |
| | Change: | -5.0 | 3.4 | | | |
| Economically Disadvantaged | 2014: | 8.8 (34) | 2.8 (36) | | | |
| | 2015: | 0.0 (32) | 6.3 (32) | | | |
| | Change: | -8.8 | 3.5 | | | |
| English Language Learner | 2014: | 7.9 (38) | 2.5 (40) | | | |
| | 2015: | 3.0 (33) | 6.1 (33) | | | |
| | Change: | -4.9 | 3.6 | | | |
| Special Education | 2014: | * (3) | * (3) | | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 13.9 (36) | | | 0.0 (35) | |
| | 2015: | 2.8 (36) | | | 0.0 (37) | |
| | Change: | -11.1 | | | 0.0 | |
| Hispanic | 2014: | 13.9 (36) | | | 0.0 (35) | |
| | 2015: | 2.8 (36) | | | 0.0 (37) | |
| | Change: | -11.1 | | | 0.0 | |
| Economically Disadvantaged | 2014: | 15.2 (33) | | | 0.0 (33) | |
| | 2015: | 2.9 (34) | | | 0.0 (35) | |
| | Change: | -12.3 | | | 0.0 | |
| English Language Learner | 2014: | 13.9 (36) | | | 0.0 (35) | |
| | 2015: | 2.8 (36) | | | 0.0 (37) | |
| | Change: | -11.1 | | | 0.0 | |
| Special Education | 2014: | * (5) | | | * (5) | |
| | 2015: | * (2) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 14.0 (114) | 2.5 (40) | | 0.0 (35) | |
| | 2015: | 6.7 (89) | 5.9 (34) | | 0.0 (37) | |
| | Change: | -7.3 | 3.4 | | 0.0 | |
| Hispanic | 2014: | 14.0 (114) | 2.5 (40) | | 0.0 (35) | |
| | 2015: | 6.7 (89) | 5.9 (34) | | 0.0 (37) | |
| | Change: | -7.3 | 3.4 | | 0.0 | |
| Economically Disadvantaged | 2014: | 14.3 (105) | 2.8 (36) | | 0.0 (33) | |
| | 2015: | 5.9 (85) | 6.3 (32) | | 0.0 (35) | |
| | Change: | -8.4 | 3.5 | | 0.0 | |
| English Language Learner | 2014: | 14.0 (114) | 2.5 (40) | | 0.0 (35) | |
| | 2015: | 6.8 (88) | 6.1 (33) | | 0.0 (37) | |
| | Change: | -7.2 | 3.6 | | 0.0 | |
| Special Education | 2014: | 0.0 (11) | * (3) | | * (5) | |
| | 2015: | 0.0 (6) | * (4) | | * (3) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | * (3) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | * (3) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | * (3) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | * (3) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 25.0 (20) | 0.0 (7) | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 26.3 (19) | 0.0 (7) | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 25.0 (20) | 0.0 (7) | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | 26.3 (19) | 0.0 (6) | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 23.1 (13) | | | | |
| | 2015: | 18.2 (11) | | | | |
| | Change: | -4.9 | | | | |
| Hispanic | 2014: | 23.1 (13) | | | | |
| | 2015: | 18.2 (11) | | | | |
| | Change: | -4.9 | | | | |
| Economically Disadvantaged | 2014: | 23.1 (13) | | | | |
| | 2015: | 20.0 (10) | | | | |
| | Change: | -3.1 | | | | |
| English Language Learner | 2014: | 23.1 (13) | | | | |
| | 2015: | 18.2 (11) | | | | |
| | Change: | -4.9 | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|-----------|-------------|---------|----------------|
| All Students | 2014: | * (5) | * (5) | | | |
| | 2015: | 8.3 (12) | 15.4 (13) | | | |
| | Change: | * | * | | | |
| Hispanic | 2014: | * (5) | * (5) | | | |
| | 2015: | 8.3 (12) | 15.4 (13) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | * (5) | * (5) | | | |
| | 2015: | 9.1 (11) | 18.2 (11) | | | |
| | Change: | * | * | | | |
| English Language Learner | 2014: | * (5) | * (5) | | | |
| | 2015: | 8.3 (12) | 15.4 (13) | | | |
| | Change: | * | * | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 12.5 (8) | | | | |
| | 2015: | 14.3 (7) | | | | |
| | Change: | 1.8 | | | | |
| Hispanic | 2014: | 12.5 (8) | | | | |
| | 2015: | 14.3 (7) | | | | |
| | Change: | 1.8 | | | | |
| Economically Disadvantaged | 2014: | 12.5 (8) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |
| English Language Learner | 2014: | 12.5 (8) | | | | |
| | 2015: | 14.3 (7) | | | | |
| | Change: | 1.8 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

| All Grades | | Reading ¹ | | Writing | | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------|---------|------|-------------|---------|----------------|
| All Students | 2014: | 19.2 | (26) | * | (5) | | | |
| | 2015: | 13.3 | (30) | 15.4 | (13) | | | |
| | Change: | -5.9 | | * | | | | |
| Hispanic | 2014: | 19.2 | (26) | * | (5) | | | |
| | 2015: | 13.3 | (30) | 15.4 | (13) | | | |
| | Change: | -5.9 | | * | | | | |
| Economically Disadvantaged | 2014: | 19.2 | (26) | * | (5) | | | |
| | 2015: | 15.4 | (26) | 18.2 | (11) | | | |
| | Change: | -3.8 | | * | | | | |
| English Language Learner | 2014: | 19.2 | (26) | * | (5) | | | |
| | 2015: | 13.3 | (30) | 15.4 | (13) | | | |
| | Change: | -5.9 | | * | | | | |
| Special Education | 2014: | | | | | | | |
| | 2015: | * | (1) | | | | | |
| | Change: | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2014: | 8.8 (34) | | * (2) | | |
| | 2015: | 7.3 (41) | | | | |
| | Change: | -1.5 | | | | |
| Hispanic | 2014: | 8.8 (34) | | * (2) | | |
| | 2015: | 7.3 (41) | | | | |
| | Change: | -1.5 | | | | |
| Economically Disadvantaged | 2014: | 9.4 (32) | | * (1) | | |
| | 2015: | 7.9 (38) | | | | |
| | Change: | -1.5 | | | | |
| English Language Learner | 2014: | 8.8 (34) | | * (2) | | |
| | 2015: | 7.3 (41) | | | | |
| | Change: | -1.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2014: | | | | | |
| | 2015: | 4.0 (25) | 4.2 (24) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | | | | | |
| | 2015: | 4.0 (25) | 4.2 (24) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | | | | | |
| | 2015: | 4.2 (24) | 4.3 (23) | | | |
| | Change: | | | | | |
| English Language Learner | 2014: | | | | | |
| | 2015: | 4.0 (25) | 4.2 (24) | | | |
| | Change: | | | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|---------|----------------|
| All Students | 2014: | 8.8 (34) | | * (2) | | |
| | 2015: | 6.1 (66) | 4.2 (24) | | | |
| | Change: | -2.7 | | | | |
| Hispanic | 2014: | 8.8 (34) | | * (2) | | |
| | 2015: | 6.1 (66) | 4.2 (24) | | | |
| | Change: | -2.7 | | | | |
| Economically Disadvantaged | 2014: | 9.4 (32) | | * (1) | | |
| | 2015: | 6.5 (62) | 4.3 (23) | | | |
| | Change: | -2.9 | | | | |
| English Language Learner | 2014: | 8.8 (34) | | * (2) | | |
| | 2015: | 6.1 (66) | 4.2 (24) | | | |
| | Change: | -2.7 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 33.3 (9) | | | | |
| | 2015: | 40.0 (10) | | | | |
| | Change: | 6.7 | | | | |
| Hispanic | 2014: | 33.3 (9) | | | | |
| | 2015: | 40.0 (10) | | | | |
| | Change: | 6.7 | | | | |
| Economically Disadvantaged | 2014: | 33.3 (9) | | | | |
| | 2015: | 40.0 (10) | | | | |
| | Change: | 6.7 | | | | |
| English Language Learner | 2014: | 37.5 (8) | | | | |
| | 2015: | 40.0 (10) | | | | |
| | Change: | 2.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 16.7 (12) | 8.3 (12) | | | |
| | 2015: | 25.0 (12) | 0.0 (12) | | | |
| | Change: | 8.3 | -8.3 | | | |
| Hispanic | 2014: | 18.2 (11) | 9.1 (11) | | | |
| | 2015: | 25.0 (12) | 0.0 (12) | | | |
| | Change: | 6.8 | -9.1 | | | |
| Economically Disadvantaged | 2014: | 18.2 (11) | 9.1 (11) | | | |
| | 2015: | 30.0 (10) | 0.0 (10) | | | |
| | Change: | 11.8 | -9.1 | | | |
| English Language Learner | 2014: | 16.7 (12) | 8.3 (12) | | | |
| | 2015: | 27.3 (11) | 0.0 (11) | | | |
| | Change: | 10.6 | -8.3 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 15.4 (13) | | | 0.0 (14) | |
| | 2015: | 25.0 (16) | | | 11.8 (17) | |
| | Change: | 9.6 | | | 11.8 | |
| Hispanic | 2014: | 15.4 (13) | | | 0.0 (14) | |
| | 2015: | 25.0 (16) | | | 11.8 (17) | |
| | Change: | 9.6 | | | 11.8 | |
| Economically Disadvantaged | 2014: | 16.7 (12) | | | 0.0 (13) | |
| | 2015: | 20.0 (15) | | | 6.3 (16) | |
| | Change: | 3.3 | | | 6.3 | |
| English Language Learner | 2014: | 15.4 (13) | | | 0.0 (14) | |
| | 2015: | 20.0 (15) | | | 6.3 (16) | |
| | Change: | 4.6 | | | 6.3 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

| All Grades | | Reading ¹ | | Writing | | Mathematics | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|------|-------------|---------|------|----------------|
| All Students | 2014: | 20.6 | (34) | 8.3 | (12) | | 0.0 | (14) | |
| | 2015: | 28.9 | (38) | 0.0 | (12) | | 11.8 | (17) | |
| | Change: | 8.3 | | -8.3 | | | 11.8 | | |
| Hispanic | 2014: | 21.2 | (33) | 9.1 | (11) | | 0.0 | (14) | |
| | 2015: | 28.9 | (38) | 0.0 | (12) | | 11.8 | (17) | |
| | Change: | 7.7 | | -9.1 | | | 11.8 | | |
| Economically Disadvantaged | 2014: | 21.9 | (32) | 9.1 | (11) | | 0.0 | (13) | |
| | 2015: | 28.6 | (35) | 0.0 | (10) | | 6.3 | (16) | |
| | Change: | 6.7 | | -9.1 | | | 6.3 | | |
| English Language Learner | 2014: | 21.2 | (33) | 8.3 | (12) | | 0.0 | (14) | |
| | 2015: | 27.8 | (36) | 0.0 | (11) | | 6.3 | (16) | |
| | Change: | 6.6 | | -8.3 | | | 6.3 | | |
| Special Education | 2014: | * | (1) | * | (1) | | | | |
| | 2015: | * | (1) | | | | * | (1) | |
| | Change: | * | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 12.1 (33) | | | | |
| | 2015: | 9.1 (55) | | | | |
| | Change: | -3.0 | | | | |
| Hispanic | 2014: | 12.1 (33) | | | | |
| | 2015: | 9.1 (55) | | | | |
| | Change: | -3.0 | | | | |
| Economically Disadvantaged | 2014: | 12.5 (32) | | | | |
| | 2015: | 10.2 (49) | | | | |
| | Change: | -2.3 | | | | |
| English Language Learner | 2014: | 12.1 (33) | | | | |
| | 2015: | 9.3 (54) | | | | |
| | Change: | -2.8 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 9.5 (42) | 0.0 (49) | * (2) | | |
| | 2015: | 9.1 (44) | 9.1 (44) | | | |
| | Change: | -0.4 | 9.1 | | | |
| Hispanic | 2014: | 7.3 (41) | 0.0 (48) | * (2) | | |
| | 2015: | 9.1 (44) | 9.1 (44) | | | |
| | Change: | 1.8 | 9.1 | | | |
| Economically Disadvantaged | 2014: | 10.5 (38) | 0.0 (44) | * (1) | | |
| | 2015: | 10.5 (38) | 10.5 (38) | | | |
| | Change: | 0.0 | 10.5 | | | |
| English Language Learner | 2014: | 9.8 (41) | 0.0 (49) | * (1) | | |
| | 2015: | 9.1 (44) | 9.1 (44) | | | |
| | Change: | -0.7 | 9.1 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 5.9 (17) | | * (2) | 0.0 (32) | |
| | 2015: | 4.9 (61) | | | 0.0 (64) | |
| | Change: | -1.0 | | | 0.0 | |
| Hispanic | 2014: | 5.9 (17) | | * (2) | 0.0 (32) | |
| | 2015: | 3.3 (60) | | | 0.0 (63) | |
| | Change: | -2.6 | | | 0.0 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 5.9 (17) | | * (2) | 0.0 (31) | |
| | 2015: | 5.7 (53) | | | 0.0 (56) | |
| | Change: | -0.2 | | | 0.0 | |
| English Language Learner | 2014: | 5.9 (17) | | * (2) | 0.0 (32) | |
| | 2015: | 4.9 (61) | | | 0.0 (64) | |
| | Change: | -1.0 | | | 0.0 | |
| Special Education | 2014: | * (2) | | | * (2) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------|----------------|
| All Students | 2014: | 9.8 (92) | 0.0 (49) | * (4) | 0.0 (32) | |
| | 2015: | 7.5 (160) | 9.1 (44) | | 0.0 (64) | |
| | Change: | -2.3 | 9.1 | | 0.0 | |
| Hispanic | 2014: | 8.8 (91) | 0.0 (48) | * (4) | 0.0 (32) | |
| | 2015: | 6.9 (159) | 9.1 (44) | | 0.0 (63) | |
| | Change: | -1.9 | 9.1 | | 0.0 | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 10.3 (87) | 0.0 (44) | * (3) | 0.0 (31) | |
| | 2015: | 8.6 (140) | 10.5 (38) | | 0.0 (56) | |
| | Change: | -1.7 | 10.5 | | 0.0 | |
| English Language Learner | 2014: | 9.9 (91) | 0.0 (49) | * (3) | 0.0 (32) | |
| | 2015: | 7.5 (159) | 9.1 (44) | | 0.0 (64) | |
| | Change: | -2.4 | 9.1 | | 0.0 | |
| Special Education | 2014: | * (5) | * (3) | | * (2) | |
| | 2015: | * (4) | | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 9.8 (61) | | * (1) | | |
| | 2015: | 20.0 (80) | | | | |
| | Change: | 10.2 | | | | |
| Hispanic | 2014: | 9.8 (61) | | * (1) | | |
| | 2015: | 20.8 (77) | | | | |
| | Change: | 11.0 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 10.0 (60) | | * (1) | | |
| | 2015: | 20.3 (79) | | | | |
| | Change: | 10.3 | | | | |
| English Language Learner | 2014: | 9.8 (61) | | * (1) | | |
| | 2015: | 20.0 (80) | | | | |
| | Change: | 10.2 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2014: | 4.4 (68) | 3.0 (67) | | | |
| | 2015: | 4.9 (61) | 0.0 (61) | | | |
| | Change: | 0.5 | -3.0 | | | |
| Hispanic | 2014: | 4.4 (68) | 3.0 (67) | | | |
| | 2015: | 4.9 (61) | 0.0 (61) | | | |
| | Change: | 0.5 | -3.0 | | | |
| Economically Disadvantaged | 2014: | 4.6 (65) | 3.1 (64) | | | |
| | 2015: | 5.2 (58) | 0.0 (58) | | | |
| | Change: | 0.6 | -3.1 | | | |
| English Language Learner | 2014: | 4.5 (67) | 3.0 (66) | | | |
| | 2015: | 5.0 (60) | 0.0 (60) | | | |
| | Change: | 0.5 | -3.0 | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 13.3 (60) | | | 6.6 (61) | |
| | 2015: | 14.9 (67) | | | 1.4 (70) | |
| | Change: | 1.6 | | | -5.2 | |
| Hispanic | 2014: | 13.3 (60) | | | 6.6 (61) | |
| | 2015: | 14.9 (67) | | | 1.4 (70) | |
| | Change: | 1.6 | | | -5.2 | |
| Economically Disadvantaged | 2014: | 14.3 (49) | | | 6.0 (50) | |
| | 2015: | 15.4 (65) | | | 1.5 (68) | |
| | Change: | 1.1 | | | -4.5 | |
| English Language Learner | 2014: | 11.9 (59) | | | 6.7 (60) | |
| | 2015: | 14.9 (67) | | | 1.4 (69) | |
| | Change: | 3.0 | | | -5.3 | |
| Special Education | 2014: | * (1) | | | * (1) | |
| | 2015: | 0.0 (6) | | | 0.0 (8) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 9.0 (189) | 3.0 (67) | * (1) | 6.6 (61) | |
| | 2015: | 13.9 (208) | 0.0 (61) | | 1.4 (70) | |
| | Change: | 4.9 | -3.0 | | -5.2 | |
| Hispanic | 2014: | 9.0 (189) | 3.0 (67) | * (1) | 6.6 (61) | |
| | 2015: | 14.1 (205) | 0.0 (61) | | 1.4 (70) | |
| | Change: | 5.1 | -3.0 | | -5.2 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 9.2 (174) | 3.1 (64) | * (1) | 6.0 (50) | |
| | 2015: | 14.4 (202) | 0.0 (58) | | 1.5 (68) | |
| | Change: | 5.2 | -3.1 | | -4.5 | |
| English Language Learner | 2014: | 8.6 (187) | 3.0 (66) | * (1) | 6.7 (60) | |
| | 2015: | 14.0 (207) | 0.0 (60) | | 1.4 (69) | |
| | Change: | 5.4 | -3.0 | | -5.3 | |
| Special Education | 2014: | * (3) | * (1) | | * (1) | |
| | 2015: | 0.0 (10) | * (1) | | 0.0 (8) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 23.4 (77) | | * (2) | | |
| | 2015: | 20.9 (86) | | | | |
| | Change: | -2.5 | | | | |
| Hispanic | 2014: | 23.4 (77) | | * (2) | | |
| | 2015: | 20.9 (86) | | | | |
| | Change: | -2.5 | | | | |
| Economically Disadvantaged | 2014: | 23.9 (71) | | * (2) | | |
| | 2015: | 21.4 (84) | | | | |
| | Change: | -2.5 | | | | |
| English Language Learner | 2014: | 23.4 (77) | | * (2) | | |
| | 2015: | 20.9 (86) | | | | |
| | Change: | -2.5 | | | | |
| Special Education | 2014: | 0.0 (7) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 12.7 (71) | 2.8 (71) | | | |
| | 2015: | 19.2 (73) | 2.7 (73) | | | |
| | Change: | 6.5 | -0.1 | | | |
| Hispanic | 2014: | 12.7 (71) | 2.8 (71) | | | |
| | 2015: | 19.2 (73) | 2.7 (73) | | | |
| | Change: | 6.5 | -0.1 | | | |
| Economically Disadvantaged | 2014: | 12.1 (66) | 3.0 (66) | | | |
| | 2015: | 18.8 (69) | 2.9 (69) | | | |
| | Change: | 6.7 | -0.1 | | | |
| English Language Learner | 2014: | 12.7 (71) | 2.8 (71) | | | |
| | 2015: | 19.2 (73) | 2.7 (73) | | | |
| | Change: | 6.5 | -0.1 | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | 12.5 (8) | 0.0 (8) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 12.7 (55) | | | * (5) | |
| | 2015: | 15.3 (72) | | | 0.0 (11) | |
| | Change: | 2.6 | | | * | |
| Hispanic | 2014: | 12.7 (55) | | | * (5) | |
| | 2015: | 15.3 (72) | | | 0.0 (11) | |
| | Change: | 2.6 | | | * | |
| Economically Disadvantaged | 2014: | 9.6 (52) | | | * (5) | |
| | 2015: | 14.7 (68) | | | 0.0 (9) | |
| | Change: | 5.1 | | | * | |
| English Language Learner | 2014: | 12.7 (55) | | | * (5) | |
| | 2015: | 15.5 (71) | | | 0.0 (11) | |
| | Change: | 2.8 | | | * | |
| Special Education | 2014: | * (2) | | | * (1) | |
| | 2015: | * (3) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 16.7 (203) | 2.8 (71) | * (2) | * (5) | |
| | 2015: | 18.6 (231) | 2.7 (73) | | 0.0 (11) | |
| | Change: | 1.9 | -0.1 | | * | |
| Hispanic | 2014: | 16.7 (203) | 2.8 (71) | * (2) | * (5) | |
| | 2015: | 18.6 (231) | 2.7 (73) | | 0.0 (11) | |
| | Change: | 1.9 | -0.1 | | * | |
| Economically Disadvantaged | 2014: | 15.9 (189) | 3.0 (66) | * (2) | * (5) | |
| | 2015: | 18.6 (221) | 2.9 (69) | | 0.0 (9) | |
| | Change: | 2.7 | -0.1 | | * | |
| English Language Learner | 2014: | 16.7 (203) | 2.8 (71) | * (2) | * (5) | |
| | 2015: | 18.7 (230) | 2.7 (73) | | 0.0 (11) | |
| | Change: | 2.0 | -0.1 | | * | |
| Special Education | 2014: | 0.0 (10) | * (1) | | * (1) | |
| | 2015: | 6.3 (16) | 0.0 (8) | | * (2) | |
| | Change: | 6.3 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 20.9 (43) | | * (2) | | |
| | 2015: | 8.6 (58) | | | | |
| | Change: | -12.3 | | | | |
| Hispanic | 2014: | 20.9 (43) | | * (2) | | |
| | 2015: | 9.1 (55) | | | | |
| | Change: | -11.8 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 19.5 (41) | | * (1) | | |
| | 2015: | 9.1 (55) | | | | |
| | Change: | -10.4 | | | | |
| English Language Learner | 2014: | 20.9 (43) | | * (2) | | |
| | 2015: | 8.6 (58) | | | | |
| | Change: | -12.3 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 10.7 (56) | 1.8 (56) | | | |
| | 2015: | 9.3 (54) | 7.4 (54) | | | |
| | Change: | -1.4 | 5.6 | | | |
| Hispanic | 2014: | 10.7 (56) | 1.8 (56) | | | |
| | 2015: | 9.3 (54) | 7.4 (54) | | | |
| | Change: | -1.4 | 5.6 | | | |
| Economically Disadvantaged | 2014: | 11.1 (54) | 1.9 (54) | | | |
| | 2015: | 4.0 (50) | 6.0 (50) | | | |
| | Change: | -7.1 | 4.1 | | | |
| English Language Learner | 2014: | 10.9 (55) | 1.8 (56) | | | |
| | 2015: | 9.3 (54) | 7.4 (54) | | | |
| | Change: | -1.6 | 5.6 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 19.4 (36) | | * (1) | 0.0 (6) | |
| | 2015: | 5.1 (59) | | | * (4) | |
| | Change: | -14.3 | | | * | |
| Hispanic | 2014: | 20.0 (35) | | * (1) | * (5) | |
| | 2015: | 5.1 (59) | | | * (4) | |
| | Change: | -14.9 | | | * | |
| Economically Disadvantaged | 2014: | 20.0 (35) | | * (1) | * (5) | |
| | 2015: | 5.7 (53) | | | | |
| | Change: | -14.3 | | | | |
| English Language Learner | 2014: | 19.4 (36) | | * (1) | 0.0 (6) | |
| | 2015: | 5.1 (59) | | | * (4) | |
| | Change: | -14.3 | | | * | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|---------|----------------|
| All Students | 2014: | 16.3 (135) | 1.8 (56) | * (3) | 0.0 (6) | |
| | 2015: | 7.6 (171) | 7.4 (54) | | * (4) | |
| | Change: | -8.7 | 5.6 | | * | |
| Hispanic | 2014: | 16.4 (134) | 1.8 (56) | * (3) | * (5) | |
| | 2015: | 7.7 (168) | 7.4 (54) | | * (4) | |
| | Change: | -8.7 | 5.6 | | * | |
| White | 2014: | * (1) | | | * (1) | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 16.2 (130) | 1.9 (54) | * (2) | * (5) | |
| | 2015: | 6.3 (158) | 6.0 (50) | | | |
| | Change: | -9.9 | 4.1 | | | |
| English Language Learner | 2014: | 16.4 (134) | 1.8 (56) | * (3) | 0.0 (6) | |
| | 2015: | 7.6 (171) | 7.4 (54) | | * (4) | |
| | Change: | -8.8 | 5.6 | | * | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (2) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 21.6 (74) | | | | |
| | 2015: | 22.6 (62) | | | | |
| | Change: | 1.0 | | | | |
| Hispanic | 2014: | 21.6 (74) | | | | |
| | 2015: | 22.6 (62) | | | | |
| | Change: | 1.0 | | | | |
| Economically Disadvantaged | 2014: | 21.9 (73) | | | | |
| | 2015: | 23.7 (59) | | | | |
| | Change: | 1.8 | | | | |
| English Language Learner | 2014: | 21.4 (70) | | | | |
| | 2015: | 21.7 (60) | | | | |
| | Change: | 0.3 | | | | |
| Special Education | 2014: | * (4) | | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 20.9 (43) | 4.8 (42) | | | |
| | 2015: | 13.2 (68) | 4.1 (73) | | | |
| | Change: | -7.7 | -0.7 | | | |
| Hispanic | 2014: | 20.9 (43) | 4.8 (42) | | | |
| | 2015: | 13.2 (68) | 4.1 (73) | | | |
| | Change: | -7.7 | -0.7 | | | |
| Economically Disadvantaged | 2014: | 22.0 (41) | 5.0 (40) | | | |
| | 2015: | 12.5 (64) | 2.9 (69) | | | |
| | Change: | -9.5 | -2.1 | | | |
| English Language Learner | 2014: | 21.4 (42) | 4.8 (42) | | | |
| | 2015: | 14.3 (63) | 4.4 (68) | | | |
| | Change: | -7.1 | -0.4 | | | |
| Special Education | 2014: | * (5) | * (5) | | | |
| | 2015: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 12.7 (71) | | | 1.4 (71) | |
| | 2015: | 23.1 (26) | | | 2.3 (43) | |
| | Change: | 10.4 | | | 0.9 | |
| Hispanic | 2014: | 11.4 (70) | | | 1.4 (70) | |
| | 2015: | 23.1 (26) | | | 2.3 (43) | |
| | Change: | 11.7 | | | 0.9 | |
| Economically Disadvantaged | 2014: | 13.0 (69) | | | 1.4 (69) | |
| | 2015: | 24.0 (25) | | | 2.5 (40) | |
| | Change: | 11.0 | | | 1.1 | |
| English Language Learner | 2014: | 11.4 (70) | | | 0.0 (70) | |
| | 2015: | 23.1 (26) | | | 2.3 (43) | |
| | Change: | 11.7 | | | 2.3 | |
| Special Education | 2014: | 0.0 (7) | | | 0.0 (7) | |
| | 2015: | * (3) | | | * (5) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 18.1 (188) | 4.8 (42) | | 1.4 (71) | |
| | 2015: | 18.6 (156) | 4.1 (73) | | 2.3 (43) | |
| | Change: | 0.5 | -0.7 | | 0.9 | |
| Hispanic | 2014: | 17.6 (187) | 4.8 (42) | | 1.4 (70) | |
| | 2015: | 18.6 (156) | 4.1 (73) | | 2.3 (43) | |
| | Change: | 1.0 | -0.7 | | 0.9 | |
| Economically Disadvantaged | 2014: | 18.6 (183) | 5.0 (40) | | 1.4 (69) | |
| | 2015: | 18.9 (148) | 2.9 (69) | | 2.5 (40) | |
| | Change: | 0.3 | -2.1 | | 1.1 | |
| English Language Learner | 2014: | 17.6 (182) | 4.8 (42) | | 0.0 (70) | |
| | 2015: | 18.8 (149) | 4.4 (68) | | 2.3 (43) | |
| | Change: | 1.2 | -0.4 | | 2.3 | |
| Special Education | 2014: | 0.0 (16) | * (5) | | 0.0 (7) | |
| | 2015: | 0.0 (13) | 0.0 (6) | | * (5) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 30.3 (33) | | | | |
| | 2015: | 12.9 (31) | | | | |
| | Change: | -17.4 | | | | |
| Hispanic | 2014: | 30.3 (33) | | | | |
| | 2015: | 12.9 (31) | | | | |
| | Change: | -17.4 | | | | |
| Economically Disadvantaged | 2014: | 24.1 (29) | | | | |
| | 2015: | 13.8 (29) | | | | |
| | Change: | -10.3 | | | | |
| English Language Learner | 2014: | 30.3 (33) | | | | |
| | 2015: | 13.3 (30) | | | | |
| | Change: | -17.0 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 28.6 (28) | 22.2 (27) | | | |
| | 2015: | 26.5 (34) | 29.4 (34) | | | |
| | Change: | -2.1 | 7.2 | | | |
| Hispanic | 2014: | 28.6 (28) | 22.2 (27) | | | |
| | 2015: | 26.5 (34) | 29.4 (34) | | | |
| | Change: | -2.1 | 7.2 | | | |
| Economically Disadvantaged | 2014: | 26.1 (23) | 21.7 (23) | | | |
| | 2015: | 23.3 (30) | 23.3 (30) | | | |
| | Change: | -2.8 | 1.6 | | | |
| English Language Learner | 2014: | 28.6 (28) | 22.2 (27) | | | |
| | 2015: | 24.2 (33) | 27.3 (33) | | | |
| | Change: | -4.4 | 5.1 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 13.8 (29) | | * (1) | 3.4 (29) | |
| | 2015: | 21.4 (28) | | | 6.7 (30) | |
| | Change: | 7.6 | | | 3.3 | |
| Hispanic | 2014: | 13.8 (29) | | * (1) | 3.4 (29) | |
| | 2015: | 21.4 (28) | | | 6.7 (30) | |
| | Change: | 7.6 | | | 3.3 | |
| Economically Disadvantaged | 2014: | 8.0 (25) | | * (1) | 0.0 (25) | |
| | 2015: | 24.0 (25) | | | 7.4 (27) | |
| | Change: | 16.0 | | | 7.4 | |
| English Language Learner | 2014: | 13.8 (29) | | * (1) | 3.4 (29) | |
| | 2015: | 22.2 (27) | | | 6.9 (29) | |
| | Change: | 8.4 | | | 3.5 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------|----------------|
| All Students | 2014: | 24.4 (90) | 22.2 (27) | * (1) | 3.4 (29) | |
| | 2015: | 20.4 (93) | 29.4 (34) | | 6.7 (30) | |
| | Change: | -4.0 | 7.2 | | 3.3 | |
| Hispanic | 2014: | 24.4 (90) | 22.2 (27) | * (1) | 3.4 (29) | |
| | 2015: | 20.4 (93) | 29.4 (34) | | 6.7 (30) | |
| | Change: | -4.0 | 7.2 | | 3.3 | |
| Economically Disadvantaged | 2014: | 19.5 (77) | 21.7 (23) | * (1) | 0.0 (25) | |
| | 2015: | 20.2 (84) | 23.3 (30) | | 7.4 (27) | |
| | Change: | 0.7 | 1.6 | | 7.4 | |
| English Language Learner | 2014: | 24.4 (90) | 22.2 (27) | * (1) | 3.4 (29) | |
| | 2015: | 20.0 (90) | 27.3 (33) | | 6.9 (29) | |
| | Change: | -4.4 | 5.1 | | 3.5 | |
| Special Education | 2014: | * (3) | | | * (1) | |
| | 2015: | * (4) | * (3) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 11.8 (34) | | | | |
| | 2015: | 18.0 (50) | | | | |
| | Change: | 6.2 | | | | |
| Hispanic | 2014: | 11.8 (34) | | | | |
| | 2015: | 18.8 (48) | | | | |
| | Change: | 7.0 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 12.9 (31) | | | | |
| | 2015: | 16.7 (48) | | | | |
| | Change: | 3.8 | | | | |
| English Language Learner | 2014: | 12.1 (33) | | | | |
| | 2015: | 18.0 (50) | | | | |
| | Change: | 5.9 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 11.4 (44) | 17.8 (45) | * (1) | | |
| | 2015: | 8.8 (34) | 20.6 (34) | | | |
| | Change: | -2.6 | 2.8 | | | |
| Hispanic | 2014: | 11.6 (43) | 18.2 (44) | * (1) | | |
| | 2015: | 8.8 (34) | 20.6 (34) | | | |
| | Change: | -2.8 | 2.4 | | | |
| Economically Disadvantaged | 2014: | 12.5 (40) | 19.5 (41) | | | |
| | 2015: | 6.5 (31) | 19.4 (31) | | | |
| | Change: | -6.0 | -0.1 | | | |
| English Language Learner | 2014: | 11.4 (44) | 17.8 (45) | * (1) | | |
| | 2015: | 8.8 (34) | 20.6 (34) | | | |
| | Change: | -2.6 | 2.8 | | | |
| Special Education | 2014: | * (2) | * (2) | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 14.8 (54) | | | 3.7 (54) | |
| | 2015: | 8.5 (47) | | | 4.3 (47) | |
| | Change: | -6.3 | | | 0.6 | |
| Hispanic | 2014: | 14.8 (54) | | | 3.7 (54) | |
| | 2015: | 8.5 (47) | | | 4.3 (47) | |
| | Change: | -6.3 | | | 0.6 | |
| Economically Disadvantaged | 2014: | 14.9 (47) | | | 4.3 (47) | |
| | 2015: | 9.1 (44) | | | 4.5 (44) | |
| | Change: | -5.8 | | | 0.2 | |
| English Language Learner | 2014: | 15.1 (53) | | | 3.8 (53) | |
| | 2015: | 8.5 (47) | | | 4.3 (47) | |
| | Change: | -6.6 | | | 0.5 | |
| Special Education | 2014: | 0.0 (6) | | | 0.0 (6) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|----------|----------------|
| All Students | 2014: | 12.9 (132) | 17.8 (45) | * (1) | 3.7 (54) | |
| | 2015: | 12.2 (131) | 20.6 (34) | | 4.3 (47) | |
| | Change: | -0.7 | 2.8 | | 0.6 | |
| Hispanic | 2014: | 13.0 (131) | 18.2 (44) | * (1) | 3.7 (54) | |
| | 2015: | 12.4 (129) | 20.6 (34) | | 4.3 (47) | |
| | Change: | -0.6 | 2.4 | | 0.6 | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 13.6 (118) | 19.5 (41) | | 4.3 (47) | |
| | 2015: | 11.4 (123) | 19.4 (31) | | 4.5 (44) | |
| | Change: | -2.2 | -0.1 | | 0.2 | |
| English Language Learner | 2014: | 13.1 (130) | 17.8 (45) | * (1) | 3.8 (53) | |
| | 2015: | 12.2 (131) | 20.6 (34) | | 4.3 (47) | |
| | Change: | -0.9 | 2.8 | | 0.5 | |
| Special Education | 2014: | 0.0 (10) | * (2) | | 0.0 (6) | |
| | 2015: | * (5) | * (3) | | * (2) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 28.2 (39) | | * (2) | | |
| | 2015: | 8.3 (48) | | | | |
| | Change: | -19.9 | | | | |
| Hispanic | 2014: | 28.2 (39) | | * (2) | | |
| | 2015: | 8.3 (48) | | | | |
| | Change: | -19.9 | | | | |
| Economically Disadvantaged | 2014: | 28.9 (38) | | * (2) | | |
| | 2015: | 8.5 (47) | | | | |
| | Change: | -20.4 | | | | |
| English Language Learner | 2014: | 28.2 (39) | | * (2) | | |
| | 2015: | 4.3 (46) | | | | |
| | Change: | -23.9 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2014: | 7.1 (42) | 2.3 (44) | | | |
| | 2015: | 15.4 (39) | 7.3 (41) | | | |
| | Change: | 8.3 | 5.0 | | | |
| Hispanic | 2014: | 7.1 (42) | 2.3 (44) | | | |
| | 2015: | 15.4 (39) | 7.3 (41) | | | |
| | Change: | 8.3 | 5.0 | | | |
| Economically Disadvantaged | 2014: | 7.5 (40) | 2.4 (41) | | | |
| | 2015: | 13.9 (36) | 7.9 (38) | | | |
| | Change: | 6.4 | 5.5 | | | |
| English Language Learner | 2014: | 7.1 (42) | 2.3 (44) | | | |
| | 2015: | 15.4 (39) | 7.3 (41) | | | |
| | Change: | 8.3 | 5.0 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|----------|----------------|
| All Students | 2014: | 21.6 (37) | | | 5.4 (37) | |
| | 2015: | 21.1 (38) | | | 6.1 (49) | |
| | Change: | -0.5 | | | 0.7 | |
| Hispanic | 2014: | 21.6 (37) | | | 5.4 (37) | |
| | 2015: | 21.1 (38) | | | 6.1 (49) | |
| | Change: | -0.5 | | | 0.7 | |
| Economically Disadvantaged | 2014: | 21.6 (37) | | | 5.4 (37) | |
| | 2015: | 18.9 (37) | | | 4.3 (47) | |
| | Change: | -2.7 | | | -1.1 | |
| English Language Learner | 2014: | 22.2 (36) | | | 5.6 (36) | |
| | 2015: | 21.1 (38) | | | 6.4 (47) | |
| | Change: | -1.1 | | | 0.8 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|----------|-------------|----------|----------------|
| All Students | 2014: | 18.6 (118) | 2.3 (44) | * (2) | 5.4 (37) | |
| | 2015: | 14.4 (125) | 7.3 (41) | | 6.1 (49) | |
| | Change: | -4.2 | 5.0 | | 0.7 | |
| Hispanic | 2014: | 18.6 (118) | 2.3 (44) | * (2) | 5.4 (37) | |
| | 2015: | 14.4 (125) | 7.3 (41) | | 6.1 (49) | |
| | Change: | -4.2 | 5.0 | | 0.7 | |
| Economically Disadvantaged | 2014: | 19.1 (115) | 2.4 (41) | * (2) | 5.4 (37) | |
| | 2015: | 13.3 (120) | 7.9 (38) | | 4.3 (47) | |
| | Change: | -5.8 | 5.5 | | -1.1 | |
| English Language Learner | 2014: | 18.8 (117) | 2.3 (44) | * (2) | 5.6 (36) | |
| | 2015: | 13.0 (123) | 7.3 (41) | | 6.4 (47) | |
| | Change: | -5.8 | 5.0 | | 0.8 | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (3) | * (1) | | * (1) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 16.0 (25) | | | | |
| | 2015: | 0.0 (20) | | | | |
| | Change: | -16.0 | | | | |
| Hispanic | 2014: | 16.0 (25) | | | | |
| | 2015: | 0.0 (20) | | | | |
| | Change: | -16.0 | | | | |
| Economically Disadvantaged | 2014: | 16.7 (24) | | | | |
| | 2015: | 0.0 (19) | | | | |
| | Change: | -16.7 | | | | |
| English Language Learner | 2014: | 12.5 (24) | | | | |
| | 2015: | 0.0 (19) | | | | |
| | Change: | -12.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2014: | 5.9 (17) | 0.0 (17) | | | |
| | 2015: | 4.8 (21) | 0.0 (21) | | | |
| | Change: | -1.1 | 0.0 | | | |
| Hispanic | 2014: | 5.9 (17) | 0.0 (17) | | | |
| | 2015: | 4.8 (21) | 0.0 (21) | | | |
| | Change: | -1.1 | 0.0 | | | |
| Economically Disadvantaged | 2014: | 0.0 (15) | 0.0 (15) | | | |
| | 2015: | 5.6 (18) | 0.0 (18) | | | |
| | Change: | 5.6 | 0.0 | | | |
| English Language Learner | 2014: | 5.9 (17) | 0.0 (17) | | | |
| | 2015: | 0.0 (19) | 0.0 (19) | | | |
| | Change: | -5.9 | 0.0 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 6.3 (16) | | * (1) | * (1) | |
| | 2015: | 10.0 (10) | | | | |
| | Change: | 3.7 | | | | |
| Hispanic | 2014: | 6.3 (16) | | * (1) | * (1) | |
| | 2015: | 10.0 (10) | | | | |
| | Change: | 3.7 | | | | |
| Economically Disadvantaged | 2014: | 8.3 (12) | | * (1) | * (1) | |
| | 2015: | 11.1 (9) | | | | |
| | Change: | 2.8 | | | | |
| English Language Learner | 2014: | 6.3 (16) | | * (1) | * (1) | |
| | 2015: | 10.0 (10) | | | | |
| | Change: | 3.7 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

| All Grades | | Reading ¹ | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|------|-------------|-----|---------|-----|----------------|
| All Students | 2014: | 10.3 | (58) | 0.0 | (17) | * | (1) | * | (1) | |
| | 2015: | 3.9 | (51) | 0.0 | (21) | | | | | |
| | Change: | -6.4 | | 0.0 | | | | | | |
| Hispanic | 2014: | 10.3 | (58) | 0.0 | (17) | * | (1) | * | (1) | |
| | 2015: | 3.9 | (51) | 0.0 | (21) | | | | | |
| | Change: | -6.4 | | 0.0 | | | | | | |
| Economically Disadvantaged | 2014: | 9.8 | (51) | 0.0 | (15) | * | (1) | * | (1) | |
| | 2015: | 4.3 | (46) | 0.0 | (18) | | | | | |
| | Change: | -5.5 | | 0.0 | | | | | | |
| English Language Learner | 2014: | 8.8 | (57) | 0.0 | (17) | * | (1) | * | (1) | |
| | 2015: | 2.1 | (48) | 0.0 | (19) | | | | | |
| | Change: | -6.7 | | 0.0 | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/22/15**

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|--------------------------|---------|----------------------|---------|-------------|---------|----------------|
| All Students | 2014: | 11.1 (18) | | * (3) | 0.0 (6) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 11.1 (18) | | * (3) | 0.0 (6) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |
| English Language Learner | 2014: | 11.1 (18) | | * (3) | 0.0 (6) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|--------------------------|---------|----------------------|----------|-------------|---------|----------------|
| All Students | 2014: | 6.7 (30) | 0.0 (12) | * (3) | 0.0 (6) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |
| Hispanic | 2014: | 6.7 (30) | 0.0 (12) | * (3) | 0.0 (6) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |
| English Language Learner | 2014: | 6.7 (30) | 0.0 (12) | * (3) | 0.0 (6) | |
| | 2015: | * (4) | | | * (4) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.