

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

BRYAN ADAMS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 70.3 (400) | | 33.3 (12) | | |
| | 2015: | 67.0 (355) | | | | |
| | Change: | -3.3 | | | | |
| Hispanic | 2014: | 70.4 (398) | | 33.3 (12) | | |
| | 2015: | 67.2 (354) | | | | |
| | Change: | -3.2 | | | | |
| White | 2014: | * (2) | | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 70.5 (380) | | 36.4 (11) | | |
| | 2015: | 68.3 (328) | | | | |
| | Change: | -2.2 | | | | |
| English Language Learner | 2014: | 70.1 (395) | | 33.3 (12) | | |
| | 2015: | 67.2 (345) | | | | |
| | Change: | -2.9 | | | | |
| Special Education | 2014: | 33.3 (6) | | | | |
| | 2015: | 26.7 (15) | | | | |
| | Change: | -6.6 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 56.7 (321) | 67.8 (323) | 15.4 (13) | | |
| | 2015: | 71.1 (353) | 73.6 (356) | | | |
| | Change: | 14.4 | 5.8 | | | |
| Hispanic | 2014: | 56.9 (320) | 68.0 (322) | 16.7 (12) | | |
| | 2015: | 71.1 (350) | 73.7 (353) | | | |
| | Change: | 14.2 | 5.7 | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 56.4 (305) | 67.4 (307) | 16.7 (12) | | |
| | 2015: | 71.1 (332) | 74.5 (333) | | | |
| | Change: | 14.7 | 7.1 | | | |
| English Language Learner | 2014: | 56.6 (320) | 67.7 (322) | 15.4 (13) | | |
| | 2015: | 71.1 (346) | 73.6 (349) | | | |
| | Change: | 14.5 | 5.9 | | | |
| Special Education | 2014: | 35.7 (14) | 21.4 (14) | | | |
| | 2015: | 16.7 (6) | 16.7 (6) | | | |
| | Change: | -19.0 | -4.7 | | | |

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**PERCENTAGE
PASSING
5/22/15**

BRYAN ADAMS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 64.1 (256) | | 45.5 (11) | 53.6 (196) | |
| | 2015: | 73.8 (305) | | | 50.8 (260) | |
| | Change: | 9.7 | | | -2.8 | |
| Hispanic | 2014: | 64.3 (255) | | 45.5 (11) | 53.8 (195) | |
| | 2015: | 74.0 (304) | | | 51.0 (259) | |
| | Change: | 9.7 | | | -2.8 | |
| Economically Disadvantaged | 2014: | 64.4 (233) | | 42.9 (7) | 52.8 (178) | |
| | 2015: | 73.6 (288) | | | 50.2 (247) | |
| | Change: | 9.2 | | | -2.6 | |
| English Language Learner | 2014: | 64.1 (256) | | 45.5 (11) | 53.6 (196) | |
| | 2015: | 73.6 (303) | | | 50.6 (259) | |
| | Change: | 9.5 | | | -3.0 | |
| Special Education | 2014: | * (4) | | | * (3) | |
| | 2015: | 50.0 (12) | | | 30.0 (10) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 64.2 (977) | 67.8 (323) | 30.6 (36) | 53.6 (196) | |
| | 2015: | 70.5 (1,013) | 73.6 (356) | | 50.8 (260) | |
| | Change: | 6.3 | 5.8 | | -2.8 | |
| Hispanic | 2014: | 64.3 (973) | 68.0 (322) | 31.4 (35) | 53.8 (195) | |
| | 2015: | 70.6 (1,008) | 73.7 (353) | | 51.0 (259) | |
| | Change: | 6.3 | 5.7 | | -2.8 | |
| White | 2014: | * (2) | | | | |
| | 2015: | * (4) | * (3) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 64.3 (918) | 67.4 (307) | 30.0 (30) | 52.8 (178) | |
| | 2015: | 70.9 (948) | 74.5 (333) | | 50.2 (247) | |
| | Change: | 6.6 | 7.1 | | -2.6 | |
| English Language Learner | 2014: | 64.1 (971) | 67.7 (322) | 30.6 (36) | 53.6 (196) | |
| | 2015: | 70.5 (994) | 73.6 (349) | | 50.6 (259) | |
| | Change: | 6.4 | 5.9 | | -3.0 | |
| Special Education | 2014: | 29.2 (24) | 21.4 (14) | | * (3) | |
| | 2015: | 33.3 (33) | 16.7 (6) | | 30.0 (10) | |
| | Change: | 4.1 | -4.7 | | * | |

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**PERCENTAGE
PASSING
5/22/15**

W.H. ADAMSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 57.6 (210) | | * (4) | | |
| | 2015: | 62.1 (206) | | | | |
| | Change: | 4.5 | | | | |
| Hispanic | 2014: | 57.6 (210) | | * (4) | | |
| | 2015: | 62.1 (206) | | | | |
| | Change: | 4.5 | | | | |
| Economically Disadvantaged | 2014: | 57.0 (207) | | * (4) | | |
| | 2015: | 61.3 (194) | | | | |
| | Change: | 4.3 | | | | |
| English Language Learner | 2014: | 57.4 (209) | | * (4) | | |
| | 2015: | 62.1 (203) | | | | |
| | Change: | 4.7 | | | | |
| Special Education | 2014: | 10.0 (10) | | * (1) | | |
| | 2015: | 0.0 (6) | | | | |
| | Change: | -10.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 59.5 (158) | 60.5 (157) | * (5) | | |
| | 2015: | 51.7 (143) | 63.9 (144) | | | |
| | Change: | -7.8 | 3.4 | | | |
| Hispanic | 2014: | 59.5 (158) | 60.5 (157) | * (5) | | |
| | 2015: | 51.7 (143) | 63.9 (144) | | | |
| | Change: | -7.8 | 3.4 | | | |
| Economically Disadvantaged | 2014: | 58.1 (148) | 59.9 (147) | * (5) | | |
| | 2015: | 51.1 (137) | 63.5 (137) | | | |
| | Change: | -7.0 | 3.6 | | | |
| English Language Learner | 2014: | 59.6 (156) | 60.3 (156) | * (4) | | |
| | 2015: | 52.1 (142) | 63.6 (143) | | | |
| | Change: | -7.5 | 3.3 | | | |
| Special Education | 2014: | 14.3 (7) | 0.0 (7) | | | |
| | 2015: | * (5) | 33.3 (6) | | | |
| | Change: | * | 33.3 | | | |

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PASSING
5/22/15**

W.H. ADAMSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 50.0 (62) | | 0.0 (13) | 30.0 (40) | |
| | 2015: | 72.0 (25) | | | 50.0 (18) | |
| | Change: | 22.0 | | | 20.0 | |
| Hispanic | 2014: | 50.0 (62) | | 0.0 (13) | 30.0 (40) | |
| | 2015: | 72.0 (25) | | | 50.0 (18) | |
| | Change: | 22.0 | | | 20.0 | |
| Economically Disadvantaged | 2014: | 51.7 (58) | | 0.0 (12) | 28.9 (38) | |
| | 2015: | 72.7 (22) | | | 52.9 (17) | |
| | Change: | 21.0 | | | 24.0 | |
| English Language Learner | 2014: | 50.8 (61) | | 0.0 (12) | 30.8 (39) | |
| | 2015: | 72.0 (25) | | | 50.0 (18) | |
| | Change: | 21.2 | | | 19.2 | |
| Special Education | 2014: | * (1) | | * (1) | * (1) | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|-----------|----------------|
| All Students | 2014: | 57.2 (430) | 60.5 (157) | 4.5 (22) | 30.0 (40) | |
| | 2015: | 58.8 (374) | 63.9 (144) | | 50.0 (18) | |
| | Change: | 1.6 | 3.4 | | 20.0 | |
| Hispanic | 2014: | 57.2 (430) | 60.5 (157) | 4.5 (22) | 30.0 (40) | |
| | 2015: | 58.8 (374) | 63.9 (144) | | 50.0 (18) | |
| | Change: | 1.6 | 3.4 | | 20.0 | |
| Economically Disadvantaged | 2014: | 56.7 (413) | 59.9 (147) | 4.8 (21) | 28.9 (38) | |
| | 2015: | 58.1 (353) | 63.5 (137) | | 52.9 (17) | |
| | Change: | 1.4 | 3.6 | | 24.0 | |
| English Language Learner | 2014: | 57.3 (426) | 60.3 (156) | 5.0 (20) | 30.8 (39) | |
| | 2015: | 58.9 (370) | 63.6 (143) | | 50.0 (18) | |
| | Change: | 1.6 | 3.3 | | 19.2 | |
| Special Education | 2014: | 11.1 (18) | 0.0 (7) | * (2) | * (1) | |
| | 2015: | 8.3 (12) | 33.3 (6) | | | |
| | Change: | -2.8 | 33.3 | | | |

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**PERCENTAGE
PASSING
5/22/15**

MOISES E. MOLINA FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 61.2 (278) | | * (2) | | |
| | 2015: | 62.3 (231) | | | | |
| | Change: | 1.1 | | | | |
| Hispanic | 2014: | 61.2 (276) | | * (2) | | |
| | 2015: | 62.2 (230) | | | | |
| | Change: | 1.0 | | | | |
| Economically Disadvantaged | 2014: | 61.1 (270) | | * (1) | | |
| | 2015: | 62.2 (217) | | | | |
| | Change: | 1.1 | | | | |
| English Language Learner | 2014: | 60.7 (275) | | * (2) | | |
| | 2015: | 62.7 (228) | | | | |
| | Change: | 2.0 | | | | |
| Special Education | 2014: | 25.0 (8) | | | | |
| | 2015: | 25.0 (8) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 52.7 (241) | 62.8 (247) | * (3) | | |
| | 2015: | 65.1 (249) | 67.7 (254) | | | |
| | Change: | 12.4 | 4.9 | | | |
| Hispanic | 2014: | 52.7 (241) | 62.8 (247) | * (3) | | |
| | 2015: | 65.2 (247) | 68.3 (252) | | | |
| | Change: | 12.5 | 5.5 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 53.2 (231) | 63.3 (237) | * (3) | | |
| | 2015: | 65.0 (234) | 68.9 (238) | | | |
| | Change: | 11.8 | 5.6 | | | |
| English Language Learner | 2014: | 52.5 (240) | 62.6 (246) | * (3) | | |
| | 2015: | 65.0 (246) | 67.5 (252) | | | |
| | Change: | 12.5 | 4.9 | | | |
| Special Education | 2014: | * (2) | * (2) | | | |
| | 2015: | * (5) | 50.0 (6) | | | |
| | Change: | * | * | | | |

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MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 62.1 (161) | | * (1) | 57.0 (114) | |
| | 2015: | 65.6 (215) | | | 44.7 (161) | |
| | Change: | 3.5 | | | -12.3 | |
| Hispanic | 2014: | 62.1 (161) | | * (1) | 57.0 (114) | |
| | 2015: | 65.6 (215) | | | 44.7 (161) | |
| | Change: | 3.5 | | | -12.3 | |
| Economically Disadvantaged | 2014: | 60.6 (155) | | * (1) | 57.1 (112) | |
| | 2015: | 65.9 (208) | | | 45.2 (155) | |
| | Change: | 5.3 | | | -11.9 | |
| English Language Learner | 2014: | 61.9 (160) | | * (1) | 55.5 (110) | |
| | 2015: | 65.6 (215) | | | 44.7 (161) | |
| | Change: | 3.7 | | | -10.8 | |
| Special Education | 2014: | 28.6 (7) | | | * (2) | |
| | 2015: | * (3) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 58.4 (680) | 62.8 (247) | 33.3 (6) | 57.0 (114) | |
| | 2015: | 64.3 (695) | 67.7 (254) | | 44.7 (161) | |
| | Change: | 5.9 | 4.9 | | -12.3 | |
| Hispanic | 2014: | 58.4 (678) | 62.8 (247) | 33.3 (6) | 57.0 (114) | |
| | 2015: | 64.3 (692) | 68.3 (252) | | 44.7 (161) | |
| | Change: | 5.9 | 5.5 | | -12.3 | |
| White | 2014: | * (1) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 58.2 (656) | 63.3 (237) | * (5) | 57.1 (112) | |
| | 2015: | 64.3 (659) | 68.9 (238) | | 45.2 (155) | |
| | Change: | 6.1 | 5.6 | | -11.9 | |
| English Language Learner | 2014: | 58.1 (675) | 62.6 (246) | 33.3 (6) | 55.5 (110) | |
| | 2015: | 64.4 (689) | 67.5 (252) | | 44.7 (161) | |
| | Change: | 6.3 | 4.9 | | -10.8 | |
| Special Education | 2014: | 29.4 (17) | * (2) | | * (2) | |
| | 2015: | 25.0 (16) | 50.0 (6) | | * (3) | |
| | Change: | -4.4 | * | | * | |

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HILLCREST FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 63.9 (233) | | * (1) | | |
| | 2015: | 74.9 (239) | | | | |
| | Change: | 11.0 | | | | |
| Hispanic | 2014: | 64.2 (232) | | * (1) | | |
| | 2015: | 74.8 (238) | | | | |
| | Change: | 10.6 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 64.6 (226) | | * (1) | | |
| | 2015: | 76.3 (224) | | | | |
| | Change: | 11.7 | | | | |
| English Language Learner | 2014: | 63.3 (229) | | * (1) | | |
| | 2015: | 74.8 (238) | | | | |
| | Change: | 11.5 | | | | |
| Special Education | 2014: | 12.5 (8) | | | | |
| | 2015: | 100.0 (6) | | | | |
| | Change: | 87.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 59.0 (227) | 61.9 (226) | * (4) | | |
| | 2015: | 63.8 (213) | 61.8 (220) | | | |
| | Change: | 4.8 | -0.1 | | | |
| Hispanic | 2014: | 59.3 (226) | 62.2 (225) | * (4) | | |
| | 2015: | 64.2 (212) | 61.6 (219) | | | |
| | Change: | 4.9 | -0.6 | | | |
| Economically Disadvantaged | 2014: | 59.0 (212) | 62.6 (211) | * (3) | | |
| | 2015: | 64.5 (203) | 62.9 (210) | | | |
| | Change: | 5.5 | 0.3 | | | |
| English Language Learner | 2014: | 58.8 (226) | 61.8 (225) | * (4) | | |
| | 2015: | 63.3 (210) | 60.9 (215) | | | |
| | Change: | 4.5 | -0.9 | | | |
| Special Education | 2014: | * (4) | * (4) | | | |
| | 2015: | * (2) | * (4) | | | |
| | Change: | * | * | | | |

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5/22/15**

HILLCREST FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 73.2 (168) | | * (3) | 56.7 (134) | |
| | 2015: | 72.3 (173) | | | 53.8 (52) | |
| | Change: | -0.9 | | | -2.9 | |
| Hispanic | 2014: | 73.2 (168) | | * (3) | 56.7 (134) | |
| | 2015: | 72.3 (173) | | | 53.8 (52) | |
| | Change: | -0.9 | | | -2.9 | |
| Economically Disadvantaged | 2014: | 72.7 (154) | | * (2) | 54.5 (121) | |
| | 2015: | 73.1 (160) | | | 55.1 (49) | |
| | Change: | 0.4 | | | 0.6 | |
| English Language Learner | 2014: | 73.2 (168) | | * (3) | 56.4 (133) | |
| | 2015: | 72.3 (173) | | | 54.0 (50) | |
| | Change: | -0.9 | | | -2.4 | |
| Special Education | 2014: | * (3) | | | * (2) | |
| | 2015: | * (4) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 64.6 (628) | 61.9 (226) | 25.0 (8) | 56.7 (134) | |
| | 2015: | 70.4 (625) | 61.8 (220) | | 53.8 (52) | |
| | Change: | 5.8 | -0.1 | | -2.9 | |
| Hispanic | 2014: | 64.9 (626) | 62.2 (225) | 25.0 (8) | 56.7 (134) | |
| | 2015: | 70.5 (623) | 61.6 (219) | | 53.8 (52) | |
| | Change: | 5.6 | -0.6 | | -2.9 | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 64.7 (592) | 62.6 (211) | 33.3 (6) | 54.5 (121) | |
| | 2015: | 71.4 (587) | 62.9 (210) | | 55.1 (49) | |
| | Change: | 6.7 | 0.3 | | 0.6 | |
| English Language Learner | 2014: | 64.4 (623) | 61.8 (225) | 25.0 (8) | 56.4 (133) | |
| | 2015: | 70.2 (621) | 60.9 (215) | | 54.0 (50) | |
| | Change: | 5.8 | -0.9 | | -2.4 | |
| Special Education | 2014: | 20.0 (15) | * (4) | | * (2) | |
| | 2015: | 50.0 (12) | * (4) | | * (3) | |
| | Change: | 30.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

THOMAS JEFFERSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 70.1 (592) | | 8.7 (23) | | |
| | 2015: | 67.0 (569) | | | | |
| | Change: | -3.1 | | | | |
| Hispanic | 2014: | 70.1 (591) | | 8.7 (23) | | |
| | 2015: | 67.0 (566) | | | | |
| | Change: | -3.1 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 70.6 (564) | | 11.1 (18) | | |
| | 2015: | 67.9 (533) | | | | |
| | Change: | -2.7 | | | | |
| English Language Learner | 2014: | 70.1 (578) | | 8.7 (23) | | |
| | 2015: | 66.5 (562) | | | | |
| | Change: | -3.6 | | | | |
| Special Education | 2014: | 16.7 (12) | | | | |
| | 2015: | 30.0 (20) | | | | |
| | Change: | 13.3 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 63.0 (500) | 70.2 (504) | * (3) | | |
| | 2015: | 65.7 (540) | 66.5 (543) | | | |
| | Change: | 2.7 | -3.7 | | | |
| Hispanic | 2014: | 63.1 (499) | 70.2 (504) | * (2) | | |
| | 2015: | 65.7 (539) | 66.4 (542) | | | |
| | Change: | 2.6 | -3.8 | | | |
| Economically Disadvantaged | 2014: | 62.5 (469) | 71.2 (475) | * (2) | | |
| | 2015: | 67.1 (499) | 67.7 (502) | | | |
| | Change: | 4.6 | -3.5 | | | |
| English Language Learner | 2014: | 62.7 (493) | 70.1 (498) | * (2) | | |
| | 2015: | 66.0 (532) | 66.5 (535) | | | |
| | Change: | 3.3 | -3.6 | | | |
| Special Education | 2014: | 18.8 (16) | 21.1 (19) | | | |
| | 2015: | 21.4 (14) | 26.7 (15) | | | |
| | Change: | 2.6 | 5.6 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 73.9 (495) | | 12.5 (8) | 57.7 (156) | |
| | 2015: | 75.1 (470) | | | 51.2 (125) | |
| | Change: | 1.2 | | | -6.5 | |
| Hispanic | 2014: | 73.9 (495) | | 12.5 (8) | 57.7 (156) | |
| | 2015: | 75.1 (470) | | | 51.2 (125) | |
| | Change: | 1.2 | | | -6.5 | |
| Economically Disadvantaged | 2014: | 73.7 (456) | | 14.3 (7) | 57.4 (141) | |
| | 2015: | 74.8 (445) | | | 52.6 (116) | |
| | Change: | 1.1 | | | -4.8 | |
| English Language Learner | 2014: | 73.9 (487) | | 14.3 (7) | 57.5 (153) | |
| | 2015: | 74.9 (467) | | | 51.2 (125) | |
| | Change: | 1.0 | | | -6.3 | |
| Special Education | 2014: | 30.0 (10) | | | 16.7 (6) | |
| | 2015: | 46.7 (15) | | | 14.3 (7) | |
| | Change: | 16.7 | | | -2.4 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 69.1 (1,587) | 70.2 (504) | 11.8 (34) | 57.7 (156) | |
| | 2015: | 69.0 (1,579) | 66.5 (543) | | 51.2 (125) | |
| | Change: | -0.1 | -3.7 | | -6.5 | |
| Hispanic | 2014: | 69.1 (1,585) | 70.2 (504) | 12.1 (33) | 57.7 (156) | |
| | 2015: | 69.0 (1,575) | 66.4 (542) | | 51.2 (125) | |
| | Change: | -0.1 | -3.8 | | -6.5 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 69.0 (1,489) | 71.2 (475) | 14.8 (27) | 57.4 (141) | |
| | 2015: | 69.7 (1,477) | 67.7 (502) | | 52.6 (116) | |
| | Change: | 0.7 | -3.5 | | -4.8 | |
| English Language Learner | 2014: | 68.9 (1,558) | 70.1 (498) | 12.5 (32) | 57.5 (153) | |
| | 2015: | 68.9 (1,561) | 66.5 (535) | | 51.2 (125) | |
| | Change: | 0.0 | -3.6 | | -6.3 | |
| Special Education | 2014: | 21.1 (38) | 21.1 (19) | | 16.7 (6) | |
| | 2015: | 32.7 (49) | 26.7 (15) | | 14.3 (7) | |
| | Change: | 11.6 | 5.6 | | -2.4 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 61.5 (361) | | 15.4 (13) | | |
| | 2015: | 68.4 (358) | | | | |
| | Change: | 6.9 | | | | |
| Hispanic | 2014: | 61.7 (360) | | 15.4 (13) | | |
| | 2015: | 68.5 (355) | | | | |
| | Change: | 6.8 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 62.5 (349) | | 16.7 (12) | | |
| | 2015: | 68.1 (332) | | | | |
| | Change: | 5.6 | | | | |
| English Language Learner | 2014: | 61.5 (356) | | 16.7 (12) | | |
| | 2015: | 68.1 (345) | | | | |
| | Change: | 6.6 | | | | |
| Special Education | 2014: | 11.1 (9) | | | | |
| | 2015: | 33.3 (9) | | | | |
| | Change: | 22.2 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 71.4 (241) | 69.3 (244) | * (3) | | |
| | 2015: | 62.9 (342) | 64.2 (352) | | | |
| | Change: | -8.5 | -5.1 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 71.3 (240) | 69.1 (243) | * (3) | | |
| | 2015: | 63.0 (341) | 64.4 (351) | | | |
| | Change: | -8.3 | -4.7 | | | |
| Economically Disadvantaged | 2014: | 71.6 (225) | 69.7 (228) | * (3) | | |
| | 2015: | 63.4 (325) | 63.9 (335) | | | |
| | Change: | -8.2 | -5.8 | | | |
| English Language Learner | 2014: | 71.7 (237) | 69.2 (240) | * (3) | | |
| | 2015: | 62.4 (338) | 63.8 (348) | | | |
| | Change: | -9.3 | -5.4 | | | |
| Special Education | 2014: | 14.3 (7) | 0.0 (9) | | | |
| | 2015: | 9.1 (11) | 9.1 (11) | | | |
| | Change: | -5.2 | 9.1 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 58.6 (215) | | 20.0 (15) | 56.9 (116) | |
| | 2015: | 78.0 (236) | | | 59.3 (145) | |
| | Change: | 19.4 | | | 2.4 | |
| Hispanic | 2014: | 58.6 (215) | | 20.0 (15) | 56.9 (116) | |
| | 2015: | 77.9 (235) | | | 59.3 (145) | |
| | Change: | 19.3 | | | 2.4 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 58.4 (202) | | 21.4 (14) | 54.6 (108) | |
| | 2015: | 78.3 (221) | | | 60.9 (133) | |
| | Change: | 19.9 | | | 6.3 | |
| English Language Learner | 2014: | 58.6 (215) | | 20.0 (15) | 56.9 (116) | |
| | 2015: | 77.6 (232) | | | 59.9 (142) | |
| | Change: | 19.0 | | | 3.0 | |
| Special Education | 2014: | * (2) | | | * (4) | |
| | 2015: | * (5) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 63.6 (817) | 69.3 (244) | 22.6 (31) | 56.9 (116) | |
| | 2015: | 68.8 (936) | 64.2 (352) | | 59.3 (145) | |
| | Change: | 5.2 | -5.1 | | 2.4 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 63.7 (815) | 69.1 (243) | 22.6 (31) | 56.9 (116) | |
| | 2015: | 68.9 (931) | 64.4 (351) | | 59.3 (145) | |
| | Change: | 5.2 | -4.7 | | 2.4 | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 64.0 (776) | 69.7 (228) | 24.1 (29) | 54.6 (108) | |
| | 2015: | 68.9 (878) | 63.9 (335) | | 60.9 (133) | |
| | Change: | 4.9 | -5.8 | | 6.3 | |
| English Language Learner | 2014: | 63.7 (808) | 69.2 (240) | 23.3 (30) | 56.9 (116) | |
| | 2015: | 68.4 (915) | 63.8 (348) | | 59.9 (142) | |
| | Change: | 4.7 | -5.4 | | 3.0 | |
| Special Education | 2014: | 11.1 (18) | 0.0 (9) | | * (4) | |
| | 2015: | 24.0 (25) | 9.1 (11) | | * (3) | |
| | Change: | 12.9 | 9.1 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

LINCOLN FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 35.3 (17) | | | | |
| | 2015: | 51.6 (31) | | | | |
| | Change: | 16.3 | | | | |
| Hispanic | 2014: | 35.3 (17) | | | | |
| | 2015: | 51.6 (31) | | | | |
| | Change: | 16.3 | | | | |
| Economically Disadvantaged | 2014: | 35.3 (17) | | | | |
| | 2015: | 51.6 (31) | | | | |
| | Change: | 16.3 | | | | |
| English Language Learner | 2014: | 35.3 (17) | | | | |
| | 2015: | 51.6 (31) | | | | |
| | Change: | 16.3 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 71.4 (21) | 71.4 (21) | * (1) | | |
| | 2015: | 59.4 (32) | 65.6 (32) | | | |
| | Change: | -12.0 | -5.8 | | | |
| Hispanic | 2014: | 71.4 (21) | 71.4 (21) | * (1) | | |
| | 2015: | 59.4 (32) | 65.6 (32) | | | |
| | Change: | -12.0 | -5.8 | | | |
| Economically Disadvantaged | 2014: | 68.4 (19) | 68.4 (19) | * (1) | | |
| | 2015: | 60.0 (30) | 66.7 (30) | | | |
| | Change: | -8.4 | -1.7 | | | |
| English Language Learner | 2014: | 75.0 (20) | 75.0 (20) | * (1) | | |
| | 2015: | 58.1 (31) | 64.5 (31) | | | |
| | Change: | -16.9 | -10.5 | | | |
| Special Education | 2014: | | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

LINCOLN FEEDER GROUP

| Grade 5 | | Reading ¹ | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|--|-------------|--|---------|--|----------------|
| All Students | 2014: | 88.5 | (26) | | | | | | | |
| | 2015: | 79.2 | (24) | | | | | | | |
| | Change: | -9.3 | | | | | | | | |
| Hispanic | 2014: | 88.5 | (26) | | | | | | | |
| | 2015: | 78.3 | (23) | | | | | | | |
| | Change: | -10.2 | | | | | | | | |
| White | 2014: | | | | | | | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | | | | | | | | | |
| Economically Disadvantaged | 2014: | 88.0 | (25) | | | | | | | |
| | 2015: | 76.2 | (21) | | | | | | | |
| | Change: | -11.8 | | | | | | | | |
| English Language Learner | 2014: | 88.5 | (26) | | | | | | | |
| | 2015: | 78.3 | (23) | | | | | | | |
| | Change: | -10.2 | | | | | | | | |

| All Grades | | Reading ¹ | | Writing | | Mathematics | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|------|-------------|-----|---------|--|----------------|
| All Students | 2014: | 68.8 | (64) | 71.4 | (21) | * | (1) | | | |
| | 2015: | 62.1 | (87) | 65.6 | (32) | | | | | |
| | Change: | -6.7 | | -5.8 | | | | | | |
| Hispanic | 2014: | 68.8 | (64) | 71.4 | (21) | * | (1) | | | |
| | 2015: | 61.6 | (86) | 65.6 | (32) | | | | | |
| | Change: | -7.2 | | -5.8 | | | | | | |
| White | 2014: | | | | | | | | | |
| | 2015: | * | (1) | | | | | | | |
| | Change: | | | | | | | | | |
| Economically Disadvantaged | 2014: | 67.2 | (61) | 68.4 | (19) | * | (1) | | | |
| | 2015: | 61.0 | (82) | 66.7 | (30) | | | | | |
| | Change: | -6.2 | | -1.7 | | | | | | |
| English Language Learner | 2014: | 69.8 | (63) | 75.0 | (20) | * | (1) | | | |
| | 2015: | 61.2 | (85) | 64.5 | (31) | | | | | |
| | Change: | -8.6 | | -10.5 | | | | | | |
| Special Education | 2014: | * | (2) | | | | | | | |
| | 2015: | * | (2) | * | (2) | | | | | |
| | Change: | * | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

L.G. PINKSTON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 63.7 (289) | | * (2) | | |
| | 2015: | 63.7 (240) | | | | |
| | Change: | 0.0 | | | | |
| Hispanic | 2014: | 63.7 (289) | | * (2) | | |
| | 2015: | 63.6 (239) | | | | |
| | Change: | -0.1 | | | | |
| Economically Disadvantaged | 2014: | 64.1 (284) | | * (1) | | |
| | 2015: | 63.9 (227) | | | | |
| | Change: | -0.2 | | | | |
| English Language Learner | 2014: | 63.7 (284) | | * (1) | | |
| | 2015: | 62.9 (232) | | | | |
| | Change: | -0.8 | | | | |
| Special Education | 2014: | 50.0 (6) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 62.3 (207) | 64.0 (242) | * (2) | | |
| | 2015: | 59.5 (242) | 58.2 (251) | | | |
| | Change: | -2.8 | -5.8 | | | |
| Hispanic | 2014: | 62.3 (207) | 64.0 (242) | * (2) | | |
| | 2015: | 59.5 (242) | 58.2 (251) | | | |
| | Change: | -2.8 | -5.8 | | | |
| Economically Disadvantaged | 2014: | 62.9 (197) | 64.8 (227) | * (2) | | |
| | 2015: | 60.3 (232) | 59.4 (239) | | | |
| | Change: | -2.6 | -5.4 | | | |
| English Language Learner | 2014: | 62.3 (204) | 63.6 (239) | * (2) | | |
| | 2015: | 59.7 (238) | 58.3 (247) | | | |
| | Change: | -2.6 | -5.3 | | | |
| Special Education | 2014: | * (2) | * (2) | | | |
| | 2015: | 50.0 (6) | 33.3 (6) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

L.G. PINKSTON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 62.4 (165) | | * (2) | 66.2 (130) | |
| | 2015: | 73.9 (142) | | | 65.2 (132) | |
| | Change: | 11.5 | | | -1.0 | |
| Hispanic | 2014: | 62.4 (165) | | * (2) | 66.2 (130) | |
| | 2015: | 73.9 (142) | | | 65.2 (132) | |
| | Change: | 11.5 | | | -1.0 | |
| Economically Disadvantaged | 2014: | 63.1 (160) | | * (2) | 66.4 (125) | |
| | 2015: | 73.8 (130) | | | 63.0 (119) | |
| | Change: | 10.7 | | | -3.4 | |
| English Language Learner | 2014: | 61.7 (162) | | * (2) | 65.4 (127) | |
| | 2015: | 73.6 (140) | | | 64.6 (130) | |
| | Change: | 11.9 | | | -0.8 | |
| Special Education | 2014: | * (3) | | | * (5) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 62.9 (661) | 64.0 (242) | 16.7 (6) | 66.2 (130) | |
| | 2015: | 64.4 (624) | 58.2 (251) | | 65.2 (132) | |
| | Change: | 1.5 | -5.8 | | -1.0 | |
| Hispanic | 2014: | 62.9 (661) | 64.0 (242) | 16.7 (6) | 66.2 (130) | |
| | 2015: | 64.4 (623) | 58.2 (251) | | 65.2 (132) | |
| | Change: | 1.5 | -5.8 | | -1.0 | |
| Economically Disadvantaged | 2014: | 63.5 (641) | 64.8 (227) | * (5) | 66.4 (125) | |
| | 2015: | 64.7 (589) | 59.4 (239) | | 63.0 (119) | |
| | Change: | 1.2 | -5.4 | | -3.4 | |
| English Language Learner | 2014: | 62.8 (650) | 63.6 (239) | * (5) | 65.4 (127) | |
| | 2015: | 64.1 (610) | 58.3 (247) | | 64.6 (130) | |
| | Change: | 1.3 | -5.3 | | -0.8 | |
| Special Education | 2014: | 36.4 (11) | * (2) | | * (5) | |
| | 2015: | 27.3 (11) | 33.3 (6) | | * (2) | |
| | Change: | -9.1 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 67.2 (134) | | * (1) | | |
| | 2015: | 65.1 (106) | | | | |
| | Change: | -2.1 | | | | |
| Hispanic | 2014: | 67.7 (133) | | * (1) | | |
| | 2015: | 65.7 (105) | | | | |
| | Change: | -2.0 | | | | |
| Economically Disadvantaged | 2014: | 67.7 (130) | | * (1) | | |
| | 2015: | 65.7 (99) | | | | |
| | Change: | -2.0 | | | | |
| English Language Learner | 2014: | 66.4 (131) | | * (1) | | |
| | 2015: | 64.4 (104) | | | | |
| | Change: | -2.0 | | | | |
| Special Education | 2014: | * (3) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 50.4 (131) | 45.5 (132) | * (2) | | |
| | 2015: | 51.6 (124) | 62.4 (125) | | | |
| | Change: | 1.2 | 16.9 | | | |
| Hispanic | 2014: | 50.4 (131) | 45.5 (132) | * (2) | | |
| | 2015: | 51.6 (124) | 62.4 (125) | | | |
| | Change: | 1.2 | 16.9 | | | |
| Economically Disadvantaged | 2014: | 50.0 (122) | 44.7 (123) | * (1) | | |
| | 2015: | 53.0 (117) | 65.0 (117) | | | |
| | Change: | 3.0 | 20.3 | | | |
| English Language Learner | 2014: | 48.8 (127) | 44.5 (128) | * (2) | | |
| | 2015: | 51.6 (124) | 62.4 (125) | | | |
| | Change: | 2.8 | 17.9 | | | |
| Special Education | 2014: | * (3) | * (3) | | | |
| | 2015: | * (4) | * (4) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 61.2 (85) | | * (4) | 52.3 (65) | |
| | 2015: | 59.8 (112) | | | 32.7 (110) | |
| | Change: | -1.4 | | | -19.6 | |
| Hispanic | 2014: | 61.9 (84) | | * (4) | 52.3 (65) | |
| | 2015: | 59.8 (112) | | | 32.7 (110) | |
| | Change: | -2.1 | | | -19.6 | |
| Economically Disadvantaged | 2014: | 61.0 (77) | | * (4) | 52.5 (59) | |
| | 2015: | 60.4 (106) | | | 33.0 (103) | |
| | Change: | -0.6 | | | -19.5 | |
| English Language Learner | 2014: | 60.7 (84) | | * (4) | 51.6 (64) | |
| | 2015: | 59.5 (111) | | | 32.4 (108) | |
| | Change: | -1.2 | | | -19.2 | |
| Special Education | 2014: | | | | | |
| | 2015: | * (4) | | | * (3) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 59.4 (350) | 45.5 (132) | 14.3 (7) | 52.3 (65) | |
| | 2015: | 58.5 (342) | 62.4 (125) | | 32.7 (110) | |
| | Change: | -0.9 | 16.9 | | -19.6 | |
| Hispanic | 2014: | 59.8 (348) | 45.5 (132) | 14.3 (7) | 52.3 (65) | |
| | 2015: | 58.7 (341) | 62.4 (125) | | 32.7 (110) | |
| | Change: | -1.1 | 16.9 | | -19.6 | |
| Economically Disadvantaged | 2014: | 59.6 (329) | 44.7 (123) | 16.7 (6) | 52.5 (59) | |
| | 2015: | 59.3 (322) | 65.0 (117) | | 33.0 (103) | |
| | Change: | -0.3 | 20.3 | | -19.5 | |
| English Language Learner | 2014: | 58.5 (342) | 44.5 (128) | 14.3 (7) | 51.6 (64) | |
| | 2015: | 58.1 (339) | 62.4 (125) | | 32.4 (108) | |
| | Change: | -0.4 | 17.9 | | -19.2 | |
| Special Education | 2014: | 0.0 (6) | * (3) | | | |
| | 2015: | 18.2 (11) | * (4) | | * (3) | |
| | Change: | 18.2 | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

W.W. SAMUELL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 61.3 (421) | | * (2) | | |
| | 2015: | 67.0 (455) | | | | |
| | Change: | 5.7 | | | | |
| Hispanic | 2014: | 61.2 (420) | | * (2) | | |
| | 2015: | 67.4 (448) | | | | |
| | Change: | 6.2 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (5) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 60.8 (400) | | * (1) | | |
| | 2015: | 67.0 (421) | | | | |
| | Change: | 6.2 | | | | |
| English Language Learner | 2014: | 60.6 (409) | | * (2) | | |
| | 2015: | 66.7 (450) | | | | |
| | Change: | 6.1 | | | | |
| Special Education | 2014: | 37.5 (8) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 58.5 (383) | 63.9 (391) | * (2) | | |
| | 2015: | 62.8 (382) | 70.8 (383) | | | |
| | Change: | 4.3 | 6.9 | | | |
| Hispanic | 2014: | 58.6 (382) | 64.1 (390) | * (2) | | |
| | 2015: | 62.6 (380) | 70.9 (381) | | | |
| | Change: | 4.0 | 6.8 | | | |
| White | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 59.8 (361) | 65.0 (369) | * (2) | | |
| | 2015: | 63.3 (360) | 71.3 (362) | | | |
| | Change: | 3.5 | 6.3 | | | |
| English Language Learner | 2014: | 58.2 (380) | 63.7 (388) | * (2) | | |
| | 2015: | 62.5 (371) | 70.2 (373) | | | |
| | Change: | 4.3 | 6.5 | | | |
| Special Education | 2014: | 20.0 (10) | 30.0 (10) | | | |
| | 2015: | 27.3 (11) | 27.3 (11) | | | |
| | Change: | 7.3 | -2.7 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

W.W. SAMUELL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 61.5 (390) | | * (3) | 56.5 (131) | |
| | 2015: | 70.2 (356) | | | 35.9 (198) | |
| | Change: | 8.7 | | | -20.6 | |
| Hispanic | 2014: | 61.4 (389) | | * (3) | 56.9 (130) | |
| | 2015: | 70.6 (354) | | | 36.2 (196) | |
| | Change: | 9.2 | | | -20.7 | |
| Economically Disadvantaged | 2014: | 60.7 (369) | | * (3) | 56.9 (123) | |
| | 2015: | 70.6 (337) | | | 35.6 (188) | |
| | Change: | 9.9 | | | -21.3 | |
| English Language Learner | 2014: | 61.5 (384) | | * (3) | 56.9 (130) | |
| | 2015: | 69.9 (352) | | | 36.4 (195) | |
| | Change: | 8.4 | | | -20.5 | |
| Special Education | 2014: | 30.8 (13) | | | 16.7 (6) | |
| | 2015: | 14.3 (7) | | | 16.7 (6) | |
| | Change: | -16.5 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 60.5 (1,194) | 63.9 (391) | 42.9 (7) | 56.5 (131) | |
| | 2015: | 66.6 (1,193) | 70.8 (383) | | 35.9 (198) | |
| | Change: | 6.1 | 6.9 | | -20.6 | |
| Hispanic | 2014: | 60.5 (1,191) | 64.1 (390) | 42.9 (7) | 56.9 (130) | |
| | 2015: | 66.8 (1,182) | 70.9 (381) | | 36.2 (196) | |
| | Change: | 6.3 | 6.8 | | -20.7 | |
| White | 2014: | | | | * (1) | |
| | 2015: | 50.0 (6) | * (1) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 60.4 (1,130) | 65.0 (369) | 50.0 (6) | 56.9 (123) | |
| | 2015: | 66.9 (1,118) | 71.3 (362) | | 35.6 (188) | |
| | Change: | 6.5 | 6.3 | | -21.3 | |
| English Language Learner | 2014: | 60.1 (1,173) | 63.7 (388) | 42.9 (7) | 56.9 (130) | |
| | 2015: | 66.3 (1,173) | 70.2 (373) | | 36.4 (195) | |
| | Change: | 6.2 | 6.5 | | -20.5 | |
| Special Education | 2014: | 29.0 (31) | 30.0 (10) | | 16.7 (6) | |
| | 2015: | 23.8 (21) | 27.3 (11) | | 16.7 (6) | |
| | Change: | -5.2 | -2.7 | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

SEAGOVILLE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 67.1 (213) | | * (2) | | |
| | 2015: | 60.4 (227) | | | | |
| | Change: | -6.7 | | | | |
| Hispanic | 2014: | 67.1 (213) | | * (2) | | |
| | 2015: | 60.0 (225) | | | | |
| | Change: | -7.1 | | | | |
| Economically Disadvantaged | 2014: | 67.3 (208) | | * (2) | | |
| | 2015: | 61.1 (208) | | | | |
| | Change: | -6.2 | | | | |
| English Language Learner | 2014: | 67.8 (205) | | * (2) | | |
| | 2015: | 59.7 (221) | | | | |
| | Change: | -8.1 | | | | |
| Special Education | 2014: | * (4) | | | | |
| | 2015: | 50.0 (6) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 51.1 (174) | 62.3 (175) | * (2) | | |
| | 2015: | 64.4 (202) | 70.6 (201) | | | |
| | Change: | 13.3 | 8.3 | | | |
| Hispanic | 2014: | 51.1 (174) | 62.3 (175) | * (2) | | |
| | 2015: | 64.4 (202) | 70.6 (201) | | | |
| | Change: | 13.3 | 8.3 | | | |
| Economically Disadvantaged | 2014: | 50.6 (162) | 61.1 (162) | * (2) | | |
| | 2015: | 64.0 (189) | 69.7 (188) | | | |
| | Change: | 13.4 | 8.6 | | | |
| English Language Learner | 2014: | 50.9 (167) | 61.7 (167) | * (1) | | |
| | 2015: | 63.6 (198) | 70.1 (197) | | | |
| | Change: | 12.7 | 8.4 | | | |
| Special Education | 2014: | 0.0 (6) | 16.7 (6) | | | |
| | 2015: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

SEAGOVILLE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 53.1 (96) | | * (3) | 54.8 (104) | |
| | 2015: | 58.3 (96) | | | 46.2 (117) | |
| | Change: | 5.2 | | | -8.6 | |
| Hispanic | 2014: | 53.1 (96) | | * (3) | 54.8 (104) | |
| | 2015: | 58.3 (96) | | | 46.2 (117) | |
| | Change: | 5.2 | | | -8.6 | |
| Economically Disadvantaged | 2014: | 51.6 (91) | | * (3) | 54.0 (100) | |
| | 2015: | 62.2 (82) | | | 47.1 (102) | |
| | Change: | 10.6 | | | -6.9 | |
| English Language Learner | 2014: | 53.7 (95) | | * (3) | 54.5 (101) | |
| | 2015: | 57.0 (93) | | | 44.7 (114) | |
| | Change: | 3.3 | | | -9.8 | |
| Special Education | 2014: | * (3) | | | * (2) | |
| | 2015: | 22.2 (9) | | | 25.0 (8) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 58.6 (483) | 62.3 (175) | 28.6 (7) | 54.8 (104) | |
| | 2015: | 61.5 (525) | 70.6 (201) | | 46.2 (117) | |
| | Change: | 2.9 | 8.3 | | -8.6 | |
| Hispanic | 2014: | 58.6 (483) | 62.3 (175) | 28.6 (7) | 54.8 (104) | |
| | 2015: | 61.4 (523) | 70.6 (201) | | 46.2 (117) | |
| | Change: | 2.8 | 8.3 | | -8.6 | |
| Economically Disadvantaged | 2014: | 58.4 (461) | 61.1 (162) | 28.6 (7) | 54.0 (100) | |
| | 2015: | 62.4 (479) | 69.7 (188) | | 47.1 (102) | |
| | Change: | 4.0 | 8.6 | | -6.9 | |
| English Language Learner | 2014: | 58.9 (467) | 61.7 (167) | 33.3 (6) | 54.5 (101) | |
| | 2015: | 60.7 (512) | 70.1 (197) | | 44.7 (114) | |
| | Change: | 1.8 | 8.4 | | -9.8 | |
| Special Education | 2014: | 15.4 (13) | 16.7 (6) | | * (2) | |
| | 2015: | 27.8 (18) | * (3) | | 25.0 (8) | |
| | Change: | 12.4 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 62.4 (178) | | * (1) | | |
| | 2015: | 65.6 (180) | | | | |
| | Change: | 3.2 | | | | |
| Hispanic | 2014: | 62.1 (177) | | * (1) | | |
| | 2015: | 65.5 (177) | | | | |
| | Change: | 3.4 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 63.1 (176) | | * (1) | | |
| | 2015: | 65.1 (172) | | | | |
| | Change: | 2.0 | | | | |
| English Language Learner | 2014: | 61.7 (175) | | * (1) | | |
| | 2015: | 65.4 (179) | | | | |
| | Change: | 3.7 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 55.7 (167) | 64.9 (168) | | | |
| | 2015: | 52.4 (166) | 62.9 (175) | | | |
| | Change: | -3.3 | -2.0 | | | |
| Hispanic | 2014: | 55.4 (166) | 64.7 (167) | | | |
| | 2015: | 52.4 (166) | 62.9 (175) | | | |
| | Change: | -3.0 | -1.8 | | | |
| Economically Disadvantaged | 2014: | 54.8 (157) | 63.9 (158) | | | |
| | 2015: | 53.9 (154) | 63.7 (160) | | | |
| | Change: | -0.9 | -0.2 | | | |
| English Language Learner | 2014: | 56.1 (164) | 64.8 (165) | | | |
| | 2015: | 51.2 (160) | 61.9 (168) | | | |
| | Change: | -4.9 | -2.9 | | | |
| Special Education | 2014: | * (4) | * (5) | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 53.3 (152) | | * (2) | 47.9 (119) | |
| | 2015: | 66.7 (147) | | | 47.8 (90) | |
| | Change: | 13.4 | | | -0.1 | |
| Hispanic | 2014: | 53.0 (151) | | * (2) | 47.9 (119) | |
| | 2015: | 66.7 (147) | | | 47.8 (90) | |
| | Change: | 13.7 | | | -0.1 | |
| Economically Disadvantaged | 2014: | 55.2 (134) | | * (2) | 49.1 (106) | |
| | 2015: | 67.9 (137) | | | 48.2 (85) | |
| | Change: | 12.7 | | | -0.9 | |
| English Language Learner | 2014: | 52.3 (149) | | * (2) | 47.5 (118) | |
| | 2015: | 66.4 (146) | | | 47.7 (88) | |
| | Change: | 14.1 | | | 0.2 | |
| Special Education | 2014: | * (1) | | | * (1) | |
| | 2015: | 12.5 (8) | | | 0.0 (9) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 57.3 (497) | 64.9 (168) | * (3) | 47.9 (119) | |
| | 2015: | 61.5 (493) | 62.9 (175) | | 47.8 (90) | |
| | Change: | 4.2 | -2.0 | | -0.1 | |
| Hispanic | 2014: | 57.1 (494) | 64.7 (167) | * (3) | 47.9 (119) | |
| | 2015: | 61.4 (490) | 62.9 (175) | | 47.8 (90) | |
| | Change: | 4.3 | -1.8 | | -0.1 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 58.0 (467) | 63.9 (158) | * (3) | 49.1 (106) | |
| | 2015: | 62.2 (463) | 63.7 (160) | | 48.2 (85) | |
| | Change: | 4.2 | -0.2 | | -0.9 | |
| English Language Learner | 2014: | 57.0 (488) | 64.8 (165) | * (3) | 47.5 (118) | |
| | 2015: | 61.0 (485) | 61.9 (168) | | 47.7 (88) | |
| | Change: | 4.0 | -2.9 | | 0.2 | |
| Special Education | 2014: | 57.1 (7) | * (5) | | * (1) | |
| | 2015: | 6.7 (15) | * (2) | | 0.0 (9) | |
| | Change: | -50.4 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 66.0 (486) | | 12.5 (8) | | |
| | 2015: | 70.0 (500) | | | | |
| | Change: | 4.0 | | | | |
| Hispanic | 2014: | 65.8 (482) | | 12.5 (8) | | |
| | 2015: | 70.2 (496) | | | | |
| | Change: | 4.4 | | | | |
| White | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 66.2 (471) | | 12.5 (8) | | |
| | 2015: | 71.1 (467) | | | | |
| | Change: | 4.9 | | | | |
| English Language Learner | 2014: | 65.3 (475) | | 12.5 (8) | | |
| | 2015: | 69.6 (493) | | | | |
| | Change: | 4.3 | | | | |
| Special Education | 2014: | 50.0 (12) | | | | |
| | 2015: | * (5) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 59.7 (365) | 66.6 (398) | 33.3 (6) | | |
| | 2015: | 67.9 (446) | 72.7 (455) | | | |
| | Change: | 8.2 | 6.1 | | | |
| Hispanic | 2014: | 59.8 (363) | 66.4 (396) | 33.3 (6) | | |
| | 2015: | 67.7 (443) | 72.6 (452) | | | |
| | Change: | 7.9 | 6.2 | | | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 59.9 (342) | 66.5 (373) | * (5) | | |
| | 2015: | 68.2 (418) | 73.0 (426) | | | |
| | Change: | 8.3 | 6.5 | | | |
| English Language Learner | 2014: | 59.3 (361) | 66.5 (391) | 33.3 (6) | | |
| | 2015: | 67.9 (439) | 72.4 (446) | | | |
| | Change: | 8.6 | 5.9 | | | |
| Special Education | 2014: | 14.3 (14) | 16.7 (18) | * (2) | | |
| | 2015: | 50.0 (14) | 35.7 (14) | | | |
| | Change: | 35.7 | 19.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 66.4 (301) | | 11.1 (9) | 65.9 (211) | |
| | 2015: | 72.1 (305) | | | 64.6 (189) | |
| | Change: | 5.7 | | | -1.3 | |
| Hispanic | 2014: | 66.2 (299) | | 11.1 (9) | 65.7 (210) | |
| | 2015: | 72.1 (305) | | | 64.9 (188) | |
| | Change: | 5.9 | | | -0.8 | |
| Economically Disadvantaged | 2014: | 65.7 (277) | | 11.1 (9) | 64.3 (196) | |
| | 2015: | 73.3 (288) | | | 66.5 (179) | |
| | Change: | 7.6 | | | 2.2 | |
| English Language Learner | 2014: | 66.6 (299) | | 11.1 (9) | 66.0 (209) | |
| | 2015: | 71.8 (301) | | | 64.3 (185) | |
| | Change: | 5.2 | | | -1.7 | |
| Special Education | 2014: | 41.7 (12) | | | * (3) | |
| | 2015: | 33.3 (12) | | | 27.3 (11) | |
| | Change: | -8.4 | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 64.1 (1,152) | 66.6 (398) | 17.4 (23) | 65.9 (211) | |
| | 2015: | 69.8 (1,251) | 72.7 (455) | | 64.6 (189) | |
| | Change: | 5.7 | 6.1 | | -1.3 | |
| Hispanic | 2014: | 64.0 (1,144) | 66.4 (396) | 17.4 (23) | 65.7 (210) | |
| | 2015: | 69.8 (1,244) | 72.6 (452) | | 64.9 (188) | |
| | Change: | 5.8 | 6.2 | | -0.8 | |
| White | 2014: | * (3) | * (1) | | * (1) | |
| | 2015: | * (3) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2014: | 64.1 (1,090) | 66.5 (373) | 18.2 (22) | 64.3 (196) | |
| | 2015: | 70.6 (1,173) | 73.0 (426) | | 66.5 (179) | |
| | Change: | 6.5 | 6.5 | | 2.2 | |
| English Language Learner | 2014: | 63.7 (1,135) | 66.5 (391) | 17.4 (23) | 66.0 (209) | |
| | 2015: | 69.5 (1,233) | 72.4 (446) | | 64.3 (185) | |
| | Change: | 5.8 | 5.9 | | -1.7 | |
| Special Education | 2014: | 34.2 (38) | 16.7 (18) | * (2) | * (3) | |
| | 2015: | 48.4 (31) | 35.7 (14) | | 27.3 (11) | |
| | Change: | 14.2 | 19.0 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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SUNSET FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 70.0 (303) | | * (2) | | |
| | 2015: | 67.3 (275) | | | | |
| | Change: | -2.7 | | | | |
| Hispanic | 2014: | 70.0 (303) | | * (2) | | |
| | 2015: | 67.3 (275) | | | | |
| | Change: | -2.7 | | | | |
| Economically Disadvantaged | 2014: | 70.4 (291) | | * (2) | | |
| | 2015: | 67.4 (261) | | | | |
| | Change: | -3.0 | | | | |
| English Language Learner | 2014: | 69.8 (298) | | * (2) | | |
| | 2015: | 67.5 (271) | | | | |
| | Change: | -2.3 | | | | |
| Special Education | 2014: | * (5) | | | | |
| | 2015: | 25.0 (8) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 70.1 (288) | 69.3 (290) | * (3) | | |
| | 2015: | 71.5 (263) | 70.5 (268) | | | |
| | Change: | 1.4 | 1.2 | | | |
| Hispanic | 2014: | 70.1 (288) | 69.3 (290) | * (3) | | |
| | 2015: | 71.5 (263) | 70.5 (268) | | | |
| | Change: | 1.4 | 1.2 | | | |
| Economically Disadvantaged | 2014: | 70.4 (270) | 68.8 (272) | * (3) | | |
| | 2015: | 73.5 (245) | 71.2 (250) | | | |
| | Change: | 3.1 | 2.4 | | | |
| English Language Learner | 2014: | 70.1 (278) | 68.9 (280) | * (3) | | |
| | 2015: | 71.5 (260) | 70.2 (265) | | | |
| | Change: | 1.4 | 1.3 | | | |
| Special Education | 2014: | 22.2 (9) | 37.5 (8) | * (1) | | |
| | 2015: | * (3) | * (5) | | | |
| | Change: | * | * | | | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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SUNSET FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 69.5 (203) | | * (5) | 57.3 (131) | |
| | 2015: | 76.5 (230) | | | 43.4 (83) | |
| | Change: | 7.0 | | | -13.9 | |
| Hispanic | 2014: | 69.3 (202) | | * (4) | 56.9 (130) | |
| | 2015: | 76.5 (230) | | | 43.4 (83) | |
| | Change: | 7.2 | | | -13.5 | |
| Economically Disadvantaged | 2014: | 70.7 (184) | | * (4) | 57.5 (120) | |
| | 2015: | 76.7 (219) | | | 44.0 (75) | |
| | Change: | 6.0 | | | -13.5 | |
| English Language Learner | 2014: | 69.8 (202) | | * (5) | 57.3 (131) | |
| | 2015: | 76.5 (226) | | | 42.5 (80) | |
| | Change: | 6.7 | | | -14.8 | |
| Special Education | 2014: | 0.0 (7) | | | * (4) | |
| | 2015: | 14.3 (7) | | | * (4) | |
| | Change: | 14.3 | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 69.9 (794) | 69.3 (290) | 60.0 (10) | 57.3 (131) | |
| | 2015: | 71.5 (768) | 70.5 (268) | | 43.4 (83) | |
| | Change: | 1.6 | 1.2 | | -13.9 | |
| Hispanic | 2014: | 69.9 (793) | 69.3 (290) | 55.6 (9) | 56.9 (130) | |
| | 2015: | 71.5 (768) | 70.5 (268) | | 43.4 (83) | |
| | Change: | 1.6 | 1.2 | | -13.5 | |
| Economically Disadvantaged | 2014: | 70.5 (745) | 68.8 (272) | 55.6 (9) | 57.5 (120) | |
| | 2015: | 72.3 (725) | 71.2 (250) | | 44.0 (75) | |
| | Change: | 1.8 | 2.4 | | -13.5 | |
| English Language Learner | 2014: | 69.9 (778) | 68.9 (280) | 60.0 (10) | 57.3 (131) | |
| | 2015: | 71.6 (757) | 70.2 (265) | | 42.5 (80) | |
| | Change: | 1.7 | 1.3 | | -14.8 | |
| Special Education | 2014: | 19.0 (21) | 37.5 (8) | * (1) | * (4) | |
| | 2015: | 16.7 (18) | * (5) | | * (4) | |
| | Change: | -2.3 | * | | * | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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W.T. WHITE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 72.1 (373) | | * (5) | | |
| | 2015: | 65.7 (376) | | | | |
| | Change: | -6.4 | | | | |
| Hispanic | 2014: | 72.0 (372) | | * (5) | | |
| | 2015: | 65.6 (372) | | | | |
| | Change: | -6.4 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 72.8 (349) | | * (5) | | |
| | 2015: | 65.6 (349) | | | | |
| | Change: | -7.2 | | | | |
| English Language Learner | 2014: | 71.5 (362) | | * (5) | | |
| | 2015: | 65.7 (376) | | | | |
| | Change: | -5.8 | | | | |
| Special Education | 2014: | 57.1 (7) | | | | |
| | 2015: | 40.0 (10) | | | | |
| | Change: | -17.1 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 65.7 (327) | 63.9 (330) | 20.0 (15) | | |
| | 2015: | 66.9 (335) | 71.9 (338) | | | |
| | Change: | 1.2 | 8.0 | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 65.7 (324) | 63.7 (328) | 21.4 (14) | | |
| | 2015: | 67.0 (333) | 72.0 (336) | | | |
| | Change: | 1.3 | 8.3 | | | |
| Economically Disadvantaged | 2014: | 66.0 (306) | 65.1 (307) | 25.0 (12) | | |
| | 2015: | 69.1 (298) | 73.7 (300) | | | |
| | Change: | 3.1 | 8.6 | | | |
| English Language Learner | 2014: | 65.6 (320) | 63.6 (324) | 21.4 (14) | | |
| | 2015: | 66.5 (325) | 71.6 (328) | | | |
| | Change: | 0.9 | 8.0 | | | |
| Special Education | 2014: | 11.1 (9) | 22.2 (9) | | | |
| | 2015: | * (5) | * (5) | | | |
| | Change: | * | * | | | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

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W.T. WHITE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 74.4 (273) | | * (3) | 64.9 (74) | |
| | 2015: | 79.5 (229) | | | 46.9 (147) | |
| | Change: | 5.1 | | | -18.0 | |
| Hispanic | 2014: | 74.3 (272) | | * (3) | 64.9 (74) | |
| | 2015: | 79.3 (227) | | | 46.6 (146) | |
| | Change: | 5.0 | | | -18.3 | |
| Economically Disadvantaged | 2014: | 74.4 (254) | | * (3) | 67.2 (67) | |
| | 2015: | 81.9 (215) | | | 46.8 (139) | |
| | Change: | 7.5 | | | -20.4 | |
| English Language Learner | 2014: | 74.5 (267) | | * (3) | 64.4 (73) | |
| | 2015: | 79.2 (226) | | | 45.8 (144) | |
| | Change: | 4.7 | | | -18.6 | |
| Special Education | 2014: | 37.5 (8) | | | * (1) | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 70.6 (973) | 63.9 (330) | 21.7 (23) | 64.9 (74) | |
| | 2015: | 69.5 (940) | 71.9 (338) | | 46.9 (147) | |
| | Change: | -1.1 | 8.0 | | -18.0 | |
| African American | 2014: | * (1) | | | | |
| | 2015: | * (1) | * (1) | | | |
| | Change: | * | | | | |
| Hispanic | 2014: | 70.6 (968) | 63.7 (328) | 22.7 (22) | 64.9 (74) | |
| | 2015: | 69.4 (932) | 72.0 (336) | | 46.6 (146) | |
| | Change: | -1.2 | 8.3 | | -18.3 | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 71.0 (909) | 65.1 (307) | 25.0 (20) | 67.2 (67) | |
| | 2015: | 70.9 (862) | 73.7 (300) | | 46.8 (139) | |
| | Change: | -0.1 | 8.6 | | -20.4 | |
| English Language Learner | 2014: | 70.4 (949) | 63.6 (324) | 22.7 (22) | 64.4 (73) | |
| | 2015: | 69.3 (927) | 71.6 (328) | | 45.8 (144) | |
| | Change: | -1.1 | 8.0 | | -18.6 | |
| Special Education | 2014: | 33.3 (24) | 22.2 (9) | | * (1) | |
| | 2015: | 41.2 (17) | * (5) | | | |
| | Change: | 7.9 | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

WOODROW WILSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 58.1 (93) | | * (2) | | |
| | 2015: | 60.5 (86) | | | | |
| | Change: | 2.4 | | | | |
| Hispanic | 2014: | 58.1 (93) | | * (2) | | |
| | 2015: | 60.5 (86) | | | | |
| | Change: | 2.4 | | | | |
| Economically Disadvantaged | 2014: | 57.5 (87) | | * (1) | | |
| | 2015: | 62.2 (82) | | | | |
| | Change: | 4.7 | | | | |
| English Language Learner | 2014: | 58.1 (93) | | * (2) | | |
| | 2015: | 61.2 (85) | | | | |
| | Change: | 3.1 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 49.2 (61) | 51.6 (64) | | | |
| | 2015: | 50.0 (70) | 56.5 (69) | | | |
| | Change: | 0.8 | 4.9 | | | |
| Hispanic | 2014: | 49.2 (61) | 51.6 (64) | | | |
| | 2015: | 50.0 (70) | 56.5 (69) | | | |
| | Change: | 0.8 | 4.9 | | | |
| Economically Disadvantaged | 2014: | 52.8 (53) | 51.8 (56) | | | |
| | 2015: | 50.0 (66) | 56.9 (65) | | | |
| | Change: | -2.8 | 5.1 | | | |
| English Language Learner | 2014: | 49.2 (61) | 51.6 (64) | | | |
| | 2015: | 50.7 (69) | 57.4 (68) | | | |
| | Change: | 1.5 | 5.8 | | | |
| Special Education | 2014: | * (5) | * (5) | | | |
| | 2015: | 16.7 (6) | 28.6 (7) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

WOODROW WILSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 49.1 (55) | | * (4) | 46.5 (43) | |
| | 2015: | 63.3 (49) | | | 34.1 (44) | |
| | Change: | 14.2 | | | -12.4 | |
| Hispanic | 2014: | 49.1 (55) | | * (4) | 46.5 (43) | |
| | 2015: | 63.3 (49) | | | 34.1 (44) | |
| | Change: | 14.2 | | | -12.4 | |
| Economically Disadvantaged | 2014: | 46.8 (47) | | * (1) | 45.9 (37) | |
| | 2015: | 61.9 (42) | | | 32.4 (37) | |
| | Change: | 15.1 | | | -13.5 | |
| English Language Learner | 2014: | 49.1 (55) | | * (4) | 46.5 (43) | |
| | 2015: | 63.3 (49) | | | 34.1 (44) | |
| | Change: | 14.2 | | | -12.4 | |
| Special Education | 2014: | * (5) | | | * (5) | |
| | 2015: | * (2) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 53.1 (209) | 51.6 (64) | 16.7 (6) | 46.5 (43) | |
| | 2015: | 57.6 (205) | 56.5 (69) | | 34.1 (44) | |
| | Change: | 4.5 | 4.9 | | -12.4 | |
| Hispanic | 2014: | 53.1 (209) | 51.6 (64) | 16.7 (6) | 46.5 (43) | |
| | 2015: | 57.6 (205) | 56.5 (69) | | 34.1 (44) | |
| | Change: | 4.5 | 4.9 | | -12.4 | |
| Economically Disadvantaged | 2014: | 53.5 (187) | 51.8 (56) | * (2) | 45.9 (37) | |
| | 2015: | 57.9 (190) | 56.9 (65) | | 32.4 (37) | |
| | Change: | 4.4 | 5.1 | | -13.5 | |
| English Language Learner | 2014: | 53.1 (209) | 51.6 (64) | 16.7 (6) | 46.5 (43) | |
| | 2015: | 58.1 (203) | 57.4 (68) | | 34.1 (44) | |
| | Change: | 5.0 | 5.8 | | -12.4 | |
| Special Education | 2014: | 29.4 (17) | * (5) | | * (5) | |
| | 2015: | 12.5 (8) | 28.6 (7) | | * (3) | |
| | Change: | -16.9 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

DAVID W. CARTER FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 70.4 (108) | | 50.0 (6) | | |
| | 2015: | 67.0 (97) | | | | |
| | Change: | -3.4 | | | | |
| Hispanic | 2014: | 70.4 (108) | | 50.0 (6) | | |
| | 2015: | 67.0 (97) | | | | |
| | Change: | -3.4 | | | | |
| Economically Disadvantaged | 2014: | 71.2 (104) | | 50.0 (6) | | |
| | 2015: | 67.1 (85) | | | | |
| | Change: | -4.1 | | | | |
| English Language Learner | 2014: | 70.1 (107) | | 50.0 (6) | | |
| | 2015: | 66.7 (96) | | | | |
| | Change: | -3.4 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2014: | 62.0 (100) | 73.7 (99) | * (5) | | |
| | 2015: | 76.0 (96) | 77.8 (99) | | | |
| | Change: | 14.0 | 4.1 | | | |
| Hispanic | 2014: | 62.0 (100) | 73.7 (99) | * (5) | | |
| | 2015: | 76.0 (96) | 77.8 (99) | | | |
| | Change: | 14.0 | 4.1 | | | |
| Economically Disadvantaged | 2014: | 62.0 (92) | 73.9 (92) | * (4) | | |
| | 2015: | 78.2 (87) | 78.9 (90) | | | |
| | Change: | 16.2 | 5.0 | | | |
| English Language Learner | 2014: | 62.2 (98) | 74.2 (97) | * (5) | | |
| | 2015: | 75.5 (94) | 78.1 (96) | | | |
| | Change: | 13.3 | 3.9 | | | |
| Special Education | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

DAVID W. CARTER FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 64.1 (92) | | 0.0 (6) | 24.3 (37) | |
| | 2015: | 77.0 (87) | | | 49.2 (59) | |
| | Change: | 12.9 | | | 24.9 | |
| Hispanic | 2014: | 64.1 (92) | | 0.0 (6) | 24.3 (37) | |
| | 2015: | 77.0 (87) | | | 49.2 (59) | |
| | Change: | 12.9 | | | 24.9 | |
| Economically Disadvantaged | 2014: | 64.4 (87) | | * (5) | 26.5 (34) | |
| | 2015: | 77.6 (85) | | | 48.3 (58) | |
| | Change: | 13.2 | | | 21.8 | |
| English Language Learner | 2014: | 63.7 (91) | | 0.0 (6) | 25.0 (36) | |
| | 2015: | 77.9 (86) | | | 50.0 (58) | |
| | Change: | 14.2 | | | 25.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 65.7 (300) | 73.7 (99) | 17.6 (17) | 24.3 (37) | |
| | 2015: | 73.2 (280) | 77.8 (99) | | 49.2 (59) | |
| | Change: | 7.5 | 4.1 | | 24.9 | |
| Hispanic | 2014: | 65.7 (300) | 73.7 (99) | 17.6 (17) | 24.3 (37) | |
| | 2015: | 73.2 (280) | 77.8 (99) | | 49.2 (59) | |
| | Change: | 7.5 | 4.1 | | 24.9 | |
| Economically Disadvantaged | 2014: | 66.1 (283) | 73.9 (92) | 20.0 (15) | 26.5 (34) | |
| | 2015: | 74.3 (257) | 78.9 (90) | | 48.3 (58) | |
| | Change: | 8.2 | 5.0 | | 21.8 | |
| English Language Learner | 2014: | 65.5 (296) | 74.2 (97) | 17.6 (17) | 25.0 (36) | |
| | 2015: | 73.2 (276) | 78.1 (96) | | 50.0 (58) | |
| | Change: | 7.7 | 3.9 | | 25.0 | |
| Special Education | 2014: | * (2) | * (1) | | | |
| | 2015: | * (3) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

NORTH DALLAS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 60.9 (345) | | * (3) | | |
| | 2015: | 68.4 (263) | | | | |
| | Change: | 7.5 | | | | |
| Hispanic | 2014: | 60.9 (345) | | * (3) | | |
| | 2015: | 68.4 (263) | | | | |
| | Change: | 7.5 | | | | |
| Economically Disadvantaged | 2014: | 60.5 (332) | | * (2) | | |
| | 2015: | 69.1 (249) | | | | |
| | Change: | 8.6 | | | | |
| English Language Learner | 2014: | 60.5 (342) | | * (3) | | |
| | 2015: | 68.3 (262) | | | | |
| | Change: | 7.8 | | | | |
| Special Education | 2014: | 12.5 (8) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 60.8 (245) | 66.4 (247) | * (2) | | |
| | 2015: | 58.9 (292) | 62.5 (291) | | | |
| | Change: | -1.9 | -3.9 | | | |
| Hispanic | 2014: | 60.8 (245) | 66.4 (247) | * (2) | | |
| | 2015: | 58.9 (292) | 62.5 (291) | | | |
| | Change: | -1.9 | -3.9 | | | |
| Economically Disadvantaged | 2014: | 61.0 (236) | 66.9 (239) | | | |
| | 2015: | 59.3 (275) | 62.4 (274) | | | |
| | Change: | -1.7 | -4.5 | | | |
| English Language Learner | 2014: | 60.7 (242) | 66.0 (244) | * (2) | | |
| | 2015: | 58.7 (288) | 62.4 (287) | | | |
| | Change: | -2.0 | -3.6 | | | |
| Special Education | 2014: | 0.0 (6) | 16.7 (6) | | | |
| | 2015: | 33.3 (9) | 11.1 (9) | | | |
| | Change: | 33.3 | -5.6 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

NORTH DALLAS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 71.1 (256) | | 14.3 (7) | 59.5 (200) | |
| | 2015: | 80.6 (242) | | | 57.1 (189) | |
| | Change: | 9.5 | | | -2.4 | |
| Hispanic | 2014: | 71.4 (255) | | 14.3 (7) | 59.8 (199) | |
| | 2015: | 80.6 (242) | | | 57.1 (189) | |
| | Change: | 9.2 | | | -2.7 | |
| Economically Disadvantaged | 2014: | 70.7 (249) | | 16.7 (6) | 59.3 (194) | |
| | 2015: | 80.3 (229) | | | 56.1 (180) | |
| | Change: | 9.6 | | | -3.2 | |
| English Language Learner | 2014: | 71.3 (254) | | 14.3 (7) | 59.3 (199) | |
| | 2015: | 80.5 (236) | | | 57.2 (187) | |
| | Change: | 9.2 | | | -2.1 | |
| Special Education | 2014: | 40.0 (10) | | | 37.5 (8) | |
| | 2015: | 45.5 (11) | | | 0.0 (10) | |
| | Change: | 5.5 | | | -37.5 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 63.9 (846) | 66.4 (247) | 25.0 (12) | 59.5 (200) | |
| | 2015: | 68.6 (797) | 62.5 (291) | | 57.1 (189) | |
| | Change: | 4.7 | -3.9 | | -2.4 | |
| Hispanic | 2014: | 64.0 (845) | 66.4 (247) | 25.0 (12) | 59.8 (199) | |
| | 2015: | 68.6 (797) | 62.5 (291) | | 57.1 (189) | |
| | Change: | 4.6 | -3.9 | | -2.7 | |
| Economically Disadvantaged | 2014: | 63.8 (817) | 66.9 (239) | 12.5 (8) | 59.3 (194) | |
| | 2015: | 68.9 (753) | 62.4 (274) | | 56.1 (180) | |
| | Change: | 5.1 | -4.5 | | -3.2 | |
| English Language Learner | 2014: | 63.8 (838) | 66.0 (244) | 25.0 (12) | 59.3 (199) | |
| | 2015: | 68.4 (786) | 62.4 (287) | | 57.2 (187) | |
| | Change: | 4.6 | -3.6 | | -2.1 | |
| Special Education | 2014: | 20.8 (24) | 16.7 (6) | | 37.5 (8) | |
| | 2015: | 39.1 (23) | 11.1 (9) | | 0.0 (10) | |
| | Change: | 18.3 | -5.6 | | -37.5 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

SKYLINE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 70.0 (377) | | 71.4 (7) | | |
| | 2015: | 67.7 (415) | | | | |
| | Change: | -2.3 | | | | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 70.0 (377) | | 71.4 (7) | | |
| | 2015: | 67.5 (409) | | | | |
| | Change: | -2.5 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (5) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 69.9 (355) | | 66.7 (6) | | |
| | 2015: | 68.0 (394) | | | | |
| | Change: | -1.9 | | | | |
| English Language Learner | 2014: | 70.1 (371) | | 71.4 (7) | | |
| | 2015: | 67.4 (408) | | | | |
| | Change: | -2.7 | | | | |
| Special Education | 2014: | 38.1 (21) | | | | |
| | 2015: | 21.4 (14) | | | | |
| | Change: | -16.7 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 68.4 (354) | 72.4 (355) | * (5) | | |
| | 2015: | 69.4 (372) | 75.3 (380) | | | |
| | Change: | 1.0 | 2.9 | | | |
| Hispanic | 2014: | 68.2 (352) | 72.5 (353) | * (5) | | |
| | 2015: | 69.4 (372) | 75.3 (380) | | | |
| | Change: | 1.2 | 2.8 | | | |
| Economically Disadvantaged | 2014: | 68.0 (331) | 72.0 (332) | * (3) | | |
| | 2015: | 69.3 (342) | 76.0 (350) | | | |
| | Change: | 1.3 | 4.0 | | | |
| English Language Learner | 2014: | 68.4 (351) | 72.3 (354) | * (5) | | |
| | 2015: | 69.1 (366) | 75.1 (374) | | | |
| | Change: | 0.7 | 2.8 | | | |
| Special Education | 2014: | 22.2 (9) | 33.3 (9) | | | |
| | 2015: | 26.9 (26) | 26.9 (26) | | | |
| | Change: | 4.7 | -6.4 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

SKYLINE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|------------|----------------|
| All Students | 2014: | 70.4 (324) | | * (5) | 58.7 (213) | |
| | 2015: | 75.4 (317) | | | 59.0 (188) | |
| | Change: | 5.0 | | | 0.3 | |
| Hispanic | 2014: | 70.5 (322) | | * (5) | 58.8 (211) | |
| | 2015: | 75.3 (316) | | | 59.0 (188) | |
| | Change: | 4.8 | | | 0.2 | |
| White | 2014: | * (2) | | | * (2) | |
| | 2015: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 70.7 (304) | | * (5) | 59.8 (199) | |
| | 2015: | 74.7 (297) | | | 59.4 (170) | |
| | Change: | 4.0 | | | -0.4 | |
| English Language Learner | 2014: | 70.4 (321) | | * (5) | 58.6 (210) | |
| | 2015: | 75.4 (313) | | | 58.9 (185) | |
| | Change: | 5.0 | | | 0.3 | |
| Special Education | 2014: | 58.8 (17) | | | 20.0 (15) | |
| | 2015: | 36.4 (11) | | | 20.0 (10) | |
| | Change: | -22.4 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|------------|----------------|
| All Students | 2014: | 69.6 (1,055) | 72.4 (355) | 47.1 (17) | 58.7 (213) | |
| | 2015: | 70.5 (1,104) | 75.3 (380) | | 59.0 (188) | |
| | Change: | 0.9 | 2.9 | | 0.3 | |
| African American | 2014: | | | | | |
| | 2015: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2014: | 69.6 (1,051) | 72.5 (353) | 47.1 (17) | 58.8 (211) | |
| | 2015: | 70.4 (1,097) | 75.3 (380) | | 59.0 (188) | |
| | Change: | 0.8 | 2.8 | | 0.2 | |
| White | 2014: | * (4) | * (2) | | * (2) | |
| | 2015: | 83.3 (6) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 69.5 (990) | 72.0 (332) | 42.9 (14) | 59.8 (199) | |
| | 2015: | 70.4 (1,033) | 76.0 (350) | | 59.4 (170) | |
| | Change: | 0.9 | 4.0 | | -0.4 | |
| English Language Learner | 2014: | 69.6 (1,043) | 72.3 (354) | 47.1 (17) | 58.6 (210) | |
| | 2015: | 70.3 (1,087) | 75.1 (374) | | 58.9 (185) | |
| | Change: | 0.7 | 2.8 | | 0.3 | |
| Special Education | 2014: | 42.6 (47) | 33.3 (9) | | 20.0 (15) | |
| | 2015: | 27.5 (51) | 26.9 (26) | | 20.0 (10) | |
| | Change: | -15.1 | -6.4 | | 0.0 | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

EMMETT J. CONRAD FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2014: | 59.5 (257) | | | | |
| | 2015: | 57.7 (300) | | | | |
| | Change: | -1.8 | | | | |
| Hispanic | 2014: | 59.4 (254) | | | | |
| | 2015: | 57.4 (296) | | | | |
| | Change: | -2.0 | | | | |
| White | 2014: | | | | | |
| | 2015: | * (3) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 60.5 (253) | | | | |
| | 2015: | 58.0 (283) | | | | |
| | Change: | -2.5 | | | | |
| English Language Learner | 2014: | 59.8 (254) | | | | |
| | 2015: | 57.5 (299) | | | | |
| | Change: | -2.3 | | | | |
| Special Education | 2014: | * (2) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2014: | 55.9 (254) | 64.3 (157) | | | |
| | 2015: | 66.8 (235) | 73.5 (204) | | | |
| | Change: | 10.9 | 9.2 | | | |
| Hispanic | 2014: | 55.9 (254) | 64.3 (157) | | | |
| | 2015: | 67.0 (233) | 73.3 (202) | | | |
| | Change: | 11.1 | 9.0 | | | |
| Economically Disadvantaged | 2014: | 55.0 (242) | 63.5 (148) | | | |
| | 2015: | 67.0 (224) | 73.7 (194) | | | |
| | Change: | 12.0 | 10.2 | | | |
| English Language Learner | 2014: | 56.2 (251) | 64.5 (155) | | | |
| | 2015: | 67.0 (233) | 73.3 (202) | | | |
| | Change: | 10.8 | 8.8 | | | |
| Special Education | 2014: | 0.0 (6) | * (5) | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

EMMETT J. CONRAD FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 70.0 (220) | | * (1) | 0.0 (6) | |
| | 2015: | 70.0 (170) | | | 12.0 (25) | |
| | Change: | 0.0 | | | 12.0 | |
| Hispanic | 2014: | 69.9 (219) | | * (1) | 0.0 (6) | |
| | 2015: | 70.0 (170) | | | 12.0 (25) | |
| | Change: | 0.1 | | | 12.0 | |
| Economically Disadvantaged | 2014: | 70.9 (199) | | * (1) | * (5) | |
| | 2015: | 70.9 (158) | | | 5.0 (20) | |
| | Change: | 0.0 | | | * | |
| English Language Learner | 2014: | 69.7 (218) | | * (1) | 0.0 (6) | |
| | 2015: | 70.0 (170) | | | 12.0 (25) | |
| | Change: | 0.3 | | | 12.0 | |
| Special Education | 2014: | * (4) | | | * (1) | |
| | 2015: | * (5) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|------------|-------------|-----------|----------------|
| All Students | 2014: | 61.4 (731) | 64.3 (157) | * (1) | 0.0 (6) | |
| | 2015: | 63.7 (705) | 73.5 (204) | | 12.0 (25) | |
| | Change: | 2.3 | 9.2 | | 12.0 | |
| Hispanic | 2014: | 61.3 (727) | 64.3 (157) | * (1) | 0.0 (6) | |
| | 2015: | 63.7 (699) | 73.3 (202) | | 12.0 (25) | |
| | Change: | 2.4 | 9.0 | | 12.0 | |
| White | 2014: | * (1) | | | | |
| | 2015: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 61.5 (694) | 63.5 (148) | * (1) | * (5) | |
| | 2015: | 64.1 (665) | 73.7 (194) | | 5.0 (20) | |
| | Change: | 2.6 | 10.2 | | * | |
| English Language Learner | 2014: | 61.5 (723) | 64.5 (155) | * (1) | 0.0 (6) | |
| | 2015: | 63.7 (702) | 73.3 (202) | | 12.0 (25) | |
| | Change: | 2.2 | 8.8 | | 12.0 | |
| Special Education | 2014: | 0.0 (12) | * (5) | | * (1) | |
| | 2015: | 44.4 (9) | * (2) | | * (1) | |
| | Change: | 44.4 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

JAMES MADISON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 52.0 (50) | | | | |
| | 2015: | 54.1 (74) | | | | |
| | Change: | 2.1 | | | | |
| Hispanic | 2014: | 52.0 (50) | | | | |
| | 2015: | 54.1 (74) | | | | |
| | Change: | 2.1 | | | | |
| Economically Disadvantaged | 2014: | 54.2 (48) | | | | |
| | 2015: | 57.4 (68) | | | | |
| | Change: | 3.2 | | | | |
| English Language Learner | 2014: | 52.0 (50) | | | | |
| | 2015: | 53.4 (73) | | | | |
| | Change: | 1.4 | | | | |
| Special Education | 2014: | * (1) | | | | |
| | 2015: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 61.7 (47) | 61.4 (57) | * (2) | | |
| | 2015: | 44.8 (58) | 43.1 (58) | | | |
| | Change: | -16.9 | -18.3 | | | |
| Hispanic | 2014: | 60.9 (46) | 60.7 (56) | * (2) | | |
| | 2015: | 44.8 (58) | 43.1 (58) | | | |
| | Change: | -16.1 | -17.6 | | | |
| Economically Disadvantaged | 2014: | 61.9 (42) | 62.0 (50) | * (1) | | |
| | 2015: | 47.1 (51) | 45.1 (51) | | | |
| | Change: | -14.8 | -16.9 | | | |
| English Language Learner | 2014: | 62.2 (45) | 60.7 (56) | * (1) | | |
| | 2015: | 44.8 (58) | 43.1 (58) | | | |
| | Change: | -17.4 | -17.6 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

JAMES MADISON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 44.4 (18) | | * (2) | 18.8 (32) | |
| | 2015: | 53.8 (65) | | | 37.1 (70) | |
| | Change: | 9.4 | | | 18.3 | |
| Hispanic | 2014: | 44.4 (18) | | * (2) | 18.8 (32) | |
| | 2015: | 53.1 (64) | | | 36.2 (69) | |
| | Change: | 8.7 | | | 17.4 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 44.4 (18) | | * (2) | 16.1 (31) | |
| | 2015: | 57.1 (56) | | | 36.1 (61) | |
| | Change: | 12.7 | | | 20.0 | |
| English Language Learner | 2014: | 44.4 (18) | | * (2) | 18.8 (32) | |
| | 2015: | 53.8 (65) | | | 36.8 (68) | |
| | Change: | 9.4 | | | 18.0 | |
| Special Education | 2014: | * (2) | | | * (2) | |
| | 2015: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 54.8 (115) | 61.4 (57) | * (4) | 18.8 (32) | |
| | 2015: | 51.3 (197) | 43.1 (58) | | 37.1 (70) | |
| | Change: | -3.5 | -18.3 | | 18.3 | |
| Hispanic | 2014: | 54.4 (114) | 60.7 (56) | * (4) | 18.8 (32) | |
| | 2015: | 51.0 (196) | 43.1 (58) | | 36.2 (69) | |
| | Change: | -3.4 | -17.6 | | 17.4 | |
| White | 2014: | * (1) | * (1) | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 55.6 (108) | 62.0 (50) | * (3) | 16.1 (31) | |
| | 2015: | 54.3 (175) | 45.1 (51) | | 36.1 (61) | |
| | Change: | -1.3 | -16.9 | | 20.0 | |
| English Language Learner | 2014: | 54.9 (113) | 60.7 (56) | * (3) | 18.8 (32) | |
| | 2015: | 51.0 (196) | 43.1 (58) | | 36.8 (68) | |
| | Change: | -3.9 | -17.6 | | 18.0 | |
| Special Education | 2014: | * (5) | * (3) | | * (2) | |
| | 2015: | * (4) | | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

WILMER-HUTCHINS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2014: | 53.2 (47) | | * (4) | | |
| | 2015: | 68.5 (73) | | | | |
| | Change: | 15.3 | | | | |
| Hispanic | 2014: | 52.2 (46) | | * (3) | | |
| | 2015: | 68.5 (73) | | | | |
| | Change: | 16.3 | | | | |
| Economically Disadvantaged | 2014: | 53.2 (47) | | * (4) | | |
| | 2015: | 69.1 (68) | | | | |
| | Change: | 15.9 | | | | |
| English Language Learner | 2014: | 52.2 (46) | | * (3) | | |
| | 2015: | 69.4 (72) | | | | |
| | Change: | 17.2 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2014: | 46.7 (15) | 28.6 (14) | * (1) | | |
| | 2015: | 53.1 (49) | 46.9 (49) | | | |
| | Change: | 6.4 | 18.3 | | | |
| Hispanic | 2014: | 46.7 (15) | 28.6 (14) | * (1) | | |
| | 2015: | 55.3 (47) | 48.9 (47) | | | |
| | Change: | 8.6 | 20.3 | | | |
| White | 2014: | | | | | |
| | 2015: | * (2) | * (2) | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 46.2 (13) | 25.0 (12) | * (1) | | |
| | 2015: | 53.3 (45) | 47.8 (46) | | | |
| | Change: | 7.1 | 22.8 | | | |
| English Language Learner | 2014: | 46.7 (15) | 28.6 (14) | * (1) | | |
| | 2015: | 53.1 (49) | 46.9 (49) | | | |
| | Change: | 6.4 | 18.3 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/15**

WILMER-HUTCHINS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|---------|-------------|-----------|----------------|
| All Students | 2014: | 55.8 (52) | | | 36.5 (52) | |
| | 2015: | 95.2 (21) | | | 68.6 (35) | |
| | Change: | 39.4 | | | 32.1 | |
| Hispanic | 2014: | 55.8 (52) | | | 36.5 (52) | |
| | 2015: | 95.0 (20) | | | 67.6 (34) | |
| | Change: | 39.2 | | | 31.1 | |
| White | 2014: | | | | | |
| | 2015: | * (1) | | | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2014: | 56.5 (46) | | | 38.3 (47) | |
| | 2015: | 94.7 (19) | | | 65.6 (32) | |
| | Change: | 38.2 | | | 27.3 | |
| English Language Learner | 2014: | 55.8 (52) | | | 36.5 (52) | |
| | 2015: | 95.0 (20) | | | 67.6 (34) | |
| | Change: | 39.2 | | | 31.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|-------------|-----------|----------------|
| All Students | 2014: | 53.5 (114) | 28.6 (14) | * (5) | 36.5 (52) | |
| | 2015: | 67.1 (143) | 46.9 (49) | | 68.6 (35) | |
| | Change: | 13.6 | 18.3 | | 32.1 | |
| Hispanic | 2014: | 53.1 (113) | 28.6 (14) | * (4) | 36.5 (52) | |
| | 2015: | 67.9 (140) | 48.9 (47) | | 67.6 (34) | |
| | Change: | 14.8 | 20.3 | | 31.1 | |
| White | 2014: | * (1) | | * (1) | | |
| | 2015: | * (3) | * (2) | | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2014: | 53.8 (106) | 25.0 (12) | * (5) | 38.3 (47) | |
| | 2015: | 67.4 (132) | 47.8 (46) | | 65.6 (32) | |
| | Change: | 13.6 | 22.8 | | 27.3 | |
| English Language Learner | 2014: | 53.1 (113) | 28.6 (14) | * (4) | 36.5 (52) | |
| | 2015: | 67.4 (141) | 46.9 (49) | | 67.6 (34) | |
| | Change: | 14.3 | 18.3 | | 31.1 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.