

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.4 (1,167)		9.5 (2,214)		
	2015:	12.1 (1,109)				
	Change:	3.7				
African American	2014:	5.8 (344)		3.8 (344)		
	2015:	8.2 (340)				
	Change:	2.4				
Hispanic	2014:	8.2 (721)		10.2 (1,772)		
	2015:	12.6 (699)				
	Change:	4.4				
White	2014:	23.4 (64)		13.6 (59)		
	2015:	35.9 (39)				
	Change:	12.5				
Economically Disadvantaged	2014:	7.2 (1,039)		9.5 (2,055)		
	2015:	11.7 (935)				
	Change:	4.5				
English Language Learner	2014:	7.3 (177)		10.0 (1,210)		
	2015:	8.2 (182)				
	Change:	0.9				
Special Education	2014:	4.3 (47)		1.4 (69)		
	2015:	2.5 (79)				
	Change:	-1.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (1,083)	3.1 (1,037)	12.0 (1,981)		
	2015:	10.6 (1,157)	2.3 (1,154)			
	Change:	-0.8	-0.8			
African American	2014:	7.1 (266)	2.2 (268)	6.0 (266)		
	2015:	5.3 (321)	1.5 (324)			
	Change:	-1.8	-0.7			
Hispanic	2014:	11.2 (751)	2.6 (704)	12.3 (1,647)		
	2015:	11.3 (753)	2.3 (745)			
	Change:	0.1	-0.3			
White	2014:	35.3 (34)	17.6 (34)	31.4 (35)		
	2015:	27.8 (54)	7.1 (56)			
	Change:	-7.5	-10.5			
Economically Disadvantaged	2014:	10.0 (969)	2.7 (930)	11.5 (1,825)		
	2015:	9.7 (982)	2.2 (984)			
	Change:	-0.3	-0.5			
English Language Learner	2014:	11.0 (245)	2.4 (206)	12.1 (1,138)		
	2015:	7.3 (232)	0.9 (222)			
	Change:	-3.7	-1.5			
Special Education	2014:	2.1 (47)	0.0 (50)	6.5 (62)		
	2015:	5.8 (69)	0.0 (81)			
	Change:	3.7	0.0			

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5/22/15**

DIVISION 3 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.6 (1,270)		16.0 (1,993)	5.6 (1,446)	
	2015:	14.5 (1,182)			5.8 (1,417)	
	Change:	2.9			0.2	
African American	2014:	8.9 (282)		12.1 (281)	2.4 (290)	
	2015:	7.4 (244)			2.5 (241)	
	Change:	-1.5			0.1	
Hispanic	2014:	11.4 (906)		15.9 (1,631)	5.5 (1,078)	
	2015:	14.7 (882)			6.2 (1,121)	
	Change:	3.3			0.7	
White	2014:	33.3 (36)		37.1 (35)	26.5 (34)	
	2015:	55.6 (27)			11.1 (27)	
	Change:	22.3			-15.4	
Economically Disadvantaged	2014:	10.8 (1,124)		15.1 (1,816)	4.9 (1,289)	
	2015:	12.5 (1,017)			5.0 (1,238)	
	Change:	1.7			0.1	
English Language Learner	2014:	8.2 (403)		15.5 (1,119)	4.5 (575)	
	2015:	11.2 (385)			6.0 (621)	
	Change:	3.0			1.5	
Special Education	2014:	6.1 (33)		9.6 (52)	2.2 (46)	
	2015:	1.3 (80)			1.2 (81)	
	Change:	-4.8			-1.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (1,769)		10.3 (1,723)		
	2015:	7.3 (1,664)				
	Change:	2.4				
African American	2014:	4.0 (251)		6.1 (247)		
	2015:	4.9 (226)				
	Change:	0.9				
Hispanic	2014:	4.8 (1,451)		10.7 (1,414)		
	2015:	6.8 (1,374)				
	Change:	2.0				
White	2014:	18.8 (32)		26.7 (30)		
	2015:	38.9 (36)				
	Change:	20.1				
Economically Disadvantaged	2014:	4.6 (1,601)		9.7 (1,561)		
	2015:	6.5 (1,466)				
	Change:	1.9				
English Language Learner	2014:	2.9 (937)		8.5 (894)		
	2015:	5.3 (922)				
	Change:	2.4				
Special Education	2014:	0.0 (52)		0.0 (53)		
	2015:	2.3 (43)				
	Change:	2.3				

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5/22/15**

DIVISION 3 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (1,865)	1.9 (1,871)	5.0 (1,823)		
	2015:	6.8 (1,703)	2.9 (1,714)			
	Change:	0.3	1.0			
African American	2014:	4.5 (246)	1.2 (247)	2.5 (243)		
	2015:	4.3 (230)	1.3 (230)			
	Change:	-0.2	0.1			
Hispanic	2014:	6.2 (1,544)	1.7 (1,547)	5.2 (1,507)		
	2015:	6.8 (1,406)	2.9 (1,417)			
	Change:	0.6	1.2			
White	2014:	33.3 (36)	8.3 (36)	15.2 (33)		
	2015:	30.0 (30)	10.0 (30)			
	Change:	-3.3	1.7			
Economically Disadvantaged	2014:	5.8 (1,638)	1.9 (1,643)	4.8 (1,599)		
	2015:	6.3 (1,480)	2.8 (1,489)			
	Change:	0.5	0.9			
English Language Learner	2014:	0.8 (775)	0.1 (775)	1.4 (733)		
	2015:	3.1 (858)	0.8 (865)			
	Change:	2.3	0.7			
Special Education	2014:	2.1 (47)	0.0 (48)	0.0 (47)		
	2015:	2.2 (45)	0.0 (53)			
	Change:	0.1	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.4 (1,846)		1.1 (1,399)	10.4 (1,796)	6.6 (1,795)
	2015:	10.6 (1,765)			9.8 (2,093)	6.2 (1,708)
	Change:	-0.8			-0.6	-0.4
African American	2014:	12.4 (251)		0.0 (204)	7.6 (249)	3.6 (248)
	2015:	8.3 (228)			5.3 (265)	4.3 (232)
	Change:	-4.1			-2.3	0.7
Hispanic	2014:	10.4 (1,524)		1.4 (1,160)	10.3 (1,478)	6.3 (1,479)
	2015:	10.2 (1,468)			9.6 (1,744)	6.0 (1,412)
	Change:	-0.2			-0.7	-0.3
White	2014:	38.9 (36)		0.0 (18)	22.2 (36)	31.4 (35)
	2015:	23.3 (30)			32.5 (40)	14.3 (28)
	Change:	-15.6			10.3	-17.1
Economically Disadvantaged	2014:	10.3 (1,711)		1.1 (1,316)	9.8 (1,577)	5.7 (1,576)
	2015:	10.3 (1,528)			9.6 (1,858)	5.8 (1,510)
	Change:	0.0			-0.2	0.1
English Language Learner	2014:	0.5 (559)		0.0 (469)	1.0 (512)	0.4 (512)
	2015:	2.4 (710)			4.0 (805)	2.1 (656)
	Change:	1.9			3.0	1.7
Special Education	2014:	2.1 (48)		0.0 (48)	1.9 (52)	2.0 (51)
	2015:	0.0 (39)			0.0 (39)	0.0 (39)
	Change:	-2.1			-1.9	-2.0

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5/22/15**

DIVISION 3 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.7 (9,000)	2.3 (2,908)	9.4 (11,133)	8.3 (3,242)	6.6 (1,795)
	2015:	9.9 (8,580)	2.7 (2,868)		8.2 (3,510)	6.2 (1,708)
	Change:	1.2	0.4		-0.1	-0.4
African American	2014:	7.1 (1,640)	1.7 (515)	5.3 (1,585)	4.8 (539)	3.6 (248)
	2015:	6.5 (1,589)	1.4 (554)		4.0 (506)	4.3 (232)
	Change:	-0.6	-0.3		-0.8	0.7
Hispanic	2014:	8.2 (6,897)	2.0 (2,251)	9.7 (9,131)	8.3 (2,556)	6.3 (1,479)
	2015:	9.7 (6,582)	2.7 (2,162)		8.3 (2,865)	6.0 (1,412)
	Change:	1.5	0.7		0.0	-0.3
White	2014:	29.8 (238)	12.9 (70)	21.4 (210)	24.3 (70)	31.4 (35)
	2015:	34.3 (216)	8.1 (86)		23.9 (67)	14.3 (28)
	Change:	4.5	-4.8		-0.4	-17.1
Economically Disadvantaged	2014:	7.9 (8,082)	2.2 (2,573)	9.1 (10,172)	7.6 (2,866)	5.7 (1,576)
	2015:	9.1 (7,408)	2.6 (2,473)		7.8 (3,096)	5.8 (1,510)
	Change:	1.2	0.4		0.2	0.1
English Language Learner	2014:	3.5 (3,096)	0.6 (981)	9.3 (5,563)	2.9 (1,087)	0.4 (512)
	2015:	5.1 (3,289)	0.8 (1,087)		4.8 (1,426)	2.1 (656)
	Change:	1.6	0.2		1.9	1.7
Special Education	2014:	2.6 (274)	0.0 (98)	3.0 (331)	2.0 (98)	2.0 (51)
	2015:	2.5 (355)	0.0 (134)		0.8 (120)	0.0 (39)
	Change:	-0.1	0.0		-1.2	-2.0

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MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (269)		7.2 (541)		
	2015:	10.0 (229)				
	Change:	4.1				
African American	2014:	2.9 (35)		2.9 (35)		
	2015:	4.3 (23)				
	Change:	1.4				
Hispanic	2014:	6.6 (229)		7.6 (499)		
	2015:	10.6 (199)				
	Change:	4.0				
White	2014:	* (5)		0.0 (6)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	5.6 (250)		7.4 (515)		
	2015:	8.4 (190)				
	Change:	2.8				
English Language Learner	2014:	3.6 (56)		6.2 (325)		
	2015:	13.3 (45)				
	Change:	9.7				
Special Education	2014:	0.0 (15)		4.8 (21)		
	2015:	0.0 (22)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.0 (237)	2.2 (226)	12.7 (472)		
	2015:	6.6 (258)	0.8 (254)			
	Change:	-4.4	-1.4			
African American	2014:	0.0 (28)	0.0 (28)	3.6 (28)		
	2015:	3.0 (33)	0.0 (33)			
	Change:	3.0	0.0			
Hispanic	2014:	12.1 (206)	2.6 (195)	13.4 (441)		
	2015:	7.3 (218)	0.9 (214)			
	Change:	-4.8	-1.7			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	10.8 (212)	2.5 (202)	12.6 (436)		
	2015:	6.7 (223)	0.9 (220)			
	Change:	-4.1	-1.6			
English Language Learner	2014:	10.0 (60)	3.8 (52)	13.6 (295)		
	2015:	0.0 (59)	1.8 (55)			
	Change:	-10.0	-2.0			
Special Education	2014:	0.0 (9)	0.0 (10)	0.0 (14)		
	2015:	8.0 (25)	0.0 (26)			
	Change:	8.0	0.0			

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MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.2 (292)		16.8 (453)	5.9 (339)	
	2015:	11.2 (250)			6.6 (304)	
	Change:	2.0			0.7	
African American	2014:	7.4 (27)		14.8 (27)	0.0 (27)	
	2015:	0.0 (19)			0.0 (19)	
	Change:	-7.4			0.0	
Hispanic	2014:	9.6 (260)		17.1 (421)	6.5 (307)	
	2015:	12.3 (228)			7.1 (282)	
	Change:	2.7			0.6	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.8 (262)		16.8 (417)	6.2 (305)	
	2015:	11.9 (219)			6.3 (271)	
	Change:	3.1			0.1	
English Language Learner	2014:	10.2 (108)		18.4 (267)	6.3 (158)	
	2015:	11.8 (85)			7.2 (138)	
	Change:	1.6			0.9	
Special Education	2014:	0.0 (8)		6.3 (16)	0.0 (12)	
	2015:	0.0 (17)			0.0 (17)	
	Change:	0.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (422)		14.3 (412)		
	2015:	5.6 (378)				
	Change:	2.0				
African American	2014:	0.0 (18)		5.6 (18)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	3.8 (396)		15.0 (387)		
	2015:	5.7 (349)				
	Change:	1.9				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.5 (399)		14.6 (390)		
	2015:	5.7 (353)				
	Change:	2.2				
English Language Learner	2014:	2.1 (238)		12.2 (229)		
	2015:	3.2 (216)				
	Change:	1.1				
Special Education	2014:	0.0 (10)		0.0 (9)		
	2015:	* (3)				
	Change:	*				

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MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	2015:	5.4 (427)	2.1 (423)			
	Change:	0.4	0.4			
African American	2014:	0.0 (25)	0.0 (25)	0.0 (25)		
	2015:	5.6 (18)	0.0 (18)			
	Change:	5.6	0.0			
Hispanic	2014:	5.3 (430)	1.8 (433)	6.1 (423)		
	2015:	5.5 (400)	2.3 (396)			
	Change:	0.2	0.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.8 (415)	1.9 (419)	5.4 (408)		
	2015:	5.6 (395)	2.3 (391)			
	Change:	0.8	0.4			
English Language Learner	2014:	1.6 (190)	0.0 (191)	0.5 (185)		
	2015:	2.4 (210)	0.5 (207)			
	Change:	0.8	0.5			
Special Education	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	2015:	0.0 (9)	0.0 (8)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.1 (447)		1.5 (340)	12.3 (438)	4.6 (439)
	2015:	8.1 (443)			5.4 (551)	2.5 (437)
	Change:	-4.0			-6.9	-2.1
African American	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	2015:	4.0 (25)			0.0 (30)	0.0 (27)
	Change:	4.0			-7.7	0.0
Hispanic	2014:	12.5 (431)		1.5 (326)	12.6 (422)	4.7 (423)
	2015:	8.2 (417)			5.8 (517)	2.7 (409)
	Change:	-4.3			-6.8	-2.0
White	2014:	* (2)		* (1)	* (2)	* (2)
	2015:					
	Change:					
Economically Disadvantaged	2014:	12.0 (435)		1.5 (332)	12.3 (414)	4.8 (415)
	2015:	7.6 (408)			5.8 (514)	2.7 (406)
	Change:	-4.4			-6.5	-2.1
English Language Learner	2014:	0.0 (113)		0.0 (98)	2.9 (105)	0.0 (105)
	2015:	0.7 (150)			2.1 (187)	1.4 (144)
	Change:	0.7			-0.8	1.4
Special Education	2014:	0.0 (11)		0.0 (10)	8.3 (12)	0.0 (12)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

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MOISES E. MOLINA FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.6 (2,125)	1.9 (687)	9.9 (2,669)	9.5 (777)	4.6 (439)
	2015:	7.5 (1,985)	1.6 (677)		5.8 (855)	2.5 (437)
	Change:	-0.1	-0.3		-3.7	-2.1
African American	2014:	2.1 (146)	0.0 (53)	4.8 (145)	2.5 (40)	0.0 (13)
	2015:	3.5 (142)	0.0 (51)		0.0 (49)	0.0 (27)
	Change:	1.4	0.0		-2.5	0.0
Hispanic	2014:	8.0 (1,952)	2.1 (628)	10.3 (2,497)	10.0 (729)	4.7 (423)
	2015:	7.8 (1,811)	1.8 (610)		6.3 (799)	2.7 (409)
	Change:	-0.2	-0.3		-3.7	-2.0
White	2014:	0.0 (17)	* (3)	0.0 (17)	* (5)	* (2)
	2015:	5.6 (18)	0.0 (9)		* (2)	
	Change:	5.6	*		*	
Economically Disadvantaged	2014:	7.4 (1,973)	2.1 (621)	9.9 (2,498)	9.7 (719)	4.8 (415)
	2015:	7.3 (1,788)	1.8 (611)		6.0 (785)	2.7 (406)
	Change:	-0.1	-0.3		-3.7	-2.1
English Language Learner	2014:	3.5 (765)	0.8 (243)	9.9 (1,399)	4.9 (263)	0.0 (105)
	2015:	3.8 (765)	0.8 (262)		4.3 (325)	1.4 (144)
	Change:	0.3	0.0		-0.6	1.4
Special Education	2014:	0.0 (61)	0.0 (19)	2.5 (79)	4.2 (24)	0.0 (12)
	2015:	2.5 (81)	0.0 (34)		0.0 (22)	* (5)
	Change:	2.5	0.0		-4.2	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (204)		13.0 (400)		
	2015:	20.3 (207)				
	Change:	6.6				
African American	2014:	10.7 (56)		5.5 (55)		
	2015:	19.7 (76)				
	Change:	9.0				
Hispanic	2014:	9.8 (92)		14.2 (295)		
	2015:	16.2 (99)				
	Change:	6.4				
White	2014:	31.7 (41)		14.3 (35)		
	2015:	42.9 (21)				
	Change:	11.2				
Economically Disadvantaged	2014:	8.8 (148)		14.2 (337)		
	2015:	19.9 (156)				
	Change:	11.1				
English Language Learner	2014:	12.9 (31)		16.6 (223)		
	2015:	12.8 (39)				
	Change:	-0.1				
Special Education	2014:	28.6 (7)		0.0 (11)		
	2015:	4.2 (24)				
	Change:	-24.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.9 (158)	6.4 (157)	17.3 (376)		
	2015:	18.9 (185)	4.3 (185)			
	Change:	5.0	-2.1			
African American	2014:	16.0 (50)	8.0 (50)	18.0 (50)		
	2015:	16.0 (50)	4.0 (50)			
	Change:	0.0	-4.0			
Hispanic	2014:	11.2 (89)	5.6 (89)	16.3 (306)		
	2015:	16.5 (97)	3.1 (96)			
	Change:	5.3	-2.5			
White	2014:	28.6 (14)	7.1 (14)	33.3 (15)		
	2015:	32.3 (31)	9.7 (31)			
	Change:	3.7	2.6			
Economically Disadvantaged	2014:	11.2 (125)	5.6 (125)	15.5 (329)		
	2015:	16.7 (132)	3.8 (133)			
	Change:	5.5	-1.8			
English Language Learner	2014:	3.7 (27)	0.0 (28)	11.9 (244)		
	2015:	14.7 (34)	0.0 (34)			
	Change:	11.0	0.0			
Special Education	2014:	0.0 (11)	0.0 (10)	14.3 (14)		
	2015:	13.3 (15)	0.0 (19)			
	Change:	13.3	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (217)		19.4 (376)	8.1 (247)	
	2015:	17.2 (198)			4.7 (320)	
	Change:	2.9			-3.4	
African American	2014:	7.5 (40)		19.5 (41)	4.8 (42)	
	2015:	16.3 (49)			6.1 (49)	
	Change:	8.8			1.3	
Hispanic	2014:	12.0 (142)		17.2 (302)	4.6 (173)	
	2015:	15.8 (133)			4.7 (255)	
	Change:	3.8			0.1	
White	2014:	42.1 (19)		55.6 (18)	38.9 (18)	
	2015:	41.7 (12)			0.0 (12)	
	Change:	-0.4			-38.9	
Economically Disadvantaged	2014:	12.4 (169)		16.9 (314)	5.1 (198)	
	2015:	11.8 (144)			3.1 (256)	
	Change:	-0.6			-2.0	
English Language Learner	2014:	7.0 (86)		13.9 (244)	5.1 (118)	
	2015:	8.8 (68)			4.2 (191)	
	Change:	1.8			-0.9	
Special Education	2014:	16.7 (6)		18.2 (11)	0.0 (10)	
	2015:	4.8 (21)			4.8 (21)	
	Change:	-11.9			4.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (331)		11.3 (310)		
	2015:	10.4 (338)				
	Change:	6.2				
African American	2014:	4.5 (44)		7.5 (40)		
	2015:	15.0 (40)				
	Change:	10.5				
Hispanic	2014:	3.8 (265)		11.1 (252)		
	2015:	8.1 (271)				
	Change:	4.3				
White	2014:	15.4 (13)		27.3 (11)		
	2015:	35.0 (20)				
	Change:	19.6				
Economically Disadvantaged	2014:	3.7 (273)		10.5 (257)		
	2015:	7.8 (270)				
	Change:	4.1				
English Language Learner	2014:	2.9 (210)		9.9 (191)		
	2015:	4.5 (202)				
	Change:	1.6				
Special Education	2014:	0.0 (14)		0.0 (13)		
	2015:	0.0 (8)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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**PERCENTAGE
ADVANCED
5/22/15**

HILLCREST FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	2015:	5.9 (320)	2.8 (321)			
	Change:	-3.1	0.2			
African American	2014:	6.0 (50)	0.0 (49)	2.1 (48)		
	2015:	4.5 (44)	0.0 (44)			
	Change:	-1.5	0.0			
Hispanic	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	2015:	5.9 (255)	3.1 (256)			
	Change:	-2.4	1.0			
White	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	2015:	18.2 (11)	9.1 (11)			
	Change:	-11.2	-2.7			
Economically Disadvantaged	2014:	7.2 (249)	2.4 (249)	4.3 (231)		
	2015:	5.8 (258)	3.1 (258)			
	Change:	-1.4	0.7			
English Language Learner	2014:	0.0 (122)	0.0 (122)	2.0 (102)		
	2015:	2.0 (199)	1.0 (199)			
	Change:	2.0	1.0			
Special Education	2014:	0.0 (14)	0.0 (13)	0.0 (11)		
	2015:	0.0 (8)	0.0 (9)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.8 (291)		0.9 (224)	11.6 (276)	14.2 (274)
	2015:	10.1 (296)			11.2 (374)	8.1 (272)
	Change:	-4.7			-0.4	-6.1
African American	2014:	19.2 (52)		0.0 (38)	7.8 (51)	12.0 (50)
	2015:	4.3 (47)			5.6 (54)	6.5 (46)
	Change:	-14.9			-2.2	-5.5
Hispanic	2014:	12.3 (212)		1.2 (171)	10.5 (200)	12.0 (200)
	2015:	9.4 (233)			10.6 (301)	7.1 (211)
	Change:	-2.9			0.1	-4.9
White	2014:	36.8 (19)		0.0 (11)	21.1 (19)	38.9 (18)
	2015:	23.1 (13)			26.7 (15)	8.3 (12)
	Change:	-13.7			5.6	-30.6
Economically Disadvantaged	2014:	12.6 (238)		0.5 (191)	11.5 (218)	12.0 (216)
	2015:	9.9 (223)			11.3 (309)	7.8 (217)
	Change:	-2.7			-0.2	-4.2
English Language Learner	2014:	2.0 (99)		0.0 (82)	2.4 (82)	2.4 (82)
	2015:	1.5 (132)			6.3 (160)	3.7 (109)
	Change:	-0.5			3.9	1.3
Special Education	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	2015:	0.0 (6)			0.0 (8)	0.0 (8)
	Change:	-7.1			0.0	-6.3

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
ADVANCED
5/22/15**

HILLCREST FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.0 (1,511)	3.9 (467)	12.1 (1,976)	9.9 (523)	14.2 (274)
	2015:	12.6 (1,544)	3.4 (506)		8.2 (694)	8.1 (272)
	Change:	1.6	-0.5		-1.7	-6.1
African American	2014:	11.0 (292)	4.0 (99)	8.8 (272)	6.5 (93)	12.0 (50)
	2015:	13.4 (306)	2.1 (94)		5.8 (103)	6.5 (46)
	Change:	2.4	-1.9		-0.7	-5.5
Hispanic	2014:	8.8 (1,041)	3.0 (331)	11.8 (1,552)	7.8 (373)	12.0 (200)
	2015:	10.3 (1,088)	3.1 (352)		7.9 (556)	7.1 (211)
	Change:	1.5	0.1		0.1	-4.9
White	2014:	31.7 (123)	9.7 (31)	25.0 (104)	29.7 (37)	38.9 (18)
	2015:	33.3 (108)	9.5 (42)		14.8 (27)	8.3 (12)
	Change:	1.6	-0.2		-14.9	-30.6
Economically Disadvantaged	2014:	8.8 (1,202)	3.5 (374)	11.5 (1,659)	8.4 (416)	12.0 (216)
	2015:	10.8 (1,183)	3.3 (391)		7.6 (565)	7.8 (217)
	Change:	2.0	-0.2		-0.8	-4.2
English Language Learner	2014:	3.3 (575)	0.0 (150)	11.1 (1,086)	4.0 (200)	2.4 (82)
	2015:	4.6 (674)	0.9 (233)		5.1 (351)	3.7 (109)
	Change:	1.3	0.9		1.1	1.3
Special Education	2014:	6.1 (66)	0.0 (23)	5.4 (74)	0.0 (27)	6.3 (16)
	2015:	4.9 (82)	0.0 (28)		3.4 (29)	0.0 (8)
	Change:	-1.2	0.0		3.4	-6.3

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.7 (379)		10.4 (615)		
	2015:	10.2 (391)				
	Change:	1.5				
African American	2014:	5.0 (121)		5.8 (121)		
	2015:	4.1 (123)				
	Change:	-0.9				
Hispanic	2014:	10.4 (249)		11.5 (485)		
	2015:	12.6 (254)				
	Change:	2.2				
White	2014:	* (5)		* (5)		
	2015:	28.6 (7)				
	Change:	*				
Economically Disadvantaged	2014:	8.4 (346)		10.2 (578)		
	2015:	10.1 (357)				
	Change:	1.7				
English Language Learner	2014:	9.1 (44)		12.3 (277)		
	2015:	5.1 (59)				
	Change:	-4.0				
Special Education	2014:	0.0 (10)		0.0 (13)		
	2015:	0.0 (12)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (429)	2.5 (397)	10.8 (636)		
	2015:	10.0 (430)	2.5 (433)			
	Change:	-0.7	0.0			
African American	2014:	5.8 (104)	0.9 (107)	1.9 (105)		
	2015:	4.9 (123)	1.6 (127)			
	Change:	-0.9	0.7			
Hispanic	2014:	10.4 (307)	1.5 (272)	11.7 (512)		
	2015:	11.5 (295)	2.7 (293)			
	Change:	1.1	1.2			
White	2014:	50.0 (10)	40.0 (10)	40.0 (10)		
	2015:	28.6 (7)	0.0 (8)			
	Change:	-21.4	-40.0			
Economically Disadvantaged	2014:	9.0 (391)	1.7 (363)	10.7 (588)		
	2015:	8.9 (381)	2.3 (385)			
	Change:	-0.1	0.6			
English Language Learner	2014:	11.7 (103)	1.4 (70)	14.3 (307)		
	2015:	6.7 (90)	1.2 (84)			
	Change:	-5.0	-0.2			
Special Education	2014:	0.0 (12)	0.0 (16)	12.5 (16)		
	2015:	0.0 (18)	0.0 (22)			
	Change:	0.0	0.0			

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5/22/15**

L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (489)		14.9 (650)	5.8 (530)	
	2015:	14.7 (490)			6.4 (502)	
	Change:	2.0			0.6	
African American	2014:	9.4 (127)		12.8 (125)	3.1 (128)	
	2015:	6.4 (94)			1.1 (94)	
	Change:	-3.0			-2.0	
Hispanic	2014:	13.5 (349)		15.8 (512)	6.7 (389)	
	2015:	14.2 (380)			6.9 (392)	
	Change:	0.7			0.2	
White	2014:	33.3 (6)		0.0 (6)	16.7 (6)	
	2015:	87.5 (8)			37.5 (8)	
	Change:	54.2			20.8	
Economically Disadvantaged	2014:	12.4 (444)		14.7 (600)	5.8 (483)	
	2015:	12.4 (445)			5.3 (457)	
	Change:	0.0			-0.5	
English Language Learner	2014:	7.7 (142)		15.2 (302)	3.9 (180)	
	2015:	10.8 (176)			5.8 (189)	
	Change:	3.1			1.9	
Special Education	2014:	14.3 (7)		0.0 (9)	0.0 (11)	
	2015:	0.0 (21)			0.0 (25)	
	Change:	-14.3			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (536)		4.0 (524)		
	2015:	2.3 (480)				
	Change:	-0.5				
African American	2014:	0.0 (93)		0.0 (93)		
	2015:	1.3 (80)				
	Change:	1.3				
Hispanic	2014:	3.4 (436)		5.0 (424)		
	2015:	2.6 (392)				
	Change:	-0.8				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	3.0 (500)		4.3 (488)		
	2015:	2.5 (434)				
	Change:	-0.5				
English Language Learner	2014:	3.8 (261)		4.8 (248)		
	2015:	2.9 (238)				
	Change:	-0.9				
Special Education	2014:	0.0 (20)		0.0 (21)		
	2015:	0.0 (13)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
ADVANCED
5/22/15**

L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (582)	1.4 (583)	3.7 (570)		
	2015:	3.7 (518)	1.3 (521)			
	Change:	-1.1	-0.1			
African American	2014:	1.3 (75)	0.0 (76)	0.0 (74)		
	2015:	0.0 (86)	0.0 (86)			
	Change:	-1.3	0.0			
Hispanic	2014:	5.4 (499)	1.6 (499)	4.3 (489)		
	2015:	4.3 (423)	1.6 (426)			
	Change:	-1.1	0.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (520)	1.3 (520)	3.9 (509)		
	2015:	4.0 (452)	1.5 (455)			
	Change:	-0.6	0.2			
English Language Learner	2014:	0.8 (262)	0.4 (263)	1.6 (251)		
	2015:	3.6 (248)	1.2 (252)			
	Change:	2.8	0.8			
Special Education	2014:	6.3 (16)	0.0 (17)	0.0 (18)		
	2015:	0.0 (19)	0.0 (21)			
	Change:	-6.3	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.7 (584)		1.6 (499)	6.0 (563)	2.8 (564)
	2015:	9.2 (532)			8.0 (584)	7.7 (519)
	Change:	3.5			2.0	4.9
African American	2014:	6.3 (95)		0.0 (88)	1.1 (94)	0.0 (94)
	2015:	0.0 (58)			0.0 (64)	1.7 (59)
	Change:	-6.3			-1.1	1.7
Hispanic	2014:	5.6 (483)		2.0 (407)	6.9 (463)	3.4 (464)
	2015:	10.5 (468)			9.1 (514)	8.6 (455)
	Change:	4.9			2.2	5.2
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	5.9 (563)		1.7 (482)	6.3 (509)	2.9 (510)
	2015:	9.8 (479)			8.4 (534)	7.4 (473)
	Change:	3.9			2.1	4.5
English Language Learner	2014:	0.0 (177)		0.0 (151)	0.0 (158)	0.0 (159)
	2015:	3.3 (244)			5.0 (261)	2.6 (231)
	Change:	3.3			5.0	2.6
Special Education	2014:	0.0 (10)		0.0 (12)	0.0 (10)	0.0 (10)
	2015:	0.0 (14)			0.0 (14)	0.0 (14)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

L.G. PINKSTON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.2 (2,999)	1.8 (980)	8.0 (3,494)	5.9 (1,093)	2.8 (564)
	2015:	8.2 (2,841)	1.9 (954)		7.3 (1,086)	7.7 (519)
	Change:	1.0	0.1		1.4	4.9
African American	2014:	5.0 (615)	0.5 (183)	4.1 (606)	2.3 (222)	0.0 (94)
	2015:	3.2 (564)	0.9 (213)		0.6 (158)	1.7 (59)
	Change:	-1.8	0.4		-1.7	1.7
Hispanic	2014:	7.5 (2,323)	1.6 (771)	8.7 (2,829)	6.8 (852)	3.4 (464)
	2015:	8.9 (2,212)	2.1 (719)		8.2 (906)	8.6 (455)
	Change:	1.4	0.5		1.4	5.2
White	2014:	25.0 (32)	28.6 (14)	16.1 (31)	22.2 (9)	* (3)
	2015:	36.4 (33)	0.0 (11)		25.0 (12)	* (4)
	Change:	11.4	-28.6		2.8	*
Economically Disadvantaged	2014:	6.9 (2,764)	1.5 (883)	8.0 (3,245)	6.0 (992)	2.9 (510)
	2015:	7.9 (2,548)	1.9 (840)		7.0 (991)	7.4 (473)
	Change:	1.0	0.4		1.0	4.5
English Language Learner	2014:	3.9 (989)	0.6 (333)	9.1 (1,536)	2.1 (338)	0.0 (159)
	2015:	4.9 (1,055)	1.2 (336)		5.3 (450)	2.6 (231)
	Change:	1.0	0.6		3.2	2.6
Special Education	2014:	2.7 (75)	0.0 (33)	2.2 (89)	0.0 (21)	0.0 (10)
	2015:	0.0 (97)	0.0 (43)		0.0 (39)	0.0 (14)
	Change:	-2.7	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (315)		8.4 (658)		
	2015:	10.3 (282)				
	Change:	3.6				
African American	2014:	5.3 (132)		1.5 (133)		
	2015:	5.9 (118)				
	Change:	0.6				
Hispanic	2014:	6.0 (151)		9.1 (493)		
	2015:	12.9 (147)				
	Change:	6.9				
White	2014:	7.7 (13)		15.4 (13)		
	2015:	28.6 (7)				
	Change:	20.9				
Economically Disadvantaged	2014:	6.4 (295)		8.2 (625)		
	2015:	11.2 (232)				
	Change:	4.8				
English Language Learner	2014:	6.5 (46)		7.8 (385)		
	2015:	2.6 (39)				
	Change:	-3.9				
Special Education	2014:	0.0 (15)		0.0 (24)		
	2015:	4.8 (21)				
	Change:	4.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.2 (259)	2.7 (257)	8.7 (497)		
	2015:	9.9 (284)	2.1 (282)			
	Change:	-1.3	-0.6			
African American	2014:	6.0 (84)	1.2 (83)	4.8 (83)		
	2015:	1.7 (115)	0.9 (114)			
	Change:	-4.3	-0.3			
Hispanic	2014:	11.4 (149)	2.7 (148)	8.5 (388)		
	2015:	13.3 (143)	2.8 (142)			
	Change:	1.9	0.1			
White	2014:	37.5 (8)	12.5 (8)	25.0 (8)		
	2015:	27.3 (11)	8.3 (12)			
	Change:	-10.2	-4.2			
Economically Disadvantaged	2014:	10.4 (241)	2.9 (240)	8.7 (472)		
	2015:	9.8 (246)	2.4 (246)			
	Change:	-0.6	-0.5			
English Language Learner	2014:	14.5 (55)	3.6 (56)	8.6 (292)		
	2015:	12.2 (49)	0.0 (49)			
	Change:	-2.3	-3.6			
Special Education	2014:	6.7 (15)	0.0 (14)	0.0 (18)		
	2015:	0.0 (11)	0.0 (14)			
	Change:	-6.7	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.9 (272)		14.0 (514)	3.0 (330)	
	2015:	15.2 (244)			5.2 (291)	
	Change:	5.3			2.2	
African American	2014:	9.1 (88)		6.8 (88)	1.1 (93)	
	2015:	4.9 (82)			2.5 (79)	
	Change:	-4.2			1.4	
Hispanic	2014:	9.0 (155)		13.9 (396)	2.4 (209)	
	2015:	19.1 (141)			5.7 (192)	
	Change:	10.1			3.3	
White	2014:	25.0 (8)		37.5 (8)	14.3 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	8.8 (249)		13.2 (485)	2.0 (303)	
	2015:	13.9 (209)			5.1 (254)	
	Change:	5.1			3.1	
English Language Learner	2014:	7.5 (67)		14.4 (306)	2.5 (119)	
	2015:	14.3 (56)			7.8 (103)	
	Change:	6.8			5.3	
Special Education	2014:	0.0 (12)		12.5 (16)	7.7 (13)	
	2015:	0.0 (21)			0.0 (18)	
	Change:	0.0			-7.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (480)		13.0 (477)		
	2015:	11.5 (468)				
	Change:	2.7				
African American	2014:	8.3 (96)		11.5 (96)		
	2015:	3.7 (82)				
	Change:	-4.6				
Hispanic	2014:	8.2 (354)		12.8 (351)		
	2015:	11.3 (362)				
	Change:	3.1				
White	2014:	36.4 (11)		45.5 (11)		
	2015:	77.8 (9)				
	Change:	41.4				
Economically Disadvantaged	2014:	7.9 (429)		11.0 (426)		
	2015:	10.8 (409)				
	Change:	2.9				
English Language Learner	2014:	2.6 (228)		7.5 (226)		
	2015:	9.8 (266)				
	Change:	7.2				
Special Education	2014:	0.0 (8)		0.0 (10)		
	2015:	5.3 (19)				
	Change:	5.3				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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**PERCENTAGE
ADVANCED
5/22/15**

NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (515)	2.3 (517)	6.3 (512)		
	2015:	12.6 (438)	5.6 (449)			
	Change:	4.3	3.3			
African American	2014:	7.3 (96)	3.1 (97)	5.2 (96)		
	2015:	8.5 (82)	3.7 (82)			
	Change:	1.2	0.6			
Hispanic	2014:	6.7 (374)	1.6 (373)	6.0 (369)		
	2015:	12.2 (328)	5.0 (339)			
	Change:	5.5	3.4			
White	2014:	50.0 (14)	7.1 (14)	14.3 (14)		
	2015:	50.0 (12)	16.7 (12)			
	Change:	0.0	9.6			
Economically Disadvantaged	2014:	7.3 (454)	2.2 (455)	5.3 (451)		
	2015:	10.1 (375)	4.7 (385)			
	Change:	2.8	2.5			
English Language Learner	2014:	0.5 (201)	0.0 (199)	1.5 (195)		
	2015:	4.5 (201)	0.5 (207)			
	Change:	4.0	0.5			
Special Education	2014:	0.0 (9)	0.0 (9)	0.0 (9)		
	2015:	11.1 (9)	0.0 (15)			
	Change:	11.1	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.5 (524)		0.3 (336)	12.9 (519)	8.5 (518)
	2015:	14.6 (494)			14.7 (584)	6.9 (480)
	Change:	-0.9			1.8	-1.6
African American	2014:	16.5 (91)		0.0 (66)	14.3 (91)	3.3 (91)
	2015:	16.3 (98)			9.4 (117)	6.0 (100)
	Change:	-0.2			-4.9	2.7
Hispanic	2014:	13.1 (398)		0.4 (256)	11.7 (393)	8.4 (392)
	2015:	12.9 (350)			14.3 (412)	5.9 (337)
	Change:	-0.2			2.6	-2.5
White	2014:	58.3 (12)		* (4)	25.0 (12)	33.3 (12)
	2015:	30.8 (13)			42.9 (21)	25.0 (12)
	Change:	-27.5			17.9	-8.3
Economically Disadvantaged	2014:	13.1 (475)		0.0 (311)	10.8 (436)	6.7 (435)
	2015:	13.6 (418)			13.8 (501)	5.8 (414)
	Change:	0.5			3.0	-0.9
English Language Learner	2014:	0.6 (170)		0.0 (138)	0.0 (167)	0.0 (166)
	2015:	3.3 (184)			2.5 (197)	1.2 (172)
	Change:	2.7			2.5	1.2
Special Education	2014:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	2015:	0.0 (14)			0.0 (12)	0.0 (12)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
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LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.3 (2,365)	2.5 (774)	8.9 (2,994)	9.1 (849)	8.5 (518)
	2015:	12.4 (2,210)	4.2 (731)		11.5 (875)	6.9 (480)
	Change:	2.1	1.7		2.4	-1.6
African American	2014:	8.5 (587)	2.2 (180)	5.0 (562)	7.6 (184)	3.3 (91)
	2015:	6.8 (577)	2.0 (196)		6.6 (196)	6.0 (100)
	Change:	-1.7	-0.2		-1.0	2.7
Hispanic	2014:	9.2 (1,581)	1.9 (521)	8.9 (2,253)	8.5 (602)	8.4 (392)
	2015:	13.0 (1,471)	4.4 (481)		11.6 (604)	5.9 (337)
	Change:	3.8	2.5		3.1	-2.5
White	2014:	36.4 (66)	9.1 (22)	24.1 (58)	21.1 (19)	33.3 (12)
	2015:	43.9 (57)	12.5 (24)		34.6 (26)	25.0 (12)
	Change:	7.5	3.4		13.5	-8.3
Economically Disadvantaged	2014:	9.1 (2,143)	2.4 (695)	8.2 (2,770)	7.2 (739)	6.7 (435)
	2015:	11.5 (1,889)	3.8 (631)		10.9 (755)	5.8 (414)
	Change:	2.4	1.4		3.7	-0.9
English Language Learner	2014:	3.1 (767)	0.8 (255)	7.7 (1,542)	1.0 (286)	0.0 (166)
	2015:	7.0 (795)	0.4 (256)		4.3 (300)	1.2 (172)
	Change:	3.9	-0.4		3.3	1.2
Special Education	2014:	1.4 (72)	0.0 (23)	2.2 (89)	3.8 (26)	0.0 (13)
	2015:	3.2 (95)	0.0 (29)		0.0 (30)	0.0 (12)
	Change:	1.8	0.0		-3.8	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (331)		11.3 (310)		
	2015:	10.4 (338)				
	Change:	6.2				
African American	2014:	4.5 (44)		7.5 (40)		
	2015:	15.0 (40)				
	Change:	10.5				
Hispanic	2014:	3.8 (265)		11.1 (252)		
	2015:	8.1 (271)				
	Change:	4.3				
White	2014:	15.4 (13)		27.3 (11)		
	2015:	35.0 (20)				
	Change:	19.6				
Economically Disadvantaged	2014:	3.7 (273)		10.5 (257)		
	2015:	7.8 (270)				
	Change:	4.1				
English Language Learner	2014:	2.9 (210)		9.9 (191)		
	2015:	4.5 (202)				
	Change:	1.6				
Special Education	2014:	0.0 (14)		0.0 (13)		
	2015:	0.0 (8)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	2015:	5.9 (320)	2.8 (321)			
	Change:	-3.1	0.2			
African American	2014:	6.0 (50)	0.0 (49)	2.1 (48)		
	2015:	4.5 (44)	0.0 (44)			
	Change:	-1.5	0.0			
Hispanic	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	2015:	5.9 (255)	3.1 (256)			
	Change:	-2.4	1.0			
White	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	2015:	18.2 (11)	9.1 (11)			
	Change:	-11.2	-2.7			
Economically Disadvantaged	2014:	7.2 (249)	2.4 (249)	4.3 (231)		
	2015:	5.8 (258)	3.1 (258)			
	Change:	-1.4	0.7			
English Language Learner	2014:	0.0 (122)	0.0 (122)	2.0 (102)		
	2015:	2.0 (199)	1.0 (199)			
	Change:	2.0	1.0			
Special Education	2014:	0.0 (14)	0.0 (13)	0.0 (11)		
	2015:	0.0 (8)	0.0 (9)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.8 (291)		0.9 (224)	11.6 (276)	14.2 (274)
	2015:	10.1 (296)			11.2 (374)	8.1 (272)
	Change:	-4.7			-0.4	-6.1
African American	2014:	19.2 (52)		0.0 (38)	7.8 (51)	12.0 (50)
	2015:	4.3 (47)			5.6 (54)	6.5 (46)
	Change:	-14.9			-2.2	-5.5
Hispanic	2014:	12.3 (212)		1.2 (171)	10.5 (200)	12.0 (200)
	2015:	9.4 (233)			10.6 (301)	7.1 (211)
	Change:	-2.9			0.1	-4.9
White	2014:	36.8 (19)		0.0 (11)	21.1 (19)	38.9 (18)
	2015:	23.1 (13)			26.7 (15)	8.3 (12)
	Change:	-13.7			5.6	-30.6
Economically Disadvantaged	2014:	12.6 (238)		0.5 (191)	11.5 (218)	12.0 (216)
	2015:	9.9 (223)			11.3 (309)	7.8 (217)
	Change:	-2.7			-0.2	-4.2
English Language Learner	2014:	2.0 (99)		0.0 (82)	2.4 (82)	2.4 (82)
	2015:	1.5 (132)			6.3 (160)	3.7 (109)
	Change:	-0.5			3.9	1.3
Special Education	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	2015:	0.0 (6)			0.0 (8)	0.0 (8)
	Change:	-7.1			0.0	-6.3

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.1 (932)	2.6 (310)	6.1 (824)	11.6 (276)	14.2 (274)
	2015:	8.8 (954)	2.8 (321)		11.2 (374)	8.1 (272)
	Change:	-0.3	0.2		-0.4	-6.1
African American	2014:	10.3 (146)	0.0 (49)	3.2 (126)	7.8 (51)	12.0 (50)
	2015:	7.6 (131)	0.0 (44)		5.6 (54)	6.5 (46)
	Change:	-2.7	0.0		-2.2	-5.5
Hispanic	2014:	7.8 (718)	2.1 (242)	6.0 (649)	10.5 (200)	12.0 (200)
	2015:	7.8 (759)	3.1 (256)		10.6 (301)	7.1 (211)
	Change:	0.0	1.0		0.1	-4.9
White	2014:	28.6 (49)	11.8 (17)	16.7 (36)	21.1 (19)	38.9 (18)
	2015:	27.3 (44)	9.1 (11)		26.7 (15)	8.3 (12)
	Change:	-1.3	-2.7		5.6	-30.6
Economically Disadvantaged	2014:	7.6 (760)	2.4 (249)	5.6 (679)	11.5 (218)	12.0 (216)
	2015:	7.7 (751)	3.1 (258)		11.3 (309)	7.8 (217)
	Change:	0.1	0.7		-0.2	-4.2
English Language Learner	2014:	1.9 (431)	0.0 (122)	5.6 (375)	2.4 (82)	2.4 (82)
	2015:	2.8 (533)	1.0 (199)		6.3 (160)	3.7 (109)
	Change:	0.9	1.0		3.9	1.3
Special Education	2014:	2.4 (42)	0.0 (13)	0.0 (38)	0.0 (17)	6.3 (16)
	2015:	0.0 (22)	0.0 (9)		0.0 (8)	0.0 (8)
	Change:	-2.4	0.0		0.0	-6.3

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (187)		9.8 (184)		
	2015:	3.7 (187)				
	Change:	1.0				
African American	2014:	8.1 (37)		16.2 (37)		
	2015:	0.0 (26)				
	Change:	-8.1				
Hispanic	2014:	1.4 (145)		8.5 (142)		
	2015:	3.2 (155)				
	Change:	1.8				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	2.4 (167)		9.1 (164)		
	2015:	1.9 (161)				
	Change:	-0.5				
English Language Learner	2014:	0.0 (103)		7.0 (100)		
	2015:	2.5 (118)				
	Change:	2.5				
Special Education	2014:	* (3)		* (4)		
	2015:	9.1 (11)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (204)	0.5 (203)	3.0 (197)		
	2015:	4.2 (165)	0.6 (172)			
	Change:	1.3	0.1			
African American	2014:	0.0 (39)	0.0 (38)	2.6 (39)		
	2015:	3.2 (31)	0.0 (31)			
	Change:	3.2	0.0			
Hispanic	2014:	2.7 (150)	0.0 (150)	2.8 (143)		
	2015:	4.7 (128)	0.7 (135)			
	Change:	2.0	0.7			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.7 (183)	0.5 (183)	2.3 (177)		
	2015:	4.2 (142)	0.7 (148)			
	Change:	1.5	0.2			
English Language Learner	2014:	1.1 (91)	0.0 (91)	2.4 (84)		
	2015:	2.2 (93)	0.0 (96)			
	Change:	1.1	0.0			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (6)	0.0 (12)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.2 (195)		0.0 (125)	5.3 (189)	1.1 (188)
	2015:	10.4 (202)			7.3 (219)	4.1 (195)
	Change:	3.2			2.0	3.0
African American	2014:	5.7 (35)		0.0 (28)	10.8 (37)	0.0 (37)
	2015:	15.2 (46)			3.8 (52)	2.1 (48)
	Change:	9.5			-7.0	2.1
Hispanic	2014:	6.5 (153)		0.0 (95)	4.1 (145)	1.4 (144)
	2015:	7.7 (142)			6.5 (153)	4.5 (134)
	Change:	1.2			2.4	3.1
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.6 (181)		0.0 (114)	4.2 (165)	0.0 (164)
	2015:	9.9 (172)			7.2 (195)	4.1 (171)
	Change:	3.3			3.0	4.1
English Language Learner	2014:	1.2 (84)		0.0 (56)	0.0 (78)	0.0 (77)
	2015:	4.4 (90)			1.0 (96)	2.4 (83)
	Change:	3.2			1.0	2.4
Special Education	2014:	0.0 (8)		0.0 (7)	0.0 (8)	0.0 (8)
	2015:	0.0 (8)			0.0 (8)	0.0 (8)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.3 (586)	0.5 (203)	4.7 (506)	5.3 (189)	1.1 (188)
	2015:	6.3 (554)	0.6 (172)		7.3 (219)	4.1 (195)
	Change:	2.0	0.1		2.0	3.0
African American	2014:	4.5 (111)	0.0 (38)	6.7 (104)	10.8 (37)	0.0 (37)
	2015:	7.8 (103)	0.0 (31)		3.8 (52)	2.1 (48)
	Change:	3.3	0.0		-7.0	2.1
Hispanic	2014:	3.6 (448)	0.0 (150)	4.2 (380)	4.1 (145)	1.4 (144)
	2015:	5.2 (425)	0.7 (135)		6.5 (153)	4.5 (134)
	Change:	1.6	0.7		2.4	3.1
White	2014:	0.0 (6)	* (3)	0.0 (6)	* (1)	* (1)
	2015:	16.7 (6)	* (3)		* (3)	* (2)
	Change:	16.7	*		*	*
Economically Disadvantaged	2014:	4.0 (531)	0.5 (183)	4.2 (455)	4.2 (165)	0.0 (164)
	2015:	5.5 (475)	0.7 (148)		7.2 (195)	4.1 (171)
	Change:	1.5	0.2		3.0	4.1
English Language Learner	2014:	0.7 (278)	0.0 (91)	3.8 (240)	0.0 (78)	0.0 (77)
	2015:	3.0 (301)	0.0 (96)		1.0 (96)	2.4 (83)
	Change:	2.3	0.0		1.0	2.4
Special Education	2014:	0.0 (13)	* (2)	0.0 (13)	0.0 (8)	0.0 (8)
	2015:	4.0 (25)	0.0 (12)		0.0 (8)	0.0 (8)
	Change:	4.0	*		0.0	0.0

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (293)		15.0 (293)		
	2015:	16.7 (281)				
	Change:	4.1				
African American	2014:	8.5 (59)		8.5 (59)		
	2015:	5.4 (56)				
	Change:	-3.1				
Hispanic	2014:	12.9 (209)		15.8 (209)		
	2015:	17.4 (207)				
	Change:	4.5				
White	2014:	44.4 (9)		55.6 (9)		
	2015:	75.0 (8)				
	Change:	30.6				
Economically Disadvantaged	2014:	11.5 (262)		12.2 (262)		
	2015:	16.5 (248)				
	Change:	5.0				
English Language Learner	2014:	4.8 (125)		7.9 (126)		
	2015:	15.5 (148)				
	Change:	10.7				
Special Education	2014:	* (5)		0.0 (6)		
	2015:	0.0 (8)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (311)	3.5 (314)	8.3 (315)		
	2015:	17.6 (273)	8.7 (277)			
	Change:	5.7	5.2			
African American	2014:	12.3 (57)	5.1 (59)	7.0 (57)		
	2015:	11.8 (51)	5.9 (51)			
	Change:	-0.5	0.8			
Hispanic	2014:	9.4 (224)	2.7 (223)	8.0 (226)		
	2015:	17.0 (200)	7.8 (204)			
	Change:	7.6	5.1			
White	2014:	63.6 (11)	9.1 (11)	18.2 (11)		
	2015:	66.7 (9)	22.2 (9)			
	Change:	3.1	13.1			
Economically Disadvantaged	2014:	10.3 (271)	3.3 (272)	7.3 (274)		
	2015:	13.7 (233)	7.2 (237)			
	Change:	3.4	3.9			
English Language Learner	2014:	0.0 (110)	0.0 (108)	0.9 (111)		
	2015:	6.5 (108)	0.9 (111)			
	Change:	6.5	0.9			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (7)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.4 (329)		0.5 (211)	17.3 (330)	12.7 (330)
	2015:	17.5 (292)			19.2 (365)	8.8 (285)
	Change:	-2.9			1.9	-3.9
African American	2014:	23.2 (56)		0.0 (38)	16.7 (54)	5.6 (54)
	2015:	17.3 (52)			13.8 (65)	9.6 (52)
	Change:	-5.9			-2.9	4.0
Hispanic	2014:	17.1 (245)		0.6 (161)	16.1 (248)	12.5 (248)
	2015:	16.3 (208)			18.9 (259)	6.9 (203)
	Change:	-0.8			2.8	-5.6
White	2014:	63.6 (11)		* (3)	27.3 (11)	36.4 (11)
	2015:	36.4 (11)			44.4 (18)	30.0 (10)
	Change:	-27.2			17.1	-6.4
Economically Disadvantaged	2014:	17.0 (294)		0.0 (197)	14.8 (271)	10.7 (271)
	2015:	16.3 (246)			18.0 (306)	7.0 (243)
	Change:	-0.7			3.2	-3.7
English Language Learner	2014:	0.0 (86)		0.0 (82)	0.0 (89)	0.0 (89)
	2015:	2.1 (94)			4.0 (101)	0.0 (89)
	Change:	2.1			4.0	0.0
Special Education	2014:	* (5)		* (5)	* (5)	* (5)
	2015:	0.0 (6)			* (4)	* (4)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.1 (933)	3.5 (314)	8.7 (819)	17.3 (330)	12.7 (330)
	2015:	17.3 (846)	8.7 (277)		19.2 (365)	8.8 (285)
	Change:	2.2	5.2		1.9	-3.9
African American	2014:	14.5 (172)	5.1 (59)	5.8 (154)	16.7 (54)	5.6 (54)
	2015:	11.3 (159)	5.9 (51)		13.8 (65)	9.6 (52)
	Change:	-3.2	0.8		-2.9	4.0
Hispanic	2014:	13.3 (678)	2.7 (223)	8.7 (596)	16.1 (248)	12.5 (248)
	2015:	16.9 (615)	7.8 (204)		18.9 (259)	6.9 (203)
	Change:	3.6	5.1		2.8	-5.6
White	2014:	58.1 (31)	9.1 (11)	30.4 (23)	27.3 (11)	36.4 (11)
	2015:	57.1 (28)	22.2 (9)		44.4 (18)	30.0 (10)
	Change:	-1.0	13.1		17.1	-6.4
Economically Disadvantaged	2014:	13.1 (827)	3.3 (272)	7.1 (733)	14.8 (271)	10.7 (271)
	2015:	15.5 (727)	7.2 (237)		18.0 (306)	7.0 (243)
	Change:	2.4	3.9		3.2	-3.7
English Language Learner	2014:	1.9 (321)	0.0 (108)	3.4 (319)	0.0 (89)	0.0 (89)
	2015:	9.1 (350)	0.9 (111)		4.0 (101)	0.0 (89)
	Change:	7.2	0.9		4.0	0.0
Special Education	2014:	0.0 (17)	0.0 (7)	0.0 (18)	* (5)	* (5)
	2015:	5.9 (17)	* (3)		* (4)	* (4)
	Change:	5.9	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (422)		14.3 (412)		
	2015:	5.6 (378)				
	Change:	2.0				
African American	2014:	0.0 (18)		5.6 (18)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	3.8 (396)		15.0 (387)		
	2015:	5.7 (349)				
	Change:	1.9				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.5 (399)		14.6 (390)		
	2015:	5.7 (353)				
	Change:	2.2				
English Language Learner	2014:	2.1 (238)		12.2 (229)		
	2015:	3.2 (216)				
	Change:	1.1				
Special Education	2014:	0.0 (10)		0.0 (9)		
	2015:	* (3)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	2015:	5.4 (427)	2.1 (423)			
	Change:	0.4	0.4			
African American	2014:	0.0 (25)	0.0 (25)	0.0 (25)		
	2015:	5.6 (18)	0.0 (18)			
	Change:	5.6	0.0			
Hispanic	2014:	5.3 (430)	1.8 (433)	6.1 (423)		
	2015:	5.5 (400)	2.3 (396)			
	Change:	0.2	0.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.8 (415)	1.9 (419)	5.4 (408)		
	2015:	5.6 (395)	2.3 (391)			
	Change:	0.8	0.4			
English Language Learner	2014:	1.6 (190)	0.0 (191)	0.5 (185)		
	2015:	2.4 (210)	0.5 (207)			
	Change:	0.8	0.5			
Special Education	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	2015:	0.0 (9)	0.0 (8)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.1 (447)		1.5 (340)	12.3 (438)	4.6 (439)
	2015:	8.1 (443)			5.4 (551)	2.5 (437)
	Change:	-4.0			-6.9	-2.1
African American	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	2015:	4.0 (25)			0.0 (30)	0.0 (27)
	Change:	4.0			-7.7	0.0
Hispanic	2014:	12.5 (431)		1.5 (326)	12.6 (422)	4.7 (423)
	2015:	8.2 (417)			5.8 (517)	2.7 (409)
	Change:	-4.3			-6.8	-2.0
White	2014:	* (2)		* (1)	* (2)	* (2)
	2015:					
	Change:					
Economically Disadvantaged	2014:	12.0 (435)		1.5 (332)	12.3 (414)	4.8 (415)
	2015:	7.6 (408)			5.8 (514)	2.7 (406)
	Change:	-4.4			-6.5	-2.1
English Language Learner	2014:	0.0 (113)		0.0 (98)	2.9 (105)	0.0 (105)
	2015:	0.7 (150)			2.1 (187)	1.4 (144)
	Change:	0.7			-0.8	1.4
Special Education	2014:	0.0 (11)		0.0 (10)	8.3 (12)	0.0 (12)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.9 (1,327)	1.7 (461)	7.5 (1,203)	12.3 (438)	4.6 (439)
	2015:	6.4 (1,248)	2.1 (423)		5.4 (551)	2.5 (437)
	Change:	-0.5	0.4		-6.9	-2.1
African American	2014:	0.0 (56)	0.0 (25)	1.8 (55)	7.7 (13)	0.0 (13)
	2015:	4.5 (67)	0.0 (18)		0.0 (30)	0.0 (27)
	Change:	4.5	0.0		-7.7	0.0
Hispanic	2014:	7.3 (1,257)	1.8 (433)	7.8 (1,136)	12.6 (422)	4.7 (423)
	2015:	6.5 (1,166)	2.3 (396)		5.8 (517)	2.7 (409)
	Change:	-0.8	0.5		-6.8	-2.0
White	2014:	0.0 (7)	* (1)	0.0 (6)	* (2)	* (2)
	2015:	0.0 (7)	* (4)			
	Change:	0.0	*			
Economically Disadvantaged	2014:	6.9 (1,249)	1.9 (419)	7.4 (1,130)	12.3 (414)	4.8 (415)
	2015:	6.3 (1,156)	2.3 (391)		5.8 (514)	2.7 (406)
	Change:	-0.6	0.4		-6.5	-2.1
English Language Learner	2014:	1.5 (541)	0.0 (191)	5.7 (512)	2.9 (105)	0.0 (105)
	2015:	2.3 (576)	0.5 (207)		2.1 (187)	1.4 (144)
	Change:	0.8	0.5		-0.8	1.4
Special Education	2014:	0.0 (29)	0.0 (9)	0.0 (28)	8.3 (12)	0.0 (12)
	2015:	0.0 (17)	0.0 (8)		* (5)	* (5)
	Change:	0.0	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.7 (356)		5.5 (347)		
	2015:	2.8 (319)				
	Change:	-0.9				
African American	2014:	0.0 (13)		0.0 (13)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	3.9 (336)		5.8 (327)		
	2015:	2.9 (307)				
	Change:	-1.0				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.9 (336)		5.8 (327)		
	2015:	3.1 (292)				
	Change:	-0.8				
English Language Learner	2014:	4.4 (205)		5.6 (195)		
	2015:	3.6 (195)				
	Change:	-0.8				
Special Education	2014:	0.0 (16)		0.0 (16)		
	2015:	0.0 (7)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (407)	2.0 (408)	4.8 (400)		
	2015:	4.5 (352)	1.7 (353)			
	Change:	-1.4	-0.3			
African American	2014:	0.0 (13)	0.0 (13)	0.0 (13)		
	2015:	0.0 (10)	0.0 (11)			
	Change:	0.0	0.0			
Hispanic	2014:	6.2 (388)	2.1 (389)	5.0 (382)		
	2015:	4.5 (335)	1.8 (335)			
	Change:	-1.7	-0.3			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.9 (358)	2.0 (358)	5.1 (352)		
	2015:	4.9 (309)	1.9 (310)			
	Change:	-1.0	-0.1			
English Language Learner	2014:	1.0 (207)	0.5 (208)	2.0 (201)		
	2015:	4.5 (201)	1.5 (202)			
	Change:	3.5	1.0			
Special Education	2014:	0.0 (9)	0.0 (10)	0.0 (10)		
	2015:	0.0 (14)	0.0 (15)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.3 (348)		2.0 (307)	9.9 (335)	3.9 (335)
	2015:	11.4 (377)			10.8 (418)	9.8 (369)
	Change:	5.1			0.9	5.9
African American	2014:	10.0 (10)		0.0 (10)	10.0 (10)	0.0 (10)
	2015:	0.0 (9)			0.0 (11)	10.0 (10)
	Change:	-10.0			-10.0	10.0
Hispanic	2014:	6.3 (333)		2.0 (293)	9.7 (320)	4.1 (320)
	2015:	11.8 (364)			11.1 (404)	9.8 (356)
	Change:	5.5			1.4	5.7
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.6 (334)		2.0 (295)	10.4 (298)	4.4 (298)
	2015:	12.1 (347)			11.3 (389)	9.3 (344)
	Change:	5.5			0.9	4.9
English Language Learner	2014:	0.0 (123)		0.0 (111)	0.0 (113)	0.0 (114)
	2015:	4.0 (200)			6.0 (218)	2.6 (191)
	Change:	4.0			6.0	2.6
Special Education	2014:	0.0 (7)		0.0 (8)	0.0 (6)	0.0 (6)
	2015:	0.0 (6)			0.0 (6)	0.0 (6)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (1,111)	2.0 (408)	4.2 (1,054)	9.9 (335)	3.9 (335)
	2015:	6.5 (1,048)	1.7 (353)		10.8 (418)	9.8 (369)
	Change:	1.2	-0.3		0.9	5.9
African American	2014:	2.8 (36)	0.0 (13)	0.0 (36)	10.0 (10)	0.0 (10)
	2015:	0.0 (26)	0.0 (11)		0.0 (11)	10.0 (10)
	Change:	-2.8	0.0		-10.0	10.0
Hispanic	2014:	5.5 (1,057)	2.1 (389)	4.4 (1,002)	9.7 (320)	4.1 (320)
	2015:	6.7 (1,006)	1.8 (335)		11.1 (404)	9.8 (356)
	Change:	1.2	-0.3		1.4	5.7
White	2014:	0.0 (9)	* (2)	0.0 (8)	* (3)	* (3)
	2015:	12.5 (8)	* (3)		* (2)	* (2)
	Change:	12.5	*		*	*
Economically Disadvantaged	2014:	5.4 (1,028)	2.0 (358)	4.4 (974)	10.4 (298)	4.4 (298)
	2015:	7.0 (948)	1.9 (310)		11.3 (389)	9.3 (344)
	Change:	1.6	-0.1		0.9	4.9
English Language Learner	2014:	2.1 (535)	0.5 (208)	3.0 (507)	0.0 (113)	0.0 (114)
	2015:	4.0 (596)	1.5 (202)		6.0 (218)	2.6 (191)
	Change:	1.9	1.0		6.0	2.6
Special Education	2014:	0.0 (32)	0.0 (10)	0.0 (34)	0.0 (6)	0.0 (6)
	2015:	0.0 (27)	0.0 (15)		0.0 (6)	0.0 (6)
	Change:	0.0	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.1 (180)		1.1 (177)		
	2015:	1.2 (161)				
	Change:	0.1				
African American	2014:	0.0 (80)		0.0 (80)		
	2015:	1.4 (73)				
	Change:	1.4				
Hispanic	2014:	2.0 (100)		2.1 (97)		
	2015:	1.2 (85)				
	Change:	-0.8				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	1.2 (164)		1.2 (161)		
	2015:	1.4 (142)				
	Change:	0.2				
English Language Learner	2014:	1.8 (56)		1.9 (53)		
	2015:	0.0 (43)				
	Change:	-1.8				
Special Education	2014:	* (4)		* (5)		
	2015:	0.0 (6)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (175)	0.0 (175)	1.2 (170)		
	2015:	1.8 (166)	0.6 (168)			
	Change:	-0.5	0.6			
African American	2014:	1.6 (62)	0.0 (63)	0.0 (61)		
	2015:	0.0 (76)	0.0 (75)			
	Change:	-1.6	0.0			
Hispanic	2014:	2.7 (111)	0.0 (110)	1.9 (107)		
	2015:	3.4 (88)	1.1 (91)			
	Change:	0.7	1.1			
Economically Disadvantaged	2014:	1.9 (162)	0.0 (162)	1.3 (157)		
	2015:	2.1 (143)	0.7 (145)			
	Change:	0.2	0.7			
English Language Learner	2014:	0.0 (55)	0.0 (55)	0.0 (50)		
	2015:	0.0 (47)	0.0 (50)			
	Change:	0.0	0.0			
Special Education	2014:	14.3 (7)	0.0 (7)	0.0 (8)		
	2015:	* (5)	0.0 (6)			
	Change:	*	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.7 (236)		1.0 (192)	0.4 (228)	1.3 (229)
	2015:	3.9 (155)			1.2 (166)	2.7 (150)
	Change:	-0.8			0.8	1.4
African American	2014:	5.9 (85)		0.0 (78)	0.0 (84)	0.0 (84)
	2015:	0.0 (49)			0.0 (53)	0.0 (49)
	Change:	-5.9			0.0	0.0
Hispanic	2014:	4.0 (150)		1.8 (114)	0.7 (143)	2.1 (144)
	2015:	5.8 (104)			1.8 (110)	4.0 (99)
	Change:	1.8			1.1	1.9
White	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	4.8 (229)		1.1 (187)	0.5 (211)	0.9 (212)
	2015:	3.8 (132)			0.7 (145)	2.3 (129)
	Change:	-1.0			0.2	1.4
English Language Learner	2014:	0.0 (54)		0.0 (40)	0.0 (45)	0.0 (45)
	2015:	0.0 (44)			0.0 (43)	2.5 (40)
	Change:	0.0			0.0	2.5
Special Education	2014:	* (3)		* (4)	* (4)	* (4)
	2015:	0.0 (8)			0.0 (8)	0.0 (8)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.9 (591)	0.0 (175)	1.1 (539)	0.4 (228)	1.3 (229)
	2015:	2.3 (482)	0.6 (168)		1.2 (166)	2.7 (150)
	Change:	-0.6	0.6		0.8	1.4
African American	2014:	2.6 (227)	0.0 (63)	0.0 (219)	0.0 (84)	0.0 (84)
	2015:	0.5 (198)	0.0 (75)		0.0 (53)	0.0 (49)
	Change:	-2.1	0.0		0.0	0.0
Hispanic	2014:	3.0 (361)	0.0 (110)	1.9 (318)	0.7 (143)	2.1 (144)
	2015:	3.6 (277)	1.1 (91)		1.8 (110)	4.0 (99)
	Change:	0.6	1.1		1.1	1.9
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)			* (2)	* (2)
	Change:	*				
Economically Disadvantaged	2014:	2.9 (555)	0.0 (162)	1.2 (505)	0.5 (211)	0.9 (212)
	2015:	2.4 (417)	0.7 (145)		0.7 (145)	2.3 (129)
	Change:	-0.5	0.7		0.2	1.4
English Language Learner	2014:	0.6 (165)	0.0 (55)	0.7 (143)	0.0 (45)	0.0 (45)
	2015:	0.0 (134)	0.0 (50)		0.0 (43)	2.5 (40)
	Change:	-0.6	0.0		0.0	2.5
Special Education	2014:	7.1 (14)	0.0 (7)	0.0 (17)	* (4)	* (4)
	2015:	0.0 (19)	0.0 (6)		0.0 (8)	0.0 (8)
	Change:	-7.1	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (67)		4.9 (81)		
	2015:	5.4 (74)				
	Change:	-3.6				
African American	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	10.7 (56)		5.7 (70)		
	2015:	6.5 (62)				
	Change:	-4.2				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	8.2 (61)		5.3 (75)		
	2015:	4.2 (71)				
	Change:	-4.0				
English Language Learner	2014:	15.8 (19)		3.0 (33)		
	2015:	5.9 (17)				
	Change:	-9.9				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (67)	1.5 (67)	14.5 (69)		
	2015:	6.6 (76)	0.0 (78)			
	Change:	-3.8	-1.5			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (8)	0.0 (9)			
	Change:	*	*			
Hispanic	2014:	9.5 (63)	0.0 (63)	14.1 (64)		
	2015:	7.6 (66)	0.0 (67)			
	Change:	-1.9	0.0			
Economically Disadvantaged	2014:	9.4 (64)	1.6 (64)	15.2 (66)		
	2015:	6.0 (67)	0.0 (69)			
	Change:	-3.4	-1.6			
English Language Learner	2014:	16.1 (31)	3.2 (31)	29.4 (34)		
	2015:	6.9 (29)	0.0 (29)			
	Change:	-9.2	-3.2			
Special Education	2014:	* (3)	* (3)	* (4)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (72)		2.8 (72)	2.7 (74)	
	2015:	6.5 (77)			10.5 (76)	
	Change:	-1.8			7.8	
African American	2014:	0.0 (7)		0.0 (7)	14.3 (7)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Hispanic	2014:	9.5 (63)		3.2 (63)	1.5 (65)	
	2015:	5.6 (71)			9.9 (71)	
	Change:	-3.9			8.4	
Economically Disadvantaged	2014:	9.0 (67)		3.0 (67)	2.9 (69)	
	2015:	5.4 (74)			8.2 (73)	
	Change:	-3.6			5.3	
English Language Learner	2014:	9.7 (31)		6.5 (31)	0.0 (31)	
	2015:	8.1 (37)			10.8 (37)	
	Change:	-1.6			10.8	
Special Education	2014:				* (2)	
	2015:	* (5)			* (5)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.2 (206)	1.5 (67)	7.2 (222)	2.7 (74)	
	2015:	6.2 (227)	0.0 (78)		10.5 (76)	
	Change:	-3.0	-1.5		7.8	
African American	2014:	0.0 (18)	* (2)	0.0 (18)	14.3 (7)	
	2015:	0.0 (18)	0.0 (9)		* (2)	
	Change:	0.0	*		*	
Hispanic	2014:	9.9 (182)	0.0 (63)	7.6 (197)	1.5 (65)	
	2015:	6.5 (199)	0.0 (67)		9.9 (71)	
	Change:	-3.4	0.0		8.4	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	8.9 (192)	1.6 (64)	7.7 (208)	2.9 (69)	
	2015:	5.2 (212)	0.0 (69)		8.2 (73)	
	Change:	-3.7	-1.6		5.3	
English Language Learner	2014:	13.6 (81)	3.2 (31)	13.3 (98)	0.0 (31)	
	2015:	7.2 (83)	0.0 (29)		10.8 (37)	
	Change:	-6.4	-3.2		10.8	
Special Education	2014:	* (4)	* (3)	* (5)	* (2)	
	2015:	0.0 (10)	* (3)		* (5)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (45)		7.8 (102)		
	2015:	19.6 (51)				
	Change:	6.3				
African American	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	14.6 (41)		7.1 (98)		
	2015:	18.8 (48)				
	Change:	4.2				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	14.0 (43)		7.1 (98)		
	2015:	20.0 (45)				
	Change:	6.0				
English Language Learner	2014:	0.0 (7)		9.4 (64)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (1)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.1 (35)	2.8 (36)	9.6 (83)		
	2015:	20.0 (40)	6.7 (45)			
	Change:	2.9	3.9			
African American	2014:	* (4)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	16.7 (30)	3.3 (30)	10.3 (78)		
	2015:	22.2 (36)	7.3 (41)			
	Change:	5.5	4.0			
Economically Disadvantaged	2014:	17.1 (35)	2.9 (35)	9.8 (82)		
	2015:	18.4 (38)	7.0 (43)			
	Change:	1.3	4.1			
English Language Learner	2014:	* (1)	* (2)	8.3 (48)		
	2015:	14.3 (7)	0.0 (8)			
	Change:	*	*			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:		* (2)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.0 (52)		30.0 (90)	29.7 (37)	
	2015:	22.2 (36)			20.5 (39)	
	Change:	-2.8			-9.2	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (4)	
	Change:	*			*	
Hispanic	2014:	25.0 (48)		30.2 (86)	30.3 (33)	
	2015:	21.9 (32)			23.5 (34)	
	Change:	-3.1			-6.8	
Economically Disadvantaged	2014:	25.5 (47)		29.4 (85)	29.4 (34)	
	2015:	24.2 (33)			22.2 (36)	
	Change:	-1.3			-7.2	
English Language Learner	2014:	13.6 (22)		28.3 (60)	14.3 (7)	
	2015:	* (4)			* (5)	
	Change:	*			*	
Special Education	2014:					
	2015:	* (5)			0.0 (8)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.9 (132)	2.8 (36)	15.6 (275)	29.7 (37)	
	2015:	20.5 (127)	6.7 (45)		20.5 (39)	
	Change:	1.6	3.9		-9.2	
African American	2014:	16.7 (12)	* (5)	16.7 (12)	* (4)	
	2015:	0.0 (8)	* (4)		* (4)	
	Change:	-16.7	*		*	
Hispanic	2014:	19.3 (119)	3.3 (30)	15.6 (262)	30.3 (33)	
	2015:	20.7 (116)	7.3 (41)		23.5 (34)	
	Change:	1.4	4.0		-6.8	
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	19.2 (125)	2.9 (35)	15.1 (265)	29.4 (34)	
	2015:	20.7 (116)	7.0 (43)		22.2 (36)	
	Change:	1.5	4.1		-7.2	
English Language Learner	2014:	10.0 (30)	* (2)	15.7 (172)	14.3 (7)	
	2015:	6.3 (16)	0.0 (8)		* (5)	
	Change:	-3.7	*		*	
Special Education	2014:	* (3)	* (3)	16.7 (6)		
	2015:	0.0 (6)	* (2)		0.0 (8)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (37)		4.2 (72)		
	2015:	12.1 (33)				
	Change:	12.1				
African American	2014:	0.0 (26)		3.8 (26)		
	2015:	3.7 (27)				
	Change:	3.7				
Hispanic	2014:	0.0 (9)		4.5 (44)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	0.0 (37)		4.2 (71)		
	2015:	13.3 (30)				
	Change:	13.3				
English Language Learner	2014:	* (2)		5.4 (37)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (30)	0.0 (30)	1.9 (53)		
	2015:	2.7 (37)	0.0 (39)			
	Change:	-4.0	0.0			
African American	2014:	9.1 (11)	0.0 (11)	0.0 (11)		
	2015:	4.0 (25)	0.0 (27)			
	Change:	-5.1	0.0			
Hispanic	2014:	5.6 (18)	0.0 (18)	2.4 (41)		
	2015:	0.0 (11)	0.0 (11)			
	Change:	-5.6	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.9 (29)	0.0 (29)	2.0 (50)		
	2015:	2.9 (35)	0.0 (37)			
	Change:	-4.0	0.0			
English Language Learner	2014:	0.0 (13)	0.0 (13)	2.8 (36)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.3 (47)		6.1 (49)	2.1 (47)	
	2015:	10.5 (38)			4.5 (44)	
	Change:	6.2			2.4	
African American	2014:	4.8 (21)		9.5 (21)	0.0 (21)	
	2015:	0.0 (11)			0.0 (11)	
	Change:	-4.8			0.0	
Hispanic	2014:	3.8 (26)		3.6 (28)	3.8 (26)	
	2015:	14.8 (27)			6.1 (33)	
	Change:	11.0			2.3	
Economically Disadvantaged	2014:	4.4 (45)		4.3 (46)	2.2 (45)	
	2015:	11.4 (35)			4.9 (41)	
	Change:	7.0			2.7	
English Language Learner	2014:	5.0 (20)		0.0 (22)	0.0 (20)	
	2015:	9.5 (21)			3.7 (27)	
	Change:	4.5			3.7	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.5 (114)	0.0 (30)	4.0 (174)	2.1 (47)	
	2015:	8.3 (108)	0.0 (39)		4.5 (44)	
	Change:	4.8	0.0		2.4	
African American	2014:	3.4 (58)	0.0 (11)	5.2 (58)	0.0 (21)	
	2015:	3.2 (63)	0.0 (27)		0.0 (11)	
	Change:	-0.2	0.0		0.0	
Hispanic	2014:	3.8 (53)	0.0 (18)	3.5 (113)	3.8 (26)	
	2015:	16.3 (43)	0.0 (11)		6.1 (33)	
	Change:	12.5	0.0		2.3	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	3.6 (111)	0.0 (29)	3.6 (167)	2.2 (45)	
	2015:	9.0 (100)	0.0 (37)		4.9 (41)	
	Change:	5.4	0.0		2.7	
English Language Learner	2014:	2.9 (35)	0.0 (13)	3.2 (95)	0.0 (20)	
	2015:	7.4 (27)	* (5)		3.7 (27)	
	Change:	4.5	*		3.7	
Special Education	2014:	* (5)	* (2)	0.0 (6)	* (1)	
	2015:	* (3)	* (2)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.7 (62)		6.9 (72)		
	2015:	0.0 (65)				
	Change:	-9.7				
African American	2014:	9.1 (55)		7.3 (55)		
	2015:	0.0 (59)				
	Change:	-9.1				
Hispanic	2014:	14.3 (7)		5.9 (17)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	10.0 (60)		7.1 (70)		
	2015:	0.0 (59)				
	Change:	-10.0				
English Language Learner	2014:	* (2)		16.7 (12)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (61)	1.6 (61)	5.5 (73)		
	2015:	2.0 (51)	0.0 (51)			
	Change:	-2.9	-1.6			
African American	2014:	2.0 (49)	0.0 (49)	2.0 (49)		
	2015:	2.1 (48)	0.0 (48)			
	Change:	0.1	0.0			
Hispanic	2014:	25.0 (8)	12.5 (8)	15.0 (20)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	3.5 (57)	0.0 (57)	6.0 (67)		
	2015:	2.1 (48)	0.0 (48)			
	Change:	-1.4	0.0			
English Language Learner	2014:	* (2)	* (2)	14.3 (14)		
	2015:					
	Change:					
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.3 (70)		8.8 (80)	1.4 (71)	
	2015:	0.0 (50)			0.0 (49)	
	Change:	-4.3			-1.4	
African American	2014:	5.5 (55)		5.5 (55)	1.8 (55)	
	2015:	0.0 (43)			0.0 (43)	
	Change:	-5.5			-1.8	
Hispanic	2014:	0.0 (15)		16.0 (25)	0.0 (16)	
	2015:	0.0 (6)			* (5)	
	Change:	0.0			*	
Economically Disadvantaged	2014:	4.3 (69)		8.9 (79)	1.4 (70)	
	2015:	0.0 (46)			0.0 (45)	
	Change:	-4.3			-1.4	
English Language Learner	2014:	* (4)		9.1 (11)	* (5)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.2 (193)	1.6 (61)	7.1 (225)	1.4 (71)	
	2015:	0.6 (166)	0.0 (51)		0.0 (49)	
	Change:	-5.6	-1.6		-1.4	
African American	2014:	5.7 (159)	0.0 (49)	5.0 (159)	1.8 (55)	
	2015:	0.7 (150)	0.0 (48)		0.0 (43)	
	Change:	-5.0	0.0		-1.8	
Hispanic	2014:	10.0 (30)	12.5 (8)	12.9 (62)	0.0 (16)	
	2015:	0.0 (12)	* (3)		* (5)	
	Change:	-10.0	*		*	
Economically Disadvantaged	2014:	5.9 (186)	0.0 (57)	7.4 (216)	1.4 (70)	
	2015:	0.7 (153)	0.0 (48)		0.0 (45)	
	Change:	-5.2	0.0		-1.4	
English Language Learner	2014:	0.0 (8)	* (2)	13.5 (37)	* (5)	
	2015:	0.0 (7)			* (2)	
	Change:	0.0			*	
Special Education	2014:	* (4)	* (3)	* (4)	* (1)	
	2015:	0.0 (6)	* (2)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.1 (39)		8.2 (98)		
	2015:	11.6 (43)				
	Change:	6.5				
Hispanic	2014:	5.4 (37)		8.4 (95)		
	2015:	11.9 (42)				
	Change:	6.5				
White	2014:	* (1)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	2.8 (36)		8.4 (95)		
	2015:	10.3 (39)				
	Change:	7.5				
English Language Learner	2014:	0.0 (7)		6.1 (66)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (35)	2.9 (34)	12.1 (91)		
	2015:	5.6 (36)	2.8 (36)			
	Change:	2.7	-0.1			
African American	2014:					
	2015:	* (2)	* (2)			
	Change:					
Hispanic	2014:	2.9 (34)	3.0 (33)	12.2 (90)		
	2015:	6.1 (33)	3.0 (33)			
	Change:	3.2	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	3.1 (32)	3.2 (31)	12.9 (85)		
	2015:	6.7 (30)	3.3 (30)			
	Change:	3.6	0.1			
English Language Learner	2014:	0.0 (8)	0.0 (7)	15.6 (64)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (41)		10.6 (85)	8.3 (36)	
	2015:	2.5 (40)			2.1 (47)	
	Change:	-7.3			-6.2	
Hispanic	2014:	10.3 (39)		10.8 (83)	8.8 (34)	
	2015:	2.5 (40)			2.1 (47)	
	Change:	-7.8			-6.7	
Economically Disadvantaged	2014:	8.1 (37)		8.8 (80)	9.4 (32)	
	2015:	3.3 (30)			2.8 (36)	
	Change:	-4.8			-6.6	
English Language Learner	2014:	0.0 (10)		11.1 (54)	* (5)	
	2015:	0.0 (7)			0.0 (13)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.1 (115)	2.9 (34)	10.2 (274)	8.3 (36)	
	2015:	6.7 (119)	2.8 (36)		2.1 (47)	
	Change:	0.6	-0.1		-6.2	
African American	2014:	* (1)		* (1)		
	2015:	* (2)	* (2)			
	Change:	*				
Hispanic	2014:	6.4 (110)	3.0 (33)	10.4 (268)	8.8 (34)	
	2015:	7.0 (115)	3.0 (33)		2.1 (47)	
	Change:	0.6	0.0		-6.7	
White	2014:	* (4)	* (1)	* (5)	* (2)	
	2015:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.8 (105)	3.2 (31)	10.0 (260)	9.4 (32)	
	2015:	7.1 (99)	3.3 (30)		2.8 (36)	
	Change:	2.3	0.1		-6.6	
English Language Learner	2014:	0.0 (25)	0.0 (7)	10.9 (184)	* (5)	
	2015:	14.3 (14)	* (5)		0.0 (13)	
	Change:	14.3	*		*	
Special Education	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (26)		11.1 (72)		
	2015:	6.7 (15)				
	Change:	-4.8				
African American	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	10.5 (19)		12.3 (65)		
	2015:	8.3 (12)				
	Change:	-2.2				
Economically Disadvantaged	2014:	11.5 (26)		11.4 (70)		
	2015:	7.1 (14)				
	Change:	-4.4				
English Language Learner	2014:	* (3)		14.3 (49)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (16)	13.3 (15)	12.5 (48)		
	2015:	22.7 (22)	9.1 (22)			
	Change:	3.9	-4.2			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	16.7 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	16.7 (12)	9.1 (11)	11.4 (44)		
	2015:	20.0 (15)	7.1 (14)			
	Change:	3.3	-2.0			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	20.0 (15)	14.3 (14)	12.8 (47)		
	2015:	19.0 (21)	9.1 (22)			
	Change:	-1.0	-5.2			
English Language Learner	2014:	* (2)	* (1)	11.8 (34)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:			* (1)		
	2015:		* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (16)		14.0 (50)	12.5 (16)	
	2015:	27.3 (11)			0.0 (11)	
	Change:	14.8			-12.5	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	9.1 (11)		11.1 (45)	9.1 (11)	
	2015:	22.2 (9)			0.0 (9)	
	Change:	13.1			-9.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.7 (13)		11.1 (45)	0.0 (13)	
	2015:	30.0 (10)			0.0 (10)	
	Change:	22.3			0.0	
English Language Learner	2014:			11.8 (34)		
	2015:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.8 (58)	13.3 (15)	12.4 (170)	12.5 (16)	
	2015:	18.8 (48)	9.1 (22)		0.0 (11)	
	Change:	5.0	-4.2		-12.5	
African American	2014:	12.5 (8)	* (2)	0.0 (8)	* (2)	
	2015:	11.1 (9)	0.0 (6)		* (1)	
	Change:	-1.4	*		*	
Hispanic	2014:	11.9 (42)	9.1 (11)	11.7 (154)	9.1 (11)	
	2015:	16.7 (36)	7.1 (14)		0.0 (9)	
	Change:	4.8	-2.0		-9.1	
White	2014:	33.3 (6)	* (2)	33.3 (6)	* (1)	
	2015:	* (2)	* (2)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	13.0 (54)	14.3 (14)	11.7 (162)	0.0 (13)	
	2015:	17.8 (45)	9.1 (22)		0.0 (10)	
	Change:	4.8	-5.2		0.0	
English Language Learner	2014:	* (5)	* (1)	12.8 (117)		
	2015:	0.0 (8)	* (3)		* (2)	
	Change:	*	*			
Special Education	2014:	* (2)		* (4)		
	2015:	* (1)	* (1)			
	Change:	*				

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (18)		5.7 (35)		
	2015:	7.7 (13)				
	Change:	2.1				
African American	2014:	11.1 (9)		0.0 (9)		
	2015:	11.1 (9)				
	Change:	0.0				
Hispanic	2014:	0.0 (9)		7.7 (26)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	0.0 (15)		6.3 (32)		
	2015:	8.3 (12)				
	Change:	8.3				
English Language Learner	2014:	* (1)		11.8 (17)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (15)	0.0 (17)	3.3 (30)		
	2015:	0.0 (9)	22.2 (9)			
	Change:	-13.3	22.2			
African American	2014:	11.1 (9)	0.0 (11)	0.0 (9)		
	2015:	0.0 (6)	33.3 (6)			
	Change:	-11.1	33.3			
Hispanic	2014:	* (5)	* (5)	0.0 (20)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	15.4 (13)	0.0 (15)	3.6 (28)		
	2015:	0.0 (8)	12.5 (8)			
	Change:	-15.4	12.5			
English Language Learner	2014:	* (1)	* (1)	6.7 (15)		
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (16)		11.1 (27)	0.0 (16)	
	2015:	55.6 (9)			22.2 (9)	
	Change:	49.3			22.2	
African American	2014:	14.3 (7)		28.6 (7)	0.0 (7)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	0.0 (9)		5.0 (20)	0.0 (9)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.1 (14)		8.0 (25)	0.0 (14)	
	2015:	57.1 (7)			14.3 (7)	
	Change:	50.0			14.3	
English Language Learner	2014:	* (4)		6.7 (15)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.2 (49)	0.0 (17)	6.5 (92)	0.0 (16)	
	2015:	19.4 (31)	22.2 (9)		22.2 (9)	
	Change:	11.2	22.2		22.2	
African American	2014:	12.0 (25)	0.0 (11)	8.0 (25)	0.0 (7)	
	2015:	11.1 (18)	33.3 (6)		* (3)	
	Change:	-0.9	33.3		*	
Hispanic	2014:	0.0 (23)	* (5)	4.5 (66)	0.0 (9)	
	2015:	25.0 (12)	* (3)		* (5)	
	Change:	25.0	*		*	
Economically Disadvantaged	2014:	7.1 (42)	0.0 (15)	5.9 (85)	0.0 (14)	
	2015:	18.5 (27)	12.5 (8)		14.3 (7)	
	Change:	11.4	12.5		14.3	
English Language Learner	2014:	16.7 (6)	* (1)	8.5 (47)	* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	7.7	(13)			17.5	(40)			
	2015:	23.1	(13)							
	Change:	15.4								
African American	2014:									
	2015:	*	(2)							
	Change:									
Hispanic	2014:	0.0	(10)			16.2	(37)			
	2015:	11.1	(9)							
	Change:	11.1								
White	2014:	*	(1)			*	(1)			
	2015:	*	(2)							
	Change:	*								
Economically Disadvantaged	2014:	8.3	(12)			16.7	(36)			
	2015:	12.5	(8)							
	Change:	4.2								
English Language Learner	2014:	*	(4)			10.7	(28)			
	2015:	*	(3)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	14.3	(7)	0.0	(7)	28.0	(25)			
	2015:	12.5	(8)	0.0	(8)					
	Change:	-1.8		0.0						
African American	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(2)	*	(2)					
	Change:	*		*						
Hispanic	2014:	16.7	(6)	0.0	(6)	29.2	(24)			
	2015:	16.7	(6)	0.0	(6)					
	Change:	0.0		0.0						
Economically Disadvantaged	2014:	14.3	(7)	0.0	(7)	28.0	(25)			
	2015:	14.3	(7)	0.0	(7)					
	Change:	0.0		0.0						
English Language Learner	2014:	*	(2)	*	(2)	31.6	(19)			
	2015:	*	(2)	*	(2)					
	Change:	*		*						
Special Education	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(1)	*	(1)					
	Change:	*		*						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	30.8 (13)		40.7 (27)	8.0 (25)	
	2015:	* (5)			8.7 (23)	
	Change:	*			0.7	
Hispanic	2014:	36.4 (11)		36.0 (25)	4.3 (23)	
	2015:	* (5)			8.7 (23)	
	Change:	*			4.4	
Economically Disadvantaged	2014:	33.3 (12)		38.5 (26)	8.3 (24)	
	2015:	* (4)			10.0 (20)	
	Change:	*			1.7	
English Language Learner	2014:	* (5)		44.4 (18)	0.0 (17)	
	2015:	* (3)			10.5 (19)	
	Change:	*			10.5	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.2 (33)	0.0 (7)	27.2 (92)	8.0 (25)	
	2015:	23.1 (26)	0.0 (8)		8.7 (23)	
	Change:	4.9	0.0		0.7	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (2)			
	Change:	*	*			
Hispanic	2014:	18.5 (27)	0.0 (6)	25.6 (86)	4.3 (23)	
	2015:	20.0 (20)	0.0 (6)		8.7 (23)	
	Change:	1.5	0.0		4.4	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	19.4 (31)	0.0 (7)	26.4 (87)	8.3 (24)	
	2015:	21.1 (19)	0.0 (7)		10.0 (20)	
	Change:	1.7	0.0		1.7	
English Language Learner	2014:	27.3 (11)	* (2)	26.2 (65)	0.0 (17)	
	2015:	25.0 (8)	* (2)		10.5 (19)	
	Change:	-2.3	*		10.5	
Special Education	2014:	* (3)	* (1)	* (4)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.3 (37)		0.0 (54)		
	2015:	21.4 (42)				
	Change:	-2.9				
African American	2014:	10.0 (10)		0.0 (10)		
	2015:	20.0 (15)				
	Change:	10.0				
Hispanic	2014:	8.3 (12)		0.0 (29)		
	2015:	11.1 (18)				
	Change:	2.8				
White	2014:	53.8 (13)		0.0 (13)		
	2015:	57.1 (7)				
	Change:	3.3				
Economically Disadvantaged	2014:	13.3 (15)		0.0 (32)		
	2015:	14.3 (28)				
	Change:	1.0				
English Language Learner	2014:	* (3)		0.0 (18)		
	2015:	0.0 (9)				
	Change:	*				
Special Education	2014:	* (3)		* (3)		
	2015:	0.0 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (31)	6.9 (29)	20.6 (68)		
	2015:	20.6 (34)	5.9 (34)			
	Change:	4.5	-1.0			
African American	2014:	18.2 (11)	9.1 (11)	27.3 (11)		
	2015:	25.0 (8)	12.5 (8)			
	Change:	6.8	3.4			
Hispanic	2014:	6.3 (16)	0.0 (14)	18.9 (53)		
	2015:	6.3 (16)	0.0 (16)			
	Change:	0.0	0.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	40.0 (10)	10.0 (10)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.0 (23)	4.8 (21)	13.8 (58)		
	2015:	6.7 (15)	6.7 (15)			
	Change:	-6.3	1.9			
English Language Learner	2014:	0.0 (6)	* (5)	11.6 (43)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	0.0	*			
Special Education	2014:	* (2)	* (1)	* (3)		
	2015:	12.5 (8)	0.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.8 (53)		19.4 (72)	15.1 (53)	
	2015:	12.8 (39)			3.8 (26)	
	Change:	-8.0			-11.3	
African American	2014:	10.0 (10)		10.0 (10)	0.0 (10)	
	2015:	12.5 (8)			12.5 (8)	
	Change:	2.5			12.5	
Hispanic	2014:	10.7 (28)		10.6 (47)	10.7 (28)	
	2015:	7.1 (28)			0.0 (15)	
	Change:	-3.6			-10.7	
White	2014:	45.5 (11)		63.6 (11)	36.4 (11)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	13.5 (37)		9.1 (55)	5.6 (36)	
	2015:	3.2 (31)			0.0 (19)	
	Change:	-10.3			-5.6	
English Language Learner	2014:	9.5 (21)		10.0 (40)	8.3 (24)	
	2015:	0.0 (17)			* (5)	
	Change:	-9.5			*	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.7 (121)	6.9 (29)	14.4 (194)	15.1 (53)	
	2015:	18.3 (115)	5.9 (34)		3.8 (26)	
	Change:	-2.4	-1.0		-11.3	
African American	2014:	12.9 (31)	9.1 (11)	12.9 (31)	0.0 (10)	
	2015:	19.4 (31)	12.5 (8)		12.5 (8)	
	Change:	6.5	3.4		12.5	
Hispanic	2014:	8.9 (56)	0.0 (14)	11.6 (129)	10.7 (28)	
	2015:	8.1 (62)	0.0 (16)		0.0 (15)	
	Change:	-0.8	0.0		-10.7	
White	2014:	51.9 (27)	* (3)	29.6 (27)	36.4 (11)	
	2015:	50.0 (20)	10.0 (10)		* (3)	
	Change:	-1.9	*		*	
Economically Disadvantaged	2014:	13.3 (75)	4.8 (21)	9.0 (145)	5.6 (36)	
	2015:	8.1 (74)	6.7 (15)		0.0 (19)	
	Change:	-5.2	1.9		-5.6	
English Language Learner	2014:	6.7 (30)	* (5)	8.9 (101)	8.3 (24)	
	2015:	0.0 (34)	0.0 (8)		* (5)	
	Change:	-6.7	*		*	
Special Education	2014:	14.3 (7)	* (1)	0.0 (8)	* (2)	
	2015:	4.8 (21)	0.0 (8)		* (3)	
	Change:	-9.5	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.9 (45)		15.3 (72)		
	2015:	21.7 (46)				
	Change:	12.8				
African American	2014:	0.0 (13)		0.0 (13)		
	2015:	7.7 (13)				
	Change:	7.7				
Hispanic	2014:	9.7 (31)		17.2 (58)		
	2015:	23.3 (30)				
	Change:	13.6				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	8.1 (37)		14.1 (64)		
	2015:	20.0 (40)				
	Change:	11.9				
English Language Learner	2014:	* (5)		23.3 (30)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.8 (80)	6.3 (80)	17.1 (111)		
	2015:	19.5 (87)	4.7 (85)			
	Change:	0.7	-1.6			
African American	2014:	9.5 (21)	4.8 (21)	4.8 (21)		
	2015:	10.7 (28)	0.0 (28)			
	Change:	1.2	-4.8			
Hispanic	2014:	14.0 (50)	0.0 (50)	16.0 (81)		
	2015:	20.4 (54)	5.8 (52)			
	Change:	6.4	5.8			
White	2014:	62.5 (8)	50.0 (8)	50.0 (8)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.0 (69)	2.9 (69)	15.0 (100)		
	2015:	18.2 (66)	4.6 (65)			
	Change:	5.2	1.7			
English Language Learner	2014:	* (5)	* (5)	20.0 (35)		
	2015:	11.1 (9)	12.5 (8)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	27.0 (115)		25.2 (139)	6.3 (143)	
	2015:	27.1 (133)			4.8 (126)	
	Change:	0.1			-1.5	
African American	2014:	23.1 (26)		33.3 (24)	3.7 (27)	
	2015:	14.8 (27)			3.7 (27)	
	Change:	-8.3			0.0	
Hispanic	2014:	27.5 (80)		25.5 (106)	7.5 (107)	
	2015:	24.0 (96)			2.2 (89)	
	Change:	-3.5			-5.3	
White	2014:	* (5)		* (5)	* (5)	
	2015:	87.5 (8)			37.5 (8)	
	Change:	*			*	
Economically Disadvantaged	2014:	27.1 (96)		26.7 (120)	6.5 (124)	
	2015:	21.4 (117)			1.8 (111)	
	Change:	-5.7			-4.7	
English Language Learner	2014:	15.0 (20)		21.7 (46)	2.2 (46)	
	2015:	13.3 (45)			0.0 (39)	
	Change:	-1.7			-2.2	
Special Education	2014:	* (3)		* (2)	0.0 (6)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.8 (240)	6.3 (80)	20.2 (322)	6.3 (143)	
	2015:	23.7 (266)	4.7 (85)		4.8 (126)	
	Change:	2.9	-1.6		-1.5	
African American	2014:	13.3 (60)	4.8 (21)	15.5 (58)	3.7 (27)	
	2015:	11.8 (68)	0.0 (28)		3.7 (27)	
	Change:	-1.5	-4.8		0.0	
Hispanic	2014:	19.9 (161)	0.0 (50)	20.4 (245)	7.5 (107)	
	2015:	22.8 (180)	5.8 (52)		2.2 (89)	
	Change:	2.9	5.8		-5.3	
White	2014:	57.1 (14)	50.0 (8)	35.7 (14)	* (5)	
	2015:	76.9 (13)	* (3)		37.5 (8)	
	Change:	19.8	*		*	
Economically Disadvantaged	2014:	18.8 (202)	2.9 (69)	19.7 (284)	6.5 (124)	
	2015:	20.2 (223)	4.6 (65)		1.8 (111)	
	Change:	1.4	1.7		-4.7	
English Language Learner	2014:	16.7 (30)	* (5)	21.6 (111)	2.2 (46)	
	2015:	12.3 (57)	12.5 (8)		0.0 (39)	
	Change:	-4.4	*		-2.2	
Special Education	2014:	14.3 (7)	* (2)	0.0 (6)	0.0 (6)	
	2015:	0.0 (16)	0.0 (7)		0.0 (6)	
	Change:	-14.3	*		0.0	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (20)		7.1 (85)		
	2015:	3.6 (28)				
	Change:	-1.4				
African American	2014:	* (5)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	*				
Hispanic	2014:	6.7 (15)		7.6 (79)		
	2015:	5.3 (19)				
	Change:	-1.4				
Economically Disadvantaged	2014:	5.6 (18)		7.4 (81)		
	2015:	4.5 (22)				
	Change:	-1.1				
English Language Learner	2014:	* (4)		5.9 (68)		
	2015:	0.0 (6)				
	Change:	*				
Special Education	2014:	* (1)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.7 (15)	6.7 (15)	7.5 (67)		
	2015:	9.7 (31)	0.0 (31)			
	Change:	3.0	-6.7			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	*	*			
Hispanic	2014:	0.0 (11)	0.0 (11)	7.9 (63)		
	2015:	15.0 (20)	0.0 (20)			
	Change:	15.0	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.7 (15)	6.7 (15)	7.7 (65)		
	2015:	12.0 (25)	0.0 (25)			
	Change:	5.3	-6.7			
English Language Learner	2014:	* (3)	* (3)	9.3 (54)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Special Education	2014:					
	2015:	* (3)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (26)		11.9 (67)	0.0 (25)	
	2015:	11.1 (18)			0.0 (18)	
	Change:	7.3			0.0	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	4.8 (21)		11.3 (62)	0.0 (21)	
	2015:	16.7 (12)			0.0 (12)	
	Change:	11.9			0.0	
White	2014:	* (1)		* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	4.0 (25)		12.1 (66)	0.0 (24)	
	2015:	12.5 (16)			0.0 (16)	
	Change:	8.5			0.0	
English Language Learner	2014:	0.0 (7)		12.8 (47)	0.0 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Special Education	2014:			* (1)		
	2015:	* (5)			* (5)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.9 (61)	6.7 (15)	8.7 (219)	0.0 (25)	
	2015:	7.8 (77)	0.0 (31)		0.0 (18)	
	Change:	2.9	-6.7		0.0	
African American	2014:	8.3 (12)	* (3)	0.0 (13)	* (4)	
	2015:	0.0 (22)	0.0 (10)		* (3)	
	Change:	-8.3	*		*	
Hispanic	2014:	4.3 (47)	0.0 (11)	8.8 (204)	0.0 (21)	
	2015:	11.8 (51)	0.0 (20)		0.0 (12)	
	Change:	7.5	0.0		0.0	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	5.2 (58)	6.7 (15)	9.0 (212)	0.0 (24)	
	2015:	9.5 (63)	0.0 (25)		0.0 (16)	
	Change:	4.3	-6.7		0.0	
English Language Learner	2014:	0.0 (14)	* (3)	8.9 (169)	0.0 (7)	
	2015:	6.7 (15)	* (4)		* (5)	
	Change:	6.7	*		*	
Special Education	2014:	* (1)		* (4)		
	2015:	0.0 (11)	* (3)		* (5)	
	Change:	*				

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.0 (20)		12.2 (41)		
	2015:	22.2 (27)				
	Change:	7.2				
African American	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	13.3 (15)		13.9 (36)		
	2015:	20.0 (25)				
	Change:	6.7				
Economically Disadvantaged	2014:	15.8 (19)		12.8 (39)		
	2015:	24.0 (25)				
	Change:	8.2				
English Language Learner	2014:	* (3)		16.7 (24)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (31)	9.7 (31)	12.8 (39)		
	2015:	25.8 (31)	6.5 (31)			
	Change:	12.9	-3.2			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	11.1 (27)	11.1 (27)	11.4 (35)		
	2015:	24.0 (25)	4.0 (25)			
	Change:	12.9	-7.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	13.3 (30)	10.0 (30)	13.2 (38)		
	2015:	29.6 (27)	7.4 (27)			
	Change:	16.3	-2.6			
English Language Learner	2014:	18.2 (11)	9.1 (11)	10.5 (19)		
	2015:	23.1 (13)	0.0 (13)			
	Change:	4.9	-9.1			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (26)		11.5 (26)	3.7 (27)	
	2015:	18.9 (37)			7.7 (39)	
	Change:	11.2			4.0	
African American	2014:	* (1)		* (1)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	8.0 (25)		12.0 (25)	4.0 (25)	
	2015:	18.8 (32)			8.8 (34)	
	Change:	10.8			4.8	
Economically Disadvantaged	2014:	0.0 (21)		4.8 (21)	0.0 (22)	
	2015:	20.6 (34)			8.6 (35)	
	Change:	20.6			8.6	
English Language Learner	2014:	10.0 (20)		15.0 (20)	5.0 (20)	
	2015:	11.1 (18)			5.0 (20)	
	Change:	1.1			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.7 (77)	9.7 (31)	12.3 (106)	3.7 (27)	
	2015:	22.1 (95)	6.5 (31)		7.7 (39)	
	Change:	10.4	-3.2		4.0	
African American	2014:	14.3 (7)	* (3)	0.0 (7)	* (2)	
	2015:	33.3 (9)	* (3)		* (5)	
	Change:	19.0	*		*	
Hispanic	2014:	10.4 (67)	11.1 (27)	12.5 (96)	4.0 (25)	
	2015:	20.7 (82)	4.0 (25)		8.8 (34)	
	Change:	10.3	-7.1		4.8	
White	2014:	* (3)	* (1)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	10.0 (70)	10.0 (30)	11.2 (98)	0.0 (22)	
	2015:	24.4 (86)	7.4 (27)		8.6 (35)	
	Change:	14.4	-2.6		8.6	
English Language Learner	2014:	11.8 (34)	9.1 (11)	14.3 (63)	5.0 (20)	
	2015:	17.1 (35)	0.0 (13)		5.0 (20)	
	Change:	5.3	-9.1		0.0	
Special Education	2014:	* (2)	* (1)	* (3)		
	2015:	* (2)				
	Change:	*				

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (34)		17.2 (64)		
	2015:	30.0 (40)				
	Change:	21.2				
African American	2014:	0.0 (9)		0.0 (9)		
	2015:	33.3 (15)				
	Change:	33.3				
Hispanic	2014:	10.0 (20)		20.0 (50)		
	2015:	29.2 (24)				
	Change:	19.2				
White	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	10.3 (29)		17.9 (56)		
	2015:	31.4 (35)				
	Change:	21.1				
English Language Learner	2014:	* (4)		21.2 (33)		
	2015:	33.3 (12)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (28)	7.1 (28)	26.6 (64)		
	2015:	13.9 (36)	3.2 (31)			
	Change:	3.2	-3.9			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	*	*			
Hispanic	2014:	9.1 (22)	4.5 (22)	27.6 (58)		
	2015:	20.8 (24)	5.3 (19)			
	Change:	11.7	0.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	8.7 (23)	8.7 (23)	24.6 (57)		
	2015:	16.7 (30)	4.0 (25)			
	Change:	8.0	-4.7			
English Language Learner	2014:	14.3 (7)	0.0 (7)	16.3 (43)		
	2015:	12.5 (8)	* (5)			
	Change:	-1.8	*			
Special Education	2014:			* (1)		
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	25.6 (39)		39.7 (68)	8.7 (69)	
	2015:	23.9 (46)			6.5 (62)	
	Change:	-1.7			-2.2	
African American	2014:	* (3)		* (3)	* (4)	
	2015:	22.2 (9)			0.0 (9)	
	Change:	*			*	
Hispanic	2014:	27.3 (33)		37.1 (62)	8.1 (62)	
	2015:	25.7 (35)			7.8 (51)	
	Change:	-1.6			-0.3	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	27.3 (33)		37.7 (61)	9.7 (62)	
	2015:	25.0 (36)			5.9 (51)	
	Change:	-2.3			-3.8	
English Language Learner	2014:	7.7 (13)		21.4 (42)	7.1 (42)	
	2015:	26.1 (23)			10.3 (39)	
	Change:	18.4			3.2	
Special Education	2014:	* (1)		* (2)	* (3)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.8 (101)	7.1 (28)	28.1 (196)	8.7 (69)	
	2015:	23.0 (122)	3.2 (31)		6.5 (62)	
	Change:	7.2	-3.9		-2.2	
African American	2014:	6.3 (16)	* (4)	12.5 (16)	* (4)	
	2015:	20.6 (34)	0.0 (10)		0.0 (9)	
	Change:	14.3	*		*	
Hispanic	2014:	17.3 (75)	4.5 (22)	28.8 (170)	8.1 (62)	
	2015:	25.3 (83)	5.3 (19)		7.8 (51)	
	Change:	8.0	0.8		-0.3	
White	2014:	25.0 (8)	* (1)	50.0 (8)	* (3)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	16.5 (85)	8.7 (23)	27.0 (174)	9.7 (62)	
	2015:	24.8 (101)	4.0 (25)		5.9 (51)	
	Change:	8.3	-4.7		-3.8	
English Language Learner	2014:	8.3 (24)	0.0 (7)	19.5 (118)	7.1 (42)	
	2015:	25.6 (43)	* (5)		10.3 (39)	
	Change:	17.3	*		3.2	
Special Education	2014:	* (2)		* (4)	* (3)	
	2015:	0.0 (7)	* (1)		* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	32.0 (25)		16.0 (50)		
	2015:	15.4 (26)				
	Change:	-16.6				
African American	2014:	* (3)		* (3)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	33.3 (12)		13.5 (37)		
	2015:	13.3 (15)				
	Change:	-20.0				
White	2014:	37.5 (8)		25.0 (8)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	17.6 (17)		14.6 (41)		
	2015:	11.1 (18)				
	Change:	-6.5				
English Language Learner	2014:	* (5)		13.3 (30)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	29.4 (17)	17.6 (17)	20.8 (48)		
	2015:	58.3 (24)	20.8 (24)			
	Change:	28.9	3.2			
African American	2014:	* (5)	* (5)	* (5)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	20.0 (10)	10.0 (10)	14.6 (41)		
	2015:	53.8 (13)	15.4 (13)			
	Change:	33.8	5.4			
White	2014:	* (1)	* (1)	* (1)		
	2015:	71.4 (7)	28.6 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	23.1 (13)	15.4 (13)	18.2 (44)		
	2015:	47.1 (17)	17.6 (17)			
	Change:	24.0	2.2			
English Language Learner	2014:			12.9 (31)		
	2015:	* (4)	* (4)			
	Change:					
Special Education	2014:	* (1)	* (1)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (46)		10.9 (46)	4.3 (47)	
	2015:	13.2 (38)			7.0 (57)	
	Change:	6.7			2.7	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	28.6 (7)			14.3 (7)	
	Change:	*			*	
Hispanic	2014:	2.6 (38)		10.5 (38)	0.0 (39)	
	2015:	7.1 (28)			6.4 (47)	
	Change:	4.5			6.4	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	2.8 (36)		8.3 (36)	0.0 (37)	
	2015:	3.8 (26)			4.7 (43)	
	Change:	1.0			4.7	
English Language Learner	2014:	3.0 (33)		12.1 (33)	0.0 (34)	
	2015:	0.0 (13)			3.1 (32)	
	Change:	-3.0			3.1	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (5)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	18.2 (88)	17.6 (17)	16.0 (144)	4.3 (47)	
	2015:	26.1 (88)	20.8 (24)		7.0 (57)	
	Change:	7.9	3.2		2.7	
African American	2014:	27.3 (11)	* (5)	27.3 (11)	* (3)	
	2015:	35.7 (14)	* (2)		14.3 (7)	
	Change:	8.4	*		*	
Hispanic	2014:	11.7 (60)	10.0 (10)	12.9 (116)	0.0 (39)	
	2015:	19.6 (56)	15.4 (13)		6.4 (47)	
	Change:	7.9	5.4		6.4	
White	2014:	46.2 (13)	* (1)	23.1 (13)	* (4)	
	2015:	58.3 (12)	28.6 (7)		* (1)	
	Change:	12.1	*		*	
Economically Disadvantaged	2014:	10.6 (66)	15.4 (13)	14.0 (121)	0.0 (37)	
	2015:	18.0 (61)	17.6 (17)		4.7 (43)	
	Change:	7.4	2.2		4.7	
English Language Learner	2014:	10.5 (38)		12.8 (94)	0.0 (34)	
	2015:	15.0 (20)	* (4)		3.1 (32)	
	Change:	4.5			3.1	
Special Education	2014:	* (2)	* (1)	* (3)	* (1)	
	2015:	11.1 (9)	* (2)		0.0 (6)	
	Change:	*	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (64)		1.6 (64)		
	2015:	5.4 (56)				
	Change:	-0.9				
African American	2014:	5.7 (53)		1.9 (53)		
	2015:	6.5 (46)				
	Change:	0.8				
Hispanic	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (10)				
	Change:	0.0				
Economically Disadvantaged	2014:	4.8 (62)		0.0 (62)		
	2015:	6.1 (49)				
	Change:	1.3				
English Language Learner	2014:	* (1)		* (1)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (51)	0.0 (51)	7.8 (51)		
	2015:	0.0 (53)	1.9 (53)			
	Change:	-7.8	1.9			
African American	2014:	3.0 (33)	0.0 (33)	3.0 (33)		
	2015:	0.0 (41)	0.0 (41)			
	Change:	-3.0	0.0			
Hispanic	2014:	17.6 (17)	0.0 (17)	17.6 (17)		
	2015:	0.0 (9)	11.1 (9)			
	Change:	-17.6	11.1			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.3 (48)	0.0 (48)	8.3 (48)		
	2015:	0.0 (47)	2.1 (47)			
	Change:	-6.3	2.1			
English Language Learner	2014:	16.7 (6)	0.0 (6)	16.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (52)		3.8 (52)	0.0 (53)	
	2015:	8.2 (49)			0.0 (49)	
	Change:	-1.4			0.0	
African American	2014:	10.0 (40)		5.0 (40)	0.0 (41)	
	2015:	3.0 (33)			0.0 (33)	
	Change:	-7.0			0.0	
Hispanic	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	2015:	20.0 (15)			0.0 (15)	
	Change:	20.0			0.0	
Economically Disadvantaged	2014:	10.4 (48)		4.2 (48)	0.0 (49)	
	2015:	6.7 (45)			0.0 (45)	
	Change:	-3.7			0.0	
English Language Learner	2014:	* (4)		* (4)	* (4)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.8 (167)	0.0 (51)	4.2 (167)	0.0 (53)	
	2015:	4.4 (158)	1.9 (53)		0.0 (49)	
	Change:	-3.4	1.9		0.0	
African American	2014:	6.3 (126)	0.0 (33)	3.2 (126)	0.0 (41)	
	2015:	3.3 (120)	0.0 (41)		0.0 (33)	
	Change:	-3.0	0.0		0.0	
Hispanic	2014:	8.8 (34)	0.0 (17)	8.8 (34)	0.0 (8)	
	2015:	8.8 (34)	11.1 (9)		0.0 (15)	
	Change:	0.0	11.1		0.0	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	7.0 (158)	0.0 (48)	3.8 (158)	0.0 (49)	
	2015:	4.3 (141)	2.1 (47)		0.0 (45)	
	Change:	-2.7	2.1		0.0	
English Language Learner	2014:	18.2 (11)	0.0 (6)	9.1 (11)	* (4)	
	2015:	8.3 (12)	* (3)		* (4)	
	Change:	-9.9	*		*	
Special Education	2014:	0.0 (6)	* (3)	0.0 (6)	* (2)	
	2015:	* (5)			* (3)	
	Change:	*			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.7 (31)		17.9 (67)		
	2015:	26.5 (34)				
	Change:	16.8				
African American	2014:	0.0 (9)		11.1 (9)		
	2015:	23.1 (13)				
	Change:	23.1				
Hispanic	2014:	15.4 (13)		19.2 (52)		
	2015:	21.4 (14)				
	Change:	6.0				
White	2014:	12.5 (8)		16.7 (6)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	7.1 (28)		17.5 (63)		
	2015:	28.6 (28)				
	Change:	21.5				
English Language Learner	2014:	9.1 (11)		23.4 (47)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (5)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.3 (21)	9.5 (21)	25.0 (48)		
	2015:	12.0 (25)	0.0 (27)			
	Change:	-2.3	-9.5			
African American	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	14.3	0.0			
Hispanic	2014:	20.0 (10)	20.0 (10)	21.6 (37)		
	2015:	10.0 (10)	0.0 (12)			
	Change:	-10.0	-20.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.8 (17)	5.9 (17)	21.4 (42)		
	2015:	11.8 (17)	0.0 (20)			
	Change:	0.0	-5.9			
English Language Learner	2014:	* (5)	* (5)	28.1 (32)		
	2015:	14.3 (7)	0.0 (9)			
	Change:	*	*			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (18)		32.1 (53)	10.5 (19)	
	2015:	21.7 (23)			7.5 (53)	
	Change:	10.6			-3.0	
African American	2014:	* (4)		* (5)	33.3 (6)	
	2015:	0.0 (10)			9.1 (11)	
	Change:	*			-24.2	
Hispanic	2014:	0.0 (9)		27.3 (44)	0.0 (9)	
	2015:	37.5 (8)			8.1 (37)	
	Change:	37.5			8.1	
White	2014:	* (1)			* (4)	
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	6.7 (15)		31.1 (45)	6.7 (15)	
	2015:	7.7 (13)			5.1 (39)	
	Change:	1.0			-1.6	
English Language Learner	2014:	14.3 (7)		28.6 (42)	0.0 (7)	
	2015:	* (5)			5.9 (34)	
	Change:	*			5.9	
Special Education	2014:	* (1)		* (2)	* (3)	
	2015:	0.0 (6)			16.7 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.4 (70)	9.5 (21)	24.4 (168)	10.5 (19)	
	2015:	20.7 (82)	0.0 (27)		7.5 (53)	
	Change:	9.3	-9.5		-3.0	
African American	2014:	10.5 (19)	0.0 (6)	25.0 (20)	33.3 (6)	
	2015:	13.3 (30)	0.0 (7)		9.1 (11)	
	Change:	2.8	0.0		-24.2	
Hispanic	2014:	12.5 (32)	20.0 (10)	22.6 (133)	0.0 (9)	
	2015:	21.9 (32)	0.0 (12)		8.1 (37)	
	Change:	9.4	-20.0		8.1	
White	2014:	15.4 (13)	* (4)	40.0 (10)	* (4)	
	2015:	35.7 (14)	0.0 (7)			
	Change:	20.3	*			
Economically Disadvantaged	2014:	8.3 (60)	5.9 (17)	22.7 (150)	6.7 (15)	
	2015:	19.0 (58)	0.0 (20)		5.1 (39)	
	Change:	10.7	-5.9		-1.6	
English Language Learner	2014:	8.7 (23)	* (5)	26.4 (121)	0.0 (7)	
	2015:	6.7 (15)	0.0 (9)		5.9 (34)	
	Change:	-2.0	*		5.9	
Special Education	2014:	14.3 (7)	* (4)	9.1 (11)	* (3)	
	2015:	0.0 (9)	* (4)		16.7 (6)	
	Change:	-14.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.7 (43)		1.6 (62)		
	2015:	3.1 (32)				
	Change:	-1.6				
African American	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	5.4 (37)		1.8 (56)		
	2015:	3.6 (28)				
	Change:	-1.8				
Economically Disadvantaged	2014:	5.4 (37)		1.8 (56)		
	2015:	3.4 (29)				
	Change:	-2.0				
English Language Learner	2014:	* (2)		5.0 (20)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (46)	0.0 (44)	4.0 (99)		
	2015:	5.6 (36)	0.0 (36)			
	Change:	-0.9	0.0			
African American	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	7.5 (40)	0.0 (38)	4.3 (92)		
	2015:	6.5 (31)	0.0 (31)			
	Change:	-1.0	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	7.7 (39)	0.0 (37)	4.6 (87)		
	2015:	3.2 (31)	0.0 (31)			
	Change:	-4.5	0.0			
English Language Learner	2014:	* (5)	* (4)	7.0 (57)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:		* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (41)		4.5 (89)	2.6 (38)	
	2015:	6.1 (33)			0.0 (34)	
	Change:	6.1			-2.6	
African American	2014:	* (5)		* (5)	* (5)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	0.0 (34)		4.9 (82)	0.0 (31)	
	2015:	6.7 (30)			0.0 (31)	
	Change:	6.7			0.0	
Economically Disadvantaged	2014:	0.0 (36)		4.9 (82)	3.0 (33)	
	2015:	6.5 (31)			0.0 (30)	
	Change:	6.5			-3.0	
English Language Learner	2014:	0.0 (6)		7.4 (54)	* (4)	
	2015:	* (3)			* (4)	
	Change:	*			*	
Special Education	2014:	* (1)		* (3)		
	2015:					
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.8 (130)	0.0 (44)	3.6 (250)	2.6 (38)	
	2015:	5.0 (101)	0.0 (36)		0.0 (34)	
	Change:	1.2	0.0		-2.6	
African American	2014:	0.0 (15)	0.0 (6)	0.0 (16)	* (5)	
	2015:	0.0 (10)	* (3)		* (3)	
	Change:	0.0	*		*	
Hispanic	2014:	4.5 (111)	0.0 (38)	3.9 (230)	0.0 (31)	
	2015:	5.6 (89)	0.0 (31)		0.0 (31)	
	Change:	1.1	0.0		0.0	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	4.5 (112)	0.0 (37)	4.0 (225)	3.0 (33)	
	2015:	4.4 (91)	0.0 (31)		0.0 (30)	
	Change:	-0.1	0.0		-3.0	
English Language Learner	2014:	7.7 (13)	* (4)	6.9 (131)	* (4)	
	2015:	14.3 (7)	* (2)		* (4)	
	Change:	6.6	*		*	
Special Education	2014:	* (1)	* (1)	* (4)		
	2015:	* (2)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.6 (54)		2.2 (93)		
	2015:	2.6 (39)				
	Change:	-3.0				
African American	2014:	3.4 (29)		0.0 (29)		
	2015:	5.6 (18)				
	Change:	2.2				
Hispanic	2014:	8.7 (23)		3.3 (61)		
	2015:	0.0 (21)				
	Change:	-8.7				
Economically Disadvantaged	2014:	5.9 (51)		2.3 (86)		
	2015:	0.0 (32)				
	Change:	-5.9				
English Language Learner	2014:	* (4)		2.4 (42)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (4)		* (5)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (41)	2.5 (40)	10.0 (70)		
	2015:	5.6 (54)	0.0 (54)			
	Change:	5.6	-2.5			
African American	2014:	0.0 (26)	0.0 (26)	3.8 (26)		
	2015:	4.2 (24)	0.0 (24)			
	Change:	4.2	0.0			
Hispanic	2014:	0.0 (15)	7.1 (14)	13.6 (44)		
	2015:	7.7 (26)	0.0 (26)			
	Change:	7.7	-7.1			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	0.0 (38)	2.7 (37)	7.9 (63)		
	2015:	4.5 (44)	0.0 (44)			
	Change:	4.5	-2.7			
English Language Learner	2014:	* (3)	* (3)	12.5 (32)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (41)		14.9 (74)	2.7 (74)	
	2015:	5.4 (37)			0.0 (34)	
	Change:	0.5			-2.7	
African American	2014:	8.0 (25)		12.0 (25)	0.0 (25)	
	2015:	0.0 (19)			0.0 (19)	
	Change:	-8.0			0.0	
Hispanic	2014:	0.0 (15)		16.7 (48)	4.2 (48)	
	2015:	11.8 (17)			0.0 (14)	
	Change:	11.8			-4.2	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.6 (36)		16.2 (68)	2.9 (68)	
	2015:	5.9 (34)			0.0 (31)	
	Change:	0.3			-2.9	
English Language Learner	2014:	* (4)		16.2 (37)	5.4 (37)	
	2015:	33.3 (6)			* (3)	
	Change:	*			*	
Special Education	2014:			* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.7 (136)	2.5 (40)	8.4 (237)	2.7 (74)	
	2015:	4.6 (130)	0.0 (54)		0.0 (34)	
	Change:	0.9	-2.5		-2.7	
African American	2014:	3.8 (80)	0.0 (26)	5.0 (80)	0.0 (25)	
	2015:	3.3 (61)	0.0 (24)		0.0 (19)	
	Change:	-0.5	0.0		0.0	
Hispanic	2014:	3.8 (53)	7.1 (14)	10.5 (153)	4.2 (48)	
	2015:	6.3 (64)	0.0 (26)		0.0 (14)	
	Change:	2.5	-7.1		-4.2	
White	2014:	* (3)		* (3)	* (1)	
	2015:	* (3)	* (2)		* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	4.0 (125)	2.7 (37)	8.3 (217)	2.9 (68)	
	2015:	3.6 (110)	0.0 (44)		0.0 (31)	
	Change:	-0.4	-2.7		-2.9	
English Language Learner	2014:	0.0 (11)	* (3)	9.9 (111)	5.4 (37)	
	2015:	10.5 (19)	0.0 (8)		* (3)	
	Change:	10.5	*		*	
Special Education	2014:	0.0 (6)	* (2)	0.0 (9)	* (2)	
	2015:	11.1 (9)	0.0 (7)		* (1)	
	Change:	11.1	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (48)		8.3 (108)		
	2015:	10.8 (37)				
	Change:	2.5				
Hispanic	2014:	8.5 (47)		8.4 (107)		
	2015:	11.4 (35)				
	Change:	2.9				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	8.7 (46)		8.7 (103)		
	2015:	8.8 (34)				
	Change:	0.1				
English Language Learner	2014:	10.0 (10)		8.7 (69)		
	2015:	0.0 (6)				
	Change:	-10.0				
Special Education	2014:	* (2)		* (4)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.8 (57)	1.9 (53)	16.5 (121)		
	2015:	4.5 (44)	0.0 (41)			
	Change:	-11.3	-1.9			
African American	2014:					
	2015:	* (3)	* (3)			
	Change:					
Hispanic	2014:	15.8 (57)	1.9 (53)	16.5 (121)		
	2015:	5.0 (40)	0.0 (37)			
	Change:	-10.8	-1.9			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	17.0 (53)	2.0 (49)	16.2 (117)		
	2015:	5.0 (40)	0.0 (37)			
	Change:	-12.0	-2.0			
English Language Learner	2014:	15.4 (13)	0.0 (9)	14.3 (77)		
	2015:	0.0 (12)	0.0 (8)			
	Change:	-15.4	0.0			
Special Education	2014:	* (3)	* (3)	* (5)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.7 (75)		21.3 (108)	8.5 (47)	
	2015:	17.4 (46)			12.8 (47)	
	Change:	6.7			4.3	
Hispanic	2014:	10.8 (74)		21.5 (107)	8.7 (46)	
	2015:	17.4 (46)			12.8 (47)	
	Change:	6.6			4.1	
Economically Disadvantaged	2014:	8.6 (70)		21.6 (102)	9.5 (42)	
	2015:	17.1 (41)			11.9 (42)	
	Change:	8.5			2.4	
English Language Learner	2014:	15.2 (33)		24.2 (66)	11.1 (9)	
	2015:	0.0 (8)			11.1 (9)	
	Change:	-15.2			0.0	
Special Education	2014:	* (1)		* (3)	* (1)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.7 (180)	1.9 (53)	15.4 (337)	8.5 (47)	
	2015:	11.0 (127)	0.0 (41)		12.8 (47)	
	Change:	-0.7	-1.9		4.3	
African American	2014:					
	2015:	* (3)	* (3)			
	Change:					
Hispanic	2014:	11.8 (178)	1.9 (53)	15.5 (335)	8.7 (46)	
	2015:	11.6 (121)	0.0 (37)		12.8 (47)	
	Change:	-0.2	-1.9		4.1	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	11.2 (169)	2.0 (49)	15.5 (322)	9.5 (42)	
	2015:	10.4 (115)	0.0 (37)		11.9 (42)	
	Change:	-0.8	-2.0		2.4	
English Language Learner	2014:	14.3 (56)	0.0 (9)	15.6 (212)	11.1 (9)	
	2015:	0.0 (26)	0.0 (8)		11.1 (9)	
	Change:	-14.3	0.0		0.0	
Special Education	2014:	0.0 (6)	* (3)	0.0 (12)	* (1)	
	2015:	0.0 (7)	* (3)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.7 (26)		8.0 (50)		
	2015:	7.5 (40)				
	Change:	-0.2				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	8.3 (24)		8.3 (48)		
	2015:	5.1 (39)				
	Change:	-3.2				
Economically Disadvantaged	2014:	8.0 (25)		8.2 (49)		
	2015:	7.9 (38)				
	Change:	-0.1				
English Language Learner	2014:	* (5)		13.8 (29)		
	2015:	0.0 (12)				
	Change:	*				
Special Education	2014:	* (2)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (32)	0.0 (30)	12.2 (49)		
	2015:	7.1 (28)	0.0 (27)			
	Change:	7.1	0.0			
Hispanic	2014:	0.0 (31)	0.0 (29)	12.5 (48)		
	2015:	7.4 (27)	0.0 (25)			
	Change:	7.4	0.0			
White	2014:					
	2015:	* (1)	* (2)			
	Change:					
Economically Disadvantaged	2014:	0.0 (31)	0.0 (29)	12.5 (48)		
	2015:	7.7 (26)	0.0 (25)			
	Change:	7.7	0.0			
English Language Learner	2014:	0.0 (10)	0.0 (8)	18.5 (27)		
	2015:	12.5 (8)	0.0 (6)			
	Change:	12.5	0.0			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.3 (30)		10.3 (58)	1.8 (57)	
	2015:	2.9 (35)			2.2 (46)	
	Change:	-0.4			0.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	3.6 (28)		10.7 (56)	1.8 (55)	
	2015:	0.0 (34)			2.2 (45)	
	Change:	-3.6			0.4	
Economically Disadvantaged	2014:	0.0 (28)		9.3 (54)	1.9 (53)	
	2015:	3.0 (33)			2.3 (44)	
	Change:	3.0			0.4	
English Language Learner	2014:	0.0 (8)		8.3 (36)	2.8 (36)	
	2015:	0.0 (13)			4.2 (24)	
	Change:	0.0			1.4	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	3.4 (88)	0.0 (30)	10.2 (157)	1.8 (57)	
	2015:	5.8 (103)	0.0 (27)		2.2 (46)	
	Change:	2.4	0.0		0.4	
African American	2014:	* (3)	* (1)	* (3)	* (2)	
	2015:	* (2)			* (1)	
	Change:	*			*	
Hispanic	2014:	3.6 (83)	0.0 (29)	10.5 (152)	1.8 (55)	
	2015:	4.0 (100)	0.0 (25)		2.2 (45)	
	Change:	0.4	0.0		0.4	
White	2014:	* (2)		* (2)		
	2015:	* (1)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	2.4 (84)	0.0 (29)	9.9 (151)	1.9 (53)	
	2015:	6.2 (97)	0.0 (25)		2.3 (44)	
	Change:	3.8	0.0		0.4	
English Language Learner	2014:	4.3 (23)	0.0 (8)	13.0 (92)	2.8 (36)	
	2015:	3.0 (33)	0.0 (6)		4.2 (24)	
	Change:	-1.3	0.0		1.4	
Special Education	2014:	* (3)		* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.7 (36)		37.7 (69)		
	2015:	18.9 (37)				
	Change:	2.2				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	17.1 (35)		36.8 (68)		
	2015:	17.1 (35)				
	Change:	0.0				
Economically Disadvantaged	2014:	16.1 (31)		38.1 (63)		
	2015:	21.2 (33)				
	Change:	5.1				
English Language Learner	2014:	* (1)		25.7 (35)		
	2015:	15.4 (13)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.7 (63)	6.3 (32)	23.2 (69)		
	2015:	10.6 (66)	3.2 (63)			
	Change:	-2.1	-3.1			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Hispanic	2014:	12.9 (62)	6.5 (31)	23.5 (68)		
	2015:	9.4 (64)	3.3 (60)			
	Change:	-3.5	-3.2			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.3 (54)	7.1 (28)	23.3 (60)		
	2015:	9.7 (62)	3.4 (59)			
	Change:	0.4	-3.7			
English Language Learner	2014:	8.6 (35)	* (4)	24.4 (41)		
	2015:	3.3 (30)	0.0 (26)			
	Change:	-5.3	*			
Special Education	2014:			* (1)		
	2015:	* (4)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (46)		21.7 (46)	10.6 (47)	
	2015:	13.9 (79)			6.3 (79)	
	Change:	3.0			-4.3	
Hispanic	2014:	10.9 (46)		21.7 (46)	10.6 (47)	
	2015:	13.9 (79)			6.3 (79)	
	Change:	3.0			-4.3	
Economically Disadvantaged	2014:	11.9 (42)		21.4 (42)	9.8 (41)	
	2015:	10.1 (69)			5.7 (70)	
	Change:	-1.8			-4.1	
English Language Learner	2014:	3.7 (27)		29.6 (27)	14.8 (27)	
	2015:	8.5 (47)			8.3 (48)	
	Change:	4.8			-6.5	
Special Education	2014:					
	2015:	* (1)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.1 (145)	6.3 (32)	28.3 (184)	10.6 (47)	
	2015:	13.7 (182)	3.2 (63)		6.3 (79)	
	Change:	0.6	-3.1		-4.3	
African American	2014:	* (2)	* (1)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			
Hispanic	2014:	13.3 (143)	6.5 (31)	28.0 (182)	10.6 (47)	
	2015:	12.9 (178)	3.3 (60)		6.3 (79)	
	Change:	-0.4	-3.2		-4.3	
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	11.8 (127)	7.1 (28)	28.5 (165)	9.8 (41)	
	2015:	12.2 (164)	3.4 (59)		5.7 (70)	
	Change:	0.4	-3.7		-4.1	
English Language Learner	2014:	6.3 (63)	* (4)	26.2 (103)	14.8 (27)	
	2015:	7.8 (90)	0.0 (26)		8.3 (48)	
	Change:	1.5	*		-6.5	
Special Education	2014:	* (2)		* (3)		
	2015:	0.0 (6)	* (4)		* (2)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.1 (33)		6.9 (102)		
	2015:	15.8 (19)				
	Change:	9.7				
African American	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	4.8 (21)		4.4 (90)		
	2015:	17.6 (17)				
	Change:	12.8				
Economically Disadvantaged	2014:	6.5 (31)		6.1 (98)		
	2015:	21.4 (14)				
	Change:	14.9				
English Language Learner	2014:	11.1 (9)		3.8 (78)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (2)		* (4)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (23)	0.0 (24)	0.0 (84)		
	2015:	8.3 (12)	9.1 (11)			
	Change:	8.3	9.1			
Hispanic	2014:	0.0 (18)	0.0 (19)	0.0 (79)		
	2015:	10.0 (10)	11.1 (9)			
	Change:	10.0	11.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	0.0 (20)	0.0 (20)	0.0 (76)		
	2015:	9.1 (11)	10.0 (10)			
	Change:	9.1	10.0			
English Language Learner	2014:	* (5)	0.0 (7)	0.0 (67)		
	2015:	* (3)	* (2)			
	Change:	*	*			
Special Education	2014:	* (1)				
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (27)		11.8 (76)	0.0 (25)	
	2015:	16.7 (18)			5.6 (18)	
	Change:	9.3			5.6	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	9.5 (21)		12.9 (70)	0.0 (19)	
	2015:	20.0 (15)			6.7 (15)	
	Change:	10.5			6.7	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	7.4 (27)		11.0 (73)	0.0 (25)	
	2015:	13.3 (15)			6.7 (15)	
	Change:	5.9			6.7	
English Language Learner	2014:	0.0 (9)		13.8 (58)	0.0 (7)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Special Education	2014:	* (3)		* (3)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (83)	0.0 (24)	6.1 (262)	0.0 (25)	
	2015:	14.3 (49)	9.1 (11)		5.6 (18)	
	Change:	9.5	9.1		5.6	
African American	2014:	0.0 (9)	* (2)	0.0 (9)	* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Hispanic	2014:	5.0 (60)	0.0 (19)	5.4 (239)	0.0 (19)	
	2015:	16.7 (42)	11.1 (9)		6.7 (15)	
	Change:	11.7	11.1		6.7	
White	2014:	0.0 (7)	* (1)	14.3 (7)	* (2)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	5.1 (78)	0.0 (20)	5.7 (247)	0.0 (25)	
	2015:	15.0 (40)	10.0 (10)		6.7 (15)	
	Change:	9.9	10.0		6.7	
English Language Learner	2014:	4.3 (23)	0.0 (7)	5.4 (203)	0.0 (7)	
	2015:	0.0 (9)	* (2)		* (2)	
	Change:	-4.3	*		*	
Special Education	2014:	0.0 (6)		0.0 (7)	* (1)	
	2015:	* (2)			* (1)	
	Change:	*			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.6 (39)		3.6 (55)		
	2015:	6.3 (32)				
	Change:	3.7				
African American	2014:	0.0 (26)		3.8 (26)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	0.0 (9)		0.0 (25)		
	2015:	16.7 (6)				
	Change:	16.7				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	2.8 (36)		3.8 (52)		
	2015:	8.0 (25)				
	Change:	5.2				
English Language Learner	2014:	* (2)		0.0 (18)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (1)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (42)	0.0 (39)	0.0 (40)		
	2015:	6.3 (32)	0.0 (32)			
	Change:	1.5	0.0			
African American	2014:	0.0 (23)	0.0 (20)	0.0 (22)		
	2015:	0.0 (21)	0.0 (21)			
	Change:	0.0	0.0			
Hispanic	2014:	6.3 (16)	0.0 (16)	0.0 (15)		
	2015:	12.5 (8)	0.0 (8)			
	Change:	6.2	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.0 (40)	0.0 (39)	0.0 (38)		
	2015:	3.7 (27)	0.0 (27)			
	Change:	-1.3	0.0			
English Language Learner	2014:	7.7 (13)	0.0 (13)	0.0 (12)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:	0.0 (7)	0.0 (6)	* (5)		
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (26)		7.7 (39)	4.7 (43)	
	2015:	9.5 (21)			3.2 (31)	
	Change:	-2.0			-1.5	
African American	2014:	12.5 (16)		6.3 (16)	0.0 (19)	
	2015:	7.7 (13)			7.7 (13)	
	Change:	-4.8			7.7	
Hispanic	2014:	0.0 (8)		4.8 (21)	4.5 (22)	
	2015:	* (5)			0.0 (16)	
	Change:	*			-4.5	
Economically Disadvantaged	2014:	12.0 (25)		7.9 (38)	5.1 (39)	
	2015:	5.9 (17)			0.0 (26)	
	Change:	-6.1			-5.1	
English Language Learner	2014:	* (4)		6.3 (16)	6.3 (16)	
	2015:	* (5)			0.0 (13)	
	Change:	*			-6.3	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.6 (107)	0.0 (39)	3.7 (134)	4.7 (43)	
	2015:	7.1 (85)	0.0 (32)		3.2 (31)	
	Change:	1.5	0.0		-1.5	
African American	2014:	3.1 (65)	0.0 (20)	3.1 (64)	0.0 (19)	
	2015:	3.4 (58)	0.0 (21)		7.7 (13)	
	Change:	0.3	0.0		7.7	
Hispanic	2014:	3.0 (33)	0.0 (16)	1.6 (61)	4.5 (22)	
	2015:	15.8 (19)	0.0 (8)		0.0 (16)	
	Change:	12.8	0.0		-4.5	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.9 (101)	0.0 (39)	3.9 (128)	5.1 (39)	
	2015:	5.8 (69)	0.0 (27)		0.0 (26)	
	Change:	-0.1	0.0		-5.1	
English Language Learner	2014:	5.3 (19)	0.0 (13)	2.2 (46)	6.3 (16)	
	2015:	25.0 (8)	* (1)		0.0 (13)	
	Change:	19.7	*		-6.3	
Special Education	2014:	0.0 (10)	0.0 (6)	0.0 (9)	* (3)	
	2015:	0.0 (6)			* (3)	
	Change:	0.0			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.1 (70)		12.6 (127)		
	2015:	13.8 (58)				
	Change:	6.7				
African American	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	7.5 (67)		12.1 (124)		
	2015:	13.5 (52)				
	Change:	6.0				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	6.3 (63)		12.5 (120)		
	2015:	11.4 (44)				
	Change:	5.1				
English Language Learner	2014:	4.0 (25)		9.8 (82)		
	2015:	20.0 (15)				
	Change:	16.0				
Special Education	2014:	* (4)		* (4)		
	2015:	0.0 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.9 (64)	3.3 (60)	16.7 (102)		
	2015:	11.6 (69)	1.4 (69)			
	Change:	-10.3	-1.9			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	21.3 (61)	3.5 (57)	17.2 (99)		
	2015:	12.1 (66)	1.5 (66)			
	Change:	-9.2	-2.0			
Economically Disadvantaged	2014:	22.6 (53)	4.0 (50)	18.2 (88)		
	2015:	11.5 (61)	1.6 (61)			
	Change:	-11.1	-2.4			
English Language Learner	2014:	16.7 (24)	4.5 (22)	17.7 (62)		
	2015:	0.0 (22)	4.3 (23)			
	Change:	-16.7	-0.2			
Special Education	2014:	* (1)	* (1)	* (4)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.4 (88)		23.9 (92)	3.4 (88)	
	2015:	16.7 (96)			7.3 (96)	
	Change:	5.3			3.9	
Hispanic	2014:	11.5 (87)		24.2 (91)	3.4 (87)	
	2015:	17.0 (94)			7.4 (94)	
	Change:	5.5			4.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	12.5 (72)		25.0 (76)	4.2 (72)	
	2015:	17.2 (87)			6.9 (87)	
	Change:	4.7			2.7	
English Language Learner	2014:	12.8 (47)		29.4 (51)	4.3 (47)	
	2015:	15.1 (53)			7.5 (53)	
	Change:	2.3			3.2	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.1 (222)	3.3 (60)	17.1 (321)	3.4 (88)	
	2015:	14.3 (223)	1.4 (69)		7.3 (96)	
	Change:	1.2	-1.9		3.9	
African American	2014:	* (5)	* (1)	* (5)	* (1)	
	2015:	0.0 (7)	* (3)			
	Change:	*	*			
Hispanic	2014:	13.0 (215)	3.5 (57)	17.2 (314)	3.4 (87)	
	2015:	14.6 (212)	1.5 (66)		7.4 (94)	
	Change:	1.6	-2.0		4.0	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	13.3 (188)	4.0 (50)	17.6 (284)	4.2 (72)	
	2015:	14.1 (192)	1.6 (61)		6.9 (87)	
	Change:	0.8	-2.4		2.7	
English Language Learner	2014:	11.5 (96)	4.5 (22)	17.4 (195)	4.3 (47)	
	2015:	12.2 (90)	4.3 (23)		7.5 (53)	
	Change:	0.7	-0.2		3.2	
Special Education	2014:	0.0 (8)	* (1)	9.1 (11)	* (3)	
	2015:	0.0 (26)	0.0 (10)		0.0 (7)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (77)		12.7 (165)		
	2015:	12.3 (65)				
	Change:	5.8				
African American	2014:	16.0 (25)		8.3 (24)		
	2015:	10.7 (28)				
	Change:	-5.3				
Hispanic	2014:	0.0 (35)		13.4 (127)		
	2015:	7.1 (28)				
	Change:	7.1				
White	2014:	12.5 (8)		* (4)		
	2015:	33.3 (6)				
	Change:	20.8				
Economically Disadvantaged	2014:	5.1 (59)		14.5 (145)		
	2015:	12.8 (47)				
	Change:	7.7				
English Language Learner	2014:	0.0 (8)		15.8 (95)		
	2015:	8.3 (12)				
	Change:	8.3				
Special Education	2014:	* (1)		* (2)		
	2015:	14.3 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (61)	1.6 (62)	8.1 (148)		
	2015:	9.1 (66)	0.0 (69)			
	Change:	-0.7	-1.6			
African American	2014:	12.5 (24)	0.0 (24)	8.3 (24)		
	2015:	13.0 (23)	0.0 (23)			
	Change:	0.5	0.0			
Hispanic	2014:	9.7 (31)	3.0 (33)	8.5 (117)		
	2015:	5.9 (34)	0.0 (36)			
	Change:	-3.8	-3.0			
White	2014:	* (5)	* (5)	0.0 (6)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	8.2 (49)	2.0 (51)	9.4 (128)		
	2015:	11.3 (53)	0.0 (56)			
	Change:	3.1	-2.0			
English Language Learner	2014:	0.0 (9)	0.0 (11)	4.2 (95)		
	2015:	0.0 (7)	0.0 (8)			
	Change:	0.0	0.0			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.2 (61)		7.3 (137)	3.4 (59)	
	2015:	15.4 (52)			1.6 (122)	
	Change:	7.2			-1.8	
African American	2014:	0.0 (20)		10.0 (20)	0.0 (19)	
	2015:	20.0 (15)			0.0 (14)	
	Change:	20.0			0.0	
Hispanic	2014:	11.8 (34)		7.2 (111)	0.0 (35)	
	2015:	14.7 (34)			1.9 (105)	
	Change:	2.9			1.9	
White	2014:					
	2015:	* (3)			* (3)	
	Change:					
Economically Disadvantaged	2014:	10.4 (48)		6.8 (117)	2.1 (48)	
	2015:	13.2 (38)			1.0 (104)	
	Change:	2.8			-1.1	
English Language Learner	2014:	8.3 (12)		5.7 (87)	9.1 (11)	
	2015:	0.0 (10)			1.2 (81)	
	Change:	-8.3			-7.9	
Special Education	2014:	* (1)		* (4)	* (1)	
	2015:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.0 (199)	1.6 (62)	9.6 (450)	3.4 (59)	
	2015:	12.0 (183)	0.0 (69)		1.6 (122)	
	Change:	4.0	-1.6		-1.8	
African American	2014:	10.1 (69)	0.0 (24)	8.8 (68)	0.0 (19)	
	2015:	13.6 (66)	0.0 (23)		0.0 (14)	
	Change:	3.5	0.0		0.0	
Hispanic	2014:	7.0 (100)	3.0 (33)	9.9 (355)	0.0 (35)	
	2015:	9.4 (96)	0.0 (36)		1.9 (105)	
	Change:	2.4	-3.0		1.9	
White	2014:	7.7 (13)	* (5)	10.0 (10)		
	2015:	13.3 (15)	0.0 (6)		* (3)	
	Change:	5.6	*			
Economically Disadvantaged	2014:	7.7 (156)	2.0 (51)	10.5 (390)	2.1 (48)	
	2015:	12.3 (138)	0.0 (56)		1.0 (104)	
	Change:	4.6	-2.0		-1.1	
English Language Learner	2014:	3.4 (29)	0.0 (11)	8.7 (277)	9.1 (11)	
	2015:	3.4 (29)	0.0 (8)		1.2 (81)	
	Change:	0.0	0.0		-7.9	
Special Education	2014:	0.0 (6)	* (4)	10.0 (10)	* (1)	
	2015:	14.3 (14)	* (4)		* (4)	
	Change:	14.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.8 (53)		8.8 (102)		
	2015:	10.9 (55)				
	Change:	7.1				
African American	2014:	4.3 (23)		0.0 (23)		
	2015:	11.8 (17)				
	Change:	7.5				
Hispanic	2014:	3.6 (28)		11.7 (77)		
	2015:	10.3 (29)				
	Change:	6.7				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	3.8 (52)		9.1 (99)		
	2015:	11.6 (43)				
	Change:	7.8				
English Language Learner	2014:	0.0 (13)		6.5 (62)		
	2015:	0.0 (9)				
	Change:	0.0				
Special Education	2014:	* (4)		0.0 (7)		
	2015:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.2 (37)	0.0 (37)	16.1 (62)		
	2015:	3.3 (60)	0.0 (61)			
	Change:	-12.9	0.0			
African American	2014:	22.2 (9)	0.0 (10)	33.3 (9)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	-22.2	0.0			
Hispanic	2014:	18.2 (22)	0.0 (21)	12.8 (47)		
	2015:	3.4 (29)	0.0 (30)			
	Change:	-14.8	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.1 (33)	0.0 (33)	13.8 (58)		
	2015:	3.9 (51)	0.0 (52)			
	Change:	-8.2	0.0			
English Language Learner	2014:	* (5)	* (5)	6.9 (29)		
	2015:	0.0 (13)	0.0 (14)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (2)		
	2015:	0.0 (6)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.9 (52)		15.3 (98)	2.4 (83)	
	2015:	12.8 (39)			8.1 (62)	
	Change:	10.9			5.7	
African American	2014:	10.0 (10)		10.0 (10)	9.1 (11)	
	2015:	11.1 (9)			11.1 (9)	
	Change:	1.1			2.0	
Hispanic	2014:	0.0 (36)		14.6 (82)	1.5 (66)	
	2015:	16.0 (25)			8.3 (48)	
	Change:	16.0			6.8	
Economically Disadvantaged	2014:	0.0 (45)		15.6 (90)	1.3 (75)	
	2015:	12.9 (31)			9.3 (54)	
	Change:	12.9			8.0	
English Language Learner	2014:	0.0 (13)		10.2 (59)	2.3 (43)	
	2015:	0.0 (6)			10.3 (29)	
	Change:	0.0			8.0	
Special Education	2014:	* (4)		16.7 (6)	0.0 (6)	
	2015:	* (2)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.3 (142)	0.0 (37)	13.0 (262)	2.4 (83)	
	2015:	8.4 (154)	0.0 (61)		8.1 (62)	
	Change:	2.1	0.0		5.7	
African American	2014:	9.5 (42)	0.0 (10)	9.5 (42)	9.1 (11)	
	2015:	6.0 (50)	0.0 (24)		11.1 (9)	
	Change:	-3.5	0.0		2.0	
Hispanic	2014:	5.8 (86)	0.0 (21)	13.1 (206)	1.5 (66)	
	2015:	9.6 (83)	0.0 (30)		8.3 (48)	
	Change:	3.8	0.0		6.8	
White	2014:	* (1)	* (1)	* (1)		
	2015:	16.7 (6)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (130)	0.0 (33)	12.6 (247)	1.3 (75)	
	2015:	8.8 (125)	0.0 (52)		9.3 (54)	
	Change:	4.2	0.0		8.0	
English Language Learner	2014:	0.0 (31)	* (5)	8.0 (150)	2.3 (43)	
	2015:	0.0 (28)	0.0 (14)		10.3 (29)	
	Change:	0.0	*		8.0	
Special Education	2014:	0.0 (9)	* (1)	6.7 (15)	0.0 (6)	
	2015:	0.0 (14)	0.0 (7)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.5 (47)		10.3 (97)		
	2015:	10.8 (37)				
	Change:	2.3				
African American	2014:	7.7 (13)		0.0 (13)		
	2015:	0.0 (15)				
	Change:	-7.7				
Hispanic	2014:	8.0 (25)		9.3 (75)		
	2015:	20.0 (20)				
	Change:	12.0				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	7.7 (39)		10.2 (88)		
	2015:	12.5 (32)				
	Change:	4.8				
English Language Learner	2014:	14.3 (7)		8.8 (57)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.6 (37)	2.6 (38)	7.4 (81)		
	2015:	17.1 (35)	0.0 (33)			
	Change:	-4.5	-2.6			
African American	2014:	12.5 (8)	0.0 (9)	0.0 (8)		
	2015:	0.0 (8)	0.0 (7)			
	Change:	-12.5	0.0			
Hispanic	2014:	15.0 (20)	0.0 (20)	4.7 (64)		
	2015:	14.3 (21)	0.0 (21)			
	Change:	-0.7	0.0			
Economically Disadvantaged	2014:	21.2 (33)	2.9 (34)	7.8 (77)		
	2015:	13.3 (30)	0.0 (29)			
	Change:	-7.9	-2.9			
English Language Learner	2014:	37.5 (8)	12.5 (8)	9.6 (52)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	-23.2	-12.5			
Special Education	2014:	* (1)	* (2)	* (4)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.6 (34)		17.7 (79)	3.0 (33)	
	2015:	19.6 (46)			7.5 (40)	
	Change:	-1.0			4.5	
African American	2014:	7.7 (13)		15.4 (13)	0.0 (12)	
	2015:	0.0 (16)			0.0 (13)	
	Change:	-7.7			0.0	
Hispanic	2014:	28.6 (14)		15.5 (58)	0.0 (14)	
	2015:	17.4 (23)			5.0 (20)	
	Change:	-11.2			5.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	18.2 (33)		16.7 (78)	3.1 (32)	
	2015:	13.5 (37)			6.1 (33)	
	Change:	-4.7			3.0	
English Language Learner	2014:	* (5)		16.0 (50)	* (5)	
	2015:	18.2 (11)			22.2 (9)	
	Change:	*			*	
Special Education	2014:					
	2015:	0.0 (7)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.1 (118)	2.6 (38)	11.7 (257)	3.0 (33)	
	2015:	16.1 (118)	0.0 (33)		7.5 (40)	
	Change:	0.0	-2.6		4.5	
African American	2014:	8.8 (34)	0.0 (9)	5.9 (34)	0.0 (12)	
	2015:	0.0 (39)	0.0 (7)		0.0 (13)	
	Change:	-8.8	0.0		0.0	
Hispanic	2014:	15.3 (59)	0.0 (20)	9.6 (197)	0.0 (14)	
	2015:	17.2 (64)	0.0 (21)		5.0 (20)	
	Change:	1.9	0.0		5.0	
White	2014:	* (5)	* (2)	* (5)	* (1)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	15.2 (105)	2.9 (34)	11.5 (243)	3.1 (32)	
	2015:	13.1 (99)	0.0 (29)		6.1 (33)	
	Change:	-2.1	-2.9		3.0	
English Language Learner	2014:	25.0 (20)	12.5 (8)	11.3 (159)	* (5)	
	2015:	14.3 (21)	0.0 (7)		22.2 (9)	
	Change:	-10.7	-12.5		*	
Special Education	2014:	* (3)	* (2)	0.0 (6)		
	2015:	0.0 (11)	* (2)		* (2)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.4 (58)		3.5 (115)		
	2015:	9.6 (52)				
	Change:	6.2				
African American	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	3.6 (55)		3.6 (112)		
	2015:	10.2 (49)				
	Change:	6.6				
Economically Disadvantaged	2014:	3.7 (54)		3.6 (111)		
	2015:	9.8 (41)				
	Change:	6.1				
English Language Learner	2014:	0.0 (10)		1.5 (66)		
	2015:	5.9 (17)				
	Change:	5.9				
Special Education	2014:	* (4)		0.0 (7)		
	2015:	0.0 (11)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (40)	0.0 (39)	5.7 (88)		
	2015:	3.6 (55)	0.0 (54)			
	Change:	-1.4	0.0			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	5.1 (39)	0.0 (38)	5.7 (87)		
	2015:	3.8 (53)	0.0 (52)			
	Change:	-1.3	0.0			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	2.8 (36)	0.0 (35)	4.8 (83)		
	2015:	4.2 (48)	0.0 (48)			
	Change:	1.4	0.0			
English Language Learner	2014:	0.0 (12)	0.0 (11)	6.7 (60)		
	2015:	0.0 (12)	0.0 (11)			
	Change:	0.0	0.0			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/22/15**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (47)		11.7 (94)	8.5 (94)	
	2015:	3.2 (31)			7.5 (80)	
	Change:	-3.2			-1.0	
Hispanic	2014:	6.7 (45)		10.9 (92)	8.7 (92)	
	2015:	3.2 (31)			7.5 (80)	
	Change:	-3.5			-1.2	
Economically Disadvantaged	2014:	6.4 (47)		12.1 (91)	7.7 (91)	
	2015:	3.7 (27)			6.7 (75)	
	Change:	-2.7			-1.0	
English Language Learner	2014:	0.0 (14)		10.2 (59)	8.3 (60)	
	2015:	0.0 (11)			8.3 (60)	
	Change:	0.0			0.0	
Special Education	2014:	* (2)		16.7 (6)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.8 (145)	0.0 (39)	6.7 (297)	8.5 (94)	
	2015:	5.8 (138)	0.0 (54)		7.5 (80)	
	Change:	1.0	0.0		-1.0	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*	*			
Hispanic	2014:	5.0 (139)	0.0 (38)	6.5 (291)	8.7 (92)	
	2015:	6.0 (133)	0.0 (52)		7.5 (80)	
	Change:	1.0	0.0		-1.2	
White	2014:	* (1)		* (1)		
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	4.4 (137)	0.0 (35)	6.7 (285)	7.7 (91)	
	2015:	6.0 (116)	0.0 (48)		6.7 (75)	
	Change:	1.6	0.0		-1.0	
English Language Learner	2014:	0.0 (36)	0.0 (11)	5.9 (185)	8.3 (60)	
	2015:	2.5 (40)	0.0 (11)		8.3 (60)	
	Change:	2.5	0.0		0.0	
Special Education	2014:	0.0 (8)	* (3)	6.7 (15)	* (5)	
	2015:	4.8 (21)	* (5)		* (5)	
	Change:	4.8	*		*	

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