

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.0 (2,312)		9.5 (2,222)		
	2015:	13.2 (2,082)				
	Change:	2.2				
African American	2014:	5.8 (344)		3.8 (344)		
	2015:	8.2 (340)				
	Change:	2.4				
Hispanic	2014:	11.6 (1,863)		10.2 (1,780)		
	2015:	13.7 (1,669)				
	Change:	2.1				
White	2014:	23.1 (65)		13.6 (59)		
	2015:	35.0 (40)				
	Change:	11.9				
Economically Disadvantaged	2014:	10.7 (2,151)		9.5 (2,060)		
	2015:	13.0 (1,852)				
	Change:	2.3				
English Language Learner	2014:	12.6 (1,307)		9.9 (1,217)		
	2015:	13.3 (1,142)				
	Change:	0.7				
Special Education	2014:	2.6 (77)		1.4 (69)		
	2015:	6.1 (99)				
	Change:	3.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.5 (2,003)	3.4 (1,999)	11.9 (1,992)		
	2015:	10.2 (2,153)	3.5 (2,170)			
	Change:	-1.3	0.1			
African American	2014:	7.1 (266)	2.2 (268)	6.0 (266)		
	2015:	5.3 (321)	1.5 (324)			
	Change:	-1.8	-0.7			
Hispanic	2014:	11.5 (1,670)	3.2 (1,665)	12.2 (1,658)		
	2015:	10.4 (1,746)	3.8 (1,758)			
	Change:	-1.1	0.6			
White	2014:	34.3 (35)	17.1 (35)	31.4 (35)		
	2015:	27.3 (55)	7.0 (57)			
	Change:	-7.0	-10.1			
Economically Disadvantaged	2014:	10.8 (1,845)	3.3 (1,844)	11.5 (1,833)		
	2015:	9.8 (1,926)	3.5 (1,945)			
	Change:	-1.0	0.2			
English Language Learner	2014:	11.6 (1,157)	3.4 (1,160)	12.0 (1,149)		
	2015:	9.1 (1,214)	4.2 (1,223)			
	Change:	-2.5	0.8			
Special Education	2014:	1.6 (61)	0.0 (64)	6.5 (62)		
	2015:	4.4 (91)	0.0 (106)			
	Change:	2.8	0.0			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (2,020)		15.9 (2,006)	5.0 (2,024)	
	2015:	14.5 (1,954)			5.4 (1,951)	
	Change:	1.4			0.4	
African American	2014:	8.9 (282)		12.1 (281)	2.4 (290)	
	2015:	7.4 (244)			2.5 (241)	
	Change:	-1.5			0.1	
Hispanic	2014:	13.3 (1,655)		15.8 (1,644)	4.8 (1,655)	
	2015:	14.7 (1,654)			5.6 (1,655)	
	Change:	1.4			0.8	
White	2014:	33.3 (36)		37.1 (35)	26.5 (34)	
	2015:	55.6 (27)			11.1 (27)	
	Change:	22.3			-15.4	
Economically Disadvantaged	2014:	12.7 (1,842)		15.1 (1,827)	4.5 (1,841)	
	2015:	13.4 (1,744)			4.9 (1,741)	
	Change:	0.7			0.4	
English Language Learner	2014:	12.9 (1,147)		15.3 (1,132)	3.9 (1,144)	
	2015:	13.4 (1,149)			5.2 (1,149)	
	Change:	0.5			1.3	
Special Education	2014:	5.4 (56)		9.6 (52)	1.6 (63)	
	2015:	1.0 (100)			1.0 (99)	
	Change:	-4.4			-0.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.9 (1,769)		10.3 (1,723)		
	2015:	7.3 (1,664)				
	Change:	2.4				
African American	2014:	4.0 (251)		6.1 (247)		
	2015:	4.9 (226)				
	Change:	0.9				
Hispanic	2014:	4.8 (1,451)		10.7 (1,414)		
	2015:	6.8 (1,374)				
	Change:	2.0				
White	2014:	18.8 (32)		26.7 (30)		
	2015:	38.9 (36)				
	Change:	20.1				
Economically Disadvantaged	2014:	4.6 (1,601)		9.7 (1,561)		
	2015:	6.5 (1,466)				
	Change:	1.9				
English Language Learner	2014:	2.9 (937)		8.5 (894)		
	2015:	5.3 (922)				
	Change:	2.4				
Special Education	2014:	0.0 (52)		0.0 (53)		
	2015:	2.3 (43)				
	Change:	2.3				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.5 (1,865)	1.9 (1,871)	5.0 (1,823)		
	2015:	6.8 (1,703)	2.9 (1,714)			
	Change:	0.3	1.0			
African American	2014:	4.5 (246)	1.2 (247)	2.5 (243)		
	2015:	4.3 (230)	1.3 (230)			
	Change:	-0.2	0.1			
Hispanic	2014:	6.2 (1,544)	1.7 (1,547)	5.2 (1,507)		
	2015:	6.8 (1,406)	2.9 (1,417)			
	Change:	0.6	1.2			
White	2014:	33.3 (36)	8.3 (36)	15.2 (33)		
	2015:	30.0 (30)	10.0 (30)			
	Change:	-3.3	1.7			
Economically Disadvantaged	2014:	5.8 (1,638)	1.9 (1,643)	4.8 (1,599)		
	2015:	6.3 (1,480)	2.8 (1,489)			
	Change:	0.5	0.9			
English Language Learner	2014:	0.8 (775)	0.1 (775)	1.4 (733)		
	2015:	3.1 (858)	0.8 (865)			
	Change:	2.3	0.7			
Special Education	2014:	2.1 (47)	0.0 (48)	0.0 (47)		
	2015:	2.2 (45)	0.0 (53)			
	Change:	0.1	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.4 (1,846)		1.1 (1,399)	10.4 (1,796)	6.6 (1,795)
	2015:	10.6 (1,765)			9.8 (2,093)	6.2 (1,708)
	Change:	-0.8			-0.6	-0.4
African American	2014:	12.4 (251)		0.0 (204)	7.6 (249)	3.6 (248)
	2015:	8.3 (228)			5.3 (265)	4.3 (232)
	Change:	-4.1			-2.3	0.7
Hispanic	2014:	10.4 (1,524)		1.4 (1,160)	10.3 (1,478)	6.3 (1,479)
	2015:	10.2 (1,468)			9.6 (1,744)	6.0 (1,412)
	Change:	-0.2			-0.7	-0.3
White	2014:	38.9 (36)		0.0 (18)	22.2 (36)	31.4 (35)
	2015:	23.3 (30)			32.5 (40)	14.3 (28)
	Change:	-15.6			10.3	-17.1
Economically Disadvantaged	2014:	10.3 (1,711)		1.1 (1,316)	9.8 (1,577)	5.7 (1,576)
	2015:	10.3 (1,528)			9.6 (1,858)	5.8 (1,510)
	Change:	0.0			-0.2	0.1
English Language Learner	2014:	0.5 (559)		0.0 (469)	1.0 (512)	0.4 (512)
	2015:	2.4 (710)			4.0 (805)	2.1 (656)
	Change:	1.9			3.0	1.7
Special Education	2014:	2.1 (48)		0.0 (48)	1.9 (52)	2.0 (51)
	2015:	0.0 (39)			0.0 (39)	0.0 (39)
	Change:	-2.1			-1.9	-2.0

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All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.9 (11,815)	2.7 (3,870)	9.4 (11,165)	7.5 (3,820)	6.6 (1,795)
	2015:	10.6 (11,321)	3.2 (3,884)		7.7 (4,044)	6.2 (1,708)
	Change:	0.7	0.5		0.2	-0.4
African American	2014:	7.1 (1,640)	1.7 (515)	5.3 (1,585)	4.8 (539)	3.6 (248)
	2015:	6.5 (1,589)	1.4 (554)		4.0 (506)	4.3 (232)
	Change:	-0.6	-0.3		-0.8	0.7
Hispanic	2014:	9.8 (9,707)	2.5 (3,212)	9.7 (9,163)	7.4 (3,133)	6.3 (1,479)
	2015:	10.6 (9,317)	3.4 (3,175)		7.7 (3,399)	6.0 (1,412)
	Change:	0.8	0.9		0.3	-0.3
White	2014:	29.6 (240)	12.7 (71)	21.4 (210)	24.3 (70)	31.4 (35)
	2015:	33.9 (218)	8.0 (87)		23.9 (67)	14.3 (28)
	Change:	4.3	-4.7		-0.4	-17.1
Economically Disadvantaged	2014:	9.4 (10,788)	2.6 (3,487)	9.1 (10,196)	6.9 (3,418)	5.7 (1,576)
	2015:	10.1 (9,996)	3.2 (3,434)		7.3 (3,599)	5.8 (1,510)
	Change:	0.7	0.6		0.4	0.1
English Language Learner	2014:	8.2 (5,882)	2.1 (1,935)	9.3 (5,594)	3.0 (1,656)	0.4 (512)
	2015:	8.5 (5,995)	2.8 (2,088)		4.7 (1,954)	2.1 (656)
	Change:	0.3	0.7		1.7	1.7
Special Education	2014:	2.3 (341)	0.0 (112)	3.0 (331)	1.7 (115)	2.0 (51)
	2015:	3.1 (417)	0.0 (159)		0.7 (138)	0.0 (39)
	Change:	0.8	0.0		-1.0	-2.0

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MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.0 (547)		7.2 (543)		
	2015:	13.0 (460)				
	Change:	2.0				
African American	2014:	2.9 (35)		2.9 (35)		
	2015:	4.3 (23)				
	Change:	1.4				
Hispanic	2014:	11.7 (505)		7.6 (501)		
	2015:	13.5 (429)				
	Change:	1.8				
White	2014:	0.0 (6)		0.0 (6)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	11.2 (520)		7.4 (516)		
	2015:	12.3 (407)				
	Change:	1.1				
English Language Learner	2014:	13.3 (331)		6.1 (327)		
	2015:	15.8 (273)				
	Change:	2.5				
Special Education	2014:	0.0 (23)		4.8 (21)		
	2015:	3.3 (30)				
	Change:	3.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (478)	3.6 (473)	12.6 (475)		
	2015:	10.1 (507)	3.1 (508)			
	Change:	-2.7	-0.5			
African American	2014:	0.0 (28)	0.0 (28)	3.6 (28)		
	2015:	3.0 (33)	0.0 (33)			
	Change:	3.0	0.0			
Hispanic	2014:	13.4 (447)	3.8 (442)	13.3 (444)		
	2015:	10.8 (465)	3.4 (466)			
	Change:	-2.6	-0.4			
White	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.6 (443)	3.6 (439)	12.5 (439)		
	2015:	10.3 (457)	3.3 (458)			
	Change:	-2.3	-0.3			
English Language Learner	2014:	13.7 (300)	4.7 (298)	13.4 (298)		
	2015:	10.8 (305)	4.9 (307)			
	Change:	-2.9	0.2			
Special Education	2014:	0.0 (11)	0.0 (12)	0.0 (14)		
	2015:	6.7 (30)	0.0 (32)			
	Change:	6.7	0.0			

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MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.9 (453)		16.7 (454)	4.9 (453)	
	2015:	11.2 (465)			5.4 (465)	
	Change:	1.3			0.5	
African American	2014:	7.4 (27)		14.8 (27)	0.0 (27)	
	2015:	0.0 (19)			0.0 (19)	
	Change:	-7.4			0.0	
Hispanic	2014:	10.2 (421)		17.1 (422)	5.2 (421)	
	2015:	11.7 (443)			5.6 (443)	
	Change:	1.5			0.4	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	9.6 (417)		16.7 (418)	5.0 (417)	
	2015:	11.2 (427)			5.2 (426)	
	Change:	1.6			0.2	
English Language Learner	2014:	10.8 (268)		18.3 (268)	4.5 (268)	
	2015:	11.3 (300)			5.0 (299)	
	Change:	0.5			0.5	
Special Education	2014:	6.7 (15)		6.3 (16)	0.0 (14)	
	2015:	0.0 (20)			0.0 (20)	
	Change:	-6.7			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (422)		14.3 (412)		
	2015:	5.6 (378)				
	Change:	2.0				
African American	2014:	0.0 (18)		5.6 (18)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	3.8 (396)		15.0 (387)		
	2015:	5.7 (349)				
	Change:	1.9				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.5 (399)		14.6 (390)		
	2015:	5.7 (353)				
	Change:	2.2				
English Language Learner	2014:	2.1 (238)		12.2 (229)		
	2015:	3.2 (216)				
	Change:	1.1				
Special Education	2014:	0.0 (10)		0.0 (9)		
	2015:	* (3)				
	Change:	*				

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MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	2015:	5.4 (427)	2.1 (423)			
	Change:	0.4	0.4			
African American	2014:	0.0 (25)	0.0 (25)	0.0 (25)		
	2015:	5.6 (18)	0.0 (18)			
	Change:	5.6	0.0			
Hispanic	2014:	5.3 (430)	1.8 (433)	6.1 (423)		
	2015:	5.5 (400)	2.3 (396)			
	Change:	0.2	0.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.8 (415)	1.9 (419)	5.4 (408)		
	2015:	5.6 (395)	2.3 (391)			
	Change:	0.8	0.4			
English Language Learner	2014:	1.6 (190)	0.0 (191)	0.5 (185)		
	2015:	2.4 (210)	0.5 (207)			
	Change:	0.8	0.5			
Special Education	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	2015:	0.0 (9)	0.0 (8)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.1 (447)		1.5 (340)	12.3 (438)	4.6 (439)
	2015:	8.1 (443)			5.4 (551)	2.5 (437)
	Change:	-4.0			-6.9	-2.1
African American	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	2015:	4.0 (25)			0.0 (30)	0.0 (27)
	Change:	4.0			-7.7	0.0
Hispanic	2014:	12.5 (431)		1.5 (326)	12.6 (422)	4.7 (423)
	2015:	8.2 (417)			5.8 (517)	2.7 (409)
	Change:	-4.3			-6.8	-2.0
White	2014:	* (2)		* (1)	* (2)	* (2)
	2015:					
	Change:					
Economically Disadvantaged	2014:	12.0 (435)		1.5 (332)	12.3 (414)	4.8 (415)
	2015:	7.6 (408)			5.8 (514)	2.7 (406)
	Change:	-4.4			-6.5	-2.1
English Language Learner	2014:	0.0 (113)		0.0 (98)	2.9 (105)	0.0 (105)
	2015:	0.7 (150)			2.1 (187)	1.4 (144)
	Change:	0.7			-0.8	1.4
Special Education	2014:	0.0 (11)		0.0 (10)	8.3 (12)	0.0 (12)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

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MOISES E. MOLINA FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.2 (2,805)	2.7 (934)	9.9 (2,675)	8.5 (891)	4.6 (439)
	2015:	9.1 (2,680)	2.7 (931)		5.4 (1,016)	2.5 (437)
	Change:	-0.1	0.0		-3.1	-2.1
African American	2014:	2.1 (146)	0.0 (53)	4.8 (145)	2.5 (40)	0.0 (13)
	2015:	3.5 (142)	0.0 (51)		0.0 (49)	0.0 (27)
	Change:	1.4	0.0		-2.5	0.0
Hispanic	2014:	9.7 (2,630)	2.9 (875)	10.3 (2,503)	8.9 (843)	4.7 (423)
	2015:	9.4 (2,503)	2.9 (862)		5.7 (960)	2.7 (409)
	Change:	-0.3	0.0		-3.2	-2.0
White	2014:	0.0 (18)	* (3)	0.0 (17)	* (5)	* (2)
	2015:	5.3 (19)	0.0 (10)		* (2)	
	Change:	5.3	*		*	
Economically Disadvantaged	2014:	9.1 (2,629)	2.8 (858)	9.9 (2,503)	8.7 (831)	4.8 (415)
	2015:	8.9 (2,447)	2.8 (849)		5.5 (940)	2.7 (406)
	Change:	-0.2	0.0		-3.2	-2.1
English Language Learner	2014:	8.5 (1,440)	2.9 (489)	9.8 (1,405)	4.0 (373)	0.0 (105)
	2015:	8.5 (1,454)	3.1 (514)		3.9 (486)	1.4 (144)
	Change:	0.0	0.2		-0.1	1.4
Special Education	2014:	1.3 (78)	0.0 (21)	2.5 (79)	3.8 (26)	0.0 (12)
	2015:	3.1 (97)	0.0 (40)		0.0 (25)	* (5)
	Change:	1.8	0.0		-3.8	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.8 (437)		13.0 (401)		
	2015:	17.7 (446)				
	Change:	4.9				
African American	2014:	10.7 (56)		5.5 (55)		
	2015:	19.7 (76)				
	Change:	9.0				
Hispanic	2014:	11.4 (324)		14.2 (296)		
	2015:	15.7 (337)				
	Change:	4.3				
White	2014:	31.7 (41)		14.3 (35)		
	2015:	40.9 (22)				
	Change:	9.2				
Economically Disadvantaged	2014:	11.0 (374)		14.2 (338)		
	2015:	17.4 (380)				
	Change:	6.4				
English Language Learner	2014:	11.9 (260)		16.5 (224)		
	2015:	15.2 (277)				
	Change:	3.3				
Special Education	2014:	13.3 (15)		0.0 (11)		
	2015:	13.3 (30)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (385)	4.2 (383)	17.1 (380)		
	2015:	13.1 (398)	4.4 (405)			
	Change:	0.1	0.2			
African American	2014:	16.0 (50)	8.0 (50)	18.0 (50)		
	2015:	16.0 (50)	4.0 (50)			
	Change:	0.0	-4.0			
Hispanic	2014:	12.1 (315)	3.5 (314)	16.1 (310)		
	2015:	10.7 (309)	4.1 (315)			
	Change:	-1.4	0.6			
White	2014:	26.7 (15)	6.7 (15)	33.3 (15)		
	2015:	32.3 (31)	9.7 (31)			
	Change:	5.6	3.0			
Economically Disadvantaged	2014:	11.9 (337)	3.9 (336)	15.4 (332)		
	2015:	11.3 (335)	4.4 (343)			
	Change:	-0.6	0.5			
English Language Learner	2014:	11.5 (253)	2.4 (253)	11.7 (248)		
	2015:	8.6 (244)	4.0 (249)			
	Change:	-2.9	1.6			
Special Education	2014:	0.0 (15)	0.0 (14)	14.3 (14)		
	2015:	11.8 (17)	0.0 (23)			
	Change:	11.8	0.0			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.1 (385)		19.3 (379)	8.1 (381)	
	2015:	16.7 (371)			4.6 (372)	
	Change:	0.6			-3.5	
African American	2014:	7.5 (40)		19.5 (41)	4.8 (42)	
	2015:	16.3 (49)			6.1 (49)	
	Change:	8.8			1.3	
Hispanic	2014:	15.5 (310)		17.0 (305)	6.2 (307)	
	2015:	16.0 (306)			4.6 (307)	
	Change:	0.5			-1.6	
White	2014:	42.1 (19)		55.6 (18)	38.9 (18)	
	2015:	41.7 (12)			0.0 (12)	
	Change:	-0.4			-38.9	
Economically Disadvantaged	2014:	15.5 (323)		16.8 (316)	6.3 (319)	
	2015:	14.1 (304)			3.3 (305)	
	Change:	-1.4			-3.0	
English Language Learner	2014:	14.6 (254)		13.8 (247)	6.8 (251)	
	2015:	14.1 (241)			4.1 (241)	
	Change:	-0.5			-2.7	
Special Education	2014:	11.1 (9)		18.2 (11)	0.0 (12)	
	2015:	4.0 (25)			4.2 (24)	
	Change:	-7.1			4.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (331)		11.3 (310)		
	2015:	10.4 (338)				
	Change:	6.2				
African American	2014:	4.5 (44)		7.5 (40)		
	2015:	15.0 (40)				
	Change:	10.5				
Hispanic	2014:	3.8 (265)		11.1 (252)		
	2015:	8.1 (271)				
	Change:	4.3				
White	2014:	15.4 (13)		27.3 (11)		
	2015:	35.0 (20)				
	Change:	19.6				
Economically Disadvantaged	2014:	3.7 (273)		10.5 (257)		
	2015:	7.8 (270)				
	Change:	4.1				
English Language Learner	2014:	2.9 (210)		9.9 (191)		
	2015:	4.5 (202)				
	Change:	1.6				
Special Education	2014:	0.0 (14)		0.0 (13)		
	2015:	0.0 (8)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

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HILLCREST FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	2015:	5.9 (320)	2.8 (321)			
	Change:	-3.1	0.2			
African American	2014:	6.0 (50)	0.0 (49)	2.1 (48)		
	2015:	4.5 (44)	0.0 (44)			
	Change:	-1.5	0.0			
Hispanic	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	2015:	5.9 (255)	3.1 (256)			
	Change:	-2.4	1.0			
White	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	2015:	18.2 (11)	9.1 (11)			
	Change:	-11.2	-2.7			
Economically Disadvantaged	2014:	7.2 (249)	2.4 (249)	4.3 (231)		
	2015:	5.8 (258)	3.1 (258)			
	Change:	-1.4	0.7			
English Language Learner	2014:	0.0 (122)	0.0 (122)	2.0 (102)		
	2015:	2.0 (199)	1.0 (199)			
	Change:	2.0	1.0			
Special Education	2014:	0.0 (14)	0.0 (13)	0.0 (11)		
	2015:	0.0 (8)	0.0 (9)			
	Change:	0.0	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.8 (291)		0.9 (224)	11.6 (276)	14.2 (274)
	2015:	10.1 (296)			11.2 (374)	8.1 (272)
	Change:	-4.7			-0.4	-6.1
African American	2014:	19.2 (52)		0.0 (38)	7.8 (51)	12.0 (50)
	2015:	4.3 (47)			5.6 (54)	6.5 (46)
	Change:	-14.9			-2.2	-5.5
Hispanic	2014:	12.3 (212)		1.2 (171)	10.5 (200)	12.0 (200)
	2015:	9.4 (233)			10.6 (301)	7.1 (211)
	Change:	-2.9			0.1	-4.9
White	2014:	36.8 (19)		0.0 (11)	21.1 (19)	38.9 (18)
	2015:	23.1 (13)			26.7 (15)	8.3 (12)
	Change:	-13.7			5.6	-30.6
Economically Disadvantaged	2014:	12.6 (238)		0.5 (191)	11.5 (218)	12.0 (216)
	2015:	9.9 (223)			11.3 (309)	7.8 (217)
	Change:	-2.7			-0.2	-4.2
English Language Learner	2014:	2.0 (99)		0.0 (82)	2.4 (82)	2.4 (82)
	2015:	1.5 (132)			6.3 (160)	3.7 (109)
	Change:	-0.5			3.9	1.3
Special Education	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	2015:	0.0 (6)			0.0 (8)	0.0 (8)
	Change:	-7.1			0.0	-6.3

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HILLCREST FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.8 (2,139)	3.5 (693)	12.1 (1,984)	9.6 (657)	14.2 (274)
	2015:	12.8 (2,169)	3.7 (726)		7.9 (746)	8.1 (272)
	Change:	1.0	0.2		-1.7	-6.1
African American	2014:	11.0 (292)	4.0 (99)	8.8 (272)	6.5 (93)	12.0 (50)
	2015:	13.4 (306)	2.1 (94)		5.8 (103)	6.5 (46)
	Change:	2.4	-1.9		-0.7	-5.5
Hispanic	2014:	10.7 (1,667)	2.9 (556)	11.7 (1,560)	7.9 (507)	12.0 (200)
	2015:	11.3 (1,711)	3.7 (571)		7.6 (608)	7.1 (211)
	Change:	0.6	0.8		-0.3	-4.9
White	2014:	31.5 (124)	9.4 (32)	25.0 (104)	29.7 (37)	38.9 (18)
	2015:	33.0 (109)	9.5 (42)		14.8 (27)	8.3 (12)
	Change:	1.5	0.1		-14.9	-30.6
Economically Disadvantaged	2014:	10.5 (1,794)	3.2 (585)	11.4 (1,665)	8.4 (537)	12.0 (216)
	2015:	11.6 (1,770)	3.8 (601)		7.3 (614)	7.8 (217)
	Change:	1.1	0.6		-1.1	-4.2
English Language Learner	2014:	8.8 (1,198)	1.6 (375)	11.1 (1,094)	5.7 (333)	2.4 (82)
	2015:	8.6 (1,295)	2.7 (448)		5.0 (401)	3.7 (109)
	Change:	-0.2	1.1		-0.7	1.3
Special Education	2014:	4.9 (81)	0.0 (27)	5.4 (74)	0.0 (29)	6.3 (16)
	2015:	7.4 (94)	0.0 (32)		3.1 (32)	0.0 (8)
	Change:	2.5	0.0		3.1	-6.3

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L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.6 (668)		10.4 (617)		
	2015:	11.3 (631)				
	Change:	0.7				
African American	2014:	5.0 (121)		5.8 (121)		
	2015:	4.1 (123)				
	Change:	-0.9				
Hispanic	2014:	11.9 (538)		11.5 (487)		
	2015:	12.8 (493)				
	Change:	0.9				
White	2014:	* (5)		* (5)		
	2015:	28.6 (7)				
	Change:	*				
Economically Disadvantaged	2014:	10.5 (630)		10.2 (579)		
	2015:	11.5 (584)				
	Change:	1.0				
English Language Learner	2014:	12.8 (328)		12.2 (278)		
	2015:	10.7 (291)				
	Change:	-2.1				
Special Education	2014:	0.0 (16)		0.0 (13)		
	2015:	0.0 (15)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.3 (636)	3.4 (639)	10.8 (638)		
	2015:	10.0 (672)	3.4 (684)			
	Change:	-1.3	0.0			
African American	2014:	5.8 (104)	0.9 (107)	1.9 (105)		
	2015:	4.9 (123)	1.6 (127)			
	Change:	-0.9	0.7			
Hispanic	2014:	11.3 (514)	3.1 (514)	11.7 (514)		
	2015:	10.8 (537)	3.7 (544)			
	Change:	-0.5	0.6			
White	2014:	50.0 (10)	40.0 (10)	40.0 (10)		
	2015:	28.6 (7)	0.0 (8)			
	Change:	-21.4	-40.0			
Economically Disadvantaged	2014:	10.2 (588)	3.1 (590)	10.7 (590)		
	2015:	9.3 (613)	3.2 (624)			
	Change:	-0.9	0.1			
English Language Learner	2014:	12.1 (307)	3.9 (309)	14.2 (309)		
	2015:	9.1 (328)	3.9 (331)			
	Change:	-3.0	0.0			
Special Education	2014:	0.0 (14)	0.0 (18)	12.5 (16)		
	2015:	0.0 (24)	0.0 (28)			
	Change:	0.0	0.0			

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L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.1 (654)		14.9 (652)	5.2 (660)	
	2015:	14.4 (632)			6.2 (634)	
	Change:	1.3			1.0	
African American	2014:	9.4 (127)		12.8 (125)	3.1 (128)	
	2015:	6.4 (94)			1.1 (94)	
	Change:	-3.0			-2.0	
Hispanic	2014:	13.8 (514)		15.8 (514)	5.6 (519)	
	2015:	14.0 (522)			6.5 (524)	
	Change:	0.2			0.9	
White	2014:	33.3 (6)		0.0 (6)	16.7 (6)	
	2015:	87.5 (8)			37.5 (8)	
	Change:	54.2			20.8	
Economically Disadvantaged	2014:	13.1 (604)		14.6 (602)	5.1 (608)	
	2015:	12.7 (575)			5.4 (576)	
	Change:	-0.4			0.3	
English Language Learner	2014:	11.2 (304)		15.1 (304)	2.9 (307)	
	2015:	12.0 (316)			5.6 (319)	
	Change:	0.8			2.7	
Special Education	2014:	10.0 (10)		0.0 (9)	0.0 (16)	
	2015:	0.0 (23)			0.0 (27)	
	Change:	-10.0			0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.8 (536)		4.0 (524)		
	2015:	2.3 (480)				
	Change:	-0.5				
African American	2014:	0.0 (93)		0.0 (93)		
	2015:	1.3 (80)				
	Change:	1.3				
Hispanic	2014:	3.4 (436)		5.0 (424)		
	2015:	2.6 (392)				
	Change:	-0.8				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	3.0 (500)		4.3 (488)		
	2015:	2.5 (434)				
	Change:	-0.5				
English Language Learner	2014:	3.8 (261)		4.8 (248)		
	2015:	2.9 (238)				
	Change:	-0.9				
Special Education	2014:	0.0 (20)		0.0 (21)		
	2015:	0.0 (13)				
	Change:	0.0				

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L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (582)	1.4 (583)	3.7 (570)		
	2015:	3.7 (518)	1.3 (521)			
	Change:	-1.1	-0.1			
African American	2014:	1.3 (75)	0.0 (76)	0.0 (74)		
	2015:	0.0 (86)	0.0 (86)			
	Change:	-1.3	0.0			
Hispanic	2014:	5.4 (499)	1.6 (499)	4.3 (489)		
	2015:	4.3 (423)	1.6 (426)			
	Change:	-1.1	0.0			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.6 (520)	1.3 (520)	3.9 (509)		
	2015:	4.0 (452)	1.5 (455)			
	Change:	-0.6	0.2			
English Language Learner	2014:	0.8 (262)	0.4 (263)	1.6 (251)		
	2015:	3.6 (248)	1.2 (252)			
	Change:	2.8	0.8			
Special Education	2014:	6.3 (16)	0.0 (17)	0.0 (18)		
	2015:	0.0 (19)	0.0 (21)			
	Change:	-6.3	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.7 (584)		1.6 (499)	6.0 (563)	2.8 (564)
	2015:	9.2 (532)			8.0 (584)	7.7 (519)
	Change:	3.5			2.0	4.9
African American	2014:	6.3 (95)		0.0 (88)	1.1 (94)	0.0 (94)
	2015:	0.0 (58)			0.0 (64)	1.7 (59)
	Change:	-6.3			-1.1	1.7
Hispanic	2014:	5.6 (483)		2.0 (407)	6.9 (463)	3.4 (464)
	2015:	10.5 (468)			9.1 (514)	8.6 (455)
	Change:	4.9			2.2	5.2
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	5.9 (563)		1.7 (482)	6.3 (509)	2.9 (510)
	2015:	9.8 (479)			8.4 (534)	7.4 (473)
	Change:	3.9			2.1	4.5
English Language Learner	2014:	0.0 (177)		0.0 (151)	0.0 (158)	0.0 (159)
	2015:	3.3 (244)			5.0 (261)	2.6 (231)
	Change:	3.3			5.0	2.6
Special Education	2014:	0.0 (10)		0.0 (12)	0.0 (10)	0.0 (10)
	2015:	0.0 (14)			0.0 (14)	0.0 (14)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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L.G. PINKSTON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.3 (3,660)	2.5 (1,222)	8.0 (3,500)	5.6 (1,223)	2.8 (564)
	2015:	8.9 (3,465)	2.5 (1,205)		7.1 (1,218)	7.7 (519)
	Change:	0.6	0.0		1.5	4.9
African American	2014:	5.0 (615)	0.5 (183)	4.1 (606)	2.3 (222)	0.0 (94)
	2015:	3.2 (564)	0.9 (213)		0.6 (158)	1.7 (59)
	Change:	-1.8	0.4		-1.7	1.7
Hispanic	2014:	8.8 (2,984)	2.4 (1,013)	8.7 (2,835)	6.2 (982)	3.4 (464)
	2015:	9.6 (2,835)	2.8 (970)		7.8 (1,038)	8.6 (455)
	Change:	0.8	0.4		1.6	5.2
White	2014:	25.0 (32)	28.6 (14)	16.1 (31)	22.2 (9)	* (3)
	2015:	36.4 (33)	0.0 (11)		25.0 (12)	* (4)
	Change:	11.4	-28.6		2.8	*
Economically Disadvantaged	2014:	8.1 (3,405)	2.3 (1,110)	8.0 (3,250)	5.6 (1,117)	2.9 (510)
	2015:	8.7 (3,137)	2.5 (1,079)		6.8 (1,110)	7.4 (473)
	Change:	0.6	0.2		1.2	4.5
English Language Learner	2014:	7.6 (1,639)	2.3 (572)	9.1 (1,541)	1.9 (465)	0.0 (159)
	2015:	7.4 (1,665)	2.7 (583)		5.3 (580)	2.6 (231)
	Change:	-0.2	0.4		3.4	2.6
Special Education	2014:	2.3 (86)	0.0 (35)	2.2 (89)	0.0 (26)	0.0 (10)
	2015:	0.0 (108)	0.0 (49)		0.0 (41)	0.0 (14)
	Change:	-2.3	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (660)		8.3 (661)		
	2015:	11.7 (545)				
	Change:	1.4				
African American	2014:	5.3 (132)		1.5 (133)		
	2015:	5.9 (118)				
	Change:	0.6				
Hispanic	2014:	11.3 (496)		9.1 (496)		
	2015:	13.2 (410)				
	Change:	1.9				
White	2014:	7.7 (13)		15.4 (13)		
	2015:	28.6 (7)				
	Change:	20.9				
Economically Disadvantaged	2014:	10.5 (627)		8.1 (627)		
	2015:	11.9 (481)				
	Change:	1.4				
English Language Learner	2014:	12.4 (388)		7.7 (388)		
	2015:	12.0 (301)				
	Change:	-0.4				
Special Education	2014:	0.0 (23)		0.0 (24)		
	2015:	4.2 (24)				
	Change:	4.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.5 (504)	2.6 (504)	8.6 (499)		
	2015:	8.7 (576)	3.3 (573)			
	Change:	-0.8	0.7			
African American	2014:	6.0 (84)	1.2 (83)	4.8 (83)		
	2015:	1.7 (115)	0.9 (114)			
	Change:	-4.3	-0.3			
Hispanic	2014:	9.1 (394)	2.5 (395)	8.5 (390)		
	2015:	9.4 (435)	3.9 (433)			
	Change:	0.3	1.4			
White	2014:	37.5 (8)	12.5 (8)	25.0 (8)		
	2015:	27.3 (11)	8.3 (12)			
	Change:	-10.2	-4.2			
Economically Disadvantaged	2014:	9.2 (477)	2.7 (479)	8.7 (472)		
	2015:	8.8 (521)	3.7 (520)			
	Change:	-0.4	1.0			
English Language Learner	2014:	9.1 (297)	2.7 (300)	8.5 (294)		
	2015:	8.0 (337)	3.9 (336)			
	Change:	-1.1	1.2			
Special Education	2014:	4.8 (21)	0.0 (20)	0.0 (18)		
	2015:	0.0 (20)	0.0 (23)			
	Change:	-4.8	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.4 (528)		13.8 (521)	2.6 (530)	
	2015:	16.3 (486)			5.0 (480)	
	Change:	2.9			2.4	
African American	2014:	9.1 (88)		6.8 (88)	1.1 (93)	
	2015:	4.9 (82)			2.5 (79)	
	Change:	-4.2			1.4	
Hispanic	2014:	14.1 (410)		13.6 (403)	2.2 (408)	
	2015:	18.0 (383)			5.2 (381)	
	Change:	3.9			3.0	
White	2014:	25.0 (8)		37.5 (8)	14.3 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	13.1 (498)		13.0 (491)	2.0 (497)	
	2015:	16.0 (438)			5.1 (434)	
	Change:	2.9			3.1	
English Language Learner	2014:	15.0 (321)		14.1 (313)	2.2 (318)	
	2015:	16.4 (292)			5.9 (290)	
	Change:	1.4			3.7	
Special Education	2014:	0.0 (22)		12.5 (16)	4.8 (21)	
	2015:	0.0 (32)			0.0 (28)	
	Change:	0.0			-4.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (480)		13.0 (477)		
	2015:	11.5 (468)				
	Change:	2.7				
African American	2014:	8.3 (96)		11.5 (96)		
	2015:	3.7 (82)				
	Change:	-4.6				
Hispanic	2014:	8.2 (354)		12.8 (351)		
	2015:	11.3 (362)				
	Change:	3.1				
White	2014:	36.4 (11)		45.5 (11)		
	2015:	77.8 (9)				
	Change:	41.4				
Economically Disadvantaged	2014:	7.9 (429)		11.0 (426)		
	2015:	10.8 (409)				
	Change:	2.9				
English Language Learner	2014:	2.6 (228)		7.5 (226)		
	2015:	9.8 (266)				
	Change:	7.2				
Special Education	2014:	0.0 (8)		0.0 (10)		
	2015:	5.3 (19)				
	Change:	5.3				

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2015 STAAR 3-8 Results by Student Group

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NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (515)	2.3 (517)	6.3 (512)		
	2015:	12.6 (438)	5.6 (449)			
	Change:	4.3	3.3			
African American	2014:	7.3 (96)	3.1 (97)	5.2 (96)		
	2015:	8.5 (82)	3.7 (82)			
	Change:	1.2	0.6			
Hispanic	2014:	6.7 (374)	1.6 (373)	6.0 (369)		
	2015:	12.2 (328)	5.0 (339)			
	Change:	5.5	3.4			
White	2014:	50.0 (14)	7.1 (14)	14.3 (14)		
	2015:	50.0 (12)	16.7 (12)			
	Change:	0.0	9.6			
Economically Disadvantaged	2014:	7.3 (454)	2.2 (455)	5.3 (451)		
	2015:	10.1 (375)	4.7 (385)			
	Change:	2.8	2.5			
English Language Learner	2014:	0.5 (201)	0.0 (199)	1.5 (195)		
	2015:	4.5 (201)	0.5 (207)			
	Change:	4.0	0.5			
Special Education	2014:	0.0 (9)	0.0 (9)	0.0 (9)		
	2015:	11.1 (9)	0.0 (15)			
	Change:	11.1	0.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.5 (524)		0.3 (336)	12.9 (519)	8.5 (518)
	2015:	14.6 (494)			14.7 (584)	6.9 (480)
	Change:	-0.9			1.8	-1.6
African American	2014:	16.5 (91)		0.0 (66)	14.3 (91)	3.3 (91)
	2015:	16.3 (98)			9.4 (117)	6.0 (100)
	Change:	-0.2			-4.9	2.7
Hispanic	2014:	13.1 (398)		0.4 (256)	11.7 (393)	8.4 (392)
	2015:	12.9 (350)			14.3 (412)	5.9 (337)
	Change:	-0.2			2.6	-2.5
White	2014:	58.3 (12)		* (4)	25.0 (12)	33.3 (12)
	2015:	30.8 (13)			42.9 (21)	25.0 (12)
	Change:	-27.5			17.9	-8.3
Economically Disadvantaged	2014:	13.1 (475)		0.0 (311)	10.8 (436)	6.7 (435)
	2015:	13.6 (418)			13.8 (501)	5.8 (414)
	Change:	0.5			3.0	-0.9
English Language Learner	2014:	0.6 (170)		0.0 (138)	0.0 (167)	0.0 (166)
	2015:	3.3 (184)			2.5 (197)	1.2 (172)
	Change:	2.7			2.5	1.2
Special Education	2014:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	2015:	0.0 (14)			0.0 (12)	0.0 (12)
	Change:	0.0			0.0	0.0

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2015 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.0 (3,211)	2.4 (1,021)	8.8 (3,006)	7.7 (1,049)	8.5 (518)
	2015:	12.4 (3,007)	4.3 (1,022)		10.3 (1,064)	6.9 (480)
	Change:	1.4	1.9		2.6	-1.6
African American	2014:	8.5 (587)	2.2 (180)	5.0 (562)	7.6 (184)	3.3 (91)
	2015:	6.8 (577)	2.0 (196)		6.6 (196)	6.0 (100)
	Change:	-1.7	-0.2		-1.0	2.7
Hispanic	2014:	10.6 (2,426)	2.1 (768)	8.9 (2,265)	6.9 (801)	8.4 (392)
	2015:	12.8 (2,268)	4.4 (772)		10.0 (793)	5.9 (337)
	Change:	2.2	2.3		3.1	-2.5
White	2014:	36.4 (66)	9.1 (22)	24.1 (58)	21.1 (19)	33.3 (12)
	2015:	43.9 (57)	12.5 (24)		34.6 (26)	25.0 (12)
	Change:	7.5	3.4		13.5	-8.3
Economically Disadvantaged	2014:	10.3 (2,960)	2.5 (934)	8.2 (2,778)	6.1 (933)	6.7 (435)
	2015:	11.8 (2,642)	4.1 (905)		9.7 (935)	5.8 (414)
	Change:	1.5	1.6		3.6	-0.9
English Language Learner	2014:	8.2 (1,605)	1.6 (499)	7.7 (1,554)	1.4 (485)	0.0 (166)
	2015:	9.6 (1,581)	2.6 (543)		4.5 (487)	1.2 (172)
	Change:	1.4	1.0		3.1	1.2
Special Education	2014:	1.0 (96)	0.0 (29)	2.2 (89)	2.9 (34)	0.0 (13)
	2015:	2.5 (118)	0.0 (38)		0.0 (40)	0.0 (12)
	Change:	1.5	0.0		-2.9	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (331)		11.3 (310)		
	2015:	10.4 (338)				
	Change:	6.2				
African American	2014:	4.5 (44)		7.5 (40)		
	2015:	15.0 (40)				
	Change:	10.5				
Hispanic	2014:	3.8 (265)		11.1 (252)		
	2015:	8.1 (271)				
	Change:	4.3				
White	2014:	15.4 (13)		27.3 (11)		
	2015:	35.0 (20)				
	Change:	19.6				
Economically Disadvantaged	2014:	3.7 (273)		10.5 (257)		
	2015:	7.8 (270)				
	Change:	4.1				
English Language Learner	2014:	2.9 (210)		9.9 (191)		
	2015:	4.5 (202)				
	Change:	1.6				
Special Education	2014:	0.0 (14)		0.0 (13)		
	2015:	0.0 (8)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	2015:	5.9 (320)	2.8 (321)			
	Change:	-3.1	0.2			
African American	2014:	6.0 (50)	0.0 (49)	2.1 (48)		
	2015:	4.5 (44)	0.0 (44)			
	Change:	-1.5	0.0			
Hispanic	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	2015:	5.9 (255)	3.1 (256)			
	Change:	-2.4	1.0			
White	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	2015:	18.2 (11)	9.1 (11)			
	Change:	-11.2	-2.7			
Economically Disadvantaged	2014:	7.2 (249)	2.4 (249)	4.3 (231)		
	2015:	5.8 (258)	3.1 (258)			
	Change:	-1.4	0.7			
English Language Learner	2014:	0.0 (122)	0.0 (122)	2.0 (102)		
	2015:	2.0 (199)	1.0 (199)			
	Change:	2.0	1.0			
Special Education	2014:	0.0 (14)	0.0 (13)	0.0 (11)		
	2015:	0.0 (8)	0.0 (9)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.8 (291)		0.9 (224)	11.6 (276)	14.2 (274)
	2015:	10.1 (296)			11.2 (374)	8.1 (272)
	Change:	-4.7			-0.4	-6.1
African American	2014:	19.2 (52)		0.0 (38)	7.8 (51)	12.0 (50)
	2015:	4.3 (47)			5.6 (54)	6.5 (46)
	Change:	-14.9			-2.2	-5.5
Hispanic	2014:	12.3 (212)		1.2 (171)	10.5 (200)	12.0 (200)
	2015:	9.4 (233)			10.6 (301)	7.1 (211)
	Change:	-2.9			0.1	-4.9
White	2014:	36.8 (19)		0.0 (11)	21.1 (19)	38.9 (18)
	2015:	23.1 (13)			26.7 (15)	8.3 (12)
	Change:	-13.7			5.6	-30.6
Economically Disadvantaged	2014:	12.6 (238)		0.5 (191)	11.5 (218)	12.0 (216)
	2015:	9.9 (223)			11.3 (309)	7.8 (217)
	Change:	-2.7			-0.2	-4.2
English Language Learner	2014:	2.0 (99)		0.0 (82)	2.4 (82)	2.4 (82)
	2015:	1.5 (132)			6.3 (160)	3.7 (109)
	Change:	-0.5			3.9	1.3
Special Education	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	2015:	0.0 (6)			0.0 (8)	0.0 (8)
	Change:	-7.1			0.0	-6.3

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.1 (932)	2.6 (310)	6.1 (824)	11.6 (276)	14.2 (274)
	2015:	8.8 (954)	2.8 (321)		11.2 (374)	8.1 (272)
	Change:	-0.3	0.2		-0.4	-6.1
African American	2014:	10.3 (146)	0.0 (49)	3.2 (126)	7.8 (51)	12.0 (50)
	2015:	7.6 (131)	0.0 (44)		5.6 (54)	6.5 (46)
	Change:	-2.7	0.0		-2.2	-5.5
Hispanic	2014:	7.8 (718)	2.1 (242)	6.0 (649)	10.5 (200)	12.0 (200)
	2015:	7.8 (759)	3.1 (256)		10.6 (301)	7.1 (211)
	Change:	0.0	1.0		0.1	-4.9
White	2014:	28.6 (49)	11.8 (17)	16.7 (36)	21.1 (19)	38.9 (18)
	2015:	27.3 (44)	9.1 (11)		26.7 (15)	8.3 (12)
	Change:	-1.3	-2.7		5.6	-30.6
Economically Disadvantaged	2014:	7.6 (760)	2.4 (249)	5.6 (679)	11.5 (218)	12.0 (216)
	2015:	7.7 (751)	3.1 (258)		11.3 (309)	7.8 (217)
	Change:	0.1	0.7		-0.2	-4.2
English Language Learner	2014:	1.9 (431)	0.0 (122)	5.6 (375)	2.4 (82)	2.4 (82)
	2015:	2.8 (533)	1.0 (199)		6.3 (160)	3.7 (109)
	Change:	0.9	1.0		3.9	1.3
Special Education	2014:	2.4 (42)	0.0 (13)	0.0 (38)	0.0 (17)	6.3 (16)
	2015:	0.0 (22)	0.0 (9)		0.0 (8)	0.0 (8)
	Change:	-2.4	0.0		0.0	-6.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (187)		9.8 (184)		
	2015:	3.7 (187)				
	Change:	1.0				
African American	2014:	8.1 (37)		16.2 (37)		
	2015:	0.0 (26)				
	Change:	-8.1				
Hispanic	2014:	1.4 (145)		8.5 (142)		
	2015:	3.2 (155)				
	Change:	1.8				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	2.4 (167)		9.1 (164)		
	2015:	1.9 (161)				
	Change:	-0.5				
English Language Learner	2014:	0.0 (103)		7.0 (100)		
	2015:	2.5 (118)				
	Change:	2.5				
Special Education	2014:	* (3)		* (4)		
	2015:	9.1 (11)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.9 (204)	0.5 (203)	3.0 (197)		
	2015:	4.2 (165)	0.6 (172)			
	Change:	1.3	0.1			
African American	2014:	0.0 (39)	0.0 (38)	2.6 (39)		
	2015:	3.2 (31)	0.0 (31)			
	Change:	3.2	0.0			
Hispanic	2014:	2.7 (150)	0.0 (150)	2.8 (143)		
	2015:	4.7 (128)	0.7 (135)			
	Change:	2.0	0.7			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	2.7 (183)	0.5 (183)	2.3 (177)		
	2015:	4.2 (142)	0.7 (148)			
	Change:	1.5	0.2			
English Language Learner	2014:	1.1 (91)	0.0 (91)	2.4 (84)		
	2015:	2.2 (93)	0.0 (96)			
	Change:	1.1	0.0			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (6)	0.0 (12)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.2 (195)		0.0 (125)	5.3 (189)	1.1 (188)
	2015:	10.4 (202)			7.3 (219)	4.1 (195)
	Change:	3.2			2.0	3.0
African American	2014:	5.7 (35)		0.0 (28)	10.8 (37)	0.0 (37)
	2015:	15.2 (46)			3.8 (52)	2.1 (48)
	Change:	9.5			-7.0	2.1
Hispanic	2014:	6.5 (153)		0.0 (95)	4.1 (145)	1.4 (144)
	2015:	7.7 (142)			6.5 (153)	4.5 (134)
	Change:	1.2			2.4	3.1
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.6 (181)		0.0 (114)	4.2 (165)	0.0 (164)
	2015:	9.9 (172)			7.2 (195)	4.1 (171)
	Change:	3.3			3.0	4.1
English Language Learner	2014:	1.2 (84)		0.0 (56)	0.0 (78)	0.0 (77)
	2015:	4.4 (90)			1.0 (96)	2.4 (83)
	Change:	3.2			1.0	2.4
Special Education	2014:	0.0 (8)		0.0 (7)	0.0 (8)	0.0 (8)
	2015:	0.0 (8)			0.0 (8)	0.0 (8)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.3 (586)	0.5 (203)	4.7 (506)	5.3 (189)	1.1 (188)
	2015:	6.3 (554)	0.6 (172)		7.3 (219)	4.1 (195)
	Change:	2.0	0.1		2.0	3.0
African American	2014:	4.5 (111)	0.0 (38)	6.7 (104)	10.8 (37)	0.0 (37)
	2015:	7.8 (103)	0.0 (31)		3.8 (52)	2.1 (48)
	Change:	3.3	0.0		-7.0	2.1
Hispanic	2014:	3.6 (448)	0.0 (150)	4.2 (380)	4.1 (145)	1.4 (144)
	2015:	5.2 (425)	0.7 (135)		6.5 (153)	4.5 (134)
	Change:	1.6	0.7		2.4	3.1
White	2014:	0.0 (6)	* (3)	0.0 (6)	* (1)	* (1)
	2015:	16.7 (6)	* (3)		* (3)	* (2)
	Change:	16.7	*		*	*
Economically Disadvantaged	2014:	4.0 (531)	0.5 (183)	4.2 (455)	4.2 (165)	0.0 (164)
	2015:	5.5 (475)	0.7 (148)		7.2 (195)	4.1 (171)
	Change:	1.5	0.2		3.0	4.1
English Language Learner	2014:	0.7 (278)	0.0 (91)	3.8 (240)	0.0 (78)	0.0 (77)
	2015:	3.0 (301)	0.0 (96)		1.0 (96)	2.4 (83)
	Change:	2.3	0.0		1.0	2.4
Special Education	2014:	0.0 (13)	* (2)	0.0 (13)	0.0 (8)	0.0 (8)
	2015:	4.0 (25)	0.0 (12)		0.0 (8)	0.0 (8)
	Change:	4.0	*		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.6 (293)		15.0 (293)		
	2015:	16.7 (281)				
	Change:	4.1				
African American	2014:	8.5 (59)		8.5 (59)		
	2015:	5.4 (56)				
	Change:	-3.1				
Hispanic	2014:	12.9 (209)		15.8 (209)		
	2015:	17.4 (207)				
	Change:	4.5				
White	2014:	44.4 (9)		55.6 (9)		
	2015:	75.0 (8)				
	Change:	30.6				
Economically Disadvantaged	2014:	11.5 (262)		12.2 (262)		
	2015:	16.5 (248)				
	Change:	5.0				
English Language Learner	2014:	4.8 (125)		7.9 (126)		
	2015:	15.5 (148)				
	Change:	10.7				
Special Education	2014:	* (5)		0.0 (6)		
	2015:	0.0 (8)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (311)	3.5 (314)	8.3 (315)		
	2015:	17.6 (273)	8.7 (277)			
	Change:	5.7	5.2			
African American	2014:	12.3 (57)	5.1 (59)	7.0 (57)		
	2015:	11.8 (51)	5.9 (51)			
	Change:	-0.5	0.8			
Hispanic	2014:	9.4 (224)	2.7 (223)	8.0 (226)		
	2015:	17.0 (200)	7.8 (204)			
	Change:	7.6	5.1			
White	2014:	63.6 (11)	9.1 (11)	18.2 (11)		
	2015:	66.7 (9)	22.2 (9)			
	Change:	3.1	13.1			
Economically Disadvantaged	2014:	10.3 (271)	3.3 (272)	7.3 (274)		
	2015:	13.7 (233)	7.2 (237)			
	Change:	3.4	3.9			
English Language Learner	2014:	0.0 (110)	0.0 (108)	0.9 (111)		
	2015:	6.5 (108)	0.9 (111)			
	Change:	6.5	0.9			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (7)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.4 (329)		0.5 (211)	17.3 (330)	12.7 (330)
	2015:	17.5 (292)			19.2 (365)	8.8 (285)
	Change:	-2.9			1.9	-3.9
African American	2014:	23.2 (56)		0.0 (38)	16.7 (54)	5.6 (54)
	2015:	17.3 (52)			13.8 (65)	9.6 (52)
	Change:	-5.9			-2.9	4.0
Hispanic	2014:	17.1 (245)		0.6 (161)	16.1 (248)	12.5 (248)
	2015:	16.3 (208)			18.9 (259)	6.9 (203)
	Change:	-0.8			2.8	-5.6
White	2014:	63.6 (11)		* (3)	27.3 (11)	36.4 (11)
	2015:	36.4 (11)			44.4 (18)	30.0 (10)
	Change:	-27.2			17.1	-6.4
Economically Disadvantaged	2014:	17.0 (294)		0.0 (197)	14.8 (271)	10.7 (271)
	2015:	16.3 (246)			18.0 (306)	7.0 (243)
	Change:	-0.7			3.2	-3.7
English Language Learner	2014:	0.0 (86)		0.0 (82)	0.0 (89)	0.0 (89)
	2015:	2.1 (94)			4.0 (101)	0.0 (89)
	Change:	2.1			4.0	0.0
Special Education	2014:	* (5)		* (5)	* (5)	* (5)
	2015:	0.0 (6)			* (4)	* (4)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.1 (933)	3.5 (314)	8.7 (819)	17.3 (330)	12.7 (330)
	2015:	17.3 (846)	8.7 (277)		19.2 (365)	8.8 (285)
	Change:	2.2	5.2		1.9	-3.9
African American	2014:	14.5 (172)	5.1 (59)	5.8 (154)	16.7 (54)	5.6 (54)
	2015:	11.3 (159)	5.9 (51)		13.8 (65)	9.6 (52)
	Change:	-3.2	0.8		-2.9	4.0
Hispanic	2014:	13.3 (678)	2.7 (223)	8.7 (596)	16.1 (248)	12.5 (248)
	2015:	16.9 (615)	7.8 (204)		18.9 (259)	6.9 (203)
	Change:	3.6	5.1		2.8	-5.6
White	2014:	58.1 (31)	9.1 (11)	30.4 (23)	27.3 (11)	36.4 (11)
	2015:	57.1 (28)	22.2 (9)		44.4 (18)	30.0 (10)
	Change:	-1.0	13.1		17.1	-6.4
Economically Disadvantaged	2014:	13.1 (827)	3.3 (272)	7.1 (733)	14.8 (271)	10.7 (271)
	2015:	15.5 (727)	7.2 (237)		18.0 (306)	7.0 (243)
	Change:	2.4	3.9		3.2	-3.7
English Language Learner	2014:	1.9 (321)	0.0 (108)	3.4 (319)	0.0 (89)	0.0 (89)
	2015:	9.1 (350)	0.9 (111)		4.0 (101)	0.0 (89)
	Change:	7.2	0.9		4.0	0.0
Special Education	2014:	0.0 (17)	0.0 (7)	0.0 (18)	* (5)	* (5)
	2015:	5.9 (17)	* (3)		* (4)	* (4)
	Change:	5.9	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.6 (422)		14.3 (412)		
	2015:	5.6 (378)				
	Change:	2.0				
African American	2014:	0.0 (18)		5.6 (18)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	3.8 (396)		15.0 (387)		
	2015:	5.7 (349)				
	Change:	1.9				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.5 (399)		14.6 (390)		
	2015:	5.7 (353)				
	Change:	2.2				
English Language Learner	2014:	2.1 (238)		12.2 (229)		
	2015:	3.2 (216)				
	Change:	1.1				
Special Education	2014:	0.0 (10)		0.0 (9)		
	2015:	* (3)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	2015:	5.4 (427)	2.1 (423)			
	Change:	0.4	0.4			
African American	2014:	0.0 (25)	0.0 (25)	0.0 (25)		
	2015:	5.6 (18)	0.0 (18)			
	Change:	5.6	0.0			
Hispanic	2014:	5.3 (430)	1.8 (433)	6.1 (423)		
	2015:	5.5 (400)	2.3 (396)			
	Change:	0.2	0.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.8 (415)	1.9 (419)	5.4 (408)		
	2015:	5.6 (395)	2.3 (391)			
	Change:	0.8	0.4			
English Language Learner	2014:	1.6 (190)	0.0 (191)	0.5 (185)		
	2015:	2.4 (210)	0.5 (207)			
	Change:	0.8	0.5			
Special Education	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	2015:	0.0 (9)	0.0 (8)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.1 (447)		1.5 (340)	12.3 (438)	4.6 (439)
	2015:	8.1 (443)			5.4 (551)	2.5 (437)
	Change:	-4.0			-6.9	-2.1
African American	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	2015:	4.0 (25)			0.0 (30)	0.0 (27)
	Change:	4.0			-7.7	0.0
Hispanic	2014:	12.5 (431)		1.5 (326)	12.6 (422)	4.7 (423)
	2015:	8.2 (417)			5.8 (517)	2.7 (409)
	Change:	-4.3			-6.8	-2.0
White	2014:	* (2)		* (1)	* (2)	* (2)
	2015:					
	Change:					
Economically Disadvantaged	2014:	12.0 (435)		1.5 (332)	12.3 (414)	4.8 (415)
	2015:	7.6 (408)			5.8 (514)	2.7 (406)
	Change:	-4.4			-6.5	-2.1
English Language Learner	2014:	0.0 (113)		0.0 (98)	2.9 (105)	0.0 (105)
	2015:	0.7 (150)			2.1 (187)	1.4 (144)
	Change:	0.7			-0.8	1.4
Special Education	2014:	0.0 (11)		0.0 (10)	8.3 (12)	0.0 (12)
	2015:	* (5)			* (5)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.9 (1,327)	1.7 (461)	7.5 (1,203)	12.3 (438)	4.6 (439)
	2015:	6.4 (1,248)	2.1 (423)		5.4 (551)	2.5 (437)
	Change:	-0.5	0.4		-6.9	-2.1
African American	2014:	0.0 (56)	0.0 (25)	1.8 (55)	7.7 (13)	0.0 (13)
	2015:	4.5 (67)	0.0 (18)		0.0 (30)	0.0 (27)
	Change:	4.5	0.0		-7.7	0.0
Hispanic	2014:	7.3 (1,257)	1.8 (433)	7.8 (1,136)	12.6 (422)	4.7 (423)
	2015:	6.5 (1,166)	2.3 (396)		5.8 (517)	2.7 (409)
	Change:	-0.8	0.5		-6.8	-2.0
White	2014:	0.0 (7)	* (1)	0.0 (6)	* (2)	* (2)
	2015:	0.0 (7)	* (4)			
	Change:	0.0	*			
Economically Disadvantaged	2014:	6.9 (1,249)	1.9 (419)	7.4 (1,130)	12.3 (414)	4.8 (415)
	2015:	6.3 (1,156)	2.3 (391)		5.8 (514)	2.7 (406)
	Change:	-0.6	0.4		-6.5	-2.1
English Language Learner	2014:	1.5 (541)	0.0 (191)	5.7 (512)	2.9 (105)	0.0 (105)
	2015:	2.3 (576)	0.5 (207)		2.1 (187)	1.4 (144)
	Change:	0.8	0.5		-0.8	1.4
Special Education	2014:	0.0 (29)	0.0 (9)	0.0 (28)	8.3 (12)	0.0 (12)
	2015:	0.0 (17)	0.0 (8)		* (5)	* (5)
	Change:	0.0	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.7 (356)		5.5 (347)		
	2015:	2.8 (319)				
	Change:	-0.9				
African American	2014:	0.0 (13)		0.0 (13)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	3.9 (336)		5.8 (327)		
	2015:	2.9 (307)				
	Change:	-1.0				
White	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	3.9 (336)		5.8 (327)		
	2015:	3.1 (292)				
	Change:	-0.8				
English Language Learner	2014:	4.4 (205)		5.6 (195)		
	2015:	3.6 (195)				
	Change:	-0.8				
Special Education	2014:	0.0 (16)		0.0 (16)		
	2015:	0.0 (7)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.9 (407)	2.0 (408)	4.8 (400)		
	2015:	4.5 (352)	1.7 (353)			
	Change:	-1.4	-0.3			
African American	2014:	0.0 (13)	0.0 (13)	0.0 (13)		
	2015:	0.0 (10)	0.0 (11)			
	Change:	0.0	0.0			
Hispanic	2014:	6.2 (388)	2.1 (389)	5.0 (382)		
	2015:	4.5 (335)	1.8 (335)			
	Change:	-1.7	-0.3			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.9 (358)	2.0 (358)	5.1 (352)		
	2015:	4.9 (309)	1.9 (310)			
	Change:	-1.0	-0.1			
English Language Learner	2014:	1.0 (207)	0.5 (208)	2.0 (201)		
	2015:	4.5 (201)	1.5 (202)			
	Change:	3.5	1.0			
Special Education	2014:	0.0 (9)	0.0 (10)	0.0 (10)		
	2015:	0.0 (14)	0.0 (15)			
	Change:	0.0	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	6.3 (348)		2.0 (307)	9.9 (335)	3.9 (335)
	2015:	11.4 (377)			10.8 (418)	9.8 (369)
	Change:	5.1			0.9	5.9
African American	2014:	10.0 (10)		0.0 (10)	10.0 (10)	0.0 (10)
	2015:	0.0 (9)			0.0 (11)	10.0 (10)
	Change:	-10.0			-10.0	10.0
Hispanic	2014:	6.3 (333)		2.0 (293)	9.7 (320)	4.1 (320)
	2015:	11.8 (364)			11.1 (404)	9.8 (356)
	Change:	5.5			1.4	5.7
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	6.6 (334)		2.0 (295)	10.4 (298)	4.4 (298)
	2015:	12.1 (347)			11.3 (389)	9.3 (344)
	Change:	5.5			0.9	4.9
English Language Learner	2014:	0.0 (123)		0.0 (111)	0.0 (113)	0.0 (114)
	2015:	4.0 (200)			6.0 (218)	2.6 (191)
	Change:	4.0			6.0	2.6
Special Education	2014:	0.0 (7)		0.0 (8)	0.0 (6)	0.0 (6)
	2015:	0.0 (6)			0.0 (6)	0.0 (6)
	Change:	0.0			0.0	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.3 (1,111)	2.0 (408)	4.2 (1,054)	9.9 (335)	3.9 (335)
	2015:	6.5 (1,048)	1.7 (353)		10.8 (418)	9.8 (369)
	Change:	1.2	-0.3		0.9	5.9
African American	2014:	2.8 (36)	0.0 (13)	0.0 (36)	10.0 (10)	0.0 (10)
	2015:	0.0 (26)	0.0 (11)		0.0 (11)	10.0 (10)
	Change:	-2.8	0.0		-10.0	10.0
Hispanic	2014:	5.5 (1,057)	2.1 (389)	4.4 (1,002)	9.7 (320)	4.1 (320)
	2015:	6.7 (1,006)	1.8 (335)		11.1 (404)	9.8 (356)
	Change:	1.2	-0.3		1.4	5.7
White	2014:	0.0 (9)	* (2)	0.0 (8)	* (3)	* (3)
	2015:	12.5 (8)	* (3)		* (2)	* (2)
	Change:	12.5	*		*	*
Economically Disadvantaged	2014:	5.4 (1,028)	2.0 (358)	4.4 (974)	10.4 (298)	4.4 (298)
	2015:	7.0 (948)	1.9 (310)		11.3 (389)	9.3 (344)
	Change:	1.6	-0.1		0.9	4.9
English Language Learner	2014:	2.1 (535)	0.5 (208)	3.0 (507)	0.0 (113)	0.0 (114)
	2015:	4.0 (596)	1.5 (202)		6.0 (218)	2.6 (191)
	Change:	1.9	1.0		6.0	2.6
Special Education	2014:	0.0 (32)	0.0 (10)	0.0 (34)	0.0 (6)	0.0 (6)
	2015:	0.0 (27)	0.0 (15)		0.0 (6)	0.0 (6)
	Change:	0.0	0.0		0.0	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.1 (180)		1.1 (177)		
	2015:	1.2 (161)				
	Change:	0.1				
African American	2014:	0.0 (80)		0.0 (80)		
	2015:	1.4 (73)				
	Change:	1.4				
Hispanic	2014:	2.0 (100)		2.1 (97)		
	2015:	1.2 (85)				
	Change:	-0.8				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	1.2 (164)		1.2 (161)		
	2015:	1.4 (142)				
	Change:	0.2				
English Language Learner	2014:	1.8 (56)		1.9 (53)		
	2015:	0.0 (43)				
	Change:	-1.8				
Special Education	2014:	* (4)		* (5)		
	2015:	0.0 (6)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.3 (175)	0.0 (175)	1.2 (170)		
	2015:	1.8 (166)	0.6 (168)			
	Change:	-0.5	0.6			
African American	2014:	1.6 (62)	0.0 (63)	0.0 (61)		
	2015:	0.0 (76)	0.0 (75)			
	Change:	-1.6	0.0			
Hispanic	2014:	2.7 (111)	0.0 (110)	1.9 (107)		
	2015:	3.4 (88)	1.1 (91)			
	Change:	0.7	1.1			
Economically Disadvantaged	2014:	1.9 (162)	0.0 (162)	1.3 (157)		
	2015:	2.1 (143)	0.7 (145)			
	Change:	0.2	0.7			
English Language Learner	2014:	0.0 (55)	0.0 (55)	0.0 (50)		
	2015:	0.0 (47)	0.0 (50)			
	Change:	0.0	0.0			
Special Education	2014:	14.3 (7)	0.0 (7)	0.0 (8)		
	2015:	* (5)	0.0 (6)			
	Change:	*	0.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.7 (236)		1.0 (192)	0.4 (228)	1.3 (229)
	2015:	3.9 (155)			1.2 (166)	2.7 (150)
	Change:	-0.8			0.8	1.4
African American	2014:	5.9 (85)		0.0 (78)	0.0 (84)	0.0 (84)
	2015:	0.0 (49)			0.0 (53)	0.0 (49)
	Change:	-5.9			0.0	0.0
Hispanic	2014:	4.0 (150)		1.8 (114)	0.7 (143)	2.1 (144)
	2015:	5.8 (104)			1.8 (110)	4.0 (99)
	Change:	1.8			1.1	1.9
White	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	4.8 (229)		1.1 (187)	0.5 (211)	0.9 (212)
	2015:	3.8 (132)			0.7 (145)	2.3 (129)
	Change:	-1.0			0.2	1.4
English Language Learner	2014:	0.0 (54)		0.0 (40)	0.0 (45)	0.0 (45)
	2015:	0.0 (44)			0.0 (43)	2.5 (40)
	Change:	0.0			0.0	2.5
Special Education	2014:	* (3)		* (4)	* (4)	* (4)
	2015:	0.0 (8)			0.0 (8)	0.0 (8)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	2.9 (591)	0.0 (175)	1.1 (539)	0.4 (228)	1.3 (229)
	2015:	2.3 (482)	0.6 (168)		1.2 (166)	2.7 (150)
	Change:	-0.6	0.6		0.8	1.4
African American	2014:	2.6 (227)	0.0 (63)	0.0 (219)	0.0 (84)	0.0 (84)
	2015:	0.5 (198)	0.0 (75)		0.0 (53)	0.0 (49)
	Change:	-2.1	0.0		0.0	0.0
Hispanic	2014:	3.0 (361)	0.0 (110)	1.9 (318)	0.7 (143)	2.1 (144)
	2015:	3.6 (277)	1.1 (91)		1.8 (110)	4.0 (99)
	Change:	0.6	1.1		1.1	1.9
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)			* (2)	* (2)
	Change:	*				
Economically Disadvantaged	2014:	2.9 (555)	0.0 (162)	1.2 (505)	0.5 (211)	0.9 (212)
	2015:	2.4 (417)	0.7 (145)		0.7 (145)	2.3 (129)
	Change:	-0.5	0.7		0.2	1.4
English Language Learner	2014:	0.6 (165)	0.0 (55)	0.7 (143)	0.0 (45)	0.0 (45)
	2015:	0.0 (134)	0.0 (50)		0.0 (43)	2.5 (40)
	Change:	-0.6	0.0		0.0	2.5
Special Education	2014:	7.1 (14)	0.0 (7)	0.0 (17)	* (4)	* (4)
	2015:	0.0 (19)	0.0 (6)		0.0 (8)	0.0 (8)
	Change:	-7.1	0.0		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (81)		4.9 (81)		
	2015:	5.4 (93)				
	Change:	-2.0				
African American	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (7)				
	Change:	0.0				
Hispanic	2014:	8.6 (70)		5.7 (70)		
	2015:	6.2 (81)				
	Change:	-2.4				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	6.7 (75)		5.3 (75)		
	2015:	4.4 (90)				
	Change:	-2.3				
English Language Learner	2014:	9.1 (33)		3.0 (33)		
	2015:	5.7 (35)				
	Change:	-3.4				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (69)	1.4 (69)	14.5 (69)		
	2015:	6.5 (77)	0.0 (80)			
	Change:	-3.6	-1.4			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (8)	0.0 (9)			
	Change:	*	*			
Hispanic	2014:	9.2 (65)	0.0 (65)	14.1 (64)		
	2015:	7.5 (67)	0.0 (69)			
	Change:	-1.7	0.0			
Economically Disadvantaged	2014:	9.1 (66)	1.5 (66)	15.2 (66)		
	2015:	5.9 (68)	0.0 (70)			
	Change:	-3.2	-1.5			
English Language Learner	2014:	15.2 (33)	3.0 (33)	29.4 (34)		
	2015:	6.7 (30)	0.0 (31)			
	Change:	-8.5	-3.0			
Special Education	2014:	* (3)	* (3)	* (4)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
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103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (72)		2.8 (72)	2.7 (74)	
	2015:	6.5 (77)			10.5 (76)	
	Change:	-1.8			7.8	
African American	2014:	0.0 (7)		0.0 (7)	14.3 (7)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Hispanic	2014:	9.5 (63)		3.2 (63)	1.5 (65)	
	2015:	5.6 (71)			9.9 (71)	
	Change:	-3.9			8.4	
Economically Disadvantaged	2014:	9.0 (67)		3.0 (67)	2.9 (69)	
	2015:	5.4 (74)			8.2 (73)	
	Change:	-3.6			5.3	
English Language Learner	2014:	9.7 (31)		6.5 (31)	0.0 (31)	
	2015:	8.1 (37)			10.8 (37)	
	Change:	-1.6			10.8	
Special Education	2014:				* (2)	
	2015:	* (5)			* (5)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.6 (222)	1.4 (69)	7.2 (222)	2.7 (74)	
	2015:	6.1 (247)	0.0 (80)		10.5 (76)	
	Change:	-2.5	-1.4		7.8	
African American	2014:	0.0 (18)	* (2)	0.0 (18)	14.3 (7)	
	2015:	0.0 (18)	0.0 (9)		* (2)	
	Change:	0.0	*		*	
Hispanic	2014:	9.1 (198)	0.0 (65)	7.6 (197)	1.5 (65)	
	2015:	6.4 (219)	0.0 (69)		9.9 (71)	
	Change:	-2.7	0.0		8.4	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	8.2 (208)	1.5 (66)	7.7 (208)	2.9 (69)	
	2015:	5.2 (232)	0.0 (70)		8.2 (73)	
	Change:	-3.0	-1.5		5.3	
English Language Learner	2014:	11.3 (97)	3.0 (33)	13.3 (98)	0.0 (31)	
	2015:	6.9 (102)	0.0 (31)		10.8 (37)	
	Change:	-4.4	-3.0		10.8	
Special Education	2014:	* (4)	* (3)	* (5)	* (2)	
	2015:	0.0 (10)	* (3)		* (5)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.7 (102)		7.8 (102)		
	2015:	18.4 (114)				
	Change:	2.7				
African American	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	16.3 (98)		7.1 (98)		
	2015:	18.0 (111)				
	Change:	1.7				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	15.3 (98)		7.1 (98)		
	2015:	19.2 (104)				
	Change:	3.9				
English Language Learner	2014:	15.6 (64)		9.4 (64)		
	2015:	14.9 (67)				
	Change:	-0.7				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.6 (82)	4.8 (83)	9.6 (83)		
	2015:	14.6 (96)	9.8 (102)			
	Change:	0.0	5.0			
African American	2014:	* (4)	* (5)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	14.3 (77)	5.2 (77)	10.3 (78)		
	2015:	15.2 (92)	10.2 (98)			
	Change:	0.9	5.0			
Economically Disadvantaged	2014:	14.8 (81)	4.9 (81)	9.8 (82)		
	2015:	13.6 (88)	9.6 (94)			
	Change:	-1.2	4.7			
English Language Learner	2014:	12.8 (47)	6.3 (48)	8.3 (48)		
	2015:	11.1 (63)	10.8 (65)			
	Change:	-1.7	4.5			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:	* (2)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.8 (91)		30.0 (90)	12.1 (91)	
	2015:	19.3 (83)			12.6 (87)	
	Change:	-0.5			0.5	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (4)	
	Change:	*			*	
Hispanic	2014:	19.5 (87)		30.2 (86)	11.5 (87)	
	2015:	19.0 (79)			13.4 (82)	
	Change:	-0.5			1.9	
Economically Disadvantaged	2014:	19.8 (86)		29.4 (85)	11.6 (86)	
	2015:	20.8 (77)			13.8 (80)	
	Change:	1.0			2.2	
English Language Learner	2014:	13.1 (61)		28.3 (60)	1.6 (61)	
	2015:	16.0 (50)			5.8 (52)	
	Change:	2.9			4.2	
Special Education	2014:					
	2015:	* (5)			0.0 (8)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	16.7 (275)	4.8 (83)	15.6 (275)	12.1 (91)	
	2015:	17.4 (293)	9.8 (102)		12.6 (87)	
	Change:	0.7	5.0		0.5	
African American	2014:	16.7 (12)	* (5)	16.7 (12)	* (4)	
	2015:	0.0 (8)	* (4)		* (4)	
	Change:	-16.7	*		*	
Hispanic	2014:	16.8 (262)	5.2 (77)	15.6 (262)	11.5 (87)	
	2015:	17.4 (282)	10.2 (98)		13.4 (82)	
	Change:	0.6	5.0		1.9	
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	16.6 (265)	4.9 (81)	15.1 (265)	11.6 (86)	
	2015:	17.8 (269)	9.6 (94)		13.8 (80)	
	Change:	1.2	4.7		2.2	
English Language Learner	2014:	14.0 (172)	6.3 (48)	15.7 (172)	1.6 (61)	
	2015:	13.9 (180)	10.8 (65)		5.8 (52)	
	Change:	-0.1	4.5		4.2	
Special Education	2014:	* (5)	* (3)	16.7 (6)		
	2015:	0.0 (8)	* (4)		0.0 (8)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	2.7 (73)		4.1 (73)		
	2015:	8.5 (47)				
	Change:	5.8				
African American	2014:	0.0 (26)		3.8 (26)		
	2015:	3.7 (27)				
	Change:	3.7				
Hispanic	2014:	4.4 (45)		4.4 (45)		
	2015:	15.8 (19)				
	Change:	11.4				
Economically Disadvantaged	2014:	2.8 (71)		4.2 (71)		
	2015:	9.5 (42)				
	Change:	6.7				
English Language Learner	2014:	5.4 (37)		5.4 (37)		
	2015:	0.0 (15)				
	Change:	-5.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.5 (53)	1.9 (53)	1.9 (53)		
	2015:	3.2 (63)	0.0 (65)			
	Change:	-4.3	-1.9			
African American	2014:	9.1 (11)	0.0 (11)	0.0 (11)		
	2015:	4.0 (25)	0.0 (27)			
	Change:	-5.1	0.0			
Hispanic	2014:	7.3 (41)	2.4 (41)	2.4 (41)		
	2015:	2.7 (37)	0.0 (37)			
	Change:	-4.6	-2.4			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	8.0 (50)	2.0 (50)	2.0 (50)		
	2015:	3.3 (61)	0.0 (63)			
	Change:	-4.7	-2.0			
English Language Learner	2014:	5.6 (36)	2.8 (36)	2.8 (36)		
	2015:	3.2 (31)	0.0 (31)			
	Change:	-2.4	-2.8			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.2 (48)		6.1 (49)	2.1 (48)	
	2015:	11.4 (44)			4.5 (44)	
	Change:	7.2			2.4	
African American	2014:	4.8 (21)		9.5 (21)	0.0 (21)	
	2015:	0.0 (11)			0.0 (11)	
	Change:	-4.8			0.0	
Hispanic	2014:	3.7 (27)		3.6 (28)	3.7 (27)	
	2015:	15.2 (33)			6.1 (33)	
	Change:	11.5			2.4	
Economically Disadvantaged	2014:	4.4 (45)		4.3 (46)	2.2 (45)	
	2015:	12.2 (41)			4.9 (41)	
	Change:	7.8			2.7	
English Language Learner	2014:	4.8 (21)		0.0 (22)	0.0 (21)	
	2015:	11.1 (27)			3.7 (27)	
	Change:	6.3			3.7	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	4.6 (174)	1.9 (53)	4.0 (175)	2.1 (48)	
	2015:	7.1 (154)	0.0 (65)		4.5 (44)	
	Change:	2.5	-1.9		2.4	
African American	2014:	3.4 (58)	0.0 (11)	5.2 (58)	0.0 (21)	
	2015:	3.2 (63)	0.0 (27)		0.0 (11)	
	Change:	-0.2	0.0		0.0	
Hispanic	2014:	5.3 (113)	2.4 (41)	3.5 (114)	3.7 (27)	
	2015:	10.1 (89)	0.0 (37)		6.1 (33)	
	Change:	4.8	-2.4		2.4	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	4.8 (166)	2.0 (50)	3.6 (167)	2.2 (45)	
	2015:	7.6 (144)	0.0 (63)		4.9 (41)	
	Change:	2.8	-2.0		2.7	
English Language Learner	2014:	5.3 (94)	2.8 (36)	3.2 (95)	0.0 (21)	
	2015:	5.5 (73)	0.0 (31)		3.7 (27)	
	Change:	0.2	-2.8		3.7	
Special Education	2014:	* (5)	* (2)	0.0 (6)	* (1)	
	2015:	* (3)	* (2)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.7 (72)		6.9 (72)		
	2015:	0.0 (67)				
	Change:	-9.7				
African American	2014:	9.1 (55)		7.3 (55)		
	2015:	0.0 (59)				
	Change:	-9.1				
Hispanic	2014:	11.8 (17)		5.9 (17)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	10.0 (70)		7.1 (70)		
	2015:	0.0 (61)				
	Change:	-10.0				
English Language Learner	2014:	8.3 (12)		16.7 (12)		
	2015:	0.0 (6)				
	Change:	-8.3				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.8 (73)	2.7 (73)	5.5 (73)		
	2015:	3.4 (59)	1.7 (59)			
	Change:	-3.4	-1.0			
African American	2014:	2.0 (49)	0.0 (49)	2.0 (49)		
	2015:	2.1 (48)	0.0 (48)			
	Change:	0.1	0.0			
Hispanic	2014:	20.0 (20)	10.0 (20)	15.0 (20)		
	2015:	9.1 (11)	9.1 (11)			
	Change:	-10.9	-0.9			
Economically Disadvantaged	2014:	4.5 (67)	1.5 (67)	6.0 (67)		
	2015:	3.6 (56)	1.8 (56)			
	Change:	-0.9	0.3			
English Language Learner	2014:	14.3 (14)	7.1 (14)	14.3 (14)		
	2015:	12.5 (8)	12.5 (8)			
	Change:	-1.8	5.4			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (80)		8.8 (80)	2.5 (81)	
	2015:	0.0 (60)			0.0 (60)	
	Change:	-8.8			-2.5	
African American	2014:	5.5 (55)		5.5 (55)	1.8 (55)	
	2015:	0.0 (43)			0.0 (43)	
	Change:	-5.5			-1.8	
Hispanic	2014:	16.0 (25)		16.0 (25)	3.8 (26)	
	2015:	0.0 (16)			0.0 (16)	
	Change:	-16.0			-3.8	
Economically Disadvantaged	2014:	8.9 (79)		8.9 (79)	2.5 (80)	
	2015:	0.0 (55)			0.0 (55)	
	Change:	-8.9			-2.5	
English Language Learner	2014:	27.3 (11)		9.1 (11)	0.0 (12)	
	2015:	0.0 (13)			0.0 (13)	
	Change:	-27.3			0.0	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.4 (225)	2.7 (73)	7.1 (225)	2.5 (81)	
	2015:	1.1 (186)	1.7 (59)		0.0 (60)	
	Change:	-7.3	-1.0		-2.5	
African American	2014:	5.7 (159)	0.0 (49)	5.0 (159)	1.8 (55)	
	2015:	0.7 (150)	0.0 (48)		0.0 (43)	
	Change:	-5.0	0.0		-1.8	
Hispanic	2014:	16.1 (62)	10.0 (20)	12.9 (62)	3.8 (26)	
	2015:	3.1 (32)	9.1 (11)		0.0 (16)	
	Change:	-13.0	-0.9		-3.8	
Economically Disadvantaged	2014:	7.9 (216)	1.5 (67)	7.4 (216)	2.5 (80)	
	2015:	1.2 (172)	1.8 (56)		0.0 (55)	
	Change:	-6.7	0.3		-2.5	
English Language Learner	2014:	16.2 (37)	7.1 (14)	13.5 (37)	0.0 (12)	
	2015:	3.7 (27)	12.5 (8)		0.0 (13)	
	Change:	-12.5	5.4		0.0	
Special Education	2014:	* (4)	* (3)	* (4)	* (1)	
	2015:	0.0 (7)	* (3)		* (2)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (100)		8.2 (98)		
	2015:	17.4 (86)				
	Change:	7.4				
Hispanic	2014:	10.3 (97)		8.4 (95)		
	2015:	17.6 (85)				
	Change:	7.3				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	9.3 (97)		8.4 (95)		
	2015:	16.3 (80)				
	Change:	7.0				
English Language Learner	2014:	11.8 (68)		6.1 (66)		
	2015:	26.7 (45)				
	Change:	14.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.2 (91)	6.6 (91)	12.1 (91)		
	2015:	7.7 (104)	1.9 (104)			
	Change:	-5.5	-4.7			
African American	2014:					
	2015:	* (2)	* (2)			
	Change:					
Hispanic	2014:	13.3 (90)	6.7 (90)	12.2 (90)		
	2015:	8.0 (100)	2.0 (100)			
	Change:	-5.3	-4.7			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	14.1 (85)	7.1 (85)	12.9 (85)		
	2015:	8.4 (95)	2.1 (95)			
	Change:	-5.7	-5.0			
English Language Learner	2014:	17.2 (64)	7.8 (64)	15.6 (64)		
	2015:	8.2 (73)	1.4 (73)			
	Change:	-9.0	-6.4			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (85)		10.6 (85)	4.8 (84)	
	2015:	7.7 (104)			2.9 (105)	
	Change:	-4.1			-1.9	
Hispanic	2014:	12.0 (83)		10.8 (83)	4.9 (82)	
	2015:	7.7 (104)			2.9 (105)	
	Change:	-4.3			-2.0	
Economically Disadvantaged	2014:	11.3 (80)		8.8 (80)	5.1 (79)	
	2015:	8.7 (92)			3.3 (92)	
	Change:	-2.6			-1.8	
English Language Learner	2014:	11.1 (54)		11.1 (54)	1.9 (53)	
	2015:	9.9 (71)			2.8 (71)	
	Change:	-1.2			0.9	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.6 (276)	6.6 (91)	10.2 (274)	4.8 (84)	
	2015:	10.5 (294)	1.9 (104)		2.9 (105)	
	Change:	-1.1	-4.7		-1.9	
African American	2014:	* (1)		* (1)		
	2015:	* (2)	* (2)			
	Change:	*				
Hispanic	2014:	11.9 (270)	6.7 (90)	10.4 (268)	4.9 (82)	
	2015:	10.7 (289)	2.0 (100)		2.9 (105)	
	Change:	-1.2	-4.7		-2.0	
White	2014:	* (5)	* (1)	* (5)	* (2)	
	2015:	* (3)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.5 (262)	7.1 (85)	10.0 (260)	5.1 (79)	
	2015:	10.9 (267)	2.1 (95)		3.3 (92)	
	Change:	-0.6	-5.0		-1.8	
English Language Learner	2014:	13.4 (186)	7.8 (64)	10.9 (184)	1.9 (53)	
	2015:	13.2 (189)	1.4 (73)		2.8 (71)	
	Change:	-0.2	-6.4		0.9	
Special Education	2014:	0.0 (6)	* (1)	* (4)	* (1)	
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.1 (72)		11.1 (72)		
	2015:	15.1 (53)				
	Change:	4.0				
African American	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	10.8 (65)		12.3 (65)		
	2015:	16.0 (50)				
	Change:	5.2				
Economically Disadvantaged	2014:	11.4 (70)		11.4 (70)		
	2015:	13.7 (51)				
	Change:	2.3				
English Language Learner	2014:	10.2 (49)		14.3 (49)		
	2015:	17.1 (41)				
	Change:	6.9				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.5 (47)	4.3 (47)	12.5 (48)		
	2015:	12.1 (58)	5.2 (58)			
	Change:	3.6	0.9			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	16.7 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2014:	7.0 (43)	2.3 (43)	11.4 (44)		
	2015:	9.8 (51)	4.0 (50)			
	Change:	2.8	1.7			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	8.7 (46)	4.3 (46)	12.8 (47)		
	2015:	10.9 (55)	5.4 (56)			
	Change:	2.2	1.1			
English Language Learner	2014:	3.0 (33)	0.0 (33)	11.8 (34)		
	2015:	5.3 (38)	2.6 (38)			
	Change:	2.3	2.6			
Special Education	2014:			* (1)		
	2015:		* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	20.0 (50)		14.0 (50)	6.0 (50)	
	2015:	22.2 (36)			2.8 (36)	
	Change:	2.2			-3.2	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	20.0 (45)		11.1 (45)	4.4 (45)	
	2015:	20.6 (34)			2.9 (34)	
	Change:	0.6			-1.5	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	20.0 (45)		11.1 (45)	2.2 (45)	
	2015:	23.5 (34)			2.9 (34)	
	Change:	3.5			0.7	
English Language Learner	2014:	23.5 (34)		11.8 (34)	2.9 (34)	
	2015:	18.5 (27)			3.7 (27)	
	Change:	-5.0			0.8	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.0 (169)	4.3 (47)	12.4 (170)	6.0 (50)	
	2015:	15.6 (147)	5.2 (58)		2.8 (36)	
	Change:	2.6	0.9		-3.2	
African American	2014:	12.5 (8)	* (2)	0.0 (8)	* (2)	
	2015:	11.1 (9)	0.0 (6)		* (1)	
	Change:	-1.4	*		*	
Hispanic	2014:	12.4 (153)	2.3 (43)	11.7 (154)	4.4 (45)	
	2015:	14.8 (135)	4.0 (50)		2.9 (34)	
	Change:	2.4	1.7		-1.5	
White	2014:	33.3 (6)	* (2)	33.3 (6)	* (1)	
	2015:	* (2)	* (2)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	13.0 (161)	4.3 (46)	11.7 (162)	2.2 (45)	
	2015:	15.0 (140)	5.4 (56)		2.9 (34)	
	Change:	2.0	1.1		0.7	
English Language Learner	2014:	12.1 (116)	0.0 (33)	12.8 (117)	2.9 (34)	
	2015:	13.2 (106)	2.6 (38)		3.7 (27)	
	Change:	1.1	2.6		0.8	
Special Education	2014:	* (3)		* (4)		
	2015:	* (1)	* (1)			
	Change:	*				

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.1 (35)		5.7 (35)		
	2015:	7.7 (26)				
	Change:	-9.4				
African American	2014:	11.1 (9)		0.0 (9)		
	2015:	11.1 (9)				
	Change:	0.0				
Hispanic	2014:	19.2 (26)		7.7 (26)		
	2015:	5.9 (17)				
	Change:	-13.3				
Economically Disadvantaged	2014:	15.6 (32)		6.3 (32)		
	2015:	8.3 (24)				
	Change:	-7.3				
English Language Learner	2014:	29.4 (17)		11.8 (17)		
	2015:	6.7 (15)				
	Change:	-22.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (30)	3.1 (32)	3.3 (30)		
	2015:	8.7 (23)	8.7 (23)			
	Change:	-1.3	5.6			
African American	2014:	11.1 (9)	0.0 (11)	0.0 (9)		
	2015:	0.0 (6)	33.3 (6)			
	Change:	-11.1	33.3			
Hispanic	2014:	5.0 (20)	5.0 (20)	0.0 (20)		
	2015:	11.8 (17)	0.0 (17)			
	Change:	6.8	-5.0			
Economically Disadvantaged	2014:	10.7 (28)	3.3 (30)	3.6 (28)		
	2015:	9.5 (21)	4.8 (21)			
	Change:	-1.2	1.5			
English Language Learner	2014:	13.3 (15)	6.7 (15)	6.7 (15)		
	2015:	15.4 (13)	0.0 (13)			
	Change:	2.1	-6.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	3.7 (27)		11.1 (27)	0.0 (27)	
	2015:	26.3 (19)			10.5 (19)	
	Change:	22.6			10.5	
African American	2014:	14.3 (7)		28.6 (7)	0.0 (7)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	0.0 (20)		5.0 (20)	0.0 (20)	
	2015:	20.0 (15)			13.3 (15)	
	Change:	20.0			13.3	
Economically Disadvantaged	2014:	4.0 (25)		8.0 (25)	0.0 (25)	
	2015:	23.5 (17)			5.9 (17)	
	Change:	19.5			5.9	
English Language Learner	2014:	0.0 (15)		6.7 (15)	0.0 (15)	
	2015:	23.1 (13)			7.7 (13)	
	Change:	23.1			7.7	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.9 (92)	3.1 (32)	6.5 (92)	0.0 (27)	
	2015:	13.2 (68)	8.7 (23)		10.5 (19)	
	Change:	2.3	5.6		10.5	
African American	2014:	12.0 (25)	0.0 (11)	8.0 (25)	0.0 (7)	
	2015:	11.1 (18)	33.3 (6)		* (3)	
	Change:	-0.9	33.3		*	
Hispanic	2014:	9.1 (66)	5.0 (20)	4.5 (66)	0.0 (20)	
	2015:	12.2 (49)	0.0 (17)		13.3 (15)	
	Change:	3.1	-5.0		13.3	
Economically Disadvantaged	2014:	10.6 (85)	3.3 (30)	5.9 (85)	0.0 (25)	
	2015:	12.9 (62)	4.8 (21)		5.9 (17)	
	Change:	2.3	1.5		5.9	
English Language Learner	2014:	14.9 (47)	6.7 (15)	8.5 (47)	0.0 (15)	
	2015:	14.6 (41)	0.0 (13)		7.7 (13)	
	Change:	-0.3	-6.7		7.7	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.5 (40)		17.5 (40)		
	2015:	12.5 (32)				
	Change:	-5.0				
African American	2014:					
	2015:	* (2)				
	Change:					
Hispanic	2014:	16.2 (37)		16.2 (37)		
	2015:	7.1 (28)				
	Change:	-9.1				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	19.4 (36)		16.7 (36)		
	2015:	7.7 (26)				
	Change:	-11.7				
English Language Learner	2014:	14.3 (28)		10.7 (28)		
	2015:	4.5 (22)				
	Change:	-9.8				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	16.0 (25)	4.0 (25)	28.0 (25)		
	2015:	15.2 (33)	9.1 (33)			
	Change:	-0.8	5.1			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	16.7 (24)	4.2 (24)	29.2 (24)		
	2015:	16.1 (31)	9.7 (31)			
	Change:	-0.6	5.5			
Economically Disadvantaged	2014:	16.0 (25)	4.0 (25)	28.0 (25)		
	2015:	16.7 (30)	10.0 (30)			
	Change:	0.7	6.0			
English Language Learner	2014:	21.1 (19)	5.3 (19)	31.6 (19)		
	2015:	16.0 (25)	12.0 (25)			
	Change:	-5.1	6.7			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.6 (28)		39.3 (28)	7.1 (28)	
	2015:	33.3 (24)			8.3 (24)	
	Change:	4.7			1.2	
Hispanic	2014:	30.8 (26)		34.6 (26)	3.8 (26)	
	2015:	33.3 (24)			8.3 (24)	
	Change:	2.5			4.5	
Economically Disadvantaged	2014:	29.6 (27)		37.0 (27)	7.4 (27)	
	2015:	38.1 (21)			9.5 (21)	
	Change:	8.5			2.1	
English Language Learner	2014:	30.0 (20)		42.1 (19)	0.0 (20)	
	2015:	35.0 (20)			10.0 (20)	
	Change:	5.0			10.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.4 (93)	4.0 (25)	26.9 (93)	7.1 (28)	
	2015:	19.1 (89)	9.1 (33)		8.3 (24)	
	Change:	-1.3	5.1		1.2	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (2)			
	Change:	*	*			
Hispanic	2014:	20.7 (87)	4.2 (24)	25.3 (87)	3.8 (26)	
	2015:	18.1 (83)	9.7 (31)		8.3 (24)	
	Change:	-2.6	5.5		4.5	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	21.6 (88)	4.0 (25)	26.1 (88)	7.4 (27)	
	2015:	19.5 (77)	10.0 (30)		9.5 (21)	
	Change:	-2.1	6.0		2.1	
English Language Learner	2014:	20.9 (67)	5.3 (19)	25.8 (66)	0.0 (20)	
	2015:	17.9 (67)	12.0 (25)		10.0 (20)	
	Change:	-3.0	6.7		10.0	
Special Education	2014:	* (4)	* (1)	* (4)	* (2)	
	2015:	* (4)	* (2)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.3 (75)		0.0 (54)		
	2015:	15.8 (76)				
	Change:	-1.5				
African American	2014:	10.0 (10)		0.0 (10)		
	2015:	20.0 (15)				
	Change:	10.0				
Hispanic	2014:	10.0 (50)		0.0 (29)		
	2015:	9.6 (52)				
	Change:	-0.4				
White	2014:	53.8 (13)		0.0 (13)		
	2015:	57.1 (7)				
	Change:	3.3				
Economically Disadvantaged	2014:	11.3 (53)		0.0 (32)		
	2015:	9.8 (61)				
	Change:	-1.5				
English Language Learner	2014:	10.3 (39)		0.0 (18)		
	2015:	7.0 (43)				
	Change:	-3.3				
Special Education	2014:	* (3)		* (3)		
	2015:	0.0 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.0 (69)	4.5 (67)	20.6 (68)		
	2015:	14.1 (64)	3.1 (64)			
	Change:	1.1	-1.4			
African American	2014:	18.2 (11)	9.1 (11)	27.3 (11)		
	2015:	25.0 (8)	12.5 (8)			
	Change:	6.8	3.4			
Hispanic	2014:	9.3 (54)	1.9 (52)	18.9 (53)		
	2015:	6.5 (46)	0.0 (46)			
	Change:	-2.8	-1.9			
White	2014:	* (3)	* (3)	* (3)		
	2015:	40.0 (10)	10.0 (10)			
	Change:	*	*			
Economically Disadvantaged	2014:	11.9 (59)	3.5 (57)	13.8 (58)		
	2015:	4.5 (44)	2.3 (44)			
	Change:	-7.4	-1.2			
English Language Learner	2014:	9.1 (44)	2.3 (43)	11.6 (43)		
	2015:	2.9 (35)	0.0 (35)			
	Change:	-6.2	-2.3			
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	12.5 (8)	0.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	23.0 (74)		19.4 (72)	21.1 (71)	
	2015:	11.8 (68)			4.4 (68)	
	Change:	-11.2			-16.7	
African American	2014:	10.0 (10)		10.0 (10)	0.0 (10)	
	2015:	12.5 (8)			12.5 (8)	
	Change:	2.5			12.5	
Hispanic	2014:	18.4 (49)		10.6 (47)	21.7 (46)	
	2015:	8.8 (57)			3.5 (57)	
	Change:	-9.6			-18.2	
White	2014:	45.5 (11)		63.6 (11)	36.4 (11)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	19.3 (57)		9.1 (55)	16.7 (54)	
	2015:	6.7 (60)			3.3 (60)	
	Change:	-12.6			-13.4	
English Language Learner	2014:	19.0 (42)		10.0 (40)	21.4 (42)	
	2015:	6.5 (46)			4.3 (46)	
	Change:	-12.5			-17.1	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	17.9 (218)	4.5 (67)	14.4 (194)	21.1 (71)	
	2015:	13.9 (208)	3.1 (64)		4.4 (68)	
	Change:	-4.0	-1.4		-16.7	
African American	2014:	12.9 (31)	9.1 (11)	12.9 (31)	0.0 (10)	
	2015:	19.4 (31)	12.5 (8)		12.5 (8)	
	Change:	6.5	3.4		12.5	
Hispanic	2014:	12.4 (153)	1.9 (52)	11.6 (129)	21.7 (46)	
	2015:	8.4 (155)	0.0 (46)		3.5 (57)	
	Change:	-4.0	-1.9		-18.2	
White	2014:	51.9 (27)	* (3)	29.6 (27)	36.4 (11)	
	2015:	50.0 (20)	10.0 (10)		* (3)	
	Change:	-1.9	*		*	
Economically Disadvantaged	2014:	14.2 (169)	3.5 (57)	9.0 (145)	16.7 (54)	
	2015:	7.3 (165)	2.3 (44)		3.3 (60)	
	Change:	-6.9	-1.2		-13.4	
English Language Learner	2014:	12.8 (125)	2.3 (43)	8.9 (101)	21.4 (42)	
	2015:	5.6 (124)	0.0 (35)		4.3 (46)	
	Change:	-7.2	-2.3		-17.1	
Special Education	2014:	12.5 (8)	* (2)	0.0 (8)	* (2)	
	2015:	4.3 (23)	0.0 (8)		0.0 (6)	
	Change:	-8.2	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (73)		15.3 (72)		
	2015:	21.9 (73)				
	Change:	8.2				
African American	2014:	0.0 (13)		0.0 (13)		
	2015:	7.7 (13)				
	Change:	7.7				
Hispanic	2014:	15.3 (59)		17.2 (58)		
	2015:	22.8 (57)				
	Change:	7.5				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	13.8 (65)		14.1 (64)		
	2015:	21.2 (66)				
	Change:	7.4				
English Language Learner	2014:	19.4 (31)		23.3 (30)		
	2015:	19.2 (26)				
	Change:	-0.2				
Special Education	2014:	* (3)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.9 (111)	6.3 (111)	17.1 (111)		
	2015:	18.0 (133)	5.3 (132)			
	Change:	-0.9	-1.0			
African American	2014:	9.5 (21)	4.8 (21)	4.8 (21)		
	2015:	10.7 (28)	0.0 (28)			
	Change:	1.2	-4.8			
Hispanic	2014:	16.0 (81)	2.5 (81)	16.0 (81)		
	2015:	18.0 (100)	6.1 (99)			
	Change:	2.0	3.6			
White	2014:	62.5 (8)	50.0 (8)	50.0 (8)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	15.0 (100)	4.0 (100)	15.0 (100)		
	2015:	17.0 (112)	5.4 (112)			
	Change:	2.0	1.4			
English Language Learner	2014:	20.0 (35)	2.9 (35)	20.0 (35)		
	2015:	15.1 (53)	7.5 (53)			
	Change:	-4.9	4.6			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.8 (141)		25.2 (139)	6.3 (143)	
	2015:	27.1 (133)			4.5 (132)	
	Change:	2.3			-1.8	
African American	2014:	23.1 (26)		33.3 (24)	3.7 (27)	
	2015:	14.8 (27)			3.7 (27)	
	Change:	-8.3			0.0	
Hispanic	2014:	24.5 (106)		25.5 (106)	7.5 (107)	
	2015:	24.0 (96)			2.1 (95)	
	Change:	-0.5			-5.4	
White	2014:	* (5)		* (5)	* (5)	
	2015:	87.5 (8)			37.5 (8)	
	Change:	*			*	
Economically Disadvantaged	2014:	24.6 (122)		26.7 (120)	6.5 (124)	
	2015:	21.4 (117)			1.7 (116)	
	Change:	-3.2			-4.8	
English Language Learner	2014:	15.2 (46)		21.7 (46)	2.2 (46)	
	2015:	13.3 (45)			0.0 (45)	
	Change:	-1.9			-2.2	
Special Education	2014:	* (4)		* (2)	0.0 (6)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	20.3 (325)	6.3 (111)	20.2 (322)	6.3 (143)	
	2015:	22.4 (339)	5.3 (132)		4.5 (132)	
	Change:	2.1	-1.0		-1.8	
African American	2014:	13.3 (60)	4.8 (21)	15.5 (58)	3.7 (27)	
	2015:	11.8 (68)	0.0 (28)		3.7 (27)	
	Change:	-1.5	-4.8		0.0	
Hispanic	2014:	19.5 (246)	2.5 (81)	20.4 (245)	7.5 (107)	
	2015:	21.3 (253)	6.1 (99)		2.1 (95)	
	Change:	1.8	3.6		-5.4	
White	2014:	57.1 (14)	50.0 (8)	35.7 (14)	* (5)	
	2015:	76.9 (13)	* (3)		37.5 (8)	
	Change:	19.8	*		*	
Economically Disadvantaged	2014:	18.8 (287)	4.0 (100)	19.7 (284)	6.5 (124)	
	2015:	19.7 (295)	5.4 (112)		1.7 (116)	
	Change:	0.9	1.4		-4.8	
English Language Learner	2014:	17.9 (112)	2.9 (35)	21.6 (111)	2.2 (46)	
	2015:	15.3 (124)	7.5 (53)		0.0 (45)	
	Change:	-2.6	4.6		-2.2	
Special Education	2014:	11.1 (9)	* (2)	0.0 (6)	0.0 (6)	
	2015:	0.0 (17)	0.0 (8)		0.0 (6)	
	Change:	-11.1	*		0.0	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.9 (84)		7.1 (85)		
	2015:	10.1 (79)				
	Change:	-1.8				
African American	2014:	* (5)		0.0 (6)		
	2015:	0.0 (9)				
	Change:	*				
Hispanic	2014:	12.7 (79)		7.6 (79)		
	2015:	11.4 (70)				
	Change:	-1.3				
Economically Disadvantaged	2014:	12.3 (81)		7.4 (81)		
	2015:	11.1 (72)				
	Change:	-1.2				
English Language Learner	2014:	13.2 (68)		5.9 (68)		
	2015:	12.3 (57)				
	Change:	-0.9				
Special Education	2014:	* (2)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.0 (67)	5.7 (70)	7.4 (68)		
	2015:	6.4 (94)	0.0 (94)			
	Change:	-2.6	-5.7			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	*	*			
Hispanic	2014:	7.9 (63)	4.5 (66)	7.8 (64)		
	2015:	7.2 (83)	0.0 (83)			
	Change:	-0.7	-4.5			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.4 (64)	6.0 (67)	7.7 (65)		
	2015:	7.1 (85)	0.0 (85)			
	Change:	-2.3	-6.0			
English Language Learner	2014:	9.3 (54)	5.3 (57)	9.1 (55)		
	2015:	4.5 (67)	0.0 (67)			
	Change:	-4.8	-5.3			
Special Education	2014:		* (1)			
	2015:	* (5)	* (5)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.4 (69)		11.9 (67)	3.0 (67)	
	2015:	15.6 (77)			6.5 (77)	
	Change:	-1.8			3.5	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	18.8 (64)		11.3 (62)	3.2 (63)	
	2015:	16.9 (71)			7.0 (71)	
	Change:	-1.9			3.8	
White	2014:	* (1)		* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	17.6 (68)		12.1 (66)	3.0 (66)	
	2015:	16.9 (71)			7.0 (71)	
	Change:	-0.7			4.0	
English Language Learner	2014:	20.4 (49)		12.8 (47)	4.2 (48)	
	2015:	17.7 (62)			8.1 (62)	
	Change:	-2.7			3.9	
Special Education	2014:	* (3)		* (1)	* (3)	
	2015:	0.0 (10)			0.0 (10)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.7 (220)	5.7 (70)	8.6 (220)	3.0 (67)	
	2015:	10.4 (250)	0.0 (94)		6.5 (77)	
	Change:	-2.3	-5.7		3.5	
African American	2014:	8.3 (12)	* (3)	0.0 (13)	* (4)	
	2015:	0.0 (22)	0.0 (10)		* (3)	
	Change:	-8.3	*		*	
Hispanic	2014:	13.1 (206)	4.5 (66)	8.8 (205)	3.2 (63)	
	2015:	11.6 (224)	0.0 (83)		7.0 (71)	
	Change:	-1.5	-4.5		3.8	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	13.1 (213)	6.0 (67)	9.0 (212)	3.0 (66)	
	2015:	11.4 (228)	0.0 (85)		7.0 (71)	
	Change:	-1.7	-6.0		4.0	
English Language Learner	2014:	14.0 (171)	5.3 (57)	8.8 (170)	4.2 (48)	
	2015:	11.3 (186)	0.0 (67)		8.1 (62)	
	Change:	-2.7	-5.3		3.9	
Special Education	2014:	* (5)	* (1)	* (4)	* (3)	
	2015:	0.0 (18)	* (5)		0.0 (10)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	19.0 (42)		11.9 (42)		
	2015:	18.4 (38)				
	Change:	-0.6				
African American	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	18.9 (37)		13.5 (37)		
	2015:	16.7 (36)				
	Change:	-2.2				
Economically Disadvantaged	2014:	20.5 (39)		12.8 (39)		
	2015:	20.6 (34)				
	Change:	0.1				
English Language Learner	2014:	20.0 (25)		16.0 (25)		
	2015:	13.3 (15)				
	Change:	-6.7				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.3 (39)	7.7 (39)	12.8 (39)		
	2015:	19.0 (42)	4.8 (42)			
	Change:	8.7	-2.9			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	8.6 (35)	8.6 (35)	11.4 (35)		
	2015:	16.7 (36)	2.8 (36)			
	Change:	8.1	-5.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	10.5 (38)	7.9 (38)	13.2 (38)		
	2015:	21.6 (37)	5.4 (37)			
	Change:	11.1	-2.5			
English Language Learner	2014:	10.5 (19)	5.3 (19)	10.5 (19)		
	2015:	12.5 (24)	0.0 (24)			
	Change:	2.0	-5.3			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.4 (27)		11.1 (27)	3.6 (28)	
	2015:	17.9 (39)			7.7 (39)	
	Change:	10.5			4.1	
African American	2014:	* (1)		* (1)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	7.7 (26)		11.5 (26)	3.8 (26)	
	2015:	17.6 (34)			8.8 (34)	
	Change:	9.9			5.0	
Economically Disadvantaged	2014:	0.0 (22)		4.5 (22)	0.0 (23)	
	2015:	20.0 (35)			8.6 (35)	
	Change:	20.0			8.6	
English Language Learner	2014:	9.5 (21)		14.3 (21)	4.8 (21)	
	2015:	10.0 (20)			5.0 (20)	
	Change:	0.5			0.2	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.0 (108)	7.7 (39)	12.0 (108)	3.6 (28)	
	2015:	18.5 (119)	4.8 (42)		7.7 (39)	
	Change:	5.5	-2.9		4.1	
African American	2014:	14.3 (7)	* (3)	0.0 (7)	* (2)	
	2015:	33.3 (9)	* (3)		* (5)	
	Change:	19.0	*		*	
Hispanic	2014:	12.2 (98)	8.6 (35)	12.2 (98)	3.8 (26)	
	2015:	17.0 (106)	2.8 (36)		8.8 (34)	
	Change:	4.8	-5.8		5.0	
White	2014:	* (3)	* (1)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	12.1 (99)	7.9 (38)	11.1 (99)	0.0 (23)	
	2015:	20.8 (106)	5.4 (37)		8.6 (35)	
	Change:	8.7	-2.5		8.6	
English Language Learner	2014:	13.8 (65)	5.3 (19)	13.8 (65)	4.8 (21)	
	2015:	11.9 (59)	0.0 (24)		5.0 (20)	
	Change:	-1.9	-5.3		0.2	
Special Education	2014:	* (3)	* (2)	* (3)		
	2015:	* (2)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (67)		16.9 (65)		
	2015:	30.0 (90)				
	Change:	19.6				
African American	2014:	0.0 (9)		0.0 (9)		
	2015:	33.3 (15)				
	Change:	33.3				
Hispanic	2014:	11.3 (53)		19.6 (51)		
	2015:	29.7 (74)				
	Change:	18.4				
White	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	11.9 (59)		17.5 (57)		
	2015:	30.9 (81)				
	Change:	19.0				
English Language Learner	2014:	8.3 (36)		20.6 (34)		
	2015:	30.6 (62)				
	Change:	22.3				
Special Education	2014:	* (3)		* (1)		
	2015:	20.0 (10)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (68)	2.9 (68)	25.4 (67)		
	2015:	9.0 (67)	4.5 (67)			
	Change:	0.2	1.6			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	*	*			
Hispanic	2014:	8.1 (62)	1.6 (62)	26.2 (61)		
	2015:	10.9 (55)	5.5 (55)			
	Change:	2.8	3.9			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	6.6 (61)	3.3 (61)	23.3 (60)		
	2015:	10.5 (57)	5.3 (57)			
	Change:	3.9	2.0			
English Language Learner	2014:	8.5 (47)	0.0 (47)	15.2 (46)		
	2015:	5.1 (39)	5.1 (39)			
	Change:	-3.4	5.1			
Special Education	2014:	* (2)	* (2)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.6 (69)		39.1 (69)	8.6 (70)	
	2015:	22.5 (71)			5.6 (72)	
	Change:	-2.1			-3.0	
African American	2014:	* (3)		* (3)	* (4)	
	2015:	22.2 (9)			0.0 (9)	
	Change:	*			*	
Hispanic	2014:	25.4 (63)		36.5 (63)	7.9 (63)	
	2015:	23.3 (60)			6.6 (61)	
	Change:	-2.1			-1.3	
White	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	25.8 (62)		37.1 (62)	9.5 (63)	
	2015:	22.0 (59)			5.1 (59)	
	Change:	-3.8			-4.4	
English Language Learner	2014:	18.6 (43)		20.9 (43)	7.0 (43)	
	2015:	22.9 (48)			8.3 (48)	
	Change:	4.3			1.3	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.7 (204)	2.9 (68)	27.4 (201)	8.6 (70)	
	2015:	21.5 (228)	4.5 (67)		5.6 (72)	
	Change:	6.8	1.6		-3.0	
African American	2014:	6.3 (16)	* (4)	12.5 (16)	* (4)	
	2015:	20.6 (34)	0.0 (10)		0.0 (9)	
	Change:	14.3	*		*	
Hispanic	2014:	15.2 (178)	1.6 (62)	28.0 (175)	7.9 (63)	
	2015:	22.2 (189)	5.5 (55)		6.6 (61)	
	Change:	7.0	3.9		-1.3	
White	2014:	25.0 (8)	* (1)	50.0 (8)	* (3)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	14.8 (182)	3.3 (61)	26.3 (179)	9.5 (63)	
	2015:	22.3 (197)	5.3 (57)		5.1 (59)	
	Change:	7.5	2.0		-4.4	
English Language Learner	2014:	11.9 (126)	0.0 (47)	18.7 (123)	7.0 (43)	
	2015:	21.5 (149)	5.1 (39)		8.3 (48)	
	Change:	9.6	5.1		1.3	
Special Education	2014:	14.3 (7)	* (2)	* (4)	* (3)	
	2015:	15.4 (13)	* (1)		* (2)	
	Change:	1.1	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.6 (51)		16.0 (50)		
	2015:	9.6 (73)				
	Change:	-8.0				
African American	2014:	* (3)		* (3)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	13.2 (38)		13.5 (37)		
	2015:	8.1 (62)				
	Change:	-5.1				
White	2014:	37.5 (8)		25.0 (8)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	9.5 (42)		14.6 (41)		
	2015:	7.9 (63)				
	Change:	-1.6				
English Language Learner	2014:	12.9 (31)		13.3 (30)		
	2015:	6.0 (50)				
	Change:	-6.9				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.4 (49)	10.0 (50)	20.4 (49)		
	2015:	28.0 (50)	16.0 (50)			
	Change:	9.6	6.0			
African American	2014:	* (5)	* (5)	* (5)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	14.3 (42)	7.0 (43)	14.3 (42)		
	2015:	17.9 (39)	12.8 (39)			
	Change:	3.6	5.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	71.4 (7)	28.6 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	15.9 (44)	8.9 (45)	18.2 (44)		
	2015:	18.6 (43)	14.0 (43)			
	Change:	2.7	5.1			
English Language Learner	2014:	12.5 (32)	6.1 (33)	12.5 (32)		
	2015:	10.0 (30)	10.0 (30)			
	Change:	-2.5	3.9			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.4 (47)		10.9 (46)	4.3 (47)	
	2015:	12.3 (57)			7.0 (57)	
	Change:	5.9			2.7	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	28.6 (7)			14.3 (7)	
	Change:	*			*	
Hispanic	2014:	2.6 (39)		10.5 (38)	0.0 (39)	
	2015:	8.5 (47)			6.4 (47)	
	Change:	5.9			6.4	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	2.7 (37)		8.3 (36)	0.0 (37)	
	2015:	7.0 (43)			4.7 (43)	
	Change:	4.3			4.7	
English Language Learner	2014:	2.9 (34)		12.1 (33)	0.0 (34)	
	2015:	6.3 (32)			3.1 (32)	
	Change:	3.4			3.1	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.3 (147)	10.0 (50)	15.9 (145)	4.3 (47)	
	2015:	15.6 (180)	16.0 (50)		7.0 (57)	
	Change:	1.3	6.0		2.7	
African American	2014:	27.3 (11)	* (5)	27.3 (11)	* (3)	
	2015:	35.7 (14)	* (2)		14.3 (7)	
	Change:	8.4	*		*	
Hispanic	2014:	10.1 (119)	7.0 (43)	12.8 (117)	0.0 (39)	
	2015:	10.8 (148)	12.8 (39)		6.4 (47)	
	Change:	0.7	5.8		6.4	
White	2014:	46.2 (13)	* (1)	23.1 (13)	* (4)	
	2015:	58.3 (12)	28.6 (7)		* (1)	
	Change:	12.1	*		*	
Economically Disadvantaged	2014:	9.8 (123)	8.9 (45)	14.0 (121)	0.0 (37)	
	2015:	10.7 (149)	14.0 (43)		4.7 (43)	
	Change:	0.9	5.1		4.7	
English Language Learner	2014:	9.3 (97)	6.1 (33)	12.6 (95)	0.0 (34)	
	2015:	7.1 (112)	10.0 (30)		3.1 (32)	
	Change:	-2.2	3.9		3.1	
Special Education	2014:	* (3)	* (2)	* (3)	* (1)	
	2015:	10.0 (10)	* (2)		0.0 (6)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	6.3 (64)		1.6 (64)		
	2015:	5.4 (56)				
	Change:	-0.9				
African American	2014:	5.7 (53)		1.9 (53)		
	2015:	6.5 (46)				
	Change:	0.8				
Hispanic	2014:	0.0 (9)		0.0 (9)		
	2015:	0.0 (10)				
	Change:	0.0				
Economically Disadvantaged	2014:	4.8 (62)		0.0 (62)		
	2015:	6.1 (49)				
	Change:	1.3				
English Language Learner	2014:	* (1)		* (1)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.8 (51)	0.0 (51)	7.8 (51)		
	2015:	0.0 (53)	1.9 (53)			
	Change:	-7.8	1.9			
African American	2014:	3.0 (33)	0.0 (33)	3.0 (33)		
	2015:	0.0 (41)	0.0 (41)			
	Change:	-3.0	0.0			
Hispanic	2014:	17.6 (17)	0.0 (17)	17.6 (17)		
	2015:	0.0 (9)	11.1 (9)			
	Change:	-17.6	11.1			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	6.3 (48)	0.0 (48)	8.3 (48)		
	2015:	0.0 (47)	2.1 (47)			
	Change:	-6.3	2.1			
English Language Learner	2014:	16.7 (6)	0.0 (6)	16.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.6 (52)		3.8 (52)	0.0 (53)	
	2015:	8.2 (49)			0.0 (49)	
	Change:	-1.4			0.0	
African American	2014:	10.0 (40)		5.0 (40)	0.0 (41)	
	2015:	3.0 (33)			0.0 (33)	
	Change:	-7.0			0.0	
Hispanic	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	2015:	20.0 (15)			0.0 (15)	
	Change:	20.0			0.0	
Economically Disadvantaged	2014:	10.4 (48)		4.2 (48)	0.0 (49)	
	2015:	6.7 (45)			0.0 (45)	
	Change:	-3.7			0.0	
English Language Learner	2014:	* (4)		* (4)	* (4)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.8 (167)	0.0 (51)	4.2 (167)	0.0 (53)	
	2015:	4.4 (158)	1.9 (53)		0.0 (49)	
	Change:	-3.4	1.9		0.0	
African American	2014:	6.3 (126)	0.0 (33)	3.2 (126)	0.0 (41)	
	2015:	3.3 (120)	0.0 (41)		0.0 (33)	
	Change:	-3.0	0.0		0.0	
Hispanic	2014:	8.8 (34)	0.0 (17)	8.8 (34)	0.0 (8)	
	2015:	8.8 (34)	11.1 (9)		0.0 (15)	
	Change:	0.0	11.1		0.0	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	7.0 (158)	0.0 (48)	3.8 (158)	0.0 (49)	
	2015:	4.3 (141)	2.1 (47)		0.0 (45)	
	Change:	-2.7	2.1		0.0	
English Language Learner	2014:	18.2 (11)	0.0 (6)	9.1 (11)	* (4)	
	2015:	8.3 (12)	* (3)		* (4)	
	Change:	-9.9	*		*	
Special Education	2014:	0.0 (6)	* (3)	0.0 (6)	* (2)	
	2015:	* (5)			* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.7 (73)		17.9 (67)		
	2015:	24.6 (61)				
	Change:	10.9				
African American	2014:	0.0 (9)		11.1 (9)		
	2015:	23.1 (13)				
	Change:	23.1				
Hispanic	2014:	16.4 (55)		19.2 (52)		
	2015:	22.0 (41)				
	Change:	5.6				
White	2014:	12.5 (8)		16.7 (6)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	13.0 (69)		17.5 (63)		
	2015:	25.9 (54)				
	Change:	12.9				
English Language Learner	2014:	15.1 (53)		23.4 (47)		
	2015:	20.0 (30)				
	Change:	4.9				
Special Education	2014:	16.7 (6)		* (5)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	21.6 (51)	6.0 (50)	25.0 (48)		
	2015:	13.3 (60)	3.1 (64)			
	Change:	-8.3	-2.9			
African American	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	14.3	0.0			
Hispanic	2014:	25.0 (40)	7.7 (39)	21.6 (37)		
	2015:	13.3 (45)	4.1 (49)			
	Change:	-11.7	-3.6			
White	2014:	* (4)	* (4)	* (4)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	*	*			
Economically Disadvantaged	2014:	20.0 (45)	4.5 (44)	21.4 (42)		
	2015:	13.5 (52)	3.5 (57)			
	Change:	-6.5	-1.0			
English Language Learner	2014:	22.9 (35)	2.9 (34)	28.1 (32)		
	2015:	14.3 (42)	4.3 (46)			
	Change:	-8.6	1.4			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.5 (56)		32.1 (53)	5.3 (57)	
	2015:	25.0 (52)			7.5 (53)	
	Change:	12.5			2.2	
African American	2014:	* (4)		* (5)	33.3 (6)	
	2015:	0.0 (10)			9.1 (11)	
	Change:	*			-24.2	
Hispanic	2014:	10.6 (47)		27.3 (44)	2.1 (47)	
	2015:	29.7 (37)			8.1 (37)	
	Change:	19.1			6.0	
White	2014:	* (1)				
	2015:	* (4)			* (4)	
	Change:	*				
Economically Disadvantaged	2014:	10.2 (49)		31.1 (45)	4.1 (49)	
	2015:	21.1 (38)			5.1 (39)	
	Change:	10.9			1.0	
English Language Learner	2014:	13.3 (45)		28.6 (42)	2.2 (45)	
	2015:	23.5 (34)			5.9 (34)	
	Change:	10.2			3.7	
Special Education	2014:	* (1)		* (2)	* (3)	
	2015:	0.0 (6)			16.7 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	15.6 (180)	6.0 (50)	24.4 (168)	5.3 (57)	
	2015:	20.8 (173)	3.1 (64)		7.5 (53)	
	Change:	5.2	-2.9		2.2	
African American	2014:	10.5 (19)	0.0 (6)	25.0 (20)	33.3 (6)	
	2015:	13.3 (30)	0.0 (7)		9.1 (11)	
	Change:	2.8	0.0		-24.2	
Hispanic	2014:	16.9 (142)	7.7 (39)	22.6 (133)	2.1 (47)	
	2015:	21.1 (123)	4.1 (49)		8.1 (37)	
	Change:	4.2	-3.6		6.0	
White	2014:	15.4 (13)	* (4)	40.0 (10)		
	2015:	35.7 (14)	0.0 (7)		* (4)	
	Change:	20.3	*			
Economically Disadvantaged	2014:	14.1 (163)	4.5 (44)	22.7 (150)	4.1 (49)	
	2015:	20.1 (144)	3.5 (57)		5.1 (39)	
	Change:	6.0	-1.0		1.0	
English Language Learner	2014:	16.5 (133)	2.9 (34)	26.4 (121)	2.2 (45)	
	2015:	18.9 (106)	4.3 (46)		5.9 (34)	
	Change:	2.4	1.4		3.7	
Special Education	2014:	9.1 (11)	* (4)	9.1 (11)	* (3)	
	2015:	0.0 (10)	0.0 (7)		16.7 (6)	
	Change:	-9.1	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.4 (111)		1.6 (62)		
	2015:	3.5 (86)				
	Change:	-1.9				
African American	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	5.7 (105)		1.8 (56)		
	2015:	3.7 (81)				
	Change:	-2.0				
Economically Disadvantaged	2014:	5.7 (105)		1.8 (56)		
	2015:	3.8 (80)				
	Change:	-1.9				
English Language Learner	2014:	5.8 (69)		5.0 (20)		
	2015:	1.9 (54)				
	Change:	-3.9				
Special Education	2014:	* (1)				
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.0 (100)	2.0 (99)	4.0 (99)		
	2015:	5.3 (95)	1.1 (95)			
	Change:	-4.7	-0.9			
African American	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	10.6 (94)	2.2 (93)	4.3 (92)		
	2015:	5.6 (90)	1.1 (90)			
	Change:	-5.0	-1.1			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	11.4 (88)	2.3 (87)	4.6 (87)		
	2015:	4.5 (89)	1.1 (89)			
	Change:	-6.9	-1.2			
English Language Learner	2014:	13.6 (59)	3.4 (59)	7.0 (57)		
	2015:	5.0 (60)	1.7 (60)			
	Change:	-8.6	-1.7			
Special Education	2014:	* (2)	* (3)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	7.9 (89)		4.5 (89)	3.3 (90)	
	2015:	12.2 (90)			4.4 (90)	
	Change:	4.3			1.1	
African American	2014:	* (5)		* (5)	* (5)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	8.5 (82)		4.9 (82)	2.4 (83)	
	2015:	12.6 (87)			4.6 (87)	
	Change:	4.1			2.2	
Economically Disadvantaged	2014:	8.5 (82)		4.9 (82)	3.6 (83)	
	2015:	12.5 (80)			5.1 (79)	
	Change:	4.0			1.5	
English Language Learner	2014:	13.0 (54)		7.4 (54)	3.6 (56)	
	2015:	16.9 (59)			6.8 (59)	
	Change:	3.9			3.2	
Special Education	2014:	* (3)		* (3)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.7 (300)	2.0 (99)	3.6 (250)	3.3 (90)	
	2015:	7.0 (271)	1.1 (95)		4.4 (90)	
	Change:	-0.7	-0.9		1.1	
African American	2014:	0.0 (15)	0.0 (6)	0.0 (16)	* (5)	
	2015:	0.0 (10)	* (3)		* (3)	
	Change:	0.0	*		*	
Hispanic	2014:	8.2 (281)	2.2 (93)	3.9 (230)	2.4 (83)	
	2015:	7.4 (258)	1.1 (90)		4.6 (87)	
	Change:	-0.8	-1.1		2.2	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	8.4 (275)	2.3 (87)	4.0 (225)	3.6 (83)	
	2015:	6.8 (249)	1.1 (89)		5.1 (79)	
	Change:	-1.6	-1.2		1.5	
English Language Learner	2014:	10.4 (182)	3.4 (59)	6.9 (131)	3.6 (56)	
	2015:	8.1 (173)	1.7 (60)		6.8 (59)	
	Change:	-2.3	-1.7		3.2	
Special Education	2014:	0.0 (6)	* (3)	* (4)	* (5)	
	2015:	0.0 (8)	* (3)		* (2)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.7 (93)		2.2 (93)		
	2015:	7.1 (70)				
	Change:	-2.6				
African American	2014:	3.4 (29)		0.0 (29)		
	2015:	5.6 (18)				
	Change:	2.2				
Hispanic	2014:	13.1 (61)		3.3 (61)		
	2015:	7.7 (52)				
	Change:	-5.4				
Economically Disadvantaged	2014:	10.5 (86)		2.3 (86)		
	2015:	6.8 (59)				
	Change:	-3.7				
English Language Learner	2014:	14.3 (42)		2.4 (42)		
	2015:	12.1 (33)				
	Change:	-2.2				
Special Education	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	0.0 (71)	1.4 (70)	9.9 (71)		
	2015:	8.4 (83)	3.6 (83)			
	Change:	8.4	2.2			
African American	2014:	0.0 (26)	0.0 (26)	3.8 (26)		
	2015:	4.2 (24)	0.0 (24)			
	Change:	4.2	0.0			
Hispanic	2014:	0.0 (45)	2.3 (44)	13.3 (45)		
	2015:	11.1 (54)	5.6 (54)			
	Change:	11.1	3.3			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	0.0 (64)	1.6 (63)	7.8 (64)		
	2015:	8.7 (69)	4.3 (69)			
	Change:	8.7	2.7			
English Language Learner	2014:	0.0 (33)	3.0 (33)	12.1 (33)		
	2015:	11.1 (36)	8.3 (36)			
	Change:	11.1	5.3			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.4 (74)		14.9 (74)	2.7 (74)	
	2015:	4.4 (68)			0.0 (68)	
	Change:	-1.0			-2.7	
African American	2014:	8.0 (25)		12.0 (25)	0.0 (25)	
	2015:	0.0 (19)			0.0 (19)	
	Change:	-8.0			0.0	
Hispanic	2014:	4.2 (48)		16.7 (48)	4.2 (48)	
	2015:	6.3 (48)			0.0 (48)	
	Change:	2.1			-4.2	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	5.9 (68)		16.2 (68)	2.9 (68)	
	2015:	4.8 (62)			0.0 (62)	
	Change:	-1.1			-2.9	
English Language Learner	2014:	5.4 (37)		16.2 (37)	5.4 (37)	
	2015:	8.1 (37)			0.0 (37)	
	Change:	2.7			-5.4	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	5.5 (238)	1.4 (70)	8.4 (238)	2.7 (74)	
	2015:	6.8 (221)	3.6 (83)		0.0 (68)	
	Change:	1.3	2.2		-2.7	
African American	2014:	3.8 (80)	0.0 (26)	5.0 (80)	0.0 (25)	
	2015:	3.3 (61)	0.0 (24)		0.0 (19)	
	Change:	-0.5	0.0		0.0	
Hispanic	2014:	6.5 (154)	2.3 (44)	10.4 (154)	4.2 (48)	
	2015:	8.4 (154)	5.6 (54)		0.0 (48)	
	Change:	1.9	3.3		-4.2	
White	2014:	* (3)		* (3)	* (1)	
	2015:	* (3)	* (2)		* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	6.0 (218)	1.6 (63)	8.3 (218)	2.9 (68)	
	2015:	6.8 (190)	4.3 (69)		0.0 (62)	
	Change:	0.8	2.7		-2.9	
English Language Learner	2014:	7.1 (112)	3.0 (33)	9.8 (112)	5.4 (37)	
	2015:	10.4 (106)	8.3 (36)		0.0 (37)	
	Change:	3.3	5.3		-5.4	
Special Education	2014:	0.0 (9)	* (2)	0.0 (9)	* (2)	
	2015:	9.1 (11)	0.0 (7)		* (2)	
	Change:	9.1	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	14.5 (110)		8.3 (108)		
	2015:	13.3 (83)				
	Change:	-1.2				
Hispanic	2014:	14.7 (109)		8.4 (107)		
	2015:	13.8 (80)				
	Change:	-0.9				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	15.2 (105)		8.7 (103)		
	2015:	11.7 (77)				
	Change:	-3.5				
English Language Learner	2014:	16.9 (71)		8.7 (69)		
	2015:	13.5 (52)				
	Change:	-3.4				
Special Education	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.1 (124)	1.6 (124)	16.5 (121)		
	2015:	15.8 (95)	5.2 (97)			
	Change:	3.7	3.6			
African American	2014:					
	2015:	* (3)	* (3)			
	Change:					
Hispanic	2014:	12.1 (124)	1.6 (124)	16.5 (121)		
	2015:	16.5 (91)	5.4 (93)			
	Change:	4.4	3.8			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	12.5 (120)	1.7 (120)	16.2 (117)		
	2015:	15.9 (88)	5.6 (90)			
	Change:	3.4	3.9			
English Language Learner	2014:	10.0 (80)	1.3 (80)	14.3 (77)		
	2015:	20.6 (63)	7.8 (64)			
	Change:	10.6	6.5			
Special Education	2014:	* (5)	* (5)	* (5)		
	2015:	* (4)	0.0 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.3 (108)		21.3 (108)	4.6 (108)	
	2015:	13.9 (108)			8.3 (108)	
	Change:	4.6			3.7	
Hispanic	2014:	9.3 (107)		21.5 (107)	4.7 (107)	
	2015:	13.9 (108)			8.3 (108)	
	Change:	4.6			3.6	
Economically Disadvantaged	2014:	7.8 (102)		21.6 (102)	4.9 (102)	
	2015:	13.6 (103)			7.8 (103)	
	Change:	5.8			2.9	
English Language Learner	2014:	10.6 (66)		24.2 (66)	3.0 (66)	
	2015:	10.0 (70)			5.7 (70)	
	Change:	-0.6			2.7	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	0.0 (6)			0.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	12.0 (342)	1.6 (124)	15.4 (337)	4.6 (108)	
	2015:	14.3 (286)	5.2 (97)		8.3 (108)	
	Change:	2.3	3.6		3.7	
African American	2014:					
	2015:	* (3)	* (3)			
	Change:					
Hispanic	2014:	12.1 (340)	1.6 (124)	15.5 (335)	4.7 (107)	
	2015:	14.7 (279)	5.4 (93)		8.3 (108)	
	Change:	2.6	3.8		3.6	
White	2014:	* (1)		* (1)		
	2015:	* (3)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	11.9 (327)	1.7 (120)	15.5 (322)	4.9 (102)	
	2015:	13.8 (268)	5.6 (90)		7.8 (103)	
	Change:	1.9	3.9		2.9	
English Language Learner	2014:	12.4 (217)	1.3 (80)	15.6 (212)	3.0 (66)	
	2015:	14.6 (185)	7.8 (64)		5.7 (70)	
	Change:	2.2	6.5		2.7	
Special Education	2014:	0.0 (12)	* (5)	0.0 (12)	* (3)	
	2015:	0.0 (13)	0.0 (6)		0.0 (6)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.8 (51)		7.8 (51)		
	2015:	12.3 (65)				
	Change:	2.5				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	10.2 (49)		8.2 (49)		
	2015:	10.9 (64)				
	Change:	0.7				
Economically Disadvantaged	2014:	10.0 (50)		8.0 (50)		
	2015:	13.1 (61)				
	Change:	3.1				
English Language Learner	2014:	13.3 (30)		13.3 (30)		
	2015:	13.5 (37)				
	Change:	0.2				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.1 (49)	2.0 (49)	12.2 (49)		
	2015:	11.5 (52)	0.0 (53)			
	Change:	7.4	-2.0			
Hispanic	2014:	4.2 (48)	2.1 (48)	12.5 (48)		
	2015:	11.8 (51)	0.0 (51)			
	Change:	7.6	-2.1			
White	2014:					
	2015:	* (1)	* (2)			
	Change:					
Economically Disadvantaged	2014:	4.2 (48)	2.1 (48)	12.5 (48)		
	2015:	12.2 (49)	0.0 (50)			
	Change:	8.0	-2.1			
English Language Learner	2014:	7.4 (27)	3.7 (27)	18.5 (27)		
	2015:	15.6 (32)	0.0 (32)			
	Change:	8.2	-3.7			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.3 (60)		10.0 (60)	1.7 (59)	
	2015:	4.3 (47)			2.1 (47)	
	Change:	-4.0			0.4	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	8.6 (58)		10.3 (58)	1.8 (57)	
	2015:	2.2 (46)			2.2 (46)	
	Change:	-6.4			0.4	
Economically Disadvantaged	2014:	7.1 (56)		8.9 (56)	1.8 (55)	
	2015:	4.4 (45)			2.2 (45)	
	Change:	-2.7			0.4	
English Language Learner	2014:	10.5 (38)		7.9 (38)	2.6 (38)	
	2015:	4.0 (25)			4.0 (25)	
	Change:	-6.5			1.4	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.5 (160)	2.0 (49)	10.0 (160)	1.7 (59)	
	2015:	9.8 (164)	0.0 (53)		2.1 (47)	
	Change:	2.3	-2.0		0.4	
African American	2014:	* (3)	* (1)	* (3)	* (2)	
	2015:	* (2)			* (1)	
	Change:	*			*	
Hispanic	2014:	7.7 (155)	2.1 (48)	10.3 (155)	1.8 (57)	
	2015:	8.7 (161)	0.0 (51)		2.2 (46)	
	Change:	1.0	-2.1		0.4	
White	2014:	* (2)		* (2)		
	2015:	* (1)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	7.1 (154)	2.1 (48)	9.7 (154)	1.8 (55)	
	2015:	10.3 (155)	0.0 (50)		2.2 (45)	
	Change:	3.2	-2.1		0.4	
English Language Learner	2014:	10.5 (95)	3.7 (27)	12.6 (95)	2.6 (38)	
	2015:	11.7 (94)	0.0 (32)		4.0 (25)	
	Change:	1.2	-3.7		1.4	
Special Education	2014:	* (4)		* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	18.6 (70)		37.7 (69)		
	2015:	20.0 (60)				
	Change:	1.4				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	18.8 (69)		36.8 (68)		
	2015:	19.0 (58)				
	Change:	0.2				
Economically Disadvantaged	2014:	18.8 (64)		38.1 (63)		
	2015:	21.4 (56)				
	Change:	2.6				
English Language Learner	2014:	20.0 (35)		25.7 (35)		
	2015:	19.4 (36)				
	Change:	-0.6				
Special Education	2014:	* (3)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.6 (69)	4.3 (70)	22.5 (71)		
	2015:	9.5 (74)	2.7 (75)			
	Change:	-2.1	-1.6			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (2)			
	Change:	*	*			
Hispanic	2014:	11.8 (68)	4.3 (69)	22.9 (70)		
	2015:	8.3 (72)	2.8 (72)			
	Change:	-3.5	-1.5			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	8.3 (60)	4.9 (61)	22.6 (62)		
	2015:	8.7 (69)	2.9 (69)			
	Change:	0.4	-2.0			
English Language Learner	2014:	7.3 (41)	2.4 (42)	23.3 (43)		
	2015:	2.6 (38)	0.0 (38)			
	Change:	-4.7	-2.4			
Special Education	2014:			* (1)		
	2015:	* (4)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

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265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (46)		21.7 (46)	10.6 (47)	
	2015:	13.9 (79)			6.3 (79)	
	Change:	3.0			-4.3	
Hispanic	2014:	10.9 (46)		21.7 (46)	10.6 (47)	
	2015:	13.9 (79)			6.3 (79)	
	Change:	3.0			-4.3	
Economically Disadvantaged	2014:	11.9 (42)		21.4 (42)	9.8 (41)	
	2015:	10.1 (69)			5.7 (70)	
	Change:	-1.8			-4.1	
English Language Learner	2014:	3.7 (27)		29.6 (27)	14.8 (27)	
	2015:	8.5 (47)			8.3 (48)	
	Change:	4.8			-6.5	
Special Education	2014:					
	2015:	* (1)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.1 (185)	4.3 (70)	28.0 (186)	10.6 (47)	
	2015:	14.1 (213)	2.7 (75)		6.3 (79)	
	Change:	0.0	-1.6		-4.3	
African American	2014:	* (2)	* (1)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			
Hispanic	2014:	14.2 (183)	4.3 (69)	27.7 (184)	10.6 (47)	
	2015:	13.4 (209)	2.8 (72)		6.3 (79)	
	Change:	-0.8	-1.5		-4.3	
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	13.3 (166)	4.9 (61)	28.1 (167)	9.8 (41)	
	2015:	12.9 (194)	2.9 (69)		5.7 (70)	
	Change:	-0.4	-2.0		-4.1	
English Language Learner	2014:	10.7 (103)	2.4 (42)	25.7 (105)	14.8 (27)	
	2015:	9.9 (121)	0.0 (38)		8.3 (48)	
	Change:	-0.8	-2.4		-6.5	
Special Education	2014:	* (3)		* (3)		
	2015:	0.0 (7)	* (4)		* (2)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.7 (103)		6.8 (103)		
	2015:	15.9 (82)				
	Change:	6.2				
African American	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	9.9 (91)		4.4 (91)		
	2015:	16.3 (80)				
	Change:	6.4				
Economically Disadvantaged	2014:	10.1 (99)		6.1 (99)		
	2015:	14.9 (74)				
	Change:	4.8				
English Language Learner	2014:	11.4 (79)		3.8 (79)		
	2015:	14.9 (67)				
	Change:	3.5				
Special Education	2014:	* (4)		* (4)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	1.1 (87)	2.4 (85)	0.0 (85)		
	2015:	9.7 (72)	2.8 (72)			
	Change:	8.6	0.4			
Hispanic	2014:	1.2 (82)	2.5 (80)	0.0 (80)		
	2015:	10.0 (70)	2.9 (70)			
	Change:	8.8	0.4			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	1.3 (78)	2.6 (76)	0.0 (76)		
	2015:	10.0 (70)	2.9 (70)			
	Change:	8.7	0.3			
English Language Learner	2014:	1.4 (69)	2.9 (68)	0.0 (68)		
	2015:	9.5 (63)	1.6 (63)			
	Change:	8.1	-1.3			
Special Education	2014:	* (2)				
	2015:	* (1)	* (2)			
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (79)		11.5 (78)	0.0 (77)	
	2015:	15.4 (78)			5.1 (78)	
	Change:	5.3			5.1	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	11.0 (73)		12.5 (72)	0.0 (71)	
	2015:	16.0 (75)			5.3 (75)	
	Change:	5.0			5.3	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	9.3 (75)		10.8 (74)	0.0 (73)	
	2015:	13.9 (72)			5.6 (72)	
	Change:	4.6			5.6	
English Language Learner	2014:	9.8 (61)		13.3 (60)	0.0 (59)	
	2015:	14.5 (62)			4.8 (62)	
	Change:	4.7			4.8	
Special Education	2014:	* (4)		* (3)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	7.1 (269)	2.4 (85)	6.0 (266)	0.0 (77)	
	2015:	13.8 (232)	2.8 (72)		5.1 (78)	
	Change:	6.7	0.4		5.1	
African American	2014:	0.0 (9)	* (2)	0.0 (9)	* (2)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Hispanic	2014:	7.3 (246)	2.5 (80)	5.3 (243)	0.0 (71)	
	2015:	14.2 (225)	2.9 (70)		5.3 (75)	
	Change:	6.9	0.4		5.3	
White	2014:	0.0 (7)	* (1)	14.3 (7)	* (2)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	7.1 (252)	2.6 (76)	5.6 (249)	0.0 (73)	
	2015:	13.0 (216)	2.9 (70)		5.6 (72)	
	Change:	5.9	0.3		5.6	
English Language Learner	2014:	7.7 (209)	2.9 (68)	5.3 (207)	0.0 (59)	
	2015:	13.0 (192)	1.6 (63)		4.8 (62)	
	Change:	5.3	-1.3		4.8	
Special Education	2014:	0.0 (10)		0.0 (7)	* (2)	
	2015:	* (5)	* (2)		* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	5.5 (55)		3.6 (55)		
	2015:	6.7 (45)				
	Change:	1.2				
African American	2014:	0.0 (26)		3.8 (26)		
	2015:	4.2 (24)				
	Change:	4.2				
Hispanic	2014:	8.0 (25)		0.0 (25)		
	2015:	10.5 (19)				
	Change:	2.5				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	5.8 (52)		3.8 (52)		
	2015:	8.1 (37)				
	Change:	2.3				
English Language Learner	2014:	11.1 (18)		0.0 (18)		
	2015:	7.1 (14)				
	Change:	-4.0				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	4.8 (42)	0.0 (39)	0.0 (40)		
	2015:	4.2 (48)	0.0 (48)			
	Change:	-0.6	0.0			
African American	2014:	0.0 (23)	0.0 (20)	0.0 (22)		
	2015:	0.0 (21)	0.0 (21)			
	Change:	0.0	0.0			
Hispanic	2014:	6.3 (16)	0.0 (16)	0.0 (15)		
	2015:	4.2 (24)	0.0 (24)			
	Change:	-2.1	0.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	5.0 (40)	0.0 (39)	0.0 (38)		
	2015:	2.5 (40)	0.0 (40)			
	Change:	-2.5	0.0			
English Language Learner	2014:	7.7 (13)	0.0 (13)	0.0 (12)		
	2015:	6.3 (16)	0.0 (16)			
	Change:	-1.4	0.0			
Special Education	2014:	0.0 (7)	0.0 (6)	* (5)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	15.4 (39)		7.7 (39)	4.7 (43)	
	2015:	9.7 (31)			3.2 (31)	
	Change:	-5.7			-1.5	
African American	2014:	12.5 (16)		6.3 (16)	0.0 (19)	
	2015:	7.7 (13)			7.7 (13)	
	Change:	-4.8			7.7	
Hispanic	2014:	14.3 (21)		4.8 (21)	4.5 (22)	
	2015:	13.3 (15)			0.0 (16)	
	Change:	-1.0			-4.5	
Economically Disadvantaged	2014:	15.8 (38)		7.9 (38)	5.1 (39)	
	2015:	7.7 (26)			0.0 (26)	
	Change:	-8.1			-5.1	
English Language Learner	2014:	18.8 (16)		6.3 (16)	6.3 (16)	
	2015:	7.1 (14)			0.0 (13)	
	Change:	-11.7			-6.3	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	8.1 (136)	0.0 (39)	3.7 (134)	4.7 (43)	
	2015:	6.5 (124)	0.0 (48)		3.2 (31)	
	Change:	-1.6	0.0		-1.5	
African American	2014:	3.1 (65)	0.0 (20)	3.1 (64)	0.0 (19)	
	2015:	3.4 (58)	0.0 (21)		7.7 (13)	
	Change:	0.3	0.0		7.7	
Hispanic	2014:	9.7 (62)	0.0 (16)	1.6 (61)	4.5 (22)	
	2015:	8.6 (58)	0.0 (24)		0.0 (16)	
	Change:	-1.1	0.0		-4.5	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (2)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	8.5 (130)	0.0 (39)	3.9 (128)	5.1 (39)	
	2015:	5.8 (103)	0.0 (40)		0.0 (26)	
	Change:	-2.7	0.0		-5.1	
English Language Learner	2014:	12.8 (47)	0.0 (13)	2.2 (46)	6.3 (16)	
	2015:	6.8 (44)	0.0 (16)		0.0 (13)	
	Change:	-6.0	0.0		-6.3	
Special Education	2014:	0.0 (11)	0.0 (6)	0.0 (9)	* (3)	
	2015:	0.0 (8)	* (2)		* (3)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (129)		12.4 (129)		
	2015:	15.0 (113)				
	Change:	4.9				
African American	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	10.3 (126)		11.9 (126)		
	2015:	15.0 (107)				
	Change:	4.7				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	9.9 (121)		12.4 (121)		
	2015:	13.5 (96)				
	Change:	3.6				
English Language Learner	2014:	10.7 (84)		9.5 (84)		
	2015:	17.1 (70)				
	Change:	6.4				
Special Education	2014:	* (4)		* (4)		
	2015:	9.1 (11)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	24.0 (100)	7.1 (98)	16.5 (103)		
	2015:	11.2 (116)	2.6 (115)			
	Change:	-12.8	-4.5			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	23.7 (97)	7.4 (95)	17.0 (100)		
	2015:	11.5 (113)	2.7 (112)			
	Change:	-12.2	-4.7			
Economically Disadvantaged	2014:	24.1 (87)	7.0 (86)	18.0 (89)		
	2015:	11.2 (107)	2.8 (106)			
	Change:	-12.9	-4.2			
English Language Learner	2014:	23.3 (60)	10.0 (60)	17.5 (63)		
	2015:	7.4 (68)	4.3 (69)			
	Change:	-15.9	-5.7			
Special Education	2014:	* (1)	* (1)	* (4)		
	2015:	0.0 (10)	0.0 (10)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.8 (93)		23.7 (93)	3.2 (93)	
	2015:	18.8 (101)			6.9 (101)	
	Change:	8.0			3.7	
Hispanic	2014:	10.9 (92)		23.9 (92)	3.3 (92)	
	2015:	19.2 (99)			7.1 (99)	
	Change:	8.3			3.8	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	11.7 (77)		24.7 (77)	3.9 (77)	
	2015:	18.7 (91)			6.6 (91)	
	Change:	7.0			2.7	
English Language Learner	2014:	11.5 (52)		28.8 (52)	3.8 (52)	
	2015:	19.0 (58)			6.9 (58)	
	Change:	7.5			3.1	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	0.0 (7)			0.0 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	14.6 (322)	7.1 (98)	16.9 (325)	3.2 (93)	
	2015:	14.8 (330)	2.6 (115)		6.9 (101)	
	Change:	0.2	-4.5		3.7	
African American	2014:	* (5)	* (1)	* (5)	* (1)	
	2015:	0.0 (7)	* (3)			
	Change:	*	*			
Hispanic	2014:	14.6 (315)	7.4 (95)	17.0 (318)	3.3 (92)	
	2015:	15.0 (319)	2.7 (112)		7.1 (99)	
	Change:	0.4	-4.7		3.8	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	14.7 (285)	7.0 (86)	17.4 (287)	3.9 (77)	
	2015:	14.3 (294)	2.8 (106)		6.6 (91)	
	Change:	-0.4	-4.2		2.7	
English Language Learner	2014:	14.8 (196)	10.0 (60)	17.1 (199)	3.8 (52)	
	2015:	14.3 (196)	4.3 (69)		6.9 (58)	
	Change:	-0.5	-5.7		3.1	
Special Education	2014:	0.0 (8)	* (1)	9.1 (11)	* (3)	
	2015:	3.6 (28)	0.0 (10)		0.0 (7)	
	Change:	3.6	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.9 (171)		12.7 (165)		
	2015:	12.3 (146)				
	Change:	2.4				
African American	2014:	16.0 (25)		8.3 (24)		
	2015:	10.7 (28)				
	Change:	-5.3				
Hispanic	2014:	9.4 (128)		13.4 (127)		
	2015:	11.1 (108)				
	Change:	1.7				
White	2014:	12.5 (8)		* (4)		
	2015:	28.6 (7)				
	Change:	16.1				
Economically Disadvantaged	2014:	9.9 (151)		14.5 (145)		
	2015:	13.2 (121)				
	Change:	3.3				
English Language Learner	2014:	11.9 (101)		15.8 (95)		
	2015:	12.0 (92)				
	Change:	0.1				
Special Education	2014:	* (3)		* (2)		
	2015:	25.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.1 (148)	2.0 (148)	8.1 (148)		
	2015:	9.6 (157)	1.9 (160)			
	Change:	-0.5	-0.1			
African American	2014:	12.5 (24)	0.0 (24)	8.3 (24)		
	2015:	13.0 (23)	0.0 (23)			
	Change:	0.5	0.0			
Hispanic	2014:	10.3 (117)	2.5 (118)	8.5 (117)		
	2015:	8.9 (124)	2.4 (126)			
	Change:	-1.4	-0.1			
White	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	2015:	0.0 (6)	0.0 (6)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	10.2 (128)	2.3 (129)	9.4 (128)		
	2015:	10.8 (139)	2.1 (142)			
	Change:	0.6	-0.2			
English Language Learner	2014:	9.5 (95)	2.1 (96)	4.2 (95)		
	2015:	9.2 (98)	3.0 (99)			
	Change:	-0.3	0.9			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/22/15**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (139)		7.2 (139)	3.7 (136)	
	2015:	14.6 (123)			1.6 (122)	
	Change:	1.7			-2.1	
African American	2014:	0.0 (20)		10.0 (20)	0.0 (19)	
	2015:	20.0 (15)			0.0 (14)	
	Change:	20.0			0.0	
Hispanic	2014:	15.2 (112)		7.1 (113)	2.7 (112)	
	2015:	14.3 (105)			1.9 (105)	
	Change:	-0.9			-0.8	
White	2014:					
	2015:	* (3)			* (3)	
	Change:					
Economically Disadvantaged	2014:	14.4 (118)		6.8 (118)	2.6 (116)	
	2015:	14.4 (104)			1.0 (104)	
	Change:	0.0			-1.6	
English Language Learner	2014:	15.6 (90)		5.6 (89)	4.6 (87)	
	2015:	12.3 (81)			1.2 (81)	
	Change:	-3.3			-3.4	
Special Education	2014:	* (3)		* (4)	* (3)	
	2015:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	10.9 (458)	2.0 (148)	9.5 (452)	3.7 (136)	
	2015:	12.0 (426)	1.9 (160)		1.6 (122)	
	Change:	1.1	-0.1		-2.1	
African American	2014:	10.1 (69)	0.0 (24)	8.8 (68)	0.0 (19)	
	2015:	13.6 (66)	0.0 (23)		0.0 (14)	
	Change:	3.5	0.0		0.0	
Hispanic	2014:	11.5 (357)	2.5 (118)	9.8 (357)	2.7 (112)	
	2015:	11.3 (337)	2.4 (126)		1.9 (105)	
	Change:	-0.2	-0.1		-0.8	
White	2014:	7.1 (14)	0.0 (6)	10.0 (10)		
	2015:	12.5 (16)	0.0 (6)		* (3)	
	Change:	5.4	0.0			
Economically Disadvantaged	2014:	11.3 (397)	2.3 (129)	10.5 (391)	2.6 (116)	
	2015:	12.6 (364)	2.1 (142)		1.0 (104)	
	Change:	1.3	-0.2		-1.6	
English Language Learner	2014:	12.2 (286)	2.1 (96)	8.6 (279)	4.6 (87)	
	2015:	11.1 (271)	3.0 (99)		1.2 (81)	
	Change:	-1.1	0.9		-3.4	
Special Education	2014:	0.0 (10)	* (4)	10.0 (10)	* (3)	
	2015:	18.8 (16)	* (5)		* (4)	
	Change:	18.8	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.8 (102)		8.8 (102)		
	2015:	11.3 (80)				
	Change:	2.5				
African American	2014:	4.3 (23)		0.0 (23)		
	2015:	11.8 (17)				
	Change:	7.5				
Hispanic	2014:	10.4 (77)		11.7 (77)		
	2015:	11.1 (54)				
	Change:	0.7				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	9.1 (99)		9.1 (99)		
	2015:	12.1 (66)				
	Change:	3.0				
English Language Learner	2014:	11.3 (62)		6.5 (62)		
	2015:	8.8 (34)				
	Change:	-2.5				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	12.9 (62)	0.0 (63)	16.1 (62)		
	2015:	7.4 (95)	6.3 (95)			
	Change:	-5.5	6.3			
African American	2014:	22.2 (9)	0.0 (10)	33.3 (9)		
	2015:	0.0 (24)	0.0 (24)			
	Change:	-22.2	0.0			
Hispanic	2014:	12.8 (47)	0.0 (47)	12.8 (47)		
	2015:	9.4 (64)	9.4 (64)			
	Change:	-3.4	9.4			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	10.3 (58)	0.0 (59)	13.8 (58)		
	2015:	8.3 (84)	7.1 (84)			
	Change:	-2.0	7.1			
English Language Learner	2014:	6.9 (29)	0.0 (30)	6.9 (29)		
	2015:	10.4 (48)	12.5 (48)			
	Change:	3.5	12.5			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	0.0 (8)	0.0 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	8.9 (101)		14.9 (101)	2.0 (102)	
	2015:	16.1 (62)			8.1 (62)	
	Change:	7.2			6.1	
African American	2014:	10.0 (10)		10.0 (10)	9.1 (11)	
	2015:	11.1 (9)			11.1 (9)	
	Change:	1.1			2.0	
Hispanic	2014:	9.4 (85)		14.1 (85)	1.2 (85)	
	2015:	18.8 (48)			8.3 (48)	
	Change:	9.4			7.1	
Economically Disadvantaged	2014:	8.6 (93)		15.1 (93)	1.1 (94)	
	2015:	16.7 (54)			9.3 (54)	
	Change:	8.1			8.2	
English Language Learner	2014:	12.9 (62)		9.7 (62)	1.6 (62)	
	2015:	14.3 (28)			10.3 (29)	
	Change:	1.4			8.7	
Special Education	2014:	0.0 (6)		16.7 (6)	0.0 (6)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	9.8 (265)	0.0 (63)	12.8 (265)	2.0 (102)	
	2015:	11.0 (237)	6.3 (95)		8.1 (62)	
	Change:	1.2	6.3		6.1	
African American	2014:	9.5 (42)	0.0 (10)	9.5 (42)	9.1 (11)	
	2015:	6.0 (50)	0.0 (24)		11.1 (9)	
	Change:	-3.5	0.0		2.0	
Hispanic	2014:	10.5 (209)	0.0 (47)	12.9 (209)	1.2 (85)	
	2015:	12.7 (166)	9.4 (64)		8.3 (48)	
	Change:	2.2	9.4		7.1	
White	2014:	* (1)	* (1)	* (1)		
	2015:	16.7 (6)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	9.2 (250)	0.0 (59)	12.4 (250)	1.1 (94)	
	2015:	11.8 (204)	7.1 (84)		9.3 (54)	
	Change:	2.6	7.1		8.2	
English Language Learner	2014:	11.1 (153)	0.0 (30)	7.8 (153)	1.6 (62)	
	2015:	10.9 (110)	12.5 (48)		10.3 (29)	
	Change:	-0.2	12.5		8.7	
Special Education	2014:	0.0 (15)	* (2)	6.7 (15)	0.0 (6)	
	2015:	0.0 (17)	0.0 (8)		* (4)	
	Change:	0.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	9.2 (98)		10.2 (98)		
	2015:	11.3 (80)				
	Change:	2.1				
African American	2014:	7.7 (13)		0.0 (13)		
	2015:	0.0 (15)				
	Change:	-7.7				
Hispanic	2014:	9.2 (76)		9.2 (76)		
	2015:	14.3 (63)				
	Change:	5.1				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	9.0 (89)		10.1 (89)		
	2015:	11.1 (72)				
	Change:	2.1				
English Language Learner	2014:	10.3 (58)		8.6 (58)		
	2015:	10.9 (46)				
	Change:	0.6				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	17.9 (84)	1.2 (85)	7.4 (81)		
	2015:	9.9 (81)	2.6 (78)			
	Change:	-8.0	1.4			
African American	2014:	12.5 (8)	0.0 (9)	0.0 (8)		
	2015:	0.0 (8)	0.0 (7)			
	Change:	-12.5	0.0			
Hispanic	2014:	14.9 (67)	0.0 (67)	4.7 (64)		
	2015:	7.5 (67)	3.0 (66)			
	Change:	-7.4	3.0			
Economically Disadvantaged	2014:	17.5 (80)	1.2 (81)	7.8 (77)		
	2015:	8.2 (73)	2.8 (71)			
	Change:	-9.3	1.6			
English Language Learner	2014:	18.2 (55)	1.8 (55)	9.6 (52)		
	2015:	5.7 (53)	3.8 (52)			
	Change:	-12.5	2.0			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (2)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	13.3 (83)		17.7 (79)	2.4 (82)	
	2015:	16.7 (90)			3.6 (84)	
	Change:	3.4			1.2	
African American	2014:	7.7 (13)		15.4 (13)	0.0 (12)	
	2015:	0.0 (16)			0.0 (13)	
	Change:	-7.7			0.0	
Hispanic	2014:	12.9 (62)		15.5 (58)	1.6 (62)	
	2015:	14.9 (67)			1.6 (64)	
	Change:	2.0			0.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	12.2 (82)		16.7 (78)	2.5 (81)	
	2015:	13.8 (80)			2.6 (76)	
	Change:	1.6			0.1	
English Language Learner	2014:	9.3 (54)		16.0 (50)	1.9 (54)	
	2015:	14.5 (55)			3.8 (53)	
	Change:	5.2			1.9	
Special Education	2014:	* (3)			* (3)	
	2015:	0.0 (10)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	13.2 (265)	1.2 (85)	11.6 (258)	2.4 (82)	
	2015:	12.7 (251)	2.6 (78)		3.6 (84)	
	Change:	-0.5	1.4		1.2	
African American	2014:	8.8 (34)	0.0 (9)	5.9 (34)	0.0 (12)	
	2015:	0.0 (39)	0.0 (7)		0.0 (13)	
	Change:	-8.8	0.0		0.0	
Hispanic	2014:	12.2 (205)	0.0 (67)	9.6 (198)	1.6 (62)	
	2015:	12.2 (197)	3.0 (66)		1.6 (64)	
	Change:	0.0	3.0		0.0	
White	2014:	* (5)	* (2)	* (5)	* (1)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	12.7 (251)	1.2 (81)	11.5 (244)	2.5 (81)	
	2015:	11.1 (225)	2.8 (71)		2.6 (76)	
	Change:	-1.6	1.6		0.1	
English Language Learner	2014:	12.6 (167)	1.8 (55)	11.3 (160)	1.9 (54)	
	2015:	10.4 (154)	3.8 (52)		3.8 (53)	
	Change:	-2.2	2.0		1.9	
Special Education	2014:	11.1 (9)	* (5)	0.0 (6)	* (3)	
	2015:	0.0 (16)	* (3)		* (5)	
	Change:	-11.1	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.4 (115)		3.5 (115)		
	2015:	11.1 (108)				
	Change:	0.7				
African American	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	10.7 (112)		3.6 (112)		
	2015:	11.4 (105)				
	Change:	0.7				
Economically Disadvantaged	2014:	10.8 (111)		3.6 (111)		
	2015:	11.6 (95)				
	Change:	0.8				
English Language Learner	2014:	13.6 (66)		1.5 (66)		
	2015:	11.0 (73)				
	Change:	-2.6				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (14)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	10.9 (92)	1.1 (90)	5.6 (89)		
	2015:	7.3 (109)	2.8 (109)			
	Change:	-3.6	1.7			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	11.0 (91)	1.1 (89)	5.7 (88)		
	2015:	7.5 (107)	2.8 (107)			
	Change:	-3.5	1.7			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	9.2 (87)	1.2 (85)	4.8 (84)		
	2015:	7.1 (98)	2.0 (98)			
	Change:	-2.1	0.8			
English Language Learner	2014:	12.7 (63)	1.6 (61)	6.6 (61)		
	2015:	7.7 (65)	4.6 (65)			
	Change:	-5.0	3.0			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	14.3 (7)	0.0 (7)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	11.8 (93)		11.7 (94)	8.5 (94)	
	2015:	8.3 (84)			7.2 (83)	
	Change:	-3.5			-1.3	
Hispanic	2014:	12.1 (91)		10.9 (92)	8.7 (92)	
	2015:	8.3 (84)			7.2 (83)	
	Change:	-3.8			-1.5	
Economically Disadvantaged	2014:	11.1 (90)		12.1 (91)	7.7 (91)	
	2015:	7.6 (79)			6.4 (78)	
	Change:	-3.5			-1.3	
English Language Learner	2014:	13.6 (59)		10.2 (59)	8.3 (60)	
	2015:	9.4 (64)			7.9 (63)	
	Change:	-4.2			-0.4	
Special Education	2014:	* (5)		16.7 (6)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	11.0 (300)	1.1 (90)	6.7 (298)	8.5 (94)	
	2015:	9.0 (301)	2.8 (109)		7.2 (83)	
	Change:	-2.0	1.7		-1.3	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*	*			
Hispanic	2014:	11.2 (294)	1.1 (89)	6.5 (292)	8.7 (92)	
	2015:	9.1 (296)	2.8 (107)		7.2 (83)	
	Change:	-2.1	1.7		-1.5	
White	2014:	* (1)		* (1)		
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	10.4 (288)	1.2 (85)	6.6 (286)	7.7 (91)	
	2015:	8.8 (272)	2.0 (98)		6.4 (78)	
	Change:	-1.6	0.8		-1.3	
English Language Learner	2014:	13.3 (188)	1.6 (61)	5.9 (186)	8.3 (60)	
	2015:	9.4 (202)	4.6 (65)		7.9 (63)	
	Change:	-3.9	3.0		-0.4	
Special Education	2014:	7.1 (14)	* (3)	6.7 (15)	* (5)	
	2015:	3.8 (26)	0.0 (7)		* (5)	
	Change:	-3.3	*		*	

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